

**Achievement House Cyber Charter School  
Charter School Annual Report  
SY 2020-21**

## School Profile

<b>LEA Name</b>	<b>AUN</b>	
Achievement House CS	125230001	
<b>Address 1</b>		
102 Pickering Way		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip Code</b>
Exton	PA	19341
<b>Chief Administrator Name</b>		
Mr Donald Asplen		
<b>Chief Administrator Email</b>		
dasplen@achievementcharter.com		
<b>Chief Administrator Phone</b>	<b>Extension</b>	
(484)615-6200-222		
<b>City</b>	<b>State</b>	<b>Zip Code</b>
Exton	PA	19341
<b>Principal Name</b>		
Mr. Neal Thomas		
<b>Principal Email</b>		
nthomas@achievementcharter.com		
<b>Principal Phone</b>	<b>Extension</b>	
484-615-6220		

## Authorizing District(s)

## Governance and Staff

### Board of Trustees Members

Name	Office	New Member?
Marilou Strangarity	President	false
Lisabeth Sweeney	Vice-President	false
Kristin Chettle	Treasurer	false
Donald Fraatz	Secretary	false
Robert Maranto	Member	false
Desmondé Pringle	Member	false
Gerri Light	Member	true
		false
		false
		false

### Explanation of Board of Trustees Changes

Desmondé Pringle resigned May 18, 2021. Gerri Light joined as a new board member in September of 2020.

### There were no Board of Trustee Changes.

false

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### Board of Trustees Meeting Schedule

Name	Office	New Member?
102 Pickering Way, 2nd floor, Exton, PA 19341	2020-07-21	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2020-08-18	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2020-09-15	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2020-10-20	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2020-12-08	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2021-01-19	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2021-02-16	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2021-03-16	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2021-05-18	7:00 PM
102 Pickering Way, 2nd floor, Exton, PA 19341	2021-06-15	7:00 PM

### Upload Link to Board Meetings and Agenda

Public Agenda (072120).pdf

Public Agenda (081820).pdf

Public Agenda (091520).pdf

Public Agenda (102020).pdf

Public Agenda (120820).pdf

Public Agenda (011921).pdf

Public Agenda (021621).pdf

Public Agenda (031621).pdf

Public Agenda (051821).pdf

Public Agenda (061521).pdf

Zoom Link.docx

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## Leadership Team

Name	Title/Position	Check if New Member
Mr. Don Asplen	Chief Executive Officer	false
Mr. Neal Thomas	Principal	false
Mrs. Trina Knauff	Director of Special Education	false
Mr. Ryan Schumm	Fiscal Management Officer	false
Mr. Bob Worn	Human Resource Officer	false
		false
		false
		false
		false
		false

**Explanation of Leadership Changes**

Mrs. Trina Knauff was promoted to Director of Special Education

**There were no Leadership Changes**

false

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	0	0	0	0	1
Chief Administrative Officer	0	0	0	0	0	0
Principal	1	1	0	0	0	1
Assistant Principal	0	0	0	0	0	0
Classroom Teacher (including Master Teachers)	35	35	0	0	3	36
Specialty Teacher (including Master Teachers)	0	0	0	0	0	0
Special Education Teacher (including Master Teachers)	15	15	0	0	4	16
Special Education Coordinator	0	0	0	0	0	0
Counselor	4	3	0	0	0	4
Psychologist	0	0	0	0	0	0
School Nurse	1	0	0	0	0	1
IT Director	0	0	0	0	0	0
Business Administrator	1	0	0	0	0	1
ISD, Curriculum Developers, Tech Support	5	0	0	0	0	5
HR Manager	1	0	0	0	0	1
Student Support Manager, Facilities Manager	2	0	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	14	0	0	0	1	15
Totals	80	54	0	0	8	83

**Explanation of Substantial Differences**

**There were no substantial differences.**

true

## Fiscal Matters

### Major Fundraising Activities

The school did not undertake any major fundraising activities during the 2020-2021 school year.

### Fiscal Solvency Policies

The school board adopts an annual budget in June prior to the upcoming fiscal year. All purchasing and expense allocation throughout the fiscal year must align with the budget. The administration and board monitors fiscal activity on a monthly basis as related to the budget. Monthly reviews capture all balance sheet items, including accounts receivable and accounts payable, as well as all disbursement and deposit activity.

### Accounting System

Achievement House Cyber Charter School maintains its books on a fund accounting basis in accordance with GAAP. It maintains a chart of accounts based on the Pennsylvania State Chart of Accounts for PA Public Schools, and all PDE reports are filed in this format. The accounting firm that works with the school is revising the school's chart of accounts to further align the account codes with the state chart of accounts. Quick Books Accounting Software is used to classify, capture and report income and expenditures.

### Upload Financial/Policy Documents

Charter-Annual-Report\_Statement-of-Revenues-and-Expenditures FY2020-2021.xlsx

### Audit Firm

SD Associates

### Explanation of the Report

2020 report is in draft format and is anticipated to be finalized in the next two weeks.

### Upload Financial Audit Document(s)

Charter-Annual-Report\_Statement-of-Revenues-and-Expenditures FY2020-2021.xlsxAHCCS Audit  
06.30.19.pdf125230001\_Assessment\_87536258\_Reviewed.pdf125230001\_CAV\_91476077\_NoCA.pdf

### Financial Audit Citations Description

None

Response non-applicable

Federal Programs Consolidated Review Document(s)

Yes

**Upload Available Federal Programs Consolidated Review Document(s)**

Uploaded Files

**Title I Status**

Yes

**Title I First Year Status**

No

**Date of Last Federal Programs Consolidated Review**

2019-05-17

**School Years Reviewed**

2018-2019

**Federal Programs Consolidated Review Report**

Uploaded Files

125230001\_Assessment\_87536258\_Reviewed.pdf125230001\_CAV\_91476077\_NoCA.pdf



**Consolidated Review/Annual Report**

The most recently completed review is attached. The notice indicating that there are no corrective actions required is also attached.

**Findings**

None- CAV notice attached.

**Corrective Action(s) Taken**NA**Date of Last Audit**

2020-10-07

**Fiscal Year Last Audited**

2019

## Special Education

### Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Paraprofessional	Achievement House Cyber Charter School	7	14	18
School Psychologist	Achievement House Cyber Charter School	10	13	19
School Counselor	Achievement House Cyber Charter School	42	12	18
School Psychologist	Achievement House Cyber Charter School	2	15	15
School Psychologist	Achievement House Cyber Charter School	6	14	18
Tutor	Achievement House Cyber Charter School	1	17	17
Tutor	Achievement House Cyber Charter School	4	14	15
Tutor	Achievement House Cyber Charter School	2	18	20
Tutor	Achievement House Cyber Charter School	4	15	18
Tutor	Achievement House Cyber Charter School	1	17	17
Tutor	Achievement House Cyber Charter School	1	13	13
Tutor	Achievement House Cyber Charter School	1	17	17
Tutor	Achievement House Cyber Charter School	1	17	17
Tutor	Achievement House Cyber Charter School	1	16	16
Special Education Supervisor	Achievement House Cyber Charter School	0	12	21

### Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Abington/Remote Speech	5 Days	Outside Contractor	10 or fewer
ACS Consultants	5 Days	Outside Contractor	13
Aveanna	5 Days	Outside Contractor	6
Chester County Intermediate Unit	5 Days	Outside Contractor	17
Communication Associates	5 Days	Outside Contractor	10 or fewer
Connecting the Pieces	5 Days	Outside Contractor	10 or fewer
Delta T	5 Days	Outside Contractor	10 or fewer
Humanus	5 Days	Outside Contractor	13
Sayegh Pediatric Therapy	5 Days	Outside Contractor	1
Therapy Source	5 Days	Outside Contractor	85
U.S. Healthcare Services	5 Days	Outside Contractor	37

Therapy Bridge	5 Days	Outside Contractor	2
Special Education Consultant	3 Days	Outside Contractor	337

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**Date of Last Special Education Cyclical Monitoring**

2017-03-20

**Upload Link to Report (Optional)**

Uploaded Files

**Special Education Cyclical Monitoring Report**

Uploaded Files

SE Cyclical Monitoring, Bureau's Findings, Corrective Action Plan.pdf

**Administrative Procedures for Internal Controls of IEP Development**

Uploaded Files

Internal Controls of IEP Development.docx

## Special Education Personnel Development

### Autism

<b>Description of Training</b>			
Supporting Students with Disabilities in Virtual Environments			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Dr. Sean Smith, Dr. David F. Bateman, Dr. Angela Kirby, Sara Frey, Sergio Anaya, Dr. Ethan Pan		2020	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
7.0	1	PATTAN	Special Education Supervisor

#### Training Date Complete

2020-08-18

Supporting Students W Disabilities Agenda.docx

Supporting Students with Disabilities Attendance.docx

#### Training Date Complete

2020-08-25

Healthy Relationships Agenda.docx

Healthy Relationships Attendance.docx

#### Training Date Complete

2020-12-12

Annual Legal Institute Agenda.docx

Annual Legal Institute Attendance.docx

### BehaviorSupport

<b>Description of Training</b>	
Trauma Informed Practices	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Dr. Perri Rosen PhD, Mr. Michael Vuckovich MEd, Mr. Justin Zahorchak Med PATTAN	2020

Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2.0	1.0	PATTAN	Special Education Supervisor, School Counselor

**Training Date Complete**

2020-07-30

Trauma Informed Practices Agenda.docx

Trauma Informed Practices Attendance.docx

**Training Date Complete**

2020-09-24

BASE Curriculum Training Agenda.docx

BASE Curriculum Training Attendance.docx

**Training Date Complete**

2021-05-14

UDL Agenda.pdf

UDL Grant Training Attendance.docx

**Paraprofessional**

Description of Training			
2020-2021 Special Ed. Updates			
Lead Person/Position	Year of Training		
Trina Knauff/Special Education Supervisor & Dr. Jeanmarie Mason (Special Education Consultant)	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.0	1.0	AHCCS Special Education Department	Paraprofessional, Special Education Teacher, Regular Education Teacher, All School Staff

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**Training Date Complete**

2020-08-25

8-25-20 In-Service 2020-2021 PDF.pdf

Special Education Updates Attendance.docx

**Transition**

<b>Description of Training</b>					
OVR Training: This training is intended to review Office of Rehabilitation procedures for the 2020-2021 school year for school districts.					
<b>Lead Person/Position</b>		<b>Year of Training</b>			
Lindsay Martin, OVR Counselor Angelica Webster, Vocational Rehabilitation Counselor		2020			
<b>Hours Per Training</b>		<b>Number of Sessions</b>	<b>Provider</b>		<b>Who Participated (Audience)</b>
1.0		2.0	Office of Vocational Rehabilitation	Special Education Supervisor	

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**Training Date Complete**

2020-09-03

OVR Agenda.docx

OVR Attendance.docx

**Training Date Complete**

2020-10-01

Graduating on Goals Training Agenda.docx

Graduating on Goals Training Attendance.docx

**Training Date Complete**

2021-03-05

PDE Conference Agenda.pdf

PDE Conference Attendance.docx

**Training Date Complete**

2021-06-30

Xello PPT.pdf

Xello Training Attendance.docx

### ScienceofLiteracy

<b>Description of Training</b>			
MaxScholar Training			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Amber Duonnolo, Program Trainer		2020	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1.0	4	MaxScholar	Learning Support Teachers, Special Education Consultant, Special Education Supervisor, School Principal, Reading Specialist

### Training Date Complete

2020-09-22

Max Scholar Agenda.docx

Max Scholar Attendance.docx

### ParentTraining

<b>Description of Training</b>			
2020-2021 Parent Workshop Series			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Trina Knauff/Special Education Supervisor		2020-2021	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1.0	10	AHCCS Special Education Department	Parents/Guardians & Students

### Training Date Complete

2021-06-01

2021-2022 Parent Workshops.docx

2021-2022 Parent Workshop Attendance.docx

### IEPDevelopment

<b>Description of Training</b>			
A Summit for Special Education Leaders			
<b>Lead Person/Position</b>	<b>Year of Training</b>		
Multiple Presenters, Paula Schmitt- PATTAN	2020		
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
4.0	1.0	PATTAN	Special Education Supervisor, Special Education Consultant

#### Training Date Complete

2020-07-30

Summit for Special Ed. Leaders Agenda\_eab5b244.pdf

A Summit for Special Education Leaders Attendance.docx

#### Training Date Complete

2020-08-11

LEA Training Agenda.docx

LEA Training Attendance.docx

#### Training Date Complete

2020-10-20

Strengthening IEP Goals Training Agenda.docx

Graduating on Goals Training Attendance\_b344c826.docx

#### Training Date Complete

2021-07-01

PVFP Dates 20-21.pdf

PA Special Education Fellowship Attendance.docx

#### Training Date Complete

2021-05-13

IEP Institute Agenda & Attendance.docx

IEP Institute Agenda & Attendance.docx

#### Training Date Complete



2021-06-21

SE Law Symposium Schedule.pdf

Special Education Law Symposium Attendance.docx

## Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #16	Secondary	Full-time (1.0)	07/27/2021 10:45 PM

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<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #15	Secondary	Full-time (1.0)	07/27/2021 10:44 PM

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<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #14	Secondary	Full-time (1.0)	07/27/2021 10:42 PM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	26	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #13	Secondary	Full-time (1.0)	07/27/2021 10:41 PM

Building Name	
Achievement House CS	
Support Type	

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program Position #12	Secondary	Full-time (1.0)	07/27/2021 10:40 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program Position #11	Secondary	Full-time (1.0)	07/27/2021 10:39 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #10	Secondary	Full-time (1.0)	07/27/2021 10:38 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #9	Secondary	Full-time (1.0)	07/27/2021 10:38 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #8	Secondary	Full-time (1.0)	07/27/2021 10:36 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program Position #7	Secondary	Full-time (1.0)	07/27/2021 10:35 PM

<b>Building Name</b>	
Achievement House CS	
<b>Support Type</b>	
Life Skills Support	
<b>Support Sub-Type</b>	
Life Skills Support (Grades 7-12)	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	15
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range Justification</b>	<b>Age Range</b>
	13 to 17
	<b>FTE %</b>
	0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program Position #6	Secondary	Full-time (1.0)	07/27/2021 10:46 PM

<b>Building Name</b>	
Achievement House CS	
<b>Support Type</b>	
Life Skills Support	

<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #5	Secondary	Full-time (1.0)	07/27/2021 10:32 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #4	Secondary	Part-time (0.5)	07/27/2021 10:30 PM



<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program Position #3	Secondary	Full-time (1.0)	07/27/2021 10:29 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #2	Secondary	Full-time (1.0)	07/27/2021 10:27 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #1	Secondary	Full-time (1.0)	07/27/2021 10:25 PM

<b>Building Name</b>		
Achievement House CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	13 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

## Facilities

### Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Computers & Technology Hardware	Single Building LEA	500,000

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### Facility Plans and Other Capital Needs

#### **The Charter School's plan for future facility development and the rationale for the various components of the plan**

The charter school does not have any plans for future facility development at this time.

### Memorandum of Understanding

Fixed Asset Description	Location

#### **Upload of Memorandum of Understanding Document(s)**

ExtonMOU19.pdf

## Charter School Management Survey

### Charter School Name

Achievement House CS

### Point of Contact Information

<b>Point of Contact Name</b>	
Don Asplen	
<b>Point of Contact Telephone Number</b>	<b>Extension</b>
484-615-6227	
<b>Point of Contact Email</b>	
dasplen@achievementcharter.com	

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

**Is/was the Management Organization a:**

<b>Management Organization Name</b>	<b>Federal EIN (Employer Identification Number)</b>		
<b>Address 1</b>			
<b>Address 2</b>			
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Plus 4 Code</b>

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**Additional Comments**

## Signatures and Affirmation

### Upload Board Affirmation Statement

Uploaded Files

Board Affirmation Statement 2021.pdf

### Date of Approval

2021-07-29

## Charter School Annual Report Affirmation

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Don Asplen

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## Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Don Asplen

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**Ethics Act Affirmation**

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Don Asplen

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## Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

### **Board President**

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### **Chief Executive Officer**

Don Asplen

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## Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

### **Board President**

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### **Chief Executive Officer**

Don Asplen

