

CCA Board Meeting Links

Meetings: <https://ccaeducate.me/content/uploads/2021/04/2021-22-CCA-Board-Meeting-Calendar.pdf>

Agendas: <https://ccaeducate.me/about-cca/board-of-trustees/board-agendas/>

Minutes: <https://ccaeducate.me/about-cca/board-of-trustees/board-meeting-minutes/>

	A	B	C	D	E	F	G	H
1	PDE-414 Commonwealth Charter Academy			2020-2021 7/16/2021				
2	Complete the following information for all professional staff members.							
4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
5	ABBEY	CHRISTINE	Instructional II Biology 7-12 (8405) Instructional II English 7-12 (3230) Instructional II General Science 7-12 (8450) Administrative I Principal PK-12 (1115)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
6	ABDA	SARAH	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
7	ABRAHAMSEN	EMILY	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Spanish PK-12 (4490) HOUSSE Designation English 7-12 (3230)	K-5	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
8	ACKERMAN	CAREY	Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-11	8	100	0
9	ADAMS	ANDREA	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
10	ADAMS	JENNIPHER	Instructional II Special Education PK-12 (9225) Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
11	ADAMS	TIFFANY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226) Exceptional Case Special Education 7-12 (9227)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
12	ADKINS	DIANE	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Administrative II Principal PK-12 (1115)	K-5	Assistant or Vice Elementary Principal	8	100	0
13	ALBRIGHT	ALYSSA	Instructional I Elementary K-6 (2810)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
14	ALEX	JAMES	Instructional II Health & Physical Educ PK-12 (4805) Administrative II Principal PK-12 (1115)	9-12	Assistant or Vice Elementary Principal	8	100	0
15	ALEXEICHIK	JENNIFER	Instructional I Social Studies 7-12 (8875) Emergency Permit: Day-to-Day Substitute All Instructional Areas PK-12 (-96)	8	Middle Level Social Studies, 7-9	8	100	0
16	ALGER	MADELEINE	Instructional II Elementary K-6 (2810)	3	Elementary, Primary Grades 1-3 1/	8	100	0
17	ALLRED	VICTORIA	Instructional I Communications 7-12 (3200) Instructional I English 7-12 (3230) Instructional I Social Studies 7-12 (8875)	9	English/Communication, 10-12	8	100	0
18	ALTHOUSE	ANIKA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
19	ANDERSEN	KATHLEEN	Instructional I Communications 7-12 (3200) Instructional I English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
20	ANDREWS	KRISTEN	Instructional I Citizenship 7-12 (8825) Instructional I Bus-Computer-Info Tech PK-12 (1603) Instructional I Social Studies 7-12 (8875)	11	Business Education, Secondary	8	100	0
21	ANDROSKI	ALYSSA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
22	ANEY	TIMOTHY	Instructional I English 7-12 (3230) Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	12	English/Communication, 10-12	8	100	0
23	ANTOINE	EVAN	Private School - Teacher English: Sec. Ed. 9-12 (13230) Instructional I English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
24	ANUSZEWSKI	STEPHANIE	Instructional II Social Studies 7-12 (8875) Instructional II Special Education PK-12 (9225) Supervisory Supvr Special Education PK-12 (9215)	K-12	Special Ed, Resource PreK-12	8	100	0
25	ARMOUR	LINDSEY	Instructional II Grades PK-4 (2825) Instructional II Special Education PK-8 (9226)	2/3/5	KINDERGARTEN AGE 5 (K5) ; ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
26	ARMSTRONG	MATTHEW	Instructional I Chemistry 7-12 (8420)	10	Chemistry	8	100	0
27	ARNOLD	ALYSSA	Instructional I Health & Physical Educ PK-12 (4805)	7	Health and Physical Education, Secondary, 7-12	8	100	0
28	ARTLEY	MARK	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
29	ARTZ	CHELSEA	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	6-8	Special Ed, Resource PreK-12	8	100	0
30	AUGUSTINE	GIOVANA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226) Instructional I Special Education Expansion 7-12 (9229)	10	Special Ed, Resource PreK-12	8	100	0
31	AZAB	CHRISTINE	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
32	AZZALINA	ANDREA	Administrative I Principal PK-12 (1115) Instructional II Elementary K-6 (2810)	K-5	Elementary Principal	8	100	0
33	AZZOLINA	JOSEPH	Instructional II Social Studies 7-12 (8875) Educational Specialist I Inst Technology Specialist PK-12 (1825)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
34	BACHART	TIFFANY	HOUSSE Designation English 7-12 (3230) HOUSSE Designation Mathematics 7-12 (6800) Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Special Education PK-12 (9225)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
35	BACHRACH	SUZANNE	Instructional II Ment and/or Phys Handicapped K-12 (9235) Administrative II Secondary Principal 7-12 (1105) Letter of Eligibility Superintendent PK-12 (1150)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
36	BADALAMENTE	ERIN	Instructional I Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
37	BAHORICH	KELLY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
38	BAIM	LYNDSEY	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
39	BAIR	STACIE	Instructional II Special Education PK-8 (9226) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Elementary K-6 (2810)	1	Elementary, Primary Grades 1-3 1/	8	100	0
40	BALCH	ANGELA	Instructional I Social Studies 7-12 (8875) Instructional I Family-Consumer Sci PK-12 (5600) Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100) Instructional I Bus-Computer-Info Tech PK-12 (1603)	12	HISTORY 10-12	8	100	0
41	BALOGH	LAUREN	Emergency Permit: LT Sub with Educational Obligation Special Education PK-8 (9226) Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
42	BALUCHA	SARA	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Private School - Teacher Elementary Education K-8 (12810)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
43	BANKS	MARIAH	Instructional I Special Education PK-12 (9225) Instructional I Elementary K-6 (2810) Instructional I Mid-Level English 6-9 (2850)	9-12	Special Ed, Resource PreK-12	8	100	0
44	BANNISTER	MELISSA	Administrative I Principal PK-12 (1115) Instructional II Elementary K-6 (2810) Instructional II Mid-Level Citiz. Ed 6-9 (2870) Instructional II Mid-Level English 6-9 (2850)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
45	BARGH	ANDREW	Instructional I English 7-12 (3230) Instructional I Music PK-12 (7205)	8	MIDDLE LEVEL ENGLISH 7-9	8	100	0
46	BARHOLD	AMIELIA	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	7	Middle Level Science, 7-9	8	100	0
47	BARNHART	COURTNEY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226) Private School - Teacher Soc and Emotionally Dist K-12 (19260)	9-12	Special Ed, Resource PreK-12	8	100	0
48	BARR	CASSIE K	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
49	BARRON	HANNAH	Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
50	BARRY	DANA	Instructional II Reading Specialist PK-12 (7650) Instructional II Elementary K-6 (2810) Instructional II Mid-Level Citiz. Ed 6-9 (2870) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK-12	8	100	0
51	BARTLETT	KATHRYN	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Instructional I English 7-12 (3230)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
52	BASTIAN	LAURA	Instructional I Spanish PK-12 (4490)	12	Social Studies, 10-12	8	100	0
53	BAUER	AMANDA	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
54	BAUMGARDNER	BRYCE	Instructional I Elementary K-6 (2810)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
55	BEARD-WARD	CELESTE	Administrative II Principal PK-12 (1115) Instructional II Reading Specialist PK-12 (7650) Instructional II Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
56	BEDFORD	JESSICA	Instructional I Mathematics 7-12 (6800)	10	MATHEMATICS 10-12	8	100	0
57	BEEGLE	ANDREW	Instructional II English 7-12 (3230) Instructional II Mathematics 7-12 (6800) Instructional II Social Studies 7-12 (8875) Instructional II Special Education 7-12 (9227)	9	Middle Level Mathematics, 7-9	8	100	0
58	BEERMAN	AMY	Instructional I Mathematics 7-12 (6800)	10	Mathematics, 10-12	8	100	0
59	BEERS	RUTH	Instructional I Elementary K-6 (2810)	3	Elementary, Primary Grades 1-3 1/	8	100	0
60	BEGIS	MARSHA	Instructional II Biology 7-12 (8405)	9	Biology	8	100	0
61	BEHNEY	ALLISON	Instructional I Elementary K-6 (2810) Instructional I Grades PK-4 (2825)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
62	BELL	NICOLE	Instructional I Social Studies 7-12 (8875) Instructional I Special Education 7-12 (9227)	9-12	Special Ed, Resource PreK-12	8	100	0
63	BELLUSCIO	KRISTIN	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
64	BELVILLE	RENEE	Instructional II Art PK-12 (1405)	1, 3, 5	Art, Elementary (PreK-6)	8	100	0
65	BENNER	SHANNON	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
66	BENNETT	CHRISTOPHER	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
67	BENNETT	AMANDA	Educational Specialist I School Psychologist PK-12 (1875)	K-12	School Psychologist	8	100	0
68	BERCHTOLD	KALEENA	Instructional I Special Education PK-8 (9226) Instructional I Elementary K-6 (2810)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0

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69	BESTEN	DEBORAH	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) HOUSSE Designation Social Studies 7-12 (8875) HOUSSE Designation English 7-12 (3230) Administrative I Principal PK-12 (1115) Instructional II Reading Specialist PK-12 (7650)	K-12	Supervisor, Special Education	8	100	0
70	BIANCHI	KRISTEN	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
71	BIEBER	PAULA	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	9	Biology	8	100	0
72	BIHOREAU	STEPHAN	Instructional II French PK-12 (4410) Instructional II Spanish PK-12 (4490)	9	FRENCH 6-12	8	100	0
73	BILCHAK	SARAH	Instructional I Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
74	BILLET	CORTNEY	Instructional I Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
75	BITTING	ZACHARY	Instructional I Special Education PK-8 (9226) Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	7	Middle Level Mathematics, 7-9	8	100	0
76	BLANEY	COURTNEY	Letter of Equivalency Master's Equivalency - (1185) Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
77	BLANKENBICKER	VICKI	Instructional I Social Studies 7-12 (8875)	11	SOCIAL STUDIES 10-12	8	100	0
78	BLICKLEY	THOMAS	Instructional I Social Studies 7-12 (8875) Instructional I Mid-Level Science 6-9 (2880)	11	Government, 10-12	8	100	0
79	BLISARD	KAREN	Instructional II Elementary K-6 (2810)	3	Elementary, Primary Grades 1-3 1/	8	100	0
80	BOCCELLA	BERNARD	Administrative I Principal PK-12 (1115) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Social Studies 7-12 (8875)	K-5	Assistant or Vice Elementary Principal	8	100	0
81	BOCCELLA	LORI	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
82	BOEHMER	JENNIFER	Instructional II Elementary K-6 (2810)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
83	BOLSAR	ROSANNE	Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
84	BOLTON	CARINA	Instructional II Music PK-12 (7205)	6	MUSIC ELEMENTARY PREK-6	8	100	0
85	BONGIOVANNI	AMANDA	Instructional I Grades PK-4 (2825) Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	7	Middle Level English, 7-9	8	100	0
86	BOOTH	MARY BETH	Instructional II English 7-12 (3230) Instructional II Spanish PK-12 (4490) Program Specialist English as a Second Language (ESL) PK-12 (4499)	9-12	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
87	BOOTH	RACHEL	Instructional II Grades PK-4 (2825) Instructional II Music PK-12 (7205)	7	MUSIC SECONDARY 7-12	8	100	0
88	BORDEN	JESSICA	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
89	BORIS	JENNIFER	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226) Instructional I Social Studies 7-12 (8875)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
90	BORONYAK	DEANDRA	Instructional II Health & Physical Educ PK-12 (4805)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
91	BOROSKY	DAVID	Letter of Equivalency Master's Equivalency - (1185) Instructional II Social Studies 7-12 (8875) Instructional II Ment and/or Phys Handicapped K-12 (9235) HOUSSE Designation Mathematics 7-12 (6800) HOUSSE Designation Social Studies 7-12 (8875) HOUSSE Designation English 7-12 (3230) HOUSSE Designation Earth and Space Science 7-12 (8440) HOUSSE Designation Mid-Level Science 6-9 (2880) HOUSSE Designation General Science 7-12 (8450) Supervisory Supvr Special Education PK-12 (9215)	9-12	Special Ed, Resource PreK-12	8	100	0
92	BOROSKY	JULIANNA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Resource PreK-12	8	100	0
93	BOSCO	MICHELLE	HOUSSE Designation English 7-12 (3230) HOUSSE Designation Mathematics 7-12 (6800) HOUSSE Designation Social Studies 7-12 (8875) HOUSSE Designation General Science 7-12 (8450) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
94	BOSILJEVAC	KRISTA	Instructional II Biology 7-12 (8405) Instructional II Health & Physical Educ PK-12 (4805) Instructional II Safety Ed/Driver Ed 7-12 (5215)	10	Health and Physical Education, Secondary, 7-12	8	100	0
95	BOVE	REBECCA	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
96	BOWERS	AMBER	Instructional II Bus-Computer-Info Tech PK-12 (1603) Instructional II Elementary K-6 (2810) Administrative I Principal PK-12 (1115)	K-5	Assistant or Vice Elementary Principal	8	100	0
97	BOYAJIAN	PETER	Instructional II Social Studies 7-12 (8875)	10	Social Studies, 10-12	8	100	0

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98	BOYCE	BREIGH-ANN	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Private School - Teacher Mathematics: Sec. Ed. 9-12 (16800)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
99	BOYCE	AMY	Instructional I Special Education PK-12 (9225)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
100	BOZART	CHRISTINE	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
101	BOZES	BETH	Instructional II Elementary K-6 (2810) Instructional II Library Science PK-12 (6420) Instructional II Mid-Level Citiz. Ed 6-9 (2870) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880) Instructional II Special Education PK-12 (9225)	6-8	OTHER NOT LISTED ABOVE (C	8	100	0
102	BRADLEY	DANIELLE	Instructional I Elementary K-6 (2810) Private School - Teacher Nursery/Kindergarten N-K (12833)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
103	BRADY	LAUREN	Instructional II Elementary K-6 (2810) Endorsement Gifted PK-12 (1189)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
104	BRAINARD	MEGAN	Instructional I Mathematics 7-12 (6800) Instructional I Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
105	BRANDEL	RENEE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
106	BRANDT	JANNA	Instructional II Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
107	BREEN	NICOLE	Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
108	BRENNAN	MARY	Instructional I Biology 7-12 (8405) Instructional I General Science 7-12 (8450)	10	Science, Interdisciplinary Advanced, 10-12	8	100	0
109	BREWSTER	MATTHEW	Instructional I Art PK-12 (1405)	12	Art, Secondary (7-12)	8	100	0
110	BRIDGENS	ANNA	Administrative I Principal PK-12 (1115) Instructional II Mathematics 7-12 (6800)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
111	BRIODY	JEANETTE	Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
112	BROGNERI	KATIE	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
113	BROWN	JESSICA	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
114	BROWN	JENNIFER	Instructional II Elementary K-6 (2810)	2	Elementary, Primary Grades 1-3 1/	8	100	0
115	BROWNING	MARIAH	Intern Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
116	BRUNK	ERIN	Instructional I Elementary K-6 (2810) Private School - Teacher Soc and Emotionally Dist K-12 (19260) Instructional I Special Education PK-12 (9225)	K-5	Special Ed, Resource PreK-12	8	100	0
117	BUCK	ALYSSA	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	6-8	SECONDARY SCHOOL COUNSELO	8	100	0
118	BUCKENBERGER	NICOLE	Instructional I Elementary K-6 (2810)	K, 2, 3	Health and Physical Education, Elementary, PreK-6	8	100	0
119	BUCKS	CRYSTAL	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
120	BUCKS	RYAN	Instructional II English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
121	BURKE	JORDAN	Instructional I Bus-Computer-Info Tech PK-12 (1603)	12	Business Education, Secondary	8	100	0
122	BURKE	JACQUELYN	Instructional I Mid-Level Mathematics 6-9 (2860) Instructional I Elementary K-6 (2810)	8	Middle Level Mathematics, 7-9	8	100	0
123	BURKHOLDER	KRISTIN	Instructional I Safety Ed/Driver Ed 7-12 (5215) Instructional I Health & Physical Educ PK-12 (4805)	6	HEALTH AND PHYSICAL EDUCA	8	100	0
124	BUTLER	JESSICA	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
125	BUTZ	CAYLEIGH	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100)	7	Middle Level Social Studies, 7-9	8	100	0
126	BUZZELLI	JULIE	Instructional I English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
127	BUZZELLI	JAMES	Administrative I Principal PK-12 (1115) Instructional I Health & Physical Educ PK-12 (4805)	11	Health and Physical Education, Secondary, 7-12	8	100	0
128	CALACHINO	ASHLEY	Instructional I Early Childhood N-3 (2840)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
129	CALAMAN	AMANDA	Instructional II Social Studies 7-12 (8875) Instructional II Special Education 7-12 (9227) Instructional II Special Education Expansion PK-8 (9228) Emergency Permit: Day-to-Day Substitute All Instructional Areas PK-12 (-96)	K-12	SPECIAL ED MIDDLE LEVEL; SPECIAL ED SECONDARY ENG	8	100	0
130	CAMPBELL	KIMBERLY	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
131	CANFIELD	LAUREN	Instructional I Art PK-12 (1405)	10	Art, Secondary (7-12)	8	100	0
132	CAPRARI	HEATHER	Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
133	CARDEL	JANAE	Instructional II Elementary K-6 (2810)	K-5	OTHER STAFF COACH (NOT M	8	100	0
134	CAREY	NICOLE	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
135	CAREY	KATIERA	Instructional II Biology 7-12 (8405) Instructional II Health & Physical Educ PK-12 (4805) Instructional II Safety Ed/Driver Ed 7-12 (5215)	1, 4, 5	Health and Physical Education, Elementary, PreK-6	8	100	0
136	CARNES	ALANNA	Instructional I Social Studies 7-12 (8875)	10	HISTORY 10-12	8	100	0
137	CARNES	ANDREW	Instructional II Mathematics 7-12 (6800) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860)	11	MATHEMATICS 10-12	8	100	0

	A	B	C	D	E	F	G	H
4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
138	CARR	JASON	Instructional I Social Studies 7-12 (8875)	12	Social Studies, 10-12	8	100	0
139	CARRAHER	MATTHEW	Instructional II Music PK-12 (7205)	9 - 12	MUSIC SECONDARY 7-12	8	100	0
140	CASEY	KIMBERLY	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
141	CASILLAS	SHANNON	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
142	CASS	MELISSA	Instructional II Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional II Grades 4-8 (All subjects 4-6 Science 7-8) (3100) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-7	8	100	0
143	CAVANAUGH	KEVIN	Instructional II Social Studies 7-12 (8875)	12	Social Studies, 10-12	8	100	0
144	CELINCAK	LYNDEN	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
145	CENCI	JULIE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	Special Ed, Resource PreK-12	8	100	0
146	CERQUONE	PEGGY	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
147	CHEHOVICH	MICHAEL	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	9	Earth and Space Science, Intermediate	8	100	0
148	CHERINCHAK	RHEANNA	Instructional II English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
149	CHESIK	BRIONNA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	2	Elementary, Primary Grades 1-3 1/	8	100	0
150	CHICHESTER	CORINNE	Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
151	CHILDS	JASMINE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
152	CHIZIK	MELISSA	Instructional II Elementary K-6 (2810)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
153	CHORBA	BRANDON	Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100) Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
154	CHRIST	ASHLEY	Instructional II Biology 7-12 (8405)	7	MIDDLE LEVEL SCIENCE 7-9	8	100	0
155	CHRISTINI	MARIA	Instructional I Grades PK-4 (2825)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
156	CHRISTMAN	SARAH	Instructional II Elementary K-6 (2810)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
157	CHRISTY	RYAN	Private School - Teacher Mathematics: Sec. Ed. 9-12 (16800) Instructional II Mathematics 7-12 (6800)	10	MATHEMATICS 10-12	8	100	0
158	CHUFF	KYLE	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
159	CHUFF	SHAYNA	Administrative I Principal PK-12 (1115) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Citizenship 7-12 (8825) Instructional II English 7-12 (3230) Instructional II Social Studies 7-12 (8875)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
160	CHUTE	RACHEL	Instructional I Health & Physical Educ PK-12 (4805)	11	Health and Physical Education, Secondary, 7-12	8	100	0
161	CIOCCO	ASHLEY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
162	CLAAR	MATTHEW	Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
163	CLARK	AMANDA	Instructional I Grades 5-6 (2826) Instructional I Grades PK-4 (2825)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
164	CLARK	GABRIELLE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
165	CLINE	ALLYSON	Instructional I Social Studies 7-12 (8875)	11	SOCIAL STUDIES 10-12	8	100	0
166	COLARUSSO	EDWARD	Instructional I Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
167	COLE	SARAH	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
168	COLE	BREANNE	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
169	COLIANNI	NINA	Instructional I Social Studies 7-12 (8875)	10	History, 10-12	8	100	0
170	COLLINS	KRISTI	Instructional II Mathematics 7-12 (6800)	10	Mathematics, 10-12	8	100	0
171	COLLURA	MARISSA	Instructional I English 7-12 (3230)	11	ENGLISH/COMMUNICATION 10	8	100	0
172	COLOSIMO	CASSIE	Exceptional Case Special Education 7-12 (9227) Instructional I Elementary K-6 (2810) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Resource PreK-12	8	100	0
173	COLSON	STACY	Instructional I Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
174	COMEGNA	PATRICIA	Instructional II Mathematics 7-12 (6800)	12	MATHEMATICS 10-12	8	100	0
175	COMEGNA	BRIAN	Educational Specialist II Secondary School Counselor 7-12 (1837)	K-12	SUPERVISOR SCHOOL GUIDAN	8	100	0
176	CONFER	SHEILA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	1	Elementary, Primary Grades 1-3 1/	8	100	0
177	CONIGLIARO	MICHAEL	Instructional II Citizenship 7-12 (8825)	10	SOCIAL STUDIES 10-12	8	100	0
178	CONIGLIO	KATELYN	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
179	CONKLIN	LINDSAY	Instructional I Art PK-12 (1405)	7	ART SECONDARY (7-12)	8	100	0
180	CONNOLLY	SARAH	Instructional I Art PK-12 (1405)	K, 2, 4	Art, Elementary (PreK-6)	8	100	0

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181	CONWAY	STEVEN	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225) Instructional I Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
182	CONWELL	JESSICA	Instructional II Earth and Space Science 7-12 (8440) Instructional II Elementary K-6 (2810) Instructional II Environmental Educ PK-12 (4820) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Science 6-9 (2880)	8	Middle Level Social Studies, 7-9	8	100	0
183	COOK	ERICA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
184	COONE	MICHAEL	Administrative I Principal PK-12 (1115) Instructional II English 7-12 (3230)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0
185	COOPER	SARAH	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
186	CORDIER	JULIA	Instructional I Special Education PK-12 (9225)	6-8	SPECIAL ED ELEMENTARY SU; SPECIAL ED MIDDLE LEVEL	8	100	0
187	CORDISCO	LINDSAY	Educational Specialist I School Psychologist PK-12 (1875)	K-12	School Psychologist	8	100	0
188	CORNELL	KAYLEIGH	Instructional I Grades 5-6 (2826) Instructional I Grades PK-4 (2825)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
189	CORRADO	KAITLYNN	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
190	COSTELLO	AMY	Instructional I Music PK-12 (7205)	K-5	Music, Elementary, PreK-6	8	100	0
191	COURY	WENDY	Instructional II Marketing 7-12 (1640) Letter of Equivalency Master's Equivalency - (1185) Instructional II Typewriting 7-12 (1660)	11	Business Education, Secondary	8	100	0
192	CRAMM	JOLENE	Instructional I Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
193	CRAWFORD	JESSICA	Instructional II French PK-12 (4410) Instructional II Spanish PK-12 (4490)	9-12	SPANISH 7-12	8	100	0
194	CROCK	DARCIE	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
195	CROSS	HEIDI	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	1	Elementary, Primary Grades 1-3 1/	8	100	0
196	CROWE	LISA	Supervisory Supvr Special Education PK-12 (9215) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
197	CRYTZER	BROOKE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
198	CUDDY	MIRIAM	Instructional I Elementary K-6 (2810) Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
199	CURRIE	CHRISTINA	Instructional I Speech & Language Impaired PK-12 (9265)	K-12	Speech Correction, Elementary, PreK-6, Speech Correction, Secondary, 7-12	8	100	0
200	CURRIE	ELLEN	Instructional II English 7-12 (3230) Supervisory Supvr Curriculum & Inst PK-12 (2915)	K-5	Supervisor, Curriculum and Instruction	8	100	0
201	CYRUS	BLAKE	Instructional I English 7-12 (3230) Private School - Teacher English: Sec. Ed. 9-12 (13230)	9	Middle Level English, 7-9	8	100	0
202	D'ADDIECO	STEVEN	Instructional II English 7-12 (3230)	8	Middle Level English, 7-9	8	100	0
203	DADOWSKI	SCOTT	Instructional II Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235) Instructional II Mid-Level Mathematics 6-9 (2860) Administrative I Principal PK-12 (1115)	K-12	OTHER NOT LISTED ABOVE (C	8	100	0
204	DALTON	JENNIFER	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
205	DAME	RHIANNON	Instructional II Elementary K-6 (2810) Instructional II English 7-12 (3230) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	8	MIDDLE LEVEL MATHEMATICS	8	100	0
206	DAMESHEK	MITCHELL	Instructional II Mid-Level English 6-9 (2850) Instructional II Special Education PK-12 (9225)	6-8	Special Ed, Resource PreK-12	8	100	0
207	DARLING	SETH	Instructional I Grades PK-4 (2825) Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
208	DAVIS	JOSEPH	Instructional II Earth and Space Science 7-12 (8440)	10	Earth and Space Science, Intermediate	8	100	0
209	DAVIS	MELISSA	Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Science 6-9 (2880) Instructional II Social Studies 7-12 (8875)	6	MIDDLE LEVEL SOCIAL STUDI	8	100	0
210	DAVIS	SARAH	Instructional II Bus-Computer-Info Tech PK-12 (1603) Instructional II English 7-12 (3230) Instructional II Technology Education PK-12 (6075)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
211	DAY	DESTINY	Administrative I Principal PK-12 (1115) Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Reading Specialist PK-12 (7650) Instructional II English 7-12 (3230)	K-5	Assistant or Vice Elementary Principal	8	100	0
212	DEAL	VALERIE	Instructional I Safety Ed/Driver Ed 7-12 (5215) Instructional I Health & Physical Educ PK-12 (4805)	10	Driver Education	8	100	0
213	DEBAISE	DIANE	Private School - Teacher Biology: Sec. Ed. 9-12 (18405) Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	11	General Science, Intermediate, 10-12	8	100	0
214	DECONCILIIS-DAVIN	SAMANTHA	Endorsement Autism PK-12 (1180) Instructional II English 7-12 (3230)	9	Middle Level English, 7-9	8	100	0

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215	DEGILO	NYSSA	Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
216	DEKUNDER	STACI	Instructional I Mathematics 7-12 (6800)	10	MATHEMATICS 10-12	8	100	0
217	DELICATO	JORDAN	Instructional I Grades PK-4 (2825) Instructional I Grades 5-6 (2826) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
218	DELONG	BRANDI	Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
219	DELSITE	RICHARD	Instructional I English 7-12 (3230) Instructional I Grades PK-4 (2825)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
220	DEMMING	GEOFFREY	Instructional I Biology 7-12 (8405)	11	Biology	8	100	0
221	DEMSHICK	MEGHAN	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Instructional II Special Education PK-12 (9225)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
222	DENTON	JOSEPH	Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
223	DEPUE	JACQUELIN	Instructional I Music PK-12 (7205) Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	1 - 3	MUSIC ELEMENTARY PREK-6	8	100	0
224	DEROO	ELIZABETH	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
225	DERR	ALICIA	Instructional II Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
226	DESAQUE	KHALEEL	Letter of Eligibility Superintendent PK-12 (1150) Administrative I Principal PK-12 (1115)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
227	DESPIRITO	KRISTIN	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
228	DEVARIE	ALEXANDRA	Instructional I Grades PK-4 (2825)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
229	DEWITT III	IVORY	Instructional I Social Studies 7-12 (8875)	10	GOVERNMENT 10-12	8	100	0
230	DIEROLF	MATTHEW	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
231	DIGIOVANNI-BURCHARD	FELICIA	Instructional I Art PK-12 (1405)	6	ART ELEMENTARY (PREK-6)	8	100	0
232	DIMAIO	GREGORY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
233	DIPERSIO	KINSIE	Instructional II Social Studies 7-12 (8875)	7	MIDDLE LEVEL SOCIAL STUDI	8	100	0
234	DITMER	KAREN	Instructional II Mathematics 7-12 (6800)	11	MATHEMATICS 10-12	8	100	0
235	DOHERTY	DONNA	Instructional I Grades PK-4 (2825)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
236	DOLBY	BREANNE	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Family-Consumer Sci PK-12 (5600)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
237	DOLDER	LISA	Instructional II English 7-12 (3230) Instructional II Library Science PK-12 (6420) Instructional II Spanish PK-12 (4490) Program Specialist English as a Second Language (ESL) PK-12 (4499)	6/8	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
238	DONAHUE	STEPHANIE	Instructional II Elementary K-6 (2810)	5	OTHER STAFF COACH (NOT M	8	100	0
239	DONATO	ROSS	Instructional I English 7-12 (3230) Instructional I Social Studies 7-12 (8875) Instructional I Mid-Level Mathematics 6-9 (2860) Instructional I Mid-Level Science 6-9 (2880)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
240	DONNELLY	MARGARET	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	K-5	Elementary School Counselor	8	100	0
241	DRESS	LISA	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	3	Elementary, Primary Grades 1-3 1/	8	100	0
242	DRESSLER	SARAH	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
243	DRUM	SAMANTHA	Instructional I Social Studies 7-12 (8875)	12	Social Studies, 10-12	8	100	0
244	DUDEK	RACHEL	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
245	DUFFY	MATTHEW	Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
246	DUFFY	JULIE	Instructional I Special Education PK-12 (9225) Instructional I Elementary K-6 (2810)	9-12	SPECIAL ED MIDDLE LEVEL ; SPECIAL ED SECONDARY MAT	8	100	0
247	DURAN	CARMON	Instructional II General Science 7-12 (8450) Instructional II Music PK-12 (7205)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
248	DURKIN	SEAN	Intern Special Education 7-12 (9227) Instructional I Social Studies 7-12 (8875)	6	Middle Level Social Studies, 7-9	8	100	0
249	DUTKA	HAYLEY	Instructional II English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
250	DYNDA	JESSICA	Educational Specialist I Inst Technology Specialist PK-12 (1825) Administrative I Principal PK-12 (1115) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II English 7-12 (3230) Supervisory Supvr Curriculum & Inst PK-12 (2915)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
251	DZUREK	JESSICA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0

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252	EARLE	JEFFREY	Instructional II Computer Science 7-12 (1657) Instructional II Mathematics 7-12 (6800) Instructional II Technology Education PK-12 (6075) Instructional II Bus-Computer-Info Tech PK-12 (1603)	12	Computer Science, Secondary, 7-12	8	100	0
253	EASTBURN	REBECCA	Instructional I Elementary K-6 (2810) Private School - Teacher Nursery/Kindergarten N-K (12833)	3	Elementary, Primary Grades 1-3 1/	8	100	0
254	ECKMAN	LACEY	Instructional II Health & Physical Educ PK-12 (4805)	8	HEALTH AND PHYSICAL EDUCA	8	100	0
255	EDWARDS JR	KENNETH	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450) Administrative II Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
256	EGAL	COURTNEY	HOUSSE Designation English 7-12 (3230) HOUSSE Designation Mathematics 7-12 (6800) HOUSSE Designation Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235)	6-8	Special Ed, Resource PreK-12	8	100	0
257	EICHENMILLER	JENNIFER	Instructional II English 7-12 (3230) Instructional II Special Education PK-12 (9225)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
258	ELBERT	ALEXANDER	Endorsement Mathematics Coach PK-12 (1183) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
259	ELBERT	LESLEY	Endorsement Mathematics Coach PK-12 (1183) Instructional II Mathematics 7-12 (6800)	10	Mathematics, 10-12	8	100	0
260	ELLER	RICHARD	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
261	ELMER	DANIELLE	Instructional I Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
262	ENEBOE	SARA	Private School - Teacher Nursery/Kindergarten N-K (12833) Instructional II Art PK-12 (1405)	10	Art, Secondary (7-12)	8	100	0
263	ERB	ADRIENNE	Educational Specialist II Secondary School Counselor 7-12 (1837)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
264	ERDLEY	HEATHER	Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
265	ERLER	WILLIAM	Instructional II Earth and Space Science 7-12 (8440) Instructional II General Science 7-12 (8450)	11	Earth and Space Science, Intermediate	8	100	0
266	ERNYEI	KAREN	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Science 6-9 (2880) Instructional II Special Education PK-12 (9225)	7	MIDDLE LEVEL SCIENCE 7-9	8	100	0
267	ESWORTHY	REBECCA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Instructional II Library Science PK-12 (6420)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
268	EVANS	MELISSA	Instructional I Social Studies 7-12 (8875) Instructional I Elementary K-6 (2810) Private School - Teacher Nursery/Kindergarten N-K (12833)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
269	EVANS	JULIANNA	Instructional II English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
270	EVERITT	SARAH	Instructional II Elementary K-6 (2810)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
271	FAGAN	BRITTANY	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	1	Elementary, Primary Grades 1-3 1/	8	100	0
272	FAHNESTOCK	KELLY LYN	Private School - Teacher Nursery/Kindergarten N-K (12833) Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
273	FAHRINGER	LORI	Instructional I Grades PK-4 (2825)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
274	FALATOVICH	KRISTA	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	8	MIDDLE LEVEL ENGLISH 7-9	8	100	0
275	FARAGALLI	HALEY	Instructional I Grades PK-4 (2825)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
276	FARISS	SUSAN	Instructional II Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235) Supervisory II Supvr Special Education PK-12 (9215)	K-12	Supervisor, Special Education	8	100	0
277	FARMER	DONITA	Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Citiz. Ed 6-9 (2870) Instructional II Mid-Level Science 6-9 (2880)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
278	FASSL	PHILLIP	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK-12	8	100	0
279	FAUST	TRISHA	Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
280	FEATRO	SUSAN	Instructional II Grades PK-4 (2825) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II German PK-12 (4420) Instructional II Music PK-12 (7205)	K-1	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
281	FEDORCZYK	MARISSA	Instructional I Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
282	FEDORCZYK	PAUL	Instructional I Health & Physical Educ PK-12 (4805)	6	Supervisor, Health and Physical Education, Secondary	8	100	0
283	FENSTERMAKER	EMILY	Instructional I Library Science PK-12 (6420) Instructional I English 7-12 (3230)	9	English/Communication, 10-12	8	100	0

	A	B	C	D	E	F	G	H
4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
284	FERCHAK	REBECCA	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
285	FERENCZ	JALESHA	Instructional II Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
286	FERKO	ERIN	Instructional I Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
287	FERNANDEZ	VANESSA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
288	FERRARO	PAUL	Instructional II Special Education PK-12 (9225) HOUSSE Designation Mathematics 7-12 (6800)	6	Middle Level English, 7-9	8	100	0
289	FERRICKS	MACKENZIE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	1	KINDERGARTEN AGE 5 (K5) ; ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
290	FIELDS	KEELY	Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
291	FILGES	LAURA	Instructional I English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
292	FIRUTA	MATTHEW	Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
293	FISCHER	JESSE	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
294	FISHER	LORI	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
295	FISHER	SARA	Instructional I Mathematics 7-12 (6800)	8	Middle Level Mathematics, 7-9	8	100	0
296	FITTS	STEVEN	Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
297	FITZGERALD	BETH	Instructional I Mathematics 7-12 (6800) Private School - Teacher Mathematics: Sec. Ed. 9-12 (16800)	9	Middle Level Mathematics, 7-9	8	100	0
298	FLANIGAN	TAYLOR	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	3	Elementary, Primary Grades 1-3 1/	8	100	0
299	FLETCHER II	LONNIE	Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Special Education PK-12 (9225) HOUSSE Designation English 7-12 (3230) Supervisory Supvr Special Education PK-12 (9215)	K-12	SUPERVISOR SPECIAL EDUCA	8	100	0
300	FLOYD	KELSEY	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	K-12	OTHER NOT LISTED ABOVE (C	8	100	0
301	FLURIE	MAURICE	Administrative I Elementary Principal K-6 (1100) Instructional II Health & Physical Educ PK-12 (4805) Administrative II Secondary Principal 7-12 (1105) Letter of Eligibility Superintendent PK-12 (1150)	K-12	CHIEF ADMINISTRATIVE OFFI	8	100	0
302	FLYNN	MOLLY	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Instructional II Special Education PK-12 (9225)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
303	FOLEY	HEATHER	Instructional II Elementary K-6 (2810)	6	Middle Level English, 7-9	8	100	0
304	FORD	LAUREN	Emergency Permit: LT Sub with Educational Obligation Special Education 7-12 (9227) Instructional II English 7-12 (3230) Instructional II Mid-Level Mathematics 6-9 (2860)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
305	FOSTER	JESSICA	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
306	FOSTER	KRISTIE	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
307	FOWLER	NATHAN	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
308	FOX	ERIN	Instructional I Chemistry 7-12 (8420)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
309	FOX	LAUREN	Instructional II Citizenship 7-12 (8825)	9	Middle Level Social Studies, 7-9	8	100	0
310	FRANCE	RYENN	Instructional I Grades 5-6 (2826) Instructional I Grades PK-4 (2825)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
311	FRANK	JACQUELYN	Instructional II English 7-12 (3230) Instructional II Ment and/or Phys Handicapped K-12 (9235) Letter of Equivalency Master's Equivalency - (1185)	7	Middle Level English, 7-9	8	100	0
312	FRASER	ADAM	Administrative II Principal PK-12 (1115)	K-12	Assistant Superintendent	8	100	0
313	FREDERICKSON	DAVID	Instructional II Mathematics 7-12 (6800) Instructional II Safety Ed/Driver Ed 7-12 (5215)	9	Middle Level Mathematics, 7-9	8	100	0
314	FREDO	KATRINA	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450) Instructional II Mid-Level Mathematics 6-9 (2860)	7	MIDDLE LEVEL SCIENCE 7-9	8	100	0
315	FREY	BRITTANY	Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
316	FRIEDMAN	PATRICIA	Instructional II Elementary K-6 (2810)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
317	FRIEDMAN	JASON	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
318	FRIST	NANCY	Instructional II Spanish PK-12 (4490) Program Specialist English as a Second Language (ESL) PK-12 (4499)	K-5	Spanish, Elementary, PreK-6	8	100	0
319	FRITCHMAN	ALLISON	Instructional I Social Studies 7-12 (8875) Instructional I Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
320	FULKROD	COLLIN	Instructional I Mathematics 7-12 (6800)	12	Mathematics, 10-12	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
321	FURMAN	ELIZABETH	Instructional I Environmental Educ PK-12 (4820) Instructional I Biology 7-12 (8405) Instructional I General Science 7-12 (8450)	9	Biology	8	100	0
322	GABANY	MICHAEL	Instructional I Earth and Space Science 7-12 (8440)	10	Earth and Space Science, Intermediate	8	100	0
323	GAINER	RACHEL	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
324	GAISKI	JAMIE	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
325	GARMAN	JOANN	Instructional II Bus-Computer-Info Tech PK-12 (1603)	12	Mathematics, 10-12	8	100	0
326	GAROFALO	ELIZABETH	Instructional II English 7-12 (3230)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
327	GARZEL	JILLIAN	Instructional I Mathematics 7-12 (6800)	8	Middle Level Mathematics, 7-9	8	100	0
328	GATES	AFTON	Instructional I Grades PK-4 (2825) Emergency Permit: LT Sub with Educational Obligation Special Education PK-8 (9226)	6-8	Special Ed, Resource PreK-12	8	100	0
329	GAUGHAN	WILLIAM	Instructional II Citizenship 7-12 (8825) Instructional II English 7-12 (3230) Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	11	GOVERNMENT 10-12	8	100	0
330	GAUGHAN	PATRICK	Instructional II Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
331	GAYNOR	ANTHONY	Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
332	GEHMAN	ANDREW	Instructional II Mathematics 7-12 (6800) Instructional II Physics 7-12 (8470)	11	MATHEMATICS 10-12	8	100	0
333	GEISEL	JEFFREY	Instructional II Ment and/or Phys Handicapped K-12 (9235) Instructional II Social Studies 7-12 (8875) HOUSSE Designation English 7-12 (3230) HOUSSE Designation Mathematics 7-12 (6800) Administrative II Principal PK-12 (1115)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
334	GENESSE	LEA ANNE	Instructional II Art PK-12 (1405)	8	Art, Secondary (7-12)	8	100	0
335	GEORGE	SUSAN	Instructional II Biology 7-12 (8405) Instructional II Chemistry 7-12 (8420) Instructional II General Science 7-12 (8450)	12	Chemistry	8	100	0
336	GERDY	MATTHEW	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
337	GEYER	ANGELA	Letter of Eligibility Assistant Superintendent PK-12 (1155) Instructional II Special Education PK-12 (9225) Letter of Eligibility Superintendent PK-12 (1150)	K-12	Supervisor, Special Education	8	100	0
338	GIANTINI JR	THEODORE	Instructional II English 7-12 (3230)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0
339	GIBBON III	JOHN	Instructional I English 7-12 (3230) Instructional I Mid-Level Citiz. Ed 6-9 (2870)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
340	GIBSON	MEGAN	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
341	GILGER	LIAM	Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
342	GILHOOLEY	CELENE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
343	GILL	ANITA	Instructional II Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
344	GILLENSON	KATHARINE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839) Instructional I Elementary K-6 (2810) Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
345	GILLIS	MICHELE	Instructional I Elementary K-6 (2810) Instructional I Reading Specialist PK-12 (7650)	1	Elementary, Primary Grades 1-3 1/	8	100	0
346	GILROY	AMANDA	Instructional II English 7-12 (3230) Instructional II Special Education PK-12 (9225)	11	English/Communication, 10-12	8	100	0
347	GINTHER	BRADLEY	Instructional I Social Studies 7-12 (8875) Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
348	GINTZ	JOY	Instructional II Early Childhood N-3 (2840) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
349	GLASER	ERIN	Instructional II Bus-Computer-Info Tech PK-12 (1603)	11	Business Education, Secondary	8	100	0
350	GLEASON	JILL	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	SPECIAL ED MIDDLE LEVEL	8	100	0
351	GLENN	SHELBY	Instructional I English 7-12 (3230)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0
352	GLIEM	JARED	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK-12	8	100	0
353	GLOTFELTY	KELLY	Instructional II English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
354	GOFORTH	STEPHANIE	Instructional I Art PK-12 (1405)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
355	GOLDEN	CHARLOTTE	Letter of Eligibility Superintendent PK-12 (1150) Administrative Principal PK-12 (1115) Instructional II Social Studies 7-12 (8875)	11	Government, 10-12	8	100	0
356	GOLDINGER	MORGAN	Instructional I Special Education PK-8 (9226) Instructional I Special Education Expansion 7-12 (9229) Instructional I Grades PK-4 (2825)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
357	GONZALEZ	MICHELLE	Instructional I English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
358	GOOD ZAWIDSKI	NICOLE	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
359	GOTHEL	MELISSA	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Science 6-9 (2880)	K-5	OTHER NOT LISTED ABOVE (C	8	100	0
360	GRAFTON	HEATHER	Instructional II Elementary K-6 (2810)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
361	GRAHAM	MACEE	Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
362	GRASSO	JUNE	Instructional I Grades PK-4 (2825) Emergency Permit: LT Sub with Educational Obligation Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
363	GREB	JONATHAN	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839) Instructional I Social Studies 7-12 (8875) Instructional I English 7-12 (3230) Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
364	GREEN	STEPHANIE	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
365	GREENE	JENNIFER	Instructional II Spanish PK-12 (4490)	9	Spanish, 7-12	8	100	0
366	GREENLEE	LISA	Instructional I Music PK-12 (7205)	K, 4, 5	MUSIC ELEMENTARY PREK-6	8	100	0
367	GRIFFITHS	NOELLE	Instructional II English 7-12 (3230) Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
368	GRIGGS	MALLORY	Instructional I Mathematics 7-12 (6800) Instructional I Health & Physical Educ PK-12 (4805)	9	Middle Level Mathematics, 7-9	8	100	0
369	GROSS	ELIZABETH	Instructional I Special Education 7-12 (9227) Instructional I English 7-12 (3230) Instructional I Social Studies 7-12 (8875)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
370	GROSSMAN	WENDY	Instructional I Hearing Impaired PK-12 (9205) Instructional I American Sign Language (ASL) PK-12 (4003)	9	Other Not Listed Above (certificated personnel)	8	100	0
371	GURBACKI	EVE	Instructional II Art PK-12 (1405)	3, 4, 5	ART ELEMENTARY (PREK-6)	8	100	0
372	GWINN	CHRISTY	Instructional II Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
373	HAGER	LYNN	Instructional I Family-Consumer Sci PK-12 (5600) Instructional I Social Studies 7-12 (8875) Instructional I English 7-12 (3230)	11	GOVERNMENT 10-12	8	100	0
374	HAHN	AMANDA	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
375	HALE	ASHLEY	Instructional I Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
376	HALEY	NATALIE	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	8	Middle Level Mathematics, 7-9	8	100	0
377	HALL	STACY	Instructional II English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
378	HAMMILL	TRICIA	Instructional I Health & Physical Educ PK-12 (4805)	K-12	Special Ed, Resource PreK-12	8	100	0
379	HAN	KATHERINE	Instructional I Social Studies 7-12 (8875)	10	SOCIAL STUDIES 10-12	8	100	0
380	HARBOLD	ROY	Instructional II Earth and Space Science 7-12 (8440)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
381	HARE	PATRICK	Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
382	HARLEY	KATELYN	Instructional II Art PK-12 (1405)	9-10	ART SECONDARY (7-12)	8	100	0
383	HARPER	MELISSA	Instructional I Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
384	HARR	BRIAN	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
385	HARRIS	JEANNE	Instructional I Biology 7-12 (8405) Emergency Permit: Day-to-Day Substitute All Instructional Areas PK-12 (-96)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
386	HARTSOCK	LISA	Instructional II Mathematics 7-12 (6800) Administrative Principal PK-12 (1115)	10	Middle Level Mathematics, 7-9	8	100	0
387	HASENAUER	KIMBERLY	Instructional II Elementary K-6 (2810) Letter of Equivalency Master's Equivalency - (1185)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
388	HEDDEN	MOLLY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
389	HEISTAND	ALEXIS	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	4	Special Ed, Elementary Subjects, PreK-14	8	100	0
390	HELCH	BRANDI	Instructional I Family-Consumer Sci PK-12 (5600) Instructional I Special Education 7-12 (9227) Instructional I Elementary K-6 (2810) Instructional I Special Education PK-8 (9226)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
391	HENRY	LAURIE	Instructional II Mathematics 7-12 (6800)	12	MATHEMATICS 10-12	8	100	0
392	HENSEL	JENNIFER	Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
393	HERISKO	SARAH	Instructional I Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
394	HERMAN	ZAKORY	Instructional I Health & Physical Educ PK-12 (4805)	11	Health and Physical Education, Secondary, 7-12	8	100	0
395	HERON	CARRIE	Instructional II Art PK-12 (1405) Instructional II Elementary K-6 (2810) Instructional II Library Science PK-12 (6420)	10	Art, Secondary (7-12)	8	100	0
396	HERSHEY	AMY	Educational Specialist I School Nurse PK-12 (1890)	K-12	School Nurse	8	100	0
397	HERSHEY	ANGELA	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
398	HESS	DREW	Instructional II English 7-12 (3230)	12	English/Communication, 10-12	8	100	0

	A	B	C	D	E	F	G	H
4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
399	HESS	BRITTANY	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	7	Middle Level Mathematics, 7-9	8	100	0
400	HICKEY	LINDSAY	Educational Specialist II Elementary & Secondary School Counselor PK-12 (1839)	9-12	Special Ed, Resource PreK-12	8	100	0
401	HICKS	CHRISTY	Private School - Teacher Elementary Education K-8 (12810) Private School - Teacher Nursery/Kindergarten N-K (12833) Instructional II Elementary K-6 (2810)	1	Elementary, Primary Grades 1-3 1/	8	100	0
402	HILES	JENNIFER	Instructional II Elementary K-6 (2810)	K-5	OTHER NOT LISTED ABOVE (C	8	100	0
403	HILLER	HEATHER	Instructional II Elementary K-6 (2810) Instructional II English 7-12 (3230) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Special Education 7-12 (9227)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
404	HINDERLITER	BROOKE	Instructional I Health & Physical Educ PK-12 (4805)	K-5	Health and Physical Education, Elementary, PreK-6	8	100	0
405	HINKLEY	JACOB	Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
406	HOARE	REBECCA	Instructional I Music PK-12 (7205)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
407	HODDER	SHEA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
408	HODGE	SARAH	Instructional II Earth and Space Science 7-12 (8440) Instructional II General Science 7-12 (8450)	10	Earth and Space Science, Intermediate	8	100	0
409	HOFFMAN	SEAN	Instructional II Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
410	HOFFMAN	COLLEEN	Instructional II Special Education PK-12 (9225)	K-5	OTHER NOT LISTED ABOVE (C	8	100	0
411	HOGAN	KYLIE	Instructional I Biology 7-12 (8405) Instructional I General Science 7-12 (8450)	12	Biology	8	100	0
412	HOHMAN	AMBER	Instructional I Special Education PK-8 (9226) Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Instructional I English 7-12 (3230) Instructional I Family-Consumer Sci PK-12 (5600)	9-12	Special Ed, Resource PreK-12	8	100	0
413	HOLDEN	DAVID	Instructional I Social Studies 7-12 (8875) Instructional I English 7-12 (3230)	10	Middle Level Social Studies, 7-9	8	100	0
414	HOLENCIK	RACHEL	Instructional II Social Studies 7-12 (8875)	12	SOCIAL STUDIES 10-12	8	100	0
415	HOLLICK	JEFF	Instructional I Elementary K-6 (2810) Instructional I Mathematics 7-12 (6800)	11	MATHEMATICS 10-12	8	100	0
416	HOLLISTER	BRITTANY	Instructional I Elementary K-6 (2810) Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-8	8	100	0
417	HOLSOPPLE	NICOLE	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
418	HONEY	JANA	Instructional I Grades PK-4 (2825) Instructional I Grades 5-6 (2826)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
419	HOOD	GALE	Instructional II Elementary K-6 (2810)	1	Elementary, Primary Grades 1-3 1/	8	100	0
420	HOOK	RICHARD	Instructional II Communications 7-12 (3200)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0
421	HORCHER	CATHERINE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	6-8	SECONDARY SCHOOL COUNSELO	8	100	0
422	HOSLER-PATTON	CHRISTINE	Instructional II Elementary K-6 (2810) Instructional II English 7-12 (3230) Instructional II Special Education PK-12 (9225) HOUSSE Designation Mid-Level Science 6-9 (2880) HOUSSE Designation General Science 7-12 (8450) HOUSSE Designation Mathematics 7-12 (6800) HOUSSE Designation Mid-Level Mathematics 6-9 (2860)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
423	HOUK	WHITNEY	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	K	Elementary, Primary Grades 1-3 1/	8	100	0
424	HOWARD	JUSTIN	Instructional I Elementary K-6 (2810) Administrative I Principal PK-12 (1115)	K-5	Assistant or Vice Elementary Principal	8	100	0
425	HOWARD	SPIRI	Instructional I Elementary K-6 (2810)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
426	HOWARD	KEITH	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	11	Physical Science, Intermediate, 10-12	8	100	0
427	HUEGEL	JUSTIN	Instructional I Social Studies 7-12 (8875) Instructional I English 7-12 (3230)	9	Middle Level Social Studies, 7-9	8	100	0
428	HUFF	CHRISTINE	Instructional I Health PK-12 (4810) Educational Specialist I School Nurse PK-12 (1890)	K-12	School Nurse	8	100	0
429	HULBERT	HAYLEY	Instructional I English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
430	HULSIZER	ASHLEIGH	Instructional I Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
431	HUMMEL	APRIL	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
432	HUMMEL	MEGAN	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-9	8	100	0
433	HUMPHREYS	ANDREW	Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100)	8	Middle Level Social Studies, 7-9	8	100	0
434	HUNSBERGER	LANAE	Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
435	HUNTER	KIMBERLY	Instructional II English 7-12 (3230) Emergency Permit: LT Sub with Educational Obligation Special Education 7-12 (9227)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
436	HURLEY	AMY	Instructional II English 7-12 (3230) Instructional II Mid-Level Mathematics 6-9 (2860)	11	English/Communication, 10-12	8	100	0
437	HURST	KRISTA	Instructional II Art PK-12 (1405)	K-12	Art, Secondary (7-12)	8	100	0
438	HUTCHINGS	JAMIE	Instructional II Biology 7-12 (8405) Instructional II Environmental Educ PK-12 (4820) Instructional II General Science 7-12 (8450) Letter of Equivalency Master's Equivalency - (1185)	6-12	MIDDLE LEVEL SCIENCE 7-9	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
439	IMBODY	JILL	Instructional I Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
440	IRBY	LAUREN	Endorsement Autism PK-12 (1180) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
441	ISABELLA	GWYNEVERE	Instructional I English 7-12 (3230)	9	Middle Level English, 7-9	8	100	0
442	JACHOWICZ	JUSTIN	Instructional II Citizenship 7-12 (8825)	8	Middle Level Social Studies, 7-9	8	100	0
443	JACKSON	SHERITA	Instructional I Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
444	JACKSON	CECELIA	Instructional II Ment and/or Phys Handicapped K-12 (9235) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860)	9-12	OTHER NOT LISTED ABOVE (C	8	100	0
445	JACKSON	CHRISTINA	Administrative I Principal PK-12 (1115) Instructional II Mathematics 7-12 (6800)	7-12	Other Not Listed Above (certificated personnel)	8	100	0
446	JAMES	LAUREN	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
447	JOHNSON	SAMANTHA	Instructional I Biology 7-12 (8405) Administrative I Principal PK-12 (1115)	K-12	OTHER NOT LISTED ABOVE (C	8	100	0
448	JOHNSTON	KEISHA	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	K-5	SECONDARY SCHOOL COUNSELO; ELEMENTARY SCHOOL COUNSEL	8	100	0
449	JONES	CHAD	Instructional I Social Studies 7-12 (8875)	11	GOVERNMENT 10-12	8	100	0
450	JONES	BRIAN	Instructional II Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
451	JONES	KIMBERLY	Instructional II Music PK-12 (7205)	8	MUSIC SECONDARY 7-12	8	100	0
452	JOSEPH	M PETER	Instructional I Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
453	JUNOD	TRINA	Instructional I Elementary K-6 (2810)	K	Elementary, Primary Grades 1-3 1/	8	100	0
454	KALAHANIS	ANDREW	Administrative II Principal PK-12 (1115) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II English 7-12 (3230)	K-12	OTHER NOT LISTED ABOVE (C	8	100	0
455	KALI	ABIGAIL	Instructional II Art PK-12 (1405) Instructional II Mid-Level Mathematics 6-9 (2860)	10	Art, Secondary (7-12)	8	100	0
456	KAMICKER	EMILY	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
457	KARABIN	MATTHEW	Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
458	KASHUBA	EMILY	Instructional I Elementary K-6 (2810) Instructional I Mid-Level Mathematics 6-9 (2860)	8	Middle Level Mathematics, 7-9	8	100	0
459	KAUFMAN	ALEXANDRA	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
460	KAVULICH	ARIEL	Instructional II General Science 7-12 (8450)	12	Physical Science, Intermediate, 10-12	8	100	0
461	KEET	LINDSAY	Instructional II Early Childhood N-3 (2840)	K	Elementary, Primary Grades 1-3 1/	8	100	0
462	KELLACHOW	JENNIFER	Endorsement Online Instruction Program PK-12 (1184) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
463	KELLER	BENJAMIN	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
464	KELLY	ALLISON	Instructional II Music PK-12 (7205) Endorsement Online Instruction Program PK-12 (1184)	K - 2	MUSIC ELEMENTARY PREK-6	8	100	0
465	KENT	JESSICA	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	7	MIDDLE LEVEL SCIENCE 7-9	8	100	0
466	KEPLER	AMBER	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
467	KEPPLE	HEATHER	Instructional I Health & Physical Educ PK-12 (4805) Instructional I General Science 7-12 (8450)	8	HEALTH AND PHYSICAL EDUCA	8	100	0
468	KIEHL	ALYSSA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
469	KILLIAN	SHERRI	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
470	KIMBLE	NATHAN	Instructional II Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
471	KIRSCH	HANNAH	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K	Elementary, Primary Grades 1-3 1/	8	100	0
472	KIRSCH	JULIE	Instructional II Music PK-12 (7205)	8	MUSIC SECONDARY 7-12	8	100	0
473	KIRWAN	MELISSA	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225) Instructional I Mid-Level Citiz. Ed 6-9 (2870) Instructional I Mid-Level Mathematics 6-9 (2860) Instructional I Mid-Level English 6-9 (2850) Instructional I Mid-Level Science 6-9 (2880)	8	Middle Level Mathematics, 7-9	8	100	0
474	KLIMCHAK	VERONICA	Instructional II Biology 7-12 (8405) Instructional II Earth and Space Science 7-12 (8440) Instructional II Environmental Educ PK-12 (4820) Instructional II General Science 7-12 (8450)	10	Science, Interdisciplinary Advanced, 10-12	8	100	0
475	KLINE	ASHLEY	Instructional I Mathematics 7-12 (6800) Instructional I Special Education 7-12 (9227)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
476	KLINS	ZACHARY	Instructional I Health & Physical Educ PK-12 (4805)	K-5	Health and Physical Education, Elementary, PreK-6	8	100	0

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477	KOLLER	NICOLE	Instructional II Biology 7-12 (8405) Instructional II Chemistry 7-12 (8420) Instructional II Environmental Educ PK-12 (4820) Instructional II General Science 7-12 (8450)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
478	KOONTZ	VALERIE	Endorsement Mathematics Coach PK-12 (1183) Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
479	KOTULA	JESSICA	Administrative I Principal PK-12 (1115) Instructional II Special Education PK-12 (9225) Supervisory Supvr Special Education PK-12 (9215) HOUSSE Designation Mathematics 7-12 (6800)	9-12	Special Ed, Resource PreK-12	8	100	0
480	KOURSARI	MARIA	Instructional I Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
481	KRAGER	HEATHER	Instructional I English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
482	KRAJEWSKI	BRIANNA	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	6-8	SECONDARY SCHOOL COUNSELO	8	100	0
483	KREBS	ANGELA	Instructional II Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
484	KREISER	VALERIE	Instructional II Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
485	KUMP	KAMI	Instructional I Elementary K-6 (2810) Instructional I Mid-Level Mathematics 6-9 (2860)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
486	LADISLAW	DANIEL	Administrative II Principal PK-12 (1115) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Citizenship 7-12 (8825) Instructional II Mid-Level English 6-9 (2850)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
487	LADISLAW	CHRISTI	Instructional II Health & Physical Educ PK-12 (4805)	11	Health and Physical Education, Secondary, 7-12	8	100	0
488	LAGOWY	ANN	Instructional II Accounting 7-12 (1610) Instructional II Office Technologies 7-12 (1658)	10	Business Education, Secondary	8	100	0
489	LAIRD	NANCY	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	9	Biology	8	100	0
490	LAKITSKY	KAILEE	Instructional II English 7-12 (3230)	9	MIDDLE LEVEL ENGLISH 7-9	8	100	0
491	LALIBERTE	JORDAN	Instructional I Social Studies 7-12 (8875)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
492	LAMBERT	TROY	Instructional I Bus-Computer-Info Tech PK-12 (1603) Instructional I Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
493	LANDERS	AMY	Instructional II Mathematics 7-12 (6800) Instructional II Physics 7-12 (8470)	9	Middle Level Mathematics, 7-9	8	100	0
494	LANDIS	DEVIN	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
495	LASZCZYK	WHITNEY	Instructional II Biology 7-12 (8405) Instructional II Chemistry 7-12 (8420) Instructional II Mid-Level Science 6-9 (2880)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
496	LATOCHÉ	JESSICA	Instructional I General Science 7-12 (8450) Instructional I Earth and Space Science 7-12 (8440)	10	General Science, Intermediate, 10-12	8	100	0
497	LATRANYI	MAUREEN	Instructional II Elementary K-6 (2810) Letter of Equivalency Master's Equivalency - (1185) Educational Specialist I Elementary School Counselor K-6 (1836)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
498	LAURENZI	MARIA	Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
499	LAWRENCE	EDWARD	Instructional II English 7-12 (3230)	8	MIDDLE LEVEL ENGLISH 7-9	8	100	0
500	LEBER	ELIZABETH	Instructional I English 7-12 (3230)	7	Middle Level English, 7-9	8	100	0
501	LECATES	CRYSTAL	Instructional II Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5)	8	100	0
502	LEHMAN	JENNIFER	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	7	Middle Level English, 7-9	8	100	0
503	LEIBOWITZ	BROOKE	Instructional II English 7-12 (3230)	8	MIDDLE LEVEL ENGLISH 7-9	8	100	0
504	LEIGH	JUSTIN	Instructional I English 7-12 (3230) Program Specialist English as a Second Language (ESL) PK-12 (4499)	6-12	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
505	LEINBERGER	KIMBERLY	Instructional II Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
506	LENTZ	BRADLEY	Instructional I Grades PK-4 (2825) Emergency Permit: LT Sub with Educational Obligation Special Education 7-12 (9227) Instructional I Social Studies 7-12 (8875)	9-12	Special Ed, Resource PreK-12	8	100	0
507	LEONARD	BLAINE	Instructional II Health & Physical Educ PK-12 (4805) Instructional II Safety Ed/Driver Ed 7-12 (5215)	11	Health and Physical Education, Secondary, 7-12	8	100	0
508	LESLIE	RANDI	Instructional I Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
509	LESNEFSKY	MICHELE	Instructional II Grades 5-6 (2826) Instructional II Grades PK-4 (2825)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
510	LESNIEWSKI	CHRISTINE	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
511	LETTERMAN	SARAH	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	8	Middle Level English, 7-9	8	100	0
512	LICHTENFELS	PATRICIA	Instructional I Elementary K-6 (2810)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
513	LICK	AMANDA	Educational Specialist II Secondary School Counselor 7-12 (1837)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0

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514	LINDBLADE	HOPE	Instructional I Music PK-12 (7205)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
515	LIPCHIK	JOHN	Instructional II Social Studies 7-12 (8875) Administrative I Secondary Principal 7-12 (1105)	10	GOVERNMENT 10-12 ; ECONOMICS	8	100	0
516	LITZKE	JEFFREY	Instructional II Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
517	LIU	TZU-HAN	Instructional I Chinese PK-12 (4405)	9	Chinese	8	100	0
518	LLOYD	JENNIFER	Instructional I Reading Specialist PK-12 (7650) Instructional I English 7-12 (3230)	7	Middle Level English, 7-9	8	100	0
519	LOCKARD	CHRISTINA	Instructional II Earth and Space Science 7-12 (8440)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
520	LONG	ALESIA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
521	LONGENECKER	THOMAS	Commission Qualification Letter Superintendent PK-12 (1150)	K-12	OTHER NOT LISTED ABOVE (C	8	100	0
522	LONGO	ASHLEY	Instructional I Grades PK-4 (2825)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
523	LUBATTI	FRANK	Instructional I Social Studies 7-12 (8875)	12	SOCIAL STUDIES 10-12	8	100	0
524	LUCAS	RACHEL	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
525	LURCH	SAMANTHA	Instructional II Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
526	LYNCH	ALISA	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
527	MACK	KENESTA	Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	K-12	Supervisor, Special Education	8	100	0
528	MAGARO-REISINGER	ANGELA	Instructional II English 7-12 (3230)	7	Middle Level English, 7-9	8	100	0
529	MAGNOT	JESSIE	Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
530	MAHOLICK	ELIZABETH	Instructional II Biology 7-12 (8405) Instructional II Earth and Space Science 7-12 (8440) Instructional II Library Science PK-12 (6420)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
531	MALAVÉ	JENNA	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Reading Specialist PK-12 (7650)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
532	MALDONADO	JENNIFER	Instructional I Spanish PK-12 (4490)	9	SPANISH 7-12	8	100	0
533	MALESKI	TARYN	Instructional I Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
534	MALLOY	JENNIFER	Instructional II Library Science PK-12 (6420) Instructional II Elementary K-6 (2810)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
535	MALORE	ROBIN	Endorsement Instructional Coach PK-12 (1182) Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
536	MANCUSO	KRISA	Instructional I Grades PK-4 (2825)	3	Elementary, Primary Grades 1-3 1/	8	100	0
537	MANNING	STEPHANIE	Instructional I Health & Physical Educ PK-12 (4805)	K, 4, 5	Health and Physical Education, Elementary, PreK-6	8	100	0
538	MANNING	BENJAMIN	Instructional I Social Studies 7-12 (8875)	9	History, 10-12	8	100	0
539	MARCHESINI	KIMBERLY	HOUSSE Designation English 7-12 (3230) HOUSSE Designation General Science 7-12 (8450) HOUSSE Designation Mathematics 7-12 (6800) Instructional II Ment and/or Phys Handicapped K-12 (9235) HOUSSE Designation English 7-12 (3230) HOUSSE Designation Mathematics 7-12 (6800) HOUSSE Designation General Science 7-12 (8450)	K-12	OTHER NOT LISTED ABOVE (C	8	100	0
540	MARIANO	ROCCO	Instructional II Biology 7-12 (8405)	12	Biology	8	100	0
541	MARKS	DANIEL	Administrative I Principal PK-12 (1115) Instructional II Communications 7-12 (3200) Instructional II Social Studies 7-12 (8875)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
542	MARQUES	TARA	Instructional I Grades PK-4 (2825) Emergency Permit: LT Sub with No Educational Obligation Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
543	MARSH	JAMES	Instructional I Grades PK-4 (2825)	1	Elementary, Primary Grades 1-3 1/	8	100	0
544	MARSHALL	JAIME	Endorsement Instructional Coach PK-12 (1182) Instructional II Reading Specialist PK-12 (7650) Instructional II Elementary K-6 (2810) Private School - Teacher Nursery/Kindergarten N-K (12833)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
545	MARTIN	MARIE	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Program Specialist English as a Second Language (ESL) PK-12 (4499)	3	Elementary, Primary Grades 1-3 1/	8	100	0
546	MARTIN	JULIA	Instructional I English 7-12 (3230)	10	ENGLISH/COMMUNICATION 10	8	100	0
547	MARTIN	CARI	Instructional II English 7-12 (3230)	8	MIDDLE LEVEL ENGLISH 7-9	8	100	0
548	MARTIN	ERIN	Instructional I Music PK-12 (7205)	7	MUSIC SECONDARY 7-12	8	100	0
549	MARTIN	AUDREY	Instructional II Mid-Level English 6-9 (2850) Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Spanish PK-12 (4490) Instructional II Mid-Level Science 6-9 (2880)	9	Spanish, 7-12	8	100	0
550	MARTINEZ	RICHARD	Instructional I Biology 7-12 (8405) Instructional I Social Studies 7-12 (8875)	9	Biology	8	100	0
551	MARTINEZ	CHELSEA	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
552	MASELKO	BIANCA	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0

	A	B	C	D	E	F	G	H
4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
553	MASTERSON	JENNIFER	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6	Special Ed, Resource PreK-12	8	100	0
554	MATECHAK	BRITTANY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
555	MATELJAN	KELLY	Instructional I Grades PK-4 (2825)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
556	MATRISHION	DEANNA	Instructional II English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
557	MAUGER	KRISTA	Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
558	MAURIZI	BRITTANY	Instructional I Special Education PK-8 (9226) Private School - Teacher Soc and Emotionally Dist K-12 (19260) Instructional I Grades PK-4 (2825)	K-5	SPECIAL ED RESOURCE PREK	8	100	0
559	MAZANOWSKI	KELSIE	Instructional II Health & Physical Educ PK-12 (4805)	9/11/12	HEALTH AND PHYSICAL EDUCA	8	100	0
560	MAZUR	ALANNAH	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	K	Elementary, Primary Grades 1-3 1/	8	100	0
561	MCCONNELL	KIMBERLY	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
562	MCCULLOUGH	LEEANN	Instructional II Biology 7-12 (8405) Instructional II Elementary K-6 (2810) Instructional II General Science 7-12 (8450) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK-12	8	100	0
563	MCCUNE	MATTHEW	Instructional I Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
564	MCCUTCHEON	STEPHANIE	Instructional I Elementary K-6 (2810)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
565	MCDONALD	TIMOTHY	Instructional I Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
566	MCDONALD	TARA	Instructional I Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
567	MCDONALD	ERIN	Instructional II Social Studies 7-12 (8875) Instructional II English 7-12 (3230)	12	SOCIAL STUDIES 10-12	8	100	0
568	MCDONNELL	KAITLYN	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
569	MCFARLAND	MICHELLE	Administrative II Principal PK-12 (1115) Instructional II Social Studies 7-12 (8875) Instructional I Technology Education PK-12 (6075)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
570	MCGLAUFLIN	MICHELLE	Instructional I Technology Education PK-12 (6075)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
571	MCGLINN	JESSICA	Administrative I Principal PK-12 (1115) Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	K-5	Assistant or Vice Elementary Principal	8	100	0
572	MCGUIRE	AMANDA	Instructional II Elementary K-6 (2810)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
573	MCGURGAN	JILL	Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
574	MCHALE	ANGELA	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100) Instructional I Elementary K-6 (2810) Instructional I Grades PK-4 (2825)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
575	MCHUGH	STEPHANIE	Educational Specialist II Secondary School Counselor 7-12 (1837) Supervisory Supvr School Guidance Serv PK-12 (1815) Administrative I Principal PK-12 (1115) Letter of Eligibility Superintendent PK-12 (1150)	9-12	Special Ed, Resource PreK-12	8	100	0
576	MCKNIGHT	MEGAN	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	2	Elementary, Primary Grades 1-3 1/	8	100	0
577	MCTMAHON	BRADY	Educational Specialist I Inst Technology Specialist PK-12 (1825) Instructional II Elementary K-6 (2810)	6	OTHER STAFF COACH (NOT M	8	100	0
578	MCMURRAY	ERIN	Instructional I Health & Physical Educ PK-12 (4805)	8	Health and Physical Education, Secondary, 7-12	8	100	0
579	MCPHERSON	BRIANNE	Instructional II Elementary K-6 (2810)	3	OTHER STAFF COACH (NOT M	8	100	0
580	MEHRENBURG	YISHAYA	Instructional I Social Studies 7-12 (8875) Instructional I Special Education 7-12 (9227)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
581	MELFI	ELIZABETH	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-12	Special Ed, Resource PreK-12	8	100	0
582	MENZOFF	KATELYN	Instructional I Grades PK-4 (2825)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
583	MESSICK	HILARY	Instructional II English 7-12 (3230) Instructional II Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
584	METZ	TERRI	Instructional II English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
585	METZ-CHERNE	EMILY	Instructional I English 7-12 (3230) Instructional I Spanish PK-12 (4490)	9	Spanish, 7-12	8	100	0
586	MICCO	MICHAEL	Educational Specialist II Inst Technology Specialist PK-12 (1825) Administrative II Principal PK-12 (1115) Instructional II Chemistry 7-12 (8420) Instructional II Mid-Level Science 6-9 (2880)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
587	MIDDAUGH	ALEXIS	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
588	MIKUS	DESIRAE	Instructional I English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
589	MILAM	AMANDA	Instructional II Art PK-12 (1405)	8	ART SECONDARY (7-12)	8	100	0
590	MILLER	RACHEL	Educational Specialist I Elementary School Counselor K-6 (1836)	K-5	ELEMENTARY SCHOOL COUNSEL	8	100	0
591	MILLER	STACY	Instructional II Elementary K-6 (2810)	3 - 4	Elementary, Primary Grades 1-3 1,Elementary, Intermediate Grades 4-6 1/	8	100	0

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592	MILLER	CORINNE	Instructional I Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
593	MILLER	MICHAEL	Instructional I Mathematics 7-12 (6800)	12	Mathematics, 10-12	8	100	0
594	MILLWARD	KIMBERLY	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
595	MISTRETTA	LINDSAY	Instructional I Special Education 7-12 (9227) Instructional I English 7-12 (3230)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
596	MONFILETTO	JOANNE	Instructional I Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
597	MORDA	RICHARD	Certified Public Accountant Other Certificate of Preliminary Education - (10000) Instructional II Bus-Computer-Info Tech PK-12 (1603) Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880)	11	Business Education, Secondary	8	100	0
598	MORDAN	JAN	Instructional I Elementary K-6 (2810) Instructional I Music PK-12 (7205) Program Specialist English as a Second Language (ESL) PK-12 (4499)	K-5	Music, Elementary, PreK-6	8	100	0
599	MORENO	DANA	Instructional II Biology 7-12 (8405) Instructional II Earth and Space Science 7-12 (8440) Instructional II Elementary K-6 (2810) Instructional II General Science 7-12 (8450) Instructional II Mid-Level Science 6-9 (2880) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	K-5	Assistant or Vice Elementary Principal	8	100	0
600	MORGAN	MACKENZIE	Instructional I Art PK-12 (1405)	10	Art, Secondary (7-12)	8	100	0
601	MORRIS	SHANNON	Educational Specialist II Elementary & Secondary School Counselor PK-12 (1839) Educational Specialist II Secondary School Counselor 7-12 (1837)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
602	MORROW	DANIEL	Administrative I Principal PK-12 (1115) Instructional II Music PK-12 (7205)	9	MUSIC SECONDARY 7-12	8	100	0
603	MOSER	DIANE	Instructional II Biology 7-12 (8405) Instructional II Earth and Space Science 7-12 (8440) Instructional II Mid-Level Science 6-9 (2880) Instructional II Physics 7-12 (8470)	11	Earth and Space Science, Intermediate	8	100	0
604	MOSHER	CINDY	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
605	MOSS	JOSEPH	Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
606	MOYER	JEFFREY	Instructional I Health & Physical Educ PK-12 (4805)	1, 3, 5	Health and Physical Education, Elementary, PreK-6	8	100	0
607	MOYER	KAREN	Instructional I Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
608	MULHOLLAND	NICHOLAS	Private School - Teacher Soc and Emotionally Dist K-12 (19260)	9-12	Special Ed, Resource PreK-12	8	100	0
609	MULLINS	KRISTEN	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) HOUSSE Designation Elementary K-6 (2810) HOUSSE Designation English 7-12 (3230) HOUSSE Designation Mid-Level English 6-9 (2850) HOUSSE Designation Mid-Level Mathematics 6-9 (2860)	6-8	Special Ed, Resource PreK-12	8	100	0
610	MURDOCK	RYAN	Instructional II Bus-Computer-Info Tech PK-12 (1603) Instructional II Elementary K-6 (2810)	12	Business Education, Secondary	8	100	0
611	MURPHY	KRYSTAL	Instructional I Biology 7-12 (8405) Instructional I General Science 7-12 (8450)	11	General Science, Intermediate, 10-12	8	100	0
612	MURRAY	BREAH	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-12	OTHER STAFF COACH (NOT M	8	100	0
613	MUSSER	KELLY	Instructional II Social Studies 7-12 (8875) Administrative II Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
614	MUSTO	SHARI	Instructional I Mid-Level Mathematics 6-9 (2860) Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	9-12	SPECIAL ED ELEMENTARY SU; SPECIAL ED MIDDLE LEVEL	8	100	0
615	MUZIKA	RACHEL	Instructional II Social Studies 7-12 (8875) Instructional II English 7-12 (3230) Instructional II Mid-Level Citiz. Ed 6-9 (2870) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
616	MYERS	TONYA	Instructional II Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
617	MYERS	AMANDA	Instructional II Mathematics 7-12 (6800)	12	MATHEMATICS 10-12	8	100	0
618	MYLEN	JODIE	Instructional I Grades PK-4 (2825)	3 - 4	Elementary, Primary Grades 1-3 1,Elementary, Intermediate Grades 4-6 1/	8	100	0
619	NADZAN	MELISSA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	6-8	Special Ed, Elementary Subjects, PreK-12	8	100	0
620	NAGLE	EMILY	Private School - Teacher Nursery/Kindergarten N-K (12833) Instructional II Elementary K-6 (2810)	3 - 4	GIFTED CLASSES ELEMENTAR	8	100	0
621	NALESNIK	JACEN	Instructional I Social Studies 7-12 (8875) Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
622	NATALE	GREGORY	Administrative II Principal PK-12 (1115) Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
623	NAU	CHRISTY	Instructional I Mathematics 7-12 (6800) Instructional I Special Education 7-12 (9227)	9-12	Special Ed, Resource PreK-12	8	100	0
624	NAUMAN	DANIEL	Instructional II Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0

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625	NAYLOR	DANA	Administrative I Principal PK-12 (1115) Instructional II Elementary K-6 (2810) Instructional II Mathematics 7-12 (6800) Instructional II Mid-Level Mathematics 6-9 (2860)	9	Middle Level Mathematics, 7-9	8	100	0
626	NEHRING	AMY	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0
627	NENNINGER	HEATHER	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
628	NEUBERT	MELISSA	Instructional II Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
629	NICKLER	SUZANNE	Instructional I Mid-Level Mathematics 6-9 (2860) Instructional I Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
630	NIEMIEC	MICHELE	Instructional I Grades PK-4 (2825)	3	Elementary, Primary Grades 1-3 1/	8	100	0
631	NITTO	SUSAN	Instructional I Elementary K-6 (2810)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
632	NORDENHOLD	MATTHEW	Educational Specialist I School Psychologist PK-12 (1875)	K-12	SCHOOL PSYCHOLOGIST	8	100	0
633	NTIAMOAH	KWAME	Administrative I Principal PK-12 (1115) Instructional II Social Studies 7-12 (8875) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
634	NUNEZ	SAMANTHA	Instructional II English 7-12 (3230)	7	Middle Level English, 7-9	8	100	0
635	O'BLACK	SHANNON	Instructional I Biology 7-12 (8405)	7	Middle Level Social Studies, 7-9	8	100	0
636	O'BOYLE	KYLEIGH	Instructional I Mathematics 7-12 (6800) Instructional I Special Education 7-12 (9227)	12	MATHEMATICS 10-12	8	100	0
637	ODELL	SARAH	Instructional II Early Childhood N-3 (2840)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
638	O'DONNELL	ALISA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
639	OISTER	CHRISTA	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-8 (9226)	5	Special Ed, Elementary Subjects, PreK-15	8	100	0
640	OLECHNA	LINDSEY	Instructional I Grades PK-4 (2825)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
641	OLIVETTI	DREON	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Art PK-12 (1405) Private School - Teacher Art K-12 (11405) Private School - Temporary Approval Elementary Education K-8 (12810) Private School - Temporary Approval Nursery/Kindergarten N-K (12833) Private School - Teacher Elementary Education K-8 (12810) Private School - Teacher Nursery/Kindergarten N-K (12833)	6	ART ELEMENTARY (PREK-6)	8	100	0
642	OLSOMMER	ERIC	Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100) Instructional I Technology Education PK-12 (6075)	6	Middle Level Social Studies, 7-9	8	100	0
643	OMCIKUS	ERIN	Instructional I Elementary K-6 (2810) Instructional I Mid-Level English 6-9 (2850) Instructional I Reading Specialist PK-12 (7650)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
644	OPSHINSKY	OLGA	Instructional I Grades PK-4 (2825)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
645	ORCUTT	MICHELLE	Instructional II Special Education PK-12 (9225) Supervisory Supvr Special Education PK-12 (9215)	K-12	SUPERVISOR SPECIAL EDUCA	8	100	0
646	ORSULAK	MICHELE	Instructional II Elementary K-6 (2810) Program Specialist English as a Second Language (ESL) PK-12 (4499)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
647	OSBORNE	KAREN	Instructional II Elementary K-6 (2810) Instructional II English 7-12 (3230) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880) Instructional II Social Studies 7-12 (8875) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
648	OSPINA	KELLY	Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Program Specialist English as a Second Language (ESL) PK-12 (4499)	2/3/4/5	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
649	OSTROWSKI	CHERYL	Instructional I Mid-Level English 6-9 (2850) Instructional I Elementary K-6 (2810)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
650	O'TOOLE	KAITLYN	Instructional I Social Studies 7-12 (8875)	12	Social Studies, 10-12	8	100	0
651	OWEN	AMY	Instructional II Mathematics 7-12 (6800)	10	Mathematics, 10-12	8	100	0
652	PAGNOTTI	MEGAN	Instructional I Elementary K-6 (2810)	3	Elementary, Primary Grades 1-3 1/	8	100	0
653	PALMER	JULIA	Instructional I Art PK-12 (1405)	12	Art, Secondary (7-12)	8	100	0
654	PALMER	ASHLEY	Instructional I Grades 5-6 (2826) Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
655	PALOMBA	DIANA	Instructional II English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
656	PARRICELLI	KIERSTIN	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	8	Middle Level Science, 7-9	8	100	0
657	PASKAITIS	VANESSA	Instructional I Bus-Computer-Info Tech PK-12 (1603)	11	Business Education, Secondary	8	100	0
658	PASSERI	LISA	Instructional II Bus-Computer-Info Tech PK-12 (1603)	12	Business Education, Secondary	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
659	PATLA	JENNIFER	Instructional I Elementary K-6 (2810)	2	Elementary, Primary Grades 1-3 1/	8	100	0
660	PATTON	KATHERINE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
661	PAULEY	COLLEEN	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Resource PreK-12	8	100	0
662	PAWLIK	TREVOR	Instructional I Chemistry 7-12 (8420)	12	Physical Science, Intermediate, 10-12	8	100	0
663	PAWLOSKI	SARA	Instructional I Grades 5-6 (2826) Instructional I Grades PK-4 (2825)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
664	PAWLOWSKI	BROOKE	HOUSSE Designation English 7-12 (3230) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
665	PEDA	JOANN	Instructional I Elementary K-6 (2810) Instructional I Mid-Level Science 6-9 (2880)	7	Middle Level Social Studies, 7-9	8	100	0
666	PEPSIS	AMANDA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Resource PreK-12	8	100	0
667	PEREZ	DEBBIE	Educational Specialist I School Psychologist PK-12 (1875)	K-12	School Psychologist	8	100	0
668	PERKINS	MICHAEL	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
669	PETULA	PATRICIA	Instructional II English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
670	PFEIFFER	SARAH	Instructional II Mathematics 7-12 (6800)	8	Middle Level Mathematics, 7-9	8	100	0
671	PHILLIPS	MARY	Instructional II English 7-12 (3230) Instructional II Reading Specialist PK-12 (7650)	11	English/Communication, 10-12	8	100	0
672	PHILLIPS	ERIN	Instructional II Social Studies 7-12 (8875)	10	SOCIAL STUDIES 10-12	8	100	0
673	PHILLIPS	LINDSAY	Instructional II Early Childhood N-3 (2840) Instructional II Special Education PK-12 (9225) Endorsement Autism PK-12 (1180)	6-8	Special Ed, Elementary Subjects, PreK-13	8	100	0
674	PICCOLETTI	ALYSSA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
675	PIETREFESA	STEPHANIE	Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
676	PLUMMER	JENNIFER	Instructional I Elementary K-6 (2810)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
677	PLYLER	SHANNON	Instructional I Reading Specialist PK-12 (7650) Instructional I Special Education 7-12 (9227) Instructional I Special Education PK-8 (9226)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
678	POLLNER	ANDREW	Instructional II Bus-Computer-Info Tech PK-12 (1603) Instructional II Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
679	POND	HEATHER	Instructional I Mathematics 7-12 (6800) Instructional I Grades PK-4 (2825) Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	7	Middle Level Mathematics, 7-9	8	100	0
680	PORT	LILY	Instructional I Health & Physical Educ PK-12 (4805)	10	Health and Physical Education, Secondary, 7-12	8	100	0
681	POTECHKO	ELIZABETH	Instructional I Social Studies 7-12 (8875)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
682	PRICE	ERIN	Instructional II Music PK-12 (7205)	K-5	Music, Elementary, PreK-6	8	100	0
683	PRIMUS	AIMEE	Instructional II Elementary K-6 (2810) Program Specialist English as a Second Language (ESL) PK-12 (4499)	K/2	Elementary, Primary Grades 1-3 1/	8	100	0
684	PUFFENBERGER	BRITTANY	Instructional I Elementary K-6 (2810) Instructional I Mid-Level English 6-9 (2850)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
685	PURICH	MADISON	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
686	PURVIS	KELLY	Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
687	PUTNAM	JESSICA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
688	QUINN	MARK	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	8	Middle Level Science, 7-9	8	100	0
689	RABBITT-WOODS	ANN	Instructional II Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
690	RAMOS	LAUREL	Instructional I Elementary K-6 (2810) Instructional I Mid-Level English 6-9 (2850) Private School - Teacher Nursery/Kindergarten N-K (12833)	8	MIDDLE LEVEL ENGLISH 7-9	8	100	0
691	RAYMOND	KIRSTEN	Instructional II Health PK-12 (4810) Instructional II Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional II Family-Consumer Sci PK-12 (5600) Instructional II Biology 7-12 (8405) Instructional II Earth and Space Science 7-12 (8440)	10	Earth and Space Science, Intermediate	8	100	0
692	READ	CHRISTIE	Instructional I Grades PK-4 (2825)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
693	REICH	MICHELLE	Instructional II Biology 7-12 (8405)	9	Biology	8	100	0
694	REMAI	STEPHEN	Instructional I Mathematics 7-12 (6800) Private School - Teacher Mathematics: Sec. Ed. 9-12 (16800)	12	MATHEMATICS 10-12	8	100	0

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695	REMMEL	LORI	Letter of Equivalency Master's Equivalency - (1185) Instructional II Art PK-12 (1405) Program Specialist English as a Second Language (ESL) PK-12 (4499)	8	Art, Secondary (7-12)	8	100	0
696	RHAN	SARAH	Instructional II Music PK-12 (7205)	6	MUSIC ELEMENTARY PREK-6	8	100	0
697	RICE	JULIE	Supervisory Supvr Special Education PK-12 (9215) Instructional II Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235) Instructional II Reading Specialist PK-12 (7650)	6-12	Supervisor, Curriculum and Instruction	8	100	0
698	RIGGATIRE	MELISSA	Instructional I Art PK-12 (1405)	K-5	Art, Elementary (PreK-6)	8	100	0
699	RIGGS	TONI	Instructional I Biology 7-12 (8405) Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
700	RILEY	AUSTIN	Instructional I Mathematics 7-12 (6800) Instructional I Special Education 7-12 (9227) Instructional I Special Education Expansion PK-8 (9228)	9-12	Special Ed, Resource PreK-12	8	100	0
701	RITTER	JONI	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
702	RIVERA	RENEE	Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
703	RIZZO	REBECCA	Instructional I Social Studies 7-12 (8875) Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100)	7	Middle Level Social Studies, 7-9	8	100	0
704	ROBBINS	CORINA	Instructional I Health & Physical Educ PK-12 (4805)	7	Health and Physical Education, Secondary, 7-12	8	100	0
705	ROBERTS	JENNIFER	Instructional I Elementary K-6 (2810)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
706	ROBERTS	TIMOTHY	Instructional II Mathematics 7-12 (6800)	8	Middle Level Mathematics, 7-9	8	100	0
707	ROBERTS	MICHELLE	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
708	ROGERS	MARISSA	Instructional I Health & Physical Educ PK-12 (4805)	10	Health and Physical Education, Secondary, 7-12	8	100	0
709	ROGUSKY	KIMBERLY	Educational Specialist II Secondary School Counselor 7-12 (1837)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
710	ROLLAND	NICOLE	Instructional II Biology 7-12 (8405) Instructional II Health PK-12 (4810)	9	Biology	8	100	0
711	ROLLINGER	DISA	Instructional I Special Education PK-8 (9226) Instructional I Grades PK-4 (2825)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
712	ROMANO	JACQUELINE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
713	ROPARS	KATLYN	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
714	ROSNER	ELIZABETH	Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
715	ROSSINO	ANTHONY	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
716	ROSSINO	ALESSANDRA	Instructional I Grades PK-4 (2825)	3	Elementary, Primary Grades 1-3 1/	8	100	0
717	ROSTI	LEAH	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
718	ROTH	KATHRYN	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
719	ROTTET	THOMAS	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	7	MIDDLE LEVEL SCIENCE 7-9	8	100	0
720	ROTTET	BOAZ	Instructional I Grades 4-8 (All subjects 4-6 Mathematics 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	7	Middle Level Science, 7-9	8	100	0
721	ROWLANDS	STACEY	Instructional II Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
722	ROY	AMANDA	Supervisory Supvr Special Education PK-12 (9215) Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
723	ROZELLE	DANIELLE	HOUSSE Designation English 7-12 (3230) HOUSSE Designation Social Studies 7-12 (8875) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) Letter of Equivalency Master's Equivalency - (1185)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
724	RUDY	MICHAEL	Instructional I Mathematics 7-12 (6800)	12	MATHEMATICS 10-12	8	100	0
725	RUDY	SHAWN	Instructional II Elementary K-6 (2810) Instructional II German PK-12 (4420) Instructional II Mathematics 7-12 (6800)	7	Middle Level Mathematics, 7-9	8	100	0
726	RULLO	LAUREN	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
727	RUSCAK	CATHERINE	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
728	RUSHE	ROCHELLE	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	8	Middle Level English, 7-9	8	100	0

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763	SERKOSKY	JENNIFER	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810) Instructional I Reading Specialist PK-12 (7650) Private School - Teacher Elementary Education K-8 (12810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
764	SERNIAK	MATTHEW	Instructional I Elementary K-6 (2810)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
765	SERRANO	CAITLIN	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
766	SEYMORE	DEBRA	Instructional II Elementary K-6 (2810) Program Specialist English as a Second Language (ESL) PK-12 (4499)	3	Elementary, Primary Grades 1-3 1/	8	100	0
767	SEYMOUR	JAMIE	Instructional I Earth and Space Science 7-12 (8440) Instructional I Biology 7-12 (8405) Instructional I General Science 7-12 (8450)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
768	SHAFFER	WHITTNI	Instructional I Grades PK-4 (2825) Instructional I Grades 5-6 (2826)	2	Elementary, Primary Grades 1-3 1/	8	100	0
769	SHAFFER	BRITTANY	Instructional II Elementary K-6 (2810)	3	Elementary, Primary Grades 1-3 1/	8	100	0
770	SHAFFER	SUSAN	Instructional I Data Processing 7-12 (1625) Instructional I Elementary K-6 (2810) Instructional I Office Technologies 7-12 (1658) Instructional I Special Education PK-12 (9225)	9-12	Special Ed, Resource PreK-12	8	100	0
771	SHANAHAN	PAUL	Instructional I Earth and Space Science 7-12 (8440)	8	MIDDLE LEVEL SCIENCE 7-9	8	100	0
772	SHAPIRO	SCOTT	Administrative II Principal PK-12 (1115) Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Special Education PK-12 (9225)	K-12	Supervisor, Special Education	8	100	0
773	SHARP	HEATHER	Instructional II Elementary K-6 (2810)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
774	SHAUD	EMILY	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	3	Elementary, Primary Grades 1-3 1/	8	100	0
775	SHEARER	DONALD	Instructional II Mathematics 7-12 (6800)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
776	SHELLEY	BROCK	Instructional II English 7-12 (3230)	K-12	Instructional Technology Specialist	8	100	0
777	SHELLEY	JOANNA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Administrative I Principal PK-12 (1115)	K-12	Supervisor, Curriculum and Instruction	8	100	0
778	SHEMELUK	MICHAEL	Instructional I Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
779	SHERIDAN	STEPHANIE	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
780	SHERIFF	LORI	Administrative I Principal PK-12 (1115) Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	6-8	OTHER NOT LISTED ABOVE (C	8	100	0
781	SHERLOCK	ADAM	Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
782	SHISSLER	ALYSSA	Instructional I Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
783	SHOEMAKER	LYNN	Instructional I Early Childhood N-3 (2840) Instructional I Elementary K-6 (2810)	K-5	Special Ed, Resource PreK-12	8	100	0
784	SHOLLEY	JENNIFER	Instructional I Grades PK-4 (2825)	3	Elementary, Primary Grades 1-3 1/	8	100	0
785	SHOW	JANEL	Instructional I Mid-Level Mathematics 6-9 (2860) Instructional I Elementary K-6 (2810) Instructional I Library Science PK-12 (6420) Instructional I Mid-Level Science 6-9 (2880) Instructional I Bus-Computer-Info Tech PK-12 (1603) Instructional I Mid-Level English 6-9 (2850)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
786	SHUMBRES	ERIN	Instructional II Biology 7-12 (8405) Instructional II Earth and Space Science 7-12 (8440) Instructional II General Science 7-12 (8450)	12	Biology	8	100	0
787	SHUTTLESWORTH	SONNY	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Elementary K-6 (2810)	K-5	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
788	SIMCOX	NICHOLE	Instructional II Health & Physical Educ PK-12 (4805) Instructional II Safety Ed/Driver Ed 7-12 (5215)	9	Health and Physical Education, Secondary, 7-12	8	100	0
789	SIMCOX	JESSE	Instructional II Health & Physical Educ PK-12 (4805) Instructional II Safety Ed/Driver Ed 7-12 (5215)	10	Health and Physical Education, Secondary, 7-12	8	100	0
790	SIMEK	JANINE	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Special Education PK-12 (9225) Administrative I Principal PK-12 (1115)	8	Middle Level Mathematics, 7-9	8	100	0
791	SIMON	SARAH	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
792	SINKAUS	STEFANIE	Instructional II Biology 7-12 (8405) Instructional II General Science 7-12 (8450)	K-12	Other Not Listed Above (certificated personnel)	8	100	0

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793	SKIFFINGTON	ELIZABETH	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
794	SLACKER	MATTHEW	Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
795	SLEDZINSKI	ELIZABETH	Instructional I Health & Physical Educ PK-12 (4805)	6-8	Health and Physical Education, Secondary, 7-12	8	100	0
796	SMIGEL	RYA	Instructional II Special Education PK-12 (9225) HOUSSE Designation Mid-Level English 6-9 (2850) HOUSSE Designation Mid-Level Mathematics 6-9 (2860) HOUSSE Designation Social Studies 7-12 (8875) HOUSSE Designation Mid-Level Science 6-9 (2880)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
797	SMITH	KRISTA	Program Specialist English as a Second Language (ESL) PK-12 (4499) Administrative II Principal PK-12 (1115) Instructional II Health & Physical Educ PK-12 (4805)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
798	SMITH	SHANTARA	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
799	SMITH	LAUREN	Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
800	SMITH	KAYLA	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-8 (9226)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
801	SMITH	JACLYN	Educational Specialist II Secondary School Counselor 7-12 (1837)	9 - 12	Secondary School Counselor	8	100	0
802	SMITH	MARSHA	Administrative I Principal PK-12 (1115) Letter of Equivalency Master's Equivalency - (1185) Instructional II Ment and/or Phys Handicapped K-12 (9235) Instructional II Social Studies 7-12 (8875) HOUSSE Designation English 7-12 (3230)	9-12	Special Ed, Resource PreK-12	8	100	0
803	SMOLENS	REBECCA	Educational Specialist I Inst Technology Specialist PK-12 (1825) Instructional II Elementary K-6 (2810)	K-12	OTHER STAFF COACH (NOT M	8	100	0
804	SNIVELY HULSTINE	JENNIFER	Instructional II Spanish PK-12 (4490) Program Specialist English as a Second Language (ESL) PK-12 (4499)	K-5	Spanish, Elementary, PreK-6	8	100	0
805	SNYDER	DAVID	Instructional I Citizenship 7-12 (8825) Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
806	SOLT	HEATHER	Instructional II English 7-12 (3230) Instructional II Special Education 7-12 (9227)	9-12	Special Ed, Resource PreK-12	8	100	0
807	SOMMER	KRISTA	Instructional II Biology 7-12 (8405)	7	MIDDLE LEVEL SCIENCE 7-9	8	100	0
808	SORCE	KELLY	Instructional I Art PK-12 (1405)	7	Art, Secondary (7-12)	8	100	0
809	SORRENTINO III	ANTHONY	Private School - Teacher General Science: Sec. Ed. 9-12 (18450) Instructional II Mathematics 7-12 (6800)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
810	SPAGER	SARAH	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	6-8	SECONDARY SCHOOL COUNSELOR	8	100	0
811	SPAGER	FRANK	HOUSSE Designation Social Studies 7-12 (8875) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
812	SPAGNUOLO	DANIELLE	Educational Specialist I School Speech & Language Pathologist PK-12 (1883)	K-12	Speech Correction, Elementary, PreK-6, Speech Correction, Secondary, 7-12	8	100	0
813	SPANGLER	JAMES	Instructional I General Science 7-12 (8450) Instructional I Biology 7-12 (8405)	9	Middle Level Science, 7-9	8	100	0
814	SPEARMAN-KANNEL	ALEXANDRIA	Instructional I English 7-12 (3230)	11	English/Communication, 10-12	8	100	0
815	SPINDLER	JACOB	Instructional I Social Studies 7-12 (8875)	12	Social Studies, 10-12	8	100	0
816	STACKHOUSE	DIANE	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
817	STAFFORD	DOLLINE	Letter of Equivalency Master's Equivalency - (1185) Instructional II Ment and/or Phys Handicapped K-12 (9235) Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	K-12	Special Ed, Resource PreK-12	8	100	0
818	STAHL	JAMIE	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
819	STANVITCH	BRIDGET	Instructional I English 7-12 (3230)	9	English/Communication, 10-12	8	100	0
820	STASZAK	ZACHARY	Instructional I Social Studies 7-12 (8875)	8	Middle Level Social Studies, 7-9	8	100	0
821	STAUFFER	AMY	Instructional I Grades PK-4 (2825) Instructional I Special Education Expansion 7-12 (9229) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
822	STEELE	AMY	Instructional I Elementary K-6 (2810)	5	Elementary, Intermediate Grades 4-6 1/	8	100	0
823	STEELE	AMBER	Instructional II Social Studies 7-12 (8875)	11	GOVERNMENT 10-12	8	100	0
824	STEELE	DANIELLE	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650) Instructional II Special Education PK-12 (9225)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
825	STEIS	EMILY	Instructional I Citizenship 7-12 (8825) Instructional I Social Studies 7-12 (8875) Instructional I Family-Consumer Sci PK-12 (5600)	7	Middle Level Social Studies, 7-9	8	100	0
826	STEVENSON	LINDSEY	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-5	Special Ed, Elementary Subjects, PreK-10	8	100	0
827	STEVENSON-DUNN	CAREY	Instructional II Library Science PK-12 (6420) Instructional II English 7-12 (3230) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Reading Specialist PK-12 (7650)	8	Middle Level English, 7-9	8	100	0

	A	B	C	D	E	F	G	H
4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
828	STOKES	ALLISON	Instructional I Health & Physical Educ PK-12 (4805) Instructional I Family-Consumer Sci PK-12 (5600)	10	Health and Physical Education, Secondary, 7-12	8	100	0
829	STOPYRA	ROSANNA	Instructional I Early Childhood N-3 (2840) Private School - Teacher Nursery/Kindergarten N-K (12833)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
830	STORCH	RONALD	Instructional I Elementary K-6 (2810) Instructional I Social Studies 7-12 (8875) Instructional I Art PK-12 (1405) Instructional I Mid-Level Mathematics 6-9 (2860)	7	Middle Level Mathematics, 7-9	8	100	0
831	STUCKEY	ELIZABETH	Instructional II Elementary K-6 (2810)	2	Elementary, Primary Grades 1-3 1/	8	100	0
832	STUMPF	SAMANTHA	Instructional II Earth and Space Science 7-12 (8440)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
833	SUMMERSON	CHRISTINE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
834	SUTTON	RENEE	Educational Specialist II School Psychologist PK-12 (1875)	K-12	SCHOOL PSYCHOLOGIST	8	100	0
835	SWAHA	DOMINIC	Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
836	SWANGER	KRISTY	Instructional II Mid-Level English 6-9 (2850) Instructional II Special Education PK-12 (9225)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
837	SWARTZ	VALERIE	Emergency Permit: LT Sub with Educational Obligation Special Education PK-8 (9226) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	6-8	OTHER NOT LISTED ABOVE (C	8	100	0
838	SWARTZ	CARLA	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) Supervisory Supvr Special Education PK-12 (9215)	K-12	SUPERVISOR SPECIAL EDUCATION	8	100	0
839	SWEENEY	KELLY	Instructional II Elementary K-6 (2810)	K	Elementary, Primary Grades 1-3 1/	8	100	0
840	SWENCKI	KELLY	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
841	SWINGER	MICHAEL	Instructional I Mathematics 7-12 (6800)	8	Middle Level Mathematics, 7-9	8	100	0
842	SWIONTEK	CHRISTINA	Instructional II Elementary K-6 (2810) Administrative I Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
843	SWOBODA	CHARLENE	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional I Art PK-12 (1405)	K-5	SCHOOL PROGRAM SPECIALIST	8	100	0
844	SYPOLT	BONNIE	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Citiz. Ed 6-9 (2870) Instructional II Mid-Level English 6-9 (2850) Administrative II Principal PK-12 (1115)	K-5	Assistant or Vice Elementary Principal	8	100	0
845	TAICHER	CORINNE	Instructional I Social Studies 7-12 (8875)	11	Government, 10-12	8	100	0
846	TAVERAS	KARINA	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
847	TAYLOR	JORDON	Instructional II Art PK-12 (1405)	10	Art, Secondary (7-12)	8	100	0
848	TAYLOR	MICHELLE	Instructional I Music PK-12 (7205) Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100)	3 - 5	MUSIC ELEMENTARY PREK-6	8	100	0
849	TAYLOR	KELLY	Instructional II Elementary K-6 (2810)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
850	TAYLOR-GOOD	LAURA	Instructional I Grades PK-4 (2825)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
851	TEATS	MARIAH	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
852	TEXTER	CATHERINE	Instructional II Mathematics 7-12 (6800)	12	MATHEMATICS 10-12	8	100	0
853	THOMAS	CHELSIE	Instructional I Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100) Educational Specialist I Inst Technology Specialist PK-12 (1825) Instructional I Grades PK-4 (2825)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
854	THOMAS	VICTORIA	Instructional I Social Studies 7-12 (8875)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
855	THOMPSON	CATHLEEN	Instructional II Elementary K-6 (2810) Educational Specialist I Inst Technology Specialist PK-12 (1825)	3	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
856	THORN	MARY	Instructional II Elementary K-6 (2810) Instructional II Mathematics 7-12 (6800) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880)	12	MATHEMATICS 10-12	8	100	0
857	TIBBS	CLAIRE	Instructional I Mathematics 7-12 (6800) Educational Specialist I Inst Technology Specialist PK-12 (1825)	10	MATHEMATICS 10-12	8	100	0
858	TIELMAN	JULIA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	9-12	Special Ed, Resource PreK-12	8	100	0
859	TOMLINSON	MOLLY	Instructional I Grades PK-4 (2825)	3	Elementary, Primary Grades 1-3 1/	8	100	0
860	TOPPER	CAROLINE	Instructional I Ment and/or Phys Handicapped K-12 (9235)	6-8	SPECIAL ED MIDDLE LEVEL ; SPECIAL ED SECONDARY SOC; SPECIAL ED MIDDLE LEVEL ; SPECIAL ED SECONDARY SCI	8	100	0
861	TRABERT	MELISSA	Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0

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	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
4								
862	TRAUB	CHRISTINA	Instructional I Social Studies 7-12 (8875) Instructional I Special Education 7-12 (9227)	9-12	SPECIAL ED SECONDARY MAT; SPECIAL ED MIDDLE LEVEL ; SPECIAL ED SECONDARY ENG; SPECIAL ED MIDDLE LEVEL	8	100	0
863	TRESLAR	THEADORA	Instructional I Biology 7-12 (8405)	9	Biology	8	100	0
864	TROXELL	ELIZABETH	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Science 6-9 (2880)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
865	TUFARO	LISA ANN	Instructional I Elementary K-6 (2810) Instructional I Ment and/or Phys Handicapped K-12 (9235)	6-8	SPECIAL ED RESOURCE PREK	8	100	0
866	TUNIS	JESSICA	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-8 (9226)	K-5	SPECIAL ED ELEMENTARY SU; SPECIAL ED MIDDLE LEVEL	8	100	0
867	TURNER	NICOLE	Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
868	TURNER	KAYLA	Instructional I Grades PK-4 (2825)	2	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
869	TYLER	EMILY	Instructional II Mathematics 7-12 (6800)	12	Mathematics, 10-12	8	100	0
870	TYSON	CHRISTINA	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
871	UHRICH	TRACI	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	K-12	Other Not Listed Above (certificated personnel)	8	100	0
872	ULRICH	SUSAN	Instructional I Art PK-12 (1405)	1/4	ART ELEMENTARY (PREK-6)	8	100	0
873	UTTECHT	MONIQUE	Supervisory Supvr Special Education PK-12 (9215) HOUSSE Designation English 7-12 (3230) HOUSSE Designation Social Studies 7-12 (8875) HOUSSE Designation Mathematics 7-12 (6800) HOUSSE Designation General Science 7-12 (8450) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	K-12	SUPERVISOR SPECIAL EDUCATION	8	100	0
874	VAITL	HEIDI	Instructional II English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
875	VALENTINE	KATHERINE	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
876	VANFLEET	ALANNA	Educational Specialist I Inst Technology Specialist PK-12 (1825) Instructional II Elementary K-6 (2810) Instructional II Library Science PK-12 (6420) Instructional II Special Education PK-12 (9225)	5	GIFTED CLASSES ELEMENTAR	8	100	0
877	VATH	KRISTIN	Instructional II English 7-12 (3230)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
878	VERNER	LILIANA	Instructional II Social Studies 7-12 (8875)	6-12	Other Not Listed Above (certificated personnel)	8	100	0
879	VIDA	JOHN	Instructional I Grades 4-8 (All subjects 4-6 Science 7-8) (3100) Instructional I Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100) Instructional I Social Studies 7-12 (8875)	8	MIDDLE LEVEL SOCIAL STUDI	8	100	0
880	VIEBROCK	KATHRYN	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Administrative I Principal PK-12 (1115)	6 - 8	Assistant or Vice Middle School Principal	8	100	0
881	VISAYA-LOUB	MARA	Instructional I Elementary K-6 (2810) Instructional I Special Education PK-12 (9225)	9-12	SPECIAL ED RESOURCE PREK	8	100	0
882	VOGT	JENNIFER	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
883	VOITEK	CAYCE	Instructional II Chemistry 7-12 (8420) Instructional II Earth and Space Science 7-12 (8440) Endorsement Science Technology Engineering & Math (STEM) Ed PK-12 (1181)	12	Physical Science, Intermediate, 10-12	8	100	0
884	VOUGHT	BRANDON	Instructional I Physics 7-12 (8470)	7	Middle Level Science, 7-9	8	100	0
885	WAGNER	BETH	Instructional I Library Science PK-12 (6420) Instructional I Elementary K-6 (2810) Instructional I Mid-Level Mathematics 6-9 (2860) Private School - Teacher Nursery/Kindergarten N-K (12833)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
886	WALKER-FOOTMAN	RHONDA	Instructional II Elementary K-6 (2810) Instructional II English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
887	WALLACE	MARISSA	Instructional I Special Education PK-12 (9225)	6-8	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
888	WALTER	JENNIFER	Supervisory Supvr Special Education PK-12 (9215) Instructional II Elementary K-6 (2810) Instructional II Ment and/or Phys Handicapped K-12 (9235) Letter of Equivalency Master's Equivalency - (1185) HOUSSE Designation Mid-Level Mathematics 6-9 (2860) HOUSSE Designation Mid-Level English 6-9 (2850) HOUSSE Designation Mid-Level Science 6-9 (2880) HOUSSE Designation Social Studies 7-12 (8875)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
889	WALTZ	AMANDA	Instructional I English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
890	WANG	HAYLEY	Private School - Teacher Soc and Emotionally Dist K-12 (19260) Instructional I Grades PK-4 (2825) Instructional I Elementary K-6 (2810) Instructional I Special Education PK-8 (9226)	6-8	Special Ed, Resource PreK-12	8	100	0
891	WARE	JULIE	Instructional II Mathematics 7-12 (6800)	10	MATHEMATICS 10-12	8	100	0
892	WARGULA	LISA	Instructional I Mathematics 7-12 (6800)	7	Middle Level Mathematics, 7-9	8	100	0
893	WARREN	AMANDA	Instructional I Grades PK-4 (2825)	K	Elementary, Primary Grades 1-3 1/	8	100	0
894	WATERS	NOLA	Educational Specialist II Secondary School Counselor 7-12 (1837)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
895	WATSON	ERICA	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II English 7-12 (3230) Instructional II Spanish PK-12 (4490)	9-12	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
896	WATSON-FISHER	SHERRI	Instructional II Biology 7-12 (8405)	9	Biology	8	100	0
897	WEBB	ELIZABETH	Instructional I Social Studies 7-12 (8875) Program Specialist English as a Second Language (ESL) PK-12 (4499)	8	Middle Level Social Studies, 7-9	8	100	0
898	WEBBER	JENNIFER	Instructional II Social Studies 7-12 (8875) Instructional II Elementary K-6 (2810) Instructional II Grades 4-8 (All subjects 4-6 Social Studies 7-8) (3100) Instructional II English 7-12 (3230)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
899	WEIGEL	STEPHEN	Instructional II Social Studies 7-12 (8875) Administrative I Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
900	WEIGEL	AUTUMN	Instructional II Social Studies 7-12 (8875)	11	SOCIAL STUDIES 10-12	8	100	0
901	WEIN	JONATHAN	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-8 (9226)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
902	WEINTRAUB	MEGAN	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	5	GIFTED CLASSES ELEMENTAR	8	100	0
903	WEISS	SARAH	Instructional I Grades PK-4 (2825) Exceptional Case Grades 4-8 (All subjects 4-6 English Language Arts and Reading 7-8) (3100) Emergency Permit: Day-to-Day Substitute All Instructional Areas PK-12 (-96)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
904	WELSFORD YOUNGBLOOD	ABIGAIL	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
905	WELSH	TARA	Instructional II Mid-Level Science 6-9 (2880) Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
906	WELSH	JENNIFER	Educational Specialist II Elementary & Secondary School Counselor PK-12 (1839) Educational Specialist I Elementary School Counselor K-6 (1836)	9-12	SECONDARY SCHOOL COUNSELO	8	100	0
907	WELTER	ZACHARY	Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
908	WELTY	AMANDA	Instructional II Elementary K-6 (2810) Instructional II Mid-Level English 6-9 (2850) Instructional II Mid-Level Science 6-9 (2880)	8	Middle Level Science, 7-9	8	100	0
909	WERNER	KALYN	Instructional I Elementary K-6 (2810)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
910	WERTZ	JESSICA	Instructional I Hearing Impaired PK-12 (9205) Instructional I English 7-12 (3230) Emergency Permit: LT Sub with Educational Obligation Special Education 7-12 (9227)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
911	WESTRICK	VANESSA	Instructional II Spanish PK-12 (4490)	9	SPANISH 7-12	8	100	0
912	WESTWOOD-DENENBERG	SUSAN	HOUSSE Designation - Charters Only Spanish PK-12 (4490) Instructional II Spanish PK-12 (4490) Program Specialist English as a Second Language (ESL) PK-12 (4499)	9	Spanish, 7-12	8	100	0
913	WETZEL	AMY	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	6-8	SPECIAL ED MIDDLE LEVEL	8	100	0
914	WHEELAND	CHARITY	Instructional II Elementary K-6 (2810) Instructional II Reading Specialist PK-12 (7650)	5	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
915	WHITE	JENNIFER	Instructional I Elementary K-6 (2810)	K	Elementary, Primary Grades 1-3 1/	8	100	0
916	WHITE	KELLY	Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Elementary K-6 (2810) Instructional II Mathematics 7-12 (6800)	9	Middle Level Mathematics, 7-9	8	100	0
917	WHITE	MELISSA	Instructional II Grades PK-4 (2825) Instructional II Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
918	WIBLE	JACOB	Instructional I English 7-12 (3230) Program Specialist English as a Second Language (ESL) PK-12 (4499)	8	Middle Level English, 7-9	8	100	0
919	WIEGAND	JENNIFER	Administrative I Principal PK-12 (1115) Instructional II Elementary K-6 (2810)	K-5	Assistant or Vice Elementary Principal	8	100	0
920	WIEST	KERRY	Instructional II Special Education PK-12 (9225) Administrative II Principal PK-12 (1115)	9 - 12	Assistant or Vice Secondary Principal	8	100	0
921	WILHIDE	KIMBERLY	Instructional I Elementary K-6 (2810)	1	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
922	WILKIE	ALEXIS	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II Biology 7-12 (8405)	7	MIDDLE LEVEL ENGLISH 7-9	8	100	0
923	WILLIAMS	RYAN	Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
924	WILLIAMS	NATALIE	Educational Specialist I School Psychologist PK-12 (1875)	K-12	School Psychologist	8	100	0
925	WILLIAMS	DANA	Instructional I Special Education PK-8 (9226) Instructional I Special Education Expansion 7-12 (9229) Instructional I Grades PK-4 (2825)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
926	WILSON	KAYLA	Instructional I Music PK-12 (7205)	K-5	Music, Elementary, PreK-6	8	100	0
927	WILT	KENDRA	Instructional I Grades 5-6 (2826) Instructional I Grades PK-4 (2825)	K	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0

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4	Name of employee (List all names in alphabetical order)		Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
928	WISE	JACLYN	Program Specialist English as a Second Language (ESL) PK-12 (4499) Instructional II English 7-12 (3230) Instructional II Social Studies 7-12 (8875)	9-12	English as Second Language, K-12 Resource (Take student out for language support)	8	100	0
929	WITTLE	SARAH	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
930	WOLFE	KARA	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
931	WOLFE	CHAD	Administrative I Principal PK-12 (1115) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Safety Ed/Driver Ed 7-12 (5215) Instructional II Special Education PK-12 (9225)	8	Middle Level Mathematics, 7-9	8	100	0
932	WOLFSON	LINDSAY	Instructional II Chemistry 7-12 (8420) Instructional II Earth and Space Science 7-12 (8440)	10	Chemistry	8	100	0
933	WOMMER	ALLIE	Instructional I Music PK-12 (7205) Instructional I Grades PK-4 (2825)	9	MUSIC SECONDARY 7-12	8	100	0
934	WOOD	HEATHER	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
935	WOTRING	HOLLY	Instructional I Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
936	WYCHULIS	LAURA	Instructional II English 7-12 (3230)	10	English/Communication, 10-12	8	100	0
937	WYLLIE	BRYAN	Instructional II Elementary K-6 (2810)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
938	WYNN	KEARYN	Instructional I Elementary K-6 (2810) Instructional I Reading Specialist PK-12 (7650)	6	Elementary, Intermediate Grades 4-6 1/	8	100	0
939	YASEMBOUSKY	KYLE	Instructional I English 7-12 (3230)	12	English/Communication, 10-12	8	100	0
940	YEKEL	MEGAN	Instructional II Early Childhood N-3 (2840) Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225)	4	KINDERGARTEN AGE 5 (K5); ELEMENTARY PRIMARY GRADE; ELEMENTARY INTERMEDIATE	8	100	0
941	YERKES	CHRISTOPHER	Instructional II Elementary K-6 (2810) Instructional II Mid-Level Mathematics 6-9 (2860) Instructional II Mid-Level Science 6-9 (2880) Administrative II Principal PK-12 (1115)	6 - 8	MIDDLE SCHOOL PRINCIPAL	8	100	0
942	YOHE	CATHERINE	Instructional I Social Studies 7-12 (8875)	9	Middle Level Social Studies, 7-9	8	100	0
943	YOM	GABRIELLE	Instructional I Grades PK-4 (2825)	2	Elementary, Primary Grades 1-3 1/	8	100	0
944	YOST	LAUREN	Instructional II Health & Physical Educ PK-12 (4805)	K-5	Health and Physical Education, Elementary, PreK-6	8	100	0
945	YOUNG	CASIE	Administrative I Principal PK-12 (1115) Instructional II Ment and/or Phys Handicapped K-12 (9235)	9-12	OTHER NOT LISTED ABOVE (C	8	100	0
946	YOUNG	LAUREN	Instructional II Elementary K-6 (2810) Instructional II Special Education PK-12 (9225) Instructional II Reading Specialist PK-12 (7650)	9-12	Special Ed, Life Skills, Autistic and Multiple-Disability Support	8	100	0
947	YOWELL	MEREDITH	Educational Specialist I Elementary & Secondary School Counselor PK-12 (1839)	9-12	Special Ed, Resource PreK-12	8	100	0
948	ZACK	JOANNA	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
949	ZADZURA	STACY	Instructional I Social Studies 7-12 (8875)	7	Middle Level Social Studies, 7-9	8	100	0
950	ZAGURSKY	ZACHARY	Instructional I Physics 7-12 (8470)	12	PHYSICS 10-12	8	100	0
951	ZANGARO	JODIE	Educational Specialist I Elementary School Counselor K-6 (1836) Educational Specialist I Secondary School Counselor 7-12 (1837)	K-5	ELEMENTARY SCHOOL COUNSEL	8	100	0
952	ZAVADA	TARA	Private School - Teacher Elementary Education K-8 (12810) Instructional I Elementary K-6 (2810)	4	Elementary, Intermediate Grades 4-6 1/	8	100	0
953	ZEIGLER	KENDRA	Instructional I Elementary K-6 (2810)	K-5	Other Not Listed Above (certificated personnel)	8	100	0
954	ZOZOS	PAULINE	Instructional II Early Childhood N-3 (2840) Letter of Equivalency Master's Equivalency - (1185) Instructional II Ment and/or Phys Handicapped K-12 (9235) Supervisory Supvr Special Education PK-12 (9215) Administrative Principal PK-12 (1115)	K-12	SUPERVISOR SPECIAL EDUCA	8	100	0
955	ZUVICH	LINDSEY	Instructional I Grades PK-4 (2825) Instructional I Special Education PK-8 (9226)	K-5	Special Ed, Elementary Subjects, PreK-6	8	100	0
956								
957	Total Number of Administrators (do not include CEO) <u>76</u>			CEO (certified) <u>1</u>				
958	Total Number of Teachers <u>808</u> Counselors <u>26</u> School Nurses <u>2</u> Others <u>38</u>							
959	Total Number of Professional Staff <u>951</u>							
960								
961	PA Department of Education, 333 Market Street,							

Preliminary Statement of Revenues, Expenditures & Fund Balances
Include ALL Funds
as of June 30, 2021

Name of School COMMONWEALTH CHARTER ACADEMY CHARTER SCHOOL

Address of School ONE INNOVATION WAY, HARRISBURG, PA 17110

CEO Signature 

REVENUES

6000		REVENUE FROM LOCAL SOURCES	
6500		EARNINGS ON INVESTMENTS	
	6510	Interest on Investments and Interest-Bearing Checking Accounts	\$ 171,751.25
	6520	Dividends on Investments	
	6530	Gains or Losses on Sale of Investments	
	6540	Earnings on Investments in Real Property	
	6590	Other Earnings or Investments	
6600		FOOD SERVICE REVENUE	
	6610	Daily Sales - Reimbursable Programs	
	6620	Daily Sales - Non-Reimbursable Programs	
	6630	Special Functions	
	6640	Non-Cash Contributions	
	6650	Price Reduction for Reduced Price and Free Meals (Debit)	
	6690	Other Food Service Revenues	
6700		REVENUES FROM STUDENT ACTIVITIES	
	6710	Admissions	14,822.78
	6720	Bookstore Sales	
	6730	Student Organization Membership Dues and Fees	
	6740	Fees	
	6750	Student Activity - Special Events	2,279.66
	6790	Other Student Activity Income	4,500.00
6800		REVENUES FROM INTERMEDIARY SOURCES / PASS THROUGH	
	6810	Revenue from Local Governmental Units	
	6820	Revenue from Intermediary Sources - Commonwealth Funds	
	6830	Revenues from Intermediary Sources - Federal Funds	2,612,071.10
	6890	Other Revenues from Intermediary Sources	
6900		OTHER REVENUE FROM LOCAL SOURCES	
	6910	Rentals	33,993.54
	6920	Contributions & Donations from Private Sources / Capital Contributions	802.94
	6930	Gains or Losses on Sale of Fixed Assets (Economic Resource Measurement Focus Only)	
	6940	Tuition from Patrons	
	6941	Regular Day School Tuition	
	6942	Summer School Tuition	
	6943	Adult Education Tuition	
	6944	Receipts From Other LEAs in Pennsylvania - Education	285,557,704.45
	6945	Receipts from Out-of-State LEAs	
	6946	Receipts from Member Districts - AVTS / Special Program Jointure only	
	6947	Receipts from Members of Intermediate Units for Education by Withholding	
	6948	Receipts from Members of Intermediate Units for Direct Contributions	

	6949	Other Tuition from Patrons	
	6950	Unassigned	
	6960	Services Provide Other Local Governmental Units / LEAs	
	6961	Transportation Services Provided Other Pennsylvania LEAs	
	6969	All Other Services Provided Other Governments and LEAs Not Specified Above	
	6970	Services Provided Other Funds	
	6980	Revenue from Community Service Activities	
	6990	Refunds and Other Miscellaneous Revenue	
	6991	Refunds of a Prior Year Expenditure	113,350.28
	6999	Other Revenues Not Specified Above	2,135,272.34
7000		REVENUE FROM STATE SOURCES	
7100		BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES	
	7150	Unassigned	
	7160	Tuition for Orphans and Children Placed in Private Homes	
	7180	Staff and Program Development	
7200		REVENUE FOR SPECIFIC EDUCATIONAL PROGRAMS	
	7210	Homebound Instruction	
	7220	Vocational Education	
	7230	Alternative Education	
	7240	Driver Education - Student	
	7250	Migratory Children	
	7260	Workforce Investment Act (WIA)	
	7270	Specialized Education of Exceptional Pupils	149,335.00
	7280	Adult Literacy	
	7290	Additional Educational Program Revenues	
7300		REVENUES FOR NON-EDUCATIONAL PROGRAMS	
	7310	Transportation (Regular and Additional)	
	7320	Rental and Sinking Fund Payments / Building Reimbursement Subsidy	
	7330	Health Services (Medical, Dental, Nurse, Act 25)	19,793.31
	7340	Unassigned	
	7350	Sewage Treatment Operations / Environmental Subsidies	
	7360	Safe Schools	
7400		VOCATIONAL TRAINING OF THE UNEMPLOYED	
7500		STATE REVENUE NOT LISTED ELSEWHERE IN THE 7000 SERIES OF ACCOUNTS	
	7502	Dual Enrollment Grants	
	7503	Project 720/High School Reform	
	7599	Other State Revenue Not Listed Elsewhere in the 7000 Series	273,534.72
7600		REVENUE FOR MILK, LUNCH AND BREAKFAST PROGRAMS	
7800		REVENUE FOR THE COMMONWEALTH'S SHARE OF PAID BENEFITS	
	7810	State Share of Social Security and Medicare Taxes	
	7820	State Share of Retirement Contributions	
7900		REVENUE FOR TECHNOLOGY	
	7910	Educational Technology	
	7990	Other Technology Grants	
8000		REVENUE FROM FEDERAL SOURCES	

8100		UNRESTRICTED GRANTS-IN-AID DIRECT FROM THE FEDERAL GOVERNMENT	
	8110	Payments for Federally Impacted Areas - P.L. 81-874	
	8190	Other Unrestricted Federal Grants-in-Aid Direct from the Federal Government	
8200		UNRESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH	
8300		RESTRICTED GRANTS-IN-AID DIRECTLY FROM THE FEDERAL GOVERNMENT	
	8310	Payments for Federally Impacted Areas - P.L. 81-815	
	8320	Energy Conservation Grants - TA and ECM	
	8390	Other Restricted Federal Grants-in-Aid Directly from the Federal Government	
8500		RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA), NO CHILD LEFT BEHIND (NCLB), VOCATIONAL EDUCATION, CHILD NUTRITION AND CAREER EDUCATION PROGRAMS	
	8510	Individuals with Disabilities Education Act (IDEA) and No Child Left Behind (NCLB)	6,790,602.65
	8520	Vocational Education	
	8530	Child Nutrition Program	
	8540	Nutrition Education and Training	
	8560	Federal Block Grants	
	8570	Unassigned	
	8580	Child Care and Development Block Grants	
	8590	Unassigned	
8600		RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH FOR DRIVER EDUCATION, ADULT EDUCATION, CETA, HEADSTART, ENERGY CONSERVATION, WORKFORCE INVESTMENT ACT AND OTHER PROGRAMS	
	8610	Homeless Assistance Act	
	8620	Adult Basic Education	
	8640	Headstart	
	8650	Unassigned	
	8660	Workforce Investment Act (WIA)	
	8670	Unassigned	
	8680	Unassigned	
	8690	Other Restricted Federal Grants-in-Aid through the Commonwealth	
8700		ESSER FUNDING	16,000,736.24
8800		MEDICAL ASSISTANCE REIMBURSEMENTS	348,007.82
9000		OTHER FINANCING SOURCES	
9100		SALE OF BONDS	
	9110	Bond Issue Proceeds (Gross)	
	9120	Proceeds from Refunding of Bonds	
9200		PROCEEDS FROM EXTENDED TERM FINANCING	
9300		INTERFUND TRANSFERS	
	9310	General Fund Transfers	118,500,000.00
	9320	Special Revenue Fund Transfers	

	9330	Capital Projects Funds Transfers	
	9340	Debt Service Fund Transfers	
	9350	Enterprise Fund Transfers	
	9360	Internal Service Fund Transfers	
	9370	Trust and Agency Fund	
	9380	Activity Fund Transfers	
	9390	Permanent Fund Transfers	
9400		SALE OF OR COMPENSATION FOR LOSS OF FIXED ASSETS	
9500		Unassigned	
9600		Unassigned	
9700		TRANSFERS INVOLVING COMPONENT UNITS AND PRIMARY GOVERNMENTS	
	9710	Transfers from Component Units	
	9720	Transfers from Primary Governments	
9800		INTRAFUND TRANSFERS IN	
	9810	General Fund Intrafund Transfers	
	9820	Special Revenue Intrafund Transfers	
	9840	Debt Service Intrafund Transfers	
	9850	Enterprise Intrafund Transfers	
	9860	Internal Service Intrafund Transfers	
	9870	Trust and Agency Intrafund Transfers	
	9880	Activity Interfund Transfers	
TOTAL REVENUES			\$ 432,728,558.08

Preliminary Statement of Revenues, Expenditures & Fund Balances
Include ALL Funds
as of June 30, 2021

Name of School COMMONWEALTH CHARTER ACADEMY CHARTER SCHOOL

Address of School ONE INNOVATION WAY, HARRISBURG, PA 17110

CEO Signature 

Note-Expenditures may be submitted EITHER as accrual or cash basis

EXPENDITURES

1000	INSTRUCTION		
1100	REGULAR PROGRAMS - ELEMENTARY / SECONDARY	\$	75,972,967.01
1200	SPECIAL PROGRAMS - ELEMENTARY / SECONDARY		34,692,983.27
1300	VOCATIONAL EDUCATION		1,742,302.44
1400	OTHER INSTRUCTIONAL PROGRAMS - ELEMENTARY / SECONDARY		410,277.94
1600	ADULT EDUCATION PROGRAMS		
1700	HIGHER EDUCATION PROGRAMS		22,826.38
1800	PRE-KINDERGARTEN		
2000	SUPPORT SERVICES		
2100	SUPPORT SERVICES - PUPIL PERSONNEL		
	2110 Supervision of Pupil Personnel Services		227,190.67
	2120 Guidance Services		18,172,611.95
	2130 Attendance Services		
	2140 Psychological Services		2,323,734.32
	2150 Speech Pathology and Audiology Services		217,183.71
	2160 Social Work Services		
	2170 Student Accounting Services		276,505.51
	2190 Other Pupil Personnel Services		152,653.57
2200	SUPPORT SERVICES - INSTRUCTIONAL STAFF		
	2210 Supervision of Educational Media Services		252,296.36
	2220 Technology Support Services		
	2230 Educational Television Services		
	2240 Computer-Assisted Instruction Support Services		
	2250 School Library Services		
	2260 Instruction and Curriculum Development Services		18,161,682.84
	2270 Instructional Staff Professional Development Services		296,782.87
	2280 Nonpublic Support Services		
2300	SUPPORT SERVICES - ADMINISTRATION		
	2310 Board Services		22,864.71
	2320 Board Treasurer Services		
	2340 Staff Relations and Negotiations Services		
	2350 Legal Services		516,302.52
	2360 Office of the Superintendent (Executive Director) Services		1,653,514.82
	2370 Community Relations Services		13,502,842.92

	2380	Office of the Principal Services	4,915,284.98
	2390	Other Administration Services	653,468.57
2400		SUPPORT SERVICES - PUPIL HEALTH	109,632.96
2500		SUPPORT SERVICES - BUSINESS	
	2510	Fiscal Services	1,213,032.81
	2520	Purchasing Services	2,104,761.96
	2530	Warehousing and Distributing Services	
	2540	Printing, Publishing and Duplicating Services	
	2590	Other Support Services - Business	
2600		OPERATION AND MAINTENANCE OF PLANT SERVICES	
	2610	Supervision of Operation and Maintenance of Plant Services	521,813.60
	2620	Operation of Buildings Services	4,004,764.26
	2630	Care and Upkeep of Grounds Services	137,127.52
	2640	Care and Upkeep of Equipment Services	875.00
	2650	Vehicle Operations and Maintenance Services (Other than Student Transportation Vehicles)	104,345.68
	2660	Security Services	
	2690	Other Operation and Maintenance of Plant Services	
2700		STUDENT TRANSPORTATION SERVICES	
	2710	Supervision of Student Transportation Services	
	2720	Vehicle Operation Services	
	2730	Monitoring Services	
	2740	Vehicle Servicing and Maintenance Services	
	2750	Nonpublic Transportation	
	2790	Other Student Transportation Services	69,249.47
2800		SUPPORT SERVICES - CENTRAL	
	2810	Planning, Research, Development and Evaluation Services	2,297,475.14
	2820	Information Services	
	2830	Staff Services	1,000,868.98
	2840	Data Processing Services	
	2850	State and Federal Agency Liaison Services	24,864.88
	2860	Management Services	3,451.73
	2890	Other Support Services Central	24,859,036.35
2900		OTHER SUPPORT SERVICES - CENTRAL	288,951.29
	2990	Pass-Thru Funds	
3000		OPERATION OF NON-INSTRUCTIONAL SERVICES	
3100		FOOD SERVICES	
3200		STUDENT ACTIVITIES	113,025.82
	3210	School Sponsored Student Activities	82,154.33
	3250	School Sponsored Athletics	11,710.84
3300		COMMUNITY SERVICES	2,736,330.22
	3310	Community Recreation	
	3320	Civic Services	
	3330	Public Library Services	
	3340	Custody and Child Care	
	3350	Welfare Activities	
	3390	Other Community Services	
3400		SCHOLARSHIPS AND AWARDS	

4000		FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	
4100		SITE ACQUISITION SERVICES - ORIGINAL AND ADDITIONAL	
4200		EXISTING SITE IMPROVEMENT SERVICES	
4300		ARCHITECTURE AND ENGINEERING SERVICES / EDUCATIONAL SPECIFICATIONS DEVELOPMENT - ORIGINAL AND ADDITIONAL	31,801.22
4400		ARCHITECTURE AND ENGINEERING SERVICES / EDUCATIONAL SPECIFICATIONS - IMPROVEMENTS	
4500		BUILDING ACQUISITION AND CONSTRUCTION SERVICES - ORIGINAL AND ADDITIONAL	51,673,821.46
4600		EXISTING BUILDING IMPROVEMENT SERVICES	353,795.86
5000		OTHER EXPENDITURES AND FINANCING USES	
5100		DEBT SERVICE / OTHER EXPENDITURES AND FINANCING USES	
5200		FUND TRANSFERS	118,500,000.00
5300		TRANSFERS INVOLVING COMPONENT UNITS	
5400		INTRAFUND TRANSFERS OUT	
5800		SUSPENSE ACCOUNT	733.89
5900		BUDGETARY RESERVE	
		TOTAL EXPENDITURES	\$ 384,429,902.63

TOTAL REVENUES MINUS TOTAL EXPENDITURES = CURRENT FUND BALANCE AS OF JUNE 30, 2021	\$	48,298,655.45
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COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 Market Street Harrisburg, PA 17126-0333

Division of Federal Programs
Consolidated Program Review

2019-2020 School Year

Commonwealth Charter Academy CS
One Innovation Way
Harrisburg, PA 17110

LEA Level Monitoring

	<u>Name</u>	<u>Phone Number</u>	Check if Interviewed
Superintendent:	Thomas Longenecker	717-710-3300 x11239	<input checked="" type="checkbox"/>
Business Manager:	Christine Hakes	717-710-3300 x11150	<input checked="" type="checkbox"/>
Federal Program Coordinator:	Sara Bingaman	717-710-3300 x11126	<input checked="" type="checkbox"/>
Parent/Family Member:			<input type="checkbox"/>

Program(s) Reviewed:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Title IA: Program | <input checked="" type="checkbox"/> Title IVA: Program |
| <input type="checkbox"/> Ed-Flex Waiver Review | <input type="checkbox"/> Title VI-B REAP |
| <input checked="" type="checkbox"/> Title IIA: Program | <input type="checkbox"/> Title VIII |

Program Reviewer(s): Cathy Andrews

Program Review Date: 03/17/2021

Title IA: Program

Component I: Appropriately State Certified

The Local Education Agency (LEA) will ensure that all teachers and paraprofessionals working in a program supported with Title I funds meet applicable State certification and licensure requirements.

Section 1111(c)(6)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
1. Teachers and paraprofessionals working in a Title I program are appropriately state certified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> List of staff working in the Title IA program and their certifications. <input type="checkbox"/> Samples of valid level I or II certificated with appropriate content areas aligned with class schedules. <input type="checkbox"/> Emergency permits unacceptable except for Charter Schools - 25% rule <input type="checkbox"/> Report by the LEA data system on staff qualifications	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1648 462 2045 511">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1648 511 2045 722"> 3/12/2021 2:23:12 PM Federal Programs Manager Sara Bingaman CCA staff is appropriately state certified. </td> </tr> </tbody> </table>	District Comments	3/12/2021 2:23:12 PM Federal Programs Manager Sara Bingaman CCA staff is appropriately state certified.
District Comments							
3/12/2021 2:23:12 PM Federal Programs Manager Sara Bingaman CCA staff is appropriately state certified.							
Desk monitoring only: Upload list of staff working in the Title IA program and their certifications.				19-20 TEP - Teacher Certification List.xlsx Paraprofessional Qualifications 2019-20.xls			
If you have additional comments to make about this section, enter them here:							

Component II: Equity Plan

The LEA will describe how low-income and minority children enrolled in Title I schools are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.

Section 1111(b)(2)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
<p>1. The LEA has developed an Equity plan that assures, through the implementation of various strategies, poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers in Title I schools.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Equity Plan and dated agenda and sign in sheets <input type="checkbox"/> Documentation of annual review of Equity Plan <input type="checkbox"/> Teachers are reassigned, if applicable <input type="checkbox"/> Changes to union contract are made, if applicable <input type="checkbox"/> Sample class schedules with applicable staff and student percentages 	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1686 378 2049 431" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1686 431 2049 643"> <p>3/12/2021 2:25:55 PM Federal Programs Manager Sara Bingaman CCA's Equity Plan is on file for review.</p> </td> </tr> </tbody> </table>	District Comments	<p>3/12/2021 2:25:55 PM Federal Programs Manager Sara Bingaman CCA's Equity Plan is on file for review.</p>
District Comments							
<p>3/12/2021 2:25:55 PM Federal Programs Manager Sara Bingaman CCA's Equity Plan is on file for review.</p>							
<p>Desk monitoring only: Upload Equity Plan and agendas and sign-in sheets for Equity Plan meetings.</p>				<p>1920 Equity Plan Work session.pdf 2019-20 Teacher Equity Plan.docx</p>			
<p>If you have additional comments to make about this section, enter them here:</p>							

Component III: Foster Care

The Local Education Agency (LEA) must develop and implement clear written procedures for how transportation will be provided, arranged, and funded for the duration of the time in foster care.

Section 1112(c)(5)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
1. The LEA developed and signed transportation procedures for students in foster care.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Written transportation procedures with signatures	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1285 375 2062 431" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1285 431 2062 649"> <p>3/5/2020 12:41:39 PM Federal Programs Manager Sara Bingaman CCA is an online school of choice and does not provide transportation. CCA students complete their school work at home.</p> </td> </tr> </tbody> </table>	District Comments	<p>3/5/2020 12:41:39 PM Federal Programs Manager Sara Bingaman CCA is an online school of choice and does not provide transportation. CCA students complete their school work at home.</p>
District Comments							
<p>3/5/2020 12:41:39 PM Federal Programs Manager Sara Bingaman CCA is an online school of choice and does not provide transportation. CCA students complete their school work at home.</p>							
Desk monitoring only: Upload written Foster Care Transportation procedures.							
If you have additional comments to make about this section, enter them here:							

Component IV: Head Start Coordination Requirements

Each LEA receiving Title I funds must carry out the activities described in subsection (b) with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. Each LEA shall develop agreements with such Head Start agencies and other entities to carry out such activities.

Section 1119(a-c)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
<p>1. The LEA developed a Memorandum of Understanding (MOU) with local Head Start agency(ies) that increase coordination. Please note: If the LEA uploaded the MOU to eGrants, additional copies are not required. The monitor will view the MOU prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Signed MOU/written agreement between LEA and Head Start agency(ies)</p>	<table border="1"> <thead> <tr> <th data-bbox="1621 381 2045 431">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1621 431 2045 711"> <p>2/3/2020 1:38:44 PM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy is a cyber charter school and is exempt from this requirement.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/3/2020 1:38:44 PM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy is a cyber charter school and is exempt from this requirement.</p>
District Comments							
<p>2/3/2020 1:38:44 PM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy is a cyber charter school and is exempt from this requirement.</p>							
<p>Desk monitoring only: Upload signed MOU.</p>							
<p>If you have additional comments to make about this section, enter them here:</p>							

Component V: Transition

Title I requires that activities be coordinated with outside agencies, when applicable, so that transitions from early childhood/preschool to kindergarten, middle school to high school, and high school to post-secondary education as well as school to work transitions are coordinated to prevent duplication of efforts or services.

Section 1112(b)(8)
Section 1112(b)(10)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The LEA implements strategies to facilitate effective transitions for students. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Consolidated Application Transition and Coordination section	
If you have additional comments to make about this section, enter them here:					

Component VI: Parent and Family Engagement

The LEA may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of Title I students.

Section 1116(a)(1-3)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
<p>1. LEA has a written Parent and Family Engagement policy and evidence that it is reviewed and updated annually. Required Components:</p> <ul style="list-style-type: none"> • description of how the LEA involves parents in the joint development of the Title I Plan (Title I Application) • description of how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent involvement and described in Section 1116 parent and family involvement activities to improve student academic achievement and school performance • description of how the LEA coordinates and integrates parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, with other relevant Federal, State, and local laws and programs 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><input checked="" type="checkbox"/> LEA Parent and Family Engagement policy with review/revision date. Dated parent meeting agenda and sign in sheet and evidence of distribution, examples website posting, handbook, mailing, etc.</p>	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1255 406 2058 462" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1255 462 2058 1469"> <p>2/3/2020 2:06:08 PM Federal Programs Manager Sara Bingaman CCA Parent and Family Engagement Policy was approved by the board on 1/17/18. Parent Advisory Council met on 8/14/2019 to go over the policy. The policy is posted in the CCA help center, in the Community/School News section of edio, and on the https://ccaeducate.me/about-cca/title-i-compliance website.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/3/2020 2:06:08 PM Federal Programs Manager Sara Bingaman CCA Parent and Family Engagement Policy was approved by the board on 1/17/18. Parent Advisory Council met on 8/14/2019 to go over the policy. The policy is posted in the CCA help center, in the Community/School News section of edio, and on the https://ccaeducate.me/about-cca/title-i-compliance website.</p>
District Comments							
<p>2/3/2020 2:06:08 PM Federal Programs Manager Sara Bingaman CCA Parent and Family Engagement Policy was approved by the board on 1/17/18. Parent Advisory Council met on 8/14/2019 to go over the policy. The policy is posted in the CCA help center, in the Community/School News section of edio, and on the https://ccaeducate.me/about-cca/title-i-compliance website.</p>							

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> • description of how the LEA conducts with parents an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all school served under Title I, Part A, including identifying: <ul style="list-style-type: none"> ○ barriers to greater participation in activities, ○ the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers ○ strategies to support successful school and family interactions • description of how the LEA uses the findings of the evaluation to design evidence-based strategies for more effective parental involvement, and how to revise, if necessary, the parent and family engagement policies, and • description of involvement of parents in the activities of the Title I schools. 					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>2. Each LEA shall reserve at least one percent of its Title I allocation to assist schools to carry out the activities in this section, unless the LEA receives less than \$500,000 in Title I funds. (This can be marked N/A in the LEA receives less than \$500,000 in Title I funds.) Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	☑	☐	☐	<p>☑ Consolidated Application, Reservation of Funds</p>	<p style="text-align: center;">District Comments</p> <p>3/5/2020 12:45:37 PM Federal Programs Manager Sara Bingaman CCA reserved greater than 1% for parent and family engagement activities.</p>
<p>3. Parents and family members of Title I students shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (This can be marked N/A if the LEA did not reserve funds for Parent and Family Engagement)</p>	☑	☐	☐	<p>☑ Dated agendas and sign in sheets demonstrating parents were included in the decision on how to use the set aside</p>	<p style="text-align: center;">District Comments</p> <p>2/3/2020 2:07:55 PM Federal Programs Manager Sara Bingaman This was discussed at our annual PAC meeting on 8/14/2019. Parents are also part of our School Improvement team where various federal programs initiatives are discussed.</p> <p style="text-align: center;">Monitor Comments</p> <p>3/18/2021 10:28:52 AM N & D Monitor Cathy Andrews Dated agendas and sign in sheets demonstrating parents were included in the decision on how to use the set aside were available for review.</p>
<p>4. If the LEA received \$500,000 or more in Title I funds, the set aside funds shall be used to carry out activities and strategies consistent with the LEA Parent and Family Engagement Policy, including at least one of the following:</p>	☑	☐	☐	<p>☑ LEA Parent and Family Engagement policy, parent meeting agenda and sign in sheet</p>	<p style="text-align: center;">District Comments</p> <p>2/3/2020 2:10:39 PM Federal Programs Manager Sara Bingaman CCA offers LCOS (Learning Coach Outreach Sessions) in the Summer and Fall to train the parents on ways to help their student succeed at cyber school. Other initiatives can be found in the school level Family Engagement plan.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> • supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. • supporting programs that reach parents and family members at home, in the community, and at school • disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members • collaborating, or providing subgrants to schools to enable such schools to collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement • engaging in any other activities and strategies that the LEA determines appropriate and consistent with the Parent and Family Engagement Policy. (This can be marked N/A if the LEA received \$500,000 or less in Title I funds.) 					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
5. LEA must conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy use the findings of the evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.	☑	☐	☐	<input checked="" type="checkbox"/> Dated agenda and sign in sheets from meeting with parents to discuss the evaluation <input type="checkbox"/> Surveys and collated results to demonstrate evaluation process	<div style="text-align: center; background-color: #cccccc; padding: 2px;">District Comments</div> <p>2/3/2020 2:12:32 PM Federal Programs Manager Sara Bingaman The effectiveness of the Title I program is discussed at the annual PAC meeting. After each LCOS, parents are given a survey to evaluate the effectiveness of the session and to provide input on future sessions.</p>
Desk Monitoring only: <ul style="list-style-type: none"> Upload LEA Parent and Family Engagement Policy, parent meeting agendas and sign in sheets, method of distribution Upload agendas and sign in sheets that demonstrate a discussion with parents and family members, and/or the survey and results. 					PAC 2019 Agenda and sign in sheet.pdf Parent and Family Engagement Plan.pdf Parent and Family Engagement Policy.pdf
If you have additional comments to make about this section, enter them here:					

Component VII: Schoolwide Programs

A LEA may consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

Section 1114

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
1. The LEA is consolidating, not coordinating, funds (state, local, and federal) in the Schoolwide program. (If not applicable, mark N/A)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Approval letter from PDE	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1455 410 2062 467" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1455 467 2062 649"> 2/3/2020 2:13:27 PM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy does not consolidate funds in our Title I program. </td> </tr> </tbody> </table>	District Comments	2/3/2020 2:13:27 PM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy does not consolidate funds in our Title I program.
District Comments							
2/3/2020 2:13:27 PM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy does not consolidate funds in our Title I program.							
Desk monitoring only: Upload Approval letter from PDE stating LEA can consolidate funds.							
If you have additional comments to make about this section, enter them here:							

Component VIII: Nonpublic Schools

The LEA provides Title I services to eligible children attending nonpublic schools.

Sections 1117, 8501, and 8503 Uniform Grants Guidance (UGG) Sec. 200.313 and 200.320

If the LEA is not required to provide nonpublic services or the nonpublic official has declined services, this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. LEA has procedures for provision of services to eligible children attending nonpublic schools. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Consolidated application, Performance Goals section listing nonpublic student's measurable goals and detailing the services provided to nonpublic students.	
2. Consultation has occurred between LEA and nonpublic officials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Copies of letters, e-mails, consultation forms, meeting sign-in sheets between LEA and nonpublic officials <input type="checkbox"/> Consolidated application Nonpublic Involvement section showing record of contacts between LEA and nonpublic schools	
3. The results of agreement following consultation have been transmitted to the SEA's equitable services ombudsman.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Affirmation of Consultation <input type="checkbox"/> eGrants affirmation upload <input type="checkbox"/> LEA documentation that consultation has, or attempts at such consultation have, taken place <input type="checkbox"/> Emails, Return Receipt mail card, and/or Certified Letter postage receipt are required ONLY if the LEA does not have/nonpublic official fails to sign the affirmation.	
4. LEA regularly monitors the provision of Title I services to nonpublic students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Visitation log <input type="checkbox"/> Evaluation data <input type="checkbox"/> Assessment data	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
5. LEA is evaluating the Title I program serving nonpublic school students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Evaluation data <input type="checkbox"/> Needs assessment, survey form and collated results <input type="checkbox"/> Assessment data	
6. Nonpublic school students are receiving equitable services as discussed during consultation and Parent & Family Engagement if allocation is \$500,000 and over. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Nonpublic Organizations Summary and Nonpublic Institutions sections of eGrants <input type="checkbox"/> Announcements/sign-in sheets for Parent & Family Engagement opportunities for nonpublic teachers and parents as applicable	
7. LEA's budget documents appropriate set-asides. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Title I budget/Budget Summary section of eGrants	
8. If LEA has Nonpublic Carryover funds, there is evidence to demonstrate Nonpublic school(s) were consulted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Carryover section of eGrants and copies of letters, e-mails, consultation forms, meeting sign-in sheets between LEA and nonpublic officials	
9. LEAs are properly monitoring the distribution and use of equipment and supplies purchased for the purposes of providing equitable services to eligible private school students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Inventory list of items purchased with Title I A nonpublic funds <input type="checkbox"/> Documentation that a physical inventory is conducted annually at the end of the school year	
10. LEA has third-party contracts (per Uniform Grants Guidance / Procurement procedures) that include the proportionate share of Title I funds determined by eGrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Copy of third-party contracts that include a breakdown of instructional costs, amount of services to be delivered, administrative costs for nonpublic schools and multi-year contracts DO NOT exceed three years and contain an exit clause.	
11. Evidence LEA is following procurement procedures when the LEA is using a third-party provider for nonpublic equitable services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Informal quotes or RFPs	
12. LEA has Title I complaint procedures available for nonpublic schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Copy of Complaint Procedure and verification of distribution to nonpublic schools	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>13. Transferability Sec. 5103(b)</p> <p>Up to 100% of Title II and IV funds can be transferred. Funds can be transferred into Title I and Title III but not out of either subprogram. Title IIA and IV can transfer between programs. (Complete only if transfer) Evidence of Nonpublic school consultation to discuss transferred amounts</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Agendas/sign in sheets <input type="checkbox"/> Emails <input type="checkbox"/> Other documentation to reflect nonpublic consultation occurred prior to the transfer of funds.	
<p>Desk monitoring only:</p> <ul style="list-style-type: none"> • Upload Copies of letters, e-mails, consultation forms, or meeting sign-in sheets between LEA and nonpublic officials to demonstrate services have been discussed • Upload sign in sheets or visitation logs to demonstrate LEA monitored Nonpublic school • Upload evaluation data, assessment data, or the needs assessment survey to demonstrate LEA evaluated Nonpublic Title I program. • Upload third party contracts • Upload complaint procedures 					
<p>If you have additional comments to make about this section, enter them here:</p>					

Component IX: Targeted Support and Improvement (TSI) Plans

Schools are encouraged to create a multiyear plan. The deadline for TSI schools to have their plan complete is the end of their school year. Plans must be board approved, but not approved by PDE. If the LEA is in recovery or receivership the Chief Recovery Officer or Receiver must sign off.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Additional Evidence	Comments		
1. Each TSI school must have either a completed plan or can demonstrate progress towards completing the plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Written plan <input type="checkbox"/> evidence of progress such as stakeholder and/or planning meetings, agendas and/or sign in sheets		<table border="1"> <thead> <tr> <th data-bbox="1598 302 2062 358">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1598 358 2062 613"> 2/3/2020 1:44:24 PM Federal Programs Manager Sara Bingaman CCA is a CSI school and has our School Improvement plan on file. </td> </tr> </tbody> </table>	District Comments	2/3/2020 1:44:24 PM Federal Programs Manager Sara Bingaman CCA is a CSI school and has our School Improvement plan on file.
District Comments								
2/3/2020 1:44:24 PM Federal Programs Manager Sara Bingaman CCA is a CSI school and has our School Improvement plan on file.								
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
If you have additional comments to make about this section, enter them here:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Title II A: Program

Requirements

The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to (1) increase student achievement consistent with the challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals, and other school leaders; (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Section 2001

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The LEA provides evidence that Title II activities are data driven and that if data indicates a need in higher poverty schools, priority is given to these school(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Evidence of data used to indicate large class sizes or justification for the types of professional development activities offered.	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:14:47 AM Federal Programs Manager Sara Bingaman Title IIA funds are used for PD. CCA conducted a needs assessment to determine areas of focus. PD is completed as a joint effort with the CCA Learning Department and school leadership.</p> <p style="text-align: center;">Monitor Comments</p> <p>3/18/2021 10:30:10 AM N & D Monitor Cathy Andrews Evidence of professional development activities offered were reviewed.</p>
2. The LEA provides evidence of stakeholder engagement in the development of Title II activities (including transfer discussions) e.g. parents, community members, schools staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Dated agendas and sign-in sheets for meetings that took place prior to the writing of the grant	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:16:56 AM Federal Programs Manager Sara Bingaman CCA discusses Federal Program initiatives at the monthly School Improvement team meetings. The stakeholders include CCA staff, parents, students, community member, and government official so we meet the ESSA requirements for stakeholder groups.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
<p>3. All expenditures are supplemental in nature and do not supplant, or replace, activities the LEA is required to provide under state or local law, including board approved policy.</p> <ul style="list-style-type: none"> • Detailed list of ESSA-authorized activities: • Teacher/principal evaluation. • Recruitment and retention. • Class size reduction. • PD tech integration, data usage, parent engagement, IEP, ELL, early learning, selecting and implementing assessments. • Identify trauma, mental illness, and intervention. • Safety, drug and alcohol abuse, chronic absenteeism. • Gifted learning. • Library programs. • Sex abuse. • STEM. • Improved staff working conditions (feedback). • Career/tech ed integration and work-based learning to prepare for workforce or post-secondary transition • Other uses that at meet the intent of Title IIA 	☑	☐	☐	<p>☑ Expenditure printouts indicating detailed Title II activities</p>	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1310 126 2055 180" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1310 180 2055 321"> <p>2/10/2020 10:31:35 AM Federal Programs Manager Sara Bingaman All Title IIA expenditures are supplemental in nature.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/10/2020 10:31:35 AM Federal Programs Manager Sara Bingaman All Title IIA expenditures are supplemental in nature.</p>
District Comments							
<p>2/10/2020 10:31:35 AM Federal Programs Manager Sara Bingaman All Title IIA expenditures are supplemental in nature.</p>							

Desk monitoring only:

- Upload data
- Upload meeting notices, agenda and sign-in sheets for any meetings at which stakeholders were involved in the planning of Title II activities.
- Upload list of CSR staff and their certifications or copies of teacher certificates (blackout social security numbers)

[Commonwealth Charter Educator Survey_Cyber \(Responses\).xlsx](#)
[Fall 2018 LCOS Survey \(Responses\).xlsx](#)
[1819 School Improvement Team Meeting Minutes.docx](#)
[Title II 020 Expenses 1920SY - FINAL.pdf](#)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> Upload data reports/summaries 					
<p>If you have additional comments to make about this section, enter them here:</p>					

Title IVA: Program

Requirements

The Student Support and Academic Enrichment (SSAE) program is intended to: 1) provide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology to improve the academic achievement and digital literacy of all students. (ESEA section 4101)

Sec. 4101

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The LEA involves stakeholders (teachers, principals, parents/family members, specialized instructional support, nonpublic school officials (consultation), community partners/members, employers and local government representatives) in the planning of the Title IV application and activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Dated agendas and sign-in sheets for meetings that took place prior to writing the grant.	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:34:31 AM Federal Programs Manager Sara Bingaman CCA uses the School Improvement team stakeholder group to discuss all areas of Federal Programs initiatives. On the team there are CCA staff, parents, students, community member, and government official.</p>
2. If the LEA distributed funds to schools, it targeted schools that have the greatest needs; have the highest percentages or numbers of children low income; are identified as CSI and TSI; or are identified as persistently dangerous. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Consolidated application Selection of Schools ranking page	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:35:53 AM Federal Programs Manager Sara Bingaman Commonwealth Charter Academy is one school.</p> <p style="text-align: center;">Monitor Comments</p> <p>3/18/2021 10:30:43 AM N & D Monitor Cathy Andrews Commonwealth Charter Academy is one school.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
3. The LEA continued to consult with stakeholders to improve the activities it conducts and coordinates implementation with other related activities conducted in the community	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Dated agendas and sign-in sheets	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:37:03 AM Federal Programs Manager Sara Bingaman The CCA School Improvement Team discusses Title IVA initiatives during the monthly meetings. The meeting minutes are available to view.</p>
4. LEA has only budgeted for 15% of the amount budgeted in Effective Use of Technology for technology infrastructure (devices, equipment, and software applications to address readiness shortfalls, blended learning technology software and platforms, the purchase of digital instructional resources, initial professional development activities, and one-time information technology purchases). Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Consolidated application showing funds in the Effective Use of Technology expenditure section	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:43:23 AM Federal Programs Manager Sara Bingaman CCA did not budget any money for infrastructure in Title IVA.</p>
5. If LEA receives more than \$30,000, the activities supported by Title IV are aligned with the needs of the district/schools. (Evidence: Needs Assessment Data that is less than 3 years old)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Dated needs Assessment	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:44:48 AM Federal Programs Manager Sara Bingaman In addition to the Needs Assessment, Title IV is discussed at with the School Improvement Team stakeholder group.</p>
6. If the LEA has received more than \$30,000 in Title IV funds, 20% has been budgeted for Well-Rounded Educational activities. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Consolidated application Well-Rounded narrative completed. <input checked="" type="checkbox"/> Consolidated application showing funds in the Well-Rounded expenditure section	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:51:29 AM Federal Programs Manager Sara Bingaman 20% of the grant is budgeted in this section.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>7. If the LEA has received more than \$30,000 in Title IV funds, 20% has been budgeted for Safe and Healthy activities. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	☑	☐	☐	<p>☐ Consolidated application Safe and Healthy narrative completed.</p> <p>☑ Consolidated application showing funds in the Safe and Healthy expenditure section</p>	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:51:49 AM Federal Programs Manager Sara Bingaman 20% of the grant is budgeted in this section.</p>
<p>8. If the LEA has received more than \$30,000 in Title IV funds, some funds are budgeted for Effective Use of Technology activities. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	☑	☐	☐	<p>☐ Consolidated application Effective Use of Technology narrative completed.</p> <p>☑ Consolidated application showing funds in the Effective Use of Technology expenditure section</p>	<p style="text-align: center;">District Comments</p> <p>2/10/2020 10:54:09 AM Federal Programs Manager Sara Bingaman CCA added \$1000 in this section to be used for technology PD.</p>
<p>Desk monitoring only:</p> <ul style="list-style-type: none"> • Upload meeting notices, agenda and sign-in sheets for any meetings at which stakeholders were involved in the planning of Title IV activities. • For those LEAs that receive more than \$30,000, upload Needs Assessment with date <p style="text-align: right;"> 1819 School Improvement Team Meeting Minutes.docx 19_20 School Improvement Team Meeting Minutes.docx Commonwealth Charter Student Survey_Cyber (Responses).xlsx Commonwealth Charter Parent Survey_Cyber (Responses).xlsx </p>					
<p>If you have additional comments to make about this section, enter them here:</p>					

Personnel Interviews

Building	Date	Staff Member Interviewed	Staff Member Position
No interviews have been entered.			

**Division of Federal Program
Consolidated Program Review
2019-2020 School Year
Commonwealth Charter Academy CS**

Commonwealth Charter Academy

SCHOOL Level Monitoring

	Name	Check if Interviewed
Principal:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>

Program Reviewers: Cathy Andrews Visit Date: 3/17/2021

School Level Monitoring

Component I: Appropriately State Certified

The Local Education Agency (LEA) and the Title I School has professional standards for paraprofessionals working in a program supported with Title I.

Sec. 1112(c)(6) Sec. 1112(e)(1)(A)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. All instructional paraprofessionals working in a Title I program are appropriately certified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> List of paraprofessionals working in the school & their qualifications: HS Diploma plus 2 years of college (48 credits), AA Degree or local assessment	District Comments 3/12/2021 2:27:43 PM Federal Programs Manager Sara Bingaman Paraprofessionals are appropriately certified.
2. Parents (in Title I schools only) are directly notified annually that they may request information regarding the professional qualifications of their child's teacher(s), and of paraprofessionals who provide instructional services to their children.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Copy of Right-to-Know - Teacher Qualifications letter dated and evidence of distribution date	District Comments 2/11/2020 2:06:15 PM Federal Programs Manager Sara Bingaman The Right-To-Know Letter was distributed on 9/18/2019.
3. Parents (in Title I schools only) are notified if their child is assigned to or being taught for four or more consecutive weeks by a teacher who is not appropriately state certified. (This cannot be marked N/A.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/> Copy of Right-to-Know - Four Consecutive Week letter <input type="checkbox"/> Evidence of distribution date with signature, if applicable	District Comments 2/11/2020 2:08:17 PM Federal Programs Manager Sara Bingaman CCA has a letter on file if it is ever needed to be sent to parents.
Desk Monitoring Only: <ul style="list-style-type: none"> Upload list of paraprofessionals working in Title I programs with their qualifications. Upload dated copy of Right-to-Know Teacher Qualification letter 					Parent Right To Know email.pdf Parent Right to Know Letter 1920.pdf Parent Right to Know edio posting.png Being Taught by noncertified teacher letter to parents.docx Paraprofessional Qualifications 2019-20.xls

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> Upload a copy of Right-to-Know Four Consecutive Week letter 					
<p>If you have additional comments to make about this section, enter them here:</p>					

Component II: Parent and Family Engagement

The LEA may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of Title I students.

Sec. 1116

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
<p>1. Schools receiving Title I funds shall jointly develop with, and distribute to, Title I parents and family members a written parent and family engagement policy. Parents shall be notified of the policy in an understandable and uniform format and to the extent practicable in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.</p> <p>All the following are Required components:</p> <ul style="list-style-type: none"> • Convene an annual meeting at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their school's Title I program and to explain the requirements of Title I and the right of parents to be involved. • Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement • Involve parents, in an organized ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan, if applicable, except that is a school has a process in place in process for involving parents in the joint planning and design of the school's programs, the school may use the process, if such process included an adequate representation of Title I. • Provide Title I parents <ul style="list-style-type: none"> ◦ Timely information about Title I programs 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> School Parent and Family Engagement policy, (that includes all required components), with review/revision date, dated parent meeting, dated agenda & sign-in sheets, and method of distribution	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1495 417 2043 467">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1495 467 2043 849"> <p>2/11/2020 2:42:30 PM Federal Programs Manager Sara Bingaman The School Parent and Family Engagement plan is discussed at the annual PAC meeting. The school level plan includes more in-depth activities for families. The School plan is posted in the news section of edio where families may access the plan at any time.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/11/2020 2:42:30 PM Federal Programs Manager Sara Bingaman The School Parent and Family Engagement plan is discussed at the annual PAC meeting. The school level plan includes more in-depth activities for families. The School plan is posted in the news section of edio where families may access the plan at any time.</p>
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<p>2/11/2020 2:42:30 PM Federal Programs Manager Sara Bingaman The School Parent and Family Engagement plan is discussed at the annual PAC meeting. The school level plan includes more in-depth activities for families. The School plan is posted in the news section of edio where families may access the plan at any time.</p>							

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> ○ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards ○ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible. ○ If the schoolwide plan is not satisfactory to Title I parents, submit any parent comments on the plan when the school makes the plan available to the LEA. (Only applies to Schoolwide schools). ○ Shall educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school. ○ Describes how the school will aid parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children. ○ States that a school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement. 					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> ○ Describes how the school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement. ○ States how the school will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children. ○ States how the school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand. ○ States how the school, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children). 					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>2. Convene an annual meeting at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their school's Title I program and to explain the requirements of Title I and the right of parents to be involved.</p>	☑	☐	☐	<p>☑ Dated Title I meeting agenda & sign-in sheets</p>	<p style="text-align: center;">District Comments</p> <p>2/11/2020 2:55:23 PM Federal Programs Manager Sara Bingaman The Parent Advisory Council meeting was held on 8/14/2019.</p>
<p>3. Each Title I school shall jointly develop with parents of Title I children a school parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact shall</p> <ul style="list-style-type: none"> • describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I children to meet the State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom, and participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time, and • address the importance of communication between teachers and parents on an ongoing basis through at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; frequent reports to parents on their children's progress; reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring two way meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand. 	☑	☐	☐	<p>☑ School-parent compact with review/revision date, dated agenda, sign-in sheets and method of distribution</p>	<p style="text-align: center;">District Comments</p> <p>2/11/2020 2:55:51 PM Federal Programs Manager Sara Bingaman The School Parent Compact was updated at the PAC meeting on 8/14/2019.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>4. Title I Schools shall aid parents of Title I children in understanding such topics as the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.</p>	☑	☐	☐	<p>☑ Dated Title I meeting agenda & sign-in sheets that indicate topics of discussion</p> <p>☐ Staff/Parent meeting agendas and sign-in sheets</p>	<p style="text-align: center;">District Comments</p> <p>2/11/2020 2:57:53 PM Federal Programs Manager Sara Bingaman These topics are covered at our Learning Coach Outreach Sessions that occur each Fall.</p>
<p>5. Title I Schools shall provide materials and training to help parents to work with their children to improve their childrens achievement, such as literacy training and using technology (including education about the harms of copyright piracy) as appropriate, to foster parent involvement.</p>	☑	☐	☐	<p>☑ Training materials, evaluations, agendas & sign-in sheets, calendar of events</p> <p>☐ Workshops with copies of dated agendas and sign-in sheets.</p>	<p style="text-align: center;">District Comments</p> <p>2/25/2020 10:05:28 AM Federal Programs Manager Sara Bingaman These topics are covered at our Learning Coach Outreach Sessions that occur each Fall. Each participant goes home with a paper copy of all presentations. We also offer weekly Family Mentor live drop-in sessions to our families.</p>
<p>6. ALL schools teachers and staff shall annually be educated, with the assistance of parents, in how to better communicate with, or work with, parents as equal partners.</p>	☑	☐	☐	<p>☑ Dated staff meeting agendas and sign-in sheets</p> <p>☐ SPAC skits and staff agendas and sign in sheets</p> <p>☐ Dated staff meeting agenda and sign-in sheets utilizing parent survey results (open-ended questions included)</p>	<p style="text-align: center;">District Comments</p> <p>2/25/2020 10:09:11 AM Federal Programs Manager Sara Bingaman This topic was discussed during the School Improvement team meetings where parents are stakeholders. CCA had this training as a session during our Back To School professional development series in August 2019. The special ed department trained their staff on Family engagement in December 2019.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
7. Title I Schools shall coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Transition Plan <input type="checkbox"/> Parent training materials, evaluations, agendas, calendar of events <input type="checkbox"/> Staff/Parent meeting agendas and sign-in sheets	<p style="text-align: center;">District Comments</p> <p>2/25/2020 10:22:10 AM Federal Programs Manager Sara Bingaman CCA covers the entire state and is considered a school of choice rather than having a regular attendance area so it isn't feasible to invest the time and effort into coordinating this on a statewide scale.</p>
8. Title I schools shall ensure that information related to school and parent programs, meetings, and other activities is sent to Title I parents in a format and, the extent practicable, in a language the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Translated documents such as fliers, letters, web site postings <input type="checkbox"/> Translated Schoolwide Plan	<p style="text-align: center;">District Comments</p> <p>2/25/2020 10:22:46 AM Federal Programs Manager Sara Bingaman CCA has several people on staff who are able to translate documents. There is an online storage drive available to staff where the translated documents are housed. CCA also has a TransAct account if needed.</p>

Desk Monitoring Only:

- Upload School-Level Parent and Family Engagement Policy for each Title I school, parent meeting agenda and sign in sheet, and method of distribution.
- Upload agenda for annual Title I meeting and sign-in sheets.
- Upload School-Parent Compact for each Title I school and agenda and sign in sheet from parent meeting.
- Upload Staff/Parent meeting agendas, back-to-school nights or parent training meetings.
- Upload Staff/Parent meeting agendas, back-to-school nights or parent training meetings.
- Upload agenda of staff meeting(s) where discussion of effective means to communicate with parents is discussed, along with sign-in sheets. Include documentation of parent involvement in the process.
- Upload a sample translated document.

- [Parent and Family Engagement Plan.pdf](#)
- [Parent and Family Engagement Policy.pdf](#)
- [PAC 2019 Agenda and sign in sheet.pdf](#)
- [Parent and Family Engagement CCA website posting.png](#)
- [Parent and Family Engagement edio posting.png](#)
- [Fall LCOS 2019 Details.xlsx](#)
- [LCOS postcard 2019 Final.pdf](#)
- [Final Dick and Jane \(1\).pdf](#)
- [Math in Everyday Life.pdf](#)
- [Motivation.pdf](#)
- [Were Here To Help.docx](#)
- [Spec Ed Working with parents attendance list.xlsx](#)
- [Training Educators to work with Parents Special Ed.pdf](#)
- [CCA 1920 Transition Plan.docx](#)
- [Spanish Edio PP.pdf](#)
- [SPANISH PHILLY RESOURCES.docx](#)
- [Spanish Were Here To Help.docx](#)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
If you have additional comments to make about this section, enter them here:					

Component III: Schoolwide Programs

An eligible school operating a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

Sec. 1114

If the school does not operate a Schoolwide Program, this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments		
<p>1. Have a completed/revised Schoolwide Plan. Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency; and includes a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards; use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Copy of the School Plan Template OR the Schoolwide Plan Must also provide agendas and sign-in sheets, demonstrating plan was updated within a year of the monitoring visit.	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1642 474 2053 522" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1642 522 2053 906"> 2/25/2020 10:26:26 AM Federal Programs Manager Sara Bingaman The plan is discussed on a monthly basis with the School Improvement Team stakeholders. CCA is currently creating updating the 1920 plan to be ready for the 2021 SY. </td> </tr> </tbody> </table>	District Comments	2/25/2020 10:26:26 AM Federal Programs Manager Sara Bingaman The plan is discussed on a monthly basis with the School Improvement Team stakeholders. CCA is currently creating updating the 1920 plan to be ready for the 2021 SY.
District Comments							
2/25/2020 10:26:26 AM Federal Programs Manager Sara Bingaman The plan is discussed on a monthly basis with the School Improvement Team stakeholders. CCA is currently creating updating the 1920 plan to be ready for the 2021 SY.							
<p>Desk Monitoring Only: Upload a copy of the School Plan Template or the Schoolwide Plan and sign-in sheets and agendas demonstrating plan was updated within a year of the monitoring visit.</p>				<p style="text-align: right;"> 1920 SI Plan Approved with signature page FINAL.docx Comp Plan.SI Plan Report FINAL SIGNED.pdf 19_20 School Improvement Team Meeting Minutes.docx </p>			
<p>Note: If the school does not have an approved Schoolwide Plan, must monitor requirements in the Targeted Assistance section.</p>							
<p>If you have additional comments to make about this section, enter them here:</p>							

Component IV: Targeted Assistance Programs

In all schools selected to receive funds under section 1113(c) that are ineligible for a schoolwide program under section 1114, have not received a waiver under section 1114(a)(1)(B) to operate such a schoolwide program, or choose not to operate such a schoolwide program, a local educational agency serving such school may use funds received under this part only for programs that provide services to eligible children under subsection (c) identified as having the greatest need for special assistance.

Sec. 1113

If the school does not operate a Targeted Assistance Program, this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The Title I school determines which students will be served, and serves participating students identified as eligible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Selection criteria and student roster with test scores that includes rank order listing.	
2. The Title I school uses resources under this part to help eligible children meet the challenging State academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List of programs, activities, and academic courses provided to eligible children	
3. The Title I school uses methods and instructional strategies to strengthen the academic program of the school through activities, which may include expanded learning time, before- and after-school, and summer programs and opportunities; and a schoolwide tiered model to prevent and address behavior problems, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List of instructional strategies including activities that strengthen the academic program provided to eligible children	
4. The Title I school coordinates with and supports the regular education program, which may include services to assist preschool children in the transition from early childhood education programs such as Head Start, the literacy program under subpart 2 of part B of title II, or State-run preschool programs to elementary school programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Documentation of regular team meetings, dated agenda, sign-in sheets, and minutes	
5. The Title I school provides professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible children in programs under this section or in the regular education program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List of professional development activities, dated agendas, and sign in sheets	
Desk Monitoring Only:					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> • Upload selection criteria and student roster with test scores that includes rank order listing • Upload a list of instructional strategies including activities that strengthen the academic program provided to eligible children • Upload a list of professional development activities, agendas, and sign in sheets 					
<p>If you have additional comments to make about this section, enter them here:</p>					



pennsylvania
DEPARTMENT OF EDUCATION

Monday, May 24, 2021

Sara Bingaman
Federal Programs Manager
One Innovation Way
Harrisburg, PA 17110

Dear Sara Bingaman,

I thank you and your staff for participating in the Federal Programs Consolidated Review for the 2019-20 school year. Our monitoring provides a reasonable basis for our opinion on compliance for each major federal program. However, our monitoring results do not constitute a determination of Commonwealth Charter Academy CS compliance. Based on the areas Division of Federal Program reviewed during its monitoring, we have uncovered no instances of non-compliance for the 2019-20 school year.

You may print off a copy of your completed Monitoring Instrument at <https://www.federalmonitor.com/pa> using the same username and password that you received in your monitoring notification letter sent to you in December/January. If you have any questions, please feel free to contact your regional coordinator.

Thank you for your cooperation.

Sincerely,

Susan McCrone
Chief
Division of Federal Programs

cc: Project File 2019-20

Special Education Timeline Procedure

Friday, June 26, 2020 2:24 PM

Scope:

All federal timelines for Child Find, Oral Request for an Evaluation, Evaluation, Individual Education Plan, Oral Request for Reevaluation by Parent, Reevaluation, NOREP, Mediation, and Due Process must be following by all school administrators and staff.

Responsibilities:

The Associate Vice President of Special Education should ensure the public notice for Child Find is posted annually. The Psychologists should ensure all Oral Requests for Evaluation and Oral Requests for Reevaluation are responded within the timeline with a request form.

The Psychologists should ensure that all Evaluations and Reevaluations are completed with the specific timelines. Special Education Case Managers should ensure that Individual Education Plans and NOREPs are completed within the specific timeline.

Procedure:

1. Child Find
 - a. Public notice describing special education programs and how to request an evaluation should be completed on an annual basis.

2. Oral Request for an Evaluation
 - a. When an oral request is made to any school administrator or professional, the school entity must provide the Permission to Evaluate- Evaluation Request to the parents within **10 calendar days**.

3. Written Request for an Evaluation
 - a. When a written request (signed letter or detailed email listing the parent's concerns is received by a school administrator or school professional, the school entity must provide the Permission to Evaluate- Consent Form or NOREP to the parent within a reasonable amount of time (**10 calendar days**).

4. Evaluation
 - a. After the LEA receives written parental consent, the initial evaluation must be completed and a copy of the Evaluation Report presented to the parent within 60 calendar days (excluding the summer break).
 - b. There are several exceptions to the 60 calendar day timeline requirement. This timeline does not apply if:
 - i. The parent repeatedly fails or refuses to produce the child for evaluation.
 - ii. A child enrolls in a school of another public agency after the evaluation has begun, but prior to a determination of the child's eligibility by the previous public agency. This exception applies only if the subsequent public agency is making sufficient progress to ensure a prompt completion of the evaluation, and the parent and subsequent public agency agree to a specific time when the evaluation will be completed.
 - iii. A request is made for an evaluation of a child during the time period in which the child is subjected to disciplinary measures. In this case, the evaluation must be conducted in an expedited manner.
 - iv. When evaluating a child for specific learning disability only, the child's parents and a group of qualified professionals can mutually agree in writing to an extended time frame if, prior to a referral, the

child has not made adequate progress after an appropriate period of time when provided appropriate instruction in reading or math, and whenever referred for an evaluation.

c. The Evaluation Report must be provided to the parent at least **10 school days** prior an IEP meeting. This can be waived if the parent agrees and signs the 10 day waiver located on the IEP.

5. Individual Education Plan (IEP)

a. The local educational agency (LEA) must provide advance notice to the parent when scheduling an Individualized Education Program (IEP) meeting.

b. The LEA must convene the IEP meeting within **30 calendar days** after the completion of an Evaluation Report (ER) or Reevaluation Report (RR).

c. An initial IEP for a student will be implemented as soon as possible (no later than **10 school days**) after receiving parental consent for initial services.

d. For any IEP completed after an initial IEP, the IEP must be implemented no later than **10 school days**.

e. The IEP should be reviewed annually at a minimum. If the LEA knows or should know that a child has an inappropriate IEP, then it must be corrected immediately.

6. Oral Request for Reevaluation by a Parent

a. When an oral request is made to any school professional or administrator, the school entity must provide the Permission to Reevaluate-Reevaluation Request Form to the parent within **10 calendar days**.

7. Written Request for Reevaluation by a Parent

a. When a written request (signed letter or detailed email listing parent's concerns) is received by a school professional or administrator, the school entity must provide the Permission to Reevaluate-Consent Form or NOREP to the parent within a reasonable amount of time (10 calendar days).

8. Reevaluation

a. All students except those identified with an Intellectual Disability must be reevaluated at least once every 3 years. This can be waived if the LEA and parent agree in writing.

b. Students identified with an Intellectual Disability must be reevaluated at least once every 2 years. There is not an option to waive this requirement.

c. As a result of the review of data, if additional data are required to determine continued eligibility and need for special education services, the LEA must issue the Permission to Reevaluate-Consent form.

d. After the LEA receives written parental consent, the reevaluation must be completed and a copy of the Reevaluation Report presented to the parent within **60 calendar days**.

e. The parent must receive a copy of the Reevaluation Report at least **10 school days** prior to the Individualized Education Program (IEP) Meeting (unless a waiver is signed).

9. Notice of Recommended Educational Placement/Prior Written Notice (NOREP/PWN)

a. An LEA must await a parent's written approval on the NOREP/PWN before proceeding with the initial provision of services (newly identified students).

b. The "10 day rule" applies for all other special education students in regards to the NOREP (not newly identified students).

- o If the parent does not sign and return the NOREP/PWN within 10 calendar days of the date of issue, the NOREP/PWN takes effect on the 11th calendar day regardless of the receipt of the NOREP.

- o If the parent does not indicate their intentions on a a NOREP/PWN which has been returned to the LEA, then the NOREP/PWN takes effect on the 11th calendar day.

- If the parent does return the NOREP/PWN and indicates their intention to seek mediation or a due process hearing but does not contact the Office of Dispute Resolution (ODR), the NOREP/PWN takes effect on the 11th calendar day.

10. Due Process or Mediation

- a. Parents have the right to seek Mediation or Due Process within **10 calendar days** of receipts of the NOREP/PWN recommending a change in the student's placement. The student must then remain in the current educational program unless the parent and LEA agree otherwise. Pendent placement takes effect (stay put status).
- b. Parents can seek Mediation or Due Process after the **10 calendar days** of receipt of the NOREP/PWN recommending a change in the student's placement but the LEA is under no obligation to implement the previous program and placement while Mediation and/or Due Process proceedings take place.
- c. The resolution session must be available to parents after the local educational agency (LEA) receives the parents' notice of due process complaint and prior to the initiation of a due process hearing within **15 calendar days**.

11. Student Discipline

- a. When the LEA makes a determination to change the placement of a student with a disability for disciplinary purposes, a manifestation determination review must be completed within **10 school days** form the date of the decision to change the placement.
- b. After a student with a disability has been removed from the student's current placement for 10 school days, and for any subsequent days of removal during the current year, the LEA must provide services.
- c. The maximum length of placement in an interim alternative educational setting for special circumstances (weapon, drugs, serious bodily injury) is **45 school days**.

(See section on Timeline Checklist under resources)

Updated April 6, 2021

Parent Participation In IEP Meetings and Revisions

Friday, June 26, 2020 2:28 PM

Scope:

The law places great emphasis on parents' participation in the IEP Team meeting. The school must take steps to get one or both of the student's parents to attend the IEP meeting. That means the school must notify both parents of the meeting early enough so that they can attend, and schedule the meeting at a time and place that is convenient.

Responsibilities:

Special Education Case Managers and the LEA should ensure parents are afforded the opportunity to participate in the IEP meeting. The IEP team must meet at least once every year to review and revise the IEP based on: the student's progress on his/her annual goals, the student's progress in the general education curriculum, any reevaluations that may have been completed and parent/teacher concerns.

Procedure:

1. Annual IEP Meeting

- a. The *Invitation to Participate in the Individualized Education Program (IEP) Team Meeting* should be sent with detail of the meeting. The Invite should be sent to the family 30 calendar days prior to the meeting date.
- b. If the family does not return the Invite within 5 calendar days, then a second attempt to schedule the meeting will be sent to the family with a notation of the second attempt.
- c. If the family does not return the Invite after the second attempt, the third and final attempt will be sent to the family via certified mail. The invitation will note the third attempt.

2. IEP Revision Meeting

- a. Although it is legally permissible to revise any IEP outside of an IEP meeting, the revision can only be done in writing and with mutual consent of the parents and the LEA. In making changes to a student's IEP after the annual IEP team meeting, the parent and the LEA may agree not to convene an IEP team meeting for the purposes of making those changes. Members of the IEP revision team who are in agreement of the revision must include, the parent, special education teacher and LEA. The special education teacher must ensure an LEA (manager or regional director) are part of the revisions process.
- b. If the IEP team feels strongly that a revision is needed and the LEA cannot make contact with the parent, the IEP team should follow the procedures in setting up an IEP revision meeting. An *Invitation to Participate in the Individualized Education Program (IEP) Team Meeting* should be sent to the family with details of the meeting. The invite should be sent to the family XX calendar days prior to the meeting date.
- c. If the family does not return the Invite within XX calendar days, then a second attempt to schedule the meeting will be sent to the family with a notation of the second attempt.
- d. If the family does not return the Invite after the second attempt, the third and final attempt will be sent to the family via certified mail. The invitation will note the third attempt.
- e. After the third attempt to contact the parent with no response, the revision to the Annual IEP can be made. The attempts to contact the parent (including dates and methods of contact) should be included in the present education levels.

Charter School Corrective Action Verification/Compliance and Improvement Plan - Bureau of Special Education

This form is designed to serve both as a planning tool and as verification of completion of corrective action.

Charter School: Commonwealth Charter Academy CS

Chief Executive Officer: Dr. Maurice Flurie

Special Education Director/Coordinator: Paulie Zozos

BSE Special Education Adviser: Jessica Keener-Haas

Date of Report: April 30, 2018

Date Final Report Sent to LEA: January 23, 2018

Reminder: The timelines for corrective action of all non-compliance items may not exceed ONE YEAR from the Date Final Report Sent to LEA

First Visit Date: February 09, 2018

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						Topical Area 1: Policies, Practices, and Procedures			
Y						1. FSA-ASSISTIVE TECHNOLOGY AND SERVICES Standard: The Local Education Agency (LEA) observed the requirement that the provision of assistive technology is reflected in the student's IEP			
Y						1A. FSA-HEARING AIDS Standard: Each public agency shall ensure that the hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. Each public agency must ensure that the external components of surgically implanted medical devices are functioning properly			
Y						2. FSA-POSITIVE BEHAVIOR SUPPORT Standard: LEA complies with the positive behavior support policy requirements.			
Y						3. FSA-CHILD FIND Standard: LEA demonstrates compliance with annual public notice requirements.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
	N					4. FSA-CONFIDENTIALITY Standard The LEA is in compliance with confidentiality requirements.	The LEA will update their confidentiality policy to include all required components to meet regulatory requirements. Evidence of Change: The LEA will provide the BSE adviser with a copy of the procedure and a copy of the training agenda/handouts and training sign-in sheet as verification of corrective action.	01/23/2019 IU, PaTTAN and BSE Staff	
		X				5. FSA-DISPUTE RESOLUTION (DUE PROCESS HEARING DECISION IMPLEMENTATION) Standard: The LEA uses dispute resolution processes for program improvement.			
Y						8. FSA-PROCEDURAL REQUIREMENTS FOR SUSPENSION Standard: The LEA adheres to procedural requirements in suspending students with disabilities.			
Y						10. FSA-INDEPENDENT EDUCATIONAL EVALUATION Standard: The LEA documents a procedure for responding to requests made by parents for an independent educational evaluation at public expense.			
	N					11A. FSA-LEAST RESTRICTIVE ENVIRONMENT Standard: The LEA's continuum of special education services supports the availability of LRE under 34 CFR Part 300.	The LEA will create an improvement plan that focuses on the review of continuum of services. Evidence of Change: The LEA will submit the Improvement Plan to the BSE adviser no later than May 1, 2018.	01/23/2019 IU staff, PaTTAN Staff and BSE Staff	04/27/2018
	N					12. FSA-EXTENDED SCHOOL YEAR SERVICES	The LEA will update their procedure for ESY to include all of the regulatory requirements for determining eligibility under Chapter 14. Evidence of Change: The BSE adviser will review the updated procedure and review all training agendas and sign in sheet to ensure the LEA has trained staff on the update.	01/23/2019 IU Staff, PaTTAN Staff, BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
Y						13. FSA-RELATED SERVICE INCLUDING PSYCHOLOGICAL COUNSELING			
Y						15. FSA-PARENT TRAINING Standard: Parent opportunities for training and information sharing address the special knowledge, skills and abilities needed to serve the unique needs of children with disabilities.			
						INTERVIEW RESULTS (Parent)			
					5 0 0 1 2 0	P 62. My school district/charter school makes available training related to the needs of students with disabilities that I could attend. Always Sometimes Rarely Never Don't Know Does not Apply			
					0 1 0 3 4 0	P 63. My school district/charter school invites parents to trainings that are available to school staff regarding research based best practices, supplementary aids and services, differentiating instruction and modifying the general education curriculum. Always Sometimes Rarely Never Don't Know Does not Apply			
Y						18. FSA-SURROGATE PARENTS (STUDENTS REQUIRING) Standard: The LEA identifies eligible students in need of surrogate parents and recruits, selects, trains, and assigns in a timely manner.			
Y						19. FSA-PERSONNEL TRAINING Standard: In-service training appropriately and adequately prepares and trains personnel to address the special knowledge, skills, and abilities to serve the unique needs of children with disabilities, including those with low incidence disabilities, when applicable.			
						INTERVIEW RESULTS (General & Special Education Teacher)			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
8	1	0				GE 88. Do you receive training regarding how to differentiate instruction and modify the curriculum in your classroom?			
6	3	0				GE 89. Do you receive training regarding how to provide positive behavior supports for students with negative behaviors?			
6	3	0				GE 90. If you have a student with a behavioral need, have you been trained how to deescalate negative and aggressive student behavior?			
4	5	0				GE 91. Do you participate in determining the kinds of training and technical assistance needed to support students with IEPs in regular education classrooms?			
4	5	0				GE 94. If a student has AT included in his/her current IEP, have you received training in AT, and accessing AT resources?			
8	2	0				SE 124. Do you collaborate with general education teachers and administrators to recommend training needs for personnel within the LEA?			
Y						20. FSA-INTENSIVE INTERAGENCY APPROACH Standard: The LEA identifies, reports, and provides for the provision of Free Appropriate Public Education (FAPE) for all students with disabilities including those students needing intensive interagency approaches.			
Y						21. FSA-SUMMARY OF ACADEMIC AND FUNCTIONAL PERFORMANCE/PROCEDURAL SAFEGUARD REQUIREMENTS FOR GRADUATION Standard: The LEA provides Summary of Academic Achievement and Functional Performance for children whose eligibility terminates due to graduation or aging out. The LEA provides required prior written notice for graduation			
	N					21A. TRANSITION REQUIREMENTS Standard: The LEA complies with requirements for transition planning for students.	The LEA has been provided with the names of individual students for whom corrective action is required.	01/23/2019 IU Staff, PaTTAN Staff, BSE Staff	
						Topical Area 2: Delivery of Service			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
Y						17. FSA-PUBLIC SCHOOL ENROLLMENT Standard: The LEA's percentage of children with disabilities served in special education is comparable to state data.			
	N					17B. FSA-PUBLIC SCHOOL ENROLLMENT Standard: Timely provision of FAPE for students who transfer public agencies within state, and from another state.	The LEA will update their enrollment procedure to ensure the timely provision of FAPE. Evidence of Change: The BSE adviser will review the updated procedure. The Adviser will also review training agendas to ensure those staff members who need to be trained in the updates have been trained	01/23/2019 IU Staff, PaTTAN Staff, BSE Staff	
Y						22. FSA-DISPROPORTIONATE REPRESENTATION THAT IS THE RESULT OF INAPPROPRIATE IDENTIFICATION Standard: LEA does not demonstrate disproportionate representation of racial/ethnic groups receiving special education or by disability group.			
	N					23. FSA-EDUCATIONAL BENEFIT REVIEW Standard: The IEP meets procedural compliance and is reasonably calculated to enable the child to advance appropriately toward attaining their annual goals.	The LEA has been provided with the names of individual students for whom corrective action is required within 30 days of the date of this report.	02/22/2018	02/16/2018
						CLASSROOM OBSERVATIONS			
0	0	0		0		CO 1. Is the instruction provided to the student individualized as required by his/her IEP?			
0	0	0		0		CO 2. Is the instruction being provided in accordance with the goals in the student's IEP?			
0	0	0		0		CO 3. If assistive technology is included in the student's IEP and required for the activity observed, is it being used?			
0	0	0		0		CO 4. If the student is in a regular education setting, is he/she participating in the lesson taught by the general education teacher or a co-teacher?			
0	0	0		0		CO 5. If the student is in a regular education setting, is the student appropriately integrated (physically) in the class?			
0	0	0		0		CO 6. If the student's IEP contains supplementary aids and/or services, are they being delivered in the classroom setting as required?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	0		0		CO 7. Does this setting coincide with the student's IEP with regard to the extent to which the student is educated with non-disabled peers?			
						INTERVIEW RESULTS (Parent, General & Special Education Teacher)			
					1 2 0 2 3 0	P 55. My child does classroom work in a regular classroom with students without disabilities. Always Sometimes Rarely Never Don't Know Does not Apply			
					6 1 1 0 0 0	P 56. My child participates or has the opportunity to participate in school activities other than classroom work, including extra-curricular activities, with students without disabilities. Always Sometimes Rarely Never Don't Know Does not Apply			
					1 1 1 4 0 1	P 56a. My child goes on field trips, attends school functions and/or participates in extracurricular activities with their same age/grade peers who are non-disabled. Always Sometimes Rarely Never Don't Know Does not Apply			
					3 1 1 0 3 0	P 56b. There are routine opportunities for my child to interact with peers who are non-disabled that are planned and/or facilitated by school personnel. Always Sometimes Rarely Never Don't Know Does not Apply			
9	0	0				GE 70. Are you familiar with the content of this student's current IEP, including accommodations, supplementary aids and services, and annual goals?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
9	0	0				GE 71. Do you adapt and modify the general education curriculum based on the student's current IEP?			
8	1	0				GE 72. Do you have support from special education personnel to help you modify curriculum, instruction and assessment as required in the student's current IEP?			
9	0	0				GE 73. Are you and the special education personnel working collaboratively to implement this student's program?			
9	0	0				GE 78. Are all the supplementary aids and services necessary for the student's progress in the general education class included in his/her current IEP?			
6	3	0				GE 80. Is the student making progress within the general education curriculum?			
7	2	0				GE 80a. In your opinion, is this student benefiting from participation in your general education classroom?			
0	0	2				GE 80b. If yes, in what ways? Highly energized with this program and doing well. Good grades. Socially from interaction of classmates and confidence building, independence. Live lessons, discussions with other students. Live lessons increase participation. Asks questions. Understands and likes the abstract approach.			
0	0	7				GE 80c. If no, what does this student need that he/she is not receiving in your class? More contact and more engaging web-mail. Not making progress.			
8	1	0				GE 85. Do you have sufficient time to collaborate with the special education teacher in order to meet this student's needs?			
9	0	0				GE 85a. Have you received sufficient training, technical assistance and other support to teach this student?			
0	0	9				GE 85b. If no, what training or support would assist you?			
7	1	1				GE 93. Do special education personnel work directly with you to help you reduce negative student behaviors?			
10	0	0				SE 95. Is this student participating in the general education class and curriculum with students without disabilities to the maximum extent possible?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
6	0	4				SE 95a. In the most recent IEP meeting for this student, did you discuss whether he/she could be educated in a general education classroom for the entire school day?			
1	5	4				SE 95b. In the most recent IEP meeting, did the IEP team recommend removal of this student from the general education classroom for any part of the school day?			
0	0	9				SE 95c. If yes, what reasons were discussed for recommending removal? Based on testing scores, teacher input, reports.			
0	0	9				SE 95d. If yes, how was the amount of time that this student would be removed from the general education classroom decided? Needs			
6	0	4				SE 95e. In the most recent IEP meeting, did the IEP team discuss whether this student could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?			
10	0	0				SE 96. Has the student been given the opportunity to participate in non-academic and extracurricular activities with children without disabilities?			
8	0	2				SE 97. Have necessary supports been offered and/or provided to enable that participation?			
6	0	4				SE 99. Are you and related services personnel working together toward meeting the measurable annual goals for this student?			
8	1	1				SE 100. Are you and general education personnel working together toward meeting the measurable annual goals for this student?			
6	4	0				SE 115. Did the IEP team have available information regarding use of the Supplementary Aids and Services ToolKit?			
9	1	0				SE 125. Do you collaborate with general education teachers to identify training needs related to the provision of supplementary aids and services to students with IEPs in the general education classroom?			
						Topical Area 3: Performance Indicators			
		X				5A. FSA-EFFECTIVE USE OF DISPUTE RESOLUTION Standard: The LEA uses dispute resolution processes for program improvement.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
Y						6. FSA-GRADUATION RATES (SPP) Standard: The graduation rate of the LEA's students with disabilities is comparable to the state graduation rate.			
	N					7. FSA-DROPOUT RATES (SPP) Standard: The dropout rate of the LEA's students with disabilities is comparable to the state dropout rate.	The LEA will submit an improvement plan to address meeting the SPP target for dropout rates. Evidence of Change: The LEA will submit the Improvement Plan to the BSE adviser no later than May 1, 2018.	01/23/2019 IU staff, PaTTAN Staff, BSE Staff	04/27/2018
Y						8A. FSA-SUSPENSION RATES Standard: The LEA's rate of suspensions and expulsions of students with disabilities is comparable to the rate of other LEAs in the state.			
Y						11. FSA-LEAST RESTRICTIVE ENVIRONMENT (SPP) Standard: Students with disabilities are provided for in the least restrictive environment			
		X				16. FSA-PARTICIPATION IN PSSA AND PASA (SPP) Standard: The LEA's population of students who participate in state assessment is comparable with the state data.			
Y						16A. FSA-LOCAL ASSESSMENT			
						Topical Area 4: Evaluation and Reevaluation Process and Content			
						CONSENT AND WAIVER REQUIREMENTS FOR EVALUATION/REEVALUATION			
						PERMISSION TO EVALUATE (File Reviews)			
0	0	10				FR 153. PTE-Consent Form is present in the student file			
0	0	10				FR 154. Demographic data			
0	0	10				FR 155. Reason(s) for referral for evaluation			
0	0	10				FR 156. Proposed types of tests and assessments			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				FR 157. Contact person's name and contact information			
0	0	10				FR 158. Parent signature or documentation of reasonable efforts to obtain consent			
0	0	10				FR 159. Parent has selected a consent option			
						PERMISSION TO REEVALUATE (File Reviews)			
7	1	2			13%	FR 194. PTRE-Consent Form is present in the student file	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
7	0	3				FR 195. Demographic data			
7	0	3				FR 196. Reason for reevaluation			
7	0	3				FR 197. Types of assessment tools, tests and procedures to be used			
7	0	3				FR 198. Contact person's name and contact information			
4	3	3			43%	FR 199. Parent has selected a consent option	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
4	3	3			43%	FR 200. Parent signature or documentation of reasonable efforts to obtain consent	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						AGREEMENT TO WAIVE REEVALUATION (File Reviews)			
1	0	9				FR 201. Agreement to Waive Reevaluation is present in the student file			
1	0	9				FR 202. Waiver was completed within required timelines (3 years (2 years for any MR student or any student placed in an Approved Private School) from date of ER, prior RR, or Agreement to Waive RR)			
1	0	9				FR 203. Reason reevaluation is not necessary at this time is included			
1	0	9				FR 204. Contact person's name and contact information			
1	0	9				FR 205. Parent has selected a consent option			
1	0	9				FR 206. Parent signature			
						EVALUATION REPORT (INITIAL) (File Reviews)			
0	0	10				FR 160. ER is present in the student file			
0	0	10				FR 161. Evaluation was completed within timelines			
0	0	10				FR 162. A copy of the ER was disseminated to parents at least 10 school days prior to meeting of the IEP team (unless this requirement is waived by parent in writing)			
0	0	10				FR 163. Demographic data			
0	0	10				FR 164. Date report was provided to parent			
0	0	10				FR 165. Reason(s) for referral			
0	0	10				FR 166. Reason(s) for referral reflect the reason(s) listed on the PTE-Consent Form			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				FR 167. Evaluations and information provided by the parents of the student (or documentation of LEA's attempts to obtain parent input)			
0	0	10				FR 168. Teacher observations and observations by related service providers, when appropriate			
0	0	10				FR 169. Recommendations by teachers			
0	0	10				FR 170. The student's physical condition (including health, vision, hearing); social or cultural background; and adaptive behavior relevant to the student's suspected disability and potential need for special education			
0	0	10				FR 171. Assessments, including when appropriate, current classroom based assessments, aptitude and achievement tests; local and/or state assessments; behavioral assessments; vocational technical education assessment results; interests, preferences, aptitudes (for secondary transition); etc.			
0	0	10				FR 172. If an assessment is not conducted under standard conditions, description of the extent to which it varied from standard conditions (including if the assessment was given in the student's native language or other mode of communication)			
0	0	10				FR 173. Lack of appropriate instruction in reading			
0	0	10				FR 174. Lack of appropriate instruction in math			
0	0	10				FR 175. Limited English proficiency			
0	0	10				FR 176. Present levels of academic achievement			
0	0	10				FR 177. Present levels of functional performance			
0	0	10				FR 178. Behavioral information			
0	0	10				FR 179. Conclusions			
0	0	10				FR 180. Disability Category			
0	0	10				FR 181. Recommendations for consideration by the IEP team			
0	0	10				FR 182. Evaluation Team Participants documented			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				FR 183. For students evaluated for SLD documentation of Agree/Disagree			
0	0	10				FR 184. Documentation that the student does not achieve adequately for age, etc.			
0	0	10				FR 185. Indication of process(es) used to determine eligibility			
0	0	10				FR 186. Instructional strategies used and student-centered data collected			
0	0	10				FR 187. Educationally relevant medical findings, if any			
0	0	10				FR 188. Effects of the student's environment, culture, or economic background			
0	0	10				FR 189. Data demonstrating that regular education instruction was delivered by qualified personnel, including the ESL program, if applicable			
0	0	10				FR 190. Data based documentation of repeated assessments of achievement at reasonable intervals, which was provided to parents			
0	0	10				FR 191. Observation in the student's learning environment			
0	0	10				FR 192. Other data if needed			
0	0	10				FR 193. Statement for all 6 items indicated to support conclusions of the evaluation team			
						REEVALUATION REPORT (File Reviews)			
9	0	1				FR 207. RR is present in the student file			
6	3	1			33%	FR 208. Reevaluation was completed within timelines (either 60 calendar days from the date of LEA receipt of signed PTRE-Consent Form, excluding summer break, or within 3 years (2 years for any MR student or any student placed in an Approved Private School) of date of ER, prior RR, or Agreement to Waive RR)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
7	2	1			22%	FR 209. A copy of the RR was disseminated to parents at least 10 school days prior to the meeting of the IEP team (unless this requirement was waived by a parent in writing)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
9	0	1				FR 210. Demographic data			
9	0	1				FR 211. Date IEP team reviewed existing evaluation data			
9	0	1				FR 212. Physical condition, social, or cultural background and adaptive behavior relevant to the student's need for special education			
9	0	1				FR 213. Evaluations and information provided by the parent (or documentation of LEA's attempts to obtain parent input)			
8	1	1			11%	FR 214. Aptitude and achievement tests	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
9	0	1				FR 215. Current classroom based assessments and local and/or state assessments			
9	0	1				FR 216. Observations by teacher(s) and related service provider(s) when appropriate			
9	0	1				FR 217. Teacher recommendations			
9	0	1				FR 218. Lack of appropriate instruction in reading			
9	0	1				FR 219. Lack of appropriate instruction in math			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
9	0	1				FR 220. Limited English proficiency			
9	0	1				FR 221. Conclusion regarding need for additional data is indicated			
3	0	7				FR 222. Reasons additional data are not needed are included			
9	0	1				FR 223. Determination whether the child has a disability and requires special education			
9	0	1				FR 224. Disability category(ies)			
9	0	1				FR 225. Summary of findings includes student's educational strengths and needs			
9	0	1				FR 226. Summary of findings includes present levels of academic achievement and related developmental needs, including transition needs as appropriate			
9	0	1				FR 227. Summary of findings includes recommendations for consideration by the IEP team regarding additions or modifications to the student's programs			
6	0	4				FR 228. Interpretation of additional data			
2	0	8				FR 229. Documentation that the student does not achieve adequately for age, etc.			
2	0	8				FR 230. Indication of process(es) used to determine eligibility			
2	0	8				FR 231. Instructional strategies used and student-centered data collected			
2	0	8				FR 232. Educationally relevant medical findings, if any			
2	0	8				FR 233. Effects of the student's environment, culture, or economic background			
2	0	8				FR 234. Data demonstrating that regular education instruction was delivered by qualified personnel, including the ESL program, if applicable			
2	0	8				FR 235. Data based documentation of repeated assessments of achievement at reasonable intervals, which was provided to parents			
2	0	8				FR 236. Observation in the student's learning environment			
2	0	8				FR 237. Other data if needed			
2	0	8				FR 238. Statement for all 6 items			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
9	0	1				FR 239. Documentation of Evaluation Team Participants			
0	2	8			100%	FR 240. Documentation that team members Agree/Disagree	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						INTERVIEW RESULTS (Parent & Special Education Teacher)			
6	1	0	1			P 24. Have you been asked to provide information for your child's evaluation/reevaluation?			
6	0	2	0			P 25. Were you given the opportunity to provide this information in writing or in another way that worked for you?			
6	0	2	0			P 26. Was the information you provided to the school for your child's evaluation considered in your child's Evaluation Report?			
2	0	4	2			P 27. If your child was not reevaluated when required (every 2 years for children with intellectual disability (consent retardation), or any child placed in an Approved Private School, and every 3 years for children with other disabilities) did you agree in writing to waive the reevaluation?			
0	7	0	1			P 51. Have you requested an Independent Educational Evaluation (IEE) for your child to be paid for by the school?			
0	1	7	0			P 52. If you have obtained an IEE for your child, were the results of that evaluation considered by the team?			
0	1	7	0			P 53. Were the results of the IEE included in the school's Evaluation Report for your child?			
3	1	6				SE 119. If this student is not making progress, has he/she been reevaluated and/or has the IEP been reviewed?			
						Topical Area 5: IEP Process and Content			
						INVITATION TO PARTICIPATE IN IEP TEAM OR OTHER MEETING (File Reviews)			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
9	1	0			10%	FR 241. Invitation is present in the student file	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
9	0	1				FR 242. Invitation to Participate in the IEP Meeting was issued prior to the meeting (or documentation that parent signed waiver to move directly to IEP meeting)			
9	0	1				FR 243. Demographic data			
9	0	1				FR 244. Purpose(s) of the meeting			
4	2	4			33%	FR 245. Transition planning and services – Invitation to parents is checked (age 14, younger if determined appropriate)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
1	0	9				FR 246. Transition planning and services - if appropriate, evidence that a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent or student			
4	2	4			33%	FR 247. Transition planning and services – Invitation to student is checked (age 14, or younger if determined appropriate)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
9	0	1				FR 248. Invited IEP team members			
9	0	1				FR 249. Date/time/location of meeting			
4	5	1			56%	FR 250. Parent response, or documentation of parent attendance at the meeting, or documentation of multiple efforts to encourage participation	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign in sheets The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						PARENT CONSENT TO EXCUSE MEMBERS FROM ATTENDING IEP TEAM MEETING (File Reviews)			
0	0	10				FR 251. Parent Consent to Excuse Members from Attending the IEP Team Meeting is present in the student file			
0	0	10				FR 252. Demographic data			
0	0	10				FR 253. Form designates required IEP team member(s) for whom attendance is not necessary			
0	0	10				FR 254. Form designates which members will submit written input prior to the meeting			
0	0	10				FR 255. Parent written consent is documented			
						FR 256. The team members excused: 0 a. General Education Teacher 0 b. Special Education Teacher 0 c. Local Education Agency Representative			
						IEP CONTENT (File Reviews)			
10	0	0				FR 257. IEP is present in the student file			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
7	3	0			30%	FR 258. IEP was completed within timelines	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
10	0	0				FR 259. Demographic data			
10	0	0				FR 260. IEP implementation date			
10	0	0				FR 261. Anticipated duration of services and programs			
6	1	3			14%	FR 262. If appropriate, LEA and parent agreement to make changes to IEP without convening an IEP meeting	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						DOCUMENTATION OF IEP TEAM PARTICIPATION (File Reviews)			
7	3	0			30%	FR 263. Parents	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
4	3	3			43%	FR 264. Student	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
9	1	0			10%	FR 265. General Education Teacher	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
9	1	0			10%	FR 266. Special Education Teacher	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
9	1	0			10%	FR 267. Local Education Agency Representative	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				FR 270. Community Agency Representative			
0	0	10				FR 271. Teacher of the Gifted			
0	0	10				FR 272. Written input provided by IEP team member(s) excused from participating in the IEP meeting if the invitation stated they were to provide written input			
10	0	0				FR 273. Copy of Procedural Safeguards Notice was given to parent during the school year			
						SPECIAL CONSIDERATIONS (File Reviews)			
0	1	9			100%	FR 274. If the student is blind or visually impaired, a description of the instruction in Braille and the use of Braille, unless the IEP team determines that such instruction is not appropriate	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
0	0	10				FR 275. If the student is deaf or hard of hearing, a communication plan			
5	0	5				FR 276. If the student has communication needs, needs must be addressed in the IEP			
3	0	7				FR 277. If the student requires assistive technology devices and/or services, needs must be addressed in the IEP			
0	0	10				FR 278. If the student has limited English proficiency, the IEP team must consider English as Second Language for provision of FAPE			
2	2	6			50%	FR 279. If the student has behaviors that impede his/her learning or that of others, the IEP includes a Positive Behavior Support Plan based on a functional assessment of behavior utilizing positive behavior techniques	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
6	0	4				FR 280. If the student has other special considerations, these are addressed in the IEP			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE (File Reviews)			
10	0	0				FR 281. Student's present levels of academic achievement			
10	0	0				FR 282. Student's present levels of functional performance			
7	0	3				FR 283. Present levels related to current postsecondary transition goals (if student is 14, or younger if determined by IEP team)			
10	0	0				FR 284. Parental concerns for enhancing the education of the student (if provided by parent to the LEA)			
10	0	0				FR 285. How the student's disability affects involvement and progress in the general education curriculum			
10	0	0				FR 286 Strengths			
9	1	0			10%	FR 287. Academic, developmental, and functional needs related to student's disability	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						TRANSITION SERVICES (File Reviews)			
5	2	3			29%	FR 289. Evidence that the measurable postsecondary goal(s) were based on age appropriate transition assessment	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
6	1	3			14%	FR 290. An appropriate measurable postsecondary goal or goals that covers education or training, employment, and, as needed, independent living	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
6	1	3			14%	FR 291. Evidence that the postsecondary goal or goals that covers education or training, employment, and, as needed, independent living are updated annually	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
6	1	3			14%	FR 292. Location, Frequency, Projected Beginning Date, Anticipated Duration, and Person(s)/Agency Responsible for Activity/Service	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
6	1	3			14%	FR 292a. Transition services include courses of study that will reasonably enable the student to meet his/her postsecondary goal(s)	<p>The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance.</p> <p>Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance</p>	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
6	1	3			14%	FR 292b. Transition services in the IEP that will reasonably enable the student to meet his/her postsecondary goal(s)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
6	1	3			14%	FR 292c. Annual goals are related to the student's transition services	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						PARTICIPATION IN STATE AND LOCAL ASSESSMENTS (File Review)			
10	0	0				FR 293. Documentation of IEP team decision regarding participation in statewide assessments (PSSA/Keystone Exams, ACCESS for ELLS, Alternate ACCESS for ELLS or PASA)			
8	0	2				FR 294. If the student will participate in the PSSA, documentation of IEP team decision regarding participation with or without accommodations			
2	0	8				FR 295. If the student will participate in the PASA, an explanation of why the student cannot participate in the PSSA/Keystone Exams			
2	0	8				FR 296. If the student will participate in the PASA, explanation of why PASA is appropriate			
2	0	8				FR 297. If the student will participate in the PASA, how student's performance will be documented (videotape or written narrative)			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
7	2	1			22%	FR 298. Indication of IEP team decision regarding participation in local assessments (local or alternate local)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
7	1	2			13%	FR 299. If the student will participate in local assessments, indication of IEP team decision regarding participation with or without accommodations	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
1	0	9				FR 300. If the IEP indicates the student will participate in an alternate local assessment, explanation of why the student cannot participate in the regular assessment			
1	0	9				FR 301. If the student will participate in an alternate local assessment, explanation of why the alternate assessment is appropriate			
						ANNUAL GOALS AND OBJECTIVES (INCLUDING ACADEMIC AND FUNCTIONAL GOALS) (File Reviews)			
10	0	0				FR 302. Measurable Annual Goals			
10	0	0				FR 303. Description of how student progress toward meeting goals will be measured			
10	0	0				FR 304. Description of when periodic reports on progress will be provided to parents			
10	0	0				FR 305. Documentation of progress reporting on Annual Goals			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
3	1	6			25%	FR 306. Short Term Objectives	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						SPECIAL EDUCATION/RELATED SERVICES/SUPPLEMENTARY AIDS AND SERVICES/PROGRAMS MODIFICATIONS (File Reviews)			
10	0	0				FR 307. Program Modifications and Specially-Designed Instruction			
8	2	0			20%	FR 308. If the student's most recent Evaluation Report contained recommendations for modifications and accommodations, did the IEP team address those recommendations in development of this IEP	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
10	0	0				FR 309. If Program Modifications and Specially Designed Instruction are included on the IEP, the location, frequency, projected beginning date and anticipated duration of services			
0	0	10				FR 310. If a student attends a Career or Vocational Technical School, evidence that the specially designed instruction addresses the student's needs in Career and Vocational Technical School			
7	0	3				FR 311. If Related Services are included on the IEP, the location, frequency, projected beginning date and anticipated duration of services			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
4	1	5			20%	FR 312. If the student's most recent Evaluation Report contained recommendations for the provision of related services, including psychological counseling, did the IEP team address those recommendations in development of this IEP	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
10	0	0				FR 313. If Supports for school personnel are included on the IEP, the personnel to receive support, support, location, frequency, projected beginning date and anticipated duration of services			
6	1	3			14%	FR 314. If the student's most recent Evaluation Report contained recommendations for program modifications or supports for school personnel provided for the student, did the IEP team address those recommendations in development of this IEP	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
0	0	10				FR 315. Support services, if the student is identified as gifted and also is identified as a student with a disability			
9	1	0			10%	FR 316. A conclusion regarding student eligibility for ESY	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
8	2	0			20%	FR 317. Information or data reviewed by the IEP team to support the ESY eligibility determination	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
1	1	8			50%	FR 318. Where ESY services were deemed appropriate, annual goals and when appropriate, short term objectives that are to be addressed in the child's ESY program	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
2	0	8				FR 319. Where ESY was determined to be appropriate, ESY service to be provided, location, frequency, projected beginning date and anticipated duration of services			
						EDUCATIONAL PLACEMENT (File Reviews)			
10	0	0				FR 320. Explanation of the extent, if any, to which the student will not participate with students without disabilities in the regular education class			
10	0	0				FR 321. Explanation of the extent, if any, to which the student will not participate with students without disabilities in the general education curriculum			
10	0	0				FR 322. Type of support, by amount (itinerant, supplemental, full-time)			
10	0	0				FR 323. Type of special education supports, e.g. autistic support, emotional support, learning support, etc.			
10	0	0				FR 324. Location of student's program (name of LEA where the IEP will be implemented)			
10	0	0				FR 325. Location of student's program (name of School Building where the IEP will be implemented)			
6	0	4				FR 326. If child will not be attending his/her neighborhood school, reason why not			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						PENNDATA REPORTING FOR EDUCATIONAL ENVIRONMENT (File Reviews)			
10	0	0				FR 327. Completed Section A or Section B			
						IEP DEVELOPMENT			
						INTERVIEW RESULTS (Parent & General Education Teacher)			
8	0	0	0			P 28. Were you invited to participate in your child's most recent IEP team meeting?			
8	0	0	0			P 29. Did you participate in developing the current IEP for your child?			
7	0	1	0			P 30. Was the meeting held at a time and location that was convenient for you?			
3	0	5	0			P 31. If you were unable to participate in person, did the school offer other arrangements for you to participate by phone or through other methods?			
7	0	0	1			P 32. Was the input you provided considered in the development of your child's current IEP?			
4	2	0	2			P 32a. Have you received sufficient training, technical assistance and other support to participate as an IEP team member?			
0	0	6	0			P 32b. If no, what training or support would assist you? Understanding of rights, understanding of the law. Educating us on the laws and children's rights.			
8	0	0	0			P 33. Were the services you requested for your child considered by the IEP team in the development of your child's current IEP?			
8	0	0	0			P 35. Was the current IEP developed at the IEP meeting?			
8	0	0	0			P 36. If there was a draft IEP developed prior to the IEP meeting were you provided a copy of the draft either before or at the meeting?			
8	0	0	0			P 37. Were the special education teacher, the general education teacher and the school representative at the IEP meeting?			
0	0	8	0			P 38. If required IEP team members (special education teacher, general education teacher, or LEA) did not attend the meeting, did you agree in writing to them not being there?			
0	0	8	0			P 39. Was written input from the excused IEP team member(s) available to you before the meeting?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
		7	0		1	P 65. If you did not participate in your child's IEP meeting, what kept you from participating? g. other Parent lost her mother.			
7	1	1				GE 74. Did you attend the most recent IEP meeting for this student or have the opportunity to provide input?			
2	5	2				GE 75. Did you recommend any needed supports to implement the current IEP for this student?			
2	0	7				GE 76. Were those recommendations considered by the IEP team?			
9	0	0				GE 86. When a student with a disability is included in your class do you have the opportunity to provide information to the IEP team?			
8	1	0				GE 87. Do you provide progress monitoring data as part of the IEP development process?			
						IEP CONTENT			
						INTERVIEW RESULTS (Parent, General & Special Education Teacher)			
7	0	0	1			P 40. Did the IEP team consider the recommendations that were made in your child's most recent evaluation, including all recommendations that were made by the evaluation team for special education, related services, and supports for school personnel?			
4	2	1	1			P 41. Did the IEP team accept or reject the evaluation team's recommendations for special education, related services, and supports for school personnel for appropriate educational reasons.			
9	0	0				GE 81. Are this student's goals based on the PA Standards/PA Common Core or, if appropriate, alternate standards?			
9	0	0				GE 82. Is the specially designed instruction in this student's current IEP appropriate to meet his/her educational needs?			
8	1	0				GE 83. Is the current IEP appropriate to meet this student's educational needs?			
10	0	0				SE 98. Unless otherwise specified in the student's IEP, is the length of this student's instructional day the same as nondisabled students?			
10	0	0				SE 102. Is the specially-designed instruction in the current IEP appropriate to meet this student's educational needs?			
9	0	1				SE 103. Are the student's annual goals based on the PA Standards/PA Common Core or, if appropriate, alternate standards?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
8	0	2				SE 104. If appropriate, are the student's annual goals based on functional performance?			
10	0	0				SE 106. If the student's most recent Evaluation Report contained recommendations for modifications and accommodations did the IEP team address those recommendations in development of the student's current IEP and accept or reject the ER recommendations for appropriate educational reasons?			
9	0	1				SE 107. If the student's most recent Evaluation Report contained recommendations for provision of related services, including psychological counseling, did the IEP team address those recommendations in development of the student's current IEP and accept or reject the ER recommendations for appropriate educational reasons?			
8	1	1				SE 108. If the student's most recent Evaluation Report contained recommendations for program modifications or supports for school personnel that will be provided for the student, did the IEP team address those recommendations in development of the student's current IEP and accept or reject the ER recommendations for appropriate educational reasons?			
9	0	1				SE 112. Was it an IEP team decision as to whether this student would participate in the PSSA/Keystone Exams, PASA, and other district-wide/charter school-wide assessments?			
7	3	0				SE 117. Is this student making progress in meeting the annual goals of his/her current IEP?			
8	2	0				SE 117a. In your opinion, is this student benefiting from participation in the general education classroom?			
0	0	2				SE 117b. If yes, in what ways? Socialization opportunities. It is the right program. Good progress. Opportunity to interact with all students and can participate in the discussion. Misses little class time. Grades, SDIs, accommodations. Exposure and benefiting from interaction and learning with others. Developing coping skills.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	8				SE 117c. If no, what does this student need that he/she is not receiving? Participating in going to class, answering phone calls, responding back to the teacher. Needs modified curriculum program.			
10	0	0				SE 118. Is the progress on annual goals recorded and reported to the parent based on objective and measurable data?			
						IEP IMPLEMENTATION			
						INTERVIEW RESULTS (Parent, General & Special Education Teacher)			
6	2	0	0			P 48. Were the special education and related services in your child's current IEP provided within 10 school days of the completion of the IEP?			
8	0	0	0			P 49. Are the special education and related services included in your child's current IEP provided at no cost to you?			
					6 2 0 0 0 0	P 57. When all students in the school receive a report card, I also receive a progress report on my child's IEP goals. Always Sometimes Rarely Never Don't Know Does not Apply			
					6 2 0 0 0 0	P 58. My child's progress is reported to me by the school in a manner that I understand. Always Sometimes Rarely Never Don't Know Does not Apply			
8	0	0	0			P 64. My child is receiving the supports and services agreed upon at the IEP meeting.			
9	0	0				GE 77. If supports for school personnel are included in the student's current IEP, has the LEA provided those supports?			
9	0	0				GE 79. Are the supplementary aids and services, including program modifications and specially designed instruction in the student's current IEP, being provided?			
4	2	3				GE 79a. In the most recent IEP meeting for this student, did you discuss whether the student could be educated in a general education classroom for the entire school day?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
1	5	3				GE 79b. In the most recent IEP meeting, did the IEP team recommend removal of this student from the general education classroom for any part of the school day?			
0	0	8				GE 79c. If yes, what reasons were discussed for recommending removal? Modified curriculum for specific subjects.			
0	0	8				GE 79d. If yes, how was the amount of time that this student would be removed from the general education classroom decided? Based on needs and teams' decision.			
4	1	4				GE 79e. In the most recent IEP meeting, did the IEP team discuss whether this student could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?			
3	1	5				GE 84. If appropriate, are you implementing the positive behavior support plan for this student as written in the current IEP			
4	0	5				GE 92. If a student with an IEP is having behavioral difficulties in your classroom, do you address the behavior in your classroom rather than sending him/her back to the special education classroom to address the behavior issue unless indicated otherwise in the student's IEP?			
10	0	0				SE 105. Are the supplementary aids and services, including program modifications and specially designed instruction in the student's current IEP, being provided?			
10	0	0				SE 109. Is this student receiving the type and amount of special education instruction and related services specified in his/her current IEP?			
10	0	0				SE 110. Was this student's current IEP implemented no later than 10 school days after its completion or no later than the IEP implementation date?			
10	0	0				SE 111. If supports for school personnel are included in this student's current IEP, has the LEA provided those supports?			
8	0	2				SE 113. If required, were the testing accommodations included in this student's current IEP implemented?			
9	1	0				SE 114. Was the placement decision made by the IEP team after the annual goals, specially designed instruction, and related services were developed?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
10	0	0				SE 120. Is this student receiving the supports and services agreed upon in his/her current IEP, including related services?			
						PROVISION OF ESY AND RELATED SERVICES INTERVIEW RESULTS (Parent & Special Education Teacher)			
1	0	7	0			P 42. If your child's current IEP includes psychological counseling as a related service, and he/she receives these services, including transportation, are they provided at no cost to you?			
6	1	0	1			P 43. Was your child's need for extended school year (ESY) – which means services over the summer or during breaks from the regular school calendar - discussed at an IEP meeting?			
6	1	0	1			P 44. Did you receive an explanation of what would make your child eligible for ESY services?			
6	0	0	2			P 45. Did you agree with the IEP team's conclusion about your child's eligibility for ESY services?			
0	0	8	0			P 46. If you did not agree with the decision on ESY eligibility, were you given a written notice (NOREP/PWN) explaining that you could ask for a due process hearing?			
4	0	3	1			P 47. If your child was determined to be eligible for ESY services, did the IEP team decide upon the goals and services needed for the ESY program?			
9	1	0				SE 121. Was the consideration of ESY eligibility discussed during this student's current IEP meeting?			
4	1	5				SE 122. If this student was determined to be ESY eligible, did the IEP team determine what goals and services were needed and include them in the IEP?			
0	0	10				SE 122a. At the most recent IEP meeting, did the IEP team discuss the development of a plan to transition this student back into the school district (or charter school if student is enrolled in a charter school) with supplementary aids and services?			
0	0	10				SE 122b. Are staff from the home district (or charter school if student is enrolled in a charter school) involved with the planning and implementation of this student program?			
0	0	10				SE 122c. Does this student go on field trips, attend school functions or participate in extracurricular activities with his/her same age/grade peers who are non-disabled?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				SE 122d. Does this student need supplementary aids and services to participate in non-academic and/or extra-curricular activities?			
0	0	10				SE 122e. If yes, are needed supplementary aids and services being provided to this student?			
0	0	10				SE 122f. Are there routine opportunities for this student to interact with non-disabled peers that are planned and/or facilitated by school personnel?			
						SECONDARY TRANSITION (Parent & Special Education Teacher)			
5	0	3	0			P 50. If your child is age 14 or older was he/she invited to participate in the IEP meeting for transition planning?			
5	2	0	1			P 50a. In the most recent IEP meeting for your child, did you discuss whether your child could be educated in a general education classroom for the entire school day?			
3	5	0	0			P 50b. In the most recent IEP meeting, did the IEP team recommend removal of your child from the general education classroom for any part of the school day?			
0	0	5	0			P 50c. If yes, what reasons were discussed for recommending removal? Related services. Based on specific needs. Functioning level.			
0	0	5	0			P 50d. If yes, how was the amount of time that your child would be removed from the general education classroom decided? Did not determine. Based on needs. By amount of time of the class.			
5	2	1	0			P 50e. In the most recent IEP meeting, did the IEP team discuss whether your child could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?			
5	1	2	0			P 50f. In your opinion, is your child benefiting from participation in the general education classroom?			
0	0	3	0			P 50g. If yes, in what ways?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						Support for communication, support for academics. Provided support to be successful. Transition services. Picking up on skills. Appropriate accommodations; have tools to use with the programs.			
0	0	7	0			P 50h. If no, what does your child need that he/she is not receiving in the class? Emotional needs.			
					4 1 0 0 0 3	P 59. I am satisfied with the transition services developed for my child. Always Sometimes Rarely Never Don't Know Does not Apply			
					7 1 0 0 0 0	P 60. My child is learning skills that will lead to a high school diploma and further education and/or employment. Always Sometimes Rarely Never Don't Know Does not Apply			
7	0	3				SE 116. Were this student's desired post school outcomes considered when the IEP team developed the annual goals?			
5	3	2				SE 123. Where appropriate, does the LEA invite a representative of a participating agency that is likely to be responsible for providing or paying for transition services to the IEP meeting?			
						Topical Area 6: NOREP/PWN			
						(File Reviews)			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
7	3	0			30%	FR 328. NOREP/PWN is present in the student file	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
7	0	3				FR 329. Demographic data			
7	0	3				FR 330. Type of action taken			
7	0	3				FR 331. A description of the action proposed or refused by the LEA			
7	0	3				FR 332. An explanation of why the LEA proposed or refused to take the action			
7	0	3				FR 333. A description of the other options the IEP team considered and the reason why those options were rejected			
7	0	3				FR 334. Description of each evaluation procedure, assessment, record or report used as the basis for proposed action or action refused			
7	0	3				FR 335. Description of other factor(s) relevant to LEA's proposal or refusal			
7	0	3				FR 336. Educational placement recommended (including amount and type)			
7	0	3				FR 337. Signature of school district superintendent or charter school CEO or designee			
3	4	3			57%	FR 338. Parent signature or documentation of reasonable efforts to obtain consent (e.g. mailed to parents, certified mail, visit to the parent's home, etc.)	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
3	4	3			57%	FR 339. Parent has selected a consent option	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
5	2	3			29%	FR 340. NOREP/PWN reflects the educational placement indicated on the student's IEP	The LEA will provide training to all relevant staff regarding the special education process and proper completion of forms to ensure compliance. Evidence of Change: The LEA will provide the BSE adviser with documentation of trainings including agendas, handouts, and sign-in sheets. The BSE adviser will conduct a file review of files to verify compliance	01/23/2019 IU Staff, PaTTAN Staff/BSE Staff	
						INTERVIEW RESULTS (Parent)			
1	1	5	1			P 34. If services that you requested for your child were rejected by the school, did you receive a written notice (NOREP/PWN) explaining why the request was rejected?			
						P 61. If I don't understand my child's educational rights, and I inquire about them, someone from the school takes the time to explain them to me.			
					5 3 0 0 0 0	Always Sometimes Rarely Never Don't Know Does not Apply			
						Topical Area 7: Additional Interview Responses			
						INTERVIEW RESULTS (Parent & Special Education Teacher)			
						P 54. I am a partner with school personnel when we plan my child's education program.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
					6 2 0 0 0 0	Always Sometimes Rarely Never Don't Know Does not Apply			
		0	0		4 4 4 3 4 6 5 6 4 4 1 1 2	P 66. Tell me anything you really like about your child's special education program. a. modifications b. progress reports c. staff-aide ratios d. staff's knowledge, training e. instructional materials g. staff open to suggestions, good communication h. follow the IEP i. support services j. student ratios k. staff's understanding and attitude l. more inclusion m. services provided outside neighborhood school n. other Don't need to fight to get needs addressed. Can take breaks when needed.			
		2	0		1 1 2 1 1 1 1 2	P 67. Tell me anything you would like to change about the program. a. modifications b. progress reports d. staff's knowledge, training f. less inclusion h. follow the IEP j. student ratios k. staff's understanding and attitude n. other More training on law and children's rights. Better awareness between regular and special education teachers of programs being offered to students. Look more at child's needs and not just programs available when recommending a program.			
		1	0		1 1 4 1	P 68. The school explains what options parents have if the parent disagrees with a decision of the school. a. Very strongly agree b. Strongly agree c. Agree d. Disagree			
						P 69. Additional comments about your child's program.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						Message board is helpful..like the lessons. Would like them to plan more for future resources. A very good program overall.			
10	0	0				SE 101. Do you hold the required certification to implement this student's program?			
10	0	0				SE 101a. Have you received sufficient training, technical assistance and other support to teach this student?			
0	0	10				SE 101b. If no, what training or support would assist you?			
						Topical Area 8: Other Non-compliance Issues			
						Topical Area 9: Other Improvement Plan Issues			
						FSA 15A Parent Survey Results	Based on the results of the parent survey, the LEA will submit an improvement plan to address parent training. LEA will submit their improvement plan by 5/1/2018.	05/01/2018 IU Staff, PaTTAN Staff, BSE Staff	04/27/2018
						FSA 19A Teacher Survey Results	Based on the results of the teacher survey, the LEA will submit an improvement plan to address training staff on modifications/accommodations for students with disabilities, as well as out line a structure for collaboration among staff. The LEA will submit their improvement plan by 5/1/2018.	05/01/2018 IU Staff, PaTTAN Staff, BSE Staff	04/27/2018

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						15A Parent Training	Corrective Action Plan Parent Survey * Overview on special education laws/procedures <input type="checkbox"/> Done once a year <input type="checkbox"/> Computer based <input type="checkbox"/> Completed with every new enrollment * Overview of special education and cyber school delivery <input type="checkbox"/> Done once a year <input type="checkbox"/> Computer based <input type="checkbox"/> Completed with every new enrollment * Supplementary Aids and Services overview * Informational vlogs on different topics available to parents in a parent library <input type="checkbox"/> Identification process <input type="checkbox"/> Transition <input type="checkbox"/> ESY <input type="checkbox"/> SDIs <input type="checkbox"/> Summer Slide <input type="checkbox"/> Extra Curricular Activities and the IEP <input type="checkbox"/> Disability categories <input type="checkbox"/> Inclusion <input type="checkbox"/> Assistive Technology	05/01/2019 IU Staff, PaTTAN Staff and/or BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
							<ul style="list-style-type: none"> o Behavior Supports o Parental Rights * Offer PATTAN trainings to parents <p>Evidence of Change: The LEA will submit training agendas and sign in sheets and submit them to the BSE adviser.</p>		

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						19A Personnel Training	<p>Corrective Action Plan</p> <p>Staff Survey</p> <p>* Training on the following educational practices:</p> <ul style="list-style-type: none"> o Multi-Level Curriculum o Over-Lapping Curriculum o Peer Support o Augmentative Communication o Assistive Technology o Differentiated Instruction <p>* SDI Training</p> <ul style="list-style-type: none"> o Special Education Staff <p>* How to write them</p> <ul style="list-style-type: none"> o General Education Staff <p>* How to implement them</p> <p>* Special Education Overview Training</p> <ul style="list-style-type: none"> o General Education Staff o Special Education Staff o Completed yearly <p>* Time for general education and special education staff to meet about students</p> <p>Evidence of Change: The BSE adviser will review training agendas and sign in sheets to ensure that trainings have occurred.</p>	<p>05/01/2019</p> <p>IU Staff, PaTTAN Staff and/or BSE Staff</p>	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						7- Drop Out Improvement Plan	Dropout Rate Plan * Establish a CCA leadership team and an Early Warning System (EWS) * Analyze attendance, behavior and course performance (grades) * Identify target areas for intervention for students who are off track * Develop an improvement plan * Implement, monitor and evaluate * Parent trainings on preventing school dropout Evidence of Change: The BSE adviser will review the early warning system data, updated improvement plan from CCA and the review of CCA's data and determinations after implementation. The BSE adviser will also review any trainings associated with the Drop Out Improvement Plan.	05/01/2019 IU Staff, PaTTAN Staff and/or BSE Staff	

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						11A Improvement of LRE/Contium	<p>Develop a continuum of services document</p> <ul style="list-style-type: none"> * Train staff on continuum of services <ul style="list-style-type: none"> o Starting with the review of general education first with supplementary aids and services. * Train special education staff on IEP procedures <ul style="list-style-type: none"> o Emphasis how the IEP flows to determine placement and LRE o Look at general education first with supplementary aids and services * Train regular education staff on the IEP process <ul style="list-style-type: none"> o Emphasis how the IEP team looks at general education first with supplementary aids and services. * Train all staff on SDIs <ul style="list-style-type: none"> o Review individual student strengths and needs to determine appropriate SDIs. * Report on continuum of current services at CCA to look at where the plan needs to be focused <p>Evidence of Change: The BSE Adviser will review the training regarding the continuum and supplementary aids and services for staff in order to improve programs at Commonwealth Charter Academy.</p>	<p>05/01/2019</p> <p>IU Staff, PaTTAN Staff and/or BSE Staff</p>	

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

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Amanda Roy	aroy@ccaeducate.me	9/18/2020 12:31
Christine Hosler-Patton	choslerpatton@ccaeducate.me	9/18/2020 12:31
Joy Gintz	ygintz@ccaeducate.me	9/18/2020 12:31
Christy Nau	cnau@ccaeducate.me	9/18/2020 12:31
Michael Perkins	mperkins@ccaeducate.me	9/18/2020 12:31
Kimberly Campbell	kcampbell@ccaeducate.me	9/18/2020 12:31
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	9/18/2020 12:31
Lauren Rullo	lrullo@ccaeducate.me	9/18/2020 12:31
Ms. Gates	agates@ccaeducate.me	9/18/2020 12:31
Angela Pushman	apushman@ccaeducate.me	9/18/2020 12:31
Mr. Greb		9/18/2020 12:31
Melissa White	mwhite@ccaeducate.me	9/18/2020 12:31
Sarah Seidel	sseidel@ccaeducate.me	9/18/2020 12:31
Ashley Kline	akline@ccaeducate.me	9/18/2020 12:31
Lindsay Phillips	lphillips@ccaeducate.me	9/18/2020 12:31
Kimberly Marchesini	kmarchesini@ccaeducate.me	9/18/2020 12:31
Melissa Cass	m.a.bersano07@gmail.com	9/18/2020 12:31
Amy Repard	arepard@ccaeducate.me	9/18/2020 12:31
Shari Musto	smusto@ccaeducate.me	9/18/2020 12:31
Kirstin Copenheaver		9/18/2020 12:31
Katherine Valentine	kvalentine@ccaeducate.me	9/18/2020 12:31
Courtney Johnson	cjohnson@ccaeducate.me	9/18/2020 12:31
Sarah Seidel	sseidel@ccaeducate.me	9/18/2020 12:31
Brittany Matechak (Ms. Matechak)	bmatechak@ccaeducate.me	9/18/2020 12:31
Michael Perkins	mperkins@ccaeducate.me	9/18/2020 12:31
Mr. Greb		9/18/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	9/18/2020 12:25
Angela Pushman	apushman@ccaeducate.me	9/18/2020 12:31
Katherine Valentine	kvalentine@ccaeducate.me	9/18/2020 12:31
Scott Dadowski	sdadowski@ccaeducate.me	9/18/2020 12:31
Kimberly Marchesini	kmarchesini@ccaeducate.me	9/18/2020 12:31
Courtney Johnson	cjohnson@ccaeducate.me	9/18/2020 12:31
Miss Cynthia	cbalestier@ccaeducate.me	9/18/2020 12:31
Naryel Duran	nduran@ccaeducate.me	9/18/2020 12:31
Matt Nordenhold		9/18/2020 12:31
Matt Nordenhold		9/18/2020 12:31
Miss Cynthia	cbalestier@ccaeducate.me	9/18/2020 12:31
Naryel Duran	nduran@ccaeducate.me	9/18/2020 12:31
Disa Rollinger	drollinger@ccaeducate.me	9/18/2020 12:31
Brittany Maurizi	bmaurizi@ccaeducate.me	9/18/2020 12:31
Disa Rollinger	drollinger@ccaeducate.me	9/18/2020 12:31
Helena Schneider-Sable	hschneidersable@ccaeducate.me	9/18/2020 12:31
marilyn marrero	anywherecpr@yahoo.com	9/18/2020 12:31
Brittany Maurizi	bmaurizi@ccaeducate.me	9/18/2020 12:31
Tim Butler		9/18/2020 12:31
marilyn marrero	anywherecpr@yahoo.com	9/18/2020 12:31
Tim Butler		9/18/2020 12:31
Helena Schneider-Sable	hschneidersable@ccaeducate.me	9/18/2020 12:31
LeeAnn McCullough	lmccullough@ccaeducate.me	9/18/2020 12:31
LeeAnn McCullough	lmccullough@ccaeducate.me	9/18/2020 12:32
Beth Bozes	bbozes@ccaeducate.me	9/18/2020 12:32
Kerby Antoine		9/18/2020 12:32
Beth Bozes	bbozes@ccaeducate.me	9/18/2020 12:32
Kerby Antoine		9/18/2020 12:32
Ashley Helman		9/18/2020 12:32
Ashley Helman		9/18/2020 12:32
Chrystal Bixler	cbixler@ccaeducate.me	9/18/2020 12:32
Miss Sue		9/18/2020 12:32
Chrystal Bixler	cbixler@ccaeducate.me	9/18/2020 12:32
Miss Sue		9/18/2020 12:32
Caroline Topper	ctopper@ccaeducate.me	9/18/2020 12:33
Troy Lambert	tlambert@ccaeducate.me	9/18/2020 12:33
Troy Lambert	tlambert@ccaeducate.me	9/18/2020 12:33
Miss Artz	cartz@ccaeducate.me	9/18/2020 12:34
Miss Artz	cartz@ccaeducate.me	9/18/2020 12:34
Brittany Hollister	bhollister@ccaeducate.me	9/18/2020 12:34
Brittany Hollister	bhollister@ccaeducate.me	9/18/2020 12:34
Lisa Crowe	lcrowe@ccaeducate.me	9/18/2020 12:36
Dolline Stafford		9/18/2020 12:36
Dolline Stafford		9/18/2020 12:36
mwallace		9/18/2020 12:39
mwallace		9/18/2020 12:39

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	9/18/2020 12:25
Mary-Grace Lee	mglee@ccaeducate.me	9/18/2020 12:40
Mary-Grace Lee	mglee@ccaeducate.me	9/18/2020 12:40
Lauren Balogh		9/18/2020 12:40
Lindsay Phillips	lphillips@ccaeducate.me	9/18/2020 12:41
Colleen Hoffman		9/18/2020 12:41
Dolline Stafford		9/18/2020 12:41
Kimberly Campbell	kcampbell@ccaeducate.me	9/18/2020 12:41
Michelle Roberts	mroberts@ccaeducate.me	9/18/2020 12:41
Dolline Stafford		9/18/2020 12:41
Miss Artz	cartz@ccaeducate.me	9/18/2020 12:43
Miss Artz	cartz@ccaeducate.me	9/18/2020 12:43
Caroline Topper	ctopper@ccaeducate.me	9/18/2020 12:45
Carla Swartz	cswartz@ccaeducate.me	9/18/2020 12:45
Carla Swartz	cswartz@ccaeducate.me	9/18/2020 12:45
Ashley Kline	akline@ccaeducate.me	9/18/2020 12:55
Ashley Kline	akline@ccaeducate.me	9/18/2020 12:55
Ruth Craigle	rcraigle@ccaeducate.me	9/18/2020 12:29
Marcy Smith	msmith@ccaeducate.me	9/18/2020 12:29
Lindsey Stevenson		9/18/2020 12:29
Melissa Cass	m.a.bersano07@gmail.com	9/18/2020 12:29
jwoodward		9/18/2020 12:29
Lindsay Mistretta	lmistretta@ccaeducate.me	9/18/2020 12:29
Ms. Matechak	bmatechak@ccaeducate.me	9/18/2020 12:29
Joy Gintz	jpgintz@ccaeducate.me	9/18/2020 12:29
Lauren Irby	lirby@ccaeducate.me	9/18/2020 12:29
Heather Solt	hsolt@ccaeducate.me	9/18/2020 12:30
ajohnson		9/18/2020 12:30
Amanda Calaman	acalaman@ccaeducate.me	9/18/2020 12:30
Tonya Stoffel	tstoffel@ccaeducate.me	9/18/2020 12:30
Jennifer Walter	jwalter@ccaeducate.me	9/18/2020 12:30
Allison Fritchman	afritchman@ccaeducate.me	9/18/2020 12:30
Ms. Flynn	mflynn@ccaeducate.me	9/18/2020 12:30
Lisa Ann Tufaro	ltufaro@ccaeducate.me	9/18/2020 12:30
Rya Smigel	rsmigel@ccaeducate.me	9/18/2020 12:30
Lindsay Phillips	lphillips@ccaeducate.me	9/18/2020 12:30
Christy Nau	cnau@ccaeducate.me	9/18/2020 12:30
Kirstin Copenheaver		9/18/2020 12:30
Brandi Ruvo	bruvo@ccaeducate.me	9/18/2020 12:30
Lauren Rullo	lrullo@ccaeducate.me	9/18/2020 12:30
Olivia Jackson	ojackson@ccaeducate.me	9/18/2020 12:30
Rachel Lucas	rlucas@ccaeducate.me	9/18/2020 12:30
Moriah Graaf	mgraaf@ccaeducate.me	9/18/2020 12:30
Dana		9/18/2020 12:30
Amanda Roy	aroy@ccaeducate.me	9/18/2020 12:30
Kristy Swanger	kswanger@ccaeducate.me	9/18/2020 12:30

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	9/18/2020 12:25
Christine Hosler-Patton	choslerpatton@ccaeducate.me	9/18/2020 12:30
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	9/18/2020 12:30
Christa Oister	coister@ccaeducate.me	9/18/2020 12:30
Shari Musto	smusto@ccaeducate.me	9/18/2020 12:30
Mary-Teresa Lee	mtlee@ccaeducate.me	9/18/2020 12:31
Morgan Goldinger	mgoldinger@ccaeducate.me	9/18/2020 12:31
Jen Dalton		9/18/2020 12:31
Cerissa Mantz	cmantz@ccaeducate.me	9/18/2020 12:31
kelsey		9/18/2020 12:31
Mrs. Nadzan	mnadzan@ccaeducate.me	9/18/2020 12:31
Meghan Schneider	mshneider@ccaeducate.me	9/18/2020 12:31
Kelly Hennessey-Caffrey	kcaffrey@ccaeducate.me	9/18/2020 12:31
Tracey Scialpi	tscialpi@ccaeducate.me	9/18/2020 12:31
Lisa Crowe	lcrowe@ccaeducate.me	9/18/2020 12:31
Amy Stauffer	astauffer@ccaeducate.me	9/18/2020 12:31
Ms. Delicato		9/18/2020 12:31
Brooke Pawlowski	bpawlowski@ccaeducate.me	9/18/2020 12:31
Shannon Plyler	splyler@ccaeducate.me	9/18/2020 12:31
Christine Summerson	csummerson@ccaeducate.me	9/18/2020 12:31
Waynette Kemble	wkemble@ccaeducate.me	9/18/2020 12:31
Renee Aubele		9/18/2020 12:31
Julie Duffy	jduffy@ccaeducate.me	9/18/2020 12:31
Frank Spager	fspager@ccaeducate.me	9/18/2020 12:31
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	9/18/2020 12:31
Giovana Augustine	gaugustine@ccaeducate.me	9/18/2020 12:31
Tiffany Adams	tadams@ccaeducate.me	9/18/2020 12:31
Kaleena Berchtold		9/18/2020 12:31
Ashley Ciocco	aciocco@ccaeducate.me	9/18/2020 12:31
Cecelia Jackson	cejackson@ccaeducate.me	9/18/2020 12:31
sarah neidig		9/18/2020 12:31
Julia Tielman	jtielman@ccaeducate.me	9/18/2020 12:31
Kelsie Piccolo	kpiccolo@ccaeducate.me	9/18/2020 12:31
Melissa Cass	m.a.bersano07@gmail.com	9/18/2020 12:31
Jill Gleason	jgleason@ccaeducate.me	9/18/2020 12:31
Scott Shapiro	sshapiro@ccaeducate.me	9/18/2020 12:31
Amanda Bauer	ambauer@ccaeducate.me	9/18/2020 12:31
Ms. Brainard	mbrainard@ccaeducate.me	9/18/2020 12:31
Renee Brandel	rbrandel@ccaeducate.me	9/18/2020 12:31
Alesia Barron	abarron@ccaeducate.me	9/18/2020 12:31
Megan Hummel	mhummel@ccaeducate.me	9/18/2020 12:31
Mrs. Lauren James	ljames@ccaeducate.me	9/18/2020 12:31
Dana Barry	dbarry@ccaeducate.me	9/18/2020 12:31
Amy Boyce	aboyce@ccaeducate.me	9/18/2020 12:31
Jess Kotula	jkotula@ccaeducate.me	9/18/2020 12:31
Molly Hedden	mhedden@ccaeducate.me	9/18/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	9/18/2020 12:25
Lauren Ford	lford@ccaeducate.me	9/18/2020 12:31
Jared Gliem	jgliem@ccaeducate.me	9/18/2020 12:31
Michelle Roberts	mroberts@ccaeducate.me	9/18/2020 12:31
Joel Holsopple	jholsopple@ccaeducate.me	9/18/2020 12:31
Amanda Shellenberger	ashellenberger@ccaeducate.me	9/18/2020 12:31
ajohnson		9/18/2020 12:31
Angela Krebs	akrebs@ccaeducate.me	9/18/2020 12:31
Casie Young	cyoung@ccaeducate.me	9/18/2020 12:31
Lindsey Stevenson		9/18/2020 12:31
Gregory DiMaio (Mr. DiMaio)	gdimaio@ccaeducate.me	9/18/2020 12:31
Bradley Lentz (Brad)		9/18/2020 12:31
Lauren Irby	lirby@ccaeducate.me	9/18/2020 12:31
Ruth Craigle	rcraigle@ccaeducate.me	9/18/2020 12:31
Allison Fritchman	afritchman@ccaeducate.me	9/18/2020 12:31
Rya Smigel	rsmigel@ccaeducate.me	9/18/2020 12:31
Shea Hodder		9/18/2020 12:31
Alisa O'Donnell	aodonnell@ccaeducate.me	9/18/2020 12:31
Lindsey Zuvich	lzuvich@ccaeducate.me	9/18/2020 12:31
Jennifer Walter	jwalter@ccaeducate.me	9/18/2020 12:31
Marcy Smith	msmith@ccaeducate.me	9/18/2020 12:31
Amanda Calaman	acalaman@ccaeducate.me	9/18/2020 12:31
Lauren Young		9/18/2020 12:31
Emily Kamicker	ekamicker@ccaeducate.me	9/18/2020 12:31
Jessica Wertz	jwtz@ccaeducate.me	9/18/2020 12:31
Michelle Bosco	mbosco@ccaeducate.me	9/18/2020 12:31
Kelly Bahorich	kbahorich@ccaeducate.me	9/18/2020 12:31
Caroline Topper	ctopper@ccaeducate.me	9/18/2020 12:31
Kelly Nissley	knissley@ccaeducate.me	9/18/2020 12:31
Jesse Plocinski	jplocinski@ccaeducate.me	9/18/2020 12:31
Kim Hunter	khunter@ccaeducate.me	9/18/2020 12:31
Angela Hershey	ahershey@ccaeducate.me	9/18/2020 12:31
Elizabeth Gross	egross@ccaeducate.me	9/18/2020 12:31
Lisa Crowe	lcrowe@ccaeducate.me	9/18/2020 12:39
Nicole Holsopple	nholsoopple@ccaeducate.me	9/18/2020 13:12

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Entire Special Ed department was required to attend and did attend this training.

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Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Name (Original Name)	User Email	Join Time
Amanda Bauer		2/19/2021 12:43
Michelle Orcutt	morcutt@ccaeducate.me	2/19/2021 12:22
Heather Hiller	hhiller@ccaeducate.me	2/19/2021 12:22
Stephanie Anuszewski	sanuszewski@ccaeducate.me	2/19/2021 12:22
Angela Hershey	ahershey@ccaeducate.me	2/19/2021 12:22
Monique Uttecht	muttecht@ccaeducate.me	2/19/2021 12:22
Stephanie Anuszewski	sanuszewski@ccaeducate.me	2/19/2021 12:22
April Knepp	aknepp@ccaeducate.me	2/19/2021 12:23
Christine		2/19/2021 12:23
Troy Lambert	tlambert@ccaeducate.me	2/19/2021 12:23
Amy Wetzel	awetzel@ccaeducate.me	2/19/2021 12:23
Monique Uttecht	muttecht@ccaeducate.me	2/19/2021 12:23
Jesse Plocinski	jplocinski@ccaeducate.me	2/19/2021 12:25
Tiffany Adams	tadams@ccaeducate.me	2/19/2021 12:25
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	2/19/2021 12:25
Lauren Balogh	lbalogh@ccaeducate.me	2/19/2021 12:25
Angela Geyer	ageyer@ccaeducate.me	2/19/2021 12:25
Amy Boyce	aboyce@ccaeducate.me	2/19/2021 12:25
Courtney Barnhart	cbarnhart@ccaeducate.me	2/19/2021 12:25
Christine Summerson	csummerson@ccaeducate.me	2/19/2021 12:26
Lindsey Stevenson	lstevenson@ccaeducate.me	2/19/2021 12:26
Brooke Pawlowski	bpawlowski@ccaeducate.me	2/19/2021 12:26
Kim Hunter	khunter@ccaeducate.me	2/19/2021 12:26
Kenesta Mack	kmack@ccaeducate.me	2/19/2021 12:26
Valerie Swartz	vswartz@ccaeducate.me	2/19/2021 12:26
Mrs. Cribari (Hummel)	mhummel@ccaeducate.me	2/19/2021 12:26
Casie Young	cyoung@ccaeducate.me	2/19/2021 12:26
Helena Schneider-Sable	hschneidersable@ccaeducate.me	2/19/2021 12:26
Cindy Mosher	cmosher@ccaeducate.me	2/19/2021 12:26
Austin Riley	ariley@ccaeducate.me	2/19/2021 12:26
Shannon Plyler	splyler@ccaeducate.me	2/19/2021 12:26
Kimberly Campbell	kcampbell@ccaeducate.me	2/19/2021 12:27
Carlton Anne Cook Walker	bearadvocacy@gmail.com	2/19/2021 12:27
Lisa Crowe	lcrowe@ccaeducate.me	2/19/2021 12:27
Danielle Spagnuolo	dspagnuolo@ccaeducate.me	2/19/2021 12:27
Waynette Kemble	wkemble@ccaeducate.me	2/19/2021 12:27
Renee Aubele		2/19/2021 12:27
Sarah Neidig	sneidig@ccaeducate.me	2/19/2021 12:27
Nadine Brosnan	nadine.brosnan@scranton.edu	2/19/2021 12:27
Carlton Anne Cook Walker	bearadvocacy@gmail.com	2/19/2021 12:27
Amanda Shellenberger	ashellenberger@ccaeducate.me	2/19/2021 12:27
Miss Brandel	rbrandel@ccaeducate.me	2/19/2021 12:27

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Cerissa Mantz	cmantz@ccaeducate.me	2/19/2021 12:27
Kelley Clark	kclark@ccaeducate.me	2/19/2021 12:27
Amber Kepler	akepler@ccaeducate.me	2/19/2021 12:27
Christa Oister	coister@ccaeducate.me	2/19/2021 12:27
Amy Stauffer	astauffer@ccaeducate.me	2/19/2021 12:27
Mrs. Nadzan	mnadzan@ccaeducate.me	2/19/2021 12:27
Mariah Banks	mbanks@ccaeducate.me	2/19/2021 12:27
Devin Landis	dlandis@ccaeducate.me	2/19/2021 12:27
Christine Hosler-Patton	choslerpatton@ccaeducate.me	2/19/2021 12:27
Liz Rosner	erosner@ccaeducate.me	2/19/2021 12:28
Ms. Wheeler	wheeler.k12@gmail.com	2/19/2021 12:28
Angela Krebs	akrebs@ccaeducate.me	2/19/2021 12:28
Joanna Zack	jzack@ccaeducate.me	2/19/2021 12:28
Shari Musto	smusto@ccaeducate.me	2/19/2021 12:28
Morgan Goldinger	mgoldinger@ccaeducate.me	2/19/2021 12:28
Jennifer Walter	jwalter@ccaeducate.me	2/19/2021 12:28
Bradley Lentz	blentz@ccaeducate.me	2/19/2021 12:28
Cecelia Jackson	cejackson@ccaeducate.me	2/19/2021 12:28
Jill Gleason	jgleason@ccaeducate.me	2/19/2021 12:28
Tracey Scialpi	tscialpi@ccaeducate.me	2/19/2021 12:28
Beth Bozes	bbozes@ccaeducate.me	2/19/2021 12:28
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:28
Christina Traub	ctraub@ccaeducate.me	2/19/2021 12:28
Jenn Adams	jadams@ccaeducate.me	2/19/2021 12:28
Gabrielle Clark	gclark@ccaeducate.me	2/19/2021 12:28
Melissa White	mwhite@ccaeducate.me	2/19/2021 12:28
Shannon Casillas	scasillas@ccaeducate.me	2/19/2021 12:28
Jared Gliem	jgliem@ccaeducate.me	2/19/2021 12:28
Nick Mulholland	nmulholland@ccaeducate.me	2/19/2021 12:28
Frank Spager	fspager@ccaeducate.me	2/19/2021 12:28
Amanda Pepsis	apepsis@ccaeducate.me	2/19/2021 12:28
Christy Nau	cnau@ccaeducate.me	2/19/2021 12:28
Dana Barry	dbarry@ccaeducate.me	2/19/2021 12:28
Natalie Williams	nwilliams@ccaeducate.me	2/19/2021 12:29
Anika Althouse	aalthouse@ccaeducate.me	2/19/2021 12:29
Nicole Holsopple	nholsopple@ccaeducate.me	2/19/2021 12:29
Angela Pushman	apushman@ccaeducate.me	2/19/2021 12:29
June Grasso	jgrasso@ccaeducate.me	2/19/2021 12:29
Lindsay Cordisco	lcordisco@ccaeducate.me	2/19/2021 12:29
Kristen Mullins	kmullins@ccaeducate.me	2/19/2021 12:29
Julia Tielman	jtielman@ccaeducate.me	2/19/2021 12:29
Kaitlyn McDonnell	kmcdonnell@ccaeducate.me	2/19/2021 12:29
Suzanne Bachrach		2/19/2021 12:29

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Lindsey Zuvich (she/her)	lzuvich@ccaeducate.me	2/19/2021 12:29
Lisa Ann Tufaro	ltufaro@ccaeducate.me	2/19/2021 12:29
Ms. Flynn	mflynn@ccaeducate.me	2/19/2021 12:29
Moriah Graaf	mgraaf@ccaeducate.me	2/19/2021 12:29
Rachel Booth	rbooth@ccaeducate.me	2/19/2021 12:29
Gabby Bloshuk	gblos971@live.kutztown.edu	2/19/2021 12:29
Amanda Bennett	abennett@ccaeducate.me	2/19/2021 12:29
Debbie Perez	dperez@ccaeducate.me	2/19/2021 12:29
Brooke Crytzer	bcrytzer@ccaeducate.me	2/19/2021 12:29
Alex Klukaszewski	aklukaszewski@ccaeducate.me	2/19/2021 12:29
David Borosky	dborosky@ccaeducate.me	2/19/2021 12:29
Carla Swartz	cswartz@ccaeducate.me	2/19/2021 12:29
Michael Perkins	mperkins@ccaeducate.me	2/19/2021 12:29
Ms. Gates	agates@ccaeducate.me	2/19/2021 12:29
Kelly Bahorich	kbahorich@ccaeducate.me	2/19/2021 12:29
Elizabeth Gross	egross@ccaeducate.me	2/19/2021 12:29
Ashley Helman	ahelman@ccaeducate.me	2/19/2021 12:29
Ms. Jordan Delicato	jdelicato@ccaeducate.me	2/19/2021 12:29
Lynn Shoemaker	lshoemaker@ccaeducate.me	2/19/2021 12:29
Dana Williams	dwilliams@ccaeducate.me	2/19/2021 12:30
Allison Fritchman	afritchman@ccaeducate.me	2/19/2021 12:30
Phillip Fassl	pfassl@ccaeducate.me	2/19/2021 12:31
Lindsay Cordisco	lcordisco@ccaeducate.me	2/19/2021 12:31
Austin Riley	ariley@ccaeducate.me	2/19/2021 12:31
Christine		2/19/2021 12:31
Nadine Brosnan	nadine.brosnan@scranton.edu	2/19/2021 12:31
April Knepp	aknepp@ccaeducate.me	2/19/2021 12:31
Angela Hershey	ahershey@ccaeducate.me	2/19/2021 12:31
Heather Hiller	hhiller@ccaeducate.me	2/19/2021 12:31
Cindy Mosher	cmosher@ccaeducate.me	2/19/2021 12:31
Amber Kepler	akepler@ccaeducate.me	2/19/2021 12:31
Jesse Plocinski	jplocinski@ccaeducate.me	2/19/2021 12:31
Helena Schneider-Sable	hschneidersable@ccaeducate.me	2/19/2021 12:31
Valerie Swartz	vswartz@ccaeducate.me	2/19/2021 12:31
Mrs. Bozart	cbozart@ccaeducate.me	2/19/2021 12:31
Renee Aubele		2/19/2021 12:31
Heather Nenninger	hnenninger@ccaeducate.me	2/19/2021 12:31
Amy Wetzel	awetzel@ccaeducate.me	2/19/2021 12:31
Casie Young	cyoung@ccaeducate.me	2/19/2021 12:31
Danielle Spagnuolo	dspagnuolo@ccaeducate.me	2/19/2021 12:31
Liz Rosner	erosner@ccaeducate.me	2/19/2021 12:31
Sarah Neidig	sneidig@ccaeducate.me	2/19/2021 12:31
Amanda Shellenberger	ashellenberger@ccaeducate.me	2/19/2021 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Christina Traub	ctraub@ccaeducate.me	2/19/2021 12:31
Cecelia Jackson	cejackson@ccaeducate.me	2/19/2021 12:31
Joanna Zack	jzack@ccaeducate.me	2/19/2021 12:31
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	2/19/2021 12:31
Devin Landis	dlandis@ccaeducate.me	2/19/2021 12:31
Mrs. Nadzan	mnadzan@ccaeducate.me	2/19/2021 12:31
Jenn Adams	jadams@ccaeducate.me	2/19/2021 12:31
Gabby Bloshek	gblos971@live.kutztown.edu	2/19/2021 12:31
Christine Hosler-Patton	choslerpatton@ccaeducate.me	2/19/2021 12:31
Tiffany Adams	tadams@ccaeducate.me	2/19/2021 12:31
Cerissa Mantz	cmantz@ccaeducate.me	2/19/2021 12:31
Lisa Crowe	lcrowe@ccaeducate.me	2/19/2021 12:31
Kelley Clark	kclark@ccaeducate.me	2/19/2021 12:31
Mariah Banks	mbanks@ccaeducate.me	2/19/2021 12:31
Tracey Scialpi	tscialpi@ccaeducate.me	2/19/2021 12:32
Carla Swartz	cswartz@ccaeducate.me	2/19/2021 12:32
Jill Gleason	jgleason@ccaeducate.me	2/19/2021 12:32
Morgan Goldinger	mgoldinger@ccaeducate.me	2/19/2021 12:32
Christine Summerson	csummerson@ccaeducate.me	2/19/2021 12:32
Christa Oister	coister@ccaeducate.me	2/19/2021 12:32
Shari Musto	smusto@ccaeducate.me	2/19/2021 12:32
Suzanne Bachrach		2/19/2021 12:32
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:32
Nick Mulholland	nmulholland@ccaeducate.me	2/19/2021 12:32
Alex Klukaszewski	aklukaszewski@ccaeducate.me	2/19/2021 12:32
Anika Althouse	aalthouse@ccaeducate.me	2/19/2021 12:32
Shannon Casillas	scasillas@ccaeducate.me	2/19/2021 12:32
Kristen Mullins	kmullins@ccaeducate.me	2/19/2021 12:32
June Grasso	jgrasso@ccaeducate.me	2/19/2021 12:32
Natalie Williams	nwilliams@ccaeducate.me	2/19/2021 12:32
Amanda Bennett	abennett@ccaeducate.me	2/19/2021 12:32
Michael Perkins	mperkins@ccaeducate.me	2/19/2021 12:32
Julia Tielman	jtielman@ccaeducate.me	2/19/2021 12:32
Frank Spager	fspager@ccaeducate.me	2/19/2021 12:32
Angela Pushman	apushman@ccaeducate.me	2/19/2021 12:32
David Borosky	dborosky@ccaeducate.me	2/19/2021 12:32
Nicole Holsopple	nholsopple@ccaeducate.me	2/19/2021 12:32
Dana Barry	dbarry@ccaeducate.me	2/19/2021 12:32
Melissa White	mwhite@ccaeducate.me	2/19/2021 12:32
Abby Youngblood	awelsfordyoungblood@ccaeducate.me	2/19/2021 12:32
Noah Melchior		2/19/2021 12:32
Emily Kamicker	ekamicker@ccaeducate.me	2/19/2021 12:32
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	2/19/2021 12:32

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Beth Bozes	bbozes@ccaeducate.me	2/19/2021 12:32
Breah Murray	bmurray@ccaeducate.me	2/19/2021 12:32
thammill		2/19/2021 12:32
Giovana Augustine	gaugustine@ccaeducate.me	2/19/2021 12:32
Karen Fennelly	kfennelly@ccaeducate.me	2/19/2021 12:32
Mr. DiMaio	gdimaio@ccaeducate.me	2/19/2021 12:32
Lindsay Cordisco	lcordisco@ccaeducate.me	2/19/2021 12:32
Anthony Perrotto	aperrotto@ccaeducate.me	2/19/2021 12:32
Katlyn Ropars	kropars@ccaeducate.me	2/19/2021 12:32
Miss. Sarah Wittle	swittle@ccaeducate.me	2/19/2021 12:32
Dana Williams	dwilliams@ccaeducate.me	2/19/2021 12:32
Lindsay Phillips	lphillips@ccaeducate.me	2/19/2021 12:32
Miss Brandel	rbrandel@ccaeducate.me	2/19/2021 12:32
Rya Smigel	rsmigel@ccaeducate.me	2/19/2021 12:32
Lynn Shoemaker	lshoemaker@ccaeducate.me	2/19/2021 12:32
Ms. Gates	agates@ccaeducate.me	2/19/2021 12:32
Ruth Craigle (QUR'AN JACKSON-Y	jacks840@ccastudents.me	2/19/2021 12:32
Marissa Wallace	mwallace@ccaeducate.me	2/19/2021 12:32
Julianna Borosky	jborosky@ccaeducate.me	2/19/2021 12:32
Amber Hohman	ahohman@ccaeducate.me	2/19/2021 12:32
Phillip Fassl	pfassl@ccaeducate.me	2/19/2021 12:32
Molly Hedden	mhedden@ccaeducate.me	2/19/2021 12:32
Danielle Rozelle	drozelle@ccaeducate.me	2/19/2021 12:32
Amanda Johnson	ajohnson@ccaeducate.me	2/19/2021 12:32
Kimberly Marchesini	kmarchesini@ccaeducate.me	2/19/2021 12:32
Adam Fraser	afraser@ccaeducate.me	2/19/2021 12:32
Waynette Kemble	wkemble@ccaeducate.me	2/19/2021 12:32
Ms. Wheeler	wheeler.k12@gmail.com	2/19/2021 12:32
Amy Repard		2/19/2021 12:32
Debbie Perez	dperez@ccaeducate.me	2/19/2021 12:32
Mrs. Cass	mcass@ccaeducate.me	2/19/2021 12:32
Amanda Johnson	ajohnson@ccaeducate.me	2/19/2021 12:32
Heather Nenner	hnenner@ccaeducate.me	2/19/2021 12:32
Vanessa Fernandez		2/19/2021 12:32
Vanessa Fernandez		2/19/2021 12:32
agriffiths		2/19/2021 12:33
Colleen Pauley	cpauley@ccaeducate.me	2/19/2021 12:34
Colleen Pauley	cpauley@ccaeducate.me	2/19/2021 12:34
Lauren Young		2/19/2021 12:34
Stephanie Anuszewski	steffp@aol.com	2/19/2021 13:17
Ms. Jordan Delicato	jdelicato@ccaeducate.me	2/19/2021 13:24
LeeAnn McCullough	lmccullough@ccaeducate.me	2/19/2021 13:28
Amanda Bauer		2/19/2021 12:26

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Joy Gintz	jgintz@ccaeducate.me	2/19/2021 12:29
Jonathan Greb	jgreb@ccaeducate.me	2/19/2021 12:29
Katlyn Ropars	kropars@ccaeducate.me	2/19/2021 12:29
Mary-Teresa Lee	mtlee@ccaeducate.me	2/19/2021 12:29
Giovana Augustine	gaugustine@ccaeducate.me	2/19/2021 12:29
Lauren Ford	lford@ccaeducate.me	2/19/2021 12:29
Jen Dalton		2/19/2021 12:29
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	2/19/2021 12:29
Heather Wood	hwood@ccaeducate.me	2/19/2021 12:30
Emily Kamicker	ekamicker@ccaeducate.me	2/19/2021 12:30
Noah Melchior		2/19/2021 12:30
Erica Cook	ecook@ccaeducate.me	2/19/2021 12:30
Caroline Topper	ctopper@ccaeducate.me	2/19/2021 12:30
Heather Nennering	hnenninger@ccaeducate.me	2/19/2021 12:30
Shea Hodder	shodder@ccaeducate.me	2/19/2021 12:30
Lonnie Fletcher	lfletcher@ccaeducate.me	2/19/2021 12:30
Anthony Perrotto	aperrotto@ccaeducate.me	2/19/2021 12:30
Olivia Jackson	ojackson@ccaeducate.me	2/19/2021 12:30
Shannon Plyler	splyler@ccaeducate.me	2/19/2021 12:30
Kaleena Berchtold		2/19/2021 12:30
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	2/19/2021 12:30
Mrs. Bixler	cbixler@ccaeducate.me	2/19/2021 12:30
Mr. Antoine	kantoine@ccaeducate.me	2/19/2021 12:30
Abby Youngblood	awelsfordyoungblood@ccaeducate.me	2/19/2021 12:30
Jessica Tunis	jtunis@ccaeducate.me	2/19/2021 12:30
Alyssa Rutkowski	arutkowski@ccaeducate.me	2/19/2021 12:30
Ms. Matechak	bmatechak@ccaeducate.me	2/19/2021 12:30
Tonya Stoffel	tstoffel@ccaeducate.me	2/19/2021 12:30
Brittany Hollister	bhollister@ccaeducate.me	2/19/2021 12:30
Alesia Barron	abarron@ccaeducate.me	2/19/2021 12:30
Amanda Johnson	ajohnson@ccaeducate.me	2/19/2021 12:30
Katherine Melilli	katherine.melilli@scranton.edu	2/19/2021 12:30
Adam Fraser	afraser@ccaeducate.me	2/19/2021 12:30
Michelle Bosco	mbosco@ccaeducate.me	2/19/2021 12:30
Lindsay Phillips	lphillips@ccaeducate.me	2/19/2021 12:30
Amber Hohman	ahohman@ccaeducate.me	2/19/2021 12:30
thammill		2/19/2021 12:30
Scott Shapiro	sshapiro@epasd.org	2/19/2021 12:30
Mitchell Dameshek	mdameshek@ccaeducate.me	2/19/2021 12:30
Scott Dadowski	sdadowski@ccaeducate.me	2/19/2021 12:30
Brittany Maurizi	bmaurizi@ccaeducate.me	2/19/2021 12:30
Jason Friedman	jfriedman@ccaeducate.me	2/19/2021 12:30
Lynn Shoemaker	lshoemaker@ccaeducate.me	2/19/2021 12:30

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Katherine Valentine	kvalentine@ccaeducate.me	2/19/2021 12:30
Marissa Wallace	mwallace@ccaeducate.me	2/19/2021 12:30
Breah Murray	bmurray@ccaeducate.me	2/19/2021 12:30
Alisa O'Donnell	aodonnell@ccaeducate.me	2/19/2021 12:30
Miss. Sarah Wittle	swittle@ccaeducate.me	2/19/2021 12:30
Karen Fennelly	kfennelly@ccaeducate.me	2/19/2021 12:30
Cassie Colosimo	ccolosimo@ccaeducate.me	2/19/2021 12:30
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:30
Amanda Roy	aroy@ccaeducate.me	2/19/2021 12:30
Rya Smigel	rsmigel@ccaeducate.me	2/19/2021 12:30
Mr. DiMaio	gdimaiio@ccaeducate.me	2/19/2021 12:30
Amanda Pepsis	apepsis@ccaeducate.me	2/19/2021 12:30
Lyndsey Baim	lbaim@ccaeducate.me	2/19/2021 12:30
Lindsay Mistretta		2/19/2021 12:30
Christina Vento	cvento@ccaeducate.me	2/19/2021 12:30
Miss Artz	cartz@ccaeducate.me	2/19/2021 12:30
QUR'AN JACKSON-YOUNG	jacks840@ccastudents.me	2/19/2021 12:30
Karen Osborne	kosborne@ccaeducate.me	2/19/2021 12:30
Joel Holsopple	jholsopple@ccaeducate.me	2/19/2021 12:31
Lindsay Cordisco	lcordisco@ccaeducate.me	2/19/2021 12:31
Molly Hedden	mhedden@ccaeducate.me	2/19/2021 12:31
Kimberly Marchesini	kmarchesini@ccaeducate.me	2/19/2021 12:31
Jessica Putnam	jputnam@ccaeducate.me	2/19/2021 12:31
Danielle Rozelle	drozelle@ccaeducate.me	2/19/2021 12:31
Kristy Swanger	kswanger@ccaeducate.me	2/19/2021 12:31
Jessica Wertz	jwtz@ccaeducate.me	2/19/2021 12:31
Courtney Egal	cegal@ccaeducate.me	2/19/2021 12:31
Rachel Booth	rbooth@ccaeducate.me	2/19/2021 12:31
Lonnie Fletcher	lfletcher@ccaeducate.me	2/19/2021 12:31
Heather Solt	hsolt@ccaeducate.me	2/19/2021 12:31
Danielle Sallmen	dsallmen@ccaeducate.me	2/19/2021 12:31
Amy Repard		2/19/2021 12:31
Julianna Borosky	jborosky@ccaeducate.me	2/19/2021 12:31
Kellie		2/19/2021 12:31
Stephanie Sheridan	ssheridan@ccaeducate.me	2/19/2021 12:31
Nicole Bell	nbell@ccaeducate.me	2/19/2021 12:31
Rachel Lucas	rlucas@ccaeducate.me	2/19/2021 12:31
Courtney Barnhart	cbarnhart@ccaeducate.me	2/19/2021 12:31
Mrs. Cribari (Hummel)	mhummel@ccaeducate.me	2/19/2021 12:31
Kenesta Mack	kmack@ccaeducate.me	2/19/2021 12:31
Troy Lambert	tlambert@ccaeducate.me	2/19/2021 12:31
Brooke Pawlowski	bpawlowski@ccaeducate.me	2/19/2021 12:31
Lindsey Stevenson	lstevenson@ccaeducate.me	2/19/2021 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Angela Geyer	ageyer@ccaeducate.me	2/19/2021 12:31
Lauren Balogh	lbalogh@ccaeducate.me	2/19/2021 12:31
Amy Boyce	aboyce@ccaeducate.me	2/19/2021 12:31
Kim Hunter	khunter@ccaeducate.me	2/19/2021 12:31
Angela Krebs	akrebs@ccaeducate.me	2/19/2021 12:32
Moriah Graaf	mgraaf@ccaeducate.me	2/19/2021 12:32
Lindsey Zuvich (she/her)	lzuvich@ccaeducate.me	2/19/2021 12:32
Kaitlyn McDonnell	kmcdonnell@ccaeducate.me	2/19/2021 12:32
Mary-Teresa Lee	mtlee@ccaeducate.me	2/19/2021 12:32
Brooke Crytzer	bcrytzer@ccaeducate.me	2/19/2021 12:32
Amy Stauffer	astauffer@ccaeducate.me	2/19/2021 12:32
Ashley Helman	ahelman@ccaeducate.me	2/19/2021 12:32
Molly Flynn (Ms. Flynn)	mflynn@ccaeducate.me	2/19/2021 12:32
Jen Dalton		2/19/2021 12:32
Shannon Plyler	splyler@ccaeducate.me	2/19/2021 12:32
Jennifer Walter	jwalter@ccaeducate.me	2/19/2021 12:32
Kimberly Campbell	kcampbell@ccaeducate.me	2/19/2021 12:32
Gabrielle Clark	gclark@ccaeducate.me	2/19/2021 12:32
Bradley Lentz	blentz@ccaeducate.me	2/19/2021 12:32
Jared Gliem	jgliem@ccaeducate.me	2/19/2021 12:32
Christy Nau	cnau@ccaeducate.me	2/19/2021 12:32
Mr. Antoine	kantoine@ccaeducate.me	2/19/2021 12:32
Jonathan Greb	jgreb@ccaeducate.me	2/19/2021 12:32
Heather Wood	hwood@ccaeducate.me	2/19/2021 12:32
Kaleena Berchtold		2/19/2021 12:32
Caroline Topper	ctopper@ccaeducate.me	2/19/2021 12:32
Mrs. Bixler	cbixler@ccaeducate.me	2/19/2021 12:32
Olivia Jackson	ojackson@ccaeducate.me	2/19/2021 12:32
Katherine Melilli	katherine.melilli@scranton.edu	2/19/2021 12:32
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	2/19/2021 12:32
Erica Cook	ecook@ccaeducate.me	2/19/2021 12:32
Ms. Jordan Delicato	jdelicato@ccaeducate.me	2/19/2021 12:32
Michelle Bosco	mbosco@ccaeducate.me	2/19/2021 12:32
Tonya Stoffel	tstoffel@ccaeducate.me	2/19/2021 12:32
Lauren Ford	lford@ccaeducate.me	2/19/2021 12:32
Mitchell Dameshek	mdameshek@ccaeducate.me	2/19/2021 12:32
Alyssa Rutkowski	arutkowski@ccaeducate.me	2/19/2021 12:32
Amanda Roy	aroy@ccaeducate.me	2/19/2021 12:32
Shea Hodder	shodder@ccaeducate.me	2/19/2021 12:32
Katherine Valentine	kvalentine@ccaeducate.me	2/19/2021 12:32
Cassie Colosimo	ccolosimo@ccaeducate.me	2/19/2021 12:32
Jessica Tunis	jtunis@ccaeducate.me	2/19/2021 12:32
Alesia Barron	abarron@ccaeducate.me	2/19/2021 12:32

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Brittany Hollister	bhollister@ccaeducate.me	2/19/2021 12:32
Jason Friedman	jfriedman@ccaeducate.me	2/19/2021 12:32
Joy Gintz	ygintz@ccaeducate.me	2/19/2021 12:32
Lisa Ann Tufaro	ltufaro@ccaeducate.me	2/19/2021 12:32
Brittany Maurizi	bmaurizi@ccaeducate.me	2/19/2021 12:32
Christina Vento	cvento@ccaeducate.me	2/19/2021 12:32
Stephanie Sheridan	ssh Sheridan@ccaeducate.me	2/19/2021 12:32
Allison Fritchman	afritchman@ccaeducate.me	2/19/2021 12:32
Jessica Putnam	jputnam@ccaeducate.me	2/19/2021 12:32
Jessica Wertz	jwtz@ccaeducate.me	2/19/2021 12:32
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:32
Joel Holsopple	jholsopple@ccaeducate.me	2/19/2021 12:32
Alisa O'Donnell	aodonnell@ccaeducate.me	2/19/2021 12:32
Karen Osborne	kosborne@ccaeducate.me	2/19/2021 12:32
Nicole Bell	nbell@ccaeducate.me	2/19/2021 12:32
Ms. Matechak	bmatechak@ccaeducate.me	2/19/2021 12:32
Courtney Barnhart	cbarnhart@ccaeducate.me	2/19/2021 12:32
Debbie Perez	dperez@ccaeducate.me	2/19/2021 12:32
Kristy Swanger	kswanger@ccaeducate.me	2/19/2021 12:32
Courtney Egal	cegal@ccaeducate.me	2/19/2021 12:32
Kelly Bahorich	kbahorich@ccaeducate.me	2/19/2021 12:32
Lyndsey Baim	lbaim@ccaeducate.me	2/19/2021 12:32
Amanda Pepsis	apepsis@ccaeducate.me	2/19/2021 12:32
Heather Solt	hsolt@ccaeducate.me	2/19/2021 12:32
Miss Artz	cartz@ccaeducate.me	2/19/2021 12:32
Elizabeth Gross	egross@ccaeducate.me	2/19/2021 12:32
Lindsay Mistretta		2/19/2021 12:32
Rachel Booth	rbooth@ccaeducate.me	2/19/2021 12:32
Danielle Sallmen	dsallmen@ccaeducate.me	2/19/2021 12:32
Rachel Lucas	rlucas@ccaeducate.me	2/19/2021 12:32
Scott (Kellie)		2/19/2021 12:32
Dana Wenger	dwegner@ccaeducate.me	2/19/2021 12:32
Scott Dadowski	sdadowski@ccaeducate.me	2/19/2021 12:32
Mrs. Bozart	cbozart@ccaeducate.me	2/19/2021 12:32
Dana Wenger	dwegner@ccaeducate.me	2/19/2021 12:32
Waynette Kemble	wkemble@ccaeducate.me	2/19/2021 12:32
LeeAnn McCullough	lmccullough@ccaeducate.me	2/19/2021 12:32
Mrs. Cass	mcass@ccaeducate.me	2/19/2021 12:32
LeeAnn McCullough	lmccullough@ccaeducate.me	2/19/2021 12:32
Amanda Bauer		2/19/2021 12:32
agriffiths		2/19/2021 12:32
Disa Rollinger	drollinger@ccaeducate.me	2/19/2021 12:33
Disa Rollinger	drollinger@ccaeducate.me	2/19/2021 12:33

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:34
Lauren Young		2/19/2021 12:34
Julie Cordier	jcordier@ccaeducate.me	2/19/2021 12:35
Julie Cordier	jcordier@ccaeducate.me	2/19/2021 12:35
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:35
Amanda Bauer		2/19/2021 12:36
Mrs. Lauren Rullo	lrullo@ccaeducate.me	2/19/2021 12:37
Kim Topa		2/19/2021 12:37
Mrs. Lauren Rullo	lrullo@ccaeducate.me	2/19/2021 12:37
Amanda Bauer		2/19/2021 12:37
Ms. Brainard	mbrainard@ccaeducate.me	2/19/2021 12:41
Ms. Brainard	mbrainard@ccaeducate.me	2/19/2021 12:41
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:45
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:45
Kristin Perez	kperez@ccaeducate.me	2/19/2021 12:53
Kristin Perez	kperez@ccaeducate.me	2/19/2021 12:54
Stephanie Anuszewski	steffp@aol.com	2/19/2021 13:17
Amanda Bauer		2/19/2021 12:37

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Name (Original Name)	User Email	Join Time
Lauren Balogh	lbalogh@ccaeducate.me	11/6/2020 12:31
Jenn Adams	jadams@ccaeducate.me	11/6/2020 12:36
Meghan Schneider	mschneider@ccaeducate.me	11/6/2020 12:45
Michelle Orcutt	morcutt@ccaeducate.me	11/6/2020 12:18
Suzanne Bachrach	sbachrach@ccaeducate.me	11/6/2020 12:18
Amy Wetzel	awetzel@ccaeducate.me	11/6/2020 12:18
Angela Hershey	ahershey@ccaeducate.me	11/6/2020 12:21
Lauren Balogh	lbalogh@ccaeducate.me	11/6/2020 12:21
Christine Summerson	csummerson@ccaeducate.me	11/6/2020 12:22
Karen Fennelly	kfennelly@ccaeducate.me	11/6/2020 12:22
April Knepp	aknepp@ccaeducate.me	11/6/2020 12:23
Waynette Kemble	wkemble@ccaeducate.me	11/6/2020 12:23
Brooke Pawlowski	bpawlowski@ccaeducate.me	11/6/2020 12:24
Julianna Borosky	jborosky@ccaeducate.me	11/6/2020 12:25
Tiffany Adams	tadams@ccaeducate.me	11/6/2020 12:25
Devin Landis	dland429@live.kutztown.edu	11/6/2020 12:25
Liz Rosner	erosner@ccaeducate.me	11/6/2020 12:25
Allison Fritchman	afritchman@ccaeducate.me	11/6/2020 12:25
Jess Kotula		11/6/2020 12:26
Amanda Shellenberger	ashellenberger@ccaeducate.me	11/6/2020 12:26
Julie Duffy	jduffy@ccaeducate.me	11/6/2020 12:26
Cindy Mosher	cmosher@ccaeducate.me	11/6/2020 12:26
Amanda Bauer	ambauer@ccaeducate.me	11/6/2020 12:26
Anthony Perrotto	aperrotto@ccaeducate.me	11/6/2020 12:26
Anthony Perrotto	aperrotto@ccaeducate.me	11/6/2020 12:26
June Grasso	jgrasso@ccaeducate.me	11/6/2020 12:26
Joy Gintz	jpgintz@ccaeducate.me	11/6/2020 12:26
Heather Nenner	hnenner@ccaeducate.me	11/6/2020 12:27
Miss McDonnell		11/6/2020 12:27
Julia Tielman	jtielman@ccaeducate.me	11/6/2020 12:27
Michelle Roberts	mroberts@ccaeducate.me	11/6/2020 12:27
Julie Cordier	jcordier@ccaeducate.me	11/6/2020 12:27
Morgan Goldinger	mgoldinger@ccaeducate.me	11/6/2020 12:27
Dana Barry	dbarry@ccaeducate.me	11/6/2020 12:27
Mrs. Cribari (Hummel)	mhummel@ccaeducate.me	11/6/2020 12:27
Anika Althouse	aalthouse@ccaeducate.me	11/6/2020 12:27
Jesse Plocinski	jplocinski@ccaeducate.me	11/6/2020 12:27
Tracey Scialpi	tscialpi@ccaeducate.me	11/6/2020 12:27
Dana Williams	dwilliams@ccaeducate.me	11/6/2020 12:27
Renee Aubele	raubele@ccaeducate.me	11/6/2020 12:27
Sarah Neidig	sneidig@ccaeducate.me	11/6/2020 12:27
Alesia Barron	abarron@ccaeducate.me	11/6/2020 12:27
Christa Oister	coister@ccaeducate.me	11/6/2020 12:27

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Brandi Ruvo	bruvo@ccaeducate.me	11/6/2020 12:27
Cecelia Jackson	cejackson@ccaeducate.me	11/6/2020 12:27
Stephanie Sheridan	ssheridan@ccaeducate.me	11/6/2020 12:27
Amy Boyce	aboyce@ccaeducate.me	11/6/2020 12:27
Frank Spager	fspager@ccaeducate.me	11/6/2020 12:27
Helena Schneider-Sable	hschneidersable@ccaeducate.me	11/6/2020 12:27
Christy Nau	cnau@ccaeducate.me	11/6/2020 12:27
Jonathan Greb	jgreb@ccaeducate.me	11/6/2020 12:27
Bradley Lentz	blentz@ccaeducate.me	11/6/2020 12:27
Becca Pallen	rpallen@live.esu.edu	11/6/2020 12:27
Andrew Kalahanis	akalahanis@ccaeducate.me	11/6/2020 12:28
Angela Krebs	akrebs@ccaeducate.me	11/6/2020 12:28
Carla Swartz		11/6/2020 12:28
Jill Gleason	jgleason@ccaeducate.me	11/6/2020 12:28
Andrew Kalahanis	akalahanis@ccaeducate.me	11/6/2020 12:28
Carla Swartz		11/6/2020 12:28
Giovana Augustine	gaugustine@ccaeducate.me	11/6/2020 12:28
Cerissa Mantz	cmantz@ccaeducate.me	11/6/2020 12:28
Jessica Tunis	jtunis@ccaeducate.me	11/6/2020 12:28
Jared Gliem	jgliem@ccaeducate.me	11/6/2020 12:28
Maria Laurenzi	m Laurenzi@ccaeducate.me	11/6/2020 12:28
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	11/6/2020 12:28
Mrs. Nadzan	mnadzan@ccaeducate.me	11/6/2020 12:28
Ms. Susan Shaffer	sshaffer@ccaeducate.me	11/6/2020 12:28
Olivia Jackson	ojackson@ccaeducate.me	11/6/2020 12:28
Jake Ramsey		11/6/2020 12:28
Ashley Ciocco	aciocco@ccaeducate.me	11/6/2020 12:28
Jen Dalton		11/6/2020 12:28
Jake Ramsey		11/6/2020 12:28
Kwame Ntiamoah	kntiamoah@ccaeducate.me	11/6/2020 12:28
Gabrielle Clark	gclark@ccaeducate.me	11/6/2020 12:28
Phillip Fassel	pfassel@ccaeducate.me	11/6/2020 12:28
Nicole Holsopple	nholsopple@ccaeducate.me	11/6/2020 12:28
Ruth Craige	rcraige@ccaeducate.me	11/6/2020 12:28
Nicole Bell	nbell@ccaeducate.me	11/6/2020 12:28
Joel Holsopple	jholsopple@ccaeducate.me	11/6/2020 12:28
kosborne		11/6/2020 12:29
Jenn Adams	jadams@ccaeducate.me	11/6/2020 12:29
Scott Dadowski	sdadowski@ccaeducate.me	11/6/2020 12:29
Melissa White	mwhite@ccaeducate.me	11/6/2020 12:29
Ms. Middaugh	amidough@ccaeducate.me	11/6/2020 12:29
Monique Uttecht	muttecht@ccaeducate.me	11/6/2020 12:29
Kelsey Floyd	kfloyd@ccaeducate.me	11/6/2020 12:29
Amy Stauffer	astauffer@ccaeducate.me	11/6/2020 12:29

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Breah Murray	bmurray@ccaeducate.me	11/6/2020 12:29
Monique Uttecht	muttecht@ccaeducate.me	11/6/2020 12:29
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	11/6/2020 12:29
Ms. Flynn	mflynn@ccaeducate.me	11/6/2020 12:29
Lindsey Stevenson	lstevenson@ccaeducate.me	11/6/2020 12:29
Beth Bozes	bbozes@ccaeducate.me	11/6/2020 12:29
Miss Artz	cartz@ccaeducate.me	11/6/2020 12:29
Mitchell Dameshek	mdameshek@ccaeducate.me	11/6/2020 12:29
Ms. Gates	agates@ccaeducate.me	11/6/2020 12:29
LeeAnn McCullough	lmccullough@ccaeducate.me	11/6/2020 12:29
Moriah Graaf	mgraaf@ccaeducate.me	11/6/2020 12:29
Amy Repard	arepard@ccaeducate.me	11/6/2020 12:29
Katlyn Ropars	kropars@ccaeducate.me	11/6/2020 12:29
Kerby Antoine		11/6/2020 12:29
Rachel Lucas	rlucas@ccaeducate.me	11/6/2020 12:29
Kelly Nissley	knissley@ccaeducate.me	11/6/2020 12:29
Lindsay Phillips	lphillips@ccaeducate.me	11/6/2020 12:29
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	11/6/2020 12:29
Heather Solt	hsolt@ccaeducate.me	11/6/2020 12:29
Joy Gintz	jpgintz@ccaeducate.me	11/6/2020 12:31
Olivia Jackson	ojackson@ccaeducate.me	11/6/2020 12:31
Nicole Holsopple	nholsopple@ccaeducate.me	11/6/2020 12:31
Becca Pallen	rpallen@live.esu.edu	11/6/2020 12:31
Tiffany Adams	tadams@ccaeducate.me	11/6/2020 12:31
Mrs. Nadzan	mnadzan@ccaeducate.me	11/6/2020 12:31
Ms. Middaugh	amiddaugh@ccaeducate.me	11/6/2020 12:31
Angela Hershey	ahershey@ccaeducate.me	11/6/2020 12:31
Ashley Ciocco	aciocco@ccaeducate.me	11/6/2020 12:31
Helena Schneider-Sable	hschneidersable@ccaeducate.me	11/6/2020 12:31
Michelle Roberts	mroberts@ccaeducate.me	11/6/2020 12:31
Nicole Bell	nbell@ccaeducate.me	11/6/2020 12:31
Bradley Lentz	blentz@ccaeducate.me	11/6/2020 12:31
Lindsey Stevenson	lstevenson@ccaeducate.me	11/6/2020 12:31
Kerby Antoine		11/6/2020 12:31
Alisa O'Donnell	aodonnell@ccaeducate.me	11/6/2020 12:31
Alex Klukaszewski	aklukaszewski@ccaeducate.me	11/6/2020 12:31
Dana Wenger		11/6/2020 12:31
Amy Stauffer	astauffer@ccaeducate.me	11/6/2020 12:31
Christy Nau	cnau@ccaeducate.me	11/6/2020 12:31
Moriah Graaf	mgraaf@ccaeducate.me	11/6/2020 12:31
Miss Artz	cartz@ccaeducate.me	11/6/2020 12:31
LeeAnn McCullough	lmccullough@ccaeducate.me	11/6/2020 12:31
Julie Cordier	jcordier@ccaeducate.me	11/6/2020 12:31
Mary-Teresa Lee	mtlee@ccaeducate.me	11/6/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Meghan Schneider	mschneider@ccaeducate.me	11/6/2020 12:31
Beth Bozes	bbozes@ccaeducate.me	11/6/2020 12:31
Lauren Irby	lirby@ccaeducate.me	11/6/2020 12:31
Jennifer Walter	jwalter@ccaeducate.me	11/6/2020 12:31
Kristin Perez	kperez@ccaeducate.me	11/6/2020 12:31
Elizabeth Gross	egross@ccaeducate.me	11/6/2020 12:31
Courtney Egal	cegal@ccaeducate.me	11/6/2020 12:31
Shea Hodder	shodder@ccaeducate.me	11/6/2020 12:31
Lindsay Mistretta		11/6/2020 12:31
Christine Hosler-Patton	choslerpatton@ccaeducate.me	11/6/2020 12:31
Kelly Bahorich	kbahorich@ccaeducate.me	11/6/2020 12:31
Kimberly Campbell	kcampbell@ccaeducate.me	11/6/2020 12:31
Abigail Welsford Youngblood	awelsfordyoungblood@ccaeducate.me	11/6/2020 12:31
Ms. Jordan Delicato	jdelicato@ccaeducate.me	11/6/2020 12:31
Michelle Bosco	mbosco@ccaeducate.me	11/6/2020 12:31
Kaleena Berchtold		11/6/2020 12:31
Shannon Casillas	scasillas@ccaeducate.me	11/6/2020 12:31
Kim Hunter	khunter@ccaeducate.me	11/6/2020 12:31
Chrystal Bixler	cbixler@ccaeducate.me	11/6/2020 12:31
Lauren Ford	lford@ccaeducate.me	11/6/2020 12:31
Lauren Young	lyoung@ccaeducate.me	11/6/2020 12:31
Call-In User_1		11/6/2020 12:32
Lisa Ann Tufaro	ltufaro@ccaeducate.me	11/6/2020 12:34
Shannon Plyler	splyler@ccaeducate.me	11/6/2020 12:34
Sarah Seidel	sseidel@ccaeducate.me	11/6/2020 12:35
Lisa Ann Tufaro	ltufaro@ccaeducate.me	11/6/2020 12:35
Angela Pushman	apushman@ccaeducate.me	11/6/2020 12:36
Brittany Maurizi	bmaurizi@ccaeducate.me	11/6/2020 12:47
Miss Brandel	rbrandel@ccaeducate.me	11/6/2020 12:47
Kelsey Floyd	kfloyd@ccaeducate.me	11/6/2020 12:48
Kelsey Floyd	kfloyd@ccaeducate.me	11/6/2020 12:48
Marissa Wallace	mwallace@ccaeducate.me	11/6/2020 12:48
Marissa Wallace	mwallace@ccaeducate.me	11/6/2020 12:48
Jess Kotula		11/6/2020 13:04
Jess Kotula		11/6/2020 13:04
kelsey		11/6/2020 13:06
kelsey		11/6/2020 13:06
Tiffany Adams	tadams@ccaeducate.me	11/6/2020 13:16
Kimberly Campbell	kcampbell@ccaeducate.me	11/6/2020 12:29
Kaleena Berchtold		11/6/2020 12:29
Jason Friedman	jfriedman@ccaeducate.me	11/6/2020 12:29
Alisa O'Donnell	aodonnell@ccaeducate.me	11/6/2020 12:29
Miss Brandel	rbrandel@ccaeducate.me	11/6/2020 12:29
Alex Klukaszewski	aklukaszewski@ccaeducate.me	11/6/2020 12:29

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Heather Wood	hwood@ccaeducate.me	11/6/2020 12:29
Caroline Topper	ctopper@ccaeducate.me	11/6/2020 12:29
Shea Hodder	shodder@ccaeducate.me	11/6/2020 12:29
Molly Hedden	mhedden@ccaeducate.me	11/6/2020 12:29
Courtney Egal	cegal@ccaeducate.me	11/6/2020 12:29
Lauren Rullo	lrullo@ccaeducate.me	11/6/2020 12:29
Kristen Mullins	kmullins@ccaeducate.me	11/6/2020 12:29
Kristy Swanger	kswanger@ccaeducate.me	11/6/2020 12:29
Colleen Hoffman		11/6/2020 12:29
Lauren Young	lyoung@ccaeducate.me	11/6/2020 12:29
Ian Waite	iwaite@ccaeducate.me	11/6/2020 12:29
Mariah Banks	mbanks@ccaeducate.me	11/6/2020 12:29
Stephanie Anuszewski	sanuszewski@ccaeducate.me	11/6/2020 12:30
Erica Cook		11/6/2020 12:30
Ashley Helman		11/6/2020 12:30
Ms. Jordan Delicato	jdelicato@ccaeducate.me	11/6/2020 12:30
Mrs. Cass	mcass@ccaeducate.me	11/6/2020 12:30
Mrs. Bozart	cbozart@ccaeducate.me	11/6/2020 12:30
Heather Nenninger	hnenninger@ccaeducate.me	11/6/2020 12:30
Lindsay Mistretta		11/6/2020 12:30
Natalie Williams		11/6/2020 12:30
Tonya Stoffel	tstoffel@ccaeducate.me	11/6/2020 12:30
Stephanie Anuszewski	sanuszewski@ccaeducate.me	11/6/2020 12:30
Mary-Teresa Lee	mtlee@ccaeducate.me	11/6/2020 12:30
Kelly Bahorich	kbahorich@ccaeducate.me	11/6/2020 12:30
Kim Hunter	khunter@ccaeducate.me	11/6/2020 12:30
Chrystal Bixler	cbixler@ccaeducate.me	11/6/2020 12:30
Lauren Irby	lirby@ccaeducate.me	11/6/2020 12:30
Lauren Ford	lford@ccaeducate.me	11/6/2020 12:30
Lindsey Zuvich (she/her)	lzuvich@ccaeducate.me	11/6/2020 12:30
Ian Waite	iwaite@ccaeducate.me	11/6/2020 12:30
Meghan Schneider	mschneider@ccaeducate.me	11/6/2020 12:30
Kimberly Marchesini	kmarchesini@ccaeducate.me	11/6/2020 12:30
Danielle Rozelle	drozelle@ccaeducate.me	11/6/2020 12:30
Ms. Matechak		11/6/2020 12:30
Maria Laurenzi	m Laurenzi@ccaeducate.me	11/6/2020 12:30
Jennifer Walter	jwalter@ccaeducate.me	11/6/2020 12:30
Brooke Crytzer	bcrytzer@ccaeducate.me	11/6/2020 12:30
Ms. Brainard	mbrainard@ccaeducate.me	11/6/2020 12:30
Shannon Casillas	scasillas@ccaeducate.me	11/6/2020 12:30
Abigail Welsford Youngblood	awelsfordyoungblood@ccaeducate.me	11/6/2020 12:30
Brittany Hollister	bhollister@ccaeducate.me	11/6/2020 12:30
Joanna Zack	jzack@ccaeducate.me	11/6/2020 12:30
Troy Lambert	tlambert@ccaeducate.me	11/6/2020 12:30

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Michelle Bosco	mbosco@ccaeducate.me	11/6/2020 12:30
Scott Shapiro	sshapiro@ccaeducate.me	11/6/2020 12:30
Jessica Wertz	jwertz@ccaeducate.me	11/6/2020 12:30
Karen Fennelly	kfennelly@ccaeducate.me	11/6/2020 12:31
Jess Kotula		11/6/2020 12:31
Tracey Scialpi	tscialpi@ccaeducate.me	11/6/2020 12:31
Suzanne Bachrach	sbachrach@ccaeducate.me	11/6/2020 12:31
Morgan Goldinger	mgoldinger@ccaeducate.me	11/6/2020 12:31
Allison Fritchman	afritchman@ccaeducate.me	11/6/2020 12:31
Dana Barry	dbarry@ccaeducate.me	11/6/2020 12:31
Julianna Borosky	jborosky@ccaeducate.me	11/6/2020 12:31
Brooke Pawlowski	bpawlowski@ccaeducate.me	11/6/2020 12:31
Miss McDonnell		11/6/2020 12:31
Cindy Mosher	cmosher@ccaeducate.me	11/6/2020 12:31
June Grasso	jgrasso@ccaeducate.me	11/6/2020 12:31
Waynette Kemble	wkemble@ccaeducate.me	11/6/2020 12:31
Liz Rosner	erosner@ccaeducate.me	11/6/2020 12:31
Julia Tielman	jtielman@ccaeducate.me	11/6/2020 12:31
Jesse Plocinski	jplocinski@ccaeducate.me	11/6/2020 12:31
Renee Aubele	raubele@ccaeducate.me	11/6/2020 12:31
Anika Althouse	aalthouse@ccaeducate.me	11/6/2020 12:31
Megan Hummel (Mrs. Cribari (Hummel))	mhummel@ccaeducate.me	11/6/2020 12:31
Sarah Neidig	sneidig@ccaeducate.me	11/6/2020 12:31
Amanda Bauer	ambauer@ccaeducate.me	11/6/2020 12:31
Amanda Shellenberger	ashellenberger@ccaeducate.me	11/6/2020 12:31
Christine Summerson	csummerson@ccaeducate.me	11/6/2020 12:31
Jen Dalton		11/6/2020 12:31
Julie Duffy	jduffy@ccaeducate.me	11/6/2020 12:31
Dana Williams	dwilliams@ccaeducate.me	11/6/2020 12:31
Cerissa Mantz	cmantz@ccaeducate.me	11/6/2020 12:31
Stephanie Sheridan	ssheridan@ccaeducate.me	11/6/2020 12:31
Gabrielle Clark	gclark@ccaeducate.me	11/6/2020 12:31
Amy Wetzel	awetzel@ccaeducate.me	11/6/2020 12:31
Jonathan Greb	jgreb@ccaeducate.me	11/6/2020 12:31
Ms. Susan Shaffer	sshaffer@ccaeducate.me	11/6/2020 12:31
Brandi Ruvo	bruvo@ccaeducate.me	11/6/2020 12:31
Devin Landis	dland429@live.kutztown.edu	11/6/2020 12:31
Frank Spager	fspager@ccaeducate.me	11/6/2020 12:31
Rachel Lucas	rlucas@ccaeducate.me	11/6/2020 12:31
Heather Wood	hwood@ccaeducate.me	11/6/2020 12:31
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	11/6/2020 12:31
Caroline Topper	ctopper@ccaeducate.me	11/6/2020 12:31
Jessica Tunis	jtunis@ccaeducate.me	11/6/2020 12:31
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	11/6/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Mitchell Dameshek	mdameshek@ccaeducate.me	11/6/2020 12:31
Miss Brandel	rbrandel@ccaeducate.me	11/6/2020 12:31
Lindsay Phillips	lphillips@ccaeducate.me	11/6/2020 12:31
Phillip Fassel	pfassel@ccaeducate.me	11/6/2020 12:31
Natalie Williams		11/6/2020 12:31
Erica Cook		11/6/2020 12:31
Kelly Nissley	knissley@ccaeducate.me	11/6/2020 12:31
April Knepp	aknepp@ccaeducate.me	11/6/2020 12:31
Heather Solt	hsolt@ccaeducate.me	11/6/2020 12:31
Kristen Mullins	kmullins@ccaeducate.me	11/6/2020 12:31
Jenn Adams	jadams@ccaeducate.me	11/6/2020 12:31
Tonya Stoffel	tstoffel@ccaeducate.me	11/6/2020 12:31
Lindsey Zuvich (she/her)	lzuvich@ccaeducate.me	11/6/2020 12:31
Kelsey Floyd	kfloyd@ccaeducate.me	11/6/2020 12:31
Maria Laurenzi	m Laurenzi@ccaeducate.me	11/6/2020 12:31
Heather Nenninger	hnenninger@ccaeducate.me	11/6/2020 12:31
Mrs. Bozart	cbozart@ccaeducate.me	11/6/2020 12:31
Ashley Helman		11/6/2020 12:31
Mariah Banks	mbanks@ccaeducate.me	11/6/2020 12:31
Breah Murray	bmurray@ccaeducate.me	11/6/2020 12:31
Kristy Swanger	kswanger@ccaeducate.me	11/6/2020 12:31
Molly Flynn (Ms. Flynn)	mflynn@ccaeducate.me	11/6/2020 12:31
Katlyn Ropars	kropars@ccaeducate.me	11/6/2020 12:31
Mrs. Cass	mcass@ccaeducate.me	11/6/2020 12:31
Jessica Wertz	jwertz@ccaeducate.me	11/6/2020 12:31
Joanna Zack	jzack@ccaeducate.me	11/6/2020 12:31
Scott Shapiro	sshapiro@ccaeducate.me	11/6/2020 12:31
Ms. Matechak		11/6/2020 12:31
Troy Lambert	tlambert@ccaeducate.me	11/6/2020 12:31
Brooke Crytzer	bcrytzer@ccaeducate.me	11/6/2020 12:31
Danielle Rozelle	drozelle@ccaeducate.me	11/6/2020 12:31
Brittany Hollister	bhollister@ccaeducate.me	11/6/2020 12:31
Lauren Rullo	lrullo@ccaeducate.me	11/6/2020 12:31
Ms. Brainard	mbrainard@ccaeducate.me	11/6/2020 12:31
Molly Hedden	mhedden@ccaeducate.me	11/6/2020 12:31
Kwame Ntiamoah	kntiamoah@ccaeducate.me	11/6/2020 12:31
Mr. DiMaio	gdimaio@ccaeducate.me	11/6/2020 12:31
Melissa White	mwhite@ccaeducate.me	11/6/2020 12:31
Ms. Gates	agates@ccaeducate.me	11/6/2020 12:31
Kimberly Marchesini	kmarchesini@ccaeducate.me	11/6/2020 12:31
Colleen Hoffman		11/6/2020 12:31
Katherine Valentine	kvalentine@ccaeducate.me	11/6/2020 12:31
Scott Dadowski	sdadowski@ccaeducate.me	11/6/2020 12:31
Amy Repard	arepard@ccaeducate.me	11/6/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Mr. DiMaio	gdimaio@ccaeducate.me	11/6/2020 12:31
Katherine Valentine	kvalentine@ccaeducate.me	11/6/2020 12:31
Disa Rollinger	drollinger@ccaeducate.me	11/6/2020 12:31
Kristin Perez	kperez@ccaeducate.me	11/6/2020 12:31
Disa Rollinger	drollinger@ccaeducate.me	11/6/2020 12:31
Shari Musto	smusto@ccaeducate.me	11/6/2020 12:31
Shari Musto	smusto@ccaeducate.me	11/6/2020 12:31
Rya Smigel	rsmigel@ccaeducate.me	11/6/2020 12:31
Rya Smigel	rsmigel@ccaeducate.me	11/6/2020 12:31
Debbie Perez	dperez@ccaeducate.me	11/6/2020 12:31
Debbie Perez	dperez@ccaeducate.me	11/6/2020 12:31
Heather Hiller	hhiller@ccaeducate.me	11/6/2020 12:32
Amanda Roy	aroy@ccaeducate.me	11/6/2020 12:32
Heather Hiller	hhiller@ccaeducate.me	11/6/2020 12:32
Amanda Roy	aroy@ccaeducate.me	11/6/2020 12:32
Karen Osborne	kosborne@ccaeducate.me	11/6/2020 12:33
Ashley Kline (Karen Osborne)	kosborne@ccaeducate.me	11/6/2020 12:33
Courtney Barnhart	cbarnhart@ccaeducate.me	11/6/2020 12:34
Mrs. Lauren James	ljames@ccaeducate.me	11/6/2020 12:34
Courtney Barnhart	cbarnhart@ccaeducate.me	11/6/2020 12:34
Mrs. Lauren James	ljames@ccaeducate.me	11/6/2020 12:34
Michael Perkins	mperkins@ccaeducate.me	11/6/2020 12:34
Michael Perkins	mperkins@ccaeducate.me	11/6/2020 12:34
Shannon Plyler	splyler@ccaeducate.me	11/6/2020 12:34
Sarah Seidel	sseidel@ccaeducate.me	11/6/2020 12:34
Angela Pushman	apushman@ccaeducate.me	11/6/2020 12:36
Matt Nordenhold		11/6/2020 12:38
Matt Nordenhold		11/6/2020 12:38
Valerie Swartz	vswartz@ccaeducate.me	11/6/2020 12:40
Valerie Swartz	vswartz@ccaeducate.me	11/6/2020 12:40
Kelley Clark	kclark@ccaeducate.me	11/6/2020 12:42
Kelley Clark	kclark@ccaeducate.me	11/6/2020 12:42
Brittany Maurizi	bmaurizi@ccaeducate.me	11/6/2020 12:47
Miss Brandel	rbrandel@ccaeducate.me	11/6/2020 12:47
Kristen Mullins	kmullins@ccaeducate.me	11/6/2020 12:52
Shea Hodder	shodder@keystone.edu	11/6/2020 12:55
Shea Hodder	shodder@keystone.edu	11/6/2020 12:55
Jess Kotula		11/6/2020 13:04
Dana Wenger		11/6/2020 12:29
Cecelia Jackson	cejackson@ccaeducate.me	11/6/2020 12:31
Joel Holsopple	jholsopple@ccaeducate.me	11/6/2020 12:31
Alesia Barron	abarron@ccaeducate.me	11/6/2020 12:31
Christa Oister	coister@ccaeducate.me	11/6/2020 12:31
Ruth Craige	rcraige@ccaeducate.me	11/6/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	11/6/2020 12:18
Giovana Augustine	gaugustine@ccaeducate.me	11/6/2020 12:31
Jason Friedman	jfriedman@ccaeducate.me	11/6/2020 12:31
Jill Gleason	jgleason@ccaeducate.me	11/6/2020 12:31
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	11/6/2020 12:31
Angela Krebs	akrebs@ccaeducate.me	11/6/2020 12:31
Amy Boyce	aboyce@ccaeducate.me	11/6/2020 12:31
Jared Gliem	jgliem@ccaeducate.me	11/6/2020 12:31
kosborne		11/6/2020 12:31
Elizabeth Gross	egross@ccaeducate.me	11/6/2020 12:29
Christine Hosler-Patton	choslerpatton@ccaeducate.me	11/6/2020 12:30

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Entire Special Ed department was required to attend and did attend this training.

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Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Name (Original Name)	User Email	Join Time
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:52
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 13:01
Michelle Orcutt	morcutt@ccaeducate.me	10/2/2020 12:25
Tiffany Adams	tadams@ccaeducate.me	10/2/2020 12:25
Amy Wetzel	awetzel@ccaeducate.me	10/2/2020 12:25
Helena Schneider-Sable	hschneidersable@ccaeducate.me	10/2/2020 12:25
Suzanne Bachrach	sbachrach@ccaeducate.me	10/2/2020 12:25
Cecelia Jackson	cejackson@ccaeducate.me	10/2/2020 12:25
Jonathan Greb	jgreb@ccaeducate.me	10/2/2020 12:25
Courtney Barnhart	cbarnhart@ccaeducate.me	10/2/2020 12:25
Renee Brandel	rbrandel@ccaeducate.me	10/2/2020 12:25
Mariah Banks	mbanks@ccaeducate.me	10/2/2020 12:25
Casie Young	cyoung@ccaeducate.me	10/2/2020 12:26
Julie Duffy	jduffy@ccaeducate.me	10/2/2020 12:26
Mary-Grace Lee	mglee@ccaeducate.me	10/2/2020 12:26
Angela Hershey	ahershey@ccaeducate.me	10/2/2020 12:26
Cindy Mosher	cmosher@ccaeducate.me	10/2/2020 12:26
Renee Aubele		10/2/2020 12:26
Meghan Schneider	mschneider@ccaeducate.me	10/2/2020 12:26
Christine Summerson	csummerson@ccaeducate.me	10/2/2020 12:26
Dana Wenger		10/2/2020 12:26
Shannon Plyler	splyler@ccaeducate.me	10/2/2020 12:26
Lauren Balogh		10/2/2020 12:26
pklein		10/2/2020 12:26
Samantha Johnson	sjjohnson@ccaeducate.me	10/2/2020 12:26
Brooke Pawlowski	bpawlowski@ccaeducate.me	10/2/2020 12:26
Angela Geyer	ageyer@ccaeducate.me	10/2/2020 12:26
Julie Cordier	jcordier@ccaeducate.me	10/2/2020 12:26
Carla Swartz	cswartz@ccaeducate.me	10/2/2020 12:26
Ashley Ciocco	aciocco@ccaeducate.me	10/2/2020 12:26
Samantha Johnson	sjjohnson@ccaeducate.me	10/2/2020 12:26
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Liz Rosner	erosner@ccaeducate.me	10/2/2020 12:26
Cerissa Mantz	cmantz@ccaeducate.me	10/2/2020 12:26
Monique Uttecht	muttecht@ccaeducate.me	10/2/2020 12:26
Waynette Kemble	wkemble@ccaeducate.me	10/2/2020 12:26
Alex Klukaszewski	aklukaszewski@ccaeducate.me	10/2/2020 12:26
Madison Purich		10/2/2020 12:27
Frank Spager	fspager@ccaeducate.me	10/2/2020 12:27
Caroline Topper	ctopper@ccaeducate.me	10/2/2020 12:27

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Joanna Zack		10/2/2020 12:27
Amy Boyce	aboyce@ccaeducate.me	10/2/2020 12:27
Julianna Borosky	jborosky@ccaeducate.me	10/2/2020 12:27
Jen Dalton		10/2/2020 12:27
Christa Oister	coister@ccaeducate.me	10/2/2020 12:27
Ms. Flynn	mflynn@ccaeducate.me	10/2/2020 12:27
Jessica Tunis	jtunis@ccaeducate.me	10/2/2020 12:27
Megan Hummel	mhummel@ccaeducate.me	10/2/2020 12:27
pklein		10/2/2020 12:27
Morgan Goldinger	mgoldinger@ccaeducate.me	10/2/2020 12:27
Lonnie Fletcher	lfletcher@ccaeducate.me	10/2/2020 12:27
Kimberly Marchesini	kmarchesini@ccaeducate.me	10/2/2020 12:27
sarah neidig		10/2/2020 12:27
Elizabeth Gross	egross@ccaeducate.me	10/2/2020 12:27
Carla Swartz	cswartz@ccaeducate.me	10/2/2020 12:27
Shea Hodder	shodder@ccaeducate.me	10/2/2020 12:27
Julia Tielman	jtielman@ccaeducate.me	10/2/2020 12:27
Monique Uttecht	muttecht@ccaeducate.me	10/2/2020 12:27
Jared Gliem	jgliem@ccaeducate.me	10/2/2020 12:27
Rya Smigel	rsmigel@ccaeducate.me	10/2/2020 12:27
Shannon Casillas	scasillas@ccaeducate.me	10/2/2020 12:28
Katlyn Ropars	kropars@ccaeducate.me	10/2/2020 12:28
Breah Murray	bmurray@ccaeducate.me	10/2/2020 12:28
Anika Althouse	aalthouse@ccaeducate.me	10/2/2020 12:28
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	10/2/2020 12:28
Angela Krebs	akrebs@ccaeducate.me	10/2/2020 12:28
Ms. Brainard	mbrainard@ccaeducate.me	10/2/2020 12:28
Lonnie Fletcher	lfletcher@ccaeducate.me	10/2/2020 12:28
Lauren Ford	lford@ccaeducate.me	10/2/2020 12:28
June Grasso	jgrasso@ccaeducate.me	10/2/2020 12:28
Bradley Lentz	blentz@ccaeducate.me	10/2/2020 12:28
Angela Pushman	apushman@ccaeducate.me	10/2/2020 12:28
Natalie Williams		10/2/2020 12:28
Susan Shaffer		10/2/2020 12:28
Christina Traub	ctraub@ccaeducate.me	10/2/2020 12:28
Amy Repard	arepard@ccaeducate.me	10/2/2020 12:28
Brittany Hollister	bhollister@ccaeducate.me	10/2/2020 12:28
Dana Barry	dbarry@ccaeducate.me	10/2/2020 12:28
Alisa O'Donnell	aodonnell@ccaeducate.me	10/2/2020 12:28
Beth Bozes	bbozes@ccaeducate.me	10/2/2020 12:28
Heather Wood	hwood@ccaeducate.me	10/2/2020 12:28

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Chrystal Bixler	cbixler@ccaeducate.me	10/2/2020 12:28
Jesse Plocinski	jplocinski@ccaeducate.me	10/2/2020 12:28
Moriah Graaf	mgraaf@ccaeducate.me	10/2/2020 12:28
Kimberly Campbell	kcampbell@ccaeducate.me	10/2/2020 12:28
Tracey Scialpi	tscialpi@ccaeducate.me	10/2/2020 12:28
Danielle Rozelle	drozelle@ccaeducate.me	10/2/2020 12:28
Alesia Barron	abarron@ccaeducate.me	10/2/2020 12:28
Katherine Valentine	kvalentine@ccaeducate.me	10/2/2020 12:29
Shari Musto	smusto@ccaeducate.me	10/2/2020 12:29
Amanda Shellenberger	ashellenberger@ccaeducate.me	10/2/2020 12:29
Jenn Adams	jadams@ccaeducate.me	10/2/2020 12:29
Kelly Bahorich	kbahorich@ccaeducate.me	10/2/2020 12:29
LeeAnn McCullough	lmccullough@ccaeducate.me	10/2/2020 12:29
Kwame Ntiamoah	kntiamoah@ccaeducate.me	10/2/2020 12:29
Lindsey Stevenson	lstevenson@ccaeducate.me	10/2/2020 12:29
Brandi Ruvo	bruvo@ccaeducate.me	10/2/2020 12:29
pklein		10/2/2020 12:29
Roberto Datorre# CCA	rdatorre@ccaeducate.me	10/2/2020 12:29
Ms. Kotula	jkotula@ccaeducate.me	10/2/2020 12:29
Erica Cook		10/2/2020 12:29
Kelsey Floyd	kfloyd@ccaeducate.me	10/2/2020 12:29
Joel Holsopple	jholsoipple@ccaeducate.me	10/2/2020 12:29
Christine Hosler-Patton	choslerpatton@ccaeducate.me	10/2/2020 12:29
Ruth Craigle	rcraigle@ccaeducate.me	10/2/2020 12:29
Stephanie Sheridan		10/2/2020 12:29
Kelsey Floyd	kfloyd@ccaeducate.me	10/2/2020 12:29
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	10/2/2020 12:29
Emily Kamicker	ekamicker@ccaeducate.me	10/2/2020 12:29
Kelly Nissley	knissley@ccaeducate.me	10/2/2020 12:29
Lauren Irby	lirby@ccaeducate.me	10/2/2020 12:30
Angela Pushman	apushman@ccaeducate.me	10/2/2020 12:30
Mrs. Bozart	cbozart@ccaeducate.me	10/2/2020 12:30
Joy Gintz	kgintz@ccaeducate.me	10/2/2020 12:31
Mary-Teresa Lee	mtlee@ccaeducate.me	10/2/2020 12:31
Sarah Seidel	sseidel@ccaeducate.me	10/2/2020 12:31
Lindsey Stevenson	lstevenson@ccaeducate.me	10/2/2020 12:31
Courtney Barnhart	cbarnhart@ccaeducate.me	10/2/2020 12:31
Julianna Borosky	jborosky@ccaeducate.me	10/2/2020 12:31
Jonathan Greb	jgreb@ccaeducate.me	10/2/2020 12:31
Ms. Brainard	mbrainard@ccaeducate.me	10/2/2020 12:31
Dana Barry	dbarry@ccaeducate.me	10/2/2020 12:31

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Megan Hummel	mhummel@ccaeducate.me	10/2/2020 12:31
Alesia Barron	abarron@ccaeducate.me	10/2/2020 12:31
Shea Hodder	shodder@ccaeducate.me	10/2/2020 12:31
Jessica Tunis	jtunis@ccaeducate.me	10/2/2020 12:31
Jared Gliem	jgliem@ccaeducate.me	10/2/2020 12:31
Molly Flynn (Ms. Flynn)	mflynn@ccaeducate.me	10/2/2020 12:31
Kerby Antoine		10/2/2020 12:31
Kelly Nissley	knissley@ccaeducate.me	10/2/2020 12:31
Lindsey Zuvich	lzuvich@ccaeducate.me	10/2/2020 12:31
Emily Kamicker	ekamicker@ccaeducate.me	10/2/2020 12:31
Erica Cook		10/2/2020 12:31
Renee Aubele		10/2/2020 12:31
Lauren Ford	lford@ccaeducate.me	10/2/2020 12:31
Tonya Stoffel	tstoffel@ccaeducate.me	10/2/2020 12:31
Angela Krebs	akrebs@ccaeducate.me	10/2/2020 12:31
Kelley Clark	kclark@ccaeducate.me	10/2/2020 12:31
Bradley Lentz	blentz@ccaeducate.me	10/2/2020 12:31
Ashley Helman		10/2/2020 12:31
Nicole Holsopple	nholsoipple@ccaeducate.me	10/2/2020 12:31
Mrs. Nadzan	mnadzan@ccaeducate.me	10/2/2020 12:31
Amanda Shellenberger	ashellenberger@ccaeducate.me	10/2/2020 12:31
Katherine Valentine	kvalentine@ccaeducate.me	10/2/2020 12:31
Stephanie Sheridan		10/2/2020 12:31
Kelly Bahorich	kbahorich@ccaeducate.me	10/2/2020 12:31
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	10/2/2020 12:31
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Molly Hedden	mhedden@ccaeducate.me	10/2/2020 12:31
Brandi Ruvo	bruvo@ccaeducate.me	10/2/2020 12:31
Christine Hosler-Patton	choslerpatton@ccaeducate.me	10/2/2020 12:31
Sarah Seidel	sseidel@ccaeducate.me	10/2/2020 12:31
Joel Holsopple	jholsoipple@ccaeducate.me	10/2/2020 12:31
Mary-Teresa Lee	mtlee@ccaeducate.me	10/2/2020 12:31
Kristy Swanger	kswanger@ccaeducate.me	10/2/2020 12:31
Beth Bozes	bbozes@ccaeducate.me	10/2/2020 12:31
Breah Murray	bmurray@ccaeducate.me	10/2/2020 12:31
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	10/2/2020 12:31
Disa Rollinger		10/2/2020 12:31
Lindsay Phillips	lphillips@ccaeducate.me	10/2/2020 12:31
Roberto Datorre# CCA	rdatorre@ccaeducate.me	10/2/2020 12:31
Dana Williams	dwilliams@ccaeducate.me	10/2/2020 12:31
LeeAnn McCullough	lmccullough@ccaeducate.me	10/2/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Scott Shapiro	sshapiro@ccaeducate.me	10/2/2020 12:31
Amy Stauffer	astauffer@ccaeducate.me	10/2/2020 12:31
Ms. Matechak		10/2/2020 12:31
Brittany Maurizi	bmaurizi@ccaeducate.me	10/2/2020 12:31
Lindsay Mistretta		10/2/2020 12:31
Michael Perkins	mperkins@ccaeducate.me	10/2/2020 12:31
Kaleena Berchtold		10/2/2020 12:31
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	10/2/2020 12:31
Michelle Bosco	mbosco@ccaeducate.me	10/2/2020 12:31
Madison Purich		10/2/2020 12:31
Ruth Craigle	rcraigle@ccaeducate.me	10/2/2020 12:31
Kimberly Marchesini	kmarchesini@ccaeducate.me	10/2/2020 12:31
Ashley Kline	akline@ccaeducate.me	10/2/2020 12:31
Miss Artz	cartz@ccaeducate.me	10/2/2020 12:31
Amy Repard	arepard@ccaeducate.me	10/2/2020 12:31
Lindsey Stevenson	lstevenson@ccaeducate.me	10/2/2020 12:31
Call-In User_1		10/2/2020 12:31
Phillip Fassl	pfassl@ccaeducate.me	10/2/2020 12:31
Amanda Roy	aroy@ccaeducate.me	10/2/2020 12:32
Allison Fritchman	afritchman@ccaeducate.me	10/2/2020 12:32
Amanda Roy	aroy@ccaeducate.me	10/2/2020 12:32
Amanda Bauer	ambauer@ccaeducate.me	10/2/2020 12:32
Scott Dadowski	sdadowski@ccaeducate.me	10/2/2020 12:32
Chrystal Bixler	cbixler@ccaeducate.me	10/2/2020 12:33
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:33
Brittany Hollister	bhollister@ccaeducate.me	10/2/2020 12:34
Jenn Adams	jadams@ccaeducate.me	10/2/2020 12:34
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:39
Tim Butler		10/2/2020 12:40
mwallace		10/2/2020 12:41
Tim Butler		10/2/2020 12:41
April Knepp	aknepp@ccaeducate.me	10/2/2020 12:42
Kelly Nissley	knissley@ccaeducate.me	10/2/2020 12:48
Kelly Nissley	knissley@ccaeducate.me	10/2/2020 12:48
Giovana Augustine	gaugustine@ccaeducate.me	10/2/2020 12:54
Shari Musto	smusto@ccaeducate.me	10/2/2020 13:05
Melissa White	mwhite@ccaeducate.me	10/2/2020 12:28
Nicole Holsopple	nholsopple@ccaeducate.me	10/2/2020 12:29
Christy Nau	cnau@ccaeducate.me	10/2/2020 12:29
Michelle Roberts	mroberts@ccaeducate.me	10/2/2020 12:29
Kerby Antoine		10/2/2020 12:29

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Miss Cynthia	cbalestier@ccaeducate.me	10/2/2020 12:30
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	10/2/2020 12:30
Lindsay Phillips	lphillips@ccaeducate.me	10/2/2020 12:30
Lauren Rullo	lrullo@ccaeducate.me	10/2/2020 12:30
Tonya Stoffel	tstoffel@ccaeducate.me	10/2/2020 12:30
Jessica Wertz	jwertz@ccaeducate.me	10/2/2020 12:30
Kristy Swanger	kswanger@ccaeducate.me	10/2/2020 12:30
Ashley Helman		10/2/2020 12:30
Kim Hunter	khunter@ccaeducate.me	10/2/2020 12:30
Mrs. Cass	mcass@ccaeducate.me	10/2/2020 12:30
Mrs. Nadzan	mnadzan@ccaeducate.me	10/2/2020 12:30
Mrs. Lauren James	ljames@ccaeducate.me	10/2/2020 12:30
Lindsey Zuvich	lzuvich@ccaeducate.me	10/2/2020 12:30
Kelley Clark	kclark@ccaeducate.me	10/2/2020 12:30
Molly Hedden	mhedden@ccaeducate.me	10/2/2020 12:30
Kwame Ntiamoah	kntiamoah@ccaeducate.me	10/2/2020 12:30
Brooke Crytzer	bcrytzer@ccaeducate.me	10/2/2020 12:30
Michael Perkins	mperkins@ccaeducate.me	10/2/2020 12:30
Scott Shapiro	sshapiro@ccaeducate.me	10/2/2020 12:30
Dolline Stafford	dollinestafford2@gmail.com	10/2/2020 12:30
Jenn Adams	jadams@ccaeducate.me	10/2/2020 12:30
Dana Williams	dwilliams@ccaeducate.me	10/2/2020 12:30
Ms. Jordan Delicato	jdelicato@ccaeducate.me	10/2/2020 12:30
Troy Lambert	tlambert@ccaeducate.me	10/2/2020 12:30
Anika Althouse	aalthouse@ccaeducate.me	10/2/2020 12:30
Ashley Kline	akline@ccaeducate.me	10/2/2020 12:30
Kaleena Berchtold		10/2/2020 12:30
Michelle Bosco	mbosco@ccaeducate.me	10/2/2020 12:30
Ms. Matechak		10/2/2020 12:30
Lindsay Mistretta		10/2/2020 12:30
Brittany Maurizi	bmaurizi@ccaeducate.me	10/2/2020 12:30
Disa Rollinger		10/2/2020 12:30
Jenn Adams	jadams@ccaeducate.me	10/2/2020 12:31
Amy Stauffer	astauffer@ccaeducate.me	10/2/2020 12:31
Rachel Lucas	rlucas@ccaeducate.me	10/2/2020 12:31
Miss Artz	cartz@ccaeducate.me	10/2/2020 12:31
Brittany Hollister	bhollister@ccaeducate.me	10/2/2020 12:31
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Madison Purich		10/2/2020 12:31
Mr. DiMaio	gdimaio@ccaeducate.me	10/2/2020 12:31
Amy Boyce	aboyce@ccaeducate.me	10/2/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Jen Dalton		10/2/2020 12:31
Renee Brandel	rbrandel@ccaeducate.me	10/2/2020 12:31
Mariah Banks	mbanks@ccaeducate.me	10/2/2020 12:31
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Cerissa Mantz	cmantz@ccaeducate.me	10/2/2020 12:31
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Joanna Zack		10/2/2020 12:31
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Liz Rosner	erosner@ccaeducate.me	10/2/2020 12:31
Julie Duffy	jduffy@ccaeducate.me	10/2/2020 12:31
Dana Wenger		10/2/2020 12:31
Meghan Schneider	mschneider@ccaeducate.me	10/2/2020 12:31
Jill Gleason	jgleason@ccaeducate.me	10/2/2020 12:31
Lauren Balogh		10/2/2020 12:31
Tiffany Adams	tadams@ccaeducate.me	10/2/2020 12:31
Cindy Mosher	cmosher@ccaeducate.me	10/2/2020 12:31
Christine Summerson	csummerson@ccaeducate.me	10/2/2020 12:31
Christa Oister	coister@ccaeducate.me	10/2/2020 12:31
Angela Hershey	ahershey@ccaeducate.me	10/2/2020 12:31
Frank Spager	fspager@ccaeducate.me	10/2/2020 12:31
Ashley Ciocco	aciocco@ccaeducate.me	10/2/2020 12:31
Helena Schneider-Sable	hschneidersable@ccaeducate.me	10/2/2020 12:31
Caroline Topper	ctopper@ccaeducate.me	10/2/2020 12:31
Shannon Plyler	splyler@ccaeducate.me	10/2/2020 12:31
Cecelia Jackson	cejackson@ccaeducate.me	10/2/2020 12:31
Natalie Williams		10/2/2020 12:31
Waynette Kemble	wkemble@ccaeducate.me	10/2/2020 12:31
sarah neidig		10/2/2020 12:31
Brooke Pawlowski	bpawlowski@ccaeducate.me	10/2/2020 12:31
Casie Young	cyoung@ccaeducate.me	10/2/2020 12:31
Morgan Goldinger	mgoldinger@ccaeducate.me	10/2/2020 12:31
Tracey Scialpi	tscialpi@ccaeducate.me	10/2/2020 12:31
Alisa O'Donnell	aodonnell@ccaeducate.me	10/2/2020 12:31
Christina Traub	ctraub@ccaeducate.me	10/2/2020 12:31
Susan Shaffer		10/2/2020 12:31
Danielle Rozelle	drozelle@ccaeducate.me	10/2/2020 12:31
Julie Cordier	jcordier@ccaeducate.me	10/2/2020 12:31
Shannon Casillas	scasillas@ccaeducate.me	10/2/2020 12:31
Julia Tielman	jtielman@ccaeducate.me	10/2/2020 12:31
Jesse Plocinski	jplocinski@ccaeducate.me	10/2/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Moriah Graaf	mgraaf@ccaeducate.me	10/2/2020 12:31
Heather Wood	hwood@ccaeducate.me	10/2/2020 12:31
June Grasso	jgrasso@ccaeducate.me	10/2/2020 12:31
Elizabeth Gross	egross@ccaeducate.me	10/2/2020 12:31
Rya Smigel	rsmigel@ccaeducate.me	10/2/2020 12:31
Katlyn Ropars	kropars@ccaeducate.me	10/2/2020 12:31
Ms. Kotula	jkotula@ccaeducate.me	10/2/2020 12:31
Kim Hunter	khunter@ccaeducate.me	10/2/2020 12:31
Miss Cynthia	cbalestier@ccaeducate.me	10/2/2020 12:31
Brittany Hollister	bhollister@ccaeducate.me	10/2/2020 12:31
Jenn Adams	jadams@ccaeducate.me	10/2/2020 12:31
Lauren Irby	lirby@ccaeducate.me	10/2/2020 12:31
Mrs. Bozart	cbozart@ccaeducate.me	10/2/2020 12:31
Troy Lambert	tlambert@ccaeducate.me	10/2/2020 12:31
Mrs. Lauren James	ljames@ccaeducate.me	10/2/2020 12:31
Dolline Stafford	dollinestafford2@gmail.com	10/2/2020 12:31
Melissa White	mwhite@ccaeducate.me	10/2/2020 12:31
pklein		10/2/2020 12:31
Anika Althouse	aalthouse@ccaeducate.me	10/2/2020 12:31
Shari Musto	smusto@ccaeducate.me	10/2/2020 12:31
Angela Pushman	apushman@ccaeducate.me	10/2/2020 12:31
Rachel Lucas	rlucas@ccaeducate.me	10/2/2020 12:31
Ms. Jordan Delicato	jdelicato@ccaeducate.me	10/2/2020 12:31
Christy Nau	cnau@ccaeducate.me	10/2/2020 12:31
Kimberly Campbell	kcampbell@ccaeducate.me	10/2/2020 12:31
Joy Gintz	jgintz@ccaeducate.me	10/2/2020 12:31
Kwame Ntiamoah	kntiamoah@ccaeducate.me	10/2/2020 12:31
Mrs. Cass	mcass@ccaeducate.me	10/2/2020 12:31
Brooke Crytzer	bcrytzer@ccaeducate.me	10/2/2020 12:31
kperez		10/2/2020 12:31
ajohnson		10/2/2020 12:31
Mr. DiMaio	gdimaio@ccaeducate.me	10/2/2020 12:31
kperez		10/2/2020 12:31
Amy Wetzel	awetzel@ccaeducate.me	10/2/2020 12:31
ajohnson		10/2/2020 12:31
Amy Wetzel	awetzel@ccaeducate.me	10/2/2020 12:31
Phillip Fassl	pfassl@ccaeducate.me	10/2/2020 12:32
Amanda Bauer	ambauer@ccaeducate.me	10/2/2020 12:32
Allison Fritchman	afritchman@ccaeducate.me	10/2/2020 12:32
Giovana Augustine	gaugustine@ccaeducate.me	10/2/2020 12:32
Giovana Augustine	gaugustine@ccaeducate.me	10/2/2020 12:32

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/2/2020 12:25
Scott Dadowski	sdadowski@ccaeducate.me	10/2/2020 12:32
Matt Nordenhold		10/2/2020 12:32
Matt Nordenhold		10/2/2020 12:32
Chrystal Bixler	cbixler@ccaeducate.me	10/2/2020 12:33
Lauren Young		10/2/2020 12:33
Lauren Young		10/2/2020 12:33
Heather Solt	hsolt@ccaeducate.me	10/2/2020 12:33
Heather Solt	hsolt@ccaeducate.me	10/2/2020 12:33
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:34
Jenn Adams	jadams@ccaeducate.me	10/2/2020 12:34
Valerie Swartz	vswartz@ccaeducate.me	10/2/2020 12:35
Valerie Swartz	vswartz@ccaeducate.me	10/2/2020 12:35
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:36
Lisa Ann Tufaro	ltufaro@ccaeducate.me	10/2/2020 12:36
Lisa Ann Tufaro	ltufaro@ccaeducate.me	10/2/2020 12:37
Tim Butler		10/2/2020 12:40
mwallace		10/2/2020 12:41
April Knepp	aknepp@ccaeducate.me	10/2/2020 12:42
Giovana Augustine	gaugustine@ccaeducate.me	10/2/2020 12:54
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:55
Heather Wood	hwood@ccaeducate.me	10/2/2020 12:56
Heather Wood	hwood@ccaeducate.me	10/2/2020 12:56
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:56
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 12:59
Jennifer Walter	jwalter@ccaeducate.me	10/2/2020 13:01
Shari Musto	smusto@ccaeducate.me	10/2/2020 13:05
Michelle Roberts	mroberts@ccaeducate.me	10/2/2020 12:31
Lauren Rullo	lrullo@ccaeducate.me	10/2/2020 12:31

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Entire Special Ed department was required to attend and did attend this training.

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/16/2020 12:19
Name (Original Name)	User Email	Join Time
Caroline Topper	ctopper@ccaeducate.me	10/16/2020 13:12
Debbie Perez	dperez@ccaeducate.me	10/16/2020 13:20
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Kelly Kratzer	krk6692@lockhaven.edu	10/16/2020 12:19
Monique Uttecht	muttecht@ccaeducate.me	10/16/2020 12:19
Monique Uttecht	muttecht@ccaeducate.me	10/16/2020 12:19
Lauren Balogh	lbalogh@ccaeducate.me	10/16/2020 12:21
Brooke Pawlowski	bpawlowski@ccaeducate.me	10/16/2020 12:21
Jonathan Greb	jgreb@ccaeducate.me	10/16/2020 12:21
Jessica Tunis	jtunis@ccaeducate.me	10/16/2020 12:25
Amanda Bauer	ambauer@ccaeducate.me	10/16/2020 12:25
Lisa Crowe	lcrowe@ccaeducate.me	10/16/2020 12:25
June Grasso	jgrasso@ccaeducate.me	10/16/2020 12:25
Lauren Young		10/16/2020 12:25
Becca Pallen	rpallen@live.esu.edu	10/16/2020 12:25
Julie Duffy	jduffy@ccaeducate.me	10/16/2020 12:25
Casie Young	cyoung@ccaeducate.me	10/16/2020 12:25
Debbie Perez	dperez@ccaeducate.me	10/16/2020 12:25
Amanda Shellenberger	ashellenberger@ccaeducate.me	10/16/2020 12:25
Dana Williams	dwilliams@ccaeducate.me	10/16/2020 12:26
Dana Wenger		10/16/2020 12:26
Renee Aubele		10/16/2020 12:26
Christine Summerson	csummerson@ccaeducate.me	10/16/2020 12:26
Christa Oister	coister@ccaeducate.me	10/16/2020 12:26
Debbie Perez	dperez@ccaeducate.me	10/16/2020 12:26
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Shannon Plyler	splyler@ccaeducate.me	10/16/2020 12:26
Melissa White	mwhite@ccaeducate.me	10/16/2020 12:27
Madison Purich		10/16/2020 12:27
sarah neidig		10/16/2020 12:27
Brittany Maurizi	bmaurizi@ccaeducate.me	10/16/2020 12:27
Tiffany Adams	tadams@ccaeducate.me	10/16/2020 12:27
Jill Gleason	jgleason@ccaeducate.me	10/16/2020 12:27
Tracey Scialpi	tscialpi@ccaeducate.me	10/16/2020 12:27
Waynette Kemble	wkemble@ccaeducate.me	10/16/2020 12:27
Sara Crawshaw	scrawshaw@ccaeducate.me	10/16/2020 12:27
Helena Schneider-Sable	hschneidersable@ccaeducate.me	10/16/2020 12:27
Mrs. Nadzan	mnadzan@ccaeducate.me	10/16/2020 12:27
Mara Visaya-Loub	mvisayaloub@ccaeducate.me	10/16/2020 12:27
Sara Crawshaw	scrawshaw@ccaeducate.me	10/16/2020 12:27
Miss Cynthia	cbalestier@ccaeducate.me	10/16/2020 12:27
Angela Geyer	ageyer@ccaeducate.me	10/16/2020 12:27

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/16/2020 12:19
Kimberly Campbell	kcampbell@ccaeducate.me	10/16/2020 12:27
kosborne		10/16/2020 12:27
Mrs. Bozart	cbozart@ccaeducate.me	10/16/2020 12:27
Kwame Ntiamoah	kntiamoah@ccaeducate.me	10/16/2020 12:27
Dana Barry	dbarry@ccaeducate.me	10/16/2020 12:27
Lauren Irby	lirby@ccaeducate.me	10/16/2020 12:28
Jared Gliem	jgliem@ccaeducate.me	10/16/2020 12:28
Carla Swartz	cswartz@ccaeducate.me	10/16/2020 12:28
Ashley Ciocco	aciocco@ccaeducate.me	10/16/2020 12:28
Lauren Ford	lford@ccaeducate.me	10/16/2020 12:28
Beth Bozes	bbozes@ccaeducate.me	10/16/2020 12:28
Gabrielle Clark	gclark@ccaeducate.me	10/16/2020 12:28
Morgan Goldinger	mgoldinger@ccaeducate.me	10/16/2020 12:28
Bradley Lentz	blentz@ccaeducate.me	10/16/2020 12:28
Kristen Mullins	kmullins@ccaeducate.me	10/16/2020 12:28
Julia Tielman	jtielman@ccaeducate.me	10/16/2020 12:28
Jared Gliem	jgliem@ccaeducate.me	10/16/2020 12:28
Miss Artz	cartz@ccaeducate.me	10/16/2020 12:28
Danielle Rozelle	drozelle@ccaeducate.me	10/16/2020 12:28
Nicole Holsopple	nholsopple@ccaeducate.me	10/16/2020 12:28
Stephanie Anuszewski		10/16/2020 12:28
Noah Melchior		10/16/2020 12:28
Heather Nenner	hnenner@ccaeducate.me	10/16/2020 12:28
Christy Nau	cnau@ccaeducate.me	10/16/2020 12:28
Mitchell Dameshek	mdameshek@ccaeducate.me	10/16/2020 12:28
Brandi Ruvo	bruvo@ccaeducate.me	10/16/2020 12:28
Alex Klukaszewski	aklukaszewski@ccaeducate.me	10/16/2020 12:28
Kim Hunter	khunter@ccaeducate.me	10/16/2020 12:28
Olivia Jackson	ojackson@ccaeducate.me	10/16/2020 12:28
Molly Hedden	mhedden@ccaeducate.me	10/16/2020 12:28
Jesse Plocinski	jplocinski@ccaeducate.me	10/16/2020 12:28
Michelle Roberts	mroberts@ccaeducate.me	10/16/2020 12:28
Troy Lambert	tlambert@ccaeducate.me	10/16/2020 12:28
Alesia Barron	abarron@ccaeducate.me	10/16/2020 12:28
Ruth Craige	rcraige@ccaeducate.me	10/16/2020 12:28
Cerissa Mantz	cmantz@ccaeducate.me	10/16/2020 12:28
Lindsey Stevenson	lstevenson@ccaeducate.me	10/16/2020 12:29
Julianna Borosky	jborosky@ccaeducate.me	10/16/2020 12:29
Julie Cordier	jcordier@ccaeducate.me	10/16/2020 12:29
Meghan Schneider	mschneider@ccaeducate.me	10/16/2020 12:29
Miss Brandel	rbrandel@ccaeducate.me	10/16/2020 12:29
Chrystal Bixler	cbixler@ccaeducate.me	10/16/2020 12:29
Natalie Williams		10/16/2020 12:29
Lisa Ann Tufaro	ltufaro@ccaeducate.me	10/16/2020 12:29

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/16/2020 12:19
Heather Wood	hwood@ccaeducate.me	10/16/2020 12:29
Ashley Kline	akline@ccaeducate.me	10/16/2020 12:29
Javier Borrás-Yanez	jborrasyanez@ccaeducate.me	10/16/2020 12:29
Heather Solt	hsolt@ccaeducate.me	10/16/2020 12:29
Emily Kamicker	ekamicker@ccaeducate.me	10/16/2020 12:29
Giovana Augustine	gaugustine@ccaeducate.me	10/16/2020 12:29
Breah Murray	bmurray@ccaeducate.me	10/16/2020 12:29
Elizabeth Gross	egross@ccaeducate.me	10/16/2020 12:29
Rachel Lucas	rlucas@ccaeducate.me	10/16/2020 12:29
Mr. DiMaio	gdimaio@ccaeducate.me	10/16/2020 12:29
Michelle Bosco	mbosco@ccaeducate.me	10/16/2020 12:29
Alisa O'Donnell	aodonnell@ccaeducate.me	10/16/2020 12:29
Kelley Clark	kclark@ccaeducate.me	10/16/2020 12:29
Amy Repard	arepard@ccaeducate.me	10/16/2020 12:29
Katherine Valentine	kvalentine@ccaeducate.me	10/16/2020 12:29
Allison Fritchman	afritchman@ccaeducate.me	10/16/2020 12:29
Brooke Crytzer	bcrytzer@ccaeducate.me	10/16/2020 12:29
Lindsay Mistretta	lmistretta@ccaeducate.me	10/16/2020 12:29
Jenn Adams	jadams@ccaeducate.me	10/16/2020 12:29
Cerissa Mantz	cmantz@ccaeducate.me	10/16/2020 12:31
Ms. Kotula	jkotula@ccaeducate.me	10/16/2020 12:31
Noah Melchior		10/16/2020 12:31
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Julianna Borosky	jborosky@ccaeducate.me	10/16/2020 12:31
Troy Lambert	tlambert@ccaeducate.me	10/16/2020 12:31
Lauren Young		10/16/2020 12:31
kosborne		10/16/2020 12:31
Kelly Nissley	knissley@ccaeducate.me	10/16/2020 12:31
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Natalie Williams		10/16/2020 12:31
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Kelley Clark	kclark@ccaeducate.me	10/16/2020 12:31
Alesia Barron	abarron@ccaeducate.me	10/16/2020 12:31
Anika Althouse	aalthouse@ccaeducate.me	10/16/2020 12:31
Tiffany Adams	tadams@ccaeducate.me	10/16/2020 12:31
Elizabeth Gross	egross@ccaeducate.me	10/16/2020 12:31
Jennifer Walter	jwalter@ccaeducate.me	10/16/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/16/2020 12:19
Breah Murray	bmurray@ccaeducate.me	10/16/2020 12:31
Ms. Matechak	bmatechak@ccaeducate.me	10/16/2020 12:31
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Courtney Barnhart	cbarnhart@ccaeducate.me	10/16/2020 12:31
Moriah Graaf	mgraaf@ccaeducate.me	10/16/2020 12:31
Kaleena Berchtold	kberchtold@ccaeducate.me	10/16/2020 12:31
Heather Hiller	hhiller@ccaeducate.me	10/16/2020 12:31
Molly Flynn (Ms. Flynn)	mflynn@ccaeducate.me	10/16/2020 12:31
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Scott Shapiro	sshapiro@ccaeducate.me	10/16/2020 12:31
Amy Stauffer	astauffer@ccaeducate.me	10/16/2020 12:31
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Lisa Ann Tufaro	ltufaro@ccaeducate.me	10/16/2020 12:31
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Mrs. Cass	mcass@ccaeducate.me	10/16/2020 12:31
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Call-In User_1		10/16/2020 12:32
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Katlyn Ropars	kropars@ccaeducate.me	10/16/2020 12:30
Angela Pushman	apushman@ccaeducate.me	10/16/2020 12:30
Kelsey Floyd	kfloyd@ccaeducate.me	10/16/2020 12:30
Kristy Swanger	kswanger@ccaeducate.me	10/16/2020 12:30
Jessica Putnam		10/16/2020 12:30
Mary-Teresa Lee	mtlee@ccaeducate.me	10/16/2020 12:30
Phillip Fassl	pfassl@ccaeducate.me	10/16/2020 12:30

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Courtney Barnhart	cbarnhart@ccaeducate.me	10/16/2020 12:30
Kimberly Marchesini	kmarchesini@ccaeducate.me	10/16/2020 12:30
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Heather Hiller	hhiller@ccaeducate.me	10/16/2020 12:30
Jennifer Walter	jwalter@ccaeducate.me	10/16/2020 12:30
Christine Hosler-Patton	choslerpatton@ccaeducate.me	10/16/2020 12:30
Kelly Kratzer	krk6692@lockhaven.edu	10/16/2020 12:30
Disa Rollinger	drollinger@ccaeducate.me	10/16/2020 12:30
ajohnson		10/16/2020 12:30
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	10/16/2020 12:30
Valerie Swartz	vswartz@ccaeducate.me	10/16/2020 12:30
Ms. Brainard	mbrainard@ccaeducate.me	10/16/2020 12:30
Colleen Hoffman		10/16/2020 12:30
Chrystal Bixler	cbixler@ccaeducate.me	10/16/2020 12:30
Debbie Perez	dperez@ccaeducate.me	10/16/2020 12:30
Amber Hohman	ahohman@ccaeducate.me	10/16/2020 12:30
Mary-Grace Lee	mglee@ccaeducate.me	10/16/2020 12:30
Kristin Perez	kperez@ccaeducate.me	10/16/2020 12:30
Ms. Matechak	bmatechak@ccaeducate.me	10/16/2020 12:30
Brittany Hollister	bhollister@ccaeducate.me	10/16/2020 12:30
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Lauren Rullo	lrullo@ccaeducate.me	10/16/2020 12:30
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Scott Shapiro	sshapiro@ccaeducate.me	10/16/2020 12:30
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Lindsay Phillips	lphillips@ccaeducate.me	10/16/2020 12:30
Stephanie Sheridan	ssheridan@ccaeducate.me	10/16/2020 12:30
Kaleena Berchtold	kberchtold@ccaeducate.me	10/16/2020 12:30
Amy Stauffer	astauffer@ccaeducate.me	10/16/2020 12:30
Abigail Welsford Youngblood	awelsfordyoungblood@ccaeducate.me	10/16/2020 12:30
Tonya Stoffel	tstoffel@ccaeducate.me	10/16/2020 12:30
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Amy Boyce	aboyce@ccaeducate.me	10/16/2020 12:31
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Ashley Helman		10/16/2020 12:31
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7468370313	Michelle Orcutt's Personal Meeting Room	10/16/2020 12:19
Lonnie Fletcher	lfletcher@ccaeducate.me	10/16/2020 12:31
Madison Purich		10/16/2020 12:31
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Chrystal Bixler	cbixler@ccaeducate.me	10/16/2020 12:31
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sarah neidig		10/16/2020 12:31
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Katherine Valentine	kvalentine@ccaeducate.me	10/16/2020 12:31
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Lauren Ford	lford@ccaeducate.me	10/16/2020 12:31

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Jessica Putnam		10/16/2020 12:31
Lindsay Mistretta	lmistretta@ccaeducate.me	10/16/2020 12:31
Angela Pushman	apushman@ccaeducate.me	10/16/2020 12:31
Katlyn Ropars	kropars@ccaeducate.me	10/16/2020 12:31
Heather Wood	hwood@ccaeducate.me	10/16/2020 12:31
Sarah Seidel	sseidel@ccaeducate.me	10/16/2020 12:31
Heather Solt	hsolt@ccaeducate.me	10/16/2020 12:31
Kelsey Floyd	kfloyd@ccaeducate.me	10/16/2020 12:31
Kimberly Campbell	kcampbell@ccaeducate.me	10/16/2020 12:31
Abigail Welsford Youngblood	awelsfordyoungblood@ccaeducate.me	10/16/2020 12:31
Amy Boyce	aboyce@ccaeducate.me	10/16/2020 12:31
Michelle Roberts	mroberts@ccaeducate.me	10/16/2020 12:31
Miss Brandel	rbrandel@ccaeducate.me	10/16/2020 12:31
Jenn Adams	jadams@ccaeducate.me	10/16/2020 12:31
Shari Musto	smusto@ccaeducate.me	10/16/2020 12:31
Tonya Stoffel	tstoffel@ccaeducate.me	10/16/2020 12:31
Stephanie Sheridan	ssheridan@ccaeducate.me	10/16/2020 12:31
Mary-Grace Lee	mglee@ccaeducate.me	10/16/2020 12:31
Disa Rollinger	drollinger@ccaeducate.me	10/16/2020 12:31
Olivia Jackson	ojackson@ccaeducate.me	10/16/2020 12:31
Giovana Augustine	gaugustine@ccaeducate.me	10/16/2020 12:31
Ms. Brainard	mbrainard@ccaeducate.me	10/16/2020 12:31
Ashley Helman		10/16/2020 12:31
Michelle Bosco	mbosco@ccaeducate.me	10/16/2020 12:31
Valerie Swartz	vswartz@ccaeducate.me	10/16/2020 12:31
Lindsey Zuvich (she/her)	lzuvich@ccaeducate.me	10/16/2020 12:31
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Kelly Kratzer	krk6692@lockhaven.edu	10/16/2020 12:31
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Lauren Rullo	lrullo@ccaeducate.me	10/16/2020 12:31
Lonnie Fletcher	lfletcher@ccaeducate.me	10/16/2020 12:31
Caroline Topper	ctopper@ccaeducate.me	10/16/2020 12:31
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Kelly Bahorich	kbahorich@ccaeducate.me	10/16/2020 12:31
Michael Perkins	mperkins@ccaeducate.me	10/16/2020 12:31
Bradley Lentz	blentz@ccaeducate.me	10/16/2020 12:31
Madison Purich		10/16/2020 12:31
Matt Nordenhold		10/16/2020 12:31
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Amy Repard	arepard@ccaeducate.me	10/16/2020 12:31
Chrystal Bixler	cbixler@ccaeducate.me	10/16/2020 12:31

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Ms. Gates	agates@ccaeducate.me	10/16/2020 12:31
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Shannon Casillas	scasillas@ccaeducate.me	10/16/2020 12:32
Brandi Ruvo	bruvo@ccaeducate.me	10/16/2020 12:32
Matt Nordenhold		10/16/2020 12:32
Scott Dadowski	sdadowski@ccaeducate.me	10/16/2020 12:32
Amber Hohman	ahohman@ccaeducate.me	10/16/2020 12:32
Shannon Casillas	scasillas@ccaeducate.me	10/16/2020 12:32
Jessica Wertz	jwertz@ccaeducate.me	10/16/2020 12:32
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LeeAnn McCullough	lmccullough@ccaeducate.me	10/16/2020 12:32
Scott Dadowski	sdadowski@ccaeducate.me	10/16/2020 12:32
Jessica Wertz	jwertz@ccaeducate.me	10/16/2020 12:32
Joel Holsopple	jholsopple@ccaeducate.me	10/16/2020 12:32
Tim Butler		10/16/2020 12:32
Tim Butler		10/16/2020 12:32
Kerby Antoine		10/16/2020 12:32
Kerby Antoine		10/16/2020 12:32
Susan Shaffer		10/16/2020 12:33
Susan Shaffer		10/16/2020 12:33
Ashley Kline	akline@ccaeducate.me	10/16/2020 12:36
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Erica Cook		10/16/2020 12:41
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Kim Hunter	khunter@ccaeducate.me	10/16/2020 12:31
Danielle Rozelle	drozelle@ccaeducate.me	10/16/2020 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	10/16/2020 12:19
Kelsey Floyd	kfloyd@ccaeducate.me	10/16/2020 12:55
Kelly Nissley	knissley@ccaeducate.me	10/16/2020 13:02
Dana Williams	dwilliams@ccaeducate.me	10/16/2020 13:04
Kelly Nissley	knissley@ccaeducate.me	10/16/2020 13:04
Dana Williams	dwilliams@ccaeducate.me	10/16/2020 13:04
Kelly Nissley	knissley@ccaeducate.me	10/16/2020 13:04
Anika Althouse	aalthouse@ccaeducate.me	10/16/2020 13:12
Anika Althouse	aalthouse@ccaeducate.me	10/16/2020 13:12

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Deliniating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Entire Special Ed department was required to attend and did attend this training.

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Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Ettiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual educaiton plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a students Least Restrictive Environment.	5/7/2021

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
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Christa Oister	coister@ccaeducate.me	2/19/2021 12:32
Shari Musto	smusto@ccaeducate.me	2/19/2021 12:32
Suzanne Bachrach		2/19/2021 12:32
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:32
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Amanda Bennett	abennett@ccaeducate.me	2/19/2021 12:32
Michael Perkins	mperkins@ccaeducate.me	2/19/2021 12:32
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Angela Pushman	apushman@ccaeducate.me	2/19/2021 12:32
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Nicole Holsopple	nholsopple@ccaeducate.me	2/19/2021 12:32
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Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
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Amy Repard		2/19/2021 12:31
Julianna Borosky	jborosky@ccaeducate.me	2/19/2021 12:31
Kellie		2/19/2021 12:31
Stephanie Sheridan	ssheridan@ccaeducate.me	2/19/2021 12:31
Nicole Bell	nbell@ccaeducate.me	2/19/2021 12:31
Rachel Lucas	rlucas@ccaeducate.me	2/19/2021 12:31
Courtney Barnhart	cbarnhart@ccaeducate.me	2/19/2021 12:31
Mrs. Cribari (Hummel)	mhummel@ccaeducate.me	2/19/2021 12:31
Kenesta Mack	kmack@ccaeducate.me	2/19/2021 12:31
Troy Lambert	tlambert@ccaeducate.me	2/19/2021 12:31
Brooke Pawlowski	bpawlowski@ccaeducate.me	2/19/2021 12:31
Lindsey Stevenson	lstevenson@ccaeducate.me	2/19/2021 12:31

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Name (Original Name)	User Email	Join Time
Angela Geyer	ageyer@ccaeducate.me	2/19/2021 12:31
Lauren Balogh	lbalogh@ccaeducate.me	2/19/2021 12:31
Amy Boyce	aboyce@ccaeducate.me	2/19/2021 12:31
Kim Hunter	khunter@ccaeducate.me	2/19/2021 12:31
Angela Krebs	akrebs@ccaeducate.me	2/19/2021 12:32
Moriah Graaf	mgraaf@ccaeducate.me	2/19/2021 12:32
Lindsey Zuvich (she/her)	lzuvich@ccaeducate.me	2/19/2021 12:32
Kaitlyn McDonnell	kmcdonnell@ccaeducate.me	2/19/2021 12:32
Mary-Teresa Lee	mtlee@ccaeducate.me	2/19/2021 12:32
Brooke Crytzer	bcrytzer@ccaeducate.me	2/19/2021 12:32
Amy Stauffer	astauffer@ccaeducate.me	2/19/2021 12:32
Ashley Helman	ahelman@ccaeducate.me	2/19/2021 12:32
Molly Flynn (Ms. Flynn)	mflynn@ccaeducate.me	2/19/2021 12:32
Jen Dalton		2/19/2021 12:32
Shannon Plyler	splyler@ccaeducate.me	2/19/2021 12:32
Jennifer Walter	jwalter@ccaeducate.me	2/19/2021 12:32
Kimberly Campbell	kcampbell@ccaeducate.me	2/19/2021 12:32
Gabrielle Clark	gclark@ccaeducate.me	2/19/2021 12:32
Bradley Lentz	blentz@ccaeducate.me	2/19/2021 12:32
Jared Gliem	jgliem@ccaeducate.me	2/19/2021 12:32
Christy Nau	cnau@ccaeducate.me	2/19/2021 12:32
Mr. Antoine	kantoine@ccaeducate.me	2/19/2021 12:32
Jonathan Greb	jgreb@ccaeducate.me	2/19/2021 12:32
Heather Wood	hwood@ccaeducate.me	2/19/2021 12:32
Kaleena Berchtold		2/19/2021 12:32
Caroline Topper	ctopper@ccaeducate.me	2/19/2021 12:32
Mrs. Bixler	cbixler@ccaeducate.me	2/19/2021 12:32
Olivia Jackson	ojackson@ccaeducate.me	2/19/2021 12:32
Katherine Melilli	katherine.melilli@scranton.edu	2/19/2021 12:32
Yishaya Mehrenberg	ymehrenberg@ccaeducate.me	2/19/2021 12:32
Erica Cook	ecook@ccaeducate.me	2/19/2021 12:32
Ms. Jordan Delicato	jdelicato@ccaeducate.me	2/19/2021 12:32
Michelle Bosco	mbosco@ccaeducate.me	2/19/2021 12:32
Tonya Stoffel	tstoffel@ccaeducate.me	2/19/2021 12:32
Lauren Ford	lford@ccaeducate.me	2/19/2021 12:32
Mitchell Dameshek	mdameshek@ccaeducate.me	2/19/2021 12:32
Alyssa Rutkowski	arutkowski@ccaeducate.me	2/19/2021 12:32
Amanda Roy	aroy@ccaeducate.me	2/19/2021 12:32
Shea Hodder	shodder@ccaeducate.me	2/19/2021 12:32
Katherine Valentine	kvalentine@ccaeducate.me	2/19/2021 12:32
Cassie Colosimo	ccolosimo@ccaeducate.me	2/19/2021 12:32
Jessica Tunis	jtunis@ccaeducate.me	2/19/2021 12:32
Alesia Barron	abarron@ccaeducate.me	2/19/2021 12:32

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Name (Original Name)	User Email	Join Time
Brittany Hollister	bhollister@ccaeducate.me	2/19/2021 12:32
Jason Friedman	jfriedman@ccaeducate.me	2/19/2021 12:32
Joy Gintz	jgintz@ccaeducate.me	2/19/2021 12:32
Lisa Ann Tufaro	ltufaro@ccaeducate.me	2/19/2021 12:32
Brittany Maurizi	bmaurizi@ccaeducate.me	2/19/2021 12:32
Christina Vento	cvento@ccaeducate.me	2/19/2021 12:32
Stephanie Sheridan	ssheridan@ccaeducate.me	2/19/2021 12:32
Allison Fritchman	afritchman@ccaeducate.me	2/19/2021 12:32
Jessica Putnam	jputnam@ccaeducate.me	2/19/2021 12:32
Jessica Wertz	jwertz@ccaeducate.me	2/19/2021 12:32
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:32
Joel Holsopple	jholsoipple@ccaeducate.me	2/19/2021 12:32
Alisa O'Donnell	aodonnell@ccaeducate.me	2/19/2021 12:32
Karen Osborne	kosborne@ccaeducate.me	2/19/2021 12:32
Nicole Bell	nbell@ccaeducate.me	2/19/2021 12:32
Ms. Matechak	bmatechak@ccaeducate.me	2/19/2021 12:32
Courtney Barnhart	cbarnhart@ccaeducate.me	2/19/2021 12:32
Debbie Perez	dperez@ccaeducate.me	2/19/2021 12:32
Kristy Swanger	kswanger@ccaeducate.me	2/19/2021 12:32
Courtney Egal	cegal@ccaeducate.me	2/19/2021 12:32
Kelly Bahorich	kbahorich@ccaeducate.me	2/19/2021 12:32
Lyndsey Baim	lbaim@ccaeducate.me	2/19/2021 12:32
Amanda Pepsis	apepsis@ccaeducate.me	2/19/2021 12:32
Heather Solt	hsolt@ccaeducate.me	2/19/2021 12:32
Miss Artz	cartz@ccaeducate.me	2/19/2021 12:32
Elizabeth Gross	egross@ccaeducate.me	2/19/2021 12:32
Lindsay Mistretta		2/19/2021 12:32
Rachel Booth	rbooth@ccaeducate.me	2/19/2021 12:32
Danielle Sallmen	dsallmen@ccaeducate.me	2/19/2021 12:32
Rachel Lucas	rlucas@ccaeducate.me	2/19/2021 12:32
Scott (Kellie)		2/19/2021 12:32
Dana Wenger	dwegner@ccaeducate.me	2/19/2021 12:32
Scott Dadowski	sdadowski@ccaeducate.me	2/19/2021 12:32
Mrs. Bozart	cbozart@ccaeducate.me	2/19/2021 12:32
Dana Wenger	dwegner@ccaeducate.me	2/19/2021 12:32
Waynette Kemble	wkemble@ccaeducate.me	2/19/2021 12:32
LeeAnn McCullough	lmccullough@ccaeducate.me	2/19/2021 12:32
Mrs. Cass	mcass@ccaeducate.me	2/19/2021 12:32
LeeAnn McCullough	lmccullough@ccaeducate.me	2/19/2021 12:32
Amanda Bauer		2/19/2021 12:32
agriffiths		2/19/2021 12:32
Disa Rollinger	drollinger@ccaeducate.me	2/19/2021 12:33
Disa Rollinger	drollinger@ccaeducate.me	2/19/2021 12:33

Meeting ID	Topic	Start Time
7468370313	Michelle Orcutt's Personal Meeting Room	2/19/2021 12:22
Name (Original Name)	User Email	Join Time
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:34
Lauren Young		2/19/2021 12:34
Julie Cordier	jcordier@ccaeducate.me	2/19/2021 12:35
Julie Cordier	jcordier@ccaeducate.me	2/19/2021 12:35
Colleen Hoffman	choffman@ccaeducate.me	2/19/2021 12:35
Amanda Bauer		2/19/2021 12:36
Mrs. Lauren Rullo	lrullo@ccaeducate.me	2/19/2021 12:37
Kim Topa		2/19/2021 12:37
Mrs. Lauren Rullo	lrullo@ccaeducate.me	2/19/2021 12:37
Amanda Bauer		2/19/2021 12:37
Ms. Brainard	mbrainard@ccaeducate.me	2/19/2021 12:41
Ms. Brainard	mbrainard@ccaeducate.me	2/19/2021 12:41
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:45
Ashley Ciocco	aciocco@ccaeducate.me	2/19/2021 12:45
Kristin Perez	kperez@ccaeducate.me	2/19/2021 12:53
Kristin Perez	kperez@ccaeducate.me	2/19/2021 12:54
Stephanie Anuszewski	steffp@aol.com	2/19/2021 13:17
Amanda Bauer		2/19/2021 12:37

Title	Agenda	Date
Functional Behavior Assessments and Behavior Supports	This presentation provided a detailed explanation about functional behavior assessments and behavior supports.	9/18/2020
Childfind	Explanation of the charter school's responsibility under the federal mandate of Child Find, what is it and what to do if you suspect a child needs special education	10/2/2020
State Testing Accommodations	This presentation provided an explanation for state testing accommodations	10/16/2020
What are 504 plans?	Delineating the difference between a 504 and an IEP and why we need to be aware of the differences	11/6/2020
Special Education Basics: Extended School Year	This presentation included a review of legal requirements, team decision steps supporting Armstrong Klein and IEP requirements needed for ESY determination	12/18/2020
Working with Families	How to work and understand the needs of families and how to communicate effectively and respectfully from a parent point of view.	2/19/2021
Back to Basics 1: The demographics and present levels of academic performance	The special education team is a life changing and dynamic group of educational professional along with the parents of a child considered to have needs that require specially designed instruction to succeed within the least restrictive environment within a school setting. This presentation showcases the importance of team players and information necessary to create the student story showcased within present levels of academic performance.	3/5/2021
Back to Basics 2: Present Levels of Functional Performance	This presentation showcased the importance of data driven decision making when looking at present levels of functional performance within a student's IEP.	3/19/2021
Back to Basics 3: The IEP and Transition part 1	This presentation highlights the PA department of education standards for transition within individual education plans. This presentation correlates both state and federal expectations for transition age youth.	4/2/2021
Back to Basics 4: Educational Etiquette	This presentation discussed student records and expectations for teachers. The expectations were connected to rights provided within FERPA.	4/9/2021
Back to Basics 5: Transition and The IEP part two	This presentation reviewed and help facilitate the creation of transition grids that illustrate a student centered approach to future planning	4/15/2021
Back to Basics 6: Measurable Annual Goals	This presentation focused on the importance of creating and implementing data driven goals within an individual education plan.	4/23/2021
Supplementary Aids and Services	This presentation provided the history, legal justification surrounding the Gaskin ruling and information to support a student's Least Restrictive Environment.	5/7/2021

Memorandums of Understanding

Organization	Purpose
N/A	We have been on contact with local law enforcement agencies for MOUs. These agencies refuse to provide CCA or other school districts with and MOU. We have communications on file with PDE about this issue.

Board Affirmation Statement

Commonwealth Charter Academy

One Innovation Way, Harrisburg, PA 17110

The purpose of this document is for the President of the governing board to affirm that the annual report information is accurate.

Steps to Complete this Section:

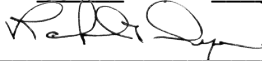
Note: Individual signatures required for each section.

1. Signature of President of the governing board and date signed for each section.
2. Upload Board Affirmation document which includes the Board President's signature and date signed.

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

Affirmed on this 30 day of July, 2021

By:  (Signature of Board President)

Ralph I. Dyer (Print Name)

Commonwealth Charter Academy Charter School
Board of Education

Charter School Law Affirmation

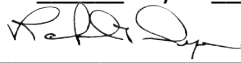
Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department).

Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

Affirmed on this 30 day of July, 2021

By:  (Signature of Board President)

Ralph I. Dyer (Print Name)

Commonwealth Charter Academy Charter School
Board of Education

Charter Annual Background Check Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

Affirmed on this 30 day of July, 2021

By:  (Signature of Board President)

Ralph I. Dyer (Print Name)

Commonwealth Charter Academy Charter School
Board of Education

Ethics Act Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed on this 30 day of July, 2021

By:  (Signature of Board President)

Ralph I. Dyer (Print Name)

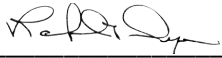
Commonwealth Charter Academy Charter School
Board of Education

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed on this 30 day of July, 2021

By:  (Signature of Board President)

Ralph I. Dyer (Print Name)

Commonwealth Charter Academy Charter School
Board of Education