

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered between Association of Women in Forensic Science, Inc. (AWIFS) (the AWIFS providing services "Service Provider") and Reach Cyber Charter School (the charter school receiving services "Charter"). Service Provider and Charter may be collectively referred to as the "Parties" or individually as a "Party." This MOU shall be effective as of the date of the last-executed signature below.

1. Background

The provisions of this document will be part of a future agreement between the parties. These terms in this Document are not comprehensive, and it is possible that additional terms may be added, or existing terms may be modified or deleted. Basic terms include the following:

2. Objectives and goals

As part of this agreement, programs will be conducted in both virtual and/or in person settings to enhance science knowledge of middle and high school students and broaden their scope of interest in forensics and its impact on modern society.

AWIFS "Club Philly Forensics" utilizes forensic professionals and college graduates who have forensic backgrounds for effective program delivery expansion of the science education of middle/high school students to include forensic science, and an emphasis is placed on serving underrepresented populations. Additionally, we emphasize drug, sexual violence, gun violence, and other global issues.

In recent years, forensic science has grown in popularity, but there has been an increasing demand for proper representation of the career field as a whole, especially among students interested in pursuing a career in this demanding field. In general, the "CSI Effect" has contributed to the growing interest in forensics. The CSI Effect, also known as CSI Syndrome, is the dramatization of the role forensics plays in societal demands, specifically crime, through the popularity of television dramas such as; CSI, The First 48, etc. While these dramas have increased society's interest in the role of forensics, they have also raised real world expectations of forensic science, especially crime science investigation and DNA testing. The program is designed to help students gain a realistic understanding of this fascinating field and to help dispel some of the myths that surround it.

The parties will agree upon the workshop dates and the duration of the workshop will not be more than eight weeks/two hours per class (one workshop per week). Under a renewed agreement, workshops can be continued beyond the 8 weeks.

AWIFS "Club Philly Forensics" Learning Outcomes & Assessment Plan

The purpose of this program is to increase high school age adolescents' knowledge of science, and to broaden their interest in forensics and its impact on modern society.

Students who participate in this program will be able to:

- Apply concepts learned in their current courses to forensics.
- By combining interactive instruction, experimentation, and media applications, you will gain an understanding of forensics in its reality.
- Recognize new ways that technology can be used to solve crimes.
- Understand how science can be used to solve societal problems, such as crime.
- Documentation of forensic findings helps students develop critical thinking and writing skills.
- Combine the subject of history with the subject of science.
- Improved ability to work independently as well as in a team environment.
- This learning objective will be met by eight workshops. Following the workshops, a discussion about career paths in forensic science and the importance of volunteering, networking, and mentorship will be held.

For the reasons mentioned hereinafter, the said parties are herewith agreeing to the following:

The Charter has engaged AWIFS as its "Service Provider,"

In Section 2, the major duties and responsibilities of the programmatic group are outlined. Section 1 describes the Charter's responsibilities.

- AWIFS is an independent contractor and not an employee of the Charter.
- The Charter and AWIFS recognize that this is not an exclusive agreement for services, and that either party may enter into additional agreements for similar services if needed.
- Neither party may assign this agreement to a third party.
- The Charter agrees to indemnify and hold *AWIFS* harmless from and against all claims, damages, losses and expenses (including, but not limited to, attorney fees) arising out of the performance of this agreement.
- This agreement will be governed by and interpreted under the laws of Pennsylvania.

3. Roles and responsibilities

Section 1: Responsibilities of the Charter – *Reach Cyber Charter School*

Reach Cyber Charter School will:

- Be ultimately responsible for the training program, including all liability and financial responsibilities.
- Designate a primary representative to serve as the primary point of contact for the administration of this agreement.
- Provide all necessary information to AWIFS for a successful and complete implementation of the program during the time specified.
- All education programs offered under these terms and/or using the program name must receive the prior approval of AWIFS.
- AWIFS must approve all marketing of the program.
- Assuring an appropriate and safe environment for implementation of the AWIFS program.

Section 2: Responsibilities of AWIFS

AWIFS will:

- Coordination and instruction of programming will be provided as outlined in this agreement during the agreed upon timeframe.
- In the event that any classes need to be rescheduled because of unforeseen circumstances, the Charter will be notified in advance.
- Program goals and objectives will be met as agreed by the Charter, and will adhere to program guidelines that will be outlined and provided by AWIFS
- Students will be provided with an evaluation of the program once it has been completed. Parties will receive the evaluation results.
- Any problems encountered during the program implementation should be brought to the Parties attention.
- AWIFS owns the materials produced to meet the conditions of this agreement and/or for use in programs offered under this agreement.

4. Payment for Services

- Programming offered under this agreement will be financially supported via payment of the programming fee of \$27,000 (if applicable, purchase order number must be sent to AWIFS prior to providing services)

Programming fee is inclusive of:

- lab materials
 - program supplies
 - administrative costs
- Unit instruction of 8-workshops for up to 46 students
 - The payment will be distributed to AWIFS in the form of one (1) payment.
 - Payment is due 30 days before programming begins. The total number of students must be confirmed no later than 30 days before the start of class.
 - Charter's failure to pay a submitted invoice may be considered a breach of contract and grounds for termination pursuant to Section 5 of this MOU.

5. Termination

In order to terminate this MOU, either the Charter or Service Provider must provide the other party with thirty days (30) written notice, except that Service Provider may terminate this MOU by providing Charter with written notice that it is unable or unwilling to provide the requested services pursuant to Section 3 of this MOU.

6. Duration of the MOU

This is a non-binding Memorandum of Understanding (MOU) by Reach Cyber Charter School and the Association of Women in Forensic Science (AWIFS).

The duration of the program will be determined by both parties not to exceed eight workshops

7. Non-Binding

The Sponsor is not bound by this Document and it cannot be enforced. The future agreement, duly executed by the Sponsor, will be enforceable. This agreement shall be superseded by the terms and conditions of the future agreement. With regard to the subject matter of this Document, the Parties are not prohibited from engaging in negotiations with other third parties.

8. Dispute resolution

The parties can give each other a written notice in the event of a dispute or difference arising out of or in connection with this MOU

Within 30 business days of receiving the notice, senior executives of each of the parties shall meet and negotiate in good faith and without prejudice in order to resolve the dispute or difference.

9. Variation

Any of the requirements of this MOU may be modified by both parties. A written agreement must be signed by both parties.

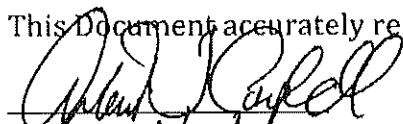
10. Advertising and announcements

Unless required by law, an announcement, circular or other public disclosure including promotional materials such as newsletters, brochures, flyers or annual reports, referring to the contents or subject matter of this MOU, must not be made or permitted by a party without the prior written approval of the other party.

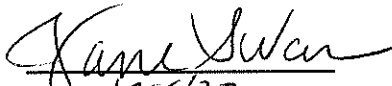
11. Confidentiality

The parties acknowledge that information disclosed by one party to the other (the disclosing party) in the course of the subject matter of this MOU may be confidential and unless required by law must not be disclosed to a third party except with the prior written consent of the disclosing party.

This Document accurately reflects the understanding between the parties, signed on


4/18/21

AWIFS


2/28/22

Reach Cyber Charter School

Memorandum of Understanding

Memorandum of Understanding for the partnership between Reach Cyber Charter School and Lancaster Science Factory.

Effective start date: July 1, 2022

Lead Organization:
Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA. 17111

Partnering Organization:
Lancaster Science Factory
454 New Holland Avenue
Lancaster, PA 17602

This Memorandum of Understanding (MOU) is made and entered into by Reach Cyber Charter School (Reach Cyber) and Lancaster Science Factory (LSF). The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Lancaster Science Factory, whose primary mission is to offer children an environment for learning and developing curiosity, thinking creatively, and building confidence in the principle of science and applications of science in engineering and technology, with Reach Cyber Charter School. Reach Cyber families may access LSF during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be July 1, 2022, and the end date will be June 30, 2023. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize the LSF facility for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and LSF will both be active partners in communicating about events being held at the facility.

LANCASTER SCIENCE FACTORY WILL PROVIDE:

- Two usages of the LSF facility per month for the purpose of in-person programming led by Reach Cyber.
 - Each usage may include the Exhibit Hall and one of the following spaces: Maker Space, STEM Classroom, or Science Café.
 - Each program is not to exceed four hours in length.
 - Programs must be held during LSF's normal operating hours, which are Monday-Saturday 10 am - 5 pm, Sunday 12 - 5 pm from Memorial Day - Labor Day (Summer), and Tuesday-Saturday 10 am - 5 pm, Sunday 12 - 5 pm from Labor Day - Memorial Day (School Year).
 - LSF spaces (Exhibit Hall, STEM classroom, Maker space, Science Café) shall be reserved at least 3 months in advance. Every effort will be made to schedule the full year in advance or schedule each semester (fall/spring/summer) well in advance to ensure LSF spaces are

available and reserved for Reach Cyber. (For LSF scheduling purposes, Fall is typically defined as September-December, Spring as January-May, and Summer as June-August.)

- Reach Cyber will assign one Point of Contact who is responsible for all reservations. LSF will assign one Point of Contact to schedule and confirm these bookings.
 - At the time of booking, Reach Cyber will provide each program's date and time, an approximate headcount (number of students, teachers, and chaperones), identify the LSF space requested, and specify the type of program (professional development, classroom program, exhibit exploration, etc).
 - Reach Cyber will cooperate with LSF's capacity limits in each space. For the STEM classroom and Maker Space, the capacity limit is 20 students. For the exhibit hall, the capacity limit for groups is 75 students. The Science Café can seat 10 students and host two instructors at one time.
 - Any request involving assistance from Lancaster Science Factory staff or usage of consumable materials will be paid separately on a case-by-case basis and specified when scheduling to ensure staff and material availability.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.
 - Demo table at one Family STEM Fair, per the opportunity level "Supporting Sponsor."

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$12,000 for the term of this agreement, payable in full on or before the start date listed above.
- School logo and mission/vision information.

III. INSURANCE

At all times during the term of this MOU, Lancaster Science Factory will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by LSF under this MOU. The liability insurance shall be of the type customarily obtained in LSF's field.

LSF is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By:
Jane Swan
Chief Executive Officer
Reach Cyber Charter School

By:
Emily Landis
Executive Director
Lancaster Science Factory

Signed: Jane Swan

Signed: Emily Landis

On this date: 6/30/22

On this date: June 2022

CARNEGIE MUSEUMS
OF PITTSBURGH

SPONSORSHIP AGREEMENT

Carnegie Institute d/b/a Carnegie Museums of Pittsburgh for its component Carnegie Museum of Natural History having an address of 4400 Forbes Avenue, Pittsburgh, PA 15213 ("CMP" or "Museum") is very pleased to have you participate as a sponsor in the upcoming event, exhibit and/or program described below (collectively, "Sponsored Activity" or "Activity") in accordance with the terms and conditions of this Sponsorship Agreement ("Agreement"). If the terms and conditions set forth in this Agreement are acceptable, please sign the Agreement where indicated and return the Agreement to the CMP contact person identified below.

PART A: SPONSORSHIP INFORMATION

SPONSOR INFORMATION:

Name of Company, Organization or Individual: Reach Cyber Charter School ("Sponsor")

Address: 750 East Park Drive, Suite 204

City: Harrisburg State: PA Zip: 17111 Phone: 717.704.8437 ext. 8474

Contact Person: Scott Stuccio, Marketing & Social Outreach Coordinator Email: SStuccio@reach.connectionsacademy.org

MUSEUM INFORMATION:

SPONSORED ACTIVITY(IES): Discovery Basecamp (also referred to as "Exhibit")

DATE(s): September 1, 2022 – August 31, 2023

Location(s)/Component(s): Carnegie Museum of Natural History

CMP Contact Person: Daryl Cross Email: CrossD@CarnegieMuseums.Org Phone: 412.622.5788

CONSIDERATION:

SPONSORSHIP FEE (TOTAL): \$ 25,000

SPONSORSHIP FEE SCHEDULE: \$ 25,000 by October 1, 2022

SPONSORSHIP ACKNOWLEDGEMENTS:

1. MEDIA/MARKETING ELEMENTS

- Sponsor is recognized with logo and link on Museum website during Term; the manner, placement, and format of link to be mutually agreed; Sponsor hereby gives Museum permission for such linking activity to Sponsor's website.
- Sponsor is recognized with logo in one (1) e-mail during Term; with timing, wording, and placement to be determined by Museum.
- Sponsor is recognized in two (2) social media posts during Term; with timing, size, location, channel, and wording to be determined by Museum.

CREDIT LINE (IF ANY): Discovery Basecamp Presented by Reach Cyber Charter School

2. MUSEUM RELATED ELEMENTS:

- Sponsor receives one hundred (100) Museum general admission passes valid during Term.
- Sponsor receives opportunity for up to two (2) virtual field trips (serving a maximum of 100 total students) during Term; timing to be mutually agreed; platform, content, duration, and format to be determined by Museum.
- Sponsor receives one (1) Reach Cyber Charter School Day on a mutually agreeable day during Term; regional Reach Cyber Charter School families receive complimentary general admission to Museum (exclusive of parking, catering, or all Museum add-ons such as special exhibitions or films), for up to 100 visitors.
- Sponsor may reserve private access to Carnegie Museum of Natural History classroom space rental facility on two (2) mutually acceptable dates and times (not to exceed three hours, each) during Term; all hard costs (except the rental fee for the space), including but not limited to parking, custodial, security, as well as food services costs will be the sole responsibility of Sponsor.

3. **ONSITE ACTIVITIES, SIGNAGE, HANDOUTS AND/OR GIVEAWAYS BY SPONSOR:**

- Sponsor is recognized with logo on Exhibit wall text during Term; with size, location, and wording to be determined by Museum.
- Sponsor may be on-site at Museum on two (2) mutually acceptable dates during Term to exhibit or hand out items or printed materials; table location to be determined by Museum; any materials distributed or activity done by Sponsor while on-site must be pre-approved by Museum; costs for services (except the table set-up fee), including but not limited to linens and parking, will be the sole responsibility of Sponsor.

IF SPONSOR EMPLOYEE(S) OR REPRESENTATIVE(S) WILL BE ON-SITE AT MUSEUM CONDUCTING AN ACTIVITY(IES) AS PART OF THE SPONSORSHIP ACKNOWLEDGEMENTS, THEN PLEASE REFER TO THE ONSITE ACTIVITY REQUIREMENTS IN THE ATTACHED STANDARD TERMS & CONDITIONS.

4. **TERM:** This Agreement shall begin on the Effective Date and shall continue thereafter in full force and effect until midnight on July 31, 2023 ("**Term**"), unless sooner terminated in accordance with the terms of this Agreement.

5. **EXCLUSIVITY IN CATEGORY:** During the Term, Sponsor shall be the exclusive Sponsor of the Sponsored Activities in the category of: K-12 Cyber Education

6. **CMP MARKS (IF ANY):** To be designated by CMP, if any. _____

TERMS AND CONDITIONS:

By executing this Agreement, Sponsor agrees to be bound by this Agreement including the Standard Terms & Conditions set forth on the next page(s) of this Agreement and any and all attachments hereto, which are hereby fully incorporated herein. The signatories to this Agreement hereby acknowledge the sufficiency of the consideration for this Agreement and warrant that they have read and agree to all of the terms and conditions of this Agreement, and have full power and authority to sign for and legally bind themselves (if an individual) or their respective companies or organizations.

EFFECTIVE THIS 31 DAY OF August, 2022 (the "Effective Date").

REACH CYBER CHARTER SCHOOL

CARNEGIE INSTITUTE FOR
CARNEGIE MUSEUM OF NATURAL HISTORY

By: Jane Swan
Print Name: Jane Swan
Title: CEO
Date: 8/31/2022
Tax ID # _____
(ss# or TIN/EIN)

By: Gretchen Baker
Print Name: Gretchen Baker
Title: Director, Carnegie Museum of Natural History
Date: 9/20/22
CMP Staff Representative: _____
(initials)

PART B: STANDARD TERMS AND CONDITIONS

1. The Parties: CMP and Sponsor are sometimes each referred to herein as a "Party" and collectively as the "Parties".

2. Sponsorship Acknowledgments: CMP agrees to provide the Sponsorship Acknowledgments identified in Part A of this Agreement in connection with the Sponsored Activity during the Term, unless shorter durations are indicated in Part A, in return for the timely receipt of the Sponsorship Fee/Consideration identified in Part A of this Agreement and in consideration of Sponsor's good reputation and standing. Sponsor understands and agrees that no Sponsorship Acknowledgment shall consist of or include: (i) messages containing qualitative or comparative language, price information or other indications of savings or value; (ii) endorsements of Sponsor's products or services; or (iii) inducements to purchase, sell or use any of Sponsor's products or services, such as for example, savings coupons or buy one get one free promotional offers. If in the future circumstances change such that it is no longer feasible, in the opinion of the Museum, to continue to provide the Sponsorship Acknowledgments identified in Part A, or any portion(s) thereof, CMP will provide substitute acknowledgements that, in its opinion, most closely fulfill the intentions described.

3. Media/Marketing Elements: The credit line, if any, identified in Part A of this Agreement and/or Sponsor's name and/or logo as mutually agreed by Sponsor and Museum, will be included in the Media/Marketing Elements in a manner recognizing Sponsor as a sponsor of the Sponsored Activity, in a format to be mutually agreed upon between the parties, taking into account space and other like constraints which may vary from element to element.

4. Onsite Signage, Displays, Handouts, Giveaways and Other Property of Sponsor: Sponsor shall be permitted to conduct the activities, if any, identified in Part A of this Agreement at CMP in connection with the Sponsored Activity at the dates and times identified in Part A or to be mutually agreed upon by the Parties. Any and all signage, handouts, displays, giveaways, product placements or other materials, items or other property of any kind to be displayed, used or provided by Sponsor in connection with such activities must be pre-approved by CMP. In no event shall Sponsor distribute materials of any kind to children under the age of 18 or solicit children under the age of 18 for personal information. Sponsor shall be solely responsible for any and all transportation and storage relating to any such signage, handouts, displays, giveaways, products, materials, items and other property. Notwithstanding any other provisions of this Agreement, Sponsor shall be solely responsible and liable for all property brought onto CMP premises by Sponsor, including any and all damage, theft or loss relating thereto.

5. On-Site Activity Requirements. For those Sponsorship Acknowledgments that include Sponsor employee(s) or other Sponsor representative(s) being on-site at CMP to conduct an activity(ies) as part of the Sponsorship Acknowledgments, the following requirement(s) shall apply:

(a) **CMP Staff Representative Required.** Sponsor's main contact under this Agreement for on site activities conducted by Sponsor employee(s) or representative(s) shall be

Liz Hoyt-Brown, assistant Director, Corporate Advancement & Stewardship, Carnegie Museums of Pittsburgh (hoylbrown@carnegiemuseums.org), and

Jason Segreti, Director, Visitor Services and Museum Services (SegretiJ@CarnegieMuseums.org)

("CMP Staff Representative").

The CMP Staff Representative will monitor Sponsor's activities while Sponsor is on CMP's premises, for purposes of, among other things, complying with CMP's policies and procedures and Sponsor shall follow the CMP Staff Representative's instructions in these regards.

(b) **Background Check Clearances Required.**

(i) Any of Sponsor's employee(s) or representative(s), including any owner/proprietor of Sponsor, on CMP's properties conducting an activity(ies) as part of the Sponsorship Acknowledgments must have applied for and received the background check clearances specified under Pennsylvania Act 153 of 2014, as amended ("Act 153"), 23 Pa. C. S. Section 6344(b), or satisfy the conditions for provisional employment specified in 23 Pa. C. S. Section 6344(m). It is understood and agreed that anyone who has not received clearances under Act 153 or who does not meet the conditions for provisional employment under Act 153 shall not be permitted to conduct activities on CMP's properties as part of the Sponsorship Acknowledgments.

(ii) Sponsor is solely responsible for taking the necessary steps to ensure that Sponsor's employees or other representative(s), including any owner/proprietor of Sponsor, conducting activities on CMP's properties as part of the Sponsorship Acknowledgments apply for and receive the requisite clearances prior to any such persons commencing any such activities on CMP's properties. Sponsor is also solely responsible for obtaining and maintaining copies of the requisite clearances (and applications for clearances) of such persons.

(iii) **Sponsor shall provide the CMP Staff Representative with a sworn declaration** confirming that all of Sponsor's employee(s) or other representative(s), including any owner/proprietor of Sponsor, conducting activities on CMP's properties as part of the Sponsorship Acknowledgments have received the background check clearances specified by Act 153 or are qualified provisionally under Act 153. The form of declaration is attached as **PART B: Exhibit 1**.

(iv) Sponsor hereby releases CMP and agrees to defend, indemnify and hold CMP harmless from and against any and all injuries, losses and/or damages (including reasonable attorneys' fees and costs) resulting from Sponsor's failure to comply with this Section 5 or from the interactions of Sponsor's employee(s) or representative(s) with minor children while conducting activities on CMP's properties as part of the Sponsorship Acknowledgments. The terms of this Section 5(b)(iv) shall survive the expiration or termination of this Agreement.

6. Exclusivity in Category: If applicable, during the Term of this Agreement, Sponsor shall be the exclusive sponsor of the Sponsored Activity in the Category as specifically identified in Part A of this Agreement.

7. Consideration. In exchange for the Sponsorship Acknowledgments and other rights granted to Sponsor herein, Museum shall receive from Sponsor the Sponsorship Fee in the total amount and according to the payment schedule set forth in Part A of this Agreement together with any and all other In-Kind Consideration, if any, identified in Part A of this Agreement.

8. Sponsor Marks. Sponsor hereby grants to Museum, for the Term of this Agreement, a limited, non-exclusive license to use and/or display the corporate and trade name(s), trademark(s), service mark(s), logo(s), symbol(s), design(s), decal(s), artwork(s) and other proprietary designation(s) of Sponsor (collectively "**Sponsor Marks**") for the purposes of effecting Museum's rights and obligations under this Agreement and thereafter for historical

and archival purposes in connection with the documenting of the occurrence of the Sponsored Activity. Museum shall not have the right to sublicense except that Museum may permit its designees (which shall be subject to the terms of this Agreement) to produce materials for or on behalf of Museum for the purpose of effecting the Museum's rights and obligations under this Agreement. Sponsor shall have the right to review and pre-approve of the uses of the Sponsor Marks hereunder. Any of the Sponsor Marks used or displayed in connection with this Agreement shall be and remain the sole and exclusive property of the Sponsor. All use of Sponsor's Marks, and all goodwill associated therewith, shall inure exclusively to the benefit of Sponsor.

9. CMP Marks. CMP hereby grants to Sponsor, for the Term of this Agreement, a limited, non-exclusive license to use and/or display CMP's name, trademark(s), service mark(s) and/or logo(s) identified in Part A of this Agreement (collectively "CMP Marks") solely for the purpose of identifying that Sponsor is a sponsor of the Program in accordance with the terms of this Agreement provided, however, Sponsor shall have no right to create merchandise for sale or distribution or other product giveaways that incorporate or otherwise display any of the CMP Marks without the prior written explicit agreement of CMP. Sponsor shall not have the right to sublicense except that Sponsor may permit its designees (which shall be subject to the terms of this Agreement) to produce materials for or on behalf of Sponsor for purposes of effecting the Sponsor's rights and obligations under this Agreement. Sponsor shall not use the CMP Marks for any purpose other than as described in this Agreement. CMP shall have the right to review and pre-approve of all uses of the CMP Marks hereunder. Sponsor must provide CMP with a sample of all proposed uses of the CMP Mark and CMP shall have at least five (5) business days to review and approve or disapprove the proposed use. Sponsor shall not make any proposed use of the CMP Marks without CMP's approval. Any of the CMP Marks used or displayed in connection with this Agreement shall be and remain the sole and exclusive property of CMP. All use of the CMP Marks, and all goodwill associated therewith, shall inure exclusively to the benefit of CMP.

10. Term and Termination. The Term of this Agreement is as set forth in Part A of this Agreement hereof. Either Party may terminate this Agreement in the event the other Party materially breaches this Agreement and does not cure such breach within fourteen (14) days after written notice of such breach is given by the non-breaching Party to the allegedly breaching Party. The Parties agree to engage, during such termination notice period, in a good faith effort to effect a mutually agreed upon cure. CMP shall also have the right, without liability to Sponsor, to immediately stop Sponsor's participation in the Sponsored Activity on verbal notice at the Activity in the event that Sponsor's goods/materials and/or Sponsor's actions are in material breach of this Agreement or otherwise inconsistent with the reputation, standing or mission of the CMP in its sole discretion.

11. Content and Materials Provided by Sponsor. Sponsor represents and warrants that all content, including without limitation the Sponsor Marks, products, giveaways, handouts, signage and/or any and all other items and materials provided by Sponsor for use in connection with the Sponsorship Acknowledgements, shall not contain any matter that is obscene or libelous; is unsafe; violates any applicable law, rule or regulation; and/or infringes, misappropriates or otherwise violates the copyrights, trademark rights, patent rights, rights of publicity or privacy, or other rights of any third party. The terms of this Section shall survive the expiration or termination of this Agreement.

12. Indemnification.

(a) Sponsor shall defend, indemnify and hold harmless CMP and its agents, officers, directors, employees and representatives from and

against any and all damages, personal injuries, property damage, bodily injuries, liabilities, costs and expenses, including reasonable attorneys' fees and costs, arising out of, based on or in any other manner related to the following (including any and all claims, actions, lawsuits and/or demands by third parties): (i) activities undertaken, performed or conducted by Sponsor or its agents, officers, directors, employees, representatives, or others acting on behalf of Sponsor, in connection with the Sponsorship Acknowledgements or otherwise pursuant to this Agreement (including any and all activities relating to the sale, serving or distribution of alcohol by or on behalf of Sponsor); (ii) the material breach of this Agreement by Sponsor or its agents, officers, directors, employees or representatives; or (iii) the negligent or willful misconduct of Sponsor or its agents, officers, directors, employees or representatives, all except to the extent covered by subsection (b) of this Section.

(b) CMP shall defend, indemnify and hold harmless Sponsor and its agents, officers, directors, employees and representatives from and against any and all damages, personal injuries, property damage, bodily injuries, liabilities, costs and expenses, including reasonable attorneys' fees and costs, arising out of, based on or in any other manner related to the following (including any and all claims, actions, lawsuits and/or demands by third parties): (i) activities undertaken, performed or conducted by CMP or its agents, officers, directors, employees, representatives, or others acting on behalf of CMP, in connection with the conduct of the Sponsored Activity or otherwise pursuant to this Agreement (including any and all activities relating to the sale, serving or distribution of alcohol by or on behalf of CMP); (ii) the material breach of this Agreement by CMP or its agents, officers, directors, employees or representatives; or (iii) the negligent or willful misconduct of the CMP or its agents, officers, directors, employees or representatives, all except to the extent covered by subsection (a) of this Section.

(c) Each Party shall provide the other Party with prompt written notice of any claim, demand or action for which such Party is seeking or may seek indemnification hereunder. The Parties agree to render to each other such assistance as may reasonably be requested in order to ensure a proper and adequate defense. The indemnifying party shall not have the right to settle any claim if such settlement contains a stipulation to, or an admission or acknowledgement of, any wrongdoing on the part of an indemnified party. The indemnified parties shall not make any settlement of any claims, which might give rise to liability of an indemnifying party, without the prior written consent of the indemnifying party.

(d) IN NO EVENT WHATSOEVER SHALL CMP BE LIABLE TO SPONSOR FOR ANY INDIRECT, SPECIAL CONSEQUENTIAL OR INCIDENTAL DAMAGES, HOWEVER CAUSED, ON ANY THEORY OF LIABILITY, AND WHETHER OR NOT CMP HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. Any claims or causes of action against CMP arising in any manner out of this Agreement must be brought within three (3) months following the expiration or termination of this Agreement.

(e) The terms of this Section shall survive the expiration or termination of this Agreement.

13. Insurance Requirements:

(a) For the Term of this Agreement, Sponsor will, at its own expense, maintain the following insurance, with a reputable insurer acceptable to Museum, in full force and effect: (i) worker's compensation coverage to the extent required by law at the statutory limits and employer's liability insurance at a minimum of \$500,000 each accident and bodily injury and \$500,000 bodily injury by disease each employee; (ii) commercial general liability insurance sufficient to cover claims for personal injury, bodily injury (including death) advertising injury and property damage with a minimum limit of \$1 million per occurrence and a \$2 million aggregate for the products/completed operations and operations exposures; and

(iii) business automobile insurance for owned, hired and non-owned vehicles with a minimum limit of \$1,000,000 per occurrence on a combined single limit basis; and (iv) commercial excess/umbrella insurance with a minimum limit of \$5,000,000 per occurrence with a \$5 million aggregate. If Sponsor is providing or serving alcoholic beverages in connection with any events included as part of the Sponsorship Acknowledgements or otherwise in connection with the Sponsorship Acknowledgements, liquor liability insurance in the amount of \$2,000,000 is required.

(b) Sponsor shall provide CMP a certificate of insurance certifying that coverage as required by this Agreement has been obtained and shall remain in force as specified by this Agreement. Sponsor must provide to CMP such proof of insurance prior to the provision of any Sponsorship Acknowledgements. Upon request, a copy of all or portions of policies will be provided to CMP.

(c) CMP shall be named as an Additional Insured on the general liability, automobile policies, umbrella liability, products liability and liquor liability policies. A copy of the additional insured endorsement providing coverage must accompany the certificate of insurance. All coverage afforded to CMP by Sponsor's required coverages shall be on a primary and non-contributory basis. A waiver of subrogation endorsement in favor of CMP shall be provided on all policies, including without limitation the worker's compensation policies.

(d) Thirty (30) days' notice shall be given to CMP if Sponsor's insurance policies are cancelled, or not-renewed, or any limits or coverages are reduced.

(e) The fulfillment or non-fulfillment of the insurance obligations hereunder shall not relieve Sponsor of any liability assumed by Sponsor hereunder or in any way modify Sponsor's obligations to indemnify CMP.

(f) The terms of this Section shall survive the expiration or termination of this Agreement for the time period stated in this Section.

14. Force Majeure. Museum shall not be responsible for events beyond its reasonable control, such as public emergency or necessity, legal restrictions, labor disputes, strikes, boycotts, casualties, government restrictions, acts of God, unforeseen commercial delays or for any reason, including but not restricted to mechanical breakdowns beyond the control and without the fault of Museum that impair or otherwise cause Museum to be unable to provide any one or more Sponsorship Acknowledgements or to provide the Sponsorship Acknowledgements at the time specified if any ("Force Majeure Occurrence"). In the event of a Force Majeure Occurrence, Museum shall not be liable to Sponsor except to the extent of allowing a pro-rated reduction of the Sponsorship Fee commensurate with the Sponsorship Acknowledgements not received by Sponsor or suitable "make goods". The terms of this Section shall survive the expiration or termination of this Agreement.

15. Applicable Law/Jurisdiction/Disputes: This Agreement shall be governed and enforced under the laws of the Commonwealth of Pennsylvania without regard to conflicts of laws principles. Any controversy, claim or dispute arising out of or relating to this Agreement or the breach hereof, shall be submitted to arbitration in the City of Pittsburgh in accordance with the rules of the American Arbitration Association then in effect and judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Any decision by the arbitrator(s) in accordance with this section shall be conclusive on the issues presented for arbitration and no appeal shall be allowed therefrom. This provision shall not impair or be in lieu of the rights of either Party to seek injunctive relief in a court of competent jurisdiction. Any such legal action, suit or proceeding arising out of or relating to this Agreement or the breach hereof shall be instituted in an appropriate state or federal court located in Allegheny County, Pennsylvania and each Party hereto irrevocably consents to such jurisdiction and venue and

waives all objections thereto. The terms of this Section shall survive the expiration or termination of this Agreement.

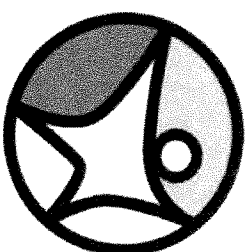
16. Relationship of Parties. This Agreement shall not be construed to create or imply any relationship between the Parties other than that of independent contractors. Each Party hereby acknowledges full responsibility for the payment of its own expenses in connection herewith, including but not limited to any and all taxes. The Parties shall fully comply with all applicable laws, regulations and ordinances in the course of their performance of their services, commitments and obligations under this Agreement.

17. Miscellaneous: The failure of either Party at any time to enforce any of the provisions of this Agreement will in no way constitute or be construed as a waiver of such provision or of any other provision hereof, nor in any way affect the validity of, or the right thereafter to enforce, each and every provision of this Agreement. The payment or acceptance of fees or charges for any period after a default shall not be deemed a waiver of any right. This Agreement, together with any and all exhibits hereto, constitute the entire understanding of the Parties with respect to the subject matter hereof and may not be amended except by a written agreement executed by both Parties. This Agreement shall be binding upon the Parties and their respective heirs, successors and assigns. Notwithstanding the foregoing, neither Party shall have the right to assign this Agreement, in whole or in part, whether by operation of law or otherwise, without the prior written consent of the other Party. All notices hereunder shall be in writing, shall be delivered to the addresses and contact persons identified in Part A of this Agreement and shall be effective: (i) when personally delivered; (ii) when delivered by private courier (with confirmation of delivery); (iii) when transmitted via fax (with receipt confirmed); or (iv) three business days following deposit in the U.S. mail, postage prepaid, registered or certified, return receipt requested. The terms of this Section shall survive the expiration or termination of this Agreement.

REACH CYBER
&
CHARTER SCHOOL

ABC27 WEATHER:

COMPREHENSIVE 2022-2023
EDUCATIONAL CAMPAIGN



REACH CYBER
CHARTER
SCHOOL

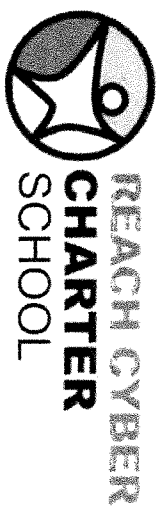
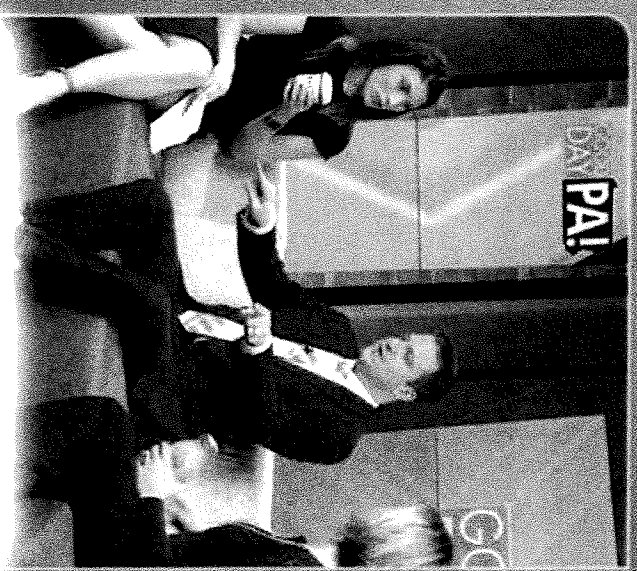




REACH CYBER CHARTER SCHOOL: STEM-TASTICI

Reach Cyber Charter School is bringing the science lab into the homes of abc27 families with 'Science with Scott' — a fun, engaging, educational lesson or experiment each month with Reach Cyber and the abc27 weather team!

- 3x 3-4 minute live segments on Good Day PA (+ digital copy).
- 3x abc27 News Facebook Posts (255,000+ followers) to follow each segment.





ABC27 LIVE WEATHER EVENTS & CAMP VISITS: COME LEARN WITH US!

Join Dan Tomaso and Adis Juklo for a day of weather, science, and most of all— fun— as we bring an interactive weather presentation to the students of Reach Cyber Charter School!

- Exclusive recipient of **two** live, mobile weather community engagement events.
- Events will be streamed live on abc27.com if possible with webchat.
- abc27 Weather Team to visit Reach Cyber Charter School for once per month for 8 months (Oct – May). Includes unlimited raw video production.

** Dates & Locations TBD – can coordinate with weather team **

REACH CYBER
CHARTER
SCHOOL





REACH CYBER CHARTER SCHOOL: CAMPAIGN SUMMARY

STEM-tastic Segments:

- 4x 3-4 minute segments on Good Day PA (+ digital copy).
- 4x abc27 News Facebook Posts (255,000+ followers) to follow each segment.
- Dedicated 'STEM-tastic!' webpage on GoodDayPA.com to house Reach Cyber Charter School logo, fixed display ads, and segments from the show for continued viewing by Reach Cyber students.
- STEM Contest to promote student and audience engagement.

Abc27 Live Weather Events:

- Exclusive recipient of four live, mobile weather community engagement events.
- Events will be streamed live (if possible) on abc27.com.
- Abc27 Weather Team to visit Reach Cyber Charter School for once per month.

Total Campaign Investment: \$25,500

Signature: *Jane Sullivan* Date: 10-27-2022
 Station Signature: *RMF* Date: 10-27-2022



REACH CYBER
CHARTER
SCHOOL

Memorandum of Understanding

Memorandum of Understanding for the partnership between Reach Cyber Charter School and Discovery Space.

Effective start date: July 1, 2022

Lead Organization:
Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA. 17111

Partnering Organization:
Discovery Space
1224 North Atherton Street
State College, PA 16803

This Memorandum of Understanding (MOU) is made and entered into by Reach Cyber Charter School (Reach Cyber) and Discovery Space. The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Discovery Space, whose primary mission is to provide engaging science experiences that spark creativity, curiosity, and imagination, with Reach Cyber. Students from Reach Cyber will be able to utilize Discovery Space at mutually agreed upon times and dates.

The start date for the term of this agreement will be July 1, 2022, and the end date will be June 30, 2023. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize STEM makerspace for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and Discovery Space will both be active partners in communicating about events being held at the facility.

DISCOVERY SPACE WILL PROVIDE:

- One usage of the facility during the usual school year (September thru May) for the purpose of in-person STEM camps and other educational programming offered by Reach Cyber – not to exceed four hours per program. Scheduling of facility use will be made with a minimum of one month's notice. Any request involving assistance from Discovery Space staff or usage of any consumable materials will be paid separately on a case-by-case basis.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$7,000 for the term of this agreement, payable in full on or before the start date listed above.
- School logo and mission/vision information.

III. INSURANCE

At all times during the term of this MOU, Discovery Space will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by Discovery Space under this MOU. The liability insurance shall be of the type customarily obtained in Discovery Space's field.

Discovery Space is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By:
Jane Swan
Chief Executive Officer
Reach Cyber Charter School

By:
Madison Flaherty
Assistant Director
Discovery Space

Signed: Jane Swan
On this date: 4/22/22

Signed: [Signature]
On this date: 4/22/22

Memorandum of Understanding

Memorandum of Understanding for the partnership between Reach Cyber Charter School and Reading Science Center.

Effective start date: September 1, 2022

Lead Organization:
Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA. 17111

Partnering Organization:
Reading Science Center
645 Penn Street Lower Level
Reading, PA 19601

This Memorandum of Understanding (MOU) is made and entered into by Reach Cyber Charter School (Reach Cyber) and Reading Science Center (RSC). The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Reading Science Center, whose primary mission is to foster a love of science through exciting and experiential STEM education for the Greater Reading community, with Reach Cyber Charter School. Reach Cyber families may access RSC during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be September 1, 2022, and the end date will be August 31, 2023. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize the RSC facility for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and RSC will both be active partners in communicating about events being held at the facility.

READING SCIENCE CENTER WILL PROVIDE:

- 12 total usages of the RSC spaces for the purpose of in-person programming led by Reach Cyber.
 - o Each program is not to exceed three hours in length.
 - o Programs must be held during RSC's normal operating hours.
 - o RSC spaces shall be reserved at least two months in advance. Every effort will be made to schedule the full year in advance or schedule each semester (fall/spring/summer) well in advance to ensure RSC spaces are available and reserved for Reach Cyber.

- o Reach Cyber will assign one Point of Contact who is responsible for all reservations. RSC will assign one Point of Contact to schedule and confirm these bookings.
- o At the time of booking, Reach Cyber will provide each program's date and time, an approximate headcount (number of students, teachers, and chaperones), identify the RSC space requested, and specify the type of program (professional development, classroom program, exhibit exploration, etc).
- o Reach Cyber will cooperate with RSC's capacity limits in each space.
- o Any request involving assistance from RSC staff or usage of consumable materials will be paid separately on a case-by-case basis and specified when scheduling to ensure staff and material availability.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$12,000 for the term of this agreement, payable in full on or before the start date listed above.
- Confirmation letters assuring all necessary employee clearances.
- Certificate of insurance.
- School logo and mission/vision information.

III. INSURANCE

At all times during the term of this MOU, Reading Science Center will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by RSC under this MOU. The liability insurance shall be of the type customarily obtained in RSC's field.

RSC is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By:
Jane Swan
Chief Executive Officer
Reach Cyber Charter School

By:
Lisa Meredith-Unrath
Executive Director
Reading Science Center

Signed: Jane Swan

Signed: Lisa AM Meredith-Unrath

On this date: 7/19/2022

On this date: 7/19/2022

Memorandum of Understanding

Memorandum of Understanding for the partnership between Reach Cyber Charter School and Keystone Kidspace.

Effective start date: July 1, 2022

Lead Organization:
Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA. 17111

Partnering Organization:
Keystone Kidspace
10 East Hamilton Avenue
York, PA 17401

This Memorandum of Understanding (MOU) is made and entered into by Reach Cyber Charter School (Reach Cyber) and Keystone Kidspace. The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Keystone Kidspace, whose primary mission is to offer space for the combination of freedom to play with a focus on STEAM, with Reach Cyber. Reach Cyber families may access Keystone Kidspace during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be July 1, 2022, and the end date will be June 30, 2023. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize STEM makerspace for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and Keystone Kidspace will both be active partners in communicating about events being held at the facility.

KEYSTONE KIDSPACE WILL PROVIDE:

- Two usages of the facility per month of the agreement for the purpose of in-person STEM camps, carpentry programs, metal-working demonstrations, in-person staff professional development, and other educational programming offered by Reach Cyber – not to exceed four hours per program. Usage includes the Mess Hall and Digital Lab. Any request involving assistance from Keystone Kidspace staff or usage of consumable materials will be paid separately on a case-by-case basis.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.
- 100 snack/beverage vouchers to be distributed and used on site by Reach families.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$7,000 for the term of this agreement, payable in full on or before the start date listed above.
- Satellite weather sensors, to be installed by Reach Cyber staff, for the purpose of recording and monitoring live weather information jointly using Reach Cyber's WeatherSTEM system. Keystone Kidspace may provide this data to its transient visitors and members.
- Electronic Keystone Kidspace waivers to all students and program participants to be completed prior to their first visit.
- School logo and mission/vision information.

III. INSURANCE

At all times during the term of this MOU, Keystone Kidspace will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by Keystone Kidspace under this MOU. The liability insurance shall be of the type customarily obtained in Keystone Kidspace's field.

Keystone Kidspace is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By:
Jane Swan
Chief Executive Officer
Reach Cyber Charter School

By:
Jessica Brubaker
Co-Founder and Executive Director
Keystone Kidspace

Signed: Jane Swan
On this date: 3/22/22

Signed: Jessica Brubaker
On this date: 03/22/22



PLEDGE AGREEMENT

This Pledge Agreement is entered into the 1 day of September 2022, between **Reach Cyber Charter School** ("Reach") and the **Da Vinci Discover Center of Science and Technology, Inc.** ("Da Vinci").




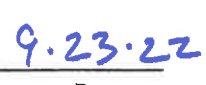
Reach desire/s to make a gift commitment to Da Vinci in the amount of \$15,000 (fifteen thousand dollars), as described more fully below, in accordance with the terms and conditions of this Commitment. Da Vinci desires to accept the gift subject to such terms and conditions set forth in this Agreement.

In consideration of the mutual promises herein contained, the parties to this Agreement agree as follows:

1. Reach agree/s to pay this pledge according to the following schedule.
 - \$15,000 to be invoiced on September 1, 2022.
2. The purpose of this gift is to support unrestricted operations of the Da Vinci Science Center.
3. In recognition of the charter school's generosity, Da Vinci will provide the following sponsorship benefits through June 30, 2023:
 - 100 free admissions for Reach families.
 - A 15% discount on memberships for Reach families.
 - One facility rental to accommodate a back-to-school celebration including complimentary admission for Reach families and the use of a classroom during normal operating hours. Date and time to be coordinated with the Science Center. Any decorations or catering would be at Reach's expense.
 - Six individual classroom rentals during the agreement period.
 - Recognition as the sponsor of the schools out camp program and summer camp program during the agreement period.
 - 10 Summer camp registrations for Reach students.
 - A 10% discount for additional Reach students to attend camps.
4. Da Vinci is recognized by the United States Internal Revenue Service as a 501(c)(3) tax exempt organization. Donors are responsible for seeking the advice of their tax advisor to determine whether their charitable contributions are tax deductible.
5. The terms and conditions of this Commitment may not be orally amended, modified, or altered, but may be amended, modified, or altered only in writing signed by the Donor(s) and Da Vinci. This

Commitment shall be governed by and interpreted in accordance with the laws of the Commonwealth of Pennsylvania.

Acknowledged by:

			
Reach Cyber Charter School	Date	MaryEllen Dickey Chief Philanthropy Officer Da Vinci Science Center	Date



Made Jr Fashion Club (Online) MOU - Fall 2022

Between Made Institute and Reach Cyber Charter School (K-12)

This Memorandum of Understanding sets for the terms and understanding between the Made Institute and the Reach Cyber Charter School (K-12) to enroll students in the Made Jr Fashion Club online program.

Background

Made Institute is an independent fashion school based in Philadelphia, Pennsylvania. Our core values focus on the belief that fashion and high-level sewing should be attainable and affordable, while giving students full access to the growing Philadelphia fashion community. Made Institute is a one-stop resource offering a full circle ecosystem of education, product development, co-working memberships and connections to small batch manufacturing.

Purpose

Through virtual workshops taught by fashion designers & weekly design prompts, the students will put together their fashion portfolios for college programs, internships, and more. They will learn fashion sketching and key sewing skills through Made Institute's exclusive online portal and join designers via live video call workshops to put their skills into practice. The age requirement to be enrolled is 13 - 18 years old.

The above goals will be accomplished by undertaking the following activities:

1. Weekly online workshops: Tuesdays 6.30-8pm (*excluding US holidays and school closures*)
2. Weekly fashion and design prompts
3. Group discussions and critiques
4. Individual presentation practice
5. Individual and group projects
6. Online video demonstrations of key fashion illustration techniques
7. Online video demonstrations of key home sewing techniques
8. An instructor will provide feedback and guidance on all of the above in addition to portfolio and career guidance

Reporting

The Made Institute management team will monitor attendance and participation.

Funding

This MOU is not a commitment of funds.

The Made Jr Fashion club functions as a program. An upfront full payment will cover the entire course of online workshops and access to the online learning portal. Failure to provide timely payment prior to the registration deadline will result in the student not being enrolled in the Made Jr Fashion Club.

MEMORANDUM OF UNDERSTANDING (MOU)

Between

The Metro Sports & Entertainment Group LLC

And

Reach Cyber School – A Pennsylvania Connections Academy

Overview

This Memorandum of Understanding is between, Reach Cyber School – A Pennsylvania Connections Academy and Metro Sports Entertainment Group, LLC d.b.a. Metro Esports (“MSEG”). This Memorandum of Understanding will outline the agreement between the Reach Cyber School – A Pennsylvania Connections Academy and MSEG and identify the responsibilities of each on this date **June 20th, 2022**.

Background

Metro is a multicultural digital sports & entertainment production agency, and tech-based education facility headquartered in Warminster Pennsylvania.

Reach Cyber School – A Pennsylvania Connections Academy

Reach Cyber Charter school (Reach Cyber) is an education program supported by Connections Academy, a leader in virtual education that has brought success to many students in Pennsylvania.

Purpose

Reach Cyber School and MSEG agree partner offering Metro’s esports education program to students from 9th through 12th grade, from **September 26th, 2022 through December 17th, 2022 (12 Weeks)**. **Every 4th Saturday, the students will join a virtual seminar with a guest speaker (professional – career within the pathway focus)**
Students are encouraged prepare for Q&A and note taking.

Course Curriculum: Esports Education – Career Pathway

Week 1 – Week 3 of 9/26, 10/3, 10/10	Week 4 – Week 6 of 10/17, 10/24, 10/31	Week 7 – Week 9 of 11/7, 11/14, 11/21	Week 10 – Week 12 of 11/28, 12/5, 12/12
Career Pathway – Strategist	Career Pathway – Organizer	Career Pathway – Content Creator	Career Pathway – Entrepreneur
Job Shadowing: Discord Mngt. User experience	Job Shadowing: IT Support Front Desk Help	Job Shadowing: Content Streaming Tech Producer	Job Shadowing: Marketing Services

Reach – Connections Academy students will complete Metro Esports’ Esports Education – Career Pathway focusing on four major careers, using **Metro Esports GamePlan** training program for learning and completing projects, as well as grading purpose.

Students will be invited into classroom program by the instructor, and will require email and user ID to login. Students will have access to the full curriculum **Discord - Metro Tech/Esports Education** server.

Class (once per week) – TBA

Time (1.5 hours) – TBA

Guest Speakers (Once a month) – TBA

Job Shadowing Program – TBA (guaranteed 40 Hours)

Rates

Bulk Rate Enrollment (20 students)	Bulk Rate Enrollment (40 students)	Bulk Rate Enrollment (50 – 55 students)
12 weeks	12 weeks	12 weeks
\$120 per week	\$ 110 per week	\$ 105 per week
\$1,440 per student	\$1,320 per student	\$1,260 per student
\$28,800.00 for 20 students	\$52,800.00 for 40 students	\$63,000.00 for 50 students
\$1,400 per additional student (less than 40)	\$1,280 per additional student (less than 50)	+5 Free enrollment with total 55 students
\$40 off per enrollment	\$40 off per enrollment	

***The rate above includes students’ job shadowing program with Metro Esports employees.**

A minimum payment of \$28,800.00 for enrollment of 20 student must be made this date, June 20th, 2022. Upon the start of the Fall program, Reach-Cyber Academy will be invoiced for the remaining balance of any additional enrollment in the Metro Esports – Career Pathway program.

All checks made payable to:
Metro Sports
1388 Street Road Warminster, PA 18974

Commitments

Reach Cyber Charter School will provide the following number of students to provide above to receive Metro Esports' Esports Education – Career Pathway program using. Upon completing the training program, the students will choose their desired job shadowing with members of Metro Esports related to the career pathway.

Terms of Agreement:

This MOU establishes a business relationship and strategic partnership between both parties for a term of 13-week costume learning program with dates that can be modified with the mutual consent of the authorized academic program coordinator at Reach Cyber Charter school (Reach Cyber), and MSEG. Reach Cyber Charter school (Reach Cyber) and MSEG to review event success after the term for future year considerations.

Confidentiality

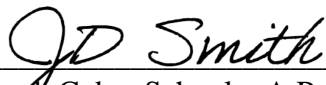
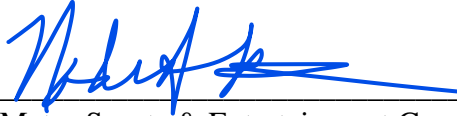
The terms of this Agreement and any confidential information concerning the business or affairs of the other Party shall be confidential to the Parties and, save as required by any law or regulatory authority, neither Party shall disclose any such terms or information to any third party at any time during or after the Term (except to those parties from whom it has licensed the relevant rights and to whom it is bound to report or to the extent necessary to ensure compliance with this Agreement) without the prior written consent of the other Party. Confidential information excludes (i) information in the public domain through no fault of the receiving Party, (ii) information independently developed by the receiving Party without reliance on the disclosing Party's confidential information, (iii) information previously known to the receiving Party, and (iv) information disclosed to the receiving Party by a third party not under a duty of confidentiality to the disclosing Party.

The terms of this section shall survive for one (1) year from disclosure or expiration date (whichever is earlier), except with respect to trade secrets, which shall remain, protected for as long as such are protected by law. Any request or direction of any legal or regulatory authority to disclose any such confidential information shall be notified promptly before compliance to the other Party, who shall (where possible), be given reasonable opportunity to resist. Neither Party shall use any such confidential information except for the performance of this Agreement.

Contact Information

<p>Reach Cyber School – A Pennsylvania Connections Academy</p>	<p>Metro Sports & Entertainment Group Contact Name: Shaon Berry – CEO Email: sberry@metrosport.us Contact Name: Nadira Aker – Director of Education Email: nakter@metroesports.gg</p>
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The signatures below indicate the acceptance of this Memorandum of Understanding.

<p> _____ Reach Cyber School – A Pennsylvania Connections Academy Name: JD Smith Date: July 13th, 2022</p>	<p> _____ Metro Sports & Entertainment Group, LLC Name: Nadira Akter Date: May 16th, 2022</p>
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Refunds will not be accepted after the registration deadline. If a student decides to withdraw from the club for any reason after the registration deadline, refunds will not be provided.

The minimum enrollment requirement is 10 students for the club to begin.

The club can accommodate a maximum of 20 participants per cohort at any time. Consequently it is at the discretion of Made Institute to limit the number of participants from Reach Cyber Charter School (K-12) at any time.

Reach Cyber Charter School (K-12) will provide a list of participating students by the registration deadline.

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Made Institute or Reach Cyber Charter School (K-12). This MOU shall become effective upon signature by the authorized officials from Made Institute or Reach Cyber Charter School (K-12) and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials from Made Institute or Reach Cyber Charter School (K-12) this MOU shall end on June 31st 2023.

Cycles	Registration Deadline	Dates
Oct - Dec '22	October 4 '22	Oct 18, 25, Nov 1, 8, 15, 22, 29, Dec 6, 13, 20
Jan - March '23	January 9th '23	Jan 17, 24, 31, Feb 7, 14, 21, 28, March 7, 14, 21, 28
April - June '23	March 28th '23	April 4, 11, 18, 25, May 2, 9, 16, 23, 30, Jun 6, 13, 20

Contact Information

Tessie Devlin


Assistant Director of Made Institute
(855) 623-3745
448 N10th Street
Suite 501 Philadelphia PA 19123
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Signature: 
Tessie Devlin (Oct 5, 2022 09:27 EDT)

Date: Oct 5, 2022

JD Smith

Reach Charter School
717 745 7212
727 409 8356
750 East park Drive Suite 204 Harrisburg PA 17711
josmith@reach.connectionsacademy.org

Signature: 
JD Smith (Oct 4, 2022 05:16 EDT)

Date: Oct 4, 2022

MEMORANDUM OF UNDERSTANDING

BETWEEN

THE CENTER FOR AQUATIC SCIENCES AND REACH CYBER CHARTER SCHOOL School Year 2022-2023

Whereas The Center and RCCS are institutions with many common interests and activities; and

Whereas The Center has established programs in environmental education, informal STEM learning, and internship and volunteer opportunities; and

Whereas both institutions seek to expand existing student programs, particularly in STEM career exploration;

Now therefore, The Center and RCCS seek to establish a formal relationship to implement education programs as described herein.

1. High School Career Mentoring/Job Shadow Program Requirement – the following are options for full or partial fulfillment of Reach Cyber Charter’s job-shadowing experience:

- 1.1 Shadow Program

- a. In-person Option

- i. Students who enroll in the Shadow Program at The Center will engage in a 3 hour, in-person experience, fulfilling 1/3 of their high school requirements.
- ii. The Shadow Program cost per person is \$75.00.
- iii. Costs associated with student participation will be the responsibility of Reach Cyber Charter School.

- b. Virtual Option

- i. Students who enroll in the Virtual Shadow Program at The Center will engage in a 1.5 hour, in-person experience, fulfilling 1/3 of their high school requirements.
- ii. The Virtual Shadow Program cost per person is \$40.00.
- iii. Costs associated with student participation will be the responsibility of Reach Cyber Charter School.

- 1.2 Shadow Program plus Teen Marine Science Institute

- a. In-Person Option

- i. Students will be required to enroll in the Shadow Program (3 hrs.) and 1-2 Teen Marine Science Institute workshops (4 hrs. per session). This allows students to meet full hour requirements.
- ii. The Teen Marine Science Institute cost per person is \$125.00 per workshop. Teen Marine Science Institutes that are trip oriented, if booked, are \$150.00.
- iii. The Shadow Program cost per person is \$75.00.
- iv. Costs associated with student participation will be the responsibility of Reach Cyber Charter School.

- b. Virtual Option

- i. Students will be required to enroll in the Virtual Shadow Program (1.5 hrs.) and 2 Virtual Teen Marine Science Institute workshops (1.5 hrs.)

- per session). This allows students to meet full hour requirements.
- ii. Virtual Teen Marine Science Institute cost per person is \$50.00.
 - iii. The Virtual Shadow Program cost per person is \$40.00.
 - iv. Costs associated with student participation will be the responsibility of Reach Cyber Charter School.

1.3 Summer Sea Camp: Junior Marine Biologist (In-Person only)

- a. Students who enroll in Summer Sea Camp at The Center will engage in a full-day, full week, in-person experience.
- b. The cost of one week of camp per person is \$415.00.
- c. Registrations made before March 21, 2023 will receive the Early Bird Discount per week.
- d. The Early Bird Discount is \$25.
- e. The cost of one week of camp per person with the discount is \$390.00.
- f. Costs associated with student participation will be the responsibility of Reach Cyber Charter School.

1.4 All activities and programs envisioned under this MOU are contingent on sufficient funding and other resources. Under no circumstances does this MOU oblige either party to take on any financial obligations for which ready funding is not available.

1.5 Payment Process –

- a. Students will register on their own using a code which will be provided. The code will be **RCCS2023**
- b. Reach Cyber Charter will be invoiced monthly, for programs registered. Payment is expected within 30 days of invoice receipt. Student information will be provided for verification process.
- c. No refunds will be issued if a student does not attend their registered session.


IN WITNESS WHEREOF, the parties hereto have offered their signatures:



Reach Cyber Charter School
JD Smith

11/01/2022

Date



Center for Aquatic Sciences
Nicole Gillespie

Nov. 1, 2022

**BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA**

Memorandum of Understanding

Memorandum of Understanding for the partnership with Boys & Girls Clubs of Western Pennsylvania.

Effective start date: 10-17-2022

Partnering
Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA. 17111

Effective end **Date:** 8-31-2023

Lead Organization:

Boys & Girls Clubs of Western
Pennsylvania
317 East Carson Street
West Tower Suite 238
Pittsburgh, PA. 15219

This Memorandum of Understanding (MOU) is made and entered into by Boys & Girls Clubs of Western Pennsylvania (BGCWPA) and Reach Cyber Charter School. The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner with Boys & Girls Clubs of Western PA (BGCWPA) whom has clubhouses throughout Allegheny and Somerset Counties where youth from Reach Cyber Charter School students in grades 9-12 will be able to participate in Career Mentoring or Independent Elective Study Programs, Pre-Apprenticeship or Apprenticeship programs or earn Industry Recognized Credentials.

The details of each of these offerings can be found in *Attachment A*.

The start date for these electives will take place no earlier than October 17, 2022 and will take place virtually or in person facilitated by Boys & Girls Clubs Staff; each course will be led by an instructor whom students will directly report to; all instructors have Act 33, Act 34, FBI and NSOR clearances.

Reach Cyber Charter School will assist with the marketing distribution of the program. The Drop/Add time period will be up until the 1st day of classes. If a student cancels after the 1st day of class, there can be no refund. All invoicing will occur after the 1st week of classes/program.

BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

Reach Cyber Charter School will identify students for the program with a maximum of **10** students per program (up to 15 for **the Teen Outreach Program**) per **session** semester, and will provide a list of students and any relevant paperwork for the BGCWPA Program Manager to fill out showing course completion.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively to provide youth the Career Mentoring or Independent Elective Study Programs, Pre Apprenticeship or Apprenticeship programs or earn Industry Recognized Credentials.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber Charter School and BGCWPA will both be active partners in communicating about programs with BGCWPA being the lead organization, and Reach Cyber Charter School being the partnering organization.

In regards to the Independent Study Elective Program for students grades 9-12 **Boys & Girls Clubs of Western Pennsylvania** will provide:

○ BGCWPA will employ qualified team members to work alongside youth for the duration of the program and maintain their files for BGCA compliance.

BGCWPA will have planned programming that aligns to program goals and objectives for each course.

○ BGCWPA will create the session in our ACTIVE database that allows Reach Cyber Charter School youth to enroll into the program electronically, where applicable.

BGCWPA will share the organization's Health and Safety Plan with Reach Cyber Charter School

BGCWPA will share Attendance, participation and assessment results to Reach Cyber Charter School

In regards to the Program, Reach Cyber Charter School will be responsible for:

Reach Cyber Charter School will assist in the marketing distribution to the Reach Cyber Charter School students/families to allow enrollments

Reach Cyber Charter School will share appropriate contact information for enrolled students

BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

Submit payment for all services/programs provided within 30 days of receiving an invoice

Programs highlighted in this MOU based on partner conversations include:

- **AIPI Advanced 1** (October 17 - Dec 19, 2022)

Students will focus on learning to build their own games using the python programming language. Work will take place on a web-based platform which allows students to learn the basics of writing code, without installing anything on their computer.

20 hours of instruction time

Students will meet virtually on Monday evenings and additional instruction will be available according to student interest and needs \$2000 per student

- **AIPI Advanced 2** (January - May)

Continuing the work begun in the Advanced curriculum part 1, students will focus on adding a Machine Learning agent to the games that they designed in part 1. This will entail moving their code out of the web browser and into an environment which more closely resembles what professional programmers use, namely:

Editing stand-alone files using a text editor

Executing programs on the command line Using version control systems such as git

Adding third party libraries to their code for functions such as graphics, mathematics, and/or machine learning

Students may be given a choice to continue to work individually, or to work in pairs or small teams in order to further simulate a realistic work environment.

30 hours of instruction time

\$3000 per student

Professional Pathways Internships STEM Focus (November-June)

- Approximately 10 hours of instruction time before internship (pre-internship) will take place November-December

Students will go through BGCWPA's onboarding process &

obtain clearances

Meet sponsor company POCs and learn the context students will need to have a successful internship

Gain understanding of the menu of different projects which are available for students

Learn to use of any tools that the students might use in their internship (ie Google Sheets, a coding language, Canva, etc) Learn basic workplace communication skills including verbal and written communications and advocacy.

BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

Match students to projects and mentors if continuing on to the paid internship

Up to 135 hours of paid time during internship, including independent group work, guidance/mentorship from staff and career coach \$800 per student (cost for pre-internship program) Students who successfully complete the pre-internship will have the opportunity to participate in the paid internship at no additional cost to Cyber Reach Charter School.

In Person Internships (rolling opportunity)

Becoming trained to be a junior staff and build leadership skills by shadowing a BGCWPA staff member in one of our after-school,

summer day camp or specialty camp programs.

This may also include customer service, clerical and office management skill development.

Possible internship opportunities in marketing, finance and operations. Applying and being selected to be placed in a corporate internship experience virtually or in person at one of our partner sites.

Career Coaching/Mentoring provided

First Aid/CPR Certification available

■ Internships will be 8-10 hours per week for the semester

\$800 per student

B Unbound Career Mentoring (February - April)

Student connected with a supportive adult mentor within trusted organizations **based** on student interests. Participants Opportunities for student to expand their network to include specialized professional internships in their chosen career path. Youth will meet virtually with their mentor 2-3 times per month. If mentor is local, job shadowing opportunities may be available. Coincides with BGCWPA's 10 session Career Development and Mentoring Curriculum taught by our Career Coach, virtually or in person.

\$1000 per student

Teen **Outreach program (TOP Club)** (Clubs **may** begin anytime between Oct and mid - January to ensure successful completion by the end of the school year)

Evidence based, social emotional learning/prevention curriculum, customized to meet the needs of the student

Sessions will highlight career development and skills needed to be successful in the workplace. TOP

Participants will learn about

themselves, build their skills and connect with others. Topics of TOP meetings may include:

Social Identity

Emotion Management

Building Healthy

Relationships

Youth Advocacy and Using Youth Voice for Positive Change

**BOYS & GIRLS CLUBS of
WESTERN PENNSYLVANIA**

Health & Wellness

Decision Making

Creative Problem Solving

Career Development

Effective Communication Responsibility to Community Community Service

Projects

Service Learning Component
Incentives and end of program
celebration

- Weekly sessions, in person or
virtual

\$1250 per student (16 sessions, semester-based curriculum)

\$1750 per student (25 sessions, full curriculum)

National Retail Federation Foundation RISE Up Certification (Fall/Spring
Semester options)

RISE Up is a training and credentials program designed to prepare learners for a career in retail, as well as to promote the idea of a career in retail. Retail Industry Fundamentals highlights the possibilities of a career in retail, helps to get learners excited about the career possibilities, and gives them the confidence needed to apply for and get their first retail position.

10-12 hours of instruction and self paced lessons \$800 per student

Additional programs and services are located in Attachment A and may be requested by Reach Cyber Charter School for the 2022-2023 school year.

III. INSURANCE

At all times during the term of this MOU, BGCWPA will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the Services to be provided by BGCWPA under this MOU. The liability insurance shall be of the type customarily obtained in BGCWPA's field.

BGCWPA is **not** liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

BOYS & GIRLS CLUBS OF WESTERN PENNSYLVANIA

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES

THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30 day notice decides to terminate this agreement.

D

O

Smith

JDSmith, *Director of Career Readiness*

Reach Cyber Charter School

Miles

Halle

Melissa Fuller, *Interim President & CEO VPO*

Boys & Girls Clubs of Western Pennsylvania

10/27/2022

Date

10-27-
2022

Date

**BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA**

CAREER WORKS PROGRAMMING OPTIONS 2022/2023

ATTACHMENT A

Program

National Retail Federation
Foundation RISE Up
Certification

Reach Cyber Charter School
Industry Based Learning
Experience: Independent
Study *Certification

Reach Cyber Charter School
Career Pathway(s):
Management

NVIDIA Jetson AI Specialist
Certificate

Reach Cyber Charter
School Industry Based
Learning Experience:
Independent Study *Certification

Reach Cyber Charter School
Career Pathway(s): Information
Technology; STEM

Robotics Technician (In
partnership with Carnegie
Mellon University Robotics
Academy (CMRA))

Reach Cyber Charter School
Career Pathway(s):
Information Technology;
STEM

Description

INDUSTRY RECOGNIZED CREDENTIALS

RISE Up is a training and **credentials** program designed to prepare learners for a career in retail, as well as to promote the idea of a career in retail. **Retail Industry Fundamentals** highlights the possibilities of a career in retail, helps to get learners excited about the career possibilities, and gives them the confidence needed to apply for and get their first retail position.

10-12 hours

Each class a BGCWPA Career Coach will introduce one of the modules, there are self paced lessons and an exam

This ten hour exposure course to artificial intelligence leverages the Carnegie Mellon Robotics Academy LMS and BGCWPA curriculum developed in partnership with NVIDIA leading to the opportunity to receive the Jetson AI Specialist Certification. Students will receive a NVIDIA Jetson Nano™ Developer Kit as part of this course. Instruction is done with live virtual instruction from a BGCWPA staff member as well as self paced course materials.

20 hours minimum recommended

Each class a BGCWPA Career Coach will introduce one of the modules, there are self paced lessons and an exam

PRE-APPRENTICESHIPS

All curricula follow an easy to follow structure, accessible to those without any experience to start at introductory topics, then grow into more advanced concepts. BGCWPA Staff are certified to facilitate this CMRA program. CMRA curricula are also based on research to ensure the content aligns to standards and skills that current industries value today. Below are some curricula, which are easily accessible on the CS STEM Network (CS2N) developed as a tool for educators to host their own classes with CMRA curricula

Time commitment varies and may take more than one semester to complete depending on pre requisite knowledge

Cost/Options

\$800 per student

Fall and Spring Semesters

\$1000
(Includes cost of developer kit)

Spring Semester

\$2000 per student

BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

Program

Artificial Intelligence
Pathways Institute -
Activation Camp

Reach Cyber Charter School
Career Pathway(s):
Information Technology;
STEM

In-person internships
(unpaid)

Reach Cyber Charter School
Industry **Based** Learning
Experience: Independent
Study

Reach Cyber Charter School
Career Pathway(s): **Arts &**
Communication; Business,
Management &
Administration; Human
Services; Information
Technology; STEM

Professional Pathways - Pre
Internship and Paid
Internship

Description

Cost/Options

(Includes hardware needed to complete the program)

Students participate in a **120** hour summer program exploring **the** basics of **\$2500** per **student** AI debating the intricacies **of** living with **AI** in our complex human society, tinkering **with** understanding how Artificial Intelligence **is used** through fun **hands** on projects, touring AI **rich** industries, and designing and creating AI projects **that** allow us to impact our **society**. Students will walk away with **valuable** experiences including local technology company visits and mentoring, **a** monetary stipend, a laptop **or** other equivalent device and a certificate from Carnegie Mellon's Robotics Academy (CMRA) for students **who** meet all project requirements.

120 hours **late** July - **mid** August

INTERNSHIPS.

Youth can choose from **the** following internship options:

Becoming trained to be a junior staff and build leadership skills by shadowing a **BGCWPA** staff member in one **of our after-school** summer **day** camp or specialty camp programs. ○ This may also include customer service, clerical and office management skill development

Possible internship opportunities in **marketing**, finance and operations.

Applying and being **selected** to be placed in a corporate internship experience virtually or in person at one of our partner sites.

All experiences include, leadership development curriculum, mentorship experiences that focus on building self identity and an internship portfolio, and project based learning. Internships are designed for 5-8 hours per week per semester.

Act **33**, Act **34**, FBI Fingerprinting and **NSOR** clearances required

Students will **be** hired as employees **of** BGCWPA and will work on a variety of projects for a collection of industry partners who have agreed to work with BGCWPA. Students should expect to be formed into small teams and given a chance to work on projects such as:

Testing a **technical** course which is aimed at **high** school students and providing input **and** feedback to its authors or assisting in making **the** course better

\$800 per student per unpaid internship **per**

semester

\$800 per student
(pre-internship
cost)

There is no additional cost
for students
participating **in the**
paid internship
program after
completing **the** pre-
internship

BOYS & GIRLS CLUBS OF WESTERN PENNSYLVANIA

Exploring "big data" as gathered by the partner company
and
identifying patterns which may help to shape some of
the
decision making at **the**
partner
Building a prototype **project for** which the company **is**
unable to
dedicated existing resources

Mentorship and **project** management will be provided by both
BGCWPA staff **as** well as the partner companies. Students should
expect the **process** outlined below (There will be some variance from
one project to the next)

Participate in a pre internship program **which** will take place from late November until late December.

- This will involve approximately 2
hours/week.

Program will help students to form into teams and be ready to perform well at **the** project which is **the**
best fit for them.

Students **will** be expected to demonstrate their
reliability and commitment to the program **at** this time.

Beginning in January, meet with BGCWPA mentors **and** their
company points of contact in order to begin **the** internship
itself

- Meetings will likely be 1-2 times/week for all teams
- Meetings will happen at times which work **the** best for
the most people on the team, and will happen
virtually
or in person, according to
availability

Students should expect to be working and/or meeting on their own in addition to these times. up to 15

hours/week.

Students will be paid by BGCWPA for their work on projects.

Students will clock in and out in our Employee Payroll system ADP

- Students will provide detailed logs of what work they accomplished during their working hours.

program.

Program

Description

BOYS & GIRLS CLUBS of WESTERN PENNSYLVANIA

Cost/Options

MyFuture Digital Badges

Reach Cyber Charter School
Industry Based Learning
Experience: **Career**
Mentoring Job Shadowing

Reach Cyber Charter School
Career Pathway(s):
Communication Business;
Human Services; Information
Technology; STEM

CAREER MENTORING

MyFuture is BGCA's mobile friendly web platform with **access** to over 325+ Boys & Girls Club program activities in 14 program areas such as STEM, leadership and the arts. With MyFuture, kids and teens can learn **new** skills, connect with **their** friends, and earn recognition and rewards in a **safe** and fun online environment.

More than 325+ virtual activities from online safety to healthy eating choices from the national office and local Clubs. Activities include Roadmap to Careers, DIY STEM, I am a Leader, Youth for Change
Search Activities by program areas and/or age groups
A recognition program **with** badging, pre designed

certificates and a rewards system where members can unlock new avatars Mobile friendly interface

1.5 hours x 4 sessions

6 hours **total**

\$400 per student,
per
semester

Asynchronous,
unlimited **access**

Teen Outreach Program

Career Captures

Reach Cyber Charter
School Industry Based
Learning Experience: Career
Mentoring Job Shadowing

Reach Cyber Charter School
Career Pathway(s): Arts &
Communication; Business,
Management & Administration;
Human Services; Information
Technology; STEM

The Teen Outreach Program (TOP) is a teen education program that aims **to** build teens' skills strengthen their relationships, and guide them in developing a positive sense of self through youth-focused sessions service learning and supportive relationships with adults.

Evidence based curriculum, customized to meet the **needs** of the students, include career mentoring and development. Students will learn about themselves build their

skills and connect with others, including their community.

**Service Learning
Component**

Weekly sessions, in-person or
virtual

Includes incentives and end-of program
celebration

Professionals engage youth through casual presentations about their lives and career journeys, including how they got to where they are today, career advice, and life lessons, including time for Q&A and networking. Students are exposed to careers in a variety of fields, practice their personal and professional development skills through live professional interaction, and understand the importance of taking an active approach to designing their futures.

1.5 hours x 4 sessions = 6 hours total

Companies include: Accenture; ADP, Human Resources;
Allegheny County Bar Association Young Lawyers Division;
Comcast; Community College of Allegheny County; DataBank;

\$1250 per student, 16
sessions

(semester based
curriculum)

\$1750 per student 25
sessions (full-
curriculum)

Facilitator-led, virtual in in person options

Up to 15 students per TOP Club

\$400 per student

BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

B-Unbound Career

Mentoring

Reach Cyber Charter School

Industry Based Learning
Experience: Career Mentoring,
Independent Study

Reach **Cyber** Charter School
Career Pathway(s): Any

Program

Dollar Bank Diversity, Inclusion, Equity; FedEx; Gateway Health (Highmark Wholecare); Hefren Tillotson; NVidia; PA Chamber of Business and Industry; PITT OHIO; Point **Park** University; PPG Industries; U.S. Steel Workers; United Way Worldwide; UPS; **as well as** numerous Individual Entrepreneurs

BGCWPA & **B** Unbound connects teens and young adults with **advisors who** are rooted **in their** communities **within** trusted organizations. Starting **with** interests, participants use B Unbound to find Supportive **Adults** Mentors and peers who share **their** interests and expand their network of opportunities to include specialized professional internships in their chosen career path (see in **person** internship **as** above).

Youth will **meet** virtually with **their** mentor 2-3 times **per** month. If mentor is local, **job** shadowing opportunities may **be** available Coincides with our 10 session **Career** Development and Mentoring Curriculum taught by our Career Coach

Description

\$1000 per student,
per semester support services **fee to** support location of mentors and facilitate **the** relationship in **safe** and productive ways; includes **the** 10 session curriculum

Cost/Options

Artificial
Intelligence Pathways
Institute -
Advanced 1

INDEPENDENT STUDIES.

In **the** Advanced curriculum part 1, students will focus on learning to build their own games using the python programming language. Work will take **place** on a web based platform which allows students to learn the basics of writing code without installing anything on their computer.

Youth will meet virtually with their instructors

Additional instruction will be **available** according to student interest and **needs**

Although this curriculum will build on some of the concepts introduced to students in the AIPI Activation Camp, the summer program is not considered a prerequisite for this course. **We** will be primarily focused on **learning** to write code from scratch

The course will be taught by **Phil Light**, who has degrees in Software Engineering (RIT, 2003) and Entertainment Technology (CMU, 2007) **as** well as a 15 year career in industry as a developer. Additional instruction may be provided by **college or** advanced high school students with oversight from Phil.

Continuing the work begun in the Advanced curriculum part 1, **students** will focus on adding a Machine Learning agent to the games that they designed **in** part 1. This will entail moving **their** code **out of the** web browser and into an environment which more closely resembles what professional programmers use, namely:

Editing stand alone files using **a text** editor

\$2000 per
student

\$3000 per
student

BOYS & GIRLS CLUBS
OF WESTERN PENNSYLVANIA

Money Matters & SSky

Game

Executing programs on **the**
command line

Using version control systems such as
git

Adding third party libraries to their **code** for functions such
as graphics, mathematics and/or machine learning

Students may be given a choice to continue to **work** individually, or to work in pairs or
small teams in **order** to further simulate a realistic work environment.

This course will be taught primarily by Phil Light with
additional support as **with the** Advanced 1 course

The Money Matters curriculum features 25 fun and engaging facilitator-
led sessions. Money Matters was designed using the latest research on
financial education, behavioral economics and youth development. In our new
curriculum, teens develop financial literacy skills that can lead them to
workplace readiness, lifelong financial stability and overall success.

Sky is an interactive, web-based game for youth ages 13 to 18, promotes
fiscal responsibility by showing players how every financial decision
they make impacts their future. The game pairs well with any teen
programming to provide members with a fun, meaningful session on
financial decision making. The Sky game was awarded the 2017
Excellence in Financial Literacy Education (EIFLE) Award for Instructional
Game of the Year for Teens by the Institute for Financial Literacy.

1-2 hours/week (5-10 sessions) of Asynchronous or Synchronous instruction

Unlimited access to Sky Game

\$500 per student

MEMORANDUM OF UNDERSTANDING

PARTIES

- This Memorandum of Understanding (hereinafter referred to as the “**Agreement**”) is entered into on ___11/10/2022___ (the “**Effective Date**”), by Reach Cyber Charter School and between the Alaska SeaLife Center, with an address of PO Box 1329, Seward, AK, 99664, and Reach Cyber Charter School, with an address of 750 E Park Dr. Harrisburg, PA 17111.

PURPOSE

- This Agreement is entered into for the following reasons:
 1. To deliver career-based instruction to up to 15 students enrolled in Reach Cyber Charter School

RESPONSIBILITIES OF THE PARTIES

1. The Alaska SeaLife Center will deliver 3 hours total of live/interactive virtual programming, including information about Steller sea lion scat research (“The Scoop on Poop” program) and Steller sea lion remote monitoring activities (“Sea Lion Monitoring” program) as well as discussions about marine science related careers. The 3 hours of content may be delivered as two separate 90-minute connections or as one 3-hour connection.
2. The Alaska SeaLife Center will ship hands-on education materials to individual students for use during the live programs. Reach Cyber Charter School will provide the Alaska SeaLife Center with the mailing addresses for these materials.
3. Reach Cyber Charter School will register between 1 and 15 students (grades 9-12) for the programs.
4. The Alaska SeaLife Center will host the sessions via their Zoom account; the Zoom link will be emailed to Reach Cyber Charter School for distribution to the students.
5. Reach Cyber Charter School will provide a facilitator during each live session.
6. Reach Cyber Charter School will pay the Alaska SeaLife Center \$400 for the program (includes materials shipping for one student), plus \$25 for each additional student to cover materials shipping (minimum cost = \$400 for one student, maximum cost = \$750 for 15 students). The total cost will be payable upon completion of the program(s).

AMENDMENTS

- The Parties agree that any amendments made to this Agreement must be in writing and they must be signed by both Parties to this Agreement.

- As such, any amendments made by the Parties will be applied to this Agreement.

ENTIRE AGREEMENT

- This Agreement contains the entire agreement and understanding among the Parties hereto with respect to the subject matter hereof, and supersedes all prior agreements, understandings, inducements and conditions, express or implied, oral or written, of any nature whatsoever with respect to the subject matter hereof. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof.

REPRESENTATION AND WARRANTIES

- The Parties agree and disclose that they are authorized fully for entering this Agreement. Both Parties' performances and obligations are not to violate the rights of any third party or else violate other, if any, agreements made between them and/or any other organization, person, business or law/governmental regulation.


LIMITATION OF LIABILITY

- Under no circumstances will either party be liable for any indirect, special, consequential, or punitive damages (including lost profits) arising out of or relating to this Agreement or the transactions it contemplates (whether for breach of contract, tort, negligence, or other form of action) in case such is not related to the direct result of one Party's negligence or breach.

SIGNATURE AND DATE

- The Parties hereby agree to the terms and conditions set forth in this Agreement and such is demonstrated throughout by their signatures below:

Name: JD Smith - Director of Career
Readiness
Signature: JD Smith
Date: 12/19/2022

Tara Riemer - President and
Name: CEO, Alaska SeaLife Center
Signature: 
Date: 12/21/2022

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "MOU" or "Memorandum"), is entered into on **May 13, 2022 for the 2022-2023 School year Semester 1 & semester 2** (the "Effective Date"), by and between Pittsburgh Drone Services located at 500 Grant St Ste 2900, Pittsburgh, Pennsylvania 15219 (the "First Party"), and Reach Cyber Charter School located at 750 East Park Drive, Suite 204 , Harrisburg, Pennsylvania 17111 (the "Second Party"). First Party and Second Party may be referred to individually as the "Party", or collectively, the "Parties".

1. MISSION

The partnership on which the Parties are intending to collaborate, has the following intended mission in mind:

To educate students about the concepts, rules and procedures for entering into a career within the Unmanned Aviation Industry.

2. PURPOSE AND SCOPE

The Parties intend for this Memorandum to provide the cornerstone and structure for any and all future contracts being considered by the Parties and which may be related to the partnership.

3. OBJECTIVES

The Parties shall endeavor to work together to develop and establish policies and procedures that will promote and sustain a market for Pittsburgh Drone Services will provide a comprehensive Unmanned Aircraft (drone) Systems (UAS) educational program. The program will be divided into three levels starting with Recreational UAS Pilot followed by FAA Remote Pilot Certification. Students who achieve the FAA Remote Pilot Certification credential (must be 16 years of age) will be eligible to participate in the UAS Internship program with a UAS company or service. The first two levels of the program are sequential and students must complete the first level before progressing to level two. The Recreational Pilot Program and FAA Remote Pilot Certification Program will be held online and will be taught live with a FAA Certified Instructor. Each program is priced separately and will be billed to Reach Cyber Charter School two weeks before each program concludes. Prices listed below are set based on this Memorandum of Agreement. Recreational Pilot: \$1,200 for 8-week program

FAA Remote Pilot Certification \$1,920 for 16- week program.

Program price is for a maximum of 100 students and will be billed once a program date is finalized.

Program dates and times will be set by Reach Cyber Charter School and are subject to review by Pittsburgh Drone Services. Educational Programs can be reserved at any time and will only be billed once they are reserved and agreed upon by Reach Cyber Charter School and Pittsburgh Drone Services. , and intend to maintain a product and/or service that meets or exceeds all business and industry standards.

4. RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

Any Party may decide not to proceed with the partnership contemplated herein for any reason or no reason. A binding commitment with respect to the partnership described herein will result only from execution of definitive agreements, subject to the conditions contained therein. Notwithstanding the two preceding sentences of this paragraph, the provisions under the headings Governing Law and Confidentiality are agreed to be fully binding on, and enforceable, against the Parties.

The following are the individual services that the Parties are contemplating providing for the partnership.

Pittsburgh Drone Services shall render and provide the following services that include, but are not limited to:

Comprehensive Three Level Unmanned Aircraft Systems Program, Live Video Instructional sessions, Online curriculum, Safety Equipment and Professional Consultations.

Reach Cyber Charter School shall render and provide the following services that include, but are not limited to:

Reach Cyber Charter School Students
Academic Outreach and Support

5. TERMS OF UNDERSTANDING

The term of this Memorandum shall be for a period of 2 years from the Effective Date and maybe extended upon written

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "MOU" or "Memorandum"), is entered into on April 11, 2022 (the "Effective Date"), by and between Sigma Resources LLC (First Party"), and Reach Cyber Charter School located at 750 East Park Drive, Suite 204, Harrisburg, Pennsylvania 17111 (the "Second Party"). First Party and Second Party may be referred to individually as the "Party", or collectively, the "Parties".

1. MISSION

The partnership on which the Parties are intending to collaborate, has the following intended mission in mind:

To educate students about the concepts, rules and procedures for entering into a career within the game technology.

2. PURPOSE AND SCOPE

The Parties intend for this Memorandum to provide the cornerstone and structure for any and all future contracts being considered by the Parties and which may be related to the partnership.

3. OBJECTIVES

The Parties shall endeavor to work together to develop and establish policies and procedures that will promote and sustain a market for Sigma Resources LLC (parent company to Sigma Games LLC, DBA as Simcoach Games) program, which is a Registered Pre-apprenticeship in the Commonwealth of Pennsylvania for the occupation of Immersive Game Technology Intern. Each program is priced separately and will be billed to Reach Cyber Charter School within two weeks of the program concluding. Prices listed below are set based on this Memorandum of Agreement.

For the Registered Pre-apprenticeship in the Commonwealth of Pennsylvania for the occupation of Immersive Game Technology Intern, students participating in this program would be billed to Reach Cyber Charter School at a rate of \$7,894 per student completing the program. If the student does not complete the entirety of the program, the billing to Reach Cyber Charter School will be pro-rated accordingly to reflect the partial attendance.

Payment should be made to Sigma Resources LLC at 2026 East Carson Street, Suite 300, Pittsburgh, PA 15203. Program dates and times will be set by Sigma Resources LLC. The Immersive Game Technology Intern Registered Pre-apprenticeship program intends to maintain a product and/or service that meets or exceeds all business and industry standards.

4. RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

Any Party may decide not to proceed with the partnership contemplated herein for any reason or no reason. A binding commitment with respect to the partnership described herein will result only from execution of definitive agreements, subject to the conditions contained therein. Notwithstanding the two preceding sentences of this paragraph, the provisions under the headings Governing Law and Confidentiality are agreed to be fully binding on, and enforceable, against the Parties.

The following are the individual services that the Parties are contemplating providing for the partnership.

Sigma Resources LLC shall render and provide the following services that include, but are not limited to:

Immersive Game Technology Intern Registered Pre-apprenticeship in the Commonwealth of Pennsylvania

Key Highlights of the program include:

- 92 hours of combined classroom and on-the-job training in STEAM disciplines within the Immersive Game Technology Intern role. Includes infrastructure needed to operate program and support student.
- Skills learned in this Pre-apprenticeship Program include:
 - Creating software code in vanguard industry choice software (currently in Unity platform, subject to change based on industry best practices)
 - Creating art in 2D (Photo Manipulation, Digital Painting) and 3D (Modeling, Animation, Rigging, UV Mapping) (currently in Autodesk Maya platform, subject to change based on industry best practices), creating art assets such as textures, sprite art, photo manipulation (currently in GIMP and Krita platforms, subject to change based on industry best practices).
 - Creating music/sound (currently in Musescore and Audacity platform, subject to change based on industry best practices)
 - Integrating code, art, and music/sound into game applications.
 - Producing a prototype with a project team, innovating on a software and gamification product in an agile, iterative methodology.
 - Performing quality assurance in workmanship through play testing of prototype and commercialized immersive game experiences.
 - Growing and applying employability skills such as communication with project teams and leadership, giving and receiving constructive feedback for continual improvement in product build iterations, presenting work effectively to various audiences, and additional soft skills promoting collaboration, accountability, delegation, empathy and empowerment through the exercise of Improv, then applied to hands-on project work.
- Career readiness and support services include:

- Individualized job skill reflections throughout the program culminating in professional demonstrations of work (via artifacts such as professional portfolio, professional profile, or similar demonstration of digital skills).
- Letter and certificate of completion from Simcoach Games.
- Letter of recommendation from Simcoach Games or relative Industry Partner for cohort.
- Certificate of Completion for the Registered Pre-apprenticeship for the occupation of Immersive Game Technology Intern issued from the Commonwealth of Pennsylvania.
- Continual support from Sigma Resources and Simcoach Games for a minimum of one year after completing the program on professional demonstrations of work product, interviewing skills, and providing industry references for future pursuits, academic or in industry.
- Employee experience
 - Pre-apprentices will be paid by Simcoach Games, onboarded into the Company as an employee of the Company's Game Studio, and have a record of employment with the Company after completing the program that will serve the pre-apprentices as an employment verification moving forward for a variety of purposes to accelerate their next steps as they utilize a variety of the transferrable employability and STEAM discipline skills. Wages and burden associated with wages is not included in the cost of the requested reimbursement of training for the students and will be absorbed by Sigma Resources/Simcoach Games.

Reach Cyber Charter School shall render and provide the following services that include, but are not limited to:

Reach Cyber Charter School Students Academic Outreach and Support

5. TERMS OF UNDERSTANDING

The term of this Memorandum shall be for a period of 2 years from the Effective Date and maybe extended upon written mutual agreement of both parties,

6. CONFIDENTIALITY

The Parties will treat the terms of this MOU, and the documents submitted herewith, in the strictest of confidence, and that such terms will not be disclosed other than to those officers, representatives, advisors, directors and employees of any Party who need to know for the purpose of evaluating this MOU and who agree to keep such material confidential.

7. LEGAL COMPLIANCE

The Parties acknowledge and understand that they must be able to fulfill their responsibilities under this Memorandum in accordance with the provisions of the law and regulations that govern their activities. Nothing in the Memorandum is intended to negate or otherwise render

ineffective any such provisions or operating procedures. The Parties assume full responsibility for their performance under the terms of this Memorandum.

If at any time either Party is unable to perform their duties or responsibilities under this Memorandum consistent with such Party's statutory and regulatory mandates, the affected Party shall immediately provide written notice to the other Party to establish a date for resolution of the matter.

8. LIMITATION OF LIABILITY

No rights or limitation of rights shall arise or be assumed between the Parties as a result of the terms of this Memorandum.

9. NOTICE

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such address as one may have furnished to the other in writing.

10. GOVERNING LAW

This Memorandum shall be governed by and construed in accordance with the laws of the State of Pennsylvania.

11. AUTHORIZATION AND EXECUTION

The signing of this Memorandum does not constitute a formal undertaking, and as such it simply intends that the signatories shall strive to reach, to the best of their abilities, the goals and objectives stated in this MOU.

This Agreement shall be signed by Sigma Resources LLC and Reach Cyber Charter School and shall be effective as of the date first written above.

 4/13/2022
First Partner Signature & Date

 07/13/2022
Second Partner Signature & Date

mutual agreement of both Parties.

6. CONFIDENTIALITY

The Parties will treat the terms of this MOU, and the documents submitted herewith, in the strictest of confidence, and that such terms will not be disclosed other than to those officers, representatives, advisors, directors and employees of any Party who need to know for the purpose of evaluating this MOU and who agree to keep such material confidential.

7. LEGAL COMPLIANCE

The Parties acknowledge and understand that they must be able to fulfill their responsibilities under this Memorandum in accordance with the provisions of the law and regulations that govern their activities. Nothing in the Memorandum is intended to negate or otherwise render ineffective any such provisions or operating procedures. The Parties assume full responsibility for their performance under the terms of this Memorandum.

If at any time either Party is unable to perform their duties or responsibilities under this Memorandum consistent with such Party's statutory and regulatory mandates, the affected Party shall immediately provide written notice to the other Party to establish a date for resolution of the matter.

8. LIMITATION OF LIABILITY

No rights or limitation of rights shall arise or be assumed between the Parties as a result of the terms of this Memorandum.

9. NOTICE

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10. GOVERNING LAW

This Memorandum shall be governed by and construed in accordance with the laws of the State of Pennsylvania.

11. AUTHORIZATION AND EXECUTION

The signing of this Memorandum does not constitute a formal undertaking, and as such it simply intends that the signatories shall strive to reach, to the best of their abilities, the goals and objectives stated in this MOU.

This Agreement shall be signed by Pittsburgh Drone Services and Reach Cyber Charter School and shall be effective as of the date first written above.

Lori Paluti

(First Party Signature)
Pittsburgh Drone Services
500 Grant St Ste 2900
Pittsburgh, Pennsylvania
15219

05/14/22
(Date)

JD Smith

(Second Party Signature)
Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, Pennsylvania
17111

08/18/22
(Date)



Memorandum of Understanding
WQED Multimedia and REACH Cyber Charter School

This Memorandum of Understanding (MOU) sets forth the terms and understanding between WQED Multimedia - WQED Film Academy (WFA) and REACH Cyber Charter School (REACH) to provide access for REACH high school students to attend WQED Film Academy (WFA) and receive internship credit towards their REACH high school education. The purpose of this MOU is to define the roles, relationships, and obligations of both parties.

Background. WQED Film Academy teaches and empowers students to create digital media that matters. Industry professional Teaching Artists guide, mentor, and educate students throughout their time at WQED and beyond. The program teaches filmmaking skills such as lighting, camera, and sound as well as valuable life skills through the filmmaking process, including collaboration, perseverance, accountability, critical thinking, communication, creative expression and what it means to be an active and responsible citizen.

Opportunities for students to engage with other filmmakers both through lectures and in on set settings, as well as field trips to various production-related businesses, organizations, and educational institutions are consistently offered at all levels of WFA. The program is offered throughout 3 semesters per year: fall and spring semesters, 12 weeks each (3 days per week) and a summer intensive for 6 weeks (4 days per week).

WQED Film Academy offers three levels of out-of-school programming to high school students (defined as rising 9th graders through summer post-graduates who were enrolled in a public, private, charter or online high school):

Learning Level: Our Learning Level of WFA introduces filmmaking concepts through formalized curriculum paired with project opportunities that demonstrate these skills at an increasingly advanced level throughout the semester, culminating in a final project that students work on collaboratively, from concept through completion. The semester also concludes with basic tests in lighting, audio, and camera. Students who pass these tests are then authorized to apply for the next level of internship, as well as granting them access to WFA's equipment for check out outside of regular WFA program hours.

Intern Level: Once students complete The Learning Level, they have the option to interview to join WFA as an intern. At this level, students support productions and content being created for clients by our Teen Film Crew or other students' content created for our web series, The Reel Teens. They continue to enrich their education in the various aspects of filmmaking and participate in peer learning from advanced students. Students learn beyond individual skill sets to discover pathways for future careers in the entertainment industry, how to get started as an



effective production assistant (PA) on set, and how the hierarchy of the industry functions, including both union and non-union pathways. They also have the opportunity to help students in the WFA program on their productions as either crew or on-camera talent. Students need to complete 100 hours at the Intern level, participate in a Peer Mentorship Training (provided by The Mentoring Partnership), and successfully complete advanced testing in audio, camera, lighting, and editing. They can then choose to interview for a paid position with WFA.

Teen Film Crew Level: Teen Film Crew (TFC) is a paid job with WQED Film Academy and is open only to students who have completed both the Learning and Intern levels. Students in our TFC program can pitch ideas for original content, and develop those ideas with our teaching artists assisting as producers. Real-world pitching scenarios are created for students to experience having their project “greenlit.” Final Reel Teen projects also have the possibility of being submitted to film festivals by WFA on the students’ behalf (to date WFA productions have received several laurels that students have been able to add to their resumes/CV’s and college applications). Students are also given the option of working on client projects where they learn professional skills such as email, phone/zoom, and in person communications, as well as budgeting, deliverables, and production scheduling. TFC level students provide mentorship to Learning and Intern level students, therefore strengthening their own skills and enriching their leadership abilities. Students may stay with WFA at the TFC level up to and including the summer after graduation from high school.

WQED Film Academy Virtual Project Based Professional Internship Program

Overview

The Virtual Project Based Internship program will allow students who are interested in continuing their education in the film and digital media industry to work with a mentor who will guide them step-by-step through the process of creating their own piece of digital media. This virtual programming will mirror our in-person internship program, allowing students opportunities to brainstorm, pitch their idea, write, produce, and edit their project within the 100 hours of allotted program time.

Fall/Spring Overview

100 Total Hours (average of 8.5 hours per week for 12 weeks)

- 25 Hours of instruction and project mentorship.
 - At least two hour per week of mentor training, critique, and meetings
 - Four Hours of equipment review and initial Adobe training.
 - Twelve hours of project mentorship and continued adobe training.
 - Five additional training or mentorship hours reserved (1 hour for the first five weeks) based on student needs.



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- Four hours for the Instructor to provide critiques of the student's rough and final cuts.
 - 75 hours of independent project based learning
 - Based on student needs and project
 - A one-year subscription to Adobe Creative Cloud software will be provided by WFA.

WQED Film Academy Lite Program

WQED Film Academy Lite is a youth education program in digital media arts and filmmaking. Film Academy Lite is open to 7th graders through 8th graders and provides 6 hours of in-person instruction at WQED Studios in Pittsburgh, PA.

WQED Film Academy Lite is a three week film education program where students will learn filmmaking from start to finish- from pre-production to videography to post-production and editing. Film Academy Lite will be offered Wednesdays, 6-8PM. There are two sessions of Film Academy Lite this fall: October 5th-October 19th and November 2nd-November 16th. The cost of the program is \$200 per student. Payment in full is due at the time of registration to secure a spot.

Terms and Details. This agreement is in effect as of the date it is signed and provides for the following.

REACH Cyber Charter School agrees to the following:

1. Pay the tuition (\$2,000 per student) for up to 3 Learning Level WQED Film Academy students (in person, after school) and 3 Virtual Intern Level WQED Film Academy students (virtual, after school) per semester . Payment must be made in full prior to the start of each semester. A deposit of \$100 per student is required upon registration to hold the student's spot. Virtual Intern students will receive a one year subscription to Adobe Premiere editing software.
2. Pay the tuition (\$2,500 per student) of Learning Level WFA students per semester (fully virtual, after school). Payment must be made in full prior to the start of each semester. A deposit of \$200 per student is required upon registration to hold the student's spot. This cost includes a "Virtual Filmmaking Kit" (see below).
3. Pay the tuition (\$200 per student) for up to 5 Film Academy Lite students per semester (in-person, after school). Payment must be made in full at the time of registration to hold and confirm the student's spot.
4. Pay the rate of \$350/wk for the Virtual Filmmaking Camp, as described in the WFA On Location Services Menu (Exhibit A), for a total of \$350/wk x 7 weeks = \$2,450.
5. Ensure students register at least 3 weeks in advance of the start of any semester. After this time, spots will be released to other interested students and are no longer guaranteed.



6. Coordinate students and registration for a Virtual Filmmaking Camp to happen once a week, the first Tuesday of the month, starting November 1. Each session will be an hour long, from 11:00-12:00pm.

7. Students will create and provide a learning plan and activity log which will be provided in a timely manner to the WFA Program Manager for approval.

8. Provide any important information regarding the student's specific educational needs (such as an IEP or 504 Plan), or if any accommodations need to be made.

9. Ensure students return any pertinent releases and agreements to participate in the program.

10. At the completion of the program, provide the WFA Program Manager with necessary documents such as reflection forms, evaluation sheets, or any sort of off-boarding documents as required by REACH, in a timely manner.

WQED Film Academy agrees to provide the following:

1. Approximately 100 hours of education and training to WFA after school REACH students each semester (6 hours of education and training for Film Academy Lite students).

2. All adults will have state mandated clearances for working with high school youth and appropriate skills and experiences to execute the program. Clearances can be provided by request.

3. Any camera, lighting, or editing equipment students might need to perform the assigned tasks within the program.

a. For virtual Learning Level students, this includes the shipment of a "Virtual Filmmaking Kit" which includes items including but not limited to: lenses for smartphones, microphones, audio recording device, etc. These kits will be shipped by WFA to the student prior to the start of the semester and will be theirs to keep.

b. For virtual Intern Level students, this includes a one-year subscription to Adobe Premiere editing software.

4. Sign off on activity logs that students will be responsible for providing.

5. Complete and sign a reflection form and student evaluation sheets which will be provided at the completion of the program.

6. Provide instruction for 7 Virtual Filmmaking Camp sessions as outlined above, for a total of 7 hours, for 7 weeks (1 hour each week).

7. Any and all additional considerations as outlined above.

Fees. REACH Cyber Charter School agrees to pay WQED Multimedia \$2,000 per student as tuition for the WQED Film Academy in-person program and/or the WQED Film Academy Virtual Internship program as well as \$2,500 per student as tuition for the WQED Film Academy Learning Level virtual program.



REACH agrees to pay WQED Multimedia at the rate of \$350/wk per week of the Virtual Filmmaking Camp, as described in the WQED Film Academy On Location Services Menu (Exhibit A), for a total of \$350/wk x 7 weeks = \$2,450.

Duration. This MOU is at-will and may be modified by mutual consent of authorized officials from WQED Multimedia and REACH Cyber Charter School at any time.

Contact Information


WQED Multimedia
Mary Ann McBride-Tackett
Director of Film Education

Pittsburgh, PA
412-251-0890
mmcbridetackett@wqed.org

REACH Cyber Charter School
Rachell Toomey (contact name)
Career Readiness Manager (title)
750 E. Park Drive (address)
Harrisburg, PA 17111 (address)
(phone number)
rtoomey@reach.connectionsacademy.org (email address)

WQED Multimedia
Please Sign: 
Mike Waruszewski
CFO

Date: 11/1/22

REACH Cyber Charter School Representative:
Please Sign: 
Please print name: JD Smith
Print Title: Director of Career Readiness

Date: 10/27/2022



EXHIBIT A:



WQED FILM ACADEMY SERVICES MENU

Let our Teaching Artists* bring their professional backgrounds and expertise into your classroom! WQED Film Academy Teaching Artists are all working professionals with film production backgrounds. Their real world skills and experience can enhance the education of your students by giving them an understanding of the industry as well as comprehensive film production skills.

Whether it's a one-time workshop or regular placement in the classroom, our programming will help prepare students in ways that stretch far beyond the practical skills of production and stretch into professional development that includes working cooperatively in teams, communicating professionally, working within budgets and deadlines, and much more.

Workshops & Professional Development



Workshops are available to students ranging from elementary through high school, as well as professional development for teachers and administrators.

Workshops are catered to your needs and requests - anything from basics of film production gear, to visual storytelling, to integrating available technology into your classroom, and beyond. We will work with you to make sure the curriculum is focused and specific to your goals and objectives for the session.

(All workshops include 1-2 teaching artists, based on the number of attendees. Additional teaching artists available by request at the below hourly rate.)

1-2 HOUR WORKSHOP Total Cost = \$350	½ DAY WORKSHOP (3-5 HOURS) Total Cost = \$650
FULL DAY WORKSHOP (6-8 HOURS) Total Cost = \$1,200	ADDITIONAL TEACHING ARTISTS \$65/HR

In-School & After-School Regular Programming

Regular programming** through WQED Film Academy affords schools the opportunity to enrich the understanding and education of film production to their students on a thorough and consistent basis.



Available as frequently as needed, Film Academy Teaching Artists can offer anything from supplementing an already robust and fully-equipped program and instructor, to providing a fully functioning program: curriculum, instruction, and equipment brought into the classroom.

\$65/HR PER TEACHING ARTIST FOR UP TO 12 STUDENTS

ADDITIONAL \$65/HR FOR EACH TEACHING ARTIST/ASSISTANT PER 12 STUDENTS

An additional Teaching Artist/Assistant will be provided for each additional 12 students at the \$65/HR rate. This cost includes prep and evaluation, travel, etc. Schools will only be charged for their in-school time.

Virtual Programming Options

All of the above services are adaptable and Teaching Artists are available to educate, supplement your curriculum, and support your students both virtually and in person!

WQED Film Academy also has the capacity to equip each virtual student with an at-home filmmaking kit that will allow them to use their mobile device to capture cinematic quality video and audio. The kit costs a one-time \$500 fee per student, and would be the student's to keep.

***All Teaching Artists have necessary clearances (PA Child Abuse, PA Criminal Background Check, and FBI). Clearances available upon request.**

****Regular programming is defined as an ongoing curriculum presented at least once a week and at least 3hr/wk for a minimum of 12 consecutive weeks (exemptions made for weeks in observance of holidays).**



*****WQED Multimedia is a non-profit 501c3 and eligible and open to discussing grant funding opportunities and options.**

**Memorandum of Understanding
for the partnership with
Weary Arts Group LLC
Located in York, PA,
Serving South Central PA,
National, and International markets**

Effective start date: April 2, 2023

Partnering Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, Pa 17111

Lead Organization:

Weary Arts Group LLC (WAG)
2420 S. Queen St.
York, Pa 17042

This Memorandum of Understanding (MOU) is made and entered into by Weary Arts Group (WAG) and Reach Cyber Charter School. The entities listed above may collectively be referred to as the parties to this MOU.

I. Purpose:

The purpose of this MOU is to partner with WAG which instructs youth throughout South Central PA and abroad. Students in grades 9-12, from Reach Cyber Charter School, will be able to apply for WAG's Virtual Studio Program, where they may participate in work focused on Acting, Dance, Music, and Creative Self-Discovery.

The start date for the internship will take place no earlier than April 2, 2023 and will take place virtually through Zoom. In-person components may be added upon request. These are 8-week courses and meet once a week with advancement assignments built into the lessons. A student may sign up for more than one course but no more than two at a time are recommended.

Reach Cyber Charter School will assist with the marketing distribution of the program.

Reach Cyber Charter School will identify students for the program and will provide a list of students and parents' names, addresses, and phone numbers who will participate in the program.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively to provide youth the WAG's Virtual Studio Program courses.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber Charter School and WAG will be active partners in communicating about this career mentorship, with WAG being the lead organization, and Reach Cyber Charter School being the partnering organization.

For the Virtual Studio Program, for students in grades 9-12, WAG will provide:

- A virtual meeting space with the option for in-person opportunities
- Qualified staff to instruct students for the duration of the program and maintain their student records.
- Attendance and participation records to Reach Cyber Charter School
- Personalize mentoring throughout the duration of the program
- Marketing materials

For the Virtual Studio Program, for students in grades 9-12, Reach Cyber Charter School will provide:

- Assisting in the marketing distribution to the Reach Cyber Charter School students/families to allow enrollments
- Appropriate contact information for enrolled students
- Assisting in case of student disciplinary issues

III. COURSES

Improv Acting

This course introduces and develops students' principles and techniques of creating believable characters through action, improvisation, analysis, movement, physicalization, vocal control, and interpretation. Improv means to act from the top of your head without a script! Learn how to create characters and scenes without any preparation. Training in this course will establish skills for careers in acting, litigation, politics and teaching.

Musical Theatre

This course incorporates a variety of different skills from the arts. Students will learn how to act, move, and sing all in one scene. They will also learn how to break down a song and truly understand what they are performing. Training in this course will establish skills for careers in acting, singing, and stage work.

Audition Workshop

This workshop is designed for actors who are actively auditioning or want to begin auditioning and are in need of audition materials. Students will learn how to find appropriate material that is

well-suited to their personal uniqueness and casting type while receiving a directorial approach to effectively mount and execute a monologue to best demonstrate their skills. Training in this course will establish skills theatre and film. As an added bonus these classes will help with interviews and promotions.

QuickStart Vocal Class

The Ultimate Beginner Vocal Program, QuickStart Vocal is the perfect introduction to both

Singing and speaking styles for video and social media. Designed to take the beginner from complete inexperience to a higher degree of vocal confidence. Training in this course will establish skills for careers in acting, litigation, politics and teaching and social media applications.

Influencer Movement & Dance+

Learn the newest dances step by step and with direct professional assistance. Learn basics of choreography and street dance styles, primarily performed to hip hop music which is very rhythmic and involves a lot of footwork and radial movement of the hips. Training in this course will establish skills for careers in dance, fitness, athletics, and social media influencing.

IV. TUITION, ABSENTEEISM, and CREDITS

- 5 courses, each running 8 weeks, each meeting once per week
- Flat rate of \$12,000
- Students may miss up to two classes and still successfully graduate. WAG contacts students immediately when they do not show up for a virtual class.
- If students miss more than two classes for an acceptable reason, they may be given the opportunity to make up those hours.

V. INSURANCE

At all times during the term of this MOU, WAG will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by WAG under this MOU. The liability insurance shall be of the type customarily obtained in WAG's field.

WAG is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

VI. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

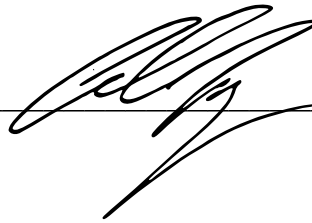
This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.



*JD Smith, Director of Career Readiness
Reach Cyber Charter School*

02/21/2023

Date



*Cal Oliver Weary, CEO
Weary Arts Group LLC*

12.10.22

Date



Workforce Development & Continuing Education Client Training Proposal/Agreement

Date: 10/20/22

Client Company: Reach Cyber Charter School

Client Company Address: 750 East Park Drive Suite 204 Harrisburg, PA 17111

Prepared for Client Contact Person: Rachell Toomey

Prepared by HACC Employee: Danielle Bottiglieri EMS Coordinator

HACC Organization: Workforce Development & Continuing Education Division

Introduction

Harrisburg Area Community College (HACC) is pleased to provide you with the following training proposal for your organization. Once duly executed, this document will serve as the agreement between **Reach Cyber Charter School** referred to as the “Client” and HACC to offer the training for your students as outlined below.

Course/Class Information

- **Course/class title:** Emergency Medical Technician
- **Prerequisites:** Current Reach Cyber Charter School student
- **Applicable standards:** American Heart Association (AHA) and PA Department of Health (DOH) standards
- **Course/class location:** **PSC One HACC Dr Harrisburg PA 17110**
- **Length of program:** length varies with different course deliveries
- **Course/class schedule:**

Sessions	Training Dates & times	Course	Program Hours
Varies	Varies	<ul style="list-style-type: none"> • EMT • American Heart Association – Basic Life Support 	220

One HACC Drive, Harrisburg, PA 17110 • 800-ABC-HACC • hacc.edu

YOURS.

Harrisburg University Service Contract

This agreement entered into this 1 day of October **2022**, by and between the Harrisburg University, 326 Market Street, Harrisburg, Pennsylvania 17101, hereinafter referred to as "HU" and Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA 17111 hereinafter referred to as the "REACH".

Witnesseth:

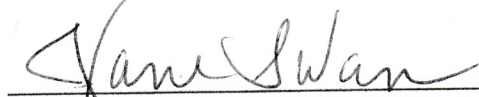
HU agrees to provide implementation and delivery of Enrichment and Industry Certification programming to REACH students and HU does hereby agree to perform services upon the following terms and conditions:

1. HU will provide updated programs/courses as they become available. A detailed listing of this information is in Addendum A
2. HU programs/courses are subject to change based on enrollment.
3. The term of the agreement shall be for a period commencing on October 1, 2022 and terminating June 30, 2023. The service agreement shall not automatically renew.
4. This agreement may be terminated and not renewed for any reason by either party, provided that 30 days written notice is provided.
5. During the term of the Agreement, HU will bill REACH at the rate indicated in Addendum based on the number of students enrolled. Invoicing will occur upon program completion.
6. HU will provide programs available for the Winter/Spring- 2023 in December 2022.

The following representatives have approved this agreement:


John W. Friend, VP Admissions & Secondary Schools

8/22/2022
Date


Jane Swan, CEO Reacher Cyber Charter School

9/29/2022
Date

Appendix A

Fall 2022 Program Costs			
Certification or Exploration	Program Name	Cost	Additional Fees
Exploration	Introduction to Quantum Computing	\$200.00	N/A
Exploration	Penn Foster: Pharmacy Assistant Front End	\$150.00	N/A
Certification	NuPaths: Foundations in Information Technology	\$900.00	N/A
Certification	NuPaths: Fundamentals of Productivity Software	\$1,200.00	N/A
Certification	Penn Foster: Sterile Processing Technician	\$1,050.00	Additional Externship Screening
Certification	Penn Foster: Pharmacy Technician Professional	\$1,750.00	Additional Externship Screening
Certification	Penn Foster: Medical Assistant Technician	\$2,700.00	Additional Externship Screening

5504/22/9

[Handwritten Signature]

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- **Course materials/manuals:** Course Textbook will be purchased by the students/school
- **Enrollment per class/section:** Dependent on course location as per student policy manual
- **Attendance requirements:** Students must complete the entire session to receive a certificate of completion
- **Successful completion criteria:** As per AHA and DOH requirements, as outlined in the student policy manual
- **Certificates of Completion:** Will be issued by HACC after course completion
- **Certification testing/retesting:** As per AHA and DOH requirements, as outlined in the student policy manual
- **Continuing Education Credit:** N/A
- **Lead instructor/instructional staff:** Program Co-coordinator Danielle Bottiglieri
Lead Instructors: HACC adjunct instructors

HACC Responsibilities

- Provide approved instructional staff/instructor to deliver training.
- Keep attendance records for all courses and class sessions.
- Inform Client management as to specific problems or concerns which may arise while conducting the training.
- Provide copies or a summary of student evaluations of instructor and course content for review upon request.
- Provide an invoice for training price in accordance with college procedure.
- Provide appropriate course materials as outlined above.

Client Responsibilities

- Complete approved Permission to Bill form and submit to HACC enrollment team at least 2 weeks prior to the start of chosen course.

Pricing Information

- Course/class price: \$925.00 per student
- Prices quoted above are in US dollars.
- Prices quoted are considered good for thirty days.
- If changes are made which deviate from this proposal, it may require a review and adjustment to the training price.
- Tuition includes AHA BLS textbook, AHA BLS card, student kits, uniform t-shirts and all co-requisites.

Emergencies/Inclement Weather

- If a class is held at a Client's location, any changes to the class schedule that arise as a result of inclement weather or an emergency will be agreed upon by HACC, the Client and the Instructor.

Media/Photo/Video

- The Client should email newsroom@hacc.edu and the Client's HACC contact with the information. All media interviews and filming require prior approval from HACC.

Hold Harmless Clause

In executing this Agreement, client does hereby release and hold harmless HACC, its officers, directors, employees, training consultants and agents from and against any and all claims arising from or in any way related to the above-mentioned course(s).

Cancellation Clause

If student does not successfully complete the course or decides to withdraw less than 14 days from the start of class the client will be responsible for the tuition.

Contact Information

Client

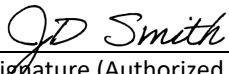
Contact Person: Rachell Toomey
Phone #: 717-745-5092
Email: rtoomey@reach.connectionsacademy.org
Fax #: 717-409-8356

HACC

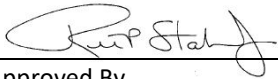
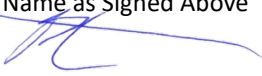
Contact Person: Danielle Bottiglieri
Phone #: 717-221-1757
Email: dmbottig@hacc.edu
Fax #: 717-780-2643

Client Acceptance

If your company or organization agrees to the terms of this proposal, please have an authorized agent sign below where indicated. Once signed by both parties, this document becomes a binding agreement outlining the terms and conditions under which this training will be conducted. Please indicate a purchase order number if required and return the original signed copy to the HACC Contact as identified above by one of the following three options: USPS mail/courier service, or as a fax transmission, or as a scanned PDF file attached to an email. Please keep a copy of the document for your records and call to verify receipt of signed agreement by HACC contact person.

	Director of Career Readiness
Signature (Authorized Agent of Client)	Position/Title
JD Smith	12/19/2022
Print Name as Signed Above	Date

HACC Approval

	Executive Director, PSC
Approved By	Position/Title
Robert Stakem	11/10/2022
Print Name as Signed Above	Date
	AVP, Finance
Approved By	Position/Title
Brian LaForme	11/09/2022
Print Name as Signed Above	Date

EEO Statement: HACC does not discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification.

A Sweet Treats Experience

MOU – Spring 2023

Between Russy's Sweet Treats, LLC and Reach Cyber Charter School

This Memorandum of Understanding sets for the terms and understanding between Russy's Sweet Treats, LLC and Reach Cyber Charter School to enroll students in "A Sweet Treats Experience" virtual baking program.

Russy's Sweet Treats, LLC is one of the leading gourmet style, treat and fresh fruit smoothie eateries, based in York, Pennsylvania. We believe that the earlier someone learns about the finer points of baking, the richer and more nutritional lives they will lead. We are committed to not only providing quality products and services but going above and beyond by working to bring culinary and entrepreneurial skills to youth from all backgrounds.

Purpose

Through virtual workshops taught by Ms. Russy, the students will learn basic and intermediate level baking skills. The age requirement to be enrolled is 13 - 18 years old.

Goals

Goal 1: Students will develop a clear understanding of rudiments, measuring, portioning control, and presentation skills.

Goal 2: Students will learn nutritional value.

Goal 3: Students will learn professionalism, enrichment value, and develop confidence in themselves, all while learning skills to create delectable treats.

Goal 4: Students will learn what it takes to build a career in the food industry

Course Overview

Week 1: Introduction To Ingredients / *Mise en place = Putting in place
(Students will learn how to gather proper materials/ingredients)

Week 2: Measuring & Portioning / Knife Skills
(Students will learn dry vs liquid measuring, the proper way to hold a knife, & using the correct knife for specific task)

Week 3: Frosting Technique & Piping Skills
(Students will learn 3 basic frostings: Buttercream, Whipped, Traditional Icing)

Week 4: Cupcake Baking / Decorating

(Students will learn cupcake decorating techniques)

Week 5: Baked Doughnuts

(Students will receive silicone molds to bake their doughnuts and will use the icing skills from week 3 to complete their doughnuts)

Week 6: Tempering Chocolate & Ganache

(Students will learn the art of melting chocolate for dipping vs using chocolate to cover a cake)

Week 7: Dipped Apples & Pineapple

(Extension from week 6; students will also learn the proper way to wash & prep fruit)

Week 8: The Art of Making Candy

(Students will learn the proper temperatures to make different types of candy)

Week 9: Candied Fruit, Grapes & Apples

(Students will learn different flavorings)

Week 10: Cheesecakes Baked vs No Bake

(Students will learn the difference between a baked cheesecake rather than using a cheesecake as a filling for fruit)

Week 11: Chocolate Dipped Cheesecake Stuffed Apples

(Students will learn dipping techniques)

Week 12: Students will creatively demonstrate the skills they've obtain

Materials Needed (not required to participate)

Week 2: measuring cups, measuring spoons, rubber spatula, candy thermometer, silicone sphere molds, silicone doughnut molds, whisk, apron, metal mixing bowl

Week 3: piping bags, set of piping tips, scissors

***Butter Cream:** butter, vanilla extract, powdered sugar

***Cream Cheese Frosting:** cream cheese, powdered sugar, vanilla extract

***Whipped Frosting:** heavy whipping cream, vanilla extract, powdered sugar

Week 4: cake flour, eggs, baking powder, vanilla extract, salt, oil, sugar

Week 6: milk chocolate melting wafers

Attendance, Credit, Fees & Schedule

- Attendance and participation will be monitored and documented by Russy's Sweet Treats, LLC and shared with Reach Cyber Charter School
- Students can miss up to 4 sessions and earn full credit

- The course will run for 12 consecutive weeks, meeting weekly, on Wednesday's, from 5PM – 6:30 PM, beginning Wednesday, March 8, 2023
- The fee will be \$500 per session, totaling \$6,000 for 12 sessions
- There is no cap on the number of students; students will need to obtain baking supplies
- This MOU is at-will and may be modified by mutual consent of authorized officials from Russy's Sweet Treats, LLC or Reach Cyber Charter School

Insurance

- At all times during the term of this MOU, Russy's Sweet Treats, LLC will maintain, at its own expense, liability insurance in an amount adequate to protect against any liability arising from the services to be provided. The liability insurance shall be of the type customarily obtained in this field.
- Russy's Sweet Treats, LLC is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and cost including, but not limited to attorney fees, settlement expenses that may at any time be incurred by reason of any claim or suit.

Contact Information

Russalina Nolden
 34 W. Philadelphia St.
 York, PA 17401
 Russyssweettreats01@gmail.com
 (717) 758-7565

Signatures

IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT: This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

JD Smith

JD Smith (Feb 21, 2023 14:54 EST)

 (Partner Organization) Name/Title

Russalina Nolden

 Russalina Nolden, Owner
 Russy's Sweet Treats, LLC

Feb 21, 2023

 Date

12/21/2022

 Date

This **Memorandum of Understanding (MOU)** is entered into as of March 8, 2023, by and between:

The Jason Phillips Team, LLC is a company incorporated/established under the laws of the US having its registered office in Pennsylvania

and

Reach Cyber Charter School, an organization incorporated/established under the laws of the US having its registered office in Pennsylvania.

Individually referred to as "Party" and collectively as "Parties".

This MOU constitutes and expresses the entire MOU and understanding between the Parties in reference to all matters herein referred to, all previous discussions, promises, representations, and understandings relative thereto, if any, had between the parties hereto, being herein merged.

I. Purpose & Objective

1. In furtherance of public interest and with the aim of improving the knowledge of a professional career in Real Estate, The Jason Phillips Team, which is a professional real estate company, will develop, implement, and may appoint other licensed real estate agents, to facilitate sessions for high school students at Reach Cyber Charter School.
2. The purpose of this program is to increase high school knowledge of real estate in the current market.
3. Reach Cyber Charter School will assist with the marketing distribution of the program, will identify students for the program, and will provide a list of students, parents' names, addresses, and phone numbers of all students enrolled in the program.
4. The start date for the internship will take place March 8, 2023, and it will take place virtually via Zoom.
5. In-person session dates will be near/at the closure of the program, specific dates are to be determined.
6. This is an 8-week program and meets bi-weekly on Wednesdays

II. Program Overview: Real Estate 101

1. Real Estate 101 is an after-school program geared toward educating students about a career in the Real Estate industry as a realtor. Students will gain information about the responsibilities of a real estate agent during a transaction, such as buying and selling a home for the clients they represent. Students will be given basic information that will ultimately assist them in deciding if a career as a real estate agent is for them.
2. Career projection: Overall employment of real estate brokers and sales agents is projected to grow 5 percent from 2022 to 2031, about as fast as the average for all occupations.
3. About 54,800 openings for real estate brokers and sales agents are projected each year, on average, over the decade. Many of those openings are expected

to result from the need to replace workers who transfer to different occupations or exit the labor force, such as retiring.

III. Program Goals

1. Learn about the educational requirements
2. The financial requirements
3. Role of a Broker ex. Coldwell Banker/ Berkshire Hathaway etc...
4. Understanding different market trends
5. Developing clients
6. Defining career goals
7. What it means to be self-employed
8. Expectations of a Realtor

IV. Session Overview

1. Week One) Intro- Explanation of the real estate industry, legal obligations, educational requirements, licensing cost, and time.
2. Week Two) Understanding Brokers- Fees, commission splits, fees, education, and training
3. Week Three) Markets- Who would the agent like to focus on serving? Buyers, sellers, investors
4. Week Four) Market selection- How to research the requirements and demographics of the market chosen to serve.
5. Week Five) Teams vs Individuals- Which approach is the best match with the agent's goals and personality
6. Week Six) Defining career goals- What is the goal of the agent ex. Income, schedule flexibility?
7. Week Seven) Understand being self-employed- Taxes, insurance, expenses, retirement etc...
8. Week Eight) Emotional/physical expectations- Building your support system ex. Parents, partner, spouse, children.

V. Term & Structure

1. The program will offer 8 (1 hour) virtual sessions and 2 (3-hour) in-person sessions.
2. Virtual structure: Each student will log in via the zoom link provided and prepare to listen, dialogue, and engage. The Jason Phillips Team will share informative slides, and short videos and potentially other speakers will participate. Students will take notes, ask questions, and engage.
3. Virtual sessions will begin on 3/8/2023 and run bi-weekly on Wednesdays.
4. The in-person sessions will be located in York, PA., and Philadelphia, PA. There is an option to provide an additional in-person session in Pittsburgh, PA, for an additional fee.

VI. TUITION, ABSENTEEISM, AND CREDITS

1. 8 virtual sessions, meeting bi-weekly

2. 2 in-person sessions, (with an option for a 3rd in Pittsburg, PA for an additional \$2000), dates to be determined, near the end/close of the program
3. Flat rate of \$12,000
4. Students may miss up to two classes and still successfully graduate. We will contacts students immediately when they do not show up for a virtual class.
5. If students miss more than two classes for an acceptable reason, they may be given the opportunity to make up those hours.

VII. INSURANCE

1. At all times during the term of this MOU, The Jason Phillips Team will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by, The Jason Phillips Team under this MOU.
2. The Jason Phillips Team is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, and settlement expenses, that may at any time be incurred by reason of any claim, suit, action or other proceedings that are based on, or arising from, the partner/memorandum of agreement.

VIII. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

Reach CCS (Partner Organization) Name/Title Kane Swan
CEO

3.8.2023
 Date

Jason Phillips
 dotloop verified
 12/02/22 11:19 AM
 EST
 ARP1-FXPE-UYZT-26IV

Jason Phillips, CEO
 The Jason Phillips Team, LLC

3.8.2023
 Date

MEMORANDUM OF UNDERSTANDING
Between
HARRISBURG AREA COMMUNITY COLLEGE (HACC)
And

I. PURPOSE AND SCOPE

The College in the High (CHS) and the Dual Enrollment (DE) programs enable qualified high school students the opportunity to enroll in HACC's credit course offerings during their high school experience. CHS courses are taught by HACC approved high school instructors during the regular school day on location at the school. Only high school students are enrolled in CHS courses. DE Courses are taught by HACC faculty outside of the high school and consist of high school students and traditional HACC college students. CHS and DE courses are offered to high school students at a reduced tuition rate. Tuition, associated fees and costs of textbooks are assumed by the individual student and their parent/guardian.

II. LENGTH OF THE AGREEMENT

This agreement will become effective upon the signatures of both parties and will be reviewed by both parties every three years.

III. DEFINITIONS/CRITERIA

1. CHS Courses are taught by HACC approved high school instructors during the regular school day on location at the school. Only high school students are enrolled in CHS courses.
2. DE Courses are taught by HACC faculty outside of the high school and consist of high school students and traditional HACC college students.
3. CHS and DE courses are offered to high school students at a reduced tuition rate.
4. Tuition, associated fees and costs of textbooks are assumed by the individual student and their parent/guardian.
5. No developmental courses will be offered through either CHS or DE.

IV. COLLEGE IN THE HIGH SCHOOL PROGRAM

ROLES AND RESPONSIBILITIES

A. Harrisburg Area Community College (HACC) will:

1. Approve the high school's CHS instructors, using the standardized HACC process for qualifying adjunct faculty. Instructor credentials will be approved by the respective Department Chair.

2. Approve CHS courses that may be offered in the high school and meet appropriate curriculum standards.
3. Provide a faculty orientation for new CHS instructors.
4. Coordinate student admissions and placement testing.
 - a. Students should be admitted to the CHS program in accordance with HACC standard admissions procedures.
 - b. HACC will provide high school with admissions applications and course enrollment forms.
 - c. HACC will coordinate application and enrollment deadlines with high schools.
 - d. Students admitted to the CHS program will be required to meet course prerequisites and take placement tests in accordance with HACC's policy on *Placement Testing*.
 - e. HACC will provide HACC's add/drop/withdrawal policy to high schools. Students will be permitted to add/drop/withdraw from CHS courses in accordance with HACC standard registration policies.
5. Provide enrolled CHS students with a HACC identification number (HACC ID) and information on HACC student policies and services including access to college resources and facilities appropriate to the CHS program.
6. Provide the CHS student with access to the myHACC portal to register for classes, pay tuition, access college email, check grades, and access other student services.
7. Work with the new CHS instructor on the following items:
 - a. Ensure that the CHS course is scheduled within the approved start and end dates and within the required number of contact hours.
 - b. Review HACC requirements of Form 335, including textbook(s).
 - c. Share course syllabus, assignments, tests, and other relevant course materials.
 - d. Work with the CHS instructor to develop a course syllabus, assignments, and tests based on the requirements in the HACC Form 335, assuring that each course meets HACC academic standards, required textbooks, course outlines, and sequence of topics covered.
 - e. Consult with the department chair to ensure that the high school has the supplies and equipment to offer the CHS course.
 - f. Validate and submit class rosters.
8. Communicate with the CHS instructor as necessary during the course, especially during the first year regarding progress, questions, and/or problems.

B.

will:

1. Designate an Administrative Contact to:

- a. Identify qualified teachers and make a recommendation for their approval as CHS instructors.
- b. Require CHS instructors teaching the course for the first time to attend the new faculty orientation.
- c. Permit HACC personnel access to CHS instructor and the classroom for the purposes of meeting, conferring and observing.
- d. Forward all application and course registration materials to HACC in order to meet agreed upon deadlines; including, completing and signing applications and course enrollment forms. (A parent or guardian's signature is required for students under the age of 18.)
- e. Encourage CHS students to participate in a HACC New Student Orientation session.
- f. Ensure that the CHS course is scheduled within the approved start and end dates and within the required number of contact hours.

2. Ensure that approved CHS Instructor will:

- a. Submit materials for on-line application for adjunct qualification including professional resume, professional certifications, unofficial transcripts, and references-
- b. Attend orientations and trainings offered by HACC.
- c. Ensure that academic standards and expectations are the same for all students in the classroom, regardless of whether every student in the classroom has registered to take the college course and earn college credits.
- d. Facilitate the process requiring that all students meet placement requirements via placement testing.
- e. Submit a course syllabus before the start of every class to HACC's department chair, academic dean, and faculty secretary.
- f. Where required by the high school, assign a correlating grading scale between the high school grading and HACC grading.
- g. Discuss progress of course with the appropriate HACC contact as necessary by telephone or email, especially during the first year.
- h. Follow HACC's procedures for grade reporting, for student withdrawal or for change of grade.
- i. Require and facilitate the process for all students to complete an online college-approved student evaluation for the course.
- j. Participate in department and college assessment procedures.

C. Program Administration

1. The Vice President of Academic Affairs shall oversee the entire CHS program.
2. The Director of High School Partnerships shall be responsible for developing partnerships with the local secondary schools and be responsible for ensuring that the Memorandum of Understanding (MOU) is completed, signed and renewed every 3 years.
3. The appropriate School Deans will be responsible for assisting the selected high school instructor with the on-line application for adjunct qualification process.
4. Academic Guidelines: Quality Assurance
 - a. Both the CHS instructor and the HACC designee will work together to ensure during their pre-course planning that all the elements of the course (syllabus, projects, experiments, papers, readings, exams, etc.) are of college-level quality.
 - (1) Courses offered shall follow official course outlines provided by HACC, meet HACC's academic standards, and meet HACC's required number of contact hours.
 - (2) Scheduled face-to-face hours for CHS courses should align with that of HACC's on-campus course.
 - (3) Where the high school schedule includes class time, in addition to HACC's required number of minutes, HACC faculty and administration will establish guidelines for integrating high school curriculum requirements with College curriculum requirements.
 - (4) Courses in composition, literature, social sciences and humanities will demand a substantial amount of writing and will maintain College standards in the amount and difficulty of reading and writing required.
 - (5) Courses in mathematics, foreign languages, and the sciences will have a quantitative problem-solving component, and/or laboratories as appropriate. High school laboratory facilities must be equipped to meet HACC's laboratory course requirements, as outlined in the HACC Form 335.

V. DUAL ENROLLMENT

ROLES AND RESPONSIBILITIES

- A. Harrisburg Area Community College (HACC) will:
 1. Oversee the partnership with the School District and be responsible for administration of the program at that campus, including the following details:
 - a. Complete and sign the Memorandum of Understanding (MOU).

- b. Work with School District to coordinate student selection process, application and course enrollment completion, placement testing, and orientation programs.
- 2. Approve HACC courses that may be taken by high school students.
- 3. Coordinate student admissions, placement testing, and course enrollment.
 - a. Admit students in accordance with HACC Shared Governance Policies.
 - b. Provide high school with admissions applications and course enrollment forms.
 - c. Coordinate application and enrollment deadlines with high schools.
 - d. Require students to meet course prerequisites and take placement tests in accordance with the HACC Shared Governance Policy on Placement Testing.
 - e. Permit students to add/drop/withdraw from courses in accordance with applicable HACC Shared Governance Policies.
- 4. Provide enrolled students with a HACC ID, information on HACC student policies and services, and with access to college resources and facilities.
- 5. Provide the DE student with access to the myHACC portal to register for classes, pay tuition, access college email, check grades, and access other student services.

B. will:

- 1. Identify an Administrative Contact to:
 - a. Ensure that students who apply for DE meet the admission criteria for HACC.
 - b. Ensure that students who apply meet the high school's eligibility requirements.
- 2. Forward all application and course registration materials to HACC in order to meet agreed upon deadlines; including,
 - a. Completed and signed applications, course enrollment forms, and student transcripts.
 - a. A parent or guardian's signature is required for students under the age of 18.

SIGNATURES

Reach Cyber Charter School


Signature, CEO

Jane Swan
Name (Please Print)

9-23-22
Date


Signature, Administrator

JD Smith
Name (Please Print)

9/23/22
Date

Harrisburg Area Community College (HACC)

Dr. Alfred Griswold, V.P. & Provost
Academic Affairs
Harrisburg Area Community College

Name (Please Print)

Date

Memorandum of Understanding
for
Dual Enrollment/High School Enrichment Program
between
REACH Cyber Charter School
and
Bucks County Community College

- I. **PARTIES.** This Memorandum of Understanding (MOU) is made and entered into by and between the REACH Cyber Charter School (REACH), whose address is 750 East Park Drive, Suite 204, Harrisburg, PA 17111 and Bucks County Community College (Bucks), whose address is 275 Swamp Road, Newtown, PA 18940. REACH and Bucks may be collectively hereinafter referred to as "the Signatory Parties" or individually as a "Signatory Party." This MOU shall be effective as per Section IV of this Agreement, *infra*.

BACKGROUND. The high school graduation requirements outlined in Chapter 4 of the Pennsylvania Public School Code of 1949 afford high school students the opportunity to earn dual credits (high school and college simultaneously) for completing college as well as independent study courses.

Senate Bill 237 amended the Public School Code of 1949, allowing students of brick-and-mortar charter schools, regional charter schools, and cyber charter schools to enroll in concurrent college courses through an institution of higher education.

Thanks to this legislation, REACH is now positioned to pursue dual enrollment partnerships with institutions of higher education. Bucks is a well-established provider of dual enrollment courses and continues to transition to a more personalized and customized competency-based learning environment where students have a variety of pathways to pursue their interests with a course of study that both meets graduation requirements and provides them with a voice and a choice.

Given the above, REACH wishes to enter into this MOU with Bucks to provide REACH Cyber Charter School students with an alternative educational experience that affords students with the opportunity to earn dual credits in a college setting.

- II. **PURPOSE, INTENT, & GENERAL PROVISIONS.** The purpose of this MOU is to confirm the Signatory Parties' intent that REACH will provide tuition at the mutually agreed-upon rate for each course scheduled in connection to this Agreement for a maximum of 100 students to Bucks and purchase the textbooks related to those classes for each student participating. REACH retains the sole discretion to determine this maximum number of students and their accompanying tuition/textbooks.

The mutually agreed upon reduced tuition rate of \$125.00 per credit is in effect only for REACH students residing within the boundaries of Bucks County and participating in the

Dual Enrollment Program for 2022-2023. REACH students located within counties not served by a Pennsylvania community college who opt to participate in this dual enrollment program qualify for a non-sponsored tuition rate of \$195.00 per credit. Students located within counties that are served by a Pennsylvania community college but prefer to pursue dual enrollment at Bucks under the terms of this agreement will qualify for a reduced tuition rate of \$315.00 per credit, to the extent that EITC funds awarded to Bucks remain available for this purpose.

Bucks will waive all technology fees and provide access to placement testing, at no additional cost, for all students who intend to participate as dually enrolled students under the terms of this Agreement. REACH students wishing to participate in the program must take placement testing in Reading, Writing, and Math to determine college readiness or take advantage of alternative placement options offered by Bucks (i.e., "holistic" placement whereby high school juniors with at least a 3.25 GPA or high school seniors with at least a 3.0 GPA are automatically deemed to be at college-level in Reading, Writing, and Math).

Specific fees related to courses with a laboratory component or special supplies will be billed separately to the student and/or parent or guardian.

- III. **TERM OF AGREEMENT.** This MOU becomes effective upon its execution by both the CEO, REACH Cyber Charter School, and the President, Bucks County Community College.

This MOU shall be binding upon the signatures of the Signatory Parties and their respective successors.

The term of this agreement shall run from September 2022 through August 2023.

This agreement shall be reviewed by both parties in June 2023 to assess process and overall success.

- IV. **PROVISION OF FUNDS.** Funding for this program will be provided by REACH students. Bucks will provide a reduced tuition rate (see Section III, *supra.*).

REACH agrees that it will collect payment for any tuition/fees for their dually enrolled students and provide funds via check to Bucks in accordance with the billing and accounting procedures of the Bucks Student Accounts Office. Bucks will invoice REACH at the commencement of each semester, and REACH will pay that tuition within 60 days of invoice receipt.

- V. **STUDENT ELIGIBILITY.** Students participating in the Bucks/REACH Dual Enrollment Program must enroll in at least six (6) credits per semester and must take two (2) courses per semester, for a total of at least twelve (12) credits per academic year, per student.

- VI. **STUDENT CRITERIA.** Students must complete the High School Enrollment Application online prior to enrolling in Bucks courses. Students are also required to satisfy placement testing requirements or submit transcripts for a holistic placement

testing waiver prior to enrolling in a course. In addition, students must satisfy either all criteria listed under Section A or Section B, *infra*.

A. Criteria:

1. The student is in 9th grade or higher.
2. The student demonstrates readiness for college-level coursework in the intended subject area of study, as determined through the placement testing/holistic placement testing waiver process. When approved by REACH, students may enroll in courses not deemed college-level, e.g., ACCT103.
3. The student is making satisfactory progress toward fulfillment of high school graduation requirements, either "on time" or ahead of schedule.

B. Continued Eligibility: To remain in this program of study, the student must:

1. regularly attend;
2. be in good academic standing;
3. be free of misconduct violations; and
4. maintain a minimum grade of "C" in coursework.

VII. **COURSES OFFERED.** The following applies to all courses covered by this agreement.

- A. Courses are not remedial, unless approved by REACH, subject to Section VI, paragraph A.(2), *supra*.
- B. The courses are regular college courses available to all members of the REACH student body.

VIII. **DROP/ADD OF COURSES OFFERED.** Students must abide by all Bucks policies and timelines. Students who drop or withdraw from a course are responsible to notify REACH prior to initiating the formal process and must drop or add the course through the appropriate college protocol and technological systems. For students who drop courses, REACH students will be subject to the Bucks refund policy of record regarding tuition and fees due.

IX. **STUDENT CREDIT.** To successfully complete a course listed in this agreement, students are subject to the conditions of both the course syllabus and Bucks's grading policy.

REACH will award high school credit for all courses successfully completed under this agreement, pursuant to Chapter 4 of the Pennsylvania Public School Code of 1949, as amended, and in accordance with local board policies.

Bucks will award postsecondary credits to students who successfully complete courses identified within this agreement.

Bucks will transcript credit(s) in a manner identical to non-dual enrolled students who take a course(s) at this institution.

- X. **COURSES.** Bucks's course catalog is open to all dually enrolled students who meet respective course requirements.

The maximum number of dual enrollment students enrolled under the terms of this Agreement is 100, but this maximum may be increased at the discretion of REACH.

The parties will work together to minimize the number of REACH students enrolled in the same Bucks course offering.

Total approved cost for the course:

Tuition: In-County - \$125/credit; Non-Sponsored County - \$195/credit; Out-of-County - \$315/credit, to the extent that awarded EITC funds remain available to provide this discount.

Books: As required by faculty and noted in course syllabuses.

Fees: Technology Fee is waived. Instructional lab and special supplies fees may apply, dependent upon course selection.

Transportation: Students will be responsible for transportation to and from their campus and the Newtown, Epstein, or Upper Bucks campus of Bucks, where applicable.

- XI. **PROGRAM ADMINISTRATION.** REACH and Bucks will designate a single point of contact liaison to support the effective administration of the program.

REACH Liaison – Director, Career Readiness

Bucks Liaison – Assistant Director, Dual Enrollment

- XII. **OUTREACH AND COMMUNICATION.** Both REACH and Bucks agree to provide a mechanism for outreach and communication to the REACH community about the educational and economic benefits of higher education, as well as the requirements for participation and enrollment procedures to staff, parents, and students.

This outreach and communication will consist of a student orientation, student and parent/guardian information session and promotional materials (including a letter of invitation), and a student agreement.

- XIII. **AMENDMENT/WAIVER.** This MOU cannot be amended, modified, or revised unless done in writing and signed by both Signatory Parties. No provision may be waived except in writing and signed by both Signatory Parties.


The failure by a Signatory Party to enforce any provision of this MOU or to require performance by the other Signatory Party will not be construed to be a waiver or in any way affect the right of either Signatory Party to enforce such provision thereafter.

Either Signatory Party may terminate this MOU upon ninety (90) days' prior written notice to the other Signatory Party. If any provision of the MOU is found to be unenforceable, that provision will be severed and the remainder of this MOU will continue in full force and effect.

REACH and Bucks agree not to unlawfully discriminate on the basis of race, nationality, ethnicity, religion, gender, age, or disability in any undertaking pursuant to this agreement.

Signatory Parties:


For REACH Cyber Charter School:



Jane Swan, CEO

9.23.22
Date

For Bucks County Community College:



Felicia Ganther, J. D., Ph.D., President

10 4 2022
Date

Dual Enrollment Agreement

Messiah University and Reach Cyber Charter School

This Agreement is entered into by and between Reach Cyber Charter School (RCCS) and Messiah University. This agreement sets out the terms and conditions of the dual enrollment program offered by these two institutions.

Purpose

Dual enrollment provides motivated high school juniors and seniors the opportunity to take college courses that satisfy both high school graduation and college credit requirements.

Term

The term of this agreement will become effective upon the signatures of both parties and will remain in effect so long as both parties wish to continue the dual enrollment program.

Program Description

Dual enrollment provides motivated high school juniors and seniors the opportunity to take college courses that satisfy both high school graduation and college credit requirements.

Student Eligibility

To enroll in a Messiah University dual-enrollment course you must meet these eligibility requirements:

- Entering, or currently in, your junior or senior year of high school and at least 15 years of age at the time you will be participating in the dual-enrollment course
- Demonstrate a GPA of 3.0 or higher on your high school transcript
- Submit the Messiah University Dual Enrollment Recommendation Form from a teacher and/or guidance counselor
- Submit the Messiah University Parent/Guardian Permission Form
- Satisfy the prerequisite requirements, if any, for the specific courses in which you seek to enroll

Courses

Messiah University offers dual-enrollment courses at its main campus, located in Mechanicsburg, PA. This option provides a traditional collegiate classroom experience with face-to-face interaction with professors and classmates. A limited number of online courses are also available during the fall and spring. Following the registration of Messiah's undergraduate students each term (fall semester, spring semester and summer) the College makes remaining class openings available to dual-enrolled students. Approved dual enrollment students may also enroll in online courses offered during Messiah's summer term.

Dual enrollment students will be accountable for the same classroom and attendance requirements as regular college students, including the use of assigned textbooks and instructional resources (i.e., laptop computers). Students will have access to Messiah University's Student Computer Services, Murray Library, Writing Center and Learning Center, as well as Supplemental Instruction if associated with a particular course.

Student Credit

Students may take a maximum of seven credits per semester at the discounted dual enrollment tuition rate. If a student takes more than seven credits in a particular semester, the part-time non-degree tuition rate will apply to the credits beyond seven.

A minimum grade of "D" must be earned to be considered successfully completed under this agreement. Courses may not be taken "pass/fail" if the student wishes to receive high school credit.

The University acknowledges Reach Cyber Charter School's right to apply credit toward high school requirements, as Reach Cyber Charter School deems appropriate. The University will award credit to students who successfully complete courses. The University transcript will reflect completion of college-level work according to commonly accepted post-secondary practices. There will be no notation of high school status on the transcript.

Messiah University is a regionally accredited university. Messiah University credit may transfer to other colleges or universities as a general education course, a major requirement or a free elective.

Tuition and Related Expenses

Reach Cyber Charter School students are responsible for all payments of tuitions and fees. Students the Dual Enrollment program will pay a significantly discounted cost per credit.

Additional Administrative Responsibilities

Application: The student is responsible for completing the online application.

Acceptance and Registration: The University will notify the students of acceptance and the registration process.

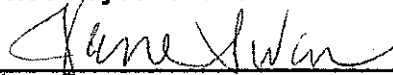
Orientation: The University will hold an orientation for the fall semester for new dual enrollment students.

Materials: The student is responsible for acquiring the required textbooks, instructional resources and materials.

Academic Progress Reports: Students are responsible for monitoring their own academic progress; the University does not provide regular academic progress reports, but may notify a student if he/she is at risk of not completing the course successfully.

Contact at Messiah University: Matt Reitnour at mreitnour@messiah.edu

Reach Cyber Charter School

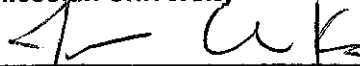


Jane Swan
CEO

9-23-22

Date

Messiah University



John Chopka
Vice President for Enrollment Management

10/3/22

Date

DUAL ENROLLMENT AGREEMENT

This Agreement is entered by and between the **Reach Cyber Charter School** (the "District") and **Mercyhurst University** (the "University").

BACKGROUND

WHEREAS, the University is a post-secondary educational institution that provides college level courses and is desirous of providing such courses to students of the District; and

WHEREAS, the District is desirous of establishing a relationship with the University whereby its students may receive experience in college level education subject to the provisions of this Agreement (referred to hereinafter as "Agreement" or "Contract").

NOW THEREFORE, intending to be legally bound, the parties hereto agree as follows:

I. PURPOSE

The purpose of this Agreement is to allow eligible and appropriately qualified high school students the benefit and advantage of enrolling in Mercyhurst University's Dual Enrollment program concurrently with high school classes, the benefit of receiving both high school and college credit, and the benefit of experiencing coursework at the college level at a reduced cost to students.

II. DUTIES AND RESPONSIBILITIES OF THE UNIVERSITY

- a. *Education of Students.* The attached Table 1 identifies the specific courses that will be offered to eligible students of the District in the Dual Enrollment program.

The courses listed on Table 1 are subject to change. Additional courses that become available may also be offered to the students upon the mutual agreement of the parties hereto. The University agrees to provide the District with information about any changes in the liberal arts (REACH) curriculum, should they occur. The University agrees to provide the District with information about any changes in the course offerings, should they occur.

The University shall assume full responsibility for the classroom education of its students. The University shall be responsible for the administration of the program, the curriculum content, the requirements for participation, grading, graduation, maintenance of records and faculty appointments. All students are subject to the University's code conduct, relevant provisions of the Course Catalog, and other applicable University policies and procedures.

- b. *Provision of Materials.* The University will be responsible for providing all necessary registration materials to the appropriate district personnel and will provide whatever support is necessary for successful completion of the enrollment process.

- c. *Student Requirements/Eligibility.* Students of the District must complete the University Dual Enrollment Application. Applicants to the University must meet the admissions requirements of the University as well as program requirements. The student must be a high school junior or senior. The student must have a high school cumulative Grade Point Average (GPA) of at least a 3.5 and demonstrate readiness for college-level coursework.

The University acknowledges and agrees that, in the event a student is suspended or expelled by the District, the student shall not be permitted to participate in the dual enrollment program during the period of said suspension or expulsion. Under such circumstances and when applicable, the University shall utilize its withdrawal policies and tuition reimbursement policies in order to determine whether the student, the student's parents/guardians, or the District is entitled to a refund of any portion of the tuition costs paid to the University.

- d. *Direct Contact with Children.* The University shall provide proof of compliance with all applicable requirements of PA Act 153 for any University employee who will have direct contact children.
- e. *The University will assure that courses are non-remedial.* The courses shall be identical to those offered when dual enrollment students are not enrolled and shall use identical curriculum, assessments and instructional materials.
- f. *Student Records.* The University shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

III. DUTIES AND RESPONSIBILITIES OF THE DISTRICT

- a. *Student Records.* The District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

IV. MUTUAL TERMS AND CONDITIONS

- a. *Number of Participating Students.* The parties agree that the university will determine class enrollment limits and enrollment will be contingent in individual classes based upon the space available. District students will be given every consideration for class placement.
- b. *Compensation.* Student tuition shall be \$100.00 per credit. As with the District's other dual enrollment programs that meet all of the requirements of 24 P.S. 16-1611-B *et. seq.* and the eligibility requirements for grant funding, the District, in accordance with the District's Dual Enrollment Resolution and at its sole discretion (unless required to do otherwise by law), may contribute tuition assistance in

addition to the University scholarship for any District student who chooses to enroll in the program. The remaining tuition amount will be the responsibility of the student/parent(s).

Notwithstanding Section V(2) of this Agreement, the parties agree that the District reserves the right to modify the amount of any District contribution at its sole discretion, without the consent of the University, and without the necessity of amending this Agreement. The parties understand and agree that said District Contribution is contingent upon a student's voluntary choice to enroll in the University's course(s).

With regard to the circumstances under which a student is permitted to withdraw from a course and the circumstances under which tuition reimbursement is afforded when a student withdraws from a course, the University's withdrawal policies and tuition reimbursement policies will be in effect and shall govern all classes covered by this Agreement.

- c. *Term of Agreement.* The term of this Agreement shall be from December 15, 2022, through June 30, 2023.
- d. *Student Credit.* In order to successfully complete a course listed in this Agreement, students must earn a minimum grade of "C". The District will award credit (and determine whether it's a core or an elective credit) for and recognize courses that are successfully completed under this Agreement as fulfilling its graduation requirements. However, the District will award a student no more than one credit for courses successfully completed during the Summer (after the completion of the Spring Semester and prior to the start of the Fall Semester), regardless of how many courses are successfully completed and regardless of the fact that July 1 marks the beginning of the District's new year. For example, (i) if a student successfully completes one or more courses after the conclusion of the Spring Semester and prior to July 1 and also successfully completes one or more courses on or after July 1 and prior to the start of the Fall Semester, the District will award only one credit; (ii) if a student successfully completes two or more courses after the conclusion of the Spring Semester and prior to July 1, the District will award only one credit; or (iii) if a student successfully completes two or more courses on or after July 1 and before the start of the Fall Semester, the District will award only one credit.

The University will award postsecondary credit, not to exceed 24 postsecondary credits in any school year, to students who successfully complete courses identified in this Agreement as identified below. The University will transcript this credit in a manner similar to other students who take courses at the institution.

If a dual enrollment student becomes a regularly enrolled student at the University following graduation from secondary school, the University shall recognize those credits as applying to the student's degree requirements as it would for any regularly enrolled postsecondary student who took the courses.

- f. *Promotional Materials.* Both the University and the District agree to provide a

mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures for dual enrollment to parents and students. Either party may cite the terms of this Agreement in its official publications and other student communications.

- g. *Committee Members.* The Dual Enrollment Committee appointed for the term of this Agreement is comprised of the following individuals:

Mr. JD Smith, Director of Career Readiness, Reach Cyber Charter School
Mr. Steve Gregg, Director of High School Initiatives, Mercyhurst University
Mrs. Dionne Veitch, Vice President for Enrollment, Mercyhurst University
Mr. Christian Beyer, Director of Undergraduate Admissions, Mercyhurst University

Notwithstanding Section V(2) of this Agreement, the parties agree that, in the event that any member of the Dual Enrollment Committee becomes unable to serve in said capacity for any reason during the term of this Agreement, the District or University shall be entitled to select a new member without the need to amend this Agreement.

- h. *Transportation.* Unless otherwise required by law, the District shall have no obligation to, and shall not be required to, transport students to and from the classroom facilities. In the event the District elects to provide transportation, said decision is discretionary and District transportation can be terminated at any time at the sole and unrestricted discretion of the District.
- i. *Notice.* All notices hereunder shall be deemed to have been delivered immediately upon hand-delivery or, if mailed, then three days after mailing by United States mail when sent by certified or registered mail, to the following address:

Reach Cyber Charter School
750 East Park Drive
Harrisburg, PA 17111

Mercyhurst University
501 East 38th Street
Erie, PA 16546
ATTN: Vice President
of Academic Affairs

V. **TERMS AND CONDITIONS FOR CONTRACTS WHERE UNIVERSITY IS RECEIVING MONEY AND/OR PERFORMING SERVICES**

1. Liability. Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this Contract.

2. Amendments. This Contract represents the complete agreement between the parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this Contract shall be in writing in the form of a supplemental agreement signed by all necessary parties, shall set forth therein the

proposed change, correction, or addition, and shall be approved by the District's Board of School Directors at a public, advertised meeting held in compliance with the Pennsylvania Sunshine Act.

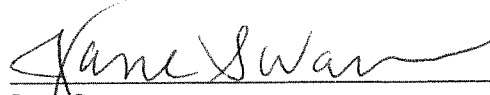
3. Termination of Contract. The University or District has the right to terminate the Contract for convenience by providing 30 days written notice of termination to the other party. If semester classes have already commenced prior to termination of this Agreement by either party, the University and District agree to complete all course offerings for the semester in which notice is given.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

ATTEST: (SEAL)

Reach Cyber Charter School

Secretary



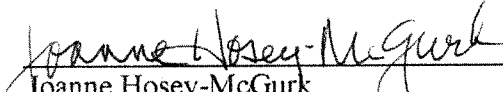
 Jane Swan
 CEO

Date

Reach Cyber Charter School

 Date 1/6/2023

MERCYHURST UNIVERSITY



 Joanne Hosey-McGurk
 Vice President of Academic Affairs
 Mercyhurst University

1/6/2023

 Date

Table 1 – Course Offerings - Mercyhurst University

Course Level	Eligibility
100 Level Courses	Eligible for Dual Enrollment
200 Level Courses	Eligible for Dual Enrollment
300 Level Courses	Not Eligible for Dual Enrollment
400 Level Courses	Not Eligible for Dual Enrollment

NORTHERN PENNSYLVANIA REGIONAL COLLEGE

DUAL-ENROLLMENT AGREEMENT
WITH
REACH CYBER CHARTER SCHOOL
2022-2023

THIS AGREEMENT, is made this 18th day of November, 2022 by and between Northern Pennsylvania Regional College, (hereinafter referred to as “NPRC”) a post-secondary educational institution in the Commonwealth of Pennsylvania authorized by the Pennsylvania Department of Education to grant associate degrees and the REACH CYBER CHARTER SCHOOL, located at 750 E Park Dr #204, Harrisburg, PA 17111 (herein after referred to as “District” or “Paying Party”) (Federal I.D. #47-4968734).

BACKGROUND

WHEREAS, NPRC is an educational institution that provides courses in the area of education and is desirous of providing such an educational experience to students; and

WHEREAS, the District is desirous of establishing a relationship with NPRC whereby its students may receive experience in college-level education subject to the provisions of this agreement (referred to hereinafter as “Agreement” or “Contract”); and

NOW THEREFORE, intending to be legally bound, the Parties hereto agree as follows:

I. PURPOSE

The Purpose of the Dual Enrollment Program and this Agreement is to allow eligible and appropriately qualified high school students the benefit and advantage of enrolling in college classes concurrently with high school classes, the benefit of receiving both high school and college credit, and the benefit of experiencing course work at the college level at a reduced cost to students.

II. DUTIES AND RESPONSIBILITIES OF NPRC

- a. *Selection of Students.* NPRC shall have the final responsibility for the selection of qualified students to participate in all classes. Selected students must have the appropriate educational experience. Students may be asked to provide appropriate documentation demonstrating that they meet the qualifications to participate. Students who do not provide appropriate documentation by the date designated by NPRC will not be enrolled in the class.
- b. *Education of Students.* NPRC agrees to offer the following classes during the 2022-2023 academic year which includes the fall 2022, spring 2023, and summer 2023 academic terms:

ACC 120: Accounting I
ACC 125: Accounting II
BIO 105: Environmental Biology
BIO 110: Human Biology
BIO 111: Human Biology Lab
BIS 155: Introduction to Business Information Systems
BIS 225: Data Management and Analytics
BIS 235: Internet Technology for Business
BUS 105: Business Foundations
BUS 220: Principles of Marketing
BUS 230: Principles of Management
CIS 150: Business Technology
CRJ 110: Introduction to Criminal Justice
CRJ 225: Criminology
CRJ 235: Criminal Procedure
CRJ 240: Criminal Justice Ethics
CRJ 245: Cybercrime
ECE 110: Introduction to Early Childhood Education
ECE 118: Family Involvement and Collaboration
ECE 150: Creative and Expressive Arts
ECN 220: Microeconomics
ECN 225: Macroeconomics
ENG 110*: Writing I
ENG 115: Writing II
ENG 210: Business and Professional Communication
ENG 220: Introduction to Literature
FIN 110: Music Appreciation
FIN 205: Humanities Through the Arts
HST 110: History Without Borders
MTH 120**: Foundations of Math
MTH 130***: College Algebra
MTH 225**: Applied Statistics
PHL 110: Introduction to Philosophy
POL 210: US Government and Politics
PSY 110: Introduction to Psychology
PSY 210: Human Development
REL 210: World Religions
SOC 110: Introduction to Sociology
SPC 205: Interpersonal Communication
SPC 210: Public Speaking
SWK 105: Introduction to Social Work
SWK 205: Human Behavior and the Social Environment I
SWK 210: Human Behavior and the Social Environment II
SWK 230: Human Diversity

*Students who enroll in ENG 110 Writing I are required to enroll in the co-requisite support course, ENG 095 Integrated Reading, Writing, and Success Strategies, unless they request and are granted an exemption in alignment with the criteria outlined below:

Students who are currently enrolled in high school as a junior or senior may request and be granted exemption from enrollment in ENG 095 Integrated Reading, Writing, and Success Strategies as a co-requisite to ENG 110 Writing I, if they provide evidence that they meet or exceed ONE of the following standards:

- a. High school GPA of 85/3.25 or higher;
- b. ACT English score of 18 or higher and ACT Reading score of 18 or higher; or
- c. SAT-1 verbal score of 500 or higher.

In addition, students who wish to enroll in ENG 110 Writing I may request exemption from corequisite enrollment in ENG 095 Integrated Reading, Writing, and Success Strategies by completing the Next-Generation Accuplacer exam and receiving a writing scaled score of 254 or higher AND a reading scaled score of 248 if they have a high school GPA between 75/2.5 and 85/3.25 and are currently enrolled in high school as a junior or senior.

**Students who enroll in MTH 120 Foundations of Math or MTH 225 Applied Statistics are required to enroll in the co-requisite support course, MTH 090 Math and College Reasoning Strategies, unless they request and are granted an exemption in alignment with the criteria outlined below:

Students who are currently enrolled in high school as a junior or senior may request and be granted exemption from enrollment in MTH 090 Math and College Reasoning Strategies as a corequisite to enrollment in MTH 120 Foundations of Math or MTH 225 Applied Statistics if they provide evidence that they meet or exceed ONE of the following standards:

- a. High school GPA of 85/3.25 or higher;
- b. ACT Math score of 19; or
- c. SAT-1 Quantitative score of 510

In addition, students who wish to enroll in MTH 120 Foundations of Math or MTH 225 Applied Statistics may request exemption from MTH 090 Math and College Reasoning Strategies by completing the Next-Generation Accuplacer exam and receiving a score of 250 or higher on the arithmetic test AND scaled score of 255 or higher on the quantitative reasoning, algebra, and statistics test, if they have a high school GPA between 75/2.5 and 85/3.25 and are currently enrolled in high school as a junior or senior.

***For enrollment in MTH 130 College Algebra, ALL students must meet or exceed ONE of the following standards:

- a. ACT Math Score of 19;
- b. SAT-1 Quantitative Score of 510; or
- c. Concurrent enrollment in MTH 095 Algebra and College Reasoning Strategies.

The list above is subject to change. Some of the courses listed require prerequisite courses which students may or may not have completed. Complete course description are available on the College website in the College Catalog. Additional courses that become available during academic terms may also be offered to the students upon the mutual agreement of the Parties hereto. Courses may be cancelled at the discretion of NPRC.

NPRC shall assume full responsibility for the classroom education of its students. NPRC shall be responsible for the administration of the program, the curriculum content, the requirements for participation, grading, graduation, maintenance of records, and faculty appointments. All students are subject to NPRC policies detailed in the current Catalog.

- c. *Provision of Materials.* NPRC will be responsible for providing all necessary registration materials to the appropriate district personnel and will provide whatever support is necessary for successful completion of the enrollment process.
- d. *Student Requirements/Eligibility.* Students must have successfully completed their sophomore year of secondary education, have been granted junior standing to be eligible for admission and enrollment, and have made satisfactory progress toward fulfilling applicable school graduation requirements as determined by the District based on credits earned. Students must have a minimum grade point average of 2.5 for eligibility. All students must have the recommendation of the high school principal and/or guidance counselor.

NPRC staff review transcripts to determine eligibility. In order to remain in this program, the student must maintain a minimum high school grade point average of 2.5. The student also must earn a minimum of C in each completed dual enrollment course.

Enrollment is limited to a maximum of six (6) credit hours during the first semester and a maximum of twelve (12) credit hours during each subsequent semester for dual enrollment students. The maximum credit-hour enrollment permitted includes the total of all credit hours of enrollment at all post-secondary institutions of higher learning.

NPRC acknowledges and agrees that, in the event a student is suspended or expelled by the District, the student shall not be permitted to participate in the dual enrollment program during the period of said suspension or expulsion. Under such circumstances and when applicable, NPRC shall utilize its withdrawal policies and tuition reimbursement policies in order to determine whether the student, the student's parents/guardians, or the District is entitled to a refund of any portion of the tuition costs paid to NPRC.

- e. *No Remedial Courses.* Dual enrollment students are subject to the same placement standards as all other students as provided by the NPRC Catalog. Courses offered to dual enrollment students are identical to those offered to regularly matriculated students. Required prerequisite coursework requirements are identical to those enforced for courses when dual enrollment students are not enrolled. Co-requisite support courses are provided for ENG 110, MTH 120, and MTH 130 (see II.b. for details).
- f. *Direct Contact with Children.* NPRC shall provide proof of compliance with all applicable requirements of 24 P.S. § 1-111, 24 P.S. §1-111.1, 24 P.S. §12-1205.6, 22 Pa. Code §8.1, et. seq. and 23 Pa.C.S.A. §6301, et. seq. for any NPRC employee who will have direct contact with children.

III. DUTIES AND RESPONSIBILITIES OF THE DISTRICT

- a. *Establishment of Classroom Facilities.* The District authorizes the use of its facilities as may be agreed upon by the District and NPRC.
- b. *Student Records.* The District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.
- c. *Recruitment.* The District shall recruit and designate such students that it wishes to enroll in the contracted class.

IV. MUTUAL TERMS AND CONDITIONS

- a. *Number of Participating Students.* The Parties agree that NPRC will determine class enrollment limits and enrollment will be contingent in individual classes based upon the space available. District students will be given every consideration for class placement.
- b. *Compensation.* Tuition shall be \$60 per credit hour (\$180 per 3-credit course). As with the District's other dual enrollment programs that meet all requirements of 24 P.S. 16-1611-B et. seq. and the eligibility requirements for grant funding, the District, in accordance with the District's Dual Enrollment Resolution and at

its sole discretion (unless required to do otherwise by law), may contribute tuition assistance in addition to the NPRC scholarship for any District student who chooses to enroll in the program. The remaining tuition amount will be the responsibility of the student/parent(s).

Notwithstanding Section V(2) of the Agreement, the Parties agree that the District reserves the right to modify the amount of any District contribution at its sole discretion, without the consent of NPRC, and without the necessity of amending this Agreement.

The Parties understanding and agree that said District Contribution is contingent upon a student's voluntary choice and the circumstances under which tuition reimbursement is afforded when a student withdraws from a course, NPRC's withdrawal policies and tuition reimbursement policies will be in effect and shall govern all classes covered by this Agreement. In the event NPRC terminates the Agreement for its convenience in accordance with Section V(6)(a) of this Agreement, the District shall be entitled to a pro-rated refund for services that have been paid for but not yet performed by NPRC.

- c. *Textbook Charges.* Textbook costs will be the responsibility of the student/parent(s).
- d. *Term of Agreement.* The term of this Agreement shall be from July 1, 2022, through June 30, 2023.
- e. *Student Credit.* In order to successfully complete a course listed in this Agreement, students must earn a minimum grade of "C". The District will award credit (and determine whether it's a core or an elective credit) for and recognize courses that are successfully completed under this Agreement as fulfilling its graduation requirements. The District awards 1 high school credit per 3 credit hour college course completed under the terms of this agreement. However, the District will award a student no more than one credit for courses successfully completed during the Summer (after the completion of the Spring Semester and prior to the start of the Fall Semester), regardless of how many courses are successfully completed and regardless of the fact that July 1 marks the beginning of the District's new year. For example, (i) if a student successfully completes one or more courses after the conclusion of the Spring Semester and prior to July 1 and also successfully completes one or more courses on or after July 1 and prior to the start of the Fall Semester, the District will award only one credit; (ii) if a student successfully completes two or more courses after the conclusion of the Spring Semester and prior to July 1, the District will award only one credit; or (iii) if a student successfully completes two or more courses on or after July 1 and before the start of the Fall Semester, the District will award only one credit.

NPRC will award postsecondary credit, not to exceed 30 postsecondary credits in any academic year, to students who successfully complete courses identified in

this Agreement as identified above. NPRC will transcript this credit in the same manner other students who take a course at this institution. If a dual enrollment student becomes a regularly enrolled student at NPRC following graduation from secondary school, NPRC shall recognize those credits as applying to the student's degree requirements as it would for any regularly enrolled postsecondary student who took the courses.

f. *Promotional Materials.* Both NPRC and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures for dual enrollment to parents and students.

g. *Committee Members.* The Dual Enrollment Committee appointed for the term of this Agreement is comprised of the following individuals:

Jane Swan, Chief Executive Officer, Reach Cyber Charter School
LeeAnn Ritchie, Chief Academic Officer
Cody Smith, High School Principal
JD Smith, Director of Career Readiness
David Taylor, School Board President
Melinda Saunders, Vice President of Academic and Student Affairs, Northern Pennsylvania Regional College
Leigh Anne Kraemer-Naser, Director of Applied Studies
Lori McNeal, Registrar, Northern Pennsylvania Regional College

Notwithstanding Section V(2) of this Agreement, the Parties agree that, in the event that any member of the Dual Enrollment Committee becomes unable to serve in said capacity for any reason during the term of this Agreement, the District or NPRC shall be entitled to select a new member without the need to amend this Agreement.

h. *Termination of Class Offering.* Without terminating this Agreement, NPRC or the District may terminate any class offering covered by this Agreement for any reason with ten (10) days' notice prior to the commencement of the class. In the event that any class offering is terminated in accordance with this provision, the Parties agree that NPRC shall not be entitled to any compensation for said course.

i. *Transportation.* Unless otherwise required by law, the District shall have no obligation to, and shall not be required to, transport students to and from the classroom facilities. In the event the District elects to provide transportation, said decision is discretionary and District transportation can be terminated at any time at the sole and unrestricted discretion of the District.

j. *Notice.* All notices hereunder shall be deemed to have been delivered immediately upon hand-delivery or, if mailed, then three days after mailing by United States mail when sent by certified or registered mail, to the following address:

Reach Cyber Charter School
750 E Park Dr #204
Harrisburg, PA 17111
ATTN : Superintendent

Northern Pennsylvania Regional College
300 2nd Avenue, Suite 5
Warren, PA 16365
ATTN: Melinda Saunders
Vice President of Academic and Student
Affairs

V. TERMS AND CONDITIONS FOR CONTRACTS WHERE NPRC IS RECEIVING MONEY AND/OR PERFORMING SERVICES

1. **Liability.** Neither of the Parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the Parties do not waive any defense as a result of entering into this Contract. This provision shall not be construed to limit the District's claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of NPRC or the District.
2. **Amendments.** This Contract represents the complete agreement between the Parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this Contract shall be in writing in the form of a supplemental agreement signed by all necessary Parties, shall set forth therein the proposed change, correction, or addition, and shall be approved by the District's Board of School Directors at a public, advertised meeting held in compliance with the Pennsylvania Sunshine Act.
3. **Applicable Law.** This Contract shall be governed by, interpreted, and enforced in accordance with the laws of the Commonwealth of Pennsylvania (without regard to any conflict of laws provisions) and the decisions of the Pennsylvania courts. Paying Party consents to the jurisdiction of any court or administrative tribunal of the Commonwealth of Pennsylvania and any federal courts in Pennsylvania, waiving any claim or defense that such forum is not convenient or proper. The Paying Party agrees that any such court shall have personal jurisdiction over it, and consents to service of process in any manner authorized by Pennsylvania law.
4. **Independent Contractor.** In performing the services required by the Contract, each Party will act as an independent contractor and not as an employee or agent of the other Party. The relationship of the Parties to this Contract to each other shall not be construed to constitute a partnership, joint venture, or any other relationship, other than that of independent contractors.
5. **Conflict in Terms.** Should any portion of the Agreement contain terms which conflict with those contained within this page, the terms contained on this page shall unequivocally control.

6. **Termination of Contract.** NPRC or District has the right to terminate the Contract for any of the following reasons. Termination shall be effective upon written notice to the other Party:


- (a) Termination for Convenience. NPRC or District shall have the right to terminate the Contract for its convenience if it determined termination to be in its best interest. NPRC shall be paid for work satisfactorily completed prior to the effective date of the termination.
- (b) Termination for Cause. NPRC or District shall have the right to terminate the Contract upon written notice for the other Party's default as to any of the terms contained in the Contract between the Parties or by law. If it is later determined that NPRC or District erred in terminating the Contract for cause, then, at NPRC's or District's discretion, the Contract shall be deemed to have been terminated for convenience under subparagraph (a).
- (c) Notwithstanding the provisions of sections (a) and (b) of this section, if semester classes have already commenced prior to termination of this Agreement by either Party, NPRC and District agree to complete all course offerings for the semester in which notice is given, and NPRC shall be paid for work through the completion of the semester in which notice is given.

IN WITNESS WHEREOF, the authorized representatives of the Parties have executed the Agreement as of the date previously indicated.

ATTEST: (SEAL)

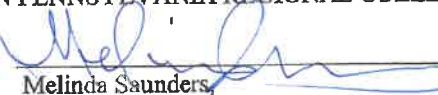
REACH CYBER CHARTER SCHOOL

Secretary



Jane Swan,
Chief Executive Officer

NORTHERN PENNSYLVANIA REGIONAL COLLEGE



Melinda Saunders,
Vice President of Academic and Student
Affairs

Board Affirmation Statement

Reach Cyber Charter School

750 East Park Drive, Suite 204, Harrisburg, PA. 17111

The purpose of this document is for the President of the governing board to affirm that the annual report information is accurate.

Steps to Complete this Section:

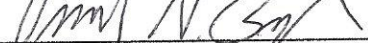
Note: Individual signatures required for each section.

1. Signature of President of the governing board and date signed for each section.
2. Upload Board Affirmation document which includes the Board President's signature and date signed.

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

Affirmed on this 28th day of July, 2023

By:  (Signature of Board President) <

DAVID N. TAYLOR (Print Name) *

Reach Cyber Charter School Board of Trustees


Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended. The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department).

Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

Affirmed on this 28th day of July, 2023

By:  (Signature of Board President) ✓

DAVID N. TAYLOR (Print Name) ✓

Reach Cyber Charter School Board of Trustees

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

Affirmed on this 28th day of July, 2023

By:  (Signature of Board President) x

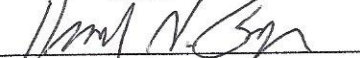
DAVID N. TAYLOR (Print Name) x

Reach Cyber Charter School Board of Trustees

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed on this 28th day of July, 2023

By:  (Signature of Board President) x

DAVID N. TAYLOR (Print Name) x

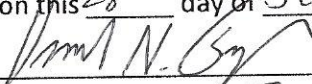
Reach Cyber Charter School Board of Trustees

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed on this 28th day of July, 2023

By:  (Signature of Board President) ✓

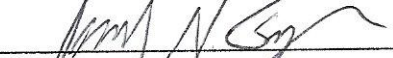
DAVID N. TAYLOR (Print Name) ✓

Reach Cyber Charter School Board of Trustees

Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation

If the Charter School has received approval from PDE to utilize a Response to Intervention method to identify students with Specific Learning Disabilities, the Charter School will assure implementation with fidelity for the duration of this plan.

Affirmed on this 28th day of July, 2023

By:  (Signature of Board President) ✕

DAVID N. TAYLOR (Print Name) ✕

Reach Cyber Charter School Board of Trustees

Note: Signature, Print Name and Board of Education are hard copy required (Board President must actually sign and complete).

Replace the following text in the header: LEA Name, Address, School Logo/Icon placeholder image.