

AGORA CYBER CS

Charter School Annual Report | 2022 - 2023

School Profile

LEA Name

Agora Cyber CS

AUN

126510020

Address 1

1018 West 8th Avenue

Address 2**City**

King of Prussia

State

PA

Zip Code

19406

Chief Administrator Name

Dr Richard Jensen

Chief Administrator Email

rjensen@agora.org

Chief Administrator Phone

(267)332-3020

Extension**Charter School Principal****Principal Name**

Jansen Hornbake

Principal Email

jhornbake@agora.org

Principal Phone

844-402-4672

Extension

Principal Name

James Montgomery

Principal Email

jmontgomery@agora.org

Principal Phone

844-402-4672

Extension**Principal Name**

Bridget Kozar

Principal Email

bkozar@agora.org

Principal Phone

844-402-4672

Extension

Principal Name

Jeffrey Miller

Principal Email

jmiller@agora.org

Principal Phone

844-402-4672

Extension

Authorizing District(s)

Cyber Charter - PDE is Authorizing Entity (CHECKED)

Upload Current Charter (PDF only)

Pennsylvania Department of Education - 2010.06.30 - Agora Cyber Charter School Renewal Application.pdf

Governance and Staff

Board of Trustees Members

Name	Office	Check if New Member
Karen DelGuercio	President	
Dr. Michael Conti	Vice President	
Dr. Samuel H. Wrightson Jr.	Secretary/Treasurer	
Rachael Karas	Trustee	
Linda Gotlieb	Trustee	
Linda Ringer-Deas	Trustee	

There were no Board of Trustee Changes. (CHECKED)

Board of Trustees Meeting Schedule

Location	Date	Time
Virtual	2022-08-01	17:30
Virtual	2022-09-12	17:30
Virtual	2022-10-03	17:30
Virtual	2022-11-07	17:30
Virtual	2022-12-05	17:30

Virtual	2023-01-09	17:30
Virtual	2023-02-06	17:30
Virtual	2023-03-06	17:30
Virtual	2023-04-10	17:30
Virtual	2023-05-01	17:30
Virtual	2023-06-05	17:30

Upload Board Minutes

Meeting Minutes 2022-2023.pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. Richard Jensen	Chief Executive Officer	
Dr. Anne Butler	Chief Academic Officer	
James Infortuna	Fiscal Management Officer	
Laurie Smith	Human Resource Officer	

Regan Shebeck	Business Manager	
Dr. Katy Giovanisci	Other	
Tim Kreider	Other	
Jansen Hornbake	Principal	
Kristie Hawk	Assistant Principal	
James Montgomery	Assistant Principal	
Bridget Kozar	Principal	
Heather Bianconi	Assistant Principal	
Jeffrey Miller	Principal	
Heather McCormick	Assistant Principal	

Erin Hilson	Assistant Principal	
Holly Allen	Assistant Principal	
Jennifer Fisher-Clark	Director of Special Education	
Erinn Slacktish	Director of Special Education	
Eric Buffington	Assistant Principal	
Paul Harkins	Assistant Principal	

Explanation of Leadership Changes

Upload of Professional Staff Member Roster (PDE-414 Form)

22.23 PDE 414 Positions and Certs.xlsx

Quality of Teaching and Other Staff

	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
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Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	0	0	0	1
Principal	3	3	0	0	0	3
Assistant Principal	9	9	0	0	0	9
Classroom Teacher (including Master Teachers)	255	255	0	0	9	246
Specialty Teacher (including Master Teachers)	23	23	0	0	1	22
Special Education Teacher (including Master Teachers)	147	147	0	0	10	137
Special Education Coordinator	9	9	0	0	0	9
Counselor	22	22	0	0	1	21
Psychologist	2	2	0	0	1	1
School Nurse	5	5	0	0	2	3
IT Director	1	1	0	0	0	1

Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	31	31	0	0	2	29
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	2	2	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	62	62	0	0	2	60
Other						
Totals	575	575	0	0	28	547

There were no substantial differences. (CHECKED)

Fiscal Matters

Major Fundraising Activities

Agora Cyber Charter School does not engage in any major fundraising activities and has no plans to do so in the future.

Fiscal Solvency Policies

There were no changes to policies and procedures to ensure and monitor fiscal solvency.

Accounting System

Infinite Visions by Tyler Technologies

Preliminary Statements of Revenues, Expenditures & Fund Balances

Attached

Upload Statements of Revenues, Expenditures & Fund Balances

Agora Cyber CS FS 063022.pdf

Financial Audit Basics

Audit Firm

Barbacane, Thornton, & Company, LLP

Date of Last Audit

2022-06-30

Fiscal Year Last Audited

2021-2022

Explanation of the Report

File Attached

Upload Financial Audit Document(s)

Agora Cyber CS FS 063022.pdf

Financial Audit Citations

Financial Audit Citations Description	Response
N/A	N/A

Federal Programs Consolidated Review

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

126510020_Assessment_3043765_Program_Reviewed.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2021-05-07

School Years Reviewed

2019-2020

Federal Programs Consolidated Review Report

2019 - 2020 Division of Federal Programs Consolidated Program Review - Agora Cyber Charter School.pdf

Consolidated Review/Annual Report

Report Attached

Federal Programs Consolidated Review Citations

Findings	Corrective Action(s) Taken
N/A	N/A

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Assistant Director of Special Education	Elementary, Middle, High School - Virtual	1883	5	22
Assistant Director of Special Education	High School - Virtual	513	14	21
Assistant Director of Special Education	Middle School - Virtual	430	7	16
Assistant Director of Special Education	Elementary, Middle School - Virtual	187	5	15
Assistant Director of Special Education	Elementary School - Virtual	250	6	12
Assistant Director of Special Education	High School - Virtual	25	14	21
Assistant Director of Special Education	High School - Virtual	390	14	22
Director of Special Education	High School - Virtual	931	14	22
Director of Special Education	Elementary, Middle School - Virtual	952	5	16
Evaluation Assistant	Elementary, Middle, High School - Virtual	1883	5	22
Psychologist	Middle, High School - Virtual	1883	5	22

Psychological Services Coordinator	Elementary, Middle, High School - Virtual	1883	5	22
Related Services Specialist	Elementary, Middle, High School - Virtual	1883	5	22
Related Services Specialist	Elementary, Middle, High School - Virtual	1883	5	22
Related Services Specialist	Elementary, Middle, High School - Virtual	1883	5	22
Special Education Compliancy Coach	Elementary, Middle, High School - Virtual	1883	5	22
Special Education Data Analyst	Elementary, Middle, High School - Virtual	1883	5	22
Special Education Enrollment Specialist	Middle School - Virtual	432	11	16
Special Education Enrollment Specialist	Elementary School - Virtual	396	5	12
Special Education Enrollment Specialist	High School - Virtual	433	14	21
Special Education Enrollment Specialist	High School - Virtual	357	15	22
Special Education Enrollment Specialist	Elementary, Middle, High School - Virtual	265	5	22
Special Education Instructional Coach	Elementary, Middle School - Virtual	476	5	16

Special Education Instructional Coach	High School - Virtual	465	14	22
Special Education Instructional Coach	Elementary, Middle School - Virtual	476	5	16
Special Education Instructional Coach	High School - Virtual	466	14	21
Special Education Records Assistant	High School - Virtual	931	14	22
Special Education Records Assistant	Elementary, Middle School - Virtual	952	5	16
Special Education Transition Coordinator	Middle, High School - Virtual	1415	12	22
Special Education Transition Teacher	Middle, High School - Virtual	436	12	20
Special Education Transition Teacher	Middle, High School - Virtual	185	12	22
Special Education Transition Teacher	High School - Virtual	400	18	21
Special Education Transition Teacher	High School - Virtual	179	17	22
Special Education Transition Teacher	Middle, High School - Virtual	215	14	21

Speech and Language Therapist	Elementary, Middle, High School - Virtual	88	5	17
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0
Day to Day Substitute	Elementary, Middle, High School - Virtual	0	0	0

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Achieve Rehab Services	36.75	Outside Contractor	47
AERI	3.00	Outside Contractor	2
Allegheny IU #3	0.00	Intermediate Unit	0
Amy McGinnis Behavioral Consulting	0.00	Outside Contractor	0
Attain ABA	2179.05	Outside Contractor	495
Baby Steps	0.00	Outside Contractor	0
Bayada	2.50	Outside Contractor	1
Behavior Interventions	94.00	Outside Contractor	6
Bucks County IU #22	0.00	Outside Contractor	0
CBS Therapy	1.00	Outside Contractor	1
Center for Education	2.00	Multiple LEA	1

Charlotte Granito	0.00	Outside Contractor	0
Circle Speech Therapy	1.75	Outside Contractor	3
Communication and Behavior Solutions	1.00	Outside Contractor	2
Communication Associates	2.50	Outside Contractor	1
Community Integrated Services	2.50	Outside Contractor	7
Connecting the Pieces	741.50	Outside Contractor	238
Easter Seals Eastern PA	1.00	Outside Contractor	1
Easter Seals SEPA	5.50	Outside Contractor	15
Easter Seals WCPA	5.75	Outside Contractor	8
Ellingsen & Associates	45.75	Outside Contractor	62
Garnet Educational Services	40.75	Outside Contractor	39
Global Teletherapy	0.00	Outside Contractor	0

Goodwill SWPA	0.00	Outside Contractor	0
Humanus	152.25	Outside Contractor	37
KenCrest	3.50	Outside Contractor	3
Keppley Behavioral Consulting	69.25	Outside Contractor	2
Language to Literacy	69.25	Outside Contractor	52
Liberty Therapy Solutions	440.25	Outside Contractor	63
Live Fully (OT)	2.25	Outside Contractor	1
Living Unlimited	2.00	Outside Contractor	1
Luzerne Intermediate Unit 18	0.00	Intermediate Unit	0
Merakey-Altoona	0.00	Multiple LEA	0
Merakey-Carlisle	21.00	Multiple LEA	1

Merakey-Philadelphia	5.00	Multiple LEA	1
Midwestern IU #4	0.75	Intermediate Until	1
Milagre Kids School	0.00	Multiple LEA	0
Music Therapy Associates	3.00	Outside Contractor	2
Next Step Therapy	5.50	Outside Contractor	4
Orchard Friends	61.25	Multiple LEA	1
Overbrook School	0.00	Multiple LEA	0
Pennsylvania School for the Deaf	0.00	Multiple LEA	0
Potential Discoveries	120.50	Outside Contractor	28
Preparing Individuals Today for Tomorrow, LLC	21.75	Outside Contractor	10
Riverview Intermediate Unit #6	0.00	Intermediate Unit	0
Samantha Shanton	0.00	Outside Contractor	0
Sayegh Pediatric Therapy Services	114.00	Outside Contractor	0

Support Brands	813.75	Outside Contractor	0
Team Tutor	36.50	Outside Contractor	11
The Children's Institute	0.00	Multiple LEA	0
Therapy Source	558.25	Outside Contractor	212
Tracy Geist Therapy Services	6.00	Outside Contractor	1
Tuscarora IU #11	0.75	Intermediate Unit	1
Tutoring Works	74.00	Outside Contractor	6
US Healthcare	602.50	Outside Contractor	127
Vanguard	1.50	Multiple LEA	1
Via of the Lehigh Valley	0.00	Outside Contractor	0
XLR8ED Therapy Services, LLC	223.25	Outside Contractor	19

ABA Support Services	0.25	Outside Contractor	1
Aveanna	2.50	Outside Contractor	1
Communication and Behavior Services	29.75	Outside Contractor	18
Jennifer Kelly	6.00	Outside Contractor	2
Serendipity	2.00	Outside Contractor	1
Watson Institute Education Center	1.00	Outside Contractor	1
Lancaster Lebanon IU #13	2.75	Outside Contractor	1
Neurodiversity Consultants	7.00	Outside Contractor	1
Presence Learning	1.25	Outside Contractor	2
Regina Kaplan	1.00	Outside Contractor	1
Remarkable Minds	36.50	Outside Contractor	22

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring

2019-04-12

Upload Link to Report (Optional)

Special Education Cyclical Monitoring Report

Cyclical Monitoring Results 2019.pdf

Administrative Procedures for Internal Controls of IEP Development

IEP Meeting Procedure.pdf

Special Education Personnel Development

Autism

Description of Training			
TeachTown Basics and enCORE			
Lead Person/Position		Year of Training	
Maryann Johnson		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	1	TeachTown	Special Education Personnel

Training Date Complete

2022-09-21

9.21.22 TT Basics and enCORE Vendor Training Attendee List.docx

TeachTown enCORE and Basics Agenda.pptx

Training Date Complete

2022-10-19

TeachTown Social Skills Attendance Report.xlsx

TeachTown Social Skills Agenda.pptx

BehaviorSupport

Description of Training

Positive Behavior Support Plan			
Lead Person/Position		Year of Training	
Maryann Johnson		2022 Personnel	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
0.50	1	Agora	Special Education

Training Date Complete

2022-08-05

Positive Behavior Support Plan Attendance Report.xlsx

Positive Behavior Support Plan Agenda.png

Paraprofessional

Training not offered.

Transition

Description of Training			
ACT 158 Training			
Lead Person/Position		Year of Training	
Erin Slacktish		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	School Entity	Special Education Personnel

Training Date Complete

2022-11-03

Act 158 Training Attendance Report.xlsx

Act 158.pdf

Training Date Complete

2022-08-05

IEP Writing Training Attendance Report.xlsx

2022-23 IEP Writing Training Agenda.jpg

Training Date Complete

2022-03-28

2022-23 Transition Training Agenda.jpg

Transition Training Attendance Report.xlsx

Training Date Complete

2023-03-09

HS Course Scheduling Training Attendance Report.xlsx

Course Selection Training Agenda (HS).png

Training Date Complete

2023-02-28

PASA Training Attendance Report.xlsx

PASA.pdf

ScienceofLiteracy

Description of Training			
Peer Review of Lessons and Interventions			
Lead Person/Position		Year of Training	
Michelle Cukauskas		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.50	1	1	Elementay K-5 Teachers

Training Date Complete

2023-03-15

Peer Review and Interventions-Attendance and Agenda.pdf

Peer Review and Interventions-Attendance and Agenda.pdf

Training Date Complete

2023-04-12

Increasing Rigor-Citing Text-Questioning-Attendance-Agenda.pdf

Increasing Rigor-Citing Text-Questioning-Attendance-Agenda.pdf

Training Date Complete

2023-05-22

Pictures for text dependent and questioning-Attendance and Agenda.pdf

Pictures for text dependent and questioning-Attendance and Agenda.pdf

ParentTraining

Training not offered.

IEPDevelopment

Description of Training			
EasyTrac for Special Education			
Lead Person/Position		Year of Training	
Colleen Freyvogel		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.50	1	School Entity	Special Education

Training Date Complete

2022-08-05

Easytrack Attendance Report.xlsx

2022-2023 EasyTrac Related Services Training.pptx.pdf

Training Date Complete

2023-01-03

Related Services Training - Attendance report 1-3-23.csv

RS Spec Ed Training Agenda 1.3.23.pdf

Training Date Complete

2022-08-25

Related Services Training Attendance Report_6dfe0b33.xlsx

22-23 RS Training - August PD agenda.pdf

Training Date Complete

2022-09-27

FBA Training Part 2 Attendance Report.xlsx

FBA Training - Part 2 Agenda.docx

Training Date Complete

2022-08-26

REevaluation and Limited Purpose Evaluation Attendance Report.xlsx

Reevaluation and Limited Purpose Evaluation Agenda.docx

Training Date Complete

2022-08-26

Special Education SAIPS Attendance Report.xlsx

SAIP Agenda.png

Training Date Complete

2022-08-24

A Date With Your Directors Attendance Report.xlsx

A Date with Your Directors.pdf

Training Date Complete

2022-08-05

AIMSWeb Plus for Special Education Staff Attendance Report.xlsx

AimswEBPlus.pdf

Training Date Complete

2022-08-05

Implementing Interventions to Ensure Student Progress Attendance Report.xlsx

Implementing Interventions.pdf

Training Date Complete

2022-08-05

AIMS IXL Progress Monitoring at the Same time Training Attendance Report.xlsx

Agenda Aims IXL Progress Monitoring at the Same Time Training Replacement Curriculum.png

Training Date Complete

0222-08-05

Moby Max Summer Training.xlsx

Moby Max Summer IEP Training Agenda.png

Training Date Complete

2022-08-05

New User IXL Training Attendance Report.xlsx

New User IXL Training Agenda.png

Training Date Complete

2022-08-05

Returning User IXL Training Attendance Report.xlsx

Returning User IXL Training Agenda.png

Training Date Complete

2022-10-12

High School Case Manager Focus Group Session 3 Attendance Report.xlsx

HS CM Focus Group Agendas.pdf

Training Date Complete

2022-12-07

High School Case Manager Focus Group Session 5.xlsx

HS CM Focus Group Agendas_0395a0f6.pdf

Training Date Complete

2023-01-11

High School Case Manager Focus Group Session 6 Attendance Report.xlsx

HS CM Focus Group Agendas_719a9652.pdf

Training Date Complete

2023-03-07

3.7.23 CM Notice-Wonder Responding to Others-Interventions-Attendance and Agenda.pdf

3.7.23 CM Notice-Wonder Responding to Others-Interventions-Attendance and Agenda.pdf

Training Date Complete

2023-04-11

4.11.23 CM-Collaborating_ Scheduling Meetings-Issues _ Solutions Attendance-Agenda.pdf

4.11.23 CM-Collaborating_ Scheduling Meetings-Issues _ Solutions Attendance-Agenda.pdf

Training Date Complete

2023-05-02

5.2.23 Goals for participation-attendance-ESY-PRs-Attendance-Agenda.pdf

5.2.23 Goals for participation-attendance-ESY-PRs-Attendance-Agenda.pdf

Training Date Complete

2022-08-05

Professional Responsibilities Training Part 1 and 2 Attendance Report.xlsx

Professional Responsibilities.pdf

Training Date Complete

2022-08-05

Special Education - Procuring a Substitute Teacher Training Attendance Report.xlsx

Procuring a Substitute.pdf

Training Date Complete

2022-08-05

Tyler Gradebook Training for Special Education Attendance Report.xlsx

Tyler Gradebook.pdf

Training Date Complete

2022-08-05

Agenda Aims IXL Progress Monitoring at the Same Time Training Replacement Curriculum_06d684c5.png

Copy of AIMS IXL Progress Monitoring at the Same time Training Attendance Report.xlsx

Training Date Complete

2022-08-05

MOBYMAX Summer Attendance.xlsx

Moby Max Summer IEP Training Agenda_4eccea44.png

Training Date Complete

2022-09-14

HS Case Manager Attendance.pdf

HS CM Focus Group Agendas (1).pdf

Training Date Complete

2022-09-28

HS CM Focus Group Sess #2.pdf

HS CM Focus Group Agendas (1)_52ea9859.pdf

Training Date Complete

2022-09-28

HS CM FOCUS GROUP SESS 3.pdf

HS CM Focus Group Agendas (1)_e54246fc.pdf

Training Date Complete

2022-11-09

HS CASE MANAGER FOCUS GROUP SESS 4.pdf

HS CM Focus Group Agendas (1)_e1cf5aba.pdf

Training Date Complete

2022-12-07

HS CM Focus Group Agendas (1)_5469c02e.pdf

HS CM FOCUS GROUP SESS 5.pdf

Training Date Complete

2023-01-11

HS CS FOCUS GROUP SESS 6.pdf

HS CM Focus Group Agendas (1)_37a43b9e.pdf

Training Date Complete

2023-01-31

School Year ESY Eligibility Case Manager Attendance.pdf

School Year ESY Eligibility Training Agenda.png

Training Date Complete

2023-03-28

2022-23 SEAO Training Agenda.jpg

State Testing SEAO Training.pdf

Training Date Complete

2023-03-29

School Year ESY Eligibility Training Agenda_1be8bfd8.png

Summer ESY CM Training Agenda.png

Training Date Complete

2023-06-07

Summer ESY CM Training Agenda.png

Summer ESY CM Training Attendance.pdf

Training Date Complete

2023-01-02

12-2 TDA Training Attendance and Agenda.pdf

12-2 TDA Training Attendance and Agenda.pdf

Training Date Complete

2023-02-01

Walkthroughs-Reflections Attendance and Agenda.pdf

Walkthroughs-Reflections Attendance and Agenda.pdf

Training Date Complete

2023-03-29

K-8 Course Selection Training Agenda.png

K-8 Program Course Selection.pdf

Training Date Complete

2022-08-07

504 Training Attendance.pdf

2022-23 504 Overview Agenda.jpg

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elementary School	Elementary	Full-time (1.0)	07/06/2023 09:36 AM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		45
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Virtual		5.62

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
Virtual		0.12

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11

Age Range Justification	FTE %
Virtual	0.25

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Virtual		1.58

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		24
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 13
Age Range Justification		FTE %
Virtual		2

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Virtual		0.5

Building Name

Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Virtual		2

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Virtual		0.06

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
Virtual		0.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		129
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 13
Age Range Justification		FTE %
Virtual		2.58

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		66
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Virtual		1.02

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Virtual		1.75

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range

School District	Elementary	6 to 11
Age Range Justification		FTE %
Virtual		0.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		96
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Virtual		4.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Middle School	Secondary	Full-time (1.0)	07/06/2023 09:19 AM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		28
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
Virtual		3.5

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Virtual		0.25

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Virtual		2

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Virtual		1

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15

Age Range Justification	FTE %
Virtual	0.62

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
Virtual		1.92

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
Virtual		0.04

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		36
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Virtual		0.72

Building Name

Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		222
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 16
Age Range Justification		FTE %
Virtual		4.44

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
Virtual		0.18

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Virtual		1.38

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		

Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
Virtual		0.07

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Virtual		1.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		120
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
Virtual		6

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
High School	Secondary	Full-time (1.0)	07/06/2023 09:07 AM

Building Name

Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 22
Age Range Justification		FTE %
Virtual		1.75

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
Virtual		0.08

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
Virtual		0.08

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
Virtual		0.25

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
Virtual		0.67

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
Virtual		0.75

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		60
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		5

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
Virtual		0.04

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
Virtual		0.02

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		113
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		2.26

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		360
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		7.2

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Virtual		0.06

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		61
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		7.62

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		

Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
Virtual		0.07

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		68
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		3.4

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		195
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		9.75

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		41

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Virtual		2.05

Facilities and Agreements

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

Agora Cyber Charter School has no plans for the addition or renovation of any facilities in the foreseeable future.

Memorandum of Understanding

Organization	Purpose
Upper Merion Police Department	This Memorandum establishes procedures to be followed when certain incidents occur on school property, at any school sponsored activity, or on a conveyance.

Upload of Memorandum of Understanding Document(s)

Upper Merion Police - MOA.pdf

Articulation Agreements

We do not have any articulation agreements (**CHECKED**)

Management Survey

Charter School Management Survey

Charter School Name

Agora Cyber CS

Point of Contact Name

Dr. Richard Jensen

Point of Contact Telephone Number

267-332-3020

Extension**Point of Contact Email**

rjensen@agora.org

Management Organization Information

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Signatures and Affirmations

Upload Board Affirmation Statement

affirmation_statement_ACCS.pdf

Date of Approval

2023-07-18

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Rich Jensen

Charter School Law Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Rich Jensen

Ethics Act Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Rich Jensen

Charter School Annual Background Check Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Rich Jensen

Charter Annual Administrative Certification Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Rich Jensen

Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Rich Jensen



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION

333 Market Street
Harrisburg, PA 17126-0333

Bureau of Community and Student Services
Division of Nonpublic, Private and Charter School Services

Telephone: 717-783-5146
Fax: 717-783-9283
TDD: 717-783-8445

June 30, 2010

Ms. Sharon Williams
Head of School
Agora Cyber Charter School
Suite 315
995 Old Eagle School Road
Wayne, PA 19087

Re: Agora Cyber Charter School Renewal Application

Dear Ms. Williams:

Enclosed please find the Opinion and Order issued on June 30, 2010 in the above-referenced matter. This Opinion and Order is being issued pursuant to the Charter School Law and will be published on the Pennsylvania Department of Education's ("Department") website. See, 24 P.S. §17-1745-A(f)(2).

I am also enclosing the Charter with two copies of the signature page, both to be signed by all members of the Board of Trustees of the Agora Cyber Charter School, and persons attesting to the signatures. Please return the two executed signature pages to me as soon as all signatures have been obtained. The Acting Secretary will then sign the Charter, a fully executed copy will be returned to you for your records, and a fully executed copy will remain with the Department.

Additionally, I would like to remind you of the conditions contained in the Opinion and Order of June 30, 2010, granting a five-year charter renewal to Agora Cyber Charter School. You must make the corrections identified by the Department in this decision or the Department will begin revocation proceedings. These corrections must be reported to the Department by March 31, 2011.

Sincerely,

Parker E. Martin, Ed.D., Chief
Division of Nonpublic, Private and
Charter School Services

cc: Travis Gery, Board President (w/encl)
Bonita Harmon, Vice President (w/encl)
Mary Steffey, Secretary (w/encl)
Kadedra Haynes, Treasurer (w/encl)

DEPARTMENT OF EDUCATION

In Re: Agora Cyber Charter School :
Cyber Charter School Renewal : 2010
Application :

Background

Amendments to the Charter School Law (“CSL”), 24 P.S. §§17-1701-A – 17-1751-A, that became effective July 1, 2002, include new Subchapter (c), which sets forth new provisions for the establishment and oversight of cyber charter schools. *See*, Act of June 29, 2002, No. 88, §14, adding 24 P.S. §§17-1741-A to 17-1751-A (“Act 88”). Pursuant to Act 88, the Department of Education (the “Department”) has the authority and responsibility to renew or not renew the charter of a cyber charter school. 24 P.S. §1741-A (a)(2). The Department shall revoke or deny renewal of a charter under the provisions of section 1729-A. 24 P.S. §17-1741-A(a)(3). If the Department sends a notice of non-renewal to the cyber charter school, it must hold a public hearing concerning the non-renewal. 24 P.S. §17-1729-A(c).

Agora Cyber Charter School (“Agora”) submitted a renewal application to continue operating as a cyber charter school. Based on its review of Agora’s renewal application, the Department is renewing Agora’s charter. However, the Department found certain areas of Agora’s operations that must be corrected, and therefore, the Department is requiring that corrections be made regarding these areas of concern by March 31, 2011 or the Department will begin revocation proceedings. Those areas of concern include:

1. Curriculum alignment with state standards.
2. Aligning benchmark assessments with PSSA content and ensuring 100% student participation in the formative and benchmark assessments.

- a. Increase participation in the Agora Day Out Program or participation in a similar tutoring/remediation program.
- b. Increase student performance on the PSSA and ultimately make AYP.
3. Consistent monitoring of teacher professional development and more stringently abide by Agora's Teacher Professional Development and Induction Plan.
4. More transparent invoicing through the Education Management Organization.

1. *Agora must align the entire curriculum to PA Chapter 4 standards.* Agora met with the Department's Bureau of Teaching and Learning to respond to questions about Agora's curriculum. As a result of that meeting and the review of Agora's renewal application, the Department is requiring that Agora develop a formal standards-aligned K-12 curriculum for all academic areas.

Due to the scope of this work and the detail it requires, the Department will allow Agora until March 31, 2011 to complete the curriculum. The Department is, however, requiring that Agora focus their efforts of alignment on Mathematics and Language Arts so that this curriculum is aligned by August 31, 2010. Agora will work with the Chester County Intermediate Unit to assist with this alignment, but Agora is ultimately responsible for the alignment and providing proof of such alignment from Chester County IU to the Department by the timeline set forth below.

Agora must continue to submit the required curriculum work to the Department's Charter School Office through **March 31, 2011**. Ongoing submission of new curricula material by Agora will also allow the Department to assess Agora's progress and allow for technical assistance as necessary.

The timeline by which the Department will hold Agora responsible is as follows:

Complete standard alignment, revision and development of curriculum in the following disciplines K-12 by August 31, 2010:

- Reading, Writing, Speaking & Listening (Language Arts/literacy): Language arts, integrating reading, writing, phonics, spelling, listening, speaking, literature and grammar, and information management, including library skills.
 - K-5 every student, every year
 - 6-8 every student at least once during the middle level program
 - 9-12 every student at least once during the high school program
- Math
 - K-5 including problem-solving and computation skills, every student, every year
 - 6-8 including mathematical reasoning, algebra and problem-solving, every student at least once during the middle level program
 - 9-12 including problem-solving, mathematical reasoning, algebra, geometry and concepts of calculus, every student at least once during the high school program
- Science & Technology Engineering: involving active learning experiences for students.
 - K-5 every student, every year
 - 6-8 every student at least once during the middle level program
 - 9-12 including participation in hands-on experiments and at least one laboratory science, every student at least once during the high school program

Complete standard alignment, revision and development of curriculum in the following disciplines K-12 by November 30, 2010:

- Social Studies
 - Civics
 - ~~K-5 every student at least once during the elementary program~~
 - 6-12 every student at least once during the middle and high school level programs
 - Economics
 - K-5 every student at least once during the elementary program
 - 6-12 every student at least once during the middle and high school level programs
 - History
 - K-5, History of the U.S., every student at least once during the elementary program
 - K-5, History of the Commonwealth of PA, every student at least once during the elementary program

- 6-12 including history and cultures of the United States, the Commonwealth, and the world, every student at least once during the middle and high school level programs
 - Geography
 - K-5 every student at least once during the elementary program
 - 6-8 every student at least once during the middle level program
- Environment and Ecology
 - K-3 involving active learning experiences for every student, every year
 - 4-5 every student, every year including instruction about agriculture and agricultural science
 - 6-8 every student at least once during the middle level program including social, political and economic aspects of ecology and instruction in agriculture and agricultural science
 - 9-12 every student at least once during the high school program including scientific, social, political and economic aspects of ecology
- Health, Safety and Physical Education
 - K-5 every student, every year, including instruction in concepts and skills which affect personal, family and community health and safety, nutrition, the prevention of alcohol, chemical and tobacco abuse, knowledge and practice of lifetime physical activities, personal fitness, basic movement skills and concepts, motor skill development, principles and strategies of movement and safety practices in physical activity settings.
 - 6-12 at least once during the middle and high school programs including instruction in concepts and skills which affect personal, family and community health and safety, nutrition, physical fitness, movement concepts, motor skill development, safety in physical activity settings, and the prevention of alcohol, chemical and tobacco abuse.
 - K-12 including instruction regarding Life Threatening and Communicable Diseases as per Regulation 4.29

Complete standard alignment, revision and development of curriculum in the following

disciplines K-12 by February 28, 2011:

- Fine Arts
 - K-5 every student, every year art, music, dance, theatre
 - 6-8 every student at least once during the middle and high school programs: art, music, dance, theatre
 - 9-12 every student at least once during the middle and high school programs: art, music, dance, theatre and humanities
- Career Education and Work
 - 6-8 every student at least once during the middle level program, including exposure to various career options and the educational preparation necessary to achieve those options.

- Family and Consumer Sciences
 - 6-8 every student at least once during the middle level program, including principles of consumer behavior and basic knowledge of child health and child care skills.
 - 9-12 every student at least once during the high school level program, including principles of consumer behavior and basic knowledge of child health, child care and early literacy skill development.
- Information Skills & Technology Education
 - 6-8 every student at least once during the middle level program including access to traditional and electronic information sources, computer use and research
 - 6-8 every student at least once during the middle level program emphasizing practical application of academic skills and problem-solving experiences facilitated by technology.
 - 9-12 every student at least once during the high school level program, use of applications of microcomputers and software, including word processing, database, spreadsheets and telecommunications; and information skills, including access to traditional and electronic information sources, computer use and research.

Complete standard alignment, revision and development of elective curriculum in the following disciplines for high school by March 31, 2011:

- World Languages
 - District shall provide planned instruction in at least two languages in addition to English, at least one of which shall be a modern language, and at least one of which shall be offered in a minimum 4-year sequence in the secondary program
 - World language planned instruction may be offered beginning at any grade level, including the elementary grades.
- Business Education
 - including courses to assist students in developing business and information technology skills
- Technology education
 - incorporating technological problem-solving and the impacts of technology on individuals and society
- College level advanced placement

2. Currently Agora is using a formative assessment that is not aligned with state standards and therefore not assisting to increase student performance on the Pennsylvania Statewide Student Assessment (“PSSA”). Additionally, only 5% of the students participate in the schools remediation program (“Agora Days Out”). While Agora currently uses the Scantron

Performance and Achievement Series Test (“Scantron Assessment”) to monitor the academic growth of individual students, this test poses two significant problems: (1) the test is not aligned to state standards and (2) only 90% of Agora’s student population participates.

Agora has indicated that an alignment study was completed by Scranton; however, that study was not included in the application for review. Agora places a great deal of emphasis on the positive correlation between its use of Scantron Assessment gains from fall to spring each school year (compared to PSSA results). However, this increase in achievement on the Scantron Assessment has **not** led to increases on the PSSA for either Reading or Mathematics, which would indicate that the formative assessment is **not aligned** to the state standards. Since Agora relies so heavily on the Scantron Assessment to project student achievement on the PSSAs, it is unfortunate that the gains Agora is seeing on the Scantron Assessment tests are not also being demonstrated as increased student achievement on the PSSA.

What further incites the Department’s concern with the results seen in the Scranton Assessment is that Agora is unable to rely on the PA Value-Added Assessment System (“PVASS”) because nearly half of the students were new to Agora in 2009. For these students, a lack of prior years’ data makes it impossible to show growth in student achievement from one year to the next.

In summary, it was determined that there was no correlation between the Scantron Assessment results and actual achievement on the PSSA using PVAAS as a resource. Agora should begin using 4Sight as a benchmark assessment. The use of this assessment will solve two of Agora’s problems. One, this will provide an aligned assessment that will serve as a better predictor of students achievement on the PSSA. Two, this will provide an opportunity for more

frequent assessment so that students transferring into the school in the middle of the year can be regularly and appropriately assessed.

These more frequent assessments will provide a better idea of academic needs and should be used to develop Response to Intervention (“RTI”) programs that are more suitable for students enrolled at Agora.

Currently Agora provides for a tutoring program, Agora Days Out (“ADO”) Program, but has only a 5% participation rate. As the only remediation program offered by Agora, this is not sufficient to meet the needs of the students and is being offered in a way that is counter to the essence and intent of the Charter School Law (“CSL”). Directives of the Department that fulfill the essence and intent of the CSL state that because Cyber Charter Schools are statewide schools all students across the state must be offered the same services. Therefore, the Department is requiring that the ADO program be evaluated by Agora and a report be filed by **August 31, 2010** detailing how this program will be available to all Agora students around the state.

Agora is currently in Corrective Action I, consistently missing the Black/African American subgroup in Math. Of the targets Agora has met, all have been met using methods other than Annual Measurable Objectives (“AMOs”). Instead it has been necessary to use safe harbor, confidence intervals, and growth models.

Agora’s AYP status is of serious concern to the Department. Of equal concern is that in Agora’s renewal application there is no clearly defined plan for addressing remediation.

In order to continue operation, Agora must:

1. Provide a satisfactory alignment study for the Scranton Performance and Achievement Series Test to the Department’s Charter School Office or they must begin using a

different assessment that has been aligned with the PA state standards and notify the Department to that affect by August 31, 2010.

2. Provide a plan to the Department's Charter School Office by August 31, 2010, that clearly states what Agora will do to address the remediation and provide additional academic resources necessary for struggling students.

3. Agora must monitor Teacher Professional development and certification and must abide by their self-developed Teacher Professional Education and Induction Plan. Agora's Professional Education Plan was approved by the Department on February 5, 2010 and its Teacher Induction Plan was approved by the Department on October 10, 2007. However, in reviewing the renewal application, there are several concerns.

There is no documentation in the application to indicate that PDE 426A forms (Attachment A to Semi-Annual Employee Evaluation for Instructional I Teachers) are being completed to document semi-annual observations of Level I certified teachers. The renewal application included only one "professional growth plan" designed by the school. Agora must submit to the Department by August 31, 2010, all PDE 426A forms for Level I instructors.

~~The Department did see several completed PDE 338P forms, which are applications for~~ Level II certificates. In these cases, forms were signed off appropriately and indicated that teachers completed the induction program as required for Level II certification.

While there is **evidence of ongoing professional education program activity consistent with the PDE-Approved Professional Education Plan** (aka Professional Education Report), Agora is encouraged to upload Act 48 rosters documenting professional development activities that are consistent with and timely offered in accordance with its approved Professional

Education Plan. The application contained copies of Act 48 upload rosters for two different sets of professional development activities, one covering 41 educators, and another covering 76 educators. Staff found that Act 48 activity rosters were uploaded for two activities specified in the plan, although the uploading occurred well beyond the timeframe indicated in the plan for those professional development activities to take place. Staff was unable to find any other rosters which indicated timely delivery of the professional development activities indicated in Agora's Professional Education Plan.

4. Agora must provide more transparency in their agreement with an Education Management Organization (EMO). Specifically, in the event that Agora and its management company or EMO do not use a preferred fee-for-services contract to arrange compensation payments to the EMO for the management services rendered under the contract, the EMO is obligated to disclose relevant details of the services rendered pursuant to the agreement. The periodic billings for services provided under contract must include:

- A specific list of services provided during the billing period.
- The specific identity of individuals performing the services.
- The dates and times that the services were performed.
- The applicable hourly rate of compensation.
- The total compensation billed for each individual's services rendered.
- If certain costs of management services relate to a sophisticated management system comprised of hardware and software, which was used during the billing period,

documentation of Agora's usage of the management system should be available to substantiate any associated itemized costs.

- If certain costs of management services relate to the purchase of goods, materials, and incidental costs such as travel reimbursement, these items should also be listed with their costs and reason for incurring the costs.
- If certain costs of management services relate to the costs of services rendered by subcontractors of the EMO, the subcontractor (like the EMO) is obligated to disclose relevant details of the services rendered pursuant to its agreement with the EMO and clearly describe the purpose of the costs and the benefits to Agora.

Additionally, PDE requires that an audit clause be added to the agreement between Agora and the EMO. The Department requires that Agora include the following audit clause in its agreement with its management company or EMO and include the audit clause in any future agreement with a management company or EMO.

The Commonwealth reserves the right for State and Federal agencies or their authorized representatives to perform financial and performance audits, if deemed necessary. If it is decided that an audit of this Contract will be performed, the Contractor will be given advance notice. The Contractor shall maintain a reasonable accounting system and related books, records and documents which support that services provided and fees earned are in accordance with the Contract and that the Contractor has complied with Contract terms and conditions. The Contractor agrees to make available, upon reasonable notice, at the office of the Contractor, during normal business hours, for the term of this Contract and the retention period set forth in this clause, any of the books, records and documents for inspection, audit, or reproduction by any State or Federal agency or its authorized representative.

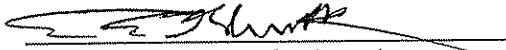
The Contractor shall preserve all books, records and documents related to this Contract for a period of time which is the greater of five years from the Contract expiration date, or until all questioned costs or activities have been resolved to the satisfaction of the Commonwealth, or as required by applicable federal laws and regulations, which ever is longer. If this Contract is completely or partially terminated, the records relating to the work terminated shall be

preserved and made available for a period of five (5) years from the date of any resulting final settlement.

Records, which relate to litigation or the settlement of claims arising out of performance or expenditures under this Contract to which exception has been taken by the auditors, shall be retained by the Contractor or provided to the Commonwealth at the Department's option until such litigation, claim, or exceptions have reached final disposition.

Except for documentary evidence delivered pursuant to litigation or the settlement of claims arising out of the performance of this Contract, the Contractor may, in fulfillment of his obligation to retain records required by this clause, substitute photographs, microphotographs, or other authentic reproductions of such records, after the expiration of two (2) years following the last day of the month of reimbursement to the Contractor of the invoice or voucher to which such records relate, unless a shorter period is authorized by the Commonwealth.

Therefore, based on the above, the charter renewal application for the Agora Cyber Charter School is renewed for a period of five years. However, the Agora Cyber Charter School must make the corrections identified by the Department in this decision and provide written confirmation of the corrections to the PDE Charter School Office by the timelines set forth in the decision above, or the Department will begin revocation proceedings.


Acting Secretary of Education
Thomas E. Gluck

6/30/2017
Date

COMMONWEALTH OF PENNSYLVANIA
CHARTER

to operate a public school known as
Agora Cyber Charter School

Pursuant to the authority vested in the Pennsylvania Department of Education under the Public School Code of 1949, as amended, and specifically under 24 P.S. §17-1741-A, the Board of Trustees of the Agora Cyber Charter School is hereby granted renewal of its Charter to operate a public cyber charter school located in Wayne, Pennsylvania, for the period commencing on July 1, 2010 and ending on June 30, 2015. The renewal of this Charter was approved by the Pennsylvania Department of Education on June 30, 2010.

It is specifically understood and agreed between the signatories hereto that:

1) the Board of Trustees shall operate the cyber charter school in accordance with the provisions of 24 P.S. §§17-1741-A - 17-1751-A, any amendments thereto enacted during the term of this charter and any regulations or standards applicable to cyber charter schools;

2) the granting of this Charter is specifically contingent upon operation of the cyber charter school in strict adherence to the terms of the Amended Renewal Application submitted by the Board of Trustees on or about November 16, 2009. Said Amended Renewal Application is attached hereto as **Appendix A** and is incorporated herein by reference as if fully set forth;

3) this Charter and the Appendix attached hereto constitute a legally binding agreement for the term set forth above and the terms of said agreement cannot be changed absent a written amendment to this Charter;

4) this Charter may be renewed for additional periods of five years duration and upon any such renewal, a new charter shall be executed by the parties; and

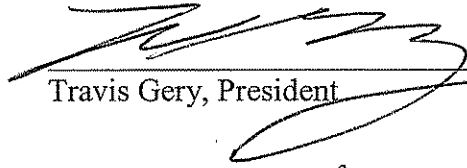
5) this Charter can only be terminated in accordance with the provisions of applicable law.

WHEREFORE, the undersigned, intending to be legally bound hereby set their hands this ____ day of _____ 2010.

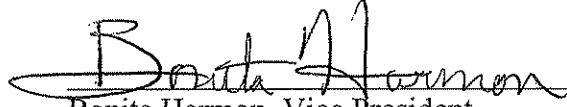
ATTEST:

BOARD OF TRUSTEES

Sanisha Gray


Travis Gery, President

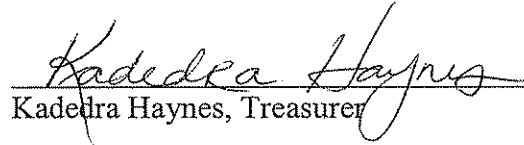
Sanisha Gray


Bonita Harmon, Vice President

Sanisha Gray


Mary Steffey, Secretary

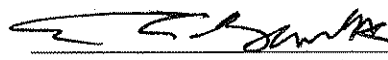
Sanisha Gray


Kadedra Haynes, Treasurer

ATTEST:

PENNSYLVANIA DEPARTMENT OF
EDUCATION

Jane E. Shoop


Thomas E. Gluck, Acting Secretary
of Education

Public Meeting of the Board of Trustees (Monday, August 1, 2022)

Generated by Erin Quinn on Friday, August 5, 2022

Members present

Rachel Karas, Linda Gotlieb, Karen DelGuercio, Sam Wrightson, Michael Conti

Meeting called to order at 5:26 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the June 27, 2022 meeting.

Motion by Karen DelGuercio, second by Linda Gotlieb.

Procedural: 5. Public Comment

Staff Member regarding changes in non-union contract changes and is urging them to reconsider the changes

Parent: Urging Agora staff to look at the pace - it was too high last year. Especially Spec Ed.

Staff Member: Professionals Union

B. Special Education

Action: 1. Student 486-19 Settlement Agreement
Recommend the Board of Trustees approve the Settlement Agreement for Student Number 486-19 as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 2. Related Services Agreements

Recommend the Board of Trustees approve the following Related Services agreements:

- * Merakey Philadelphia
- * The Day School Institute
- * Intermediate Unit 1

Motion by Michael Conti, second by Linda Gotlieb.

Action: 3. Student 572-21 Settlement Agreement

Recommend the Board of Trustees approve the Settlement Agreement for Student Number 572-21, not to exceed \$76,000.00, as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 4. Student 486-19 Settlement Agreement

Recommend the Board of Trustees approve the Settlement Agreement for Student No. 486-19 as presented.

Motion by Michael Conti, second by Linda Gotlieb.

C. Academic Department (Dr. Anne Butler)

Action, Reports: 1. Academic Report

Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 2. 2022-2023 Student/Parent Handbook

Recommend the Board of Trustees approve the 2022-2023 school year Student/Parent Handbook, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 3. Revised 2022-2023 Academic Calendar

Recommend the Board of Trustees approve the revised 2022-2023 Academic Calendar as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 4. Assessment Map 2022-2023

Recommend the Board of Trustees approve the Assessment Map for the 2022-2023 school year as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 5. Stipend List 2022-2023

Recommend the Board of Trustees approve the Stipend List for the 2022-2023 school year as presented.

Motion by Michael Conti, second by Karen DelGuercio.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Linda Gotlieb, second by Michael Conti.

Action: 2. Internally Prepared Financial Report

Recommend the Board of Trustees approve the internally prepared financial report for June 2022 as presented.

Motion by Linda Gotlieb, second by Michael Conti.

E. Operations Department (Ilene King)

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Michael Conti, second by Rachel Karas.

Action: 2. Audacy Agreement

Recommend the Board of Trustees approve the Audacy Agreement, not to exceed \$76,000.00, as presented.

Motion by Michael Conti, second by Rachel Karas.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 2. Student Assistance Program and Crisis Coordinator

Recommend the Board of Trustees approve the new position for a Student Assistance Program and Crisis Coordinator as presented.

Motion by Michael Conti, second by Linda Gotlieb.

G. Board Considerations

Action: 1. ePlus Technologies Agreement

Recommend the Board of Trustees approve the ePlus Technologies agreement for 40 new Lenovo Thinkbooks, not to exceed \$49,000.00, as presented.

Motion by Karen DelGuercio, second by Sam Wrightson

Action: 2. Weidenhammer Agreement

Recommend the Board of Trustees approve the Weidenhammer Agreement, not to exceed \$5,700.00, as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

Action: 3. Health and Safety Plan

Recommend the Board of Trustees approve the Health and Safety Plan as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

Action: 4. Great Minds Agreement

Recommend the Board of Trustees approve the Great Minds Agreement for Eureka Math software, not to exceed \$20,000.00, as presented.

Motion by Karen DelGuercio, second by Michael Conti.

Action: 5. Collective Bargaining Agreement for Agora Counselors' Association/PSEA/NEA
Recommend the Board of Trustees approve the Collective Bargaining Agreement for Agora Counselors' Association/PSEA/NEA as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 6. Collective Bargaining Agreement for Agora Cyber Education Association/PSEA/NEA
Recommend the Board of Trustees approve the agreement for Agora Cyber Education/PSEA/NEA as presented.

Motion by Michael Conti, second by Rachel Karas.

Action: 7. Collective Bargaining Agreement for Agora Cyber Professionals Association/PSEA/NEA
Need an continuance of the meeting to ratify this agreement - Friday at 5:30 pm

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on September 12, 2022 at 5:30 pm
Need to have a continuance to take a vote on G7. Friday at 5:30 pm

Action, Procedural: 2. Adjournment
Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Linda Gotlieb, second by Sam Wrightson.

Public Meeting of the Board of Trustees (Monday, September 12, 2022)

Generated by Erin Quinn on Wednesday, September 28, 2022

Members present

Rachel Karas, Karen DelGuercio, Sam Wrightson, Michael Conti

Meeting called to order at 5:30 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Michael Conti, second by Karen DelGuercio.
Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the October 3, 2022 meeting.

Motion by Karen DelGuercio, second by Rachel Karas.
Procedural: 5. Public Comment
Parent #1 - Newrow is still having issues
Back to school events overlap and she is forced to chose between events for her multiple kids

Employee: Wants board to revisit leave time for non-union employees

B. Special Education

Action: 1. Related Services Agreements
Recommend the Board of Trustees approve the following Related Services Agreements:
* Educational Audiology Services, not to exceed \$150.00 per hour (Student #1)
* Educational Audiology Services, not to exceed \$167.00 per hour (Student #2)
* Third Party Transportation Agreement: TNF Logisitcs
* US Healthcare Services, LLC
* Language to Literacy
* Connecting the Pieces
* Riverview Intermediate Unit

Motion by Sam Wrightson, second by Karen DelGuercio.
Action: 2. Student 242-20 Trust and Settlement Agreement
Recommend the Board of Trustees approve the Trust and Settlement Agreement for Student Number 242-20, not to exceed 17,150.00, as presented.

Motion by Sam Wrightson, second by Karen DelGuercio.
Action: 3. Student 248-22 Trust and Settlement Agreement
Recommend the Board of Trustees approve the Trust and Settlement agreement for Student No. 248-22, not to exceed \$13,500.00, as presented.

Motion by Sam Wrightson, second by Karen DelGuercio.

Action: 4. Student 282-22 Trust and Settlement Agreement
Recommend the Board of Trustees approve the Trust and Settlement Agreement for Student Number 282-22, not to exceed \$5,500.00, as presented.

Motion by Sam Wrightson, second by Karen DelGuercio.

C. Academic Department (Dr. Anne Butler)

Action: 1. Stipend List 2022-2023

Recommend the Board of Trustees approve the updated Stipend List for 2022-2023 School Year.

Motion by Sam Wrightson, second by Rachel Karas.

Action: 2. Club Applications

Recommend the Board of Trustees approve the following Club Applications:

- * Reader's Theatre, Middle School
- * THON, Middle and High School
- * Travel Club, High School

Motion by Sam Wrightson, second by Rachel Karas.

Action: 3. Academic Report

Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Sam Wrightson, second by Rachel Karas.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Michael Conti, second by Sam Wrightson.

E. Operations Department (Ilene King)

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Michael Conti, second by Sam Wrightson.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees the Personnel Report as presented.

Motion by Michael Conti, second by Rachel Karas.

Action: 2. Special Education Compliancy Coach

Recommend the Board of Trustees approve the Special Educaiton Compliancy Coach job description as presented.

Motion by Michael Conti, second by Rachel Karas.

G. Board Considerations

Action: 1. Policies

Recommend the Board of Trustees approve the following Policies:

- Alternative Pathways to Graduation Policy – NEW (based on Act 158)
- Virtual Employee Residency Policy – REVISION
- Dual Enrollment Policy – NEW (Based on new change allowing charter schools to offer dual enrollment)
- Consequences of Student Adjudicated for Sexual Assault Policy – REVISION
- Transgender Policy - REVISION (due to new Philadelphia ordinance)
- Right to Know Policy - REVISION

Motion by Michael Conti, second by Karen DelGuercio.

Action: 2. ClickDimensions Agreement

Recommend the Board of Trustees approve the ClickDimensions Agreement, not to exceed \$13,000.00, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 3. SDI Innovations School Datebooks

Recommend the Board of Trustees approve the SDI Innovations, School Datebooks agreement, not to exceed 12,600.00, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 4. Dreambox Learning Agreement

Recommend the Board of Trustees approve the Dreambox Learning Agreement, not to exceed \$7,000.00, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 5. Smartsheet

Recommend the Board of Trustees approve the Smartsheet agreement, not to exceed \$8,000.00, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 6. Eureka Math Agreement

Recommend the Board of Trustees approve the Eureka Math Agreement, not to exceed \$9,600.00, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 7. Amazon Capital Services

Recommend the Board of Trustees approve the blanket Amazon Capital Services requisition, not to exceed \$122,411.00, to be taken from the ARP-HCY grant funds over a period of two years.

Motion by Michael Conti, second by Karen DelGuercio.

Action: 8. ThinkCERCA Agreement

Recommend the Board of Trustees approve the ThinkCERCA Agreement, not to exceed \$5,570.00, as presented.

Motion by Michael Conti, second by Karen DelGuercio.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on October 3, 2022 at 5:30 pm

Procedural: 2. Executive Session Announcement

Action, Procedural: 3. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Michael Conti, second by Rachel Karas.

Public Meeting of the Board of Trustees (Monday, October 3, 2022)

Generated by Erin Quinn on Wednesday, October 26, 2022

Members present

Linda Gotlieb, Karen DelGuercio, Sam Wrightson, Michael Conti

Meeting called to order at 5:31 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Linda Gotlieb, second by Karen DelGuercio.

Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the September 12, 2022 meeting.

Motion by Sam Wrightson, second by Karen DelGuercio.

Procedural: 5. Public Comment

Parent: Thank you to AL teachers

Parent: Likes the transgender policy- thanks the board for the policy

Eufemio, Staff Member: Following up on email sent to the board in August & September

Laura Goldman: Also on the email about PTO time, Requesting that the board responds and grants their request to the meeting

John Thomas: About gender pronouns on legal documents.

B. Special Education

Action: 1. Agreement with Lancaster-Lebanon Intermediate Unit 13 (LLIU13)
Recommend the Board of Trustees approve the agreement with Lancaster-Lebanon Intermediate Unit 13 (LLIU13), not to exceed \$140,739.36, as presented.

Motion by Karen DelGuercio, second by Linda Gotlieb.

Action: 2. Related Services Agreements

Recommend the Board of Trustees approve the following Related Services agreement:

- * Bloom and Grow Therapy
- * Support Brands LLC
- * Bayada Home Healthcare Inc
- * Music Therapy Associates
- * Achievement Partners
- * Therapy Source
- * Keystone Deaf and Hard of Hearing Services
- * Preparing Individuals Today for Tomorrow
- * CBS Therapy
- * Therapy Source

Motion by Karen DelGuercio, second by Linda Gotlieb.

Action: 3. Related Services Agreements (Part 2)

Recommend the Board of Trustees recommend the following Related Services agreements as presented:

- * CHOP
- * Garnet Education
- * Via of the Lehigh Valley
- * Presence Learning
- * Keystone Deaf & Hard of Hearing Services
- * Central Penn Educational Associates
- * Remarkable Minds LLC
- * MK Education Connections
- * Tracy Geist Therapy Services
- * AIU3

Motion by Karen DelGuercio, second by Linda Gotlieb.

C. Academic Department (Dr. Anne Butler)

Action: 1. Club Applications

Recommend the Board of Trustees approve the following Club Applications as presented:

- * Pursuing Joy Club, High School
- * Spanish Club, High School
- * Global Awareness Club, High School
- * Arts & Crafts Club, Elementary School

Motion by Linda Gotlieb, second by Sam Wrightson.

Action, Reports: 2. Academic Report

Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Linda Gotlieb, second by Karen DelGuercio.

E. Operations Department (Ilene King)

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 2. Supervisor of Student Health Services Position Description

Recommend the Board of Trustees approve the updated description for the Supervisor of Student Health Services position.

Motion by Sam Wrightson, second by Linda Gotlieb.

G. Board Considerations

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on November 7, 2022 at 5:30 pm

Procedural: 2. Executive Session Announcement

Action, Procedural: 3. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Linda Gotlieb, second by Sam Wrightson.

Public Meeting of the Board of Trustees
(Monday, November 7, 2022)
Continued on Wednesday, November 9, 2022
Generated by Erin Quinn on Thursday, November 17, 2022

Members present

Linda Gotlieb, Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson, Michael Conti

Meeting called to order at 5:28 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Reconvening of the meeting we had Monday

Recommend the Board approve the agenda as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the October 3, 2022 meeting.

Motion by Michael Conti, second by Sam Wrightson.

Procedural: 5. Public Comment

B. Special Education

Action: 1. Related Services Agreements
Recommend the Board of Trustees approve the following Related Services Agreements:
* DCIU, not to exceed \$1800.00 as presented.
* Kencrest Services
* ABA Therapy Partners
* Aveanna Healthcare
* Intermediate Unit 4 - Midwestern
* Neurodiversity Consultants LLC

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 2. Community College of Allegheny County Agreement
Recommend the Board of Trustees approve the Community College of Allegheny County agreement as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 3. Student 440-17 Settlement Agreement
Recommend the Board of Trustees approve the Settlement Agreement for Student No. 440-17 as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 4. Y.A.L.E. School Inc

Recommend the Board of Trustees approve the agreement with Y.A.L.E. School Inc, not to exceed \$68,459.40, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 5. Student 331-21 Trust and Settlement Agreement

Due to technical issues, Karen made a motion to recess the meeting until Wednesday at 5:30 pm. The meeting will reconvene at that time.

Recommend the Board of Trustees approve the Trust and Settlement agreement for Student No. 331-21, not to exceed \$5,500.00, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

C. Academic Department (Dr. Anne Butler)

Action: 1. Academic Report

Recommend the Board of Trustees approve the Academic Reports at presented.

Motion by Michael Conti, second by Linda Gotlieb.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Michael Conti, second by Sam Wrightson.

E. Operations Department

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 2. Power School Agreement

Recommend the Board of Trustees approve the Power School Agreement, not to exceed \$28,441.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 3. Employment Agreement for Richard Jensen

Recommend the Board of Trustees approve the Employment Agreement for Richard Jensen, CEO, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 4. Employment Agreement for James Infortuna

Recommend the Board of Trustees approve the Employment Agreement for James Infortuna, CFO, as presented.

Motion by Michael Conti, second by Sam Wrightson.

G. Board Considerations

Action: 1. Penn Stater Hotel & Conference Agreement

Recommend the Board of Trustees approve the Penn Stater Agreement as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 2. American Solutions for Business Agreement

Recommend the Board of Trustees approve the American Solutions for Business agreement, not to exceed \$6,400.00, as presented for Staff appreciation items.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 3. Policies

Recommend the Board of Trustees approve the following Policies:

- * Enrollment Policy with Affidavit
- * Secondary Transition Services
- * Suspensions and Expulsions for Students with Disabilities

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 4. Amy Zellers Agreement

Recommend the Board of Trustees approve the Amy Zellers Agreement, not to exceed \$5,000.00, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 5. Public Consulting Group, LLC Agreement

Recommend the Board of Trustees approve the agreement with Public Consulting Group, LLC, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 6. Touchscreen Laptops Replenishment

Recommend the Board of Trustees approve the purchase of 14 additional Touchscreen Laptops, not to exceed \$12,200.00, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 7. Stipulation Regarding Unit Clarification Document

Recommend the Board of Trustees approve the Stipulation Regarding Unit Bargain Clarification as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 8. Settlement No: 001-2022-2023

Recommend the Board of Trustees approve the Settlement Agreement No: 001-2022-2023 as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 9. Sapphire Subscription Agreement

Recommend the Board of Trustees approve the Four-Year Sapphire Subscription Agreements, not to exceed \$48,000.00, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on December 5, 2022 at 5:30 pm

Procedural: 2. Executive Session Announcement

Action, Procedural: 3. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Sam Wrightson, second by Michael Conti.

Public Meeting of the Board of Trustees
(Monday, December 5, 2022)

Generated by Erin Quinn on Friday, January 6, 2023

Members present

Rachel Karas, Linda Gotlieb, Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson

Meeting called to order at 5:41 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Linda Ringer-Deas, second by Rachel Karas.
Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the April 12, 2021 meeting.

Motion by Karen DelGuercio, second by Rachel Karas.

Procedural: 5. Public Comment

Parent #1: School activities are not carefully planned around non-christian holidays

Employee #1: Thanks the BOT for meeting with them. Asking them to reconsider the change of the PTO policy

Parent #2: Two kids in the same household have 2 completely different lunch times - would be nice to have them both have lunch that at least overlap. Does not agree and asks the BOT not to approve the new public comment policy. Does not know what the PTO policy has to do with teaching/parents.

Parent #3: Is not happy about the change in public comment being eliminated. Her kids have zero reading support. Teachings are all rushed.

Parent #4: Suggesting using a Google form for public comment so parent's can sign up

B. Special Education

Action: 1. Trust and Settlement Agreement for Student 240-22
Recommend the Board of Trustees approve the Trust & Settlement agreement for Student number 240-22, not to exceed \$22,000.00, as presented.

Motion by Karen DelGuercio, second by Linda Gotlieb.

Action: 2. PA School for the Deaf Agreement
Recommend the Board of Trustees approve the agreement with PA School for the Deaf for one Agora student, pending legal review, as presented.

Motion by Karen DelGuercio, second by Linda Gotlieb.

C. Academic Department (Dr. Anne Butler)

Action, Reports: 1. Academic Report
Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 2. Club Applications

Recommend the Board of Trustees approve the following Clubs:

Car Club - High School

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 3. Related Services Agreements

Recommend the Board of Trustees approve the following Related Services Agreements:

Living Unlimited

Communication and Behavior Solutions

Colonial IU20

Bucks County IU

Potential Discoveries

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Linda Gotlieb, second by Karen DelGuercio.

E. Operations Department

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Linda Gotlieb, second by Karen DelGuercio.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

G. Board Considerations

Action: 1. ePlus Agreement

Recommend the Board of Trustees approve the agreement from ePlus for Keystone Testing Computers, not to exceed \$65,309.00, as presented.

Motion by Linda Ringer-Deas, second by Linda Gotlieb.

Action: 2. Public Participation in Board Meetings Policy

Tabled until next BOT Meeting

Recommend the Board of Trustees approve the policy regarding Public Participation in Board Meetings as presented.

Motion by Linda Gotlieb, second by Rachel Karas.
Recommend Tabling the Motion of tabling this for further discussion.

Motion by Linda Gotlieb, second by Rachel Karas.

Final Resolution: Motion Carries

Yea: Rachel Karas, Linda Gotlieb, Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on January 9, 2023 at 5:30 pm

Action, Procedural: 2. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Sam Wrightson, second by Linda Gotlieb.

Public Meeting of the Board of Trustees (Monday, January 9, 2023)

Generated by Erin Quinn on Wednesday, February 1, 2023

Members present

Rachel Karas, Linda Gotlieb, Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson, Michael Conti

Meeting called to order at 5:31 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the December 5, 2022 meeting.

Motion by Karen DelGuercio, second by Michael Conti.

Procedural: 5. Public Comment

Dr. Jensen - Wants to Address Technology Difficulties - looking at another system and hope to have a new tech in place for next month's meeting.
Recognize the Board for National School Board Recognition

Parent #1: Thanks for to the Board. School is getting better & better.
Read over public comment policy. Does not understand the limit of 6 speakers on the same topic as she doesn't know what other parents will be talking about. Have not heard from the BOT regarding graduation and is disappointed. Please find a solution.

Employee #1: Staff Paid time off. Have spoke to them before and Board met with concerned employees, but not resolution has been put forth. Requesting a change to the time-off policy. Also request that there is a non-voting staff member on the Board.

Employee #2: Adversely impacted by Paid time off. Expressing her concern and is looking forward to continuing the conversation.

Reports: 6. Guest Speaker Tim Sawyer – Audit

B. Special Education

Action: 1. Related Services Agreements

Recommend the Board of Trustees approve the Related Services Agreements as presented:

- * Three Therapy Source Addendums for three students
- * Attain Therapy Agreement

Motion by Michael Conti, second by Sam Wrightson.

C. Academic Department (Dr. Anne Butler)

Action: 1. Academic Report

Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Michael Conti, second by Linda Gotlieb.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Sam Wrightson, second by Karen DelGuercio.

E. Operations Department

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment report as presented.

Motion by Michael Conti, second by Sam Wrightson.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

G. Board Considerations

Action: 1. Pugliese Agreement

Recommend the Board of Trustees approve the Pugliese Agreement, not to exceed \$60,000, as presented.

Motion by Sam Wrightson, second by Michael Conti.

Action: 2. FuelEducation Third Amendment

Recommend the Board of Trustees approve the Third Amendment from FuelEducation as presented.

Motion by Sam Wrightson, second by Michael Conti.

Action: 3. ED Transportation Agreement

Recommend the Board of Trustees approve the agreement with ED Transportation, LLC, not to exceed \$650.00 per school day, as presented.

Motion by Sam Wrightson, second by Michael Conti

Action: 4. Public Participation in Board Meetings Policy

Recommend the Board of Trustees approve the Public Participation in Board Meetings Policy as presented.

Motion by Sam Wrightson, second by Michael Conti.

Action 5: Motion made by Dr. Jensen to approve the Settlement agreement as stated in the civil action in the Court of Common Pleas of Erie County, Docket Number 1322-2020 in which ACCS and Saint John's Evangelical Lutheran Church are collectively named as defendants for injuries and damages as a result of a slip-and-fall. Settlement agreement to be paid by ACCS in the amount not exceeding \$7,500.00.

Motion by Michael Conti. Second by Rachael Karas.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on February 6, 2023 at 5:30 pm

Action, Procedural: 2. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Sam Wrightson, second by Linda Gotlieb.

public Meeting of the Board of Trustees (Monday, February 6, 2023)

Generated by Erin Quinn on Friday, March 3, 2023

Members present

Linda Gotlieb, Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson

Meeting called to order at 5:38 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda

Recommend the Board approve the agenda as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action, Minutes: 4. Approval of the Board Meeting Minutes

Recommend the Board approve the minutes of the January 9, 2023 meeting.

Motion by Karen DelGuercio, second by Linda Gotlieb.

Procedural: 5. Public Comment

Parent #1: Does not want block scheduling

Parent #2: Progress reading -want to know how often they are tested. Journaling - her child doesn't like it as it is overwhelming

B. Special Education

Action: 1. Related Services Agreements

Recommend the Board of Trustees approve the Related Services Agreements with the following vendors:

* ABA Support Services

* Carbon Lehigh Intermediate Unit #21

* Communication Associates, LLC

* Ignite

* Communication and Behavior Solutions

* US Healthcare Services, LLC

* Yolanda Aguinaga

* Therapy Source, Inc.

* Communication Associates

* Orchard Friends

Motion by Linda Gotlieb, second by Sam Wrightson.

Action: 2. Trust and Settlement Agreement for Student No. 424-22

Recommend the Board of Trustees approve the Trust and Settlement agreement for Student No. 424-22, not to exceed \$164,205.00, as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

Action: 3. Trust and Settlement Agreement for Student No. 315-22

Recommend the Board of Trustees approve the Trust and Settlement Agreement, not to exceed \$164,010.00, as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

Action: 4. Trust and Settlement Agreement for Student No. 352-22

Recommend the Board of Trustees approve the Trust and Settlement Agreement for Student No. 352-22, not to exceed \$168,300.00, as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

Action: 5. Trust and Settlement Agreement for Student No. 926-18

Recommend the Board of Trustees approve the Trust and Settlement Agreement for Student No. 926-18, not to exceed \$111,100.00, as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

C. Academic Department (Dr. Anne Butler)

Reports: 1. Academic Report

Action: 2. Sable Alliance Club

Recommend the Board of Trustees approve the Sable Alliance Club, for High School, as presented.

Motion by Sam Wrightson, second by Linda Ringer-Deas.

Action: 3. High School Schedule Proposal

Recommend the Board of Trustees approve the High School Schedule Proposal as presented.

Motion by Sam Wrightson, second by Linda Ringer-Deas.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

E. Operations Department

Action, Reports: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Karen DelGuercio, second by Linda Gotlieb.

F. Personnel Department (Laurie Smith)

Action: 1. Position Description Update

Recommend the Board of Trustees approve the updated Position Descriptions for the following positions:

* MTSS Coordinator

Motion by Sam Wrightson, second by Karen DelGuercio.

Action: 2. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Sam Wrightson, second by Karen DelGuercio.

G. Board Considerations

Action: 1. Cyber Security Policy

Recommend the Board of Trustees approve the Cyber Security Policy as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 2. Penn Stater Hotel & Conference Agreement 2024

Recommend the Board of Trustees approve the Penn Stater Hotel & Conference Agreement for 2024 as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 3. iPads

Recommend the Board of Trustees approve the requisition for 10 iPads, not to exceed \$5,180.00, as presented

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 4. Phone Systems Support

Recommend the Board of Trustees approve the agreement with Tobii Dynavox, not to exceed \$6,749.00, as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 5. Index Packaging Agreement

Recommend the Board of Trustees approve the agreement with Index Packaging for PSSA testing equipment, not to exceed \$6,328.58, as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

Action: 6. TLS Teaching Learning Succeeding, LLC Agreement

Recommend the Board of Trustees approve the agreement with TLS Teaching Learning Succeeding, LLC, no to exceed \$5,000.00, to be taken out of the Ready to Learn Grant, as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on March 6, 2023 at 5:30 pm

Action, Procedural: 2. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Sam Wrightson, second by Linda Ringer-Deas

Public Meeting of the Board of Trustees (Monday, March 6, 2023)

Generated by Erin Quinn on Monday, March 27, 2023

Members present

Linda Gotlieb, Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson

Meeting called to order at 5:30 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Linda Gotlieb, second by Linda Ringer-Deas.
Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the February 6, 2023 meeting.

Motion by Sam Wrightson, second by Linda Ringer-Deas.

Procedural: 5. Public Comment

B. Special Education

Action: 1. Related Services Agreements
Recommend the Board of Trustees approve the following Related Services Agreements as presented:

- * Watson Institute Agreement
- * CCAC Agreement
- * Therapy Source Addendum
- * US Healthcare Services Addendum
- * PRO ABA Services
- * Remarkable Minds LLC Agreement
- * Serendipity Therapeutic Riding Agreement

Motion by Linda Gotlieb, second by Linda Ringer-Deas.

C. Academic Department (Dr. Anne Butler)

Action: 1. Academic Report
Recommend the Board of Trustees approve the Academic Report for March 2023, as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

D. Finance Department (James Infortuna)

Action: 1. Check Listing
Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

Action: 2. Finance Resolution 3.6.23

Recommend the Board of Trustees approve the Finance Resolution 3.6.23 as presented.
Motion by Karen DelGuercio, second by Sam Wrightson.

E. Operations Department

Action: 1. Enrollment Report
Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report
Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Sam Wrightson, second by Linda Ringer-Deas.

G. Board Considerations

Action: 1. Health and Safety Plan
Recommend the Board of Trustees approve the Health and Safety Plan as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 2. Proposed 2023-2024 Academic Calendar
Recommend the Board of Trustees approve the Proposed Academic Calendar for the 2023-2024 school year as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 3. Exclaimer Agreement
Recommend the Board of Trustees approve the Exclaimer Agreement to extend from April 2, 2023 to April 2, 2024, not to exceed \$6,840.00, as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 4. ePlus Technologies Agreement
Recommend the Board of Trustees approve the ePlus Technology Agreement, not to exceed \$439,915.00, for Testing Center Support Services, as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 5. State Testing Supplies
Recommend the Board of Trustees approve the Amazon quote for state testing supplies, not to exceed \$13,134.75, as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 6. Stipend List 2022-2023 School Year
Recommend the Board of Trustees approve the Stipend List for the 2022-2023 school year as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 7. Suspensions and Expulsions Policy - Students with Disabilities
Recommend the Board of Trustees approve the Suspensions and Expulsions Policy for Students with Disabilities as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

Action: 8. Federal Fiscal Compliance Policy

Recommend the Board of Trustees approve the Federal Fiscal Compliance Policy as presented.

Motion by Linda Ringer-Deas, second by Sam Wrightson.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on April 10, 2023 at 5:30 pm

Action, Procedural: 2. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Karen DelGuercio, second by Sam Wrightson.

Public Meeting of the Board of Trustees (Monday, April 10, 2023)

Generated by Erin Quinn on Friday, April 28, 2023

Members present

Linda Gotlieb, Karen DelGuercio, Sam Wrightson, Michael Conti

Meeting called to order at 5:31 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the March 6, 2023 meeting.

Motion by Karen DelGuercio, second by Linda Gotlieb.
Procedural: 5. Public Comment

B. Special Education

Action: 1. Related Services Agreements
Recommend the Board of Trustees approve the following Related Services Agreements as presented:

- * Capable Kids Rehab
- * US Healthcare Services, LLC
- * Luzerne Intermediate Unit

Motion by Linda Gotlieb, second by Michael Conti.

C. Academic Department (Dr. Anne Butler)

Action: 1. Academic Report
Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

D. Finance Department (James Infortuna)

Action: 1. Check Listing
Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Michael Conti, second by Sam Wrightson.

E. Operations Department

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Academic Report as presented.

Motion by Michael Conti, second by Sam Wrightson.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Michael Conti, second by Linda Gotlieb.

G. Board Considerations

Action: 1. Virtual Technology Agreement

Recommend the Board of Trustees approve the following Virtual Technology Agreements:

- * Invoice No. 040010 for 150 laptops with support, not to exceed \$152,000.00
 - * Invoice No 040755 for Microsoft Surface and Docks, not to exceed \$13,500.00
 - * Invoice No. 040795 for Ideapad Flex 5 Ryzen 7 AMD, not to exceed \$19,500.00
- as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 2. Smartsheet Renewal Agreement

Recommend the Board of Trustees approve the Smartsheet Renewal agreement, not to exceed \$17,000.00, as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 3. Parent Travel Expense Reimbursement Policy

Recommend the board of Trustees approve the Parent Travel Expense Reimbursement Policy as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 4. Weidenhammer Agreement

Recommend the Board of Trustees approve the blanket agreement with Weidenhammer for the 2023-2024 school year, not to exceed \$45,500.00, as presented.

Motion by Linda Gotlieb, second by Sam Wrightson.

Action: 5. MCIU 2022-2023 Idea-B Use of Funds Agreement

Recommend the Board of Trustees approve the following agreements with MCIU Intermediate Unit 23:

- * 2022-2023 Idea-B Use of Funds
- * 2022/2023 FEDERAL FUNDS RISK ASSESSMENT SURVEY
- * Cover Sheet for the 2022/2023 IDEA/Section 611 Funds Application

Motion by Michael Conti, second by Linda Gotlieb.

Action: 6. K-12 ONLINE EDUCATIONAL PRODUCTS AND SERVICES AGREEMENT

Recommend the Board of Trustees approve the agreement with K-12 for marketing campaign, not to exceed \$1,280,000.00, upon legal review, as presented.

Motion by Michael Conti, second by Linda Gotlieb.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on May 1, 2023 at 5:30 pm

Action, Procedural: 2. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Linda Gotlieb, second by Michael Conti.

Public Meeting of the Board of Trustees (Monday, May 1, 2023)

Generated by Erin Quinn on Wednesday, May 31, 2023

Members present

Karen DelGuercio, Linda Ringer-Deas, Sam Wrightson, Michael Conti

Meeting called to order at 5:37 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Linda Ringer-Deas, second by Karen DelGuercio.
Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the April 10, 2023 meeting.

Motion by Linda Ringer-Deas, second by Sam Wrightson.
Procedural: 5. Public Comment
Parent: Outside of honors classes - not very much focus on big projects

B. Special Education

Action: 1. Neurodevelopmental Assessment & Consulting Agreement
Recommend the Board of Trustees approve the agreement with Neurodevelopmental Assessment & Consulting, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

Action: 2. Related Services Agreements
Recommend the Board of Trustees approve the following Related Services Agreements as presented:

- * Carbon Lehigh Intermediate Unit #21
- * Liberty Therapy Solutions
- * Therapy Source Addendum #1
- * Therapy Source Addendum #2
- * Therapy Source Addendum #3
- * US Healthcare Services
- * Luzerne Intermediate Unit

Motion by Michael Conti, second by Linda Ringer-Deas.
Action: 3. Trust and Settlement Agreement Student No. 255-22
Recommend the Board of Trustees approve the Trust and Settlement agreement for Student No. 255-22, not to exceed a sum total of \$25,000.00, as presented.

Motion by Michael Conti, second by Linda Ringer-Deas.

C. Academic Department (Dr. Anne Butler)

Action: 1. Academic Report

Recommend the Board of Trustees approve the Academic Report for May 2023 as presented.

Motion by Karen DelGuercio, second by Michael Conti.

D. Finance Department (James Infortuna)

Action: 1. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 2. Internally Prepared Financial Report

Recommend the Board of Trustees approve the internally prepared Financial Report as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 3. 2023-2024 Preliminary Budget

Recommend the Board of Trustees approve the Preliminary Budget for the 2023-2024 school year for a due process 30 day review, as presented.

Motion by Michael Conti, second by Sam Wrightson.

E. Operations Department

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment Report as presented.

Motion by Michael Conti, second by Sam Wrightson.

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Sam Wrightson, second by Michael Conti.

G. Board Considerations

Action: 1. Family Testing Reimbursement Account

Recommend the Board of Trustees approve the request to open a new zero-balance bank account to handle the reimbursement for Parent Travel Expenses for state-mandated testing.

Motion by Karen DelGuercio, second by Sam Wrightson.

Action: 2. Prom Catering Invoice

Recommend the Board of Trustees approve the invoice from Finley Catering for the 2023 Prom, not to exceed \$9,875.00, as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

Action: 3. Transperfect Translation International Blanket Agreement
Recommend the Board of Trustees approve a blanket Purchase Order with Transperfect Translation International, not to exceed \$10,000.00 for Title III Supplies.

Motion by Karen DelGuercio, second by Sam Wrightson.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on June 5, 2023 at 5:30 pm

Action, Procedural: 2. Adjournment
Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Michael Conti, second by Linda Ringer-Deas.

Public Meeting of the Board of Trustees (Monday, June 5, 2023)

Generated by Erin Quinn on Wednesday, June 14, 2023

Members present

Linda Gotlieb, Karen DelGuercio, Sam Wrightson, Michael Conti

Meeting called to order at 5:32 PM

A. Meeting Opening

Procedural: 1. Roll Call

Action, Procedural: 3. Approval of Agenda
Recommend the Board approve the agenda as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action, Minutes: 4. Approval of the Board Meeting Minutes
Recommend the Board approve the minutes of the May 1, 2023 meeting.

Motion by Michael Conti, second by Sam Wrightson.

Procedural: 5. Public Comment

ACA: At graduation - wonderful event. Thanks Dr. Butler for the month meetings

B. Special Education

Action: 1. Pennsylvania School for the Deaf Agreement
Recommend the Board of Trustees approve the agreement with The Pennsylvania School for the Deaf, pending legal review, not to exceed \$6,900.00, as presented.

Motion by Michael Conti, second by Linda Gotlieb

Action: 2. Valley Forge Educational Services Agreement
Recommend the Board of Trustees approve the Valley Forge Educational Services Agreement, not to exceed \$80,500.00, as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 3. Master Service Agreement Template
Recommend the Board of Trustees approve the Master Service Agreement template, for SY2324 through SY 2425, as presented.

Motion by Michael Conti, second by Linda Gotlieb.

C. Academic Department (Dr. Anne Butler)

Action: 1. High School Schedule Proposal
Recommend the Board of Trustees approve the High School Schedule Proposal as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

Action, Reports: 2. Academic Report June 2023

Recommend the Board of Trustees approve the Academic Report for June 2023 as presented.

Motion by Karen DelGuercio, second by Sam Wrightson.

D. Finance Department (James Infortuna)

Action: 1. 2023-2024 Final Budget

Recommend the Board of Trustees approve the final budget for the 2023-2024 school year as presented.

Motion by Michael Conti, second by Linda Gotlieb.

Action: 2. Check Listing

Recommend the Board of Trustees approve the Check Listing as presented.

Motion by Michael Conti, second by Linda Gotlieb.

E. Operations Department

Action: 1. Enrollment Report

Recommend the Board of Trustees approve the Enrollment report as presented.

Motion by Karen DelGuercio, second by Sam Wrightson

F. Personnel Department (Laurie Smith)

Action: 1. Personnel Report

Recommend the Board of Trustees approve the Personnel Report as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 2. Communications and Marketing Coordinator

Recommend the Board of Trustees approve the new position, Communications and Marketing Coordinator, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

G. Board Considerations

Action: 1. ABC Agreement 2023-2024

Recommend the Board of Trustees approve the ABC Agreement for the 2023-2024 school year, not to exceed \$850,000.00, pending legal review, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 2. Weidenhammer Agreement

Recommend the Board of Trustees approve the Weidenhammer agreement, not to exceed \$110,000.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 3. KDI Office Technology Maintenance Renewal

Recommend the Board of Trustees approve the KDI Office Technology maintenance renewal agreement, not to exceed \$6,345.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 4. Prom Catering Invoice - Pittsburgh Area

Recommend the Board of Trustees approve the invoice from SSA Group, not to exceed \$5,196.12, as presented for catering for the Prom in the Pittsburgh area.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 5. LinkIt Renewal Agreement SY 2023-2024

Recommend the Board of Trustees approve the renewal agreement with LinkIt for the 2023-2024 school year, not to exceed \$119,000.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 6. Nearpod Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with Nearpod for the 2023-2024 school year, not to exceed \$67,500.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 7. Zearn Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with Zearn for the 2023-2024 school year, not to exceed \$17,500.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 8. ExplorElearning Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with ExplorElearning for the 2023-2024 school year, not to exceed \$21,200.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 9. N2Y Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with N2Y for the 2023-2024 school year, not to exceed \$9,500.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 10. Certiport Agreement

Recommend the Board of Trustees approve the agreement with Certiport for the 2023-2024 school year, not to exceed \$8,700.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 11. ClassLink Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with ClassLink for the 2023-2024 school year, not to exceed \$17,000.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 12. CAPIT Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with CapIt for the 2023-2024 school year, not to exceed \$35,000.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 13. Pearson Agreement for Aimsweb Renewal SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with Pearson AIMSWeb for the 2023-2024 school year, not to exceed \$21,000.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 14. Learning Without Tears Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with Learning Without Tears for the 2023-2024 school year, not to exceed \$6,000.00, as presented.

Motion by Sam Wrightson, second by Linda Gotlieb.

Action: 15. Texthelp Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with TextHelp, for the 2023-2024 school year, not to exceed \$10,400.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 16. Vector Renewal Agreement SY2023-2024

Recommend the Board of Trustees approve the renewal agreement with Vector for the 2023-2024 school year, not to exceed \$13,700.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 17. EDS Agreement

Recommend the Board of Trustees approve the agreement with Educational Development Software (EDS) for the 2023-2024 school year, not to exceed \$7,200.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 18. TeachBoost Agreement SY2023-2024

Recommend the Board of Trustees approve the TeachBoost Agreement for the 2023-2024 school year, not to exceed \$10,000.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.\

Action: 19. Stipend List 2023-2024 School Year

Recommend the Board of Trustees approve the Stipend List for the 2023-2024 as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 20. CDWG Agreement

Recommend the Board of Trustees approve the CDWG agreement, not to exceed \$15,750.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 21. Lancaster Lebanon IU13 Agreement

Recommend the Board of Trustees approve the Lancaster Lebanon IU13 agreement for SY2023-2024, not to exceed \$122,400.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 22. Professional Software Services for Nurses Agreement

Recommend the Board of Trustees approve the Professional Software Services agreement for Nurses for SY2023-2024, not to exceed \$7,200.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 23. DocuSign Agreement

Recommend the Board of Trustees approve the DocuSign agreement for the SY2023-2024, not to exceed \$11,100.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 24. SeeSaw Renewal Agreement

Recommend the Board of Trustees approve the SeeSaw renewal agreement for the SY2023-2024, not to exceed \$23,400.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

Action: 25. TSL Teaching Learning Succeeding Agreement SY2023-2024

Recommend the Board of Trustees approve the TSL Teaching Learning Succeeding agreement for the SY2023-2024, not to exceed \$38,950.00, as presented.

Motion by Michael Conti, second by Sam Wrightson.

H. Meeting Closing

Procedural: 1. Next Board Meeting Scheduled on August 7, 2023 at 4:00 pm

Procedural: 2. Executive Session Announcement

Action, Procedural: 3. Adjournment

Recommend the Board of Trustees approve to adjourn the meeting.

Motion by Michael Conti, second by Linda Gotlieb.

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Abel, Keri A	Instructional 2 Elementary K-6 (2810)	Teacher - 6th Grade Science	5	100	0
Abul Ela, Christina C	Instructional 2 Mathematics 7-12 (6800); Instructional 2 Chemistry 7-12 (8420)	Teacher - Physical Science	5	100	0
Acland, Kathrine Rita	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 English 7-12 (3230); Instructional 2 Mathematics 7-12 (6800); Instructional 2 Biology 7-12 (8405); Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education PK-12 (9225)	Teacher - Geometry	5	100	0
Adams, Rebecca Rose	Endorsement 1 Instructional Coach PK-12 (1182); Instructional 2 Mid-Level Mathematics 6-9 (2860)	Instructional Coach - High School - Math	8	100	0
Adams, Serena Renee	Instructional 2 Grades 4-8 (All subjects 4-6 ELA & Reading (3100); Instructional 2 Special Education PK-8 (9226); Instructional 2 Special Education Expansion 7-12 (9229)	Teacher - Special Education - HS	5	100	0
Alcorn, Ashley Elizabeth-Nicol	Instructional 1 Grades PK-4 (2825)	Teacher - 3rd Grade Math; Teacher - 3rd Grade Science	5	100	0
Alcott, Elyse M	Instructional 1 Elementary K-6 (2810)	Teacher - 2nd Grade	5	100	0
Alderson, Jordan M	Private School - Teacher English: Sec. Ed. 9-12 (13230); Instructional 1 Communications 7-12 (3200); Instructional 1 English 7-12 (3230)	Teacher - English 10; Teacher - Honors English 10	5	100	0
Allcorn, Brynne Nadine	Instructional 2 Spanish PK-12 (4490)	Teacher - Spanish; Teacher - Middle School Spanish	5	100	0
Allen, Betty A	Administrative 2 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Reading Specialist PK-12 (7650)	Assistant Principal - High School	8	100	0
Altman, Dorry Ann	Instructional 2 English 7-12 (3230)	Teacher - 7th Grade English Language Arts	5	100	0
Ambrose, Danielle	Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Ambuka, Tracey	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Family-Consumer Sci PK-12 (5600); Instructional HOUSSE Designation Mathematics 7-12 (6800); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Anderson, Aisha N	Instructional 2 English 7-12 (3230)	Teacher - American Literature	5	100	0
Andrews, Lori Ann	Administrative 1 Principal PK-12 (1115); Instructional 2 Mathematics 7-12 (6800)	Instructional Coach - General Education - Middle S	8	0	100
Angelo, Shannon Lynn	Administrative 1 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810)	Remedial Specialist - Math - 3rd Grade; Remedial Specialist - Math - 4th Grade; Remedial Specialist - Math - 5th Grade	5	100	0
Arcuri, Camille Lynn	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - 1st Grade	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Armstrong, Amanda K	Endorsement Online Instruction Program PK-12 (1184); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Mathematics 7-8th Grade Math 12 (6800); Instructional 2 Biology 7-12 (8405); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS; Teacher - 8th Grade Math	5	100	0
Atwood, Marlee Anna	Instructional 1 Health & Physical Educ PK-12 (4805); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Bable, Andrea Rose	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-12 (9231)	Teacher - Special Education - K-8	5	100	0
Baker, Christian	Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Barber, Constance	Instructional 2 Grades PK-4 (2825); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - 2nd Grade; Teacher - 3rd Grade English Language Arts; Teacher - 4th Grade English Language Arts; Teacher - 5th Grade English Language Arts	5	67	33
Barger, Tammy M	Instructional 2 General Science 7-12 (8450)	Teacher - 7th Grade Science	5	100	0
Bargerstock, Whitney E	Instructional 2 Art PK-12 (1405); Instructional 2 English 7-12 (3230); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Instructional Coach - Special Education - HS; Teacher - Special Education - HS	5	100	0
Barney, Christine J	Instructional 2 Social Studies 7-12 (8875)	Teacher - World History	5	100	0
Barnhart, Jessica Maria	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Barrios, Jennifer A	Educational Specialist 2 Home and School Visitor PK-12 (1850); Educational Specialist 2 School Social Worker PK-12 (1851)	School Social Worker	8	100	0
Bartuska, Rebecca Sowa	Educational Specialist 1 Secondary School Counselor 7-12 (1837); Instructional 2 Mathematics 7-12 (6800); Instructional 2 Physics 7-12 (8470)	Teacher - 8th Grade Science	5	100	0
Bash, Theresa Ann	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Baxter, Jenna Laken	Instructional 1 Grades PK-4 (2825)	Teacher - 3rd Grade Science	5	100	0
Bayly, Angela Michelle	Endorsement Instructional Coach PK-12 (1182); Instructional 2 Communications 7-12 (3200); Instructional 2 English 7-12 (3230)	Instructional Coach - General Education - Middle S	8	100	0
Bedor, Gabrielle Ann	Educational Specialist 1 Inst Technology Specialist PK-12 (1825); Instructional 2 English 7-12 (3230); Instructional 2 Environmental Educ PK-12 (4820); Instructional 2 Technology Education PK-12 (6075); Instructional 2 Biology 7-12 (8405); Instructional 2 General Science 7-12 (8450)	Teacher - 7th Grade English Language Arts	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Berkey, Daniel W	Instructional 2 Technology Education PK-12 (6075); Instructional 2 Mathematics 7-12 (6800)	Teacher - Computer Literacy; Teacher - Geometry	5	100	0
Beschizza, Heather Grace	Educational Specialist 1 Elementary School Counselor K-6 (1836); Educational Specialist 1 Secondary School Counselor 7-12 (1837); Instructional 1 Elementary K-6 (2810); Program Specialist English as a Second Language (ESL) PK-12 (4499)	Teacher - 5th Grade English Language Arts	5	100	0
Bianconi, Heather Ann	Administrative 2 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Assistant Principal - Middle School	8	100	0
Bilby, Ron J	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Music PK-12 (7205)	Teacher - Pre-Algebra	5	100	0
Binder, Tawny Norma	Instructional 1 Grades PK-4 (2825)	Teacher - 3rd Grade Math	5	100	0
Bird, Brandon M	Instructional 2 General Science 7-12 (8450)	Teacher - 7th Grade Science	5	100	0
Boccella, Bernard Louis	Administrative 1 Principal PK-12 (1115); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Social Studies 7-12 (8875)	Assistant Principal - Middle School	8	100	0
Boisvert, Jill	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Private School - Teacher Mathematics: Sec. Ed. 9-12 (16800); Instructional 2 Mathematics 7-12 (6800)	Teacher - Pre-Calculus/Trigonometry	5	100	0
Boisvert, Melody Rae	Instructional 1 Grades PK-4 (2825)	Teacher - 3rd Grade English Language Arts	5	100	0
Bonniger, Samantha AnnMyers	Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Booz, Alicia Rose	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Bowie, Nicole E	Instructional 2 Health & Physical Educ PK-12 (4805)	Teacher - Nutrition and Wellness; Teacher - Skills for Health	5	100	0
Boyer, Cathy Marie	Instructional 2 Mathematics 7-12 (6800); Instructional 2 Special Education PK-12 (9225)	Teacher - Pre-Algebra	5	100	0
Boyer, Jessica Leigh	Instructional 2 Elementary K-6 (2810)	Teacher - 2nd Grade; Teacher - 3rd Grade Math; Teacher - 4th Grade Math; Teacher - 5th Grade Math	5	100	0
Boyle, Jarin Tomas	Instructional 1 Grades PK-4 (2825)	Teacher - 4th Grade Social Studies	5	100	0
Bramble, Torri Louise	Instructional 1 Grades PK-4 (2825); Instructional 1 Grades 5-6 (2826); Instructional 1 Grades 4-8 (All subjects 4-6 ELA & Reading (3100); Instructional 1 Special Education PK-12 (9231)	Teacher - Special Education - HS	5	100	0
Brestensky, Lisa	Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Breyak, Laurel	Instructional 1 Elementary K-6 (2810)	Teacher - 5th Grade Social Studies	5	100	0
Briley, Christie Leighann	Instructional 1 Grades PK-4 (2825)	Teacher - 2nd Grade	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Brohi, Heba H	Instructional 2 Elementary K-6 (2810); Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra I; Teacher - Honors Algebra I	5	100	0
Broniszewski, Diane	Instructional 2 French PK-12 (4410); Instructional 2 Spanish PK-12 (4490)	Teacher - French	5	100	0
Bronson, Angelica L	Instructional 1 Grades PK-4 (2825)	Teacher - Kindergarten	5	100	0
Brown, Brittany Marie	Endorsement Autism PK-12 (1180); Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Brown, Kathleen A	Instructional 2 Accounting 7-12 (1610); Instructional 2 Marketing 7-12 (1640); Instructional 2 Office Technologies 7-12 (1658)	Teacher - Accounting; Teacher - Marketing I; Teacher - Intro to Entrepreneurship I	5	100	0
Brownlie, Victoria Eugenia	Instructional 2 Spanish PK-12 (4490)	Teacher - Spanish	5	100	0
Bryan, Carol L	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - 3rd Grade Social Studies	5	100	0
Buck, Jill	Instructional 1 Elementary K-6 (2810)	Teacher - 3rd Grade Math	5	100	0
Buckwalter, Jodeen E	Instructional HOUSSE Designation English 7-12 (3230); Instructional HOUSSE Designation Mathematics 7-12 (6800); Instructional HOUSSE Designation General Science 7-12 (8450); Instructional HOUSSE Designation Social Studies 7-12 (8875); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Buffington, Eric G	Administrative 2 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 English 7-12 (3230)	Assistant Principal - High School	8	100	0
Burns, Ashley Elizabeth	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - 7th Grade English Language Arts	5	100	0
Buss, Jennifer Ann	Instructional HOUSSE Designation Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225); Instructional 2 Speech & Language Impaired PK-12 (9265)	Teacher - Special Education - K-8	5	100	0
Butera, Maryann	Instructional 1 Elementary K-6 (2810); Instructional 1 Reading Specialist PK-12 (7650); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Byers, Colien Joanne	Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Cadieux, Jennifer	Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Cadwallader, Amy Beth	Instructional 2 Mathematics 7-12 (6800)	Teacher - 8th Grade Math	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Camaioni, Nicole	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 English 7-12 (3230); Instructional 2 Library Science PK-12 (6420); Instructional 2 Social Studies 7-12 (8875)	Teacher - Modern World Studies	5	100	0
Canonge, Andrea Lauren	Instructional 1 Elementary K-6 (2810)	Teacher - 5th Grade Math	5	100	0
Cantwell, Brittney Taylor	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Capitano, Jesse C	Instructional 2 Special Education PK-12 (9225)	Instructional Coach - Special Education - HS	8	0	100
Carmichael, Rachel Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Center, Tina	Instructional 1 Spanish PK-12 (4490)	Teacher - Spanish	5	100	0
Chaffin, Casey	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Chiado, Nicole Lynn	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Christmas, Stacy D	Instructional 2 Elementary K-6 (2810)	Teacher - 6th Grade Math	5	100	0
Ciarlone, Shannon	Instructional 2 Early Childhood N-3 (2840)	Teacher - 1st Grade	5	100	0
Clagett, David C	Instructional 2 Social Studies 7-12 (8875)	Teacher - U.S. History	5	100	0
Clark, Susan S	Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Social Studies 7-12 (8875)	Teacher - Contemporary World Issues; Teacher - U.S. and Global Economics	5	100	0
Clinton, Emily Marie	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Compton, Nancy Lee	Educational Specialist 1 School Social Worker PK-12 (1851)	School Social Worker	5	100	0
Congdon, Rebekah Lynne	Instructional 2 Elementary K-6 (2810); Instructional HOUSSE Designation Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Connelly, Jennifer Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-12 (9225)	Remedial Specialist - Reading - 1st Grade; Remedial Specialist - Reading - Kindergarten; Remedial Specialist - Reading - 2nd Grade	5	100	0
Conway, Meredith Dance	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Special Education PK-12 (9225)	Teacher - 3rd Grade English Language Arts; Teacher - 3rd Grade Social Studies	5	100	0
Cooper, Barbara J	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Cooper, Laura J	Instructional 1 Elementary K-6 (2810)	Teacher - 4th Grade Science	5	100	0
Costanzo, Kristal	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Cox, Brianne	Instructional 1 Elementary K-6 (2810); Instructional 1 Mid-Level Mathematics 6-9 (2860)	Teacher - Algebra I	5	100	0
Coyne, Heather Marie	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Environmental Educ PK-12 (4820); Instructional 2 Biology 7-12 (8405); Instructional 2 General Science 7-12 (8450)	Teacher - Physical Science	5	100	0
Cramer, Shila Ellyn	Instructional 2 General Science 7-12 (8450)	Teacher - Astronomy; Teacher - Earth Science	5	100	0
Creaven, Melissa	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840)	Teacher - 3rd Grade Science	5	100	0
Cross, Amber Faith	Instructional 2 Elementary K-6 (2810)	Remedial Specialist - Math - 3rd Grade; Remedial Specialist - Math - 4th Grade; Remedial Specialist - Math - 5th Grade	5	100	0
Cukauskas, Michelle Elizabeth	Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Assistant Director - Special Education - K-8	8	100	0
Curry, Denise Michele	Endorsement Sci. Tech Engineer & Math (STEM) Ed PK-12 (1181); Endorsement Endorcement Instructional Coach PK-12 (1182); Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 1 Elementary K-6 (2810); Instructional 1 Early Childhood N-3 (2840)	Instructional Coach - General Education - Elementa	8	100	0
Dannaker, Doris	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860)	Remedial Specialist - Math - 7th Grade; Remedial Specialist - Math - 8th Grade	5	100	0
Davish, Noreen R	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Music PK-12 (7205)	Teacher - Middle School Music	5	100	0
Dearwester, Mia Alexandra	Instructional 1 Reading Specialist PK-12 (7650); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Deemer, Judith	Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Deemer, Melissa Rebecca	Instructional 1 Grades 4-8 (All subjects 4-6 Math 7-8) (3100)	Teacher - 8th Grade Math	5	100	0
DeFelice, Amanda Elaine	Instructional 1 Grades 4-8 (All subjects 4-6 ELA & Reading) (3100); Instructional 1 English 7-12 (3230)	Teacher - 6th Grade English Language Arts	5	100	0
Deloe, Anita J	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Safety Ed/Driver Ed 7-12 (5215); Instructional 2 Citizenship 7-12 (8825); Instructional 2 Social Studies 7-12 (8875)	Teacher - World History	5	100	0
Denham, Angela M	Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Devine Owen, Erin L	Educational Specialist 2 School Nurse PK-12 (1890)	Supervisor of Student Health Services	5	100	0
Dietrich, Jenna Lee	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Dillon, Anne	Instructional 2 English 7-12 (3230)	Teacher - 8th Grade English Language Arts	5	100	0
DiMartini, Danielle Jane	Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Dodge, Heidi Marie	Private School - Teacher Elementary Education K-8 (12810); Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8; Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Doebereiner, Julie Elizabeth	Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Donley, Jason M	Instructional 2 Health & Physical Educ PK-12 (4805)	Teacher - Physical Education	5	100	0
Donnelly, Maureen J	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Earth and Space Science 7-12 (8440); Instructional 2 General Science 7-12 (8450)	Teacher - Algebra I	5	100	0
DoVidio, Domenica Rose	Instructional 1 Elementary K-6 (2810)	Teacher - 1st Grade	5	100	0
Draeger, Theresa M	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Dumas, Jennifer A	Instructional 2 Accounting 7-12 (1610); Instructional 2 Data Processing 7-12 (1625); Instructional 2 Marketing 7-12 (1640); Instructional 2 Office Technologies 7-12 (1658)	Teacher - Computer Literacy; Teacher - Computer Science	5	100	0
Dupes, Linda D	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230)	Teacher - 6th Grade English Language Arts	5	100	0
Eberly, Jessica Nicole	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840)	Remedial Specialist - Math - 4th Grade	5	100	0
Eckels, Olivia Claire	Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Edmundson, Megan Amanda	Instructional 2 English 7-12 (3230)	Teacher - English 9	5	100	0
Ellis, Bridget Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Elmquist, Dana Lynn	Educational Specialist 2 School Psychologist PK-12 (1875); Instructional 1 Social Studies 7-12 (8875)	School Psychologist	5	100	0
Emminger, Lauren Louise	Instructional 1 Social Studies 7-12 (8875); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Emrick, Carissa Robyn	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Erdmann, Melissa	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 3rd Grade; Remedial Specialist - Reading - 4th Grade; Remedial Specialist - Reading - 5th Grade	5	100	0
Evangelista, Gina A	Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - High School	5	100	0
Farster, Ashley Lynne	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Feeney Hoffmaster, Shannon Margaret	Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Ferrier, Cassandra L	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230)	Teacher - 8th Grade English Language Arts	5	100	0
Finlayson, Rosalyn	Endorsement Online Instruction Program PK-12 (1184); Instructional 2 Communications 7-12 (3200); Instructional 2 English 7-12 (3230); Program Specialist English as a Second Language (ESL) PK-12 (4499); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - Gothic Literature; Teacher - Journalism	5	100	0
Fiscus, Grace A	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Kindergarten	5	100	0
Fiscus, Kimberly Ann	Endorsement Endorsement Instructional Coach PK-12 (1182); Instructional 2 Special Education 7-12 (9227)	Instructional Coach - Special Education - HS; Special Education Compliancy Coach	8	100	0
Fisher Clark, Jennifer Jo	Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Director - Special Education - K-8	8	100	0
Flatley, Jennifer Marie	Instructional 2 Grades PK-4 (2825); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-8 (9226); Instructional 1 Special Education Expansion 7-12 (9229)	Teacher - Special Education - HS	5	100	0
Flinchum, Christina Leah	Instructional 2 Social Studies 7-12 (8875)	Teacher - Modern World Studies; Teacher - Sociology	5	100	0
Flores, Kayla Lynn	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Enrollment Specialist	8	100	0
Folmar, Paul R	Instructional 1 Mathematics 7-12 (6800); Instructional 1 General Science 7-12 (8450); Instructional 1 Physics 7-12 (8470)	Teacher - Algebra I; Teacher - Physics	5	100	0
Force, Alison Marie	Supervisory Supvr Curriculum & Inst PK-12 (2915); Instructional 2 Social Studies 7-12 (8875)	Teacher - U.S. History	5	100	0
Forrest, Emily Christine	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Franklin, Melissa Lynn	Instructional 2 Early Childhood N-3 (2840); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Frederick, Holly Anne	Letter of Equivalency 1 Master's Equivalency - (1185); Instructional 2 Grades PK-4 (2825); Instructional 2 Grades 4-8 (All subjects 4-6 ELA & Reading (3100); Instructional 2 Grades 4-8 (All subjects 4-6 Science 7-8) (3100)	Teacher - 6th Grade Computer Literacy	5	100	0
Freyvogel Bruss, Colleen L	Administrative 1 Principal PK-12 (1115); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Communications 7-12 (3200); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Assistant Director - Special Education - HS; Assistant Director - Special Education Operations	8	100	0
Froehlich, Brittany P	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Furka, David J	Endorsement Autism PK-12 (1180); Instructional 2 Elementary K-6 (2810); Program Specialist English as a Second Language (ESL) PK-12 (4499); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Gallagher, Heather Ann	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Gallis, Kimberly Ann	Endorsement Sci. Tech Engineer & Math (STEM) Ed PK-12 (1181); Instructional 2 Elementary K-6 (2810)	Teacher - 4th Grade Math	5	100	0
Galloway, Kayla Anne	Instructional 1 Elementary K-6 (2810)	Teacher - 2nd Grade	5	100	0
Galonski, Morgan M	Endorsement Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - High School	5	100	0
Galonski, Robert B	Private School - Teacher Biology: Sec. Ed. 9-12 (18405); Instructional 2 Biology 7-12 (8405); Instructional 2 General Science 7-12 (8450)	Teacher - Biology	5	100	0
Gamber, Kristen L	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Gannon, Devin Richard	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Ganter, Crysta M	Instructional 2 Grades PK-4 (2825); Instructional 2 Grades 5-6 (2826); Instructional 2 Special Education PK-8 (9226)	Teacher - Kindergarten; Teacher - Kindergarten	5	100	0
Garczynski, Molly E	Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Enrollment Specialist	8	100	0
Gasco, Melissa	Private School - Teacher Soc and Emotionally Dist K-12 (19260); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Gaylord, Callie A	Instructional 2 English 7-12 (3230)	Teacher - American Literature; Teacher - Honors American Literature	5	100	0
Geiman, Amanda Mae	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - 2nd Grade	5	100	0
Gibbons, Ahrin Yvette	Instructional 1 General Science 7-12 (8450)	Teacher - 8th Grade Science	5	100	0
Giordano, Michele L	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Giovanisci, Katy Veronica	Administrative 1 Principal PK-12 (1115); Supervisory 1 Supvr Curriculum & Inst PK-12 (2915); Instructional 2 Communications 7-12 (3200); Instructional 2 English 7-12 (3230)	Director - Curriculum, Instruction, & Assessment	8	100	0
Girard, Karen Danielle	Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - 2nd Grade; Teacher - 3rd Grade Science; Teacher - 4th Grade Science; Teacher - 5th Grade Science	5	100	0
Goff, Jaelynne Beeler	Instructional 1 English 7-12 (3230); Instructional 1 Social Studies 7-12 (8875)	Teacher - 7th Grade History	5	100	0
Goughnour, Lauren Marie	Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra I	5	100	0
Grant, Jamie Marie	Endorsement Endorsement Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810)	Instructional Coach - General Education - Elementa	8	100	0
Greco, Dante M	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - HS	5	0	100
Griffith, Dean A	Instructional 2 General Science 7-12 (8450); Instructional 2 Social Studies 7-12 (8875)	Teacher - 8th Grade History	5	100	0
Gruber, Jenna Bertele	Instructional 1 Art PK-12 (1405)	Teacher - Middle School Art	5	100	0
Gruszewski, Amanda Marie	Instructional 1 Grades PK-4 (2825); Instructional 1 Family-Consumer Sci PK-12 (5600); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - K-8	5	100	0
Gussow, Steven M	Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra I	5	100	0
Hagelgans, Matthew J	Instructional 1 Social Studies 7-12 (8875)	Teacher - 7th Grade History	5	100	0
Hale-Patterson, Melissa P	Endorsement Endorsement Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Instructional Coach - Special Education - K-8	8	100	0
Hall, Alexandra McKenney	Endorsement Autism PK-12 (1180); Instructional 1 Reading Specialist PK-12 (7650); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Hamburger, Karen Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860)	Teacher - 7th Grade Math	5	100	0
Hardisky, Jennifer R	Instructional 1 Biology 7-12 (8405)	Teacher - Biology	5	100	0
Harkins, Paul K	Administrative 1 Principal PK-12 (1115); Instructional 2 English 7-12 (3230)	Assistant Principal - High School	8	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Harlan, Maria	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Harris, Tracy E	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 6th Grade; Remedial Specialist - Reading - 8th Grade	5	100	0
Hartman, Cathrine S	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Harvey, Barbara N	Private School - Teacher Elementary Education K-8 (12810); Private School - Teacher Mathematics: Sec. Ed. 9-12 (16800); Private School - Teacher Mentally Retarded K-12 (19220); Private School - Teacher Physically Handicapped K-12 (19240); Private School - Teacher Learning Disabled K-12 (19245); Private School - Teacher Soc and Emotionally Dist K-12 (19260); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - 7th Grade Math	5	100	0
Hathaway, Melanie Lynn	Educational Specialist 1 Inst Technology Specialist PK-12 (1825); Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Family-Consumer Sci PK-12 (5600); Instructional 2 Special Education PK-8 (9226)	Teacher - 6th Grade English Language Arts	5	100	0
Hawk, Kristie	Administrative Principal PK-12 (1115); Instructional 2 Art PK-12 (1405)	Assistant Principal - Elementary School	8	100	0
Heard, Pamela Ann	Letter of Equivalency Master's Equivalency - (1185); Instructional 2 Health & Physical Educ PK-12 (4805); Instructional 2 Safety Ed/Driver Ed 7-12 (5215)	Teacher - Drivers Safety	5	100	0
Hennig, Ashley Nicole	Instructional 2 Mathematics 7-12 (6800)	Teacher - Geometry; Teacher - Honors Geometry	5	100	0
Heppenstall, Amber Paige	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Hetrick, Angela Mae	Instructional 2 Social Studies 7-12 (8875)	Teacher - Sociology	5	100	0
Hewitt, Denna Marcell	Administrative 1 Principal PK-12 (1115); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Hill, Jessica Ann	Instructional 2 Elementary K-6 (2810)	Teacher - Middle School Career Explorations	5	0	100

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Hill, Lisa M	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 1st Grade; Remedial Specialist - Reading - 2nd Grade; Remedial Specialist - Reading - Kindergarten	5	100	0
Hill, Ocie	Instructional 2 English 7-12 (3230); Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education PK-12 (9225)	Teacher - AP U.S. History; Teacher - Geography and World Cultures; Teacher - World History	5	100	0
Hilson, Erin R	Administrative 2 Principal PK-12 (1115); Instructional 1 Reading Specialist PK-12 (7650); Instructional 1 Special Education PK-12 (9225)	Assistant Principal - High School	8	100	0
Hoffert, Heather L	Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Hoffman, Kaelyn McKenzie	Instructional 1 Grades PK-4 (2825); Instructional 1 Grades 4-8 (All subjects 4-6 ELA & Reading (3100); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Hopkins, Ellen P	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - 4th Grade Social Studies	5	100	0
Hornbake, Jansen L	Administrative 2 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Supervisory Supvr Curriculum & Inst PK-12 (2915)	Principal - Elementary School	8	100	0
Horst, Nicole Elizabeth	Instructional 2 Elementary K-6 (2810); Program Specialist English as a Second Language (ESL) PK-12 (4499)	ELL Specialist	8	100	0
Horton, Danielle R	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Program Specialist English as a Second Language (ESL) PK-12 (4499)	Teacher - Computer Literacy; Teacher - Game Design	5	100	0
Houseknecht, Dayna S	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870)	Teacher - 8th Grade English Language Arts	5	100	0
Huff, Ashley N	Instructional 2 Elementary K-6 (2810)	Teacher - Kindergarten	5	100	0
Huffman, Jena Mae	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Humanick, Kymberly Diana	Instructional 2 Elementary K-6 (2810); Program Specialist English as a Second Language (ESL) PK-12 (4499); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Hunkele, Terri Lee	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Iampietro, Jared A	Instructional 2 Biology 7-12 (8405)	Teacher - 7th Grade Science	5	100	0
Irvin, Haley Jane	Educational Specialist 1 School Nurse PK-12 (1890)	Certified School Nurse	8	100	0
Jackson, Erin L	Administrative Principal PK-12 (1115); Instructional 2 French PK-12 (4410)	Teacher - French	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Jackson, Veronica A	Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Jacob, Linda Michelle	Instructional 1 Elementary K-6 (2810)	Teacher - 2nd Grade	5	100	0
Jafarian, Mia N	Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Johnson, Kaitlin M	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education Expansion 7-12 (9229)	Teacher - Special Education - HS	5	100	0
Johnson, Maryann	Administrative 1 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Assistant Director - Special Education - K-8	8	100	0
Johnson-Nied, Caitlin	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860)	Teacher - 4th Grade Science	5	100	0
Johnston, Jennifer A	Instructional 1 Elementary K-6 (2810)	Teacher - 3rd Grade Science	5	100	0
Joseph, Margret Rene	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Jusko, Melissa Maria	Instructional 1 Art PK-12 (1405)	Instructional Coach - High School - Electives	8	0	100
Kammermeier, Amanda	Instructional 2 Early Childhood N-3 (2840); Instructional 2 Special Education PK-8 (9226); Instructional 2 Special Education Expansion 7-12 (9229)	Teacher - Special Education - HS	5	100	0
Kara, Rebecca J	Instructional 2 Elementary K-6 (2810)	Teacher - 3rd Grade English Language Arts	5	100	0
Karasos, Lisa Marie	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Chemistry 7-12 (8420)	Teacher - Honors Chemistry; Teacher - Chemistry	5	100	0
Karp, Barbara Myers	Instructional 2 Elementary K-6 (2810); Instructional 2 Social Studies 7-12 (8875)	Teacher - Honors Modern World Studies; Teacher - Modern World Studies	5	100	0
Kaufman, Gillian Spencer	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - K-8	5	100	0
Keck, Marianne Christine	Instructional 2 Biology 7-12 (8405); Instructional 2 Chemistry 7-12 (8420); Instructional 2 Physics 7-12 (8470)	Teacher - Honors Physics; Teacher - Physics; Teacher - Biology	5	100	0
Keefe, Allison A	Instructional 1 English 7-12 (3230)	Teacher - 7th Grade English Language Arts; Instructional Coach - General Education - Middle S	5	25	75
Kelso, Sharon A	Instructional 2 English 7-12 (3230)	Teacher - English 10; Teacher - Honors English 10	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Kenzakowski, Rebecca A	Instructional 2 Biology 7-12 (8405); Instructional 2 Special Education PK-12 (9225)	Teacher - Biology; Teacher - Special Education - HS; Teacher - Special Education - HS	5	100	0
Kerner, Danielle L	Administrative 1 Principal PK-12 (1115); Private School - Teacher French K-12 (14410); Supervisory Supvr Curriculum & Inst PK-12 (2915); Instructional 2 English 7-12 (3230); Instructional 2 French PK-12 (4410)	Teacher - AP English Language and Composition; Teacher - British and World Literature	5	100	0
Kerns, Lauren Diehl	Educational Specialist 1 Secondary School Counselor 7-12 (1837); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Kieffer, Brittany E	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Enrollment Specialist	8	100	0
Kiger, Darian N	Instructional 2 English 7-12 (3230)	Teacher - English 10	5	100	0
Killam, Caroline Maria	Instructional 1 English 7-12 (3230)	Teacher - 7th Grade English Language Arts	5	100	0
Kitchel, Allison Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Klara, Michelle A	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Environmental Educ PK-12 (4820); Instructional 2 Biology 7-12 (8405); Instructional 2 General Science 7-12 (8450); Instructional 2 Physics 7-12 (8470)	Teacher - 8th Grade Science	5	100	0
Klein, Suzanne Elizabeth	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - Elementary School	8	100	0
Kowalok, Krista Marie	Instructional 2 Elementary K-6 (2810)	Teacher - 4th Grade Science	5	100	0
Kozak, Tamara Ann	Letter of Equivalency Master's Equivalency - (1185); Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Kozar, Bridget M	Administrative Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810)	Principal - Middle School; Principal - Middle School	8	100	0
Kraich, Melissa Marie	Instructional 1 Grades PK-4 (2825)	Teacher - Kindergarten; Teacher - Kindergarten	5	100	0
Kramer, Marc A	Instructional 2 Health & Physical Educ PK-12 (4805); Instructional 2 Safety Ed/Driver Ed 7-12 (5215)	Teacher - Physical Education	5	100	0
Kraus, Susan Kathryn	Instructional 1 Elementary K-6 (2810); Program Specialist English as a Second Language (ESL) PK-12 (4499)	Teacher - 5th Grade Social Studies	5	100	0
Kreseski, Kimberly Ann	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 6th Grade; Remedial Specialist - Reading - 7th Grade	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Krol, Nicole S	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Kroner, Lewis F	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Music PK-12 (7205)	Teacher - Foundations of Music	5	100	0
Krusey, Kristina Marie	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Kubica, Regina Anne	Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Kunitsky, Diane Marie	Instructional 2 Chemistry 7-12 (8420)	Teacher - Chemistry	5	100	0
Kwiecinski, Dana Susan	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Lanzilotta, Kristen Fay	Instructional 2 Elementary K-6 (2810)	Teacher - 5th Grade English Language Arts	5	100	0
Lapsker, Kristina	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Large, Allison Lee	Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Largent, Beth A	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 7th Grade; Remedial Specialist - Reading - 8th Grade	5	100	0
Laubach, Elena	Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Laudenslager, Leslie J	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230)	Teacher - 8th Grade English Language Arts	5	100	0
Lavacca, Deborah Ann	Instructional 2 Elementary K-6 (2810)	Teacher - 2nd Grade	5	100	0
Learn, Ryan P	Educational Specialist 2 Secondary School Counselor 7-12 (1837); Educational Specialist 2 Elem. & Secondary School Counselor PK-12 (1839)	Guidance Counselor - High School	8	100	0
Lee, Erica Marie	Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
LeGendre, Annette Marie	Instructional 2 Physics & Mathematics 7-12 (8475)	Teacher - 8th Grade Math	5	100	0
Lelko, Susan R	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 Marketing (Distributive) Ed PK-12 (1666); Instructional 2 Mathematics 7-12 (6800); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Leonard, Katie	Instructional 2 English 7-12 (3230); Instructional 2 Mathematics 7-12 (6800)	Teacher - Geometry	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Lepsch, Anna E	Endorsement 1 Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education PK-12 (9225)	Instructional Coach - Special Education - K-8	8	100	0
Lesczynski, Trisa Ann	Instructional 2 Elementary K-6 (2810); Instructional 2 Family-Consumer Sci PK-12 (5600)	Teacher - Early Childhood Education; Teacher - Hospitality and Tourism; Teacher - Interior Design	5	100	0
Lewis, Jennifer Rebecca	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 4th Grade	5	100	0
Linderman, Jessica L	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Lipiec, Susan E	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Logan, Laura Jean	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Instructional 2 Social Studies 7-12 (8875)	Teacher - 2nd Grade	5	100	0
Lombardo, Jaime L	Instructional 1 English 7-12 (3230)	Teacher - American Literature	5	100	0
Lorcheim, Kristine Frances	Instructional 2 Grades PK-4 (2825); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Love, Melissa Anne	Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Love, Roberta M	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850)	Teacher - 6th Grade History	5	100	0
Lubich, Luke A	Instructional 2 Health & Physical Educ PK-12 (4805)	Teacher - Middle School Health and Physical Educat	5	100	0
Lucia, Jennifer A	Instructional 1 English 7-12 (3230); Supervisory Supvr Special Education PK-12 (9215); Instructional 1 Special Education PK-12 (9225)	Assistant Director - Special Education - K-8	8	100	0
Luciano, Elizabeth Kathryn	Instructional 1 Elementary K-6 (2810); Instructional 1 English 7-12 (3230)	Teacher - 5th Grade Math	5	100	0
Lucier, Heidi A	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Biology 7-12 (8405)	Teacher - 7th Grade Science	5	100	0
Lynn, Meghan C	Instructional 2 Bus-Computer-Info Tech PK-12 (1603)	Teacher - Microsoft Office; Teacher - IT Explorations	5	100	0
Lynn, Sharon	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 Safety Ed/Driver Ed 7-12 (5215); Instructional 2 Mathematics 7-12 (6800); Instructional 2 Special Education PK-12 (9225)	Teacher - Microsoft Office; Teacher - Computer Literacy	5	100	0
Mack, Cathryn L	Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0

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MacLacklin, Tovah I	Instructional 1 Elementary K-6 (2810); Instructional 1 Early Childhood N-3 (2840); Instructional 1 Mid-Level English 6-9 (2850)	Teacher - English 9	5	100	0
Macuga, Erica Lynn	Instructional 2 English 7-12 (3230)	Teacher - American Literature	5	100	0
Mahon, Jill	Instructional 2 Elementary K-6 (2810)	Teacher - 4th Grade English Language Arts	5	100	0
Maines, Beth Ann	Instructional 2 Elementary K-6 (2810)	Teacher - 5th Grade Science	5	100	0
Maio, Pamela	Instructional 2 English 7-12 (3230)	Teacher - American Literature	5	100	0
Majzlik, Angela	Instructional 1 Elementary K-6 (2810)	Teacher - 2nd Grade	5	100	0
Mangano, Melissa Marie	Instructional 1 Grades PK-4 (2825)	Teacher - 4th Grade English Language Arts	5	100	0
Manko, Laura C	Educational Specialist 2 Secondary School Counselor 7-12 (1837); Supervisory Supvr Pupil Personnel Serv PK-12 (2930)	Guidance Counselor - High School	8	100	0
Mannarino, Stephanie Lynn	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Marcello, Stefanie Marlene	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Marcinkiewicz, Ilyse Beth	Instructional 1 Mathematics 7-12 (6800)	Teacher - Pre-Algebra	5	100	0
Markle, Jennifer Louise	Instructional 1 English 7-12 (3230); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Marquis, Weston J	Instructional 2 Social Studies 7-12 (8875)	Teacher - U.S. History	5	100	0
Marshall, Casey Marie	Instructional 2 Elementary K-6 (2810)	Teacher - 4th Grade Math	5	100	0
Marsiliano, Judy	Instructional 2 Mathematics 7-12 (6800)	Teacher - Geometry	5	100	0
Martin, Brittany Marie	Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Martin, Jennifer B	Instructional 1 Spanish PK-12 (4490)	Teacher - Spanish	5	100	0
Martinez, Barbara Ann	Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education PK-12 (9225)	Teacher - 6th Grade History	5	100	0
Mastropietro, Melissa	Instructional 2 Elementary K-6 (2810)	Teacher - 1st Grade	5	100	0
Matijevich, Kaylee M	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
McAndrew, Kate Louise	Instructional 2 Earth and Space Science 7-12 (8440); Instructional 2 General Science 7-12 (8450)	Teacher - Earth Science	5	100	0
McCabe, Megan Elizabeth	Educational Specialist 2 School Nurse PK-12 (1890)	Certified School Nurse; Supervisor of Student Health Services	8	100	0
McCarthy, James V	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Health & Physical Educ PK-12 (4805)	Teacher - Physical Education	5	100	0
McCarthy, Valerie Lynn	Instructional 2 Elementary K-6 (2810)	Teacher - 6th Grade History	5	100	0
McCauley, Tamara J	Instructional 1 Elementary K-6 (2810); Instructional 1 Early Childhood N-3 (2840)	Teacher - 5th Grade Social Studies	5	100	0
McCormick, Heather M	Administrative 2 Principal PK-12 (1115); Instructional 2 Mid-Level English 6-9 (2850); Supervisory Supvr Curriculum & Inst PK-12 (2915); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Assistant Principal - High School	8	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
McCracken, Kevin S	Instructional 2 Music PK-12 (7205)	Teacher - Foundations of Music; Teacher - Music Appreciation	5	100	0
McCracken, Melissa Kathryn	Instructional 2 Early Childhood N-3 (2840); Instructional 2 Hearing Impaired PK-12 (9205); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
McCrea, Julie Ann	Instructional 1 Biology 7-12 (8405); Instructional 1 Earth and Space Science 7-12 (8440)	Instructional Coach - High School - Science	8	0	100
McCready, Melissa Sue	Instructional 1 Grades PK-4 (2825); Instructional 1 Grades 5-6 (2826)	Teacher - 5th Grade Science	5	100	0
McCreary, Adrienne	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 3rd Grade; Remedial Specialist - Reading - 4th Grade; Remedial Specialist - Reading - 5th Grade	5	100	0
McCullough, Kelly S	Instructional 1 Earth and Space Science 7-12 (8440); Instructional 1 Social Studies 7-12 (8875)	Teacher - Earth Science	5	100	0
McDowell, Deidre J	Letter of Equivalency Master's Equivalency - (1185); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9231)	Teacher - Special Education - HS	5	100	0
McEwen, Elizabeth Mary	Endorsement Endorsement Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-12 (9225)	Instructional Coach - General Education - Middle S	8	100	0
McGlothlin, Shelly L	Administrative 1 Principal PK-12 (1115); Supervisory Supvr Curriculum & Inst PK-12 (2915); Instructional 2 Communications 7-12 (3200); Instructional 2 English 7-12 (3230)	Teacher - English 10	5	100	0
McGlynn, James G	Instructional 2 Mathematics 7-12 (6800)	Teacher - Practical Math	5	100	0
McGregor, Jade Nicole	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
McIvor, Ashley N	Educational Specialist 2 School Nurse PK-12 (1890)	Certified School Nurse	8	100	0
McKeown, Janelle Lee	Instructional 2 English 7-12 (3230)	Teacher - English 9; Teacher - Honors English 9	5	100	0
McLaughlin, Kimberly Renee	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-12 (9225)	Enrollment Specialist	8	100	0
McMillen, Ashly Dawn	Instructional 2 English 7-12 (3230); Instructional 2 Mathematics 7-12 (6800)	Teacher - American Literature	5	100	0
McMullen, Daniel Christopher	Instructional 1 Mathematics 7-12 (6800)	Teacher - Algebra I	5	100	0
McNulty, Michael S	Instructional 2 Mathematics 7-12 (6800)	Teacher - AP Calculus AB; Teacher - Calculus; Teacher - Computer Literacy	5	100	0
McQuillan, Michael T	Instructional 2 Social Studies 7-12 (8875)	Teacher - Honors World History	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Meanix, Hope Caroline	Instructional 1 Grades PK-4 (2825); Instructional 1 Grades 5-6 (2826); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Meinig, Lynnette Marie	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education Expansion 7-12 (9229)	Teacher - Special Education - K-8	5	100	0
Menzler, Sarah Elizabeth	Instructional 2 English 7-12 (3230); Instructional 2 Social Studies 7-12 (8875)	Teacher - U.S. History	5	100	0
Miller, Jeffrey Paul	Administrative 2 Principal PK-12 (1115); Instructional 2 Environmental Educ PK-12 (4820); Instructional 2 Biology 7-12 (8405); Instructional 2 Earth and Space Science 7-12 (8440)	Principal - High School	8	100	0
Miller, Samantha	Instructional 2 English 7-12 (3230); Instructional 2 Social Studies 7-12 (8875)	Teacher - 8th Grade History	5	100	0
Mirth, Richard Michael	Educational Specialist 2 Secondary School Counselor 7-12 (1837); Instructional 2 Mathematics 7-12 (6800)	Guidance Counselor - High School	8	100	0
Mitzel, Rebecca S	Instructional 1 Grades PK-4 (2825); Instructional 1 Social Studies 7-12 (8875); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Monterroso, Jacqueline Jay	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870)	Teacher - 7th Grade History	5	100	0
Montgomery, James W	Administrative 2 Principal PK-12 (1115); Instructional 2 Social Studies 7-12 (8875)	Assistant Principal - Elementary School	8	100	0
Morantz, Christina Marie	Instructional 1 Elementary K-6 (2810); Instructional 1 Mid-Level Mathematics 6-9 (2860); Instructional 1 Grades 4-8 (All subjects 4-6 ELA & Reading (3100); Instructional 1 Grades 4-8 (All subjects 4-6 Science 7-8) (3100); Instructional 1 Grades 4-8 (All subjects 4-6, S Stud 7-8) (3100SS)	Teacher - 8th Grade Science	5	100	0
Moreno, Catherine	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870)	Teacher - 5th Grade Science	5	100	0
Morgan, Taryn D	Instructional 2 Agriculture PK-12 (1200)	Teacher - Environmental Science; Teacher - Veterinary Science	5	100	0
Moritz, Kristel D	Educational Specialist 1 School Nurse PK-12 (1890)	Certified School Nurse; Certified School Nurse	5	100	0
Morris, Allyson Elizabeth	Instructional 1 Reading Specialist PK-12 (7650); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Morrow, Angelina Marie	Instructional 1 Grades PK-4 (2825); Instructional 1 Spanish PK-12 (4490)	Teacher - 1st Grade	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Moyer, Amanda J	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Moyer, Jill A	Instructional 2 Elementary K-6 (2810); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Mruskovic, Brenna Colleen	Instructional 1 Social Studies 7-12 (8875)	Teacher - 8th Grade History	5	100	0
Mueller, Antoinette L	Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - High School; Remedial Specialist - Reading - High School	5	100	0
Myers, Carmen Riggle	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Natale, Valerie L	Instructional 2 Elementary K-6 (2810); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Assistant Director - Special Education - HS	8	100	0
Nayowith, Jessica L	Instructional 1 Grades 4-8 (All subjects 4-6 ELA & Reading (3100); Instructional 1 Special Education PK-12 (9231)	Teacher - Special Education - HS	5	100	0
Nelson, Eileen C	Educational Specialist 2 Elementary School Counselor K-6 (1836)	Guidance Counselor - Elementary School	8	100	0
Nicholas, Fallon Nicole	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - Middle School	8	100	0
Nicholas, Jesse	Instructional 2 English 7-12 (3230); Instructional 2 Citizenship 7-12 (8825); Instructional 2 Social Studies 7-12 (8875)	Teacher - World History	5	100	0
Nichols, Christina Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Earth and Space Science 7-12 (8440)	Teacher - Earth Science	5	100	0
Nickerson Little, Christy Elizabeth	Instructional 2 Grades PK-4 (2825); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 3rd Grade	5	100	0
Nicol, Ericka Samuels	Instructional 2 Biology 7-12 (8405); Instructional 2 General Science 7-12 (8450)	Teacher - Earth Science; Teacher - Earth Science	5	100	0
Noss, Kelly Anne	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Nugent, Emily Elizabeth	Instructional 2 Earth and Space Science 7-12 (8440); Instructional 2 General Science 7-12 (8450)	Teacher - Physical Science	5	100	0
O Donnell, Dana	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
O Donnell, Katie E	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
O Neill, Carolyn J	Instructional 2 Elementary K-6 (2810); Instructional 1 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-12 (9225)	Remedial Specialist - Reading - 1st Grade; Remedial Specialist - Reading - 2nd Grade; Remedial Specialist - Reading - Kindergarten	5	100	0
Oakes, Casey Louise	Instructional 1 Elementary K-6 (2810)	Teacher - 6th Grade Math	5	100	0
Oberholtzer, Stephanie L	Instructional 2 Elementary K-6 (2810)	Teacher - 6th Grade Math	5	100	0
Olsavsky, Michelle Lenore	Endorsement 1 Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Instructional Coach - Special Education - HS	8	100	0
Pacolay, Dana R	Instructional 2 Health PK-12 (4810); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Biology 7-12 (8405); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Pagliei, Lynn Marie	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Paolino, Kimberly A	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Parkes-Mattox, Gemma M	Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Pascucci, Jeanne Marie	Instructional 1 Grades PK-4 (2825); Instructional 1 English 7-12 (3230)	Teacher - 8th Grade English Language Arts	5	100	0
Pastin, Laurie Lynn	Letter of Equivalency Master's Equivalency - (1185); Instructional 2 Elementary K-6 (2810); Instructional 2 Grades 4-8 (All subjects 4-6 Math 7-8) (3100)	Teacher - 7th Grade Math	5	100	0
Patrick, Agatha A	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Program Specialist English as a Second Language (ESL) PK-12 (4499); Instructional 2 Family-Consumer Sci PK-12 (5600); Instructional 2 Special Education PK-12 (9225)	Teacher - English 9	5	100	0
Pease, Kelly Ann	Instructional 1 English 7-12 (3230)	Teacher - English 9	5	100	0
Pelissier, Michelle	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Petruzzelli, Dena Marie	Instructional 2 English 7-12 (3230); Instructional 2 Library Science PK-12 (6420); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - English 9	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Pfeiffer, Eric James	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Earth and Space Science 7-12 (8440)	Teacher - Honors Earth Science; Teacher - Earth Science	5	100	0
Pittman, Sarah B	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Platt, Keith A	Instructional 2 Health & Physical Educ PK-12 (4805)	Teacher - Physical Education	5	100	0
Pontious, Brianna	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Popp, Kristen A	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-12 (9231)	Teacher - Special Education - HS	5	100	0
Postler, Suzanne	Instructional 1 Elementary K-6 (2810)	Teacher - 6th Grade Math	5	100	0
Pratt, Robert James	Instructional 1 Elementary K-6 (2810)	Teacher - 6th Grade Science	5	100	0
Pricer, Danielle Elizabeth	Educational Specialist 2 School Psychologist PK-12 (1875)	School Psychologist	5	100	0
Purdy Hunsberger, Linda	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 Health & Physical Educ PK-12 (4805); Instructional 2 Safety Ed/Driver Ed 7-12 (5215); Instructional 2 Family-Consumer Sci PK-12 (5600)	Teacher - Skills for Health	5	100	0
Purdy, Marcy L	Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra II; Teacher - Honors Algebra II	5	100	0
Purser, Jessica Leeann	Instructional 1 English 7-12 (3230); Instructional 1 Social Studies 7-12 (8875); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Puskar, Kathryn P	Instructional 2 Elementary K-6 (2810)	Teacher - 3rd Grade Math; Teacher - 3rd Grade Science	5	100	0
Pust, Ronda Jean	Instructional 2 Elementary K-6 (2810)	Teacher - 1st Grade	5	100	0
Pytko, Jonathan Clayton	Instructional 2 Social Studies 7-12 (8875)	Teacher - Law and Order; Teacher - U.S. Government and Politics	5	100	0
Quisito, Tara Ann	Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Radico, Lauren N	Instructional 1 Elementary K-6 (2810); Instructional 1 Reading Specialist PK-12 (7650); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Ramsey, Cathryn A	Administrative 1 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Rau, Sarah Elizabeth	Instructional 2 Biology 7-12 (8405)	Teacher - Honors Biology; Teacher - Introduction to Health Sciences	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Raught, Amy J	Instructional 2 Elementary K-6 (2810); Instructional 2 Technology Education PK-12 (6075); Instructional 2 Special Education PK-8 (9226); Instructional 2 Special Education Expansion 7-12 (9229)	Teacher - Special Education - HS	5	100	0
Read, Allison Berkowitz	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Instructional 2 Family-Consumer Sci PK-12 (5600)	Teacher - Career Explorations	5	100	0
Reese, Jessica Sara	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Reiber, Kiersten Leann	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 English 7-12 (3230)	Teacher - 3rd Grade English Language Arts; Teacher - 3rd Grade Social Studies	5	100	0
Reimers, Nancy	Instructional 2 Elementary K-6 (2810); Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Reis, Derick J	Instructional 1 Elementary K-6 (2810)	Teacher - 5th Grade Social Studies	5	100	0
Riexinger, Anna Elizabeth	Instructional 1 Grades 4-8 (All subjects 4-6 Science 7-8) (3100); Instructional 1 Family-Consumer Sci PK-12 (5600); Instructional 1 Biology 7-12 (8405)	Teacher - AP Biology; Teacher - Biology; Teacher - AP Biology; Teacher - Biology	5	100	0
Riggs, John	Instructional 2 English 7-12 (3230)	Teacher - British and World Literature	5	100	0
Rinaldi, Andrew J	Instructional 2 Music PK-12 (7205)	Teacher - Foundations of Music	5	100	0
Rizzo, Felicia L	Instructional 1 Elementary K-6 (2810)	Teacher - 4th Grade Social Studies	5	100	0
Robosky, Jalina A	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 Elementary K-6 (2810)	Teacher - Kindergarten	5	100	0
Rockower, Mindy Sharon	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Rodzwic, Tara Lynn	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Rosenbaum, Aliyah Marie	Instructional 1 Grades PK-4 (2825)	Teacher - 1st Grade	5	100	0
Rosenberger, Shauna	Instructional 2 Elementary K-6 (2810)	Teacher - 6th Grade History	5	100	0
Ruffner, Zoleanne S	Instructional 1 English 7-12 (3230); Instructional 1 Social Studies 7-12 (8875)	Teacher - 8th Grade History	5	100	0
Rutland, Daniel	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional Mid-Level Mathematics 6-9 (2860); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Ryan, Elizabeth B	Endorsement Online Instruction Program PK-12 (1184); Instructional 2 Mathematics 7-12 (6800)	Teacher - Integrated Math	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Saad, Tammy L	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840)	Teacher - 1st Grade	5	100	0
Salimbene, Ashley Marie	Administrative 1 Principal PK-12 (1115); Instructional 2 Social Studies 7-12 (8875); Instructional 2 Special Education 7-12 (9227)	Teacher - Special Education - K-8	5	100	0
Sarber, Carl William	Instructional 1 Elementary K-6 (2810); Instructional 1 Mid-Level English 6-9 (2850); Instructional 1 Mid-Level Mathematics 6-9 (2860)	Teacher - 2nd Grade	5	100	0
Sarber, Kenneth Ogden	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860)	Teacher - 8th Grade Math	5	100	0
Savitz, Lisa K	Instructional 2 Biology 7-12 (8405); Instructional 2 Chemistry 7-12 (8420); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Scears, Breanne M	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Schall, Danielle Marie	Instructional 2 Elementary K-6 (2810); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Assistant Director - Special Education - HS	8	100	0
Schar, Jill C	Instructional 1 Elementary K-6 (2810)	Teacher - 4th Grade Social Studies	5	100	0
Scheirer, Michael J	Endorsement Endorsement Instructional Coach PK-12 (1182); Instructional 2 English 7-12 (3230); Instructional 2 Citizenship 7-12 (8825); Instructional 2 Social Studies 7-12 (8875)	Instructional Coach - High School - Social Studies	8	100	0
Scherrbaum, Jaclyn Joyce	Instructional 2 Social Studies 7-12 (8875)	Teacher - Psychology; Teacher - World History; Teacher - AP Psychology	5	100	0
Schwartz, Olivia Marie	Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810)	Teacher - Kindergarten	5	100	0
Schweizer, Cara Marie	Instructional 2 Environmental Educ PK-12 (4820); Instructional 2 Earth and Space Science 7-12 (8440); Instructional 2 General Science 7-12 (8450)	Teacher - Earth Science; Teacher - Honors Earth Science	5	100	0
Scrip, Erin Marie	Private School - Teacher Mentally Retarded K-12 (19220); Private School - Teacher Soc and Emotionally Dist K-12 (19260); Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Seraut Schlager, Lauren J	Instructional 1 Health & Physical Educ PK-12 (4805); Instructional 1 Health PK-12 (4810)	Teacher - Middle School Health and Physical Educat	5	100	0
Shaffer, Jamie D	Instructional 2 Elementary K-6 (2810)	Teacher - 3rd Grade English Language Arts	5	100	0
Shaffer, Janelle R	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0

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Shannon, Keri Beth	Instructional 2 Elementary K-6 (2810); Instructional HOUSSE Designation Mid-Level English 6-9 (2850); Instructional HOUSSE Designation Mid-Level Mathematics 6-9 (2860); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Shea, Amy M	Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Sheffo, Arlene	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - 7th Grade Math	5	100	0
Shehan, Amy M	Educational Specialist 2 Elem. & Secondary School Counselor PK-12 (1839)	Guidance Counselor - Middle School	8	100	0
Shields, Thomas Richard	Instructional 2 Latin PK-12 (4030); Instructional 2 Social Studies 7-12 (8875)	Teacher - Latin; Teacher - World History	5	100	0
Shivetts, Stephanie Lynn	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - Elementary School	8	100	0
Shonberg, Cynthia Lee	Instructional 2 Biology 7-12 (8405); Instructional 2 Chemistry 7-12 (8420)	Teacher - Anatomy & Physiology; Teacher - Medical Terminology; Teacher - Physical Science	5	80	20
Shoop, Elizabeth Ann	Instructional 1 Elementary K-6 (2810); Instructional 1 Grades 4-8 (All subjects 4-6 Science 7-8) (3100); Instructional 1 Grades 4-8 (All subjects 4-6 Science 7-8) (3100); Instructional 1 Special Education PK-12 (9225)	Teacher - 6th Grade History	5	100	0
Short, Jonna Rose	Instructional 2 Grades PK-4 (2825); Program Specialist English as a Second Language (ESL) PK-12 (4499)	Teacher - 1st Grade	5	100	0
Shuttleworth, Stephen A	Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Social Studies 7-12 (8875)	Teacher - World History	5	100	0
Silberman, Heather S	Instructional 2 English 7-12 (3230); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - HS	5	100	0
Sinan, Megan C	Instructional 1 English 7-12 (3230); Instructional 1 Family-Consumer Sci PK-12 (5600); Instructional 1 Mathematics 7-12 (6800)	Teacher - Culinary Arts; Teacher - Fashion Design	5	100	0
Skelly, Cortney Marie	Instructional 2 Grades PK-4 (2825); Program Specialist English as a Second Language (ESL) PK-12 (4499); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Slacktish, Erinn Keelie	Instructional HOUSSE Designation English 7-12 (3230); Instructional HOUSSE Designation Mathematics 7-12 (6800); Instructional HOUSSE Designation Social Studies 7-12 (8875); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Director - Special Education HS	8	100	0
Smith, Ashley R	Instructional 2 Elementary K-6 (2810)	Teacher - 6th Grade Science	5	100	0
Smith, Joseph Bart	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Biology 7-12 (8405); Instructional 2 General Science 7-12 (8450)	Teacher - Biology	5	100	0
Smith, Patricia Marie	Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra II	5	100	0
Smith, Tonya L	Endorsement Endorsement Instructional Coach PK-12 (1182); Instructional 2 English 7-12 (3230)	Instructional Coach - High School - English; Instructional Coach - High School - English	8	100	0
Smyntek, Michael A	Instructional 2 Social Studies 7-12 (8875)	Teacher - 8th Grade History	5	100	0
Soda, Lory A	Instructional 2 Health & Physical Educ PK-12 (4805)	Teacher - Career Explorations	5	100	0
Sonlin, Allison Mott	Instructional 2 Communications 7-12 (3200); Instructional 2 English 7-12 (3230)	Teacher - English 10	5	100	0
Spess, Chantel A	Instructional 2 Social Studies 7-12 (8875)	Teacher - World History	5	100	0
Spindler, Amber L	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Spratt, Leslie D	Educational Specialist 1 Elem. & Secondary School Counselor PK-12 (1839); Instructional 2 Ment and/or Phys Handicapped K-12 (9235)	Teacher - Special Education - K-8	5	100	0
Stalebrink, Meghan D	Instructional 2 English 7-12 (3230)	Teacher - English 10; Teacher - Public Speaking	5	100	0
Staley, Amber	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Stanforth, Melanie	Instructional 1 Speech & Language Impaired PK-12 (9265)	Speech Pathologist	5	100	0
Stapf, Laura L	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Stenson, Lauren	Educational Specialist 2 Elem. & Secondary School Counselor PK-12 (1839)	Guidance Counselor - Middle School	8	100	0
Stepnowski, Corinne A	Private School - Teacher Elementary Education K-8 (12810); Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Stevens, Beth Ann	Instructional 2 Elementary K-6 (2810)	Remedial Specialist - Math - 4th Grade	5	100	0
Stiles, Heather	Instructional 2 Biology 7-12 (8405)	Teacher - Biology	5	100	0
Strong, Kimberly	Instructional 2 Elementary K-6 (2810)	Teacher - 5th Grade Math	5	100	0
Stump, Melissa C	Instructional 2 Art PK-12 (1405); Instructional 2 English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Super, Laurie Gail	Endorsement Instructional Coach PK-12 (1182); Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Instructional Coach - Special Education - K-8	8	100	0
Svonavec, Lauren J	Instructional 2 Grades PK-4 (2825); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Taggart, Andrea	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 1st Grade; Remedial Specialist - Reading - Kindergarten; Remedial Specialist - Reading - 2nd Grade	5	100	0
Tainter, Erin F	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Biology 7-12 (8405); Instructional 2 Chemistry 7-12 (8420)	Teacher - 7th Grade Science	5	100	0
Taylor, Laura Ellen	Instructional 1 Elementary K-6 (2810)	Teacher - 6th Grade Science	5	100	0
Thayer, Barbara Jean	Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840); Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650)	Teacher - Creative Writing; Teacher - English Foundations II	5	100	0
Thomas, Amber Marie	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education 7-12 (9227)	Teacher - Special Education - HS	5	100	0
Thomas, Christine Wiles	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Thomas, Jennine Michelle	Instructional 2 Social Studies 7-12 (8875)	Teacher - U.S. History	5	100	0
Thomas, Robert John	Instructional 1 Art PK-12 (1405)	Teacher - Foundations of Art; Teacher - Image Design and Editing	5	100	0
Thompson, Jennifer M	Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810)	Teacher - 2nd Grade; Teacher - 3rd Grade Social Studies; Teacher - 4th Grade Social Studies; Teacher - 5th Grade Social Studies	5	100	0
Tilsner, Michelle	Instructional 2 English 7-12 (3230); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Social Studies 7-12 (8875)	Remedial Specialist - Reading - 6th Grade; Remedial Specialist - Reading - 7th Grade	5	100	0
Titus, Lorna Francesca	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Tkach, Amber L	Instructional 2 English 7-12 (3230)	Teacher - British and World Literature; Teacher - Honors British and World Literature	5	100	0
Tomik, Amanda	Instructional 1 Grades PK-4 (2825); Instructional 1 Grades 5-6 (2826)	Teacher - 4th Grade Math	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Trott, Alyssa Marie	Instructional 1 Elementary K-6 (2810); Instructional 1 Special Education PK-8 (9226); Instructional 1 Special Education Expansion 7-12 (9229)	Teacher - Special Education - HS	5	100	0
Tumas, John P	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 Library Science PK-12 (6420); Instructional 2 Social Studies 7-12 (8875)	Teacher - Archaeology; Teacher - Criminology; Teacher - Honors U.S. History	5	100	0
Tybl, Mary Susan	Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra I	5	100	0
Ulewicz, Janet M	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Vacca, Kaitlin Irwin	Instructional 1 Special Education PK-12 (9225)	Teacher - Special Education - K-8; Teacher - Special Education - K-8	5	100	0
Vasil, Jay J	Administrative 1 Principal PK-12 (1115); Administrative Vocational Admin Dir. 7-12 (2300); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870); Instructional 2 Health & Physical Educ PK-12 (4805); Instructional 2 Safety Ed/Driver Ed 7-12 (5215); Instructional 2 Family-Consumer Sci PK-12 (5600)	Teacher - Physical Education	5	100	0
Velto, Rachel Andrea	Instructional 2 English 7-12 (3230); Instructional 2 Spanish PK-12 (4490)	Teacher - Spanish	5	100	0
Vietmeier, Stacy L	Instructional 2 Elementary K-6 (2810); Instructional HOUSSE Designation English 7-12 (3230); Instructional HOUSSE Designation General Science 7-12 (8450); Instructional HOUSSE Designation Social Studies 7-12 (8875); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - K-8	5	100	0
Vuong Schmick, Thy Minh	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Chemistry 7-12 (8420)	Teacher - 8th Grade Science	5	100	0
Walczak, Brittney Ann	Instructional 1 Grades PK-4 (2825); Instructional 1 Special Education PK-8 (9226)	Teacher - Special Education - K-8	5	100	0
Walker, Tara M	Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS; Teacher - Special Education - HS	5	100	0
Walsh, Mary Elise	Letter of Equivalency Master's Equivalency - (1185); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Mathematics 6-9 (2860); Program Specialist English as a Second Language (ESL) PK-12 (4499)	Teacher - English 9	5	100	0
Walters, Carrie Irene	Instructional 1 Elementary K-6 (2810)	Teacher - 6th Grade English Language Arts	5	100	0
Walters, Melanie A	Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Reading Specialist PK-12 (7650); Instructional 2 Biology 7-12 (8405)	Teacher - Biology	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Waters, Nancy Miriam	Instructional 2 Bus-Computer-Info Tech PK-12 (1603); Instructional 2 Marketing 7-12 (1640); Instructional 2 Office Technologies 7-12 (1658); Program Specialist English as a Second Language (ESL) PK-12 (4499)	Teacher - Career Explorations; Teacher - Business Explorations	5	100	0
Watts, Brigitt	Instructional 2 Art PK-12 (1405); Instructional 2 Bus-Computer-Info Tech PK-12 (1603)	Teacher - 3D Animation; Teacher - Foundations of Art; Teacher - Fine Art	5	100	0
Webb, Alexandra L	Instructional 2 Elementary K-6 (2810)	Teacher - 7th Grade Math	5	100	0
Webb, Ryan Michael	Instructional 1 Health & Physical Educ PK-12 (4805)	Teacher - Physical Education	5	100	0
Weikert, Sarah E	Instructional 2 Art PK-12 (1405)	Teacher - 3D Modeling; Teacher - Adobe Illustrator; Teacher - Digital Arts	5	100	0
Weisz, Christopher Joseph	Instructional 2 Social Studies 7-12 (8875)	Teacher - World History	5	100	0
Wesley, Mindy C	Educational Specialist 1 Elem. & Secondary School Counselor PK-12 (1839); Instructional 2 Special Education PK-12 (9225)	Enrollment Specialist	8	100	0
Whippo, Janet Demay	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 3rd Grade; Remedial Specialist - Reading - 4th Grade; Remedial Specialist - Reading - 5th Grade	5	100	0
White, Andrew	Instructional 1 Elementary K-6 (2810)	Teacher - 6th Grade History	5	100	0
Whitebread, Autumn Lee	Administrative 1 Principal PK-12 (1115); Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level Science 6-9 (2880); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 5th Grade	5	100	0
Whited, Barron Gene	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0
Whitmoyer, Jessica Lynn	Educational Specialist 1 Inst Technology Specialist PK-12 (1825); Instructional 2 Social Studies 7-12 (8875)	Teacher - U.S. History	5	100	0
Whitten, Anne Starr	Instructional 2 Mid-Level English 6-9 (2850); Instructional 2 Mid-Level Citiz. Ed 6-9 (2870)	Teacher - English 9	5	100	0
Widlund, Shari Rachel	Instructional 2 Elementary K-6 (2810); Instructional 2 Mid-Level English 6-9 (2850); Instructional HOUSSE Designation Mid-Level English 6-9 (2850); Instructional HOUSSE Designation English 7-12 (3230); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Wise, Ashley R	Instructional 2 Elementary K-6 (2810)	Teacher - 2nd Grade	5	100	0
Witman, Morgan Rae	Instructional 2 English 7-12 (3230); Supervisory Supvr Special Education PK-12 (9215); Instructional 2 Special Education PK-12 (9225)	Assistant Director - Special Education - HS	8	100	0
Worrell, Kimberly A	Instructional 2 Mathematics 7-12 (6800)	Teacher - Algebra II; Teacher - Personal Finance	5	100	0

Employee Name	Areas of Certification & Type of Certificate	Grades Teaching or Serving	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
Wright, Kathleen Ann	Endorsement Endorsement Instructional Coach PK-12 (1182); Private School - Asst or Teacher Nursery/Kindergarten N-K (12833); Instructional 2 Elementary K-6 (2810); Instructional 2 Early Childhood N-3 (2840)	Instructional Coach - General Education - Elementa; Instructional Coach - General Education - Elementa	8	100	0
Young, Sasha	Instructional 2 Elementary K-6 (2810); Instructional 2 Special Education PK-12 (9225)	Teacher - Special Education - HS	5	100	0
Zanetti, Holli Ann	Instructional 2 Elementary K-6 (2810); Instructional 2 Reading Specialist PK-12 (7650)	Remedial Specialist - Reading - 1st Grade; Remedial Specialist - Reading - 2nd Grade; Remedial Specialist - Reading - Kindergarten	5	100	0
Zeisloft, Roxanne Bogo	Educational Specialist 2 Elementary School Counselor K-6 (1836); Educational Specialist 2 Secondary School Counselor 7-12 (1837)	Guidance Counselor - High School	8	100	0



AGORA CYBER CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2022

AGORA CYBER CHARTER SCHOOL
JUNE 30, 2022

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INDEPENDENT AUDITOR'S REPORT

January 13, 2023

To the Board of Trustees
Agora Cyber Charter School
King of Prussia, Pennsylvania

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of the Agora Cyber Charter School, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Agora Cyber Charter School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Agora Cyber Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the

To the Board of Trustees
Agora Cyber Charter School

design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Agora Cyber Charter School's ability to continue as a going concern for one year after the date that the financial statements are issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Agora Cyber Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Agora Cyber Charter School's ability to continue as a going concern for a reasonable period of time.

To the Board of Trustees
Agora Cyber Charter School

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the Agora Cyber Charter School's June 30, 2021 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated January 14, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 13, 2023, on our consideration of the Agora Cyber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Agora Cyber Charter School's internal control over financial reporting and compliance.


BARBACANE, THORNTON & COMPANY LLP

**AGORA CYBER CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2022 AND 2021**

	2022	2021
<u>ASSETS</u>		
CURRENT ASSETS:		
Cash and cash equivalents	\$ 18,808,837	\$ 23,458,219
Accounts receivable, net	6,002,189	4,993,541
Grants receivable	5,312,324	694,503
Prepaid expenses	95,975	221,083
Total Current Assets	30,219,325	29,367,346
NONCURRENT ASSETS:		
Leasehold improvements	193,909	193,909
Computer equipment and software	347,752	347,752
Office equipment	149,241	149,241
Less: Accumulated depreciation	(515,531)	(396,400)
Property and Equipment, Net	175,371	294,502
Deposits	-	150,426
Total Noncurrent Assets	175,371	444,928
 TOTAL ASSETS	 \$ 30,394,696	 \$ 29,812,274
 <u>LIABILITIES AND NET ASSETS</u>		
CURRENT LIABILITIES:		
Accounts payable	\$ 7,658,976	\$ 12,666,431
Accrued salaries and benefits	7,224,835	5,361,095
Total Current Liabilities	14,883,811	18,027,526
NET ASSETS:		
Net assets without donor restrictions	15,510,885	11,784,748
Total Net Assets	15,510,885	11,784,748
 TOTAL LIABILITIES AND NET ASSETS	 \$ 30,394,696	 \$ 29,812,274

The accompanying notes are an integral part of these financial statements.

**AGORA CYBER CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022
(With Summarized Totals for June 30, 2021)**

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Totals</u>	
			<u>2022</u>	<u>2021</u>
PUBLIC SUPPORT AND REVENUE				
Public Support:				
Operating subsidy	\$ 101,132,952	\$ -	\$ 101,132,952	\$ 117,236,441
Federal grants	-	12,560,411	12,560,411	6,657,070
Interest income	22,835	-	22,835	1,921
Other income	542,102	-	542,102	25,164
Subtotal	<u>101,697,889</u>	<u>12,560,411</u>	<u>114,258,300</u>	<u>123,920,596</u>
Net assets released from restriction:				
Satisfaction of program restrictions	12,560,411	(12,560,411)	-	-
TOTAL PUBLIC SUPPORT AND REVENUE	<u>114,258,300</u>	<u>-</u>	<u>114,258,300</u>	<u>123,920,596</u>
 EXPENSES				
Program Services:				
Instruction	65,454,936	-	65,454,936	68,219,372
IDEA	2,017,982	-	2,017,982	1,646,023
Medical Access Administrative	79,809	-	79,809	61,411
Title I	3,377,282	-	3,377,282	3,461,618
Title II	244,365	-	244,365	319,934
Education Stabilization	6,596,891	-	6,596,891	979,876
Title IV	244,082	-	244,082	188,208
Total Program Services	<u>78,015,347</u>	<u>-</u>	<u>78,015,347</u>	<u>74,876,442</u>
Support services	32,516,816	-	32,516,816	31,480,464
TOTAL EXPENSES	<u>110,532,163</u>	<u>-</u>	<u>110,532,163</u>	<u>106,356,906</u>
 NET OPERATING INCOME	<u>3,726,137</u>	<u>-</u>	<u>3,726,137</u>	<u>17,563,690</u>
 CHANGE IN NET ASSETS (DEFICIT)	3,726,137	-	3,726,137	17,563,690
 NET ASSETS (DEFICIT), BEGINNING OF YEAR	<u>11,784,748</u>	<u>-</u>	<u>11,784,748</u>	<u>(5,778,942)</u>
 NET ASSETS, END OF YEAR	<u>\$ 15,510,885</u>	<u>\$ -</u>	<u>\$ 15,510,885</u>	<u>\$ 11,784,748</u>

The accompanying notes are an integral part of these financial statements.

**AGORA CYBER CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022
(With Summarized Totals for June 30, 2021)**

	Program Services							Total Program Services	Total Support Services	Totals	
	Instruction	IDEA	Medical Access	Title I	Title II	Education Stabilization	Title IV			2022	2021
			Administrative								
Salaries	\$ 20,167,959	\$ -	\$ -	\$ 1,897,843	\$ 176,088	\$ 2,178,096	\$ 175,885	\$ 24,595,871	\$ 12,402,085	\$ 36,997,956	\$ 36,450,838
Benefits and payroll taxes	14,182,950	-	-	1,327,164	68,277	1,693,373	68,197	17,339,961	11,424,320	28,764,281	26,151,080
Total Salaries and Related Expenses	34,350,909	-	-	3,225,007	244,365	3,871,469	244,082	41,935,832	23,826,405	65,762,237	62,601,918
Advertising	-	-	-	-	-	-	-	-	2,970,988	2,970,988	3,447,617
Books and materials	2,231,650	-	-	152,275	-	-	-	2,383,925	-	2,383,925	3,906,437
Depreciation	119,131	-	-	-	-	-	-	119,131	-	119,131	119,131
Dues and fees	241,708	-	-	-	-	-	-	241,708	447,501	689,209	327,254
Insurance	-	-	-	-	-	-	-	-	285,521	285,521	199,655
Instructional expenses and software	215,215	-	-	-	-	-	-	215,215	34,496	249,711	358,187
Legal services	-	-	-	-	-	-	-	-	504,819	504,819	655,797
Miscellaneous	-	-	-	-	-	-	-	-	20,028	20,028	1,422
Occupancy	-	-	-	-	-	-	-	-	349,230	349,230	337,011
Postage	6,458	-	-	-	-	-	-	6,458	155,550	162,008	141,578
Printing and binding	-	-	-	-	-	-	-	-	-	-	857
Professional services	9,325,152	2,017,982	79,809	-	-	2,725,422	-	14,148,365	1,435,038	15,583,403	13,775,438
Rental expense	208,061	-	-	-	-	-	-	208,061	24,488	232,549	36,325
Repairs and maintenance	2,143,618	-	-	-	-	-	-	2,143,618	-	2,143,618	2,370,554
Special education services	343,265	-	-	-	-	-	-	343,265	186,039	529,304	438,380
Student activities	-	-	-	-	-	-	-	-	9,913	9,913	5,709
Supplies and small equipment	78,372	-	-	-	-	-	-	78,372	58,615	136,987	101,097
Technology expense	15,045,667	-	-	-	-	-	-	15,045,667	1,518,233	16,563,900	16,334,942
Telephone and internet	454,145	-	-	-	-	-	-	454,145	621,791	1,075,936	1,137,858
Transportation	566,892	-	-	-	-	-	-	566,892	-	566,892	21,838
Travel and entertainment	124,693	-	-	-	-	-	-	124,693	68,161	192,854	37,901
TOTAL EXPENSES	\$ 65,454,936	\$ 2,017,982	\$ 79,809	\$ 3,377,282	\$ 244,365	\$ 6,596,891	\$ 244,082	\$ 78,015,347	\$ 32,516,816	\$ 110,532,163	\$ 106,356,906

The accompanying notes are an integral part of these financial statements.

**AGORA CYBER CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

	2022	2021
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 3,726,137	\$ 17,563,690
Adjustments to reconcile change in net assets to net cash provided (used) by operating activities:		
Depreciation	119,131	119,131
(Increase) Decrease in:		
Accounts receivable	(1,008,648)	2,104,781
Grants receivable	(4,617,821)	556,492
Prepaid expenses	125,108	(211,989)
Deposits	150,426	-
Increase (Decrease) in:		
Accounts payable	(5,007,455)	(8,610,803)
Accrued salaries and benefits	1,863,740	(1,671,077)
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	(4,649,382)	9,850,225
NET CHANGE IN CASH AND CASH EQUIVALENTS	(4,649,382)	9,850,225
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	23,458,219	13,607,994
CASH AND CASH EQUIVALENTS, END OF YEAR	\$ 18,808,837	\$ 23,458,219
SUPPLEMENTAL DISCLOSURES:		
Interest paid	\$ -	\$ -
Taxes paid	\$ -	\$ -

The accompanying notes are an integral part of these financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 1 NATURE OF THE ORGANIZATION

The Agora Cyber Charter School (the School) is organized as a not-for-profit organization and operates a cyber charter school in King of Prussia, Pennsylvania, under an approved charter received from the Pennsylvania Department of Education, acting pursuant to authority conferred under Act 88. The School's initial operations began on July 1, 2005.

The mission of the School is to provide an innovative and intense academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills, and develop proficiency in the design and use of new computer technologies and scientific research. Through a combination of computer-supported instruction in the home; face-to-face meetings; and video conferencing with a certified teacher, specifically tailored research-based curriculum, and access to a community of experts in science and technology, our students will be fully prepared to be leaders in the digital age.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The financial statements of the School have been prepared using the accrual basis of accounting.

Financial Statement Presentation

In accordance with the portion of the Financial Accounting Standards Board Accounting Standards Codification (FASB ASC) regarding financial statements of not-for-profit organizations, the School is required to report information regarding its financial position and activities according to the following two classes of net assets:

- Net Assets Without Donor Restrictions – Net assets that are not subject to donor-imposed restrictions or law.
- Net Assets With Donor Restrictions – Net assets subject to restrictions imposed by the donor. These restrictions may be removed either by actions of the School or the passage of time or may exist in perpetuity.

In addition, the School is required to present a statement of cash flows.

Income Tax Status

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and, therefore, has no provision for federal income taxes. The School has been classified as an organization that is not a private foundation under Sections 509(a)(1) and 170(b)(1)(a)(iv) of

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

the Internal Revenue Code. The School did not engage in any unrelated business activities during the fiscal year. Management believes more likely than not that its tax-exempt status and tax positions will be sustained if examined by authorities.

Cash and Cash Equivalents

The School considers all short-term highly liquid investments with an original maturity of three months or less to be cash equivalents.

Accounts Receivable

Accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a provision for bad debt expense and an adjustment to a valuation allowance based on its assessment of the current status of individual receivables from grants, contracts, and others. Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the valuation allowance and a credit to the applicable accounts receivable.

Property and Equipment

The School defines property and equipment as assets with an initial individual cost equal to or greater than \$1,000 and an estimated useful life in excess of one year. All property and equipment are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

Property and equipment of the School are depreciated using the straight-line method over the following estimated useful lives:

Leasehold improvements	5 - 10 years
Computer equipment and software	2 - 5 years
Office equipment	3 - 10 years

Net Assets (Deficit)

Net assets (deficit) represent the difference between assets and liabilities.

Funding

The School is funded primarily from the local school district in which a student resides by receiving an amount equal to the calculation of selected expenditures per average daily

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

membership for each child attending the School. Funding is recognized as revenue as it is earned. The rate of funding per student is determined on an annual basis.

Advertising Costs

The School expenses advertising costs as incurred.

Allocation of Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Expenses are allocated to program and supporting services based upon employees' time for each function, purpose of each expenditure, and service provided for each program.

Use of Estimates in the Preparation of Financial Statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Prior Year Financial Statements

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2021, from which the summarized information was derived.

NOTE 3 DEPOSITS

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned. The School does not have a policy in place for custodial credit risk. As of June 30, 2022, the carrying amount of the School's deposits was \$18,808,837, and the bank balance was \$20,025,343. Of the bank balance, \$250,000 was covered by FDIC insurance, and \$751,423 was uninsured and exposed to custodial credit risk. The remaining bank balance of \$19,023,920 was held in the Pennsylvania School District Liquid Asset Fund (PSDLAF). Although not registered with the Securities Exchange Commission and not subject to regulatory oversight, PSDLAF acts like

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 3 DEPOSITS (cont'd)

a money market mutual fund in that the objective is to maintain a stable net asset value of \$1 per share. PSDLAF is rated by a nationally recognized rating organization and, on June 30, 2022, was rated AAAm.

NOTE 4 RECEIVABLES

Receivables as of June 30, 2022 consist primarily of charges to school districts. The allowance for uncollectible accounts is based on management's evaluation of outstanding receivables. Accounts receivable at June 30, 2022 consisted of:

	Accounts	Grants
Due from school districts	\$ 6,839,600	\$ -
Federal receivables	-	5,312,324
Less: Allowance for uncollectible accounts	(837,411)	-
Totals	\$ 6,002,189	\$ 5,312,324

NOTE 5 PROPERTY AND EQUIPMENT

Property and equipment activity were as follows:

	Balance June 30, 2021	Additions	Deletions	Balance June 30, 2022
Leasehold improvements	\$ 193,909	\$ -	\$ -	\$ 193,909
Computer equipment and software	347,752	-	-	347,752
Office equipment	149,241	-	-	149,241
	690,902	-	-	690,902
Accumulated depreciation	(396,400)	(119,131)	-	(515,531)
	\$ 294,502	\$ (119,131)	\$ -	\$ 175,371

NOTE 6 OPERATING LEASES

In September 2018, the School entered into a 126-month lease for its King of Prussia location at 1018 West 8th Avenue with Pios Grande KOP Business Center, L.P. for approximately 17,000 rentable square feet (RSF) to be used for its administrative offices beginning on January 1, 2019. The lease called for monthly payments beginning at \$18.50/RSF annually from January 2019

AGORA CYBER CHARTER SCHOOL
 NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2022

NOTE 6 OPERATING LEASES (cont'd)

through December 2025, increasing by \$0.50/RSF annually each year thereafter on January 1. The monthly payments also call for \$2.50/RSF for utilities.

The future minimum lease obligations under the operating agreements are as follows:

Year Ending June 30,	Amount
2023	\$ 351,690
2024	359,351
2025	396,958
2026	405,315
2027	413,672
2028 - 2029	852,413
	\$ 2,779,399

Rent expense for the year ended June 30, 2022 was \$334,280 and has been included in occupancy expense.

NOTE 7 COMMITMENTS AND CONTINGENCIES

Educational Products and Services Agreement

In the year ended June 30, 2022, the School was using K12 to provide educational products and administrative and technology services to the School. The School incurred expenses totaling \$18,681,406 during the year ended June 30, 2022. As of June 30, 2022, the School owed K12 \$1,512,863 related to the expenses incurred during the year ended June 30, 2022.

NOTE 8 PENSION PLANS

The School contributes to a governmental cost-sharing multiple-employer defined benefit pension plan administered by the Pennsylvania Public School Employees' Retirement System (PSERS). Benefit provisions of the plan are established under the provisions of the Pennsylvania Public School Employees' Retirement Code (the Code) and may be amended by an act of the Pennsylvania State Legislature. The plan provides retirement, disability, and death benefits; legislatively mandated *ad hoc* cost-of-living adjustments; and healthcare insurance premium assistance to qualifying plan members and beneficiaries. It also provides for refunds of a member's accumulated contribution upon termination of the member's employment in the public school sector. The PSERS issues annual publicly available financial reports that include financial statements for the plan. The report may be obtained by writing to PSERS, P.O. Box 125, Harrisburg, PA 17108-0125.

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 8 PENSION PLANS (cont'd)

Funding Policy

The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members and employers and the Commonwealth. In the past, most active members were required to contribute 5.25% of their compensation if they joined the plan before July 22, 1983 and 6.25% if they joined on or after that date.

Members enrolled at June 1, 2001 had to elect to maintain the same contribution rate as stated above or change to a higher contribution rate that provides greater retirement benefits. The new higher contribution rates, effective January 1, 2002, are 6.5% if the member joined prior to July 22, 1983 and 7.5% if they joined on or after that date. The contributions required of participating employers are based on an actuarial valuation and are expressed as a percentage of annual covered payroll during the period for which the amount is determined. For the fiscal year ended June 30, 2022, the rate of employer contribution was 34.94% of covered payroll, which was comprised of 33.99% for pension contributions, 0.15% for defined benefit contributions, and 0.80% for healthcare contributions.

The School's contributions to PSERS for the years ended June 30, 2022, 2021, and 2020 were \$10,390,789, \$10,280,905, and \$9,133,712, respectively. Those amounts are equal to the required contribution for each year.

403(b) Plan Description

For all employees hired after June 1, 2015, the School participates in the Agora Cyber Charter School 403(b) Plan (the 403(b) Plan) as an alternative to the PSERS plan. The plan requires a 5% mandatory employee contribution as well as a 5% employer nonelective contribution for the employee. The employer may also, if desired, add a discretionary nonelective contribution to be determined on an annual basis. Employer contributions become 100% vested after one year of participation in the 403(b) Plan.

Funding Policy

The contribution policy is established by the 403(b) Plan document and requires contributions by employees and the employer. For the years ended June 30, 2022, 2021, and 2020, the School's contributions were \$251,081, \$514,337, and \$374,549, respectively.

NOTE 9 GRANTS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 9 GRANTS (cont'd)

that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required, and the collectability of any related receivable at June 30, 2022 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE 10 LINE OF CREDIT

In December 2021, the School obtained a \$500,000 revolving line of credit with Meridian Bank, interest payable monthly at the Wall Street Journal U.S. Prime Rate, which was 4.75% at June 30, 2022. The line of credit is due on demand. The outstanding balance as of June 30, 2022 was \$0.

NOTE 11 RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. The School self-funds health insurance claims on a pay-as-you-go basis. During the year ended June 30, 2022, the School paid \$9,765,282 in medical claims.

NOTE 12 ECONOMIC DEPENDENCY

The largest source of revenue for the School is the amount received through operating subsidies from local education agency assistance. This amount was \$101,132,952, or 88.5%, of total public support, revenue, and gains for the year ended June 30, 2022. Of this amount, 33.2% came from the School District of Philadelphia.

NOTE 13 LIQUIDITY AND AVAILABILITY OF RESOURCES

The School's financial assets consist of cash and cash equivalents, accounts receivable, and grants receivable.

The School has a goal to maintain financial assets on hand to meet, at a minimum, 60 days of normal operating expenses, which is approximately \$18,169,600. At June 30, 2022, the School had \$30,123,350 in highly liquid financial assets. The School has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

AGORA CYBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 14 UNCERTAINTY

As a result of the spread of the COVID-19 coronavirus which is ongoing as of June 30, 2022, economic and operational uncertainties have arisen which may impact the School in fiscal year 2023. The extent of the potential impact is unknown as the COVID-19 pandemic continues to develop.

NOTE 15 SUBSEQUENT EVENTS

The School has evaluated all subsequent events through January 13, 2023, the date the financial statements were available to be issued.

SINGLE AUDIT INFORMATION



INDEPENDENT AUDITOR'S REPORT ON
INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

January 13, 2023

To the Board of Trustees
Agora Cyber Charter School
King of Prussia, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Agora Cyber Charter School (the School), a nonprofit organization, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated January 13, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

To the Board of Trustees
Agora Cyber Charter School

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Barbacane, Thornton & Company LLP
BARBACANE, THORNTON & COMPANY LLP



INDEPENDENT AUDITOR'S REPORT
ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE

January 13, 2023

To the Board of Trustees
Agora Cyber Charter School
King of Prussia, Pennsylvania

Report on Compliance for the Major Federal Program

Opinion on Compliance for the Major Federal Program

We have audited the Agora Cyber Charter School's (the School) compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2022. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and recommendations.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2022.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence

To the Board of Trustees
Agora Cyber Charter School

we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal program.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the major federal program.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

To the Board of Trustees
Agora Cyber Charter School

Report on Internal Control Over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Barbacane, Thornton & Company LLP
BARBACANE, THORNTON & COMPANY LLP

**AGORA CYBER CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2022**

FEDERAL GRANTOR/PROJECT TITLE	SOURCE CODE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	GRANT PERIOD BEGINNING/ ENDING DATES	GRANT AMOUNT	TOTAL RECEIVED FOR YEAR	ACCRUED (UNEARNED) REVENUE 07/01/2021	REVENUE RECOGNIZED	EXPENDITURES	ACCRUED (UNEARNED) REVENUE 06/30/2022	AMOUNT PASSED THROUGH TO SUBRECIPIENTS
U.S. DEPARTMENT OF EDUCATION											
Passed through Pennsylvania Department of Education											
Title I - Grants to Local Educational Agencies	I	84.010	042-201057	07/01/21 - 09/30/22	\$ 311,192	\$ 23,937	\$ (93,530)	\$ 117,467	\$ 117,467	\$ -	\$ -
Title I - Grants to Local Educational Agencies	I	84.010	042-211057	03/13/20 - 09/30/22	359,679	34,808	-	34,808	34,808	-	-
Title I - Grants to Local Educational Agencies	I	84.010	013-221057	07/01/21 - 09/30/22	3,225,007	2,341,513	-	3,225,007	3,225,007	883,494	-
Total CFDA #84.010						2,400,258	(93,530)	3,377,282	3,377,282	883,494	-
Title II - Improving Teacher Quality	I	84.367	020-211057	07/01/20 - 09/30/21	319,934	88,571	88,571	-	-	-	-
Title II - Improving Teacher Quality	I	84.367	020-221057	07/01/21 - 09/30/22	244,365	228,879	-	244,365	244,365	15,486	-
Total CFDA #84.367						317,450	88,571	244,365	244,365	15,486	-
Title IV - Student Support and Enrichment	I	84.424	144-221057	07/01/21 - 09/30/22	244,082	65,050	-	244,082	244,082	179,032	-
Education Stabilization Grant:											
CARES Act - ESSER Fund Local	I	84.425D	200-201057	03/13/20 - 09/30/22	2,038,307	1,072,793	671,596	401,197	401,197	-	-
CARES Act - ESSER Fund Local	I	84.425D	200-201057	03/13/20 - 09/30/23	11,985,441	1,393,656	-	4,863,928	4,863,928	3,470,272	-
ARP ESSER	I	84.425U	223-211057	03/13/20 - 09/30/24	24,243,079	1,322,350	-	1,322,350	1,322,350	-	-
ARP ESSER Homeless Children and Youth	I	84.425W	181-212004	07/01/21 - 09/30/24	122,411	9,416	-	9,416	9,416	-	-
Total CFDA #84.425						3,798,215	671,596	6,596,891	6,596,891	3,470,272	-
COVID-19 SECIM	I	84.027	252-201057	07/01/20 - 09/30/22	41,202	27,468	26,344	1,124	1,124	-	-
Passed through Montgomery County I.U.											
Special Education - Grants to State (IDEA, Part B)	I	84.027	062-22-0035	07/01/21 - 06/30/22	2,014,702	1,252,639	-	2,014,702	2,014,702	762,063	-
Special Education - Preschool Grants (IDEA Preschool)	I	84.173	N/A	07/01/21 - 06/30/22	1,976	552	372	2,156	2,156	1,976	-
Total Special Education Cluster						1,280,659	26,716	2,017,982	2,017,982	764,039	-
TOTAL U.S. DEPARTMENT OF EDUCATION						7,861,632	693,353	12,480,602	12,480,602	5,312,323	-
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES											
Passed through Pennsylvania Department of Health and Human Services											
Medical Assistance Reimbursement	I	93.778	N/A	N/A	79,809	79,809	-	79,809	79,809	-	-
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES						79,809	-	79,809	79,809	-	-
TOTAL EXPENDITURES OF FEDERAL AWARDS						\$ 7,941,441	\$ 693,353	\$ 12,560,411	\$ 12,560,411	\$ 5,312,323	\$ -
Total CFDA #84.027						\$ 1,280,107	\$ 26,344	\$ 2,015,826	\$ 2,015,826	\$ 762,063	\$ -

SOURCE CODE:

I - Indirect Funding

AGORA CYBER CHARTER SCHOOL

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

NOTE A REPORTING ENTITY

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs of the Agora Cyber Charter School. Federal awards received directly from federal agencies as well as federal awards passed through other government agencies are included on the schedule.

NOTE B BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting.

NOTE C INDIRECT COST RATE

The School has not elected to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance. For the year ended June 30, 2022, there were no indirect costs included in the schedule of expenditures of federal awards.

SCHEDULE OF FINDINGS AND RECOMMENDATIONS

AGORA CYBER CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RECOMMENDATIONS

PART A - SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued [*unmodified, qualified, adverse, or disclaimer*]:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified? Yes None reported
- Noncompliance material to financial statements noted? Yes No

Federal Awards

Internal control over major program:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified? Yes None reported

Type of auditor's report issued on compliance for major programs [*unmodified, qualified, adverse, or disclaimer*]:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance?

Yes No

Identification of major program:

CFDA Number

Name of Federal Program or Cluster

84.425D, 84.425U, and 84.425W

Education Stabilization Grant

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

Yes No

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND RECOMMENDATIONS

PART B - FINDINGS RELATED TO FINANCIAL STATEMENTS

STATUS OF PRIOR YEAR FINDINGS

None.

CURRENT YEAR FINDINGS AND RECOMMENDATIONS

None.

PART C - FINDINGS RELATED TO FEDERAL AWARDS

STATUS OF PRIOR YEAR FINDINGS

None.

CURRENT YEAR FINDINGS AND RECOMMENDATIONS

None.

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 Market Street Harrisburg, PA 17126-0333

Division of Federal Programs
Consolidated Program Review

2019-2020 School Year

Agora Cyber CS
590 North Gulph Road
King of Prussia, PA 19406

LEA Level Monitoring

	<u>Name</u>	<u>Phone Number</u>	Check if Interviewed
Superintendent:	<u>Dr. Michael Conti</u>	<u>610-230-0079</u>	<input type="checkbox"/>
Business Manager:	<u>James Donovan</u>	<u>610-230-2248</u>	<input type="checkbox"/>
Federal Program Coordinator:	<u>Alina Kitchell</u>	<u>484-387-0109</u>	<input checked="" type="checkbox"/>
Parent/Family Member:	<u>Melissa Martinelli</u>	<u>610-368-6426</u>	<input type="checkbox"/>

Program(s) Reviewed:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Title IA: Program | <input checked="" type="checkbox"/> Title IVA: Program |
| <input type="checkbox"/> Ed-Flex Waiver Review | <input type="checkbox"/> Title VI-B REAP |
| <input checked="" type="checkbox"/> Title IIA: Program | <input type="checkbox"/> Title VIII |

Program Reviewer(s): Joe Roberts

Program Review Date: 04/23/2021

Title IA: Program

Component I: Appropriately State Certified

The Local Education Agency (LEA) will ensure that all teachers and paraprofessionals working in a program supported with Title I funds meet applicable State certification and licensure requirements.

Section 1111(c)(6)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. Teachers and paraprofessionals working in a Title I program are appropriately state certified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input type="checkbox"/> List of staff working in the Title IA program and their certifications. <input type="checkbox"/> Samples of valid level I or II certificated with appropriate content areas aligned with class schedules. <input type="checkbox"/> Emergency permits unacceptable except for Charter Schools - 25% rule <input checked="" type="checkbox"/> Report by the LEA data system on staff qualifications 	
Desk monitoring only: Upload list of staff working in the Title IA program and their certifications.				Component I-Appropriately State Certified.pdf Component I- Appropriately State Certified_part 2.xlsx	
If you have additional comments to make about this section, enter them here:					

Component II: Equity Plan

The LEA will describe how low-income and minority children enrolled in Title I schools are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.

Section 1111(b)(2)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. The LEA has developed an Equity plan that assures, through the implementation of various strategies, poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers in Title I schools.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input type="checkbox"/> Equity Plan and dated agenda and sign in sheets <input checked="" type="checkbox"/> Documentation of annual review of Equity Plan <input type="checkbox"/> Teachers are reassigned, if applicable <input type="checkbox"/> Changes to union contract are made, if applicable <input type="checkbox"/> Sample class schedules with applicable staff and student percentages 	
<p>Desk monitoring only: Upload Equity Plan and agendas and sign-in sheets for Equity Plan meetings. Component II-Equity Plan, Signin Sheet, Agenda for Discussion.pdf</p>					
<p style="text-align: center;">If you have additional comments to make about this section, enter them here:</p>					

Component III: Foster Care

The Local Education Agency (LEA) must develop and implement clear written procedures for how transportation will be provided, arranged, and funded for the duration of the time in foster care.

Section 1112(c)(5)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The LEA developed and signed transportation procedures for students in foster care.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Written transportation procedures with signatures	<div data-bbox="1199 375 2060 431" style="background-color: #cccccc; text-align: center;">District Comments</div> <div data-bbox="1199 431 2060 643"> <p>2/7/2020 3:13:38 PM Federal Programs Coordinator Alina Kitchell According to Educational Stability for Foster Care Youth in Pennsylvania's website cyber charter schools are not required to provide transportation procedures.</p> </div> <div data-bbox="1199 643 2060 691" style="background-color: #cccccc; text-align: center;">Monitor Comments</div> <div data-bbox="1199 691 2060 837"> <p>4/19/2021 12:16:16 PM Monitor Joe Roberts Statewide charter schools are not required to have an MOU.</p> </div>
Desk monitoring only: Upload written Foster Care Transportation procedures.					Component III-Foster Care Evidence.pdf
If you have additional comments to make about this section, enter them here:					

Component IV: Head Start Coordination Requirements

Each LEA receiving Title I funds must carry out the activities described in subsection (b) with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. Each LEA shall develop agreements with such Head Start agencies and other entities to carry out such activities.

Section 1119(a-c)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>1. The LEA developed a Memorandum of Understanding (MOU) with local Head Start agency(ies) that increase coordination. Please note: If the LEA uploaded the MOU to eGrants, additional copies are not required. The monitor will view the MOU prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Signed MOU/written agreement between LEA and Head Start agency(ies)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1642 381 2051 430" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1642 430 2051 678"> <p>2/7/2020 3:17:08 PM Federal Programs Coordinator Alina Kitchell Cyber Charter schools are not required to provide Head Start MOU's.</p> </td> </tr> <tr> <th data-bbox="1642 678 2051 727" style="text-align: center;">Monitor Comments</th> </tr> <tr> <td data-bbox="1642 727 2051 938"> <p>4/19/2021 12:17:35 PM Monitor Joe Roberts Cyber Charter Schools do not need to have a MOU for Head Start.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/7/2020 3:17:08 PM Federal Programs Coordinator Alina Kitchell Cyber Charter schools are not required to provide Head Start MOU's.</p>	Monitor Comments	<p>4/19/2021 12:17:35 PM Monitor Joe Roberts Cyber Charter Schools do not need to have a MOU for Head Start.</p>
District Comments									
<p>2/7/2020 3:17:08 PM Federal Programs Coordinator Alina Kitchell Cyber Charter schools are not required to provide Head Start MOU's.</p>									
Monitor Comments									
<p>4/19/2021 12:17:35 PM Monitor Joe Roberts Cyber Charter Schools do not need to have a MOU for Head Start.</p>									
<p>Desk monitoring only: Upload signed MOU.</p>				<p>Component IV-Head Start Coordination Requirements Evidence.pdf</p>					
<p>If you have additional comments to make about this section, enter them here:</p>									

Component V: Transition

Title I requires that activities be coordinated with outside agencies, when applicable, so that transitions from early childhood/preschool to kindergarten, middle school to high school, and high school to post-secondary education as well as school to work transitions are coordinated to prevent duplication of efforts or services.

Section 1112(b)(8)

Section 1112(b)(10)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The LEA implements strategies to facilitate effective transitions for students. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Consolidated Application Transition and Coordination section	
If you have additional comments to make about this section, enter them here:					

Component VI: Parent and Family Engagement

The LEA may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of Title I students.

Section 1116(a)(1-3)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
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Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. LEA has a written Parent and Family Engagement policy and evidence that it is reviewed and updated annually. Required Components:</p> <ul style="list-style-type: none"> • description of how the LEA involves parents in the joint development of the Title I Plan (Title I Application) • description of how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent involvement and described in Section 1116 parent and family involvement activities to improve student academic achievement and school performance • description of how the LEA coordinates and integrates parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, with other relevant Federal, State, and local laws and programs • description of how the LEA conducts with parents an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all school served under Title I, Part A, including identifying: <ul style="list-style-type: none"> ◦ barriers to greater participation in activities, ◦ the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers ◦ strategies to support successful school and family interactions • description of how the LEA uses the findings of the evaluation to design evidence-based strategies for more effective parental involvement, and how to revise, if necessary, the parent and family engagement policies, and • description of involvement of parents in the activities of the Title I schools. 	☑	☐	☐	<p>☑ LEA Parent and Family Engagement policy with review/revision date. Dated parent meeting agenda and sign in sheet and evidence of distribution, examples website posting, handbook, mailing, etc.</p>	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>2. Each LEA shall reserve at least one percent of its Title I allocation to assist schools to carry out the activities in this section, unless the LEA receives less than \$500,000 in Title I funds. (This can be marked N/A in the LEA receives less than \$500,000 in Title I funds.) Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	☑	☐	☐	<p>☑ Consolidated Application, Reservation of Funds</p>	
<p>3. Parents and family members of Title I students shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (This can be marked N/A if the LEA did not reserve funds for Parent and Family Engagement)</p>	☑	☐	☐	<p>☑ Dated agendas and sign in sheets demonstrating parents were included in the decision on how to use the set aside</p>	
<p>4. If the LEA received \$500,000 or more in Title I funds, the set aside funds shall be used to carry out activities and strategies consistent with the LEA Parent and Family Engagement Policy, including at least one of the following:</p> <ul style="list-style-type: none"> • supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. • supporting programs that reach parents and family members at home, in the community, and at school • disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members • collaborating, or providing subgrants to schools to enable such schools to collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement • engaging in any other activities and strategies that the LEA determines appropriate and consistent with the Parent and Family Engagement Policy. (This can be marked N/A if the LEA received \$500,000 or less in Title I funds.) 	☑	☐	☐	<p>☑ LEA Parent and Family Engagement policy, parent meeting agenda and sign in sheet</p>	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
5. LEA must conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy use the findings of the evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Dated agenda and sign in sheets from meeting with parents to discuss the evaluation <input checked="" type="checkbox"/> Surveys and collated results to demonstrate evaluation process	
Desk Monitoring only: <ul style="list-style-type: none"> • Upload LEA Parent and Family Engagement Policy, parent meeting agendas and sign in sheets, method of distribution • Upload agendas and sign in sheets that demonstrate a discussion with parents and family members, and/or the survey and results. 				District-Parent-and-Family-Engagement-2.4.19_ADA.pdf Parent-and-Family-Engagement-Policy_ADA.pdf 2019 Annual Title I Meeting Invitation.docx October Newsletter showing parents invited to Title I meeting.pdf Title I meeting participants list 2019-20 Signin Sheet.pdf Title I meeting 2019-20.pdf Newsletter containing Title I recording and survey.pdf Title I survey 2019-20 SY results.pdf 18-19 EoY Survey Summary.pdf	
If you have additional comments to make about this section, enter them here:					

Component VII: Schoolwide Programs

A LEA may consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

Section 1114

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
1. The LEA is consolidating, not coordinating, funds (state, local, and federal) in the Schoolwide program. (If not applicable, mark N/A)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Approval letter from PDE	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1102 417 2043 467" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1102 467 2043 711"> 3/27/2020 12:25:51 PM Federal Programs Coordinator Alina Kitchell I reached out to Erin Derr regarding this question and she said, "Did you receive a letter from PDE indicating you can consolidate our funds? If you did not, then you would check NA. If you did, then you would select Met." We did not receive a letter so I indicated n/a as instructed. </td> </tr> <tr> <th data-bbox="1102 711 2043 761" style="text-align: center;">Monitor Comments</th> </tr> <tr> <td data-bbox="1102 761 2043 899"> 4/19/2021 12:21:40 PM Monitor Joe Roberts The LEA does not consolidate funds on the Schoolwide program. </td> </tr> </tbody> </table>	District Comments	3/27/2020 12:25:51 PM Federal Programs Coordinator Alina Kitchell I reached out to Erin Derr regarding this question and she said, "Did you receive a letter from PDE indicating you can consolidate our funds? If you did not, then you would check NA. If you did, then you would select Met." We did not receive a letter so I indicated n/a as instructed.	Monitor Comments	4/19/2021 12:21:40 PM Monitor Joe Roberts The LEA does not consolidate funds on the Schoolwide program.
District Comments									
3/27/2020 12:25:51 PM Federal Programs Coordinator Alina Kitchell I reached out to Erin Derr regarding this question and she said, "Did you receive a letter from PDE indicating you can consolidate our funds? If you did not, then you would check NA. If you did, then you would select Met." We did not receive a letter so I indicated n/a as instructed.									
Monitor Comments									
4/19/2021 12:21:40 PM Monitor Joe Roberts The LEA does not consolidate funds on the Schoolwide program.									
Desk monitoring only: Upload Approval letter from PDE stating LEA can consolidate funds.									
If you have additional comments to make about this section, enter them here:									

Component VIII: Nonpublic Schools

The LEA provides Title I services to eligible children attending nonpublic schools.

Sections 1117, 8501, and 8503 Uniform Grants Guidance (UGG) Sec. 200.313 and 200.320

If the LEA is not required to provide nonpublic services or the nonpublic official has declined services, this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. LEA has procedures for provision of services to eligible children attending nonpublic schools. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Consolidated application, Performance Goals section listing nonpublic student's measurable goals and detailing the services provided to nonpublic students.	
2. Consultation has occurred between LEA and nonpublic officials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Copies of letters, e-mails, consultation forms, meeting sign-in sheets between LEA and nonpublic officials <input type="checkbox"/> Consolidated application Nonpublic Involvement section showing record of contacts between LEA and nonpublic schools	
3. The results of agreement following consultation have been transmitted to the SEA's equitable services ombudsman.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Affirmation of Consultation <input type="checkbox"/> eGrants affirmation upload <input type="checkbox"/> LEA documentation that consultation has, or attempts at such consultation have, taken place <input type="checkbox"/> Emails, Return Receipt mail card, and/or Certified Letter postage receipt are required ONLY if the LEA does not have/nonpublic official fails to sign the affirmation.	
4. LEA regularly monitors the provision of Title I services to nonpublic students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Visitation log <input type="checkbox"/> Evaluation data <input type="checkbox"/> Assessment data	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
5. LEA is evaluating the Title I program serving nonpublic school students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Evaluation data <input type="checkbox"/> Needs assessment, survey form and collated results <input type="checkbox"/> Assessment data	
6. Nonpublic school students are receiving equitable services as discussed during consultation and Parent & Family Engagement if allocation is \$500,000 and over. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Nonpublic Organizations Summary and Nonpublic Institutions sections of eGrants <input type="checkbox"/> Announcements/sign-in sheets for Parent & Family Engagement opportunities for nonpublic teachers and parents as applicable	
7. LEA's budget documents appropriate set-asides. Please note: the LEA does not need to provide copies of the Consolidated Application; monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Title I budget/Budget Summary section of eGrants	
8. If LEA has Nonpublic Carryover funds, there is evidence to demonstrate Nonpublic school(s) were consulted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Carryover section of eGrants and copies of letters, e-mails, consultation forms, meeting sign-in sheets between LEA and nonpublic officials	
9. LEAs are properly monitoring the distribution and use of equipment and supplies purchased for the purposes of providing equitable services to eligible private school students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Inventory list of items purchased with Title I A nonpublic funds <input type="checkbox"/> Documentation that a physical inventory is conducted annually at the end of the school year	
10. LEA has third-party contracts (per Uniform Grants Guidance / Procurement procedures) that include the proportionate share of Title I funds determined by eGrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Copy of third-party contracts that include a breakdown of instructional costs, amount of services to be delivered, administrative costs for nonpublic schools and multi-year contracts DO NOT exceed three years and contain an exit clause.	
11. Evidence LEA is following procurement procedures when the LEA is using a third-party provider for nonpublic equitable services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Informal quotes or RFPs	
12. LEA has Title I complaint procedures available for nonpublic schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Copy of Complaint Procedure and verification of distribution to nonpublic schools	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>13. Transferability Sec. 5103(b)</p> <p>Up to 100% of Title II and IV funds can be transferred. Funds can be transferred into Title I and Title III but not out of either subprogram. Title IIA and IV can transfer between programs. (Complete only if transfer) Evidence of Nonpublic school consultation to discuss transferred amounts</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Agendas/sign in sheets <input type="checkbox"/> Emails <input type="checkbox"/> Other documentation to reflect nonpublic consultation occurred prior to the transfer of funds.	
<p>Desk monitoring only:</p> <ul style="list-style-type: none"> • Upload Copies of letters, e-mails, consultation forms, or meeting sign-in sheets between LEA and nonpublic officials to demonstrate services have been discussed • Upload sign in sheets or visitation logs to demonstrate LEA monitored Nonpublic school • Upload evaluation data, assessment data, or the needs assessment survey to demonstrate LEA evaluated Nonpublic Title I program. • Upload third party contracts • Upload complaint procedures 					
<p>If you have additional comments to make about this section, enter them here:</p>					

Component IX: Targeted Support and Improvement (TSI) Plans

Schools are encouraged to create a multiyear plan. The deadline for TSI schools to have their plan complete is the end of their school year. Plans must be board approved, but not approved by PDE. If the LEA is in recovery or receivership the Chief Recovery Officer or Receiver must sign off.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Additional Evidence	Comments				
1. Each TSI school must have either a completed plan or can demonstrate progress towards completing the plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Written plan <input type="checkbox"/> evidence of progress such as stakeholder and/or planning meetings, agendas and/or sign in sheets		<table border="1" style="width: 100%;"> <tr> <th data-bbox="1570 305 2062 362" style="text-align: center;">District Comments</th> </tr> <tr> <td data-bbox="1570 362 2062 573"> 2/10/2020 12:59:41 PM Federal Programs Coordinator Alina Kitchell Agora is a Comprehensive Support and Improvement School not a TSI. </td> </tr> <tr> <th data-bbox="1570 573 2062 621" style="text-align: center;">Monitor Comments</th> </tr> <tr> <td data-bbox="1570 621 2062 800"> 4/19/2021 12:22:33 PM Monitor Joe Roberts Agora Cyber Charter School is not a TSI LEA. </td> </tr> </table>	District Comments	2/10/2020 12:59:41 PM Federal Programs Coordinator Alina Kitchell Agora is a Comprehensive Support and Improvement School not a TSI.	Monitor Comments	4/19/2021 12:22:33 PM Monitor Joe Roberts Agora Cyber Charter School is not a TSI LEA.
District Comments										
2/10/2020 12:59:41 PM Federal Programs Coordinator Alina Kitchell Agora is a Comprehensive Support and Improvement School not a TSI.										
Monitor Comments										
4/19/2021 12:22:33 PM Monitor Joe Roberts Agora Cyber Charter School is not a TSI LEA.										
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
If you have additional comments to make about this section, enter them here:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

Comments

The Lea has successfully completed all requirements for Title I. The LEA also has done a wonderful job in answering and uploading the information.

Title II A: Program

Requirements

The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to (1) increase student achievement consistent with the challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals, and other school leaders; (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Section 2001

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The LEA provides evidence that Title II activities are data driven and that if data indicates a need in higher poverty schools, priority is given to these school(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Evidence of data used to indicate large class sizes or justification for the types of professional development activities offered.	<p>District Comments</p> <p>2/10/2020 1:00:57 PM Federal Programs Coordinator Alina Kitchell All Title II funds were transferred to Title I.</p> <p>Monitor Comments</p> <p>4/19/2021 12:23:35 PM Monitor Joe Roberts All Title II funds transferred to Title I.</p>
2. The LEA provides evidence of stakeholder engagement in the development of Title II activities (including transfer discussions) e.g. parents, community members, schools staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Dated agendas and sign-in sheets for meetings that took place prior to the writing of the grant	<p>District Comments</p> <p>2/10/2020 1:01:18 PM Federal Programs Coordinator Alina Kitchell All Title II funds were transferred to Title I.</p> <p>Monitor Comments</p> <p>4/19/2021 12:23:57 PM Monitor Joe Roberts All Title II funds transferred to Title I.</p>

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>3. All expenditures are supplemental in nature and do not supplant, or replace, activities the LEA is required to provide under state or local law, including board approved policy.</p> <ul style="list-style-type: none"> • Detailed list of ESSA-authorized activities: • Teacher/principal evaluation. • Recruitment and retention. • Class size reduction. • PD tech integration, data usage, parent engagement, IEP, ELL, early learning, selecting and implementing assessments. • Identify trauma, mental illness, and intervention. • Safety, drug and alcohol abuse, chronic absenteeism. • Gifted learning. • Library programs. • Sex abuse. • STEM. • Improved staff working conditions (feedback). • Career/tech ed integration and work-based learning to prepare for workforce or post-secondary transition • Other uses that at meet the intent of Title IIA 	☐	☐	☑	<input type="checkbox"/> Expenditure printouts indicating detailed Title II activities	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="background-color: #cccccc;">District Comments</th> </tr> <tr> <td>2/10/2020 1:01:38 PM Federal Programs Coordinator Alina Kitchell All Title II funds were transferred to Title I.</td> </tr> <tr> <th style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td>4/19/2021 12:24:21 PM Monitor Joe Roberts All Title II funds transferred to Title I.</td> </tr> </table>	District Comments	2/10/2020 1:01:38 PM Federal Programs Coordinator Alina Kitchell All Title II funds were transferred to Title I.	Monitor Comments	4/19/2021 12:24:21 PM Monitor Joe Roberts All Title II funds transferred to Title I.
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4/19/2021 12:24:21 PM Monitor Joe Roberts All Title II funds transferred to Title I.									
<p>Desk monitoring only:</p> <ul style="list-style-type: none"> • Upload data • Upload meeting notices, agenda and sign-in sheets for any meetings at which stakeholders were involved in the planning of Title II activities. • Upload list of CSR staff and their certifications or copies of teacher certificates (blackout social security numbers) • Upload data reports/summaries 									

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
If you have additional comments to make about this section, enter them here:					

Comments

The Lea has completed successfully all the requirements for Title II.

Title IVA: Program

Requirements

The Student Support and Academic Enrichment (SSAE) program is intended to: 1) provide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology to improve the academic achievement and digital literacy of all students. (ESEA section 4101)

Sec. 4101

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>1. The LEA involves stakeholders (teachers, principals, parents/family members, specialized instructional support, nonpublic school officials (consultation), community partners/members, employers and local government representatives) in the planning of the Title IV application and activities.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Dated agendas and sign-in sheets for meetings that took place prior to writing the grant.</p>	<table border="1"> <thead> <tr> <th data-bbox="1690 495 2045 544">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1690 544 2045 755"> <p>2/10/2020 1:10:15 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.</p> </td> </tr> <tr> <th data-bbox="1690 755 2045 803">Monitor Comments</th> </tr> <tr> <td data-bbox="1690 803 2045 980"> <p>4/19/2021 12:29:02 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/10/2020 1:10:15 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.</p>	Monitor Comments	<p>4/19/2021 12:29:02 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p>
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Monitor Comments									
<p>4/19/2021 12:29:02 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p>									
<p>2. If the LEA distributed funds to schools, it targeted schools that have the greatest needs; have the highest percentages or numbers of children low-income; are identified as CSI and TSI; or are identified as persistently dangerous. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Consolidated application Selection of Schools ranking page</p>	<table border="1"> <thead> <tr> <th data-bbox="1690 993 2045 1042">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1690 1042 2045 1253"> <p>2/10/2020 1:10:22 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.</p> </td> </tr> <tr> <th data-bbox="1690 1253 2045 1302">Monitor Comments</th> </tr> <tr> <td data-bbox="1690 1302 2045 1479"> <p>4/19/2021 12:25:29 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/10/2020 1:10:22 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.</p>	Monitor Comments	<p>4/19/2021 12:25:29 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p>
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Monitor Comments									
<p>4/19/2021 12:25:29 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p>									

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>3. The LEA continued to consult with stakeholders to improve the activities it conducts and coordinates implementation with other related activities conducted in the community</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Dated agendas and sign-in sheets</p>	<table border="1"> <thead> <tr> <th data-bbox="1688 131 2062 180">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1688 180 2062 391"> 2/10/2020 1:10:28 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I. </td> </tr> <tr> <th data-bbox="1688 391 2062 440">Monitor Comments</th> </tr> <tr> <td data-bbox="1688 440 2062 610"> 4/19/2021 12:25:57 PM Monitor Joe Roberts All Title IV funds transferred to Title I </td> </tr> </tbody> </table>	District Comments	2/10/2020 1:10:28 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.	Monitor Comments	4/19/2021 12:25:57 PM Monitor Joe Roberts All Title IV funds transferred to Title I
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Monitor Comments									
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<p>4. LEA has only budgeted for 15% of the amount budgeted in Effective Use of Technology for technology infrastructure (devices, equipment, and software applications to address readiness shortfalls, blended learning technology software and platforms, the purchase of digital instructional resources, initial professional development activities, and one-time information technology purchases).</p> <p>Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Consolidated application showing funds in the Effective Use of Technology expenditure section</p>	<table border="1"> <thead> <tr> <th data-bbox="1688 630 2062 678">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1688 678 2062 889"> 2/10/2020 1:10:35 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I. </td> </tr> <tr> <th data-bbox="1688 889 2062 938">Monitor Comments</th> </tr> <tr> <td data-bbox="1688 938 2062 1107"> 4/19/2021 12:26:19 PM Monitor Joe Roberts All Title IV funds transferred to Title I </td> </tr> </tbody> </table>	District Comments	2/10/2020 1:10:35 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.	Monitor Comments	4/19/2021 12:26:19 PM Monitor Joe Roberts All Title IV funds transferred to Title I
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Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>5. If LEA receives more than \$30,000, the activities supported by Title IV are aligned with the needs of the district/schools. (Evidence: Needs Assessment Data that is less than 3 years old)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Dated needs Assessment	<table border="1"> <thead> <tr> <th data-bbox="1688 131 2055 180">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1688 180 2055 391"> 2/10/2020 1:10:46 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I. </td> </tr> <tr> <th data-bbox="1688 391 2055 440">Monitor Comments</th> </tr> <tr> <td data-bbox="1688 440 2055 610"> 4/19/2021 12:26:48 PM Monitor Joe Roberts All Title IV funds transferred to Title I </td> </tr> </tbody> </table>	District Comments	2/10/2020 1:10:46 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.	Monitor Comments	4/19/2021 12:26:48 PM Monitor Joe Roberts All Title IV funds transferred to Title I
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4/19/2021 12:26:48 PM Monitor Joe Roberts All Title IV funds transferred to Title I									
<p>6. If the LEA has received more than \$30,000 in Title IV funds, 20% has been budgeted for Well-Rounded Educational activities. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Consolidated application Well-Rounded narrative completed. <input type="checkbox"/> Consolidated application showing funds in the Well-Rounded expenditure section	<table border="1"> <thead> <tr> <th data-bbox="1688 630 2055 678">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1688 678 2055 889"> 2/10/2020 1:10:53 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I. </td> </tr> <tr> <th data-bbox="1688 889 2055 938">Monitor Comments</th> </tr> <tr> <td data-bbox="1688 938 2055 1107"> 4/19/2021 12:27:13 PM Monitor Joe Roberts All Title IV funds transferred to Title I </td> </tr> </tbody> </table>	District Comments	2/10/2020 1:10:53 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.	Monitor Comments	4/19/2021 12:27:13 PM Monitor Joe Roberts All Title IV funds transferred to Title I
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Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>7. If the LEA has received more than \$30,000 in Title IV funds, 20% has been budgeted for Safe and Healthy activities. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Consolidated application Safe and Healthy narrative completed. <input type="checkbox"/> Consolidated application showing funds in the Safe and Healthy expenditure section	<table border="1"> <thead> <tr> <th data-bbox="1692 131 2043 180">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1692 180 2043 391"> 2/10/2020 1:11:01 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I. </td> </tr> <tr> <th data-bbox="1692 391 2043 440">Monitor Comments</th> </tr> <tr> <td data-bbox="1692 440 2043 610"> 4/19/2021 12:27:35 PM Monitor Joe Roberts All title IV funds transferred to Title I </td> </tr> </tbody> </table>	District Comments	2/10/2020 1:11:01 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.	Monitor Comments	4/19/2021 12:27:35 PM Monitor Joe Roberts All title IV funds transferred to Title I
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<p>8. If the LEA has received more than \$30,000 in Title IV funds, some funds are budgeted for Effective Use of Technology activities. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Consolidated application Effective Use of Technology narrative completed. <input type="checkbox"/> Consolidated application showing funds in the Effective Use of Technology expenditure section	<table border="1"> <thead> <tr> <th data-bbox="1692 630 2043 678">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1692 678 2043 889"> 2/10/2020 1:11:08 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I. </td> </tr> <tr> <th data-bbox="1692 889 2043 938">Monitor Comments</th> </tr> <tr> <td data-bbox="1692 938 2043 1110"> 4/19/2021 12:28:27 PM Monitor Joe Roberts All Title IV funds transferred to Title I. </td> </tr> </tbody> </table>	District Comments	2/10/2020 1:11:08 PM Federal Programs Coordinator Alina Kitchell All Title IV funds were transferred to Title I.	Monitor Comments	4/19/2021 12:28:27 PM Monitor Joe Roberts All Title IV funds transferred to Title I.
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Monitor Comments									
4/19/2021 12:28:27 PM Monitor Joe Roberts All Title IV funds transferred to Title I.									
<p>Desk monitoring only:</p> <ul style="list-style-type: none"> • Upload meeting notices, agenda and sign-in sheets for any meetings at which stakeholders were involved in the planning of Title IV activities. • For those LEAs that receive more than \$30,000, upload Needs Assessment with date 									

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
If you have additional comments to make about this section, enter them here:					

Comments

The Lea has successfully completed all the requirements for Title IV.

Personnel Interviews

Building	Date	Staff Member Interviewed	Staff Member Position
No interviews have been entered.			

**Division of Federal Program
Consolidated Program Review
2019-2020 School Year
Agora Cyber CS**

Agora Cyber Charter School

SCHOOL Level Monitoring

	Name	Check if Interviewed
Principal:	<u>Dr. Rich Jensen</u>	<input checked="" type="checkbox"/>
Parent:	<u>Melissa Martinelli</u>	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>

Program Reviewers: Joe Roberts Visit Date: 4/23/2021

School Level Monitoring

Component I: Appropriately State Certified

The Local Education Agency (LEA) and the Title I School has professional standards for paraprofessionals working in a program supported with Title I.

Sec. 1112(c)(6) Sec. 1112(e)(1)(A)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. All instructional paraprofessionals working in a Title I program are appropriately certified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> List of paraprofessionals working in the school & their qualifications: HS Diploma plus 2 years of college (48 credits), AA Degree or local assessment	<p style="text-align: center;">District Comments</p> <p>3/12/2021 1:40:33 PM Federal Programs Coordinator Alina Kitchell Agora has no paraprofessionals on staff.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/22/2021 4:04:41 PM Monitor Joe Roberts Agora does not employ paraprofessionals.</p>
2. Parents (in Title I schools only) are directly notified annually that they may request information regarding the professional qualifications of their child's teacher(s), and of paraprofessionals who provide instructional services to their children.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Copy of Right-to-Know - Teacher Qualifications letter dated and evidence of distribution date	
3. Parents (in Title I schools only) are notified if their child is assigned to or being taught for four or more consecutive weeks by a teacher who is not appropriately state certified. (This cannot be marked N/A.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Copy of Right-to-Know - Four Consecutive Week letter <input type="checkbox"/> Evidence of distribution date with signature, if applicable	

Desk Monitoring Only:

[Right-to-Know-Four Consecutive Week Letter.docx](#)
[FW_ Title 1 Parent Letters.pdf](#)
[AGORA - 2019 Right To Know Information.pdf](#)

- Upload list of paraprofessionals working in Title I programs with their qualifications.
- Upload dated copy of Right-to-Know Teacher Qualification letter

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> Upload a copy of Right-to-Know Four Consecutive Week letter 					
<p>If you have additional comments to make about this section, enter them here:</p>					

Component II: Parent and Family Engagement

The LEA may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of Title I students.

Sec. 1116

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. Schools receiving Title I funds shall jointly develop with, and distribute to, Title I parents and family members a written parent and family engagement policy. Parents shall be notified of the policy in an understandable and uniform format and to the extent practicable in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.</p> <p>All the following are Required components:</p> <ul style="list-style-type: none"> • Convene an annual meeting at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their school's Title I program and to explain the requirements of Title I and the right of parents to be involved. • Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement • Involve parents, in an organized ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan, if applicable, except that is a school has a process in place in process for involving parents in the joint planning and design of the school's programs, the school may use the process, if such process included an adequate representation of Title I. • Provide Title I parents <ul style="list-style-type: none"> ◦ Timely information about Title I programs ◦ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> School Parent and Family Engagement policy, (that includes all required components), with review/revision date, dated parent meeting, dated agenda & sign-in sheets, and method of distribution	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> ○ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible. ○ If the schoolwide plan is not satisfactory to Title I parents, submit any parent comments on the plan when the school makes the plan available to the LEA. (Only applies to Schoolwide schools). ○ Shall educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school. ○ Describes how the school will aid parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children. ○ States that a school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement. ○ Describes how the school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement. ○ States how the school will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children. ○ States how the school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand. 					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> ○ States how the school, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children). 					
<p>2. Convene an annual meeting at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their school's Title I program and to explain the requirements of Title I and the right of parents to be involved.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Dated Title I meeting agenda & sign-in sheets	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>3. Each Title I school shall jointly develop with parents of Title I children a school parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact shall</p> <ul style="list-style-type: none"> • describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I children to meet the State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom, and participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time, and • address the importance of communication between teachers and parents on an ongoing basis through at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; frequent reports to parents on their children's progress; reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring two way meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand. 	☑	☐	☐	<p>☑ School-parent compact with review/revision date, dated agenda, sign-in sheets and method of distribution</p>	
<p>4. Title I Schools shall aid parents of Title I children in understanding such topics as the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.</p>	☑	☐	☐	<p>☐ Dated Title I meeting agenda & sign-in sheets that indicate topics of discussion</p> <p>☑ Staff/Parent meeting agendas and sign-in sheets</p>	
<p>5. Title I Schools shall provide materials and training to help parents to work with their children to improve their childrens achievement, such as literacy training and using technology (including education about the harms of copyright piracy) as appropriate, to foster parent involvement.</p>	☑	☐	☐	<p>☐ Training materials, evaluations, agendas & sign-in sheets, calendar of events</p> <p>☑ Workshops with copies of dated agendas and sign-in sheets.</p>	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
6. ALL schools teachers and staff shall annually be educated, with the assistance of parents, in how to better communicate with, or work with, parents as equal partners.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Dated staff meeting agendas and sign-in sheets <input type="checkbox"/> SPAC skits and staff agendas and sign in sheets <input type="checkbox"/> Dated staff meeting agenda and sign-in sheets utilizing parent survey results (open-ended questions included)	
7. Title I Schools shall coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Transition Plan <input type="checkbox"/> Parent training materials, evaluations, agendas, calendar of events <input type="checkbox"/> Staff/Parent meeting agendas and sign-in sheets	
8. Title I schools shall ensure that information related to school and parent programs, meetings, and other activities is sent to Title I parents in a format and, the extent practicable, in a language the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Translated documents such as fliers, letters, web site postings <input type="checkbox"/> Translated Schoolwide Plan	

Desk Monitoring Only:

- Upload School-Level Parent and Family Engagement Policy for each Title I school, parent meeting agenda and sign in sheet, and method of distribution.
- Upload agenda for annual Title I meeting and sign-in sheets.
- Upload School-Parent Compact for each Title I school and agenda and sign in sheet from parent meeting.
- Upload Staff/Parent meeting agendas, back-to-school nights or parent training meetings.
- Upload Staff/Parent meeting agendas, back-to-school nights or parent training meetings.
- Upload agenda of staff meeting(s) where discussion of effective means to communicate with parents is discussed, along with sign-in sheets. Include documentation of parent involvement in the process.
- Upload a sample translated document.

[Parent-and-Family-Engagement-Policy_ADA.pdf](#)
[District-Parent-and-Family-Engagement-2.4.19_ADA.pdf](#)
[October Newsletter showing parents invited to Title I meeting.pdf](#)
[Title I survey 2019-20 SY results.pdf](#)
[Title I meeting 2019-20.pdf](#)
[Title I meeting participants list 2019-20 Signin Sheet.pdf](#)
[Compact-revised 2.4.19.pdf](#)
[Learning Coach Orientation Survey SY19-20 \(Responses\).pdf](#)
[agora-org-learning-coach-orientation.pdf](#)
[parent led PD.pdf](#)
[RE_ Parent Podcast.pdf](#)
[RE_ parent led PD_proof of parent involvement.pdf](#)
[Compact translated into French.pdf](#)
[2019 Back to School Venues.xlsx](#)

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
If you have additional comments to make about this section, enter them here:					

Component III: Schoolwide Programs

An eligible school operating a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

Sec. 1114

If the school does not operate a Schoolwide Program, this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. Have a completed/revised Schoolwide Plan. Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency; and includes a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards; use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Copy of the School Plan Template OR the Schoolwide Plan Must also provide agendas and sign-in sheets, demonstrating plan was updated within a year of the monitoring visit.	
<p>Desk Monitoring Only: Upload a copy of the School Plan Template or the Schoolwide Plan and sign-in sheets and agendas demonstrating plan was updated within a year of the monitoring visit.</p>		<p>2020-2021 Agora School Improvement Plan.pdf Agora-Cyber-CS_Comprehensive-Plan_12-4-2018.doc Evidence of plan review and updating.pdf</p>			
<p>Note: If the school does not have an approved Schoolwide Plan, must monitor requirements in the Targeted Assistance section.</p>					
<p>If you have additional comments to make about this section, enter them here:</p>					

Component IV: Targeted Assistance Programs

In all schools selected to receive funds under section 1113(c) that are ineligible for a schoolwide program under section 1114, have not received a waiver under section 1114(a)(1)(B) to operate such a schoolwide program, or choose not to operate such a schoolwide program, a local educational agency serving such school may use funds received under this part only for programs that provide services to eligible children under subsection (c) identified as having the greatest need for special assistance.

Sec. 1113

If the school does not operate a Targeted Assistance Program, this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
1. The Title I school determines which students will be served, and serves participating students identified as eligible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Selection criteria and student roster with test scores that includes rank order listing.	
2. The Title I school uses resources under this part to help eligible children meet the challenging State academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List of programs, activities, and academic courses provided to eligible children	
3. The Title I school uses methods and instructional strategies to strengthen the academic program of the school through activities, which may include expanded learning time, before- and after-school, and summer programs and opportunities; and a schoolwide tiered model to prevent and address behavior problems, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List of instructional strategies including activities that strengthen the academic program provided to eligible children	
4. The Title I school coordinates with and supports the regular education program, which may include services to assist preschool children in the transition from early childhood education programs such as Head Start, the literacy program under subpart 2 of part B of title II, or State-run preschool programs to elementary school programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Documentation of regular team meetings, dated agenda, sign-in sheets, and minutes	
5. The Title I school provides professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible children in programs under this section or in the regular education program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List of professional development activities, dated agendas, and sign in sheets	
Desk Monitoring Only:					

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<ul style="list-style-type: none"> • Upload selection criteria and student roster with test scores that includes rank order listing • Upload a list of instructional strategies including activities that strengthen the academic program provided to eligible children • Upload a list of professional development activities, agendas, and sign in sheets 					
<p style="text-align: center;">If you have additional comments to make about this section, enter them here:</p>					

Comments

The LEA has successfully completed all the requirements for school level monitoring.

Title IA: Fiscal

Component I: General Fiscal Requirements/Uniform Grants Guidance

Fiscal monitoring is different than program monitoring: Fiscal monitoring will include a review of a subgrantee's financial operations, which may include a review of internal controls for program funds in accordance with state and federal requirements, an examination of principles, laws and regulations, and a determination of whether costs are reasonable and necessary to achieve program objectives. This activity involves an assessment of financial statements, records, and procedures. It is similar to an audit but has a lesser degree of detail and depth and, usually, a higher degree of frequency.

Fiscal monitoring includes, but is not limited to:

- Reviewing a random sample (usually 3-5 per program) of invoices or bills for expenditures charged to the program to determine if appropriate units of measure are reported and that costs (units x rate) are correct and that costs align with grant objectives and were approved in the application for funds.
- Comparing budgets or budget limits to actual costs to determine if the LEAs expenditures are likely to be more or less than budgeted
- Obtaining documentation that services billed or items purchased were actually delivered according to the contract
- Comparing invoices with supporting documentation to determine that costs were allowable, necessary, and allocable.

An expenditure is allowable if it is an approved use of funds under the statute or regulations governing a program and meet the intent of the program.

An expenditure is necessary if it is part of an approved application for funding.

An expenditure is allocable to the extent that the expenditure is used to meet the intent of the grant program (costs are pro-rated across grants if used to meet several grant program objectives).

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>1. Audits</p> <p>The SEA ensures that LEAs are audited annually, if required, and that all corrective actions identified through this process are fully implemented. NOTE: The most recent federal audit corrective actions may not be fully implemented if the audit was just completed in the last few months.</p> <p>Uniform Grants Guidance Section 200.501</p>	<p>1. Copies of single audit reports (2 most recent), corrective action plans and approval documents for the LEA</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><input checked="" type="checkbox"/> Two most recent audit reports (federal programs only, sections tabbed and marked)</p> <p><input type="checkbox"/> LEA response to findings</p> <p><input type="checkbox"/> PDE follow-up review of findings</p> <p><input type="checkbox"/> Independent auditor report shows that LEA has completed all corrective actions</p>					
<p>2. Equipment and Related Property</p> <p>UGG Sec. 200.313</p>	<p>1. LEA maintains Inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Inventory list of items purchased with Title I A.</p>	<table border="1"> <thead> <tr> <th data-bbox="1671 773 2062 824">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1671 824 2062 1138"> <p>2/12/2020 10:42:33 AM Controller James Donovan Agora Cyber Charter School does not use Title I funds to purchase equipment, computing devices, or special purpose equipment.</p> </td> </tr> <tr> <th data-bbox="1671 1138 2062 1190">Monitor Comments</th> </tr> <tr> <td data-bbox="1671 1190 2062 1399"> <p>4/19/2021 12:39:58 PM Monitor Joe Roberts The LEA does not use Title I funds to purchase equipment.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/12/2020 10:42:33 AM Controller James Donovan Agora Cyber Charter School does not use Title I funds to purchase equipment, computing devices, or special purpose equipment.</p>	Monitor Comments	<p>4/19/2021 12:39:58 PM Monitor Joe Roberts The LEA does not use Title I funds to purchase equipment.</p>
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
	2. LEA conducts a physical inventory of all items every two years	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Documentation that physical inventory was conducted within the last two years	<p style="text-align: center;">District Comments</p> <p>2/12/2020 10:42:54 AM Controller James Donovan Agora Cyber Charter School does not use Title I funds to purchase equipment, computing devices, or special purpose equipment.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:40:46 PM Monitor Joe Roberts The LEA does not use Title I funds to purchase equipment.</p>
3. Obligating Funds UGG Sec. 200.309	1. LEA began obligating funds on or after the programs' approved/submit date	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> List approval/submit date in comment section <input checked="" type="checkbox"/> Documentation that program funds were not spent prior to program approval/submit date	
4. Record Retention UGG Sec. 200.333	1. Federal program records are maintained for a period of 7 years (current year plus 6 prior)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Evidence that records are maintained for a period of seven years	
5. Performance Goal Reporting Verification UGG 200.328	1. LEA has submitted the Performance Goal Output Report, for the prior year, for Title IA. Please note: the LEA does not need to provide copies of the Consolidated Application. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Consolidated Application, Performance Goal Output Report in Title IA	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
	2. Backup documentation exists for the performance goal report that aligns with the data indicated in the goals that would be used to determine success.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Data reports/summaries must be present at time of monitoring.	
6. Conflict of Interest Policy UGG Sec 200.112	<p>1. Conflict of Interest Requirement the non-federal entity must disclose in writing any potential conflict of interest to the Federal awarding agency or pass-through entity in accordance with the applicable Federal awarding agency policy, which includes:</p> <ul style="list-style-type: none"> • Standards of Conduct (covering conflicts of interest when governing the actions of its employees engaged in the selection award and administration of contracts) • Organizational Conflicts- (relationships with a parent company, affiliate, or subsidiary organization, the non-Federal entity is unable or appears to be unable to be impartial in conducting a procurement action involving a related organization) • Disciplinary Actions- (actions taken against an individual who violates the standards of conduct) • Mandatory Disclosure- (potential conflict disclosed in writing) 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Board Approved policy, <input type="checkbox"/> Self-disclosure form, <input type="checkbox"/> Resolution form or other evidence of how it was resolved (waived, or disciplinary actions taken)	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>7. Allowability of Costs UGG Sec 200.43</p>	<p>1. Allowability of Costs Requirement Expenditures must be aligned with approved budgeted items and when determining how the District expends its funds the procedures must include the following cost principles:</p> <ul style="list-style-type: none"> • Necessary, reasonable and allocable • Conform with federal law and grant terms • Consistent with state and local policies • Adequately documented 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Review program expenditures <input type="checkbox"/> Review Allowability of Costs Procedures to check for internal controls relating to bulleted items. 	
<p>8. Procurement UGG Sec 200.320, 100.67, 200.88</p>	<p>1. Procurement the LEA maintains purchasing procedures</p> <p>Micro-purchases (purchase up to \$10,000)</p> <ul style="list-style-type: none"> • Small Purchase (between \$10,000-\$250,000) • Sealed Bids (purchases over \$250,000 with formal advertising) • Competitive Proposals (more than one source submitting a proposal) • Non-competitive Proposals i.e. Sole Source (Solicitation of a proposal from only one source) 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Procurement procedures exist and include the specific procedures to be followed internally for the five procurement levels <input type="checkbox"/> Evidence that procurement procedures were followed for 3-5 tested random expenditures. 	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>9. Cash Management Procedures</p> <p>UGG Sec 200.305</p>	<p>1. Cash Management - the LEA must maintain written procedures to implement the following cash management requirements:</p> <ul style="list-style-type: none"> • Reimbursements - explain what happens if the LEA is initially charging federal grant expenditures to nonfederal funds • Advances - explain what happens if the LEA receives advance payments of federal grant funds • Interest - explain how the LEA will manage interest earned on federal grant awards 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Procedures are available that address the three components <input type="checkbox"/> Evidence that LEA returned interest earned in excess of \$500 to federal government, if applicable 	
<p>10. Travel Reimbursement</p> <p>UGG Sec 200.474</p>	<p>1. Travel the LEA must have written travel policies for travel costs to be allowable</p> <ul style="list-style-type: none"> • Types of travel (single day, overnight or out-of-state) • What expenses may be reimbursed (food, lodging, transportation, airfare) • What type of documentation is needed for reimbursement? (pre-approval travel form, receipts, post travel form) 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board approved policies available for review <input type="checkbox"/> Samples of travel requests reviewed followed policy <input type="checkbox"/> Prior written approval was obtained by PDE for out of state travel 	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
<p>11. Prior Written Approval for Various Expenditures UGG Sec 200.413, 200.474, 200.438, 200.439, 200.454</p>	<p>1. LEA must obtain prior written approval for the following expenditures:</p> <ul style="list-style-type: none"> • Salaries of Administrative Staff (Clerical and Federal Program Coordinators) (200.413(c)) • Out of State Travel for workshops/conferences (200.474) • Entertainment Costs (200.438) • Equipment (200.439) • Student Activity Costs • Memberships, subscriptions, and Professional Activities (200.454) 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><input type="checkbox"/> Items were included in approved consolidated application budgets and/or narratives</p> <p><input checked="" type="checkbox"/> Emails or other correspondence with regional coordinator requesting and receiving approval for expenditures.</p>					
<p>12. Carryover</p> <p>The LEA complies with the carryover provisions of Title I.</p> <p>Sec. 1127</p>	<p>1. LEAs with Title I allocations greater than \$50,000 per year have not carried over more than 15% of their allocation from one year to next unless the SEA has waived the limitation (allowable once every 3-year cycle if the SEA believes the request is reasonable and necessary</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><input checked="" type="checkbox"/> Consolidated Application Carryover section</p> <p><input type="checkbox"/> Waiver request and Carryover Waiver Approval Letter</p>					
<p>13. Rank Order</p> <p>The LEA ensures that it complies with the requirements of Title I when allocating funds to eligible school attendance areas or schools in rank order of poverty based on the number of children from low-income families who reside in an eligible school attendance area.</p> <p>Sec. 1113</p>	<p>1. The LEA must rank buildings highest to lowest based on poverty percentages. All buildings over 75% low-income must be served, regardless of grade span, in rank order. Buildings below 75% can be served in rank order in two manners, either still in rank order regardless of grade span, or by rank order within grade span." This can be marked N/A only if one of the following applies; the LEA has one building per grade span, the LEA is a single building, less than 1,000 district enrollment, or a Charter School.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Building Level Title I Expenditures</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1671 911 2049 954" style="background-color: #cccccc;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1671 954 2049 1203"> <p>2/12/2020 10:46:42 AM Controller James Donovan Agora Cyber Charter School is considered one building and ranking does not apply.</p> </td> </tr> <tr> <th data-bbox="1671 1203 2049 1247" style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td data-bbox="1671 1247 2049 1495"> <p>4/19/2021 12:41:31 PM Monitor Joe Roberts The LEA has no need to rank buildings since it is considered to be one building.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/12/2020 10:46:42 AM Controller James Donovan Agora Cyber Charter School is considered one building and ranking does not apply.</p>	Monitor Comments	<p>4/19/2021 12:41:31 PM Monitor Joe Roberts The LEA has no need to rank buildings since it is considered to be one building.</p>
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	<p>2. Buildings above 75% low-income must be served and can only not be served after written approval has been established by PDE. If an LEA has a building over 75%, this cannot be marked N/A. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<ul style="list-style-type: none"> <input type="checkbox"/> Consolidated Application, Selection of Schools <input type="checkbox"/> Approval by Regional Coordinator and evidence of a supplemental program 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1675 131 2047 180" style="background-color: #cccccc;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1675 180 2047 423"> <p>2/12/2020 10:46:47 AM Controller James Donovan Agora Cyber Charter School is considered one building and ranking does not apply.</p> </td> </tr> <tr> <th data-bbox="1675 423 2047 472" style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td data-bbox="1675 472 2047 643"> <p>4/19/2021 12:41:58 PM Monitor Joe Roberts The LEA is considered to be one building.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/12/2020 10:46:47 AM Controller James Donovan Agora Cyber Charter School is considered one building and ranking does not apply.</p>	Monitor Comments	<p>4/19/2021 12:41:58 PM Monitor Joe Roberts The LEA is considered to be one building.</p>
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<p>4/19/2021 12:41:58 PM Monitor Joe Roberts The LEA is considered to be one building.</p>										
	<p>3. Pre-kindergarten children are excluded from the poverty count of any school</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<ul style="list-style-type: none"> <input type="checkbox"/> PIMS Report on Economically Disadvantaged <input type="checkbox"/> Other printed documentation showing Pre-K excluded from enrollment counts 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1675 664 2047 712" style="background-color: #cccccc;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1675 712 2047 956"> <p>2/12/2020 10:46:50 AM Controller James Donovan Agora Cyber Charter School is considered one building and ranking does not apply.</p> </td> </tr> <tr> <th data-bbox="1675 956 2047 1005" style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td data-bbox="1675 1005 2047 1214"> <p>4/19/2021 12:42:54 PM Monitor Joe Roberts The LEA excludes pre-kindergarten children from poverty count.</p> </td> </tr> </tbody> </table>	District Comments	<p>2/12/2020 10:46:50 AM Controller James Donovan Agora Cyber Charter School is considered one building and ranking does not apply.</p>	Monitor Comments	<p>4/19/2021 12:42:54 PM Monitor Joe Roberts The LEA excludes pre-kindergarten children from poverty count.</p>
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>14. Comparability</p> <p>The LEA complies with the comparability provisions of Title I</p> <p>Sec. 1118(c)</p>	<p>1. Title I Comparability Report comparing Title I schools to non-Title I schools reported to SEA annually in Pennsylvania and submitted by November 15 Please note: the LEA does not need to provide evidence. Monitor will view prior to monitoring from the Comparability website. By checking this as met you are ensuring compliance with this requirement.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Detailed Data Sheet and Assurance page <input checked="" type="checkbox"/> Assurance page for those LEAs that are exempt	<p style="text-align: center;">District Comments</p> <p>2/12/2020 10:49:14 AM Controller James Donovan Agora Cyber Charter School submitted the November Comparability Assurance Report as required.</p>
<p>15. Compliance to Reservations</p> <p>The LEA complies with requirements regarding the reservation of funds.</p> <p>Sec. 1113(c)(3), 42 U.S.C 11432</p> <p>Sec. 1116(a)(3)</p>	<p>1. The LEA has reserved funds for Homeless students at both Title I served and non-Title I served buildings. This is a district-level reservation. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Consolidated Application Reservation of Funds page <input type="checkbox"/> Consolidated Application Title I budget <input checked="" type="checkbox"/> Statement of expenditures for homeless	
	<p>2. LEAs receiving more than \$500,000 in Title I funds have reserved a minimum of 1% of the allocation for parent and family engagement and have distributed a minimum of 90% of those funds to the school level. A LEA may reserve more than 1% of the allocation. The 90% building-level allocation rule is only applicable against the original 1%, not any percentage above. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Consolidated Application, Reservation of Funds <input type="checkbox"/> Procedure for allocation of at least 90% of Parent and Family Engagement funds to the school level must be demonstrated and applicable expenditures provided as evidence of compliance	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	3. LEA reserved appropriate funds for Neglected Institution served. (If not used, select NA)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Statement of expenditures for Neglected Institution	<table border="1"> <tr> <th data-bbox="1675 131 2047 180">District Comments</th> </tr> <tr> <td data-bbox="1675 180 2047 391">2/12/2020 10:50:23 AM Controller James Donovan As a cyber charter school, Agora does not serve neglected institutes.</td> </tr> <tr> <th data-bbox="1675 391 2047 440">Monitor Comments</th> </tr> <tr> <td data-bbox="1675 440 2047 610">4/19/2021 12:43:24 PM Monitor Joe Roberts The LEA does not serve neglected institutions.</td> </tr> </table>	District Comments	2/12/2020 10:50:23 AM Controller James Donovan As a cyber charter school, Agora does not serve neglected institutes.	Monitor Comments	4/19/2021 12:43:24 PM Monitor Joe Roberts The LEA does not serve neglected institutions.
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4/19/2021 12:43:24 PM Monitor Joe Roberts The LEA does not serve neglected institutions.										
	4. The LEA has reserved funds for Foster students at both Title I served and non-Title I served buildings. This is a district-level reservation. (LEAs are not required to set aside funds for Foster students. This can be marked N/A If not used).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Statement of expenditures for Foster	<table border="1"> <tr> <th data-bbox="1675 630 2047 678">District Comments</th> </tr> <tr> <td data-bbox="1675 678 2047 922">2/12/2020 10:50:49 AM Controller James Donovan Agora Cyber Charter School serves foster students with LEA general funds.</td> </tr> <tr> <th data-bbox="1675 922 2047 971">Monitor Comments</th> </tr> <tr> <td data-bbox="1675 971 2047 1141">4/19/2021 12:44:16 PM Monitor Joe Roberts The LEA does not set aside funds for foster students.</td> </tr> </table>	District Comments	2/12/2020 10:50:49 AM Controller James Donovan Agora Cyber Charter School serves foster students with LEA general funds.	Monitor Comments	4/19/2021 12:44:16 PM Monitor Joe Roberts The LEA does not set aside funds for foster students.
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
	5. If LEA has indicated the use of the Salary and Fringe Benefit set-aside on the Reservation of Funds worksheet, does documentation exist to show how the calculation was derived. (If not used, select NA)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Spreadsheet demonstrating calculations	<p style="text-align: center;">District Comments</p> <p>2/12/2020 10:51:21 AM Controller James Donovan Agora Cyber Charter School does not exercise the Salary and Fringe Benefit set-aside option.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:45:00 PM Monitor Joe Roberts The LEA does not use either of the set asides.</p>
	6. The LEA indicated the use of Optional set asides, such as audit, community day programs, district wide professional development, pupil transportation, pre-school programs, program evaluation, summer and intersession programs, state and federal liaison on the set-aside Reservation of Funds worksheet.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> LEA Title I budget and expenditures	<p style="text-align: center;">District Comments</p> <p>2/12/2020 10:52:59 AM Controller James Donovan Agora Cyber Charter School did not indicate the use of Optional set asides on the Reservation of Funds worksheet.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:45:34 PM Monitor Joe Roberts The LEA does not use either of the set asides.</p>
16. Transferability Sec 5103(b)	1. Up to 100% of Title II and IV funds can be transferred. Funds can be transferred into Title I and Title III but not out of either subprogram. Title IIA and IV can transfer between programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Expenditures aligned to transferred into subprogram <input type="checkbox"/> Consolidated Application, Transferability page	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	2. Evidence that Nonpublic school consultation to discuss transfer of funds occurred prior to the transfer of funds.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Agendas/sign in sheets <input type="checkbox"/> Emails <input type="checkbox"/> Other documentation to reflect consultation occurred prior to the transfer of funds	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1673 131 2055 175" style="background-color: #cccccc;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1673 175 2055 423"> 2/12/2020 10:53:49 AM Controller James Donovan Agora Cyber Charter School does not participate in any non-public school consultations. </td> </tr> <tr> <th data-bbox="1673 423 2055 467" style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td data-bbox="1673 467 2055 651"> 4/19/2021 12:46:07 PM Monitor Joe Roberts The LEA does not service any non public students. </td> </tr> </tbody> </table>	District Comments	2/12/2020 10:53:49 AM Controller James Donovan Agora Cyber Charter School does not participate in any non-public school consultations.	Monitor Comments	4/19/2021 12:46:07 PM Monitor Joe Roberts The LEA does not service any non public students.
District Comments										
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Monitor Comments										
4/19/2021 12:46:07 PM Monitor Joe Roberts The LEA does not service any non public students.										
If you have additional comments to make about this section, enter them here:										
17. Time Documentation UGG Section 200.430	1A. The LEA maintains semi-annual certifications for all employees paid through a federal grant and working on a single cost objective. Single funding certifications are signed after the fact by the employee or supervisor with direct knowledge of the employee's activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Semi-annual time certifications					

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	1B. If LEA is using single funding certifications to document time for an employee with a fixed schedule, prior written approval from DFP was obtained.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Documentation of Fixed schedule semi-annual time documentation DFP approval	<table border="1"> <tr> <th data-bbox="1673 131 2049 175">District Comments</th> </tr> <tr> <td data-bbox="1673 175 2049 423">2/12/2020 10:55:08 AM Controller James Donovan Agora Cyber Charter School is not using single funding certifications to document time.</td> </tr> <tr> <th data-bbox="1673 423 2049 467">Monitor Comments</th> </tr> <tr> <td data-bbox="1673 467 2049 683">4/19/2021 12:46:54 PM Monitor Joe Roberts The LEA does not use any single funding certs for time documentation.</td> </tr> </table>	District Comments	2/12/2020 10:55:08 AM Controller James Donovan Agora Cyber Charter School is not using single funding certifications to document time.	Monitor Comments	4/19/2021 12:46:54 PM Monitor Joe Roberts The LEA does not use any single funding certs for time documentation.
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Monitor Comments										
4/19/2021 12:46:54 PM Monitor Joe Roberts The LEA does not use any single funding certs for time documentation.										
	2. The LEA maintains Personnel Activity Reports (PARs) for employees who works on multiple cost objectives and are paid in full or in part from a federal grant. PARs include 100% of the employees time, are broken out by multiple cost objectives, are signed by the employee after the fact, are collected multiple times a year and are reconciled against payroll records so that the total amount charged to the federal grant is supported by the PARs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Time logs <input type="checkbox"/> Staff schedules	<table border="1"> <tr> <th data-bbox="1673 699 2049 743">District Comments</th> </tr> <tr> <td data-bbox="1673 743 2049 1024">2/12/2020 10:56:32 AM Controller James Donovan All Agora Cyber Charter School employees funded through Title I dedicate one hundred percent of their time to Title I activities.</td> </tr> <tr> <th data-bbox="1673 1024 2049 1068">Monitor Comments</th> </tr> <tr> <td data-bbox="1673 1068 2049 1284">4/19/2021 12:47:55 PM Monitor Joe Roberts The LEA employees dedicate all their time to Title I .</td> </tr> </table>	District Comments	2/12/2020 10:56:32 AM Controller James Donovan All Agora Cyber Charter School employees funded through Title I dedicate one hundred percent of their time to Title I activities.	Monitor Comments	4/19/2021 12:47:55 PM Monitor Joe Roberts The LEA employees dedicate all their time to Title I .
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Monitor Comments										
4/19/2021 12:47:55 PM Monitor Joe Roberts The LEA employees dedicate all their time to Title I .										
<p>Desk Monitoring only:</p> <ul style="list-style-type: none"> • Upload inventory list for public and Non-public programs • Upload data reports/summaries 						<p>Title I uploads-Fiscal 2019-20.pdf</p>				

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
	<ul style="list-style-type: none"> • Upload Conflict of Interest Policy and Travel Reimbursement Policy, Cash Management Procedure, Allowability of Costs Procedure and Procurement Procedure • Upload Carryover Waiver Approval Letter, if applicable • Upload building level budgets for each Title I building • Upload Documentation of LEA methodology for allocating state and local funds to buildings. • For LEAs not exempt, upload Comparability Assurance page and Detailed data sheet. For those LEAs that are exempt, upload Assurance page. • Upload MOE letter from PDE • Upload agendas, sign in sheets, emails, or other documentation to reflect Non-public consultation occurred. 					

Community Eligibility Provision (CEP) 7 CFR 245.9(f)97) (iii)

The Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296) offers LEAs an alternative to collecting household applications in the National School Lunch and National School Breakfast Programs, which eliminates unnecessary paperwork previously required by the Richard B. Russell National School Lunch Act. The CEP is a reimbursement option for eligible LEAs and schools that wish to offer free meals to all children in high-poverty schools.

If the LEA does not use the Community Eligibility Provision (CEP), this section can be skipped.

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. Did your LEA have schools that participated in the Community Eligibility Provision (CEP) during the 18-19 SY? This is asked for 19-20 monitoring because data from the previous year is used for the current year Selection of Schools and Nonpublic Equitable Share data</p> <p>Note: If your LEA has schools that have adopted CEP for the first time during the 19-20 SY this answer is "no". Note: If a "no" answer the remaining questions can be marked N/A.</p> <p>Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><input type="checkbox"/> Consolidated Application, Selection of Schools</p>	

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>2. LEA has a data source/process that was used to ensure that CEP building low-income data was uniform with other non-CEP buildings and/or was equitable in regard to nonpublic schools. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <input type="checkbox"/> Consolidated Application Selection of Schools <input type="checkbox"/> The 1.6 multiplier was applied against CEP data from participating schools to make it uniform with traditional Free and Reduced Lunch data at non-CEP schools. <input type="checkbox"/> Raw CEP/Direct Certification (DC) data was utilized at all schools in a uniform manner without a multiplier and regardless of whether or not a school was CEP participating or not. <input type="checkbox"/> A survey that looked like the old Free and Reduced lunch survey - but which made clear that it was not a requirement of the food subsidy program - was sent to participating CEP schools. Non-CEP schools would use the traditional free and reduced forms. 	

Comments

The Lea has successfully completed all the requirements for Title I

Title IIA: Fiscal

Requirements

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. Supplement/Supplant</p> <p>The LEA ensures that Federal funds are used only to supplement or increase non-Federal sources used for the education of participating students and not to supplant funds from non-Federal sources</p> <p>Sec. 1118(b)</p>	<p>1. Title II - the LEA approved budget and records of expenditures of Title II funds match</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Title II budgets</p> <p><input type="checkbox"/> LEA budget</p> <p><input type="checkbox"/> Statement of Expenditures for Title II</p>	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:03:35 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title II funds are transferred to Title I and used used for salaries and benefits.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:30:45 PM Monitor Joe Roberts All Title II funds transferred to Title I.</p>
<p>2. Time Documentation</p> <p>UGG 200.430</p>	<p>1A. The LEA maintains semi-annual certifications for all employees paid through a federal grant and working on a single cost objective. Single funding certifications are signed after the fact by the employee or supervisor with direct knowledge of the employee's activities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><input checked="" type="checkbox"/> Semi-annual time certifications</p>	

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	1B. If LEA is using single funding certifications to document time for an employee with a fixed schedule, prior written approval from DFP was obtained.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Documentation of Fixed schedule semi-annual time documentation <input type="checkbox"/> DFP approval	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">District Comments</th> </tr> </thead> <tbody> <tr> <td>2/12/2020 11:06:03 AM Controller James Donovan Agora Cyber Charter School is not using Single Funding Certifications to document time.</td> </tr> <tr> <th style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td>4/19/2021 12:31:24 PM Monitor Joe Roberts The LEA does not use Single Funding Certs .</td> </tr> </tbody> </table>	District Comments	2/12/2020 11:06:03 AM Controller James Donovan Agora Cyber Charter School is not using Single Funding Certifications to document time.	Monitor Comments	4/19/2021 12:31:24 PM Monitor Joe Roberts The LEA does not use Single Funding Certs .
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4/19/2021 12:31:24 PM Monitor Joe Roberts The LEA does not use Single Funding Certs .										
	2. The LEA maintains Personnel Activity Reports (PARs) for employees who works on multiple cost objectives and are paid in full or in part from a federal grant. PARs include 100% of the employees time, are broken out by multiple cost objectives, are signed by the employee after the fact, are collected multiple times a year and are reconciled against payroll records so that the total amount charged to the federal grant is supported by the PARs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Time logs <input type="checkbox"/> Staff schedules	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">District Comments</th> </tr> </thead> <tbody> <tr> <td>2/12/2020 11:06:42 AM Controller James Donovan All Agora Cyber Charter School employees funded through Title II dedicate one hundred percent of their time to Title I activities.</td> </tr> <tr> <th style="background-color: #cccccc;">Monitor Comments</th> </tr> <tr> <td>4/23/2021 9:49:02 AM Monitor Joe Roberts All LEA employees spend 100 percent of their time in Title I activities</td> </tr> </tbody> </table>	District Comments	2/12/2020 11:06:42 AM Controller James Donovan All Agora Cyber Charter School employees funded through Title II dedicate one hundred percent of their time to Title I activities.	Monitor Comments	4/23/2021 9:49:02 AM Monitor Joe Roberts All LEA employees spend 100 percent of their time in Title I activities
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2/12/2020 11:06:42 AM Controller James Donovan All Agora Cyber Charter School employees funded through Title II dedicate one hundred percent of their time to Title I activities.										
Monitor Comments										
4/23/2021 9:49:02 AM Monitor Joe Roberts All LEA employees spend 100 percent of their time in Title I activities										

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments					
3. Performance Goal Reporting Verification UGG 200.328	1. LEA has submitted the Performance Goal Output Report for Title II by the due date. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Consolidated Application, Performance Goal Output Report in Title II.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1488 131 2049 180" style="text-align: center;">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1488 180 2049 427"> 2/12/2020 11:08:10 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title II funds are transferred to Title I so a Title II performance goal was not needed. </td> </tr> <tr> <td data-bbox="1488 427 2049 954"> 4/3/2020 2:32:00 PM Federal Programs Coordinator Alina Kitchell As I was preparing for the desk audit I realized we did in fact have a performance goal included in the 18-19 consolidated application. I did submit the report prior to the January 4th deadline and the information is included in the Title II upload files. We did not include a Title II goal in the 19-20 consolidated application since I had checked at the PAFPC conference and they confirmed a goal was not needed if funds were transferred. </td> </tr> <tr> <th data-bbox="1488 954 2049 1003" style="text-align: center;">Monitor Comments</th> </tr> <tr> <td data-bbox="1488 1003 2049 1177"> 4/19/2021 12:32:49 PM Monitor Joe Roberts Goals are not needed since Title II funds were transferred to Title I. </td> </tr> </tbody> </table>	District Comments	2/12/2020 11:08:10 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title II funds are transferred to Title I so a Title II performance goal was not needed.	4/3/2020 2:32:00 PM Federal Programs Coordinator Alina Kitchell As I was preparing for the desk audit I realized we did in fact have a performance goal included in the 18-19 consolidated application. I did submit the report prior to the January 4th deadline and the information is included in the Title II upload files. We did not include a Title II goal in the 19-20 consolidated application since I had checked at the PAFPC conference and they confirmed a goal was not needed if funds were transferred.	Monitor Comments	4/19/2021 12:32:49 PM Monitor Joe Roberts Goals are not needed since Title II funds were transferred to Title I.
District Comments											
2/12/2020 11:08:10 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title II funds are transferred to Title I so a Title II performance goal was not needed.											
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Monitor Comments											
4/19/2021 12:32:49 PM Monitor Joe Roberts Goals are not needed since Title II funds were transferred to Title I.											

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
	2. Backup documentation exists for the performance goal report that aligns with the data indicated in the goals that would be used to determine success.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Data reports/ summaries	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:08:16 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title II funds are transferred to Title I so a Title II performance goal was not needed.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:33:42 PM Monitor Joe Roberts Documentation is not needed since all funds transferred to Title I.</p>
4. Equipment and Related Property UGG 200.313	1. LEA maintains Inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Inventory list of items purchased with Title IIA	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:09:58 AM Controller James Donovan Agora Cyber Charter School does not use Title II funds for equipment and related property.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:34:14 PM Monitor Joe Roberts The LEA does not se any Title II funds to purchase equipment.</p>
<p>Desk monitoring only:</p> <ul style="list-style-type: none"> • Upload data reports supporting performance goal output report • Upload Title II budget • Appropriate Time Documentation 						<p>Title II-Uploads-Fiscal 2019-20.pdf Single Certification SY 19-20 Semester 2.pdf Single Certification SY 19-20 Semester 1.pdf</p>

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
If you have additional comments to make about this section, enter them here:						

Comments

The Lea has successfully completed all the requirements for Title II.

Title IVA: Fiscal

Requirements

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
<p>1. Supplement/Supplant</p> <p>The LEA ensures that Federal funds are used only to supplement or increase non-Federal sources used for the education of participating students and not to supplant funds from non-Federal sources</p> <p>Sec. 1118(b)</p>	<p>1. Title IV (where applicable) - the LEA approved budget and records of expenditures of Title IV funds match.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Title IV budgets</p> <p><input type="checkbox"/> LEA budget</p> <p><input type="checkbox"/> Statement of Expenditures for Title IV</p>	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:12:38 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title IV funds are transferred to Title I and all funds are used for salary and benefits.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:35:15 PM Monitor Joe Roberts All Title IV funds are transferred to TITLE I.</p>
<p>2. Performance Goal Reporting Verification</p> <p>UGG 200.328</p>	<p>1. LEA has submitted the Performance Goal Output Report for Title IV by the due date. Please note: the LEA does not need to provide copies of the Consolidated Application as evidence. The monitor will view prior to monitoring. By checking this as met you are ensuring compliance with this requirement.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p><input type="checkbox"/> Consolidated Application, Performance Goal Output Report in Title IV.</p>	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:13:09 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title IV funds are transferred to Title I so a Title IV performance goal was not needed.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:36:31 PM Monitor Joe Roberts All Title IV funds transferred to Title I.</p>

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	2. Backup documentation exists for the performance goal report that aligns with the data indicated in the goals that would be used to determine success.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Data reports/ summaries	<table border="1"> <tr> <th data-bbox="1619 131 2055 180">District Comments</th> </tr> <tr> <td data-bbox="1619 180 2055 500">2/12/2020 11:13:33 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title IV funds are transferred to Title I so a Title IV performance goal was not needed.</td> </tr> <tr> <th data-bbox="1619 500 2055 548">Monitor Comments</th> </tr> <tr> <td data-bbox="1619 548 2055 719">4/19/2021 12:36:59 PM Monitor Joe Roberts All Title IV funds transferred to Title I</td> </tr> </table>	District Comments	2/12/2020 11:13:33 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title IV funds are transferred to Title I so a Title IV performance goal was not needed.	Monitor Comments	4/19/2021 12:36:59 PM Monitor Joe Roberts All Title IV funds transferred to Title I
District Comments										
2/12/2020 11:13:33 AM Controller James Donovan Agora Cyber Charter School implemented the transferability component and all Title IV funds are transferred to Title I so a Title IV performance goal was not needed.										
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4/19/2021 12:36:59 PM Monitor Joe Roberts All Title IV funds transferred to Title I										
3. Time Documentation UGG 200.430	1A. The LEA maintains semi-annual certifications for all employees paid through a federal grant and working on a single cost objective. Single funding certifications are signed after the fact by the employee or supervisor with direct knowledge of the employee's activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Semi-annual time certifications					
	1B. If LEA is using single funding certifications to document time for an employee with a fixed schedule, prior written approval from DFP was obtained.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Documentation of Fixed schedule semi-annual time documentation DFP approval	<table border="1"> <tr> <th data-bbox="1619 995 2055 1044">District Comments</th> </tr> <tr> <td data-bbox="1619 1044 2055 1255">2/12/2020 11:14:36 AM Controller James Donovan Agora Cyber Charter School is not using single funding certification to document time.</td> </tr> <tr> <th data-bbox="1619 1255 2055 1304">Monitor Comments</th> </tr> <tr> <td data-bbox="1619 1304 2055 1474">4/19/2021 12:37:41 PM Monitor Joe Roberts The LEA does not use single funding certs to document time.</td> </tr> </table>	District Comments	2/12/2020 11:14:36 AM Controller James Donovan Agora Cyber Charter School is not using single funding certification to document time.	Monitor Comments	4/19/2021 12:37:41 PM Monitor Joe Roberts The LEA does not use single funding certs to document time.
District Comments										
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
	2. The LEA maintains Personnel Activity Reports (PARs) for employees who works on multiple cost objectives and are paid in full or in part from a federal grant. PARs include 100% of the employees time, are broken out by multiple cost objectives, are signed by the employee after the fact, are collected multiple times a year and are reconciled against payroll records so that the total amount charged to the federal grant is supported by the PARs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Time logs <input type="checkbox"/> Staff schedules	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:15:36 AM Controller James Donovan All Agora Cyber Charter School employees funded by Title IV dedicate one hundred percent of their time to Title I activities.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:38:30 PM Monitor Joe Roberts All employees dedicate 100 per cent of their time to Title I. They use signed time certifications.</p>
4. Equipment and Related Property UGG 200.313	1. LEA maintains Inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Inventory list of items purchased with Title IV	<p style="text-align: center;">District Comments</p> <p>2/12/2020 11:16:07 AM Controller James Donovan Agora Cyber Charter School does not use Title IV funds for equipment and related property.</p> <p style="text-align: center;">Monitor Comments</p> <p>4/19/2021 12:39:02 PM Monitor Joe Roberts The LEA does not use Title IV funds to purchase equipment.</p>

Desk monitoring only:

- Upload data reports supporting performance goal output report
- Upload Title IV budget
- Appropriate Time Documentation

[Title IV-Uploads-Fiscal 2019-20.pdf](#)
[Single Certification SY 19-20 Semester 2.pdf](#)
[Single Certification SY 19-20 Semester 1.pdf](#)

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments
If you have additional comments to make about this section, enter them here:						

Comments

The Lea has successfully completed all the requirements for Title IV

Personnel Interviews

Building	Date	Staff Member Interviewed	Staff Member Position
No interviews have been entered.			

**Division of Federal Program
Consolidated Program Review
2019-2020 School Year
Agora Cyber CS**

Agora Cyber Charter School

SCHOOL Level Monitoring

	Name	Check if Interviewed
Principal:	<u>Dr. Rich Jensen</u>	<input checked="" type="checkbox"/>
Parent:	<u>Melissa Martinelli</u>	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>
Parent:	_____	<input type="checkbox"/>

Program Reviewers: Joe Roberts Visit Date: 4/23/2021

School Level Monitoring

Component I: Requirements

Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
1. Time Documentation UGG Sec. 200.430	1A. The LEA maintains semi-annual certifications for all employees paid through a federal grant and working on a single cost objective. Single funding certifications are signed after the fact by the employee or supervisor with direct knowledge of the employee's activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Semi-annual time certifications					
	1B. If LEA is using single funding certifications to document time for an employee with a fixed schedule, prior written approval from DFP was obtained.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Documentation of Fixed schedule semi-annual time documentation DFP approval	<table border="1"> <thead> <tr> <th>District Comments</th> </tr> </thead> <tbody> <tr> <td>4/12/2021 2:37:50 PM Federal Programs Coordinator Alina Kitchell Agora Cyber Charter School Title Funded Staff spend 100% of their time and effort in those Title positions.</td> </tr> <tr> <th>Monitor Comments</th> </tr> <tr> <td>4/23/2021 9:47:45 AM Monitor Joe Roberts The Lea employees spend 100 per cent of their time in their Title I positions.</td> </tr> </tbody> </table>	District Comments	4/12/2021 2:37:50 PM Federal Programs Coordinator Alina Kitchell Agora Cyber Charter School Title Funded Staff spend 100% of their time and effort in those Title positions.	Monitor Comments	4/23/2021 9:47:45 AM Monitor Joe Roberts The Lea employees spend 100 per cent of their time in their Title I positions.
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Description	Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Comments				
	2. The LEA maintains Personnel Activity Reports (PARs) for employees who works on multiple cost objectives and are paid in full or in part from a federal grant. PARs include 100% of the employees time, are broken out by multiple cost objectives, are signed by the employee after the fact, are collected multiple times a year and are reconciled against payroll records so that the total amount charged to the federal grant is supported by the PARs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Time logs <input type="checkbox"/> Staff schedules	<table border="1"> <thead> <tr> <th data-bbox="1646 131 2049 180">District Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="1646 180 2049 461"> 4/12/2021 2:38:33 PM Federal Programs Coordinator Alina Kitchell Agora Cyber Charter School Title Funded Staff spend 100% of their time and effort in those Title positions. </td> </tr> <tr> <th data-bbox="1646 461 2049 509">Monitor Comments</th> </tr> <tr> <td data-bbox="1646 509 2049 683"> 4/23/2021 9:46:53 AM Monitor Joe Roberts The Lea employees spend 100% of their time on Title I. </td> </tr> </tbody> </table>	District Comments	4/12/2021 2:38:33 PM Federal Programs Coordinator Alina Kitchell Agora Cyber Charter School Title Funded Staff spend 100% of their time and effort in those Title positions.	Monitor Comments	4/23/2021 9:46:53 AM Monitor Joe Roberts The Lea employees spend 100% of their time on Title I.
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Monitor Comments										
4/23/2021 9:46:53 AM Monitor Joe Roberts The Lea employees spend 100% of their time on Title I.										
2. Building Level Budget	1. The LEA and Title I School maintain a building level budget documenting ALL Title I expenditures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> School's Title I building level budget including specific salary and benefits for personnel and supply orders for actual and anticipated expenditures, must be used for this analysis					
<p>Desk Monitoring Only:</p> <ul style="list-style-type: none"> • Upload staff semi-annual certification and/or time logs • Upload schools Title I building level budget including specific salary and benefits for personnel and supply orders for actual and anticipated expenditures. 						school level monitoring.pdf				
If you have additional comments to make about this section, enter them here:										

Comments

The Lea has successfully completed all the requirements for school level monitoring.



April 12, 2019

Dr. Michael Conti
Chief Executive Officer
Agora Cyber CS
1018 West 8th Street
King of Prussia, Pa 19406

Dear Dr. Conti:

Enclosed is the Report of Findings presenting results of the cyclical monitoring which was conducted by the Bureau of Special Education (BSE) in the Agora Cyber CS the week of January 14, 2019.

The Executive Summary is arranged in two parts and includes an Appendix. PART I presents the Summary of Findings including an explanation of the review process and general findings. PART II describes the corrective action process. A description identifying findings of noncompliance, corrective action required, improvement planning needed, and results of interviews of staff and parents can be found in the Appendix. The charter school must complete corrective action within the calendar days as outlined in the Charter School Corrective Action Verification/Compliance and Improvement Plan developed with the BSE Adviser. Follow-up onsite reviews verifying the charter school's completion of corrective action will be conducted by the BSE. The BSE Adviser will contact the charter school to schedule the initial visit within 60 days of issuance of the monitoring report.

34 CFR 300.600 mandates the BSE to carry out monitoring activities and implementation of any necessary corrective action. Legal compliance is the basis on which high quality programs are built. It is policy of the Department of Education to promote and ensure compliance with special education statutes and regulations through an array of activities such as a coordinated program of plan review, compliance monitoring, technical assistance, and funding decisions. However, if the Department does not succeed in obtaining prompt compliance through activities such as monitoring, then more rigorous steps can be taken to make sure compliance is resolved. These include:

- Disapproval or rescinded approval of the local special education plan
- Deferment of the disbursement of state or federal funds pending resolution of the issue
- Reduction of the amount of funds (for example, by the amount of money it takes to provide an appropriate education to a particular child or children) if a charter school is unwilling to provide appropriate services

None of these steps are desirable and none should be necessary if each charter school is familiar with and attentive to the rules governing special education.

If you have any questions about this report, contact Dr. Beth Marvin, the Chairperson of the compliance monitoring team.

Please convey my thanks to all staff who participated in the review. Their time and assistance is appreciated.

Sincerely,

Patricia Hozella
Interim Director

Attachments: Executive Summary
Appendix: Detailed Report of Findings, Including Corrective Actions Required

CC: Chairperson
Jill Deitrich
CS Monitoring File



**Executive Summary
BSE Compliance Monitoring Review
of the
Agora Cyber CS**

**PART I
SUMMARY OF FINDINGS**

A. Review Process

Prior to the Bureau's monitoring the week of January 14, 2019, the Agora Cyber CS was formally notified of the dates the onsite review would be conducted. Notice and invitation to comment was also provided to the Local Task Force on Right-to-Education. The charter school was informed of its responsibility to compile various reports, written policies, and procedures to document compliance with requirements.

While onsite, the monitoring team employed a variety of techniques to gain an in depth understanding of the charter school's program operations. This included:

- Interviews of charter school administrative and instructional personnel
- Review of policies, notices, plans, outcome and performance data, special education forms and formats, and data reports used and compiled by the charter school (Facilitated Self-Assessment)
- Comprehensive case studies (including classroom observations, student file reviews, and interviews of parents and general and special education teachers).

B. General Findings

In reaching compliance determinations, the Bureau of Special Education (BSE) monitoring teams apply criteria contained in federal and state special education regulations. Specifically, these are:

- Individuals with Disabilities Education Improvement Act of 2004
- 22 Pa. Code Chapter 711
- 34 CFR Part 300

This report focuses on compliance with regulatory requirements and also contains descriptive information (such as interview and survey results) intended to provide feedback to assist in program planning.

C. Overall Findings

1. FACILITATED SELF ASSESSMENT (FSA)

The team reviewed the FSA submitted by the charter school and conducted onsite verification activities of the information submitted in the FSA. The onsite verification activities included review of policies, notices, procedures, and file reviews.

FSA	In Compliance	Out of Compliance
Assistive Technology and Services; Hearing Aids	2	0
Positive Behavior Support Policy	1	0
Child Find (Annual Public Notice and General Dissemination Materials)	1	0
Confidentiality	1	0
Dispute Resolution (Due process hearing decision implementation)	0	0
Exclusions: Suspensions and Expulsions (Procedural Requirements)	0	0
Independent Education Evaluation	1	0
Least Restrictive Environment (LRE)	1	0
Provision of Extended School Year Services	1	0
Provision of Related Service Including Psychological Counseling	1	0
Parent Training	1	0
Public School Enrollment	1	0
Surrogate Parents (Students Requiring)	1	0
Personnel Training	1	0
Intensive Interagency Approach	0	0
Summary of Academic Achievement and Functional Performance/Procedural Safeguard Requirements for Graduation	1	0
SPP/APR Indicator 13 (Transition)	0	1
Disproportionate Representation that is the Result of Inappropriate Identification	1	0

IMPROVEMENT PLAN REQUIRED*	Yes	No
Effective Use of Dispute Resolution	0	0
Graduation Rates (SPP)	1	0
Dropout Rates (SPP)	1	0
Suspensions (Rates)	0	0
Least Restrictive Environment (LRE) (SPP)	1	0
Participation in PSSA and PASA (SPP)	1	0
Participation in Charter-Wide Assessment	0	1
Public School Enrollment	0	1
Disproportionate Representation that is the Result of Inappropriate Identification	0	1

*This determination is based on the data used for the monitoring. More recent data provided by the LEA may demonstrate that the LEA does not require an improvement plan for this topic. Please refer to the Corrective Action Verification/Compliance and Improvement Plan for final guidance.

2. FILE REVIEW (Student case studies)

The education records of randomly selected students participating in special education programs were studied to determine whether the charter school complied with essential requirements.

The status of compliance of the Agora Cyber CS is as follows:

Sections of the FILE REVIEW	In Compliance	Out of Compliance	NA
Essential Student Documents Are Present and Were Prepared Within Timelines	85	2	73
Evaluation/Reevaluation: Process and Content	219	1	560
Individualized Education Program: Process and Content	532	2	266
Procedural Safeguards: Process and Content	115	4	1
TOTALS	951	9	900

3. TEACHER AND PARENT INTERVIEWS

Interviews were conducted with parents and teachers of students selected by the BSE for the sample group. The goal is to determine if the charter school involves parents and professionals in required processes (e.g., evaluation, IEP development), whether programs and services are being provided, and whether the charter school provides training to enhance knowledge. Parent and teacher satisfaction with the special education program is also generally assessed.

	# Yes Responses	# No Responses	# of Other Responses
Program Implementation: General Ed Teacher Interviews	146	5	47
Program Implementation: Special Ed Teacher Interviews	316	5	125
Program Implementation: Parent Interviews	131	14	88
TOTALS	593	24	260

4. CLASSROOM OBSERVATIONS

Observations are conducted in classrooms of students selected by the BSE for the sample group.

	# Yes Responses	# No Responses	# of Other Responses
Classroom Observations	0	0	0

5. EDUCATIONAL BENEFIT REVIEW

	In Compliance	Out of Compliance
Educational Benefit Review	X	

PART II CORRECTIVE ACTION PROCESS

PART I of this report presented an overall summary of findings. In the Appendix to the report, we have provided the detailed findings for each of the criteria of the compliance monitoring document, i.e. FSA, File Reviews, Interviews and Classroom Observations. The detailed report of findings includes:

- Criteria Number
- Statements of all requirements
- Whether each requirement was met, not met, not applicable or other
- Statements of corrective action required for those criteria not met. *Criteria not met that require corrective action by the charter school are gray-shaded.*

Charter schools are advised that in accordance with requirements of the Individuals with Disabilities Education Act, all noncompliance must be corrected as soon as possible but in no case later than one year from the date of the monitoring report. The BSE is required to verify timely correction of noncompliance, and must report annually to the federal government and the public on this requirement.

Upon receipt of this report, the charter school should review the corrective action and improvement planning required. The report is formatted so that findings from all components of the monitoring are consolidated by topical area. The report lists the finding, and whether corrective action is required. For certain types of findings, corrective action will be prescribed, and will not vary from charter school to charter school. For example, if the finding is that the charter school lacks a specific required policy, it is reasonable to have the BSE prescribe a standardized remedy and timeline for correcting this deficiency. However, the majority of corrective action activities will be individually designed by the charter school based on their own unique circumstances and goals. Consistent with IDEA's general supervision requirements for states, BSE must approve all proposed corrective action.

With respect to the File Review, because students were selected at random, findings are generalized to the entire population of students with disabilities. During the corrective action review, the BSE Advisor will select students at random and will review updated data, i.e. records that were developed subsequent to the monitoring. Consequently, the charter school should approach corrective action on a systemic basis. As indicated above, the charter school is also required to correct student specific noncompliance identified during monitoring under the ICAP process. If there has been a finding of noncompliance in the Educational Benefit Review component, the individual students are identified to the charter school and, because of the significance of the provision of a free appropriate public education (FAPE) to these students; the charter school must take immediate corrective action.

The BSE Adviser will schedule an onsite visit with the charter school within 60 days following issuance of the monitoring report. The BSE Adviser, charter school, and PaTTAN staff will develop a Charter School Corrective Action Verification/Compliance and Improvement Plan. PaTTAN and IU staff are available to assist the charter school.

Upon conclusion of the corrective action process, the charter school will be notified of its successful completion of the monitoring process.

Charter School Corrective Action Verification/Compliance and Improvement Plan - Bureau of Special Education

This form is designed to serve both as a planning tool and as verification of completion of corrective action.

Charter School: Agora Cyber CS

Chief Executive Officer: Dr. Michael Conti

Special Education Director/Coordinator: _____

BSE Special Education Adviser: Dr. Beth Marvin

Date of Report: April 12, 2019

Date Final Report Sent to LEA: April 12, 2019

Reminder: The timelines for corrective action of all non-compliance items may not exceed ONE YEAR from the Date Final Report Sent to LEA

First Visit Date: _____

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						Topical Area 1: Policies, Practices, and Procedures			
Y						1. FSA-ASSISTIVE TECHNOLOGY AND SERVICES Standard: The Local Education Agency (LEA) observed the requirement that the provision of assistive technology is reflected in the student's IEP			
Y						1A. FSA-HEARING AIDS Standard: Each public agency shall ensure that the hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. Each public agency must ensure that the external components of surgically implanted medical devices are functioning properly			
Y						2. FSA-POSITIVE BEHAVIOR SUPPORT Standard: LEA complies with the positive behavior support policy requirements.			
Y						3. FSA-CHILD FIND Standard: LEA demonstrates compliance with annual public notice requirements.			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
Y						4. FSA-CONFIDENTIALITY Standard The LEA is in compliance with confidentiality requirements.			
		X				5. FSA-DISPUTE RESOLUTION (DUE PROCESS HEARING DECISION IMPLEMENTATION) Standard: The LEA uses dispute resolution processes for program improvement.			
		X				8. FSA-PROCEDURAL REQUIREMENTS FOR SUSPENSION Standard: The LEA adheres to procedural requirements in suspending students with disabilities.			
Y						10. FSA-INDEPENDENT EDUCATIONAL EVALUATION Standard: The LEA documents a procedure for responding to requests made by parents for an independent educational evaluation at public expense.			
Y						11A. FSA-LEAST RESTRICTIVE ENVIRONMENT Standard: The LEA's continuum of special education services supports the availability of LRE under 34 CFR Part 300.			
Y						12. FSA-EXTENDED SCHOOL YEAR SERVICES			
Y						13. FSA-RELATED SERVICE INCLUDING PSYCHOLOGICAL COUNSELING			
Y						15. FSA-PARENT TRAINING Standard: Parent opportunities for training and information sharing address the special knowledge, skills and abilities needed to serve the unique needs of children with disabilities.			
						INTERVIEW RESULTS (Parent)			
						P 62. My school district/charter school makes available training related to the needs of students with disabilities that I could attend.			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
					4 0 0 2 0 0	Always Sometimes Rarely Never Don't Know Does not Apply			
					4 0 0 2 0 0	P 63. My school district/charter school invites parents to trainings that are available to school staff regarding research based best practices, supplementary aids and services, differentiating instruction and modifying the general education curriculum. Always Sometimes Rarely Never Don't Know Does not Apply			
Y						18. FSA-SURROGATE PARENTS (STUDENTS REQUIRING) Standard: The LEA identifies eligible students in need of surrogate parents and recruits, selects, trains, and assigns in a timely manner.			
Y						19. FSA-PERSONNEL TRAINING Standard: In-service training appropriately and adequately prepares and trains personnel to address the special knowledge, skills, and abilities to serve the unique needs of children with disabilities, including those with low incidence disabilities, when applicable.			
						INTERVIEW RESULTS (General & Special Education Teacher)			
6	0	0				GE 88. Do you receive training regarding how to differentiate instruction and modify the curriculum in your classroom?			
5	0	1				GE 89. Do you receive training regarding how to provide positive behavior supports for students with negative behaviors?			
2	0	4				GE 90. If you have a student with a behavioral need, have you been trained how to deescalate negative and aggressive student behavior?			
6	0	0				GE 91. Do you participate in determining the kinds of training and technical assistance needed to support students with IEPs in regular education classrooms?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
1	0	5				GE 94. If a student has AT included in his/her current IEP, have you received training in AT, and accessing AT resources?			
8	1	1				SE 124. Do you collaborate with general education teachers and administrators to recommend training needs for personnel within the LEA?			
		X				20. FSA-INTENSIVE INTERAGENCY APPROACH Standard: The LEA identifies, reports, and provides for the provision of Free Appropriate Public Education (FAPE) for all students with disabilities including those students needing intensive interagency approaches.			
Y						21. FSA-SUMMARY OF ACADEMIC AND FUNCTIONAL PERFORMANCE/PROCEDURAL SAFEGUARD REQUIREMENTS FOR GRADUATION Standard: The LEA provides Summary of Academic Achievement and Functional Performance for children whose eligibility terminates due to graduation or aging out. The LEA provides required prior written notice for graduation			
	N					21A. TRANSITION REQUIREMENTS Standard: The LEA complies with requirements for transition planning for students.	The LEA has been provided with the names of individual students for whom corrective action is required.		
						Topical Area 2: Delivery of Service			
Y						17. FSA-PUBLIC SCHOOL ENROLLMENT Standard: The LEA's percentage of children with disabilities served in special education is comparable to state data.			
Y						17B. FSA-PUBLIC SCHOOL ENROLLMENT Standard: Timely provision of FAPE for students who transfer public agencies within state, and from another state.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
Y						22. FSA-DISPROPORTIONATE REPRESENTATION THAT IS THE RESULT OF INAPPROPRIATE IDENTIFICATION Standard: LEA does not demonstrate disproportionate representation of racial/ethnic groups receiving special education or by disability group.			
Y						23. FSA-EDUCATIONAL BENEFIT REVIEW Standard: The IEP meets procedural compliance and is reasonably calculated to enable the child to advance appropriately toward attaining their annual goals.			
						CLASSROOM OBSERVATIONS			
0	0	0		0		CO 1. Is the instruction provided to the student individualized as required by his/her IEP?			
0	0	0		0		CO 2. Is the instruction being provided in accordance with the goals in the student's IEP?			
0	0	0		0		CO 3. If assistive technology is included in the student's IEP and required for the activity observed, is it being used?			
0	0	0		0		CO 4. If the student is in a regular education setting, is he/she participating in the lesson taught by the general education teacher or a co-teacher?			
0	0	0		0		CO 5. If the student is in a regular education setting, is the student appropriately integrated (physically) in the class?			
0	0	0		0		CO 6. If the student's IEP contains supplementary aids and/or services, are they being delivered in the classroom setting as required?			
0	0	0		0		CO 7. Does this setting coincide with the student's IEP with regard to the extent to which the student is educated with non-disabled peers?			
						INTERVIEW RESULTS (Parent, General & Special Education Teacher)			
						P 55. My child does classroom work in a regular classroom with students without disabilities.			
					3	Always			
					1	Sometimes			
					0	Rarely			
					1	Never			
					1	Don't Know			
					0	Does not Apply			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
					4 1 0 1 0 0	P 56. My child participates or has the opportunity to participate in school activities other than classroom work, including extra-curricular activities, with students without disabilities. Always Sometimes Rarely Never Don't Know Does not Apply			
					2 3 0 1 0 0	P 56a. My child goes on field trips, attends school functions and/or participates in extracurricular activities with their same age/grade peers who are non-disabled. Always Sometimes Rarely Never Don't Know Does not Apply			
					3 1 0 1 1 0	P 56b. There are routine opportunities for my child to interact with peers who are non-disabled that are planned and/or facilitated by school personnel. Always Sometimes Rarely Never Don't Know Does not Apply			
6	0	0				GE 70. Are you familiar with the content of this student's current IEP, including accommodations, supplementary aids and services, and annual goals?			
6	0	0				GE 71. Do you adapt and modify the general education curriculum based on the student's current IEP?			
6	0	0				GE 72. Do you have support from special education personnel to help you modify curriculum, instruction and assessment as required in the student's current IEP?			
6	0	0				GE 73. Are you and the special education personnel working collaboratively to implement this student's program?			
6	0	0				GE 78. Are all the supplementary aids and services necessary for the student's progress in the general education class included in his/her current IEP?			
6	0	0				GE 80. Is the student making progress within the general education curriculum?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
6	0	0				GE 80a. In your opinion, is this student benefiting from participation in your general education classroom?			
0	0	0				GE 80b. If yes, in what ways? Doing better, engaging with peer groups. Enjoys the curriculum, doing a great job with the work assigned. Enjoying the curriculum and doing a great job with it. Interacts with peers, building confidence. Opportunity to work in large and small settings. Getting good grades, completing work.			
0	0	6				GE 80c. If no, what does this student need that he/she is not receiving in your class?			
6	0	0				GE 85. Do you have sufficient time to collaborate with the special education teacher in order to meet this student's needs?			
6	0	0				GE 85a. Have you received sufficient training, technical assistance and other support to teach this student?			
0	0	6				GE 85b. If no, what training or support would assist you?			
6	0	0				GE 93. Do special education personnel work directly with you to help you reduce negative student behaviors?			
10	0	0				SE 95. Is this student participating in the general education class and curriculum with students without disabilities to the maximum extent possible?			
8	0	2				SE 95a. In the most recent IEP meeting for this student, did you discuss whether he/she could be educated in a general education classroom for the entire school day?			
8	0	2				SE 95b. In the most recent IEP meeting, did the IEP team recommend removal of this student from the general education classroom for any part of the school day?			
0	0	2				SE 95c. If yes, what reasons were discussed for recommending removal? Needed help in some core subjects. The need for more support. Needed extra help. Needed more support and service. Needs Needed more services. Needs require more support and service. Due to needs.			
0	0	2				SE 95d. If yes, how was the amount of time that this student would be removed from the general education classroom decided?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						Specific times during the day on regular schedule. IEP team. IEP team. IEP team. Needs additional supports and services. Based on specific classes that were needed. Team Needed more service and support.			
7	0	3				SE 95e. In the most recent IEP meeting, did the IEP team discuss whether this student could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?			
10	0	0				SE 96. Has the student been given the opportunity to participate in non-academic and extracurricular activities with children without disabilities?			
7	0	3				SE 97. Have necessary supports been offered and/or provided to enable that participation?			
10	0	0				SE 99. Are you and related services personnel working together toward meeting the measurable annual goals for this student?			
9	0	1				SE 100. Are you and general education personnel working together toward meeting the measurable annual goals for this student?			
6	3	1				SE 115. Did the IEP team have available information regarding use of the Supplementary Aids and Services ToolKit?			
8	1	1				SE 125. Do you collaborate with general education teachers to identify training needs related to the provision of supplementary aids and services to students with IEPs in the general education classroom?			
						Topical Area 3: Performance Indicators			
		X				5A. FSA-EFFECTIVE USE OF DISPUTE RESOLUTION Standard: The LEA uses dispute resolution processes for program improvement.			
	N					6. FSA-GRADUATION RATES (SPP) Standard: The graduation rate of the LEA's students with disabilities is comparable to the state graduation rate.	The LEA will develop an improvement plan to address meeting the SPP target for graduation rates.		

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
	N					7. FSA-DROPOUT RATES (SPP) Standard: The dropout rate of the LEA's students with disabilities is comparable to the state dropout rate.	The LEA will develop an improvement plan to address meeting the SPP target for drop out rates.		
		X				8A. FSA-SUSPENSION RATES Standard: The LEA's rate of suspensions and expulsions of students with disabilities is comparable to the rate of other LEAs in the state.			
	N					11. FSA-LEAST RESTRICTIVE ENVIRONMENT (SPP) Standard: Students with disabilities are provided for in the least restrictive environment	The LEA will develop an improvement plan to address meeting the SPP target for students with disabilities served inside the regular classroom less than 40% of the day.		
	N					16. FSA-PARTICIPATION IN PSSA AND PASA (SPP) Standard: The LEA's population of students who participate in state assessment is comparable with the state data.	The LEA will develop an improvement plan to address meeting the SPP target to increase participation rate in state and local assessments.		
Y						16A. FSA-LOCAL ASSESSMENT			
						Topical Area 4: Evaluation and Reevaluation Process and Content			
						CONSENT AND WAIVER REQUIREMENTS FOR EVALUATION/REEVALUATION			
						PERMISSION TO EVALUATE (File Reviews)			
1	0	9				FR 153. PTE-Consent Form is present in the student file			
1	0	9				FR 154. Demographic data			
1	0	9				FR 155. Reason(s) for referral for evaluation			
1	0	9				FR 156. Proposed types of tests and assessments			
1	0	9				FR 157. Contact person's name and contact information			
1	0	9				FR 158. Parent signature or documentation of reasonable efforts to obtain consent			
1	0	9				FR 159. Parent has selected a consent option			
						PERMISSION TO REEVALUATE (File Reviews)			
4	1	5			20%	FR 194. PTRE-Consent Form is present in the student file			
4	0	6				FR 195. Demographic data			
4	0	6				FR 196. Reason for reevaluation			
4	0	6				FR 197. Types of assessment tools, tests and procedures to be used			
4	0	6				FR 198. Contact person's name and contact information			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
4	0	6				FR 199. Parent has selected a consent option			
4	0	6				FR 200. Parent signature or documentation of reasonable efforts to obtain consent			
						AGREEMENT TO WAIVE REEVALUATION (File Reviews)			
0	0	10				FR 201. Agreement to Waive Reevaluation is present in the student file			
0	0	10				FR 202. Waiver was completed within required timelines (3 years (2 years for any ID student or any student placed in an Approved Private School) from date of ER, prior RR, or Agreement to Waive RR)			
0	0	10				FR 203. Reason reevaluation is not necessary at this time is included			
0	0	10				FR 204. Contact person's name and contact information			
0	0	10				FR 205. Parent has selected a consent option			
0	0	10				FR 206. Parent signature			
						EVALUATION REPORT (INITIAL) (File Reviews)			
1	0	9				FR 160. ER is present in the student file			
0	1	9			100%	FR 161. Evaluation was completed within timelines			
1	0	9				FR 162. A copy of the ER was disseminated to parents at least 10 school days prior to meeting of the IEP team (unless this requirement is waived by parent in writing)			
1	0	9				FR 163. Demographic data			
1	0	9				FR 164. Date report was provided to parent			
1	0	9				FR 165. Reason(s) for referral			
1	0	9				FR 166. Reason(s) for referral reflect the reason(s) listed on the PTE-Consent Form			
1	0	9				FR 167. Evaluations and information provided by the parents of the student (or documentation of LEA's attempts to obtain parent input)			
1	0	9				FR 168. Teacher observations and observations by related service providers, when appropriate			
1	0	9				FR 169. Recommendations by teachers			
1	0	9				FR 170. The student's physical condition (including health, vision, hearing); social or cultural background; and adaptive behavior relevant to the student's suspected disability and potential need for special education			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
1	0	9				FR 171. Assessments, including when appropriate, current classroom based assessments, aptitude and achievement tests; local and/or state assessments; behavioral assessments; vocational technical education assessment results; interests, preferences, aptitudes (for secondary transition); etc.			
0	0	10				FR 172. If an assessment is not conducted under standard conditions, description of the extent to which it varied from standard conditions (including if the assessment was given in the student's native language or other mode of communication)			
1	0	9				FR 173. Lack of appropriate instruction in reading			
1	0	9				FR 174. Lack of appropriate instruction in math			
1	0	9				FR 175. Limited English proficiency			
1	0	9				FR 176. Present levels of academic achievement			
1	0	9				FR 177. Present levels of functional performance			
1	0	9				FR 178. Behavioral information			
1	0	9				FR 179. Conclusions			
1	0	9				FR 180. Disability Category			
1	0	9				FR 181. Recommendations for consideration by the IEP team			
1	0	9				FR 182. Evaluation Team Participants documented			
0	0	10				FR 183. For students evaluated for SLD documentation of Agree/Disagree			
0	0	10				FR 184. Documentation that the student does not achieve adequately for age, etc.			
0	0	10				FR 185. Indication of process(es) used to determine eligibility			
0	0	10				FR 186. Instructional strategies used and student-centered data collected			
0	0	10				FR 187. Educationally relevant medical findings, if any			
0	0	10				FR 188. Effects of the student's environment, culture, or economic background			
0	0	10				FR 189. Data demonstrating that regular education instruction was delivered by qualified personnel, including the ESL program, if applicable			
0	0	10				FR 190. Data based documentation of repeated assessments of achievement at reasonable intervals, which was provided to parents			
0	0	10				FR 191. Observation in the student's learning environment			
0	0	10				FR 192. Other data if needed			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				FR 193. Statement for all 6 items indicated to support conclusions of the evaluation team			
						REEVALUATION REPORT (File Reviews)			
9	0	1				FR 207. RR is present in the student file			
9	0	1				FR 208. Reevaluation was completed within timelines (either 60 calendar days from the date of LEA receipt of signed PTRE-Consent Form, excluding summer break, or within 3 years (2 years for any ID student or any student placed in an Approved Private School) of date of ER, prior RR, or Agreement to Waive RR)			
9	0	1				FR 209. A copy of the RR was disseminated to parents at least 10 school days prior to the meeting of the IEP team (unless this requirement was waived by a parent in writing)			
9	0	1				FR 210. Demographic data			
9	0	1				FR 211. Date IEP team reviewed existing evaluation data			
9	0	1				FR 212. Physical condition, social, or cultural background and adaptive behavior relevant to the student's need for special education			
9	0	1				FR 213. Evaluations and information provided by the parent (or documentation of LEA's attempts to obtain parent input)			
9	0	1				FR 214. Aptitude and achievement tests			
9	0	1				FR 215. Current classroom based assessments and local and/or state assessments			
9	0	1				FR 216. Observations by teacher(s) and related service provider(s) when appropriate			
9	0	1				FR 217. Teacher recommendations			
9	0	1				FR 218. Lack of appropriate instruction in reading			
9	0	1				FR 219. Lack of appropriate instruction in math			
9	0	1				FR 220. Limited English proficiency			
9	0	1				FR 221. Conclusion regarding need for additional data is indicated			
5	0	5				FR 222. Reasons additional data are not needed are included			
9	0	1				FR 223. Determination whether the child has a disability and requires special education			
9	0	1				FR 224. Disability category(ies)			
9	0	1				FR 225. Summary of findings includes student's educational strengths and needs			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
9	0	1				FR 226. Summary of findings includes present levels of academic achievement and related developmental needs, including transition needs as appropriate			
9	0	1				FR 227. Summary of findings includes recommendations for consideration by the IEP team regarding additions or modifications to the student's programs			
3	1	6			25%	FR 228. Interpretation of additional data			
0	0	10				FR 229. Documentation that the student does not achieve adequately for age, etc.			
0	0	10				FR 230. Indication of process(es) used to determine eligibility			
0	0	10				FR 231. Instructional strategies used and student-centered data collected			
0	0	10				FR 232. Educationally relevant medical findings, if any			
0	0	10				FR 233. Effects of the student's environment, culture, or economic background			
0	0	10				FR 234. Data demonstrating that regular education instruction was delivered by qualified personnel, including the ESL program, if applicable			
0	0	10				FR 235. Data based documentation of repeated assessments of achievement at reasonable intervals, which was provided to parents			
0	0	10				FR 236. Observation in the student's learning environment			
0	0	10				FR 237. Other data if needed			
0	0	10				FR 238. Statement for all 6 items			
9	0	1				FR 239. Documentation of Evaluation Team Participants			
0	0	10				FR 240. Documentation that team members Agree/Disagree			
						INTERVIEW RESULTS (Parent & Special Education Teacher)			
5	1	0	0			P 24. Have you been asked to provide information for your child's evaluation/reevaluation?			
5	0	1	0			P 25. Were you given the opportunity to provide this information in writing or in another way that worked for you?			
5	0	1	0			P 26. Was the information you provided to the school for your child's evaluation considered in your child's Evaluation Report?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
2	0	4	0			P 27. If your child was not reevaluated when required (every 2 years for children with intellectual disability (consent retardation), or any child placed in an Approved Private School, and every 3 years for children with other disabilities) did you agree in writing to waive the reevaluation?			
0	4	2	0			P 51. Have you requested an Independent Educational Evaluation (IEE) for your child to be paid for by the school?			
0	0	6	0			P 52. If you have obtained an IEE for your child, were the results of that evaluation considered by the team?			
0	0	6	0			P 53. Were the results of the IEE included in the school's Evaluation Report for your child?			
5	0	5				SE 119. If this student is not making progress, has he/she been reevaluated and/or has the IEP been reviewed?			
						Topical Area 5: IEP Process and Content			
						INVITATION TO PARTICIPATE IN IEP TEAM OR OTHER MEETING (File Reviews)			
10	0	0				FR 241. Invitation is present in the student file			
10	0	0				FR 242. Invitation to Participate in the IEP Meeting was issued prior to the meeting (or documentation that parent signed waiver to move directly to IEP meeting)			
9	1	0			10%	FR 243. Demographic data			
10	0	0				FR 244. Purpose(s) of the meeting			
6	0	4				FR 245. Transition planning and services – Invitation to parents is checked (age 14, younger if determined appropriate)			
6	0	4				FR 246. Transition planning and services - if appropriate, evidence that a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent or student			
6	0	4				FR 247. Transition planning and services – Invitation to student is checked (age 14, or younger if determined appropriate)			
10	0	0				FR 248. Invited IEP team members			
10	0	0				FR 249. Date/time/location of meeting			
10	0	0				FR 250. Parent response, or documentation of parent attendance at the meeting, or documentation of multiple efforts to encourage participation			
						PARENT CONSENT TO EXCUSE MEMBERS FROM ATTENDING IEP TEAM MEETING (File Reviews)			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
1	0	9				FR 251. Parent Consent to Excuse Members from Attending the IEP Team Meeting is present in the student file			
1	0	9				FR 252. Demographic data			
1	0	9				FR 253. Form designates required IEP team member(s) for whom attendance is not necessary			
1	0	9				FR 254. Form designates which members will submit written input prior to the meeting			
1	0	9				FR 255. Parent written consent is documented			
					0	FR 256. The team members excused:			
					1	a. General Education Teacher			
					0	b. Special Education Teacher			
						c. Local Education Agency Representative			
						IEP CONTENT (File Reviews)			
10	0	0				FR 257. IEP is present in the student file			
10	0	0				FR 258. IEP was completed within timelines			
10	0	0				FR 259. Demographic data			
10	0	0				FR 260. IEP implementation date			
10	0	0				FR 261. Anticipated duration of services and programs			
3	0	7				FR 262. If appropriate, LEA and parent agreement to make changes to IEP without convening an IEP meeting			
						DOCUMENTATION OF IEP TEAM PARTICIPATION (File Reviews)			
10	0	0				FR 263. Parents			
6	0	4				FR 264. Student			
10	0	0				FR 265. General Education Teacher			
10	0	0				FR 266. Special Education Teacher			
9	0	1				FR 267. Local Education Agency Representative			
1	0	9				FR 270. Community Agency Representative			
0	0	10				FR 271. Teacher of the Gifted			
1	0	9				FR 272. Written input provided by IEP team member(s) excused from participating in the IEP meeting if the invitation stated they were to provide written input			
9	1	0			10%	FR 273. Copy of Procedural Safeguards Notice was given to parent during the school year			
						SPECIAL CONSIDERATIONS (File Reviews)			
0	0	10				FR 274. If the student is blind or visually impaired, a description of the instruction in Braille and the use of Braille, unless the IEP team determines that such instruction is not appropriate			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	10				FR 275. If the student is deaf or hard of hearing, a communication plan			
3	0	7				FR 276. If the student has communication needs, needs must be addressed in the IEP			
0	0	10				FR 277. If the student requires assistive technology devices and/or services, needs must be addressed in the IEP			
0	0	10				FR 278. If the student has limited English proficiency, the IEP team must consider English as Second Language for provision of FAPE			
3	0	7				FR 279. If the student has behaviors that impede his/her learning or that of others, the IEP includes a Positive Behavior Support Plan based on a functional assessment of behavior utilizing positive behavior techniques			
3	0	7				FR 280. If the student has other special considerations, these are addressed in the IEP			
						PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE (File Reviews)			
10	0	0				FR 281. Student's present levels of academic achievement			
10	0	0				FR 282. Student's present levels of functional performance			
6	0	4				FR 283. Present levels related to current postsecondary transition goals (if student is 14, or younger if determined by IEP team)			
9	0	1				FR 284. Parental concerns for enhancing the education of the student (if provided by parent to the LEA)			
10	0	0				FR 285. How the student's disability affects involvement and progress in the general education curriculum			
10	0	0				FR 286. Strengths			
10	0	0				FR 287. Academic, developmental, and functional needs related to student's disability			
						TRANSITION SERVICES (File Reviews)			
6	0	4				FR 289. Evidence that the measurable postsecondary goal(s) were based on age appropriate transition assessment			
6	0	4				FR 290. An appropriate measurable postsecondary goal or goals that covers education or training, employment, and, as needed, independent living			
6	0	4				FR 291. Evidence that the postsecondary goal or goals that covers education or training, employment, and, as needed, independent living are updated annually			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
6	0	4				FR 292. Location, Frequency, Projected Beginning Date, Anticipated Duration, and Person(s)/Agency Responsible for Activity/Service			
6	0	4				FR 292a. Transition services include courses of study that will reasonably enable the student to meet his/her postsecondary goal(s)			
6	0	4				FR 292b. Transition services in the IEP that will reasonably enable the student to meet his/her postsecondary goal(s)			
6	0	4				FR 292c. Annual goals are related to the student's transition services			
						PARTICIPATION IN STATE AND LOCAL ASSESSMENTS (File Review)			
8	0	2				FR 293. Documentation of IEP team decision regarding participation in statewide assessments (PSSA/Keystone Exams, ACCESS for ELLS, Alternate ACCESS for ELLS or PASA)			
4	0	6				FR 294. If the student will participate in the PSSA, documentation of IEP team decision regarding participation with or without accommodations			
4	0	6				FR 295. If the student will participate in the PASA, an explanation of why the student cannot participate in the PSSA/Keystone Exams			
3	0	7				FR 296. If the student will participate in the PASA, explanation of why PASA is appropriate			
3	0	7				FR 297. If the student will participate in the PASA, how student's performance will be documented (videotape or written narrative)			
10	0	0				FR 298. Indication of IEP team decision regarding participation in local assessments (local or alternate local)			
8	0	2				FR 299. If the student will participate in local assessments, indication of IEP team decision regarding participation with or without accommodations			
3	0	7				FR 300. If the IEP indicates the student will participate in an alternate local assessment, explanation of why the student cannot participate in the regular assessment			
3	0	7				FR 301. If the student will participate in an alternate local assessment, explanation of why the alternate assessment is appropriate			
						ANNUAL GOALS AND OBJECTIVES (INCLUDING ACADEMIC AND FUNCTIONAL GOALS) (File Reviews)			
10	0	0				FR 302. Measurable Annual Goals			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
10	0	0				FR 303. Description of how student progress toward meeting goals will be measured			
10	0	0				FR 304. Description of when periodic reports on progress will be provided to parents			
10	0	0				FR 305. Documentation of progress reporting on Annual Goals			
5	0	5				FR 306. Short Term Objectives			
						SPECIAL EDUCATION/RELATED SERVICES/SUPPLEMENTARY AIDS AND SERVICES/PROGRAMS MODIFICATIONS (File Reviews)			
10	0	0				FR 307. Program Modifications and Specially-Designed Instruction			
10	0	0				FR 308. If the student's most recent Evaluation Report contained recommendations for modifications and accommodations, did the IEP team address those recommendations in development of this IEP			
10	0	0				FR 309. If Program Modifications and Specially Designed Instruction are included on the IEP, the location, frequency, projected beginning date and anticipated duration of services			
0	0	10				FR 310. If a student attends a Career or Vocational Technical School, evidence that the specially designed instruction addresses the student's needs in Career and Vocational Technical School			
9	0	1				FR 311. If Related Services are included on the IEP, the location, frequency, projected beginning date and anticipated duration of services			
9	0	1				FR 312. If the student's most recent Evaluation Report contained recommendations for the provision of related services, including psychological counseling, did the IEP team address those recommendations in development of this IEP			
10	0	0				FR 313. If Supports for school personnel are included on the IEP, the personnel to receive support, support, location, frequency, projected beginning date and anticipated duration of services			
10	0	0				FR 314. If the student's most recent Evaluation Report contained recommendations for program modifications or supports for school personnel provided for the student, did the IEP team address those recommendations in development of this IEP			
0	0	10				FR 315. Support services, if the student is identified as gifted and also is identified as a student with a disability			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
10	0	0				FR 316. A conclusion regarding student eligibility for ESY			
10	0	0				FR 317. Information or data reviewed by the IEP team to support the ESY eligibility determination			
3	0	7				FR 318. Where ESY services were deemed appropriate, annual goals and when appropriate, short term objectives that are to be addressed in the child's ESY program			
3	0	7				FR 319. Where ESY was determined to be appropriate, ESY service to be provided, location, frequency, projected beginning date and anticipated duration of services			
						EDUCATIONAL PLACEMENT (File Reviews)			
10	0	0				FR 320. Explanation of the extent, if any, to which the student will not participate with students without disabilities in the regular education class			
10	0	0				FR 321. Explanation of the extent, if any, to which the student will not participate with students without disabilities in the general education curriculum			
10	0	0				FR 322. Type of support, by amount (itinerant, supplemental, full-time)			
10	0	0				FR 323. Type of special education supports, e.g. autistic support, emotional support, learning support, etc.			
10	0	0				FR 324. Location of student's program (name of LEA where the IEP will be implemented)			
10	0	0				FR 325. Location of student's program (name of School Building where the IEP will be implemented)			
2	0	8				FR 326. If child will not be attending his/her neighborhood school, reason why not			
						PENNDATA REPORTING FOR EDUCATIONAL ENVIRONMENT (File Reviews)			
10	0	0				FR 327. Completed Section A or Section B			
						IEP DEVELOPMENT			
						INTERVIEW RESULTS (Parent & General Education Teacher)			
6	0	0	0			P 28. Were you invited to participate in your child's most recent IEP team meeting?			
6	0	0	0			P 29. Did you participate in developing the current IEP for your child?			
6	0	0	0			P 30. Was the meeting held at a time and location that was convenient for you?			
2	0	4	0			P 31. If you were unable to participate in person, did the school offer other arrangements for you to participate by phone or through other methods?			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
5	1	0	0			P 32. Was the input you provided considered in the development of your child's current IEP?			
4	1	1	0			P 32a. Have you received sufficient training, technical assistance and other support to participate as an IEP team member?			
0	0	5	0			P 32b. If no, what training or support would assist you? Need more information about my child's disability category and needs.			
4	0	2	0			P 33. Were the services you requested for your child considered by the IEP team in the development of your child's current IEP?			
6	0	0	0			P 35. Was the current IEP developed at the IEP meeting?			
6	0	0	0			P 36. If there was a draft IEP developed prior to the IEP meeting were you provided a copy of the draft either before or at the meeting?			
6	0	0	0			P 37. Were the special education teacher, the general education teacher and the school representative at the IEP meeting?			
0	0	6	0			P 38. If required IEP team members (special education teacher, general education teacher, or LEA) did not attend the meeting, did you agree in writing to them not being there?			
0	0	6	0			P 39. Was written input from the excused IEP team member(s) available to you before the meeting?			
		5	0		1	P 65. If you did not participate in your child's IEP meeting, what kept you from participating? g. other Appointment			
4	0	2				GE 74. Did you attend the most recent IEP meeting for this student or have the opportunity to provide input?			
3	1	2				GE 75. Did you recommend any needed supports to implement the current IEP for this student?			
3	0	3				GE 76. Were those recommendations considered by the IEP team?			
6	0	0				GE 86. When a student with a disability is included in your class do you have the opportunity to provide information to the IEP team?			
3	3	0				GE 87. Do you provide progress monitoring data as part of the IEP development process?			
						IEP CONTENT			
						INTERVIEW RESULTS (Parent, General & Special Education Teacher)			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
6	0	0	0			P 40. Did the IEP team consider the recommendations that were made in your child's most recent evaluation, including all recommendations that were made by the evaluation team for special education, related services, and supports for school personnel?			
6	0	0	0			P 41. Did the IEP team accept or reject the evaluation team's recommendations for special education, related services, and supports for school personnel for appropriate educational reasons.			
6	0	0				GE 81. Are this student's goals based on the PA Standards/PA Common Core or, if appropriate, alternate standards?			
6	0	0				GE 82. Is the specially designed instruction in this student's current IEP appropriate to meet his/her educational needs?			
6	0	0				GE 83. Is the current IEP appropriate to meet this student's educational needs?			
10	0	0				SE 98. Unless otherwise specified in the student's IEP, is the length of this student's instructional day the same as nondisabled students?			
10	0	0				SE 102. Is the specially-designed instruction in the current IEP appropriate to meet this student's educational needs?			
10	0	0				SE 103. Are the student's annual goals based on the PA Standards/PA Common Core or, if appropriate, alternate standards?			
6	0	4				SE 104. If appropriate, are the student's annual goals based on functional performance?			
10	0	0				SE 106. If the student's most recent Evaluation Report contained recommendations for modifications and accommodations did the IEP team address those recommendations in development of the student's current IEP and accept or reject the ER recommendations for appropriate educational reasons?			
10	0	0				SE 107. If the student's most recent Evaluation Report contained recommendations for provision of related services, including psychological counseling, did the IEP team address those recommendations in development of the student's current IEP and accept or reject the ER recommendations for appropriate educational reasons?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
10	0	0				SE 108. If the student's most recent Evaluation Report contained recommendations for program modifications or supports for school personnel that will be provided for the student, did the IEP team address those recommendations in development of the student's current IEP and accept or reject the ER recommendations for appropriate educational reasons?			
8	0	2				SE 112. Was it an IEP team decision as to whether this student would participate in the PSSA/Keystone Exams, PASA, and other district-wide/charter school-wide assessments?			
10	0	0				SE 117. Is this student making progress in meeting the annual goals of his/her current IEP?			
8	0	2				SE 117a. In your opinion, is this student benefiting from participation in the general education classroom?			
0	0	2				SE 117b. If yes, in what ways? Grades have improved, socially interacting more. Making good grades, gaining skills. Class participation, positive interactions with peers. Working with peers and making contribution in class. Working with peers and making contribution in class. Has made great leaps in progress. Able to model learning styles and team work with others. Likes being with peers.			
0	0	10				SE 117c. If no, what does this student need that he/she is not receiving?			
10	0	0				SE 118. Is the progress on annual goals recorded and reported to the parent based on objective and measurable data?			
						IEP IMPLEMENTATION			
						INTERVIEW RESULTS (Parent, General & Special Education Teacher)			
6	0	0	0			P 48. Were the special education and related services in your child's current IEP provided within 10 school days of the completion of the IEP?			
6	0	0	0			P 49. Are the special education and related services included in your child's current IEP provided at no cost to you?			
						P 57. When all students in the school receive a report card, I also receive a progress report on my child's IEP goals.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
					4 0 0 1 1 0	Always Sometimes Rarely Never Don't Know Does not Apply			
					5 0 0 1 0 0	P 58. My child's progress is reported to me by the school in a manner that I understand. Always Sometimes Rarely Never Don't Know Does not Apply			
6	0	0	0			P 64. My child is receiving the supports and services agreed upon at the IEP meeting.			
6	0	0				GE 77. If supports for school personnel are included in the student's current IEP, has the LEA provided those supports?			
6	0	0				GE 79. Are the supplementary aids and services, including program modifications and specially designed instruction in the student's current IEP, being provided?			
4	0	2				GE 79a. In the most recent IEP meeting for this student, did you discuss whether the student could be educated in a general education classroom for the entire school day?			
3	1	2				GE 79b. In the most recent IEP meeting, did the IEP team recommend removal of this student from the general education classroom for any part of the school day?			
0	0	3				GE 79c. If yes, what reasons were discussed for recommending removal? Specific needs. More support and services. Academic concerns.			
0	0	3				GE 79d. If yes, how was the amount of time that this student would be removed from the general education classroom decided? IEP team. Team based on needs. Based on need for additional support and service.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
4	0	2				GE 79e. In the most recent IEP meeting, did the IEP team discuss whether this student could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?			
2	0	4				GE 84. If appropriate, are you implementing the positive behavior support plan for this student as written in the current IEP			
4	0	2				GE 92. If a student with an IEP is having behavioral difficulties in your classroom, do you address the behavior in your classroom rather than sending him/her back to the special education classroom to address the behavior issue unless indicated otherwise in the student's IEP?			
10	0	0				SE 105. Are the supplementary aids and services, including program modifications and specially designed instruction in the student's current IEP, being provided?			
10	0	0				SE 109. Is this student receiving the type and amount of special education instruction and related services specified in his/her current IEP?			
10	0	0				SE 110. Was this student's current IEP implemented no later than 10 school days after its completion or no later than the IEP implementation date?			
10	0	0				SE 111. If supports for school personnel are included in this student's current IEP, has the LEA provided those supports?			
9	0	1				SE 113. If required, were the testing accommodations included in this student's current IEP implemented?			
9	0	1				SE 114. Was the placement decision made by the IEP team after the annual goals, specially designed instruction, and related services were developed?			
10	0	0				SE 120. Is this student receiving the supports and services agreed upon in his/her current IEP, including related services?			
						PROVISION OF ESY AND RELATED SERVICES INTERVIEW RESULTS (Parent & Special Education Teacher)			
4	0	2	0			P 42. If your child's current IEP includes psychological counseling as a related service, and he/she receives these services, including transportation, are they provided at no cost to you?			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
5	0	0	1			P 43. Was your child's need for extended school year (ESY) – which means services over the summer or during breaks from the regular school calendar - discussed at an IEP meeting?			
4	0	2	0			P 44. Did you receive an explanation of what would make your child eligible for ESY services?			
5	0	1	0			P 45. Did you agree with the IEP team's conclusion about your child's eligibility for ESY services?			
0	0	6	0			P 46. If you did not agree with the decision on ESY eligibility, were you given a written notice (NOREP/PWN) explaining that you could ask for a due process hearing?			
2	0	4	0			P 47. If your child was determined to be eligible for ESY services, did the IEP team decide upon the goals and services needed for the ESY program?			
9	0	1				SE 121. Was the consideration of ESY eligibility discussed during this student's current IEP meeting?			
5	0	5				SE 122. If this student was determined to be ESY eligible, did the IEP team determine what goals and services were needed and include them in the IEP?			
0	0	10				SE 122a. At the most recent IEP meeting, did the IEP team discuss the development of a plan to transition this student back into the school district (or charter school if student is enrolled in a charter school) with supplementary aids and services?			
0	0	10				SE 122b. Are staff from the home district (or charter school if student is enrolled in a charter school) involved with the planning and implementation of this student program?			
0	0	10				SE 122c. Does this student go on field trips, attend school functions or participate in extracurricular activities with his/her same age/grade peers who are non-disabled?			
0	0	10				SE 122d. Does this student need supplementary aids and services to participate in non-academic and/or extra-curricular activities?			
0	0	10				SE 122e. If yes, are needed supplementary aids and services being provided to this student?			
0	0	10				SE 122f. Are there routine opportunities for this student to interact with non-disabled peers that are planned and/or facilitated by school personnel?			

Y	N	NA	D K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
						SECONDARY TRANSITION (Parent & Special Education Teacher)			
2	0	3	1			P 50. If your child is age 14 or older was he/she invited to participate in the IEP meeting for transition planning?			
4	0	0	2			P 50a. In the most recent IEP meeting for your child, did you discuss whether your child could be educated in a general education classroom for the entire school day?			
0	5	1	0			P 50b. In the most recent IEP meeting, did the IEP team recommend removal of your child from the general education classroom for any part of the school day?			
0	0	6	0			P 50c. If yes, what reasons were discussed for recommending removal?			
0	0	6	0			P 50d. If yes, how was the amount of time that your child would be removed from the general education classroom decided?			
2	1	1	2			P 50e. In the most recent IEP meeting, did the IEP team discuss whether your child could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?			
5	1	0	0			P 50f. In your opinion, is your child benefiting from participation in the general education classroom?			
0	0	1	0			P 50g. If yes, in what ways? Interacts with peers. Works on skills in groups. Opportunity for learning and socialization with peers. Improving in core content classes. Improving content area and learning life skills.			
0	0	5	0			P 50h. If no, what does your child need that he/she is not receiving in the class? Too fast paced, content needs to be slower and broken down more.			
					2 0 0 0 0 4	P 59. I am satisfied with the transition services developed for my child. Always Sometimes Rarely Never Don't Know Does not Apply			
						P 60. My child is learning skills that will lead to a high school diploma and further education and/or employment.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
					6	Always			
					0	Sometimes			
					0	Rarely			
					0	Never			
					0	Don't Know			
					0	Does not Apply			
6	0	4				SE 116. Were this student's desired post school outcomes considered when the IEP team developed the annual goals?			
10	0	0				SE 123. Where appropriate, does the LEA invite a representative of a participating agency that is likely to be responsible for providing or paying for transition services to the IEP meeting?			
						Topical Area 6: NOREP/PWN			
						(File Reviews)			
10	0	0				FR 328. NOREP/PWN is present in the student file			
9	1	0			10%	FR 329. Demographic data			
10	0	0				FR 330. Type of action taken			
10	0	0				FR 331. A description of the action proposed or refused by the LEA			
10	0	0				FR 332. An explanation of why the LEA proposed or refused to take the action			
10	0	0				FR 333. A description of the other options the IEP team considered and the reason why those options were rejected			
10	0	0				FR 334. Description of each evaluation procedure, assessment, record or report used as the basis for proposed action or action refused			
9	0	1				FR 335. Description of other factor(s) relevant to LEA's proposal or refusal			
10	0	0				FR 336. Educational placement recommended (including amount and type)			
9	1	0			10%	FR 337. Signature of school district superintendent or charter school CEO or designee			
9	1	0			10%	FR 338. Parent signature or documentation of reasonable efforts to obtain consent (e.g. mailed to parents, certified mail, visit to the parent's home, etc.)			
9	1	0			10%	FR 339. Parent has selected a consent option			
10	0	0				FR 340. NOREP/PWN reflects the educational placement indicated on the student's IEP			
						INTERVIEW RESULTS (Parent)			

Y	N	NA	D	K	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
0	0	6	0				P 34. If services that you requested for your child were rejected by the school, did you receive a written notice (NOREP/PWN) explaining why the request was rejected?			
						5 1 0 0 0 0	Always Sometimes Rarely Never Don't Know Does not Apply			
							Topical Area 7: Additional Interview Responses			
							INTERVIEW RESULTS (Parent & Special Education Teacher)			
						5 0 0 0 1 0	P 54. I am a partner with school personnel when we plan my child's education program. Always Sometimes Rarely Never Don't Know Does not Apply			
		0	0			1 2 1 1 2 2 5 1 5 1	P 66. Tell me anything you really like about your child's special education program. a. modifications b. progress reports c. staff-aide ratios d. staff's knowledge, training e. instructional materials g. staff open to suggestions, good communication i. support services j. student ratios k. staff's understanding and attitude l. more inclusion			
		3	0				P 67. Tell me anything you would like to change about the program.			

Y	N	NA	DK	Not Obs	% #	Citation	Required Corrective Action Evidence of Change	Timelines and Resources	Closed Date
					1	a. modifications			
					1	b. progress reports			
					1	d. staff's knowledge, training			
					1	e. instructional materials			
					1	g. staff open to suggestions, good communication			
					2	m. services provided outside neighborhood school			
					1	n. other			
						Fast pace setting in some areas.			
		0	0			P 68. The school explains what options parents have if the parent disagrees with a decision of the school.			
					2	a. Very strongly agree			
					4	c. Agree			
						P 69. Additional comments about your child's program. Sometimes I would like to have face to face meetings with specific staff.			
10	0	0				SE 101. Do you hold the required certification to implement this student's program?			
10	0	0				SE 101a. Have you received sufficient training, technical assistance and other support to teach this student?			
0	0	10				SE 101b. If no, what training or support would assist you?			
						Topical Area 8: Other Non-compliance Issues			
						Topical Area 9: Other Improvement Plan Issues			
						FSA 15A Parent Survey Results	Based on the results of the parent survey, the LEA will develop an improvement plan to address parent trainings.		
						FSA 19A Teacher Survey Results	Based on the results of the teacher survey, the LEA will develop an improvement plan to address teacher trainings, such as writing NOREPs, behavior management, use and knowledge of AT devices, and understanding how to differentiate instruction.		



IEP Meeting Procedure

22 Pa Code §711.3(b)(24) incorporating:

34 CFR §300.320-300.324. IEP

(a) In addition to the requirements incorporated by reference (see 34 CFR 300.320—300.324), the IEP of each student with a disability must include:

(1) A description of the type or types of support as defined in this paragraph that the student will receive, the determination of which may not be based on the categories of the child's disability alone. Students may receive more than one type of support as appropriate and as outlined in the IEP and in accordance with this chapter. Special education supports and services may be delivered in the regular classroom setting and other settings as determined by the IEP team. In determining the educational placement, the IEP team must first consider the regular classroom with the provision of supplementary aids and services before considering the provision of services in other settings.

(i) *Autistic support.* Services for students with the disability of autism who require services to address needs primarily in the areas of communication, social skills or behaviors consistent with those of autism spectrum disorders. The IEP for these students must address needs as identified by the team which may include, as appropriate, the verbal and nonverbal communication needs of the child; social interaction skills and proficiencies; the child's response to sensory experiences and changes in the environment, daily routine and schedules; and, the need for positive behavior supports or behavioral interventions.

(ii) *Blind-visually impaired support.* Services for students with the disability of visual impairment including blindness, who require services to address needs primarily in the areas of accessing print and other visually-presented materials, orientation and mobility, accessing public and private accommodations, or use of assistive technologies designed for individuals with visual impairments or blindness. For students who are blind or visually impaired, the IEP must include a description of the instruction in Braille and the use of Braille unless the IEP team determines, after the evaluation of the child's reading and writing needs, and appropriate reading and writing media, the extent to which Braille will be taught and used for the student's learning materials.

(iii) *Deaf and hard of hearing support.* Services for students with the disability of deafness or hearing impairment, who require services to address needs primarily in the area of reading, communication, accessing public and private accommodations or use of assistive technologies designed for individuals with deafness or hearing impairment. For these students, the IEP must include a communication plan to address the language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and assistive technology devices and services.

(iv) *Emotional support.* Services for students with a disability who require services primarily in the areas of social or emotional skills development or functional behavior.

(v) *Learning support.* Services for students with a disability who require services primarily in the areas of reading, writing, mathematics, or speaking or listening skills related to academic performance.

(vi) *Life skills support.* Services for students with a disability who require services primarily in the areas of academic, functional or vocational skills necessary for independent living.

(vii) *Multiple disabilities support.* Services for students with more than one disability the result of which is severe impairment requiring services primarily in the areas of academic, functional or vocational skills necessary for independent living.

(viii) *Physical support.* Services for students with a physical disability who require services primarily in the areas of functional motor skill development, including adaptive physical education or use of assistive technologies designed to provide or facilitate the development of functional motor capacity or skills.

(ix) *Speech and language support.* Services for students with speech and language impairments who require services primarily in the areas of communication or use of assistive technologies designed to provide or facilitate the development of communication capacity or skills.

(2) Supplementary aids and services in accordance with 34 CFR 300.42 (relating to supplementary aids and services).

(3) A description of the type or types of support (relating to personnel). *Note: May use as a guide but 22 Pa Code Chapter 14 not applicable to charters. 22 Pa Code Chapter 711.5 has the same content as to personnel but does not contain levels of support and caseloads as this is more dependent on individual charter school Charter Applications and Charters granted.*

(4) The location where the student attends school and whether this is the school the student would attend if the student did not have an IEP.

(5) For students who are 14 years of age or older, a transition plan that includes appropriate measurable postsecondary goals related to training, education, employment and, when appropriate, independent living skills.

(6) The IEP of each student shall be implemented as soon as possible, but no later than 10 school days after its completion.

(7) Every student receiving special education and related services provided for in an IEP developed prior to July 1, 2008, shall continue to receive the special education and related services under that IEP, subject to the terms, limitations and conditions set forth in law.

(b) In addition to the requirements incorporated by reference in 34 CFR 300.324 (relating to development, review, and revision of IEP), each school entity shall designate persons responsible to coordinate transition activities.

Scope and Application:

IEPs must be reviewed annually at a minimum. Special Education Case Managers must ensure they schedule meetings in advance to meet required timelines. Parents/Legal Guardians cannot halt the IEP timeline due to refusal to communicate with the Special Education Case Manager, lack of availability, or disagreement with any/all of IEP. If such circumstances arise, a PWN/NOREP may be issued to memorialize school's attempts to obtain Parent/Legal Guardian's cooperation as an IEP Team member and school's attempts to comply with applicable timelines pursuant to IDEA and Chapter 711.

Responsibilities:

Special Education Case Manager	Schedule the IEP meeting. Draft the special education documents.
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	<p>Create and send IEP Invitation</p> <p>Create and send procedural safeguards notice AND letter with Invitation to Parent</p> <p>Create and send excusal for team members</p> <p>Send out IEP Input Form</p> <p>Provide drafted documents and IEP Analysis to LEA 48 hours prior to IEP meeting</p> <p>Make relevant changes per the IEP meeting</p> <p>Finalize all IEP documents</p> <p>Complete doc2file procedures for submission</p>
LEA	<p>Review IEP documents prior to the meeting</p> <p>Assure changes needed prior, during and after the meeting were completed</p> <p>Complete the IEP Analysis form</p>
General Education Teacher	<p>Provide input for student prior to meeting to include classroom data and observations</p> <p>Attend the IEP meeting</p> <p>Review finalized specially designed instruction</p>

Procedure:

1. IEP Meeting Scheduling & Attempts

- a. Special Education Case Managers must contact the Parent/Legal Guardian to schedule the IEP meeting at least 30 days in advance of the IEP due date. Attempts to schedule should be made via phone, email, text, and/or mail, and documented in the student's file.
- b. Special Education Case Managers should attempt to contact the Parent/Legal Guardian in at least 2 different ways over 3 or more days (no more than 5 days). If the Parent/Legal Guardian is not responsive on the third attempt the Special Education Case Manager should provide the date and time of the IEP meeting to the Parent/Legal Guardian via voice mail and email, and document attempts in the student's file.
 - i. Special Education Case Managers should schedule the first attempt IEP meeting for a date at least three weeks before the IEP due date to include an IEP Invitation. Even if the Parent/Legal Guardian does not respond to the invite the team should convene and attempt to call the Parent/Legal Guardian at the agreed upon time.
 - ii. If the Parent/Legal Guardian does not show to the first scheduled attempt for the IEP meeting, the Special Education Case Manager should schedule the second attempt IEP meeting for a date at least 2 weeks before the IEP due date to include an IEP Invitation. This should be done via VM, email, text, and or mail but at least 2 ways, and document attempts in the student's file.
 - iii. If the Parent/Legal Guardian does not show to the second scheduled

attempt for the IEP meeting, the Special Education Case Manager should schedule the third attempt IEP meeting for a date at least 1 week before the IEP due date. This should be done via VM, email, text, and or mail but at least 2 ways.

- c. The IEP meeting must also be scheduled via the Outlook calendar with the IEP team. The invitation should be sent to all Agora staff participating in the IEP meeting. **The invitation should include the BBC link, Teams link and/or phone conference line.** Do not send this invitation to any providers that do not work for Agora. A separate email with IEP meeting information should be sent to the provider.
- d. If a meeting cannot be held due to the fault of the school or representation of the school, then that cannot be counted as an attempt (i.e. a required team member does not show). Once a meeting is accepted, all parties are expected to attend the IEP meeting unless the Special Education Case Manager is notified 48 hours in advance of the meeting.
 - i. Required members of the IEP meeting include:
 1. Parent/Legal Guardian
 2. Student (who is required to be invited from the age of 14 years and on)
 3. Special Education Teacher
 4. General Education Teacher
 5. LEA
 6. Related Service Providers (if applicable)
 - ii. If the student is transitioning from a 504 service agreement to an IEP, the School Counselor must be invited to the IEP meeting and included as a member of the IEP team.
- e. In the event of Divorced Parent/Legal Guardians, an invitation must be sent to both Parents/Legal Guardians for the same date and time. The school must attempt to have both Parents/Legal Guardians present in order to facilitate true team decisions unless court orders provide the school with other guidance.
 - i. If one Parent/Legal Guardian attends and the other Parent/Legal Guardian does not, the team should follow the procedure for scheduling 3 attempts to hold the meeting with both Parents/Legal Guardians.
 - ii. If one Parent/Legal Guardian declines to attend a meeting with the other Parent/Legal Guardian present, advise that there is the option of an ODR Facilitated IEP Team Meeting, whereas the facilitator will be primarily attending to keep order and have all team members' input considered at the meeting, in a respectful manner. The Special Education Case Manager must document the offer of the ODR Facilitated Meeting in a writing to both Parents/Legal Guardians as it is a voluntary method.
 - iii. If Parents/Legal Guardians do not agree to attend with or without a facilitator, then with all documentation, the school may proceed with holding separate meetings with scribing of comments/input by the respective Parents/Legal Guardians so that all input be shared with the other Parent/Legal Guardian at their meeting.

2. IEP Meeting Documents

- a. Once the IEP meeting has been scheduled the Procedural Safeguards Notice and Letter, IEP Invitation, draft IEP, and ER/RR should be emailed or mailed to the Parent/Legal Guardian and Parental Consent to Excuse Members from

Attending the IEP Team Meeting (if necessary). The Procedural Safeguards Notice and Letter and IEP Invitation should be sent within 48 hours to the Parent/Legal Guardian. The IEP and Parental Consent to Excuse (if necessary) should be sent to the Parent/Legal Guardian at least 24 hours in advance of the meeting. The Parental Consent to Excuse should be sent to the Parent/Legal Guardian in advance if a team member is not able to attend the IEP meeting. This should be utilized for most often if related service providers are unable to attend; however reasonable attempts must be made to obtain written input, which should progress data and may also include anecdotal information, from related service providers, in order to provide Parent/Legal Guardian with substantive information as to the student's progress. The Parental Consent to Excuse does not need to be sent for general education teachers as long as one of the student's general education teachers is able to attend. Required IEP team members cannot be excused from the IEP meeting. Refer to "Documenting IEP Team Participation" for required team member attendance.

- i. This should be provided to the Parent/Legal Guardian in advance when a team member will not be able to attend, but signature can be obtained during the IEP meeting if the Parent/Legal Guardian has not indicated he/she does not object to the team member's inability to attend.
 - ii. If a team member on the invitation does not attend unexpectedly, this should be presented to the Parent/Legal Guardian at the meeting, prior to proceeding in the event that the Parent/Legal Guardian elects not to go through with the IEP meeting until such team member is present.
- a. If the student has two IDEA Parent/Legal Guardians in separate households, documents must be mailed to both and both must be invited to the meeting.
 - b. The documents must be sent out for each attempt with an updated IEP Invitation.
 - c. All above listed documents should be emailed to the IEP team at least 24 hours in advance.
 - d. The Special Education Case Manager must complete a pre-IEP analysis for every IEP. The Special Education Case Manager should mark each section of the IEP complete and add any notes for the LEA. The Special Education Case Manager should make a working live Google Document of the analysis within the IEP Analysis Folder and mark each section of the IEP complete along with any notes for the LEA 48 hours in advance. IEP Analysis forms are not to be emailed.
 - e. The NOREP should NOT be sent to the Parent/Legal Guardian in advance. NOREPs should always be dated the date provided to the Parent/Legal Guardian. If the NOREP is presented at the meeting it will match the meeting date. If the NOREP is sent on a later date the NOREP date should be the later date which is the date that the NOREP is actually sent.

3. IEP Meeting Input Forms

- a. The Special Education Case Manager must create a separate teacher input google document for each student. Copy input template: https://docs.google.com/document/d/111hLmOOR_5pq8-bnsAcQzO0wxDXMJPFsMLKaEQjzhDI/edit?usp=sharing
 - i. The first page of the input form must include the directions for all team members invited. Each Input form must include the student's first name, last initial and student ID at the top of the first page (highlighted).
 - ii. The second page of the input form must include a chart with the example in the first row.

- b. The Special Education Case Manager must send the input form via an Outlook calendar invitation/reminder. The IEP Input calendar reminder is separate from the IEP meeting invitation.
 - i. The Input calendar reminder must be titled as: “student first name, last initial, ID – IEP Input Form Due”
 - ii. The Input calendar reminder should have a scheduled due date at least 3 days before the IEP meeting. Include the input form link.
 - iii. This should be sent to all IEP team participants with a reasonable amount of time to complete. Input is required by all – even if a teacher is declining attendance at the IEP meeting. Best practice is to send this 2-3 weeks before the meeting date.
 - iv. The “all day” box should be checked so that the reminder will appear at the top of the day and not block off any time during that day. The response box should be unchecked so no one can decline.
4. IEP Meeting Location
 - a. IEP meetings must be held in Blackboard Collaborate (BBC) or Teams unless there is a Parent/Legal Guardian request or other specific reason to do otherwise such as inability of Parent/Legal Guardian to attend due to their own disability(s) or need for translation if not English dominant and virtual translation services insufficient. All Special Education Case Managers must set up a free conference line in the event BBC and Teams are not working properly. All Special Education Case Managers should be prepared to call additional participants into the meeting via a 3-way call.
 - i. Meetings may be held in BBC while also using a free conference line simultaneously.
 - ii. The Parent/Legal Guardian or any providers that do not work for Agora should not be provided the conference line number unless approved by the Director or Assistant Director due to a special circumstance. The Parent/Legal Guardian or providers should be called in to the meeting. A Parent/Legal Guardian should NEVER be provided the conference line number.
 - iii. The BBC meeting link must be sent to the Parent/Legal Guardian or set up in the Parent/Legal Guardian’s Class Connect.
5. IEP Meeting Electronic Signatures
 - a. Special Education Case Managers must attempt to have the IEP Invitation, IEP Attendance, Medical Access, and NOREP signed during the IEP meeting in BBC.
 - b. The 10 day waiver must be signed if the ER/RR review meeting is held before the Parent/Legal Guardian has had 10 days to review the report. The Parent/Legal Guardian must agree to the waiver of the 10 day review period in order to hold the meeting.
6. The IEP Analysis must be reviewed and updates must be made to the IEP draft before finalizing.
7. Special Education Case Managers must submit all documents to Docs 2 File within 48 hours of the meeting.
8. Special Education Case Managers will email all finalized documents to the Parent/Legal Guardian. This would include the Invite, Excusal Form, IEP, NOREP,

and ER/RR if applicable. The Special Education Case Manager should then email the finalized IEP to all IEP team members.

9. If signatures were unable to be gathered at the IEP meeting, the Special Education Case Manager will submit all documents to Docs2File to be issued to the Parent/Legal Guardian for signature by the Records Assistants via Adobe Sign.
10. If a Parent/Legal Guardian requests in advance of the IEP meeting, pursuant to Board Policy on recording of IEP team meetings, to record the IEP meeting, the school should inquire of the Parent/Legal Guardian as to the reason for such request and document same in student records. However, even if Parent/Legal Guardian does not give disability-related or other legitimate reason for such request; given the likely claims by Parent/Legal Guardian in the future as to reasons provided to the school, the recording will be permitted if timely requested and the school also will record the IEP meeting per the Board Policy. If request not timely by Parent/Legal Guardian, the meeting may be reconvened at a later time to enable recording by the school in addition to the Parent/Legal Guardian recording. **Note: Please also see “Participation via Alternative Means and Recording of IEP Team Meeting” Board Policy.**

Document History

Authors	Reviewers	Date
Erinn Slacktish, Director of Special Education Jennifer Fisher, Director of Special Education	Erinn Hunt, Director of Special Education Jennifer Fisher, Director of Special Education	9/13/16
Erinn Slacktish, Director of Special Education Jennifer Fisher, Director of Special Education	Erinn Slacktish, Director of Special Education Jennifer Fisher, Director of Special Education	7/1/17
Erinn Slacktish, Director of Special Education Jennifer Fisher, Director of Special Education	Erinn Slacktish, Director of Special Education Jennifer Fisher, Director of Special Education	5/18/18
Jen Lucia, Assistant Director of Special Education	Erinn Slacktish, Director of Special Education Jennifer Fisher, Director of Special Education	10/14/19
Erinn Slacktish, Director of Special Education Danielle Schall, Assistant Director of Special Education	Makenna Snyder Legal Review	8/18/20
Maryann Johnson, Assistant Director of Special Education	Erinn Slacktish, Director of Special Education	10/21/20

TeachTown: enCORE & Basics

9/21/22

Agenda Topics:

- Review of enCORE and Basics Student Reports
- Understanding Student Reports
- IEP Goals
 - Creating Goals
 - Progress Monitoring
 - Reporting
- Questions & Answers



9.21.22 TT Basics & enCORE Vendor Training Attendee List – Zoom Meeting by Vendor:

Maryann Johnson

Anna Lepsch

Dana O'Donnell

Gillian Kaufman

David Furka

Marlee Atwood

Kimberly Paolino

Jade McGregor

TeachTown: Social Skills

10/19/22

Agenda Topics:

- Assigning Student licenses
- Review of Lessons and Topics
- Assigning Videos
- Questions & Answers



Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Kimberly	Paolino	Emotional Support	Approved		10/19/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Jade	McGregor		Approved		10/19/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Danielle	DiMartini		Approved		10/19/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Brittney	Cantwell	FT Learning Support	Approved		10/19/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Brianna	Pontious	Itinerant Autistic Support	Approved		09/13/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Jennifer	Lucia	Leadership	Approved		09/13/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Anna	Lepsch		Approved		09/13/202		2	No	10/26/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Maryann	Johnson	Leadership	Approved		09/13/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Melissa	Hale-Patterson		Approved		09/13/202		2	No	10/19/202	Yes	
Teachtown Social Skills Training	Teachtown Social Skills Training	10/19/2022	Mia	Dearwester		Approved		09/13/202		2	No	10/19/202	Yes	

AGENDA

Brief Overview of what is a PBSP

Procedure for Case Managers

- Review

- Revisions

- Reminders

Summary



Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Lynnette	Meinig		Approved		09/07/2022 2:29 PM	0.5	No	09/07/2022 5:09 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Maegan	Johnson		Approved		09/07/2022 2:29 PM	0.5	No	09/09/2022 10:50 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kaitlin	Vacca		Approved		08/16/2022 2:20 PM	0.5	No	08/19/2022 3:12 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jade	McGregor		Approved		08/16/2022 2:20 PM	0.5	No	08/18/2022 10:45 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Margret	Joseph	K-5	Approved		08/16/2022 2:20 PM	0.5	No	08/18/2022 1:36 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Michele	Giordano		Approved		08/16/2022 2:20 PM	0.5	No	08/17/2022 10:01 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Sasha	Young		Approved		08/04/2022 1:10 PM	0.5	No	08/25/2022 3:37 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Shari	Widlund		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 9:19 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Tara	Walker		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 2:15 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Brittney	Walczak		Approved		08/04/2022 1:10 PM	0.5	No	08/18/2022 8:35 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Stacy	Vietmeier	Life Skills	Approved		08/04/2022 1:10 PM	0.5	No	08/08/2022 9:48 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/18/2022 9:09 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Alyssa	Trott	FT Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/07/2022 7:24 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Lorna	Titus	Life Skills	Approved		08/04/2022 1:10 PM	0.5	No	08/08/2022 9:51 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Christine	Thomas	Electives	Approved		08/04/2022 1:10 PM	0.5	No	08/25/2022 10:19 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Amber	Thomas	Life Skills	Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 3:38 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Laurie	Super		Approved		08/04/2022 1:10 PM	0.5	No	08/11/2022 12:37 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Shelley	Stump		Approved		08/04/2022 1:10 PM	0.5	No	12/07/2022 3:50 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Melissa	Stump		Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 5:05 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Laura	Stapf		Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 3:38 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Melanie	Stanforth		Approved		08/04/2022 1:10 PM	0.5	No	08/24/2022 2:09 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Amber	Staley		Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 9:54 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Leslie	Spratt	Emotional Support	Approved		08/04/2022 1:10 PM	0.5	No	08/13/2022 12:34 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Amber	Spindler	Full Time Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	09/01/2022 10:31 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Heather	Silberman		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 8:22 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Keri	Shannon		Approved		08/04/2022 1:10 PM	0.5	No	08/19/2022 1:10 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Janelle	Shaffer		Approved		08/04/2022 1:10 PM	0.5	No	08/10/2022 10:34 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Beth	Shaffer		Approved		08/04/2022 1:10 PM	0.5	No	08/14/2022 3:38 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Erin	Scrip		Approved		08/04/2022 1:10 PM	0.5	No	08/25/2022 10:19 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Breanne	Scears		Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 9:04 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Lisa	Savitz		Approved		08/04/2022 1:10 PM	0.5	No	08/22/2022 4:16 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/12/2022 5:07 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 8:57 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Nancy	Reimers		Approved		08/04/2022 1:10 PM	0.5	No	08/12/2022 12:21 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Amy	Raught		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 11:39 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/04/2022 1:10 PM	0.5	No	08/11/2022 10:40 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Sarah	Pittman	Emotional Support	Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 9:19 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Michelle	Pelissier	Full Time Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/09/2022 9:36 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Gemma	Parkes-Mattox		Approved		08/04/2022 1:10 PM	0.5	No	04/10/2023 2:54 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kimberly	Paolino	Emotional Support	Approved		08/04/2022 1:10 PM	0.5	No	08/12/2022 5:25 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Lynn	Pagliei		Approved		08/04/2022 1:10 PM	0.5	No	08/26/2022 10:40 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Dana	Pacolay		Approved		08/04/2022 1:10 PM	0.5	No	12/01/2022 3:10 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Michelle	Olsavsky		Approved		08/04/2022 1:10 PM	0.5	No	09/09/2022 10:13 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Katie	O'Donnell		Approved		08/04/2022 1:10 PM	0.5	No	08/14/2022 11:04 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 10:43 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Allyson	Morris		Approved		08/04/2022 1:10 PM	0.5	No	08/19/2022 9:07 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 4:17 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Stephanie	Mannarino		Approved		08/04/2022 1:10 PM	0.5	No	08/10/2022 8:44 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Cathryn	Mack	Multiple Disability Support	Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 9:24 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kristine	Lorcheim	FT Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 9:46 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Anna	Lepsch		Approved		08/04/2022 1:10 PM	0.5	No	11/09/2022 2:46 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Susan	Lelko		Approved		08/04/2022 1:10 PM	0.5	No	08/08/2022 2:00 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Allison	Large		Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 5:41 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kristina	Lapsker	Full Time Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/05/2022 2:54 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Nicole	Krol		Approved		08/04/2022 1:10 PM	0.5	No	08/10/2022 11:37 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Tamara	Kozak		Approved		08/04/2022 1:10 PM	0.5	No	08/07/2022 8:09 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Lauren	Kerns		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 8:07 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 3:41 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Amanda	Kammermeier		Approved		08/04/2022 1:10 PM	0.5	No	08/08/2022 4:34 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Maryann	Johnson	Leadership	Approved		08/04/2022 1:10 PM	0.5	No	12/07/2022 8:56 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Veronica	Jackson		Approved		08/04/2022 1:10 PM	0.5	No	09/02/2022 10:29 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Terri	Hunkele		Approved		08/04/2022 1:10 PM	0.5	No	08/13/2022 9:06 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kymberly	Humanick	Full Time Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 9:27 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jena	Huffman		Approved		08/04/2022 1:10 PM	0.5	No	08/11/2022 11:56 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 12:44 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Maria	Harlan	Life Skills	Approved		08/04/2022 1:10 PM	0.5	No	08/19/2022 8:23 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Melissa	Hale-Patterson		Approved		08/04/2022 1:10 PM	0.5	No	09/14/2022 9:21 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 9:43 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Melissa	Gasco		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 1:05 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Heather	Gallagher		Approved		08/04/2022 1:10 PM	0.5	No	08/18/2022 12:04 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	David	Furka	Full Time Autistic Support	Approved		08/04/2022 1:10 PM	0.5	No	08/08/2022 9:41 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Brittany	Froehlich		Approved		08/04/2022 1:10 PM	0.5	No	08/07/2022 3:33 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Melissa	Franklin	Itinerant Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/16/2022 9:15 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jennifer	Fisher-Clark	Leadership	Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 11:19 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kimberly	Fiscus		Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 2:38 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Shannon	Feeney-Hoffmaster		Approved		08/04/2022 1:10 PM	0.5	No	08/11/2022 10:47 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Ashley	Farster	Itinerant Autistic Support	Approved		08/04/2022 1:10 PM	0.5	No	08/06/2022 2:40 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Carissa	Emrick		Approved		08/04/2022 1:10 PM	0.5	No	08/17/2022 4:58 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Lauren	Emminger		Approved		08/04/2022 1:10 PM	0.5	No	08/15/2022 3:31 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Dana	Elmquist		Approved		08/04/2022 1:10 PM	0.5	No	09/07/2022 3:12 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/18/2022 3:13 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Theresa	Draeger		Approved	08/04/2022 1:10 PM		0.5	No	08/11/2022 9:54 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/19/2022 10:24 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Angela	Denham	Electives	Approved	08/04/2022 1:10 PM		0.5	No	08/18/2022 12:28 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Judith	Deemer		Approved	08/04/2022 1:10 PM		0.5	No	08/15/2022 8:17 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Mia	Dearwester		Approved	08/04/2022 1:10 PM		0.5	No	08/11/2022 1:50 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Michelle	Cukauskas	Leadership	Approved	08/04/2022 1:10 PM		0.5	No	08/29/2022 3:42 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/21/2022 6:52 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Barbara	Cooper		Approved	08/04/2022 1:10 PM		0.5	No	08/12/2022 10:52 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 1:10 PM		0.5	No	08/10/2022 10:09 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/18/2022 9:36 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Rachel	Carmichael		Approved	08/04/2022 1:10 PM		0.5	No	08/07/2022 8:49 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jesse	Capitano		Approved	08/04/2022 1:10 PM		0.5	No	08/26/2022 4:15 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/05/2022 11:48 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Colien	Byers		Approved	08/04/2022 1:10 PM		0.5	No	08/08/2022 3:34 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Maryann	Butera		Approved	08/04/2022 1:10 PM		0.5	No	08/15/2022 12:12 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jennifer	Buss		Approved	08/04/2022 1:10 PM		0.5	No	08/11/2022 11:18 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jodeen	Buckwalter		Approved	08/04/2022 1:10 PM		0.5	No	08/09/2022 9:49 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/25/2022 8:15 AM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/04/2022 1:10 PM		0.5	No	08/18/2022 10:23 AM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Waitlist Signup Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Whitney	Bargerstock		Approved		08/04/2022 1:10 PM	0.5	No	08/25/2022 8:39 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Christian	Baker	Supplemental Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/21/2022 8:44 PM	Yes	
Positive Behavior Support Plan	Positive Behavior Support Plan	08/05/2022 8:00AM	Marlee	Atwood	Supplemental Learning Support	Approved		08/04/2022 1:10 PM	0.5	No	08/08/2022 12:45 PM	Yes	

Agenda

- School Counselor Overview
- Special Education Case Manager Overview
- Agora's Graduation Requirements
- Pennsylvania's ACT 158 Requirements
- Viewing Your Child's Graduation Progress
- Resources
- Questions



Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kimberly	McLaughlin		Approved		11/03/2022 9:24 AM		1	Yes	11/03/2022 9:43 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Mindy	Wesley		Approved		11/03/2022 9:21 AM		1	Yes	11/03/2022 9:42 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tim	Kreider	Leadership	Approved		11/03/2022 8:36 AM		1	Yes	11/03/2022 8:40 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Paola	Yeager		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 3:39 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Carrie	Yaple		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christopher	Wrigley		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 10:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kimyatta	Woods		Approved		10/28/2022 4:05 PM		1	Yes	11/09/2022 2:03 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Misty	Wilson		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Judith	Willison		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Stephanie	Whitted		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 1:22 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kimberly	Watson		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 8:06 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ashley	Von Grossen		Approved		10/28/2022 4:05 PM		1	No	11/07/2022 4:40 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michele	Trobman		Approved		10/28/2022 4:05 PM		1	No	12/12/2022 9:56 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jaide	Thomas		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 1:35 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Cassandra	Thomas		Approved		10/28/2022 4:05 PM		1	No	11/09/2022 9:24 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennifer	Szerlag		Approved		10/28/2022 4:05 PM		1	Yes	11/08/2022 2:55 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Gaila	Swindell		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sara	Stephenson		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	David	Steinfurth		Approved		10/28/2022 4:05 PM		1	No	12/07/2022 1:41 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jaime	Sosonkin		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 9:27 AM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ginger	Shaffer		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 12:37 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Mara	Sears		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 1:45 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christine	Scheirer		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heather	Ronco		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 2:38 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jeannine	Rogers		Approved		10/28/2022 4:05 PM		1	No	11/07/2022 7:26 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melissa	Rodway		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 3:57 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Shelley	Rex		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Katherine	Renner		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 9:47 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michael	Reaves		Approved		10/28/2022 4:05 PM		1	Yes	11/09/2022 12:12 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Molly	Pratt		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 10:28 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jessica	Porreca		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 9:39 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Stella	Petraglia		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 2:04 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michele	Pelipesky		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 3:23 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Janet	Panza		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 2:08 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Diana	Pace		Approved		10/28/2022 4:05 PM		1	No	11/16/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lauren	Napoli		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 11:55 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Chad	Mullen		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 9:43 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Marcie	Miller		Approved		10/28/2022 4:05 PM		1	Yes	11/08/2022 10:12 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	David	McQuaide		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 11:48 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jessica	Martinez		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 1:56 PM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lillian	Marquez		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 3:42 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Stephanie	Lyman		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Richard	Lipski		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 11:09 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kristen	Lake		Approved		10/28/2022 4:05 PM		1	No	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Carla	Krochak		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 1:53 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Monique	Ketter		Approved		10/28/2022 4:05 PM		1	Yes	11/08/2022 1:03 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Elizabeth	Janus		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:09 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Nancy	Janelli		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 12:58 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Cindy	Imbarlina		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:36 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Pamela	Holtzman		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 12:35 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kimberly	Gruver		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Angela	Green		Approved		10/28/2022 4:05 PM		1	No	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Yalisa	Gonzalez		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 11:27 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Deborah	Garrison		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Gwendolyn	Fredette		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 3:38 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Scott	Feely		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 1:17 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Colleen	Egan		Approved		10/28/2022 4:05 PM		1	Yes	11/04/2022 3:28 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Aimee	Diehl		Approved		10/28/2022 4:05 PM		1	Yes	11/08/2022 3:37 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennifer	DeFelice		Approved		10/28/2022 4:05 PM		1	Yes	11/08/2022 11:27 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michelle	Collado-Rodriguez		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 2:11 PM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jason	Coletti		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michael	Chapman		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sandy	Cashman		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tache	Burnett		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 1:20 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Belinda	Brinton		Approved		10/28/2022 4:05 PM		1	No	11/08/2022 8:03 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tara	Brandt		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 9:00 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Carissa	Bost		Approved		10/28/2022 4:05 PM		1	Yes	11/03/2022 9:41 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Andrea	Baker		Approved		10/28/2022 4:05 PM		1	No	11/03/2022 8:02 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ryan	Baird		Approved		10/28/2022 4:05 PM		1	Yes	11/07/2022 9:49 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amanda	Ackerman		Approved		10/28/2022 4:05 PM		1	No	11/08/2022 1:25 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Gina	Sczpekowski	Leadership	Approved		10/28/2022 4:04 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Pamela	Keth	Leadership	Approved		10/28/2022 4:04 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Laura	Goldman	Leadership	Approved		10/28/2022 4:04 PM		1	Yes	11/08/2022 11:24 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Susan	Detwiler	Leadership	Approved		10/28/2022 4:04 PM		1	Yes	11/03/2022 9:02 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Catherine	Stabilito		Approved		10/28/2022 4:04 PM		1	Yes	11/03/2022 8:11 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christine	Moser		Approved		10/28/2022 4:04 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michelle	George		Approved		10/28/2022 4:04 PM		1	Yes	11/03/2022 8:28 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jeffrey	Bunn		Approved		10/28/2022 4:04 PM		1	Yes	11/04/2022 2:26 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Roxanne	Zeisloft		Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:39 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sasha	Young		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Morgan	Witman	Leadership	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Shari	Widlund		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Anne	Whitten	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jessica	Whitmoyer	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Barron	Whited		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christopher	Weisz	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sarah	Weikert	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ryan	Webb	Electives	Approved		10/28/2022 4:03 PM		1	No	11/08/2022 5:38 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Brigitt	Watts	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:13 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Nancy	Waters	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melanie	Walters	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Mary	Walsh	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tara	Walker		Approved		10/28/2022 4:03 PM		1	No	11/17/2022 12:45 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Rachel	Velto	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jay	Vasil	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Susan	Tybl	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Alyssa	Trott	FT Learning Support	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amber	Tkach	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lorna	Titus	Life Skills	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Robert	Thomas	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennine	Thomas	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christine	Thomas	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:36 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amber	Thomas	Life Skills	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Barbara	Thayer	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melissa	Stump		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heather	Stiles	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Laura	Stapf		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amber	Staley		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Meghan	Stalebrink	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Chantel	Spess	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Allison	Sonlin	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lory	Soda	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Patricia	Smith	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Joseph	Smith	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:06 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Erinn	Slacktish	Leadership	Approved		10/28/2022 4:03 PM		1	Yes	11/07/2022 9:58 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Megan	Sinan	Electives	Approved		10/28/2022 4:03 PM		1	No	11/18/2022 2:51 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heather	Silberman		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:43 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Stephen	Shuttleworth	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 1:07 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Cynthia	Shonberg	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 11:59 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Thomas	Shields	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 11:23 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Janelle	Shaffer		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Cara	Schweizer	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jaclyn	Scherrbaum	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michael	Scheirer	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Breanne	Scears		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lisa	Savitz		Approved		10/28/2022 4:03 PM		1	No	03/08/2023 12:41 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Elizabeth	Ryan	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:36 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Daniel	Rutland		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:36 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Mindy	Rockower		Approved		10/28/2022 4:03 PM		1	No	04/10/2023 8:45 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Andrew	Rinaldi	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Anna	Riexinger	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/09/2022 11:05 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Nancy	Reimers		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:43 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Allison	Read	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amy	Raught		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:19 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sarah	Rau	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tara	Quisito		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jonathan	Pytko	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jessica	Purser		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Linda	Purdy-Hunsberger	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Marcy	Purdy	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Keith	Platt	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:41 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Eric	Pfeiffer	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Dena	Petruzzelli	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:10 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kelly	Pease	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Agatha	Patrick	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Gemma	Parkes-Mattox		Approved		10/28/2022 4:03 PM		1	No	04/10/2023 2:57 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lynn	Pagliei		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:01 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Dana	Pacolay		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christina	Flinchum	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michelle	Olsavsky		Approved		10/28/2022 4:03 PM		1	No	03/21/2023 2:00 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jaclyn	O'Reilly	ELA	Approved		10/28/2022 4:03 PM		1	No	01/02/2023 5:18 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Katie	O'Donnell		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:40 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Emily	Nugent	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ericka	Nicol	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:57 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christina	Nichols	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jesse	Nicholas	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Valerie	Natale	Leadership	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jill	Moyer		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:39 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amanda	Moyer		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Allyson	Morris		Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:33 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Taryn	Morgan	Science	Approved		10/28/2022 4:03 PM		1	No	11/03/2022 10:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jeffrey	Miller		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sarah	Menzler	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michael	McQuillan	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:00 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Michael	McNulty	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Daniel	McMullen	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 12:44 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ashly	McMillen	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:16 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Janelle	McKeown	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:39 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Alexandra	McKenney-Hall		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	James	McGlynn	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/08/2022 12:04 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Shelly	McGlothlin	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kelly	McCullough	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Julie	McCrea	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:48 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melissa	McCracken		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kevin	McCracken	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heather	McCormick	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	James	McCarthy	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kate	McAndrew	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennifer	Martin	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 10:03 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Brittany	Martin		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:40 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Judy	Marsiliano	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Weston	Marquis	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ilyse	Marcinkiewicz	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 10:48 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Pamela	Maio	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Erica	Macuga	ELA	Approved		10/28/2022 4:03 PM		1	No	12/01/2022 1:50 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tovah	MacLacklin	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:59 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sharon	Lynn	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Meghan	Lynn	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melissa	Love		Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:44 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jaime	Lombardo	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:09 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Trisa	Lesczynski	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/09/2022 4:18 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Katie	Leonard	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Susan	Lelko		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Erica	Lee		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ryan	Learn		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:36 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Allison	Large		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Dana	Kwiecinski	Full Time Learning Support	Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:41 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Diane	Kunitsky	Science	Approved		10/28/2022 4:03 PM		1	No	11/11/2022 10:38 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lewis	Kroner	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:46 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Nicole	Krol		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Marc	Kramer	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tamara	Kozak		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:02 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Allison	Kitchel		Approved		10/28/2022 4:03 PM		1	Yes	11/04/2022 8:43 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Darian	Kiger	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lauren	Kerns		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:01 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Rebecca	Kenzakowski		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Sharon	Kelso	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:50 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Marianne	Keck	Science	Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Barbara	Karp	Social Studies	Approved		10/28/2022 4:03 PM		1	No	12/01/2022 2:36 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lisa	Karosas	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/04/2022 8:29 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Amanda	Kammermeier		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:26 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melissa	Jusko	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 4:06 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Veronica	Jackson		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:42 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Erin	Jackson	Electives	Approved		10/28/2022 4:03 PM		1	No	11/04/2022 7:47 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Terri	Hunkele		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jena	Huffman		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Danielle	Horton	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:04 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Erin	Hilson	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:38 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ocie	Hill	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Angela	Hetrick	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 2:42 PM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ashley	Hennig	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Pamela	Heard	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Paul	Harkins	Math	Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennifer	Hardisky	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Steven	Gussow	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lauren	Goughnour	Math	Approved		10/28/2022 4:03 PM		1	No	11/18/2022 6:52 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Callie	Gaylord	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:40 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Melissa	Gasos		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Devin	Gannon		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Robert	Galonski	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Morgan	Galonski	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heather	Gallagher		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Alison	Force	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Paul	Folmar	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennifer	Flatley		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kimberly	Fiscus		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Rosalyn	Finlayson	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Shannon	Feeney-Hoffmaster		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Gina	Evangelista	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:36 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Carissa	Emrick		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lauren	Emminger		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:42 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Megan	Edmundson	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jennifer	Dumas	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Theresa	Draeger		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 11:59 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Maureen	Donnelly	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Katherine	DiStefano		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Angela	Denham	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:05 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Anita	Deloe	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Judith	Deemer		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Shila	Cramer	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:02 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heather	Coyne	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Brianne	Cox	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Barbara	Cooper		Approved		10/28/2022 4:03 PM		1	No	11/29/2022 11:03 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Rebekah	Congdon		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 10:04 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Susan	Clark	Social Studies	Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	David	Clagett	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tina	Center	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jesse	Capitano		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Nicole	Camaioni	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 2:44 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Colien	Byers		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Maryann	Butera		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Jodeen	Buckwalter		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Victoria	Brownlie	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:35 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kathleen	Brown	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Heba	Brohi	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:06 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Lisa	Brestensky		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 2:52 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Torri	Bramble	FT Learning Support	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 11:12 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Cathy	Boyer	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Nicole	Bowie	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 9:12 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Alicia	Booz		Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Samantha	Bonniger	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Ron	Bilby	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 10:42 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Daniel	Berkey	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/09/2022 2:06 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christine	Barney	Social Studies	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Whitney	Bargerstock		Approved		10/28/2022 4:03 PM		1	Yes	11/09/2022 3:20 PM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Aisha	Anderson	ELA	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:33 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Tracey	Ambuka		Approved		10/28/2022 4:03 PM		1	No	01/27/2023 11:59 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Brynne	Allcorn	Electives	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:34 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Serena	Adams		Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Rebecca	Adams	Math	Approved		10/28/2022 4:03 PM		1	No	11/03/2022 8:37 AM	Yes	

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11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Kathrine	Acland	Math	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:32 AM	Yes	
11.3.22 Act 158 Training	11.3.22 Act 158 Training	11/03/2022 8:00AM	Christina	Abul-Ela	Science	Approved		10/28/2022 4:03 PM		1	Yes	11/03/2022 8:37 AM	Yes	

Today's Objectives



This session will:



- Cover IEP Writing Guide
- Distribute updated IEP Writing Guide and 2022-2023 IEP Analysis form
- Provide Measurable Annual Goal writing training

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Maegan	Johnson		Approved		09/09/2022 10:49 AM		0.5	No	09/09/2022 10:49 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Angelica	Roberts		Approved		09/07/2022 2:20 PM		0.5	No	09/08/2022 10:25 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lynnette	Meinig		Approved		09/07/2022 2:20 PM		0.5	No	09/08/2022 8:46 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kaitlin	Vacca		Approved		08/16/2022 2:18 PM		0.5	Yes	08/18/2022 9:29 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jade	McGregor		Approved		08/16/2022 2:18 PM		0.5	Yes	08/18/2022 9:31 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved		08/16/2022 2:18 PM		0.5	Yes	08/18/2022 9:35 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Michele	Giordano		Approved		08/16/2022 2:18 PM		0.5	Yes	08/17/2022 11:05 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Sasha	Young		Approved		08/04/2022 1:09 PM		0.5	Yes	08/25/2022 3:34 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Shari	Widlund		Approved		08/04/2022 1:09 PM		0.5	No	08/17/2022 9:58 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Tara	Walker		Approved		08/04/2022 1:09 PM		0.5	No	08/17/2022 2:14 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Brittney	Walczak		Approved		08/04/2022 1:09 PM		0.5	Yes	08/14/2022 2:18 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Stacy	Vietmeier	Life Skills	Approved		08/04/2022 1:09 PM		0.5	Yes	08/08/2022 10:11 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 10:06 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/08/2022 4:50 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved		08/04/2022 1:09 PM		0.5	Yes	08/09/2022 11:29 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved		08/04/2022 1:09 PM		0.5	Yes	08/25/2022 10:17 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 3:45 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Laurie	Super		Approved		08/04/2022 1:09 PM		0.5	Yes	08/23/2022 10:06 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Melissa	Stump		Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 4:43 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Laura	Stapf		Approved		08/04/2022 1:09 PM		0.5	Yes	08/14/2022 7:14 PM	Yes	

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IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Melanie	Stanforth		Approved		08/04/2022 1:09 PM		0.5	Yes	08/24/2022 9:00 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amber	Staley		Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 3:09 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 5:12 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amber	Spindler	Full Time Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	09/01/2022 10:51 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Erinn	Slacktish	Leadership	Approved		08/04/2022 1:09 PM		0.5	No	12/23/2022 9:37 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Heather	Silberman		Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 9:03 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Keri	Shannon		Approved		08/04/2022 1:09 PM		0.5	Yes	08/19/2022 11:36 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Janelle	Shaffer		Approved		08/04/2022 1:09 PM		0.5	Yes	08/10/2022 10:33 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Beth	Shaffer		Approved		08/04/2022 1:09 PM		0.5	Yes	08/14/2022 6:34 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Erin	Scrip		Approved		08/04/2022 1:09 PM		0.5	Yes	08/25/2022 10:21 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Breanne	Scears		Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 12:01 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lisa	Savitz		Approved		08/04/2022 1:09 PM		0.5	Yes	08/22/2022 2:07 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/12/2022 5:20 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 8:56 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Nancy	Reimers		Approved		08/04/2022 1:09 PM		0.5	Yes	08/12/2022 3:13 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amy	Raught		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 7:57 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/11/2022 2:24 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved		08/04/2022 1:09 PM		0.5	Yes	01/23/2023 8:15 AM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/10/2022 10:24 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 4:10 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved		08/04/2022 1:09 PM		0.5	No	08/11/2022 9:48 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lynn	Pagliei		Approved		08/04/2022 1:09 PM		0.5	Yes	08/22/2022 4:11 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Dana	Pacolay		Approved		08/04/2022 1:09 PM		0.5	No	12/01/2022 3:07 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Michelle	Olsavsky		Approved		08/04/2022 1:09 PM		0.5	No	09/09/2022 10:10 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Katie	O'Donnell		Approved		08/04/2022 1:09 PM		0.5	Yes	08/14/2022 10:57 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 10:12 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jill	Moyer		Approved		08/04/2022 1:09 PM		0.5	Yes	08/10/2022 5:24 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amanda	Moyer		Approved		08/04/2022 1:09 PM		0.5	Yes	08/21/2022 6:18 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Allyson	Morris		Approved		08/04/2022 1:09 PM		0.5	No	08/19/2022 9:07 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved		08/04/2022 1:09 PM		0.5	No	08/17/2022 2:57 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Melissa	McCracken		Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 4:11 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 2:30 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Stephanie	Mannarino		Approved		08/04/2022 1:09 PM		0.5	Yes	08/11/2022 1:30 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved		08/04/2022 1:09 PM		0.5	No	08/14/2022 4:05 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jennifer	Lucia	Leadership	Approved		08/04/2022 1:09 PM		0.5	Yes	01/23/2023 8:15 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/18/2022 12:09 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Anna	Lepsch		Approved		08/04/2022 1:09 PM		0.5	No	11/09/2022 3:32 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Susan	Lelko		Approved		08/04/2022 1:09 PM		0.5	No	08/08/2022 1:38 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Allison	Large		Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 1:31 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/12/2022 11:33 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Nicole	Krol		Approved		08/04/2022 1:09 PM		0.5	Yes	08/10/2022 11:27 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Tamara	Kozak		Approved		08/04/2022 1:09 PM		0.5	Yes	08/07/2022 8:09 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Brittany	Kieffer		Approved		08/04/2022 1:09 PM		0.5	No	03/14/2023 3:35 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lauren	Kerns		Approved		08/04/2022 1:09 PM		0.5	No	08/17/2022 7:36 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved		08/04/2022 1:09 PM		0.5	No	01/23/2023 2:15 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amanda	Kammermeier		Approved		08/04/2022 1:09 PM		0.5	Yes	08/12/2022 3:33 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved		08/04/2022 1:09 PM		0.5	No	12/07/2022 8:55 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Veronica	Jackson		Approved		08/04/2022 1:09 PM		0.5	Yes	08/19/2022 1:34 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Terri	Hunkele		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 3:26 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved		08/04/2022 1:09 PM		0.5	No	08/15/2022 10:34 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jena	Huffman		Approved		08/04/2022 1:09 PM		0.5	No	08/11/2022 11:52 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 12:45 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 11:10 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved		08/04/2022 1:09 PM		0.5	Yes	08/19/2022 9:18 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved		08/04/2022 1:09 PM		0.5	No	08/17/2022 12:07 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 10:12 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Melissa	Gasco		Approved		08/04/2022 1:09 PM		0.5	Yes	08/17/2022 1:24 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Devin	Gannon		Approved		08/04/2022 1:09 PM		0.5	Yes	08/14/2022 4:25 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Heather	Gallagher		Approved		08/04/2022 1:09 PM		0.5	Yes	08/18/2022 12:01 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/07/2022 7:01 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Brittany	Froehlich		Approved		08/04/2022 1:09 PM		0.5	Yes	01/23/2023 8:15 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved		08/04/2022 1:09 PM		0.5	No	01/02/2023 11:56 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 9:11 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved		08/04/2022 1:09 PM		0.5	No	08/15/2022 11:18 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Kimberly	Fiscus		Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 2:46 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved		08/04/2022 1:09 PM		0.5	No	08/15/2022 4:00 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved		08/04/2022 1:09 PM		0.5	No	08/06/2022 2:12 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Carissa	Emrick		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 10:17 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lauren	Emminger		Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 3:44 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/18/2022 2:59 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Theresa	Draeger		Approved		08/04/2022 1:09 PM		0.5	No	08/12/2022 6:46 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/19/2022 11:27 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved		08/04/2022 1:09 PM		0.5	Yes	08/24/2022 9:34 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Angela	Denham	Electives	Approved		08/04/2022 1:09 PM		0.5	Yes	08/18/2022 12:34 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Judith	Deemer		Approved		08/04/2022 1:09 PM		0.5	Yes	08/14/2022 3:20 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Mia	Dearwester		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 9:41 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved		08/04/2022 1:09 PM		0.5	Yes	12/22/2022 2:49 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Barbara	Cooper		Approved		08/04/2022 1:09 PM		0.5	No	08/08/2022 8:38 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved		08/04/2022 1:09 PM		0.5	Yes	08/10/2022 8:53 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/15/2022 1:00 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Rachel	Carmichael		Approved		08/04/2022 1:09 PM		0.5	Yes	08/08/2022 12:54 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jesse	Capitano		Approved		08/04/2022 1:09 PM		0.5	Yes	08/26/2022 4:11 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/05/2022 11:47 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Colien	Byers		Approved		08/04/2022 1:09 PM		0.5	Yes	08/08/2022 2:23 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Maryann	Butera		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 3:24 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jennifer	Buss		Approved		08/04/2022 1:09 PM		0.5	Yes	08/11/2022 10:41 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved		08/04/2022 1:09 PM		0.5	No	08/09/2022 9:50 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Brittany	Brown		Approved		08/04/2022 1:09 PM		0.5	No	08/18/2022 2:37 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Lisa	Brestensky		Approved		08/04/2022 1:09 PM		0.5	No	08/08/2022 5:40 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/18/2022 11:19 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/19/2022 5:39 PM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved		08/04/2022 1:09 PM		0.5	Yes	08/08/2022 12:54 PM	Yes	

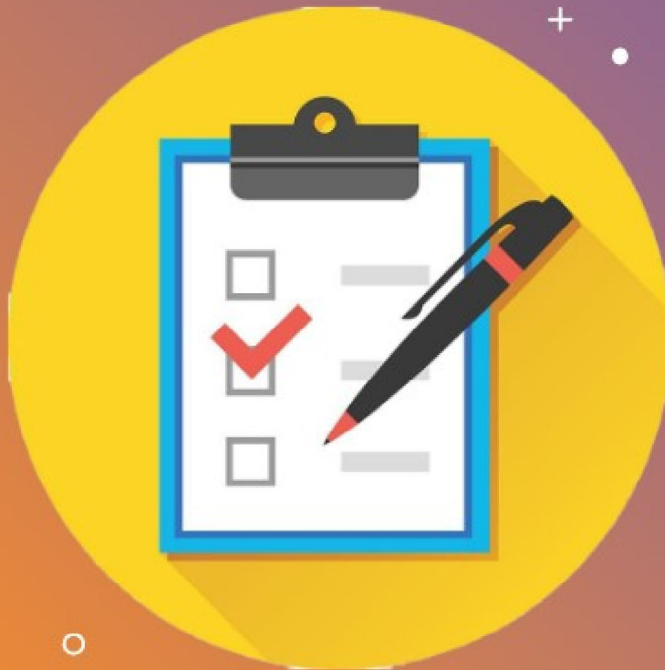
Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Amanda	Armstrong		Approved		08/04/2022 1:09 PM		0.5	Yes	08/18/2022 10:32 AM	Yes	
IEP Writing Training	IEP Writing Training	08/05/2022 7:00AM	Tracey	Ambuka		Approved		08/04/2022 1:09 PM		0.5	Yes	08/16/2022 10:23 PM	Yes	

8/26/2022

TRANSITION TRAINING



AGENDA



- Review of Ind 13 Requirements & Agora Resources
- Introduction to Transition Case Studies
- Case Study Group Work Time
- Case Study Share Out
- Agency Involvement Review
- Agora Transition Opportunities
- Introduction to the 22-23 Transition Team

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Transition Training	Transition Training	08/26/2022 10:30AM	Mia	Dearwester		Approved		08/26/2022 8:07 AM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Kaitlin	Vacca		Approved		08/17/2022 1:35 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Kimberly	Paolino	Emotional Support	Approved		08/17/2022 1:35 PM		2	Yes	08/26/2022 10:30 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jade	McGregor		Approved		08/17/2022 1:35 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Cathryn	Mack	Multiple Disability Support	Approved		08/17/2022 1:35 PM		2	Yes	08/26/2022 12:56 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jessica	Linderman	Emotional Support	Approved		08/17/2022 1:35 PM		2	Yes	08/26/2022 12:56 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Kristina	Lapsker	Full Time Learning Support	Approved		08/17/2022 1:35 PM		2	Yes	08/26/2022 12:46 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amber	Spindler	Full Time Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 11:11 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Ashley	Salimbene	Itinerant Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Tara	Rodzwic	FT Learning Support	Approved		08/17/2022 1:31 PM		2	No	08/26/2022 3:13 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Cathryn	Ramsey	Itinerant Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 1:04 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jennifer	Lucia	Leadership	Approved		08/17/2022 1:31 PM		2	No	12/20/2022 1:59 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 1:09 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Melissa	Hale-Patterson		Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 10:32 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Brittany	Froehlich		Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Julie	Doebereiner	Supplemental Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 1:01 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jessica	Barnhart	Itinerant Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 12:35 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Christian	Baker	Supplemental Learning Support	Approved		08/17/2022 1:31 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Sasha	Young		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 11:48 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Morgan	Witman	Leadership	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:35 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Tara	Walker		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Alyssa	Trott	FT Learning Support	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:31 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Lorna	Titus	Life Skills	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Christine	Thomas	Electives	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 3:03 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amber	Thomas	Life Skills	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:07 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Melissa	Stump		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Laura	Stapf		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:05 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amber	Staley		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:43 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Erinn	Slacktish	Leadership	Approved		08/17/2022 1:30 PM		2	No	08/26/2022 10:33 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Heather	Silberman		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Keri	Shannon		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:43 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Janelle	Shaffer		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Erin	Scrip		Approved		08/17/2022 1:30 PM		2	Yes	08/27/2022 9:33 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Breanne	Scears		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Lisa	Savitz		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:35 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Nancy	Reimers		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:20 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amy	Raught		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:51 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jessica	Purser		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Gemma	Parkes-Mattox		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:31 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Lynn	Pagliei		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:13 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Dana	Pacolay		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:41 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Michelle	Olsavsky		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:09 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Katie	O'Donnell		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:42 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Valerie	Natale	Leadership	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jill	Moyer		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amanda	Moyer		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:01 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Allyson	Morris		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:39 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Alexandra	McKenney-Hall		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Melissa	McCracken		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:31 PM	Yes	

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Transition Training	Transition Training	08/26/2022 10:30AM	Melissa	Love		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:54 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Susan	Lelko		Approved		08/17/2022 1:30 PM		2	No	08/26/2022 1:36 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Allison	Large		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Nicole	Krol		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:01 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Tamara	Kozak		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Lauren	Kerns		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amanda	Kammermeier		Approved		08/17/2022 1:30 PM		2	No	09/12/2022 3:19 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Veronica	Jackson		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:37 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Terri	Hunkele		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:31 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jena	Huffman		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:35 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Melissa	Gaso		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:51 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Devin	Gannon		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:30 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Heather	Gallagher		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jennifer	Flatley		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:30 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Kimberly	Fiscus		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 11:14 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Shannon	Feeney-Hoffmaster		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Carissa	Emrick		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:59 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Lauren	Emminger		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Theresa	Draeger		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:35 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Angela	Denham	Electives	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Barbara	Cooper		Approved		08/17/2022 1:30 PM		2	No	08/26/2022 2:57 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Rebekah	Congdon		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jesse	Capitano		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:35 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jennifer	Cadieus		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:47 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Colien	Byers		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Maryann	Butera		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:58 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Jodeen	Buckwalter		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:53 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Lisa	Brestensky		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 1:28 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Samantha	Bonniger	Electives	Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:34 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Whitney	Bargerstock		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 10:32 AM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Amanda	Armstrong		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:33 PM	Yes	
Transition Training	Transition Training	08/26/2022 10:30AM	Tracey	Ambuka		Approved		08/17/2022 1:30 PM		2	Yes	08/26/2022 12:35 PM	Yes	

Course Selection Task Overview &

Step 1 (Course Selection Sheet)

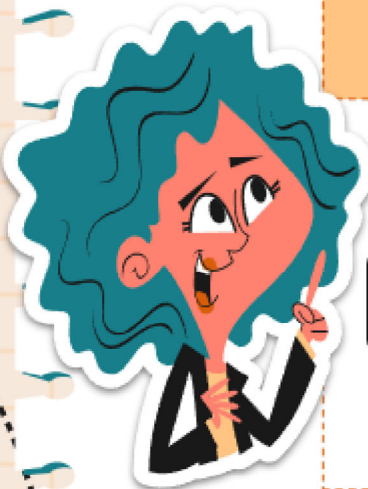


HS CM's will review and complete course selection sheet for roster students by COS on 3/27.

Step 2 (Approvals, updates & Follow-up)

Add updates or corrections on the sheet (if applicable) by COS on 3/30.

- As needed/directed by AD (via e-mail)
- Update approved course selections (*when approval is needed*) by COS on 3/30.



Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Heather	Silberman		Approved		03/10/2023 3:52 PM		1	Yes	03/10/2023 4:00 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Roxanne	Zeisloft		Approved		03/09/2023 11:14 AM		1	Yes	03/09/2023 3:49 PM	Yes	
Scheduling Training	Scheduling Training	2:30PM	Barron	Whited		Approved		11:14 AM		1	Yes	3:16 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Amy	Shea		Approved		03/09/2023 11:14 AM		1	Yes	03/09/2023 3:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Mindy	Rockower		Approved		03/09/2023 11:14 AM		1	No	03/22/2023 2:19 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Tara	Quisito		Approved		03/09/2023 11:14 AM		1	No	03/23/2023 8:15 AM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Kelly	Noss		Approved		03/09/2023 11:14 AM		1	Yes	03/09/2023 3:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Mike	Mirth		Approved		03/09/2023 11:14 AM		1	No	03/22/2023 3:07 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Kimberly	Fiscus		Approved		03/09/2023 11:14 AM		1	Yes	03/09/2023 3:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Sasha	Young		Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:12 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Morgan	Witman	Leadership	Approved		03/09/2023 11:12 AM		1	Yes	03/10/2023 2:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Shari	Widlund		Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:14 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Alyssa	Trott	FT Learning Support	Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:12 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Lorna	Titus	Life Skills	Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Melissa	Stump		Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Amber	Staley		Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:14 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Erinn	Slacktish	Leadership	Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:15 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Erin	Scrip		Approved		03/09/2023 11:12 AM		1	No	03/29/2023 8:13 AM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Daniel	Rutland		Approved		03/09/2023 11:12 AM		1	No	06/05/2023 8:59 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Amy	Raught		Approved		03/09/2023 11:12 AM		1	Yes	03/09/2023 3:13 PM	Yes	
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Jessica	Purser		Approved		03/09/2023 11:12 AM		1	No	03/09/2023 3:12 PM	Yes	

2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Lynn	Pagliei	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:12 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Michelle	Olsavsky	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:14 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Jessica	Nayowith	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:13 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Valerie	Natale	Leadership Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:13 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Allyson	Morris	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:12 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Alexandra	McKenney-Hall	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:12 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Melissa	Love	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:13 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Susan	Lelko	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:18 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Lauren	Kerns	Approved	03/09/2023 11:12 AM	1	No	03/22/2023 8:29 AM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Kaitlin	Johnson	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:12 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Heather	Hoffert	Approved	03/09/2023 11:12 AM	1	No	03/22/2023 1:02 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Melissa	Gasco	Approved	03/09/2023 11:12 AM	1	No	03/22/2023 8:21 AM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Lauren	Emminger	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:12 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Theresa	Draeger	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:13 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Rebekah	Congdon	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:14 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Jesse	Capitano	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:13 PM	Yes
2023-24 HS Course Scheduling Training	2023-24 HS Course Scheduling Training	03/09/2023 2:30PM	Serena	Adams	Approved	03/09/2023 11:12 AM	1	Yes	03/09/2023 3:19 PM	Yes



agenda

Testing Window/PSSA Overlap

Testing Locations, REs

Supplies, Technology

Setting up Testing, Tracking
Sheet

Resources

Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
PASA Training	02/28/2023 3:00PM	Kaitlin	Johnson		Approved		03/01/2023 11:34 AM		1	Yes	03/01/2023 11:37 AM	Yes	
PASA Training	02/28/2023 3:00PM	Sasha	Young		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Morgan	Witman	Leadership	Approved		02/15/2023 2:08 PM		1	No	03/08/2023 2:02 PM	Yes	
PASA Training	02/28/2023 3:00PM	Shari	Widlund		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Mindy	Wesley		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 10:39 AM	Yes	
PASA Training	02/28/2023 3:00PM	Tara	Walker		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 4:01 PM	Yes	
PASA Training	02/28/2023 3:00PM	Brittney	Walczak		Approved		02/15/2023 2:08 PM		1	No	03/07/2023 12:57 PM	Yes	
PASA Training	02/28/2023 3:00PM	Stacy	Vietmeier	Life Skills	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kaitlin	Vacca		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Janet	Ulewicz	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 12:33 PM	Yes	
PASA Training	02/28/2023 3:00PM	Alyssa	Trott	FT Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Lorna	Titus	Life Skills	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:47 PM	Yes	
PASA Training	02/28/2023 3:00PM	Christine	Thomas	Electives	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Lauren	Svonavec	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:05 PM	Yes	
PASA Training	02/28/2023 3:00PM	Shelley	Stump		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Melissa	Stump		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Corinne	Stepnowski		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Laura	Stapf		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Melanie	Stanforth		Approved		02/15/2023 2:08 PM		1	Yes	03/02/2023 4:06 PM	Yes	
PASA Training	02/28/2023 3:00PM	Amber	Staley		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 8:44 AM	Yes	
PASA Training	02/28/2023 3:00PM	Leslie	Spratt	Emotional Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Erinn	Slacktish	Leadership	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:42 PM	Yes	
PASA Training	02/28/2023 3:00PM	Cortney	Skelly	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/08/2023 2:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Heather	Silberman		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Janelle	Shaffer		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 8:52 AM	Yes	
PASA Training	02/28/2023 3:00PM	Erin	Scrip		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 6:19 PM	Yes	
PASA Training	02/28/2023 3:00PM	Danielle	Schall	Leadership	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 8:14 AM	Yes	
PASA Training	02/28/2023 3:00PM	Breanne	Scears		Approved		02/15/2023 2:08 PM		1	No	03/03/2023 1:38 PM	Yes	
PASA Training	02/28/2023 3:00PM	Lisa	Savitz		Approved		02/15/2023 2:08 PM		1	No	04/10/2023 10:59 AM	Yes	
PASA Training	02/28/2023 3:00PM	Ashley	Salimbene	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Daniel	Rutland		Approved		02/15/2023 2:08 PM		1	No	03/06/2023 3:11 PM	Yes	
PASA Training	02/28/2023 3:00PM	Tara	Rodzwic	FT Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 1:21 PM	Yes	
PASA Training	02/28/2023 3:00PM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Nancy	Reimers		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 8:16 AM	Yes	
PASA Training	02/28/2023 3:00PM	Jessica	Reese	Supplemental Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Amy	Raught		Approved		02/15/2023 2:08 PM		1	No	03/08/2023 2:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Cathryn	Ramsey	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 12:46 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jessica	Purser		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kristen	Popp		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 4:38 PM	Yes	
PASA Training	02/28/2023 3:00PM	Brianna	Pontious	Itinerant Autistic Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Sarah	Pittman	Emotional Support	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 1:22 PM	Yes	

Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
PASA Training	02/28/2023 3:00PM	Michelle	Pelissier	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/01/2023 10:45 AM	Yes	
PASA Training	02/28/2023 3:00PM	Gemma	Parkes-Mattox		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:46 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kimberly	Paolino	Emotional Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Lynn	Pagliei		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Dana	Pacolay		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Michelle	Olsavsky		Approved		02/15/2023 2:08 PM		1	Yes	03/02/2023 10:10 AM	Yes	
PASA Training	02/28/2023 3:00PM	Dana	O'Donnell	Full Time Autistic Support	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 8:26 AM	Yes	
PASA Training	02/28/2023 3:00PM	Jessica	Nayowith		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:56 PM	Yes	
PASA Training	02/28/2023 3:00PM	Valerie	Natale	Leadership	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jill	Moyer		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 7:40 PM	Yes	
PASA Training	02/28/2023 3:00PM	Amanda	Moyer		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Allyson	Morris		Approved		02/15/2023 2:08 PM		1	No	03/06/2023 7:54 AM	Yes	
PASA Training	02/28/2023 3:00PM	Rebecca	Mitzel		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Lynnette	Meinig		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:48 PM	Yes	
PASA Training	02/28/2023 3:00PM	Hope	Meanix		Approved		02/15/2023 2:08 PM		1	No	03/03/2023 3:20 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kimberly	McLaughlin		Approved		02/15/2023 2:08 PM		1	No	03/07/2023 11:58 AM	Yes	
PASA Training	02/28/2023 3:00PM	Alexandra	McKenney-Hall		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jade	McGregor		Approved		02/15/2023 2:08 PM		1	No	03/07/2023 8:21 AM	Yes	
PASA Training	02/28/2023 3:00PM	Melissa	McCracken		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jennifer	Markle		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:46 PM	Yes	
PASA Training	02/28/2023 3:00PM	Stefanie	Marcello	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/03/2023 9:08 AM	Yes	
PASA Training	02/28/2023 3:00PM	Stephanie	Mannarino		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Cathryn	Mack	Multiple Disability Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:02 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jennifer	Lucia	Leadership	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 1:02 PM	Yes	
PASA Training	02/28/2023 3:00PM	Melissa	Love		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kristine	Lorcheim	FT Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Susan	Lipiec	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:55 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jessica	Linderman	Emotional Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Anna	Lepsch		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Susan	Lelko		Approved		02/15/2023 2:08 PM		1	No	03/11/2023 7:47 PM	Yes	
PASA Training	02/28/2023 3:00PM	Allison	Large		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kristina	Lapsker	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	No	02/28/2023 5:51 PM	Yes	
PASA Training	02/28/2023 3:00PM	Dana	Kwiecinski	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:55 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kristina	Krusey		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:44 PM	Yes	
PASA Training	02/28/2023 3:00PM	Nicole	Krol		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Tamara	Kozak		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Allison	Kitchel		Approved		02/15/2023 2:08 PM		1	No	03/08/2023 12:55 PM	Yes	
PASA Training	02/28/2023 3:00PM	Brittany	Kieffer		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 8:48 AM	Yes	
PASA Training	02/28/2023 3:00PM	Lauren	Kerns		Approved		02/15/2023 2:08 PM		1	No	03/02/2023 10:34 AM	Yes	
PASA Training	02/28/2023 3:00PM	Gillian	Kaufman	Full Time Autistic Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Amanda	Kammermeier		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:04 PM	Yes	

Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
PASA Training	02/28/2023 3:00PM	Margret	Joseph	K-5	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Maryann	Johnson	Leadership	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 8:19 AM	Yes	
PASA Training	02/28/2023 3:00PM	Veronica	Jackson		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kymberly	Humanick	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jena	Huffman		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:49 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kaelyn	Hoffman	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Heather	Hoffert		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 11:22 AM	Yes	
PASA Training	02/28/2023 3:00PM	Denna	Hewitt		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Amber	Heppenstall	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Cathrine	Hartman	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Maria	Harlan	Life Skills	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Melissa	Hale-Patterson		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:19 PM	Yes	
PASA Training	02/28/2023 3:00PM	Dante	Greco		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:32 PM	Yes	
PASA Training	02/28/2023 3:00PM	Michele	Giordano		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:51 PM	Yes	
PASA Training	02/28/2023 3:00PM	Melissa	Gasco		Approved		02/15/2023 2:08 PM		1	No	03/07/2023 1:14 PM	Yes	
PASA Training	02/28/2023 3:00PM	Molly	Garczynski	Full Time Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Devin	Gannon		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kristen	Gamber	K-5	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Heather	Gallagher		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	David	Furka	Full Time Autistic Support	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 8:24 AM	Yes	
PASA Training	02/28/2023 3:00PM	Brittany	Froehlich		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Colleen	Freyvogel-Bruss	Leadership	Approved		02/15/2023 2:08 PM		1	No	03/20/2023 5:15 PM	Yes	
PASA Training	02/28/2023 3:00PM	Melissa	Franklin	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Emily	Forrest	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/08/2023 10:10 AM	Yes	
PASA Training	02/28/2023 3:00PM	Kayla	Flores		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jennifer	Fisher-Clark	Leadership	Approved		02/15/2023 2:08 PM		1	No	02/28/2023 5:35 PM	Yes	
PASA Training	02/28/2023 3:00PM	Kimberly	Fiscus		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Shannon	Feeney-Hoffmaster		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Ashley	Farster	Itinerant Autistic Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Carissa	Emrick		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 11:43 AM	Yes	
PASA Training	02/28/2023 3:00PM	Lauren	Emminger		Approved		02/15/2023 2:08 PM		1	No	03/07/2023 9:11 AM	Yes	
PASA Training	02/28/2023 3:00PM	Bridget	Ellis	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/07/2023 1:08 PM	Yes	
PASA Training	02/28/2023 3:00PM	Olivia	Eckels	Supplemental Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Theresa	Draeger		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Julie	Doebereiner	Supplemental Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 10:19 AM	Yes	
PASA Training	02/28/2023 3:00PM	Heidi	Dodge	Life Skills	Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 9:24 AM	Yes	
PASA Training	02/28/2023 3:00PM	Danielle	DiMartini		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 4:37 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jenna	Dietrich	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Angela	Denham	Electives	Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 9:00 AM	Yes	
PASA Training	02/28/2023 3:00PM	Judith	Deemer		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	

Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
PASA Training	02/28/2023 3:00PM	Mia	Dearwester		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Michelle	Cukauskas	Leadership	Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 8:50 AM	Yes	
PASA Training	02/28/2023 3:00PM	Kristal	Costanzo	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:42 PM	Yes	
PASA Training	02/28/2023 3:00PM	Rebekah	Congdon		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:04 PM	Yes	
PASA Training	02/28/2023 3:00PM	Emily	Clinton		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Nicole	Chiado	K-5	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Casey	Chaffin	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:00 PM	Yes	
PASA Training	02/28/2023 3:00PM	Rachel	Carmichael		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jesse	Capitano		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:55 PM	Yes	
PASA Training	02/28/2023 3:00PM	Brittney	Cantwell	FT Learning Support	Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Maryann	Butera		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:31 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jennifer	Buss		Approved		02/15/2023 2:08 PM		1	Yes	03/01/2023 12:54 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jodeen	Buckwalter		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:32 PM	Yes	
PASA Training	02/28/2023 3:00PM	Brittany	Brown		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:51 PM	Yes	
PASA Training	02/28/2023 3:00PM	Lisa	Brestensky		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 4:19 PM	Yes	
PASA Training	02/28/2023 3:00PM	Torri	Bramble	FT Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Samantha	Bonniger	Electives	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Theresa	Bash	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Jessica	Barnhart	Itinerant Learning Support	Approved		02/15/2023 2:08 PM		1	No	03/02/2023 10:36 AM	Yes	
PASA Training	02/28/2023 3:00PM	Whitney	Bargerstock		Approved		02/15/2023 2:08 PM		1	No	04/10/2023 10:00 AM	Yes	
PASA Training	02/28/2023 3:00PM	Christian	Baker	Supplemental Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Andrea	Bable		Approved		02/15/2023 2:08 PM		1	No	02/28/2023 3:29 PM	Yes	
PASA Training	02/28/2023 3:00PM	Marlee	Atwood	Supplemental Learning Support	Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:28 PM	Yes	
PASA Training	02/28/2023 3:00PM	Tracey	Ambuka		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:30 PM	Yes	
PASA Training	02/28/2023 3:00PM	Serena	Adams		Approved		02/15/2023 2:08 PM		1	Yes	02/28/2023 3:29 PM	Yes	

3.15.23 Lesson Peer Review and Interventions- Attendance and Agenda

Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present	
	Michelle C	X	Brittney W
x	Cat H	x	Stephanie M
X	Janet U	x	Maggie
X	Nicole C	X	Amanda
X	Carmen M	x	Amber
X	Kristen G	X	Michele G
X	Danielle D	X	

Agenda

- Notice & Wonder
Follow Up &
Feedback
- Peer Reviews-look at
what your peers are
doing
- Interventions &
Empathy
- Math Questioning &
Discourse

AGENDA



4.12.23 Increasing Rigor-Citing Text Evidence-Questioning

Attendees (Place an x by the names of those who are present)

Mark X if present		Mark X if present		Mark X if present	
X	Nicole Chiado	x	Cathrine Hartman	X	Kristen Gamber
x	Danielle DiMartini	x	Amber Heppenstall	X	Carmen Myers
	Michele Giordano	x	Maggie Joseph	X	Janet Ulewicz
X	Amanda Gruszewski	X	Stephanie Mannarino		Brittney Walczak

Agenda

Agenda



DiMartini Diner



Asking Rigorous questions in the classroom



Open & Closed Questioning



Blooms Taxonomy



Preparing Questions & Citing text evidence

5.22.23 Using Pictures for Text Dependent and Questions-Attendance and Agenda

Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present		X=Present	
x	Michelle C	x	Nicole C		
x	Stephanie M	x	Cath H		Carmen M
	Maggie J		Janet U		Amber H
	Amanda G		Brittney W		Michele G
	Kristen G	x	Daniele D		

Agenda

AGENDA

**Review a peer's reading lesson

**What do you Notice and Wonder about how she uses Text Dependent questioning using pictures?

**How can you use pictures to ask higher-level questions/ What are some DOK 2 or 3 questions that you can come up with using pictures?

**How can you foster peer to peer discussions using pictures?

**What is one thing that you learned? What is one new thing that you can try before ending for the year?

Agenda

Today we will learn how to:

- ▶ **access student case**
- ▶ **obtain therapist contact information**
- ▶ **run a service documentation report**

EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lynnette	Meinig		Approved	09/07/2022 2:27 PM	0.5 No	09/08/2022 8:26 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maegan	Johnson		Approved	09/07/2022 2:27 PM	0.5 No	09/09/2022 10:49 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kaitlin	Vacca		Approved	08/16/2022 7:58 AM	0.5 No	08/18/2022 12:58 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Hope	Meanix		Approved	08/16/2022 7:58 AM	0.5 No	08/16/2022 3:57 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jade	McGregor		Approved	08/16/2022 7:58 AM	0.5 No	08/17/2022 11:34 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved	08/16/2022 7:58 AM	0.5 No	08/17/2022 2:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Sasha	Young		Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 3:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Shari	Widlund		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 10:40 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tara	Walker		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 2:14 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 12:49 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Stacy	Vietmeier	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:21 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 10:06 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/07/2022 7:10 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/09/2022 5:16 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 10:18 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 12:49 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:22 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Laurie	Super		Approved	08/05/2022 10:31 AM	0.5 No	08/30/2022 2:20 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Stump		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 4:43 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Laura	Stapf		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 7:23 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melanie	Stanforth		Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 4:22 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Staley		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 3:53 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 4:16 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Spindler	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/31/2022 2:45 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 4:01 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Heather	Silberman		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 11:07 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Keri	Shannon		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 10:23 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 10:31 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 2:57 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Erin	Scrip		Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 10:47 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Breanne	Scears		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 11:52 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 1:14 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 5:47 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tara	Rodzwic	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 11:14 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:57 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 10:43 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 8:48 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amy	Raught		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:46 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 10:28 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 12:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 8:07 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 5:14 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 9:29 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lynn	Paglieni		Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 11:32 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 9:40 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/05/2022 10:31 AM	0.5 No	09/09/2022 10:08 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 10:59 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 10:41 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jill	Moyer		Approved	08/05/2022 10:31 AM	0.5 No	08/09/2022 4:48 PM	Yes

EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Moyer		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 11:15 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Allyson	Morris		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 9:19 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 2:34 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	McCracken		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 8:10 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 3:07 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 2:04 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/05/2022 10:31 AM	0.5 No	08/13/2022 5:46 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 3:30 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 1:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jessica	Linderman	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/24/2022 8:41 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/05/2022 10:31 AM	0.5 No	11/09/2022 3:33 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Susan	Lelko		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 1:07 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Allison	Large		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 5:40 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 1:16 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Nicole	Krol		Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 11:34 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:04 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittany	Kieffer		Approved	08/05/2022 10:31 AM	0.5 No	03/14/2023 3:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 7:51 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 5:49 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 3:32 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	12/07/2022 8:56 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Veronica	Jackson		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 1:15 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Terri	Hunkele		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 3:23 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 10:01 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jena	Huffman		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 11:52 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 2:45 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 8:21 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 11:26 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 9:32 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 12:06 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 7:50 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Gasco		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:19 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Devin	Gannon		Approved	08/05/2022 10:31 AM	0.5 No	08/20/2022 9:53 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 12:11 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:38 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittany	Froehlich		Approved	08/05/2022 10:31 AM	0.5 No	08/07/2022 4:31 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	01/02/2023 11:55 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 9:36 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jennifer	Flatley		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 2:27 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 11:19 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kimberly	Fiscus		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 2:48 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 4:08 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/06/2022 12:34 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Carissa	Emrick		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 10:20 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 5:00 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Bridget	Ellis	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 7:37 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 3:11 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 3:09 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 9:53 AM	Yes

EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	01/11/2023 11:53 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 10:22 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 12:33 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Judith	Deemer		Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 3:05 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 7:08 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	08/29/2022 3:04 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/21/2022 4:37 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 4:14 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 9:47 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 1:03 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/05/2022 10:31 AM	0.5 No	08/07/2022 10:11 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 2:37 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/06/2022 12:03 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Colien	Byers		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 1:26 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maryann	Butera		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 9:04 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 9:25 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/05/2022 10:31 AM	0.5 No	08/13/2022 8:50 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittany	Brown		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 2:38 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 2:51 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 9:13 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 6:44 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 4:55 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 12:59 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 10:33 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:39 PM	Yes

Agenda

Celebrations

Primary goals

Areas of growth

Areas of focus

Friendly Reminders

Our Agenda for today....

Welcome Back!

RSS Team Introductions

Related services in schools (specifically at Agora)

What to do with related services as your year begins

Questions/Comments



Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Crystal	Long	Leadership	Approved		12/20/2022 3:52 PM		1	No	01/04/2023 9:23 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Sasha	Young		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:55 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Morgan	Witman	Leadership	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 9:39 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Shari	Widlund		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Mindy	Wesley		Approved		12/20/2022 3:48 PM		1	No	01/25/2023 2:04 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tara	Walker		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittney	Walczak		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Stacy	Vietmeier	Life Skills	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:18 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kaitlin	Vacca		Approved		12/20/2022 3:48 PM		1	No	01/04/2023 9:36 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Janet	Ulewicz	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Alyssa	Trott	FT Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lorna	Titus	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Christine	Thomas	Electives	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 3:21 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amber	Thomas	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Shelley	Stump		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Stump		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Corinne	Stepnowski		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Laura	Stapf		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:10 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amber	Staley		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:19 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Leslie	Spratt	Emotional Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amber	Spindler	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Erinn	Slacktish	Leadership	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 9:54 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Heather	Silberman		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:23 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Janelle	Shaffer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Erin	Scrip		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lisa	Savitz		Approved		12/20/2022 3:48 PM		1	No	04/10/2023 12:54 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Ashley	Salimbene	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	02/08/2023 3:02 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Daniel	Rutland		Approved		12/20/2022 3:48 PM		1	No	01/06/2023 11:21 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tara	Rodzwic	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Nancy	Reimers		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Reese	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:56 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amy	Raught		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:03 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Cathryn	Ramsey	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Purser		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brianna	Pontious	Itinerant Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Sarah	Pittman	Emotional Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michelle	Pelissier	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	03/08/2023 7:28 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Gemma	Parkes-Mattox		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lynn	Pagliei		Approved		12/20/2022 3:48 PM		1	No	05/03/2023 5:23 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	Pacolay		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michelle	Olsavsky		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:12 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Katie	O'Donnell		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	O'Donnell	Full Time Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:11 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Valerie	Natale	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jill	Moyer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:02 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amanda	Moyer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Allyson	Morris		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristen	Gamber	K-5	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Hope	Meanix		Approved		12/20/2022 3:48 PM		1	No	01/23/2023 2:26 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kimberly	McLaughlin		Approved		12/20/2022 3:48 PM		1	No	01/25/2023 8:08 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Alexandra	McKenney-Hall		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jade	McGregor		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:21 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	McCracken		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Markle		Approved		12/20/2022 3:48 PM		1	No	01/24/2023 12:12 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Stefanie	Marcello	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Lucia	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 8:17 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Love		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristine	Lorcheim	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/24/2023 1:23 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Susan	Lipiec	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 10:15 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Linderman	Emotional Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Anna	Lepsch		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Susan	Lelko		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Allison	Large		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristina	Lapsker	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	Kwiecinski	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:07 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristina	Krusey		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Nicole	Krol		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tamara	Kozak		Approved		12/20/2022 3:48 PM		1	No	01/11/2023 11:50 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Allison	Kitchel		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittany	Kieffer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:48 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lauren	Kerns		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Gillian	Kaufman	Full Time Autistic Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:54 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amanda	Kammermeier		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:08 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Margret	Joseph	K-5	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Maryann	Johnson	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/09/2023 8:26 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Terri	Hunkele		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kymberly	Humanick	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:26 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Cathrine	Hartman	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/11/2023 12:07 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Maria	Harlan	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/11/2023 2:53 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Hale-Patterson		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:21 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michele	Giordano		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Gasco		Approved		12/20/2022 3:48 PM		1	No	03/07/2023 1:15 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Molly	Garczynski	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:06 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Devin	Gannon		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Heather	Gallagher		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:15 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	David	Furka	Full Time Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:12 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittany	Froehlich		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Colleen	Freyvogel-Bruss	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 8:37 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Franklin	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kayla	Flores		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:35 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Flatley		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kimberly	Fiscus		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:05 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Shannon	Feeney-Hoffmaster		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 7:17 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Carissa	Emrick		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	Elmquist		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Olivia	Eckels	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Theresa	Draeger		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:02 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Julie	Doebereiner	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:05 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Heidi	Dodge	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Danielle	DiMartini		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jenna	Dietrich	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 7:37 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Angela	Denham	Electives	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 7:53 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Judith	Deemer		Approved		12/20/2022 3:48 PM		1	No	02/06/2023 8:58 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Mia	Dearwester		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michelle	Cukauskas	Leadership	Approved		12/20/2022 3:48 PM		1	No	02/15/2023 10:38 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristal	Costanzo	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/11/2023 2:54 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Rebekah	Congdon		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:04 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Emily	Clinton		Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 11:55 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Nicole	Chiado	K-5	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:35 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Rachel	Carmichael		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jesse	Capitano		Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 9:57 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittney	Cantwell	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:49 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Maryann	Butera		Approved		12/20/2022 3:48 PM		1	No	06/04/2023 8:27 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Buss		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jodeen	Buckwalter		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:38 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittany	Brown		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:11 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lisa	Brestensky		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:56 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Torri	Bramble	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:04 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Samantha	Bonniger	Electives	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Theresa	Bash	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 10:04 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Barnhart	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/06/2023 11:32 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Whitney	Bargerstock		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:12 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Christian	Baker	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Marlee	Atwood	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:56 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tracey	Ambuka		Approved		12/20/2022 3:48 PM		1	No	01/10/2023 9:42 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Serena	Adams		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:14 PM	Yes	

9/27/2022

Presenters: Dana Elmquist and Danielle Pricer

Enrollment Specialist FBA Training – Part 2

1. Share and review Agora FBA/PBSP Checklist.
2. Show redacted sample - FBA with high level of need.
3. Allow practice in pairs.
4. Receive feedback on sample 1.
5. Show redacted sample – FBA with low level of need.
6. Allow practice in pairs on sample 2.
7. Receive feedback.
8. Q&A

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
FBA Training Part 2	09/27/2022 11:00AM	Mindy	Wesley		Approved		09/23/2022 11:11 AM		1	No	10/12/2022 2:28 PM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Kimberly	McLaughlin		Approved		09/23/2022 11:11 AM		1	No	11/03/2022 8:33 AM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Brittany	Kieffer		Approved		09/23/2022 11:11 AM		1	No	09/28/2022 2:04 PM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved		09/23/2022 11:11 AM		1	No	01/02/2023 11:59 AM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Jennifer	Fisher-Clark	Leadership	Approved		09/23/2022 11:11 AM		1	No	02/15/2023 10:40 AM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Dana	Elmquist		Approved		09/23/2022 11:11 AM		1	No	09/28/2022 9:50 AM	Yes	

8/26/2022

Presenter: Dana Elmquist

Reevaluation and Limited Purpose Evaluation Agenda

1. Off cycle requests
 - When to submit off-cycle team and parent request
 - What to include with off-cycle team and parent requests
 - Where to submit requests
2. Limited Purpose Requests
 - When to submit a limited purpose request
 - Review of limited purpose request form
 - Review of limited purpose requests for FBA's
3. Instructions
 - Where to find forms
4. Q & A

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maegan	Johnson		Approved		09/07/202		1	No	09/09/2022 10:50 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Torri	Bramble	FT Learning Support	Approved		08/31/202		1	No	09/11/2022 2:59 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jessica	Purser		Approved		08/25/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Alexandra	McKenney-Hall		Approved		08/25/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kaitlin	Vacca		Approved		08/16/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Hope	Meanix		Approved		08/16/202		1	No	01/23/2023 2:26 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jade	McGregor		Approved		08/16/202		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Margret	Joseph	K-5	Approved		08/16/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michele	Giordano		Approved		08/16/202		1	Yes	08/26/2022 1:33 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Sasha	Young		Approved		08/15/202		1	No	08/26/2022 2:58 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Morgan	Witman	Leadership	Approved		08/15/202		1	Yes	08/26/2022 1:04 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Shari	Widlund		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Tara	Walker		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Brittney	Walczak		Approved		08/15/202		1	Yes	08/26/2022 1:39 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Janet	Ulewicz	Itinerant Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Alyssa	Trott	FT Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lorna	Titus	Life Skills	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Thomas	Life Skills	Approved		08/15/202		1	Yes	08/26/2022 2:59 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Laurie	Super		Approved		08/15/202		1	Yes	08/26/2022 1:33 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Stump		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melanie	Stanforth		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Staley		Approved		08/15/202		1	Yes	08/26/2022 1:52 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Leslie	Spratt	Emotional Support	Approved		08/15/202		1	No	01/19/2023 10:53 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Spindler	Full Time Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Heather	Silberman		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Keri	Shannon		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Janelle	Shaffer		Approved		08/15/202		1	Yes	08/26/2022 1:09 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Beth	Shaffer		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Erin	Scrip		Approved		08/15/202		1	Yes	08/26/2022 1:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Breanne	Scears		Approved		08/15/202		1	Yes	08/27/2022 8:44 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lisa	Savitz		Approved		08/15/202		1	Yes	08/26/2022 1:42 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Ashley	Salimbene	Itinerant Learning Support	Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Nancy	Reimers		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amy	Raught		Approved		08/15/202		1	Yes	08/26/2022 1:54 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Cathryn	Ramsey	Itinerant Learning Support	Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Sarah	Pittman	Emotional Support	Approved		08/15/202		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michelle	Pelissier	Full Time Learning Support	Approved		08/15/202		1	No	03/08/2023 7:31 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Gemma	Parkes-Mattox		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kimberly	Paolino	Emotional Support	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lynn	Pagliei		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Dana	Pacolay		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michelle	Olsavsky		Approved		08/15/202		1	Yes	08/26/2022 1:20 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Katie	O'Donnell		Approved		08/15/202		1	Yes	08/26/2022 1:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Valerie	Natale	Leadership	Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Moyer		Approved		08/15/202		1	Yes	08/26/2022 1:31 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Allyson	Morris		Approved		08/15/2022		1	Yes	08/26/2022 1:14 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kristen	Gamber	K-5	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	McCracken		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Stefanie	Marcello	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Stephanie	Mannarino		Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Cathryn	Mack	Multiple Disability Support	Approved		08/15/2022		1	No	08/26/2022 2:58 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Love		Approved		08/15/2022		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kristine	Lorcheim	FT Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jessica	Linderman	Emotional Support	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Anna	Lepsch		Approved		08/15/2022		1	No	11/09/2022 2:06 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Susan	Lelko		Approved		08/15/2022		1	Yes	08/26/2022 1:35 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Allison	Large		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kristina	Lapsker	Full Time Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:34 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Nicole	Krol		Approved		08/15/2022		1	Yes	08/26/2022 1:00 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Tamara	Kozak		Approved		08/15/2022		1	No	09/14/2022 3:06 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lauren	Kerns		Approved		08/15/2022		1	Yes	08/26/2022 1:02 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Gillian	Kaufman	Full Time Autistic Support	Approved		08/15/2022		1	No	01/23/2023 2:19 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Kammermeier		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maryann	Johnson	Leadership	Approved		08/15/2022		1	No	12/07/2022 9:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Veronica	Jackson		Approved		08/15/2022		1	Yes	08/26/2022 1:59 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Terri	Hunkele		Approved		08/15/2022		1	Yes	08/26/2022 1:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kymberly	Humanick	Full Time Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jena	Huffman		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kaelyn	Hoffman	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Heppenstall	Full Time Learning Support	Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maria	Harlan	Life Skills	Approved		08/15/2022		1	No	09/29/2022 7:59 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Hale-Patterson		Approved		08/15/2022		1	Yes	08/26/2022 1:00 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		08/15/2022		1	Yes	08/26/2022 1:43 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Gasco		Approved		08/15/2022		1	Yes	08/26/2022 1:32 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Devin	Gannon		Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Brittany	Froehlich		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Colleen	Freyvogel-Bruss	Leadership	Approved		08/15/2022		1	No	01/02/2023 11:58 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Franklin	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Flatley		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Fisher-Clark	Leadership	Approved		08/15/2022		1	No	08/29/2022 2:50 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kimberly	Fiscus		Approved		08/15/2022		1	Yes	08/26/2022 1:04 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Shannon	Feeney-Hoffmaster		Approved		08/15/2022		1	Yes	08/26/2022 1:00 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Ashley	Farster	Itinerant Autistic Support	Approved		08/15/2022		1	Yes	08/26/2022 1:55 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Carissa	Emrick		Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lauren	Emminger		Approved		08/15/2022		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Dana	Elmquist		Approved		08/15/2022		1	No	08/29/2022 9:02 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Olivia	Eckels	Supplemental Learning Support	Approved		08/15/2022		1	No	08/30/2022 9:36 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Theresa	Draeger		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Julie	Doebereiner	Supplemental Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Heidi	Dodge	Life Skills	Approved		08/15/2022		1	No	11/23/2022 10:58 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Angela	Denham	Electives	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Mia	Dearwester		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michelle	Cukauskas	Leadership	Approved		08/15/2022		1	No	12/22/2022 5:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Barbara	Cooper		Approved		08/15/2022		1	No	08/26/2022 2:57 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Rebekah	Congdon		Approved		08/15/2022		1	Yes	08/26/2022 4:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Nicole	Chiado	K-5	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Casey	Chaffin	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jesse	Capitano		Approved		08/15/2022		1	Yes	08/26/2022 1:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Cadieux		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Colien	Byers		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maryann	Butera		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Buss		Approved		08/15/2022		1	Yes	08/26/2022 1:39 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jodeen	Buckwalter		Approved		08/15/2022		1	Yes	08/26/2022 1:02 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lisa	Brestensky		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Samantha	Bonniger	Electives	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jessica	Barnhart	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Christian	Baker	Supplemental Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:19 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Marlee	Atwood	Supplemental Learning Support	Approved		08/15/2022		1	No	12/16/2022 8:52 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Armstrong		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Tracey	Ambuka		Approved		08/15/2022		1	No	08/26/2022 1:00 PM	Yes	

2022-2023
Special
Education
Improvement
Plan (SAIP)
Agenda



Overview of Purpose - Why; What; Who; When
Overview of Timeline and Action Items



SAIP Legal Process

Action Items for Family Coaches

Action Items for Special Education Teachers



Review of SAIP Document

Review of IEP Document and revision documentation
for SAIPs



IEP Team Discussion items

Scenarios and Reminders

Questions and Answers

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In	Approval	Released
Special Education SAIPS	08/26/2022 2:00PM	Lynnette	Meinig		Approved		09/07/2022 2:21 PM		1	No	09/08/2022 12:42 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Torri	Bramble	FT Learning Support	Approved		08/31/2022 9:07 AM		1	No	09/11/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Ward-Ilich		Approved		08/26/2022 3:40 PM		1	No	01/11/2023 9:29 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Stebbins		Approved		08/26/2022 3:40 PM		1	No	12/12/2022 9:19 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Daneen	McMurdy		Approved		08/26/2022 3:40 PM		1	Yes	08/29/2022 9:16 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Zakia	Rahim		Approved		08/26/2022 3:40 PM		1	No	08/26/2022 3:50 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Purser		Approved		08/18/2022 10:58 AM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Alexandra	McKenney-Hall		Approved		08/18/2022 10:58 AM		1	No	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kristina	Krusey		Approved		08/18/2022 10:58 AM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gina	Sczepkowski	Leadership	Approved		08/18/2022 10:56 AM		1	Yes	08/29/2022 10:11 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Pamela	Keth	Leadership	Approved		08/18/2022 10:56 AM		1	No	08/30/2022 12:49 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Laura	Goldman	Leadership	Approved		08/18/2022 10:56 AM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Susan	Detwiler	Leadership	Approved		08/18/2022 10:56 AM		1	No	08/26/2022 3:04 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Catherine	Stabilito		Approved		08/18/2022 10:53 AM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Christine	Moser		Approved		08/18/2022 10:53 AM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michelle	George		Approved		08/18/2022 10:53 AM		1	No	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jeffrey	Bunn		Approved		08/18/2022 10:53 AM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kaitlin	Vacca		Approved		08/16/2022 7:54 AM		1	No	08/26/2022 3:20 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Hope	Meanix		Approved		08/16/2022 7:54 AM		1	No	08/29/2022 2:17 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jade	McGregor		Approved		08/16/2022 7:54 AM		1	Yes	08/26/2022 2:51 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Margret	Joseph	K-5	Approved		08/16/2022 7:54 AM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Giordano		Approved		08/16/2022 7:54 AM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Paola	Yeager		Approved		08/15/2022 3:01 PM		1	Yes	08/27/2022 2:49 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carrie	Yaple		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Christopher	Wrigley		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kimyatta	Woods		Approved		08/15/2022 3:01 PM		1	No	09/07/2022 3:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Misty	Wilson		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Judith	Willison		Approved		08/15/2022 3:01 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stephanie	Whitted		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Watson		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Von Grossen		Approved		08/15/2022 3:01 PM		1	No	08/29/2022 2:22 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Trobman		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jaide	Thomas		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:20 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Cassandra	Thomas		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Szerlag		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:00 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gaila	Swindell		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 3:24 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sara	Stephenson		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	David	Steinfurth		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:16 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jaime	Sosonkin		Approved		08/15/2022 3:01 PM		1	No	09/30/2022 2:30 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ginger	Shaffer		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:54 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Mara	Sears		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist Professional		Signed	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In	Approval	Released
Special Education SAIPS	08/26/2022 2:00PM	Heather	Ronco		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jeannine	Rogers		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Rodway		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Shelley	Rex		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Katherine	Renner		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michael	Reaves		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 3:54 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Molly	Pratt		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:16 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Porreca		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stella	Petraglia		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Pelipesky		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Janet	Panza		Approved	08/15/2022 3:01 PM			1	No	09/21/2022 9:13 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Napoli		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:07 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Chad	Mullen		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 8:38 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Elisa	Mindlin		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:36 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Marcie	Miller		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	David	McQuaide		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 11:51 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Martinez		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 9:09 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stephanie	Lyman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Richard	Lipski		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:06 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kristen	Lake		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:10 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carla	Krochak		Approved	08/15/2022 3:01 PM			1	No	08/29/2022 8:12 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Monique	Ketter		Approved	08/15/2022 3:01 PM			1	No	08/29/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Elizabeth	Janus		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Nancy	Janelli		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Cindy	Imbarlina		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Pamela	Holtzman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Chakola	Hall		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:01 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Gruver		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Angela	Green		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Deborah	Garrison		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gwendolyn	Fredette		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Scott	Feely		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 3:54 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Colleen	Egan		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:05 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Aimee	Diehl		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	DeFelice		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:05 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Renee	Dachenhausen		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Collado-Rodriguez		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:17 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jason	Coletti		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michael	Chapman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sandy	Cashman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tyler	Bui		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 2:02 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In	Approval	Released
Special Education SAIPS	08/26/2022 2:00PM	Belinda	Brinton		Approved	08/15/2022	3:01 PM		1	No	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tara	Brandt		Approved	08/15/2022	3:01 PM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Barbara	Boyle		Approved	08/15/2022	3:01 PM		1	No	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carissa	Bost		Approved	08/15/2022	3:01 PM		1	No	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Andrea	Baker		Approved	08/15/2022	3:01 PM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ryan	Baird		Approved	08/15/2022	3:01 PM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sasha	Young		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Morgan	Witman	Leadership	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Shari	Widlund		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Mindy	Wesley		Approved	08/15/2022	2:58 PM		1	No	01/03/2023 7:55 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tara	Walker		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Brittney	Walczak		Approved	08/15/2022	2:58 PM		1	No	08/26/2022 3:10 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stacy	Vietmeier	Life Skills	Approved	08/15/2022	2:58 PM		1	No	08/26/2022 2:01 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Janet	Ulewicz	Itinerant Learning Suppo	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Alyssa	Trott	FT Learning Support	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 4:50 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lorna	Titus	Life Skills	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Christine	Thomas	Electives	Approved	08/15/2022	2:58 PM		1	No	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Amber	Thomas	Life Skills	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Svonavec	Full Time Learning Suppc	Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Laurie	Super		Approved	08/15/2022	2:58 PM		1	No	08/30/2022 8:32 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Stump		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Laura	Stapf		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Melanie	Stanforth		Approved	08/15/2022	2:58 PM		1	No	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Leslie	Spratt	Emotional Support	Approved	08/15/2022	2:58 PM		1	Yes	08/28/2022 8:56 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Amber	Spindler	Full Time Learning Suppc	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:01 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Heather	Silberman		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Janelle	Shaffer		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:05 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Beth	Shaffer		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Erin	Scrip		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Breanne	Scears		Approved	08/15/2022	2:58 PM		1	Yes	08/27/2022 8:44 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lisa	Savitz		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Salimbene	Itinerant Learning Suppo	Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tara	Rodzvic	FT Learning Support	Approved	08/15/2022	2:58 PM		1	No	08/26/2022 3:13 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carmen	Riggle-Myers	Supplemental Learning S	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:48 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Nancy	Reimers		Approved	08/15/2022	2:58 PM		1	No	08/26/2022 3:23 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Amy	Raught		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Cathryn	Ramsey	Itinerant Learning Suppo	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Brianna	Pontious	Itinerant Autistic Suppor	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sarah	Pittman	Emotional Support	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Pelissier	Full Time Learning Suppc	Approved	08/15/2022	2:57 PM		1	No	03/08/2023 7:31 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gemma	Parkes-Mattox		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:01 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Approval	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In		Released	Comment
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Paolino	Emotional Support	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 9:38 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lynn	Pagliei		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Dana	Pacolay		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Olsavsky		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Katie	O'Donnell		Approved	08/15/2022 2:57 PM			1	No	09/14/2022 2:25 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Dana	O'Donnell	Full Time Autistic Suppor	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Valerie	Natale	Leadership	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jill	Moyer		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Amanda	Moyer		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Allyson	Morris		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristen	Gamber	K-5	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	McCracken		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Stefanie	Marcello	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Stephanie	Mannarino		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:47 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Cathryn	Mack	Multiple Disability Suppc	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Lucia	Leadership	Approved	08/15/2022 2:57 PM			1	No	12/20/2022 1:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Love		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristine	Lorcheim	FT Learning Support	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Susan	Lipiec	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Linderman	Emotional Support	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Anna	Lepsch		Approved	08/15/2022 2:57 PM			1	No	10/12/2022 2:04 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Susan	Lelko		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Allison	Large		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristina	Lapsker	Full Time Learning Suppc	Approved	08/16/2022 9:56 AM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Nicole	Krol		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Tamara	Kozak		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Kerns		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Gillian	Kaufman	Full Time Autistic Suppor	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Amanda	Kammermeier		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Maryann	Johnson	Leadership	Approved	08/15/2022 2:57 PM			1	No	12/07/2022 9:01 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Veronica	Jackson		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Terri	Hunkele		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jena	Huffman		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:09 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kaelyn	Hoffman	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Cathrine	Hartman	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Maria	Harlan	Life Skills	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 2:07 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Hale-Patterson		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 2:09 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Amanda	Gruszewski	Itinerant Autistic Suppor	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Gaso		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Molly	Garczynski	Full Time Learning Suppc	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Devin	Gannon		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Approval	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In		Released	Comment
Special Education SAIPS	08/26/2022 2:00PM	Heather	Gallagher		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	David	Furka	Full Time Autistic Suppor	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Brittany	Froehlich		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Franklin	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Flatley		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Fisher-Clark	Leadership	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 2:50 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Fiscus		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Shannon	Feeney-Hoffmaster		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Farster	Itinerant Autistic Suppor	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Carissa	Emrick		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Emminger		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 5:15 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Olivia	Eckels	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	No	08/30/2022 9:36 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Theresa	Draeger		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Julie	Doebereiner	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Heidi	Dodge	Life Skills	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Angela	Denham	Electives	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Mia	Dearwester		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Cukauskas	Leadership	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 3:43 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristal	Costanzo	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:14 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Barbara	Cooper		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Rebekah	Congdon		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 3:31 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Nicole	Chiado	K-5	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Casey	Chaffin	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Rachel	Carmichael		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jesse	Capitano		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:22 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Brittney	Cantwell	FT Learning Support	Approved	08/15/2022 2:57 PM			1	No	08/28/2022 10:52 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Cadieux		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Colien	Byers		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Maryann	Butera		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Buss		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Brittany	Brown		Approved	08/15/2022 2:57 PM			1	No	10/31/2022 3:50 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lisa	Brestensky		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Samantha	Bonniger	Electives	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Theresa	Bash	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Barnhart	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Christian	Baker	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Marlee	Atwood	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	No	12/16/2022 8:52 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Tracey	Ambuka		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	

Agenda

- ✓ IEP Meetings
- ✓ IEP Writing Guide & Analysis
- ✓ Share Your Plan

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested		Waitlist Date	Professional Hours	Signed In	Approval	Credits	
						Date	Signup Date					Released	Comment
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Sasha	Young		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 3:29 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Shari	Widlund		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:02 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Alyssa	Trott	FT Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 10:01 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Amber	Staley		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:25 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Amber	Spindler	Full Time Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 9:18 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Erinn	Slacktish	Leadership	Approved		08/22/2022 10:17 AM		2	No	08/25/2022 11:48 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Heather	Silberman		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 8:34 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Breanne	Scears		Approved		08/22/2022 10:17 AM		2	No	08/25/2022 2:45 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jessica	Purser		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 5:37 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:08 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Sarah	Pittman	Emotional Support	Approved		08/22/2022 10:17 AM		2	No	08/25/2022 2:59 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Kimberly	Paolino	Emotional Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 4:09 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Allyson	Morris		Approved		08/22/2022 10:17 AM		2	No	08/25/2022 9:03 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jade	McGregor		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 11:47 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 3:22 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Cathryn	Mack	Multiple Disability Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:01 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Kristine	Lorcheim	FT Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 11:49 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Susan	Lelko		Approved		08/22/2022 10:17 AM		2	No	08/25/2022 8:13 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Terri	Hunkele		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:11 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jena	Huffman		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 11:49 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Melissa	Franklin	Itinerant Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 9:38 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jennifer	Fisher-Clark	Leadership	Approved		08/22/2022 10:17 AM		2	No	08/29/2022 2:51 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Ashley	Farster	Itinerant Autistic Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:10 AM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested		Waitlist Date	Professional Hours	Signed		Credits	
						Date	Signup Date			In	Approval	Released	Comment
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Lauren	Emminger		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 4:18 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Theresa	Draeger		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:51 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/26/2022 10:11 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Rebekah	Congdon		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 4:42 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jennifer	Buss		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 7:26 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Christian	Baker	Supplemental Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 9:13 AM	Yes	

4.12.23 Increasing Rigor-Citing Text Evidence-Questioning

Attendees (Place an x by the names of those who are present)

Mark X if present		Mark X if present		Mark X if present	
X	Nicole Chiado	x	Cathrine Hartman	X	Kristen Gamber
x	Danielle DiMartini	x	Amber Heppenstall	X	Carmen Myers
	Michele Giordano	x	Maggie Joseph	X	Janet Ulewicz
X	Amanda Gruszewski	X	Stephanie Mannarino		Brittney Walczak

Agenda

Agenda



DiMartini Diner



Asking Rigorous questions in the classroom



Open & Closed Questioning



Blooms Taxonomy



Preparing Questions & Citing text evidence

3.15.23 Lesson Peer Review and Interventions- Attendance and Agenda

Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present	
	Michelle C	X	Brittney W
x	Cat H	x	Stephanie M
X	Janet U	x	Maggie
X	Nicole C	X	Amanda
X	Carmen M	x	Amber
X	Kristen G	X	Michele G
X	Danielle D	X	

Agenda

- Notice & Wonder
Follow Up &
Feedback
- Peer Reviews-look at
what your peers are
doing
- Interventions &
Empathy
- Math Questioning &
Discourse

AGENDA



5.22.23 Using Pictures for Text Dependent and Questions-Attendance and Agenda

Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present		X=Present	
x	Michelle C	x	Nicole C		
x	Stephanie M	x	Cath H		Carmen M
	Maggie J		Janet U		Amber H
	Amanda G		Brittney W		Michele G
	Kristen G	x	Daniele D		

Agenda

AGENDA

**Review a peer's reading lesson

**What do you Notice and Wonder about how she uses Text Dependent questioning using pictures?

**How can you use pictures to ask higher-level questions/ What are some DOK 2 or 3 questions that you can come up with using pictures?

**How can you foster peer to peer discussions using pictures?

**What is one thing that you learned? What is one new thing that you can try before ending for the year?

Agenda

Today we will learn how to:

- ▶ **access student case**
- ▶ **obtain therapist contact information**
- ▶ **run a service documentation report**

EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lynnette	Meinig		Approved	09/07/2022 2:27 PM	0.5 No	09/08/2022 8:26 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maegan	Johnson		Approved	09/07/2022 2:27 PM	0.5 No	09/09/2022 10:49 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kaitlin	Vacca		Approved	08/16/2022 7:58 AM	0.5 No	08/18/2022 12:58 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Hope	Meanix		Approved	08/16/2022 7:58 AM	0.5 No	08/16/2022 3:57 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jade	McGregor		Approved	08/16/2022 7:58 AM	0.5 No	08/17/2022 11:34 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved	08/16/2022 7:58 AM	0.5 No	08/17/2022 2:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Sasha	Young		Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 3:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Shari	Widlund		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 10:40 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tara	Walker		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 2:14 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 12:49 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Stacy	Vietmeier	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:21 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 10:06 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/07/2022 7:10 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/09/2022 5:16 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 10:18 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 12:49 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:22 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Laurie	Super		Approved	08/05/2022 10:31 AM	0.5 No	08/30/2022 2:20 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Stump		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 4:43 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Laura	Stapf		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 7:23 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melanie	Stanforth		Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 4:22 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Staley		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 3:53 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 4:16 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Spindler	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/31/2022 2:45 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 4:01 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Heather	Silberman		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 11:07 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Keri	Shannon		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 10:23 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 10:31 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 2:57 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Erin	Scrip		Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 10:47 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Breanne	Scears		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 11:52 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 1:14 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 5:47 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tara	Rodzwic	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 11:14 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:57 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 10:43 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 8:48 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amy	Raught		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:46 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 10:28 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 12:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 8:07 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 5:14 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 9:29 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lynn	Paglieni		Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 11:32 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 9:40 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/05/2022 10:31 AM	0.5 No	09/09/2022 10:08 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 10:59 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 10:41 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jill	Moyer		Approved	08/05/2022 10:31 AM	0.5 No	08/09/2022 4:48 PM	Yes

EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Moyer		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 11:15 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Allyson	Morris		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 9:19 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 2:34 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	McCracken		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 8:10 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 3:07 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 2:04 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/05/2022 10:31 AM	0.5 No	08/13/2022 5:46 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 3:30 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 1:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jessica	Linderman	Emotional Support	Approved	08/05/2022 10:31 AM	0.5 No	08/24/2022 8:41 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/05/2022 10:31 AM	0.5 No	11/09/2022 3:33 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Susan	Lelko		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 1:07 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Allison	Large		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 5:40 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 1:16 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Nicole	Krol		Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 11:34 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:04 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittany	Kieffer		Approved	08/05/2022 10:31 AM	0.5 No	03/14/2023 3:36 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 7:51 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 5:49 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 3:32 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	12/07/2022 8:56 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Veronica	Jackson		Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 1:15 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Terri	Hunkele		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 3:23 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 10:01 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jena	Huffman		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 11:52 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 2:45 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/22/2022 8:21 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 11:26 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 9:32 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 12:06 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 7:50 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Gasco		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:19 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Devin	Gannon		Approved	08/05/2022 10:31 AM	0.5 No	08/20/2022 9:53 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 12:11 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 9:38 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittany	Froehlich		Approved	08/05/2022 10:31 AM	0.5 No	08/07/2022 4:31 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	01/02/2023 11:55 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 9:36 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jennifer	Flatley		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 2:27 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 11:19 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kimberly	Fiscus		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 2:48 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 4:08 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/05/2022 10:31 AM	0.5 No	08/06/2022 12:34 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Carissa	Emrick		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 10:20 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 5:00 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Bridget	Ellis	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 7:37 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 3:11 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 3:09 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 9:53 AM	Yes

EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved	08/05/2022 10:31 AM	0.5 No	01/11/2023 11:53 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/17/2022 10:22 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 12:33 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Judith	Deemer		Approved	08/05/2022 10:31 AM	0.5 No	08/14/2022 3:05 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 7:08 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved	08/05/2022 10:31 AM	0.5 No	08/29/2022 3:04 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/21/2022 4:37 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/05/2022 10:31 AM	0.5 No	08/12/2022 4:14 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 9:47 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 1:03 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/05/2022 10:31 AM	0.5 No	08/07/2022 10:11 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/05/2022 10:31 AM	0.5 No	08/25/2022 2:37 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/06/2022 12:03 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Colien	Byers		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 1:26 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Maryann	Butera		Approved	08/05/2022 10:31 AM	0.5 No	08/15/2022 9:04 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/05/2022 10:31 AM	0.5 No	08/11/2022 9:25 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/05/2022 10:31 AM	0.5 No	08/13/2022 8:50 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Brittany	Brown		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 2:38 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 2:51 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/10/2022 9:13 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 6:44 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/19/2022 4:55 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/05/2022 10:31 AM	0.5 No	08/08/2022 12:59 PM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/05/2022 10:31 AM	0.5 No	08/18/2022 10:33 AM	Yes
EasyTrac for Special Education	EasyTrac for Special Education	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/05/2022 10:31 AM	0.5 No	08/16/2022 8:39 PM	Yes

Agenda

Celebrations

Primary goals

Areas of growth

Areas of focus

Friendly Reminders

Our Agenda for today....

Welcome Back!

RSS Team Introductions

Related services in schools (specifically at Agora)

What to do with related services as your year begins

Questions/Comments



Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Crystal	Long	Leadership	Approved		12/20/2022 3:52 PM		1	No	01/04/2023 9:23 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Sasha	Young		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:55 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Morgan	Witman	Leadership	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 9:39 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Shari	Widlund		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Mindy	Wesley		Approved		12/20/2022 3:48 PM		1	No	01/25/2023 2:04 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tara	Walker		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittney	Walczak		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Stacy	Vietmeier	Life Skills	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:18 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kaitlin	Vacca		Approved		12/20/2022 3:48 PM		1	No	01/04/2023 9:36 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Janet	Ulewicz	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Alyssa	Trott	FT Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lorna	Titus	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Christine	Thomas	Electives	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 3:21 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amber	Thomas	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Shelley	Stump		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Stump		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Corinne	Stepnowski		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Laura	Stapf		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:10 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amber	Staley		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:19 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Leslie	Spratt	Emotional Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amber	Spindler	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Erinn	Slacktish	Leadership	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 9:54 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Heather	Silberman		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:23 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Janelle	Shaffer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Erin	Scrip		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lisa	Savitz		Approved		12/20/2022 3:48 PM		1	No	04/10/2023 12:54 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Ashley	Salimbene	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	02/08/2023 3:02 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Daniel	Rutland		Approved		12/20/2022 3:48 PM		1	No	01/06/2023 11:21 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tara	Rodzwic	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Nancy	Reimers		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Reese	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:56 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amy	Raught		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:03 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Cathryn	Ramsey	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Purser		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brianna	Pontious	Itinerant Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Sarah	Pittman	Emotional Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michelle	Pelissier	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	03/08/2023 7:28 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Gemma	Parkes-Mattox		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lynn	Pagliei		Approved		12/20/2022 3:48 PM		1	No	05/03/2023 5:23 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	Pacolay		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michelle	Olsavsky		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:12 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Katie	O'Donnell		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	O'Donnell	Full Time Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:11 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Valerie	Natale	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jill	Moyer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:02 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amanda	Moyer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Allyson	Morris		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristen	Gamber	K-5	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Hope	Meanix		Approved		12/20/2022 3:48 PM		1	No	01/23/2023 2:26 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kimberly	McLaughlin		Approved		12/20/2022 3:48 PM		1	No	01/25/2023 8:08 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Alexandra	McKenney-Hall		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jade	McGregor		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:21 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	McCracken		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Markle		Approved		12/20/2022 3:48 PM		1	No	01/24/2023 12:12 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Stefanie	Marcello	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Lucia	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 8:17 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Love		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristine	Lorcheim	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/24/2023 1:23 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Susan	Lipiec	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 10:15 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Linderman	Emotional Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Anna	Lepsch		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Susan	Lelko		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Allison	Large		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristina	Lapsker	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	Kwiecinski	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:07 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristina	Krusey		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Nicole	Krol		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tamara	Kozak		Approved		12/20/2022 3:48 PM		1	No	01/11/2023 11:50 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Allison	Kitchel		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:01 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittany	Kieffer		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:48 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lauren	Kerns		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Gillian	Kaufman	Full Time Autistic Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:54 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amanda	Kammermeier		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:08 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Margret	Joseph	K-5	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Maryann	Johnson	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/09/2023 8:26 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Terri	Hunkele		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kymberly	Humanick	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:26 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Cathrine	Hartman	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/11/2023 12:07 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Maria	Harlan	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/11/2023 2:53 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Hale-Patterson		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:21 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michele	Giordano		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Gasio		Approved		12/20/2022 3:48 PM		1	No	03/07/2023 1:15 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Molly	Garczynski	Full Time Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:06 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Devin	Gannon		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Heather	Gallagher		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:15 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	David	Furka	Full Time Autistic Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:12 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittany	Froehlich		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Colleen	Freyvogel-Bruss	Leadership	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 8:37 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Melissa	Franklin	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kayla	Flores		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:35 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Flatley		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kimberly	Fiscus		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:05 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Shannon	Feeney-Hoffmaster		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 7:17 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Carissa	Emrick		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Dana	Elmquist		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Olivia	Eckels	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Theresa	Draeger		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:02 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Julie	Doebereiner	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:05 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Heidi	Dodge	Life Skills	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:59 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Danielle	DiMartini		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jenna	Dietrich	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 7:37 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Angela	Denham	Electives	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 7:53 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Judith	Deemer		Approved		12/20/2022 3:48 PM		1	No	02/06/2023 8:58 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Mia	Dearwester		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Michelle	Cukauskas	Leadership	Approved		12/20/2022 3:48 PM		1	No	02/15/2023 10:38 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Kristal	Costanzo	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/11/2023 2:54 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Rebekah	Congdon		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:04 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Emily	Clinton		Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 11:55 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Nicole	Chiado	K-5	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:35 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Rachel	Carmichael		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jesse	Capitano		Approved		12/20/2022 3:48 PM		1	Yes	01/04/2023 9:57 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittney	Cantwell	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:49 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Maryann	Butera		Approved		12/20/2022 3:48 PM		1	No	06/04/2023 8:27 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jennifer	Buss		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:57 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jodeen	Buckwalter		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:38 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Brittany	Brown		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:11 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Lisa	Brestensky		Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:56 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Torri	Bramble	FT Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 4:04 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Samantha	Bonniger	Electives	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 3:58 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Theresa	Bash	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/04/2023 10:04 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Jessica	Barnhart	Itinerant Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/06/2023 11:32 AM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Whitney	Bargerstock		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:12 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Christian	Baker	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:00 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Marlee	Atwood	Supplemental Learning Support	Approved		12/20/2022 3:48 PM		1	No	01/03/2023 3:56 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Tracey	Ambuka		Approved		12/20/2022 3:48 PM		1	No	01/10/2023 9:42 PM	Yes	
3:05-4:00 Related Service Training	01/03/2023 3:05PM	Serena	Adams		Approved		12/20/2022 3:48 PM		1	Yes	01/03/2023 4:14 PM	Yes	

9/27/2022

Presenters: Dana Elmquist and Danielle Pricer

Enrollment Specialist FBA Training – Part 2

1. Share and review Agora FBA/PBSP Checklist.
2. Show redacted sample - FBA with high level of need.
3. Allow practice in pairs.
4. Receive feedback on sample 1.
5. Show redacted sample – FBA with low level of need.
6. Allow practice in pairs on sample 2.
7. Receive feedback.
8. Q&A

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
FBA Training Part 2	09/27/2022 11:00AM	Mindy	Wesley		Approved		09/23/2022 11:11 AM		1	No	10/12/2022 2:28 PM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Kimberly	McLaughlin		Approved		09/23/2022 11:11 AM		1	No	11/03/2022 8:33 AM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Brittany	Kieffer		Approved		09/23/2022 11:11 AM		1	No	09/28/2022 2:04 PM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved		09/23/2022 11:11 AM		1	No	01/02/2023 11:59 AM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Jennifer	Fisher-Clark	Leadership	Approved		09/23/2022 11:11 AM		1	No	02/15/2023 10:40 AM	Yes	
FBA Training Part 2	09/27/2022 11:00AM	Dana	Elmquist		Approved		09/23/2022 11:11 AM		1	No	09/28/2022 9:50 AM	Yes	

8/26/2022

Presenter: Dana Elmquist

Reevaluation and Limited Purpose Evaluation Agenda

1. Off cycle requests
 - When to submit off-cycle team and parent request
 - What to include with off-cycle team and parent requests
 - Where to submit requests
2. Limited Purpose Requests
 - When to submit a limited purpose request
 - Review of limited purpose request form
 - Review of limited purpose requests for FBA's
3. Instructions
 - Where to find forms
4. Q & A

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maegan	Johnson		Approved		09/07/202		1	No	09/09/2022 10:50 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Torri	Bramble	FT Learning Support	Approved		08/31/202		1	No	09/11/2022 2:59 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jessica	Purser		Approved		08/25/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Alexandra	McKenney-Hall		Approved		08/25/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kaitlin	Vacca		Approved		08/16/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Hope	Meanix		Approved		08/16/202		1	No	01/23/2023 2:26 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jade	McGregor		Approved		08/16/202		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Margret	Joseph	K-5	Approved		08/16/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michele	Giordano		Approved		08/16/202		1	Yes	08/26/2022 1:33 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Sasha	Young		Approved		08/15/202		1	No	08/26/2022 2:58 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Morgan	Witman	Leadership	Approved		08/15/202		1	Yes	08/26/2022 1:04 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Shari	Widlund		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Tara	Walker		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Brittney	Walczak		Approved		08/15/202		1	Yes	08/26/2022 1:39 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Janet	Ulewicz	Itinerant Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Alyssa	Trott	FT Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lorna	Titus	Life Skills	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Thomas	Life Skills	Approved		08/15/202		1	Yes	08/26/2022 2:59 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Laurie	Super		Approved		08/15/202		1	Yes	08/26/2022 1:33 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Stump		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melanie	Stanforth		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Staley		Approved		08/15/202		1	Yes	08/26/2022 1:52 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Leslie	Spratt	Emotional Support	Approved		08/15/202		1	No	01/19/2023 10:53 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Spindler	Full Time Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Heather	Silberman		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Keri	Shannon		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Janelle	Shaffer		Approved		08/15/202		1	Yes	08/26/2022 1:09 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Beth	Shaffer		Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Erin	Scrip		Approved		08/15/202		1	Yes	08/26/2022 1:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Breanne	Scears		Approved		08/15/202		1	Yes	08/27/2022 8:44 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lisa	Savitz		Approved		08/15/202		1	Yes	08/26/2022 1:42 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Ashley	Salimbene	Itinerant Learning Support	Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved		08/15/202		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Nancy	Reimers		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amy	Raught		Approved		08/15/202		1	Yes	08/26/2022 1:54 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Cathryn	Ramsey	Itinerant Learning Support	Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Sarah	Pittman	Emotional Support	Approved		08/15/202		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michelle	Pelissier	Full Time Learning Support	Approved		08/15/202		1	No	03/08/2023 7:31 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Gemma	Parkes-Mattox		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kimberly	Paolino	Emotional Support	Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lynn	Pagliei		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Dana	Pacolay		Approved		08/15/202		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michelle	Olsavsky		Approved		08/15/202		1	Yes	08/26/2022 1:20 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Katie	O'Donnell		Approved		08/15/202		1	Yes	08/26/2022 1:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Valerie	Natale	Leadership	Approved		08/15/202		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Moyer		Approved		08/15/202		1	Yes	08/26/2022 1:31 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Allyson	Morris		Approved		08/15/2022		1	Yes	08/26/2022 1:14 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kristen	Gamber	K-5	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	McCracken		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Stefanie	Marcello	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Stephanie	Mannarino		Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Cathryn	Mack	Multiple Disability Support	Approved		08/15/2022		1	No	08/26/2022 2:58 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Love		Approved		08/15/2022		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kristine	Lorcheim	FT Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jessica	Linderman	Emotional Support	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Anna	Lepsch		Approved		08/15/2022		1	No	11/09/2022 2:06 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Susan	Lelko		Approved		08/15/2022		1	Yes	08/26/2022 1:35 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Allison	Large		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kristina	Lapsker	Full Time Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:34 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Nicole	Krol		Approved		08/15/2022		1	Yes	08/26/2022 1:00 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Tamara	Kozak		Approved		08/15/2022		1	No	09/14/2022 3:06 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lauren	Kerns		Approved		08/15/2022		1	Yes	08/26/2022 1:02 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Gillian	Kaufman	Full Time Autistic Support	Approved		08/15/2022		1	No	01/23/2023 2:19 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Kammermeier		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maryann	Johnson	Leadership	Approved		08/15/2022		1	No	12/07/2022 9:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Veronica	Jackson		Approved		08/15/2022		1	Yes	08/26/2022 1:59 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Terri	Hunkele		Approved		08/15/2022		1	Yes	08/26/2022 1:01 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kymberly	Humanick	Full Time Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jena	Huffman		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kaelyn	Hoffman	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amber	Heppenstall	Full Time Learning Support	Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maria	Harlan	Life Skills	Approved		08/15/2022		1	No	09/29/2022 7:59 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Hale-Patterson		Approved		08/15/2022		1	Yes	08/26/2022 1:00 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Gruszewski	Itinerant Autistic Support	Approved		08/15/2022		1	Yes	08/26/2022 1:43 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Gasco		Approved		08/15/2022		1	Yes	08/26/2022 1:32 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Devin	Gannon		Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Brittany	Froehlich		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Colleen	Freyvogel-Bruss	Leadership	Approved		08/15/2022		1	No	01/02/2023 11:58 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Melissa	Franklin	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Flatley		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Fisher-Clark	Leadership	Approved		08/15/2022		1	No	08/29/2022 2:50 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Kimberly	Fiscus		Approved		08/15/2022		1	Yes	08/26/2022 1:04 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Shannon	Feeney-Hoffmaster		Approved		08/15/2022		1	Yes	08/26/2022 1:00 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Ashley	Farster	Itinerant Autistic Support	Approved		08/15/2022		1	Yes	08/26/2022 1:55 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Carissa	Emrick		Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lauren	Emminger		Approved		08/15/2022		1	Yes	08/26/2022 1:31 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Dana	Elmquist		Approved		08/15/2022		1	No	08/29/2022 9:02 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Olivia	Eckels	Supplemental Learning Support	Approved		08/15/2022		1	No	08/30/2022 9:36 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Theresa	Draeger		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Julie	Doebereiner	Supplemental Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Heidi	Dodge	Life Skills	Approved		08/15/2022		1	No	11/23/2022 10:58 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Angela	Denham	Electives	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Mia	Dearwester		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested Date	Signup Date	Waitlist Date	Professional Hours	Signed In	Approval	Credits Released	Comment
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Michelle	Cukauskas	Leadership	Approved		08/15/2022		1	No	12/22/2022 5:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Barbara	Cooper		Approved		08/15/2022		1	No	08/26/2022 2:57 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Rebekah	Congdon		Approved		08/15/2022		1	Yes	08/26/2022 4:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Nicole	Chiado	K-5	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Casey	Chaffin	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jesse	Capitano		Approved		08/15/2022		1	Yes	08/26/2022 1:03 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Cadieux		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Colien	Byers		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Maryann	Butera		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jennifer	Buss		Approved		08/15/2022		1	Yes	08/26/2022 1:39 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jodeen	Buckwalter		Approved		08/15/2022		1	Yes	08/26/2022 1:02 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Lisa	Brestensky		Approved		08/15/2022		1	Yes	08/29/2022 10:39 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Samantha	Bonniger	Electives	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Jessica	Barnhart	Itinerant Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:29 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Christian	Baker	Supplemental Learning Support	Approved		08/15/2022		1	Yes	08/26/2022 1:19 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Marlee	Atwood	Supplemental Learning Support	Approved		08/15/2022		1	No	12/16/2022 8:52 AM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Amanda	Armstrong		Approved		08/15/2022		1	Yes	08/26/2022 1:30 PM	Yes	
Reevaluation and Limited Purpose Evaluation	08/26/2022 1:00PM	Tracey	Ambuka		Approved		08/15/2022		1	No	08/26/2022 1:00 PM	Yes	

2022-2023
Special
Education
Improvement
Plan (SAIP)
Agenda



Overview of Purpose - Why; What; Who; When
Overview of Timeline and Action Items



SAIP Legal Process

Action Items for Family Coaches

Action Items for Special Education Teachers



Review of SAIP Document

Review of IEP Document and revision documentation
for SAIPs



IEP Team Discussion items

Scenarios and Reminders

Questions and Answers

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In	Approval	Released
Special Education SAIPS	08/26/2022 2:00PM	Lynnette	Meinig		Approved		09/07/2022 2:21 PM		1	No	09/08/2022 12:42 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Torri	Bramble	FT Learning Support	Approved		08/31/2022 9:07 AM		1	No	09/11/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Ward-Ilich		Approved		08/26/2022 3:40 PM		1	No	01/11/2023 9:29 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Stebbins		Approved		08/26/2022 3:40 PM		1	No	12/12/2022 9:19 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Daneen	McMurdy		Approved		08/26/2022 3:40 PM		1	Yes	08/29/2022 9:16 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Zakia	Rahim		Approved		08/26/2022 3:40 PM		1	No	08/26/2022 3:50 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Purser		Approved		08/18/2022 10:58 AM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Alexandra	McKenney-Hall		Approved		08/18/2022 10:58 AM		1	No	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kristina	Krusey		Approved		08/18/2022 10:58 AM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gina	Sczepkowski	Leadership	Approved		08/18/2022 10:56 AM		1	Yes	08/29/2022 10:11 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Pamela	Keth	Leadership	Approved		08/18/2022 10:56 AM		1	No	08/30/2022 12:49 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Laura	Goldman	Leadership	Approved		08/18/2022 10:56 AM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Susan	Detwiler	Leadership	Approved		08/18/2022 10:56 AM		1	No	08/26/2022 3:04 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Catherine	Stabilito		Approved		08/18/2022 10:53 AM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Christine	Moser		Approved		08/18/2022 10:53 AM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michelle	George		Approved		08/18/2022 10:53 AM		1	No	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jeffrey	Bunn		Approved		08/18/2022 10:53 AM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kaitlin	Vacca		Approved		08/16/2022 7:54 AM		1	No	08/26/2022 3:20 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Hope	Meanix		Approved		08/16/2022 7:54 AM		1	No	08/29/2022 2:17 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jade	McGregor		Approved		08/16/2022 7:54 AM		1	Yes	08/26/2022 2:51 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Margret	Joseph	K-5	Approved		08/16/2022 7:54 AM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Giordano		Approved		08/16/2022 7:54 AM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Paola	Yeager		Approved		08/15/2022 3:01 PM		1	Yes	08/27/2022 2:49 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carrie	Yaple		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Christopher	Wrigley		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kimyatta	Woods		Approved		08/15/2022 3:01 PM		1	No	09/07/2022 3:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Misty	Wilson		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Judith	Willison		Approved		08/15/2022 3:01 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stephanie	Whitted		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Watson		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Von Grossen		Approved		08/15/2022 3:01 PM		1	No	08/29/2022 2:22 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Trobman		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jaide	Thomas		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:20 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Cassandra	Thomas		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Szerlag		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:00 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gaila	Swindell		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 3:24 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sara	Stephenson		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	David	Steinfurth		Approved		08/15/2022 3:01 PM		1	No	08/26/2022 3:16 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jaime	Sosonkin		Approved		08/15/2022 3:01 PM		1	No	09/30/2022 2:30 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ginger	Shaffer		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:54 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Mara	Sears		Approved		08/15/2022 3:01 PM		1	Yes	08/26/2022 2:56 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist Professional		Signed	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In	Approval	Released
Special Education SAIPS	08/26/2022 2:00PM	Heather	Ronco		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jeannine	Rogers		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Rodway		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Shelley	Rex		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Katherine	Renner		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michael	Reaves		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 3:54 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Molly	Pratt		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:16 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Porreca		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stella	Petraglia		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michele	Pelipesky		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Janet	Panza		Approved	08/15/2022 3:01 PM			1	No	09/21/2022 9:13 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Napoli		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:07 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Chad	Mullen		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 8:38 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Elisa	Mindlin		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:36 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Marcie	Miller		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	David	McQuaide		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 11:51 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Martinez		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 9:09 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stephanie	Lyman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Richard	Lipski		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:06 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kristen	Lake		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:10 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carla	Krochak		Approved	08/15/2022 3:01 PM			1	No	08/29/2022 8:12 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Monique	Ketter		Approved	08/15/2022 3:01 PM			1	No	08/29/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Elizabeth	Janus		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Nancy	Janelli		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Cindy	Imbarlina		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Pamela	Holtzman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 3:03 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Chakola	Hall		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:01 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Gruver		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Angela	Green		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Deborah	Garrison		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gwendolyn	Fredette		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Scott	Feely		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 3:54 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Colleen	Egan		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:05 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Aimee	Diehl		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	DeFelice		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:05 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Renee	Dachenhausen		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Collado-Rodriguez		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:17 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Jason	Coletti		Approved	08/15/2022 3:01 PM			1	No	08/26/2022 3:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michael	Chapman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sandy	Cashman		Approved	08/15/2022 3:01 PM			1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tyler	Bui		Approved	08/15/2022 3:01 PM			1	Yes	08/29/2022 2:02 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In	Approval	Released
Special Education SAIPS	08/26/2022 2:00PM	Belinda	Brinton		Approved	08/15/2022	3:01 PM		1	No	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tara	Brandt		Approved	08/15/2022	3:01 PM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Barbara	Boyle		Approved	08/15/2022	3:01 PM		1	No	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carissa	Bost		Approved	08/15/2022	3:01 PM		1	No	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Andrea	Baker		Approved	08/15/2022	3:01 PM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ryan	Baird		Approved	08/15/2022	3:01 PM		1	Yes	08/29/2022 2:02 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sasha	Young		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Morgan	Witman	Leadership	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Shari	Widlund		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Mindy	Wesley		Approved	08/15/2022	2:58 PM		1	No	01/03/2023 7:55 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tara	Walker		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Brittney	Walczak		Approved	08/15/2022	2:58 PM		1	No	08/26/2022 3:10 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Stacy	Vietmeier	Life Skills	Approved	08/15/2022	2:58 PM		1	No	08/26/2022 2:01 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Janet	Ulewicz	Itinerant Learning Suppo	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Alyssa	Trott	FT Learning Support	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 4:50 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lorna	Titus	Life Skills	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Christine	Thomas	Electives	Approved	08/15/2022	2:58 PM		1	No	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Amber	Thomas	Life Skills	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:59 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Svonavec	Full Time Learning Suppc	Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Laurie	Super		Approved	08/15/2022	2:58 PM		1	No	08/30/2022 8:32 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Stump		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Laura	Stapf		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Melanie	Stanforth		Approved	08/15/2022	2:58 PM		1	No	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Leslie	Spratt	Emotional Support	Approved	08/15/2022	2:58 PM		1	Yes	08/28/2022 8:56 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Amber	Spindler	Full Time Learning Suppc	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:01 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Heather	Silberman		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Janelle	Shaffer		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:05 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Beth	Shaffer		Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Erin	Scrip		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Breanne	Scears		Approved	08/15/2022	2:58 PM		1	Yes	08/27/2022 8:44 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Lisa	Savitz		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Salimbene	Itinerant Learning Suppo	Approved	08/15/2022	2:58 PM		1	Yes	08/29/2022 10:37 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Tara	Rodzvic	FT Learning Support	Approved	08/15/2022	2:58 PM		1	No	08/26/2022 3:13 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Carmen	Riggie-Myers	Supplemental Learning S	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:48 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Nancy	Reimers		Approved	08/15/2022	2:58 PM		1	No	08/26/2022 3:23 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Amy	Raught		Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Cathryn	Ramsey	Itinerant Learning Suppo	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:56 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Brianna	Pontious	Itinerant Autistic Suppor	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:58 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Sarah	Pittman	Emotional Support	Approved	08/15/2022	2:58 PM		1	Yes	08/26/2022 2:57 PM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Pelissier	Full Time Learning Suppc	Approved	08/15/2022	2:57 PM		1	No	03/08/2023 7:31 AM	Yes
Special Education SAIPS	08/26/2022 2:00PM	Gemma	Parkes-Mattox		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:01 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Approval	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In		Released	Comment
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Paolino	Emotional Support	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 9:38 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lynn	Pagliei		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Dana	Pacolay		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Olsavsky		Approved	08/15/2022	2:57 PM		1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Katie	O'Donnell		Approved	08/15/2022	2:57 PM		1	No	09/14/2022 2:25 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Dana	O'Donnell	Full Time Autistic Suppor	Approved	08/15/2022	2:57 PM		1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Valerie	Natale	Leadership	Approved	08/15/2022	2:57 PM		1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jill	Moyer		Approved	08/15/2022	2:57 PM		1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Amanda	Moyer		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Allyson	Morris		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristen	Gamber	K-5	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	McCracken		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Stefanie	Marcello	Itinerant Learning Suppo	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Stephanie	Mannarino		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:47 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Cathryn	Mack	Multiple Disability Suppc	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Lucia	Leadership	Approved	08/15/2022	2:57 PM		1	No	12/20/2022 1:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Love		Approved	08/15/2022	2:57 PM		1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristine	Lorcheim	FT Learning Support	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Susan	Lipiec	Itinerant Learning Suppo	Approved	08/15/2022	2:57 PM		1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Linderman	Emotional Support	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Anna	Lepsch		Approved	08/15/2022	2:57 PM		1	No	10/12/2022 2:04 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Susan	Lelko		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Allison	Large		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristina	Lapsker	Full Time Learning Suppc	Approved	08/16/2022	9:56 AM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Nicole	Krol		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Tamara	Kozak		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Kerns		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Gillian	Kaufman	Full Time Autistic Suppor	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Amanda	Kammermeier		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Maryann	Johnson	Leadership	Approved	08/15/2022	2:57 PM		1	No	12/07/2022 9:01 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Veronica	Jackson		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Terri	Hunkele		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jena	Huffman		Approved	08/15/2022	2:57 PM		1	Yes	08/29/2022 10:09 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kaelyn	Hoffman	Itinerant Learning Suppo	Approved	08/15/2022	2:57 PM		1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Cathrine	Hartman	Itinerant Learning Suppo	Approved	08/15/2022	2:57 PM		1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Maria	Harlan	Life Skills	Approved	08/15/2022	2:57 PM		1	No	08/29/2022 2:07 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Hale-Patterson		Approved	08/15/2022	2:57 PM		1	No	08/26/2022 2:09 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Amanda	Gruszewski	Itinerant Autistic Suppor	Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Gaso		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Molly	Garczynski	Full Time Learning Suppc	Approved	08/15/2022	2:57 PM		1	No	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Devin	Gannon		Approved	08/15/2022	2:57 PM		1	Yes	08/26/2022 2:56 PM	Yes	

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Requested		Waitlist	Professional	Signed	Approval	Credits	
		Name	Name			Date	Signup Date	Date	Hours	In		Released	Comment
Special Education SAIPS	08/26/2022 2:00PM	Heather	Gallagher		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	David	Furka	Full Time Autistic Suppor	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Brittany	Froehlich		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Melissa	Franklin	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Flatley		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Fisher-Clark	Leadership	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 2:50 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kimberly	Fiscus		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:00 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Shannon	Feeney-Hoffmaster		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Ashley	Farster	Itinerant Autistic Suppor	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Carissa	Emrick		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:58 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lauren	Emminger		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 5:15 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Olivia	Eckels	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	No	08/30/2022 9:36 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Theresa	Draeger		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Julie	Doebereiner	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Heidi	Dodge	Life Skills	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Angela	Denham	Electives	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Mia	Dearwester		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Michelle	Cukauskas	Leadership	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 3:43 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Kristal	Costanzo	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:14 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Barbara	Cooper		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Rebekah	Congdon		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 3:31 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Nicole	Chiado	K-5	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Casey	Chaffin	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Rachel	Carmichael		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:03 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jesse	Capitano		Approved	08/15/2022 2:57 PM			1	No	08/26/2022 3:22 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Brittney	Cantwell	FT Learning Support	Approved	08/15/2022 2:57 PM			1	No	08/28/2022 10:52 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Cadieux		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 10:37 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Colien	Byers		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Maryann	Butera		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:56 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jennifer	Buss		Approved	08/15/2022 2:57 PM			1	Yes	08/26/2022 2:57 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Brittany	Brown		Approved	08/15/2022 2:57 PM			1	No	10/31/2022 3:50 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Lisa	Brestensky		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Samantha	Bonniger	Electives	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Theresa	Bash	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	No	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Jessica	Barnhart	Itinerant Learning Suppo	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Christian	Baker	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Marlee	Atwood	Supplemental Learning S	Approved	08/15/2022 2:57 PM			1	No	12/16/2022 8:52 AM	Yes	
Special Education SAIPS	08/26/2022 2:00PM	Tracey	Ambuka		Approved	08/15/2022 2:57 PM			1	Yes	08/29/2022 2:02 PM	Yes	

Agenda

- ✓ IEP Meetings
- ✓ IEP Writing Guide & Analysis
- ✓ Share Your Plan

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested		Waitlist Date	Professional Hours	Signed In	Approval	Credits	
						Date	Signup Date					Released	Comment
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Sasha	Young		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 3:29 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Shari	Widlund		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:02 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Alyssa	Trott	FT Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 10:01 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Amber	Staley		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:25 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Amber	Spindler	Full Time Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 9:18 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Erinn	Slacktish	Leadership	Approved		08/22/2022 10:17 AM		2	No	08/25/2022 11:48 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Heather	Silberman		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 8:34 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Breanne	Scears		Approved		08/22/2022 10:17 AM		2	No	08/25/2022 2:45 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jessica	Purser		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 5:37 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:08 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Sarah	Pittman	Emotional Support	Approved		08/22/2022 10:17 AM		2	No	08/25/2022 2:59 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Kimberly	Paolino	Emotional Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 4:09 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Allyson	Morris		Approved		08/22/2022 10:17 AM		2	No	08/25/2022 9:03 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jade	McGregor		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 11:47 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 3:22 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Cathryn	Mack	Multiple Disability Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:01 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Kristine	Lorcheim	FT Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 11:49 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Susan	Lelko		Approved		08/22/2022 10:17 AM		2	No	08/25/2022 8:13 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Terri	Hunkele		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:11 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jena	Huffman		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 11:49 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Melissa	Franklin	Itinerant Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 9:38 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jennifer	Fisher-Clark	Leadership	Approved		08/22/2022 10:17 AM		2	No	08/29/2022 2:51 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Ashley	Farster	Itinerant Autistic Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:10 AM	Yes	

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Requested		Waitlist Date	Professional Hours	Signed In	Approval	Credits	
						Date	Signup Date					Released	Comment
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Lauren	Emminger		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 4:18 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Theresa	Draeger		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 8:51 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/26/2022 10:11 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Rebekah	Congdon		Approved		08/22/2022 10:17 AM		2	Yes	08/24/2022 4:42 PM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Jennifer	Buss		Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 7:26 AM	Yes	
Wed. 10:00 - Room 109 - A Date With your Directors	08/24/2022 10:00AM	Christian	Baker	Supplemental Learning Support	Approved		08/22/2022 10:17 AM		2	Yes	08/25/2022 9:13 AM	Yes	

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Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lynnette	Meinig		Approved	09/07/2022 2:28 PM	0.5	No	09/07/2022 3:08 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Maegan	Johnson		Approved	09/07/2022 2:28 PM	0.5	No	09/09/2022 10:50 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Sasha	Young		Approved	08/04/2022 2:29 PM	0.5	Yes	08/25/2022 3:35 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Morgan	Witman	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Shari	Widlund		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 11:36 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Mindy	Wesley		Approved	08/04/2022 2:29 PM	0.5	Yes	10/12/2022 11:46 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Rachel	Weeks	Supplemental Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Syreeta	Warren-Green		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Tara	Walker		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 2:14 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 12:25 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Stacy	Vietmeier	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 10:23 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/07/2022 7:38 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	08/09/2022 2:37 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/04/2022 2:29 PM	0.5	Yes	08/25/2022 10:17 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Laurie	Super		Approved	08/04/2022 2:29 PM	0.5	Yes	09/10/2022 12:04 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Shelley	Stump		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Stump		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 4:40 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Laura	Stapf		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 6:35 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melanie	Stanforth		Approved	08/04/2022 2:29 PM	0.5	Yes	08/23/2022 12:42 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Staley		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 3:51 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 4:33 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Spindler	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	09/01/2022 11:17 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Erinn	Slacktish	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	12/23/2022 9:37 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 3:52 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Heather	Silberman		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 10:41 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Keri	Shannon		Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 10:47 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 10:36 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 3:25 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Erin	Scrip		Approved	08/04/2022 2:29 PM	0.5	Yes	08/25/2022 10:22 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Danielle	Schall	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Breanne	Scears		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 11:55 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 2:11 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 5:41 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Tara	Rodzwic	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 10:56 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 8:57 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 4:19 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 10:05 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Reamer	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amy	Raught		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 8:18 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cathryn	Ramsey	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Radico		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Danielle	Pricer		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 9:28 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 12:32 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Renee	Perri		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 11:29 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Joseph	Passante		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 6:02 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 5:22 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lynn	Pagliei		Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 11:36 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/04/2022 2:29 PM	0.5	Yes	12/01/2022 3:05 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/04/2022 2:29 PM	0.5	Yes	09/09/2022 10:10 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/04/2022 2:29 PM	0.5	Yes	09/14/2022 2:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Valerie	Natale	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jill	Moyer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 12:29 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Moyer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/21/2022 8:20 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Allyson	Morris		Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 9:19 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 4:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kimberly	McLaughlin		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amirah	McIntyre		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	McGinty		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	McCracken		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 5:00 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Markle		Approved	08/04/2022 2:29 PM	0.5	Yes	01/30/2023 3:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 4:35 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 2:36 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Regina	Mallon	Itinerant Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 12:49 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Lucia	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Love		Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 10:42 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 3:40 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 3:23 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jessica	Linderman	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/24/2022 8:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/04/2022 2:29 PM	0.5	Yes	11/09/2022 3:33 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Susan	Lelko		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 3:08 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Patrick	Lavelle		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Allison	Large		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 4:51 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 1:17 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Dana	Kwiecinski	Full Time Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Regina	Kubica		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Nicole	Krol		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 9:56 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 10:17 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Mary	Kirby		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Kieffer		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 11:21 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Sabrina	Kennedy		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 3:40 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 1:04 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	12/07/2022 8:55 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Veronica	Jackson		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 11:04 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Terri	Hunkele		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 3:52 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 9:54 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jena	Huffman		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 11:45 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Nicolette	Hollenbach		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 2:41 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 12:26 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 9:21 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 12:06 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 9:57 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Gasco		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 1:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Molly	Garczynski	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Devin	Gannon		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 5:02 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 11:58 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 9:36 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Froehlich		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 11:30 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Emily	Forrest	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kayla	Flores		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Flatley		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 11:37 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 11:20 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kimberly	Fiscus		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 9:54 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 4:01 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/06/2022 2:12 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Carissa	Emrick		Approved	08/04/2022 2:29 PM	0.5	Yes	11/09/2022 12:40 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 5:09 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Dana	Elmquist		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Bridget	Ellis	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/21/2022 11:32 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 7:55 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 6:48 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 9:41 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 10:38 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Anne	Dieter		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	DePietro	Electives	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 12:46 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Judith	Deemer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 3:12 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 10:05 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	12/22/2022 4:59 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/21/2022 11:56 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 3:28 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Erin	Connor		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Rebekah	Congdon		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 11:05 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 9:35 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/04/2022 2:29 PM	0.5	Yes	08/07/2022 9:35 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/04/2022 2:29 PM	0.5	Yes	08/26/2022 4:13 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/06/2022 12:01 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Cadieux		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Colien	Byers		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 2:14 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Maryann	Butera		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 11:57 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 9:59 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/04/2022 2:29 PM	0.5	Yes	08/13/2022 8:51 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Brown		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 2:45 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Brisbane	Electives	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 4:57 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Samantha	Bonniger	Electives	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 7:33 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kelly	Berstecher	FT Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Beeken		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Maura	Basso	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/20/2022 9:06 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 11:49 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Whitney	Bargerstock		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 3:26 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 10:16 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 9:56 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Serena	Adams		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No

**TODAY, WE
WILL**

- ❖ **Talk about our common goal, OUR WHY to Interventions**
- ❖ **Highlight Current Legal Information**
- ❖ **How to ensure meaningful progress**
- ❖ **Complete the Intervention Form & Answer Questions**



Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lynnette	Meinig		Approved	09/07/2022 2:28 PM	0.5	No	09/07/2022 3:08 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Maegan	Johnson		Approved	09/07/2022 2:28 PM	0.5	No	09/09/2022 10:50 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Sasha	Young		Approved	08/04/2022 2:29 PM	0.5	Yes	08/25/2022 3:35 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Morgan	Witman	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Shari	Widlund		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 11:36 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Mindy	Wesley		Approved	08/04/2022 2:29 PM	0.5	Yes	10/12/2022 11:46 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Rachel	Weeks	Supplemental Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Syreeta	Warren-Green		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Tara	Walker		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 2:14 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 12:25 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Stacy	Vietmeier	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 10:23 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/07/2022 7:38 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	08/09/2022 2:37 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/04/2022 2:29 PM	0.5	Yes	08/25/2022 10:17 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Laurie	Super		Approved	08/04/2022 2:29 PM	0.5	Yes	09/10/2022 12:04 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Shelley	Stump		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Stump		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 4:40 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Laura	Stapf		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 6:35 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melanie	Stanforth		Approved	08/04/2022 2:29 PM	0.5	Yes	08/23/2022 12:42 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Staley		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 3:51 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 4:33 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Spindler	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	09/01/2022 11:17 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Erinn	Slacktish	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	12/23/2022 9:37 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 3:52 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Heather	Silberman		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 10:41 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Keri	Shannon		Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 10:47 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 10:36 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 3:25 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Erin	Scrip		Approved	08/04/2022 2:29 PM	0.5	Yes	08/25/2022 10:22 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Danielle	Schall	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Breanne	Scears		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 11:55 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 2:11 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 5:41 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Tara	Rodzwic	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 10:56 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 8:57 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 4:19 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 10:05 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Reamer	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amy	Raught		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 8:18 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cathryn	Ramsey	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Radico		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Danielle	Pricer		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 9:28 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 12:32 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Renee	Perri		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 11:29 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Joseph	Passante		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes


Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 6:02 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 5:22 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lynn	Pagliei		Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 11:36 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/04/2022 2:29 PM	0.5	Yes	12/01/2022 3:05 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/04/2022 2:29 PM	0.5	Yes	09/09/2022 10:10 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/04/2022 2:29 PM	0.5	Yes	09/14/2022 2:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Valerie	Natale	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jill	Moyer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 12:29 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Moyer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/21/2022 8:20 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Allyson	Morris		Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 9:19 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 4:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kimberly	McLaughlin		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amirah	McIntyre		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	McGinty		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	McCracken		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 5:00 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Markle		Approved	08/04/2022 2:29 PM	0.5	Yes	01/30/2023 3:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 4:35 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 2:36 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Regina	Mallon	Itinerant Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 12:49 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Lucia	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Love		Approved	08/04/2022 2:29 PM	0.5	Yes	08/22/2022 10:42 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 3:40 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 3:23 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jessica	Linderman	Emotional Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/24/2022 8:26 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/04/2022 2:29 PM	0.5	Yes	11/09/2022 3:33 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Susan	Lelko		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 3:08 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Patrick	Lavelle		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Allison	Large		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 4:51 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 1:17 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Dana	Kwiecinski	Full Time Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Regina	Kubica		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Nicole	Krol		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 9:56 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 10:17 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Mary	Kirby		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Kieffer		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 11:21 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Sabrina	Kennedy		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 3:40 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 1:04 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	12/07/2022 8:55 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Veronica	Jackson		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 11:04 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Terri	Hunkele		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 3:52 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 9:54 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Jena	Huffman		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 11:45 AM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Nicolette	Hollenbach		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 2:41 PM	Yes
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimswab Plus for Special Education Staff	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 12:26 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 9:21 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 12:06 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 9:57 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Gasco		Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 1:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Molly	Garczynski	Full Time Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Devin	Gannon		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 5:02 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 11:58 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 9:36 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Froehlich		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 11:30 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Emily	Forrest	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kayla	Flores		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Flatley		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 11:37 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 11:20 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kimberly	Fiscus		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 9:54 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 4:01 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/06/2022 2:12 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Carissa	Emrick		Approved	08/04/2022 2:29 PM	0.5	Yes	11/09/2022 12:40 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 5:09 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Dana	Elmquist		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Bridget	Ellis	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/21/2022 11:32 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 7:55 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 6:48 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Julie	Doebereiner	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 9:41 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/17/2022 10:38 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Anne	Dieter		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	DePietro	Electives	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 12:46 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Judith	Deemer		Approved	08/04/2022 2:29 PM	0.5	Yes	08/14/2022 3:12 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 10:05 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved	08/04/2022 2:29 PM	0.5	Yes	12/22/2022 4:59 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/21/2022 11:56 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/04/2022 2:29 PM	0.5	Yes	08/12/2022 3:28 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Erin	Connor		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Rebekah	Congdon		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 2:29 PM	0.5	Yes	08/10/2022 11:05 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 9:35 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/04/2022 2:29 PM	0.5	Yes	08/07/2022 9:35 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/04/2022 2:29 PM	0.5	Yes	08/26/2022 4:13 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/06/2022 12:01 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Cadieux		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Colien	Byers		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 2:14 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Maryann	Butera		Approved	08/04/2022 2:29 PM	0.5	Yes	08/15/2022 11:57 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 9:59 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/04/2022 2:29 PM	0.5	Yes	08/13/2022 8:51 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Brittany	Brown		Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 2:45 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Amber	Brisbane	Electives	Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/04/2022 2:29 PM	0.5	Yes	08/08/2022 4:57 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional			Credits Released
							Hours	Signed In	Approval	
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Samantha	Bonniger	Electives	Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 7:33 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Kelly	Berstecher	FT Autistic Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jennifer	Beeken		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Maura	Basso	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/20/2022 9:06 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/18/2022 11:49 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Whitney	Bargerstock		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/19/2022 3:26 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/2022 2:29 PM	0.5	Yes	08/11/2022 10:16 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/04/2022 2:29 PM	0.5	Yes	01/23/2023 8:18 AM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/04/2022 2:29 PM	0.5	Yes	08/16/2022 9:56 PM	Yes
Aimsweb Plus for Special Education Staff	08/05/2022 7:00AM	Serena	Adams		Enrolled	08/04/2022 2:29 PM	0.5	Yes		No

MOBYMAX TRAINING AGENDA

OVERVIEW OF
MOBYMAX: ACCESS &
TIPS



INSTRUCTIONAL
RESOURCES



GOAL SETTING,
PROGRESS MONITORING
& REPORTING



Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Re
Moby Max Summer Training	08/05/2022 7:00AM	Denna	Hewitt		Approved	09/20/2022 3:24 PM	1	No	09/21/2022 2:11 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Kaitlin	Vacca		Approved	08/16/2022 2:14 PM	1	Yes	08/30/2022 12:14 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Hope	Meanix		Approved	08/16/2022 2:14 PM	1	No	08/17/2022 1:39 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Jade	McGregor		Approved	08/16/2022 2:14 PM	1	Yes	08/19/2022 11:07 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Adrienne	McCreary	ELA	Approved	08/16/2022 2:14 PM	1	No	08/16/2022 9:44 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved	08/16/2022 2:14 PM	1	Yes	08/18/2022 10:59 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Michele	Giordano		Approved	08/16/2022 2:14 PM	1	Yes	08/17/2022 3:12 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/04/2022 2:30 PM	1	Yes	08/09/2022 3:16 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/04/2022 2:30 PM	1	Yes	08/25/2022 10:17 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/08/2022 10:24 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Laura	Stapf		Approved	08/04/2022 2:30 PM	1	Yes	08/15/2022 7:34 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/2022 2:30 PM	1	No	08/16/2022 4:24 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/18/2022 5:58 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/04/2022 2:30 PM	1	Yes	08/10/2022 10:35 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/04/2022 2:30 PM	1	Yes	08/14/2022 6:55 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/04/2022 2:30 PM	1	Yes	08/22/2022 2:14 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/04/2022 2:30 PM	1	No	08/16/2022 9:34 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Amy	Raught		Approved	08/04/2022 2:30 PM	1	Yes	08/16/2022 8:19 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/04/2022 2:30 PM	1	Yes	08/15/2022 2:50 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/04/2022 2:30 PM	1	Yes	08/17/2022 11:18 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/04/2022 2:30 PM	1	No	03/21/2023 2:02 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/04/2022 2:30 PM	1	Yes	08/14/2022 11:01 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	No	08/22/2022 10:26 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/04/2022 2:30 PM	1	No	08/08/2022 10:17 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/04/2022 2:30 PM	1	No	08/18/2022 12:41 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/04/2022 2:30 PM	1	Yes	08/12/2022 3:28 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/04/2022 2:30 PM	1	No	09/14/2022 9:20 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/04/2022 2:30 PM	1	Yes	08/18/2022 11:59 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/04/2022 2:30 PM	1	Yes	08/15/2022 8:25 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/04/2022 2:30 PM	1	No	08/15/2022 11:18 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/04/2022 2:30 PM	1	No	08/15/2022 4:07 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/04/2022 2:30 PM	1	No	08/19/2022 12:18 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/04/2022 2:30 PM	1	Yes	08/18/2022 12:45 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Judith	Deemer		Approved	08/04/2022 2:30 PM	1	Yes	08/14/2022 3:12 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/21/2022 6:39 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/04/2022 2:30 PM	1	No	08/12/2022 4:19 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/04/2022 2:30 PM	1	Yes	08/07/2022 10:24 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Colien	Byers		Approved	08/04/2022 2:30 PM	1	No	08/08/2022 2:31 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/04/2022 2:30 PM	1	No	08/13/2022 8:48 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/20/2022 9:06 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/20/2022 11:29 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/11/2022 9:48 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/2022 2:30 PM	1	No	08/08/2022 4:50 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Amber	Staley		Approved	08/04/2022 2:30 PM	1	Yes	08/17/2022 3:08 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Erin	Scrip		Approved	08/04/2022 2:30 PM	1	Yes	08/25/2022 10:23 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Lynn	Pagliei		Approved	08/04/2022 2:30 PM	1	Yes	08/22/2022 11:36 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Allyson	Morris		Approved	08/04/2022 2:30 PM	1	Yes	08/15/2022 11:14 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/04/2022 2:30 PM	1	No	08/12/2022 11:14 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Melissa	Stump		Approved	08/04/2022 2:30 PM	1	Yes	09/09/2022 10:02 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Breanne	Scears		Approved	08/04/2022 2:30 PM	1	Yes	08/16/2022 9:02 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Melissa	Gasio		Approved	08/04/2022 2:30 PM	1	No	08/16/2022 8:21 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Rel
Moby Max Summer Training	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/04/2022 2:30 PM	1	Yes	08/14/2022 12:07 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	No	08/18/2022 10:37 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Laurie	Super		Approved	08/04/2022 2:30 PM	1	Yes	08/23/2022 10:07 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/16/2022 8:45 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/2022 2:30 PM	1	No	01/23/2023 2:13 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/04/2022 2:30 PM	1	Yes	08/17/2022 4:24 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/04/2022 2:30 PM	1	Yes	08/18/2022 10:50 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/04/2022 2:30 PM	1	No	08/17/2022 3:39 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/09/2022 5:58 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/04/2022 2:30 PM	1	Yes	08/16/2022 3:02 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	09/09/2022 10:02 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/04/2022 2:30 PM	1	Yes	08/17/2022 11:34 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/11/2022 11:29 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/04/2022 2:30 PM	1	Yes	08/17/2022 1:23 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/19/2022 7:55 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 2:30 PM	1	Yes	08/16/2022 1:03 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/18/2022 9:42 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/06/2022 12:01 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/04/2022 2:30 PM	1	Yes	08/11/2022 11:11 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/10/2022 9:36 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/04/2022 2:30 PM	1	Yes	08/16/2022 11:57 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/04/2022 2:30 PM	1	No	11/09/2022 3:33 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved	08/04/2022 2:30 PM	1	No	12/07/2022 8:55 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Kymerly	Humanick	Full Time Learning Support	Approved	08/04/2022 2:30 PM	1	Yes	08/15/2022 9:54 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/04/2022 2:30 PM	1	Yes	08/19/2022 9:23 AM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/04/2022 2:30 PM	1	Yes	08/18/2022 8:25 PM	Yes
Moby Max Summer Training	08/05/2022 7:00AM	Brittany	Brown		Approved	08/04/2022 2:30 PM	1	No	08/18/2022 2:47 PM	Yes



AGENDA

- Roster Setup
- Diagnostic Assessment Implementation
- Personalized Practice Implementation & SmartScore
- Dig into Data
- Daily/Whole Class Instruction Implementation
- Standards Prep Implementation
- Progress Reports
- End of Year Diagnostic
- Resources Links



Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Jade	McGregor		Approved	08/16/202	1	No	08/18/2022 8:59 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Michele	Giordano		Approved	08/16/202	1	No	08/17/2022 10:17 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Sasha	Young		Approved	08/04/202	1	No	08/22/2022 3:30 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Shari	Widlund		Approved	08/04/202	1	No	08/17/2022 10:04 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Tara	Walker		Approved	08/04/202	1	No	08/17/2022 2:15 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Brittney	Walczak		Approved	08/04/202	1	No	08/18/2022 8:32 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/202	1	No	08/18/2022 9:17 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/202	1	No	08/07/2022 7:23 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Lorna	Titus	Life Skills	Approved	08/04/202	1	No	08/08/2022 10:57 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Christine	Thomas	Electives	Approved	08/04/202	1	No	08/25/2022 10:19 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Amber	Thomas	Life Skills	Approved	08/04/202	1	No	08/26/2022 2:06 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Melissa	Stump		Approved	08/04/202	1	No	08/15/2022 5:04 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Laura	Stapf		Approved	08/04/202	1	No	08/17/2022 3:54 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Amber	Staley		Approved	08/04/202	1	No	08/17/2022 3:08 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/202	1	No	08/13/2022 6:10 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Heather	Silberman		Approved	08/04/202	1	No	08/17/2022 8:36 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Janelle	Shaffer		Approved	08/04/202	1	No	09/01/2022 5:32 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Beth	Shaffer		Approved	08/04/202	1	No	08/14/2022 6:31 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Erin	Scrip		Approved	08/04/202	1	No	08/25/2022 10:21 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Breanne	Scears		Approved	08/04/202	1	No	08/16/2022 9:04 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Lisa	Savitz		Approved	08/04/202	1	No	08/22/2022 1:54 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/202	1	No	08/22/2022 2:01 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Nancy	Reimers		Approved	08/04/202	1	No	08/11/2022 7:37 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Amy	Raught		Approved	08/04/202	1	No	08/16/2022 5:34 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/202	1	No	01/23/2023 2:15 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/202	1	No	08/09/2022 9:40 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Gemma	Parkes-Mattox		Approved	08/04/202	1	No	08/19/2022 9:11 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Lynn	Pagliei		Approved	08/04/202	1	No	08/22/2022 4:20 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Dana	Pacolay		Approved	08/04/202	1	No	12/01/2022 3:04 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Michelle	Olsavsky		Approved	08/04/202	1	No	09/09/2022 10:36 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Katie	O'Donnell		Approved	08/04/202	1	No	09/14/2022 2:26 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Jill	Moyer		Approved	08/04/202	1	No	08/10/2022 5:24 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Amanda	Moyer		Approved	08/04/202	1	No	08/21/2022 11:01 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Allyson	Morris		Approved	08/04/202	1	No	08/19/2022 9:07 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Kristen	Gamber	K-5	Approved	08/04/202	1	No	08/17/2022 9:12 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Melissa	McCracken		Approved	08/04/202	1	No	08/14/2022 4:33 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/04/202	1	No	08/16/2022 1:47 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/04/202	1	No	08/17/2022 3:40 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Anna	Lepsch		Approved	08/04/202	1	No	11/09/2022 3:28 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Allison	Large		Approved	08/04/202	1	No	08/17/2022 4:48 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Nicole	Krol		Approved	08/04/202	1	No	08/11/2022 10:06 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Tamara	Kozak		Approved	08/04/202	1	No	08/06/2022 8:53 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Lauren	Kerns		Approved	08/04/202	1	No	08/18/2022 11:30 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/04/202	1	No	01/23/2023 2:16 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Amanda	Kammermeier		Approved	08/04/202	1	No	08/10/2022 5:25 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Veronica	Jackson		Approved	08/04/202	1	No	08/16/2022 10:57 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Terri	Hunkele		Approved	08/04/202	1	No	08/13/2022 9:16 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Kymerly	Humanick	Full Time Learning Support	Approved	08/04/202	1	No	08/17/2022 9:17 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Jena	Huffman		Approved	08/04/202	1	No	08/11/2022 11:56 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Maria	Harlan	Life Skills	Approved	08/04/202	1	No	08/19/2022 8:25 AM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/04/202	1	No	08/18/2022 7:08 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Melissa	Gasco		Approved	08/04/202	1	No	08/17/2022 12:58 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Devin	Gannon		Approved	08/04/202	1	No	08/20/2022 11:07 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	David	Furka	Full Time Autistic Support	Approved	08/04/202	1	No	08/10/2022 7:54 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/04/202	1	No	08/15/2022 11:20 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/04/202	1	No	08/18/2022 7:37 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Kimberly	Fiscus		Approved	08/04/202	1	No	08/08/2022 4:50 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Shannon	Feeney-Hoffmaster		Approved	08/04/202	1	No	08/11/2022 10:47 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/04/202	1	No	08/08/2022 12:50 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Carissa	Emrick		Approved	08/04/202	1	No	08/17/2022 4:57 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Lauren	Emminger		Approved	08/04/202	1	No	08/19/2022 12:17 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/202	1	No	08/19/2022 7:56 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Theresa	Draeger		Approved	08/04/202	1	No	08/11/2022 5:01 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Judith	Deemer		Approved	08/04/202	1	No	08/15/2022 8:16 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Barbara	Cooper		Approved	08/04/202	1	No	08/12/2022 3:27 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/202	1	No	08/05/2022 11:52 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Colien	Byers		Approved	08/04/202	1	No	08/08/2022 2:54 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Maryann	Butera		Approved	08/04/202	1	No	08/15/2022 12:14 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Jennifer	Buss		Approved	08/04/202	1	No	11/08/2022 9:22 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Jodeen	Buckwalter		Approved	08/04/202	1	No	08/13/2022 9:14 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Lisa	Brestensky		Approved	08/04/202	1	No	08/08/2022 8:01 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Whitney	Bargerstock		Approved	08/04/202	1	No	08/25/2022 8:38 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/202	1	No	08/21/2022 8:19 PM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/202	1	No	08/11/2022 10:18 AM	Yes
2022-2023 Returning User IXL Training	08/05/2022 8:00AM	Tracey	Ambuka		Approved	08/04/202	1	No	08/16/2022 9:49 PM	Yes

HS CM Focus Group Agendas

Session 1



Session 2



Session 3:



Session 4:



Session 5:



Session 6:

Closing Round-Table

Closing Activity

Event	Event Start	Educator First Name	Educator Last Name	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Sasha	Young	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:47 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Amber	Staley	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:54 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Michelle	Olsavsky	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 12:59 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Brittany	Martin	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 2:03 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Susan	Lelko	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:56 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Lauren	Kerns	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:53 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Terri	Hunkele	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:54 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Lauren	Emminger	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:53 PM	Yes
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Theresa	Draeger	Approved	10/06/2022 12:55 PM	1	Yes	10/12/2022 1:53 PM	Yes

Event	Time Slot Title	Event Start	Educator First Name	Educator Last Name	Educator Department	Signup Date
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Theresa	Draeger		09/14/2022 1:06 PM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Danielle	Schall	Leadership	09/14/2022 11:50 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Erinn	Slacktish	Leadership	09/14/2022 10:34 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Sasha	Young		09/13/2022 7:19 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Susan	Lelko		09/12/2022 4:38 PM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Amber	Staley		09/12/2022 11:03 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Michelle	Olsavsky		09/09/2022 9:35 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Amy	Raught		09/09/2022 9:26 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Lauren	Kerns		09/09/2022 9:23 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Lauren	Emminger		09/09/2022 9:17 AM
High School Case Manager Focus Group_1:10pm-2:00pm	High School Case Manager Focus Group_1:10pm-2:00pm	09/14/2022 1:10PM	Melissa	Love		09/09/2022 9:14 AM

High School Case Manager Focus Group_1:10pm- 2:00pm	High School Case Manager Focus Group_1:10pm- 2:00pm	09/14/2022 1:10PM	Terri	Hunkele		09/09/2022 9:03 AM
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Event	Event Start	Educator First Name	Educator Last Name
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Sasha	Young
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Amber	Staley
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Amy	Raught
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Michelle	Olsavsky
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Susan	Lelko
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Lauren	Kerns
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Terri	Hunkele
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Lauren	Emminger
High School Case Manager Focus Group Session 2_1:10pm to 2:00pm	09/28/2022 1:10PM	Theresa	Draeger

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Sasha	Young		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:09 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Alyssa	Trott	FT Learning Support	Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:43 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Amber	Staley		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:43 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Amy	Raught		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:43 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Michelle	Olsavsky		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:32 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Melissa	Love		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:30 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Susan	Lelko		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:29 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Lauren	Kerns		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:35 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Terri	Hunkele		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:43 PM	Yes
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Theresa	Draeger		Approved	12/05/2022 10:57 AM	1	Yes	12/07/2022 1:10 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Signup Date
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Sasha	Young	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Amber	Staley	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Michelle	Olsavsky	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Brittany	Martin	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Susan	Lelko	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Lauren	Kerns	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Terri	Hunkele	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Lauren	Emminger	10/06/2022 12:55 PM
High School Case Manager Focus Group Session 3_1:10pm to 2:00pm	10/12/2022 1:10PM	Theresa	Draeger	10/06/2022 12:55 PM

Event	Event Start	Educator First Name	Educator Last Name
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Sasha	Young
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Alyssa	Trott
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Amy	Raught
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Michelle	Olsavsky
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Melissa	Love
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Susan	Lelko
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Lauren	Kerns
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Terri	Hunkele
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Lauren	Emminger
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Theresa	Draeger

Event	Event Start	Educator First Name	Educator Last Name
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Sasha	Young
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Amber	Staley
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Amy	Raught
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Michelle	Olsavsky
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Brittany	Martin
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Susan	Lelko
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Terri	Hunkele
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Lauren	Emminger
High School Case Manager Focus Group Session 4_1:10pm to 2:00pm	11/09/2022 1:10PM	Theresa	Draeger

Event	Event Start	Educator First Name	Educator Last Name	Signup Date
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Sasha	Young	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Alyssa	Trott	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Amber	Staley	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Amy	Raught	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Michelle	Olsavsky	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Melissa	Love	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Susan	Lelko	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Lauren	Kerns	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Terri	Hunkele	12/05/2022 10:57 AM
High School Case Manager Focus Group Session 5_1:10pm to 2:00pm	12/07/2022 1:10PM	Theresa	Draeger	12/05/2022 10:57 AM

Event	Event Start	Educator First Name	Educator Last Name
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Sasha	Young
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Alyssa	Trott
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Amy	Raught
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Michelle	Olsavsky
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Melissa	Love
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Susan	Lelko
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Lauren	Kerns
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Terri	Hunkele
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Lauren	Emminger
High School Case Manager Focus Group Session 6: 1:10pm to 2:00pm	01/11/2023 1:10PM	Theresa	Draeger

3.7 CM Notice and Wonder and Interventions Attendance and Agenda

Attendees (Place an x to the left of your name, to mark you ar

X=Present		X=Present	
x	Jen B		Stefanie M
X	Ashley F	X	Casey C
X	Danielle D		Kristine L
X	Melissa F	X	Michelle C

AGENDA

- Notice & Wonder about a picture
- How does the picture resonate with you this year in your role as CM?
- Follow up with Interventions
- Compliance Sheet
- ESY-Review timelines
- IEP Meeting Pulse Check-have you been implementing things from last month? How are things going?
- Planning and Prep for IEP meetings-allowing time for 3 attempts
- Shared responsibilities vs Special Ed responsibilities

5.2.23 Goals for participation-attendance-ESY-PRs-Attendance-Agenda

Attendance

► Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present	
x	Jen B	x	Stefanie M
x	Ashley F	x	Casey C
	Danielle D	x	Kristine L
x	Melissa F	X	Michelle C

Agenda



Agenda

CM Shout Out

Goals for

Attendance/Participation

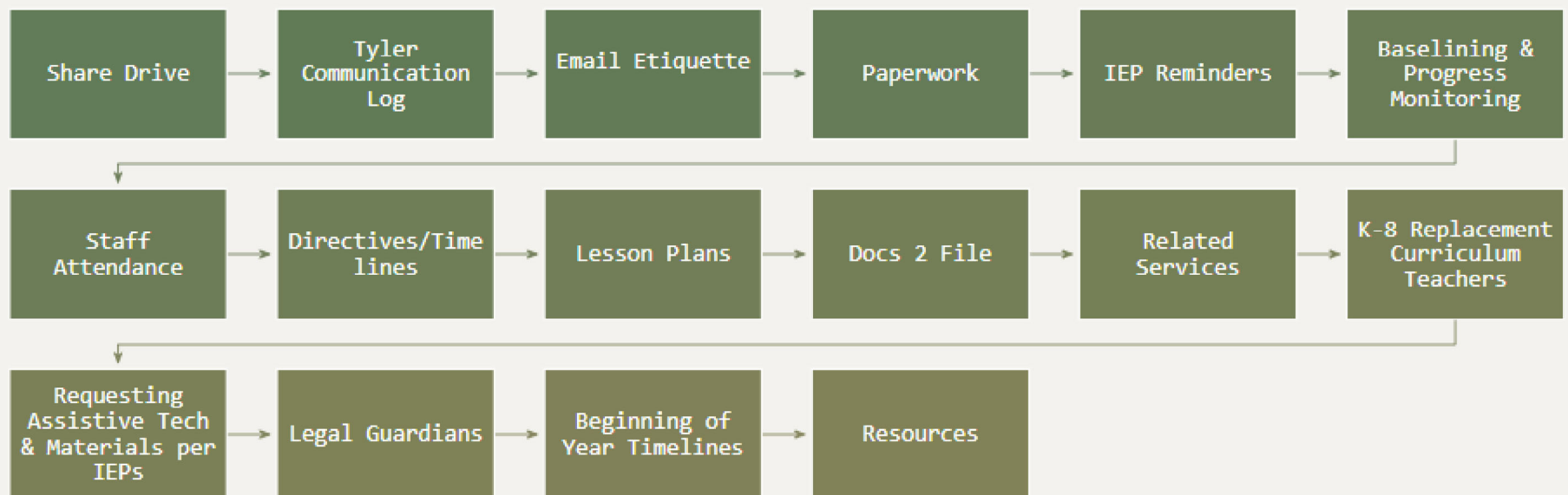
ESY tasks

Interventions

Writing PR's

Looking Ahead

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Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional			Credits
		Name	Name				Hours	Signed In	Approval	Released
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Denna	Hewitt		Approved	09/20/2022 3:23 PM	0.5	No	09/21/2022 2:18 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Maegan	Johnson		Approved	09/07/2022 2:19 PM	0.5	No	09/09/2022 10:48 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kaitlin	Vacca		Approved	08/16/2022 2:12 PM	0.5	Yes	08/18/2022 9:06 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Hope	Meanix		Approved	08/16/2022 2:12 PM	0.5	No	08/17/2022 9:48 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jade	McGregor		Approved	08/16/2022 2:12 PM	0.5	Yes	08/18/2022 9:22 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved	08/16/2022 2:12 PM	0.5	Yes	08/18/2022 9:21 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Michele	Giordano		Approved	08/16/2022 2:12 PM	0.5	Yes	08/17/2022 3:27 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Sasha	Young		Approved	08/04/2022 2:32 PM	0.5	Yes	08/25/2022 3:35 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Shari	Widlund		Approved	08/04/2022 2:32 PM	0.5	No	08/18/2022 4:41 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Tara	Walker		Approved	08/04/2022 2:32 PM	0.5	No	08/17/2022 2:14 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/04/2022 2:32 PM	0.5	Yes	08/14/2022 10:17 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 10:32 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/2022 2:32 PM	0.5	No	08/07/2022 7:13 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/04/2022 2:32 PM	0.5	Yes	08/09/2022 3:49 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/04/2022 2:32 PM	0.5	Yes	08/25/2022 10:18 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 4:46 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/09/2022 3:31 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Laurie	Super		Approved	08/04/2022 2:32 PM	0.5	Yes	08/11/2022 12:18 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Melissa	Stump		Approved	08/04/2022 2:32 PM	0.5	Yes	08/15/2022 5:10 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Laura	Stapf		Approved	08/04/2022 2:32 PM	0.5	Yes	08/15/2022 7:29 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Melanie	Stanforth		Approved	08/04/2022 2:32 PM	0.5	Yes	08/22/2022 4:46 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amber	Staley		Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 3:52 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 3:57 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amber	Spindler	Full Time Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	09/01/2022 10:38 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Erinn	Slacktish	Leadership	Approved	08/04/2022 2:32 PM	0.5	No	12/23/2022 9:37 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 3:31 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Heather	Silberman		Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 10:50 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Keri	Shannon		Approved	08/04/2022 2:32 PM	0.5	No	08/19/2022 10:41 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/04/2022 2:32 PM	0.5	Yes	08/10/2022 10:32 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/04/2022 2:32 PM	0.5	Yes	08/14/2022 7:30 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Erin	Scrip		Approved	08/04/2022 2:32 PM	0.5	Yes	08/25/2022 10:24 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Breanne	Scears		Approved	08/04/2022 2:32 PM	0.5	Yes	08/15/2022 11:52 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/04/2022 2:32 PM	0.5	Yes	08/22/2022 4:11 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/12/2022 5:44 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Tara	Rodzwic	FT Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/21/2022 8:35 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 10:29 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/04/2022 2:32 PM	0.5	Yes	08/12/2022 4:39 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/04/2022 2:32 PM	0.5	No	08/10/2022 6:19 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amy	Raught		Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 8:24 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/11/2022 10:54 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/22/2022 12:35 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 9:27 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 4:27 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved	08/04/2022 2:32 PM	0.5	No	08/12/2022 5:27 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lynn	Pagliei		Approved	08/04/2022 2:32 PM	0.5	Yes	08/22/2022 11:35 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/04/2022 2:32 PM	0.5	No	12/01/2022 3:05 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 12:12 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/04/2022 2:32 PM	0.5	Yes	08/14/2022 11:13 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 10:32 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jill	Moyer		Approved	08/04/2022 2:32 PM	0.5	No	08/09/2022 8:18 PM	Yes

Event	Event Start	Educator First	Educator Last		Educator Department	Status	Signup Date	Professional		Credits	
		Name	Name	Hours				Signed In	Approval	Released	
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amanda	Moyer			Approved	08/04/2022 2:32 PM	0.5	Yes	08/20/2022 10:01 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kristen	Gamber	K-5		Approved	08/04/2022 2:32 PM	0.5	No	08/17/2022 2:53 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Melissa	McCracken			Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 10:23 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jennifer	Markle			Approved	08/04/2022 2:32 PM	0.5	No	01/30/2023 3:23 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 2:32 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Stephanie	Mannarino			Approved	08/04/2022 2:32 PM	0.5	Yes	08/12/2022 11:22 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support		Approved	08/04/2022 2:32 PM	0.5	No	08/13/2022 8:07 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jennifer	Lucia	Leadership		Approved	08/04/2022 2:32 PM	0.5	Yes	08/30/2022 8:22 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 11:32 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support		Approved	08/04/2022 2:32 PM	0.5	No	08/14/2022 1:46 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jessica	Linderman	Emotional Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/24/2022 8:30 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Anna	Lepsch			Approved	08/04/2022 2:32 PM	0.5	No	11/09/2022 3:33 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Susan	Lelko			Approved	08/04/2022 2:32 PM	0.5	No	08/07/2022 3:25 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Allison	Large			Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 4:49 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/09/2022 5:46 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Nicole	Krol			Approved	08/04/2022 2:32 PM	0.5	Yes	08/10/2022 11:31 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Tamara	Kozak			Approved	08/04/2022 2:32 PM	0.5	No	08/08/2022 9:31 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Brittany	Kieffer			Approved	08/04/2022 2:32 PM	0.5	No	03/14/2023 3:36 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lauren	Kerns			Approved	08/04/2022 2:32 PM	0.5	No	08/17/2022 7:40 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 2:52 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amanda	Kammermeier			Approved	08/04/2022 2:32 PM	0.5	Yes	08/12/2022 3:30 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Maryann	Johnson	Leadership		Approved	08/04/2022 2:32 PM	0.5	No	12/07/2022 8:56 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Veronica	Jackson			Approved	08/04/2022 2:32 PM	0.5	Yes	08/15/2022 8:02 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Terri	Hunkele			Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 3:59 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/14/2022 10:07 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jena	Huffman			Approved	08/04/2022 2:32 PM	0.5	No	08/11/2022 11:54 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	09/09/2022 10:00 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/22/2022 10:15 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 11:18 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Maria	Harlan	Life Skills		Approved	08/04/2022 2:32 PM	0.5	Yes	08/19/2022 9:31 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Melissa	Hale-Patterson			Approved	08/04/2022 2:32 PM	0.5	No	09/14/2022 9:25 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 7:58 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Melissa	Gasco			Approved	08/04/2022 2:32 PM	0.5	No	08/16/2022 9:15 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Devin	Gannon			Approved	08/04/2022 2:32 PM	0.5	Yes	08/14/2022 4:32 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Heather	Gallagher			Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 11:59 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/10/2022 7:51 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership		Approved	08/04/2022 2:32 PM	0.5	No	01/02/2023 11:56 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/11/2022 10:06 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jennifer	Flatley			Approved	08/04/2022 2:32 PM	0.5	No	08/08/2022 2:27 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership		Approved	08/04/2022 2:32 PM	0.5	No	08/29/2022 2:52 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kimberly	Fiscus			Approved	08/04/2022 2:32 PM	0.5	Yes	08/15/2022 2:47 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Shannon	Feeney-Hoffmast			Approved	08/04/2022 2:32 PM	0.5	No	08/15/2022 4:07 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support		Approved	08/04/2022 2:32 PM	0.5	No	08/06/2022 2:08 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Carissa	Emrick			Approved	08/04/2022 2:32 PM	0.5	Yes	08/17/2022 4:55 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lauren	Emminger			Approved	08/04/2022 2:32 PM	0.5	Yes	08/15/2022 5:08 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Dana	Elmquist			Approved	08/04/2022 2:32 PM	0.5	No	02/22/2023 3:18 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Bridget	Ellis	Itinerant Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	09/09/2022 10:00 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 3:10 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Theresa	Draeger			Approved	08/04/2022 2:32 PM	0.5	No	08/12/2022 3:00 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Julie	Doebereiner	Supplemental Learning Support		Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 10:10 AM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional		Approval	Credits Released
		Name	Name				Hours	Signed In		
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved	08/04/2022 2:32 PM	0.5	No	01/11/2023 1:51 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	09/09/2022 10:00 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 12:31 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Judith	Deemer		Approved	08/04/2022 2:32 PM	0.5	Yes	08/14/2022 3:10 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/04/2022 2:32 PM	0.5	Yes	08/11/2022 4:29 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved	08/04/2022 2:32 PM	0.5	Yes	08/29/2022 3:11 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/22/2022 8:36 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/04/2022 2:32 PM	0.5	No	08/12/2022 3:49 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 2:32 PM	0.5	Yes	08/10/2022 9:32 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 9:43 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/04/2022 2:32 PM	0.5	No	08/08/2022 12:52 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/04/2022 2:32 PM	0.5	No	08/16/2022 9:30 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/06/2022 12:02 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Colien	Byers		Approved	08/04/2022 2:32 PM	0.5	No	08/08/2022 2:01 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Maryann	Butera		Approved	08/04/2022 2:32 PM	0.5	No	08/15/2022 9:50 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/04/2022 2:32 PM	0.5	Yes	08/11/2022 9:53 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/04/2022 2:32 PM	0.5	No	08/13/2022 9:05 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Brittany	Brown		Approved	08/04/2022 2:32 PM	0.5	No	08/18/2022 6:48 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/04/2022 2:32 PM	0.5	No	08/08/2022 3:31 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/19/2022 9:28 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 10:06 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/20/2022 11:38 PM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/2022 2:32 PM	0.5	Yes	08/12/2022 11:06 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/04/2022 2:32 PM	0.5	Yes	08/18/2022 10:38 AM	Yes
Professional Responsibilities Training Part 1 and 2	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/04/2022 2:32 PM	0.5	Yes	08/16/2022 8:28 PM	Yes

COVERAGE RESPONSIBILITY

SCOPE AND APPLICATION:

THE PURPOSE OF THIS DOCUMENT IS TO ENSURE THAT ALL SPECIAL EDUCATION TEACHERS WHO TAKE TIME OFF IN ADVANCE HAVE APPROPRIATE COVERAGE FOR THEIR CLASSES. THIS WILL ENSURE THAT ALL STUDENTS RECEIVING SPECIAL EDUCATION SERVICES WILL RECEIVE THE APPROPRIATE SUPPORTS AS OUTLINED IN HIS/HER INDIVIDUALIZED EDUCATION PROGRAM (IEP). CANCELING OR RESCHEDULING SPECIAL EDUCATION CLASSES IS **NOT** AN APPROVED PRACTICE WHEN TEACHERS ARE OUT FOR THE DAY. EVERY TEACHER WHO WILL BE ABSENT FROM CLASSES WITH AT LEAST 48-HOUR NOTICE, MUST ATTEMPT TO PROCURE APPROPRIATE APPROVED COVERAGE FOR THEIR CLASSES FROM A SUBSTITUTE OR CO-TEACHER.

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional	Signed	Approval	Credits
		Name	Name				Hours	In		Released
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kaitlin	Vacca		Approved	08/16/2022 2:11 PM	0.25	No	08/18/2022 2:07 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Hope	Meanix		Approved	08/16/2022 2:11 PM	0.25	No	08/16/2022 3:57 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jade	McGregor		Approved	08/16/2022 2:11 PM	0.25	No	08/18/2022 11:03 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved	08/16/2022 2:11 PM	0.25	No	08/18/2022 9:11 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Michele	Giordano		Approved	08/16/2022 2:11 PM	0.25	No	08/17/2022 3:45 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Sasha	Young		Approved	08/05/2022 10:25 AM	0.25	No	08/25/2022 3:36 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Shari	Widlund		Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 9:49 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Tara	Walker		Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 2:14 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/05/2022 10:25 AM	0.25	No	08/14/2022 10:08 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Stacy	Vietmeier	Life Skills	Approved	08/05/2022 10:25 AM	0.25	No	08/22/2022 3:06 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 10:23 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/07/2022 7:15 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/05/2022 10:25 AM	0.25	No	08/09/2022 9:26 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/05/2022 10:25 AM	0.25	No	08/25/2022 10:18 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amber	Thomas	Life Skills	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 11:06 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 9:43 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Laurie	Super		Approved	08/05/2022 10:25 AM	0.25	No	08/23/2022 10:08 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Laura	Stapf		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 7:35 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amber	Staley		Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 3:53 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/05/2022 10:25 AM	0.25	No	08/13/2022 12:51 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Erinn	Slacktish	Leadership	Approved	08/05/2022 10:25 AM	0.25	No	12/23/2022 9:36 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 6:26 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Heather	Silberman		Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 10:58 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Keri	Shannon		Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 6:29 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/05/2022 10:25 AM	0.25	No	08/10/2022 10:32 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Erin	Scrip		Approved	08/05/2022 10:25 AM	0.25	No	08/25/2022 10:25 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Breanne	Scears		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 11:52 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/05/2022 10:25 AM	0.25	No	08/22/2022 1:58 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Tara	Rodzwic	FT Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/21/2022 8:47 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 8:57 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/05/2022 10:25 AM	0.25	No	08/12/2022 11:06 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/10/2022 6:04 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amy	Raught		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 8:32 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/05/2022 10:25 AM	0.25	No	08/11/2022 12:12 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/05/2022 10:25 AM	0.25	No	08/22/2022 12:35 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 9:26 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 5:24 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kimberly	Paolino	Emotional Support	Approved	08/05/2022 10:25 AM	0.25	No	08/13/2022 8:55 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lynn	Pagliei		Approved	08/05/2022 10:25 AM	0.25	No	08/22/2022 11:34 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/05/2022 10:25 AM	0.25	No	12/01/2022 3:04 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/05/2022 10:25 AM	0.25	No	09/09/2022 10:09 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/05/2022 10:25 AM	0.25	No	08/14/2022 11:09 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 11:07 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jill	Moyer		Approved	08/05/2022 10:25 AM	0.25	No	08/09/2022 5:08 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amanda	Moyer		Approved	08/05/2022 10:25 AM	0.25	No	08/19/2022 11:48 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Allyson	Morris		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 11:12 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 2:51 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Melissa	McCracken		Approved	08/05/2022 10:25 AM	0.25	No	08/11/2022 8:28 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jennifer	Markle		Approved	08/05/2022 10:25 AM	0.25	No	01/30/2023 3:23 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Stefanie	Marcello	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 5:06 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional	Signed	Approval	Credits
		Name	Name				Hours	In		Released
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/05/2022 10:25 AM	0.25	No	08/11/2022 2:21 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/05/2022 10:25 AM	0.25	No	08/13/2022 7:59 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jennifer	Lucia	Leadership	Approved	08/05/2022 10:25 AM	0.25	No	08/30/2022 8:22 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 3:38 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/05/2022 10:25 AM	0.25	No	11/09/2022 3:33 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Susan	Lelko		Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 1:24 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Allison	Large		Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 4:49 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 12:39 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Nicole	Krol		Approved	08/05/2022 10:25 AM	0.25	No	08/10/2022 11:45 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 9:22 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 8:10 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 2:43 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/05/2022 10:25 AM	0.25	No	08/09/2022 3:59 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Maryann	Johnson	Leadership	Approved	08/05/2022 10:25 AM	0.25	No	12/07/2022 8:56 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Veronica	Jackson		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 8:07 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Terri	Hunkele		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 4:09 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/14/2022 10:44 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 12:31 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/22/2022 8:36 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Cathrine	Hartman	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 12:42 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/05/2022 10:25 AM	0.25	No	08/19/2022 9:31 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/05/2022 10:25 AM	0.25	No	09/14/2022 9:28 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 7:50 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Melissa	Gaso		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 8:10 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Devin	Gannon		Approved	08/05/2022 10:25 AM	0.25	No	08/20/2022 10:06 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 12:07 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/05/2022 10:25 AM	0.25	No	08/07/2022 7:09 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved	08/05/2022 10:25 AM	0.25	No	01/02/2023 11:56 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/11/2022 9:58 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 7:37 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kimberly	Fiscus		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 2:47 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 4:08 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/05/2022 10:25 AM	0.25	No	08/06/2022 12:54 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Carissa	Emrick		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 10:21 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 5:01 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Dana	Elmquist		Approved	08/05/2022 10:25 AM	0.25	No	02/22/2023 2:55 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/19/2022 7:54 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/05/2022 10:25 AM	0.25	No	08/12/2022 3:08 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Heidi	Dodge	Life Skills	Approved	08/05/2022 10:25 AM	0.25	No	01/11/2023 11:53 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/17/2022 10:18 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 12:32 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Judith	Deemer		Approved	08/05/2022 10:25 AM	0.25	No	08/14/2022 3:06 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 9:23 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Michelle	Cukauskas	Leadership	Approved	08/05/2022 10:25 AM	0.25	No	08/29/2022 3:10 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	09/07/2022 1:38 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/05/2022 10:25 AM	0.25	No	08/12/2022 4:18 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/05/2022 10:25 AM	0.25	No	08/10/2022 11:26 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 1:01 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/05/2022 10:25 AM	0.25	No	08/07/2022 10:15 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/05/2022 10:25 AM	0.25	No	08/26/2022 4:16 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/06/2022 12:02 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Colien	Byers		Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 1:51 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Maryann	Butera		Approved	08/05/2022 10:25 AM	0.25	No	08/15/2022 9:43 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/05/2022 10:25 AM	0.25	No	08/11/2022 9:41 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/05/2022 10:25 AM	0.25	No	08/13/2022 9:05 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Brittany	Brown		Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 6:53 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 2:54 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/20/2022 8:56 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Jessica	Barnhart	Itinerant Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/19/2022 6:11 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/20/2022 11:55 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/05/2022 10:25 AM	0.25	No	08/08/2022 1:10 PM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/05/2022 10:25 AM	0.25	No	08/18/2022 10:37 AM	Yes
Special Education: Procuring a Substitute Teacher Training	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/05/2022 10:25 AM	0.25	No	08/16/2022 8:49 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional	Signed	Approval	Credits
		Name	Name				Hours	In		Released
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kaitlin	Vacca		Approved	08/16/2022 2:03 PM	0.5	Yes	08/19/2022 12:46 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Hope	Meanix		Approved	08/16/2022 2:03 PM	0.5	Yes	08/17/2022 11:54 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jade	McGregor		Approved	08/16/2022 2:03 PM	0.5	Yes	08/18/2022 12:06 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Margret	Joseph	K-5	Approved	08/16/2022 2:03 PM	0.5	Yes	08/18/2022 11:36 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Michele	Giordano		Approved	08/16/2022 2:03 PM	0.5	Yes	08/18/2022 11:26 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Shari	Widlund		Approved	08/04/2022 2:31 PM	0.5	No	08/18/2022 4:27 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Tara	Walker		Approved	08/04/2022 2:31 PM	0.5	No	08/17/2022 2:15 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Brittney	Walczak		Approved	08/04/2022 2:31 PM	0.5	Yes	08/14/2022 11:39 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 10:39 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/07/2022 7:17 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lorna	Titus	Life Skills	Approved	08/04/2022 2:31 PM	0.5	Yes	08/09/2022 3:18 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Christine	Thomas	Electives	Approved	08/04/2022 2:31 PM	0.5	Yes	08/25/2022 10:18 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lauren	Svonavec	Full Time Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/08/2022 11:53 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Laurie	Super		Approved	08/04/2022 2:31 PM	0.5	No	09/14/2022 5:18 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Melissa	Stump		Approved	08/04/2022 2:31 PM	0.5	Yes	08/15/2022 5:03 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Laura	Stapf		Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 3:55 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amber	Staley		Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 3:51 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/2022 2:31 PM	0.5	No	08/16/2022 4:30 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 6:20 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Janelle	Shaffer		Approved	08/04/2022 2:31 PM	0.5	Yes	08/10/2022 10:32 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Beth	Shaffer		Approved	08/04/2022 2:31 PM	0.5	Yes	08/14/2022 6:53 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Erin	Scrip		Approved	08/04/2022 2:31 PM	0.5	Yes	08/25/2022 10:23 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Breanne	Scears		Approved	08/04/2022 2:31 PM	0.5	Yes	08/15/2022 11:55 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lisa	Savitz		Approved	08/04/2022 2:31 PM	0.5	Yes	08/22/2022 2:12 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Tara	Rodzvic	FT Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/21/2022 8:49 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 8:45 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Nancy	Reimers		Approved	08/04/2022 2:31 PM	0.5	Yes	08/12/2022 10:08 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 6:35 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amy	Raught		Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 8:22 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Brianna	Pontious	Itinerant Autistic Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 11:27 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/22/2022 12:32 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Gemma	Parkes-Mattox		Approved	08/04/2022 2:31 PM	0.5	Yes	08/19/2022 9:20 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lynn	Pagliei		Approved	08/04/2022 2:31 PM	0.5	Yes	08/22/2022 11:35 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Dana	Pacolay		Approved	08/04/2022 2:31 PM	0.5	No	12/01/2022 3:05 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Michelle	Olsavsky		Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 12:13 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Katie	O'Donnell		Approved	08/04/2022 2:31 PM	0.5	Yes	08/14/2022 11:00 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jill	Moyer		Approved	08/04/2022 2:31 PM	0.5	Yes	08/10/2022 11:56 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amanda	Moyer		Approved	08/04/2022 2:31 PM	0.5	Yes	08/21/2022 8:23 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Allyson	Morris		Approved	08/04/2022 2:31 PM	0.5	No	08/19/2022 9:19 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kristen	Gamber	K-5	Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 2:56 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jennifer	Markle		Approved	08/04/2022 2:31 PM	0.5	No	01/30/2023 3:24 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Stephanie	Mannarino		Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 10:52 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/04/2022 2:31 PM	0.5	No	08/17/2022 3:39 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Susan	Lipiec	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	No	08/22/2022 10:33 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jessica	Linderman	Emotional Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/24/2022 8:39 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Anna	Lepsch		Approved	08/04/2022 2:31 PM	0.5	No	11/09/2022 3:33 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Allison	Large		Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 1:31 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/05/2022 3:25 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Nicole	Krol		Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 11:30 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Tamara	Kozak		Approved	08/04/2022 2:31 PM	0.5	No	08/08/2022 10:16 PM	Yes

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional	Signed	Approval	Credits
		Name	Name				Hours	In		Released
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lauren	Kerns		Approved	08/04/2022 2:31 PM	0.5	No	08/18/2022 1:06 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amanda	Kammermeier		Approved	08/04/2022 2:31 PM	0.5	Yes	08/11/2022 12:51 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Veronica	Jackson		Approved	08/04/2022 2:31 PM	0.5	Yes	08/15/2022 7:19 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Terri	Hunkele		Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 3:57 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jena	Huffman		Approved	08/04/2022 2:31 PM	0.5	No	08/11/2022 11:55 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kaelyn	Hoffman	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	09/09/2022 10:02 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amber	Heppenstall	Full Time Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/22/2022 10:57 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Melissa	Hale-Patterson		Approved	08/04/2022 2:31 PM	0.5	No	09/14/2022 9:38 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 10:49 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Melissa	Gaso		Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 1:00 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Devin	Gannon		Approved	08/04/2022 2:31 PM	0.5	Yes	08/21/2022 10:13 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Heather	Gallagher		Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 12:07 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Colleen	Freyvogel-Bruss	Leadership	Approved	08/04/2022 2:31 PM	0.5	No	01/02/2023 11:56 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/11/2022 11:09 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jennifer	Flatley		Approved	08/04/2022 2:31 PM	0.5	Yes	09/09/2022 10:02 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/04/2022 2:31 PM	0.5	No	08/17/2022 9:06 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kimberly	Fiscus		Approved	08/04/2022 2:31 PM	0.5	Yes	08/15/2022 3:43 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Shannon	Feeney-Hoffmaster		Approved	08/04/2022 2:31 PM	0.5	No	08/15/2022 4:01 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/04/2022 2:31 PM	0.5	No	08/06/2022 2:02 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Carissa	Emrick		Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 10:18 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lauren	Emminger		Approved	08/04/2022 2:31 PM	0.5	No	08/19/2022 12:18 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Dana	Elmquist		Approved	08/04/2022 2:31 PM	0.5	No	02/22/2023 3:23 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Bridget	Ellis	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	09/09/2022 10:02 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Theresa	Draeger		Approved	08/04/2022 2:31 PM	0.5	No	08/12/2022 11:15 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jenna	Dietrich	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	09/09/2022 10:02 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Angela	Denham	Electives	Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 12:31 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Judith	Deemer		Approved	08/04/2022 2:31 PM	0.5	Yes	08/14/2022 3:12 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Mia	Dearwester		Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 9:51 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kristal	Costanzo	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/21/2022 6:53 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Barbara	Cooper		Approved	08/04/2022 2:31 PM	0.5	No	08/12/2022 3:49 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 2:31 PM	0.5	Yes	08/10/2022 11:09 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Casey	Chaffin	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 9:42 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Rachel	Carmichael		Approved	08/04/2022 2:31 PM	0.5	Yes	08/08/2022 12:53 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jesse	Capitano		Approved	08/04/2022 2:31 PM	0.5	Yes	08/26/2022 4:12 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Colien	Byers		Approved	08/04/2022 2:31 PM	0.5	Yes	08/08/2022 2:10 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Maryann	Butera		Approved	08/04/2022 2:31 PM	0.5	No	08/15/2022 10:00 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jennifer	Buss		Approved	08/04/2022 2:31 PM	0.5	Yes	08/11/2022 11:09 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Jodeen	Buckwalter		Approved	08/04/2022 2:31 PM	0.5	No	08/13/2022 8:50 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Brittany	Brown		Approved	08/04/2022 2:31 PM	0.5	No	08/18/2022 7:03 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Lisa	Brestensky		Approved	08/04/2022 2:31 PM	0.5	No	08/08/2022 3:50 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/20/2022 8:55 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/21/2022 12:20 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Amanda	Armstrong		Approved	08/04/2022 2:31 PM	0.5	Yes	08/18/2022 10:37 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Tracey	Ambuka		Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 10:44 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/19/2022 7:56 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/10/2022 9:39 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Dana	O'Donnell	Full Time Autistic Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/17/2022 11:00 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/04/2022 2:31 PM	0.5	No	08/13/2022 8:09 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/16/2022 3:01 PM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/04/2022 2:31 PM	0.5	No	08/15/2022 9:09 PM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Maria	Harlan	Life Skills	Approved	08/04/2022 2:31 PM	0.5	Yes	08/19/2022 9:29 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	David	Furka	Full Time Autistic Support	Approved	08/04/2022 2:31 PM	0.5	Yes	08/10/2022 7:49 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 2:31 PM	0.5	No	08/06/2022 12:02 AM	Yes
Tyler Gradebook Training for Special Education	08/05/2022 7:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/2022 2:31 PM	0.5	No	08/08/2022 12:57 PM	Yes

Agenda



Baselines



Monitoring

Event	Event Start	Educator First	Educator Last	Educator Department	Status	Signup Date	Professional Hours	Signed	Approval	Credits Released
		Name	Name					In		
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jade	McGregor		Approved	08/16/2022 2:21 PM	0.5	No	08/18/2022 8:42 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Margret	Joseph	K-5	Approved	08/16/2022 2:21 PM	0.5	No	08/18/2022 1:32 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Michele	Giordano		Approved	08/16/2022 2:21 PM	0.5	No	08/17/2022 1:08 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Brittney	Walczak		Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 10:09 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Janet	Ulewicz	Itinerant Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 9:15 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Leslie	Spratt	Emotional Support	Approved	08/04/2022 2:27 PM	0.5	No	08/13/2022 5:45 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Cortney	Skelly	Itinerant Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 6:15 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Ashley	Salimbene	Itinerant Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/12/2022 5:17 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Carmen	Riggle-Myers	Supplemental Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/21/2022 9:14 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jessica	Reese	Supplemental Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 10:25 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Sarah	Pittman	Emotional Support	Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 9:19 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Michelle	Pelissier	Full Time Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/09/2022 9:37 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Kristen	Gamber	K-5	Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 9:15 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Stephanie	Mannarino		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 1:53 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Cathryn	Mack	Multiple Disability Support	Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 2:00 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Kristine	Lorcheim	FT Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 9:47 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Anna	Lepsch		Approved	08/04/2022 2:27 PM	0.5	No	11/09/2022 3:28 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Kristina	Lapsker	Full Time Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/09/2022 7:55 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Gillian	Kaufman	Full Time Autistic Support	Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 3:40 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Maryann	Johnson	Leadership	Approved	08/04/2022 2:27 PM	0.5	No	12/07/2022 8:56 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Kymberly	Humanick	Full Time Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 9:19 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Maria	Harlan	Life Skills	Approved	08/04/2022 2:27 PM	0.5	No	08/19/2022 8:24 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amanda	Gruszewski	Itinerant Autistic Support	Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 9:47 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	David	Furka	Full Time Autistic Support	Approved	08/04/2022 2:27 PM	0.5	No	08/11/2022 1:03 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Melissa	Franklin	Itinerant Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 11:21 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jennifer	Fisher-Clark	Leadership	Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 7:40 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Ashley	Farster	Itinerant Autistic Support	Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 10:30 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Dana	Elmquist		Approved	08/04/2022 2:27 PM	0.5	No	09/07/2022 3:25 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Olivia	Eckels	Supplemental Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/22/2022 9:17 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Mia	Dearwester		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 6:58 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Nicole	Chiado	K-5	Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 12:22 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Rachel	Carmichael		Approved	08/04/2022 2:27 PM	0.5	No	08/07/2022 9:58 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Brittney	Cantwell	FT Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/05/2022 11:51 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jennifer	Buss		Approved	08/04/2022 2:27 PM	0.5	No	09/07/2022 3:31 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Brittany	Brown		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 7:27 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Theresa	Bash	Itinerant Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 8:18 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Christian	Baker	Supplemental Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/21/2022 8:12 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Marlee	Atwood	Supplemental Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 12:03 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Sasha	Young		Approved	08/04/2022 2:27 PM	0.5	No	08/25/2022 3:37 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Shari	Widlund		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 4:26 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Alyssa	Trott	FT Learning Support	Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 4:49 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Lorna	Titus	Life Skills	Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 10:06 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Christine	Thomas	Electives	Approved	08/04/2022 2:27 PM	0.5	No	08/25/2022 10:19 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amber	Thomas	Life Skills	Approved	08/04/2022 2:27 PM	0.5	No	08/26/2022 2:06 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Melissa	Stump		Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 5:04 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Laura	Stapf		Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 7:44 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amber	Staley		Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 3:33 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Heather	Silberman		Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 8:26 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Janelle	Shaffer		Approved	08/04/2022 2:27 PM	0.5	No	09/01/2022 5:32 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Erin	Scrip		Approved	08/04/2022 2:27 PM	0.5	No	08/25/2022 10:21 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Breanne	Scears		Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 9:19 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Lisa	Savitz		Approved	08/04/2022 2:27 PM	0.5	No	08/22/2022 1:53 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amy	Raught		Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 5:34 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Gemma	Parkes-Mattox		Approved	08/04/2022 2:27 PM	0.5	No	08/19/2022 9:15 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Lynn	Pagliei		Approved	08/04/2022 2:27 PM	0.5	No	08/26/2022 10:39 AM	Yes

Event	Event Start	Educator First Name	Educator Last Name	Educator Department	Status	Signup Date	Professional Hours	Signed In	Approval	Credits Released
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Michelle	Olsavsky		Approved	08/04/2022 2:27 PM	0.5	No	09/09/2022 10:36 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Katie	O'Donnell		Approved	08/04/2022 2:27 PM	0.5	No	09/14/2022 2:26 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jill	Moyer		Approved	08/04/2022 2:27 PM	0.5	No	08/10/2022 4:40 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amanda	Moyer		Approved	08/04/2022 2:27 PM	0.5	No	08/21/2022 8:43 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Allyson	Morris		Approved	08/04/2022 2:27 PM	0.5	No	08/19/2022 9:07 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Melissa	McCracken		Approved	08/04/2022 2:27 PM	0.5	No	08/14/2022 7:32 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Allison	Large		Approved	08/04/2022 2:27 PM	0.5	No	08/16/2022 5:41 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Nicole	Krol		Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 11:25 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Tamara	Kozak		Approved	08/04/2022 2:27 PM	0.5	No	08/06/2022 8:51 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Lauren	Kerns		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 11:47 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amanda	Kammermeier		Approved	08/04/2022 2:27 PM	0.5	No	08/10/2022 4:39 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Veronica	Jackson		Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 7:17 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Terri	Hunkele		Approved	08/04/2022 2:27 PM	0.5	No	08/13/2022 9:12 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jena	Huffman		Approved	08/04/2022 2:27 PM	0.5	No	08/11/2022 11:56 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Melissa	Gasco		Approved	08/04/2022 2:27 PM	0.5	No	08/17/2022 1:16 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Devin	Gannon		Approved	08/04/2022 2:27 PM	0.5	No	08/20/2022 11:29 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Heather	Gallagher		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 12:01 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Kimberly	Fiscus		Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 4:51 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Shannon	Feeney-Hoffmaster		Approved	08/04/2022 2:27 PM	0.5	No	08/11/2022 10:47 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Lauren	Emminger		Approved	08/04/2022 2:27 PM	0.5	No	08/19/2022 12:17 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Theresa	Draeger		Approved	08/04/2022 2:27 PM	0.5	No	08/11/2022 5:00 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Judith	Deemer		Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 8:17 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Barbara	Cooper		Approved	08/04/2022 2:27 PM	0.5	No	08/12/2022 11:56 AM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Colien	Byers		Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 2:52 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Maryann	Butera		Approved	08/04/2022 2:27 PM	0.5	No	08/15/2022 1:22 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Jodeen	Buckwalter		Approved	08/04/2022 2:27 PM	0.5	No	08/13/2022 9:13 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Lisa	Brestensky		Approved	08/04/2022 2:27 PM	0.5	No	08/08/2022 6:20 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Whitney	Bargerstock		Approved	08/04/2022 2:27 PM	0.5	No	08/25/2022 8:38 PM	Yes
2022-2023 AIMS: IXL Progress Monitoring at the Same Time Training Replacement Curriculum	08/05/2022 8:00AM	Amanda	Armstrong		Approved	08/04/2022 2:27 PM	0.5	No	08/18/2022 10:37 AM	Yes

Agenda

- Important Dates
- Target Group
- Documenting Eligibility
- ESY Service Types
- ESY Frequency NORMS
- Related Services
- NOREPs
- Summary

A blue pencil is positioned diagonally on the right side of the image. Below it, a white spiral-bound notebook is open, with the words "Today's Agenda" written in a large, black, cursive font on the right page. The notebook is set against a solid blue background.

Today's
Agenda

Event	Event Start	Educator First Name	Educator Last Name	Educator Department
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Melissa	Stump	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Amy	Raught	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Dante	Greco	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Melissa	Gasco	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Serena	Adams	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Sasha	Young	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Shari	Widlund	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Alyssa	Trott	FT Learning Support
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Lorna	Titus	Life Skills
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Amber	Staley	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Heather	Silberman	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Erin	Scrip	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Breanne	Scears	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Daniel	Rutland	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Jessica	Purser	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Lynn	Pagliei	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Jessica	Nayowith	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Allyson	Morris	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Alexandra	McKenney-Hall	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Melissa	Love	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Susan	Lelko	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Dana	Kwecinski	Full Time Learning Support

2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Lauren	Kerns	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Terri	Hunkele	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Heather	Hoffert	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Lauren	Emminger	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Theresa	Draeger	
2022-2023 ESY Case Manager Training	01/31/2023 12:00AM	Rebekah	Congdon	

1. Summary						
Meeting title	ESY Training Hold					
Attended participants	43					
Start time	6/07/23 , 1:49:27 PM					
End time	6/07/23 , 2:56:16 PM					
Meeting duration	1h 6m 48s					
Average attendance time	52m 55s					
2. Participants						
Name	First Join	Last Leave	In-Meeting Duration	Email	Participant ID (UPN)	Role
Maryann Johnson	6/07/23 , 1:52:43 PM	6/07/23 , 2:56:08 PM	1h 3m 24s	majohnson@agora.org	majohnson@agora.org	Organizer
Valerie Natale	6/07/23 , 1:49:31 PM	6/07/23 , 2:56:08 PM	1h 6m 37s	vnatale@agora.org	vnatale@agora.org	Presenter
Leslie Spratt	6/07/23 , 1:49:42 PM	6/07/23 , 2:52:41 PM	1h 2m 59s	lspratt@agora.org	lspratt@agora.org	Presenter
Erinn Slacktish	6/07/23 , 1:51:07 PM	6/07/23 , 2:41:32 PM	50m 24s	eslacktish@agora.org	eslacktish@agora.org	Presenter
Kristina Lapsker	6/07/23 , 1:51:47 PM	6/07/23 , 2:52:58 PM	1h 1m 11s	klapsker@agora.org	klapsker@agora.org	Presenter

Theresa Bash	6/07/23 , 1:52:14 PM	6/07/23 , 2:52:40 PM	1h 26s	tbash@agora.org	tbash@agora.org	Presente r
Michele Giordano	6/07/23 , 1:52:49 PM	6/07/23 , 2:52:38 PM	59m 49s	mgiordano@agora.org	mgiordano@agora.org	Presente r
Maria Harlan	6/07/23 , 1:52:57 PM	6/07/23 , 2:52:43 PM	59m 46s	mharlan@agora.org	mharlan@agora.org	Presente r
Nicole Chiado	6/07/23 , 1:54:14 PM	6/07/23 , 2:52:41 PM	58m 26s	nchiado@agora.org	nchiado@agora.org	Presente r
Abigail Pastin	6/07/23 , 1:54:52 PM	6/07/23 , 2:52:49 PM	57m 57s	apastin@agora.org	apastin@agora.org	Presente r
Rebecca Kenzakowski	6/07/23 , 1:55:07 PM	6/07/23 , 2:52:33 PM	57m 25s	rkenzakowski@agora.org	rkenzakowski@agora.org	Presente r
Dana O'Donnell	6/07/23 , 1:55:17 PM	6/07/23 , 2:52:53 PM	57m 35s	Dodonnell@agora.org	Dodonnell@agora.org	Presente r
Michelle Pelissier	6/07/23 , 1:55:20 PM	6/07/23 , 2:29:14 PM	33m 54s	mpelissier@agora.org	mpelissier@agora.org	Presente r
Morgan Witman	6/07/23 , 1:55:27 PM	6/07/23 , 2:52:42 PM	57m 14s	mwitman@agora.org	mwitman@agora.org	Presente r
Justine Fecik	6/07/23 , 1:55:54 PM	6/07/23 , 2:53:52 PM	57m 57s			Presente r
Carol Bryan	6/07/23 , 1:56:09 PM	6/07/23 , 2:52:56 PM	56m 46s	cbryan@agora.org	cbryan@agora.org	Presente r
Hope Meanix	6/07/23 , ,	6/07/23 , ,	56m 36s	hmeanix@agora.org	hmeanix@agora.org	Presente r

	1:56:10 PM	2:52:46 PM				
Tamara Kozak	6/07/23 , 1:56:23 PM	6/07/23 , 2:52:41 PM	56m 18s	tkozak@agora.org	tkozak@agora.org	Presente r
Stacy Vietmeier	6/07/23 , 1:56:48 PM	6/07/23 , 2:52:49 PM	56m	svietmeier@agora.org	svietmeier@agora.org	Presente r
Maegan Johnson	6/07/23 , 1:57:05 PM	6/07/23 , 2:52:57 PM	55m 51s	mjohnson3@agora.org	mjohnson3@agora.org	Presente r
Melissa Gasco	6/07/23 , 1:57:12 PM	6/07/23 , 2:55:27 PM	58m 14s	mgasco@agora.org	mgasco@agora.org	Presente r
Kristal Costanzo	6/07/23 , 1:57:41 PM	6/07/23 , 2:52:50 PM	55m 9s	kcostanzo@agora.org	kcostanzo@agora.org	Presente r
Brittany Brown	6/07/23 , 1:57:41 PM	6/07/23 , 2:52:46 PM	55m 5s	bbrown@agora.org	bbrown@agora.org	Presente r
Kaylee Matijevich	6/07/23 , 1:57:44 PM	6/07/23 , 2:52:46 PM	55m 2s	kmatijevich@agora.org	kmatijevich@agora.org	Presente r
Jen Fisher Clark	6/07/23 , 1:57:59 PM	6/07/23 , 2:52:40 PM	54m 40s	jclark@agora.org	jclark@agora.org	Presente r
Brittany Froehlich	6/07/23 , 1:58:03 PM	6/07/23 , 2:52:43 PM	54m 39s	BFroehlich@agora.org	BFroehlich@agora.org	Presente r
Amber Staley	6/07/23 , 1:58:07 PM	6/07/23 , 2:52:30 PM	54m 23s	astaley2@agora.org	astaley2@agora.org	Presente r
Nicole Krol	6/07/23 , 1:58:20 PM	6/07/23 , 2:52:44 PM	54m 23s	nkrol@agora.org	nkrol@agora.org	Presente r

Melanie Hathaway	6/07/23 , 1:58:24 PM	6/07/23 , 2:52:40 PM	54m 16s	mhathaway@agora.org	mhathaway@agora.org	Presente r
Erin Scrip	6/07/23 , 1:58:35 PM	6/07/23 , 2:52:45 PM	54m 9s	escrip@agora.org	escrip@agora.org	Presente r
Kimberly Paolino	6/07/23 , 1:58:49 PM	6/07/23 , 2:52:44 PM	53m 55s	kpaolino@agora.org	kpaolino@agora.org	Presente r
Anna Lepsch	6/07/23 , 1:58:57 PM	6/07/23 , 2:52:14 PM	53m 17s	alepsch@agora.org	alepsch@agora.org	Presente r
David Furka	6/07/23 , 1:59:04 PM	6/07/23 , 2:53:13 PM	54m 8s	dfurka@agora.org	dfurka@agora.org	Presente r
Maggie Joseph	6/07/23 , 1:59:27 PM	6/07/23 , 2:52:50 PM	53m 23s	mjoseph2@agora.org	mjoseph2@agora.org	Presente r
Chris Baker	6/07/23 , 1:59:53 PM	6/07/23 , 2:52:45 PM	52m 51s	cbaker@agora.org	cbaker@agora.org	Presente r
Jennifer Lucia	6/07/23 , 1:59:55 PM	6/07/23 , 2:52:48 PM	52m 52s	jlucia@agora.org	jlucia@agora.org	Presente r
Danielle Schall	6/07/23 , 2:00:34 PM	6/07/23 , 2:52:57 PM	52m 23s	dschall@agora.org	dschall@agora.org	Presente r
Colleen Freyvogel Bruss	6/07/23 , 2:01:29 PM	6/07/23 , 2:52:44 PM	51m 15s	cfreyvogel@agora.org	cfreyvogel@agora.org	Presente r
Amber Thomas	6/07/23 , 2:01:38 PM	6/07/23 , 2:52:51 PM	51m 13s	athomas2@agora.org	athomas2@agora.org	Presente r
Amy Raught	6/07/23 ,	6/07/23 ,	45m 12s	araught@agora.org	araught@agora.org	Presente r

	2:07:26 PM	2:52:39 PM				
Michelle Cukauskas	6/07/23 , 2:24:50 PM	6/07/23 , 2:56:16 PM	31m 25s	mcukauskas@agora.org	mcukauskas@agora.org	Presente r
Lisa Savitz	6/07/23 , 2:32:37 PM	6/07/23 , 2:52:53 PM	20m 15s	lsavitz@agora.org	lsavitz@agora.org	Presente r
Dana Pacolay	6/07/23 , 2:49:29 PM	6/07/23 , 2:55:58 PM	6m 28s	dpacolay@agora.org	dpacolay@agora.org	Presente r
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Name	Join Time	Leave Time	Duratio n	Email	Role	
Maryann Johnson	6/07/23 , 1:52:43 PM	6/07/23 , 2:56:08 PM	1h 3m 24s	majohnson@agora.org	Organizer	
Valerie Natale	6/07/23 , 1:49:31 PM	6/07/23 , 2:56:08 PM	1h 6m 37s	vnatale@agora.org	Presenter	
Leslie Spratt	6/07/23 , 1:49:42 PM	6/07/23 , 2:52:41 PM	1h 2m 59s	lspratt@agora.org	Presenter	
Erinn Slacktish	6/07/23 , 1:51:07 PM	6/07/23 , 2:41:32 PM	50m 24s	eslacktish@agora.org	Presenter	
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Michele Giordano	6/07/23 ,	6/07/23 ,	59m 49s	mgjordano@agora.org	Presenter	

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Maria Harlan	6/07/23 , 1:52:57 PM	6/07/23 , 2:52:43 PM	59m 46s	mharlan@agora.org	Presenter	
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Abigail Pastin	6/07/23 , 1:54:52 PM	6/07/23 , 2:52:49 PM	57m 57s	apastin@agora.org	Presenter	
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Michelle Pelissier	6/07/23 , 1:55:20 PM	6/07/23 , 2:29:14 PM	33m 54s	mpelissier@agora.org	Presenter	
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Justine Fecik	6/07/23 , 1:55:54 PM	6/07/23 , 2:53:52 PM	57m 57s		Presenter	
Carol Bryan	6/07/23 , 1:56:09 PM	6/07/23 , 2:52:56 PM	56m 46s	cbryan@agora.org	Presenter	
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Jennifer Lucia	6/07/23 , 1:59:55 PM	6/07/23 , 2:52:48 PM	52m 52s	jlucia@agora.org	Presenter	
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Amy Raught	6/07/23 , 2:07:26 PM	6/07/23 , 2:52:39 PM	45m 12s	araught@agora.org	Presenter	
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Dana Pacolay	6/07/23 , 2:49:29 PM	6/07/23 , 2:55:58 PM	6m 28s	dpacolay@agora.org	Presenter	



- SEO Overview
- 504 Accommodations
- Checklists for Duties
- SEO Role with PASA Testing
- Accommodations
 - ✓ Review
 - ✓ Unique Accommodations
 - ✓ Documenting in Insight
- Important Reminders
- Documents & Forms
 - ✓ Google Folder
- Q&A

All resources, documents, and forms referenced in this training are available to you through a Google Folder that will be shared with you before you leave today.

Event	Educator First Name	Educator Last Name	Educator Department
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Valerie	Natale	Leadership
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Maryann	Johnson	Leadership
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Jennifer	Fisher-Clark	Leadership
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Michelle	Cukauskas	Leadership
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Tara	Walker	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Susan	Lipiec	Itinerant Learning Support
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Susan	Lelko	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Terri	Hunkele	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Shannon	Feeney-Hoffmaster	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Whitney	Bargerstock	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Tracey	Ambuka	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Sasha	Young	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Nancy	Reimers	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Sarah	Pittman	Emotional Support
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Michelle	Olsavsky	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Samantha	Bonniger	Electives
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Laura	Stapf	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Kristina	Lapsker	Full Time Learning Support
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Kimberly	Fiscus	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Julie	Doebereiner	Supplemental Learning Support
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Judith	Deemer	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Heather	Silberman	

3.28.23 State Testing SEAO Training for PSSAs/Keystones	Jennifer	Lucia	Leadership
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Jenna	Dietrich	Itinerant Learning Support
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Jesse	Capitano	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Jodeen	Buckwalter	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Carol	Bryan	Social Studies
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Anna	Lepsch	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Brittany	Kieffer	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Barbara	Harvey	Math
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Brittany	Froehlich	
3.28.23 State Testing SEAO Training for PSSAs/Keystones	Brittney	Cantwell	FT Learning Support



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01

Thank You!

We can't do this without YOU!

03

Duties & Responsibilities

What will you I be doing and where do I find it?

02


ESY ADs

How will we be available to help you?


04

Substitutes, Timesheets, & Crisis

Process for ESY for all roles!



Jot down your questions for the end!



1. Summary						
Meeting title	ESY Training Hold					
Attended participants	43					
Start time	6/07/23 , 1:49:27 PM					
End time	6/07/23 , 2:56:16 PM					
Meeting duration	1h 6m 48s					
Average attendance time	52m 55s					
2. Participants						
Name	First Join	Last Leave	In-Meeting Duration	Email	Participant ID (UPN)	Role
Maryann Johnson	6/07/23 , 1:52:43 PM	6/07/23 , 2:56:08 PM	1h 3m 24s	majohnson@agora.org	majohnson@agora.org	Organizer
Valerie Natale	6/07/23 , 1:49:31 PM	6/07/23 , 2:56:08 PM	1h 6m 37s	vnatale@agora.org	vnatale@agora.org	Presenter
Leslie Spratt	6/07/23 , 1:49:42 PM	6/07/23 , 2:52:41 PM	1h 2m 59s	lspratt@agora.org	lspratt@agora.org	Presenter
Erinn Slacktish	6/07/23 , 1:51:07 PM	6/07/23 , 2:41:32 PM	50m 24s	eslacktish@agora.org	eslacktish@agora.org	Presenter
Kristina Lapsker	6/07/23 , 1:51:47 PM	6/07/23 , 2:52:58 PM	1h 1m 11s	klapsker@agora.org	klapsker@agora.org	Presenter

Theresa Bash	6/07/23 , 1:52:14 PM	6/07/23 , 2:52:40 PM	1h 26s	tbash@agora.org	tbash@agora.org	Presente r
Michele Giordano	6/07/23 , 1:52:49 PM	6/07/23 , 2:52:38 PM	59m 49s	mgiordano@agora.org	mgiordano@agora.org	Presente r
Maria Harlan	6/07/23 , 1:52:57 PM	6/07/23 , 2:52:43 PM	59m 46s	mharlan@agora.org	mharlan@agora.org	Presente r
Nicole Chiado	6/07/23 , 1:54:14 PM	6/07/23 , 2:52:41 PM	58m 26s	nchiado@agora.org	nchiado@agora.org	Presente r
Abigail Pastin	6/07/23 , 1:54:52 PM	6/07/23 , 2:52:49 PM	57m 57s	apastin@agora.org	apastin@agora.org	Presente r
Rebecca Kenzakowski	6/07/23 , 1:55:07 PM	6/07/23 , 2:52:33 PM	57m 25s	rkenzakowski@agora.org	rkenzakowski@agora.org	Presente r
Dana O'Donnell	6/07/23 , 1:55:17 PM	6/07/23 , 2:52:53 PM	57m 35s	Dodonnell@agora.org	Dodonnell@agora.org	Presente r
Michelle Pelissier	6/07/23 , 1:55:20 PM	6/07/23 , 2:29:14 PM	33m 54s	mpelissier@agora.org	mpelissier@agora.org	Presente r
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Justine Fecik	6/07/23 , 1:55:54 PM	6/07/23 , 2:53:52 PM	57m 57s			Presente r
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Hope Meanix	6/07/23 , ,	6/07/23 , ,	56m 36s	hmeanix@agora.org	hmeanix@agora.org	Presente r

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Stacy Vietmeier	6/07/23 , 1:56:48 PM	6/07/23 , 2:52:49 PM	56m	svietmeier@agora.org	Presenter	
Maegan Johnson	6/07/23 , 1:57:05 PM	6/07/23 , 2:52:57 PM	55m 51s	mjohnson3@agora.org	Presenter	
Melissa Gasco	6/07/23 , 1:57:12 PM	6/07/23 , 2:55:27 PM	58m 14s	mgasco@agora.org	Presenter	
Kristal Costanzo	6/07/23 , 1:57:41 PM	6/07/23 , 2:52:50 PM	55m 9s	kcostanzo@agora.org	Presenter	
Brittany Brown	6/07/23 , 1:57:41 PM	6/07/23 , 2:52:46 PM	55m 5s	bbrown@agora.org	Presenter	
Kaylee Matijevich	6/07/23 , 1:57:44 PM	6/07/23 , 2:52:46 PM	55m 2s	kmacijevich@agora.org	Presenter	
Jen Fisher Clark	6/07/23 , 1:57:59 PM	6/07/23 , 2:52:40 PM	54m 40s	jclark@agora.org	Presenter	
Brittany Froehlich	6/07/23 , 1:58:03 PM	6/07/23 , 2:52:43 PM	54m 39s	BFroehlich@agora.org	Presenter	
Amber Staley	6/07/23 , 1:58:07 PM	6/07/23 , 2:52:30 PM	54m 23s	astaley2@agora.org	Presenter	
Nicole Krol	6/07/23 , 1:58:20 PM	6/07/23 , 2:52:44 PM	54m 23s	nkrol@agora.org	Presenter	
Melanie Hathaway	6/07/23 , 1:58:24 PM	6/07/23 , 2:52:40 PM	54m 16s	mhathaway@agora.org	Presenter	
Erin Scrip	6/07/23 ,	6/07/23 ,	54m 9s	escrip@agora.org	Presenter	

	1:58:35 PM	2:52:45 PM				
Kimberly Paolino	6/07/23 , 1:58:49 PM	6/07/23 , 2:52:44 PM	53m 55s	kpaolino@agora.org	Presenter	
Anna Lepsch	6/07/23 , 1:58:57 PM	6/07/23 , 2:52:14 PM	53m 17s	alepsch@agora.org	Presenter	
David Furka	6/07/23 , 1:59:04 PM	6/07/23 , 2:53:13 PM	54m 8s	dfurka@agora.org	Presenter	
Maggie Joseph	6/07/23 , 1:59:27 PM	6/07/23 , 2:52:50 PM	53m 23s	mjoseph2@agora.org	Presenter	
Chris Baker	6/07/23 , 1:59:53 PM	6/07/23 , 2:52:45 PM	52m 51s	cbaker@agora.org	Presenter	
Jennifer Lucia	6/07/23 , 1:59:55 PM	6/07/23 , 2:52:48 PM	52m 52s	jlucia@agora.org	Presenter	
Danielle Schall	6/07/23 , 2:00:34 PM	6/07/23 , 2:52:57 PM	52m 23s	dschall@agora.org	Presenter	
Colleen Freyvogel Bruss	6/07/23 , 2:01:29 PM	6/07/23 , 2:52:44 PM	51m 15s	cfreyvogel@agora.org	Presenter	
Amber Thomas	6/07/23 , 2:01:38 PM	6/07/23 , 2:52:51 PM	51m 13s	athomas2@agora.org	Presenter	
Amy Raught	6/07/23 , 2:07:26 PM	6/07/23 , 2:52:39 PM	45m 12s	araught@agora.org	Presenter	
Michelle Cukauskas	6/07/23 , 2:24:50 PM	6/07/23 , 2:56:16 PM	31m 25s	mcukauskas@agora.org	Presenter	

Lisa Savitz	6/07/23 , 2:32:37 PM	6/07/23 , 2:52:53 PM	20m 15s	lsavitz@agora.org	Presenter	
Dana Pacolay	6/07/23 , 2:49:29 PM	6/07/23 , 2:55:58 PM	6m 28s	dpacolay@agora.org	Presenter	

10/19 Attendance for TDA (gr 3-5 Modified Curriculum)

Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present	
X	IC Laurie		
X	Michele G		
PTO	Amber H		
x	Kristen M		

(No agenda created-just had discussion with IC and teachers)

12/2/2022 Attendance for Update CR/TDA

Attendees (Place an x by the names of those who are present)

X	Laurie		
X	Michelle C		
X	Michele G		

Agenda

- Definition of common assessments
- What are constructed responses?
- Rubric examples
- Thinking Organizers- graphic organizers, claim evidence reasoning sentence starters & constructed response student responses
- Resources

2/1/23 Walkthroughs and Reflections

2/1/23 Walkthroughs/Reflections

Friday, December 9, 2022 8:52 AM

	Date	Time	Location
Today's Meeting	2/1/23		Teams
Next Meeting			

Attendees (Place an x to the left of your name, to mark you are present)

X=Present		X=Present		X=Present	
X	Michelle C	X	Nicole C	x	Nicole C
X	Stephanie M	X	Cath H	x	Kaylee
X	Maggie J	X	Janet U	x	Amber H
X	Amanda G	X	Brittney W	X	Michele G
x	Kristen M	X	Daniele D		

Agenda

- Peer Presentation: Intervention Hub created by Jen Buss
- Notice and Wonder
- Looking at the Q1 Walkthrough Data
- What does it mean
- What are the "look-for's?"
- Individual time for teachers and checklists
- Reflection-Jamboard

Agenda

- What is the Course Selection Sheet?
- What do I fill out?
- When do I fill it out by?



1. Summary						
Meeting title	K-8 Course Selection Training					
Attended participants	25					
Start time	3/29/23, 10:53:21 AM					
End time	3/29/23, 11:45:30 AM					
Meeting duration	52m 9s					
Average attendance time	42m 38s					
2. Participants						
Name	First Join	Last Leave	In-Meeting Duration	Email	Participant ID (UPN)	Role
Maryann Johnson	3/29/23, 10:54:58 AM	3/29/23, 11:45:28 AM	50m 30s	majohnson@agora.org	majohnson@agora.org	Organizer
Lynnette Meinig	3/29/23, 10:55:14 AM	3/29/23, 11:43:38 AM	48m 23s	lmeinig@agora.org	lmeinig@agora.org	Presenter
Kristina Lapsker	3/29/23, 10:55:19 AM	3/29/23, 11:45:01 AM	49m 41s	klapsker@agora.org	klapsker@agora.org	Presenter
Brianna Pontious	3/29/23, 10:55:34 AM	3/29/23, 11:43:22 AM	47m 47s	bpontious@agora.org	bpontious@agora.org	Presenter
Melissa Franklin	3/29/23, 10:57:55 AM	3/29/23, 11:28:26 AM	30m 31s	mfranklin@agora.org	mfranklin@agora.org	Presenter
Emily Clinton	3/29/23, 10:58:10 AM	3/29/23, 11:43:18 AM	45m 7s	eclinton@agora.org	eclinton@agora.org	Presenter
Mia Dearwester	3/29/23, 10:58:24 AM	3/29/23, 11:43:35 AM	45m 10s	mdearwester@agora.org	mdearwester@agora.org	Presenter
Jennifer Buss	3/29/23, 10:58:27 AM	3/29/23, 11:43:42 AM	45m 15s	jbuss@agora.org	jbuss@agora.org	Presenter
Kaitlin Vacca	3/29/23, 10:58:33 AM	3/29/23, 11:43:21 AM	44m 48s	kvacca@agora.org	kvacca@agora.org	Presenter
Kimberly Paolino	3/29/23, 10:58:39 AM	3/29/23, 11:43:08 AM	44m 28s	kpaolino@agora.org	kpaolino@agora.org	Presenter
Kristine Lorcheim	3/29/23, 10:58:52 AM	3/29/23, 11:43:32 AM	44m 39s	klorcheim@agora.org	klorcheim@agora.org	Presenter

Ashley Farster	3/29/23, 10:59:07 AM	3/29/23, 11:43:38 AM	44m 30s	afarster@agora.org	afarster@agora.org	Presenter
Jessica Linderman	3/29/23, 10:59:08 AM	3/29/23, 11:43:30 AM	44m 21s	jlinderman@agora.org	jlinderman@agora.org	Presenter
Kaelyn Hoffman	3/29/23, 10:59:08 AM	3/29/23, 11:40:09 AM	41m	khoffman@agora.org	khoffman@agora.org	Presenter
Danielle DiMartini	3/29/23, 10:59:13 AM	3/29/23, 11:43:48 AM	44m 35s	ddimartini@agora.org	ddimartini@agora.org	Presenter
Anna Lepsch	3/29/23, 10:59:13 AM	3/29/23, 11:43:36 AM	44m 23s	alepsch@agora.org	alepsch@agora.org	Presenter
Brittney Cantwell	3/29/23, 10:59:16 AM	3/29/23, 11:27:46 AM	28m 30s	bcantwell@agora.org	bcantwell@agora.org	Presenter
Jennifer Lucia	3/29/23, 10:59:21 AM	3/29/23, 11:45:30 AM	46m 9s	jlucia@agora.org	jlucia@agora.org	Presenter
Sarah Pittman	3/29/23, 10:59:33 AM	3/29/23, 11:43:17 AM	43m 44s	spittman@agora.org	spittman@agora.org	Presenter
Casey Chaffin	3/29/23, 10:59:46 AM	3/29/23, 11:43:17 AM	43m 31s	cchaffin@agora.org	cchaffin@agora.org	Presenter
Chris Baker	3/29/23, 11:00:01 AM	3/29/23, 11:43:43 AM	43m 41s	cbaker@agora.org	cbaker@agora.org	Presenter
Jade McGregor	3/29/23, 11:00:35 AM	3/29/23, 11:41:17 AM	40m 41s	jmcgregor@agora.org	jmcgregor@agora.org	Presenter
Michelle Cukauskas	3/29/23, 11:01:47 AM	3/29/23, 11:45:30 AM	43m 42s	mcukauskas@agora.org	mcukauskas@agora.org	Presenter
Ashley Salimbene	3/29/23, 11:04:08 AM	3/29/23, 11:43:17 AM	39m 9s	asalimbene@agora.org	asalimbene@agora.org	Presenter
Julie Doebereiner	3/29/23, 11:18:37 AM	3/29/23, 11:40:10 AM	21m 33s	jdoebereiner@agora.org	jdoebereiner@agora.org	Presenter
3. In-Meeting Activities						
Name	Join Time	Leave Time	Duration	Email	Role	
Maryann Johnson	3/29/23, 10:54:58 AM	3/29/23, 11:45:28 AM	50m 30s	majohnson@agora.org	Organizer	
Lynnette Meinig	3/29/23, 10:55:14 AM	3/29/23, 11:43:38 AM	48m 23s	lmeinig@agora.org	Presenter	

Kristina Lapsker	3/29/23, 10:55:19 AM	3/29/23, 11:45:01 AM	49m 41s	klapsker@agora.org	Presenter
Brianna Pontious	3/29/23, 10:55:34 AM	3/29/23, 11:43:22 AM	47m 47s	bpontious@agora.org	Presenter
Melissa Franklin	3/29/23, 10:57:55 AM	3/29/23, 11:28:26 AM	30m 31s	mfranklin@agora.org	Presenter
Emily Clinton	3/29/23, 10:58:10 AM	3/29/23, 11:43:18 AM	45m 7s	eclinton@agora.org	Presenter
Mia Dearwester	3/29/23, 10:58:24 AM	3/29/23, 11:43:35 AM	45m 10s	mdearwester@agora.org	Presenter
Jennifer Buss	3/29/23, 10:58:27 AM	3/29/23, 11:43:42 AM	45m 15s	jbuss@agora.org	Presenter
Kaitlin Vacca	3/29/23, 10:58:33 AM	3/29/23, 11:43:21 AM	44m 48s	kvacca@agora.org	Presenter
Kimberly Paolino	3/29/23, 10:58:39 AM	3/29/23, 11:43:08 AM	44m 28s	kpaolino@agora.org	Presenter
Kristine Lorcheim	3/29/23, 10:58:52 AM	3/29/23, 11:43:32 AM	44m 39s	klorcheim@agora.org	Presenter
Ashley Farster	3/29/23, 10:59:07 AM	3/29/23, 11:43:38 AM	44m 30s	afarster@agora.org	Presenter
Jessica Linderman	3/29/23, 10:59:08 AM	3/29/23, 11:43:30 AM	44m 21s	jlinderman@agora.org	Presenter
Kaelyn Hoffman	3/29/23, 10:59:08 AM	3/29/23, 11:40:09 AM	41m	khoffman@agora.org	Presenter
Danielle DiMartini	3/29/23, 10:59:13 AM	3/29/23, 11:43:48 AM	44m 35s	ddimartini@agora.org	Presenter
Anna Lepsch	3/29/23, 10:59:13 AM	3/29/23, 11:43:36 AM	44m 23s	alepsch@agora.org	Presenter
Brittney Cantwell	3/29/23, 10:59:16 AM	3/29/23, 11:27:46 AM	28m 30s	bcantwell@agora.org	Presenter
Jennifer Lucia	3/29/23, 10:59:21 AM	3/29/23, 11:45:30 AM	46m 9s	jlucia@agora.org	Presenter
Sarah Pittman	3/29/23, 10:59:33 AM	3/29/23, 11:43:17 AM	43m 44s	spittman@agora.org	Presenter

Casey Chaffin	3/29/23, 10:59:46 AM	3/29/23, 11:43:17 AM	43m 31s	cchaffin@agora.org	Presenter	
Chris Baker	3/29/23, 11:00:01 AM	3/29/23, 11:43:43 AM	43m 41s	cbaker@agora.org	Presenter	
Jade McGregor	3/29/23, 11:00:35 AM	3/29/23, 11:41:17 AM	40m 41s	jmcgregor@agora.org	Presenter	
Michelle Cukauskas	3/29/23, 11:01:47 AM	3/29/23, 11:45:30 AM	43m 42s	mcukauskas@agora.org	Presenter	
Ashley Salimbene	3/29/23, 11:04:08 AM	3/29/23, 11:43:17 AM	39m 9s	asalimbene@agora.org	Presenter	
Julie Doebereiner	3/29/23, 11:18:37 AM	3/29/23, 11:40:10 AM	21m 33s	jdoebereiner@agora.org	Presenter	

504 Overview Objectives

- Identify the difference between IDEA and 504
- Summarize the 504 Process at Agora
- Locate 504 program alerts and student documents in Tyler SIS
- Outline the School Nurses new role in the 504 Process
- Outline the Teacher/FC/SC Roles in the 504 Process



Event	Educator First Name	Educator Last Name	Educator Department
2022-2023 504 Training	Maegan	Johnson	
2022-2023 504 Training	Lynnette	Meinig	
2022-2023 504 Training	Diana	Pace	
2022-2023 504 Training	Dante	Greco	
2022-2023 504 Training	Torri	Bramble	FT Learning Support
2022-2023 504 Training	Jessica	Purser	
2022-2023 504 Training	Susan	Kraus	K-5
2022-2023 504 Training	Caleb	Cragle	Leadership
2022-2023 504 Training	Kristina	Krusey	
2022-2023 504 Training	Kaitlin	Vacca	
2022-2023 504 Training	Hope	Meanix	
2022-2023 504 Training	Jade	McGregor	
2022-2023 504 Training	Michele	Giordano	
2022-2023 504 Training	Barron	Whited	
2022-2023 504 Training	Ashley	Von Grossen	
2022-2023 504 Training	Ashley	Stebbins	
2022-2023 504 Training	Amy	Shehan	
2022-2023 504 Training	Amy	Shea	
2022-2023 504 Training	Alina	Kitchell	
2022-2023 504 Training	Amanda	Harbaugh	Leadership
2022-2023 504 Training	Angela	Green	
2022-2023 504 Training	Aimee	Diehl	
2022-2023 504 Training	Anne	Butler	Leadership
2022-2023 504 Training	Belinda	Brinton	
2022-2023 504 Training	Barbara	Boyle	
2022-2023 504 Training	Amanda	Boren	
2022-2023 504 Training	Andrea	Baker	
2022-2023 504 Training	Amanda	Ackerman	
2022-2023 504 Training	Carrie	Yaple	
2022-2023 504 Training	Cassandra	Thomas	
2022-2023 504 Training	Catherine	Stabilito	
2022-2023 504 Training	Chad	Mullen	
2022-2023 504 Training	Carla	Krochak	
2022-2023 504 Training	Candace	Kreutzer	K-5
2022-2023 504 Training	Chakola	Hall	
2022-2023 504 Training	Carissa	Bost	
2022-2023 504 Training	Christopher	Wrigley	
2022-2023 504 Training	David	Steinfurth	
2022-2023 504 Training	Colleen	Richardson	
2022-2023 504 Training	Eileen	Nelson	
2022-2023 504 Training	Christine	Moser	
2022-2023 504 Training	Elisa	Mindlin	
2022-2023 504 Training	David	McQuaide	
2022-2023 504 Training	Daneen	McMurdy	
2022-2023 504 Training	Crystal	Long	Leadership
2022-2023 504 Training	Elena	Laubach	

2022-2023 504 Training	Elizabeth	Janus	
2022-2023 504 Training	Cindy	Imbarlina	
2022-2023 504 Training	Deborah	Garrison	
2022-2023 504 Training	Emilee	England	
2022-2023 504 Training	Colleen	Egan	
2022-2023 504 Training	Erin	Devine-Owen	
2022-2023 504 Training	Danielle	Ambrose	
2022-2023 504 Training	Jaide	Thomas	
2022-2023 504 Training	Jennifer	Szerlag	
2022-2023 504 Training	Gaila	Swindell	
2022-2023 504 Training	Jeremy	Smith	
2022-2023 504 Training	Ginger	Shaffer	
2022-2023 504 Training	Heather	Scott	
2022-2023 504 Training	Heather	Ronco	
2022-2023 504 Training	Jeannine	Rogers	
2022-2023 504 Training	Janet	Panza	
2022-2023 504 Training	Jaclyn	O'Reilly	ELA
2022-2023 504 Training	Fallon	Nicholas	
2022-2023 504 Training	Gwendolyn	Fredette	
2022-2023 504 Training	Jennifer	DeFelice	
2022-2023 504 Training	Jason	Coletti	
2022-2023 504 Training	Jeffrey	Bunn	
2022-2023 504 Training	Judith	Willison	
2022-2023 504 Training	Kimberly	Watson	
2022-2023 504 Training	Karen	Rivers	
2022-2023 504 Training	Katherine	Renner	
2022-2023 504 Training	Jessica	Porreca	
2022-2023 504 Training	Kelly	Noss	
2022-2023 504 Training	Jessica	Martinez	
2022-2023 504 Training	Jessica	Long	
2022-2023 504 Training	Kimberly	Gruver	
2022-2023 504 Training	Kimyatta	Woods	
2022-2023 504 Training	Lauren	Wilson	Leadership
2022-2023 504 Training	Kristin	Thatcher	
2022-2023 504 Training	Lauren	Stenson	
2022-2023 504 Training	Lauren	Shaffer	Leadership
2022-2023 504 Training	Lauren	Napoli	
2022-2023 504 Training	Lillian	Marquez	
2022-2023 504 Training	Laura	Manko	
2022-2023 504 Training	Kristen	Lake	
2022-2023 504 Training	Lynn	Wilson	Leadership
2022-2023 504 Training	Mara	Sears	
2022-2023 504 Training	Melissa	Rodway	
2022-2023 504 Training	Marcie	Miller	
2022-2023 504 Training	Megan	Lopez	
2022-2023 504 Training	Mia	Jafarian	
2022-2023 504 Training	Lisa	DiGiovanni	

2022-2023 504 Training	Michael	Chapman	
2022-2023 504 Training	Misty	Wilson	
2022-2023 504 Training	Michele	Ward-Illich	
2022-2023 504 Training	Michele	Trobman	
2022-2023 504 Training	Mindy	Rockower	
2022-2023 504 Training	Michael	Reaves	
2022-2023 504 Training	Molly	Pratt	
2022-2023 504 Training	Michele	Pelipesky	
2022-2023 504 Training	Mike	Mirth	
2022-2023 504 Training	Michelle	George	
2022-2023 504 Training	Michelle	Collado-Rodriguez	
2022-2023 504 Training	Paola	Yeager	
2022-2023 504 Training	Richard	Lipski	
2022-2023 504 Training	Monique	Ketter	
2022-2023 504 Training	Nancy	Janelli	
2022-2023 504 Training	Nicole	Horst	
2022-2023 504 Training	Pamela	Holtzman	
2022-2023 504 Training	Morgan	Galonski	ELA
2022-2023 504 Training	Renee	Dachenhausen	
2022-2023 504 Training	Roxanne	Zeisloft	
2022-2023 504 Training	Sara	Stephenson	
2022-2023 504 Training	Shelley	Rex	
2022-2023 504 Training	Stella	Petraglia	
2022-2023 504 Training	Stephanie	Lyman	
2022-2023 504 Training	Ryan	Learn	
2022-2023 504 Training	Scott	Feely	
2022-2023 504 Training	Sandy	Cashman	
2022-2023 504 Training	Ryan	Baird	
2022-2023 504 Training	Stephanie	Whitted	
2022-2023 504 Training	Stephanie	Shivetts	
2022-2023 504 Training	Tara	Quisito	
2022-2023 504 Training	Suzanne	Klein	
2022-2023 504 Training	Tache	Burnett	
2022-2023 504 Training	Tyler	Bui	
2022-2023 504 Training	Tara	Brandt	
2022-2023 504 Training	Gina	Sczepakowski	Leadership
2022-2023 504 Training	Pamela	Keth	Leadership
2022-2023 504 Training	Laura	Goldman	Leadership
2022-2023 504 Training	Susan	Detwiler	Leadership
2022-2023 504 Training	Nancy	Compton	
2022-2023 504 Training	Jennifer	Barrios	
2022-2023 504 Training	Kristel	Moritz	
2022-2023 504 Training	Ashley	Mclvor	
2022-2023 504 Training	Megan	McCabe	
2022-2023 504 Training	Haley	Irvin	
2022-2023 504 Training	Alexandria	Yadsko	K-5
2022-2023 504 Training	Kathleen	Wright	K-5

2022-2023 504 Training	Kimberly	Worrell	Math
2022-2023 504 Training	Ashley	Wise	K-2
2022-2023 504 Training	Marie	Williams	
2022-2023 504 Training	Anne	Whitten	ELA
2022-2023 504 Training	Jessica	Whitmoyer	Social Studies
2022-2023 504 Training	Autumn	Whitebread	
2022-2023 504 Training	Janet	Whippo	ELA
2022-2023 504 Training	Christopher	Weisz	Social Studies
2022-2023 504 Training	Sarah	Weikert	Electives
2022-2023 504 Training	Ryan	Webb	Electives
2022-2023 504 Training	Alexandra	Webb	Math
2022-2023 504 Training	Brigitt	Watts	Electives
2022-2023 504 Training	Nancy	Waters	Electives
2022-2023 504 Training	Melanie	Walters	Science
2022-2023 504 Training	Carrie	Walters	ELA
2022-2023 504 Training	Mary	Walsh	ELA
2022-2023 504 Training	Thy	Vuong-Schmick	Science
2022-2023 504 Training	Rachel	Velto	Electives
2022-2023 504 Training	Jay	Vasil	Electives
2022-2023 504 Training	Susan	Tybl	Math
2022-2023 504 Training	John	Tumas	Social Studies
2022-2023 504 Training	Amanda	Tomik	Math
2022-2023 504 Training	Amber	Tkach	ELA
2022-2023 504 Training	Michelle	Tilsner	ELA
2022-2023 504 Training	Jennifer	Thompson	Social Studies
2022-2023 504 Training	Robert	Thomas	Electives
2022-2023 504 Training	John	Thomas	
2022-2023 504 Training	Jennine	Thomas	Social Studies
2022-2023 504 Training	Barbara	Thayer	ELA
2022-2023 504 Training	Laura	Taylor	Science
2022-2023 504 Training	Erin	Tainter	Science
2022-2023 504 Training	Andrea	Taggart	K-2
2022-2023 504 Training	Kimberly	Strong	Math
2022-2023 504 Training	Heather	Stiles	Science
2022-2023 504 Training	Beth	Stevens	K-5
2022-2023 504 Training	Meghan	Stalebrink	ELA
2022-2023 504 Training	Chantel	Spess	Social Studies
2022-2023 504 Training	Allison	Sonlin	ELA
2022-2023 504 Training	Lory	Soda	Electives
2022-2023 504 Training	Tonya	Smith	ELA
2022-2023 504 Training	Patricia	Smith	Math
2022-2023 504 Training	Joseph	Smith	Science
2022-2023 504 Training	Ashley	Smith	Science
2022-2023 504 Training	Megan	Sinan	Electives
2022-2023 504 Training	Stephen	Shuttleworth	Social Studies
2022-2023 504 Training	Jonna	Short	K-5
2022-2023 504 Training	Elizabeth	Shoop	Social Studies

2022-2023 504 Training	Cynthia	Shonberg	Science
2022-2023 504 Training	Thomas	Shields	Electives
2022-2023 504 Training	Jamie	Shaffer	K-5
2022-2023 504 Training	Olivia	Schwartz	K-2
2022-2023 504 Training	Jaclyn	Scherrbaum	Social Studies
2022-2023 504 Training	Michael	Scheirer	Social Studies
2022-2023 504 Training	Jill	Schar	Social Studies
2022-2023 504 Training	Ken	Sarber	Math
2022-2023 504 Training	Carl	Sarber	K-2
2022-2023 504 Training	Tammy	Saad	K-2
2022-2023 504 Training	Elizabeth	Ryan	Math
2022-2023 504 Training	Zoleanne	Ruffner	Social Studies
2022-2023 504 Training	Shauna	Rosenberger	Social Studies
2022-2023 504 Training	Aliyah	Rosenbaum	K-2
2022-2023 504 Training	Jalina	Robosky	K-2
2022-2023 504 Training	Felicia	Rizzo	Social Studies
2022-2023 504 Training	Andrew	Rinaldi	Electives
2022-2023 504 Training	John	Riggs	ELA
2022-2023 504 Training	Anna	Riexinger	Science
2022-2023 504 Training	Derick	Reis	Social Studies
2022-2023 504 Training	Kiersten	Reiber	ELA
2022-2023 504 Training	Allison	Read	Electives
2022-2023 504 Training	Sarah	Rau	Science
2022-2023 504 Training	Jonathan	Pytko	Social Studies
2022-2023 504 Training	Ronda	Pust	K-2
2022-2023 504 Training	Kathryn	Puskar	Math
2022-2023 504 Training	Linda	Purdy-Hunsberger	Electives
2022-2023 504 Training	Marcy	Purdy	Math
2022-2023 504 Training	Robert	Pratt	Science
2022-2023 504 Training	Suzanne	Postler	Math
2022-2023 504 Training	Keith	Platt	Electives
2022-2023 504 Training	Eric	Pfeiffer	Science
2022-2023 504 Training	Dena	Petruzzelli	ELA
2022-2023 504 Training	Kelly	Pease	ELA
2022-2023 504 Training	Agatha	Patrick	ELA
2022-2023 504 Training	Laurie	Pastin	Math
2022-2023 504 Training	Jeanne	Pascucci	ELA
2022-2023 504 Training	Christina	Flinchum	Social Studies
2022-2023 504 Training	Casey	Oakes	Math
2022-2023 504 Training	Carolyn	O'Neill	K-2
2022-2023 504 Training	Stephen	Nugent	
2022-2023 504 Training	Emily	Nugent	Science
2022-2023 504 Training	Ericka	Nicol	Science
2022-2023 504 Training	Christy	Nickerson-Little	ELA
2022-2023 504 Training	Christina	Nichols	Science
2022-2023 504 Training	Jesse	Nicholas	Social Studies
2022-2023 504 Training	Antoinette	Mueller	ELA

2022-2023 504 Training	Brenna	Mruskovic	Social Studies
2022-2023 504 Training	Taryn	Morgan	Science
2022-2023 504 Training	Christina	Morantz	Science
2022-2023 504 Training	James	Montgomery	3-5
2022-2023 504 Training	Jacqueline	Monterroso	Social Studies
2022-2023 504 Training	Samantha	Miller	Social Studies
2022-2023 504 Training	Jeffrey	Miller	
2022-2023 504 Training	Melissa	Kraich	K-2
2022-2023 504 Training	Sarah	Menzler	Social Studies
2022-2023 504 Training	Michael	McQuillan	Social Studies
2022-2023 504 Training	Michael	McNulty	Math
2022-2023 504 Training	Daniel	McMullen	Math
2022-2023 504 Training	Ashly	McMillen	ELA
2022-2023 504 Training	Janelle	McKeown	ELA
2022-2023 504 Training	James	McGlynn	Math
2022-2023 504 Training	Shelly	McGlothlin	ELA
2022-2023 504 Training	Elizabeth	McEwen	
2022-2023 504 Training	Kelly	McCullough	Science
2022-2023 504 Training	Adrienne	McCreary	ELA
2022-2023 504 Training	Melissa	McCready	Science
2022-2023 504 Training	Julie	McCrea	Science
2022-2023 504 Training	Kevin	McCracken	Electives
2022-2023 504 Training	Heather	McCormick	Social Studies
2022-2023 504 Training	Tamara	McCauley	Social Studies
2022-2023 504 Training	Valerie	McCarthy	Social Studies
2022-2023 504 Training	James	McCarthy	Electives
2022-2023 504 Training	Kate	McAndrew	Science
2022-2023 504 Training	Melissa	Mastropietro	K-2
2022-2023 504 Training	Barbara	Martinez	Social Studies
2022-2023 504 Training	Jennifer	Martin	Electives
2022-2023 504 Training	Judy	Marsiliano	Math
2022-2023 504 Training	Casey	Marshall	3-5
2022-2023 504 Training	Weston	Marquis	Social Studies
2022-2023 504 Training	Ilyse	Marcinkiewicz	Math
2022-2023 504 Training	Melissa	Mangano	3-5
2022-2023 504 Training	Angela	Majzlik	K-2
2022-2023 504 Training	Pamela	Maio	ELA
2022-2023 504 Training	Beth	Maines	Science
2022-2023 504 Training	Jill	Mahon	ELA
2022-2023 504 Training	Erica	Macuga	ELA
2022-2023 504 Training	Tovah	MacLacklin	ELA
2022-2023 504 Training	Sharon	Lynn	Electives
2022-2023 504 Training	Meghan	Lynn	Electives
2022-2023 504 Training	Heidi	Lucier	Science
2022-2023 504 Training	Elizabeth	Luciano	3-5
2022-2023 504 Training	Luke	Lubich	Encore
2022-2023 504 Training	Roberta	Love	Social Studies

2022-2023 504 Training	Jaime	Lombardo	ELA
2022-2023 504 Training	Laura	Logan	K-2
2022-2023 504 Training	Jennifer	Lewis	K-2
2022-2023 504 Training	Trisa	Lesczynski	Electives
2022-2023 504 Training	Katie	Leonard	Math
2022-2023 504 Training	Annette	LeGendre	Math
2022-2023 504 Training	Deborah	Lavacca	K-2
2022-2023 504 Training	Leslie	Laudenslager	ELA
2022-2023 504 Training	Beth	Largent	ELA
2022-2023 504 Training	Kristen	Lanzilotta	ELA
2022-2023 504 Training	Diane	Kunitsky	Science
2022-2023 504 Training	Lewis	Kroner	Electives
2022-2023 504 Training	Kimberly	Kreseski	ELA
2022-2023 504 Training	Marc	Kramer	Electives
2022-2023 504 Training	Krista	Kowalok	Science
2022-2023 504 Training	Michelle	Klara	Science
2022-2023 504 Training	Caroline	Killam	ELA
2022-2023 504 Training	Darian	Kiger	ELA
2022-2023 504 Training	Danielle	Kerner	ELA
2022-2023 504 Training	Rebecca	Kenzakowski	
2022-2023 504 Training	Sharon	Kelso	ELA
2022-2023 504 Training	Allison	Keefe	ELA
2022-2023 504 Training	Marianne	Keck	Science
2022-2023 504 Training	Barbara	Karp	Social Studies
2022-2023 504 Training	Lisa	Karosas	Science
2022-2023 504 Training	Rebecca	Kara	ELA
2022-2023 504 Training	Melissa	Jusko	Electives
2022-2023 504 Training	Margret	Joseph	K-5
2022-2023 504 Training	Jennifer	Johnston	Science
2022-2023 504 Training	Caitlin	Johnson-Nied	Science
2022-2023 504 Training	Linda	Jacob	K-2
2022-2023 504 Training	Erin	Jackson	Electives
2022-2023 504 Training	Ashley	Huff	K-2
2022-2023 504 Training	Dayna	Houseknecht	ELA
2022-2023 504 Training	Danielle	Horton	Electives
2022-2023 504 Training	Jansen	Hornbake	K-5
2022-2023 504 Training	Ellen	Hopkins	Social Studies
2022-2023 504 Training	Erin	Hilson	Science
2022-2023 504 Training	Ocie	Hill	Social Studies
2022-2023 504 Training	Lisa	Hill	K-2
2022-2023 504 Training	Jessica	Hill	Encore
2022-2023 504 Training	Angela	Hetrick	Social Studies
2022-2023 504 Training	Ashley	Hennig	Math
2022-2023 504 Training	Pamela	Heard	Electives
2022-2023 504 Training	Melanie	Hathaway	ELA
2022-2023 504 Training	Barbara	Harvey	Math
2022-2023 504 Training	Robin	Hartman	K-5

2022-2023 504 Training	Tracy	Harris	ELA
2022-2023 504 Training	Karen	Hamburger	Math
2022-2023 504 Training	Steven	Gussow	Math
2022-2023 504 Training	Jenna	Gruber	Encore
2022-2023 504 Training	Dean	Griffith	Social Studies
2022-2023 504 Training	Jamie	Grant	3-5
2022-2023 504 Training	Lauren	Goughnour	Math
2022-2023 504 Training	Jaelynne	Goff	Social Studies
2022-2023 504 Training	Karen	Girard	Science
2022-2023 504 Training	Robert	Galonski	Science
2022-2023 504 Training	Kayla	Galloway	K-2
2022-2023 504 Training	Kimberly	Gallis	Math
2022-2023 504 Training	Holly	Frederick	Encore
2022-2023 504 Training	Alison	Force	Social Studies
2022-2023 504 Training	Paul	Folmar	Science
2022-2023 504 Training	Grace	Fiscus	K-2
2022-2023 504 Training	Rosalyn	Finlayson	ELA
2022-2023 504 Training	Cassandra	Ferrier	ELA
2022-2023 504 Training	Gina	Evangelista	ELA
2022-2023 504 Training	Melissa	Erdmann	ELA
2022-2023 504 Training	Megan	Edmundson	ELA
2022-2023 504 Training	Jessica	Eberly	Math
2022-2023 504 Training	Linda	Dupes	ELA
2022-2023 504 Training	Jennifer	Dumas	Electives
2022-2023 504 Training	Domenica	DoVidio	K-2
2022-2023 504 Training	Maureen	Donnelly	Math
2022-2023 504 Training	Jason	Donley	Electives
2022-2023 504 Training	Anne	Dillon	ELA
2022-2023 504 Training	Anita	Deloe	Social Studies
2022-2023 504 Training	Amanda	DeFelice	ELA
2022-2023 504 Training	Melissa	Deemer	Math
2022-2023 504 Training	Noreen	Davish	Encore
2022-2023 504 Training	Doris	Dannaker	Math
2022-2023 504 Training	Denise	Curry	K-2
2022-2023 504 Training	Amber	Cross	Math
2022-2023 504 Training	Melissa	Creaven	K-5
2022-2023 504 Training	Shila	Cramer	Science
2022-2023 504 Training	Heather	Coyne	Science
2022-2023 504 Training	Brianne	Cox	Math
2022-2023 504 Training	Laura	Cooper	3-5
2022-2023 504 Training	Meredith	Conway	K-2
2022-2023 504 Training	Jennifer	Connelly	K-2
2022-2023 504 Training	Susan	Clark	Social Studies
2022-2023 504 Training	David	Clagett	Social Studies
2022-2023 504 Training	Shannon	Ciarlone	K-2
2022-2023 504 Training	Stacy	Christmas	Math
2022-2023 504 Training	Tina	Center	Electives

2022-2023 504 Training	Andrea	Canonge	
2022-2023 504 Training	Nicole	Camaioni	Social Studies
2022-2023 504 Training	Amy	Cadwallader	Math
2022-2023 504 Training	Ashley	Burns	ELA
2022-2023 504 Training	Eric	Buffington	Science
2022-2023 504 Training	Jill	Buck	Math
2022-2023 504 Training	Carol	Bryan	Social Studies
2022-2023 504 Training	Victoria	Brownlie	Electives
2022-2023 504 Training	Angelica	Bronson	K-2
2022-2023 504 Training	Diane	Broniszewski	Electives
2022-2023 504 Training	Heba	Brohi	Math
2022-2023 504 Training	Christie	Briley	K-2
2022-2023 504 Training	Laurel	Breyak	Social Studies
2022-2023 504 Training	Jarin	Boyle	Social Studies
2022-2023 504 Training	Jessica	Boyer	Math
2022-2023 504 Training	Cathy	Boyer	Math
2022-2023 504 Training	Nicole	Bowie	Electives
2022-2023 504 Training	Melody	Boisvert	3-5
2022-2023 504 Training	Jill	Boisvert	Math
2022-2023 504 Training	Brandon	Bird	Science
2022-2023 504 Training	Tawny	Binder	K-2
2022-2023 504 Training	Ron	Bilby	Math
2022-2023 504 Training	Heather	Bianconi	
2022-2023 504 Training	Heather	Beschizza	
2022-2023 504 Training	Daniel	Berkey	Math
2022-2023 504 Training	Gabrielle	Bedor	ELA
2022-2023 504 Training	Angela	Bayly	
2022-2023 504 Training	Jenna	Baxter	K-5
2022-2023 504 Training	Rebecca	Bartuska	Science
2022-2023 504 Training	Christine	Barney	Social Studies
2022-2023 504 Training	Tammy	Barger	Science
2022-2023 504 Training	Constance	Barber	ELA
2022-2023 504 Training	Camille	Arcuri	K-2
2022-2023 504 Training	Shannon	Angelo	Math
2022-2023 504 Training	Aisha	Anderson	ELA
2022-2023 504 Training	Dorry	Altman	ELA
2022-2023 504 Training	Holly	Allen	ELA
2022-2023 504 Training	Brynne	Allcorn	Electives
2022-2023 504 Training	Jordan	Alderson	ELA
2022-2023 504 Training	Elyse	Alcott	K-2
2022-2023 504 Training	Ashley	Alcorn	Math
2022-2023 504 Training	Rebecca	Adams	Math
2022-2023 504 Training	Kathrine	Acland	Math
2022-2023 504 Training	Christina	Abul-Ela	Science
2022-2023 504 Training	Keri	Abel	Science
2022-2023 504 Training	Sasha	Young	
2022-2023 504 Training	Morgan	Witman	Leadership

2022-2023 504 Training	Shari	Widlund	
2022-2023 504 Training	Tara	Walker	
2022-2023 504 Training	Brittney	Walczak	
2022-2023 504 Training	Stacy	Vietmeier	Life Skills
2022-2023 504 Training	Janet	Ulewicz	Itinerant Learning Support
2022-2023 504 Training	Alyssa	Trott	FT Learning Support
2022-2023 504 Training	Lorna	Titus	Life Skills
2022-2023 504 Training	Christine	Thomas	Electives
2022-2023 504 Training	Amber	Thomas	Life Skills
2022-2023 504 Training	Lauren	Svonavec	Full Time Learning Support
2022-2023 504 Training	Laurie	Super	
2022-2023 504 Training	Shelley	Stump	
2022-2023 504 Training	Melissa	Stump	
2022-2023 504 Training	Laura	Stapf	
2022-2023 504 Training	Melanie	Stanforth	
2022-2023 504 Training	Amber	Staley	
2022-2023 504 Training	Leslie	Spratt	Emotional Support
2022-2023 504 Training	Amber	Spindler	Full Time Learning Support
2022-2023 504 Training	Erinn	Slacktish	Leadership
2022-2023 504 Training	Cortney	Skelly	Itinerant Learning Support
2022-2023 504 Training	Heather	Silberman	
2022-2023 504 Training	Keri	Shannon	
2022-2023 504 Training	Janelle	Shaffer	
2022-2023 504 Training	Beth	Shaffer	
2022-2023 504 Training	Erin	Scrip	
2022-2023 504 Training	Breanne	Scears	
2022-2023 504 Training	Lisa	Savitz	
2022-2023 504 Training	Ashley	Salimbene	Itinerant Learning Support
2022-2023 504 Training	Tara	Rodzwic	FT Learning Support
2022-2023 504 Training	Carmen	Riggle-Myers	Supplemental Learning Support
2022-2023 504 Training	Nancy	Reimers	
2022-2023 504 Training	Jessica	Reese	Supplemental Learning Support
2022-2023 504 Training	Amy	Raught	
2022-2023 504 Training	Brianna	Pontious	Itinerant Autistic Support
2022-2023 504 Training	Sarah	Pittman	Emotional Support
2022-2023 504 Training	Michelle	Pelissier	Full Time Learning Support
2022-2023 504 Training	Gemma	Parkes-Mattox	
2022-2023 504 Training	Kimberly	Paolino	Emotional Support
2022-2023 504 Training	Lynn	Pagliei	
2022-2023 504 Training	Dana	Pacolay	
2022-2023 504 Training	Michelle	Olsavsky	
2022-2023 504 Training	Katie	O'Donnell	
2022-2023 504 Training	Dana	O'Donnell	Full Time Autistic Support
2022-2023 504 Training	Jill	Moyer	
2022-2023 504 Training	Amanda	Moyer	
2022-2023 504 Training	Allyson	Morris	
2022-2023 504 Training	Kristen	Gamber	K-5

2022-2023 504 Training	Melissa	McCracken	
2022-2023 504 Training	Jennifer	Markle	
2022-2023 504 Training	Stefanie	Marcello	Itinerant Learning Support
2022-2023 504 Training	Stephanie	Mannarino	
2022-2023 504 Training	Cathryn	Mack	Multiple Disability Support
2022-2023 504 Training	Melissa	Love	
2022-2023 504 Training	Kristine	Lorcheim	FT Learning Support
2022-2023 504 Training	Susan	Lipiec	Itinerant Learning Support
2022-2023 504 Training	Anna	Lepsch	
2022-2023 504 Training	Susan	Lelko	
2022-2023 504 Training	Allison	Large	
2022-2023 504 Training	Kristina	Lapsker	Full Time Learning Support
2022-2023 504 Training	Regina	Kubica	
2022-2023 504 Training	Nicole	Krol	
2022-2023 504 Training	Tamara	Kozak	
2022-2023 504 Training	Lauren	Kerns	
2022-2023 504 Training	Gillian	Kaufman	Full Time Autistic Support
2022-2023 504 Training	Amanda	Kammermeier	
2022-2023 504 Training	Maryann	Johnson	Leadership
2022-2023 504 Training	Veronica	Jackson	
2022-2023 504 Training	Terri	Hunkele	
2022-2023 504 Training	Kymberly	Humanick	Full Time Learning Support
2022-2023 504 Training	Jena	Huffman	
2022-2023 504 Training	Kaelyn	Hoffman	Itinerant Learning Support
2022-2023 504 Training	Cathrine	Hartman	Itinerant Learning Support
2022-2023 504 Training	Maria	Harlan	Life Skills
2022-2023 504 Training	Melissa	Hale-Patterson	
2022-2023 504 Training	Amanda	Gruszewski	Itinerant Autistic Support
2022-2023 504 Training	Melissa	Gaso	
2022-2023 504 Training	Devin	Gannon	
2022-2023 504 Training	Heather	Gallagher	
2022-2023 504 Training	David	Furka	Full Time Autistic Support
2022-2023 504 Training	Colleen	Freyvogel-Bruss	Leadership
2022-2023 504 Training	Melissa	Franklin	Itinerant Learning Support
2022-2023 504 Training	Jennifer	Flatley	
2022-2023 504 Training	Jennifer	Fisher-Clark	Leadership
2022-2023 504 Training	Kimberly	Fiscus	
2022-2023 504 Training	Shannon	Feeney-Hoffmaster	
2022-2023 504 Training	Ashley	Farster	Itinerant Autistic Support
2022-2023 504 Training	Carissa	Emrick	
2022-2023 504 Training	Lauren	Emminger	
2022-2023 504 Training	Dana	Elmquist	
2022-2023 504 Training	Bridget	Ellis	Itinerant Learning Support
2022-2023 504 Training	Olivia	Eckels	Supplemental Learning Support
2022-2023 504 Training	Theresa	Draeger	
2022-2023 504 Training	Julie	Doebereiner	Supplemental Learning Support
2022-2023 504 Training	Jenna	Dietrich	Itinerant Learning Support

2022-2023 504 Training	Angela	Denham	Electives
2022-2023 504 Training	Judith	Deemer	
2022-2023 504 Training	Kristal	Costanzo	Itinerant Learning Support
2022-2023 504 Training	Barbara	Cooper	
2022-2023 504 Training	Rebekah	Congdon	
2022-2023 504 Training	Nicole	Chiado	K-5
2022-2023 504 Training	Rachel	Carmichael	
2022-2023 504 Training	Jesse	Capitano	
2022-2023 504 Training	Brittney	Cantwell	FT Learning Support
2022-2023 504 Training	Colien	Byers	
2022-2023 504 Training	Maryann	Butera	
2022-2023 504 Training	Jennifer	Buss	
2022-2023 504 Training	Jodeen	Buckwalter	
2022-2023 504 Training	Brittany	Brown	
2022-2023 504 Training	Lisa	Brestensky	
2022-2023 504 Training	Samantha	Bonniger	Electives
2022-2023 504 Training	Theresa	Bash	Itinerant Learning Support
2022-2023 504 Training	Jessica	Barnhart	Itinerant Learning Support
2022-2023 504 Training	Whitney	Bargerstock	
2022-2023 504 Training	Christian	Baker	Supplemental Learning Support
2022-2023 504 Training	Marlee	Atwood	Supplemental Learning Support
2022-2023 504 Training	Amanda	Armstrong	
2022-2023 504 Training	Tracey	Ambuka	



Model Memorandum of Understanding

**Memorandum of Understanding
Between**

Upper Merion Township Police Department

(Law Enforcement Authority)

and

Agora Cyber Charter School

(School Entity)

August 2, 2022

(Date)

I. Introduction

A. Parties

The following Law Enforcement Authority or Authorities agree to follow the policies and procedures contained in this Memorandum of Understanding (hereinafter – Memorandum):

Upper Merion Township Police Department
175 W. Valley Forge Road
King of Prussia, PA 19406

The following School Entity or Entities agree to follow the policies and procedures contained in this Memorandum:

Agora Cyber Charter School
1018 W. 8th Avenue
King of Prussia, PA 19406

- B. This Memorandum establishes procedures to be followed when certain incidents – described in Section II below – occur on school property, at any sponsored activity, or on a conveyance as described in the Safe Schools Act (such as a school bus) providing transportation to or from a school or school sponsored activity. This Memorandum does not cover incidents that are outside of those school settings and create no substantial disruption to the learning environment.

C. The parties seek to foster a relationship of cooperation and mutual support and to maintain a safe school environment.

D. Legal Authority

1. The parties make this agreement as required by Article XIII-A of the Public School Code of 1949, popularly known as the – Safe Schools Act, as amended, 24 P.S. §§ 13-1301-A – 13-1313-A.

2. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and several responsibilities thereunder.

3. Information from Student Records

a. The Law Enforcement Authority shall be governed by the following reporting and information exchange guidelines:

i. Criminal History Record Information Act, 18 Pa C.S. § 1901 *et seq.*

ii. The prohibition against disclosures, specified in section IV (C)(5) of this Memorandum.

b. When sharing information and evidence necessary for the Law Enforcement Authority to complete its investigation, the School Entity shall:

i. Comply with the Family Educational Rights and Privacy Act (hereinafter -FERPA), 20 U.S.C. § 1232g, and its implementing regulations at 34 C.F.R. § 99.1 *et seq.*, and 22 Pa. Code §§ 12.31-12.33, including any amendments thereto.

ii. Comply with the requirements of the Safe Schools Act, 24 P.S. §§ 13-1303-A and 13-1313-A, and any amendments thereto.

iii. Complete reports as required by section 13-303-A of the Safe Schools Act, 24 P.S. § 13-1303-A, and any amendments thereto.

c. The School Entity may disclose personally identifiable information from an educational record of a student to the Law Enforcement Authority if a health or safety emergency exists and knowledge of that information is necessary to protect the health or safety of the student or other individuals. In determining whether a health or safety emergency exists, the School Entity may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the School Entity determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to the Law Enforcement Authority, if knowledge of that information is necessary for the Law Enforcement Authority to protect the health or safety of the student or other individuals. The School Entity must record the articulable and significant threat to the health or safety of a student or other

individuals so that it can demonstrate to parents, students and the Family Policy Compliance Office¹ – what circumstance led it to determine that a health or safety emergency existed and why the disclosure was justified.

E. Priorities of the Law Enforcement Authority

1. Help the School Entity prevent delinquent acts through preventive measures, including referrals to support services, diversionary programs, restorative practices, school-wide positive behavior supports, education and deterrence.
2. Investigate as appropriate all incidents reported to have occurred on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity. The investigation of all reported incidents shall be conducted in the manner that the Law Enforcement Authority, in its sole discretion, deems appropriate; but any investigation shall be conducted so as to involve as little disruption to the school environment as is practicable.
3. Identify those responsible for the commission of the reported incident and, where appropriate, apprehend and prosecute those individuals. Identification and apprehension procedures shall involve as little disruption to the school environment as is practicable.
4. Establish and maintain a cooperative relationship with the School Entity in the reporting and resolution of all incidents described in Section II of this document.

F. Priorities of the School Entity

1. Help law enforcement prevent delinquent acts through preventive measures, including referrals to support services, diversionary programs, restorative practices, school-wide positive behavior supports, education and deterrence.
2. Create a safe learning environment.
3. Establish and maintain a cooperative relationship with the Law Enforcement Authority in the reporting and resolution of all incidents described in Section II of this document.
4. Provide the Law Enforcement Authority with all relevant information and required assistance in the event of a reported incident.
5. The School Entity shall give the Law Enforcement Authority a copy of the School Entity's behavior support services procedures and invite Law Enforcement Authority representatives to behavior support trainings.

¹ Questions related to FERPA should be directed to the Family Policy Compliance Office within the U.S. Department of Education.

II. Notification of Incidents to Law Enforcement

The School Entity is required to notify law enforcement in specific situations listed in subsection A of this section, and has discretion over whether to notify law enforcement about incidents listed in subsection B of this section. Law enforcement's decision to investigate and file charged may be made in consultation with school administrators.

A. Mandatory Notification

1. The School Entity shall immediately notify the Law Enforcement Authority having jurisdiction where the offense occurred by the most expeditious means practicable of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

a. The following offenses under 18 Pa.C.S. (relating to crimes and offenses):

i. Section 908 (relating to prohibited offensive weapons).

a. The term offensive weapon is defined by section 908 of the Crimes Code as any bomb, grenade, machine gun, sawed-off shotgun with a barrel less than 18 inches, firearm specially made or specially adapted for concealment or silent discharge, any blackjack, sandbag, metal knuckles, dagger, knife, razor or cutting instrument, the blade of which is exposed in an automatic way by switch, push-button, spring mechanism, or otherwise, any stun gun, stun baton, taser or other electronic or electric weapon or other implement for the infliction of serious bodily injury which serves no common lawful purpose. See 18 Pa.C.S. § 908 (c) (relating to definitions).

b. Consistent with section 908(b) of the Crimes Code (relating to exceptions), this reporting requirement does not apply to one who possessed or dealt with an offensive weapon solely as a curio or in a dramatic performance, or to one who possessed an offensive weapon briefly in consequence of having found it taken it from an aggressor, or under circumstances similarly negating any intent or likelihood that the weapon would be used unlawfully.

ii. Section 912 (relating to possession of weapon on school property).

a. The term weapon is defined by section 912 of the Crimes Code to include but is not limited to, a knife, cutting instrument, cutting tool, nunchuck stick, firearm, shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury.

b. Consistent with section 912(c) of the Crimes Code (relating to defense), this reporting requirement does not apply to a weapon that is: (a) possessed and used in conjunction with a lawful supervised school activity or course; or (b) is possessed for other lawful purpose.

- iii. Chapter 25 (relating to criminal homicide).
 - iv. Section 2702 (relating to aggravated assault).
 - v. Section 2709.1 (relating to stalking).
 - vi. Section 2901 (relating to kidnapping).
 - vii. Section 2902 (relating to unlawful restraint).
 - viii. Section 3121 (relating to rape).
 - ix. Section 3122.1 (relating to statutory sexual assault).
 - x. Section 3123 (relating to involuntary deviate sexual intercourse).
 - xi. Section 3124.1 (relating to sexual assault).
 - xii. Section 3124.2 (relating to institutional sexual assault).
 - xiii. Section 3125 (relating to aggravated indecent assault).
 - xiv. Section 3126 (relating to indecent assault).
 - xv. Section 3301 (relating to arson and related offenses)
 - xvi. Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.
 - xvii. Section 3502 (relating to burglary).
 - xviii. Section 3503(a) and (b)(1)(v)(relating to criminal trespass).
 - xix. Section 5501 (relating to riot).
 - xx. Section 6110.1 (relating to possession of firearm by minor).
- b. The possession, use or sale of a controlled substance, designer drug or drug paraphernalia as defined in The Controlled Substance, Drug, Device and Cosmetic Act, *as amended*, 35 P.S. §§ 780-101 – 780-144, popularly known as the Drug Act. For purposes of the Memorandum, the terms controlled substance, designer drug and drug paraphernalia shall be defined as they are in Section 102 of the Drug Act. See 35 P.S. § 780-102 (relating to definitions).
 - c. Attempt, solicitation or conspiracy to commit any of the offenses listed in paragraphs 1 and 2 of this subsection.
 - d. An offense for which registration is required under 42 Pa.C.S. § 9795.1 (relating to registration).

2. In responding to student who commit an incident listed under section 1303-A(b)(4.1) of the Safe Schools Act (24 P.S. § 13-1303-A(b)(4.1)), a school entity may consider the propriety of utilizing available school-based program, such as school-wide positive behavior supports, to address the student's behavior. Nothing in this provision shall be read to limit law enforcement's discretion.

B. Discretionary Notification

1. The School Entity may notify the Law Enforcement Authority having jurisdiction where the incident occurred of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

a. The following offenses under 18 Pa.C.S. (relating to crimes and offenses):

- i. Section 2701 (relating to simple assault)
- ii. Section 2705 (relating to recklessly endangering another person).
- iii. Section 2706 (relating to terroristic threats).
- iv. Section 2709 (relating to harassment).
- v. Section 3127 (relating to indecent exposure)
- vi. Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.
- vii. Section 3503(b)(1)(i), (ii), (iii), and (iv), (b.1) and (b.2) (relating to criminal trespass).
- viii. Chapter 39 (relating to theft and related offenses).
- ix. Section 5502 (relating to failure of disorderly persons to disperse upon official order).
- x. Section 5503 (relating to disorderly conduct).
- xi. Section 6305 (relating to sale of tobacco).
- xii. Section 6306.1 (relating to use of tobacco in schools prohibited).
- xiii. Section 6308 (relating to purchase, consumption, possession, or transportation of liquor or malt or brewed beverages by a person under 21 years of age).

b. Attempt, solicitation or conspiracy to commit any of the offenses listed in subsection (a).

2. In exercising its discretion to determine whether to notify law enforcement of such incidents, the School Entity may consider the following factors: the seriousness of the situation, the school's ability to defuse or resolve the situation, the child's intent, the child's

age, whether the student has a disability and, if so, the type of disability and its impact on the student's behavior, and other factors believed to be relevant.

C. Law Enforcement Response to Notification

1. When notified of an incident listed in subsections A or B, law enforcement's decision to investigate and file charges, at the sole discretion of the Law Enforcement Authority, may be made in consultation with school administrators.
2. In determining whether to file charges, the Law Enforcement Authority is encouraged to consult with the District Attorney. Where appropriate under the law, part of this consultation may include a discussion about the availability or propriety of utilizing a diversionary program as an alternative to filing charges.

D. Notification of the Law Enforcement Authority when incident involves children with disabilities

1. If a child with a disability commits an incident of misconduct, school administrators and the Law Enforcement Authority should take into consideration that the child's behavior may be a manifestation of the disability and there may be no intent to commit an unlawful act. A child with a disability under this subsection shall mean a student with an IEP, a protected handicapped student with a service agreement that includes a behavior support plan, or such student for whom an evaluation is pending under 22 Pa. Code §§ 14.123 (relating to evaluation), 15.5 (relating to school district-initiated evaluation and provision of services), 15.6 (relating to parent-initiated evaluation and provision of services), or Chapter 711 (relating to charter school and cyber charter school services and programs for children with disabilities).
2. In the event a child with a disability commits a mandatory notification offense under Subsection A, the School Entity must provide immediate notification to the Law Enforcement Authority regardless of the disability. Such notification will state that the child has an IEP or a service agreement that includes a behavior support plan and may include the School Entity's recommendation that police intervention may not be required and advisement that the School Entity will address the student's behavior need as required by applicable federal and state law and regulations, including 22 Pa. Code §§ 14.133 (relating to positive behavior support), 15.3 (relating to protected handicapped students general) or 711.46 (relating to positive behavior support). The Law Enforcement Authority may take the recommendation under advisement but reserves the right to investigate and file charges.
3. In the event a child with a disability commits a discretionary offense under Subsection B and the School Entity does not believe that police intervention is necessary, the School Entity will address the student's behavior need as required by applicable federal and state law and regulations, including 22 Pa. Code §§ 14.133, 15.3 or 711.46.
4. In accordance with 34 CFR 300.535 (relating to referral to and action by law enforcement and judicial authorities), nothing will prohibit the School Entity from reporting an offense committed by a child with a disability to the Law Enforcement Authority, and nothing will prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.

5. The School Entity, when reporting an offense committed by a child with a disability, should ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the Law Enforcement Authority to whom the incident was reported.
 6. The School Entity, when reporting an incident under this section, may transmit copies of the child's special education and disciplinary records only to the extent that the transmission is permitted by FERPA.
- E. Upon notification of the incident to the Law Enforcement Authority, the School Entity shall provide as much of the following information as is available at the time of notification. In no event shall the gathering of information unnecessarily delay notification:
1. Whether the incident is in-progress or has concluded.
 2. Nature of the incident.
 3. Exact location of the incident.
 4. Number of persons involved in the incident.
 5. Names and ages of the individuals involved.
 6. Weapons, if any, involved in the incident.
 7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.
 8. Injuries involved.
 9. Whether EMS or the Fire Department have been notified.
 10. Identity of the school contact person.
 11. Identity of the witnesses to the incident, if any.
 12. Whether the incident involves a student with a disability and, if so, the type of disability and its impact on the student's behavior.
 13. Other such information as is known to the school entity and believed to be relevant to the incident.
- F. No later than September 30 of each year, the School Entity shall assemble and make ready for immediate deployment to its Incident Command Post the following information for the purpose of assisting the Law Enforcement Authority in responding to an emergency:
1. Blueprints or floor plans of the school buildings.
 2. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads.
 3. Location(s) of predetermined or prospective command posts.
 4. Current teacher/employee roster.
 5. Current student roster.
 6. Most recent school yearbook.
 7. School fire-alarm shutoff location and procedures.
 8. School sprinkler system shutoff location and procedures.
 9. Gas/utility line layouts and shutoff valve locations.
 10. Cable/satellite television shutoff location and procedures.
 11. Other information the School Entity deems pertinent to assist local police departments in responding to an emergency.

III. Law Enforcement Authority Response

A. Depending on the totality of the circumstances, initial response by the Law Enforcement Authority may include:

1. For incidents in progress:
 - a. Meet with contact person and locate scene of incident.
 - b. Stabilize incident.
 - c. Provide/arrange for emergency medical treatment, if necessary.
 - d. Control the scene of the incident.
 - i. Secure any physical evidence at the scene.
 - ii. Identify involved persons and witnesses.
 - e. Conduct investigation.
 - f. Exchange information.
 - g. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
2. Incidents not in progress:
 - a. Meet with contact person.
 - b. Recover any physical evidence.
 - c. Conduct investigation.
 - d. Exchange information.
 - e. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
3. Incidents initially reported to the Law Enforcement Authority

If any incident described in sections IIA or IIB is initially reported to the Law Enforcement Authority, the Law Enforcement Authority shall proceed directly with its investigation, shall immediately notify the School Entity of the incident, and shall proceed as outlined in sections IIA through IIE.

B. Custody of Actors

1. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer under any of the following circumstances:
 - a. The student has been placed under arrest.
 - b. The student is being placed under investigative detention
 - c. The student is being taken into custody for the protection of the student.
 - d. The student's parent or guardian consents to the release of the student to law enforcement custody.
2. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

IV. Assistance of School Entities

A. *In Loco Parentis*

1. Teachers, Guidance Counselors, Vice Principals and Principals in the public schools have the right to exercise the same authority as a parent, guardian or person in parental relation to such pupil concerning conduct and behavior over the pupils attending a school during the time they are in attendance, including the time required in going to and from their homes.
2. School authorities' ability to stand *in loco parentis* over children does not extend to matters beyond conduct and discipline during school, school activities, or on a conveyance as described in the Safe Schools Act providing transportation to or from school or a school sponsored activity.

B. Notification of Parent or Guardian

1. Parents or guardians of all victims and suspects directly involved in an incident listed under Section IIA or IIB shall be immediately notified of the involvement, and they shall be informed about any notification regarding the incident that has been, or may be, made to the Law Enforcement Authority.
2. The School Entity shall document attempts made to reach the parents or guardians of all victims and suspects directly involved in incident listed under Section IIA or IIB.

C. Scope of School Entity's Involvement

1. General principles: Once the Law Enforcement Authority assume primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School Entity shall defer to the Law Enforcement Authority on matters of criminal and juvenile law procedure, except as is necessary to protect the interests of the School Entity. The Law Enforcement Authority will keep the chief school administrator, or his designees, informed of the status of pending investigations.

2. Victims

- a. The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow its policies and procedures when interviewing a victim to ensure the protection of the victim's legal and constitutional rights.
- b. In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel may be present during the interview.

3. Witness

- a. The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow its policies and procedures when interviewing a witness to ensure the protection of the witness's legal and constitutional rights.
- b. In the event a witness is interviewed by the Law Enforcement Authority on school property, a guidance counselor or similar designated personnel should be present during the interview.

4. Suspects and Custodial Interrogation

- a. The School Entity shall help the Law Enforcement Authority to secure the permission and presence of at least one parent or guardian of a student suspect before that student is interrogated by law enforcement authorities.
- b. When a parent or guardian is not present, school authorities shall not stand *in loco parentis* (in the place of the parent/guardian) during an interview.
- c. If an interested adult cannot be contacted, the School Entity shall defer to the investigating Law Enforcement Authority, which will protect the student suspect's legal and constitutional rights as required by law.

5. Conflicts of Interest

- a. The parties to this Memorandum recognize that if a School Entity employee, contractor, or agent of the School Entity is the subject of an investigation, a conflict of interest may exist between the School Entity and the adult suspect.
- b. Neither the individual that is the subject of the investigation, nor any person acting as his/her subordinate or direct supervisor, shall be present during Law Enforcement Authority's interviews of student co-suspects, victims or witnesses by the Law Enforcement Authority.
- c. Neither the individual who is the subject of the investigation, nor his/her subordinate(s) and/or direct supervisor(s), shall be informed of the contents of the statements made by

student co-suspects, victims or witnesses, except at the discretion of the Law Enforcement Authority or as otherwise required by law.

D. Reporting Requirements

All school entities are required to submit an annual report, which will include violence statistics and reports, to the Department of Education's Office for Safe Schools. This annual report must include all new incidents described in Sections IIA and IIB. Before submitting the required annual report, each chief school administrator and each police department having jurisdiction over school property of the School Entity shall do the following:

- a. No later than thirty days prior to the deadline for submitting the annual report, the chief school administrator shall submit the report to the police department with jurisdiction over the relevant school property. The police department shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine its accuracy.
- b. No later than fifteen days prior to the deadline for submitting the annual report, the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects police incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall notify the chief school administrator and the office in writing.
- c. Prior to submitting the annual report, the chief school administrator and the police department shall attempt to resolve discrepancies between the report and police incident data. Where a discrepancy remains unresolved, the police department shall notify the chief school administrator and the office in writing.
- d. Where a police department fails to take action as required under clause a or b, the chief school administrator shall submit the annual report and indicate that the police department failed to take action as required under clause a or b.
- e. Where there are discrepancies between the School Entity's incident data and the police incident data, the CEO of Agora and the chief of police will work to reconcile.

V. General Provisions

- A. This Memorandum does not create any contractual rights or obligations between the signatory Law Enforcement Authority, the signatory School Entity, any other signatory authorities or entities, or their respective officers, employees, agents or representatives.
- B. This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties. It must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter. Describe what modifications have been made to this Memorandum of Understanding. If you have not made any modifications or amended it in any way, please enter "Not Applicable" in the space provided.
- C. If changes in state or federal law require changes to the Memorandum, the parties shall amend this Memorandum.
- D. All parties to this Memorandum will communicate fully and openly with each other in order to resolve any problems that may arise in the fulfillment of the terms of this Memorandum.



Chief School Administrator

Agora Cyber Charter School

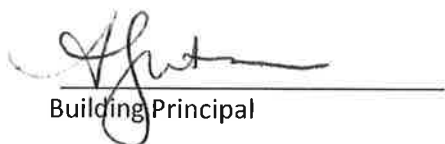
School Entity



Chief Law Enforcement Authority

Upper Merion Township
Police Department

Law Enforcement Authority



Building Principal

Agora Cyber Charter School

School Building

Board Affirmation Statement

Agora Cyber Charter School

1018 W 8th Ave, King of Prussia, PA, 19406

The purpose of this document is for the President of the governing board to affirm that the annual report information is accurate.

Steps to Complete this Section:

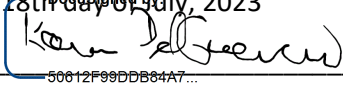
Note: Individual signatures required for each section.

1. Signature of President of the governing board and date signed for each section.
2. Upload Board Affirmation document which includes the Board President's signature and date signed.

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

Affirmed on this 18th day of July, 2023

By:  (Signature of Board President)

Karen DelGuercio (Print Name)

Agora Cyber Charter School Board of Trustees

Charter School Law Affirmation

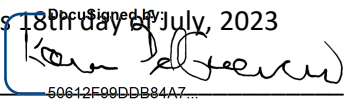
Pennsylvania’s first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department).

Additional information about charter schools is available on the Pennsylvania Department’s website at: <http://www.education.state.pa.us>.

Affirmed on this 18th day of July, 2023

By:  (Signature of Board President)
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Karen DelGuercio (Print Name)

Agora Cyber Charter School Board of Trustees

Ethics Act Affirmation

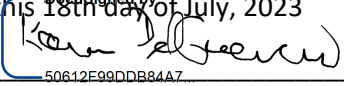
Pennsylvania’s current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission’s website at: <http://www.ethics.state.pa.us>.

Affirmed on this ^{DocuSigned by:} 18th day of July, 2023

By:  (Signature of Board President)

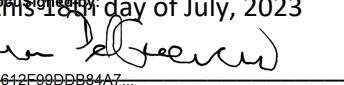
Karen DelGuercio (Print Name)

Agora Cyber Charter School Board of Trustees

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed on this ^{DocuSigned by:} 18th day of July, 2023

By:  (Signature of Board President)

Karen DelGuercio (Print Name)

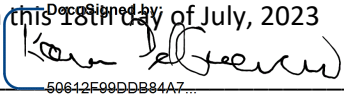
Agora Cyber Charter School Board of Trustees

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed on this 18th day of July, 2023

By:  (Signature of Board President)

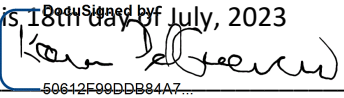
Karen DelGuercio (Print Name)

Agora Cyber Charter School Board of Trustees

Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation

If the Charter School has received approval from PDE to utilize a Response to Intervention method to identify students with Specific Learning Disabilities, the Charter School will assure implementation with fidelity for the duration of this plan.

Affirmed on this 18th day of July, 2023

By:  (Signature of Board President)
50642F00DDB84A7...

Karen DelGuercio (Print Name)

Agora Cyber Charter School Board of Trustees

Note: Signature, Print Name and Board of Education are hard copy required (Board President must actually sign and complete).

Replace the following text in the header: LEA Name, Address, School Logo/Icon placeholder image.