![Pennsylvania DEPARTMENT OF EDUCATION]

Child Care and Support Services Management, Classification of Instructional Program (CIP) 19.0708
Units of Instruction and Task Grid Linked to Pennsylvania Core Standards

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
100 ORIENTATION AND SAFETY.				
101 Follow school, classroom and clinical rules and regulations.	**CLUSTER:** **Human Services Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8 **B. Other Pathways?**	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc...	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including	

			CRAFT & STRUCTURE GRADES 9-10	the narration of technical processes, etc.	
			Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...	**PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10**	
			Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.	**Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience.	
			Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...	**Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	
			CRAFT & STRUCTURE GRADES 11-12 **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words...	**Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products.	
			Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.	**PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12**	
			Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...	**Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience.	
			INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).	**Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**.Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for	
			Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem.		
			Standard CC.3.5.9-10.I.		

| | | | Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. | a specific purpose and audience. **CC.3.6.11-12.E.** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9- 10.H.**Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to | |

				support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12** **Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
200	**PROFESSIONALISM.**				
201	Compare and analyze types of early learning programs.	<u>**CLUSTER:**</u> **Human Services Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8 **B. Other Pathways?**	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.**	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc.	
202	Identify personal qualities for employment and career opportunities.				
203	Develop a personal and professional portfolio.				
204	Investigate the requirements of the CDA Credential and PA School-Age Credential.				
205	Analyze NAEYC Standards and the Code of Ethical Conduct.				
206	RESERVED				
207	Investigate the importance of advocacy in the profession.				
208	Identify resources for professional development.				
209	Identify state, national and international models of pre-kindergarten.				
210	Investigate the Keystone Stars Requirements.				

			Determine the meaning of symbols, key terms, and other domain specific words...	**PRODUCTION & DISTRIBUTION OF WRITING**	
			Standard CC.3.5.9-10.E	**GRADES 9-10**	
			Analyze the structure of the relationships among concepts in a text. etc.	**Standard CC.3.6.9-10.C**	
			Standard CC.3.5.9-10.F	Produce clear and coherent writing...appropriate to task, purpose, and audience.	
			Analyze the author's purpose in providing an explanation, describing a procedure...	**Standard CC.3.6.9-10 D**	
			CRAFT & STRUCTURE	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	
			GRADES 11-12		
			Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...	**Standard CC.3.6.9-10.E**	
			Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.	Use technology, including the internet, to produce, publish, and update individual or shared writing products.	
			Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...	**PRODUCTION & DISTRIBUTION OF WRITING**	
			INTEGRATE KNOWLEDGE/ IDEAS	**GRADES 11-12**	
			GRADES 9-10	**Standard CC.3.6.11-12 C**	
			Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).	Produce clear and coherent writing...appropriate to task, purpose, and audience.	
			Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem.	**Standard CC.3.6.9-10 D**	
			Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...	**Standard CC.3.6.11-12.D**.Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	

			INTEGRATE KNOWLEDGE/ IDEAS **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	**CC.3.6.11-12.E**. Use technology, including the internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**.Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research.	

				RANGE OF WRITING GRADES 9-12 **Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
300	**HEALTH AND SAFETY.**				
301	Identify Department of Human Services regulations and PA Department of Education codes.	<u>CLUSTER:</u> **Human Services Careers** (Choose Standards) 1-2-3-4-5-6	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc....	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content.	
302	Obtain Pediatric First Aid and infant/child CPR certification		**Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc...	**Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc.	
303	Complete Mandated Reporter Training	**PATHWAYS INCLUDE**	**Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc...		
304	Identify communicable diseases and chronic medical conditions.	**A. Early Childhood Development & Services Career Pathway**	**KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence, etc....	**TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content.	
305	Identify characteristics of a safe, healthy environment.	(Choose Standards) 1-2-3-4-5-6-7-8			
306	Describe infection control procedures, sanitation practices and prevention of illness policies.	**B. Other Pathways?**	**Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc...	**Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc.	
307	Identify nutritional requirements. including CACFP guidelines.		**Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc...		
308	Plan nutritious meals and snacks.		**CRAFT & STRUCTURE GRADES 9-10**	**PRODUCTION & DISTRIBUTION OF WRITING**	
309	Identify guidelines and procedures to care for the mildly ill child.		**Standard CC.3.5.9-10.D.** Determine the meaning of	**GRADES 9-10**	
310	follow adult health regulations.		symbols, key terms, and other domain specific words...	**Standard CC.3.6.9-10.C**	
311	Complete a health and safety checklist and develop recommendations for implementation of a checklist.				
312	describe safe transportation practices in child care settings.				
313	Identify components of an emergency management plan for a child care setting.				
314	Identify liability issues of child care workers regarding children's safety in a child care setting.				

315	Identify and describe program records, budgets and reports.		**Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc.	Produce clear and coherent writing...appropriate to task, purpose, and audience.
316	Describe and apply best practices for reducing stress on children and caregivers in the early learning environment.		**Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure...	**Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
317	Complete Health & Safety Basics: Requirements for Certification (6 hours).		**CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words...	**Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products.
			Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.	**PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12**
			Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...	**Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience.
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				Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
400	**LEARNING ENVIRONMENT (PHYSICAL SPACE).**				
401	Examine the value of play and use best practices to support children's play.	**CLUSTER:** **Human Services Careers** (Choose Standards) 1-2-3-4-5-6	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc....	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content.	**Standard 2.1.HS.F.1** Apply and extend the properties of exponents to solve problems with rational exponents.
402	Examine the process and use best practices for developing children's creativity.		**Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc...	**Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc.	**Standard 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems.
403	Examine, evaluate and use culturally relevant learning centers and materials.	**PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8	**Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc....	**TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content.	**Standard 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.
404	Evaluate and maintain the indoor and outdoor learning environments.		**Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc...	**Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc.	**Standard 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.
405	Evaluate classroom environment using the ITERS, ECERS and/or SACERS.	**B. Other Pathways?**	**Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words...	**PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience.	**Standard 2.2.HS.D.7** Create and graph equations or inequalities to describe numbers or relationships.
			Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.	**Standard CC.3.6.9-10 D**	**Standard 2.4.HS.B.2** Summarize, represent, and interpret data on two

		Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE** **GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D.** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **CC.3.6.11-12.E.** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10**	categorical and quantitative variables.

| | | | **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. | **Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12 Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a | |

			range of tasks, purposes and audiences...etc.	
500 CHILD DEVELOPMENT (SOCIAL, EMOTIONAL, PHYSICAL, INTELLECTUAL, AND LANGUAGE DEVELOPMENT).				
501 Identify educational theorists and their concepts. 502 Identify developmental stages and areas. 503 Identify the stages of artistic and musical development. 504 Identify characteristics of infant development. 505 Identify characteristics of toddler development. 506 Identify characteristics of preschool development. 507 Identify characteristics of school-age development. 508 Identify characteristics of special needs children. 509 Research the importance of early language and literacy development for school success. 510 Integrate literacy/language development throughout all activities. 511 Investigate the needs of dual language learners.	<u>**CLUSTER:**</u> **Human Services Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8 **B. Other Pathways?**	**KEY IDEAS/DETAILS** **GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS** **GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE** **GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F**	**TEXT TYPES AND PURPOSE** **GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE** **GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by	

Analyze the author's purpose in providing an explanation, describing a procedure...

CRAFT & STRUCTURE

GRADES 11-12

Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...

Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.

Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...

INTEGRATE KNOWLEDGE/ IDEAS

GRADES 9-10

Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).

Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem.

Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...

INTEGRATE KNOWLEDGE/ IDEAS

GRADES 11-12

Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.

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planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.

PRODUCTION & DISTRIBUTION OF WRITING

GRADES 11-12

Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.

Standard CC.3.6.9-10 D

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CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.

RESEARCH

GRADES 9-10

Standard CC.3.6.9-10.F. Conduct short and more sustained research to

| | | Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. | answer a question or solve a problem. **Standard CC.3.6.9-10.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH** **GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12** **Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc. | |

600	CLASSROOM MANAGEMENT AND POSITIVE GUIDANCE.				
601	Use positive methods to guide children's behavior.	**CLUSTER:** **Human Services Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8 **B. Other Pathways?**	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE**	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most	**Standard 2.1.HS.F.1** Apply and extend the properties of exponents to solve problems with rational exponents. **Standard 2.1.HS.F.2** Apply properties of rational and irrational numbers to solve real world or mathematical problems. **Standard 2.1.HS.F.4** Use units as a way to understand problems and to guide the solution of multistep problems. **Standard 2.1.HS.F.5** Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. **Standard 2.1.HS.F.6** Extend the knowledge of arithmetic operations and apply to complex numbers.
602	Analyze the influence of environment and caregiver management techniques on children's behavior.				
603	Observe, supervise, and record the daily routines of children.				

		GRADES 11-12 **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.** Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 11-12** **Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.	significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **CC.3.6.11-12.E**. Use technology, including the internet, to produce, publish, and update individual or shared writing products. **RESEARCH** **GRADES 9-10** **Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**. Gather relevant information from multiple authoritative	

			Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12** **Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12** **Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12** **Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
700		**STANDARDS, CURRICULUM, AND ASSESSMENT.**				
701 702		Use basic tools and types of observations. Observe, record, and analyze children's behavior.	**CLUSTER: Human Services Careers**	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.**	**TEXT TYPES AND PURPOSE GRADES 9-10**	

703	Develop appropriate learning experiences based on observations.	(Choose Standards) 1-2-3-4-5-6	Cite specific textual evidence, etc....	**Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content.	
704	Link the Pennsylvania Learning Standards for Early Childhood (infant-toddler, pre-kindergarten, and kindergarten) to all learning experiences.	**PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway**	**Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc...	**Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc.	
705	Demonstrate the connections between learning standards, curriculum, and assessment.	(Choose Standards) 1-2-3-4-5-6-7-8	**KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence,	**TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A**	
706	Describe the elements of curriculum (individualized goals, family, and environment, learning environment, content resources).	**B. Other Pathways?**	etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.**	Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce,	

| | | | Analyze the structure of the relationships among concepts in a text.

Standard CC.3.5.11-12.F

Analyze the author's purpose in providing an explanation, describing a procedure...

INTEGRATE KNOWLEDGE/ IDEAS
GRADES 9-10
Standard CC.3.5.9-10.G.

Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).

Standard CC.3.5.9-10.H.

Assess the reasoning in a text to support the author's claim for solving a technical problem.

Standard CC.3.5.9-10.I.

Compare and contrast findings presented in a text to those from other sources, etc...

INTEGRATE KNOWLEDGE/ IDEAS
GRADES 11-12
Standard CC.3.5.11-12.G.

Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.

Standard CC.3.5.11-12.H.

Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.

Standard CC.3.5.11-12.I.

Synthesize information from a range of sources into a coherent understanding.

RANGE OF READING
GRADES 9-10 and 11-12 | publish, and update individual or shared writing products.

PRODUCTION & DISTRIBUTION OF WRITING
GRADES 11-12
Standard CC.3.6.11-12 C

Produce clear and coherent writing...appropriate to task, purpose, and audience.

Standard CC.3.6.9-10 D
Standard CC.3.6.11-12.D.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

CC.3.6.11-12.E.

Use technology, including the internet, to produce, publish, and update individual or shared writing products.

RESEARCH
GRADES 9-10
Standard CC.3.6.9-10.F.

Conduct short and more sustained research to answer a question or solve a problem.

Standard CC.3.6.9-10.G.

Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.

Standard CC.3.6.9-10.H. | |

		Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G.** Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12 Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
800 CURRICULUM DEVELOPMENT.				
801 Investigate a variety of curriculum models. 802 Develop long and short-range curriculum goals. 803 Determine and write objectives. 804 RESERVED 805 Compile a resource of learning materials including culturally relevant and diverse experiences. 806 RESERVED	**CLUSTER: Human Services Careers** (Choose Standards) 1-2-3-4-5-6	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B**	

807	Plan weekly curriculum.	**PATHWAYS INCLUDE**	Determine the central ideas or conclusions of a text; etc...	Write informative or explanatory texts, including the narration of technical processes, etc.	
808	Develop daily lesson plans that link to the Pennsylvania Learning Standards for Early Childhood.	**A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8 **B. Other Pathways?**	**Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12** **Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text.	**TEXT TYPES AND PURPOSE GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING**	

		Standard CC.3.5.11-12.F	**GRADES 11-12**	
		Analyze the author's purpose in providing an explanation, describing a procedure...	**Standard CC.3.6.11-12 C**	
		INTEGRATE KNOWLEDGE/ IDEAS	Produce clear and coherent writing...appropriate to task, purpose, and audience.	
		GRADES 9-10	**Standard CC.3.6.9-10 D**	
		Standard CC.3.5.9-10.G.	**Standard CC.3.6.11-12.D**.	
		Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	
		Standard CC.3.5.9-10.H.		
		Assess the reasoning in a text to support the author's claim for solving a technical problem.	**CC.3.6.11-12.E**.	
		Standard CC.3.5.9-10.I.	Use technology, including the internet, to produce, publish, and update individual or shared writing products.	
		Compare and contrast findings presented in a text to those from other sources, etc...	**RESEARCH**	
		INTEGRATE KNOWLEDGE/ IDEAS	**GRADES 9-10**	
		GRADES 11-12	**Standard CC.3.6.9-10.F**.	
		Standard CC.3.5.11-12.G.	Conduct short and more sustained research to answer a question or solve a problem.	
		Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.	**Standard CC.3.6.9-10.G**.	
		Standard CC.3.5.11-12.H.	Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.	
		Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.	**Standard CC.3.6.9-10.H.**	
		Standard CC.3.5.11-12.I.	Draw evidence from informational texts to support analysis, reflection, and research.	
		Synthesize information from a range of sources into a coherent understanding.	**RESEARCH**	
		RANGE OF READING GRADES 9-10 and 11-12	**GRADES 11-12**	
		Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.		

		By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	**Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12** **Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
900 LEARNING ACTIVITIES/EXPERIENCES.				
901 Prepare, present, and evaluate self-care activities. 902 Prepare, present, and evaluate activities which promote a positive self-concept. 903 Prepare, present, and evaluate science activities. 904 Prepare, present, and evaluate music activities. 905 Prepare, present, and evaluate puppetry activities. 906 Prepare, present, and evaluate flannel board activities. 907 Prepare, present, and evaluate children's literature. 908 Prepare, present, and evaluate language and literacy activities. 909 Prepare, present, and evaluate math activities. 910 Prepare, present, and evaluate creative art activities.	<u>**CLUSTER:**</u> **Human Services Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE** **A. Early Childhood Development & Services Career Pathway** (Choose Standards)	**KEY IDEAS/DETAILS GRADES 9-10** **Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12**	**TEXT TYPES AND PURPOSE GRADES 9-10** **Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE**	

911 Prepare, present, and evaluate food and nutrition related activities. 912 Prepare, present, and evaluate health and safety activities. 913 Prepare, present, and evaluate social studies activities. 914 Prepare, present, and evaluate fine motor activities. 915 Prepare, present, and evaluate gross motor activities. 916 Prepare, present, and evaluate transition activities. 917 Prepare, present, and evaluate creative drama activities. 918 Prepare, present, and evaluate creative movement activities. 919 Prepare, present, and evaluate woodworking activities. 920 Identify steps to plan field trips as a learning experience. 921 Prepare, present, and evaluate activities incorporating current technology.	1-2-3-4-5-6-7-8 **B. Other Pathways?**	**Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10**	**GRADES 11-12** **Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience.	

			Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10 D
			Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).	Standard CC.3.6.11-12.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
			Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem.	**CC.3.6.11-12.E**. Use technology, including the internet, to produce, publish, and update individual or shared writing products.
			Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...	**RESEARCH GRADES 9-10**
			INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12	**Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem.
			Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.	**Standard CC.3.6.9-10.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.
			Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.	**Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research.
			Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.	**RESEARCH GRADES 11-12**
			RANGE OF READING GRADES 9-10 and 11-12	**Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem.
			Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.	**Standard CC.3.6.11-12.G**.

			Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12 Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	

1000	**PROGRAM PARTNERSHIPS.**			
1001	Communicate with families through written documentation.	**CLUSTER: Human Services Careers** (Choose Standards) 1-2-3-4-5-6	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc....	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content.	
1002	Create a resource file of community services.		**Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc...	**Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc.	
1003	Describe and implement best practices for supporting children and families during transition.	**PATHWAYS INCLUDE A. Early Childhood Development & Services Career Pathway**	**Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS**	**TEXT TYPES AND PURPOSE**	
1004	Identify the family's role in developing individualized goal plans for children.	(Choose Standards) 1-2-3-4-5-6-7-8	**GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence,	**GRADES 11-12 Standard CC.3.6.11-12.A**	
1005	Identify the role that cultures and values of the family play in children's upbringing and individualize experiences for children.	**B. Other Pathways?**	etc....		

		Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.** Follow precisely a complex multistep procedure, etc... **CRAFT & STRUCTURE GRADES 9-10** **Standard CC.3.5.9-10.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.9-10.E** Analyze the structure of the relationships among concepts in a text, etc. **Standard CC.3.5.9-10.F** Analyze the author's purpose in providing an explanation, describing a procedure... **CRAFT & STRUCTURE GRADES 11-12** **Standard CC.3.5.11-12.D.** Determine the meaning of symbols, key terms, and other domain specific words... **Standard CC.3.5.11-12.E.** Analyze the structure of the relationships among concepts in a text. **Standard CC.3.5.11-12.F** Analyze the author's purpose in providing an explanation, describing a procedure... **INTEGRATE KNOWLEDGE/ IDEAS** **GRADES 9-10** **Standard CC.3.5.9-10.G.**	Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B** Write informative or explanatory texts, including the narration of technical processes, etc. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 9-10** **Standard CC.3.6.9-10.C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **Standard CC.3.6.9-10.E** Use technology, including the internet, to produce, publish, and update individual or shared writing products. **PRODUCTION & DISTRIBUTION OF WRITING** **GRADES 11-12** **Standard CC.3.6.11-12 C** Produce clear and coherent writing...appropriate to task, purpose, and audience. **Standard CC.3.6.9-10 D** **Standard CC.3.6.11-12.D**.	

| | | Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). **Standard CC.3.5.9-10.H.** Assess the reasoning in a text to support the author's claim for solving a technical problem. **Standard CC.3.5.9-10.I.** Compare and contrast findings presented in a text to those from other sources, etc... **INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G.** Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. **Standard CC.3.5.11-12.H.** Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. **Standard CC.3.5.11-12.I.** Synthesize information from a range of sources into a coherent understanding. **RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.** By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently. | Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. **CC.3.6.11-12.E**. Use technology, including the internet, to produce, publish, and update individual or shared writing products. **RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.9-10.G**. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. **Standard CC.3.6.9-10.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F**. Conduct short and more sustained research to answer a question or solve a problem. **Standard CC.3.6.11-12.G**. Gather relevant information from multiple authoritative | |

				print and digital sources, following a standard format for citation. **Standard CC.3.6.11-12.H.** Draw evidence from informational texts to support analysis, reflection, and research. **RANGE OF WRITING GRADES 9-12 Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.I.** Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
1100	**CLINICAL EXPERIENCE.**				
1101 1102 1103 1104 1105	Participate in an infant program. Participate in a toddler program. Participate in a preschool program. Participate in an elementary school program. Participate in a special needs and/or inclusive program.	**CLUSTER: Human Services Careers** (Choose Standards) 1-2-3-4-5-6 **PATHWAYS INCLUDE A. Early Childhood Development & Services Career Pathway** (Choose Standards) 1-2-3-4-5-6-7-8 **B. Other Pathways?**	**KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.** Cite specific textual evidence, etc.... **Standard CC.3.5.9-10B** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.9-10.C** Follow precisely a complex multistep procedure, etc... **KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A** Cite specific textual evidence, etc.... **Standard CC.3.5.11-12.B.** Determine the central ideas or conclusions of a text; etc... **Standard CC.3.5.11-12.C.**	**TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.A** Write arguments focused on discipline specific content. **Standard CC.3.6.9-10.B** Write informative or explanatory texts, including the narration of technical processes, etc. **TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.A** Write arguments focused on discipline specific content. **Standard CC.3.6.11-12.B**	

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