2025 PDE Data Summit
From Number to Narratives: The Power of Education Data
DRAFT Session Descriptions

Mental Health	Data Storytelling	K-12 CSI / District Improvement
PIMS Administrators	Special Education	LEA Administrators
Curriculum Staff	Cybersecurity & Artifical Intelligence	Career and Technology Education (CTE)

Compentency Level Guidelines:
Beginner - Focused on fundamentals or best practices; target an audience with < 3 years' experience
Intermediate - How to use a skill or service; targets an audience with 3-5 years' experience;
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Main Topic	Competency Level	Session Type	Presentation Title:	Presentation Description
Administrators & Leadership Staff	Advanced	Standard Oral Presentation	LEA Administrators and PIMS - Data to Dollars	This presentation will review the importance of PIMS data and the role it plays in subsidy determinations. We will look at scenarios that demonstrate how incorrect data may result in incorrect funding.
Administrators & Leadership Staff	Advanced	Standard Oral Presentation	Hope and Opportunity: Transformative Support for McKinney-Vento Students	In this session, we will explore how data served as a foundation to create and expand a program dedicated to supporting students experiencing homelessness. Participants will gain insights into the evolution of this program, from initial data analysis to its strategic growth in addressing student needs. The session will also highlight the development of an on-campus drop-in center, a safe space where students can access basic necessities like laundry facilities, showers, and additional essential resources. Join us to learn how a data-informed approach has led to impactful services that help students thrive in challenging circumstances.
Administrators & Leadership Staff	Advanced	Workshop	Addressing the Root Cause Conundrum, Part 1: From Hunches to Hypotheses	Participants will experience, first-hand, the value of a problem-solving protocol in this experiential workshop. This protocol works well in educational settings where diverse perspectives are appreciated and needed to fully explore the underlying causes of complex issues such as low performance, underwhelming growth, and widening achievement gaps. What is the protocol? It's "20 Hunches & Hypotheses", a structured brainstorming tool designed to help participants explore a wide range of potential reasons—or "hunches"—behind a given problem. It encourages creative thinking and helps to avoid identifying root causes prematurely. Participants will consider a common problem, then generate a list of 20 hunches. The hunches are then prioritized, connected to relevant data, and refined to develop testable hypotheses. *Note: This workshop is part 1 of a 2-part series. Please also join part 2: Clarity and Coherence with Driver Diagrams, which shifts to the solution-oriented side of root cause analysis.
Administrators & Leadership Staff	Advanced	Standard Oral Presentation	LEA Administrators and PIMS - Your Data in the Public Eye	A look at the importance of Data Governance practices within the LEA. PIMS data is more than just a file or numbers; it presents a picture of your LEA to the public eye. A review of how PIMS data elements impact Future Ready, ESSA and information provided in publications from the press.

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Administrators & Leadership Staff	Advanced	Workshop	Addressing the Root Cause Conundrum, Part 2: Clarity & Coherence with Driver Diagrams	School improvement is about sorting out and solving complex challenges. The "devil" is often in the details. A driver diagram promotes attention to strategy and detail, leaving less to chance or error. Join us for an interactive session on using driver diagrams to enhance your school improvement efforts. Discover how these visual tools clarify goals, identify key success drivers, and focus efforts where they matter most. We'll simplify the creation and application of driver diagrams, making them viable for any school leader or team. The workshop is structured in three parts: I DO (modeling a logical driver diagram), WE DO (an activity where participants short out a set of drivers and change ideas to create logical connections), and YOU DO (participants work together to build their own logic and alignment, drivers and change ideas). The session will wrap up with a practical conversation and some tips for moving from ideas to actions. *Note: This workshop is part 2 of the Addressing the Root Cause Conundrum series. Please join part 1, From Hunches to Hypotheses, to engage in an authentic problem-solving protocol that complements the use of driver diagrams.
Administrators & Leadership Staff	Advanced	Standard Oral Presentation	School-Based Support: The Importance of Relationships for Student Equity & Access	Dr. Renato M Lajara, Assistant Superintendent from The School District of Philadelphia, shares details about the district's equity initiative and offers a crucial perspective on how fostering meaningful relationships with students is key to promoting inclusivity and academic success for all.
Administrators & Leadership Staff	Advanced	Standard Oral Presentation	Work-Based Learning in Pennsylvania: A Data-Driven Overview of Research from 4 PDE Reports	This session reports findings from recent PDE research studies on work-based learning (WBL) in PA, including its associations with positive academic outcomes like postsecondary enrollment and non-degree credential earning. Two cohorts of PA high school graduates from the classes of 2019 (N = 121,895) and 2020 (N = 125,143) were followed from their last two years of high school to potential fall enrollment in a postsecondary institution. Statistical analyses modeled students' odds of achieving these outcomes depending on their participation in WBL, controlling for notable demographic characteristics. Other discussion topics include summary results from previous reports in this series, including differences in WBL participation by geographic locale, career clusters, and CTE status.
Administrators & Leadership Staff	Beginner	Workshop	Accountability For What?	This is an interactive workshop intended to explore how accountability functions in the modern education system. Participants will actively engage with difficult questions, including: What is school quality? Can school quality be measured? If so, how? How should academic standards inform our understanding of school quality? What about growth? Session will include group work and conversation.

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Administrators & Leadership Staff	Beginner	Standard Oral Presentation	PVAAS Teacher Growth Data Has a New Look!	Attention LEA/district and school administrators! Join us where we will unveil the latest look in PVAAS teacher-specific growth data, integrated into reporting you are already familiar with at the LEA/district and school levels. You can expect a guided tour of the redesigned teacher-specific reporting, showcasing its intuitive features and functionalities to inform teacher self-reflection. Then, we'll consider practical applications for leveraging this data to support administrators' conversations with teachers for improved professional practice. Whether you're a seasoned PVAAS user or just beginning your data journey, this session promises to equip you with the tools and insights you need to lead confidently and clearly.
Administrators & Leadership Staff	Beginner	Standard Oral Presentation	CDTS and Fireflies and Online Assessments - Oh My!	With the transition to online state assessments set for the 2025-2026 school year, the rollout of Pennsylvania's new benchmark assessment, Firefly, and the continued use of CDTs, schools face important questions about integrating these tools into their assessment plans. Join state assessment leaders to explore how Firefly and CDTs can coexist effectively, hear insights from the field on the unique value of each tool, and discover best practices for a smooth transition to online assessment
Administrators & Leadership Staff	Beginner	Panel Discussion	The Changing Landscape of Home Schooling in PA and the Impact Upon LEAs - Panel Discussion	PDE will provide some of the latest stats and trends based upon the Home School Data collection, but also provide some practical advice from selected Districts and CTCs on: •The enrollment/registration/application process for home school students in classes, co-curricular courses, and CTE programs •Submitting for Average Daily Membership subsidies •Home school student grades and transcripts •PSSAs, Keystones, and other assessments •Informal and formal steps to insuring compliance with home school law •Issues that have arisen as a result of the increase in home school students taking classes in the district – transportation, resources, 'hybrid programs,' technology, attending graduation ceremonies, etc. Please note -- Some panelists are confirmed at this time but I am awaiting commitments from others at this time.
Administrators & Leadership Staff	Intermediate	Standard Oral Presentation	The Path To Progress: Must-Know Info About Goals and Benchmarks	In this professional learning session, educators will explore four key factors in setting successful goals and benchmarks. Find out how to take the guesswork out of goal setting, employ different structures for different types of goals, and apply logic to create informative feedback loops. The discussion will be anchored in alignment between strategies and goals, and the context will be inclusive of monitoring both implementation and impact. As a bonus, we'll set the record straight on the difference between outputs and outcomes!

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Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Online Testing and Benchmarking	In April 2024, Governor Josh Shapiro announced changes to Pennsylvania's system of school assessments that will reduce the amount of time students spend taking standardized tests, mitigate stress and anxiety around testing by adopting question types that match how students learn, help teachers spend more time teaching, and save the Commonwealth millions of dollars. This new plan will reduce the state's reliance on standardized testing and will implement online testing, adopting question types that allow students to use methods they are familiar with, and developing a free, optional benchmark assessment tool for schools to help educators better understand whether students are on track to succeed. This presentation will outline the Governor's plan and steps for implementation.
Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Summary of Child Accounting Membership	This presentation is a review of the Summary of Child Accounting Membership report. This will include an explanation of each of the sections of the report and the importance of correct data for subsidies.
Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Navigating EdNA and EdNAv2 to Maintain Accurate Information	In this presentation we will discuss the importance of maintaining data in EdNA as well as how to maintain the database through EdNAv2 and FRCPP. We will also discuss the correction windows as well as the information and documentation necessary to maintain information in EdNA and the annual School Reconfiguration Changes window.
Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Data & Decisions for Streamlining Act 13 Educator Evaluations	With a deeper understanding of Act 13 Educator Effectiveness, it's time to sharpen your evaluation skills! This session will provide a comprehensive walkthrough of the Act 13 evaluation process, from start to finish, addressing the who, what, when, where, why, and how. We'll dive into common questions, offer resources to support the evaluation process and explain how the numbers of the evaluation metrics work to build the narrative of educator effectiveness. Also, we'll check out PEERS, the no-cost, PDE-supported tool designed to simplify both interim and summative evaluations, leveraging the data you already submit through PIMS and PVAAS to pre-populate key fields on Act 13 forms. Whether you're new to the role or need a refresher, we'll guide you through a clear timeline and practical strategies to make the evaluation process smooth and efficient. Bring your unique scenarios, and we'll work together to ensure you're ready for a successful year of evaluations!
Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Assessment, Accountability, and the Future Ready PA Index indicators	Understanding how data is reported on the Future Ready Pa Index helps LEAs and Schools understand and communicate school report cards to their communities. An overview via the Future Ready PA Index will also help Administrators, building Principals, and data staff understand how the indicators used in Federal School Improvement are calculated. In this session, we will review the indicators on the Future Ready PA Index and how the calculations are performed from the data LEAs submit.
Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Civil Rights Data Collection (CRDC) and the School District Review Program (SDRP)	We will dive into the the annual School District Review Program collection and cover the process from beginning to end. This session will also discuss the current SY2324 Civil Rights Data Collection and the upcoming collection for SY2526.

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Administrators & Leadership Staff	Beginner	Standard Oral Presentation	Unlocking the Power of PVAAS: A Beginner's Guide	Are you new to the data made available in PVAAS to educators and leaders? Or, maybe you're wondering what's available to support your decision-making further? Join us for a foundational session on the Pennsylvania Value-Added Assessment System (PVAAS) and discover how this powerful tool can transform your educational practice. In this engaging session, we'll explore: ☐What PVAAS Is: Learn about PVAAS and its role in providing valuable data to inform decisions at the student, school, and district levels. ☐Why PVAAS Matters: Understand how PVAAS data, combined with other local K-12 data, can help you make proactive, informed instructional and programmatic choices. ☐Practical Applications of PVAAS: See real-world examples of how educators use PVAAS data to enhance student learning outcomes and drive school improvement. This session is designed for educators who haven't engaged with a PVAAS data review before. Bring your laptop and get hands-on experience navigating the PVAAS platform, with guidance on how to access and interpret the data. You'll leave with a solid understanding of PVAAS and practical tips for integrating data into your daily decision-making process. Join us to build your foundational knowledge and start making data-driven decisions to ensure every student's success!
Administrators & Leadership Staff	Beginner	Workshop	Implementing MTSS Tiered Interventions in High Achieving, Large Suburban High School	Struggling to implement MTSS at the secondary level? We did too. This workshop will follow the MTSS implementation at Pennsbury High School, a high achieving, large suburban high school of nearly 3000 students in Bucks County. This implementation faced many barriers, including availability of reliable data, lack of resources and resistance from staff and stakeholders. In addition, the first year of implementation occurred during initial construction plans for a new high school facility located on the same campus. Hard work, negotiation and high levels of collaboration and communication, as well as research based MTSS strategies were the keys to successful implementation.
Administrators & Leadership Staff	Intermediate	Standard Oral Presentation	"Transforming Tier 2 Support: A School's Journey to Equitable Academic Support Within the Day"	To meet the goals of our comprehensive plan, our building administrative team transformed our after-school tutoring programs into learning centers during the school day. By creating a space within the school setting that was manned by certified teachers in all four content areas we made high-quality instruction a priority. Our presentation outlines the journey of establishing our Learning Centers, showcases Tier 2 and Tier 3 student achievement data, and examines the positive impact the Learning Centers have had on both student and staff culture as well as student achievement.
Administrators & Leadership Staff	Intermediate	Standard Oral Presentation	Best Practices for Creating and Maintaining Data Quality- A Year Two Look	This presentation will present some best practices for data quality based on Reach's experience in transitioning to and developing a robust SIS. We will review concepts presented last year such as looking at data standards and expectations, modeling and implementing best practices and developing and using frameworks through the lens of a second year in SIS development.

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Administrators & Leadership Staff	Intermediate	Standard Oral Presentation	"Breaking the Cycle: Using Accountability to Reduce Discipline Disparities in High Schools"	Our administrative building reflected on our discipline disparities in the 23-24 school year. When considering transformative leadership, we wanted to make change in our school setting and applied inclusive discipline practices. We introduced accountability projects as a form of restorative discipline in our school setting with the goal of reducing disproportionate disciplinary outcomes. Our presentation will summarize our process in shifting from an exclusionary discipline model to a restorative discipline model. We will share our school's 24-25 discipline data, reflections, and the impact it has had on our students and building culture.
CTE	Beginner	Standard Oral Presentation	From Errors to Solutions: Understanding CTE DQE Rules	The aim of this session is to familiarize you with the specific DQE rules related to the CTE Collection. By the end of this interactive session, you'll be equipped to identify and correct data errors, as well as know when to request a data exception. Additionally, you'll gain insights into the new rules for the 2024-2025 CTE Collection.
CTE	Beginner	Standard Oral Presentation	Elevate Your Skills: Navigating the Adult CTE Collection	In this interactive session, we'll explore the templates, data fields, processes, and checklists for the C4 Adult/AAP CTE Submission. You'll gain a deeper understanding of the CTE Student Fact Template fields and learn how to accurately code them through hands-on table exercises. We'll also discuss who should be part of your data team and the key questions to ask for ensuring data accuracy.
CTE	Beginner	Standard Oral Presentation	Modernized Career Clusters Framework	In October 2024, Advance CTE released the Modernized National Career Clusters Framework. The modernized Framework is the next, important step in the evolution of our nation's Career Technical Education (CTE) system by providing a more inclusive, learner-centered, and industry-oriented model for designing CTE programs to better prepare learners for the rapidly changing world of work and meet the needs of our local labor markets. Today's presentation will walk us through the components of the modernized framework, what it is and does, how it was developed, and the path ahead to implementing the Framework in Pennsylvania.
CTE	Beginner	Standard Oral Presentation	Identifying Industry Credentials of Value	This session will focus on identifying valuable industry credentials and the process for requesting new ones. Industry-recognized credentials assess competence in key content areas and performance standards tied to specific work-related tasks. These tasks and assessments must align with current workforce demands. We will also look at industry credential aggregate data from the 23-24 school year. Note: This session title and description may be updated. Submitting on behalf of Beth since she is at the BCTE Data Conference.
CTE	Beginner	Panel Discussion	CTE Data Submission Best Practices	CTE Data Submission Best Practices will provide attendees with an overview of key strategies for submitting accurate and timely data across secondary and adult categories. LEAs will share insights into their procedures and strategies. The session will include with a roundtable discussion, allowing LEAs to exchange questions, challenges, and solutions in real time.

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CTE	Beginner	Standard Oral Presentation	Programs of Study and SOAR for Secondary CTE Teachers and Postsecondary Institutions	Whether you are new or seasoned in the CTE world, this session will provide more insight into Programs of Study and SOAR (Students Occupationally and Academically Ready). Do you know which Programs of Study can be used for SOAR statewide articulation agreements? Do you want to entice secondary students to further their education at your postsecondary institution? We will review CTC and postsecondary requirements for signatory addendums on statewide articulation agreements. PDE verification on postsecondary websites, discussion of prerequisites and industry credentials, how to navigate collegetransfer.net, and a peek at secondary partners will also be included.
CTE	Intermediate	Standard Oral Presentation	Everything CAR (Consolidated Annual Report): Unpacking the Data and Business Rules	In this informative session we will dive deep into the CAR, focusing on key elements such as the distinction between Fiscal Agents and LEAs, where the data originates, and how it's processed. Attendees will learn the differences in various measures and the definitions of numerators and denominators, and how to avoid common pitfalls that negatively affect your data. Additionally, we will walk through how the Pennsylvania Department of Education calculates these figures using established business rules. This session is ideal for anyone involved in C4 Secondary CTE and C4 Adult CTE submissions, whether you're a PIMS administrator, data specialist, or district-level leader, and will equip you with the knowledge to navigate the complexities of CAR data.
CTE	Intermediate	Standard Oral Presentation	The Follow-Up Survey: Purpose, Process, and Proven Strategies	In this session, we will explore the purpose and process behind follow-up surveys, with a focus on strategies to increase response rates and improve outreach efforts. Attendees will learn how to effectively engage respondents, optimize communication channels, and create survey schedules that maximize participation. We will also cover practical tips for personalizing outreach, overcoming common barriers to response, and using technology to streamline the survey process.
Curriculum Staff	Beginner	Standard Oral Presentation	Data to Dialogue: CDT 1-to-1 Student Conferences	In this session, the CDT Statewide Co-Leads for PDE will share examples of how elementary, middle, and high school level Pennsylvania teachers build stronger relationships and engage and empower students in the learning community. How to use Classroom Diagnostic Tool student data to identify student strengths and set actionable goals will also be modeled. Join us for this interactive and practical session.
Curriculum Staff	Beginner	Standard Oral Presentation	Act 158 Graduation Data Management and Reporting	Schools can learn more about the PDE-provided tracking tool for collecting the data needed for Act 158 Graduation reporting. This tool will assist in determining pathway options for students by identifying those students not meeting Keystone Exam or Keystone Composite score requirements and allowing school staff to record additional data to track each student's progress toward viable graduation pathways. The tool is interactive with the Future Ready Comprehensive Planning Portal. LEA must submit annually via the FRCPP. Learn what data is necessary, how it can be collected, and the details and requirements of reporting in this session.

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Curriculum Staff	Beginner	Workshop	What's missing? Using Data Uncover Curricular and Instructional Gaps	Unleash the power of data to uncover gaps in curriculum and instruction! This session explores strategies for spotting improvement areas, boosting student success, and transforming teaching. Join us to learn how data-driven insights can make your learning environment effective, efficient, aligned, and more impactful!
Curriculum Staff	Intermediate	Workshop	From Reflection to Results: Unlocking Educator Insights through Goal-Setting & Act 13	Self-reflection is the foundation of personal and professional growth, and when paired with goal setting, it becomes a powerful tool for educators seeking to maximize their impact. In this session, we'll delve into the process of self-reflection and how it can be harnessed to shape meaningful goals within the LEA-selected Measure (SPM) component of Act 13. Using the Teacher Self-Reflection resource, we will guide participants through strategies for connecting past practices with future actions. Join us to explore how self-reflection, coaching, and feedback can elevate educator effectiveness and drive continuous improvement.
Curriculum Staff	Intermediate	Workshop	Unlocking Assessment: A Guide to Aligning with Eligible Content and Standards for Student Success	In this session, educators will explore aligning common assessments with eligible content and state standards. Participants will discover practical strategies for developing effective assessments that promote enduring understanding. Through collaborative discussions and real-world examples, attendees will share insights and best practices while accessing essential resources and templates. Join us to enhance your assessment practices and empower your students for success in their learning journey!
Cybersecurity & Artificial Intelligence	Advanced	Workshop	From Data Rich to Information Wealthy: Using Artificial Intelligence to Achieve Real-World Impact	In this interactive session, the presenters will share how AI usage in their district has evolved from a task assistant to an indispensable sidekick and collaborator for teachers and administrators in making data-driven decisions. Participants will engage in hands-on problem-solving, collaborating to use AI tools to analyze data and develop actionable plans. Through their own experiences, the presenters will demonstrate how AI has streamlined data meetings with tools like the Digging Deeper document, supported the creation of personalized intervention and student goal plans, and helped interpret academic, social-emotional, and behavioral data. Participants will also have time to collaborate with peers, brainstorming and exploring ideas for implementing AI-driven strategies in their own districts. Join us to discover how AI can redefine how we understand and act on data to support student success.
Cybersecurity & Artificial Intelligence	Beginner	Workshop	Exploring AI's Role in Education	Join us to explore how Artificial Intelligence is transforming education and redefining the skills students need in a rapidly evolving world. This interactive session offers attendees the chance to experiment with cutting-edge AI tools and technologies that can enhance professional efficiency, personalize learning experiences, and inspire innovative teaching practices. Whether you're new to AI or looking to deepen your understanding, this session will equip you with the knowledge and practical skills to integrate AI into modern educational strategies, empowering both educators and learners for the future.

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Cybersecurity & Artificial Intelligence	Beginner	Workshop	Steps for AI Implementation in School Districts	Explore how school districts can prepare for the growing impact of Artificial Intelligence in education. This session equips attendees with practical resources, comprehensive guides, and real-world examples to support the development and implementation of AI policies and procedures. Key topics include assessing district readiness, aligning AI tools with data privacy regulations, ensuring ethical use, and promoting AI literacy. Whether you're new to AI or seeking to expand your expertise, this session provides resources to empower educational leaders for an AI-driven future.
Data Literacy & Storytelling	Advanced	Workshop	Unlocking Student Success Telling Your District's Data Story for Targeted Interventions & Enrichment	In this session, "Unlocking Student Success Telling Your District's Data Story for Targeted Interventions & Enrichment," participants will learn how to perform an assessment audit that uncovers their district's unique data story, providing direction for targeted interventions and enrichment. We will cover strategies for evaluating assessment quality, identifying gaps in the assessment portfolio, and ensuring each tool provides actionable data aligned with Pennsylvania's standards. Through examples, reflection, and hands-on guidance, district leaders and educators will gain insights into refining assessment practices that highlight their data story, maximizing student support and growth within an MTSS framework.
Data Literacy & Storytelling	Advanced	Workshop	Mastering School Data: Unlock Insights with Excel Pivot Tables	Discover how to efficiently summarize and analyze large data sets to make informed decisions and drive educational success. This hands-on session will guide you through creating dynamic pivot tables, enabling you to transform complex data into clear, actionable insights. Simplify your data analysis process and elevate your school's data management capabilities.
Data Literacy & Storytelling	Beginner	Standard Oral Presentation	Making Sense of Data: Crafting Your Data Story for Diverse Stakeholders	In this session, presenters will engage participants in a process to effectively communicate data insights with various stakeholders. Participants will explore strategies for crafting compelling data stories that resonate with different audiences, such as faculty, administration, parents, and the school board.. Attendees will discover techniques to visualize data, highlight key findings, and tailor messages to ensure clarity and impact. By the end of the session, participants will feel empowered to turn complex data into actionable narratives that drive informed decision-making.

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Data Literacy & Storytelling	Beginner	Standard Oral Presentation	Empowering Education Through Data: Our Path Forward	Join members of the Millcreek Township School District Data Team as they share their experience forming and developing a school-based team over the last three years, with a focus on how this model has expanded to support a district-wide data initiative. The journey from a single school-based team to a district data team has empowered educators to take a more unified approach to student success. Learn how they've leveraged data at both the building and district levels to drive positive changes for students in all aspects of their educational experience. This presentation will capture the authentic highs and challenges of launching new data initiatives across multiple schools. From targeted academic interventions to holistic student support strategies, their story offers real-life examples of how data has become a powerful tool for transformation at every level of their district. Attendees will have the chance to engage in Q&A sessions, exchange strategies, and discuss successes and challenges in their own data journeys. They look forward to sharing their growth, insights, and vision with you!
Data Literacy & Storytelling	Intermediate	Workshop	Data Literacy Foundations: Make Data Work for You	This session provides a foundational overview of data literacy, covering core aspects such as data collection, analysis, interpretation, communication, ethics, and assessment literacy. Participants will gain insight into each key component of data literacy, with resources and practical tools offered for immediate application. Strategies for transforming data into valuable evidence will be discussed, followed by methods for effective data communication. Assessment literacy will also be highlighted, emphasizing accurate interpretation for informed decision-making. Attendees will leave better equipped to implement these tools and foster a deeper culture of data literacy within their school or district.
Data Literacy & Storytelling	Intermediate	Workshop	Unlocking Insights: Engaging Excel Visualizations for Educators	This hands-on workshop is designed to empower educational leaders with the skills to create dynamic charts and visualizations in Excel. Participants will learn best practices for transforming raw data into compelling visual stories that enhance understanding and drive decision-making. Whether you're new to Excel or looking to refine your skills, this interactive session will provide practical techniques and tips to communicate insights through data visualization effectively. Dive in and discover how to make your data come alive!
Data Literacy & Storytelling	Intermediate	Standard Oral Presentation	Tell Your Story with Data: Focus on Communication Strategies	As PVAAS statewide data from SY23-24 was released publicly, you and your team have likely been working to build your communication plan to stakeholders—school boards, leadership teams, teachers, families, and students. Matching the appropriate data sources to the appropriate audience requires thinking through the goals, strategies, and purposes for sharing the data. Join our forum to discuss data sources, resources, and communication strategies with your key stakeholders. Facilitators will encourage networking and collaboration with role-alike colleagues from around the state. Bring your ideas for stakeholder communication and engagement – and leave the session with fresh insights to effectively tell your data story!

2025 PDE Data Summit
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Mental Health	Data Storytelling	K-12 CSI / District Improvement
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Curriculum Staff	Cybersecurity & Artifical Intelligence	Career and Technology Education (CTE)

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Data Literacy & Storytelling	Intermediate	Workshop	Data Visualization & Dashboards That Drive Impact	Turn your district's data into powerful, actionable visualizations in this hands-on session. Learn best practices on data visualization and expand your toolkit with top (and free!) dashboard tools, then hear directly from K-12 district stakeholders on how using dashboards has unlocked insights and helped address student needs.
Data Literacy & Storytelling	Intermediate	Standard Oral Presentation	Empowering Student Success: Leveraging Data Analytics to Transform Student Information Systems	In today's educational landscape, student data is a powerful tool to drive informed decision-making and personalized support. This presentation will explore how educational institutions can harness the full potential of data analytics within their Student Information Systems (SIS). We will discuss innovative strategies for capturing, analyzing, and applying student data to improve academic outcomes, enhance student engagement, and streamline administrative processes. From tracking academic progress and attendance to identifying at-risk students, you'll learn how leveraging data insights can foster a more responsive, data-driven educational environment. Discover the future of student information systems and how they can empower educators and students for success.
Data Literacy & Storytelling	Intermediate	Workshop	The Equity Breakdown: Disaggregating Your Data with Context	Expanding access to data disaggregated by race, ethnicity, disability, and other demographics makes the ability to interpret that data in context more important than ever. Nevertheless, the statistical tools to contextualize those data are often not widely understood by the educators and leaders who need them most. This hands-on session walks participants from simply comparing risks to using risk ratios, proportionalities, and the E-formula to derive meaning from their data in the context of the classroom, school, district, and/or state as is most relevant to the decision. Participants can expect to leave with the formulas and practical skills to dive into their own data after the Summit.
K-12 Continuous School / District Improvement	Intermediate	Standard Oral Presentation	Four Features of High Quality Improvement Plans	The PA Cycle of Continuous Improvement is designed to be an iterative learning journey to understand and address problems of practice in schools. A preliminary analysis of improvement data from CSI schools conducted by the School Improvement Performance Management team revealed FOUR ELEMENTS associated with PA school plans that led to statistically significant growth outcomes. Would you like to know what they are? Join the session for the big reveal and learn the four features of high quality, impactful plans that you, too, can put into practice.
K-12 Continuous School / District Improvement	Intermediate	Standard Oral Presentation	Bridging the Gap: Preparing A-TSI Schools for the Transition to CSI in 2025	Join us for an insightful and actionable session tailored for school and IU personnel supporting schools currently designated as Additional Targeted Support and Improvement (A-TSI) that will transition to Comprehensive Support and Improvement (CSI) in July 2025. As this change brings increased support and accountability, this presentation will guide you through the key shifts in planning, monitoring, and implementation that lie ahead. Discover practical strategies and resources to help you navigate this transition smoothly and ensure your school community is fully prepared to meet the new standards. Let's work together to make this journey a success!

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Mental Health	Beginner	Standard Oral Presentation	Trauma awareness and resilience foundations.	The goal of this session is to gain foundational knowledge in trauma awareness with a focus on the neurobiological impacts of trauma and how these affect learning and behavior in educational settings. This session explores how trauma shapes the brain and influences students' abilities to engage, learn, and connect. Attendees will learn practical strategies to build resilience and create supportive environments that empower students to thrive. This session is ideal for educators and school staff looking to deepen their understanding of trauma's effects and discover effective, trauma-informed practices for fostering resilience.
Mental Health	Intermediate	Standard Oral Presentation	Advancing Safety and Belonging Through Data	This session will explore how data-driven strategies can enhance psychological and physical safety in school environments through a trauma-informed approach. We will highlight data sources schools can leverage to identify, understand, and respond to the needs of students, creating a supportive atmosphere that fosters both belonging and resilience. Participants will learn how to interpret and utilize data to address trauma, improve mental health support, and develop policies that reinforce a safe, inclusive environment for all students. Join us to discover impactful ways to build safer schools that prioritize the well-being and inclusivity of every student.
Mental Health	Intermediate	Standard Oral Presentation	The Human Side of Data: Improving School Mental Health	This session highlights the intersection of data and human connection when addressing school mental health. By leveraging data-driven insights, we will explore strategies to enhance student well-being and foster supportive learning environments. Participants will gain practical knowledge about the data they have in schools to identify trends, analyze data, and implement evidence-based interventions. By leveraging the data at our fingertips, we can uncover the connections possible behind the numbers and discover how data can empower educators to create a brighter future for all students.
Mental Health	Intermediate	Standard Oral Presentation	Linking Graduation Rates, Community Partners, and SEL: Transforming Data Into Impactful Narratives	Explore how integrating data-driven insights with community partnerships and Social and Emotional Learning (SEL) supports can address the challenge of low graduation rates. This session will highlight how anecdotal student data, particularly related to attendance supports and career exploration, can guide strategic decision-making. Attendees will discover how this approach has led to community partnerships tailored to align with students' interests and needs. Through case studies, learn how combining quantitative data with narrative approaches has strengthened student outcomes, boosted graduation rates, and fostered long-term success by building a supportive and engaging educational environment.

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PIMS Administrators	Intermediate	Workshop	Work Smarter, Not Harder – Using Google To Manage Your State Reporting	In this session, a variety of templates will be shared for you to use in your district to help organize and manage all of your state reporting data. New templates available for 2025! *Track all of your submissions in a Google Sheet that highlights your progress along with completed batch numbers. *Manage your ACS submissions in a Google Sheet with submission dates and links to signed PDFs. *Track Outside placements and EL students in a Google Sheet. *Collect Safe Schools data from data team members using a Google form. *Manage all of your upload errors in Google Docs to document changes made in your SIS. *Cheat sheets for common PIMS fields and errors. *Enrollment calculation tools for Child Accounting and PVAAS
PIMS Administrators	Advanced	Standard Oral Presentation	Connecting the Dots: The Relationship Between Child Accounting, Reporting, and Funding	In this presentation, we will dive into Child Accounting Residency Status Codes outlined in Appendix N, focusing specifically on school districts. We will examine the significance of each residency status code, its direct impact on funding and how it is received by your Local Education Agency (LEA). By the end of the session, we will review various scenarios to clarify when and how to use each residency status code effectively. Join this session to deepen your understanding of these codes and their crucial role in securing vital funding for your LEA.
PIMS Administrators	Advanced	Standard Oral Presentation	Enrollment - Deeper Dive	You are familiar with the minimum requirements to enroll students. Let's dig deeper and figure out how to handle 1302 enrollment, immunizations, immigrants, visa questions, and so much more!
PIMS Administrators	Advanced	Standard Oral Presentation	S-EBT: Lessons Learned and Data Collection Opportunities for Future Years	This presentation will provide an overview of the Summer Electronic Benefits Transfer (SEBT) Program, the data collection process, why schools are a necessary and integral component, share post data collection survey results, and discuss opportunities to improve the data collection process in the future.
PIMS Administrators	Advanced	Standard Oral Presentation	Streamlining the Processing of Outside Cyber Charter School Invoices while Providing Statistics	This presentation will outline the process implemented by the Shippensburg Area School District over the past year to streamline the reconciliation of outside cyber school bills. Our innovative system has greatly reduced the time required for monthly and year-end reconciliations, while also enhancing access to vital student data for district staff. This increased transparency has enabled us to collaborate more effectively with outside cyber schools to address discrepancies and streamline the payment process. Looking forward, we have ambitious goals to further improve this system and achieve even greater efficiencies.
PIMS Administrators	Beginner	Standard Oral Presentation	Homebound Instruction - how to report them to PDE	The purpose of homebound instruction is to keep students on track academically while the student is temporarily out of school. Any excusal from compulsory attendance must be reevaluated, at minimum, every three months. This Presentation will explain the process to request an extension with PDE and the PDE4675 form that is now available online. Did you know that you must report all students on homebound instruction (regular or special ed) to PDE after the initial 90 days?

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PIMS Administrators	Beginner	Standard Oral Presentation	Student and EL	Overview of the Student Template and October Student Snapshot, EL reporting, and the reports you should run prior, during, and after the collection. Additional information about several fields and resolving 10/1 snapshot duplicates will also be included.
PIMS Administrators	Beginner	Standard Oral Presentation	New PIMS Roles and Tasks for New PIMS Administrators	This presentation will review how to obtain system access for mypdesuite and what to do once in there. It will also include how to create and submit information to PIMS as well as how to review the dreaded red x! We are all shooting for the green checkmark and hopefully this class will help get you there!
PIMS Administrators	Beginner	Standard Oral Presentation	Enrollment Process - the Basics	Do you want to know the ins and outs on the required documentation described in the Basic Education Circular – Enrollment of Students? Do you know the updates to 1302 enrollment, homeschool and parent registration form? The School Services Office handles enrollment complaints on a weekly basis. When a dispute arises regarding enrollment of a student, the person attempting to enroll the child or the school district may bring the dispute to the attention of the Department's School Services Office. The School Services Office will contact the school district, family or other involved parties to determine the facts, whether the child is entitled to enrollment in the district and to try to resolve the problem.
PIMS Administrators	Beginner	Standard Oral Presentation	Part 1 - New PIMS Admin Bootcamp: Resources and Navigating PIMS Reports V2	This presentation will cover where all the resources that a new PIMS Administrator needs to successfully upload to PIMS. It will also cover where to locate the reports and ACSs needed to validate your LEAs data.
PIMS Administrators	Beginner	Standard Oral Presentation	C1 DQE Deep Dive	A detailed review of the most common and critical DQE errors encountered during C1 uploads (Staff, Student and Grad Drop Cohort). Complete overview of what the DQE errors mean and how to correct them.
PIMS Administrators	Beginner	Standard Oral Presentation	Part 2 - New PIMS Admin Bootcamp: Green Check	Explore common issues and resolutions when uploading data to PIMS.
PIMS Administrators	Beginner	Standard Oral Presentation	The Philadelphia Story - "How We Do PIMS"	This session will cover how the School District of Philadelphia (SDP) collects and processes data for Pennsylvania's PIMS submissions. The SDP PIMS team will share key aspects of our submission workflow, including submission trackers, PIMS manual review, and error resolution with a focus section of the presentation on the October 1 Student submission. Additionally, we'll highlight improvements made over time and detail the specific steps involved in managing student data submissions, offering practical insights for refining data management practices. A focused segment of this presentation will explore processes involved in student and enrollment data submissions and the steps unique to SDP, offering attendees actionable insights for refining their own data management practices.

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PIMS Administrators	Beginner	Standard Oral Presentation	Implementing Online Testing Statewide	Participants will learn about the major issues that must be addressed to be successful when all state tests will be taken online. Issues such as preparation, online testing accommodations, audio accommodations, new technology enhanced items, and online testing tools. Being exposed to these topics will help ensure leaders are empowered to support educators and students in their implementation of online testing. The location of a host of online resources will be provided. We will seek to have a few people in the audience prepared to share their experiences (including experienced users and early participants in the Firefly pilot).
PIMS Administrators	Beginner	Standard Oral Presentation	How to get paid for 1306 students	This presentation will show a quick overview of the School Services Office responsibilities. Do you have a group home or residential treatment facility in your school's boundaries? Do you get a lot of PDE4605? The main focus is the explanation of the process for Educational Entities requesting assistance of the School Services Office to make an official determination on the student's School District of Residence. In lieu of finding a school district responsible for the student's tuition fees, making the determination of the student status to be Ward of State. We will discuss the in and outs of PDE4605 forms.
PIMS Administrators	Beginner	Standard Oral Presentation	The Gross Anatomy of PIMS	This presentation will break the process of submitting data to PIMS down into smaller parts and take a look inside each segment to explain what actions are required, what is actually happening in PIMS, and what resources are available to assist.
PIMS Administrators	Beginner	Standard Oral Presentation	Graduation Dropout Cohort Collection: All You Need to Know From Start to Finish	Using the analogy of a race, this presentation will discuss the starting point, middle pieces, and finish line for each of the categories in the Grad Drop Cohort Collection. The presentation will include an explanation of various fields in the Student and School Enrollment Templates and how they are used in PIMS to populate the Annual Graduate Counts, Annual Dropout Counts, and Cohort Grad Rate for each LEA. Information on helpful PIMS reports to run for each part of this Collection will also be provided.
PIMS Administrators	Beginner	Standard Oral Presentation	PIMS Internal Snapshots	An in-depth explanation of PIMS Internal Snapshots including how to interpret Snapshot dates on the Data Collection calendar, determining who will/should be included in the Snapshot, and when and how to use pre-snap and verification reports to ensure quality data.
PIMS Administrators	Beginner	Standard Oral Presentation	Best Practices for Upcoming PIMS Collections	This session will address the use of resources available to assist you in planning and organizing your work for any PIMS data collection.
PIMS Administrators	Beginner	Standard Oral Presentation	Child Accounting Templates	In this presentation, we will review the template specifications and requirements for the School Calendar and Student Calendar Fact templates.

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PIMS Administrators	Beginner	Standard Oral Presentation	Enrollment Made Simple	This presentation will provide an overview of the Pennsylvania Basic Education Circular (BEC) and other guidance regarding student enrollment. It will highlight the key procedures for enrolling both resident and non-resident students, ensuring timely and equitable access to education for all children.
PIMS Administrators	Beginner	Standard Oral Presentation	PIMS Submission Errors	Are PIMS submission errors slowing you down? You're not alone, but the good news is there's a better way to handle them. In this session, we'll dive into the most common errors people encounter with the Pennsylvania Information Management System (PIMS) and share practical solutions to make your reporting process smoother and more accurate. Whether it's student enrollment, special education data, graduation cohorts, or staff updates, I'll guide you through strategies to fix, and prevent these errors. You'll walk away with the tools and confidence you need to handle PIMS reporting like a pro. Here's what will be covered: •How to understand DQE (Data Quality Engine) validation errors and decode those messages. •Quick solutions for common submission issues •The ins and outs of requesting data exceptions when accurate data doesn't match validation rules. •Smart strategies to avoid frequent pitfalls and improve the accuracy of your future submissions. This session is designed for new and seasoned PIMS Administrators. Come join us for a session packed with clear guidance, helpful tips, and plenty of support to make PIMS submissions a little less stressful. Let's work together to help your LEA's data tell its story!
PIMS Administrators	Beginner	Standard Oral Presentation	Data Quality & PVAAS Roster Verification: Best Practices for the Staff Student Subtest Collection	Turning numbers into actionable insights requires everyone's attention to data quality. This session will focus on four key practices for building and maintaining high-quality data for the Staff Student Subtest collection in PIMS, which are essential for pre-populating rosters for PVAAS Roster Verification. We'll work through the life cycle of roster verification and the Staff Student Subtest collection, including developing a comprehensive data calendar, implementing robust validation processes, tips for fostering strong communication across departments, and participation in regular professional learning. Bring your laptop and refine your plan with the best practices for this collection. Accurate rosters empower educators with insights that drive instructional improvement and student success.
PIMS Administrators	Intermediate	Standard Oral Presentation	Course: Why Accurate Reporting Matters for Your LEA and the State	The Course collection might not always seem the most interesting, or important collection aside from reporting indicators for Future Ready. But accurately reporting Courses, Instructors, and Enrollments is not only good for your LEA but for the State as well. This presentation will go over the collection and what you can do to make sure you data is accurate.

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PIMS Administrators	Intermediate	Standard Oral Presentation	Navigating the PIMS Universe in an Approved Private School Rowboat	We know the PIMS Universe is very large. You may think that being a PIMS Administrator for a small school would be a dream job. Even with attending weekly PIMS Q&A webinars, monthly DQN meetings, and taking DQC training we were still challenged to learn exactly what we were responsible for, not responsible for, and how to actually do it. A key early effort was to compile all needed information without a Student Information System as the starting point. We have come a long way through our navigation to get to where we are and would like to share what we have learned.
PIMS Administrators	Intermediate	Panel Discussion	Enrollment Panel Discussion	This will be a Q&A with the following experts - Charter School – Randy Seely Homeless / Foster – Matthew Butensky (center for schools and communities) Military – Barb Clemmer (tentative) Refugee – Joseph Eye Special Ed – Clancy Carole Home Education – Tom Dubbs Enrollment School Services Office – Fianne van Schaaik
PIMS Administrators	Intermediate	Standard Oral Presentation	Tips and Tricks for Gathering Data Beyond the SIS	Explore new strategies for data collection beyond the traditional Student Information System (SIS) with this hands-on session. Dive into practical tips and creative approaches for managing essential data using custom-made tools and templates. Discover how to implement resources like the Grad/Drop Master Spreadsheet, an EL Tracking Tool, and a School Police Officer Tracking Tool to streamline data organization, enhance reporting accuracy, and fulfill unique data needs within your school or district. Participants will have the opportunity to get their hands on these tools for their own use, with a showcase of each template and actionable tips to help administrators and data managers gather, track, and leverage data effectively outside the SIS to support data accuracy.
PIMS Administrators	Intermediate	Standard Oral Presentation	Fundamentals of Staff Reporting	Overview of the C1 and C6 staff reporting collection, C1 staff vacancy collection and Act 35 Collection
PIMS Administrators	Intermediate	Standard Oral Presentation	Instructional Time Basic Education Circular Review and Instructional Time Calculator Demonstration	Join this session for an in-depth review of the Instructional Time Basic Education Circular (BEC) and learn how to navigate and apply its guidelines to meet instructional requirements effectively. This session will offer a detailed walkthrough of the newly developed Instructional Time Calculator, designed to for tracking for schools. Through a live demonstration using a real-life school board-approved calendar, participants will see how to accurately calculate instructional hours and verify compliance with the BEC. Perfect for administrators, data managers, and school staff, this presentation provides practical tools and insights to support accurate instructional planning and reporting.
PIMS Administrators	Intermediate	Standard Oral Presentation	Deeper Dive into Critical PIMS Reports	The ODQ data team will share what PIMS reports are critical for an LEA to run surrounding: October Student Snapshot, Student, Graduation Cohort and Dropouts, Staff, Course, and PVAAS. The team will provide where to find these reports and what information they provide the LEA.

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PIMS Administrators	Intermediate	Standard Oral Presentation	Navigating the Maze of Data Collections Through the Chaos of Data Quality	PIMS has matured over the years, yet challenges with data quality persist in many educational entities. School District of Lancaster's Office of Data Analytics developed a strategic and proactive approach to address these challenges and work towards a culture of high-quality data for data-driven decision making. You will leave this session with new tools to improve data quality within your organization.
PIMS Administrators	Intermediate	Panel Discussion	Outplaced Students- One size does Not fit all	There is no "one size fits all" guidance for reporting outplaced students in PIMS. This presentation will look at sample scenarios of students in different outplacement situations. For each scenario, we will highlight the differences and review the general reporting guidance from the perspectives of Student, Child Accounting, Special Education and School Services.
PIMS Administrators	Intermediate	Standard Oral Presentation	PDE NoReply emails- Turning the "Oh no" into "I know what to do"!	A review of C1 Error emails from PDE: What they mean, what reports to run and how to correct errors. Also, an LEA perspective that reviews how a SD and a CS use this information internally to validate data and to initiate their communication process to ensure accurate student reporting.
PIMS Administrators	Intermediate	Workshop	Building Better Connections: Best Practices for Optimizing PVAAS Teacher-Student Linkages	In a data-rich educational environment, ensuring teachers have immediate access to accurate student data is vital for effective instruction. The Teacher-Student Linkage collection in PIMS connects teachers with current student data in PVAAS, empowering educators to make informed decisions and personalize learning. This session will explore key practices for curriculum and data administrators to connect and utilize these teacher-student linkages, including integrating processes into a comprehensive data calendar, implementing robust validation strategies, fostering communication across departments, and engaging in regular professional learning. Support your teachers and principals by providing easy access to student data. Accurate linkages allow teachers to translate data into actionable insights that drive student achievement.
PIMS Administrators	Intermediate	Standard Oral Presentation	Step-by-Step to Success: Mastering the Secondary CTE Submission	In this interactive session, we'll explore the templates, data fields, processes, and checklists for the C4 Secondary CTE Submission. You'll gain a deeper understanding of the CTE Student Fact Template fields and learn how to accurately code them through hands-on table exercises. We'll also discuss who should be part of your data team and the key questions to ask for ensuring data accuracy. This session is appropriate for PIMS Admin and CTE Admin alike to build understanding with reporting standards.
PIMS Administrators	Intermediate	Standard Oral Presentation	Adult Reimbursements: Maximizing Returns and Minimizing Hassle	This session will guide attendees through the process of claiming adult reimbursement for instructor and administrative time in approved affidavit programs, which offer $6.88 per hour for programs with six or more adult students. Participants will learn about key timelines for program approval, form completion, and submission, including critical deadlines. The presentation will cover how to navigate the CATS system for entering hours, the requirements for submitting reimbursement forms and the ACS, and best practices for ensuring accuracy in reporting. Attendees will also receive insights into using PIMS reports to verify student counts and optimize reimbursement claims. Join us to streamline your reimbursement process and maximize your program's funding potential.

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PIMS Administrators	Intermediate	Standard Oral Presentation	Future Ready PA Index - Put Your Best Foot Forward!	The Future Ready PA Index is your LEA's public-facing report card. We'll review the Index and discuss the meaning of various indicators. We'll review data sources, and explore reports to help you maximize the accuracy of the information displayed on the Index.
PIMS Administrators	Intermediate	Standard Oral Presentation	Settlement Student Reporting: Who, What, Why, Where, and When	Accurate reporting of settlement students is essential for compliance and funding. This session will demystify the reporting process, addressing key questions: Who needs to report? What data should be included? Why is accurate reporting crucial? Where and when should reports be uploaded? Attendees will gain a clear understanding of the reporting requirements and practical steps to ensure compliance with PDE standards.
Special Education	Advanced	Standard Oral Presentation	Ensuring Data Accuracy: Aligning Special Education and Safe Schools Table 9a Reporting (Part 1 of 2)	This two-part session is tailored for PIMS and Special Education Administrators seeking to deepen their understanding of the connection between Table 9a and Safe Schools reporting. Part 1: Understanding the Connection - Attendees will learn best practices for reviewing and validating data before and after submission, ensuring data consistency and accuracy. Part 2: Data Validation Strategies (Workshop requires a laptop) - Attendees use Microsoft Excel functions to match data files to minimize discrepancies and eliminate mismatches between Safe Schools and Table 9a reporting. Participants will gain practical strategies to streamline their reporting processes and improve data accuracy Please bring your laptop to part-two session and Microsoft Excel. Used by presenter is 2024 Microsoft Excel for Mac Version 16.89. Part 1 of 2: Understanding the Connection
Special Education	Advanced	Workshop	Ensuring Data Accuracy: Aligning Special Education and Safe Schools Table 9a Reporting (Part 2 of 2)	This two-part session is tailored for PIMS and Special Education Administrators seeking to deepen their understanding of the connection between Table 9a and Safe Schools reporting. Part 1: Understanding the Connection - Attendees will learn best practices for reviewing and validating data before and after submission, ensuring data consistency and accuracy. Part 2: Data Validation Strategies (Workshop requires a laptop) - Attendees use Microsoft Excel functions to match data files to minimize discrepancies and eliminate mismatches between Safe Schools and Table 9a reporting. Participants will gain practical strategies to streamline their reporting processes and improve data accuracy Please bring your laptop to part-two session and Microsoft Excel. Used by presenter is 2024 Microsoft Excel for Mac Version 16.89. Part 2 of 2: Data Validation Strategies (Workshop requires a laptop)
Special Education	Beginner	Standard Oral Presentation	Special Education 101	Introduction to Special Education Reporting
Special Education	Intermediate	Standard Oral Presentation	Special Education Act 16	The Act 16 special collection is a report of the per-pupil costs of providing special education services. This session will discuss information about the collection, the PIMS submission process for the data, and will touch on how the data is used by PDE in the student-weighted special education funding formula

Mental Health	Data Storytelling	K-12 CSI / District Improvement
PIMS Administrators	Special Education	LEA Administrators
Curriculum Staff	Cybersecurity & Artifical Intelligence	Career and Technology Education (CTE)

Compentency Level Guidelines:
Beginner - Focused on fundamentals or best practices; target an audience with < 3 years' experience
Intermediate - How to use a skill or service; targets an audience with 3-5 years' experience;
These audience members typically work independently with a strong foundation for their skills.
Advanced - More detail on how a skill or service works; targets an audience with > 5 years' experience.
These audience members typically are considered coaches or guides for others in their field.

Main Topic	Competency Level	Session Type	Presentation Title:	Presentation Description
Special Education	Intermediate	Standard Oral Presentation	What Speical Education Administrators Need to Know	Carole Clancy, Bureau Director of Special Education, will present how to complete the special education data collection process from the lens of an LEA Director. The session is filled with helpful hints for accuracy and efficiencies. It is a must see for all LEA special education directors that may not know how excel tools can support the process.
Special Education	Intermediate	Standard Oral Presentation	Special Education Interactive Quiz	Special Education Collections Interactive Quiz
Special Education	Intermediate	Standard Oral Presentation	Special Education Public Reporting	This presentation will give a high level overview of the public reporting requirements for special education, with a focus on the Special Education Data Report. We will also tour the PennData website where much of the publicly reported data is available.
Special Education	Intermediate	Standard Oral Presentation	Improving Special Education Data Quality and Common Errors	This session will provide a comprehensive overview of effective strategies for collecting, managing, and submitting special education data required for IDEA reporting. Participants will learn how to implement best practices to ensure data accuracy, completeness, and compliance with federal and state requirements. The presentation will also address common challenges faced by districts, such as incomplete or inconsistent data, timeline adherence, and coding errors. Attendees will gain practical tools and techniques for identifying frequent errors, conducting internal audits, and implementing proactive data quality checks. Whether you're new to IDEA reporting or looking to refine your district's processes, this session will equip you with actionable insights to streamline reporting and improve overall data reliability.
Special Education	Intermediate	Standard Oral Presentation	Overview of Special Education Collections	Overview of Special Education December 1 and Exiting/Transition Collections
Special Education	Intermediate	Standard Oral Presentation	Special Education Discipline Collection	Overview of Special Education Discipline Collection with Safe Schools and Table 9A including data discrepancies between collections
Special Education	Intermediate	Q&A	Special Education Q & A Panel	Special Eduction Question and Answer Session
Special Education	Intermediate	Standard Oral Presentation	Special Education Fiscal Considerations	Learn how your Special Education data impacts subsidy and your LEA's bottom line