

PVAAS Fall Release

A Four-Step Focus for LEA/District Leaders

The purpose of this resource is to provide the LEA/district leader with a focused four-step plan to ensure that PVAAS knowledge can be applied at the LEA/district and school levels to impact student performance and outcomes.

Last Updated August 2024.



Step 1

Prepare for Release:
Foundational Knowledge & Access



Step 2

**Set Expectations for
LEA/District-Wide Data Use**



Step 3

**Set Expectations for
School-Wide Data Use**



Step 4

**Develop and Support School Leaders'
Processes for Conferencing with Teachers**



Step 1

Prepare for Release: Foundational Knowledge & Access

Objectives	Actions	Resources
<p>Account Management</p> <ol style="list-style-type: none"> 1. Ensure knowledge of the PVAAS account structure. 2. Determine who will manage accounts. 3. Confirm LEA/district-level staff and school administrators have the needed access to PVAAS LEA/district, school, student, and teacher reports. This is an LEA decision. <p>Note: Access to supporting data sources, such as eMetric and locally used benchmark and diagnostic assessment reporting tools may be a part of this overall planning.</p>	<p>Determine appropriate account types and permissions for LEA/district-level staff and school administrators.</p> <p>Check PVAAS “Account” link to ensure district-level staff and School Admins have appropriate access. Deactivate unnecessary duplicate accounts and adjust permissions as needed.</p> <p>Check with School Admins to ensure they have determined and verified appropriate PVAAS access for their school-level staff (e.g., teachers, counselors).</p> <p>Collaborate with PIMS Admin to upload current data in PIMS Staff Template which can make mass changes to School User accounts in advance of the release of PVAAS data.</p>	<ul style="list-style-type: none"> • PVAAS Online Help: Account Hierarchy • PVAAS Online Help: Account Types and Report Access • PVAAS Online Help: Extra Permissions • PVAAS Online Help: Creating and Modifying District Users • PVAAS Online Help: Creating and Modifying School Admins
<p>Foundational PVAAS Knowledge & Data Use</p> <ol style="list-style-type: none"> 1. Ensure all LEA/district and school leaders can explain: <ol style="list-style-type: none"> a. the concept of growth, b. the differences between achievement and growth, c. the concept of student projections, as well as their purpose and use, and d. identify and address common misconceptions around these concepts. 2. Ensure all LEA/district and school leaders understand: <ol style="list-style-type: none"> a. how to interpret and apply key PVAAS reports to their work, and b. the purposes of additional data collected, and how to interpret and apply that data along with PVAAS data. 	<p>Assess the ability of all LEA/district leaders and school leaders to explain foundational knowledge concepts.</p> <p>Utilize resources to build skills needed.</p> <p>Share/discuss information on which PVAAS reports inform which purposes and aspects of the work being done at the LEA/district and school levels.</p> <p>Assess the ability of all LEA/district leaders and school leaders to interpret other available data together with PVAAS data.</p> <p>Review the interactive nature and use of the filters as a refresher prior to the fall data release.</p>	<ul style="list-style-type: none"> • PA Data Powershot video (12 min): Growth? Achievement? The Power of Growth AND Achievement • Video (9 min): Understanding PVAAS to Round the Bases & Head to Home • Document: Misconceptions about PVAAS Reporting for Pennsylvania • PVAAS e-Learning • Document: LEA/District Leaders: Connect PVAAS Reports for Your Purposes • Document: School Leaders: Connect PVAAS Reports for Your Purposes • Document: K-12 Content Leaders: Connect PVAAS Reports for Your Purposes



Step 2

Set Expectations for LEA/District-Wide Data Use

Objectives	Actions	Resources
<p>LEA/District Goal Setting</p> <ol style="list-style-type: none"> 1. Prepare to use PVAAS reports to set goals and establish priorities at the system level and incorporate PVAAS data into LEA/district leaders' work throughout the year. 2. Prepare to track progress toward goals throughout the school year with additional data sources. 	<p>Guide LEA/district leaders to set goals and priorities at the system level.</p> <p>Develop a plan for monitoring progress towards goals and priorities, including other data tools and sources being used to monitor progress.</p> <p>Schedule LEA/district leadership team meetings.</p> <p>Look for evidence of the use of PVAAS growth and student projection reports.</p>	<ul style="list-style-type: none"> • Document: Using PVAAS to Inform Annual Growth Goals • Document: LEA/District Leaders: Connect PVAAS Reports for Your Purposes • Document: K-12 Content Leaders: Connect PVAAS Reports for Your Purposes • PVAAS e-Learning • Document: Key Questions & Evidence of Practice
<p>Communication</p> <p>Develop a plan and timetable for sharing data with external stakeholders.</p>	<p>Determine external stakeholders for which data results should be shared.</p> <p>Determine dates for all stakeholder meetings or when communication materials will be shared and/or presented.</p> <p>Determine PVAAS data, and other data sources, that should be shared with external stakeholders.</p> <p>Prepare materials for stakeholder presentations.</p>	<ul style="list-style-type: none"> • Document: Keep it Simple: Explaining PVAAS in Everyday Language • Document: Communicating PVAAS to Your School Board and Community
<p>Professional Learning</p> <p>Plan professional learning opportunities to support the utilization of data for decision-making.</p>	<p>Develop a year-long plan for delivery of professional learning opportunities on specific areas of PVAAS for LEA/district leaders, school leaders, teachers, and counselors. This should include professional learning on appropriate interpretation and use of:</p> <ul style="list-style-type: none"> • District/School/Teacher Value-Added data • District/School/Teacher Diagnostic data • District/School Growth of Student Groups data • District/School Projection Summary data • Student-level projection data <p>Register & attend available professional learning to increase skill set in data usage.</p>	<ul style="list-style-type: none"> • PVAAS Professional Learning Opportunities (provided by PVAAS Statewide Team for PDE)



Step 3

Set Expectations for School-Wide Data Use

Objectives	Actions	Resources
<p>School Goal Setting</p> <ol style="list-style-type: none"> 1. Prepare to support school leaders in using PVAAS reports at the school level throughout the year. 2. Prepare school leaders in using PVAAS reports to set goals and establish priorities at the school level. 3. Ensure school leaders and school-level staff are tracking progress toward goals throughout the school year with additional data sources. 	<p>Support school leaders in assessing their knowledge and that of their staff (i.e., teachers and counselors) in using the interactive features of the PVAAS Value-Added and Diagnostic reports.</p> <p>Develop a plan to monitor and support school leaders to integrate the use of PVAAS reports into their work throughout the year.</p> <p>Develop a school data team meeting schedule with school leaders.</p> <p>Guide school leaders in setting goals and priorities at the school level with connections to the LEA/ district system-level goals and priorities.</p>	<ul style="list-style-type: none"> • Document: Using PVAAS to Inform Annual Growth Goals • Document: School Leaders: Connect PVAAS Reports for Your Purposes • Flip-It Resource: Teacher’s Guide to Data Conversations for Continuous Improvement – A Resource for PA School Leaders
<p>Differentiated Support for Leaders</p> <p>Determine the necessary differentiated supports, monitoring, and accountability measures to ensure school leaders are effectively integrating PVAAS and other data reports into their work throughout the year.</p>	<p>Ensure that school leaders register and attend appropriate PVAAS professional learning opportunities.</p> <p>Plan to consistently monitor that school leaders are guiding staff in the use of the relevant PVAAS reports as they carry out their work (i.e., school leaders are guiding the use of PVAAS projection reports in school schedule development during the winter and spring).</p> <p>Support and monitor the school leaders’ implementation of their “PVAAS Fall Release: A Four-Step Focus for School Leaders.”</p> <p>Evaluate and support the actions of data teams at the school, subject/grade, and individual classroom levels.</p>	<ul style="list-style-type: none"> • PVAAS Professional Learning Opportunities (provided by PVAAS Statewide Team for PDE) • PVAAS e-Learning



Step 4

Develop and Support School Leaders' Processes for Conferencing with Teachers

Objectives	Actions	Resources
<p>Teacher Conferencing with Data</p> <ol style="list-style-type: none"> Determine and set LEA/district level expectations for conferencing with teachers who receive PVAAS teacher-specific reports. <ol style="list-style-type: none"> This includes scheduling conferences, timelines for completing conferences, and tips for effective conferencing. Determine and set LEA/district level expectations for goal setting using appropriate data sources for those teachers in grades/subjects where PVAAS reports are not provided. 	<p>Determine how LEA/district level expectations for teacher conferencing will be monitored and documented.</p> <p>Communicate expectations for conferencing with teachers who receive PVAAS teacher-specific reports (i.e., individual conferences with all teachers, regardless of number of years of reporting and growth results).</p> <p>Work with school leaders to integrate teacher conferences and teacher data conversations with other meetings (i.e., evaluation summary conference, differentiated supervision meetings).</p> <p>Establish a timeframe for all conferences and individual teacher data meetings.</p>	<ul style="list-style-type: none"> Flip-It Resource: Teacher's Guide to Data Conversations for Continuous Improvement – A Resource for PA School Leaders Document: Teachers: Connect PVAAS Reports to Your Purpose(s) Document: Common PVAAS Questions from Teachers PVAAS e-Learning Video (9 min): Understanding PVAAS to Round the Bases & Head to Home PA Data Powershot video (12 min): Growth? Achievement? The Power of Growth AND Achievement Video (8 min): Using PVAAS as a Recipe for Success
<p>Teacher Goal Setting with Data</p> <ol style="list-style-type: none"> Determine and set LEA/district level expectations for teacher-level goal setting. Determine expectations for setting goals, outlining action plans, and planning for monitoring progress toward goals. Explore connection of goal setting to Act 13 LEA-selected measure, SPM. 	<p>Establish plan for how LEA/district-level expectations for teacher goal setting will be supported and monitored for all teachers.</p> <p>Communicate expectations to school leaders for teacher goal setting based on available data, including the use of additional data tools to monitor progress towards teachers' goals.</p> <p>Connect to Act 13 Educator Effectiveness for both the Act 13 Data-Available and Non Data-Available teachers.</p>	<ul style="list-style-type: none"> Document: Teacher Self-Reflection Guide (Data Available Teachers) Document: Teacher Self-Reflection Guide (Non-Data Available Teachers)