

**Competency Level Definitions**

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**Intermediate** How to use a skill or service; targets an audience with 3-5 years' experience. These audience members typically work independently with a strong foundation for their skills.  
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**Monday - Tuesday**  
 Visit the PIMS Support Center in the Chocolate Lobby

Ask your PIMS Questions LIVE at the Office of Data Quality exhibitor booth

**Session Themes / Targeted Audience:**

Mental Health & Social Emotional Learning	Data Literacy & Storytelling	K-12 CSI / District Improvement
PIMS Administrators	Career & Technology Education (CTE)	Administrators & Leadership
Cybersecurity & Artificial Intelligence	Special Education	Curriculum Staff

ACT 45/PIL Hours Eligible  
 \* Indicates Commonwealth of PA Employee

Bring your laptop to workshop sessions!

**Sunday March 23rd, 2025**

6:30 - 8:30 pm	Cocoa Ballroom	PDE Data Summit Presents March Madness Viewing Party
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**Monday March 24th, 2025**

7:45 - 8:45 am	Great American Hall	Networking Breakfast Buffet & To-Go Coffee Station
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8:30 - 8:45 am	Great American Hall	Welcome by TBD
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**Upper Level - Chocolate Hall**      **Upper Level - Cocoa Hall**      **Lower Level**

Trinidad	Nigerian	Aztec	Cocoa 2-5	Cocoa 1 & Terrace	Wild Rose	Magnolia A/B	Magnolia C/D	Empire A/B	Empire C/D	Crystal A
<b>Act 45/PIL</b> Exploring AI's Role in Education Megan Smith, Keith Royer, Tim Leister <i>Beginner Workshop</i>	<b>Act 45/PIL</b> Special Education 101 Marie Link, Robin Miller <i>Beginner</i>	<b>Act 45/PIL</b> The Equity Breakdown: Disaggregating Your Data with Context Gina Gullo <i>Intermediate Workshop</i>	<b>Act 45/PIL</b> LEA Administrators and PIMS - Data to Dollars Missy Graybill*, Tony Durante*, Lori Sieber*, Christina Crawford* <i>Advanced</i>	<b>Act 45/PIL</b> Ensuring Data Accuracy: Aligning Special Education and Safe Schools Table 9a Reporting (Part 1 of 2) Kendra Shockley <i>Advanced</i>	<b>Act 45/PIL</b> The Human Side of Data: Improving School Mental Health Dana Milakovic* <i>Intermediate</i>	<b>Act 45/PIL</b> Everything CAR (Consolidated Annual Report): Unpacking the Data and Business Rules Alex Deacon*, Stacey McCreary*, Wendy Sullivan*, Tim Wentz*, Brenda Gomez-Perez* <i>Intermediate</i>	<b>Act 45/PIL</b> Homebound Instruction - How to Report Them to PDE Fianne van Schaalk*, Tom Dubbs <i>Beginner</i>	<b>Act 45/PIL</b> Data Quality & PVAAS Roster Verification: Best Practices for the Staff Student Subtest Collection Jennifer Ross, Yashira Ashby*, Jennifer Kurtz <i>Beginner</i>	<b>Act 45/PIL</b> New PIMS Roles and Tasks for New PIMS Administrators Dawn Gaffney <i>Beginner</i>	<b>Act 45/PIL</b> Course: Why Accurate Reporting Matters for Your LEA and the State Matt Wagner* <i>Intermediate</i>
<b>Act 45/PIL</b> Steps for AI Implementation in School Districts Tim Leister, Megan Smith, Keith Royer <i>Beginner Workshop</i>	<b>Act 45/PIL</b> Special Education Act 16 Barry Frank* <i>Intermediate</i>	<b>Act 45/PIL</b> Unlocking Student Success Telling Your District's Data Story for Targeted Interventions & Enrichment Brianna Angelucci, Sarah Rothermel <i>Advanced Workshop</i>	<b>Act 45/PIL</b> PVAAS Teacher Growth Data Has a New Look! Jennifer Ross, Wendy Staskiewicz <i>Beginner</i>	<b>Act 45/PIL</b> Ensuring Data Accuracy: Aligning Special Education and Safe Schools Table 9a Reporting (Part 2 of 2) Kendra Shockley <i>Advanced Workshop</i>	<b>Act 45/PIL</b> LEA Administrators and PIMS - Your Data in the Public Eye Abby Rose*, Brian Truesdale*, Tony Durante*, Melissa Graybill* <i>Advanced</i>	<b>Act 45/PIL</b> Step-by-Step to Success: Mastering the Secondary CTE Submission Stacey A McCreary*, Tim Wentz*, Wendy Sullivan*, Alex Deacon*, Brenda Gomez-Perez* <i>Intermediate</i>	<b>Act 45/PIL</b> Enrollment Process - the Basics Fianne van Schaalk*, Tom Dubbs <i>Beginner</i>	<b>Act 45/PIL</b> Navigating the PIMS Universe in an Approved Private School Rowboat Dave Williams, Donna Koenig <i>Intermediate</i>	<b>Act 45/PIL</b> Part 1 - New PIMS Admin Bootcamp: Resources and Navigating PIMS Reports V2 Nicola Manning-Davenport, Ted Fink <i>Beginner</i>	<b>Act 45/PIL</b> C1 DQE Deep Dive Sarah Baxter*, Chelsea Konyar*, Melissa Konyar* <i>Beginner</i>

11:15 - 12:30 pm	Great American Hall	Lunch Buffet & Networking
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**12:30 - 1:30 pm**      **Great American Hall**      **Keynote Session: "Change is Mandatory... Stress is Optional" Presented by Garrison Wynn**

<b>Act 45/PIL</b> From Data Rich to Information Wealthy: Using Artificial Intelligence to Achieve Real-World Impact Scott Pyne, Blasia Dunham <i>Advanced Workshop</i>	<b>Act 45/PIL</b> What Special Education Administrators Need to Know Carole Clancy* <i>Intermediate</i>	<b>Act 45/PIL</b> Connecting the Dots: The Relationship Between Child Accounting, Reporting, and Funding Jessica Gioia-Young <i>Advanced</i>	<b>Act 45/PIL</b> Hope and Opportunity: Transformative Support for McKinney-Vento Students Anne Fisher, Leanne Eckenrode, Emily Snisky <i>Advanced</i>	<b>Act 45/PIL</b> Implementing Online Testing Statewide Brian Truesdale*, Beth Gannon*, Megan Clement*, Bobbi Fehrmann <i>Beginner</i>	<b>Act 45/PIL</b> Bridging the Gap: Preparing A-TSI Schools for the Transition to CSI in 2025 Amy Lena*, Sabrina Lindsay*, Carrie Anderson*, Abigail Rose*, Michael Imburgia <i>Intermediate</i>	<b>Act 45/PIL</b> From Errors to Solutions: Understanding CTE DQE Rules Stacey A McCreary*, Tim Wentz*, Alex Deacon*, Wendy Sullivan*, Brenda Gomez-Perez* <i>Beginner</i>	<b>Act 45/PIL</b> Enrollment Panel Discussion Fianne van Schaalk*, Randy Seely*, Matthew Bulensky, Barbara Clemmers*, Joseph Eye* <i>Intermediate Panel Discussion</i>	<b>Act 45/PIL</b> Tips and Tricks for Gathering Data Beyond the SIS Rebecca Daugherty <i>Intermediate</i>	<b>Act 45/PIL</b> Part 2 - New PIMS Admin Bootcamp: Green Check Jeff Herrold <i>Beginner</i>	<b>Act 45/PIL</b> The Philadelphia Story - "How We Do PIMS" Christopher Blankenship, Michael Manzi <i>Beginner</i>
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3:00 - 4:00 pm	Cocoa 6	Mandatory for ACT 45/PIL - Action Research Project: An Act 45/PIL Course for Educational Leaders	Required Mandatory session for all Attendees Enrolled in the ACT 45/PIL Program
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3:00 - 4:00 pm	Cocoa Terrace	Stress Relief with KPETS Pet Therapy Teams	Touching Lives, Warming Hearts Through Human & Animal Interactions
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<b>PowerSchool</b> The Intersection of AI and Data in Schools - Becoming AI Ready Steve Schmitt, Mahdi Etayeb <i>Intermediate Vendor</i>	<b>LinkIt!</b> Data Storytelling Through the Lens of the Individual Student Christie Schutz Vincelli <i>Intermediate Vendor</i>	<b>eScholar</b> PIMS and UID Focus Group and Feedback Session with eScholar and PDE Beverly Walker, Ebony Okeke, Nishad Moideen <i>Advanced Vendor</i>	<b>Renaissance</b> Unlocking Potential: Screening & Progress Monitoring for Impactful Results Sarah Brown <i>Intermediate Vendor</i>	<b>Newsela</b> Turning Classroom Data into Student Success Amanda Steel <i>Beginner Vendor</i>	<b>Alma</b> Beyond Boundaries: Using Technology to Ensure Residency Compliance Christine Jones, Debbie Crum <i>Intermediate Vendor</i>	<b>Edupoint</b> Understanding Synergy PA ACT 158: Graduation Pathways for Success & Automation on State Reporting Travis McKenna <i>Intermediate Vendor</i>	<b>Pearson</b> Coherent and Balanced Assessment Data: Strategies for Effective Evaluation Jessica Cunningham <i>Intermediate Vendor</i>	<b>SAS</b> Inform Your Approach to Staff Development & Support with the PVAAS Human Capital Retention Dashboard Wendy Staskiewicz <i>Intermediate Vendor</i>	<b>Smart Futures</b> Introducing PA's Portable, Standards-Based, K-12 Career Plan and Portfolio Platform David Mosey <i>Beginner Vendor</i>	<b>Focus School Software</b> Explore the value of eScholar's API for PIMS submissions from a Student Information System Chuck Pickens, Tammy Brant <i>Beginner Vendor</i>
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4:00 - 5:00 pm	Exhibit Hall	Refreshments (Chocolate Lobby & Confection Hall) and Vendor Networking	Fill up your cup, learn and check out our 35+ vendors
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5:00 - 7:00 pm	Blue Room	You're Invited! eScholar Sponsored Reception	Eat, Drink, Network and Connect with your Colleagues!
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7:00 - 9:00 pm	Aztec	Bingo Sponsored by Pearson (Food and Drink Provided)	Cocoa 1	Paint Night!
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Mental Health & Social Emotional Learning	Data Literacy & Storytelling	K-12 CSI / District Improvement
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Cybersecurity & Artificial Intelligence	Special Education	Curriculum Staff

ACT 45/PIL Hours Eligible

Suggested for New PIMS Administrators

Bring your laptop to workshop sessions!

**Monday - Tuesday**

Visit the PIMS Support Center in the Chocolate Lobby

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Network and Recharge in Cocoa 6

\* Indicates Commonwealth of PA Employee

**Tuesday March 25th, 2025**

7:45 - 8:45 am	Great American Hall	Networking Breakfast Buffet & To-Go Coffee Station									
8:30 - 8:45 am	Great American Hall	Housekeeping & Raffle Drawings (Monday AM/PM Sessions)									
Upper Level - Chocolate Hall			Upper Level - Cocoa Hall			Lower Level					
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<b>Act 45/PIL</b> Unlocking Insights: Engaging Excel Visualizations for Educators  James Coughenour  Intermediate Workshop	<b>Act 45/PIL</b> Special Education Discipline Collection  Dan Ficca*, Jodi Rissinger*  Intermediate	<b>Act 45/PIL</b> Addressing the Root Cause Conundrum, Part 1: From Hunches to Hypotheses  Karen Henrichs, Jennifer Reinhart  Advanced Workshop	<b>Act 45/PIL</b> Navigating EdNA and EdNAV2 to Maintain Accurate Information  Joseph Cowan*, Monica Washington*, April Quesley*, Meghan Walters*, Randy Seely*  Beginner	<b>Act 45/PIL</b> Accountability For What?  Brian Truesdale*, Abagal Rose*, Kristen Lewald, Michael Imburgia  Beginner Workshop	<b>Act 45/PIL</b> Trauma awareness and resilience foundations.  Dana Milakovic*  Beginner	<b>Act 45/PIL</b> The Follow-Up Survey: Purpose, Process, and Proven Strategies  Alex Deacon*, Stacey McCreary*, Wendy Sullivan*, Tim Wentz*, Brenda Gomez-Peretz*  Intermediate	<b>Act 45/PIL</b> Four Features of High Quality Improvement Plans  Nikolaus Barkauskas  Intermediate	<b>Act 45/PIL</b> How to get paid for 1306 students  Fianne van Schaak*, Tom Dubbs  Beginner	<b>Act 45/PIL</b> The Gross Anatomy of PIMS  Missy Graybill*, Tony Durante*  Beginner	<b>Act 45/PIL</b> Fundamentals of Staff Reporting  Melissa Konyar*  Intermediate	
<b>Act 45/PIL</b> Mastering School Data: Unlock Insights with Excel Pivot Tables  James Coughenour  Advanced Workshop	<b>Act 45/PIL</b> Special Education Public Reporting  Alyson Garland, Ryan Wetzel, Aaron Koontz  Intermediate	<b>Act 45/PIL</b> Addressing the Root Cause Conundrum, Part 2: Clarity & Coherence with Driver Diagrams  Karen Henrichs, Meagan Steiner, Jennifer Reinhart  Advanced Workshop	<b>Act 45/PIL</b> School-Based Support: The Importance of Relationships for Student Equity & Access  Renato Lajara, Dylan Van Duyn  Advanced	<b>Act 45/PIL</b> Mastering the Art of Difficult Conversations  Todd Nesloney  Beginner	<b>Act 45/PIL</b> Tell Your Story with Data: Focus on Communication Strategies  Cristine Wagner-Deitch  Intermediate	<b>Act 45/PIL</b> Identifying Industry Credentials of Value  Beth Marshall*, Stacey McCreary*, Alex Deacon*, Wendy Sullivan*, Brenda Gomez-Peretz*  Beginner	<b>Act 45/PIL</b> The Changing Landscape of Home Schooling in PA and the Impact Upon LEAs - Panel Discussion  Tom Dubbs*, Lori Sieber*, Shawn Baker, Suzan Bailey, Rich Eby, Mike Moeller, Nadine Larkin  Beginner Panel Discussion	<b>Act 45/PIL</b> Online Testing and Benchmarking  Brian Campbell*  Beginner	<b>Act 45/PIL</b> Graduation Dropout Cohort Collection: All You Need to Know From Start to Finish  Sarah Baxter*  Beginner	<b>Act 45/PIL</b> Deeper Dive into Critical PIMS Reports  Ashley McCann*, Chelsea Konyar*, Melissa Konyar*, Melissa Graybill*, Matt Wagner*  Intermediate	
11:15 - 12:30	Great American Hall	Networking Lunch, Raffle Drawings (Vendor & Button), & DQN Data Governance Award of Excellence									
12:30 - 1:30	Great American Hall	Keynote Session: "Cultivating Exceptional Workplace Cultures" Presented by Todd Nesloney									
<b>Act 45/PIL</b> How Threat Data Powers Whole of State solutions for K12  Mitch Palski, John Trotman, Jim Scheirer  Intermediate	<b>Act 45/PIL</b> Improving Special Education Data Quality and Common Errors  Erica Grant, Barry Frank, Amy Heffelfinger  Intermediate	<b>Act 45/PIL</b> From Reflection to Results: Unlocking Educator Insights through Goal-Setting & Act 13  Amy Lena*, Amanda Lerew*, Sabrina Lindsay*, Laurie Kolka, Laura Mikowychok  Intermediate Workshop	<b>Act 45/PIL</b> Empowering Education Through Data: Our Path Forward  Brigitta Anthony, Kellee Beresik  Beginner	<b>Act 45/PIL</b> CDTS and Fireflies and Online Assessments - Oh My!  Brian Stamford, Dan Richards, Carrie Soliday  Beginner	<b>Act 45/PIL</b> Streamlining the Processing of Outside Cyber Charter School Invoices while Providing Statistics  Troy Stevens, Martha Alexander  Advanced	<b>Act 45/PIL</b> Programs of Study and SOAR for Secondary CTE Teachers and Postsecondary Institutions  Tracey Readinger*, Ashley Hoke  Beginner	<b>Act 45/PIL</b> Transforming Tier 2 Support: A School's Journey to Equitable Academic Support Within the Day  Laura Tobias, Brett Wilson, Danielle Ambrosia, Ryan Walsh, Susan Hipp  Intermediate	<b>Act 45/PIL</b> Navigating the Maze of Data Collections Through the Chaos of Data Quality  Melissa Binder, Lisa Eldridge  Intermediate	<b>Act 45/PIL</b> PIMS Submission Errors  Nicola Manning-Davenport  Beginner	<b>Act 45/PIL</b> Summary of Child Accounting Membership  Lori Sieber*  Beginner	
<b>Act 45/PIL</b> Advancing Safety and Belonging Through Data  Dana Milakovic*, Patrick Bircher*  Intermediate	<b>Act 45/PIL</b> Special Education Interactive Quiz  Dan Ficca*, Jodi Rissinger*  Intermediate	<b>Act 45/PIL</b> Work Smarter, Not Harder - Using Google To Manage Your State Reporting  Lori Heim  Intermediate Workshop	<b>Act 45/PIL</b> Civil Rights Data Collection (CRDC) and the School District Review Program (SDRP)  Joseph Cowan*, Melissa Konyar*  Beginner	<b>Act 45/PIL</b> Data to Dialogue: CDT 1-to-1 Student Conferences  Carrie Soliday, Dan Richards, Brian Stamford  Beginner	<b>Act 45/PIL</b> Best Practices for Creating and Maintaining Data Quality- A Year Two Look  Rhiannon Dame, Amanda Spofford, Sarah Behrmdt-Malone  Intermediate	<b>Act 45/PIL</b> CTE Data Submission Best Practices  Wendy Sullivan*, Nicole Refner, Dipal Kapadia, Andrea Vaughn, Melissa Binder, Courtney R. Hamm, Diane Szader  Beginner Panel Discussion	<b>Act 45/PIL</b> Work-Based Learning in Pennsylvania: A Data-Driven Overview of Research from 4 PDE Reports  Brian Hutchison*, Rosemary Riccardio*, Candy Miller*  Advanced	<b>Act 45/PIL</b> Act 158 Graduation Data Management and Reporting  Brian Campbell*, Amy Munro*, Karen Rubican*, Andrea Brown  Beginner	<b>Act 45/PIL</b> Best Practices for Upcoming PIMS Collections  Ashley McCann*, Melissa Graybill*, Tim Wentz*, Matt Wagner*, Tony Durante*  Beginner	<b>Act 45/PIL</b> Instructional Time Basic Education Circular Review and Instructional Time Calculator Demonstration  Rebecca Daugherty  Intermediate	
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5:00 - 7:00	Aztec	You're Invited! Data Recognition Corporation Sponsored Reception					Eat, Drink, Network and Connect with your Colleagues!				
7:00 - 10:00	Nigerian	Karaoke! Sponsored by Sapphire Software					Come Sing Your Heart Out! Food and Drinks Provided				

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Network and Recharge in Cocoa 6

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**Wednesday March 26th, 2024**

7:15 - 8:30	Great American Hall	Networking Breakfast Buffet & To-Go Coffee Station
8:15 - 8:30	Great American Hall	Housekeeping & Raffle Drawings (Tuesday AM/PM Sessions)

Upper Level - Chocolate Hall			Upper Level - Cocoa Hall			Lower Level				
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<b>Act 45/PIL</b> Data Visualization & Dashboards That Drive Impact  Jeremy Raff, Melissa Binder, Aaron Heinebaugh  <i>Intermediate Workshop</i>	<b>Act 45/PIL</b> Overview of Special Education Collections  Dan Ficca*, Jodi Rissinger*, Jennifer Shultz  <i>Intermediate</i>	<b>Act 45/PIL</b> Making Sense of Data: Crafting Your Data Story for Diverse Stakeholders  Matthew McLaughlin, Douglas Fulton, Jeremy Overlander  <i>Beginner</i>	<b>Act 45/PIL</b> Unlocking the Power of PVAAS: A Beginner's Guide  Jennifer Ross, Janel Vancas  <i>Beginner</i>		<b>Act 45/PIL</b> Linking Graduation Rates, Community Partners, and SEL: Transforming Data Into Impactful Narratives  Vicki Ryan, Joseph Oliphant  <i>Intermediate</i>	<b>Adult Reimbursements: Maximizing Returns and Minimizing Hassle</b>  Wendy Sullivan*, Beth Marshall*, Stacey McCreary*, Alex Deacon*, Tim Wentz*  <i>Intermediate</i>	Enrollment - Deeper Dive  Fianne van Schaak*, Tom Dubbs  <i>Advanced</i>	<b>Act 45/PIL</b> Data & Decisions for Streamlining Act 13 Educator Evaluations  Amy Lena*, Amanda Lerew*, Sabrina Lindsay*, Laurie Kolka  <i>Beginner</i>	Child Accounting Templates  Lori Sieber*  <i>Beginner</i>	PDE NoReply Emails- Turning the "Oh No" Into "I Know What to Do!"  Missy Graybill*, Cynde Pizur, Jill Kramer  <i>Intermediate</i>
<b>Act 45/PIL</b> What's missing? Using Data Uncover Curricular and Instructional Gaps  Matthew McLaughlin, Corinne Conner, Rebecca Stretz  <i>Beginner Workshop</i>	Special Education Q & A Panel  Dan Ficca*, Jodi Rissinger*  <i>Intermediate Q&amp;A</i>	<b>Act 45/PIL</b> Building Better Connections: Best Practices for Optimizing PVAAS Teacher-Student Linkages  Laurie Kolka, Yashira Ashby*, Jennifer Kurtz, Kristen Lewald  <i>Intermediate Workshop</i>	<b>Act 45/PIL</b> Assessment, Accountability, and the Future Ready PA Index indicators  Abby Rose*, Brian Truesdale*, Tony Durante*  <i>Beginner</i>		<b>Act 45/PIL</b> Empowering Student Success: Leveraging Data Analytics to Transform Student Information Systems  Amanda Spofford, Sarah Behrnt-Malone  <i>Intermediate</i>	<b>Career Clusters Reimagined: Modernizing Career Pathways for the Future</b>  Stacey A McCreary*, Tim Wentz*, Alex Deacon*, Wendy Sullivan*, Brenda Gomez-Peretz*  <i>Beginner</i>	<b>Act 45/PIL</b> Breaking the Cycle: Using Accountability to Reduce Discipline Disparities in High Schools  Laura Tobias, Brett Wilson, Danielle Ambrosia, Ryan Walsh, Susan Hipp  <i>Intermediate</i>	Enrollment Made Simple  Brianna Hulshizer  <i>Beginner</i>	PIMS Internal Snapshots  Missy Graybill*, Doug Snyder*  <i>Beginner</i>	S-EBT: Lessons Learned and Data Collection Opportunities for Future Years  Vonda Ramp*, Paige Poticher, Missy Wellington, David Marshall  <i>Advanced</i>
<b>Act 45/PIL</b> Data Literacy Foundations: Make Data Work for You  Sheri Killian  <i>Intermediate Workshop</i>	Special Education Fiscal Considerations  Janette Fulton*, Barry Frank*  <i>Intermediate</i>	<b>Act 45/PIL</b> Unlocking Assessment: A Guide to Aligning with Eligible Content and Standards for Student Success  Matthew McLaughlin, Corinne Conner, Rebecca Stretz, Jeremy Overlander  <i>Intermediate Workshop</i>	PAsecureID  Stephanie Clark*, Deidre Forney*, Michelle Kee*  <i>Beginner</i>		<b>Act 45/PIL</b> The Path To Progress: Must-Know Info About Goals and Benchmarks  Nikolaus Barkauskas, Karen Henrichs  <i>Intermediate</i>	<b>Elevate Your Skills: Navigating the Adult CTE Collection</b>  Stacey A McCreary*, Tim Wentz*, Alex Deacon*, Wendy Sullivan*, Brenda Gomez-Peretz*  <i>Beginner</i>	Outplaced Students- One Size Does Not Fit All  Missy Graybill*, Ashley McCann*, Lori Sieber*, Dan Ficca*, Fianne van Schaak*  <i>Intermediate Panel Discussion</i>	<b>Act 45/PIL</b> Future Ready PA Index - Put Your Best Foot Forward!  Tony Durante*  <i>Intermediate</i>	Student and EL  Chelsea Konyar*, Melissa Konyar*  <i>Beginner</i>	Settlement Student Reporting: Who, What, Why, Where, and When  Christine Jones, Kim Sanderson  <i>Intermediate</i>

12:00 - 12:30	Great American Hall	Grab and Go Boxed Lunch
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Boxed lunches available for grab and go Vegetarian & Gluten Free Located in Chocolate Lobby ONLY

8:30 - 9:30

9:45 - 10:45

11:00 - 12:00