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| participation in alternate assessments (PASA) | |
| Data Source: Data Recognition Corporation (DRC) 2017-18  Division of Performance, Analysis and Reporting/PIMS | |
| Focus  a. Did the LEA meet the ESSA requirement to assess no more than 1.0 percent of all students in the grades assessed for each subject (reading/language arts, mathematics and science)?   1. Did the LEA demonstrate Year to Year decrease in # of students participating in PASA over 2 years? | |
| Response  Yes  Met the target  No  Did not meet the target | Scoring  Low Risk  0%-1% students taking alternate assessment  Medium Risk  >=1.01 % to 3.99%  High Risk  >=4.00 %  Comparison  Progress used for conversation towards compliance, technical assistance and closure. |
| Data provided in DMS. PASA and DRC: 2017-18, 2016-17 | |