

**Agora Cyber Charter School
Charter School Annual Report
SY 2021-2022**

School Profile

LEA Name	AUN	
Agora Cyber CS	126510020	
Address 1		
1018 West 8th Avenue		
Address 2		
City	State	Zip Code
King of Prussia	PA	19406
Chief Administrator Name		
Dr Richard Jensen		
Chief Administrator Email		
rjensen@agora.org		
Chief Administrator Phone	Extension	
(267)332-3020		
City	State	Zip Code
King of Prussia	PA	19406
Principal Name		
Jansen Hornbake		
Principal Email		
jhornbake@agora.org		
Principal Phone	Extension	
844.402.4672		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Karen DelGuercio	President	
Dr. Michael Conti	Vice President	
Dr. Samuel H. Wrightson Jr.	Secretary/Treasurer	
Rachael Karas	Trustee	
Linda Ringer-Deas	Trustee	
Linda Gotlieb	Trustee	

Explanation of Board of Trustees Changes

William Nolan is no longer a BOT member - deceased

There were no Board of Trustee Changes.

Board of Trustees Meeting Schedule

Name	Office	New Member?
Virtual	2021-08-02	05:30 pm
Virtual	2021-09-13	05:30 pm
Virtual	2021-10-04	05:30 pm
Virtual	2021-11-01	05:30 pm
Virtual	2021-12-06	05:30 pm
Virtual	2022-01-03	05:30 pm
Virtual	2022-02-07	05:30 pm
Virtual	2022-03-07	05:30 pm
Virtual	2022-04-15	05:30 pm
Virtual	2022-05-02	05:30 pm
Virtual	2022-06-06	05:30 pm

Upload Board Minutes

Leadership Team

Name	Title/Position	Check if New Member
Dr. Richard Jensen	Chief Executive Officer	
James Infortuna	Fiscal Management Officer	
Regan Shebeck	Business Manager	
Laurie Smith	Human Resource Officer	
Jansen Hornbake	Principal	
Kristie Hawk	Assistant Principal	
James Montgomery	Assistant Principal	
Bridget Kozar	Principal	
Heather Bianconi	Assistant Principal	

Jeffrey Miller	Principal	
Heather McCormick	Assistant Principal	
Erin Hilson	Assistant Principal	
Holly Allen	Assistant Principal	
Jennifer Fisher-Clark	Director of Special Education	
Erinn Slacktish	Director of Special Education	
Eric Buffington	Assistant Principal	
Paul Harkins	Assistant Principal	
Anne Butler	Other	
Katy Giovanisci	Other	
Tim Kreider	Other	

Explanation of Leadership Changes

Position of Business Manager changed hands from Karenann Young to Regan Shebeck due to the passing of Karenann Young.

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	0	0	0	1
Principal	3	3	0	0	0	3
Assistant Principal	9	9	0	0	0	9
Classroom Teacher (including Master Teachers)	281	281	0	0	21	281
Specialty Teacher (including Master Teachers)	27	27	0	0	3	27
Special Education Teacher (including Master Teachers)	150	150	0	0	24	150
Special Education Coordinator	8	8	0	0	0	8
Counselor	23	23	0	0	2	23
Psychologist	3	3	0	0	1	3
School Nurse	4	4	0	0	0	4
IT Director	1	1	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	31	31	0	0	0	31
HR Manager	1	1	0	0	0	1

Student Support Manager, Facilities Manager	2	2	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	68	68	0	0	7	68
Totals	614	614	0	0	58	614

Explanation of Substantial Differences

There were no substantial differences.

Fiscal Matters

Major Fundraising Activities

Agora Cyber Charter School does not engage in any major fundraising activities and has no plans to do so in the future.

Fiscal Solvency Policies

There were no changes to policies and procedures to ensure and monitor fiscal solvency.

Accounting System

Infinite Visions by Tyler Technologies

Upload Financial/Policy Documents

Audit Firm

Barbacane, Thornton, & Company, LLP

Explanation of the Report

File Attached

Upload Financial Audit Document(s)

BTCPA.jpgBTCPA2.jpgBTCPA3.jpg2019 - 2020 Division of Federal Programs Consolidated Program Review - Agora Cyber Charter School.pdf

Financial Audit Citations Description

N/A

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2021-04-23

School Years Reviewed

2020-2021

Federal Programs Consolidated Review Report

Uploaded Files

2019 - 2020 Division of Federal Programs Conolidated Program Review - Agora Cyber Charter School.pdf

Consolidated Review/Annual Report

Report attached

Findings

N/A

Corrective Action(s) TakenN/A

Date of Last Audit

2021-06-30

Fiscal Year Last Audited

2020-2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Assistant Director of Special Education	High School - Virtual	140	14	21
Assistant Director of Special Education	High School - Virtual	526	14	21
Assistant Director of Special Education	Middle School - Virtual	377	11	16
Assistant Director of Special Education	Elementary & Middle School - Virtual	248	5	16
Assistant Director of Special Education	Elementary School - Virtual	346	5	15
Assistant Director of Special Education	High School - Virtual	272	14	21
Director of Special Education	High School - Virtual	941	14	21
Director of Special Education	Elementary & Middle School - Virtual	968	5	16
Psychologist	Middle & High School - Virtual	1467	11	21
Psychologist	Elementary School - Virtual	442	5	13
Psychological Services Coordinator	Elementary, Middle, & High School - Virtual	1909	5	21
Evaluation Assistant	Elementary, Middle, & High School - Virtual	1909	5	21
Related Services Specialist	Elementary School - Virtual	442	5	13
Related Services Specialist	High School - Virtual	941	14	21
Related Services Specialist	Middle School - Virtual	526	11	16
Special Education Data Analyst	Elementary, Middle, & High School - Virtual	1909	5	21
Special Education Enrollment Specialist	Middle School - Virtual	390	11	16
Special Education Enrollment Specialist	Elementary School - Virtual	578	5	13
Special Education Enrollment Specialist	High School - Virtual	503	14	21
Special Education Enrollment Specialist	High School - Virtual	438	14	21
Special Education Instructional Coach	High School - Virtual	1531	14	21
Special Education Instructional Coach	Elementary School - Virtual	346	5	15
Special Education Instructional Coach	Elementary & Middle School - Virtual	248	5	16
Special Education Instructional Coach	High School - Virtual	526	14	21
Special Education Instructional Coach	High School - Virtual	140	14	21
Special Education Instructional Coach	High School - Virtual	272	14	21
Special Education Records Assistant	High School - Virtual	938	15	21
Special Education Records Assistant	Elementary & Middle School - Virtual	971	12	21

Special Education Transition Coordinator	Middle & High School - Virtual	15331	12	21
Special Education Transition Teacher	Middle School - Virtual	418	12	16
Special Education Transition Teacher	High School - Virtual	58	14	19
Special Education Transition Teacher	High School - Virtual	408	15	21
Special Education Transition Teacher	High School - Virtual	145	14	21
Special Education Transition Teacher	High School - Virtual	502	14	21
Speech and Language Therapist	Elementary, Middle, & High School - Virtual	75	5	16

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Achieve Rehab Services	19.38	Outside Contractor	23
AERI	30.00	Outside Contractor	2
Allegheny IU #3	0.25	Intermediate Unit	1
Amy McGinnis Behavioral Consulting	201.32	Outside Contractor	21
Attain ABA	2448.88	Outside Contractor	315
Baby Steps	5.00	Outside Contractor	1
Bayada	25.00	Outside Contractor	1
Behavior Interventions	90.00	Outside Contractor	5
Bucks County IU #22	0.13	Outside Contractor	1
CBS Therapy	0.75	Outside Contractor	1
Center for Education	1.00	Multiple LEA (School Districts or Charter School)	1
Charlotte Granito	7.13	Outside Contractor	2
Circle Speech Therapy	11.00	Outside Contractor	2
Communication and Behavior Solutions	3.25	Outside Contractor	1
Communication Associates	2.50	Outside Contractor	1
Communit Integrated Services	11.00	Outside Contractor	2
Connecting the Pieces	1528.21	Outside Contractor	212
Easter Seals Eastern PA	1.00	Outside Contractor	1
Easter Seals SEPA	11.00	Outside Contractor	12
Easter Seals WCPA	2.00	Outside Contractor	2
Ellingsen & Associates	59.45	Outside Contractor	62
Garnet Educational Services	4.63	Outside Contractor	7
Global Teletherapy	30.82	Outside Contractor	34
Goodwill SWPA	16.50	Outside Contractor	1
Humanus	334.76	Outside Contractor	38
KenCrest	3.00	Outside Contractor	1
Keppley Behavioral Consulting	69.25	Outside Contractor	2
Language to Literacy	136.50	Outside Contractor	27
Liberty Therapy Solutions	621.50	Outside Contractor	39
Live Fully (OT)	2.25	Outside Contractor	1
Living Unlimited	1.00	Outside Contractor	1

Luzerne Intermediate Unit 18	0.50	Outside Contractor	1
Merakey-Altoona	1.00	Multiple LEA (School Districes or Charter School)	1
Merakey-Carlisle	30.75	Multiple LEA (School Districes or Charter School)	1
Merakey-Philadelphia	8.61	Multiple LEA (School Districes or Charter School)	1
Midwestern IU #4	0.75	Intermediate Unit	1
Milagre Kids School	2.50	Multiple LEA (School Districes or Charter School)	1
Music Therapy Associates	1.00	Outside Contractor	1
Next Step Therapy	5.25	Outside Contractor	5
Orchard Friends	21.92	Multiple LEA (School Districes or Charter School)	1
Overbrook School	0.75	Multiple LEA (School Districes or Charter School)	1
Pennsylvania School for the Deaf	1.50	Multiple LEA (School Districes or Charter School)	1
Potential Discoveries	210.63	Outside Contractor	26
Preparing Individuals Today for Tomorrow, LLC	145.00	Outside Contractor	6
Riverview Intermediate Unit #6	2.01	Intermediate Unit	2
Samantha Shanton	40.00	Outside Contractor	1
Sayegh Pediatric Therapy Services	189.34	Outside Contractor	36
Support Brands	793.64	Outside Contractor	164
Team Tutor	23.83	Outside Contractor	7
The Children's Institute	2.15	Multiple LEA (School Districes or Charter School)	1
Therapy Source	553.93	Outside Contractor	347
Tracy Geist Therapy Services	6.00	Outside Contractor	2
Tuscarora IU #11	0.75	Intermediate Unit	1
Tutoring Works	96.75	Outside Contractor	4
US Healthcare	907.86	Outside Contractor	477
Vanguard	2.50	Multiple LEA (School Districes or Charter School)	1
Via of the Lehigh Valley	11.00	Outside Contractor	3
XLR8ED Therapy Services, LLC	333.28	Outside Contractor	55

Date of Last Special Education Cyclical Monitoring

2019-04-12

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

Cyclical Monitoring Results 2019.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

IEP Meeting Procedure.pdf

Special Education Personnel Development

BehaviorSupport

Description of Training			
504 Overview			
Lead Person/Position	Year of Training		
Morgan Witman/Transition Coordinator	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
0.25	1	Agora	Special Ed Staff

Training Date Complete

2021-08-15

504 Overview Agenda 8.21.jpg

504 Overview 21-22 - Attendance report 8-26-21.csv

Training Date Complete

2021-08-26

504 Overview Agenda 8.21_80601670.jpg

504 Overview 21-22 - Attendance report 8-26-21_911c885a.csv

Paraprofessional

Description of Training			
Related Services for Providers			
Lead Person/Position	Year of Training		
Joe Passante/Related Services Specialist, Amirah McIntyre/Related Services Specialist, Melanie Stanforth/Speech Pathologist	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Agora	K-12 Staff

Training Date Complete

2021-08-20

meetingAttendanceReport(Related Services Training).csv

Conduct for Services Agenda.pptx.pdf

Transition

Description of Training			
Transition Training			
Lead Person/Position	Year of Training		
Morgan Witman/Transition Coordinator	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)

2	1	Agora	Special Ed Staff
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Training Date Complete

2021-08-21

Transition Training Agenda 8.21.jpg

Transition Training (MS_HS SpecED) - Attendance report 8-24-21.csv

ScienceofLiteracy

Description of Training			
Push In Support Team Meeting			
Lead Person/Position	Year of Training		
Michelle Cukauskas/ES Special Ed. Assistant Director	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Agora	Special Ed Staff

Training Date Complete

2022-02-03

Push In Support.pptx.pdf

Push in Support Teacher Mtg - Attendance report 2-10-22.csv

Training Date Complete

2022-01-13

Elem Team Mtg-Act 13 and CRs 1-13-22.pptx.pdf

12_30-12_45 Quick Act 13 Mtg with Caleb - Attendance report 1-13-22.csv

Training Date Complete

2021-10-15

Mod Curriculum Mtg 2-10-22.pptx.pdf

MC ELA Mtg - Attendance report 2-10-22.csv

Training Date Complete

2022-02-10

Intervention Training Agenda (1).JPG

Intervention Training Attendees (1).txt

Training Date Complete

2022-02-10

Mod Curriculum Mtg 2-10-22.pptx (1).pdf

MC ELA Mtg - Attendance report 2-10-22 (1).csv

ParentTraining

Description of Training	
Lead Person/Position	Year of Training

Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)

IEPDevelopment

Description of Training			
ESY Eligibility			
Lead Person/Position	Year of Training		
Maryann Johnson/ES Special Ed. Assistant Director	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Agora	K-12

Training Date Complete

2021-08-26

ESY Case Manager Agenda.jpg

ESY Case Manager Training Attendance_6.7.22.xlsx

Training Date Complete

2021-08-26

K-8 PASA Team Huddle Agenda.jpg

K-8 SS Huddle - Attendance report 8-23-21 (1).txt

Training Date Complete

2021-08-23

Positive Behavior Support Plan Training Agenda.jpg

Positive Behavior Support Plans - Attendance report 8-24-21.txt

Training Date Complete

2021-08-24

8.31.20_TTBasics_enCORE Training Attendees (1).pdf

8.31.20_TTBasics_enCORE Training Attendees (1).pdf

Training Date Complete

2021-08-26

TeachTown Social Skills Agenda.docx.pdf

TeachTown Social Skills Attendees.docx.pdf

Training Date Complete

2021-08-27

Prof Responsibilities Aug 2020 Agenda (1)_cee0c3fe.pdf

Professional Responsibilities Training Attendees.xlsx - Form Responses 1_78ff10bf.pdf

Training Date Complete

2022-04-21

Exiting Students from Related Services.pptx

AttendancelistExitingStudentsfromRelatedServices4-21-22.xlsx

Training Date Complete

2021-09-03

Elem Team Mtg-Act 13 and CRs 1-13-22.pptx_c3a8790b.pdf

Special Education Team Mtg - Attendance report 9-3-21 (1).csv

Elementary Team Mtg 9-3-21.pptx.pdf

Training Date Complete

2021-09-03

6.11.21 ESY_MobyMax_Progress Monitoring Training Agenda (4).jpg

6.11.21_ESY_Moby Max Progress Monitoring_LapskerKristina_061121_100PM_200PM.xls - Summary.pdf

Training Date Complete

2020-08-20

IEP Writing Training Agenda (2).JPG

IEP Writing Training Attendees.xlsx - Form Responses 1 (1).pdf

Training Date Complete

2021-08-23

Team Schall 21.22 Team Welcome Agenda and Participants.pdf

Team Schall 21.22 Team Welcome Agenda and Participants.pdf

Training Date Complete

2021-09-20

Resource Room 21.22 Welcome Agenda and Participants.pdf

Special Education Team Mtg - Attendance report 9-3-21.csv

Training Date Complete

2022-06-06

2022 Summer IEP Team Training.pptx.pdf

2022 Summer IEP Team mtg training-Attendees.xlsx - Sheet1.pdf

Training Date Complete

2022-06-06

2022 Summer IEP Team Training.pptx_bc95fba5.pdf

2022 Summer IEP Team mtg training-Attendees.xlsx - Sheet1_2cffadcc.pdf

Training Date Complete

2021-08-10

Agenda LEA Training 1.JPG

Attendees LEA Training 1.docx.pdf

Training Date Complete

2021-07-21

EasyTrac Training Agenda (1)_997c28d7.JPG

Easy Trak IXL Moby Max IEP Writing 504 Training.xlsx - Form Responses 1.pdf

Training Date Complete

2021-08-26

21-22 Related Service Training for Providers - Attendance report 8-20-21.csv

Related Services Overview Agenda (2).JPG

Training Date Complete

2022-01-05

Agenda LEA Training 2_c1ea0941.JPG

LEA Training Attendees (1)_bf9bb86a.txt

Training Date Complete

2022-03-03

Elem Team Mtg 3-3-22.pptm

Elem Team Mtg 3-3-22 pt 2.pptm

Elementary Special Ed Team Mtg - Attendance report 3-3-22 (1).csv

Training Date Complete

2022-03-24

Optional Team Training_ Topic this week is Using the Vertical Viewer for small group sessions - Attendance report 3-24-22.csv

Optional Team Training_ Topic this week is Using the Vertical Viewer for small group sessions - Attendance report 3-24-22.csv

Training Date Complete

2022-01-13

3_10_Elementary_Mini PD_NOREPS.pptx_c61fe4df.pdf

Optional Team Training_ Topic this week is NOREP's- understanding wording - Attendance report 3-10-22.csv

Training Date Complete

2022-06-07

2022 Summer IEP Team Training.pptx (1).pdf

2022 Summer IEP Team mtg training-Attendees.xlsx - Sheet1 (1).pdf

Training Date Complete

2021-08-23

Special Education Referrals Agenda.pdf

Special Education Referrals Training Attendees (1).txt

Training Date Complete

2021-08-16

IXL Agenda.JPG

IXL Training Attendees (1).txt

Training Date Complete

2021-08-23

Freyvogel Team Training 8.23.21 Agenda.pdf

Freyvogel Team Training Attendance 8.23.21.xlsx - Sheet1.pdf

Training Date Complete

2021-08-25

Special Education Attendance and SAIPs Training Agenda (1).JPG

Special Education Attendance and SAIPs Training Attendees.xlsx - Form Responses 1.pdf

Training Date Complete

2022-06-08

Credit Recovery 2022 Agenda 6.8.22.docx.pdf

Credit Recovery Training Attendance 6_10_21 (1).png

Training Date Complete

2021-08-23

Team Schall 21.22 Team Welcome Agenda and Participants (1).pdf

Team Schall 21.22 Team Welcome Agenda and Participants (1).pdf

Training Date Complete

2021-08-23

Resource Room 21.22 Welcome Agenda and Participants (1).pdf

Resource Room 21.22 Welcome Agenda and Participants (1).pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elementary School	Elementary	Full-time (1.0)	07/11/2022 11:21 AM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		45
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Virtual		5.62

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
Virtual		0.12

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
Virtual		0.25

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Virtual		1.58

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		24
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 13
Age Range Justification		FTE %
Virtual		2

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Virtual		0.5

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 11
Age Range Justification		FTE %
Virtual		2

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Virtual		0.06

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
Virtual		0.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		129
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 13
Age Range Justification		FTE %
Virtual		2.58

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		66
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Virtual		1.02

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Virtual		1.75

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Virtual		0.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		96
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Virtual		4.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Middle School	Secondary	Full-time (1.0)	07/14/2022 01:46 PM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		28
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
Virtual		3.5

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Virtual		0.25

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Virtual		2

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Virtual		1.25

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
Virtual		0.62

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
Virtual		1.92

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load

Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
Virtual		0.04

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		36
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Virtual		0.72

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		222
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 16
Age Range Justification		FTE %
Virtual		4.44

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
Virtual		0.18

Building Name		
Agora Cyber CS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Virtual		1.38

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
Virtual		0.07

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Virtual		1.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		60
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %

Virtual	3
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Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		120
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
Virtual		6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
High School	Secondary	Full-time (1.0)	07/14/2022 01:45 PM

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
Virtual School		0.08

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	1 to 1
Age Range Justification		FTE %

Virtual	0.08
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Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
Virtual		0.25

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
Virtual		0.67

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
Virtual		0.75

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		60
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		5

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
Virtual		0.04

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
Virtual		0.02

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		113
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		2.26

Building Name

Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		360
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		7.2

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Virtual		0.06

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		61
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		7.62

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16

Age Range Justification	FTE %
Virtual	0.07

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		68
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		3.4

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		195
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		9.75

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		41
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Virtual		2.05

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan
Agora Cyber Charter School has no plans for the addition or renovation of any facilities in the foreseeable future.

Memorandum of Understanding

Fixed Asset Description	Location
Upper Merion Police Department	This Memorandum establishes procedures to be followed when certain incidents occur on school property, at any school sponsored activity, or on a conveyance.

Upload of Memorandum of Understanding Document(s)

Upper Merion Police - MOA.pdf

Charter School Management Survey

Charter School Name

Agora Cyber CS

Point of Contact Information

Point of Contact Name	
Dr. Richard Jensen	
Point of Contact Telephone Number	Extension
267-332-3020	
Point of Contact Email	
rjensen@agora.org	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	No
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Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

affirmation_statement_charterschool (4).docx

Date of Approval

2022-07-21

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Richard S. Jensen Jr., Ed.D