School District Review Program (SDRP) for the U.S. Census Bureau

Joseph Cowan
PDE SDRP Coordinator

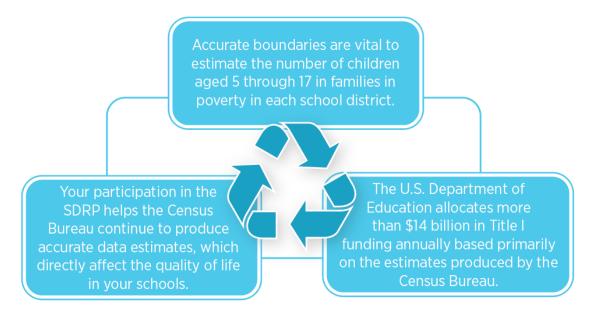
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PDE SDRP Coordinator

March 2024



What is the SDRP?

The School District Review Program (SDRP) is an **annual** program allowing state officials to review the U.S. Census Bureau's school district boundary information.





SDRP Purpose and Background

- Partnership between the National Center for Education Statistics (NCES) and the U.S. Census Bureau.
- School district boundary data are used to estimate the number of school-aged children (ages 5 through 17) in families in poverty in each school district for which the district is financially responsible.
- Estimates are the basis of Title I eligibility for each school district in the state.
- Applies to school district boundaries effective on or before January 1, 2025.



SDRP Phases

There are two phases of the SDRP:

- Annotation Phase Materials are mailed in August 2024 to the state agencies.
- Verification Phase State officials have one week to complete verification starting in February 2025.



Types of School District Updates

- Below are the ten types of school district updates accepted in SDRP.
- Pennsylvania uses three types: Boundary Change, Name Change, and Simple Consolidation.

| Update Type | Submission Type |
|------------------------|--------------------|
| Boundary Change | GUPS |
| Complex Consolidation | GUPS |
| Complex Dissolution | GUPS |
| Grade Range Change | Submission Log |
| Level Change | Submission Log |
| Name Change | Submission Log |
| New School District | GUPS |
| Pseudo School District | Call Census Bureau |
| Simple Consolidation | Submission Log |
| Simple Dissolution | Submission Log |



SDRP Schedule

| 2024 SDRP Schedule | | |
|--------------------------------------|---|--|
| August 2024 Annotation Phase begins. | | |
| October 1, 2024 | Annotation Phase for School Districts begins. | |
| November 15, 2024 | Annotation Phase submission deadline. | |
| February 2025 | Verification Phase begins. | |
| December 2025 | Preliminary Poverty Estimates released. | |



Documentation

- An initial email will be sent on October 1, 2024, to the district Superintendent.
- Included in the email is a Microsoft Word document which must be completed and returned and a Microsoft Excel spreadsheet which contains data that must be verified.
- Deadline for these documents is November 15, 2024.



SDRP Worksheet



School District Review Program (SDRP) Worksheet October 1, 2024

Complete entire worksheet, by hand or electronically. Email completed worksheet as a Word document or a scanned copy of the completed worksheet in pdf format by NOVEMBER 15, 2024, to: RA-EdCensusMap@pa.gov.

Thank you in advance for your prompt attention to this request.

Completion of this worksheet requires the files distributed along with the request email.

- a. School District Legal Relationship File: 42 SD GEO RELATIONSHIP A.xls
- b. TIGERweb User Guide.pdf

Please email to RA-EdCensusMap@pa.gov with questions or for technical assistance.

1. School district information

| Complete all items | Response |
|--|---|
| 1.1 Official School District Name | Enter School District Name here. |
| 1.2 Worksheet Contact Name | Enter the name of the person completing the form here. |
| 1.3 Contact Email Address | Enter the email address of the person completing the form here. |
| 1.4 Contact Phone Number and Extension | Enter the phone number of the person completing the form here. |

2. School District Local Government Relationship

Review *42 SD GEO RELATIONSHIP A.xls" for your school district. Review column H. COUNTY SUBDIVISION NAME to ensure all incorporated places and/or county subdivisions (towns, townships, boroughs, etc.) are listed for which your school district is coextensive.

If there are no changes, enter "Correct" in the Response column.

| Complete only one response | Response |
|---|------------------------------|
| 2.1 No Corrections. Information is correct. | Enter 'No Corrections' here. |

| 2.2 Identify corrections in Response column. | OR Document corrections to the Excel |
|--|---|
| | spreadsheet here. |

3. School District Map Viewer Review

Go to the TIGERweb Applications page http://tigerweb.geo.census.gov/. TIGERweb currently supports Mozilla Firefox and Google Chrome internet browsers. Click on the TIGERweb link under TIGERweb Applications tab on the left side of the screen.

The detailed reference is provided in TIGERweb User Guide.pdf.

Zoom in (repeatedly) on the Pennsylvania map to view your school district. On the vintage selection on the left, select labels, school districts, and transportation (roads) to view your school district more closely.

Verify your school district is accurately represented on the mapping software.

If there are no changes, enter "Correct" in the Response column.

| Complete only one response | Response |
|---|---|
| 3.1 No Corrections. Information is correct. | Enter 'No Corrections' here. |
| 3.2 Identify correction in the Response column. | OR Document the corrections to TIGERweb here and include screen captures of the map showing the needed corrections in the response email. |



SDRP Worksheet Section 1

- Complete all three sections of the worksheet and return to RA-EdCensusMap@pa.gov.
 - School district information.

| Complete all items | Response |
|--|---|
| 1.1 Official School District Name | Enter School District Name here. |
| 1.2 Worksheet Contact Name | Enter the name of the person completing the form here. |
| 1.3 Contact Email Address | Enter the email address of the person completing the form here. |
| 1.4 Contact Phone Number and Extension | Enter the phone number of the person completing the form here. |



SDRP Worksheet Section 2

2. School District Local Government Relationship

Review "42 SD GEO RELATIONSHIP A.xls" for your school district. Review column H, COUNTY SUBDIVISION NAME to ensure all incorporated places and/or county subdivisions (towns, townships, boroughs, etc.) are listed for which your school district is coextensive.

If there are no changes, enter "Correct" in the Response column.

| Complete only one response | Response |
|--|--|
| 2.1 No Corrections. Information is correct. | Enter 'No Corrections' here. |
| 2.2 Identify corrections in Response column. | OR Document corrections to the Excel spreadsheet here. |



Excel File for Section 2

Find your school district using the drop-down filter.

- 'P' indicates PART of the district resides in the County Subdivision Name.
- Verify Column H as correct.
- Document corrections or changes in Section 2 of the SDRP Worksheet

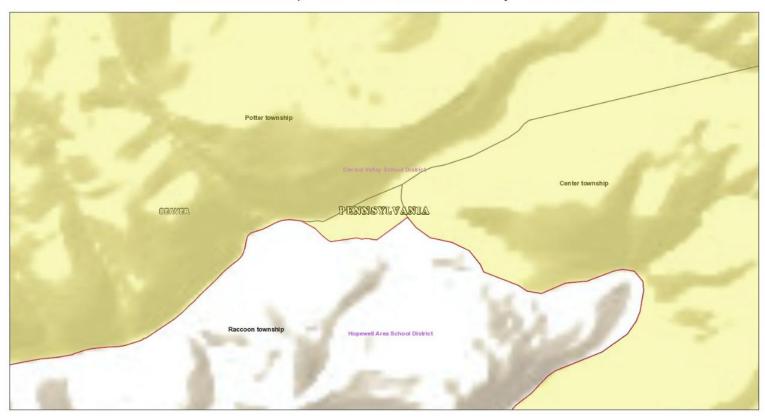
| 1 A | В | С | D | Е | F | G | н |
|-------|---------|--------------------------------|-------------------------------|------------|--------------------|--------------------------------|-------------------------|
| SDLEA | SDLEVEL | SDNAME | COUNTY SUBDIVISON 'PART' FLAG | STATE CODE | COUNTY CODE | COUNTY SUBDIVISION CODE | COUNTY SUBDIVISION NAME |
| 00824 | U | Central Valley School District | | 42 | 007 | 50320 | Monaca |
| 00824 | U | Central Valley School District | | 42 | 007 | 12016 | Center |
| 00824 | U | Central Valley School District | Р | 42 | 007 | 63224 | Raccoon |
| 00824 | U | Central Valley School District | | 42 | 007 | 62352 | Potter |

| COUNTY SUBDIVISION SUFFIX | J PLACE 'PART' FLAG | K PLACE CODE | L PLACE NAME | M PLACE SUFFIX |
|---------------------------|------------------------|-----------------|-----------------|-------------------|
| borough | | 50320 | Monaca | borough |
| township | | | | |
| township | | | | |
| township | | | | |



P = Partial

Raccoon Township "Part" is not in Central Valley School District





SDRP Worksheet Section 3

School District Map Viewer Review

Go to the TIGERweb Applications page http://tigerweb.geo.census.gov/. TIGERweb currently supports Mozilla Firefox and Google Chrome internet browsers. Click on the TIGERweb link under TIGERweb Applications tab on the left side of the screen.

The detailed reference is provided in TIGERweb_User_Guide.pdf.

Zoom in (repeatedly) on the Pennsylvania map to view your school district. On the vintage selection on the left, select labels, school districts, and transportation (roads) to view your school district more closely.

Verify your school district is accurately represented on the mapping software.

If there are no changes, enter "Correct" in the Response column.

| Complete only one response | Response |
|---|---|
| 3.1 No Corrections. Information is correct. | Enter 'No Corrections' here. |
| 3.2 Identify correction in the Response column. | OR Document the corrections to TIGERweb here and include screen captures of the map showing the needed corrections in the response email. |



TIGERweb for Section 3

- Step 1 Go to the TIGERweb site (http://tigerweb.geo.census.gov/)
- Step 2 Click 'TIGERweb Applications'
- Step 3 Click 'TIGERweb'.

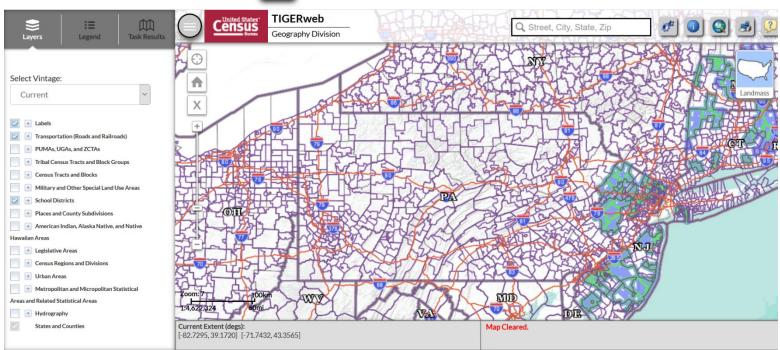




TIGERweb Query

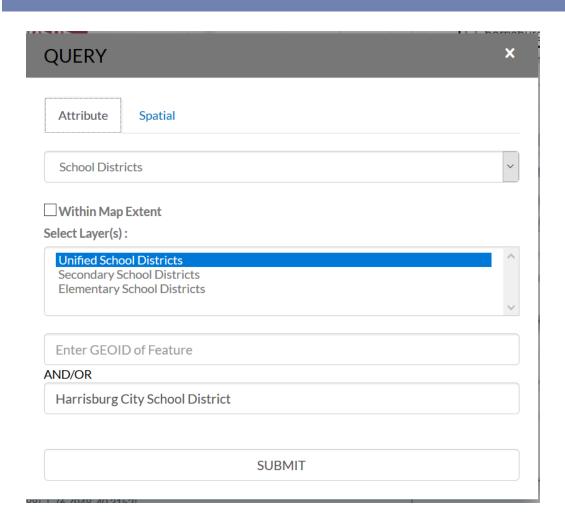
- Step 1 Click 'Transportation (Roads and Railroads)' checkbox.
- Step 2 Click 'School Districts' checkbox.
- Step 3 Click 'Query' box.







Using the Query Feature

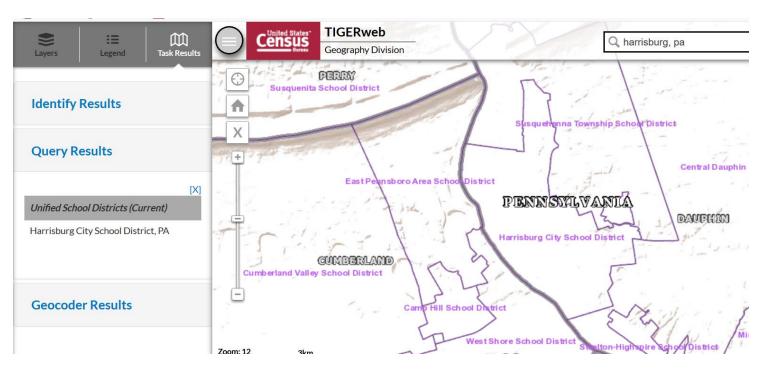


- Select 'School Districts'.
- Click on 'Unified School Districts'.
- Enter your school district name.
 - Partial names work best
- Click 'Submit'



Query Results

- Your district will show in the 'Query Results' in the left-hand panel.
- The map will zoom to your district once selected.





Completed Form

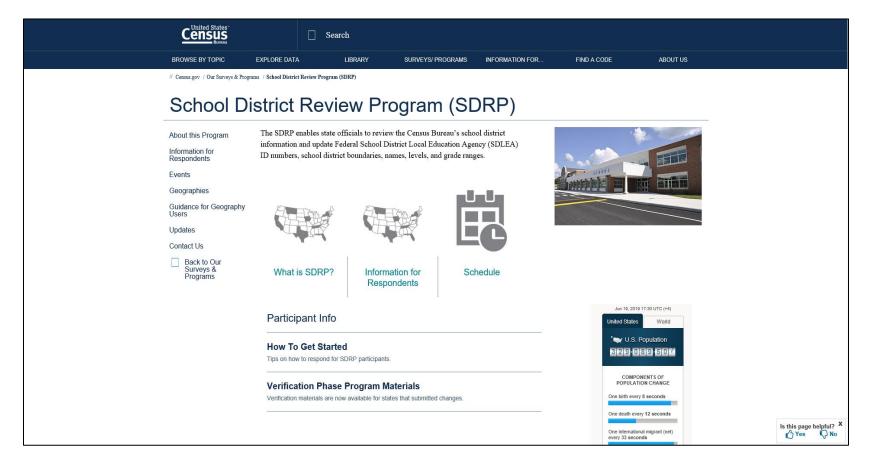
Once the SDRP Worksheet is complete email it to RA-EdCensusMap@pa.gov by November 15, 2024.

Please Include:

- SDRP Worksheet.
- Screen shots of the TIGERweb boundary updates if any changes were necessary.



SDRP Website



https://www.census.gov/programs-surveys/sdrp.html



TIGERweb Demonstration





Questions?





Contact/Mission

For more information on the School District Review Program please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

