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COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF STATE  
BUREAU OF PROFESSIONAL AND OCCUPATIONAL AFFAIRS

**F I N A L M I N U T E S**

MEETING OF:

**STATE BOARD OF NURSING**

TIME: 9:00 A.M.

Held at

**PENNSYLVANIA DEPARTMENT OF STATE**

2525 North 7th Street

CoPA HUB, Eaton Conference Room

Harrisburg, Pennsylvania 17110

as well as

**VIA MICROSOFT TEAMS**

July 12, 2024

State Board of Nursing  
July 12, 2024

BOARD MEMBERS:

Colby P. Hunsberger, DNP, RN, CNEcl, Chair  
Arion R. Claggett, Acting Commissioner, Bureau of  
Professional and Occupational Affairs  
Donald H. Bucher, DNP, CRNP, ACNP-BC, FAANP, Vice  
Chair  
Kathryn L. Capiotis, MSN, BSN, RN - Absent  
Charlene W. Compher, PhD, RD, LDN, FASPEN  
Susan Hellier, PhD, DNP, FNP-BC  
Sue E. Hertzler, LPN  
Linda A. Kerns, Esquire, Public Member  
David Scher, MPH, MSN, RN, CEN  
Tina D. Siegel, LPN

COMMONWEALTH ATTORNEYS:

Carolyn A. DeLaurentis, Esquire, Executive Deputy  
Chief Counsel, Department of State  
Judith Pachter Schulder, Esquire, Board Counsel  
Todd P. Kriner, Esquire, Board Counsel  
Megan E. Castor, Esquire, Board Counsel  
Ashley Keefer, Esquire, Board Counsel  
Dana M. Wucinski, Esquire, Senior Board Counsel in  
Charge  
Carlton Smith, Deputy Chief Counsel, Prosecution  
Division  
Codi M. Tucker, Esquire, Senior Board Prosecutor and  
Prosecution Co-Liaison  
David J. Schertz, Esquire, Board Prosecutor  
Matthew Sniscak, Esquire, Board Prosecutor  
Matthew Fogal, Esquire, Board Prosecutor  
Alex Capitello, Legal Analyst, Department of State  
Justin Green, Legal Extern  
Deborah Rand, Chief Hearing Examiner

DEPARTMENT OF STATE AND BOARD STAFF:

Wendy Miller, MSN, RN, Executive Secretary  
Cynthia K. Miller, Board Administrator  
Leslie House, MSN, RN, Nursing Practice Advisor  
Susan Bolig, MSN, RN, Nursing Practice Advisor  
Kelly Hoffman, MSN, RN, Nursing Education Advisor  
Sue Petula, PhD, MSN, RN, NEA-BC, FRE, Nursing  
Education Advisor

State Board of Nursing  
July 12, 2024

DEPARTMENT OF STATE AND BOARD STAFF: (Cont.)

Linda L. Kmetz, PhD, RN, Nursing Education Advisor  
Tracy Scheirer, PhD, MSN, RN, CMSRN, CNE, Nursing  
Education Advisor

Dulcey Frantz, DNP, RN, RAC-C, Nursing Practice  
Advisor

Andrew LaFratte, MPA, Deputy Policy Director,  
Department of State

Piri Pantoja, Jr., Deputy Director of Legislative  
Affairs, Department of State

ALSO PRESENT:

Elizabeth Denton, Senior Director of Partnerships,  
OET Americas

Joy Ingwerson, Nursing Subject Matter Expert and  
Consultant, OET Americas

Aaron Shenck, Executive Director, Mid-Atlantic  
Association of Career Schools

Bernard Marth, Regional Vice President, Operations,  
Education Affiliates

Tammy R. Sanfilippo, MBA, RN, Program Director,  
Meadville Medical Center Institute for Healthcare  
Professionals

Valerie Bond Waid, MBA, BSN, RN, FACHE, Chief Nurse  
Executive, Meadville Medical Center Institute for  
Healthcare Professionals

Alicia Ryan, MSN, Program Director, Institute of  
Medical and Business Careers

Dr. Melissa Kaulbach, Chief Academic Officer,  
Institute of Medical and Business Careers

Michael Euliano, President, Institute of Medical and  
Business Careers

Guy Euliano, Director, Institute of Medical and  
Business Careers

Nicole Neiss, BSN, RN, Dean of Nursing, Fortis School  
of Nursing at All State Career Center

Cynthia Joseph, MSN, RN, Capstone Instructor, Fortis  
School of Nursing at All State Career Center

Elaine Foster, PhD, MSN, RN, Campus President, Fortis  
School of Nursing at All State Career Center

Lauren Scheetz, MSN, RN, Assistant Director,  
Practical Nursing Program, Pennsylvania College of  
Technology at Wellsboro

State Board of Nursing  
July 12, 2024

ALSO PRESENT: (Cont.)

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7 Nicole Adams, MSN, RN, Nursing Instructor, Practical  
8 Nursing Program, Pennsylvania College of  
9 Technology at Wellsboro  
10 Santa (Sandy) Lake, EdD, RN, CNE, Program Director,  
11 UPMC St. Margaret School of Nursing  
12 Brandy Hershberger, CNO and VP of Academic  
13 Affairs, UPMC Centers for Nursing Excellence  
14 Khadijah Williams, MSN-ED, RN, Director of Nursing,  
15 Prism Career Institute  
16 Amina Harris, RN, Assistant Director of Nursing,  
17 Prism Career Institute  
18 Helen K. Burns, PhD, RN, NEA-BC, FAAN, Chair,  
19 Department of Nursing, St. Vincent College  
20 Stephen M. Jodis, PhD, Dean, Boyer School of Natural  
21 Sciences, Mathematics, and Computing, St. Vincent  
22 College  
23 William Laird, Interim Chief Financial Officer, St.  
24 Vincent College  
25 Nancy Decker, President and CEO, Laurel Institutes  
26 Tammy Allison, Practical Nursing Director, Laurel  
27 Business Institute  
28 Kristen Prezioso, Practical Nursing Director, Laurel  
29 Technical Institute  
30 Julie Drodody, Drug and Alcohol Co-Program Manager,  
31 Professional Health Monitoring Program  
32 Jordan Fuhrman, Government Relations Specialist,  
33 Pennsylvania State Nurses Association  
34 Andrea Wandling, PHR, SHRM-CP, Human Resources  
35 Manager, Pennsylvania Association of Community  
36 Health Centers  
37 Bailey Shafer, Adjunct Lecturer, Gannon University  
38 Tiffany Booher, MA, LPC, CAADC, CIP, CCSM, Director,  
39 Peer Assistance Monitoring Programs, Foundation of  
40 the Pennsylvania Medical Society  
41 P. Daniel Altland, Esquire, Pennsylvania Association  
42 of Nurse Anesthetists  
43 Deborah Little, EdD, RN, CNE, Corporate Assistant  
44 Dean of Nursing, Lincoln Educational Services  
45 Larissa Hutchins, MSN, RN, CCRN, CCNS, NEA-BC,  
46 Director of Nursing Professional Development,  
47 Children's Hospital of Philadelphia  
48 Janet Yontas, Director of Practical Nursing Program,  
49 Career Technology Center of Lackawanna County  
50 Janelle Keller, Western Governors University

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ALSO PRESENT: (Cont.)

- Rhonda Maneval, DEd, RN, ANEF, FAAN, Dean & Professor, College of Health and Wellness, Carlow University
- Marcia Landman, MSN-FNP, BSN, RN, Practical Nursing Assistant Director, United Career Institute
- Kathy Mayle, MNEd, RN, Assistant Vice President and Dean of Nursing, Community College of Allegheny County
- Dr. Shelly Moore, Vice President of Academic Affairs/Provost, Community College of Beaver County
- Elaine Strouss, Associate Professor, Community College of Beaver County
- Brian M. Nichilo, Esquire, Troutman Pepper
- Angela Simmons, DNP, MSN-NCEL, RN, Assistant Professor, Program Director, Practical Nursing Program, Carlow University
- Jean Marie Truman, DNP, Director of Assessment/Program Review, Associate Professor of Nursing, University of Pittsburgh at Bradford
- Wesley J. Rish, Esquire, Rish Law Office, LLC
- Cynthia Rish, Rish Law Office, LLC
- Tyler Burke, Milliron & Goodman, LLC
- Heather Wilson, MSW, CFRE, Executive Director, Foundation of the Pennsylvania Medical Society
- Peggy Pearl, Executive Director, Pennsylvania Coalition of Nurse Practitioners
- Shauna Boscaccy, Esquire, Government Relations Specialist, One+ Strategies
- Nicole Campbell, Division Chief, Division of Law Enforcement Education and Trade Schools, Pennsylvania Department of Education
- Jenny Piper, Board Administrator, Board of Private Licensed Schools, Pennsylvania Department of Education
- Misha Patel, Esquire, Pennsylvania Medical Society
- Park Smith III, Director of Institutional Effectiveness, Jersey College
- Steven B. Litvack, Esquire, President, Jersey College
- Diana Kozlina-Peretic, DNP, CRNP, MSN, RN, Associate Dean for College of Health and Wellness, Carlow University
- Janice Nash, DNP, RN, Chair of Undergraduate Nursing Department, Carlow University
- Anita Litz, Orleans Technical College

1 Deanna Green, Campus President, Fortis School of  
2 Nursing at All State Career Center  
3 Mary O'Connor, Pennsylvania Organization of Nurse  
4 Leaders Legislative Committee  
5 Lauren Stehling, DNP, APRN, FNP-BC, National Director  
6 NCLEX & Retention, Fortis School of Nursing at All  
7 Star Career School  
8 Tracy Campbell, DNP, Children's Hospital of  
9 Philadelphia  
10 Tori Mowry, MSN, RN, Nursing Instructor, UPMC St.  
11 Margaret School of Nursing  
12 Ashlee Bower, MSN, RN, RN Director of Operations,  
13 Central Susquehanna Intermediate Unit  
14 Karen Whitham, Education Affiliates  
15 Jessica Graff, MSN, RN, UPMC St. Margaret School of  
16 Nursing  
17 Fran Baumgartner  
18 Nancy Keller  
19 908-720-5015  
20 814-333-5676  
21 Rachel Wilbur-Adams, Sargent's Court Reporting  
22 Service, Inc.  
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2 State Board of Nursing

3 July 12, 2024

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5 The regularly scheduled meeting of the State  
6 Board of Nursing was held on Friday, July 12, 2024.  
7 Colby P. Hunsberger, DNP, RN, CNEcl, Chair, called  
8 the meeting to order at 9:00 a.m.

9 \*\*\*

10 Introduction of Board Members

11 [Colby P. Hunsberger, DNP, RN, CNEcl, Chair,  
12 requested an introduction of Board members. A quorum  
13 was present.]

14 \*\*\*

15 Introduction of Board Staff

16 [Wendy Miller, MSN, RN, Executive Secretary, provided  
17 an introduction of Board staff.]

18 \*\*\*

19 Introduction of Board Counsel

20 [Colby P. Hunsberger, DNP, RN, CNEcl, Chair,  
21 requested an introduction of Board Counsel.]

22 \*\*\*

23 Introduction of Board Prosecution

24 [Codi M. Tucker, Esquire, Senior Board Prosecutor and  
25 Prosecution Co-Liaison, introduced Board

1 prosecutors.]

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3 Introduction of In-Person Attendees

4 [Colby P. Hunsberger, DNP, RN, CNEcl, requested an  
5 introduction of those attending in person.]

6 \*\*\*

7 Introduction of Virtual Attendees

8 [Cynthia K. Miller, Board Administrator, identified  
9 virtual attendees.]

10 \*\*\*

11 Adoption of the Agenda

12 CHAIR HUNSBERGER:

13 The agenda is before you. Are there  
14 any additions or corrections?

15 MS. PACHTER SCHULDER:

16 There are two more recusals from the  
17 agenda that originally went out.  
18 Number 65 has recusals for Hertzler,  
19 Kerns, and Bucher and 68 for Hertzler  
20 and Hunsberger. Number 74 is  
21 withdrawn.

22 CHAIR HUNSBERGER:

23 Can we get a motion for approval on the  
24 agenda?

25 DR. BUCHER:





1 14 presented by Ms. Tucker on behalf of Ms. Bellfy.]

2 \*\*\*

3 [Chair Hunsberger noted Ms. Boyd's items 15 through  
4 17 presented by Ms. Tucker on behalf of Ms. Boyd.

5 Wesley J. Rish, Esquire, Rish Law Office, LLC,  
6 Counsel for the Respondent, was present and  
7 participated in the discussion regarding item 15.]

8

9 [Chair Hunsberger noted Ms. Evancho's item 18  
10 presented by Ms. Tucker on behalf of Ms. Evancho.]

11 \*\*\*

12 [Matthew Fogal, Esquire, Board Prosecutor, presented  
13 items 19 through 21.]

14 \*\*\*

15 [David J. Schertz, Esquire, Board Prosecutor,  
16 presented items 22 and 23.]

17 \*\*\*

18 [Chair Hunsberger noted Mr. Sniscak's items 24 and  
19 25.]

20 \*\*\*

21 Regulation Update - Regulations Status

22 Summary

23 [Judith Pachter Schulder, Esquire, Board Counsel,  
24 reported six regulation packages are still pending.]

25 \*\*\*

1 Regulation Update - 16A-5141 - Nursing Education  
2 Programs

3 [Judith Pachter Schulder, Esquire, Board Counsel,  
4 addressed 16A-5141 regarding the Nursing Education  
5 Programs regulation. She noted it was approved by  
6 the Office of General Counsel and Office of Budget  
7 but is awaiting approval from the Office of Policy.  
8 She noted the regulation would then go to the Office  
9 of Attorney General before being published on  
10 proposed, reviewed by the Legislative Committees and  
11 the Independent Regulatory Review Commission and then  
12 being returned to the Board for review.

13 Ms. Pachter Schulder explained that the  
14 regulation consolidates all the education regulations  
15 for registered nurses (RNs), licensed practical  
16 nurses (LPNs), and certified registered nurse  
17 practitioners (CRNPs) into one section. She  
18 mentioned working to streamline the process for  
19 programs on full approval status.

20 Ms. Pachter Schulder noted RN and LPN programs  
21 are on initial approval when first approved through  
22 graduation of its first class. The status is changed  
23 to full approval if the program meets the 80% minimum  
24 pass rate for first time test takers or is put on  
25 provisional approval because that was not met.

1 Ms. Pachter Schulder explained that the  
2 regulations will allow programs with full approval to  
3 make changes to their programs without being  
4 preapproved. She also explained that the Board has  
5 the authority to make additional inquiries for  
6 programs on provisional status in terms of their  
7 curriculum, delivery methods, and how many students  
8 have taken the exams.

9 Ms. Pachter Schulder further explained that  
10 programs on initial approval are approved for the  
11 plan contained in the approved proposal, but the  
12 program must receive Board approval before making any  
13 changes. She noted programs with full approval  
14 status can make changes without having to get the  
15 preapproval unless specifically required by  
16 regulation but still must notify the Board of the  
17 changes.]

18

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19 Regulation Update - 16A-5143 - Continued Competency

20 and Licensure by Endorsement

21 [Judith Pachter Schulder, Esquire, Board Counsel,  
22 addressed 16A-5143 regarding Continued Competency and  
23 Licensure by Endorsement under Act 41. She stated  
24 the law went into effect to allow a licensure path  
25 other than meeting the qualifications in the RN Law

1 and PN Law where requirements in other states are  
2 equivalent to Pennsylvania. She noted 16A-5143 is  
3 also awaiting approval from the Office of Policy.

4 Ms. Pachter Schulder provided an example where  
5 another state's requirements may and may not be  
6 equivalent. She explained that taking the National  
7 Council Licensure Examination (NCLEX) in Florida  
8 would be equivalent, but taking a different exam such  
9 as the SPEX accepted in Puerto Rico is not equivalent  
10 and, therefore, Act 41 is not an available option.]

11 \*\*\*

12 Regulation Update - 16A-5145 - CRNA Licensure  
13 [Judith Pachter Schulder, Esquire, Board Counsel,  
14 noted she is currently working on 16A-5145 regarding  
15 CRNA Licensure. She noted the Preamble, Annex, and  
16 Regulatory Analysis Forms are done but require some  
17 revisions.]

18 \*\*\*

19 Regulation Update - 16A-5146 - Opioid Prescription  
20 and Education and Organ Donation Education  
21 [Judith Pachter Schulder, Esquire, Board Counsel,  
22 noted 16A-5146 regarding the Opioid Prescription and  
23 Education and Organ Donation Education regulation.  
24 She reported two laws went into effect, one requiring  
25 opioid prescription education with initial licensure

1 and on renewal if someone has prescriptive authority  
2 as a CRNP, and another law requiring organ and tissue  
3 donation and recovery education for licensees. She  
4 noted this regulation was reviewed without comment on  
5 proposed by the House, Senate, Independent Regulatory  
6 Review Commission (IRRC) and, therefore, if there is  
7 no change, will be deemed approved on final. The  
8 Office of General Counsel, Budget, and Policy have  
9 approved the final form regulation.

10 Ms. Pachter Schulder stated the Commissioner  
11 recommended that all regulations on these topics be  
12 published at the same time because the Medical and  
13 Osteopathic Boards are also going to have the same  
14 requirements. She noted the nursing regulation is  
15 not going to be published at this time because it is  
16 waiting for the State Board of Medicine and State  
17 Board of Osteopathic Medicine to proceed with their  
18 regulations. She believed it would be on their next  
19 agendas for them to start the process.]

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21 Regulation Update - 16A-5148 - Nurse Licensure

22 Compact

23 [Judith Pachter Schulder, Esquire, Board Counsel,

24 addressed 16A-5148 regarding the Nurse Licensure

25 Compact (NLC) regulations, which would be temporary

1 regulations that the Board would get authority to  
2 write. She mentioned that there is a bill in the  
3 Legislature that would provide all boards that have  
4 statutory compacts the right to do temporary  
5 regulations.

6 Ms. Pachter Schulder explained that a full  
7 regulation takes over a year to process and two  
8 reviews internally within the Department, Office of  
9 General Counsel, Office of Budget, and Office of  
10 Policy. She noted it also goes to the House and  
11 Senate Licensure Committees, Independent Regulatory  
12 Review Commission, and Attorney General's Office.

13 Ms. Pachter Schulder further explained that a  
14 temporary regulation could be completed much faster  
15 because it only goes through one time but is only  
16 good for a certain number of years. She noted the  
17 purpose of the regulation for the NLC would be to  
18 provide guidance as to how licensees in Pennsylvania  
19 will convert their license to a multistate license.

20 Ms. Pachter Schulder mentioned that all  
21 multistate applicants will be required to get a  
22 Federal Bureau of Investigation (FBI) based criminal  
23 background check but may not need to present  
24 additional education unless the application was  
25 approved under Act 41. She noted the regulations

1 outline that, so licensees will be able to know  
2 exactly what will be required.

3 Ms. Pachter Schulder also explained that the FBI  
4 criminal background check legislation was approved by  
5 the Legislature and was recently signed by the  
6 Governor. She stated the FBI has provided the  
7 Department with conditional approval of background  
8 check language, noting what is currently in the  
9 Compact is not acceptable to the FBI and will not  
10 provide the criminal background check information to  
11 Pennsylvania.

12 Ms. Pachter Schulder explained that the  
13 conditional language was included in what was passed  
14 by the Legislature and was signed by the Governor. It  
15 will now go to the FBI for their review and approval.  
16 She mentioned that multistate licenses will not be  
17 issued immediately because there are many rules  
18 concerning storage and who obtains the federal  
19 criminal background check.

20 Ms. Pachter Schulder noted the Pennsylvania State  
21 Police have a contract with an outside vendor who  
22 collects that information for other agencies within  
23 the Commonwealth which will need to be set up. She  
24 noted that while PA multistate licenses cannot be  
25 issued, but multistate licensees from other states



1 can practice in Pennsylvania on their authority to  
2 practice under the authority of the Compact.

3 Ms. Pachter Schulder addressed CRNPs, clinical  
4 nurse specialists (CNSs), and certified registered  
5 nurse anesthetists (CRNAs) looking to practice in  
6 Pennsylvania, noting Pennsylvania has not passed the  
7 APRN Compact, and even for those states that have, it  
8 has not been put into place yet because not enough  
9 states have joined.

10 Ms. Pachter Schulder further explained that in  
11 order to obtain an advanced practice certification,  
12 the applicant must possess a current Pennsylvania RN  
13 license and then obtain their CRNP certification if  
14 the applicant resides in Pennsylvania. If the  
15 applicant resides outside of PA, the applicant can  
16 use a multistate RN to then apply for the  
17 Pennsylvania CRNP certification.]

18 \*\*\*

19 Regulation Update - 16A-5149

20 [Judith Pachter Schulder, Esquire, Board Counsel,  
21 referred to 16A-5149 and informed Board members that  
22 the Statement of Policy concerning Conversion Therapy  
23 was published in the *Pennsylvania Bulletin* on June  
24 8.]

25 \*\*\*

1 Regulation Update - 16A-66 - BPOA Regulation - Crimes  
2 Directly Related to the Profession  
3 [Judith Pachter Schulder, Esquire, Board Counsel,  
4 addressed 16A-66 regarding the Bureau of Professional  
5 and Occupational Affairs regulation for Crimes  
6 Directly Related to the Profession. She reported the  
7 Independent Regulatory Review Commission approved the  
8 regulation, but the House has issued a concurrent  
9 resolution on the regulation. She noted the  
10 regulation is not going into effect and all will have  
11 to wait on the outcome of the concurrent resolution  
12 to see if the House votes to disapprove or approve  
13 that regulation. She mentioned the information may  
14 not be available until the September or October 2024  
15 meeting.]

16 \*\*\*

17 Pennsylvania Legislative Update - Legislation  
18 Affecting Nurses/Nursing  
19 [Judith Pachter Schulder, Esquire, Board Counsel,  
20 referred to Senate Bill 1262 regarding midwives and  
21 House Bill 2464 regarding physician assistants. She  
22 noted the physician assistant bill concerns  
23 outpatient oversight, and midwives is essentially a  
24 name change.  
25 Ms. Pachter Schulder noted House Bill 2381

1 concerns the temporary rulemaking authority for the  
2 NLC. She also noted Senate Bill 1208 concerns  
3 inhalers and EpiPens, and House Bill 1084 would allow  
4 school nurses to distribute them as needed or to  
5 provide instruction to unlicensed persons if needed  
6 so the inhalers or EpiPens could be used.

7 Ms. Pachter Schulder stated Senate Bill 913  
8 concerns school-based web counseling services. She  
9 noted House Bill 2304 is a reproductive freedom bill  
10 and House Bill 2382 is the rural healthcare grant  
11 program that would provide grants to nurses who  
12 provide care in those areas.

13 Ms. Pachter Schulder addressed House Bill 2246,  
14 which is an advanced practice registered nurse (APRN)  
15 title recognition bill. She noted it does not  
16 increase or decrease scope of practice but does say  
17 that CRNPs and CNSs, and in the future, CRNAs could  
18 be APRNs. She also noted Senate Bill 739 is now Act  
19 42, the telemedicine bill.

20 Ms. Pachter Schulder addressed Senate Bill 25  
21 concerning independent practice for CRNPs. She noted  
22 the bill was replaced with a pilot for rural CRNP  
23 healthcare access to give additional certification to  
24 CRNPs who work in certain rural counties based upon a  
25 defined population.

1 Ms. Pachter Schulder explained that under the  
2 proposal, CRNPs will have their regular CRNP  
3 certification to practice in urban areas and then a  
4 second certification to practice in rural areas. She  
5 further explained that while CRNPs practice in the  
6 rural areas, they will be able to practice  
7 independently so long as they attest to 3600 hours of  
8 prior collaboration over three years within the last  
9 five years.

10 Ms. Pachter Schulder further explained that rural  
11 CRNPs would also have to complete 10 additional hours  
12 of continuing education (CE) in patient safety and  
13 risk management over the 30 hours that RNs, CRNPs,  
14 and CNSs have to complete if this is passed. She  
15 stated a rural CRNP can practice simultaneously on  
16 the rural certification and with the urban  
17 certification.

18 Ms. Pachter Schulder mentioned that the  
19 application must be posted on the Board's website  
20 within 30 days of the law passing, which will go into  
21 effect within 60 days of its passing. She noted the  
22 proposal currently only requires CRNPs who want to  
23 get this rural certification to attest to having had  
24 the 3600 hours within a three-year timespan within  
25 the last five years.

1 Ms. Pachter Schulder mentioned that the language  
2 may prove to be somewhat problematic for people who  
3 are in other states who have independent practice now  
4 and have had that ability for the last five years  
5 because they are going to have no way of attesting to  
6 having that collaboration. She believed it may need  
7 some amendments and mentioned there is no deadline on  
8 this pilot, noting it will continue until the  
9 legislature discontinues it.

10 Ms. Pachter Schulder also mentioned that a person  
11 who has a rural CRNP and no longer practices in that  
12 rural area cannot participate in the program and  
13 would have to go back to practicing with  
14 collaboration.

15 Ms. Pachter Schulder stated rural CRNPs can  
16 diagnose and prescribe but that there is nothing in  
17 the current bill requiring a rural CRNP to attest  
18 that they had prescriptive authority or advanced  
19 pharmacology.

20 Ms. Pachter Schulder mentioned that this is a  
21 sine die year, where any bill that does not make it  
22 at the end of the session starts again.]

23 \*\*\*

24 OET's Request to be an Approved ELP Test  
25 [Elizabeth Denton, Senior Director of Partnerships,

1 OET Americas, and Joy Ingwerson, Nursing Subject  
2 Matter Expert and Consultant, presented in support of  
3 OET America's request that OET be added to the  
4 Board's list of approved English language proficiency  
5 (ELP) tests. Ms. Denton noted that OET is the global  
6 leader in English tests specifically for healthcare  
7 professionals.

8 Ms. Denton explained that the test was originally  
9 commissioned in the 1980s by the Australian  
10 government with the recognition that internationally  
11 trained healthcare professionals needed to have their  
12 language proficiency assessed as part of the  
13 immigration process. She noted it was developed by  
14 the same person who developed the International  
15 English Language Testing System (IELTS), which is  
16 widely accepted and also majority owned by Cambridge  
17 University Press and Assessment. Ms. Denton stated  
18 OET has been majority owned by them since 2013, and  
19 the past 11 years have really seen their global  
20 expansion, including now throughout North America.  
21 She reported the OET test being uniquely tailored for  
22 healthcare where they are nursing specific, unlike  
23 general or academic English tests. She stated the  
24 test mirrors the language that candidates need to use  
25 every day in healthcare settings.

1 Ms. Denton noted OET assesses the same four  
2 subtests as all other ELP tests that the Board  
3 accepts and is accepted by over 500 regulators and  
4 healthcare organizations throughout the world and  
5 North America, in addition to most immigration  
6 authorities in English-speaking countries.

7 Ms. Denton stated OET's mission is to be more  
8 than just an ELP test and actually provide products  
9 to support their candidates on their healthcare  
10 journeys and their mission to come to English-  
11 speaking countries.

12 Ms. Denton noted OET is offered in 12 specific  
13 professions, noting their largest numbers are for  
14 Nursing followed by Medicine. She stated the  
15 Listening and Reading subtests are the same across  
16 the 12 professions, but the Writing and Speaking  
17 tests are profession specific. She mentioned that  
18 the Educational Commission for Foreign Medical  
19 Graduates (ECFMG) uses OET Medicine exclusively as  
20 the only ELP test accepted for certification of  
21 international medical graduates coming to the United  
22 States.

23 Ms. Denton noted being recognized by the  
24 Commission on Graduates of Foreign Nursing Schools  
25 (CGFNS) for all three of their offerings, the

1 VisaScreen certificate, Credentials Evaluation  
2 Service (CES), and the Certification Program (CP),  
3 because the Health Resources and Services  
4 Administration (HRSA) has designated them since 2022  
5 for visa purposes for the skilled healthcare  
6 professions, including nursing.

7 Ms. Denton mentioned that OET has just obtained  
8 nursing recognition in Canada, so all the provincial  
9 regulators are in the process of adding them. She  
10 noted they also have the recognition for medicine and  
11 for pharmacy and other smaller professions throughout  
12 Canada as well.

13 Ms. Denton noted being widely accepted for  
14 nursing and midwifery in the UK, Ireland, Australia,  
15 and New Zealand. She mentioned giving their  
16 candidates great confidence where they can display  
17 their language proficiency using their profession-  
18 specific abilities.

19 Ms. Denton provided a map showing OET is accepted  
20 by dozens of state nursing boards, noting it is a  
21 different process by state and territory. She  
22 explained that Pennsylvania is currently shaded  
23 because of the exemption if someone's nursing  
24 education was in English where they may be able to  
25 apply directly. She reported that many Filipino



1 nurses have their nursing education in English and  
2 want to know that they can use OET results to obtain  
3 their VisaScreen for immigration. She mentioned a  
4 couple of the states have no English proficiency  
5 requirement.]

6

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7 [Due to technical issues on OET's end, the Board  
8 recessed from 9:50 a.m. until 9:55 a.m.]

9

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10 OET's Request to be an Approved ELP Test (cont.)

11 [Ms. Ingwerson explained that OET is backed by  
12 research by individuals focused on assessing English  
13 language ability and subject matter experts.

14 Ms. Ingwerson noted that the goal was to  
15 replicate language that the individual is going to  
16 need when delivering patient care. She mentioned  
17 that a very important part of OET was when Executive  
18 Director Ruby Jason of the State Board of Nursing in  
19 Oregon sought out OET because of the complaints  
20 received from the Board of individuals who had  
21 English as a second, third, or fourth language,  
22 asking why the individuals were given a license when  
23 they cannot speak or understand English. She noted  
24 Ms. Jason wanted to find a test that better reflected  
25 clinical English language speaking ability.

1 Ms. Ingwerson addressed the distinction between a  
2 general and academic ELP tests. She referred to  
3 IELTS, Test of English as a Foreign Language (TOEFL),  
4 Test of English for International Communication  
5 (TOEIC), Michigan English Test (MET), and Pearson  
6 Test of English (PTE) designed for individuals  
7 seeking to go to a university or a college.

8 Ms. Ingwerson explained that a general academic  
9 English test for writing may include writing an essay  
10 on a general topic, where OET requires healthcare  
11 correspondence, usually a referral letter or  
12 discharge summary. She noted OET works with  
13 Prometric testing centers and functions similar to  
14 the National Council Licensure Examination® (NCLEX®).  
15 She mentioned that OET has a home version that is not  
16 currently accepted through CGFNS but is available in  
17 certain situations for individuals where it would be  
18 almost impossible for them to get to a venue to test.

19 Ms. Ingwerson stated OET has four timed subtests  
20 that are scored separately. She discussed the  
21 written portion of the test, which gives individuals  
22 an opportunity to demonstrate their English language  
23 ability. She addressed the role play scenario  
24 between the individual and the interlocutor and also  
25 the soft skills portion of the test which emulates

1 exactly what they would run into in the healthcare  
2 setting.

3 Ms. Ingwerson stated OET does not tell a board of  
4 nursing what the passing score should be. She noted  
5 working with Phil Dickison at NCSBN in the past who  
6 compared OET to IELTS, noting OET makes it easier to  
7 look at what an equivalent type scoring grouping  
8 would be. She noted encouraging people to also look  
9 at the HRSA list because the process for a nurse  
10 educated outside of the U.S. to come to the U.S. is a  
11 lot of hoops. She also noted they would not have to  
12 retake a test or redo a test to achieve a different  
13 score if they use the HRSA score for their state  
14 licensure.

15 Ms. Ingwerson addressed testing security, noting  
16 it is similar to NCLEX®. She also mentioned that a  
17 statistical analysis takes place after testing before  
18 results are released. She discussed preparation  
19 materials, noting OET offers free materials and  
20 online chats.

21 Dr. Bucher expressed concern and asked what has  
22 been done with the recent cheating scandal concerning  
23 the company. Ms. Denton explained that she would  
24 have to refresh her understanding because it happened  
25 in India a few months ago and is separated from the

1 test security team. She noted there was one specific  
2 venue where it was implied that perhaps the  
3 interlocutor or proctor might have been giving access  
4 to materials.

5 Ms. Denton stated OET takes security extremely  
6 seriously but are not the only high stakes test that  
7 is continually having to review their processes. She  
8 mentioned that the United States Medical Licensing  
9 Examination (USMLE) had a very similar situation in  
10 Nepal, noting they are all working together on ways  
11 to enhance the process.

12 Ms. Denton explained that OET is not adding any  
13 additional paper-based venue because their growth  
14 worldwide is computer-based testing with robust  
15 security. She noted OET changed the way paper tests  
16 are stored, who has access to them, and mentioned  
17 that the venue is not operating, and staff are no  
18 longer there. She stated OET will have continual  
19 enhancement and oversight to make certain all are not  
20 able to get those materials in advance.

21 Ms. Pachter Schulder referred to the writing  
22 section which was explained to require most commonly  
23 a referral letter. She commented that most RNs and  
24 LPNs would not be writing referral letters and asked  
25 for an explanation of the practicality of them

1 writing a referral letter. Ms. Ingwerson explained  
2 that it could be a discharge summary, and they both  
3 follow kind of the same format where the individual  
4 reviews a set of information from which they need to  
5 pull the salient points. She noted the referral  
6 letter examples are more focused, where a home care  
7 nurse might be seeking assistance from a physical  
8 therapist or another service provider and is the  
9 distinction with the test being of English language  
10 ability, not nursing ability.

11 Ms. Pachter Schulder asked for an example of what  
12 OET means when it says that nursing terminology is  
13 used. Ms. Ingwerson encouraged everyone to visit  
14 oet.com for access to the practice tests. She  
15 referred to a scenario that required the individual  
16 to look through a schedule of when vaccinations are  
17 due for different age groups and a series of  
18 questions about what vaccinations they need.

19 Dr. Hellier asked whether the computer is in  
20 lockdown mode when students are asked to write  
21 something, noting there are large language  
22 vocabularies like ChatGPT that can shoot something  
23 out very quickly. She also asked whether testers are  
24 being watched and cannot have another computer beside  
25 them. Ms. Ingwerson explained that OET has similar

1 security to NCLEX®, where testers cannot access other  
2 websites or other materials while testing.

3 Ms. Denton explained that testers would not have  
4 access to anything for the computer-based test at the  
5 Prometric test center, noting they also have a  
6 proctor in the room. She explained that OET has a  
7 live proctor for the entire process at home and also  
8 do a sweep of the room before testers are able to  
9 start. She noted testers are continually being  
10 monitored and have to turn over controls of their  
11 laptop. She noted utilizing the Prometric ProProctor  
12 home system.

13 Mr. Scher asked whether OET is more phonics-based  
14 preparation or whole language-based preparation. Ms.  
15 Ingwerson offered to get back with the Board but  
16 mentioned that they go at it from multiple directions  
17 because they know the people they are working with  
18 have been taught in various ways based on where they  
19 learned their English.

20 Ms. Pachter Schulder requested a list of state  
21 boards of nursing that accept OET and the scoring  
22 standards that each of those states use. Ms.  
23 Ingwerson offered to send the information to Board  
24 members.]

25

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1 The Mid-Atlantic Association of Career Schools  
2 [Aaron Shenck, Executive Director, The Mid-Atlantic  
3 Association of Career Schools, presented to the Board  
4 to discuss The Mid-Atlantic Association of Career  
5 Schools. He stated they are a nonprofit association  
6 that represents over 100 technical colleges and  
7 postsecondary trade schools in Pennsylvania,  
8 Maryland, New Jersey, Delaware, and West Virginia.

9 Mr. Shenck noted their member institutions teach  
10 programs in countless trades and career fields with  
11 approximately a dozen of their members having both  
12 LPN and RN nursing programs.

13 Mr. Shenck explained that the difference between  
14 their career colleges and traditional liberal arts  
15 colleges is that they do not have a lot of general  
16 education courses. He further explained that  
17 students are basically taught specifically for that  
18 career and learn all theoretical and practical  
19 courses for that career.

20 Mr. Shenck stated their member schools located in  
21 Pennsylvania can only offer LPN programs. He referred  
22 to a conversation with the Board approximately eight  
23 years ago, noting the reason why their schools were  
24 not allowed to have RN programs was because of a rule  
25 that required RN programs to be accredited regionally

1 or nationally.

2 Mr. Shenck mentioned that the United States  
3 Department of Education eliminated the terminology in  
4 2019, where there is no longer differentiation  
5 between regional or national accreditation and view  
6 all institutional creditors under one terminology.  
7 He reported that they sent a letter to the states in  
8 2020 saying that any existing laws that differentiate  
9 between regional and national accreditation should be  
10 updated to eliminate that terminology.

11 Mr. Shenck noted they went to the state  
12 legislature and started working on legislation to  
13 update the Professional Nursing Law to update the  
14 language to remove the terminology "regional  
15 accreditation" and replace it "any accreditation  
16 approved by the United States Department of  
17 Education."

18 Mr. Shenck stated Senate Bill 1251 has moved out  
19 of committee and is to move through the process this  
20 year, but he came up with one issue. He noted that  
21 one of their member schools was told that because  
22 their school does not have the term college in their  
23 name, they still would not be allowed to offer RN  
24 programs if this bill were to pass.

25 Mr. Shenck explained that there is nothing in the



1 Professional Nursing Law that says that, where a  
2 bachelor's, associate, and/or diploma program could  
3 come to the Board for approval. He requested  
4 clarification as to whether that is the case or  
5 opinion of the Board. He mentioned that if it is  
6 correct, that he has been asked by the Legislature to  
7 see if there is mandatory language that can be put in  
8 the bill to address that concern.

9 Mr. Shenck explained that their institutions  
10 would go to Department of Education and fall under  
11 the State Board of Private Licensed Schools (PLS) as  
12 the primary regulator. He mentioned that schools  
13 that go to PLS call themselves institutes most of the  
14 time and not colleges but are career colleges.

15 Mr. Shenck also noted based on the public school  
16 law of Pennsylvania, that they are considered  
17 institutions of higher education under basically the  
18 primary body of law for education. He explained that  
19 the schools are considered higher education  
20 institutes, have approved associate degrees, and are  
21 accredited both institutionally and programmatically  
22 in some cases.

23 Mr. Shenck noted the schools currently offer LPN  
24 programs and many of them offer RN programs in  
25 neighboring states as well. He requested

1 clarification that if the bill passes and the word  
2 "regional" is removed, that they can come to the  
3 Board to seek approval for their programs in  
4 Pennsylvania.

5 Bernard Marth, Regional Vice President,  
6 Operations, Education Affiliates, stated he oversees  
7 three schools in Pennsylvania, and two of them offer  
8 LPN programs, including Fortis College of Nursing at  
9 All-State Career School and Fortis Institute in  
10 Scranton. He mentioned that he also sits on the  
11 State Board of Private Licensed Schools.

12 Mr. Marth noted that Education Affiliates has  
13 nursing programs in 10 states. He mentioned that  
14 Pennsylvania would be the only state where they can  
15 only offer an LPN, noting they run Associate Degree  
16 in Nursing (ADN) programs in all the other states.  
17 He believed it would be a big value for the schools  
18 as well as the students and the community to be able  
19 to offer an RN or ADN program at their schools as  
20 well.

21 Mr. Shenck asked whether the information given to  
22 one of their schools is correct, where if the bill  
23 were to pass in its current language, would they be  
24 able to apply for a program in the state or is there  
25 still an issue out there that they need to solve in

1 the bill.

2 Ms. Pachter Schulder informed Mr. Shenck that the  
3 Board would not provide an answer at this meeting.  
4 She explained that the Board speaks in terms of  
5 legislation through the Legislative Director for the  
6 Department. She recommended Mr. Shenck reach out to  
7 Michael Chmielewski, who is the Director of  
8 Legislative Affairs, because the Board cannot give  
9 opinions on legislation. She mentioned that the  
10 Board would not have provided information to anyone.  
11 She noted that the Board could look at that  
12 legislation and speak to the Legislative Director  
13 about that information.

14 Mr. Shenck requested a meeting with Legislative  
15 and Policy Directors. Acting Commissioner Claggett  
16 suggested Mr. Shenck send the inquiry directly to him  
17 to start the conversation.]

18 \*\*\*

19 Meadville Medical Center Institute for Healthcare  
20 Professionals' Proposal for a Practical Nursing  
21 Program

22 [Tammy R. Sanfilippo, MBA, RN, Program Director, and  
23 Valerie Waid, MBA, BSN, RN, FACHE, Chief Nurse  
24 Executive, presented on behalf of Meadville Medical  
25 Center Institute for Healthcare Professionals']

1 proposed practical nursing program.

2 Ms. Sanfilippo provided a history of Meadville.  
3 She stated there are three skilled nursing facilities  
4 and one home health care agency within 20 miles of  
5 Meadville.

6 Ms. Sanfilippo reported that the facilities,  
7 along with Meadville and the home health care agency,  
8 have an average daily census of 994 patients. She  
9 noted there is a tremendous need for nursing  
10 services, but many of the facilities had to close  
11 units because they simply cannot provide staff.

12 Ms. Sanfilippo stated despite this overwhelming  
13 shortage of nurses in Northwestern Pennsylvania, the  
14 Joint Commission, the Joint Operating Committee for  
15 Crawford County Care Center, and Crawford County  
16 Career and Technical Center (CCTC) were prepared to  
17 vote to close their nursing school program due to  
18 budgetary reasons. She reported that it is currently  
19 housed in the Crawford County Technical building,  
20 along with other technical-type programs.

21 Ms. Sanfilippo noted that leadership from  
22 Meadville and local skilled nursing facilities  
23 attended a Joint Operating Committee Meeting of the  
24 center in June 2023 and provided very compelling  
25 arguments as to why the program needed to continue,

1 which allowed for a 30-day hold to be put on the  
2 close of the program.

3 Ms. Sanfilippo reported receiving funding through  
4 Meadville's leadership and Crawford County  
5 Commissioners, along with a grant through Senator  
6 Michele Brooks office to be able to continue the  
7 program for one more year.

8 Ms. Sanfilippo stated Meadville has made a  
9 dedicated and concise opportunity to say that the  
10 practical nursing program will have the full  
11 administrative and financial support in order to  
12 continue its success under the auspices of Meadville.

13 Ms. Sanfilippo addressed the proposed practical  
14 nursing program, noting faculty will be employed by  
15 Meadville at least one month prior to beginning  
16 classroom instruction, along with meeting the minimum  
17 qualifications as established in position job  
18 descriptions. She noted faculty development will be  
19 an extremely important part of the program, and  
20 training resources will be available through various  
21 resources.

22 Ms. Sanfilippo mentioned that the program will  
23 also evaluate the opportunity for additional  
24 certifications that might be able to be obtained,  
25 such as a certified healthcare simulation educator.

1 Ms. Sanfilippo addressed the curriculum,  
2 including measurable objectives to demonstrate  
3 knowledge, skills, and abilities of student  
4 comprehension. She reported that each trimester will  
5 present concepts that will expand on the knowledge  
6 and skills of the student, including classroom  
7 instruction, clinical rotations, laboratory,  
8 simulation, pharmacology, body systems, anatomy, and  
9 physiology.

10 Ms. Sanfilippo stated clinical rotations then  
11 shift to the acute care setting at Meadville Medical  
12 Center, where students are placed on general medical  
13 floors. She addressed simulation, noting trimester 3  
14 completes the 12-month program with Nursing Focus II.  
15 She noted clinical rotations at Meadville's  
16 Behavioral Health Unit would be completed at this  
17 time.

18 Ms. Sanfilippo noted Maternity and Pediatrics are  
19 learned in this trimester and Maternity is enhanced  
20 with clinical rotation once again at Meadville's Life  
21 Unit. She noted Pharmacology II is also taught  
22 during this trimester.

23 Ms. Sanfilippo stated students will complete the  
24 program with a one-on-one preceptorship for 88 hours  
25 of clinical experience. She noted specific

1 preceptors will be secured, clinical rotations will  
2 be completed at cooperating agencies that are  
3 identified by the program and approved by the State  
4 Board of Nursing, and students will be instructed in  
5 direct care as provided at the bedside.

6 Ms. Sanfilippo noted simulation will be placed in  
7 various areas throughout the program, and they will  
8 be utilizing the National League for Nursing  
9 unfolding cases for a variety of topics. She  
10 reported having access to NOELLE, which is a birthing  
11 manikin, as well as a dedicated simulation lab at  
12 Meadville that will be available to students. She  
13 mentioned that all simulation will end with a  
14 debriefing session.

15 Chair Hunsberger asked whether they have any  
16 proposed instructors. Ms. Sanfilippo explained that  
17 several people who are currently employed by  
18 Meadville Medical Center in a different area are  
19 interested. She noted the nursing instructor was  
20 identified, and she has teaching experience.

21 Chair Hunsberger asked whether there is a plan  
22 for test writing or training to write the test items.  
23 Ms. Sanfilippo explained that they will be looking at  
24 different products and sample test writing based on  
25 their curriculum.





1 and Michael Euliano, President, presented on behalf  
2 of IMBC's proposal for a practical nursing program.

3 Mr. Guy Euliano provided a brief summary of his  
4 professional background concerning career school  
5 business and postsecondary education.

6 Dr. Kaulbach thanked Dr. Petula and Wendy Miller  
7 for all the help and assistance over the last year  
8 and a half working with Ms. Ryan and their Advisory  
9 Board to put the application together.

10 Michael Euliano provided a summary of his  
11 professional background, noting he also spent 30  
12 years in the postsecondary career school business.  
13 He mentioned requesting their first practical nursing  
14 program before the Board in 2002 and being approved,  
15 noting the program ran very successfully for many  
16 years under Tri-State Business Institute located at  
17 the same campus in Erie, Pennsylvania.

18 Ms. Ryan also provided a summary of her  
19 professional background and transitioning to the  
20 Nursing Program Director position in 2022.

21 Mr. Guy Euliano also thanked Dr. Petula and Wendy  
22 Miller for their guidance and support and believed  
23 they have a robust practical nursing program. He  
24 explained it is a 1500-clock hour associate degree  
25 practical nursing program designed around the State

1 Board of Nursing standards, resources from Keating's,  
2 the Diane Billings Curriculum, consideration of the  
3 NCLEX test plan, and input from the Advisory  
4 Committees at IMBC.

5 Mr. Guy Euliano mentioned that O\*NET and the  
6 Bureau of Labor Statistics both categorize the  
7 practical nursing occupation as a high demand  
8 occupation. He noted Allegheny Health Network and  
9 Lake Erie College of Osteopathic Medicine  
10 (LECOM) have been working with IMBC for the past 10  
11 years and hired other allied health graduates of  
12 theirs, along with expressing high interest in them  
13 moving forward for this practical nursing program to  
14 help quench their need for practical nurses within  
15 their organizations.

16 Mr. Guy Euliano reported also conducting their  
17 own market surveys and studies and concluding the  
18 same as the O\*NET and the Bureau of Labor Statistics  
19 that this is a high-demand occupation.

20 Ms. Pachter Schulder asked how many cohorts they  
21 plan to have each year. Mr. Guy Euliano stated IMBC  
22 will initially have four students starting like they  
23 have for the past 35 years in the postsecondary field  
24 to allow faculty to fine tune items before opening  
25 larger cohorts.

1 Ms. Pachter Schulder asked whether it is correct  
2 that IMBC will not be using simulation in the  
3 program. Ms. Ryan noted IMBC's program is hands-on  
4 learning, lab skills with didactics, and clinical  
5 rotations. She noted IMBC will utilize manikins,  
6 have case studies, and hands-on return demonstrations  
7 but no actual simulation.

8 Chair Hunsberger requested information concerning  
9 how IMBC determined the resources they will be  
10 utilizing. Ms. Ryan explained that all the expertise  
11 came from their Advisory Board, along with having  
12 relationships with Elsevier, Cengage, and others.  
13 She mentioned that faculty vets all their textbooks  
14 to make sure they continue to be valid.

15 Chair Hunsberger questioned the use of textbooks  
16 wherein the first chapter seems geared toward medical  
17 assisting. He mentioned that the questions in the  
18 book are fill in the blank, where questions for  
19 nursing should be NCLEX®-style driven because that is  
20 how graduates are eventually going to be tested.

21 Chair Hunsberger also stated pharmacology  
22 accounts for 13% of the practical nursing exam and  
23 asked how they can ensure the Board that students are  
24 going to get the nursing level education on  
25 pharmacology that they are going to need.

1 Ms. Ryan explained that pharmacology is embedded  
2 in their nursing program, including med-surg, where  
3 there is a continuation of pharmacology after the  
4 students get their base with that first pharmacology  
5 class. She also explained that they have intravenous  
6 (IV) therapy as an addendum. She noted dosage and  
7 calculations are very important and have layered on  
8 top into the program pharmacology as it relates to  
9 each individual section, such as adult, pediatrics,  
10 children, and geriatrics. She noted that all those  
11 things are embedded after the foundation, along with  
12 Assessment Technologies Institute (ATI) program.

13 Dr. Kaulbach added that IMBC does not pull their  
14 assignments and assessments necessarily from the  
15 textbook, and Chapter 1 is necessarily an assignment  
16 for them. She stated IMBC is open to suggestions but  
17 reminded everyone that the program was designed in  
18 2022, and Dr. Petula alerted them of a newer textbook  
19 for one of the courses.

20 Chair Hunsberger expressed concern with IMBC's  
21 grade inflation given that quizzes and exams make up  
22 45% of the overall grade, assignments make up 40%,  
23 and attendance makes up 15%. He commented that exams  
24 should be the primary focus on their scores because  
25 students have to pass a licensing exam.

1 Dr. Kaulbach explained that IMBC uses that  
2 formula throughout all their programs as a holistic  
3 approach, where someone is a great test taker but  
4 does not attend or is not completing their  
5 assignments, noting this will ensure that they are  
6 meeting all the benchmarks to be able to pass the  
7 courses.

8 Chair Hunsberger cautioned IMBC that anecdotally  
9 a lot of programs on provisional status use a similar  
10 grading approach. Dr. Kaulbach noted being open to  
11 changing that ratio to have the assessments portion  
12 have a higher weight-bearing on their grade.

13 Dr. Bucher asked whether IMBC has any concerns  
14 regarding clinical placement. Dr. Kaulbach explained  
15 that IMBC has great relationships in the community  
16 because they had a practical nursing program  
17 previously when they owned Tri-State Business  
18 Institute. She noted that the entities they work  
19 with come to them a lot and call their career  
20 services team because they have a great reputation of  
21 producing qualified candidates who bring soft skills  
22 and the technical skills.

23 Dr. Kaulbach addressed faculty and transitioning  
24 their nursing faculty and Ms. Ryan to full-time  
25 positions as the population grows.

1 Ms. Hertzler expressed concern with not having  
2 simulation and asked what IMBC will do if they cannot  
3 place students in pediatrics, obstetrics, maternity,  
4 and psychiatric units because a lot of hospitals will  
5 take the RN students first. Ms. Ryan explained that  
6 IMBC does have a simulation manikin but are not using  
7 that to replace clinical hours. She mentioned that  
8 students will still receive the practicum experiences  
9 with NOELLE, and Community Health Net has agreed to  
10 allow up to five slots for obstetrics and pediatrics.  
11 She also noted LECOM at Corry Memorial Hospital has  
12 OB and AHN North Coast OB/GYN and AHN  
13 Health + Wellness Pavilion have agreed to provide  
14 OB/GYN slots.

15 Ms. Ryan noted IMBC plans to scale the program  
16 and would add simulation if necessary. She also  
17 noted they are open to the Board's suggestions and  
18 guidance for the success of the program.

19 Mr. Scher requested information as to what led to  
20 having only four students in the first cohort. Mr.  
21 Guy Euliano explained that they started with only 4  
22 students to keep a small, controlled environment but  
23 believed after the first cohort a total of 12 would  
24 give enough data to verify pass rates and those types  
25 of things.

1 Ms. Pachter Schulder referred to the Board's  
2 regulations recommending one cohort during the year,  
3 noting IMBC's proposal is that an additional cohort  
4 would be added each quarter and asked whether they  
5 are adding four each other time. Mr. Guy Euliano  
6 explained that there will be 4 starts per quarter and  
7 3 starts in the first cohort, so there will be 12  
8 students in the first year to give control growth to  
9 verify adjustments.

10 Chair Hunsberger commented that they must get an  
11 80% NCLEX pass rate and would be on provisional  
12 status if one of their students does not pass.

13 Ms. Ryan mentioned that they could change that to  
14 10 to where they still have controlled growth but  
15 have a reasonable data sample.

16 Ms. Pachter Schulder informed IMBC that the Board  
17 is going to review the proposal during Executive  
18 Session and will report the result following  
19 Executive Session. She welcomed IMBC to continue to  
20 participate in person or virtually but noted they  
21 will also receive a letter from the Board.]

22 \*\*\*

23 [The Board recessed from 11:07 a.m. until 11:13 a.m.]

24 \*\*\*

25 Fortis School of Nursing at All State Career Center -

1 Extension of Provisional Status

2 [Nicole Neiss, BSN, RN, Dean of Nursing; Cynthia  
3 Joseph, MSN, RN, Capstone Instructor; Elaine Foster,  
4 PhD, MSN, RN, Campus President; and Bernard Marth,  
5 Regional Vice President, Operations, Education  
6 Affiliates, presented on behalf of Fortis School of  
7 Nursing at All State Career Center. Judith Pachter  
8 Schulder, Esquire, Board Counsel, noted Fortis School  
9 of Nursing at All State Career Center is requesting  
10 extension of provisional status, noting a less than  
11 an 80% pass rate.

12 Ms. Pachter Schulder provided a definition of  
13 provisional status for new Board members. She  
14 explained that any new program that do not obtain the  
15 minimum pass rate at the end of their first  
16 graduating class will go on provisional status. She  
17 also explained that a program on full approval status  
18 will revert to provisional status if their pass rates  
19 fall below the minimum. Programs can be on  
20 provisional status for two years but have to come  
21 before the Board to request an extension of  
22 provisional status after the two years.

23 Ms. Neiss stated they continued to work on the  
24 tutoring process and have secured a new NCLEX® coach  
25 to identify students' areas of challenge. She also



1 noted continuing with the NCLEX® prep and review  
2 following the didactic portion every week with the  
3 senior students of the Capstone class.

4 Ms. Neiss also noted they have been incorporating  
5 Next Generation-style questions into the review. She  
6 reported having quite a few students with English as  
7 a second language who seemed to be struggling with  
8 the Next Generation-type of question. She mentioned  
9 that they did purchase and review the Mountain  
10 Measurement Report.

11 Ms. Pachter Schulder explained that the Mountain  
12 Measurement Report identifies areas where students  
13 have deficiencies, and the Board has mentioned to  
14 programs the availability of such a report to assist  
15 in evaluating the curriculum and see how the students  
16 are processing the information being taught.

17 Ms. Joseph noted All State's pass rate for 2021  
18 to 2022 of 61.54% and an increase to 86.11% for 2023  
19 to 2024. She reviewed the areas of strength and  
20 concern for every section in the Mountain Measurement  
21 Report and discussed the action plan she developed,  
22 including basic care and comfort and clinical  
23 judgment.

24 Chair Hunsberger asked how the Mountain  
25 Measurement outcomes compared to their Health

1 Education Systems Incorporated (HESI) results. Ms.  
2 Neiss stated HESI showed areas of weakness in health  
3 promotion and maintenance, physiological integrity,  
4 and safe and effective environment, noting it  
5 correlated with Mountain Measurement data. She  
6 stated the action plan was shared with educators and  
7 will be incorporated into the next 11 weeks.

8 Dr. Hellier asked how Fortis reports pass rates  
9 to prospective students looking to come to their  
10 program. Mr. Marth stated students would be provided  
11 last year's final pass rate, and incoming 2024  
12 students would have been provided a number below 80%.

13 Ms. Hoffman reported a pass rate year average of  
14 78%.

15 Ms. Neiss noted all nine students in the  
16 graduating class on July 1 passed, but four students  
17 from the April class still need to test. She  
18 discussed having earlier intervention with the NCLEX®  
19 coach for the class that just graduated, noting six  
20 or seven of them are already actively engaged.

21 Ms. Pachter Schulder asked whether the whole  
22 Fortis company advertises pass rates together or  
23 separately. Mr. Marth explained that Fortis does not  
24 usually advertise pass rates but is done on a campus-  
25 by-campus basis. He mentioned that they operate in

1 10 different states, and Pennsylvania's nursing year  
2 is different than other states.

3 Ms. Pachter Schulder advised that the Board will  
4 deliberate in Executive Session. She also informed  
5 the program that there would not be a need for them  
6 to return if they achieve that 80% minimum pass rate  
7 with the graduates at the end of the next quarter but  
8 would require another meeting with the Board for  
9 updates if they do not achieve that pass rate.]

10

\*\*\*

11 Penn College at Wellsboro - Extension of Provisional  
12 Status

13 [Lauren Scheetz, MSN, RN, Assistant Director,  
14 Practical Nursing Program, and Nicole Adams, MSN, RN,  
15 Nursing Instructor, presented on behalf of  
16 Pennsylvania College of Technology at Wellsboro  
17 regarding extension of provisional status. Judith  
18 Pachter Schulder, Esquire, Board Counsel, noted that  
19 they currently have a pass rate of 100%.

20 Ms. Scheetz commented that there was a lot of  
21 hard work in evaluating their program. She reported  
22 increasing weighted scores from 50% to 65% to ensure  
23 students are not getting through based simply on  
24 projects and assignments.

25 Ms. Scheetz addressed how they are effectively

1 utilizing the PassPoint program and continuing to  
2 utilize clinical judgment-based case studies. She  
3 noted their next class will graduate on August 28,  
4 and some students may test in this testing year. The  
5 Board congratulated Penn College on their success.

6 Ms. Pachter Schulder informed Penn College that  
7 the Board will deliberate during Executive Session.  
8 She mentioned that the Board will not be seeing them  
9 in January if they continue with the 100%.]

10 \*\*\*

11 UPMC St. Margaret School of Nursing - Extension of  
12 Provisional Status

13 [Santa (Sandy) Lake, EdD, RN, CNE, Program Director,  
14 and Brandy Hershberger, CNO and VP of Academic  
15 Affairs, presented on behalf of UPMC St. Margaret  
16 School of Nursing. Judith Pachter Schulder, Esquire,  
17 Board Counsel, commented that Dr. Kmetz, who is an  
18 Education Advisor, was previously with UPMC but has  
19 not played any role in any discussion regarding their  
20 request.

21 Dr. Lake noted a Quarter 3 pass rate of 100% and  
22 one outlier from December 2021. She attributed the  
23 turnaround to strengthening the program to ensure  
24 their faculty were consistent in the way they  
25 provided academic advisement to the students and

1 always utilizing Mountain Measurement Report to  
2 enhance courses.

3 Dr. Lake noted the importance of the team working  
4 together to work with the students and continuing  
5 their goal. The Board congratulated UPMC St.  
6 Margaret School of Nursing on their success.

7 Dr. Lake requested information concerning  
8 provisional status and whether they will receive a  
9 letter informing them they are no longer on  
10 provisional status.

11 Ms. Wendy Miller explained that the current exam  
12 year ends on September 30, but the Board must wait  
13 for the annual NCLEX® results to be released, then it  
14 will start sending out individual reports to programs  
15 and wait for the programs to make changes. She noted  
16 that everything is usually finalized in November,  
17 presented at the December Board, and then sending  
18 letters to inform programs they are off provisional  
19 status.

20 Ms. Pachter Schulder welcomed UPMC St. Margaret  
21 School of Nursing to continue to participate in  
22 person or listen virtually.]

23

\*\*\*

24 Prism Career Institute - Extension of Provisional  
25 Status

1 [Khadijah Williams, MSN-ED, RN, Director of Nursing,  
2 and Amina Harris, RN, Assistant Director of Nursing,  
3 presented on behalf of Prism Career Institute's  
4 provisional approval extension request. Judith  
5 Pachter Schulder, Esquire, Board Counsel, reported  
6 Prism Career Institute has a pass rate of 81.72%  
7 through the first three quarters of this examination  
8 year and noting that eight prior test takers also  
9 passed.

10 Ms. Williams reported receiving the official  
11 results prior to yesterday, and one person tested but  
12 graduated in December 2019 causing a reduction in the  
13 percentage.

14 Ms. Williams advised that Prism Career Institute  
15 continues to have a positive effect with the changes  
16 discussed in May. She noted she is also working with  
17 the campus director to be more diligent in finding  
18 people who have not tested to offer remediation and  
19 support when they are ready to test.

20 In response to a question about the number of  
21 graduates in the next group and what is being done to  
22 ensure their success, Ms. Williams noted having 25  
23 graduates in this quarter, and they have revamped  
24 their nursing core nursing classes, med-surg courses,  
25 and pharmacology courses. She reported working

1 closely with F.A. Davis, as well as the nurse  
2 educators from ATI, and placing important information  
3 in the curriculum promoting a more fluid transition  
4 in the coursework.

5 Ms. Williams also noted incorporating ATI's 3-day  
6 Live Review session with positive feedback from  
7 students. She mentioned having a career services  
8 person to contact students and offer weekly  
9 remediation sessions to them free of charge to keep  
10 them engaged. She noted utilizing Hurst Review as a  
11 means to reinforce and remediate independently.

12 Ms. Pachter Schulder welcomed Prism to continue  
13 to listen virtually but noted they will also receive  
14 a letter from the Board relaying the outcome of the  
15 Board's Executive Session discussion.]

16 \*\*\*

17 St. Vincent College's Proposal for a Prelicensure  
18 Direct-Entry MSN (DEMSN) Program with a Clinical  
19 Nurse Leader Concentration  
20 [Helen K. Burns, PhD, RN, NEA-BC, FAAN, Chair,  
21 Department of Nursing; William Laird, Interim Chief  
22 Financial Officer; and Stephen Jodis, PhD, Dean,  
23 Boyer School of Natural Sciences, Mathematics, and  
24 Computing, presented on behalf of St. Vincent  
25 College.

1 Dr. Burns thanked Ms. Wendy Miller and Dr. Petula  
2 for their administrative guidance. She provided the  
3 history of St. Vincent College, noting their mission  
4 is to prepare students for a lifetime of success as  
5 engaged professionals and competent clinicians with  
6 the ability to demonstrate leadership and well-being  
7 for themselves and for their patients.

8 Dr. Burns stated St. Vincent College currently  
9 offers a four-year BSN program, which will admit the  
10 first class in the fall of 2024, along with a three-  
11 year, full-time, direct entry Doctor of Nurse  
12 Anesthesia Practice program that currently has an  
13 enrollment of 90 students.

14 Dr. Burns explained that the DEMSN program was  
15 developed as an accelerated second-degree nursing  
16 option. She stated the curriculum was intentionally  
17 constructed to educate students to provide safe,  
18 evidence-based practice, skilled and quality  
19 improvement strategies with foundational knowledge as  
20 educators and as leaders regardless of their position  
21 or sphere of care.

22 Dr. Burns stated the program is a two-year, six  
23 consecutive semesters, full-time, on-site program  
24 with coursework that meets the requirements of § 21.81  
25 for prelicensure. She noted the DEMSN courses also



1 require that additional evidence-based practice  
2 assignments be completed for students to complete  
3 each course.

4 Dr. Burns stated the two courses comprise 37  
5 credits, which meet requirements for the graduate  
6 degree at the College and Clinical Nurse Leader (CNL)  
7 competencies as defined by the American Association  
8 of Colleges of Nursing (AACN). She noted that  
9 graduates of the program will be qualified to take  
10 the NCLEX®-RN Exam, eligible to sit for CNL national  
11 certification, and will be awarded a Master of  
12 Science in Nursing degree from St. Vincent College.

13 Dr. Jodis stated the nursing program is considered  
14 a strong component of science, technology,  
15 engineering, and mathematics (STEM) education. He  
16 announced that St. Vincent joined the national STEM  
17 Coalition offering support for nursing to be included  
18 as a designated STEM profession defined at the  
19 federal level for eligibility for access to research  
20 grants and fellowships and to modernize nurse  
21 reimbursement and other opportunities.

22 Mr. Laird provided a summary of his professional  
23 background. He explained that the new building will  
24 begin construction at the end of this calendar year  
25 and provide a state-of-the art space for nursing and

1 interdisciplinary teaching and learning. Mr. Laird  
2 reported that the building and whole program was well  
3 received by the university trustees and includes a \$3  
4 million grant from Governor Shapiro's Rural Community  
5 Assistance Partnership (RCAP) program as well as  
6 other private grants.

7 Mr. Laird noted the university still generates a  
8 surplus even though enrollment has declined. He  
9 provided projections that represent a very good  
10 financial opportunity for St. Vincent College showing  
11 incremental revenue and incremental expense  
12 generating a positive impact to the College's cash  
13 flow. He mentioned that there were no expected large  
14 administrative expenses to be added to the budget to  
15 support the program. It's relatively small at this  
16 point.

17 Mr. Laird anticipated 22 students each year, 44 the  
18 next year, and 44 thereafter, noting the break even  
19 would be about 10 or 12 students. He also reported  
20 faculty salaries to be competitive to meet the needs  
21 of this program.

22 Dr. Bucher asked whether the College was offering  
23 any aid to help defray the cost other than student  
24 loans. Mr. Laird explained that St. Vincent College  
25 offers an internal interest free loan program along

1 with being eligible for all financial aid. Dr. Burns  
2 further explained that they would be aligning  
3 tuitions as they do with the DNAP program and are  
4 working closely with the Office of Philanthropy to  
5 create additional scholarships. She also mentioned  
6 having a third scholarship that is being endowed  
7 specifically for nursing students.

8 Dr. Bucher asked why the CNL route was chosen for  
9 the program. Dr. Burns explained that CNL  
10 certification has been around for some time, noting  
11 the Veterans Affairs (VA) systems across the United  
12 States have embraced this role and hire many clinical  
13 nurse leaders. She mentioned that practice in their  
14 region has been slow to hire clinical nurse leaders  
15 as a specific position because they could not be  
16 assured that there would be an adequate pipeline of  
17 CNLs to hire.

18 Dr. Burns further explained that chief nursing  
19 officers (CNOs) in their area desire the skillset of  
20 a clinical nurse leader and is why they decided to  
21 build in those competencies. She also mentioned that  
22 Maribeth McLaughlin, Chief Nurse Executive, at UPMC  
23 made it very clear that there is a lot of support for  
24 this skillset.

25 Dr. Burns mentioned that they are new graduates and

1 need to gain experience as a new nurse before moving  
2 into an additional leadership position, noting  
3 practice and academics have to balance. She also  
4 mentioned the importance of getting the support for  
5 faculty and assuring that every student has an  
6 academic advisor.

7 Dr. Burns addressed the pathophysiology, physical  
8 assessment, and pharmacology (3 Ps) curriculum. She  
9 explained that they are built in as distinct courses,  
10 so students are positioned to move into a doctoral  
11 program either as an advanced practice RN or move  
12 into a research PhD.

13 Dr. Burns mentioned working diligently on a course  
14 to create the role of the CNL educator to provide  
15 students with basics for charge nurse leadership and  
16 education to hopefully become a pipeline for clinical  
17 instructors. She also noted having a professional  
18 writing course upon graduation as well. She noted  
19 year one credits are between 12 and 13, and year two,  
20 12 and 13 credits per semester.

21 Chair Hunsberger asked whether all faculty will be  
22 doctorally prepared. Dr. Burns noted their goal is  
23 to have all faculty doctorally prepared, and the  
24 current faculty is currently doctorally prepared.  
25 She believes they are going to be able to blend

1 faculty to teach aspects of both programs. She  
2 mentioned they have been receiving calls from  
3 individuals who would like to teach, and salaries  
4 will be very competitive.

5 Ms. Pachter Schulder informed St. Vincent that  
6 the Board will review their proposal in Executive  
7 Session and will report out after Executive Session.  
8 She welcomed St. Vincent College to continue  
9 participating virtually but mentioned they will also  
10 receive a letter from the Board with the outcome.]

11 \*\*\*

12 Report of Board Chair - No Report

13 \*\*\*

14 Report of Acting Commissioner

15 [Arion R. Claggett, Acting Commissioner, Bureau of  
16 Professional and Occupational Affairs, informed Board  
17 members that all Department of State websites were  
18 updated.]

19 \*\*\*

20 Report of Committees - Probable Cause Screening  
21 Committee

22 [Sue E. Hertzler, LPN, noted the Probable Cause  
23 Screening Committee moved on 12 Petitions for  
24 Appropriate Relief, 26 Petitions for Mental and  
25 Physical Examinations, and 3 Petitions for Immediate

1 Temporary Suspension. She noted that the Immediate  
2 Temporary Suspensions were issued on June 3, June 11,  
3 and July 11, 2024.]

4

\*\*\*

5 Laurel Technical Institute's Proposal for a Practical  
6 Nursing Program

7 [Nancy Decker, Chair, President and CEO; Tammy  
8 Allison, Practical Nursing Director, Laurel Business  
9 Institute; and Kristen Prezioso, Practical Nursing  
10 Director, Laurel Technical Institute, presented on  
11 behalf of Laurel Technical Institute's Proposal for a  
12 Practical Nursing Program. Judith Pachter Schulder,  
13 Board Counsel, mentioned that the program would be  
14 subject to concurrent approval from the Department of  
15 Health if the Board approves the proposal.

16 Ms. Decker informed Ms. Pachter Schulder that  
17 Laurel Technical Institute received approval from the  
18 Board of Private Licensed Schools but is currently  
19 pending Board approval.

20 Ms. Allison stated the program is a 1500-hour 12-  
21 month practical nursing diploma program with three  
22 semesters. She addressed the levels of the program,  
23 noting she just graduated her first cohort under the  
24 same program and curriculum at a 100% pass rate to  
25 date.

1 Ms. Allison stated all Board regulations were  
2 followed, and the program is 40% theory and 60%  
3 clinical. She noted 31 hours are in the lab with the  
4 majority of their work on the clinical floor.

5 Ms. Prezioso reported having quite a few  
6 supportive clinical sites for all three of the  
7 levels, including long-term care options for the  
8 Fundamentals course; several options for Medical-  
9 Surgical I and II; obstetrical and pediatric  
10 rotations, along with mental health experiences in  
11 each level at all of the sites.

12 Ms. Prezioso noted that she received a letter of  
13 commitment from Magee-Womens Hospital in Pittsburgh  
14 that was added after the proposal was submitted to  
15 provide clinical experience for maternity and  
16 pediatric rotations.

17 Ms. Pachter Schulder asked Ms. Prezioso to  
18 provide information regarding her experience since  
19 she will be taking over the position of Program  
20 Director.

21 Ms. Allison addressed her qualifications,  
22 including an RN background, understanding of state  
23 Board regulations, having written and approved two  
24 prior LPN programs, and being a Director of Nursing  
25 in a long-term care hospital and long-term care

1 facility. She noted the plan is to mentor Ms.  
2 Prezioso for the next three years.

3 Ms. Prezioso provided a summary of her  
4 educational and professional background and her  
5 mentorship with Ms. Allison, including regulations,  
6 accreditation, professional development, and  
7 leadership, along with obtaining more courses in  
8 nursing education.

9 Ms. Pachter Schulder informed Laurel Technical  
10 Institute that the Board would review the proposal  
11 during Executive Session and report out after  
12 Executive Session. They were welcome to continue to  
13 participate in person or virtually and will also  
14 receive a letter from the Board with the outcome.]

15 \*\*\*

16 Report of Committees - Application Review Committee  
17 [Colby P. Hunsberger, DNP, RN, CNEcl, Chair, noted  
18 the Application Review Committee met several times  
19 via email since the last meeting and moved  
20 applications forward.]

21 \*\*\*

22 Report of Committees - Advanced Practice (Education,  
23 Regulation, & Application) - No Report

24 \*\*\*

25 Report of Committees - RN/PN Practice, Education, &



1 Regulation - No Report

2 \*\*\*

3 Report of Committees - Dietitian-Nutritionist  
4 Committee

5 [Charlene W. Compher, PhD, RD, LDN, FASPEN, announced  
6 Senate Resolution 243 declared March 11 as Registered  
7 Dietitian-Nutritionist Day.]

8 \*\*\*

9 IT & Communication Issues Committee

10 [Colby P. Hunsberger, DNP, RN, CNEcl, Chair, reported  
11 being able to work through a few information  
12 technology (IT) issues earlier in the meeting.]

13 \*\*\*

14 Report of Board Members Who Attended a Meeting on  
15 Behalf of the Board - No Report

16 \*\*\*

17 Report of Executive Secretary

18 [Wendy Miller, MSN, RN, Executive Secretary, reported  
19 87% of LPNs renewed before the renewal closed on  
20 June 30. She noted LDN renewal will open 60 days  
21 prior to the September 30 expiration date and  
22 reminded LDNs to get their 2 hours of mandatory Child  
23 Abuse Recognition and Reporting CE well in advance of  
24 submitting their renewals. She also reminded LDNs to  
25 make sure their provider information matches the

1 information on their license record to ensure a  
2 smooth process.

3 Ms. Miller addressed her attendance at the  
4 Executive Officer Summit sponsored by NCSBN. She  
5 noted topics included managing virtual teams,  
6 succession planning for boards of nursing executive  
7 officers, strategic communication, and an update from  
8 the Office of the Inspector General and the Federal  
9 Bureau of Investigation (FBI) on Operation  
10 Nightingale.

11 Ms. Miller provided an update on curriculum  
12 changes and new program applications. She noted the  
13 Nursing Practice Advisors reviewed the nurse  
14 practitioner new program applications and any  
15 curriculum change for a Board-approved CRNP program.  
16 She addressed data from July 1, 2023, through June  
17 30, 2024.

18 Ms. Miller reported two new CRNP program  
19 applications were submitted and approved by the  
20 Board. She also reported 10 CRNP curriculum changes  
21 were submitted within that time frame, noting 6 have  
22 been completed and 4 are awaiting resubmission by the  
23 program. She reported that 16 prelicensure new  
24 program applications have been submitted in that  
25 year, noting 10 are completed, 3 are on the Agenda,

1 awaiting the program's response for 2, and 1 that is  
2 under review after receiving the resubmitted  
3 application.

4 Ms. Miller reported 68 prelicensure curriculum  
5 changes have been submitted, noting they completed 52  
6 applications, 2 were withdrawn, 7 are awaiting  
7 resubmission, and 7 are under review. She noted the  
8 Advisors had given Board Counsel an update on June  
9 24, noting 28 were completed for the 1500-hour  
10 curriculum changes, and 8 were under review at that  
11 time. She believed approximately 7 programs already  
12 had 1500 hours.

13 In connection with the changes to the number of  
14 hours based on the Federal financial aid regulations,  
15 programs have either had their changes approved or  
16 are in process of either submitting changes or are  
17 delaying seeking approval until those financial aid  
18 regulations are implemented.

19 Ms. Miller referred to the Nurse Licensure  
20 Compact (NLC). She stated as of September 5, 2023,  
21 nurses who are residents of other Compact states who  
22 have multistate licenses as registered nurses and  
23 licensed practical nurses may work in Pennsylvania  
24 under a privilege to practice contained in the NLC.  
25 She explained that a Compact state may only issue a

1 multistate license to someone who is a resident of  
2 that state. She noted that a resident of a Compact  
3 state who has a multistate license from that state  
4 and moves to Pennsylvania must apply for a license in  
5 Pennsylvania because it is now their primary state of  
6 residence.

7 Ms. Miller noted that Pennsylvania cannot issue a  
8 multistate license at this time so they would have to  
9 apply for the single state license. She also noted  
10 that someone would not be able to renew their  
11 multistate license in the other state if their  
12 primary state of residence is in Pennsylvania. She  
13 mentioned that there was a change within the last  
14 year to the Compact rules where someone must initiate  
15 that application process in that new state within 60  
16 days when they change their primary state of  
17 residence.

18 Ms. Miller emphasized that anyone who moves to  
19 Pennsylvania and has a Compact license in another  
20 state or jurisdiction can begin working on that  
21 multistate license but must apply for a Pennsylvania  
22 license because the state that issued the Compact  
23 license is no longer their primary state of  
24 residence. She mentioned that states share data when  
25 they are part of the Compact, which would include

1 licensees' addresses.

2 Ms. Miller addressed the new license format,  
3 noting it is on plain white paper and has a quick  
4 response (QR) code that will go immediately to the  
5 Pennsylvania Licensing System (PALS) and provide the  
6 status of their license within minutes. She noted  
7 another advantage is licensees can print a copy of  
8 their license from PALS. She explained that anyone  
9 whose license renews after this point will be able to  
10 print a license within 24 hours.

11 Ms. Miller also explained that licensees who  
12 renewed their licenses in October 2023 will have to  
13 request it in queue. She noted it takes 24 hours,  
14 but the licensee will receive a notification that it  
15 is ready to print or download. She also mentioned  
16 that it does not cost \$5 for a duplicate anymore.  
17 She stated it is for all licenses issued by the  
18 Bureau of Professional and Occupational Affairs  
19 (BPOA).

20 Acting Commissioner Claggett advised that the  
21 Department will continue to print licenses while the  
22 data base is in PALS but not after they move to the  
23 new licensure system.]

24 \*\*\*

25 New Business - 2024 NCSBN Annual Meeting

1 [Wendy Miller, MSN, RN, Executive Secretary,  
2 requested the Board ratify the attendance and  
3 expenses at the NCSBN Annual Meeting on August 28-30  
4 for two members of the Board staff and two Board  
5 Members. She requested the Board also ratify the  
6 attendance and expenses at the NLC Meeting.]

7 MS. PACHTER SCHULDER:

8 I believe the Chair would entertain a  
9 motion to ratify the actions to send  
10 two staff persons and two Board members  
11 to the NCSBN Annual Meeting.

12 DR. COMPHER:

13 So moved.

14 MS. HERTZLER:

15 I'll second.

16 CHAIR HUNSBERGER:

17 All in favor? Opposed? Abstentions?

18 [The motion carried unanimously.]

19 \*\*\*

20 New Business - 2024 NCSBN Leadership and Public  
21 Policy Conference - October 9-11

22 CHAIR HUNSBERGER:

23 Could we get a motion to send four  
24 people to the Leadership and Policy  
25 Conference?

1 DR. COMPHER:

2                               So moved.

3 MS. HERTZLER:

4                               Second.

5 CHAIR HUNSBERGER:

6                               All those in favor?   Opposed?

7                               Abstentions?

8 [The motion carried unanimously.]

9

\*\*\*

10 New Business - 30-day Supply Rule Authorizing CRNPs  
11     to Write Prescriptions/Orders for Refills for  
12     Intrathecal Pain Pumps

13 [Judith Pachter Schulder, Esquire, Board Counsel,  
14 advised that an inquiry was sent to the State Board  
15 of Nursing, State Board of Medicine, and State Board  
16 of Osteopathic Medicine asking whether physician  
17 assistants and CRNPs can write prescriptions for  
18 refills.

19         Ms. Pachter Schulder explained that the Board's  
20 regulations limit is a 30-day supply. She noted the  
21 State Board of Medicine decided to revise its  
22 regulations to permit the refill of pain pumps.

23         Dr. Bucher believed this Board should look at it  
24 because quite a few nurse practitioners work in  
25 chronic pain areas. He mentioned that New Jersey

1 revised their regulations to allow nurse  
2 practitioners treating chronic pain to write up to a  
3 90-day supply.

4 Ms. Pachter Schulder stated the Board did not  
5 have to decide at this meeting. She suggested  
6 researching the issue and waiting to see what the  
7 State Board of Medicine is doing.]

8 \*\*\*

9 [The Board recessed from 12:35 p.m. until 12:40 p.m.]

10 \*\*\*

11 [Pursuant to Section 708(a)(5) of the Sunshine Act,  
12 at 12:40 p.m., the Board entered into Executive  
13 Session with Judith Pachter Schulder, Esquire, Board  
14 Counsel; Todd P. Kriner, Esquire, Board Counsel;  
15 Megan E. Castor, Esquire, Board Counsel; and Ashley  
16 Keefer, Esquire, Board Counsel, for the purpose of  
17 conducting quasi-judicial deliberations on the  
18 matters on the Agenda under the Report of Board  
19 Counsel, Report of the Prosecutorial Division, and  
20 Appointments. The Board returned to Open Session at  
21 2:30 p.m.]

22 \*\*\*

23 MOTIONS

24 MS. PACHTER SCHULDER:

25 During Executive Session, the Board



1 engaged in quasi-judicial deliberations  
2 on the matters listed on the Agenda  
3 under the Report of Prosecutorial  
4 Division, Report of Board Counsel, as  
5 well as the Appointments.

6 Board members who recuse themselves  
7 from participating in a matter will be  
8 identified with each of the particular  
9 motions.

10 Is there a motion to approve the  
11 Meadville Medical Center Institute for  
12 Healthcare Professionals' Proposal for  
13 a Practical Nursing Program?

14 DR. BUCHER:

15 So moved.

16 MS. HERTZLER:

17 Second.

18 CHAIR HUNSBERGER:

19 All those in favor? Opposed?

20 Abstentions?

21 [The motion carried. Members Hellier and Scher  
22 abstained from voting on the motion.]

23 \*\*\*

24 MS. PACHTER SCHULDER:

25 Is there a motion to approve the

1                   Institute of Medical and Business  
2                   Careers' Proposal for a Full Time  
3                   Associate of Applied Science  
4                   Prelicensure Practical Nursing Program  
5                   subject to their having approved by the  
6                   Board a full time program director?

7 DR. COMPHER:

8                   So moved.

9 DR. BUCHER:

10                   Second.

11 CHAIR HUNSBERGER:

12                   All those in favor?   Opposed?

13                   Abstentions?

14 [The motion carried.   Members Hellier and Scher  
15 abstained from voting on the motion.]

16   \*\*\*

17 MS. PACHTER SCHULDER:

18                   Is there a motion to grant St. Vincent  
19                   College's Proposal for a Prelicensure  
20                   Direct Entry MSN Program with a  
21                   Clinical Nurse Leader Concentration?

22 DR. BUCHER:

23                   So moved.

24 MS. HERTZLER:

25                   Second.

1 CHAIR HUNSBERGER:

2 All those in favor? Opposed?

3 Abstentions?

4 [The motion carried. Members Hellier and Scher  
5 abstained from voting on the motion.]

6 \*\*\*

7 MS. PACHTER SCHULDER:

8 Is there a motion to grant Laurel

9 Technical Institute's Proposal for a

10 Practical Nurse Program?

11 DR. BUCHER:

12 So moved.

13 MS. HERTZLER:

14 Second.

15 CHAIR HUNSBERGER:

16 All those in favor? Opposed?

17 Abstentions?

18 [The motion carried. Members Hellier and Scher  
19 abstained from voting on the motion.]

20 \*\*\*

21 MS. PACHTER SCHULDER:

22 Is there a motion to extend provisional

23 status to the following programs until

24 the end of the examination year and new

25 evaluation will be done based on the

1 results of those programs' annual  
2 examination scores: Fortis School of  
3 Nursing at All State Career Center,  
4 Penn College at Wellsboro, UPMC St.  
5 Margaret School of Nursing, and Prism  
6 Career Institute?

7 DR. COMPHER:

8 So moved.

9 DR. BUCHER:

10 Second.

11 CHAIR HUNSBERGER:

12 All those in favor? Opposed?

13 Abstentions?

14 [The motion carried. Members Hellier and Scher  
15 recused themselves from voting on the motion.]

16 \*\*\*

17 MS. PACHTER SCHULDER:

18 Is there a motion to adopt the VRP  
19 Agreements at Case Nos. 2 through 11?

20 MS. HERTZLER:

21 So moved.

22 DR. COMPHER:

23 Second.

24 CHAIR HUNSBERGER:

25 All those in favor? Opposed?

1 Abstentions?

2 [The motion carried. Members Hellier and Scher  
3 abstained from voting on the motion.]

4 \*\*\*

5 MS. PACHTER SCHULDER:

6 Is there a motion to approve Case No.  
7 22-51-018382, Case No. 21-51-012764,  
8 Case No. 21-51-019937, Case No. 22-51-  
9 009315, Case No. 22-51-016040, Case No.  
10 19-51-001187, Case No. 23-51-016307,  
11 and Case No. 24-51-002147 for which  
12 there are no recusals?

13 DR. COMPHER:

14 So moved.

15 DR. BUCHER:

16 Second.

17 CHAIR HUNSBERGER:

18 All those in favor? Opposed?

19 Abstentions?

20 [The motion carried. Members Hellier and Scher  
21 abstained from voting on the motion. The Respondent's  
22 name at Case No. 22-51-018382 is Donna Mangini, RN;  
23 Case No. 21-51-012764, Mariamma Philip Abraham, RN;  
24 Case No. 21-51-019937, Tiffany Sterling George, LPN;  
25 Case No. 22-51-009315, Joy Lynn Alfonsi, LPN; Case No.

1 22-51-016040, Amy M. Lomerson, RN; Case No. 19-51-  
2 001187, Tammy Eichenberger Ralston, CRNP; Case No.  
3 23-51-016307, Melody Ortiz-Gonzalez, RN; and Case No.  
4 24-51-002147, Elaine M. Jenkins, LPN.]

5 \*\*\*

6 VICE CHAIR BUCHER ASSUMED THE CHAIR

7 \*\*\*

8 MS. PACHTER SCHULDER:

9 Is there a motion to adopt the  
10 following Consent Agreements, for which  
11 members Hertzler, Kerns, and Hunsberger  
12 are recused, at Case No. 22-51-017628,  
13 Case No. 23-51-005989, Case No. 23-51-  
14 001760, and Case No. 23-51-008341?

15 DR. COMPHER:

16 So moved.

17 MS. SIEGEL:

18 Second.

19 VICE CHAIR BUCHER:

20 All those in favor? Opposed?

21 Abstentions?

22 [The motion carried. Members Hertzler, Kerns, and  
23 Hunsberger recused themselves from deliberations and  
24 voting on the motion. Members Hellier and Scher  
25 abstained from voting on the motion. The

1 Respondent's name at Case No. 22-51-017628 is  
2 Caroline King Sweeney, RN; Case No. 23-51-005989,  
3 Christine Annette Johnson, LPN; Case No. 23-51-  
4 001760, Michelle M. Keys, LPN; and Case No. 23-51-  
5 008341, Kimberly Ferretti Bryan, RN.]

6

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7

CHAIR HUNSBERGER RESUMED THE CHAIR

8

\*\*\*

9 MS. PACHTER SCHULDER:

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DR. COMPHER:

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MS. SIEGEL:

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CHAIR HUNSBERGER:

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All those in favor? Opposed?

Abstentions?

[The motion carried. Members Hellier and Scher  
abstained from voting on the motion. Members  
Hertzler, Kerns, and Bucher recused themselves from  
deliberations and voting on the motion. The  
Respondent's name is Michelle Lynn Boehm, RN, LPN.]

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MS. PACHTER SCHULDER:

Is there a motion to deny the request  
for early release at VRP Case No. 23-  
51-002879?

DR. BUCHER:

So moved.

MS. HERTZLER:

Second.

CHAIR HUNSBERGER:

All those in favor? Opposed?  
Abstentions?

[The motion carried. Members Hellier and Scher  
abstained from voting on the motion.]

\*\*\*

MS. PACHTER SCHULDER:

Is there a motion to deny the Consent  
Agreement at Case No. 23-51-018614 on  
the grounds that it is too lenient?

DR. BUCHER:

So moved.

MS. SIEGEL:

Second.

CHAIR HUNSBERGER:

All those in favor? Opposed?



1 Abstentions?

2 [The motion carried. Members Hellier and Scher  
3 abstained from voting on the motion.]

4 \*\*\*

5 MS. PACHTER SCHULDER:

6 Is there a motion to grant the request  
7 for early release at VRP Case No. 21-  
8 51-005841?

9 DR. BUCHER:

10 So moved.

11 MS. HERTZLER:

12 Second.

13 CHAIR HUNSBERGER:

14 All those in favor? Opposed?

15 Abstentions?

16 [The motion carried. Members Hellier and Scher  
17 abstained from voting on the motion.]

18 \*\*\*

19 MS. PACHTER SCHULDER:

20 Is there a motion to modify the Order  
21 in the matter of Renee Lynn Durante,  
22 RN, Case No. 11-51-00630, and remove  
23 the requirement that Respondent's New  
24 Jersey license be reinstated to  
25 unrestricted status as a condition of

1 reinstatement? The Board is not making  
2 any revision to the evaluation  
3 requirement.

4 DR. COMPHER:

5 So moved.

6 DR. BUCHER:

7 Second.

8 CHAIR HUNSBERGER:

9 All those in favor? Opposed?

10 Abstentions?

11 [The motion carried. Members Hellier and Scher  
12 abstained from voting on the motion.]

13 \*\*\*

14 MS. PACHTER SCHULDER:

15 Is there a motion in the matter of  
16 Melissa Boulay, PN, Case No. 24-51-  
17 010422, to grant her request for early  
18 reinstatement?

19 DR. BUCHER:

20 So moved.

21 MS. HERTZLER:

22 Second.

23 CHAIR HUNSBERGER:

24 All those in favor? Opposed?

25 Abstentions?

1 [The motion carried. Members Hellier and Scher  
2 abstained from voting on the motion.]

3 \*\*\*

4 MS. PACHTER SCHULDER:

5 Is there a motion to deny the request  
6 of Debra Torrone Kilkenny, RN, Case No.  
7 24-51-010338, to be released from  
8 probation early?

9 DR. BUCHER:

10 So moved.

11 MS. HERTZLER:

12 Second.

13 CHAIR HUNSBERGER:

14 All those in favor? Opposed?

15 Abstentions?

16 [The motion carried. Members Hellier and Scher  
17 abstained from voting on the motion.]

18 \*\*\*

19 MS. PACHTER SCHULDER:

20 Is there a motion to deny the TPP  
21 Extension Request for Dodo  
22 Goginashvili?

23 DR. BUCHER:

24 So moved.

25 MS. SIEGEL:

1                   Second.

2 CHAIR HUNSBERGER:

3                   All those in favor?   Opposed?

4                   Abstentions?

5 [The motion carried.   Members Hellier and Scher  
6 abstained from voting on the motion.]

7   \*\*\*

8 MS. PACHTER SCHULDER:

9                   Is there a motion to deny the request  
10                   for early release from probation for  
11                   Lena R. Groover, RN, Case No. 24-51-  
12                   010320?

13 MS. HERTZLER:

14                   So moved.

15 DR. BUCHER:

16                   Second.

17 CHAIR HUNSBERGER:

18                   All those in favor?   Opposed?

19                   Abstentions?

20 [The motion carried.   Members Hellier and Scher  
21 abstained from voting on the motion.]

22   \*\*\*

23 MS. PACHTER SCHULDER:

24                   Is there a motion to grant the request  
25                   for early release from probation for

1 Sheri Elahi Hood, LPN, Case No. 24-51-  
2 010286?

3 DR. BUCHER:

4 So moved.

5 MS. HERTZLER:

6 Second.

7 CHAIR HUNSBERGER:

8 All those in favor? Opposed?

9 Abstentions?

10 [The motion carried. Members Hellier and Scher  
11 abstained from voting on the motion.]

12 \*\*\*

13 MS. PACHTER SCHULDER:

14 Is there a motion to authorize Counsel  
15 to prepare an Adjudication and Order in  
16 the matter of Sandra Lee Flaxman, Case  
17 No. 23-51-001923?

18 DR. BUCHER:

19 So moved.

20 MS. HERTZLER:

21 Second.

22 CHAIR HUNSBERGER:

23 All those in favor? Opposed?

24 Abstentions?

25 [The motion carried. Members Hellier and Scher

1 abstained from voting on the motion.]

2 \*\*\*

3 MS. PACHTER SCHULDER:

4 In the matter of Beatrice Musa's  
5 application for licensure and her  
6 request for a waiver of the  
7 verification requirement, is there a  
8 motion to direct the foreign  
9 credentials evaluator to complete the  
10 evaluation without the verification?

11 DR. BUCHER:

12 So moved.

13 MS. HERTZLER:

14 Second.

15 CHAIR HUNSBERGER:

16 All those in favor? Opposed?

17 Abstentions?

18 [The motion carried. Members Hellier and Scher  
19 abstained from voting on the motion.]

20 \*\*\*

21 MS. PACHTER SCHULDER:

22 In the matter of the requests for  
23 extraordinary relief from the Community  
24 College of Beaver County RN AD Program,  
25 Community College of Allegheny County

1 RN AD Program, and Carlow University's  
2 PN Program, is there a motion to grant  
3 extraordinary relief to the named  
4 programs for the 19 PTC students such  
5 that they are permitted to complete  
6 their outstanding education, which is  
7 less than one full year, and that those  
8 students not be included toward the  
9 named programs' enrollment amount  
10 previously approved by the Board?

11 DR. BUCHER:

12 So moved.

13 MS. HERTZLER:

14 Second.

15 CHAIR HUNSBERGER:

16 All those in favor? Opposed?

17 Abstentions?

18 [The motion carried. Members Hellier and Scher  
19 abstained from voting on the motion.]

20 \*\*\*

21 [MEMBER COMPHER EXITED THE MEETING.]

22 MS. PACHTER SCHULDER:

23 Is there a motion to grant the Motions  
24 to Enter Default, to deem the facts  
25 admitted, and to authorize Counsel to

1                   prepare Adjudications and Orders in the  
2                   matters of Brittany Morgan Quqrello,  
3                   LPN, Case No. 22-51-001536; Gina L.  
4                   Reese, LPN, Case No. 22-51-009557; and  
5                   John Francis Tabaka, RN, Case No. 23-  
6                   51-006631?

7 DR. BUCHER:

8                   So moved.

9 MS. SIEGEL:

10                   Second.

11 CHAIR HUNSBERGER:

12                   All those in favor?   Opposed?

13                   Abstentions?

14 [The motion carried.   Members Hellier and Scher  
15 abstained from voting on the motion.]

16   \*\*\*

17                   VICE CHAIR BUCHER ASSUMED THE CHAIR

18   \*\*\*

19 MS. PACHTER SCHULDER:

20                   Is there a motion to grant the Motions  
21                   to Enter Default, to deem the facts  
22                   admitted, and authorize Counsel to  
23                   prepare Adjudications and Orders in the  
24                   matters of Michael J. McDonald, RN,  
25                   Case No. 22-51-009398, and Jamie Lynn



1                   McCloskey, LPN, Case No. 22-51-018388,  
2                   for which members Hertzler, Kerns, and  
3                   Hunsberger are recused?

4 MS. SIEGEL:

5                   So moved.

6 ACTING COMMISSIONER CLAGGETT:

7                   Second.

8 VICE CHAIR BUCHER:

9                   All those in favor? Opposed?

10                   Abstentions?

11 [The motion carried. Members Hellier and Scher  
12 abstained from voting on the motion. Members  
13 Hertzler, Kerns, and Hunsberger recused themselves  
14 from deliberations and voting on the motion.]

15   \*\*\*

16                   CHAIR HUNSBERGER RESUMED THE CHAIR

17   \*\*\*

18 MS. PACHTER SCHULDER:

19                   Back to Carlow University, in their  
20                   second request to increase the  
21                   enrollment beyond their original  
22                   approval, is there a motion to table  
23                   that request pending the NCLEX®  
24                   examination annual pass rate?

25 DR. BUCHER:

1 So moved.

2 MS. HERTZLER:

3 Second.

4 CHAIR HUNSBERGER:

5 All those in favor? Opposed?

6 Abstentions?

7 [The motion carried. Members Hellier and Scher  
8 abstained from voting on the motion.]

9 \*\*\*

10 MS. PACHTER SCHULDER:

11 Item 62 is withdrawn as well as item  
12 74.

13 \*\*\*

14 MS. PACHTER SCHULDER:

15 Is there a motion to adopt the  
16 following Hearing Examiner's Proposals,  
17 for which there are no recusals:  
18 Edward Donnelly, RN, Case No. 19-51-  
19 001853; Theresa L. Mulea, LPN, Case No.  
20 19-51-002203; and Christie Ann Kress,  
21 LPN, Case No. 23-51-006151?

22 DR. BUCHER:

23 So moved.

24 MS. SIEGEL:

25 Second.

1 CHAIR HUNSBERGER:

2 All those in favor? Opposed?

3 Abstentions?

4 [The motion carried. Members Hellier and Scher  
5 abstained from voting on the motion.]

6 \*\*\*

7 MS. PACHTER SCHULDER:

8 Is there a motion to authorize Counsel  
9 to prepare Adjudications and Orders in  
10 the matters of Amina Taraa Harris, RN,  
11 Case No. 22-51-015451, and Kathy Denise  
12 Jackson, RN, Case No. 21-51-006116?

13 DR. BUCHER:

14 So moved.

15 MS. HERTZLER:

16 Second.

17 CHAIR HUNSBERGER:

18 All those in favor? Opposed?

19 Abstentions?

20 [The motion carried. Members Hellier and Scher  
21 abstained from voting on the motion.]

22 \*\*\*

23 MS. PACHTER SCHULDER:

24 Is there a motion to adopt the Hearing  
25 Examiner's Proposal in the matter of

1 Kelley Hope Mugo, RN, Case No. 23-51-  
2 015014, for which members Hertzler,  
3 Kerns, and Bucher are recused?

4 MS. SIEGEL:

5 So moved.

6 ACTING COMMISSIONER CLAGGETT:

7 Second.

8 CHAIR HUNSBERGER:

9 All those in favor? Opposed?

10 Abstentions?

11 [The motion carried. Members Hellier and Scher  
12 abstained from voting on the motion. Members  
13 Hertzler, Kerns, and Bucher recused themselves from  
14 deliberations and voting on the motion.]

15 \*\*\*

16 VICE CHAIR BUCHER ASSUMED THE CHAIR

17 \*\*\*

18 MS. PACHTER SCHULDER:

19 Is there a motion to authorize Counsel  
20 to prepare an Adjudication and Order in  
21 the matter of Danielle Gardner, LPN,  
22 Case No. 22-51-015727, for which  
23 members Hertzler and Hunsberger are  
24 recused, so the Chair is Dr. Bucher?

25 MS. SIEGEL:

1 So moved.

2 ACTING COMMISSIONER CLAGGETT:

3 Second.

4 VICE CHAIR BUCHER:

5 All those in favor? Opposed?

6 Abstentions?

7 [The motion carried. Members Hellier and Scher  
8 abstained from voting on the motion. Members  
9 Hertzler and Hunsberger recused themselves from  
10 deliberations and voting on the motion.]

11 \*\*\*

12 MS. PACHTER SCHULDER:

13 In the matter, also for which Dr.  
14 Bucher will remain the Chair, is there  
15 a motion to adopt the Hearing  
16 Examiner's Proposal for Jesse Darnell  
17 Pellow, LPN, Case No. 23-51-004552, for  
18 which members Hertzler, Kerns, and  
19 Hunsberger are recused?

20 MS. SIEGEL:

21 So moved.

22 ACTING COMMISSIONER CLAGGETT:

23 Second.

24 VICE CHAIR BUCHER:

25 All those in favor? Opposed?

1 Abstentions?

2 [The motion carried. Members Hellier and Scher  
3 abstained from voting on the motion. Members  
4 Hertzler, Kerns, and Hunsberger recused themselves  
5 from deliberations and voting on the motion.]

6 \*\*\*

7 CHAIR HUNSBERGER RESUMED THE CHAIR

8 \*\*\*

9 MS. PACHTER SCHULDER:

10 For the Draft Adjudications and Orders,  
11 is there a motion to adopt the Draft  
12 Adjudication and Order for Tierney Jean  
13 Boyles, LPN, Case No. 21-51-018953, for  
14 which members Hertzler and Kerns are  
15 recused?

16 DR. BUCHER:

17 So moved.

18 MS. SIEGEL:

19 Second.

20 CHAIR HUNSBERGER:

21 All those in favor? Opposed?

22 Abstentions?

23 [The motion carried. Members Hellier and Scher  
24 abstained from voting on the motion. Members  
25 Hertzler and Kerns recused themselves from

1 deliberations and voting on the motion.]

2 \*\*\*

3 MS. PACHTER SCHULDER:

4 Is there a motion to adopt the Draft  
5 Adjudications and Orders, for which  
6 there are no recusals, of Kim Marie  
7 Boysha, LPN, Case No. 20-51-007675;  
8 Marie Christine Carlin, RN, Case No.  
9 18-51-010016; Michelle Marie Sabo, LPN,  
10 Case No. 21-51-010697; and Ashley  
11 Thomas, RN, Case No. 23-51-016343?

12 DR. BUCHER:

13 So moved.

14 MS. HERTZLER:

15 Second.

16 CHAIR HUNSBERGER:

17 All those in favor? Opposed?

18 Abstentions?

19 [The motion carried. Members Hellier and Scher  
20 abstained from voting on the motion.]

21 \*\*\*

22 MS. PACHTER SCHULDER:

23 Is there a motion to adopt the Draft  
24 Adjudication and Order for Karin  
25 Sanders, RN, Case No. 23-51-010293, for

1                   which members Hertzler, Kerns, and  
2                   Bucher are recused?

3 MS. SIEGEL:

4                   So moved.

5 ACTING COMMISSIONER CLAGGETT:

6                   Second.

7 CHAIR HUNSBERGER:

8                   All those in favor?   Opposed?

9                   Abstentions?

10 [The motion carried.   Members Hellier and Scher  
11 abstained from voting on the motion.   Members  
12 Hertzler, Kerns, and Bucher recused themselves from  
13 deliberations and voting on the motion.]

14   \*\*\*

15                   VICE CHAIR BUCHER ASSUMED THE CHAIR

16   \*\*\*

17 MS. PACHTER SCHULDER:

18                   Is there a motion to adopt the Draft  
19                   Adjudications and Orders for Maria T.  
20                   Kelly, LPN, Case No. 22-51-009766;  
21                   Kaitlyn Horsman, RN, Case No. 22-51-  
22                   018567; and Mandy Sue Wallace, LPN,  
23                   Case No. 22-51-016481, for which  
24                   members Hertzler, Kerns, and Hunsberger  
25                   are recused?



1 MS. SIEGEL:

2 So moved.

3 ACTING COMMISSIONER CLAGGETT:

4 Second.

5 CHAIR HUNSBERGER:

6 All those in favor? Opposed?

7 Abstentions?

8 [The motion carried. Members Hertzler, Kerns, and  
9 Hunsberger recused themselves from deliberations and  
10 voting on the motion. Members Hellier and Scher  
11 abstained from voting on the motion.]

12 \*\*\*

13 CHAIR HUNSBERGER RESUMED THE CHAIR

14 Adjournment

15 CHAIR HUNSBERGER:

16 Motion for adjournment.

17 ACTING COMMISSIONER CLAGGETT:

18 So moved.

19 MS. HERTZLER:

20 Second.

21 CHAIR HUNSBERGER:

22 All those in favor? Opposed?

23 Abstentions?

24 [The motion carried unanimously.]

25 \*\*\*

1 Items 62, involving Heather Margaret Williamson, Case  
2 No. 22-51-010206, and 74, involving Susan Dumas, RN,  
3 LPN, Case Nos. 22-51-016211 and 23-51-010822, were  
4 withdrawn.

5

6 [There being no further business, the State Board of  
7 Nursing Meeting adjourned at 2:51 p.m.]

8

\*\*\*

9

CERTIFICATE

10

11 I hereby certify that the foregoing summary  
12 minutes of the State Board of Nursing meeting, was  
13 reduced to writing by me or under my supervision, and  
14 that the minutes accurately summarize the substance  
15 of the State Board of Nursing meeting.

16

17

18



19

Rachel Wilbur,

20

Minute Clerk

21

Sargent's Court Reporting

22

Service, Inc.

23

24

25

STATE BOARD OF NURSING  
REFERENCE INDEX

July 12, 2024

	TIME	AGENDA
1		
2		
3		
4		
5		
6		
7		
8		
9	9:00	Official Call to Order
10		
11	9:00	Introduction of Board Members
12		
13	9:01	Introduction of Attendees
14		
15	9:06	Adoption of Agenda
16		
17	9:08	Report of Prosecutorial Division
18		
19	9:17	Regulation Update
20		
21	9:32	Pennsylvania Legislative Update
22		
23	9:39	Appointment - OET's Request to be an
24		Approved ELP Test
25		
26	9:50	Recess
27		
28	9:55	Return to Open Session
29		
30	9:55	Appointment - OET's Request to be an
31		Approved ELP Test (Cont.)
32		
33	10:16	Appointment - Aaron Shenck, Executive
34		Director, Mid-Atlantic Association of
35		Career Schools
36		
37	10:25	Appointment - Meadville Medical Center
38		Institute for Healthcare
39		Professionals' Proposal for a
40		Practical Nursing Program
41		
42	10:40	Appointment - Institute of Medical and
43		Business Careers' Proposal for a
44		Full Time Associate of Applied
45		Science Prelicensure Practical
46		Nursing Program
47		
48	11:07	Recess
49		
50	11:13	Return to Open Session

STATE BOARD OF NURSING  
 REFERENCE INDEX  
 (Cont.)  
 July 12, 2024

	TIME	AGENDA
1		
2		
3		
4		
5		
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7		
8		
9	11:13	Appointment - Fortis School of Nursing
10		at All State Career Center -
11		Extension of Provisional Status
12		
13	11:32	Appointment - Penn College at Wellsboro
14		- Extension of Provisional Status
15		
16	11:36	Appointment - UPMC St. Margaret School
17		of Nursing - Extension of Provisional
18		Status
19		
20	11:40	Appointment - Prism Career Institute -
21		Extension of Provisional Status
22		
23	11:46	Appointment - St. Vincent College's
24		Proposal for a Prelicensure Direct
25		Entry MSN Program with a Clinical
26		Nurse Leader Concentration
27		
28	12:09	Report of Acting Commissioner
29		
30	12:09	Report of Committees
31		
32	12:10	Appointment - Laurel Technical
33		Institute's Proposal for a Practical
34		Nursing Program
35		
36	12:19	Report of Committees (cont.)
37		
38	12:20	Report of Executive Secretary
39		
40	12:33	New Business
41		
42	12:35	Recess
43	12:40	Return to Open Session
44		
45	12:40	Executive Session
46	2:30	Return to Open Session
47		
48	2:30	Motions
49		
50	2:51	Adjournment