SITE LOCATION SUMMARY AND ABSTRACT: Cohort   Year

Complete the following for EACH site location proposed in your budget. In case of multiple sites, submit one form for each site.

Applicant Agency Name:

Site Location Official Name:

Site Location Address:

Grades to be served at this 21st CCLC site:

Services that advance *student achievement* (programs are limited in providing the following program activities in this list). Check all that applies for this location:

academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with—

the challenging state academic standards and any local academic standards; and

(B) local curricula that are designed to improve student academic achievement;

(2) well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment; (mathematics and science activities)

(3) literacy education programs, including financial literacy programs and environmental literacy programs;

(4) programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity programs;

(5) services for individuals with disabilities;

(6) programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement;

(7) cultural programs;

(8) telecommunications and technology education programs; and expanded library service hours;

☐ (9) parenting skills programs that promote parental involvement and family literacy;

☐ (10) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement;

☐ (11) drug and violence prevention programs and counseling programs;

☐ (12) programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as 'STEM'), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods; and

☐ (13) programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.)."

☐ (14) extended learning time (ELT) is the time that a local educational agency (LEA) "extends its normal school day, week, or year to provide additional instruction or educational programs for all students beyond the state-mandated requirements for the minimum to support ELT. This must be expanded at the district level for 300 hours, if selecting this option.

B. Is this site on the list of Title I Schools and School Improvement?

☐ Yes   ☐ No

Is this site on the list of schools designated as a priority or focus school?   ☐ Yes   ☐ No

C Was this site the recipient of funds from a previous 21st CCLC cohort grant?   ☐ Yes   ☐ No

If yes: ☐ Federal   ☐ State What date did award funding conclude?: [   ] Month/Year.

D. Will site be located in an elementary or secondary school building?   ☐ Yes   ☐ No

If no, where will the program be located (building name and address) and what is its

geographic proximity to such a school?

[   ]

If no, why is this site not located in school building?

[   ]

If no, how will students be transported safely from school to site location?

[   ]

E. Will qualified senior citizens (age 55 or older) serve as volunteers at this site? □ Yes   □ No
 Explain how:

F. Will students serve as volunteers at this site?

□ Yes   □ No, explain how:

G. Specify the projected percent of Limited English Proficiency at this 21st CCLC site: %

H. Specify the number of adult family members *(of expected regularly attending students served)* this site is proposing to serve in some way:

       Types of adult services to be provided
          (should involve *ongoing and sustained participation)*:

       □ Educational activities promoting parental involvement

       □ GED training

       □ Educational activities promoting family literacy

       □ other, describe:

       Parental Involvement plans/general schedule at this site
       (i.e. One-a-week, evening training sessions for 8 weeks, both fall and spring)

    I.   Student program will be in session at this site during (check all that applies):

□ Afterschool   □ Before-school   □ summer   □ Holidays   □ Weekends

□ Evenings   □ Breaks   □ During school (Pre-K only)

□ Other: Specify:

J. Complete the following table for Pre-K – 12 program operation <u>at this site</u>:

Student Attendance Anticipated (enter numbers below)			
Number of Students School Year :	Number of Students Summer :	Total Number <u>Unduplicated</u> Students School Year and Summer Combined:	Total Number of All Students in School Year and Summer combined: (<u>Some duplicated</u>)

Student Programming				
	Total # hours per week	Total # days per week	Total # weeks	Total # of days
School Year				
Summer				

Clock Start Time **regular school** day <u>begins</u>: _____ a.m.

Time **regular school day** <u>dismisses</u>: _____ p.m.

K. Student Programming K-12: Specify the beginning and ending <u>dates/times</u> this site is in operation for 21st CCLC **K-12 student programming** during the district school year *(non-school hours only)*:and summer

School Year		Summer		School Year (After Summer)		Other (Specify in N below)*	
Begin Date	End Date	Begin Date	End Date	Begin Date	End Date	Begin Date	End Date

	Before School (Times of Operation)			Afterschool (Times of Operation)			Grand Total # Hours/Day
	Beginning Time	Ending Time	# Hours Before School Sub-Total	Beginning Time	Ending Time	# Hours Afterschool Sub-Total	(Add total hours Before School and Total Afterschool Hours by day per week)
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
						Total/week-	

Specify beginning and ending times this site is in operation during summer or other times *when day school is not in session for K-12*:

	Summer			Other (Specify in N below)*		
	Beginning Time	Ending Time	# Hours total	Beginning Time	Ending Time	# Hours total
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
		Total/wk-			**Total/wk-**	

M. Pre-K student programming

	Pre-K Before/During/After-School	
Begin Date	End Date

	Pre-K Before/During/After-School		
	Beginning Time	Ending Time	# Hours total
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
		Total/wk -	

N. Comments or explanations of activity not captured in items A. to M. above*: