

	DEPARTMENT OF EDUCATION
Calculate angles	= Verify and apply geometric theorems as they relate to geometric figures
Program Task: Calculate angles without using AutoCAI	 PA Core Standard: CC.2.3.HS.A.3 Description: Verify and apply geometric theorems as they relate to geometric figures.
Program Associated Vocabulary: ANGLE, COMPLEMENTARY ANGLE, QUADRILATERAL, SUPPLEMENTARY ANGLE	Math Associated Vocabulary: CONGRUENT FIGURES, POLYGON, QUADRILATERAL, PARALLELOGRAM, PARALLEL, RECTANGLE, RHOMBUS, SQUARE, KITE, TRAPEZOID, ISOSCELES TRAPEZOID, SUPPLEMENTARY ANGLES
Program Formulas and Procedures: Engineering drawings frequently show parts with angled sides. With the advent of computer-aided drafting, it is a simple matter of using the angle dimensioning tool to determine the angle. As you may not always have access PC, it is important to understand how to calculate the angle without benefit of the software.	 Formulas and Procedures: The following are the ways to prove a quadrilateral is a parallelogram: 1. Both pairs of opposite sides are parallel. 2. Both pairs of opposite sides are congruent. 3. Both pairs of opposite sides are congruent. 4. One pair of opposite sides are both congruent and parallel. 5. The diagonals bisect each other.
supplementary (180 degrees – given angle) angles can als be used during the process to find the desired angle(s). Example: Angle "A" is missing from a drawing you are checking. You are at home, and do not have access to AutoCAD. Calculate the angle.	 6. An angle is supplementary to both of its consecutive angles. In order to prove that a parallelogram has right angles, you can measure the diagonals. If the diagonals are equal in length then it has right angles. If the diagonals of a parallelogram are perpendicular then it has
1	equal side lengths.



Adding the broken horizontal and vertical lines breaks the part profile into triangles and a quadrilateral with sides a, b, c, and d.



Then we can subtract 20° from the original 140° to get the 120° shown. Since all four sided figures contain 360°, angle A can be found by:

$$360 - (90 + 90 + 120) = 60$$

Angle A is 60°

Example:



The figure above is a parallelogram. What are its side lengths?

• .

Set opposite sides equal.
Subtract 2x.
Add 7.
Divide by 2.
Substitute.
Substitute.

The side lengths are 18 cm., 18 cm., 13 cm. and 13 cm.



Instructor's Script – Comparing and Contrasting

Quadrilaterals, four sided, enclosed figures, have four interior angles. Although the student does not need to classify this quadrilateral as a right trapezoid, he/she must know that the all interior angle measurements add up to 360°.

Common Mistakes Made By Students

A common mistake made by students is to confuse the properties of different quadrilaterals. A rectangle and square have congruent diagonals, but not every parallelogram has that property. Another common mistake is looking at the picture that may not be drawn to scale and making assumptions about the figure.

Examples of Quadrilaterals:



CTE Instructor's Extended Discussion

There is often more than one way to break a complex shape with angular sides into quadrilaterals and instructors should take time to show different ways during examples. Depending on how the shape is "broken", complementary or supplementary angle use might be required to find the desired angle.

With the advent of computer-aided drafting, many drafters today totally rely on the computer to do the work for them, negating the need to understand the math required to find the solution. It is embarrassing when a drafter forgets to dimension an angle, is on a site visit at the machine shop, and is asked to correct the drawing before s/he leaves, especially if they can't perform the basic math involved due to their reliance on modern technology.



Problems Career and Technical Math Concepts Solutions		
1. You need to fill in the missing angle indicated as A. Sides A and B are parallel. Sides C and D are also parallel. What	A- Auro C	
is angle A?		
2. Determine angle A. Then find its supplement as a setting for an angle vise to grind the part.		
145°		
3. Determine angle B in the sketch above and then find its supplement for the angle vise setting.		
Problems Related, Gener	ic Math Concepts Solutions	
4. If the angles of a quadrilateral are (x+7) °, (5x-7) °, (2x+2) ° and 10°, what is each angle?		
5. If one side of a parallelogram measures (2x+10) in. and the opposite side measures (3x-2) in., what is the measure of these sides?		
6. If one diagonal of a rectangle is (2x + 3) cm and the other is (x + 8) cm, what is length of the diagonal?		
Problems PA Core	Math Look Solutions	
7. You have drawn a rhombus in a coordinate plane. The slope of one of the diagonals is ¼. What is the slope of the other diagonal?		
8. What are the missing angles in the parallelogram?		
A D C C B C		
9. Which type of quadrilateral has exactly one pair of opposite sides parallel?		



Problems Career and Technical Math Concepts Solutions		
 You need to fill in the missing angle indicated as A. Sides A and B are parallel. Sides C and D are also parallel. What is angle A? 	A - 140° C - A - B Since a parallelogram has equal opposite angles and all four angles add up to 360, Angle A = $[360 - (2x 140)] \div 2 = 40$	
2. Determine angle A. Then find its supplement as a setting for an angle vise to grind the part.	Break the shape into a quadrilateral as shown. The 55° is found by subtracting 90° from the original 145°. Then find A by: Angle $A=360-(90+90+55)=125$ Supplement of $A=180-125=55$	
3. Determine angle B in the sketch above and then find its supplement for the angle vise setting.	Again, break the profile into a quadrilateral. Subtract 90° from the original 150° to get the 60° shown. Then: Angle $B=360-(90+90+60)=120$ Supplement of $B=180-120=60$	
Problems Related, Gener	ic Math Concepts Solutions	
 4. If the angles of a quadrilateral are (x+7)°, (5x-7)°, (2x+2)° and 10°, what is each angle? 	(x+7) + (5x-7) + (2x+2) + 10 = 360 $\rightarrow 8x+12=360 \rightarrow 8x=348 \rightarrow x=43.5$ Substitute to find the angles. $(x+7)=50.5$, $(5x-7)=210.5$, (2x+2)=89 The angles of the quadrilateral are 50.5°, 210.5°, 89° and 10°.	
5. If one side of a parallelogram measures (2x+10) in. and the opposite side measures (3x-2) in., what is the measure of these sides?	Since opposite sides of a parallelogram are congruent, they are also equal in length. $3x-2=2x+10 \rightarrow x=12$ Substitute to find the side lengths. $3(12) - 2 = 34$ You can check your work by substituting into the expression for the other side length. 2(12) $+10 = 34$ The side length is 34 inches.	
6. If one diagonal of a rectangle is (2x + 3) cm and the other is (x + 8) cm, what is length of the diagonal?	Since the diagonals of a rectangle are congruent, $2x + 3 = x + 8$ $\rightarrow x + 3 = 8 \rightarrow x = 5$ Substitute to find the length of the diagonal 2(5) + 3 = 13 The diagonal has a length of 13cm.	
Problems PA Core	Math Look Solutions	
7. You have drawn a rhombus in a coordinate plane. The slope of one of the diagonals is ¹ / ₄ . What is the slope of the other diagonal?	Since the diagonals of a rhombus are perpendicular the other diagonal would have a slope that is the negative reciprocal of the given slope. The slope of the other diagonal is -4.	
8. What are the missing angles in the parallelogram?	Since opposite angles are congruent, the measure of angle B is 102°. Since consecutive angles are supplementary angles A and C are 78°.	
9. Which type of quadrilateral has exactly one pair of opposite sides parallel?	A trapezoid is a quadrilateral with exactly one pair of opposite sides parallel.	