



Federal State Leadership (099) Grant Competition

2/19/2021



Agenda

- Pennsylvania Professional Development System
- Introduction
- Purpose
- Funding Priorities
- Additional Requirements
- Application Components
- Application Review
- Grant term and Notification Process
- Grant Requirements
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- Award Winner Information
- Award Winner Requirements
- FAQ

▶ PA Professional Development System

- Current System – 6 priorities, 6 projects
- Competition – 7 priorities, 7 projects

Introduction

- Introduction
 - Funding source, WIOA Title II, Section 223
 - Support leadership activities
 - Professional development system
 - Maximum amount available \$2,090,000
 - Goal – high-quality programs, student success

▶ Purpose – Required Activities

- Required Activities
 - Alignment of adult education activities with other core programs
 - Professional development to improve the quality of instruction
 - Technical assistance to adult education providers
 - Monitoring and evaluation

▶ Purpose – Permissible Activities

- Permissible Activities
 - 13 permissible activities in addition to the 4 required activities
 - Full list in WIOA Title II, Section 223

Funding Priorities Overview

- PA identified 7 priorities
 - Professional learning opportunities
 - Technology
 - Communications
 - MIS/eData tech support
 - Workforce development system liaison
 - Digital literacy and distance education
 - Integrated education and training (IET)

Priority 1

- Professional Learning Opportunities
 - Coordinate, develop, and deliver high-quality professional learning opportunities to improve the quality of instruction
 - Maximum \$700,000
 - Appendix A of Request for Grant Application Guidelines (RGA)

Priority 2

- Technology
 - Provide instructional design and technology support to other leadership projects to create and revise high-quality online professional development opportunities
 - Provide technical assistance in the use of instructional technology to other leadership projects
 - Maximum \$475,000
 - Appendix B of RGA

Priority 3

- Communications
 - Manage the dissemination of information and resources
 - Maximum \$100,000
 - Appendix C of RGA

Priority 4

- MIS/eData Tech Support
 - Manage the eData system
 - Provide technical assistance on its use
 - Maximum \$165,000
 - Appendix D of RGA

Priority 5

- Workforce Development System Liaison
 - Provide technical assistance to
 - Align workforce development programming
 - Build capacity to address WIOA
 - Function effectively as a partner in Pennsylvania's workforce development system
 - Maximum \$275,000
 - Appendix E of RGA

Priority 6

- Digital Literacy and Distance Education
 - Provide technical assistance to
 - Improve digital literacy of instructors and students
 - Support programs distance learning programming
 - Maximum \$300,000
 - Appendix F of RGA

Priority 7

- Integrated Education and Training (IET)
 - Provide technical assistance to
 - Align workforce development programming
 - Build capacity to address WIOA
 - Function effectively as a partner in Pennsylvania's workforce development system
 - Maximum \$275,000
 - Appendix G of RGA

Funding Priorities Specifics

- Appendix A-G
 - Specific information about each priority
 - Experience and education requirements
 - Scoring summary

▶ Additional Requirements

- Experience
 - Education and experience
 - Adult learning
 - The federally-funded adult basic and family literacy education system
 - Professional development and training for educators
 - Technologically-delivered professional development
 - Specifics in appendices A-G

▶ Application Components

- Narrative (scored)
 - Each priority has a separate grant application with different questions
 - Basis for analysis of the applicant's ability to provide the required services
- Budget (not scored)
 - Demonstrates fiscally sound allocation of funds to successfully provide the services and activities described in the narrative
 - See section 600 in the Adult Education and Family Literacy Guidelines for detailed information

▶ Application Review

- Timely submission
- Complete
- Scoring
 - See application review guide in appendices
 - Teams - PDE staff, other Commonwealth staff, and peer reviewers

Grant Term and Notification Process

- Term
 - One year
 - Optional renewal for three additional years
- Selection and notification
 - Awards to highest score for each priority
 - Successful applications may require revisions

Grant Requirements

- eGrants
- Ensure access to eGrants – email ra-able@pa.gov
 - Check EdNA, include AUN
 - Include priorities for which you are applying
- Resources for writing grant application
 - RGA
 - Division guidelines and policies
 - Division of Adult Education Grant Competition Webpage
- Questions to ra-able@pa.gov
 - Division will post responses in an FAQ on PDE website
- Deadline for application – March 26, 2021 at 2:00 PM

Timeline

- Application opens – March 1, 2021
- Application deadline – March 26, 2021, 2:00 PM

Award Winner Information

- Grant Agreement
- Funding Accountability and Transparency form
- eSignature or manual signature
- Grant status available in eGrants

Award Winner Requirements

- Program requirements
 - Guidelines and policies
 - PDE Standards Terms and Conditions
 - EDGAR
 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
- Reporting
 - Required fiscal reports
 - Narrative quarterly reports
 - Narrative final reports

Questions

- All questions must be submitted to ra-able@pa.gov
 - Subject line: State Leadership plus priority
 - Division staff will post responses in an FAQ on the grant competition website
 - Do not send questions to division staff directly

▶ For more information

For more information on the Federal State Leadership Funds Competition, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults

