Agora Cyber CS

Charter Annual Report

07/01/2018 - 06/30/2019

School Profile

Demographics

1018 West 8th Avenue
King of Prussia, PA 19406
610-230-0775

Phase:	Phase 3
CEO Name:	Michael Conti
CEO E-mail address:	mconti@agora.org

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

Beryl Cohen-Asst. Middle School Principal left in August of 2018 for a position in another cyber charter school.
Eric Buffington replace Mr. Cohen in April of 2019.

Board of Trustees Meeting Schedule

Location	Date and Time
Agora Admin. Office	8/5/2019 5:30 PM
Agora Admin. Office	9/9/2019 5:30 PM
Agora Admin. Office	10/7/2019 5:30 PM
Agora Admin. Office	11/4/2019 5:30 PM
Agora Admin. Office	12/9/2019 5:30 PM
Agora Admin. Office	1/6/2020 5:30 PM
Agora Admin. Office	2/3/2020 5:30 PM
Agora Admin. Office	3/2/2020 5:30 PM
Agora Admin. Office	4/6/2020 5:30 PM
Agora Admin. Office	5/4/2020 5:30 PM
Agora Admin. Office	6/8/2020 5:30 PM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

XLSX file uploaded.

Quality of Teaching and Other Staff

Position Categories	Number of Staff per Category	Number of Staff Appropriately Certified	Number of Staff Promoted	Number of Staff Transferred	Number of Staff Terminated	Number of Staff Contracted for Following Year

Chief Executive Officer	1.00	1.00				1.00
Principal	3.00	3.00				3.00
Assistant Principal	9.00	9.00			1.00	9.00
Classroom Teacher (including Master Teachers)	267.00	267.00			9.00	267.00
Specialty Teacher (including Master Teachers)	24.00	24.00			5.00	24.00
Special Education Teacher (including Master Teachers)	117.00	117.00			13.00	117.00
Special Education Coordinator	2.00	2.00				2.00
Counselor	22.00	22.00				22.00
Psychologist	1.00	1.00				1.00
School Nurse	2.00	2.00				2.00
Totals	448.00	448.00	0	0	28.00	448.00

Further explanation:

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

Agora Cyber CS does not engage in any major fundraising activities and has no plans to do so in the future.

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

The only policy change was to Policy 602-Procurement. This change was made to update to the new UGG purchasing thresholds.

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

Files uploaded:

- 601 - Budget Preparation.docx

- 602 - Procurement.docx

- 603 - Cash Management.docx

- 604 - Conflict of Interest.docx

- 605 - Allowability of Costs.docx

- 606 - Allowability of Costs Federal Programs.docx

- 607 - Bank Accounts.docx

- 608 - Administration of Federal Funds.docx

- 609 - Finanaces Policy.docx

- 610 - Internal Controls.docx

- 611 - Common Trust for Gifts & Grants.docx

- 612 - Purchases Budgeted.docx

- 613 - Budget Monitoring.docx

- 614 - Federal Fiscal Compliance.docx

- 615 - Petty Cash.docx

- 616 - Investments.docx

- 617 - Disqualification, Suspension, or Debarment of Bidders.docx

- 618 - Payment of Claims.docx

- 619 - Budget Planning.docx

- 620 - Public Charter School Audit.docx

- 621 - Purchases Subject to Bid.docx

- 622 - Credit Card Debit Card.docx

- 623 - Special Purchase Funds.docx

- 624 - Budget Preparation.docx

- 625 - Gift, Grants, and Donations.docx

- 626 - Cash Management Federal Programs.docx

- 627 - Payroll Authorization.docx

- 628 - Financial Reporting.docx

- 629 - Per Pupil Allotment.docx

Accounting System

Changes to the accounting system the charter school uses:

Agora Cyber CS used Sungard for FY18 and 19 and Tyler Technologies Infinite Visions for FY20.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

XLSX file uploaded.

Financial Audits

Basics

Audit Firm: Barbacane, Thornton & Company, LLP
Date of Last Audit: 12/18/2018
Fiscal Year Last Audited: 2018

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

December 19, 2018
To the Board of Trustees Agora Cyber Charter School King of Prussia, Pennsylvania

Barbacane, Thornton & Company LLP

200 Springer Building

3411 Silverside Road

Wilmington, Delaware 19810
T 302.478.8940
F 302.468.4001

www.btcpa.com
We have audited the financial statements of the Agora Cyber Charter School ("the School") as of and for the year ended June 30, 2018, and have issued our report thereon dated December 19, 2018. Professional standards require that advise you of the following matters relating to our audit.
Our Responsibility in Relation to the Financial Statement Audit
As communicated in our engagement letter dated August 15, 2018, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.
Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free from material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the School solely for the purpose of determining our

audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence.

To the Board of Trustees Agora Cyber Charter School page 2

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the School is included in Note 2 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2018. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were the accumulated depreciation, functional allocation of expenses, and allowance for doubtful accounts.

Management's estimate of depreciation expense and the related accumulated depreciation is based on the straight-line method of depreciation over the estimated useful lives of the assets. Management's estimate of the functional allocation of expenses is based on an analysis of the activity in the expense accounts.

Management's estimate of the allowance for uncollectible accounts is based on management's evaluation of the outstanding receivables.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected and Corrected Misstatements

As part of our audit, we assisted management with the preparation of the year-end

adjustments. The attached schedule summarizes the adjustments we assisted management with. Management has posted these adjustments, and they are reflected in the financial statements of the School.

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. No such uncorrected misstatements identified during the audit procedures.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. No such misstatements were detected as a result of our audit procedures.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated December 19, 2018.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating conditions affecting the entity, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the School's auditor.

This information is intended solely for the information and use of the Board of Trustees and management of the Agora Cyber Charter School, and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

BARBACANE, THORNTON & COMPANY LLP

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response

Federal Programs Consolidated Review

Basics

Title I Status: Yes
Title I First Year Status:

Federal Programs Consolidated Review Report

Upload the most recent Federal Programs Monitoring Report or Consolidated Review Report.

PDF file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response

Special Education

Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs, and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Assistant Director of Special Education	Virtual - High School	309	14	21
Assistant Director of Special Education	Virtual - High School	445	14	21
Assistant Director of Special Education	Virtual - Middle School	288	11	16
Assistant Director of Special Education	Virtual - MS/HS	300	5	16
Assistant Director of Special Education	Virtual - Elementary School	276	5	14
Assistant Director of Special Education	Virtual - High School	161	14	21
Director of Special Education	Virtual - High School	915	14	21

Director of Special Education	Virtual - Middle School/High School	864	5	16
Psychological Services Coordinator	Virtual - Elementary, Middle, High Schools	1000	5	21
Psychologist	Virtual - Elementary, Middle, High Schools	1000	5	21
Related Services Assistant	Virtual - Elementary, Middle, High Schools	1000	5	21
Related Services Coordinator	Virtual - Elementary, Middle, High Schools	1000	5	21
Related Servies Billing Specialist	Virtual - Elementary, Middle, High Schools	1000	5	21
Special Education Data Analyst	Virtual - Elementary, Middle, High Schools	1000	5	21
Special Education Enrollment Specialist	Virtual - Elementary, Middle, High Schools	296	5	21
Special Education Enrollment Specialist	Virtual - Elementary, Middle, High Schools	296	5	21
Special Education Enrollment Specialist	Virtual - Elementary, Middle, High Schools	296	5	21
Special Education Enrollment Specialist	Virtual - Elementary, Middle, High Schools	297	5	21
Special Education Enrollment Specialist	Virtual - Elementary, Middle, High Schools	297	5	21
Special Education Enrollment Specialist	Virtual - Elementary, Middle, High Schools	297	5	21
Special Education Instructional Coach	Virtual - Middle School	289	8	16
Special Education Instructional Coach	Virtual - High School	170	14	21
Special Education Instructional Coach	Virtual - Elementary School	276	5	14
Special Education Instructional Coach	Virtual - Elementary, Middle School	299	5	16
Special Education Instructional Coach	Virtual - High School	445	14	21
Special Education Instructional Coach	Virtual - High School	114	14	21
Special Education Instructional Coach	Virtual - High School	186	14	21
Special Education Purchasing Agent	Virtual - Elementary, Middle, High Schools	1000	5	21
Special Education Records Assistant	Virtual - High School	633	15	21
Special Education Records Assistant	Virtual - Elementary School	507	5	14
Special Education Records Assistant	Virtual - Middle School	639	12	20

Special Education Transition Coordinator	Virtual - Middle School/High School	1000	12	21
Special Education Transition Teacher	Virtual - Middle School	322	12	16
Special Education Transition Teacher	Virtual - High School	111	16	21
Special Education Transition Teacher	Virtual - High School	427	14	21
Special Education Transition Teacher	Virtual - High School	297	16	21
Speech and Language Therapist	Virtual - Elementary, Middle, High Schools	55	6	14

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students
Connecting the Pieces	2079.75 Hours	Outside Contractor	388
Easter Seals of SEPA	31.25 Hours	Outside Contractor	27
Ellingsen & Assiciates	58.38 Hours	Outside Contractor	65
Humanus	482.88 Hours	Outside Contractor	39
Therapy Source	493.81 Hours	Outside Contractor	263
US Healthcare	600.24 Hours	Outside Contractor	280

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring: 01/14/2019
Link to Report (Optional): Not Provided

Special Education Cyclical Monitoring Report

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

PDF file uploaded.

Special Education Personnel Development

LEA Training (Face to Face)

Training on how to act as an LEA for IEP meetings.

Person Responsible	Erinn Slacktish/Jen Fisher
Start Date	8/2/2018
End Date	8/2/2018
Program Areas	Special Education, Student Services
Hours Per Session	2.0
# of Sessions	1
# of Participants Per Session	35
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

Transition Training for Eval/Psych Team

Training on transition agency (IDS, MH, OVR) services and eligibility criteria. Discussion on how to align our documentation with adult eligibility needs.

Person Responsible	Morgan Witman

Start Date	8/14/2018
End Date	8/14/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	13
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

Related Services Provider Training
Overview of Agora, how to submit notes, progress reports, access to systems, contract info, how to write progress reports.

Person Responsible	Joe Passante
Start Date	8/17/2018
End Date	8/17/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	23
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.

For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	High (grades 9-12)
Follow-up Activities	Journaling and reflecting Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

LEA Virtual Training
Training on how to act as an LEA for IEP meetings

Person Responsible	Danielle Schall
Start Date	8/20/2018
End Date	8/20/2018
Program Areas	Special Education
Hours Per Session	1.5
# of Sessions	1
# of Participants Per Session	24
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation Online-Synchronous
Participant Roles	Principals / Asst. Principals
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Analysis in IEP writing

Special Education Professional Responsibilities
Overview of professional responsibilites of specal education case managers such as IEP meetings, notes, communications.

Person Responsible	Erinn Slacktish/Jen Fisher
Start Date	8/23/2018
End Date	8/23/2018
Program Areas	Special Education
Hours Per Session	0.50
# of Sessions	1
# of Participants Per Session	123
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Analysis in IEP writing

AimsWeb Training Veteran
Review and reminders of how to administer Aimsweb for baselining and progress monitoring.

Person Responsible	Erinn Slacktish/Jen Fisher
Start Date	8/23/2018
End Date	8/23/2018
Program Areas	Special Education
Hours Per Session	0.50
# of Sessions	1

# of Participants Per Session	123
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

AimsWeb for New Teachers

Overview of how to administer Aimsweb for baselining and lprogress monitoring for new teachers

Person Responsible	Jenna Schreiner
Start Date	8/23/2018
End Date	8/23/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	29
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

18.19 SY Related Services Training for Staff

Overview of our Related Services department's Policies and Procedures. Reviewed new software updates and well as general updates for the 18.19 school year.

Person Responsible	Joe Passante, Melanie Stanforth
Start Date	8/23/2018
End Date	8/23/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	135
Provider	Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	High (grades 9-12)
Follow-up Activities	Analysis of IEP writing

Evaluation Methods	Analysis of IEP writing

Resource Room/Emotional Support Training

Review of team teaching and teacher assignments for the 2018-19 school year.

Person Responsible	Dolleen Freyvogel, Danielle Schall, Erinn Slacktish
Start Date	8/24/2018
End Date	8/24/2018
Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	27
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Substitute Training

Overview for special education teachers on how to procure a substitute.

Person Responsible	Michelle Olsavsky, Val Natale
Start Date	8/27/2018
End Date	8/27/2018
Program Areas	Special Education
Hours Per Session	0.50

# of Sessions	1
# of Participants Per Session	87
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	N/A
Evaluation Methods	Review of participant lesson plans

The Referral Process
Overview of the referral process from general education to special education and steps to follow when a parent requests and evaluation.

Person Responsible	Kate Giordano, Anne Deiter
Start Date	8/27/2018
End Date	8/27/2018
Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	406
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers

	Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion Analysis of IEP writing
Evaluation Methods	Analysis of IEP writing

i-Ready
In depth looka at implentation, data, and interventions

Person Responsible	Serena Laccisano
Start Date	9/28/2018
End Date	2/22/2019
Program Areas	Special Education
Hours Per Session	1.50
# of Sessions	6
# of Participants Per Session	42
Provider	Curriculum Associates
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Instructs the leader in managing resources for effective results.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles Data driven instructional activities.

Evaluation Methods	Analysis in IEP writing

PA ETEP

Overview and discussion of anacdotal notes, walkthroughs, and observations in the PA-ETEP system.

Person Responsible	Serena Loccisano
Start Date	8/7/2018
End Date	8/7/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	9
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Supt / Ast Supts / CEO / Ex Dir
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

PaTTAN Indicator 13: Compliance Module Series

Teachers complete the online PaTTAN Ind 13 Modules Series, an Agora-specific Transition Follow up training and a survey quiz to cover all PDE transition requirements.

Person Responsible	Morgan Witman
Start Date	8/23/2018
End Date	10/31/2018
Program Areas	Special Education

Hours Per Session	3.5
# of Sessions	1
# of Participants Per Session	95
Provider	PaTTAN & Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Survey questions
Evaluation Methods	Analysis in IEP writing

Playing an Active Role in IEP Meetings

How to participate and provide meaningful, data driven input for IEP meetings.

Person Responsible	Erinn Slacktish, Colleen Freyvogel, Val Natale, Danielle Schall, Heather McCormick
Start Date	8/24/2018
End Date	8/24/2018
Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	229
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	School Whole Group Presentation

	Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	IEP Input forms
Evaluation Methods	Analysis in IEP writing

IEP Writing - Part 1

Overview of IEP templates and analysis with reminders. Focus on measurable annual goal writing.

Person Responsible	Moran Witman, Special Ed K-12 Admin
Start Date	8/24/2018
End Date	8/24/2018
Program Areas	Special Education
Hours Per Session	1.5
# of Sessions	1
# of Participants Per Session	126
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

Overview of Special Ed for Family Coaches

Overview of special education for Family Coaches and their roles as an IEP team member.

Person Responsible	Erinn Slacktish/Jen Fisher
Start Date	8/27/2018
End Date	8/27/2018
Program Areas	Special Education, Student Services
Hours Per Session	0.50
# of Sessions	1
# of Participants Per Session	87
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	participation and collaboration on students in special education

IEP Revision Training

Procedure and training on how to revise IEPs for ESY, goal mastery, assistive technology, and related services.

Person Responsible	Jen Fisher, Erinn Slacktish, Danielle Schall, Maryann Johnson, Michelle Cukauskas
Start Date	8/27/2018
End Date	8/27/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	117
Provider	Agora Cyber Charter School
Provider Type	School Entity

PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

EasyCBM & Casey Life Skills

Progress monitoring overview of both systems for academic and functional goals.

Person Responsible	Tara Stine
Start Date	8/28/2018
End Date	8/28/2018
Program Areas	Special Education, Student Services
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	16
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers

Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of student work, with administrator and/or peers
Evaluation Methods	Classroom student assessment data

LifeCourse Framework & Planning Tools

Overview of the LifeCourse Framework and Planning tools.

Person Responsible	Amy Millar (ODP), Morgan Witman
Start Date	8/28/2018
End Date	8/28/2018
Program Areas	Special Education
Hours Per Session	2.0
# of Sessions	1
# of Participants Per Session	124
Provider	ODP
Provider Type	State Agency
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	School Whole Group Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Journaling and reflecting
Evaluation Methods	N/A

Agency Involvement Transition Training

Overview of transition agencies including their services and eligibility criteria. Reviewed the case manager role in this process and IEP documentation.

Person Responsible	Morgan Witman
Start Date	9/5/2018
End Date	9/5/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	86
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Journaling and reflecting
Evaluation Methods	Analysis in IEP writing

Testing Accommodations Training
Review accommodations appropriate for state testing and justification within the IEP

Person Responsible	Jenna Schreiner, Val Natale
Start Date	9/13/2018
End Date	9/13/2018
Program Areas	Special Education
Hours Per Session	0.50
# of Sessions	1
# of Participants Per Session	114
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other	Provides leaders with the ability to access and use

educators seeking leadership roles	appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Lesson modeling with mentoring Journaling and reflecting
Evaluation Methods	Analysis in IEP writing

Red Bird
Training on how to use Red Bird Language Arts for instructions and progress monitoring of writing IEP goals.

Person Responsible	Amber Staley, Kim Fiscus, Jocelyn Carr
Start Date	9/28/2018
End Date	9/28/2018
Program Areas	Special Education
Hours Per Session	0.50
# of Sessions	1
# of Participants Per Session	9
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Supt / Ast Supts / CEO / Ex Dir
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of student work, with administrator and/or peers

Evaluation Methods	Standardized student assessment data other than the PSSA

Transition Update (College Options)

Updates provided on college options for students with significant cognitive and functional disabilities.

Person Responsible	Whitney Bargerstock
Start Date	10/26/2018
End Date	10/26/2018
Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	11
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Lesson modeling with mentoring Journaling and reflecting
Evaluation Methods	Analysis in IEP writing

Progress Report Training

Overview of progress reporting; legal requirements; and procedure.

Person Responsible	Jen Fischer, Erin Slacktish, Maryann Johnson, Danielle Schall, Colleen Freyvogel, Shelley Stump
Start Date	10/26/2018
End Date	10/26/2018

Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	117
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Review of written reports summarizing instructional activity

Overview of Emotional and Autistic Support

Overview of the emotional and autistic support programs and courses offered at the High School

Person Responsible	Val Natale
Start Date	10/26/2018
End Date	10/26/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	62
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's

leadership roles	academic standards.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Review of written reports summarizing instructional activity Analysis in IEP writing

Special Education Updates

Training on Substitute Procedures, Medical Assistance Form Update, IEP Writin gTips and Tricks, Standardized IEP Input Forms, Saapphire Reminders, Tips, Frequently Answered.

Person Responsible	Jen Fisher, Erinn Slacktish, colleen Freyvogel, Jen Lucia, Shelley Stump, Serena Loccisano, Morgan Witman
Start Date	10/26/2018
End Date	10/26/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	117
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	N/A

Specially Designed Instruction - Implementing it in the Gen Ed Classroom

In depth look for General Education teachers on what SDI's are, their role in an IEP meeting in discussing SDI's, and how to implement them in their classroom.

Person Responsible	Michelle Cukauskas
Start Date	10/26/2018
End Date	10/26/2018
Program Areas	Professional Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	75
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5)
Follow-up Activities	Creating lessons to meet varied student learning styles Joint planning period activities
Evaluation Methods	Classroom student assessment data

IEP Boot Camp - Assessment
Review of assessment as it relates to what should be included and interpreted in the IEP as data to drive team decisions

Person Responsible	Kris Koberlien (MCIU)
Start Date	11/28/2018
End Date	11/28/2018
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	51
Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided

Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

IEP Boot Camp - Writing Present LEvels Part 1
Overview of PLAA & PLFP Requirements

Person Responsible	Kris Koberlien (MCIU)
Start Date	12/12/2018
End Date	12/12/2018
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	44
Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals Other educational specialists
Grade Levels	Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)

Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

IEP Boot Camp - Writing PResent Levels Part 2
Overview of how to ensure compliance in PLAA & PLFP

Person Responsible	Kris Koberlien (MCIU)
Start Date	1/9/2019
End Date	1/9/2019
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	34
Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

IEP Boot Camp - Transition
Overview of transition requirement in IEP writing

Person Responsible	Kris Koberlien (MCIU)
Start Date	1/23/2019
End Date	1/23/2019
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	33

Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

IEP Boot Camp - IEP Goal Writing Review
Review of compliancy requirements relating to IEP goal writing for academic, functional, and behavioral goals

Person Responsible	Kris Koberlien (MCIU)
Start Date	2/13/2019
End Date	2/13/2019
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	28
Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals

	Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

IEP Boot Camp - Progress Monitoring/Interventions
Overview of when/what/how to document Progress Monitoring/Interventions

Person Responsible	Kris Koberlien (MCIU)
Start Date	2/27/2019
End Date	2/27/2019
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	28
Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

IEP Boot Camp - SDIs
Overview of how to write a compliant SDI to align with student needs.

Person Responsible	Kris Koberlien (MCIU)
Start Date	3/13/2019

End Date	3/13/2019
Program Areas	Special Education
Hours Per Session	0.75
# of Sessions	1
# of Participants Per Session	17
Provider	MCIU
Provider Type	IU
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Participant survey

Unique Learning System

Overview of the transition section of the system and how to utilize it with student with minimum physical abilities

Person Responsible	Renee Perri
Start Date	8/28/2019
End Date	8/28/2019
Program Areas	Special Education, Student Services
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	16
Provider	A
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.

Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) High (grades 9-12)
Follow-up Activities	Analysis of student work, with administrator and/or peers
Evaluation Methods	Classroom student assessment data

Attendance/SAIP Training

Overview for completing a SAIP for a student with an IEP

Person Responsible	Erinn Slacktish/Jen Fisher
Start Date	10/11/2019
End Date	10/11/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	150
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Analysis in IEP writing, attendance data

PASA Coordination

Training for Instructional Coaches in Enrollment, Test Administrator Assignment, and Scheduling for PASA assessments

Person Responsible	Shelley Stump, Michelle Olsavsky, Melissa Dalessandri-Fetterman, Tara Stine (until Dec 2018), Kimberly Fiscus (start Feb 2019)
Start Date	8/8/2018
End Date	8/8/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	5
# of Participants Per Session	3
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Student PSSA data Standardized student assessment data other than the PSSA

PASA Training
Training for Test Administrators for logistics of PASA testing season and updates and changes from previous years' testing.

Person Responsible	Michlle Olsavsky, Melissa Dalessandri-Fetterman, Shelley Stump
Start Date	2/8/2019
End Date	2/8/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	37

Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Student PSSA data Standardized student assessment data other than the PSSA

PSSA, Keystone, SEAO Coordination

Review of accomodations and pertinent information regarding state testing for PSSA and Keystone

Person Responsible	Val Natale, Jenna Schriener, Melissa Hale-Patterson, Laurie Super, Shelley Stump
Start Date	8/8/2018
End Date	12/31/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	4
# of Participants Per Session	5
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous

Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	None
Evaluation Methods	Student PSSA data Standardized student assessment data other than the PSSA

PSSA, Keystone, SEAO Coordination

Review of accomodations and pertinent information regarding state testing for PSSA and Keystone

Person Responsible	Val Natale, Jenna Schreiner, Melissa Hale-Patterson, Laurie Super, Shelley Stump
Start Date	8/8/2018
End Date	12/31/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	4
# of Participants Per Session	5
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	None
Evaluation Methods	Student PSSA data Standardized student assessment data other than the

	PSSA

SEAO Training
Review duties and expectations of SEAO role for state testing

Person Responsible	Val Natale, Jenna Schriener, Melissa Hale-Patterson, Laurie Super, Shelley Stump
Start Date	2/22/2019
End Date	2/22/2019
Program Areas	Special Education
Hours Per Session	0.50
# of Sessions	1
# of Participants Per Session	29
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	None
Evaluation Methods	Student PSSA data Standardized student assessment data other than the PSSA

Summary of Acedemic Achievement and Functional Performance Training
Review of what SAAFP's are, why they are written, and what should be included in the document

Person Responsible	Morgan Witman
Start Date	12/19/2018
End Date	5/10/2019
Program Areas	Special Education
Hours Per Session	0.25
# of Sessions	2
# of Participants Per Session	49

Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Lesson modeling with mentoring
Evaluation Methods	Analysis of SAAFP's and NOREP's

High School Keystone Course Selection Training

Overview of how to select HS Keystone specific courses presented to Keystone HS teachers for their current 9th -11th grade students

Person Responsible	Danielle Schall, Colleen Freyvogel
Start Date	3/12/2019
End Date	3/12/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	29
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers

Grade Levels	High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Review of participant lesson plans

Special Education MS Keystone Course Selection Training

Overview of how to select HS Keystone specific courses presented to Keystone MS teachers for their current 8th grad students

Person Responsible	Danielle Schall, Colleen Freyvogel
Start Date	3/8/2019
End Date	3/8/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	29
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers
Grade Levels	High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Review of participant lesson plans Review of written reports summarizing instructional activity

Special Education HS PASA Course Selection Training

Overview of how to select HS PASA specific courses presented to PASA MS teachers for their current 8th grade students

Person Responsible	Serena Loccisano
Start Date	2/22/2019
End Date	2/22/2019
Program Areas	Special Education
Hours Per Session	1

# of Sessions	1
# of Participants Per Session	8
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Review of participant lesson plans Review of written reports summarizing instructional activity

Counselor Special Education Course Training
Training on the HS special education course selection sheet for counselors to add the correct special education courses to Sapphire for the upcoming school year.

Person Responsible	Serena Loccisano
Start Date	5/10/2019
End Date	5/10/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	19
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Department Focused Presentation
Participant Roles	School counselors

Grade Levels	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion
Evaluation Methods	Review of participant lesson plans Review of written reports summarizing instructional activity

Special Education Program Profile

Program Position #0

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	20	1
Justification: Virtual School				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #1

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 19	19	1
Justification: Virtual School				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #2

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 19	21	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #3

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	12 to 14	8	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #4

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 14	13	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #5

        Operator: Charter School

        PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 19	20	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #6

        Operator: Charter School

        PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 19	21	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #7

        Operator: Charter School

        PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	8 to 11	23	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #8

        Operator: Charter School

        PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	7 to 10	16	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #9

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 15	18	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #10

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	9 to 11	16	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #11

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 16	18	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #12

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	13 to 16	23	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #13

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 15	19	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #14

      Operator: Charter School

      PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	8 to 13	11	1
Justification: Virtual School				
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #15

      Operator: Charter School

      PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	15 to 19	6	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #16

      Operator: Charter School

      PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 18	15	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #17

      Operator: Charter School

      PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 19	14	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #18

      Operator: Charter School

      PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE

Itinerant	Learning Support	9 to 11		17	1
Locations:					
Virtual School	An Elementary School Building	A building in which General Education programs are operated			

Program Position #19
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	6 to 9	16	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #20
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	11 to 15	8	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #21
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 14	19	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #22
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	14 to 21	8	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #23
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	13 to 15	12	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #24
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 13	14	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #25
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 20	22	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #26
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 14	21	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #27
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 13	14	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #28
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	13 to 13	2	0.2
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #29
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	16 to 20	12	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #30
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	9 to 12	11	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #31
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 20	14	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #32
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 21	25	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #33
  Operator: Charter School
  PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 12	17	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #34
  Operator: Charter School
  PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	9 to 11	14	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #35
  Operator: Charter School
  PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 13	14	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #36
  Operator: Charter School
  PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	11 to 12	12	1
Justification: Virtual School				
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #37
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	14 to 19	20	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #38
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 15	20	1
Justification: Virtual School				
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #39
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Multiple Disabilities Support	16 to 19	6	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #40
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	8 to 12	17	1
Justification: Virtual School				
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #41
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than	Learning	15 to 19	15	1

80% but More Than 20%)	Support			
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #42
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	15 to 18	7	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #43
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	13 to 15	17	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #44
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 15	21	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #45
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	14 to 21	13	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #46
>   *Operator:* Charter School
>   **PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 19	20	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #50
>   *Operator:* Charter School
>   **PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	14	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #51
>   *Operator:* Charter School
>   **PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 19	21	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #52
>   *Operator:* Charter School
>   **PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 20	25	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #53
>   *Operator:* Charter School
>   **PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than	Learning	15 to 18	14	1

80% but More Than 20%)	Support			
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #54

       Operator: Charter School

       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 15	12	1
Justification: Virtual School				
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #56

       Operator: Charter School

       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 8	17	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #57

       Operator: Charter School

       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	22	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #58

       Operator: Charter School

       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 19	26	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #59

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	13 to 16	17	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #60

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	13 to 15	19	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #61

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	13 to 15	16	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #62

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 14	10	1
Justification: Virtual School				
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #63

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 16	19	1
Locations:				

Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #64

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 15	21	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #65

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 21	22	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #66

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 19	20	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #67

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 16	11	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #68

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE

Supplemental (Less Than 80% but More Than 20%)	Learning Support	7 to 9	14	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #69

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	6 to 11	8	1
Justification: Virtual School				
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #70

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 19	13	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #71

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 18	19	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #72

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	21	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #73

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	9 to 12	12	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #74

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	21	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #75

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	12 to 14	7	0.13
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #76

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	6 to 12	47	0.87
Justification: Virtual School				
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #77

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	12 to 12	1	0.13

Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #78
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 21	18	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #79
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	8 to 8	1	0.13
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #80
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	14 to 21	17	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #81
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 15	21	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #82
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	6 to 12	22	1
Justification: Virtual School				
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #83
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 15	11	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #84
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 19	26	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #85
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	9 to 11	9	1
Locations:				
Virtual School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #86
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 20	15	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High	A building in which General		

		School Building	Education programs are operated		

Program Position #87
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	18 to 21	5	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #88
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 18	21	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #89
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 20	18	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #90
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	11 to 14	14	0.58
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #91
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE

Itinerant	Emotional Support	10 to 12		10	0.42
Locations:					
Virtual School	An Elementary School Building	A building in which General Education programs are operated			

Program Position #92

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	16 to 21	22	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #93

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 19	22	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #94

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	14 to 20	10	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #95

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	10	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #96
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 19	18	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #97
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 13	21	1
Locations:				
Virtual School	A Junior High School Building	A building in which General Education programs are operated		

Program Position #98
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 20	20	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #99
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 20	18	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #100
       Operator: Charter School
       PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 18	20	1

Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #101

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 20	21	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #102

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	15 to 21	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 10; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #103

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	14 to 18	1	1
Locations:				
Virtual School *Caseload is actually 14; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #104

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	5 to 12	1	0.8
Justification: Virtual School				
Locations:				

| Virtual School *Caseload is actually 8; however, with parameters in place for districts, we have entered a "1" as a placeholder* | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #105
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	14 to 21	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 14 however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #106
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Multiple Disabilities Support	7 to 11	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 9; however, with parameters in place for districts, we have entered a "1" as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

Program Position #107
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	15 to 18	9	1
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #108
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	15 to 20	1	1
Justification: Virtual School				

Locations:				
Virtual School *Caseload is actually 17; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #109

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	14 to 20	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 14; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #110

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	12 to 15	1	1
Locations:				
Virtual School *Caseload is actually 20; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Junior High School Building	A building in which General Education programs are operated		

Program Position #111

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 14; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #112

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE

Itinerant	Autistic Support	15 to 21	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 16; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #113
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	9 to 14	1	1
Justification: Virtual School				
Locations:				
Virtual School *Caseload is actually 11; however, with parameters in place for districts, we have entered a "1" as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

Program Position #114
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	14 to 19	8	1
Justification: Virtual School				
Locations:				
Virtual School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #115
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 18	1	1
Locations:				
Virtual School *Caseload is actually 13; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #116
Operator: Charter School
PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE

Full-Time Special Education Class	Learning Support	12 to 15	1	1
Locations:				
Virtual School *Caseload is actually 14; however, with parameters in place for districts, we have entered a "1" as a placeholder*	A Junior High School Building	A building in which General Education programs are operated		

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

Agora Cyber Charter school had fixed asset acquisition of $270,015 during the year ended June 30, 2019.

These acquisitions consisted of the following:

- $62,893 Tenant portion of build out for the offices at 1018 W 8th avenue. This was part of the lease agreement for the new office Agora occupied beginning 1/1/19. The relocation was approved by PDE.

- $60,000 of electrical work to enable the school's technology in the new office. This was wiring and related networking to the school's infrastructure.

- $147,122 for office furniture and cubicles for the new office.

Please note fixed asset acquisitions were minimal in the prior two years and are expected to be minimal in the 19-20 school year.

The total Charter School expenditures for fixed assets during the identified fiscal year:

$270,015.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

Agora Cyber CS has no plans for the addition or renovation of any facilities in the foreseeable future.

Memorandums of Understanding

Organization	Purpose
Upper Merion Township Police Department	This Memorandum establishes procedures to be followed when certain incidents occur on school property, at any school sponsored activity, or on a conveyance.

Charter School Annual Report Affirmations

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Affirmed by Karen DelGuercio on 7/24/2019

Board President

Affirmed by Michael Conti on 7/26/2019

Chief Executive Officer

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: http://www.education.state.pa.us.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Karen DelGuercio on 7/24/2019

Board President

Affirmed by Michael Conti on 7/26/2019

Chief Executive Officer

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: http://www.ethics.state.pa.us.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Karen DelGuercio on 7/24/2019

Board President

Affirmed by Michael Conti on 7/26/2019

Chief Executive Officer

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed by Karen DelGuercio on 7/24/2019

Board President

Affirmed by Michael Conti on 7/26/2019

Chief Executive Officer

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed by Karen DelGuercio on 7/24/2019

Board President

Affirmed by Michael Conti on 7/26/2019

Chief Executive Officer