

Exhibit A

CLIENT AGREEMENT TERMS

CLIENT AGREEMENT TERMS for APEX LEARNING DIGITAL CURRICULUM SOLUTIONS

These Client Agreement Terms, together with the applicable Apex Learning price quote and purchase order (collectively, "**PO**") constitute the terms of the agreement ("**Agreement**") between Apex Learning Inc. ("**Apex Learning**") and you, the client purchasing Apex Learning digital curriculum solutions under such PO (the "**Client**"). While Apex Learning may update these Client Agreement Terms from time to time, the version in effect at the time your PO becomes effective will remain in effect for the duration of this Agreement unless Apex Learning and Client agree to modify such terms in a writing signed by both parties.

1. **Definitions.** Each of the following initially capitalized terms has the meaning set forth below. All other initially capitalized terms have the meanings assigned in this Agreement.
 - 1.1 "**Apex Curriculum**" means the Apex Learning digital curriculum described in the PO. The Apex Curriculum does not include any Course Materials that may be required.
 - 1.2 "**Client User**" means each Client teacher, administrator and student, as well as each student parent/guardian, who registers with Apex Learning and establishes a password to access the Apex Curriculum made available under this Agreement.
 - 1.3 "**Course Materials**" mean items or materials separate from the Apex Curriculum that are identified as either required or optional for the Apex Curriculum (e.g., calculators, microphones/headsets, textbooks, literature, and lab materials).
 - 1.4 "**Student Data Privacy and Protection Addendum**" means the addendum attached as Exhibit B.
 - 1.5 "**Term**" will have the meaning set forth in Section 9.1.
 - 1.6 "**User Support**" means the Apex Learning support services described in Exhibit A.
2. **Apex Learning Obligations.**
 - 2.1 **Digital Curriculum Solutions.** Apex Learning will provide the digital curriculum solutions described in the PO, including hosting the Apex Curriculum and making it available for access and use by Client Users.
 - 2.2 **User Support.** Apex Learning will provide Client Users with User Support throughout the Term.
 - 2.3 **Uptime.** Apex Learning will use commercially reasonable efforts to make the Apex Curriculum available for access by Client and Client Users ninety-nine percent (99%) of the time, measured on a monthly basis, excluding Planned Outages. "**Planned Outages**" means the installation of upgrades, routine application, server, or network configuration changes, and other reasonable maintenance activities. Planned Outages will be conducted during off-peak Apex Curriculum utilization times. Apex Learning will post an advance announcement of any Planned Outage on the Apex Learning website through which Client Users access the Apex Curriculum.
 - 2.4 **All Rights Reserved.** Apex Learning and its suppliers own all right, title and interest in and to the Apex Curriculum. Other than granting Client Users the right to access and use the Apex Curriculum as described in this Agreement, Apex Learning expressly reserves all right, title and interest therein.
3. **Client Obligations.**
 - 3.1 **Hardware/Software.** The Apex Curriculum is made available to Client Users over the Internet through a web-browser interface. To access the Apex Curriculum, therefore, Client Users must have a suitable Internet

<http://www.apexlearning.com/systemrequirements/systemrecommendations.pdf>.

- 3.2 **Terms of Use.** All Client Users who access the Apex Curriculum must comply with the Apex Learning Terms of Use for Customer Websites ("**Terms of Use**"). The current version of such Terms of Use is posted at www.apexvs.com (through which Client Users access the Apex Curriculum). Apex Learning reserves the right to suspend or discontinue a Client User from accessing the Apex Curriculum at any time if the Client User violates the Terms of Use. To the extent it has knowledge, Client will notify Apex Learning of any activity by its Client Users in violation of the Terms of Use. For the purpose of clarification, the Terms of Use are not part of this Agreement and do not modify or supplement the Agreement.
- 3.3 **Laboratory Activities.** If hands-on laboratory activities included in the Apex Curriculum are implemented by Client Users, Client is responsible for all such hands-on laboratory activities, including ensuring that qualified personnel are available to supervise such hands-on laboratory activities. Apex Learning will have no liability whatsoever regarding any hands-on laboratory activities.
- 3.4 **No Resale Rights.** Client will not resell to any third party the right to access or use the Apex Curriculum or provide any third party who is not a Client User with access to, or the ability to use, the Apex Curriculum.
4. **Payment.**
- 4.1 **General.** In consideration for the rights granted and services provided under this Agreement, Client will pay Apex Learning the amounts set forth in the PO.
- 4.2 **Payment Terms.** Client will pay all Apex Learning invoices properly issued under this Agreement within thirty (30) days of the invoice date. If payment is made via credit card Apex Learning will assess a processing fee equal to three percent (3%) of the amount charged to such card.
- 4.3 **Taxes.** Amounts stated under Section 4.1 do not include any applicable sales, use, gross income, occupational, or similar taxes; import or export fees; duties, imports, or tariffs; or any other taxes, duties, charges, or fees of any kind which may be levied in connection with the transactions covered under this Agreement. Any such taxes (if any are due) are the responsibility of Client. Client will indemnify and hold Apex Learning harmless from any liability with respect to such taxes. Apex Learning is solely responsible for Apex Learning's income and payroll taxes.
5. **Confidentiality.**
- 5.1 **Student Data Privacy and Protection.** Apex Learning and Client agree to comply with their respective obligations under the Student Data Privacy and Protection Addendum attached as Exhibit B.
- 5.2 **Protection of Other Confidential Information.** In addition to the parties' respective obligations under Section 5.1 above, each party agrees that it will not disclose to any third party any Confidential Information of the other party, except to the extent required by law or as otherwise expressly authorized herein. The term "Confidential Information" means all non-public information that either party designates as being confidential, or which, under the circumstances of disclosure ought to be treated as confidential. Apex Learning's Confidential Information includes, without limitation, pricing for the Apex Curriculum. Confidential Information does not include information that was known to the receiving party prior to the disclosing party's disclosure to the receiving party, or information that becomes publicly available through no fault of the receiving party. Nothing in this Section 5 precludes either party from disclosing Confidential Information when and as required by law. Further, if there is a conflict between this Section 5.2 and the Student Data Privacy and Protection Addendum, the Student Data Privacy and Protection Addendum will control with respect to that conflict.
6. **Representations and Warranties.**
- 6.1 **By Both Parties.** Each party hereby represents and warrants to the other party that it: (a) has the power and authority to enter into this Agreement and is permitted by applicable law and regulations to enter into this Agreement; and (b) will comply with all applicable laws in the performance of its obligations under this Agreement, including those laws identified in the Student Data Privacy and Protection Addendum.
- 6.2 **By Apex Learning.** Apex Learning further represents and warrants that Client's and Client Users' access to and use of the Apex Curriculum as described in this Agreement will not infringe any third-party copyright.
- 6.3 **WARRANTY DISCLAIMER.** EXCEPT AS SET FORTH IN SECTION 6.2, APEX LEARNING DISCLAIMS ANY AND ALL WARRANTIES, CONDITIONS, AND DUTIES OF ANY KIND (IF ANY), EXPRESS, IMPLIED, OR STATUTORY WITH RESPECT TO THE APEX CURRICULUM, INCLUDING WITHOUT LIMITATION, ANY WARRANTY OF

7. **Indemnity.**

7.1 **Duty to Indemnify.** Subject, in the case of Client, to any applicable laws restricting Client's ability to provide the indemnification described in this Section 7, each party will indemnify, defend, and hold the other party and its officers, employees, and agents harmless from any and all actions, causes of action, claims, demands, costs, liabilities, expenses and damages arising out of or in connection with any breach or alleged breach of any representation or warranty set forth in Section 6.

7.2 **Procedure.** If an action is brought for which indemnity is sought under this Section 7, the party seeking indemnity will send reasonably prompt written notice to the other party specifying the nature of the action and the total damages or other relief sought and will permit the indemnifying party to answer and defend such claim. The party seeking indemnity will provide the indemnifying party with such information and assistance as is reasonably necessary to assist the indemnifying party, at the indemnifying party's expense, in defending any such action. The party seeking indemnity reserves the right to employ separate counsel and participate in the defense at its expense. The indemnifying party will not be responsible for any settlement made by the party seeking indemnity without the indemnifying party's written consent, which will not be unreasonably withheld or delayed, nor will the indemnifying party settle any claim under this Section 7 without first obtaining the written consent of the party seeking indemnity, which will not be unreasonably withheld or delayed.

8. **EXCLUSION OF CERTAIN DAMAGES & LIMITATION ON LIABILITY.**

8.1 **EXCLUSION OF CERTAIN DAMAGES.** NEITHER PARTY WILL BE LIABLE TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL OR PUNITIVE DAMAGES ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR IF SUCH POSSIBILITY WAS REASONABLY FORESEEABLE.

8.2 **LIMITATION ON LIABILITY.** IN NO EVENT WILL APEX LEARNING'S TOTAL AGGREGATE LIABILITY FOR ALL CLAIMS ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT EXCEED THE TOTAL AMOUNTS ACTUALLY PAID BY CLIENT TO APEX LEARNING UNDER THIS AGREEMENT.

8.3 **APPLICATION.** THE EXCLUSION OF DAMAGES AND LIMITATION ON LIABILITY IN THIS SECTION 8 SHALL APPLY REGARDLESS OF THE FORM OR CAUSE OF ACTION OR THE ALLEGED BASIS OF ANY CLAIM AND EVEN IF THE REMEDIES OTHERWISE PROVIDED UNDER THIS AGREEMENT, AT LAW OR IN EQUITY FAIL OF THEIR ESSENTIAL PURPOSE.

9. **Term and Termination.**

9.1 **Term.** This Agreement shall be in effect for the period identified in the PO, unless earlier terminated as provided in this Section 9.

9.2 **Termination.** Either party may suspend performance or terminate this Agreement immediately upon written notice to the other party at any time if the other party is in material breach of any provision of this Agreement and has failed to cure that breach within thirty (30) days after receipt of written notice thereof. Without limiting the foregoing, Apex Learning may suspend performance or terminate this Agreement immediately upon written notice to Client if Client is thirty (30) days overdue on any payment due to Apex Learning under this Agreement.

9.3 **Effect of Expiration/Termination.** Upon the expiration or termination of this Agreement, all access to the Apex Curriculum will promptly cease, and Client will immediately pay all amounts due to Apex Learning up to the date of expiration/termination. The following Sections will survive the expiration or termination of this Agreement: Sections 4 (with respect to amounts due and owing upon expiration/termination), 5, 6, 7, 8, 9.3 and 10, as well as applicable provisions of Exhibit B.

10. **Miscellaneous.**

10.1 **Relationship of Parties.** Client and Apex Learning are independent contractors with respect to one another, and nothing in this Agreement will be interpreted to create any agency, joint venture, employment or partnership relationship.

10.2 **Force Majeure.** For a reasonable time period, Apex Learning will be excused from delay, breach of this Agreement, or failure in performance under this Agreement due to causes beyond Apex Learning's reasonable control including without limitation, acts of God, government action, strikes, acts of public enemies, civil disturbance or riots, war, national emergency, floods, power outages, telecommunications failures, fires, earthquakes, storms, or other similar causes.

may assign this Agreement without the other party's prior written consent as part of a merger, acquisition or a sale or transfer of a majority of the assigning party's assets. This Agreement will be binding upon, enforceable by, and inure to the benefit of the parties and their respective successors and permitted assignees.

- 10.4 **Waiver/Severability.** No provision of this Agreement will be deemed waived unless the waiver is in writing and signed by the waiving party, and no such waiver will constitute a waiver of any other provision(s) or of the same provision on another occasion. If any term of this Agreement is found by a court of competent jurisdiction to be in whole or in part unenforceable, then such unenforceable term or portion thereof will be deemed superseded by a valid, enforceable provision that most closely matches the intent of the original provision and the allocation of risk among the parties reflected in the original provision, and the remainder of this Agreement shall continue in effect.
- 10.5 **Governing Law/Attorneys' Fees.** This Agreement will be governed by and construed under the laws of the State of Washington, unless Client is a public entity, in which case this Agreement will be governed by and construed under the laws of the State where Client's primary office is located, in either case except to the extent federal law is controlling on the subject matter and without regard to the relevant state's conflict of laws provisions. In any action to enforce any right or remedy under this Agreement or to interpret any provision of this Agreement, the prevailing party will be entitled to recover its costs, including reasonable attorneys' fees.
- 10.6 **No Third-Party Beneficiaries.** This Agreement is for the benefit of, and shall be enforceable by, the parties only. This Agreement is not intended to confer any right or benefit on any third party. No action may be commenced or prosecuted against a party by any third party claiming as a third-party beneficiary of this Agreement.
- 10.7 **Entire Agreement.** The PO together with this Agreement, including without limitation all Exhibits attached hereto, constitute the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, oral or written, regarding such subject matter. Changes, modifications or waivers to this Agreement must be in writing and signed by both parties.

EXHIBIT A

User Support

1. **General.** Apex Learning will provide Client Users with support via a toll-free phone number (for U.S. calls only), online chat and/or email. Phone support will be available from Apex Learning Monday–Friday from 5:00 a.m. to 7:00 p.m. Pacific Time. Apex Learning will give Client Users notice of any intermittent or seasonal changes to the phone support schedule by posting an announcement on the Apex Learning website through which Client Users access the Apex Curriculum and/or by a voicemail greeting.
2. **Disclaimer.** Apex Learning's ability to support Client Users with respect to the Apex Curriculum depends on Client (a) providing Apex Learning with prompt notice if Client becomes aware of any problem that affects the ability of Client Users to access and/or use the Apex Curriculum, (b) cooperating in a timely manner with Apex Learning's efforts to diagnose the source of problems, (c) making available to Apex Learning appropriate staff and system information for resolving issues as they may arise, and (d) implementing reasonable technical solutions suggested by Apex Learning in a timely manner. In addition, Apex Learning is not responsible for Client User problems that stem from Client's Internet connection, any Client or third-party hardware or software, or Client's own network.

EXHIBIT B

Student Data Privacy and Protection Addendum

1. **Definitions.**
 - a. **"FERPA"** means the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g and the applicable regulations promulgated thereunder, as amended from time to time.

obligations under this Agreement.

- c. Targeted Advertising**" means presenting an advertisement to a student where the advertisement is selected based on information obtained or inferred over time from that student's online behavior, usage of applications, or Student Data. Targeted Advertising does not include advertising to a student at an online location based on that student's current visit to that location or in response to a student's request for information or feedback, without the retention of a student's online activities or requests over time for the purpose of targeting advertisements.
2. **Compliance with Laws.** Apex Learning agrees to comply with all Applicable Laws (as defined below in this Section 2) in the performance of its obligations under this Agreement. Client agrees to comply with all Applicable Laws in its use of access to the Apex Curriculum, including when providing Apex Learning with access to Student Data under this Agreement. "**Applicable Laws**" as used in this Section include FERPA and other applicable federal and state laws regarding the protection of Student Data.
 3. **Use of Student Data.** Apex Learning will only use Student Data to perform its obligations under this Agreement.
 4. **Confidentiality of Student Data.** Apex Learning will not disclose Student Data to a third party except as follows: (a) with the prior written consent of the parent or guardian of the student to whom the Student Data pertains or, if the student is an adult, the adult student; (b) as may be required by law, including subpoena or court order; (c) to authorized representatives of Apex Learning in connection with Apex Learning's performance of its obligations under this Agreement and provided such authorized representatives have agreed in writing to maintain the confidentiality of such Student Data; (d) to law enforcement to protect the safety of individuals; or (e) to a successor entity following the purchase, merger, or other type of acquisition of Apex Learning, or the purchase of Apex Learning's assets, so long as the successor entity continues to be subject to the provisions of this Agreement. Client will maintain the confidentiality of Client user credentials that enable access by such Client users to the Apex Curriculum. Further, Client is responsible for cancelling the Client user credentials of any Client user who no longer needs access to the Apex Curriculum.
 5. **Parental/Legal Guardian/Adult Student Consent.** Client is responsible for obtaining any necessary consent from parents, legal guardians and adult students for the disclosure of Student Data by Client to Apex Learning and by Apex Learning to Client as is reasonably necessary for Apex Learning to perform its obligations under this Agreement.
 6. **Data Privacy & Security Safeguards.** Apex Learning will establish and maintain reasonable administrative, physical, and technical safeguards to protect the security, confidentiality and integrity of Student Data in its custody, including encryption of Student Data while in motion and at rest.
 7. **Correction of Inaccurate Information.** Upon request, Apex Learning will assist Client in using the Apex Curriculum administrative tools so Client may access and correct any factually inaccurate Student Data.
 8. **Prohibition on Targeted Advertising.** Apex Learning will not use Student Data to engage in any Targeted Advertising.
 9. **Notice of Data Breach.** Apex Learning will notify Client if Apex Learning becomes aware of any breach of Apex Learning security resulting in an unauthorized release of or unauthorized access to Student Data, in accordance with applicable state or federal law. Similarly, Client will notify Apex Learning if Client becomes aware of any misuse of Client access credentials for the Apex Curriculum.
 10. **Storage in the United States.** Student Data will be stored on servers or other computers operated and maintained by or on behalf of Apex Learning in the United States.
 11. **Treatment of Student Data on Conclusion of Client Access to Apex Curriculum.** Following conclusion of Client's access to the Apex Curriculum under this Agreement, Apex Learning will store Student Data on Client's behalf for a reasonable period of time not to exceed thirteen months, unless Applicable Laws stipulate or Client requests (in writing) otherwise, after which Apex Learning will de-identify all Student Records (i.e., such that it cannot be used to identify an individual student) in accordance with Applicable Laws.

OUR MISSION

CORPORATE HEADQUARTERS

HAVE ANY QUESTIONS?

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Pennsylvania

Course List



English

- English Foundations I P C
- English Foundations II P C
- English 6 C
- English 7 C
- English 8 C
- English 9 P C H
- English 10 P C H
- English 11 P C H
- English 12 P C H
- AP® English Language and Composition C
- AP® English Literature and Composition C
- Creative Writing* C
- Media Literacy* C
- Reading Skills and Strategies* C
- Writing Skills and Strategies* C



Science

- Science Foundations P C
- Science 6 C
- Science 7 C
- Science 8 C
- MS Physical Science C
- MS Life Science C
- MS Earth and Space Science C
- Earth Science C H
- Physical Science P C
- Environmental Science P C
- Biology P C H
- Chemistry P C H
- Physics P C H
- The Living Earth P C
- Chemistry in the Earth System P C
- Physics of the Universe P C
- AP® Environmental Science C
- AP® Biology C
- AP® Chemistry C



Math

- Math Foundations I P C
- Math Foundations II P C
- Math 6 C
- Math 7 C
- Math 8 C
- Introductory Algebra C
- Algebra I P C H
- Geometry P C H
- Algebra II P C H
- Mathematics I P C
- Mathematics II P C
- Mathematics III P C
- Precalculus C H
- AP® Calculus AB C
- AP® Statistics C
- Financial Literacy* C
- Mathematics of Personal Finance C
- Probability and Statistics P C
- Fundamental Math C
- Algebra I-A C
- Algebra I-B C
- Bridge Math C
- Liberal Arts Mathematics 1 P C
- Liberal Arts Mathematics 2 C



Electives

- College and Career Preparation I* C
- College and Career Preparation II* C
- Art Appreciation* C
- Music Appreciation C
- Physical Education* P C
- Health* P C
- Health Opportunities through Physical Education (HOPE) C
- Multicultural Studies* C
- Sociology* C
- Psychology* C
- Creative Writing* C
- Media Literacy* C
- Reading Skills and Strategies* C
- Writing Skills and Strategies* C
- Financial Literacy* C
- Mathematics of Personal Finance C
- Probability and Statistics P C
- Bridge Math C
- Liberal Arts Mathematics 1 P C
- Liberal Arts Mathematics 2 C

World Languages

- Spanish I P C
- Spanish II P C
- Spanish III P C
- AP® Spanish Language C
- French I C
- French II C
- AP® French Language** C
- Mandarin Chinese I** C
- Mandarin Chinese II** C
- German I** C
- German II** C
- Latin I** C
- Latin II** C
- MS Spanish I** C
- MS Spanish 2** C
- MS French I** C
- MS French 2** C
- MS Mandarin Chinese 1** C
- MS Mandarin Chinese 2** C
- MS German 1** C
- MS German 2** C
- MS Latin 1** C
- MS Latin 2** C

CTE

- Principles of Health Science C
- Accounting I C
- Accounting II C
- Principles of Business, Marketing, and Finance C
- Legal Environment of Business C
- Human Resources Principles C
- Introduction to Business and Technology C
- Principles of Information Technology C
- Information Technology Applications* C
- Computer Applications* C
- Business Applications* C

- Prescriptive
- Core
- Honors
- Advanced Placement
- Coming Soon
- * One Semester
- ** Available only through Apex Learning Virtual School (ALVS)

Pennsylvania

Course List



Social Studies

- MS World History C
- MS U.S. History C
- MS Civics C
- MS Contemporary World C
- Geography and World Cultures* CH
- World History PCH
- World History to the Renaissance C
- Modern World History from 1450 PC
- Modern World History from 1600 PC
- U.S. History PCH
- U.S. History to the Civil War* PC
- U.S. History since the Civil War PCH
- U.S. Government and Politics* PCH
- Economics* PC
- AP® U.S. History CH
- AP® U.S. Government and Politics* CH
- AP® Macroeconomics* CH
- AP® Microeconomics* CH
- Multicultural Studies* C
- Sociology* C
- Economics and Personal Finance C
- Psychology* C
- AP® Psychology* CH

- P** Prescriptive
- C** Core
- H** Honors
- Advanced Placement
- Coming Soon
- * One Semester
- ** Available only through Apex Learning Virtual School (ALVS)

English 6 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate clips and readings from speeches and discussions. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

The two-semester course is arranged in themed units, each with three to six lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Length: Two semesters

UNIT 1: ELEMENTS OF LITERATURE

LESSON 1: CHARACTERIZATION

Study: Characterization

Recognize how authors use techniques such as dialogue, dialect, and conflict, to develop characters.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Characterization

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Characterization

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Characterization

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Characterization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: PLOT

Study: Plot

Identify the elements of plot, and how plot contributes to theme.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Plot

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Plot

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Plot

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Plot

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: POINT OF VIEW

Study: Point of View

Analyze how point of view affects the reader's experience of a story.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Point of View

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Point of View

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Point of View

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THEME

Study: Theme

Recognize how details develop themes.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Theme

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Theme

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Theme

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: ELEMENTS OF LITERATURE

Review: Elements of Literature

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Elements of Literature

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 2: ANALYZING LITERATURE

LESSON 1: POETRY

Study: Poetry

Analyze how the use of figurative language in poems contributes to meaning.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Poetry

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Poetry

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Poetry

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: FIGURATIVE LANGUAGE

Study: Figurative Language

Identify the types and effects of figurative language in texts.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Figurative Language

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Figurative Language

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Figurative Language

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Figurative Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CONNOTATION AND DENOTATION

Study: Connotation and Denotation

Recognize the difference in meaning and impact of a word's connotation and denotation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Connotation and Denotation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Connotation and Denotation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Connotation and Denotation

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Connotation and Denotation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: LITERARY CONTEXT

Study: Literary Context

Examine how a work's cultural and historical context develops themes shared by other literary works.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Literary Context

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Literary Context

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Literary Context

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 3 points

Quiz: Literary Context

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: COMPARING NARRATIVES

Study: Comparing Narratives

Explore the difference between autobiographical and biographical narratives.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Comparing Narratives

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Comparing Narratives

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Comparing Narratives

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 3 points

Quiz: Comparing Narratives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: ANALYZING LITERATURE

Review: Analyzing Literature

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Analyzing Literature

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 3: READING STRATEGIES, PART 1

LESSON 1: AUTHOR'S PURPOSE

Study: Author's Purpose

Determine whether an author's purpose is to entertain, persuade, or inform, by examining the details and language in a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Author's Purpose

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Author's Purpose

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Author's Purpose

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Author's Purpose

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CENTRAL IDEA AND SUMMARY

Study: Central Idea and Summary

Identify the central idea of a passage by examining supporting details. Choose the correct details to include in an objective summary.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Central Idea and Summary

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Central Idea and Summary

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Central Idea and Summary

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Central Idea and Summary

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: MAKING INFERENCES

Study: Making Inferences

Recognize the difference between implicit and explicit details and draw inferences by examining both in a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Making Inferences

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Making Inferences

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Making Inferences

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Making Inferences

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: READING STRATEGIES, PART 1

Review: Reading Strategies, Part 1

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Reading Strategies, Part 1

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 4: READING STRATEGIES, PART 2

LESSON 1: TEXT STRUCTURES

Study: Text Structures

Identify the structure of a text, and how structure helps authors to develop their ideas. Choose the best structure for different purposes.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Text Structures

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Text Structures

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Text Structures

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Text Structures

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: USING GRAPHICS

Study: Using Graphics

Identify different types of graphics, and how they can help develop the meaning of a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Graphics

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Graphics

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Graphics

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Graphics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: MAKING AN ARGUMENT

Study: Making an Argument

Determine an argument's claim. Identify and evaluate evidence used to support an argument's claim.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Making an Argument

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Making an Argument

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Making an Argument

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Making an Argument

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: READING STRATEGIES, PART 2

Review: Reading Strategies, Part 2

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Reading Strategies, Part 2

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 5: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 60 points

UNIT 6: SENTENCE STRUCTURE

LESSON 1: SENTENCE TYPES

Study: Sentence Types

Recognize the difference between simple and compound sentences. Demonstrate understanding of the rules of subject-verb agreement.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Sentence Types

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Sentence Types

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Sentence Types

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Sentence Types

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: PRONOUNS

Study: Pronouns

Identify the correct use of different types of pronouns, including intensive and relative pronouns.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Pronouns

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Pronouns

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Pronouns

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Pronouns

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: PUNCTUATION

Study: Punctuation

Identify the correct use of commas, ellipses, parentheses, and brackets.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Punctuation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Punctuation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Punctuation

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Punctuation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SENTENCE STRUCTURE

Review: Sentence Structure

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Sentence Structure

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 7: USAGE

LESSON 1: USING CONTEXTUAL CLUES

Study: Using Contextual Clues

Identify context clues and use them to help determine the meaning of words in a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Contextual Clues

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Contextual Clues

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Contextual Clues

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Contextual Clues

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: COMMONLY CONFUSED WORDS

Study: Commonly Confused Words

Recognize and correct commonly confused words, including contractions and possessives.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Commonly Confused Words

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Commonly Confused Words

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Commonly Confused Words

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Commonly Confused Words

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING REFERENCE MATERIALS

Study: Using Reference Materials

Determine when and how to use dictionaries and thesauri.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Reference Materials

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Reference Materials

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Reference Materials

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Reference Materials

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WORD ROOTS

Study: Word Roots

Determine the meaning of unfamiliar words by identifying the words' roots and affixes.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Word Roots

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Roots

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Roots

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Roots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WORD RELATIONSHIPS

Study: Word Relationships

Identify the relationship between words and solve analogies.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Word Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Relationships

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: USAGE

Review: Usage

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Usage

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 8: WRITING

LESSON 1: PLANNING AND ORGANIZING AN ESSAY

Study: Planning and Organizing an Essay

Describe the steps of the writing process and determine which text structure best suits the purpose and audience.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Planning and Organizing an Essay

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Planning and Organizing an Essay

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Planning and Organizing an Essay

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Planning and Organizing an Essay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: REVISING AND EDITING AN ESSAY

Study: Revising and Editing an Essay

Revise and edit an essay to best suit its purpose and audience.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Revising and Editing an Essay

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Revising and Editing an Essay

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Revising and Editing an Essay

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Revising and Editing an Essay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ESTABLISHING A FORMAL STYLE

Study: Establishing a Formal Style

Determine the best use of language to establish a formal style.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Establishing a Formal Style

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Establishing a Formal Style

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Establishing a Formal Style

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Establishing a Formal Style

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: INTRODUCTIONS

Study: Introductions

Identify the characteristics of effective introduction paragraphs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Introductions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Introductions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Introductions

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Introductions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: CONCLUSIONS**Study: Conclusions**

Identify the characteristics of effective conclusion paragraphs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Conclusions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Conclusions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Conclusions

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Conclusions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: TRANSITIONS**Study: Transitions**

Determine the best transitions to use to make writing clearer.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Transitions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Transitions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Transitions

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Transitions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 7: WRAP-UP: WRITING

Review: Writing

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Writing

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 23 points

UNIT 9: TYPES OF WRITING

LESSON 1: ARGUMENTATIVE ESSAYS

Study: Argumentative Essays

Determine an appropriate claim for an argumentative essay.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Argumentative Essays

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Argumentative Essays

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Argumentative Essays

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Argumentative Essays

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: EXPOSITORY ESSAYS

Study: Expository Essays

Identify the parts of effective expository essays.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Expository Essays

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Expository Essays

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Expository Essays

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Expository Essays

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SHORT NARRATIVES

Study: Short Narratives

Recognize the elements of engaging narratives.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Short Narratives

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Short Narratives

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Short Narratives

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Short Narratives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: NARRATIVE TECHNIQUES

Study: Narrative Techniques

Recognize how the use of narrative techniques such as pacing, dialogue, and imagery help develop narrative writing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Narrative Techniques

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Narrative Techniques

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Narrative Techniques

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Narrative Techniques

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: TYPES OF WRITING

Review: Types of Writing

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Types of Writing

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 26 points

UNIT 10: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 30 mins Scoring: 68 points

Math 6 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, and volume, and statistical work features measures of center and variability, box plots, dot plots, and histograms.

The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

This course is built to state standards.

Length: Two semesters

UNIT 1: RATIOS AND RATES

LESSON 1: RATIOS

Study: Ratios

Learn the definition of a ratio. Investigate and compare ratios. Learn how to write equivalent ratios.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Ratios

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Ratios

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Ratios

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Ratios

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: RATES AND UNIT RATES

Study: Rates and Unit Rates

Learn how a ratio is a special kind of rate. Find unit rates and use them to solve problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Rates and Unit Rates

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Rates and Unit Rates

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Rates and Unit Rates

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Rates and Unit Rates

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SOLVING PERCENT PROBLEMS

Study: Solving Percent Problems

Write a percent as a number out of 100. Given a percent and a part or a whole, find the unknown quantity.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Percent Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Percent Problems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Percent Problems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Percent Problems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: UNIT CONVERSIONS

Study: Unit Conversions

Convert measurements from larger to smaller units and vice-versa.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Unit Conversions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Unit Conversions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Unit Conversions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Unit Conversions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: RATIOS AND RATES

Review: Ratios and Rates

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Ratios and Rates

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 25 points

UNIT 2: NUMBER SENSE

LESSON 1: DIVIDING FRACTIONS

Study: Dividing Fractions

Use a visual model to understand fraction division. Find quotients of fractions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Dividing Fractions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Dividing Fractions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Dividing Fractions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Dividing Fractions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SOLVING PROBLEMS BY DIVIDING FRACTIONS

Study: Solving Problems by Dividing Fractions

Solve real-world problems by dividing fractions. Write problems to match a fraction division problem.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Solving Problems by Dividing Fractions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Problems by Dividing Fractions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Problems by Dividing Fractions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Problems by Dividing Fractions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: DIVIDING MULTI-DIGIT WHOLE NUMBERS

Study: Dividing Multi-Digit Whole Numbers

Use long division to find quotients. Solve problems by dividing multi-digit whole numbers.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Dividing Multi-Digit Whole Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Dividing Multi-Digit Whole Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Dividing Multi-Digit Whole Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Dividing Multi-Digit Whole Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: DECIMAL OPERATIONS

Study: Decimal Operations

Add, subtract, multiply, and divide decimal numbers. Use decimal number operations to solve real-world problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Decimal Operations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Decimal Operations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Decimal Operations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Decimal Operations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: GREATEST COMMON FACTOR AND LEAST COMMON MULTIPLE

Study: Greatest Common Factor and Least Common Multiple

Learn the definitions of greatest common factor (GCF) and least common multiple (LCM). Find GCFs and LCMs and use them to solve problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Greatest Common Factor and Least Common Multiple

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Greatest Common Factor and Least Common Multiple

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Greatest Common Factor and Least Common Multiple

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Greatest Common Factor and Least Common Multiple

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: NUMBER SENSE

Review: Number Sense

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Number Sense

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 34 points

UNIT 3: SIGNED NUMBERS

LESSON 1: SIGNED NUMBERS

Study: Signed Numbers

Use positive and negative numbers to represent quantities in the real world. Identify the opposite of a number, and plot opposites on a number line.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Signed Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Signed Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Signed Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Signed Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: INEQUALITIES AND COMPARISON

Study: Inequalities and Comparison

Understand that the farther to the left on a number line a quantity is, the less it is. Write inequalities to compare numbers plotted on a number line and to compare real-world quantities.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Inequalities and Comparison

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Inequalities and Comparison

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Inequalities and Comparison

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Inequalities and Comparison

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ABSOLUTE VALUE

Study: Absolute Value

Understand that the absolute value of a number is its distance from 0 on a number line. See that the absolute value of a number represents its magnitude (size), and compare magnitudes of signed numbers.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Absolute Value

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Absolute Value

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Absolute Value

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Absolute Value

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SIGNED NUMBERS

Review: Signed Numbers

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Signed Numbers

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 4: THE COORDINATE PLANE

LESSON 1: PLOTTING POINTS IN THE COORDINATE PLANE

Study: Plotting Points in the Coordinate Plane

Plot positive and negative rational numbers on a coordinate plane.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Plotting Points in the Coordinate Plane

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Plotting Points in the Coordinate Plane

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Plotting Points in the Coordinate Plane

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Plotting Points in the Coordinate Plane

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: QUADRANTS AND AXES

Study: Quadrants and Axes

Learn the four quadrants of a coordinate plane. Locate ordered pairs in quadrants and on axes.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Quadrants and Axes

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Quadrants and Axes

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Quadrants and Axes

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Quadrants and Axes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING GRAPHS TO SOLVE PROBLEMS

Study: Using Graphs to Solve Problems

Find vertical and horizontal distances between points on a coordinate plane. Plot points to draw geometric figures.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Graphs to Solve Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Graphs to Solve Problems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Graphs to Solve Problems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Graphs to Solve Problems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: THE COORDINATE PLANE

Review: The Coordinate Plane

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Coordinate Plane

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 5: NUMERICAL AND ALGEBRAIC EXPRESSIONS

LESSON 1: EXPONENTS

Study: Exponents

Learn the definitions of exponents and bases. Write exponential expressions and use them to represent real-world situations involving repeated multiplication.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Exponents

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Exponents

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Exponents

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Exponents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: WRITING EXPRESSIONS

Study: Writing Expressions

Write mathematical expressions to describe quantities.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Writing Expressions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Writing Expressions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Writing Expressions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Writing Expressions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: UNDERSTANDING PARTS OF EXPRESSIONS**Study: Understanding Parts of Expressions**

Learn the definitions of terms such as factor and coefficient. Use these terms and other mathematical language to describe and interpret parts of expressions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Understanding Parts of Expressions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Understanding Parts of Expressions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Understanding Parts of Expressions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Understanding Parts of Expressions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: EVALUATING EXPRESSIONS**Study: Evaluating Expressions**

Use the order of operations to evaluate expressions. Evaluate expressions by substituting given values for variables.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Evaluating Expressions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Evaluating Expressions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Evaluating Expressions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Evaluating Expressions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: EQUIVALENT EXPRESSIONS

Study: Equivalent Expressions

Understand what it means for two expressions to be equivalent. Use mathematical properties to write and identify equivalent expressions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Equivalent Expressions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Equivalent Expressions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Equivalent Expressions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 3 points

Quiz: Equivalent Expressions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: NUMERICAL AND ALGEBRAIC EXPRESSIONS

Review: Numerical and Algebraic Expressions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Numerical and Algebraic Expressions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 6: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 110 points

UNIT 7: EQUATIONS AND INEQUALITIES, PART 1

LESSON 1: SOLUTIONS OF EQUATIONS AND INEQUALITIES

Study: Solutions of Equations and Inequalities

Learn that the solution to a mathematical sentence is a value that makes the sentence true. Use substitution to test for solutions to equations and inequalities.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solutions of Equations and Inequalities

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solutions of Equations and Inequalities

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solutions of Equations and Inequalities

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solutions of Equations and Inequalities

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: WRITING EXPRESSIONS TO SOLVE PROBLEMS

Study: Writing Expressions to Solve Problems

Use variables to represent unknown quantities. Write expressions with variables to model mathematical and real-world statements.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Writing Expressions to Solve Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Writing Expressions to Solve Problems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Writing Expressions to Solve Problems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Writing Expressions to Solve Problems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SOLVING ADDITION EQUATIONS

Study: Solving Addition Equations

Solve one-step addition (and subtraction) equations by using inverse operations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Addition Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Addition Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Addition Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Addition Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: SOLVING MULTIPLICATION EQUATIONS

Study: Solving Multiplication Equations

Solve one-step multiplication (and division) equations by using inverse operations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Multiplication Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Multiplication Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Multiplication Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Multiplication Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: EQUATIONS AND INEQUALITIES, PART 1

Review: Equations and Inequalities, Part 1

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Equations and Inequalities, Part 1

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 6: EQUATIONS AND INEQUALITIES, PART 2

LESSON 1: SOLVING INEQUALITIES

Study: Solving Inequalities

Use your equation-solving strategies to solve inequalities. Write inequalities to represent problem situations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Inequalities

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Inequalities

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Inequalities

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Inequalities

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: INDEPENDENT AND DEPENDENT VARIABLES

Study: Independent and Dependent Variables

Learn the definitions of independent and dependent variables. Understand how to identify which variable is independent and which is dependent for a given situation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Independent and Dependent Variables

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Independent and Dependent Variables

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Independent and Dependent Variables

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Independent and Dependent Variables

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: MULTIPLE REPRESENTATIONS: TABLES, GRAPHS, AND EQUATIONS

Study: Multiple Representations: Tables, Graphs, and Equations

Understand that tables, graphs, and equations are different ways to show how variables are related. Learn strengths and weaknesses of each representation, and see how to use one representation to create others.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Multiple Representations: Tables, Graphs, and Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Multiple Representations: Tables, Graphs, and Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Multiple Representations: Tables, Graphs, and Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Multiple Representations: Tables, Graphs, and Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: EQUATIONS AND INEQUALITIES, PART 2

Review: Equations and Inequalities, Part 2

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Equations and Inequalities, Part 2

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: GEOMETRY

LESSON 1: AREA

Study: Area

Find areas of triangles and irregular polygons. Use area to solve real-world problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Area

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Area

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Area

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Area

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: VOLUME

Study: Volume

Find volumes of rectangular prisms to solve real-world and mathematical problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Volume

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Volume

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Volume

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Volume

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: COORDINATE GEOMETRY

Study: Coordinate Geometry

Draw geometric figures on a coordinate plane by plotting and joining vertices. Find lengths of horizontal or vertical sides by subtracting coordinates.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Coordinate Geometry

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Coordinate Geometry

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Coordinate Geometry

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Coordinate Geometry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: SOLID FIGURES

Study: Solid Figures

Use nets to show the surfaces of solid figures. Identify a solid figure from its net. Find surface areas by using nets.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solid Figures

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solid Figures

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solid Figures

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solid Figures

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: GEOMETRY

Review: Geometry

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Geometry

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 10: INTRODUCTION TO STATISTICS

LESSON 1: STATISTICAL QUESTIONS AND DATA DISTRIBUTIONS

Study: Statistical Questions and Data Distributions

Learn how to identify statistical questions. Using dot plots, describe data sets by their center, spread, and shape.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Statistical Questions and Data Distributions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Statistical Questions and Data Distributions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Statistical Questions and Data Distributions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Statistical Questions and Data Distributions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: MEASURES OF CENTER AND VARIABILITY

Study: Measures of Center and Variability

Learn the definitions of the mean and range of a data set. Find means and ranges.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Measures of Center and Variability

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Measures of Center and Variability

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Measures of Center and Variability

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Measures of Center and Variability

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: BOX PLOTS

Study: Box Plots

Find medians, quartiles, and extreme values for data sets. Use these key values to make box plots.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Box Plots

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Box Plots

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Box Plots

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Box Plots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: DOT PLOTS AND HISTOGRAMS

Study: Dot Plots and Histograms

Make dot plots and histograms of data sets. Decide which data display to use in a given situation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Dot Plots and Histograms

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Dot Plots and Histograms

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Dot Plots and Histograms

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Dot Plots and Histograms

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: INTRODUCTION TO STATISTICS

Review: Introduction to Statistics

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Introduction to Statistics

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 26 points

UNIT 11: SUMMARIZING DATA

LESSON 1: COLLECTING DATA

Study: Collecting Data

Learn how to collect and summarize statistical data. Understand the importance of the number of observations and the units chosen for the usefulness of the data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Collecting Data

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Collecting Data

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Collecting Data

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Collecting Data

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SUMMARIZING DATA USING MEASURES OF CENTER AND VARIABILITY

Study: Summarizing Data Using Measures of Center and Variability

Understand mean, median, interquartile range, and mean absolute deviation as measures of center and variability, and use them to describe data sets. Identify patterns in data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Summarizing Data Using Measures of Center and Variability

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Summarizing Data Using Measures of Center and Variability

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Summarizing Data Using Measures of Center and Variability

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Summarizing Data Using Measures of Center and Variability

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CHOOSING APPROPRIATE MEASURES TO SUMMARIZE DATA SETS

Study: Choosing Appropriate Measures to Summarize Data Sets

Understand how extreme data values impact the measures of center and spread, and how to choose the measures to use when describing a data set.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Choosing Appropriate Measures to Summarize Data Sets

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Choosing Appropriate Measures to Summarize Data Sets

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Choosing Appropriate Measures to Summarize Data Sets

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Choosing Appropriate Measures to Summarize Data Sets

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SUMMARIZING DATA

Review: Summarizing Data

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Summarizing Data

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 12: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 116 points

Middle School Earth Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including Earth's systems, engineering design, the nature of the universe, and the interaction between humans and the environment.

The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

This course is built to state standards.

Length: Two semesters

UNIT 1: NATURE OF SCIENCE

LESSON 1: WHAT IS SCIENCE?

Study: What Is Science?

Learn what science is and how scientific laws and theories are formed.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: What Is Science?

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: What Is Science?

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: What Is Science?

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: What Is Science?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: TYPES OF INVESTIGATIONS

Study: Types of Investigations

Learn how to conduct different types of scientific investigations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Types of Investigations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Types of Investigations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Types of Investigations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Types of Investigations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING MODELS

Study: Using Models

Learn about different kinds of models and how they are used by scientists.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Models

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Models

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Models

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Models

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: NATURE OF SCIENCE

Review: Nature of Science

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Nature of Science

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 2: MEASUREMENT AND DATA

LESSON 1: TOOLS AND MEASUREMENT

Study: Tools and Measurement

Learn about appropriate tools and SI units for collecting, recording, and analyzing data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Tools and Measurement

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Tools and Measurement

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Tools and Measurement

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Tools and Measurement

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DISPLAYING AND INTERPRETING DATA

Study: Displaying and Interpreting Data

Learn different ways to organize, display, and analyze data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Displaying and Interpreting Data

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Displaying and Interpreting Data

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Displaying and Interpreting Data

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Displaying and Interpreting Data

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: MEASUREMENT AND DATA

Review: Measurement and Data

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Measurement and Data

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 3: PLANET EARTH

LESSON 1: MODELS OF EARTH

Study: Models of Earth

Learn how to interpret maps and other models of Earth.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Models of Earth

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Models of Earth

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Models of Earth

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Models of Earth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: EARTH'S STRUCTURE AND CYCLES

Study: Earth's Structure and Cycles

Learn about Earth's structure and how materials move between Earth's different parts.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Earth's Structure and Cycles

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Earth's Structure and Cycles

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Earth's Structure and Cycles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: PLANET EARTH

Review: Planet Earth

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Planet Earth

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 14 points

UNIT 4: THE GEOSPHERE

LESSON 1: MINERALS

Study: Minerals

Learn what minerals are, how they form, and some of the ways we use them.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Minerals

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Minerals

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Minerals

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Minerals

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE ROCK CYCLE

Study: The Rock Cycle

Learn how different types of rock form.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Rock Cycle

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Rock Cycle

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Rock Cycle

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Rock Cycle

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SOIL

Study: Soil

Learn what soil is made of and how it forms.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Soil

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Soil

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Soil

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Soil

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: THE GEOSPHERE

Review: The Geosphere

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Geosphere

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 5: OUR CHANGING PLANET

LESSON 1: DEFORMING EARTH'S CRUST

Study: Deforming Earth's Crust

Learn how Earth's crust can be deformed.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Deforming Earth's Crust

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Deforming Earth's Crust

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Deforming Earth's Crust

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Deforming Earth's Crust

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: WEATHERING AND EROSION

Study: Weathering and Erosion

Learn how weathering and erosion break down and build up landforms.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Weathering and Erosion

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Weathering and Erosion

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Weathering and Erosion

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: GEOLOGIC TIME

Study: Geologic Time

Learn what fossils are and how scientists use them to study Earth's history.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Geologic Time

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Geologic Time

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Geologic Time

Submit your work for a set of practice problems.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Geologic Time

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: OUR CHANGING PLANET

Review: Our Changing Planet

Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Our Changing Planet

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 6: EARTH'S PLATES

LESSON 1: PLATE TECTONICS

Study: Plate Tectonics

Learn about Earth's tectonic plates and how they interact with one another.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Plate Tectonics

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Plate Tectonics

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Plate Tectonics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: EARTHQUAKES AND VOLCANOES

Study: Earthquakes and Volcanoes

Learn what causes earthquakes and volcanic eruptions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Earthquakes and Volcanoes

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Earthquakes and Volcanoes

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Earthquakes and Volcanoes

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Earthquakes and Volcanoes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: EARTH'S PLATES

Review: Earth's Plates

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Earth's Plates

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 12 points

UNIT 7: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

UNIT 8: THE ATMOSPHERE, HYDROSPHERE, AND CRYOSPHERE

LESSON 1: FRESHWATER AND ICE

Study: Freshwater and Ice

Learn about Earth's hydrosphere and cryosphere.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Freshwater and Ice

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Freshwater and Ice

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Freshwater and Ice

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: OCEANS

Study: Oceans

Learn about Earth's oceans, including how ocean water flows and characteristics of the ocean floor.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Oceans

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Oceans

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Oceans

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Oceans

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE ATMOSPHERE

Study: The Atmosphere

Learn about the characteristics of Earth's atmosphere.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Atmosphere

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Atmosphere

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Atmosphere

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Atmosphere

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: THE ATMOSPHERE, HYDROSPHERE, AND CRYOSPHERE

Review: The Atmosphere, Hydrosphere, and Cryosphere

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Atmosphere, Hydrosphere, and Cryosphere

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: WEATHER AND CLIMATE

LESSON 1: WEATHER

Study: Weather

Learn what weather is and what causes different types of weather to form.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Weather

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Weather

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Weather

Submit your work for a set of practice problems.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Weather

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SEVERE WEATHER

Study: Severe Weather

Learn about different types of severe weather and how you can stay safe during severe weather.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Severe Weather

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Severe Weather

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Severe Weather

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CLIMATE

Study: Climate

Learn what climate is and about some of Earth's major climate zones.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Climate

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Climate

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Climate

Submit your work for a set of practice problems.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Climate

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: WEATHER AND CLIMATE

Review: Weather and Climate

Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Weather and Climate

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 10: HUMANS AND EARTH'S RESOURCES

LESSON 1: NATURAL RESOURCES

Study: Natural Resources

Learn about Earth's main natural resources and how humans use these resources.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Natural Resources

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Natural Resources

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Natural Resources

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Natural Resources

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: IMPACT OF HUMANS

Study: Impact of Humans

Learn how human activities have impacted Earth's systems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Impact of Humans

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Impact of Humans

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Impact of Humans

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Impact of Humans

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: HUMANS AND EARTH'S RESOURCES

Review: Humans and Earth's Resources

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Humans and Earth's Resources

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 11: THE SOLAR SYSTEM

LESSON 1: SUN-EARTH-MOON SYSTEM

Study: Sun-Earth-Moon System

Learn how the interactions between the Sun, Earth, and Moon cause cycles such as day and night, seasons, and tides.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Sun-Earth-Moon System

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Sun-Earth-Moon System

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Sun-Earth-Moon System

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Sun-Earth-Moon System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: OUR SOLAR SYSTEM

Study: Our Solar System

Learn about objects in our solar system, including planets, moons, comets, and asteroids.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Our Solar System

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Our Solar System

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Our Solar System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: THE SOLAR SYSTEM

Review: The Solar System

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Solar System

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 12: EXPLORING THE UNIVERSE

LESSON 1: THE UNIVERSE

Study: The Universe

Learn how our universe formed and about its general structure.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Universe

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Universe

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The Universe

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: OUR SUN AND OTHER STARS

Study: Our Sun and Other Stars

Learn how stars form and evolve, as well as about the structure of our Sun.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Our Sun and Other Stars

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Our Sun and Other Stars

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Our Sun and Other Stars

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Our Sun and Other Stars

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SPACE EXPLORATION

Study: Space Exploration

Learn about the history and future of space exploration.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Space Exploration

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Space Exploration

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Space Exploration

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Space Exploration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: EXPLORING THE UNIVERSE

Review: Exploring the Universe

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Exploring the Universe

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 13: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

Middle School World History delivers instruction, practice, and review designed to build middle school students' knowledge of world history, from the Neolithic Revolution through the Middle Ages. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about world history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Middle School World History is built to state standards and informed by the College, Career, and Civic Life (CC) Framework for Social Studies State Standards.

Length: Two Semesters

UNIT 1: SOCIAL STUDIES SKILLS AND BIG IDEAS

LESSON 1: THINKING CHRONOLOGICALLY

Study: Thinking Chronologically

Learn how and why historians put historical events in chronological order.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Thinking Chronologically

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Thinking Chronologically

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Thinking Chronologically

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Thinking Chronologically

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THINKING GEOGRAPHICALLY

Study: Thinking Geographically

Learn about the shared and unique characteristics of different regions on Earth.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Thinking Geographically

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Thinking Geographically

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Thinking Geographically

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Thinking Geographically

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: GOVERNMENT IN EARLY WORLD HISTORY

Study: Government in Early World History

Learn about the purpose of government, and study how the role of government has changed throughout history.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Government in Early World History

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Government in Early World History

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Government in Early World History

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Government in Early World History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SOCIAL STUDIES SKILLS AND BIG IDEAS

Review: Social Studies Skills and Big Ideas

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Social Studies Skills and Big Ideas

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 2: THE BEGINNING OF CIVILIZATIONS

LESSON 1: THE NEOLITHIC REVOLUTION

Study: The Neolithic Revolution

Learn how the Neolithic Revolution changed the way humans lived.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Neolithic Revolution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Neolithic Revolution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Neolithic Revolution

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Neolithic Revolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE DEVELOPMENT OF CIVILIZATIONS

Study: The Development of Civilizations

Examine how early humans formed complex civilizations, and learn about the characteristics that all civilizations share.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Development of Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Development of Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Development of Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Development of Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: EARLY MESOPOTAMIAN CIVILIZATIONS

Study: Early Mesopotamian Civilizations

Learn about the important Mesopotamian civilizations that arose in the Fertile Crescent between 5000 and 1000 BCE.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Early Mesopotamian Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Early Mesopotamian Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Early Mesopotamian Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Early Mesopotamian Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: LATER MESOPOTAMIAN CIVILIZATIONS

Study: Later Mesopotamian Civilizations

Learn about the important Mesopotamian civilizations that arose between 1000 and 500 BCE.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Later Mesopotamian Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Later Mesopotamian Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Later Mesopotamian Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Later Mesopotamian Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: THE BEGINNING OF CIVILIZATIONS

Review: The Beginning of Civilizations

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Beginning of Civilizations

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 3: ANCIENT CIVILIZATIONS

LESSON 1: NILE RIVER CIVILIZATIONS

Study: Nile River Civilizations

Learn about ancient Nile River civilizations, including Egypt, Nubia, and the kingdom of Kush.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Nile River Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Nile River Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Nile River Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Nile River Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ANCIENT INDIA

Study: Ancient India

Learn about the ancient Indian civilizations that formed in the Indus River valley.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Ancient India

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Ancient India

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Ancient India

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Ancient India

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ANCIENT CHINA

Study: Ancient China

Learn about the ancient civilizations that formed in China, and examine the achievements of the Shang and Zhou dynasties.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Ancient China

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Ancient China

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Ancient China

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Ancient China

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: ANCIENT CIVILIZATIONS

Review: Ancient Civilizations

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Ancient Civilizations

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 4: CLASSICAL CIVILIZATIONS

LESSON 1: CLASSICAL INDIA

Study: Classical India

Learn about the classical civilizations of India, and examine the achievements of the Mauryan and Gupta empires.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Classical India

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Classical India

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Classical India

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Classical India

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CLASSICAL CHINA

Study: Classical China

Learn about the classical civilizations of China, and examine the achievements of the Qin and Han dynasties.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Classical China

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Classical China

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Classical China

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Classical China

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CLASSICAL GREECE

Study: Classical Greece

Examine how classical Greek civilization influenced the world today.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Classical Greece

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Classical Greece

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Classical Greece

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Classical Greece

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THE ROMAN EMPIRE

Study: The Roman Empire

Learn about the growth and decline of the Roman Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Roman Empire

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Roman Empire

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Roman Empire

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Roman Empire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: LIFE IN THE ROMAN EMPIRE

Study: Life in the Roman Empire

Learn about the culture of the Roman Empire, and examine the lasting influence of Roman achievements.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Life in the Roman Empire

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Life in the Roman Empire

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Life in the Roman Empire

Write about important topics related to world history.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Life in the Roman Empire

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: CLASSICAL CIVILIZATIONS

Review: Classical Civilizations

Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Classical Civilizations

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 45 mins Scoring: 34 points

UNIT 5: MAJOR RELIGIONS IN ASIA

LESSON 1: HINDUISM

Study: Hinduism

Learn about the central beliefs of Hinduism.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Hinduism

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Hinduism

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Hinduism

Write about important topics related to world history.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Hinduism

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: BUDDHISM

Study: Buddhism

Learn about the origin and beliefs of Buddhism.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Buddhism

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Buddhism

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Buddhism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CONFUCIANISM AND DAOISM

Study: Confucianism and Daoism

Learn about the origins and beliefs of Confucianism and Daoism.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Confucianism and Daoism

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Confucianism and Daoism

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Confucianism and Daoism

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Confucianism and Daoism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: MAJOR RELIGIONS IN ASIA

Review: Major Religions in Asia

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Major Religions in Asia

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 6: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

UNIT 7: SOCIAL STUDIES SKILLS AND BIG IDEAS

LESSON 1: READING HISTORICAL EVIDENCE

Study: Reading Historical Evidence

Learn to recognize and analyze primary and secondary sources of historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Reading Historical Evidence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Reading Historical Evidence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Reading Historical Evidence

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Reading Historical Evidence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: UNDERSTANDING CONTEXT AND BIAS IN WORLD HISTORY

Study: Understanding Context and Bias in World History

Learn to identify and analyze context and bias in sources of historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Understanding Context and Bias in World History

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Understanding Context and Bias in World History

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Understanding Context and Bias in World History

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Understanding Context and Bias in World History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY

Study: Understanding Causation and Argumentation in History

Examine how causation and argumentation influence the ways historians analyze the past.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Understanding Causation and Argumentation in History

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Understanding Causation and Argumentation in History

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Understanding Causation and Argumentation in History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: TRADE AND CULTURAL EXCHANGE IN WORLD HISTORY

Study: Trade and Cultural Exchange in World History

Examine how the growth of trade connected the world and led to the exchange of goods and ideas.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Trade and Cultural Exchange in World History

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Trade and Cultural Exchange in World History

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Trade and Cultural Exchange in World History

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Trade and Cultural Exchange in World History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: SOCIAL STUDIES SKILLS AND BIG IDEAS

Review: Social Studies Skills and Big Ideas

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Social Studies Skills and Big Ideas

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 25 points

UNIT 8: ABRAHAMIC RELIGIONS

LESSON 1: JUDAISM

Study: Judaism

Learn about the origin and beliefs of Judaism, as well as its spread throughout the world.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Judaism

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Judaism

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Judaism

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Judaism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CHRISTIANITY

Study: Christianity

Learn about the origin and beliefs of Christianity, as well as its spread throughout the world.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Christianity

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Christianity

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Christianity

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Christianity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ISLAM

Study: Islam

Learn about the origins and beliefs of Islam, as well as its spread throughout the world.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Islam

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Islam

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Islam

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Islam

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: ABRAHAMIC RELIGIONS

Review: Abrahamic Religions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Abrahamic Religions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: THE MIDDLE EAST AND EUROPE IN THE MIDDLE AGES

LESSON 1: ISLAMIC CIVILIZATIONS

Study: Islamic Civilizations

Learn about the growth of Islamic civilizations in the Middle East, Africa, and Europe, and examine the significant achievements of these important civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Islamic Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Islamic Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Islamic Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Practice: Islamic Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

LESSON 2: THE BYZANTINE EMPIRE

Study: The Byzantine Empire

Learn about the growth and decline of the Byzantine Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Byzantine Empire

Check your understanding of the lesson.

Duration: 0 hrs 10 mins Scoring: 0 points

Review: The Byzantine Empire

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Byzantine Empire

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Byzantine Empire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: FEUDAL EUROPE

Study: Feudal Europe

Learn about Europe in the Middle Ages, examine the achievements of the Holy Roman Empire, and study the effects of the Black Plague.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Feudal Europe

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Feudal Europe

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Feudal Europe

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Feudal Europe

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THE CRUSADES

Study: The Crusades

Learn about the importance of the Catholic Church in Europe during the Middle Ages, and study the goals and effects of the Crusades.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Crusades

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Crusades

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Crusades

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Crusades

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: THE MIDDLE EAST AND EUROPE IN THE MIDDLE AGES

Review: The Middle East and Europe in the Middle Ages

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Middle East and Europe in the Middle Ages

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 30 points

UNIT 10: CIVILIZATIONS IN AFRICA AND THE AMERICAS

LESSON 1: SUB-SAHARAN AFRICAN CIVILIZATIONS

Study: Sub-Saharan African Civilizations

Learn about the kingdoms that formed in sub-Saharan Africa between 100 and 1600 CE.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Sub-Saharan African Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Sub-Saharan African Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Sub-Saharan African Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Sub-Saharan African Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SOUTH AMERICAN CIVILIZATIONS

Study: South American Civilizations

Learn about the important civilizations that formed in the Andes Mountain region of South America.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: South American Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: South American Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: South American Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: South American Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: MESOAMERICAN CIVILIZATIONS

Study: Mesoamerican Civilizations

Examine the significant achievements of civilizations that formed in Central America.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Mesoamerican Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Mesoamerican Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Mesoamerican Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Mesoamerican Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: NORTH AMERICAN CIVILIZATIONS

Study: North American Civilizations

Learn about the indigenous peoples who lived in North America long before the arrival of Europeans.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: North American Civilizations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: North American Civilizations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: North American Civilizations

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: North American Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: CIVILIZATIONS IN AFRICA AND THE AMERICAS

Review: Civilizations in Africa and the Americas

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Civilizations in Africa and the Americas

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 32 points

UNIT 11: POSTCLASSICAL CIVILIZATIONS IN ASIA

LESSON 1: POSTCLASSICAL CHINA

Study: Postclassical China

Study the influence of the Tang and Song dynasties in China between 600 and 1500 CE.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Postclassical China

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Postclassical China

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Postclassical China

Study the influence of the Tang and Song dynasties in China between 600 and 1500 CE.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Postclassical China

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE MONGOL EMPIRE

Study: The Mongol Empire

Learn about the growth and decline of the Mongol Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Mongol Empire

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Mongol Empire

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Mongol Empire

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Mongol Empire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: FEUDAL JAPAN

Study: Feudal Japan

Study the unique culture that developed in Japan during the postclassical era.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Feudal Japan

Check your understanding of the lesson.

Duration: 0 hrs 10 mins Scoring: 0 points

Review: Feudal Japan

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Feudal Japan

Write about important topics related to world history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Feudal Japan

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: POSTCLASSICAL CIVILIZATIONS IN ASIA

Review: Postclassical Civilizations in Asia

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Postclassical Civilizations in Asia

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 18 points

UNIT 12: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

English 7 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate clips and readings from speeches and discussions. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

The two-semester course is arranged in themed units, each with three to six lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Length: Two semesters

UNIT 1: ELEMENTS OF LITERATURE

LESSON 1: PLOT

Study: Plot

Identify the elements of plot, and analyze how character motivation and response to conflict help develop plot.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Plot

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Plot

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Plot

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Plot

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: POINT OF VIEW

Study: Point of View

Recognize point of view, and explain how it helps contribute to development of characters in a story.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Point of View

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Point of View

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Point of View

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SETTING

Study: Setting

Recognize the elements of setting, and analyze setting's effect on plot and theme.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Setting

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Setting

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Setting

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Setting

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THEME

Study: Theme

Identify one or more themes as the central ideas or messages in a work of literature.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Theme

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Theme

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Theme

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: ELEMENTS OF LITERATURE

Review: Elements of Literature

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Elements of Literature

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 2: LANGUAGE USAGE

LESSON 1: POETIC DEVICES

Study: Poetic Devices

Analyze how word position, line length, rhyme scheme, and alliteration contribute to the meaning and impact of a poem.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Poetic Devices

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Poetic Devices

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Poetic Devices

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Poetic Devices

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: FIGURATIVE LANGUAGE

Study: Figurative Language

Analyze the function and impact of figurative language in literature.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Figurative Language

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Figurative Language

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Figurative Language

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Figurative Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CONNOTATION AND DENOTATION

Study: Connotation and Denotation

Recognize the difference between denotation and connotation, and evaluate the impact connotation can have on a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Connotation and Denotation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Connotation and Denotation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Connotation and Denotation

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Connotation and Denotation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: COMPARING FICTION AND NONFICTION

Study: Comparing Fiction and Nonfiction

Recognize the similarities and differences between fiction and nonfiction writing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Comparing Fiction and Nonfiction

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Comparing Fiction and Nonfiction

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Comparing Fiction and Nonfiction

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Comparing Fiction and Nonfiction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: LANGUAGE USAGE

Review: Language Usage

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Language Usage

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 43 mins Scoring: 24 points

UNIT 3: READING STRATEGIES

LESSON 1: AUTHOR'S PURPOSE

Study: Author's Purpose

Identify details in a text that support an author's purpose.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Author's Purpose

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Author's Purpose

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Author's Purpose

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Author's Purpose

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CENTRAL IDEA

Study: Central Idea

Identify the central idea — or ideas — which is the main point of a text.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Central Idea

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Central Idea

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Central Idea

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Central Idea

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SUMMARIZING INFORMATION

Study: Summarizing Information

Identify the central idea and supporting details as necessary elements of an objective summary and write one.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Summarizing Information

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Summarizing Information

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Summarizing Information

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Summarizing Information

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: MAKING INFERENCES

Study: Making Inferences

Recognize and use explicit and implicit details to make an inference.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Making Inferences

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Making Inferences

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Making Inferences

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Making Inferences

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: READING STRATEGIES

Review: Reading Strategies

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Reading Strategies

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 4: ANALYZING NONLITERARY TEXTS

LESSON 1: ANALYZING AN ARGUMENT

Study: Analyzing an Argument

Recognize and evaluate the use of appeals and structures in argumentative writing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Analyzing an Argument

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Analyzing an Argument

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Analyzing an Argument

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Analyzing an Argument

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: USING EVIDENCE

Study: Using Evidence

Recognize the difference between facts and opinions and how the use of facts and evidence is necessary to support a claim.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Evidence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Evidence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Evidence

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Evidence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: TEXT STRUCTURES

Study: Text Structures

Evaluate the effectiveness of text structures in developing ideas.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Text Structures

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Text Structures

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Text Structures

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Text Structures

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: USING GRAPHICS

Study: Using Graphics

Analyze how the use of graphics in a text can enhance meaning.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Graphics

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Graphics

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Graphics

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Graphics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: ANALYZING NONLITERARY TEXTS

Review: Analyzing Nonliterary Texts

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Analyzing Nonliterary Texts

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 5: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 70 points

UNIT 6: SENTENCE STRUCTURE

LESSON 1: COMMAS

Study: Commas

Identify correct comma and coordinating conjunction usage, and revise sentences for best use of both.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Commas

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Commas

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Commas

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Commas

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SENTENCE TYPES

Study: Sentence Types

Recognize types and structure of sentences: simple, compound, complex, and compound-complex.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Sentence Types

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Sentence Types

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Sentence Types

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Sentence Types

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: PHRASES

Study: Phrases

Recognize appositive and prepositional phrases, and how both function in a sentence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Phrases

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Phrases

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Phrases

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Phrases

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SENTENCE STRUCTURE

Review: Sentence Structure

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Sentence Structure

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 7: USAGE

LESSON 1: USING REFERENCE MATERIALS

Study: Using Reference Materials

Recognize the structure and purpose of dictionaries and thesauri, and how to use both.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Reference Materials

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Reference Materials

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Reference Materials

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Reference Materials

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: WORD RELATIONSHIPS

Study: Word Relationships

Understand the relationships between words, especially in analogies.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Word Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Relationships

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WORD ROOTS

Study: Word Roots

Determine the meaning of unfamiliar words by identifying roots and affixes.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Word Roots

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Roots

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Roots

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Roots

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: USING CONTEXTUAL CLUES

Study: Using Contextual Clues

Use context clues to determine definitions and choose the best word for a situation.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Using Contextual Clues

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Contextual Clues

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Contextual Clues

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Contextual Clues

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: COMMONLY CONFUSED WORDS

Study: Commonly Confused Words

Identify and correct commonly misused words.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Commonly Confused Words

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Commonly Confused Words

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Commonly Confused Words

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Commonly Confused Words

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: USAGE

Review: Usage

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Usage

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 8: WRITING

LESSON 1: PLANNING AND ORGANIZING AN ESSAY

Study: Planning and Organizing an Essay

Use the writing process to develop and strengthen a piece of writing. Start by analyzing a prompt for what it can tell you about organization, purpose, and audience.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Planning and Organizing an Essay

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Planning and Organizing an Essay

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Planning and Organizing an Essay

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Planning and Organizing an Essay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: REVISING AND EDITING AN ESSAY

Study: Revising and Editing an Essay

Explore how the revising and editing process help create stronger essays.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Revising and Editing an Essay

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Revising and Editing an Essay

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Revising and Editing an Essay

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Revising and Editing an Essay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ESTABLISHING A FORMAL STYLE

Study: Establishing a Formal Style

Identify the characteristics of formal writing styles.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Establishing a Formal Style

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Establishing a Formal Style

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Establishing a Formal Style

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Establishing a Formal Style

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: INTRODUCTIONS

Study: Introductions

Identify the characteristics of clear and effective introduction paragraphs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Introductions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Introductions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Introductions

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Introductions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: CONCLUSIONS

Study: Conclusions

Identify the characteristics of an effective conclusion paragraph and write one.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Conclusions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Conclusions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Conclusions

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Conclusions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: TRANSITIONS

Study: Transitions

Identify transitions and use them effectively to connect ideas.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Transitions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Transitions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Transitions

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Transitions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 7: WRAP-UP: WRITING

Review: Writing

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Writing

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 9: EXPOSITORY AND NARRATIVE WRITING

LESSON 1: EXPOSITORY ESSAYS

Study: Expository Essays

Demonstrate understanding of the parts of an effective expository essay by writing one.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Expository Essays

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Expository Essays

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Expository Essays

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Expository Essays

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: EXPOSITORY PARAGRAPHS

Study: Expository Paragraphs

Demonstrate understanding of the parts of an effective expository body paragraph by writing one.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Expository Paragraphs

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Expository Paragraphs

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Expository Paragraphs

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Expository Paragraphs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: PERSONAL NARRATIVES

Study: Personal Narratives

Demonstrate understanding of the characteristics of effective personal narratives by writing one.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Personal Narratives

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Personal Narratives

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Personal Narratives

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Personal Narratives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: NARRATIVE TECHNIQUES

Study: Narrative Techniques

Evaluate the effectiveness of narrative techniques.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Narrative Techniques

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Narrative Techniques

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Narrative Techniques

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Narrative Techniques

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: EXPOSITORY AND NARRATIVE WRITING

Review: Expository and Narrative Writing

Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Expository and Narrative Writing

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 10: ARGUMENTATIVE WRITING

LESSON 1: ARGUMENTATIVE ESSAYS

Study: Argumentative Essays

Demonstrate understanding of effective argumentative essays by writing one.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Argumentative Essays

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Argumentative Essays

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Argumentative Essays

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Argumentative Essays

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ARGUMENTATIVE CLAIMS

Study: Argumentative Claims

Demonstrate understanding of an effective and appropriate claim by writing one.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Argumentative Claims

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Argumentative Claims

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Argumentative Claims

Complete a short writing assignment to demonstrate what you've learned.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Argumentative Claims

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ARGUMENTATIVE PARAGRAPHS

Study: Argumentative Paragraphs

Demonstrate understanding of effective argumentative paragraphs by writing one.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Argumentative Paragraphs

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Argumentative Paragraphs

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Argumentative Paragraphs

Complete a short writing assignment to demonstrate what you've learned.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Argumentative Paragraphs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: ARGUMENTATIVE WRITING

Review: Argumentative Writing

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Argumentative Writing

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 11: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 68 points

Math 7 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities.

The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

This course is built to state standards.

Length: Two semesters

UNIT 1: RATE, RATIO, AND PROPORTION

LESSON 1: UNIT RATES

Study: Unit Rates

Compute unit rates and use them to solve problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Unit Rates

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Unit Rates

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Unit Rates

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Unit Rates

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: IDENTIFYING PROPORTIONAL RELATIONSHIPS

Study: Identifying Proportional Relationships

Know how to identify proportional quantities by looking for constant ratios and by graphing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Identifying Proportional Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Identifying Proportional Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Identifying Proportional Relationships

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Identifying Proportional Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ANALYZING PROPORTIONAL RELATIONSHIPS

Study: Analyzing Proportional Relationships

Understand the importance of the constant of proportionality. Find the constant of proportionality from a table, a graph, or an equation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Analyzing Proportional Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Analyzing Proportional Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Analyzing Proportional Relationships

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Analyzing Proportional Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: REPRESENTING PROPORTIONAL RELATIONSHIPS

Study: Representing Proportional Relationships

Interpret proportional relationships from a graph. Know how to interpret points on the graph of a proportion.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Representing Proportional Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Representing Proportional Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Representing Proportional Relationships

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Representing Proportional Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: USING PROPORTIONS TO SOLVE PROBLEMS

Study: Using Proportions to Solve Problems

Use proportions to solve problems involving percents. Find a percent of increase or decrease, and calculate taxes and discounts.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Proportions to Solve Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Proportions to Solve Problems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Proportions to Solve Problems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Proportions to Solve Problems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: RATE, RATIO, AND PROPORTION

Review: Rate, Ratio, and Proportion

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Rate, Ratio, and Proportion

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 32 points

UNIT 2: ADDITION AND SUBTRACTION OF RATIONAL NUMBERS

LESSON 1: ADDING RATIONAL NUMBERS

Study: Adding Rational Numbers

Add positive and negative rational numbers. Use a number line to show addition of signed numbers.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Adding Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Adding Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Adding Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Adding Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SUBTRACTING RATIONAL NUMBERS

Study: Subtracting Rational Numbers

See that subtracting a number is the same as adding its opposite. Use subtraction of rational numbers, including signed numbers, to solve problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Subtracting Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Subtracting Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Subtracting Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Subtracting Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING PROPERTIES TO ADD AND SUBTRACT RATIONAL NUMBERS

Study: Using Properties to Add and Subtract Rational Numbers

Use the commutative, associative, and distributive properties in addition problems. Apply these properties to make problems simpler, rewriting subtraction as addition of the opposite when necessary.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Properties to Add and Subtract Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Properties to Add and Subtract Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Properties to Add and Subtract Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Properties to Add and Subtract Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: ADDITION AND SUBTRACTION OF RATIONAL NUMBERS

Review: Addition and Subtraction of Rational Numbers

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Addition and Subtraction of Rational Numbers

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 3: MULTIPLICATION AND DIVISION OF RATIONAL NUMBERS

LESSON 1: MULTIPLYING RATIONAL NUMBERS

Study: Multiplying Rational Numbers

Discover the rules for multiplying signed numbers. Solve problems involving multiplication of rational numbers. Given an equation, write a problem it could model.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Multiplying Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Multiplying Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Multiplying Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Multiplying Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DIVIDING RATIONAL NUMBERS

Study: Dividing Rational Numbers

Learn that the sign rules for division are the same as the rules for multiplication. Understand how to divide fractions, and that division by 0 is undefined.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Dividing Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Dividing Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Dividing Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Dividing Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING PROPERTIES TO MULTIPLY AND DIVIDE RATIONAL NUMBERS

Study: Using Properties to Multiply and Divide Rational Numbers

Learn how to use properties when multiplying and dividing signed numbers. See how to rewrite division as multiplication by the reciprocal. Apply properties to make multiplication simpler.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Properties to Multiply and Divide Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 10 mins Scoring: 0 points

Review: Using Properties to Multiply and Divide Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Properties to Multiply and Divide Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Properties to Multiply and Divide Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: EXPRESSING RATIONAL NUMBERS IN DECIMAL FORM

Study: Expressing Rational Numbers in Decimal Form

Use division to rewrite fractions as decimals. See that this division may result in a repeating decimal, and learn how to write repeating decimals. Understand that some numbers are not rational.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Expressing Rational Numbers in Decimal Form

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Expressing Rational Numbers in Decimal Form

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Expressing Rational Numbers in Decimal Form

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Expressing Rational Numbers in Decimal Form

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: USING OPERATIONS ON RATIONAL NUMBERS TO SOLVE PROBLEMS

Study: Using Operations on Rational Numbers to Solve Problems

Use the order of operations to simplify expressions with rational numbers. Solve real-world and mathematical problems involving multiplication, division, addition, and subtraction.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Operations on Rational Numbers to Solve Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Operations on Rational Numbers to Solve Problems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Operations on Rational Numbers to Solve Problems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Operations on Rational Numbers to Solve Problems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: MULTIPLICATION AND DIVISION OF RATIONAL NUMBERS

Review: Multiplication and Division of Rational Numbers

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Multiplication and Division of Rational Numbers

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 34 points

UNIT 4: FOUNDATIONS OF ALGEBRA

LESSON 1: SIMPLIFYING AND REWRITING ALGEBRAIC EXPRESSIONS

Study: Simplifying and Rewriting Algebraic Expressions

Learn how to simplify algebraic expressions by combining like terms. Add, subtract, factor, and expand linear expressions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Simplifying and Rewriting Algebraic Expressions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Simplifying and Rewriting Algebraic Expressions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Simplifying and Rewriting Algebraic Expressions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Simplifying and Rewriting Algebraic Expressions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SOLVING MULTI-STEP PROBLEMS WITH RATIONAL NUMBERS

Study: Solving Multi-Step Problems with Rational Numbers

Solve algebraic and real-world multi-step problems. Problems include mixed numbers, decimals, and signed numbers, and require the correct use of mathematical properties and the order of operations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Multi-Step Problems with Rational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Multi-Step Problems with Rational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Multi-Step Problems with Rational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Multi-Step Problems with Rational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SOLVING TWO-STEP EQUATIONS

Study: Solving Two-Step Equations

Solve two-step problems arithmetically by reversing the operations and their order. Develop and use an algebraic method to solve two-step equations by using inverse operations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Two-Step Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Two-Step Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Two-Step Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Two-Step Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: SOLVING LINEAR INEQUALITIES

Study: Solving Linear Inequalities

Write inequalities to represent problems. Solve inequalities algebraically and show the solutions on a number line. See that multiplying or dividing both sides of an inequality by a negative number reverses the inequality sign.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Linear Inequalities

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Linear Inequalities

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Linear Inequalities

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Linear Inequalities

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: FOUNDATIONS OF ALGEBRA

Review: Foundations of Algebra

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Foundations of Algebra

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 5: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 110 points

UNIT 6: GEOMETRIC FIGURES

LESSON 1: SCALE DRAWINGS

Study: Scale Drawings

Understand that a scale drawing represents a real object, but is a different size. Know the role of the scale factor. Use scale drawings to compute lengths and areas of real objects.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Scale Drawings

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Scale Drawings

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Scale Drawings

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Scale Drawings

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: GEOMETRIC DRAWINGS

Study: Geometric Drawings

Use a protractor and ruler to draw geometric figures. Given three measurements for a triangle, determine whether it is possible to draw 0, 1, or more than one such triangle.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Geometric Drawings

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Geometric Drawings

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Geometric Drawings

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Geometric Drawings

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CROSS-SECTIONS OF GEOMETRIC SOLIDS

Study: Cross-Sections of Geometric Solids

Learn the meaning of the cross-section of a solid. Identify cross-sections for different figures, especially prisms and pyramids.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Cross-Sections of Geometric Solids

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Cross-Sections of Geometric Solids

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Cross-Sections of Geometric Solids

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Cross-Sections of Geometric Solids

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: GEOMETRIC FIGURES

Review: Geometric Figures

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Geometric Figures

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 18 points

UNIT 7: GEOMETRY IN TWO AND THREE DIMENSIONS

LESSON 1: CIRCLES

Study: Circles

Learn the parts of a circle. Understand the number pi. Learn and apply the circumference and area formulas for a circle.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Circles

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Circles

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Circles

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Circles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ANGLE RELATIONSHIPS

Study: Angle Relationships

Explore relationships between different types of angles, including vertical, adjacent, complementary, and supplementary angles. Use these relationships to find unknown angle measures.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Angle Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Angle Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Angle Relationships

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Angle Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: AREA, VOLUME, AND SURFACE AREA

Study: Area, Volume, and Surface Area

Explore areas of parallelograms and composite figures. Investigate surface areas and volumes of triangular prisms and composite solids.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Area, Volume, and Surface Area

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Area, Volume, and Surface Area

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Area, Volume, and Surface Area

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Area, Volume, and Surface Area

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: GEOMETRY IN TWO AND THREE DIMENSIONS

Review: Geometry in Two and Three Dimensions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Geometry in Two and Three Dimensions

Take a computer-scored test to assess what you have learned in this Unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 8: STATISTICS AND SAMPLING

LESSON 1: POPULATIONS AND SAMPLES

Study: Populations and Samples

Learn the difference between a population and a statistical sample. Learn about the importance of taking a representative sample, and see how to make predictions based on random samples.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Populations and Samples

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Populations and Samples

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Populations and Samples

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Populations and Samples

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: COMPARING DATA SETS VISUALLY

Study: Comparing Data Sets Visually

Practice finding the mean absolute deviation (MAD) for a data set. Use the MAD as a way to compare the means of two data sets.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Comparing Data Sets Visually

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Comparing Data Sets Visually

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Comparing Data Sets Visually

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Comparing Data Sets Visually

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING STATISTICAL MEASURES TO COMPARE DATA SETS

Study: Using Statistical Measures to Compare Data Sets

Use means and medians to compare the centers of data sets. Use ranges and MADs to compare the variabilities of data sets. Compare populations based on sample data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Using Statistical Measures to Compare Data Sets

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Statistical Measures to Compare Data Sets

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Statistical Measures to Compare Data Sets

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Statistical Measures to Compare Data Sets

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: STATISTICS AND SAMPLING

Review: Statistics and Sampling

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Statistics and Sampling

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: PROBABILITY

LESSON 1: PROBABILITY

Study: Probability

Understand that the likelihood of an event, called the probability, is a number from 0 (impossible) to 1 (certain). Use the fraction of times an event is observed to estimate its probability.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Probability

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Probability

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Probability

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Probability

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CALCULATING PROBABILITY

Study: Calculating Probability

Find the probabilities of equally-likely outcomes and events that include more than one equally-likely outcome. Estimate probabilities based on experimental results.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Calculating Probability

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Calculating Probability

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Calculating Probability

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Calculating Probability

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: PROBABILITY OF COMPOUND EVENTS

Study: Probability of Compound Events

Learn the definition of a compound event. Use lists, tables, and tree diagrams to identify the outcomes of a compound event.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Probability of Compound Events

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Probability of Compound Events

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Probability of Compound Events

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Probability of Compound Events

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: SIMULATIONS

Study: Simulations

See how to use simulations to estimate an unknown probability. Design simulations using coins, number cubes, and random digits.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Simulations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Simulations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Simulations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Simulations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: PROBABILITY

Review: Probability

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Probability

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 23 points

UNIT 10: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 36 points

Middle School Life Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the relationship between structure and function, the flow of energy and matter through living systems, heredity, and the diversity of life.

The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

This course is built to state standards.

Length: Two semesters

UNIT 1: NATURE OF SCIENCE

LESSON 1: WHAT IS SCIENCE?

Study: What Is Science?

Learn what science is and how scientific laws and theories are formed.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: What Is Science?

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: What Is Science?

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: What Is Science?

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: What Is Science?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: TYPES OF INVESTIGATIONS

Study: Types of Investigations

Learn how to conduct different types of scientific investigations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Types of Investigations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Types of Investigations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Types of Investigations

Submit your work for a set of practice problems.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Types of Investigations

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING MODELS

Study: Using Models

Learn about different kinds of models and how they are used by scientists.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Models

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Models

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Models

Submit your work for a set of practice problems.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Models

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: NATURE OF SCIENCE

Review: Nature of Science

Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Nature of Science

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 2: MEASUREMENT AND DATA

LESSON 1: TOOLS AND MEASUREMENT

Study: Tools and Measurement

Learn about appropriate tools and SI units for collecting, recording, and analyzing data.
Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Tools and Measurement

Check your understanding of the lesson.
Duration: 0 hrs 20 mins Scoring: 0 points

Review: Tools and Measurement

Review important ideas and skills from this lesson.
Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Tools and Measurement

Submit your work for a set of practice problems.
Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Tools and Measurement

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DISPLAYING AND INTERPRETING DATA

Study: Displaying and Interpreting Data

Learn different ways to organize, display, and analyze data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Displaying and Interpreting Data

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Displaying and Interpreting Data

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Displaying and Interpreting Data

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Displaying and Interpreting Data

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: MEASUREMENT AND DATA

Review: Measurement and Data

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Measurement and Data

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 3: NATURE OF LIFE

LESSON 1: CHARACTERISTICS OF LIFE

Study: Characteristics of Life

Learn about the characteristics of life that all living things share.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Characteristics of Life

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Characteristics of Life

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Characteristics of Life

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Characteristics of Life

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CHEMISTRY OF LIFE

Study: Chemistry of Life

Learn about the main elements and compounds that living things are made up of.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Chemistry of Life

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Chemistry of Life

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Chemistry of Life

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Chemistry of Life

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: NATURE OF LIFE

Review: Nature of Life

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Nature of Life

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 4: CELLS

LESSON 1: CELL STRUCTURE

Study: Cell Structure

Learn about the structures found in prokaryotic and eukaryotic cells.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Cell Structure

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Cell Structure

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Cell Structure

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Cell Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CELL NUTRITION AND TRANSPORT

Study: Cell Nutrition and Transport

Learn how cells get the nutrients they need and how materials move into and out of cells.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Cell Nutrition and Transport

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Cell Nutrition and Transport

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Cell Nutrition and Transport

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Cell Nutrition and Transport

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CELL GROWTH AND REPRODUCTION

Study: Cell Growth and Reproduction

Learn the different ways that organisms grow and cells divide.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Cell Growth and Reproduction

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Cell Growth and Reproduction

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Cell Growth and Reproduction

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Cell Growth and Reproduction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: CELLS

Review: Cells

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Cells

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 5: GENETICS

LESSON 1: INHERITANCE

Study: Inheritance

Learn how traits are passed down from one generation to the next.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Inheritance

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Inheritance

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Inheritance

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Inheritance

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: GENES AND DNA

Study: Genes and DNA

Learn about the structure of DNA and how DNA is used as instructions for proteins.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Genes and DNA

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Genes and DNA

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Genes and DNA

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Genes and DNA

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: BIOTECHNOLOGY

Study: Biotechnology

Learn about technologies involving the manipulation of the genes of organisms.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Biotechnology

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Biotechnology

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Biotechnology

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Biotechnology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: GENETICS

Review: Genetics

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Genetics

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 6: DIVERSITY OF LIFE

LESSON 1: DOMAINS AND KINGDOMS OF LIFE

Study: Domains and Kingdoms of Life

Learn about the major types of living things and how they are categorized into domains and kingdoms.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Domains and Kingdoms of Life

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Domains and Kingdoms of Life

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Domains and Kingdoms of Life

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Domains and Kingdoms of Life

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CLASSIFICATION OF LIVING THINGS

Study: Classification of Living Things

Learn what a species is and how species are classified.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Classification of Living Things

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Classification of Living Things

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Classification of Living Things

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Classification of Living Things

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: DIVERSITY OF LIFE

Review: Diversity of Life

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Diversity of Life

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 7: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

UNIT 8: MULTICELLULAR BODIES

LESSON 1: SPECIALIZED CELLS AND TISSUES

Study: Specialized Cells and Tissues

Learn about the major kinds of specialized cells and tissues that multicellular organisms have.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Specialized Cells and Tissues

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Specialized Cells and Tissues

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Specialized Cells and Tissues

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Specialized Cells and Tissues

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ORGANS AND BODY SYSTEMS

Study: Organs and Body Systems

Learn about the major kinds of specialized organs and organ systems that multicellular organisms have.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Organs and Body Systems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Organs and Body Systems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Organs and Body Systems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Organs and Body Systems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: MULTICELLULAR BODIES

Review: Multicellular Bodies

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Multicellular Bodies

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: THE HUMAN BODY

LESSON 1: HUMAN ORGAN SYSTEMS

Study: Human Organ Systems

Learn about human organ systems and how they interact to maintain homeostasis.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Human Organ Systems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Human Organ Systems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Human Organ Systems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Human Organ Systems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DISEASE AND HUMAN HEALTH

Study: Disease and Human Health

Learn what disease is, how diseases can be prevented or treated, and the role pathogens play in causing disease.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Disease and Human Health

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Disease and Human Health

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Disease and Human Health

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Disease and Human Health

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: THE HUMAN BODY

Review: The Human Body

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Human Body

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 10: REPRODUCTION AND DEVELOPMENT

LESSON 1: PATTERNS OF REPRODUCTION

Study: Patterns of Reproduction

Learn about different ways that living things reproduce sexually and asexually.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Patterns of Reproduction

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Patterns of Reproduction

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Patterns of Reproduction

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Patterns of Reproduction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: LIFE CYCLES

Study: Life Cycles

Learn about different types of life cycles, including the life cycles of plants and animals.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Life Cycles

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Life Cycles

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Life Cycles

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Life Cycles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: REPRODUCTION AND DEVELOPMENT

Review: Reproduction and Development

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Reproduction and Development

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 11: RESPONSE TO STIMULI

LESSON 1: ANIMAL BEHAVIORS

Study: Animal Behaviors

Learn about different animal behaviors that help animals survive and reproduce in their environments.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Animal Behaviors

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Animal Behaviors

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Animal Behaviors

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Animal Behaviors

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: PLANT RESPONSES

Study: Plant Responses

Learn how plants respond to their environment.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Plant Responses

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Plant Responses

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Plant Responses

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Plant Responses

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: RESPONSE TO STIMULI

Review: Response to Stimuli

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Response to Stimuli

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 12: ECOLOGY

LESSON 1: CHARACTERISTICS OF ECOSYSTEMS

Study: Characteristics of Ecosystems

Learn about the parts of an ecosystem and the major kinds of ecosystems found on Earth.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Characteristics of Ecosystems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Characteristics of Ecosystems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Characteristics of Ecosystems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Characteristics of Ecosystems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: INTERACTIONS IN ECOSYSTEMS

Study: Interactions in Ecosystems

Learn how living things interact with the biotic and abiotic factors in their ecosystems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Interactions in Ecosystems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Interactions in Ecosystems

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Interactions in Ecosystems

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Interactions in Ecosystems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SUCCESSION AND ECOSYSTEM STABILITY

Study: Succession and Ecosystem Stability

Learn how ecosystems form and how they change after they have been disturbed.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Succession and Ecosystem Stability

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Succession and Ecosystem Stability

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Succession and Ecosystem Stability

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Succession and Ecosystem Stability

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: ECOLOGY

Review: Ecology

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Ecology

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 13: EVOLUTION

LESSON 1: THEORY OF EVOLUTION

Study: Theory of Evolution

Learn about the theory of evolution and the evidence that supports the theory.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Theory of Evolution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Theory of Evolution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Theory of Evolution

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Theory of Evolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: NATURAL SELECTION

Study: Natural Selection

Learn how natural selection can cause species to evolve.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Natural Selection

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Natural Selection

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Natural Selection

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Natural Selection

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: EVOLUTION

Review: Evolution

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Evolution

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 14: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

Middle School U.S. History delivers instruction, practice, and review designed to build middle school students' knowledge of U.S. history, from the peopling of North America through the era of Reconstruction. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about U.S. history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Middle School U.S. History is built to state standards and informed by the College, Career, and Civic Life (CC) Framework for Social Studies State Standards.

Length: Two semesters

UNIT 1: INTRODUCTION TO U.S. HISTORY

LESSON 1: READING HISTORICAL EVIDENCE

Study: Reading Historical Evidence

Learn to recognize and analyze primary and secondary sources of historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Reading Historical Evidence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Reading Historical Evidence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Reading Historical Evidence

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Reading Historical Evidence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: UNDERSTANDING CONTEXT AND BIAS IN U.S. HISTORY

Study: Understanding Context and Bias in U.S. History

Learn to identify and analyze context and bias in sources of historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Understanding Context and Bias in U.S. History

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Understanding Context and Bias in U.S. History

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Understanding Context and Bias in U.S. History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY

Study: Understanding Causation and Argumentation in History

Learn how historians use the skills of causation and argumentation to better understand the past.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Understanding Causation and Argumentation in History

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Understanding Causation and Argumentation in History

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Understanding Causation and Argumentation in History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THE FIRST PEOPLES OF NORTH AMERICA

Study: The First Peoples of North America

Learn about the Indigenous peoples who lived in North America long before the arrival of European explorers and colonists.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The First Peoples of North America

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The First Peoples of North America

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The First Peoples of North America

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The First Peoples of North America

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: COLONIZING NORTH AMERICA

Study: Colonizing North America

Examine European colonialism in North America, the impact of colonialism on Indigenous peoples, and the establishment of the Atlantic slave trade.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Colonizing North America

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Colonizing North America

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Colonizing North America

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: INTRODUCTION TO U.S. HISTORY

Review: Introduction to U.S. History

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Introduction to U.S. History

Take a computer-scored test to assess what you have learned in this unit.

Duration: 2 hrs 45 mins Scoring: 34 points

UNIT 2: FROM COLONIES TO INDEPENDENCE

LESSON 1: THE NEW ENGLAND, MIDDLE, AND SOUTHERN COLONIES

Study: The New England, Middle, and Southern Colonies

Learn about the unique characteristics of the New England, Middle, and Southern colonies.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The New England, Middle, and Southern Colonies

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The New England, Middle, and Southern Colonies

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The New England, Middle, and Southern Colonies

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: LIFE IN THE BRITISH COLONIES

Study: Life in the British Colonies

Explore the ideas and events that influenced the lives of people living in the British colonies, including the Great Awakening and the slave trade.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Life in the British Colonies

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Life in the British Colonies

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Life in the British Colonies

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Life in the British Colonies

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE BUILDUP TO INDEPENDENCE

Study: The Buildup to Independence

Examine the key events and British actions that encouraged American colonists to resist British rule and declare independence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Buildup to Independence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Buildup to Independence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Buildup to Independence

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Buildup to Independence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THE DECLARATION OF INDEPENDENCE

Study: The Declaration of Independence

Explore the key events and Enlightenment ideas that led to the drafting of the Declaration of Independence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Declaration of Independence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Declaration of Independence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Declaration of Independence

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Declaration of Independence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: THE REVOLUTIONARY WAR

Study: The Revolutionary War

Take a detailed look at the major events of the Revolutionary War and examine the war's impact around the world.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Revolutionary War

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Revolutionary War

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The Revolutionary War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: FROM COLONIES TO INDEPENDENCE

Review: From Colonies to Independence

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): From Colonies to Independence

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 32 points

UNIT 3: BUILDING THE FEDERAL GOVERNMENT

LESSON 1: THE ARTICLES OF CONFEDERATION

Study: The Articles of Confederation

Analyze the strengths and weaknesses of the Articles of Confederation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Articles of Confederation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Articles of Confederation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Articles of Confederation

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Articles of Confederation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE CONSTITUTIONAL CONVENTION

Study: The Constitutional Convention

Examine the debates and compromises that took place at the Constitutional Convention.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Constitutional Convention

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Constitutional Convention

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Constitutional Convention

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Constitutional Convention

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE U.S. CONSTITUTION

Study: The U.S. Constitution

Analyze the content of the U.S. Constitution and understand the structure of government it created.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The U.S. Constitution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The U.S. Constitution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The U.S. Constitution

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The U.S. Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: RATIFYING AND AMENDING THE CONSTITUTION

Study: Ratifying and Amending the Constitution

Learn about the debates between Federalists and Anti-Federalists over the ratification of the U.S. Constitution and the inclusion of a bill of rights.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Ratifying and Amending the Constitution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Ratifying and Amending the Constitution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Ratifying and Amending the Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: BUILDING THE FEDERAL GOVERNMENT

Review: Building the Federal Government

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Building the Federal Government

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 4: EARLY U.S. GOVERNMENTS

LESSON 1: THE FEDERALIST ERA

Study: The Federalist Era

Learn about the presidencies of George Washington and John Adams, as well as landmark Supreme Court decisions under the leadership of John Marshall.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Federalist Era

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Federalist Era

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Federalist Era

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Federalist Era

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE AGE OF JEFFERSON

Study: The Age of Jefferson

Examine the policies and actions of President Andrew Jackson, including the expansion of voting rights, changes to the U.S. economy and the national bank system, and the outcomes of the Indian Removal Act.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Age of Jefferson

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Age of Jefferson

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The Age of Jefferson

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE ERA OF GOOD FEELINGS

Study: The Era of Good Feelings

Learn about the Era of Good Feelings and the presidencies of James Monroe and John Quincy Adams.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Era of Good Feelings

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Era of Good Feelings

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Era of Good Feelings

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Era of Good Feelings

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THE AGE OF JACKSON

Study: The Age of Jackson

Examine the policies and actions of President Andrew Jackson, including the expansion of voting rights, changes to the U.S. economy and national bank system, and the Indian Removal Act.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Age of Jackson

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Age of Jackson

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Age of Jackson

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Age of Jackson

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: EARLY U.S. GOVERNMENTS

Review: Early U.S. Governments

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Early U.S. Governments

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 5: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

UNIT 6: EARLY U.S. CULTURE AND EXPANSION

LESSON 1: CULTURAL DEVELOPMENTS THROUGH THE EARLY 1800S

Study: Cultural Developments Through the Early 1800s

Learn about cultural developments that led to the establishment of a multicultural society in the United States and reflected the ideals of Americans in the late 1700s and early 1800s.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Cultural Developments Through the Early 1800s

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Cultural Developments Through the Early 1800s

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Cultural Developments Through the Early 1800s

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Cultural Developments Through the Early 1800s

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: AFRICAN AMERICAN LIFE THROUGH THE EARLY 1800S

Study: African American Life Through the Early 1800s

Examine the hardships faced by free and enslaved African Americans in the early United States.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: African American Life Through the Early 1800s

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: African American Life Through the Early 1800s

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: African American Life Through the Early 1800s

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE EARLY AMERICAN ECONOMY

Study: The Early American Economy

Examine the major factors and events that helped grow the American economy in the early 1800s.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Early American Economy

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Early American Economy

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Early American Economy

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Early American Economy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WESTWARD EXPANSION

Study: Westward Expansion

Examine the ideals and events that motivated the U.S. government to expand the country and encouraged American citizens to move west.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Westward Expansion

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Westward Expansion

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Westward Expansion

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Westward Expansion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: SETTLING THE WEST

Study: Settling the West

Learn about life in the West, including the development of new opportunities for women and the effects of westward expansion on American Indians.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Settling the West

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Settling the West

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Settling the West

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Settling the West

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: EARLY U.S. CULTURE AND EXPANSION

Review: Early U.S. Culture and Expansion

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Early U.S. Culture and Expansion

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 34 points

UNIT 7: INDUSTRIALIZATION AND REFORM

LESSON 1: INDUSTRIAL DEVELOPMENTS

Study: Industrial Developments

Examine the effects of the Industrial Revolution on the U.S. economy and the lives of American workers.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Industrial Developments

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Industrial Developments

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Industrial Developments

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Industrial Developments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: IMMIGRATION AND URBANIZATION IN AMERICA

Study: Immigration and Urbanization in America

Examine how immigration, urbanization, and population growth changed American society between 1790 and 1850.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Immigration and Urbanization in America

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Immigration and Urbanization in America

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Immigration and Urbanization in America

Take a quiz to assess your understanding of the material.

LESSON 3: CULTURAL DEVELOPMENTS IN THE MID-1800S

Study: Cultural Developments in the Mid-1800s

Learn about the artists, writers, and religious leaders who shaped American culture in the mid-1800s.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Cultural Developments in the Mid-1800s

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Cultural Developments in the Mid-1800s

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Cultural Developments in the Mid-1800s

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: THE ABOLITION MOVEMENT

Study: The Abolition Movement

Take a detailed look at the movement to end slavery in the United States.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Abolition Movement

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Abolition Movement

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Abolition Movement

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Abolition Movement

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: THE FIGHT FOR WOMEN'S RIGHTS

Study: The Fight for Women's Rights

Examine the women's rights movement, from the Seneca Falls Convention to the struggle for the right to vote.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Fight for Women's Rights

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Fight for Women's Rights

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Fight for Women's Rights

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Fight for Women's Rights

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: INDUSTRIALIZATION AND REFORM

Review: Industrialization and Reform

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Industrialization and Reform

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 32 points

UNIT 8: REGIONAL CONFLICTS

LESSON 1: REGIONAL ECONOMIES OF THE UNITED STATES

Study: Regional Economies of the United States

Examine the unique economic characteristics that emerged in the northern, southern, and western regions of the United States during the 1800s.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Regional Economies of the United States

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Regional Economies of the United States

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Regional Economies of the United States

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: COMPROMISES FOR FREE AND SLAVE STATES

Study: Compromises for Free and Slave States

Examine the debates and compromises that aimed to resolve regional differences over slavery during the early to mid-1800s.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Compromises for Free and Slave States

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Compromises for Free and Slave States

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Compromises for Free and Slave States

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Compromises for Free and Slave States

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CONFLICTS WITH AMERICAN INDIANS

Study: Conflicts with American Indians

Analyze the effects of the U.S. government's policy of Indian removal on the lives of American Indians.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Conflicts with American Indians

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Conflicts with American Indians

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Conflicts with American Indians

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Conflicts with American Indians

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: CONFLICTS WITH MEXICO

Study: Conflicts with Mexico

Learn about the causes and consequences of the Mexican-American War.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Conflicts with Mexico

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Conflicts with Mexico

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Conflicts with Mexico

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Conflicts with Mexico

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: REGIONAL CONFLICTS

Review: Regional Conflicts

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Regional Conflicts

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 9: THE CIVIL WAR AND RECONSTRUCTION

LESSON 1: THE PATH TO CIVIL WAR

Study: The Path to Civil War

Learn about the key events and conflicts that led the South to secede from the United States, starting the Civil War.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Path to Civil War

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Path to Civil War

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The Path to Civil War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE DIVIDED NATION AT WAR

Study: The Divided Nation at War

Learn about key battles during the Civil War and the events that led to the Emancipation Proclamation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Divided Nation at War

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Divided Nation at War

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Divided Nation at War

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Divided Nation at War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE UNION VICTORY

Study: The Union Victory

Examine important events and individuals that helped lead the Union to victory in the Civil War.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Union Victory

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Union Victory

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The Union Victory

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: RECONSTRUCTING THE SOUTH

Study: Reconstructing the South

Examine the different plans for rebuilding the South that emerged after the end of the Civil War and how Reconstruction affected African Americans' civil rights.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Reconstructing the South

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Reconstructing the South

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Reconstructing the South

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Reconstructing the South

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: THE EFFECTS OF RECONSTRUCTION

Study: The Effects of Reconstruction

Analyze the effects of Reconstruction reforms and how the end of Reconstruction led to the loss of rights for African Americans.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Effects of Reconstruction

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Effects of Reconstruction

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Effects of Reconstruction

Write about important topics related to U.S. history.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Effects of Reconstruction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: THE CIVIL WAR AND RECONSTRUCTION

Review: The Civil War and Reconstruction

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Civil War and Reconstruction

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 34 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

English 8 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate clips and readings from speeches and discussions. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

The two-semester course is arranged in themed units, each with three to six lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Length: Two semesters

UNIT 1: ELEMENTS OF LITERATURE

LESSON 1: POINT OF VIEW

Study: Point of View

Identify the point of view in a story and how authors use techniques like dramatic irony to build suspense.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Point of View

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Point of View

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Point of View

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: PLOT

Study: Plot

Recognize the elements of plot and how authors use conflict and characterization to develop stories.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Plot

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Plot

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Plot

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Plot

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THEME

Study: Theme

Identify the theme of a story by analyzing the plot, characters, and setting.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Theme

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Theme

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Theme

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: TRANSFORMING IDEAS

Study: Transforming Ideas

Identify recurring motifs in stories and myths.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Transforming Ideas

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Transforming Ideas

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Transforming Ideas

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Transforming Ideas

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: ELEMENTS OF LITERATURE

Review: Elements of Literature

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Elements of Literature

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 2: LITERARY ELEMENTS

LESSON 1: STRUCTURE AND FORM

Study: Structure and Form

Recognize the structure of epic poems, lyric poems, and sonnets.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Structure and Form

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Structure and Form

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Structure and Form

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Structure and Form

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: FIGURATIVE LANGUAGE

Study: Figurative Language

Analyze the impact of figurative language, such as simile, metaphor, analogy, and allusion.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Figurative Language

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Figurative Language

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Figurative Language

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Figurative Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CONNOTATION AND DENOTATION

Study: Connotation and Denotation

Identify the difference between connotation and denotation, and determine how a word's connotation impacts tone.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Connotation and Denotation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Connotation and Denotation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Connotation and Denotation

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Connotation and Denotation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: DRAMATIC CONVENTIONS

Study: Dramatic Conventions

Recognize the characteristics of comedies and tragedies, and identify common archetypes and motifs in both.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Dramatic Conventions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Dramatic Conventions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Dramatic Conventions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Dramatic Conventions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: LITERARY ELEMENTS

Review: Literary Elements

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Literary Elements

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 3: READING STRATEGIES

LESSON 1: CENTRAL IDEA AND SUMMARY

Study: Central Idea and Summary

Determine the main idea of a text by identifying supporting details, and write a summary of a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Central Idea and Summary

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Central Idea and Summary

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Central Idea and Summary

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Central Idea and Summary

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: AUTHOR'S PURPOSE

Study: Author's Purpose

Determine the purpose of a text by identifying supporting details.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Author's Purpose

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Author's Purpose

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Author's Purpose

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Author's Purpose

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: TEXT AND VISUAL ELEMENTS

Study: Text and Visual Elements

Recognize how the use of media affects the emotions of the audience.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Text and Visual Elements

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Text and Visual Elements

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Text and Visual Elements

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Text and Visual Elements

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: MAKING INFERENCES

Study: Making Inferences

Identify explicit and implicit details and use them to draw inferences from a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Making Inferences

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Making Inferences

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Making Inferences

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Making Inferences

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: SYNTHESIZING INFORMATION

Study: Synthesizing Information

Differentiate between fact and opinion, and synthesize them to reach a conclusion.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Synthesizing Information

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Synthesizing Information

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Synthesizing Information

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Synthesizing Information

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: READING STRATEGIES

Review: Reading Strategies

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Reading Strategies

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 32 points

UNIT 4: ANALYZING NONLITERARY TEXTS

LESSON 1: WORD CHOICE

Study: Word Choice

Recognize how the use of aphorisms, puns, verbal irony, analogies, and allusions convey meaning.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Word Choice

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Choice

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Choice

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Choice

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: TEXT STRUCTURES

Study: Text Structures

Identify the roles of sentences and paragraphs in a text.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Text Structures

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Text Structures

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Text Structures

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Text Structures

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ANALYZING AN ARGUMENT

Study: Analyzing an Argument

Identify facts, opinions, solid reasoning and logical fallacies in an argument.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Analyzing an Argument

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Analyzing an Argument

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Analyzing an Argument

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Analyzing an Argument

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: ANALYZING CONFLICTING EVIDENCE

Study: Analyzing Conflicting Evidence

Analyze evidence in conflicting arguments.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Analyzing Conflicting Evidence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Analyzing Conflicting Evidence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Analyzing Conflicting Evidence

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Analyzing Conflicting Evidence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: ANALYZING NONLITERARY TEXTS

Review: Analyzing Nonliterary Texts

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Analyzing Nonliterary Texts

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 26 points

UNIT 5: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

UNIT 6: SENTENCE STRUCTURE

LESSON 1: VERB TENSE AND VOICE

Study: Verb Tense and Voice

Identify and correctly use different verb tenses and voices.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Verb Tense and Voice

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Verb Tense and Voice

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Verb Tense and Voice

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Verb Tense and Voice

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: VERB MOOD

Study: Verb Mood

Identify and correct shifts in Verb moods.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Verb Mood

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Verb Mood

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Verb Mood

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Verb Mood

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: VERBALS

Study: Verbals

Identify verbals, including gerunds, participles, and infinitives.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Verbals

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Verbals

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Verbals

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Verbals

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: PUNCTUATION

Study: Punctuation

Use dashes, commas, ellipses, colons, semicolons, and parentheses correctly.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Punctuation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Punctuation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Punctuation

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Punctuation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: SENTENCE STRUCTURE

Review: Sentence Structure

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Sentence Structure

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 7: WORD USAGE

LESSON 1: CONTEXT CLUES

Study: Context Clues

Use context clues to determine the meaning of unfamiliar words and phrases.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Context Clues

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Context Clues

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Context Clues

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Context Clues

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: WORD RELATIONSHIPS

Study: Word Relationships

Identify and solve synonym and antonym analogies.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Word Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Relationships

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WORD ROOTS

Study: Word Roots

Determine the meaning of unfamiliar words by examining word roots and affixes.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Word Roots

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Word Roots

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Word Roots

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Word Roots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: USING REFERENCE MATERIALS

Study: Using Reference Materials

Use a dictionary and a thesaurus to determine the meaning of words and to choose the best word to use in writing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Reference Materials

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Reference Materials

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Reference Materials

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Reference Materials

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: SPELLING RULES

Study: Spelling Rules

Identify and correct misspelled words.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Spelling Rules

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Spelling Rules

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Spelling Rules

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Spelling Rules

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: WORD USAGE

Review: Word Usage

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Word Usage

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 8: WRITING

LESSON 1: PLANNING AND ORGANIZING

Study: Planning and Organizing

Determine the purpose, audience, style, and organizational strategies of texts.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Planning and Organizing

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Planning and Organizing

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Planning and Organizing

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Planning and Organizing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ESTABLISHING A FORMAL STYLE

Study: Establishing a Formal Style

Choose language that is appropriately formal for purpose and audience.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Establishing a Formal Style

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Establishing a Formal Style

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Establishing a Formal Style

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Establishing a Formal Style

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: REVISING AND EDITING

Study: Revising and Editing

Differentiate between and practice revising and editing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Revising and Editing

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Revising and Editing

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Revising and Editing

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Revising and Editing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: INTRODUCTIONS

Study: Introductions

Identify the characteristics of effective introduction paragraphs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Introductions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Introductions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Introductions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Introductions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: CONCLUSIONS

Study: Conclusions

Identify the characteristics of effective conclusion paragraphs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Conclusions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Conclusions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Conclusions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Conclusions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: USING TRANSITIONS

Study: Using Transitions

Recognize and use transitions, including conjunctions, introductory phrases, and conjunctive adverbs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Using Transitions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Transitions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Transitions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Transitions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 7: WRAP-UP: WRITING

Review: Writing

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Writing

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 36 points

UNIT 9: TYPES OF WRITING

LESSON 1: WRITING AND TECHNOLOGY

Study: Writing and Technology

Recognize how technology influences different types of writing.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Writing and Technology

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Writing and Technology

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Writing and Technology

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Writing and Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DEVELOPING EXPOSITORY ESSAYS

Study: Developing Expository Essays

Identify the characteristics of effective expository essays.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Developing Expository Essays

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Developing Expository Essays

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Developing Expository Essays

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Developing Expository Essays

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: DEVELOPING ARGUMENTATIVE ESSAYS

Study: Developing Argumentative Essays

Identify the characteristics of effective argumentative essays.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Developing Argumentative Essays

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Developing Argumentative Essays

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Developing Argumentative Essays

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Developing Argumentative Essays

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: IDENTIFYING ARGUMENTATIVE CLAIMS

Study: Identifying Argumentative Claims

Determine the relevance of evidence for a claim and counterclaim.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Identifying Argumentative Claims

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Identifying Argumentative Claims

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Identifying Argumentative Claims

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Identifying Argumentative Claims

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: SHORT NARRATIVES

Study: Short Narratives

Identify the characteristics of effective narratives.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Short Narratives

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Short Narratives

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Short Narratives

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Short Narratives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: NARRATIVE TECHNIQUES

Study: Narrative Techniques

Analyze how authors use narrative techniques such as description, dialogue, and imagery to develop stories.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Narrative Techniques

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Narrative Techniques

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Narrative Techniques

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Narrative Techniques

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 7: WRAP-UP: TYPES OF WRITING

Review: Types of Writing

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Types of Writing

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 44 points

UNIT 10: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

Math 8 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots, and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations, and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.

The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

This course is built to state standards.

Length: Two semesters

UNIT 1: THE NUMBER SYSTEM

LESSON 1: RATIONAL AND IRRATIONAL NUMBERS

Study: Rational and Irrational Numbers

Learn how to distinguish irrational and rational numbers. Rewrite terminating and repeating decimals as fractions. Rewrite fractions, including mixed numbers, as decimals.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Rational and Irrational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Rational and Irrational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Rational and Irrational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Rational and Irrational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: APPROXIMATING IRRATIONAL NUMBERS

Study: Approximating Irrational Numbers

Work with approximations of decimal numbers, including pi and square roots of non-perfect squares. Place irrational numbers in order using a number line.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Approximating Irrational Numbers

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Approximating Irrational Numbers

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Approximating Irrational Numbers

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Approximating Irrational Numbers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: PROPERTIES OF EXPONENTS

Study: Properties of Exponents

Learn important properties of exponents. Explore negative exponents and zero exponents. Simplify expressions with exponents.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Properties of Exponents

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Properties of Exponents

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Properties of Exponents

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Properties of Exponents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: POWERS OF 10

Study: Powers of 10

Practice multiplying or dividing a number by a power of ten. Use powers of ten to estimate very large and very small numbers.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Powers of 10

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Powers of 10

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Powers of 10

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Powers of 10

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: SCIENTIFIC NOTATION

Study: Scientific Notation

Use scientific notation to represent very large and very small numbers. Convert numbers from scientific to standard notation and vice-versa. Solve real-world problems by multiplying and dividing numbers in scientific notation.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Scientific Notation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Scientific Notation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Scientific Notation

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Scientific Notation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: THE NUMBER SYSTEM

Review: The Number System

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The Number System

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 33 points

UNIT 2: FUNCTIONS

LESSON 1: FUNCTIONS AND RELATIONS

Study: Functions and Relations

Learn definitions of relations and functions. Use the vertical line test and other methods to tell whether a relation is a function.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Functions and Relations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Functions and Relations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Functions and Relations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Functions and Relations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SLOPE

Study: Slope

Explore the slopes of lines. Use the slope formula to calculate the slope of a line. Write equations for lines using $y = mx + b$ form.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Slope

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Slope

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Slope

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Slope

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: MULTIPLE REPRESENTATIONS OF PROPORTIONS

Study: Multiple Representations of Proportions

Represent proportions in different ways. Learn how to identify the graph of a proportional relationship and to use a graph to find the unit rate.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Multiple Representations of Proportions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Multiple Representations of Proportions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Multiple Representations of Proportions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Multiple Representations of Proportions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: GRAPHS OF FUNCTIONS

Study: Graphs of Functions

Show how graphs can be used to represent real-world situations. Interpret increasing, decreasing, flat, and curved sections of graphs.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Graphs of Functions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Graphs of Functions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Graphs of Functions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Graphs of Functions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: FUNCTIONS

Review: Functions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Functions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 3: LINEAR FUNCTIONS

LESSON 1: COMPARING FUNCTIONS

Study: Comparing Functions

Compare properties of functions, including starting values and rates of change, for functions that are represented in different ways. Representations include tables, graphs, and equations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Comparing Functions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Comparing Functions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Comparing Functions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Comparing Functions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SLOPE-INTERCEPT FORM

Study: Slope-Intercept Form

Identify the slope and y-intercept from a linear equation in slope-intercept form. Determine whether the equation or formula modeling a real-world situation would be linear or nonlinear.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Slope-Intercept Form

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Slope-Intercept Form

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Slope-Intercept Form

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Slope-Intercept Form

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRITING LINEAR FUNCTIONS

Study: Writing Linear Functions

Given two points on a line, write an equation for the line. Write linear equations to model real-world situations. Interpret the slope and y-intercept of a linear equation that represents a real-world context.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Writing Linear Functions

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Writing Linear Functions

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Writing Linear Functions

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Writing Linear Functions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: LINEAR FUNCTIONS

Review: Linear Functions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Linear Functions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 4: SOLVING EQUATIONS

LESSON 1: SOLVING LINEAR EQUATIONS

Study: Solving Linear Equations

Review methods for solving linear equations. Solve equations, including ones with variables on both sides. Determine whether an equation has 0, 1, or infinitely many solutions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Solving Linear Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Linear Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Linear Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Linear Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SOLVING SYSTEMS OF LINEAR EQUATIONS

Study: Solving Systems of Linear Equations

Learn what makes up a system of linear equations. Explore different ways to solve a system, including graphing, elimination, and substitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Solving Systems of Linear Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Systems of Linear Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 3 mins Scoring: 0 points

Practice: Solving Systems of Linear Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Systems of Linear Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: SOLVING EQUATIONS USING ROOTS

Study: Solving Equations Using Roots

See how to use square roots and cube roots to solve equations. Use roots to solve real-world problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Solving Equations Using Roots

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solving Equations Using Roots

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Solving Equations Using Roots

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Solving Equations Using Roots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SOLVING EQUATIONS

Review: Solving Equations

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Solving Equations

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 5: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 112 points

UNIT 6: GEOMETRY AND MEASUREMENT

LESSON 1: THE PYTHAGOREAN THEOREM

Study: The Pythagorean Theorem

Learn the Pythagorean theorem and see different proofs that justify it. Given two side lengths in a right triangle, use the Pythagorean theorem to solve for the length of the third side.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Pythagorean Theorem

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Pythagorean Theorem

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Pythagorean Theorem

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Pythagorean Theorem

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE CONVERSE OF THE PYTHAGOREAN THEOREM

Study: The Converse of the Pythagorean Theorem

See that the converse of the Pythagorean theorem is also true, and is used to test whether a triangle is a right triangle. Use the converse to test for right triangles. Investigate Pythagorean triples.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Converse of the Pythagorean Theorem

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Converse of the Pythagorean Theorem

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Converse of the Pythagorean Theorem

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Converse of the Pythagorean Theorem

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: DISTANCE ON THE COORDINATE PLANE

Study: Distance on the Coordinate Plane

Review how to find distances between horizontally- and vertically-aligned points on a coordinate plane. Use the Pythagorean theorem to find distances between points that are not aligned.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Distance on the Coordinate Plane

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Distance on the Coordinate Plane

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Distance on the Coordinate Plane

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Distance on the Coordinate Plane

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: VOLUME OF CYLINDERS AND CONES

Study: Volume of Cylinders and Cones

Explore the volume formulas for cylinders and cones. Find volumes to solve mathematical and real-world problems.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Volume of Cylinders and Cones

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Volume of Cylinders and Cones

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Volume of Cylinders and Cones

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Volume of Cylinders and Cones

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: SPHERES

Study: Spheres

Learn the volume formula for a sphere. Find the volume of a sphere given its radius and vice-versa. Solve problems involving volumes of planets and moons.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Spheres

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Spheres

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Spheres

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Spheres

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 6: WRAP-UP: GEOMETRY AND MEASUREMENT

Review: Geometry and Measurement

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Geometry and Measurement

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 34 points

UNIT 7: TRANSFORMATIONS, CONGRUENCE, AND SIMILARITY, PART 1

LESSON 1: BASICS OF T TRANSFORMATIONS

Study: Basics of Transformations

Learn about three transformations: translations, reflections, and rotations. Investigate transformations of line segments, lines, and parallel lines.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Basics of Transformations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Basics of Transformations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Basics of Transformations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Basics of Transformations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: T TRANSFORMATIONS AND CONGRUENCE

Study: Transformations and Congruence

Discover that figures are congruent if there is a series of translations, rotations, and reflections that moves one onto the other. Write congruence statements that show the correspondence between vertices of congruent figures.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Transformations and Congruence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Transformations and Congruence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Transformations and Congruence

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Transformations and Congruence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: TRANSFORMATIONS IN THE COORDINATE PLANE

Study: Transformations in the Coordinate Plane

Investigate transformations using coordinates. Learn and apply mathematical rules to describe translations, rotations, reflections, and dilations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Transformations in the Coordinate Plane

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Transformations in the Coordinate Plane

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Transformations in the Coordinate Plane

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Transformations in the Coordinate Plane

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: T TRANSFORMATIONS, CONGRUENCE, AND SIMILARITY, PART 1

Review: T Transformations, Congruence, and Similarity, Part 1

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): T Transformations, Congruence, and Similarity, Part 1

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 8: TRANSFORMATIONS, CONGRUENCE, AND SIMILARITY, PART 2

LESSON 1: SIMILARITY AND DILATIONS

Study: Similarity and Dilations

Learn about what makes figures similar, and the relationship between similar figures and dilations. Find the coordinates of the vertices of the dilation of a figure. Explore movements of figures under multiple transformations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Similarity and Dilations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Similarity and Dilations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Similarity and Dilations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Similarity and Dilations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: PARALLEL LINES AND ANGLE RELATIONSHIPS

Study: Parallel Lines and Angle Relationships

Investigate the angles formed when lines are cut by a transversal. Use angle relationships to decide whether lines are parallel and to find unknown angle measures.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Parallel Lines and Angle Relationships

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Parallel Lines and Angle Relationships

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Parallel Lines and Angle Relationships

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Parallel Lines and Angle Relationships

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ANGLE RELATIONSHIPS IN TRIANGLES

Study: Angle Relationships in Triangles

Discover that the sum of the angle measures in a triangle is always the same. Find the relationship between the measures of an exterior angle of a triangle and its remote interior angles. Use these properties to find unknown angle measures.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Angle Relationships in Triangles

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Angle Relationships in Triangles

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Angle Relationships in Triangles

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Angle Relationships in Triangles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: T TRANSFORMATIONS, CONGRUENCE, AND SIMILARITY, PART 2

Review: Transformations, Congruence, and Similarity, Part 2

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Transformations, Congruence, and Similarity, Part 2

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: DATA AND STATISTICS

LESSON 1: SCATTERPLOTS

Study: Scatterplots

See how scatterplots are used to show paired data. Look for patterns and relationships in scatterplots, and identify the association, if any, shown in the data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Scatterplots

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Scatterplots

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Scatterplots

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Scatterplots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: LINEAR MODELS IN DATA

Study: Linear Models in Data

Draw trend lines to approximate data on scatterplots. Write equations for trend lines and use those equations to make predictions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Linear Models in Data

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Linear Models in Data

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Linear Models in Data

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Linear Models in Data

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: FREQUENCY TABLES

Study: Frequency Tables

Build two-way frequency tables and relative frequency tables. Interpret the data in tables and compare relative frequencies.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Frequency Tables

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Frequency Tables

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Frequency Tables

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Frequency Tables

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: DATA AND STATISTICS

Review: Data and Statistics

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Data and Statistics

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 10: SEMESTER WRAP UP

LESSON 1: SEMESTER WRAP UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a practice version of your exam to determine your mastery of concepts and topics covered in this semester. You have one 30-minute attempt.

Middle School Physical Science delivers instruction, practice, and review to help students develop scientific literacy, deeper conceptual understanding, and apply scientific practices. Students explore concepts including the interactions of matter; motion and stability; waves and their technological applications; and energy.

The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

This course is built to state standards.

Length: Two semesters

UNIT 1: NATURE OF SCIENCE

LESSON 1: WHAT IS SCIENCE?

Study: What Is Science?

Learn what science is and how scientific laws and theories are formed.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: What Is Science?

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: What Is Science?

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: What Is Science?

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: What Is Science?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: TYPES OF INVESTIGATIONS

Study: Types of Investigations

Learn how to conduct different types of scientific investigations.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Types of Investigations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Types of Investigations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Types of Investigations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Types of Investigations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: USING MODELS

Study: Using Models

Learn about different kinds of models and how they are used by scientists.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Using Models

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Using Models

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Using Models

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Using Models

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: NATURE OF SCIENCE

Review: Nature of Science

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Nature of Science

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 21 points

UNIT 2: MEASUREMENT AND DATA

LESSON 1: TOOLS AND MEASUREMENT

Study: Tools and Measurement

Learn about appropriate tools and SI units for collecting, recording, and analyzing data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Tools and Measurement

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Tools and Measurement

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Tools and Measurement

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Tools and Measurement

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DISPLAYING AND INTERPRETING DATA

Study: Displaying and Interpreting Data

Learn different ways to organize, display, and analyze data.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Displaying and Interpreting Data

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Displaying and Interpreting Data

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Displaying and Interpreting Data

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Displaying and Interpreting Data

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: MEASUREMENT AND DATA

Review: Measurement and Data

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Measurement and Data

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 3: NATURE OF MATTER

LESSON 1: WHAT IS MATTER?

Study: What Is Matter?

Learn about the fundamental properties of matter.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: What Is Matter?

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: What Is Matter?

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: What Is Matter?

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: What Is Matter?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ATOMIC STRUCTURE

Study: Atomic Structure

Learn the basic structure of atoms.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Atomic Structure

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Atomic Structure

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Atomic Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE PERIODIC TABLE

Study: The Periodic Table

Learn what the periodic table is and how to interpret it.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Periodic Table

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Periodic Table

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: The Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: NATURE OF MATTER

Review: Nature of Matter

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Nature of Matter

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 4: DESCRIBING MATTER

LESSON 1: PROPERTIES OF MATTER

Study: Properties of Matter

Learn about the physical and chemical properties of matter that you can observe.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Properties of Matter

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Properties of Matter

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Properties of Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: SOLIDS, LIQUIDS, AND GASES

Study: Solids, Liquids, and Gases

Learn about the different states that matter can take.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Solids, Liquids, and Gases

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Solids, Liquids, and Gases

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Solids, Liquids, and Gases

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: MIXTURES OF MATTER

Study: Mixtures of Matter

Learn about the different ways that matter can combine.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Mixtures of Matter

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Mixtures of Matter

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Mixtures of Matter

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Mixtures of Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: DESCRIBING MATTER

Review: Describing Matter

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Describing Matter

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 5: CHANGES IN MATTER

LESSON 1: PHYSICAL AND CHEMICAL CHANGES

Study: Physical and Chemical Changes

Learn about the different ways that matter can change.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Physical and Chemical Changes

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Physical and Chemical Changes

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Physical and Chemical Changes

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Physical and Chemical Changes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CHANGES OF STATE

Study: Changes of State

Learn how matter can change from one state to another.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Changes of State

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Changes of State

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Changes of State

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Changes of State

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: CHEMICAL EQUATIONS

Study: Chemical Equations

Learn how to use chemical equations to represent chemical reactions.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Chemical Equations

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Chemical Equations

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Chemical Equations

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Chemical Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: CHANGES IN MATTER

Review: Changes in Matter

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Changes in Matter

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 6: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

UNIT 7: FORCE AND MOTION

LESSON 1: DESCRIBING FORCES

Study: Describing Forces

Learn what forces are and how they can be described.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Describing Forces

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Describing Forces

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Describing Forces

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Describing Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: DESCRIBING MOTION

Study: Describing Motion

Learn how you can describe the motion of an object and the differences between speed, velocity, and acceleration.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Describing Motion

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Describing Motion

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Describing Motion

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Describing Motion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: EFFECTS OF FORCES

Study: Effects of Forces

Learn Newton's laws of motion.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Effects of Forces

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Effects of Forces

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Effects of Forces

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Effects of Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: FORCE AND MOTION

Review: Force and Motion

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Force and Motion

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 8: NONCONTACT FORCES

LESSON 1: ELECTROMAGNETIC FORCES

Study: Electromagnetic Forces

Learn what an electromagnetic force is and the factors that affect its strength.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Electromagnetic Forces

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Electromagnetic Forces

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Electromagnetic Forces

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Electromagnetic Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: GRAVITATIONAL FORCE

Study: Gravitational Force

Learn what a gravitational force is and the factors that affect its strength.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Gravitational Force

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Gravitational Force

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Gravitational Force

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Gravitational Force

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: NONCONTACT FORCES

Review: Noncontact Forces

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Noncontact Forces

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 9: ENERGY

LESSON 1: DESCRIBING ENERGY

Study: Describing Energy

Learn what energy is and the different forms it takes.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Describing Energy

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Describing Energy

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Describing Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ENERGY TRANSFER AND TRANSFORMATION

Study: Energy Transfer and Transformation

Learn how energy can be transferred and how it can transform into different types of energy.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Energy Transfer and Transformation

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Energy Transfer and Transformation

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Energy Transfer and Transformation

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Energy Transfer and Transformation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: ENERGY

Review: Energy

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Energy

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 10: THERMAL ENERGY AND HEAT

LESSON 1: THERMAL ENERGY AND TEMPERATURE

Study: Thermal Energy and Temperature

Learn the relationship between an object's thermal energy and its temperature.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Thermal Energy and Temperature

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Thermal Energy and Temperature

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Thermal Energy and Temperature

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Thermal Energy and Temperature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: HEAT AND THERMAL ENERGY

Study: Heat and Thermal Energy

Learn the difference between heat and thermal energy and how thermal energy can be transferred.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Heat and Thermal Energy

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Heat and Thermal Energy

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Heat and Thermal Energy

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Heat and Thermal Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ENERGY TRANSFER AND TECHNOLOGY

Study: Energy Transfer and Technology

Learn how different technologies are able to control the transfer of energy.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Energy Transfer and Technology

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Energy Transfer and Technology

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Energy Transfer and Technology

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Energy Transfer and Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: THERMAL ENERGY AND HEAT

Review: Thermal Energy and Heat

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Thermal Energy and Heat

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 11: WAVES

LESSON 1: MECHANICAL WAVES

Study: Mechanical Waves

Learn the parts and properties of mechanical waves.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Mechanical Waves

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Mechanical Waves

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Quiz: Mechanical Waves

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: ELECTROMAGNETIC WAVES

Study: Electromagnetic Waves

Learn the properties of electromagnetic waves and how these waves transmit light.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Electromagnetic Waves

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Electromagnetic Waves

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Electromagnetic Waves

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Electromagnetic Waves

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: WAVES

Review: Waves

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Waves

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 12: APPLICATIONS OF WAVES

LESSON 1: INTERACTIONS OF WAVES WITH MATTER

Study: Interactions of Waves with Matter

Learn the different ways that waves can interact with matter.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Interactions of Waves with Matter

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Interactions of Waves with Matter

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Interactions of Waves with Matter

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Interactions of Waves with Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: WAVES AND TECHNOLOGY

Study: Waves and Technology

Learn how different technologies use waves.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Waves and Technology

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Waves and Technology

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Waves and Technology

Submit your work for a set of practice problems.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Waves and Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: APPLICATIONS OF WAVES

Review: Applications of Waves

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Applications of Waves

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 13: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

Middle School Civics delivers instruction, practice, and review designed to build middle school students' understanding of the political and governmental systems of the United States and the roles played by citizens. By honing their ability to analyze civic life, political practices, and government structures, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about civics accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments, as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

Middle School Civics is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

Length: Two Semesters

UNIT 1: CREATING THE U.S. GOVERNMENT

LESSON 1: TYPES OF GOVERNMENT

Study: Types of Government

Learn about the organizational structures of different types of government, and examine their purposes and roles.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Types of Government

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Types of Government

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Types of Government

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Types of Government

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: FOUNDING IDEAS AND THE DECLARATION OF INDEPENDENCE

Study: Founding Ideas and the Declaration of Independence

Explore the key events and ideas that influenced the creation of the U.S. government and the writing of the Declaration of Independence.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Founding Ideas and the Declaration of Independence

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Founding Ideas and the Declaration of Independence

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Founding Ideas and the Declaration of Independence

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Founding Ideas and the Declaration of Independence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: DRAFTING AND RATIFYING THE U.S. CONSTITUTION

Study: Drafting and Ratifying the U.S. Constitution

Examine the debates between Federalists and Anti-Federalists over the ratification of the U.S. Constitution and the inclusion of a bill of rights.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Drafting and Ratifying the U.S. Constitution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Drafting and Ratifying the U.S. Constitution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Drafting and Ratifying the U.S. Constitution

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Drafting and Ratifying the U.S. Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: CREATING THE U.S. GOVERNMENT

Review: Creating the U.S. Government

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Creating the U.S. Government

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 20 points

UNIT 2: THE U.S. CONSTITUTION

LESSON 1: ANALYZING THE U.S. CONSTITUTION

Study: Analyzing the U.S. Constitution

Analyze the content of the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Analyzing the U.S. Constitution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Analyzing the U.S. Constitution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Analyzing the U.S. Constitution

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Analyzing the U.S. Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: AMENDMENTS TO THE U.S. CONSTITUTION

Study: Amendments to the U.S. Constitution

Learn how amendments to the Constitution have expanded the rights of many Americans.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Amendments to the U.S. Constitution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Amendments to the U.S. Constitution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Amendments to the U.S. Constitution

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Amendments to the U.S. Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: PRINCIPLES OF THE U.S. CONSTITUTION

Study: Principles of the U.S. Constitution

Examine the seven key principles that influenced the creation of the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Principles of the U.S. Constitution

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Principles of the U.S. Constitution

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Principles of the U.S. Constitution

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Principles of the U.S. Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: FEDERALISM

Study: Federalism

Examine how the principle of federalism has shaped the way government operates in the United States.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Federalism

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Federalism

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Federalism

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Federalism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: THE U.S. CONSTITUTION

Review: The U.S. Constitution

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): The U.S. Constitution

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 26 points

UNIT 3: INSTITUTIONS OF GOVERNMENT

LESSON 1: THE LEGISLATIVE BRANCH

Study: The Legislative Branch

Learn about the structure of the legislative branch of the U.S. government, and examine the roles and responsibilities of Congress.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Legislative Branch

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Legislative Branch

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Legislative Branch

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Legislative Branch

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE EXECUTIVE BRANCH

Study: The Executive Branch

Learn about the structure of the executive branch of the U.S. government, and examine the roles and responsibilities of the president.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Executive Branch

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Executive Branch

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Executive Branch

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Executive Branch

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THE JUDICIAL BRANCH

Study: The Judicial Branch

Learn about the creation of the judicial branch of the U.S. government, and examine the roles and responsibilities of the Supreme Court.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The Judicial Branch

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Judicial Branch

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Judicial Branch

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Judicial Branch

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: STATE AND LOCAL GOVERNMENTS

Study: State and Local Governments

Examine the relationship between the federal and state governments, and learn about the structures and responsibilities of state and local governments.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: State and Local Governments

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: State and Local Governments

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: State and Local Governments

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: State and Local Governments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: INSTITUTIONS OF GOVERNMENT

Review: Institutions of Government

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Institutions of Government

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 4: LEGISLATIVE AND JUDICIAL PROCESSES

LESSON 1: THE LEGISLATIVE PROCESS

Study: The Legislative Process

Examine the legislative process at the federal, state, and local levels of government.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The Legislative Process

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Legislative Process

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The Legislative Process

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The Legislative Process

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE U.S. COURT SYSTEM

Study: The U.S. Court System

Learn about the United States' dual court system, and examine the relationship between federal and state courts.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: The U.S. Court System

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The U.S. Court System

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The U.S. Court System

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The U.S. Court System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: LEGISLATIVE AND JUDICIAL PROCESSES

Review: Legislative and Judicial Processes

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Legislative and Judicial Processes

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 15 points

UNIT 5: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

UNIT 6: CITIZEN CONNECTIONS

LESSON 1: PRINCIPLES OF CITIZENSHIP

Study: Principles of Citizenship

Learn about the duties and responsibilities of U.S. citizens.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Principles of Citizenship

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Principles of Citizenship

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Principles of Citizenship

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Principles of Citizenship

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: POLITICAL VIEWS AND POLITICAL PARTIES

Study: Political Views and Political Parties

Examine different political beliefs, and learn about the roles political parties play in the U.S. political system.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Political Views and Political Parties

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Political Views and Political Parties

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Political Views and Political Parties

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Political Views and Political Parties

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: INTEREST GROUPS AND THE MEDIA

Study: Interest Groups and the Media

Learn how interest groups and the media shape public opinion in the United States.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Interest Groups and the Media

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Interest Groups and the Media

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Interest Groups and the Media

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Interest Groups and the Media

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: ELECTIONS

Study: Elections

Examine how elections work at the local, state, and federal levels of the U.S. government.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Elections

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Elections

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Elections

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Elections

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 5: WRAP-UP: CITIZEN CONNECTIONS

Review: Citizen Connections

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Citizen Connections

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 32 points

UNIT 7: CIVIL LIBERTIES AND CIVIL RIGHTS

LESSON 1: CIVIL LIBERTIES

Study: Civil Liberties

Examine the civil liberties of U.S. citizens, including those described in the Bill of Rights.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Civil Liberties

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Civil Liberties

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Civil Liberties

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Civil Liberties

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: CIVIL RIGHTS

Study: Civil Rights

Examine how constitutional amendments, legislation, and Supreme Court decisions have expanded the civil rights of U.S. citizens.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: Civil Rights

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Civil Rights

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Civil Rights

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Civil Rights

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: WRAP-UP: CIVIL LIBERTIES AND CIVIL RIGHTS

Review: Civil Liberties and Civil Rights

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Civil Liberties and Civil Rights

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 12 points

UNIT 8: PUBLIC POLICY

LESSON 1: U.S. DOMESTIC POLICY

Study: U.S. Domestic Policy

Examine U.S. domestic policy, including the roles social policies play in the lives of Americans.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkup: U.S. Domestic Policy

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: U.S. Domestic Policy

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: U.S. Domestic Policy

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: U.S. Domestic Policy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: THE U.S. ECONOMY

Study: The U.S. Economy

Learn about the U.S. economy, and examine how the government uses economic policy to maintain a healthy economy.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: The U.S. Economy

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The U.S. Economy

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: The U.S. Economy

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: The U.S. Economy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: U.S. FOREIGN POLICY

Study: U.S. Foreign Policy

Learn about the goals of U.S. foreign policy, and examine the roles the United States has played in world affairs throughout history.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: U.S. Foreign Policy

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: U.S. Foreign Policy

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: U.S. Foreign Policy

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: U.S. Foreign Policy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: PUBLIC POLICY

Review: Public Policy

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Public Policy

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 22 points

UNIT 9: SKILLS FOR SOCIAL STUDIES

LESSON 1: EXAMINING CONTEXT AND BIAS IN POLITICAL COMMUNICATIONS

Study: Examining Context and Bias in Political Communications

Learn to identify context and bias in political communications.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Examining Context and Bias in Political Communications

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Examining Context and Bias in Political Communications

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Examining Context and Bias in Political Communications

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Examining Context and Bias in Political Communications

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 2: EXAMINING BASIC ECONOMIC CONCEPTS

Study: Examining Basic Economic Concepts

Examine the economic concepts associated with a market economy, including scarcity, opportunity cost, and supply and demand.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Examining Basic Economic Concepts

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Examining Basic Economic Concepts

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Examining Basic Economic Concepts

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Examining Basic Economic Concepts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: THINKING GEOGRAPHICALLY

Study: Thinking Geographically

Learn about the shared and unique characteristics of different regions on Earth.

Duration: 0 hrs 40 mins Scoring: 0 points

Checkpoint: Thinking Geographically

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Thinking Geographically

Review important ideas and skills from this lesson.

Duration: 0 hrs 5 mins Scoring: 0 points

Practice: Thinking Geographically

Write about important topics related to civics.

Duration: 0 hrs 30 mins Scoring: 5 points

Quiz: Thinking Geographically

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 4: WRAP-UP: SKILLS FOR SOCIAL STUDIES

Review: Skills for Social Studies

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (CS): Skills for Social Studies

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 24 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 70 points

The English 9 course is an overview of exemplar selections of literature in fiction and nonfiction genres. Students read short stories, poems, a full-length novel, and a full-length Shakespeare play, analyzing the use of elements of literature in developing character, plot, and theme. For example, in selected stories, students compare the effect of setting on tone and character development. Likewise, in the poetry unit, students analyze how artists and writers draw from and interpret source material.

Each unit includes informational texts inviting students to consider the historical, social, and literary context of the main texts they study. For example, in the first semester, a Nikolai Gogol story that is offered as an exemplar of magical realism is accompanied by instruction on that genre. Together, the lesson content and reading prompt students to demonstrate their understanding of magical realism by analyzing its qualities in a literary text.

Throughout the course, students respond to others' claims and support their own claims in essays, discussions, and presentations, consistently using thorough textual evidence. The range of texts includes canonical authors such as William Shakespeare, Franz Kafka, and Elie Wiesel, as well as writers from diverse backgrounds, such as Alice Walker, Li-Young Lee, and Robert Lake-Thom (*Medicine Grizzlybear*).

Length: Two semesters

UNIT 1: THE SHORT STORY, PART 1

LESSON 1: THE SHAPE OF A STORY

Checkup: Reading Strategies: Using Text Features and Visual Cues

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Understand the Shape of a Story

Identify the building blocks of plot. Explain why conflict is central to plot development.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Shape of a Story

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Monkey's Paw" by W. W. Jacobs

Read and comprehend a short story by W. W. Jacobs.

Duration: 1 hr Scoring: 0 points

Quiz: "The Monkey's Paw" by W. W. Jacobs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Creating Tension

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Shape of a Story

Analyze how W. W. Jacobs's choices in structuring "The Monkey's Paw" and ordering events create tension and surprise.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Shape of a Story

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Explanatory Essay

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Use a variety of revision strategies to improve and submit an essay.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: SETTING, CHARACTER, AND DIALOGUE

Read: An Essay on Character Development

Read one writer's perspective on character development.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Setting, Character, and Dialogue

Recognize how setting and character development advance plot.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Setting, Character, and Dialogue

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Chrysanthemums" by John Steinbeck

Read and comprehend a short story by John Steinbeck.

Duration: 1 hr Scoring: 0 points

Quiz: "The Chrysanthemums" by John Steinbeck

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Setting, Character, and Dialogue

Analyze how John Steinbeck's choices in the details of setting and character development work together to advance plot.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Setting, Character, and Dialogue

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Academic Writing

Explore integrating evidence into an essay's body paragraph and refining one's use of academic language to build authority.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: POINT OF VIEW, TONE, AND THEME

Read: An Essay on Theme

Read an essay about theme in literature.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Theme and Point of View

Compare the points of view in selected excerpts, analyzing their effect.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Theme and Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Yellow Wallpaper" by Charlotte Perkins Gilman

Read and comprehend a short story by Charlotte Perkins Gilman.

Duration: 1 hr Scoring: 0 points

Quiz: "The Yellow Wallpaper" by Charlotte Perkins Gilman

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Theme and Point of View

Examine how Charlotte Perkins Gilman's decisions about point of view and word choice create a tone and develop the story's theme.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Theme and Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Summary

Explore how to distinguish an objective description of a work of literature from a thematic analysis, using a formal style, an objective tone, and domain-specific vocabulary to develop both kinds of writing.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE SHORT STORY, PART 1

Checkup: Test Prep Skills: Wording in Test Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Short Story, Part 1

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Short Story, Part 1

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Short Story, Part 1

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 2: THE SHORT STORY, PART 2

LESSON 1: CHARACTER AND SYMBOL

Checkup: Active Reading Strategies: Activating Prior Knowledge

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Symbols and Artifacts

Read and comprehend an essay on the symbolism of cultural artifacts and heirlooms.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Characters through Symbols

Recognize the ways writers use character development to further plot and develop theme.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Characters through Symbols

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Everyday Use" by Alice Walker

Read and comprehend a short story by Alice Walker.

Duration: 1 hr Scoring: 0 points

Quiz: "Everyday Use" by Alice Walker

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Characters Through Symbols

Examine how Alice Walker develops the cultural identity of her characters by using symbolic objects.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Characters Through Symbols

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Speech

Explore preparing a speech that makes use of multimedia to enhance a subject and sources that have been evaluated for their credibility.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: MAGICAL REALISM

Study: Understand Magical Realism

Recognize the elements of magical realism and the effects writers and artists strive to attain by using those elements.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Magical Realism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Nose" by Nikolai Gogol

Read and comprehend a short story by Nikolai Gogol.

Duration: 1 hr Scoring: 0 points

Quiz: "The Nose" by Nikolai Gogol

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Appearances and Power

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Magical Realism

Examine how Nikolai Gogol develops theme and plot through the use of magical realism techniques.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Magical Realism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Compare-and-Contrast Essay

Explore how to evaluate sources in conducting research and how to present the results of research in an essay and presentation.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: GOTHIC LITERATURE

Read: An Essay on the Origins of the Gothic

Read and comprehend an essay about the Gothic genre.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Gothic Elements in Literature

Recognize how gothic elements in literature create effects such as mystery, tension, and surprise.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Gothic Elements in Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Black Cat" by Edgar Allan Poe

Read and comprehend a short story by Edgar Allan Poe.

Duration: 1 hr Scoring: 0 points

Quiz: "The Black Cat" by Edgar Allan Poe

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Gothic Elements in Literature

Analyze how Poe's choices in structuring the story, ordering events, and manipulating time create such effects as mystery, tension, and surprise.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Gothic Elements in Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Essay Revision

Explore editing and revising an essay for content, usage, and grammar, including common mistakes in capitalization, spelling, and punctuation.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE SHORT STORY, PART 2

Checkpoint: Test Prep Skills: Multiple-Choice Question Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Short Story, Part 2

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Short Story, Part 2

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Short Story, Part 2

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 3: POETRY

LESSON 1: READING POETRY

Checkup: Active Reading Strategies: Monitoring and Applying Fix-Up Strategies

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Getting Comfortable with Poetry

Read and comprehend three poems.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Poetic Language

Identify the types of figurative language and other elements of poetry.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Poetic Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Three Poems

Read and comprehend three poems.

Duration: 1 hr Scoring: 0 points

Quiz: Three Poems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Poetic Language

Identify and analyze the uses of figurative language and the elements of poetry in three poems.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Poetic Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Presentation

Explore how to evaluate sources in conducting research and how to present the results of research in an essay and presentation.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: THE SHAPE OF POETRY

Study: Understand the Functions of the Form

Recognize how the form of poetry has served both purposeful and artistic functions throughout history.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Functions of the Form

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 20 points

Read: Three Poems

Read, comprehend, and compare three poems.

Duration: 1 hr Scoring: 0 points

Quiz: Three Poems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Words versus Pictures

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Functions of the Form

Compare how three poems use different techniques to explore a similar theme.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Functions of the Form

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Reading Guide for a Poem or Song

Explore editing and revising an essay for content, usage, and grammar, including common mistakes in capitalization, spelling, and punctuation.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: POETRY AND ART

Read: The Story of Daedalus and Icarus

Read and comprehend the mythological story "Daedalus and Icarus."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand How Artists Build on Source Material

Recognize how artists and writers have drawn from source material throughout history.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How Artists Build on Source Material

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Poems, One Painting

Read two poems about a painting.

Duration: 1 hr Scoring: 0 points

Quiz: Two Poems, One Painting

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze How Artists Build on Source Material

Compare and analyze how a painter and two poets have drawn on and interpreted original source material.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze How Artists Build on Source Material

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Media Comparison

Explore comparing and contrasting two creative works, including how each work's medium makes it unique.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: POETRY

Checkup: Test Prep Skills: Short-Answer and Essay Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Poetry

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Poetry

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Poetry

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 4: THE NOVELLA: FRANZ KAFKA'S *THE METAMORPHOSIS*

LESSON 1: TRANSLATION

Checkup: Active Reading Strategies: Drawing Inferences

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Literature in Translation

Read and comprehend an essay about literature in translation.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Translations

Explore the effects of translation on literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Translations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Metamorphosis* by Franz Kafka, Part 1

Read and comprehend the first part of *The Metamorphosis*.

Duration: 1 hr Scoring: 0 points

Quiz: *The Metamorphosis* by Franz Kafka, Part 1

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Translation of Kafka's *The Metamorphosis*

Analyze how *The Metamorphosis* is translated.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Translation of Kafka's *The Metamorphosis*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Narrative, Part I

Explore the process of writing an essay including establishing a clear claim choosing supporting evidence and using effective writing techniques.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: CONTEXT AND THEME

Read: "Letter to His Father" by Franz Kafka

Read and comprehend "Letter to His Father."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Context of Stories

Understand how context affects *The Metamorphosis*.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Context of Stories

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Metamorphosis* by Franz Kafka, Part 2

Read and comprehend the second part of *The Metamorphosis*.

Duration: 1 hr Scoring: 0 points

Quiz: *The Metamorphosis* by Franz Kafka, Part 2

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Themes in Life and Literature

Analyze the themes of *The Metamorphosis*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Themes in Life and Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Narrative, Part II

Explore the process of writing an argument that is supported by valid reasoning and relevant, sufficient evidence and that uses effective technique and appropriate language.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: KAFKA'S HERO

Study: Understand Transformation

Examine the transformations that happen throughout *The Metamorphosis*.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Transformation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Metamorphosis* by Franz Kafka, Part 3

Read and comprehend the final part of *The Metamorphosis*.

Duration: 1 hr Scoring: 0 points

Quiz: *The Metamorphosis* by Franz Kafka, Part 3

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: The Second Metamorphosis

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Resolution of *The Metamorphosis*

Analyze the larger themes of *The Metamorphosis*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Resolution of *The Metamorphosis*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Narrative, Part III

Explore the process of writing an argument that is supported by valid reasoning and relevant, sufficient evidence and that uses effective technique and appropriate language.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE NOVELLA: FRANZ KAFKA'S *THE METAMORPHOSIS*

Checkup: Test Prep Skills: Study Habits

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Novella: Franz Kafka's *The Metamorphosis*

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Novella: Franz Kafka's *The Metamorphosis*

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Novella: Franz Kafka's *The Metamorphosis*

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 5: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Semester Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: DRAMA: SHAKESPEARE'S *MACBETH*

LESSON 1: MURDER AND MAYHEM AND *MACBETH*

Checkup: Active Reading Strategies: Making Mental Images

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Shakespeare's Language

Read and comprehend an essay on the language of Shakespeare's plays.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the World and Words of Shakespeare

Examine the historical context and literary devices of Shakespearean drama.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the World and Words of Shakespeare

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Macbeth* by William Shakespeare, Part 1

Read and comprehend the beginning acts of *Macbeth*.

Duration: 1 hr Scoring: 0 points

Quiz: *Macbeth* by William Shakespeare, Part 1

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze How Shakespeare Develops Character

Analyze how Shakespeare created tension and suspense through character development.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze How Shakespeare Develops Character

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Annotations

Explore the use of annotations to enhance the readers understanding of Shakespeare's figurative language, vocabulary, tone, and turns of phrases.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: THE SUPERNATURAL IN SHAKESPEARE

Study: Understand the Supernatural in *Macbeth*

Examine the use of the supernatural in *Macbeth* and analyze how Shakespeare used literary devices to build suspense.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Supernatural in *Macbeth*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Macbeth* by William Shakespeare, Part 2

Read and comprehend the middle acts of *Macbeth*.

Duration: 1 hr Scoring: 0 points

Quiz: *Macbeth* by William Shakespeare, Part 2

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Superstition Today

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Supernatural in *Macbeth*

Analyze how the language and rhythm of *Macbeth* affect the reading of the play.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Supernatural in *Macbeth*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Scene

Explore how to use imagery and rich description in general to build suspense, establish motifs and themes, and create a believable setting.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: INTERPRETATIONS OF HEROISM

Read: An Essay on the Tragic Hero

Read and comprehend an essay on the theme of appearance versus reality in *Macbeth*.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Tragic Hero

Recognize and examine the contrast between appearances and reality in the first two-thirds of *Macbeth*.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Tragic Hero

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Macbeth* by William Shakespeare, Part 3

Read and comprehend the final acts of *Macbeth*.

Duration: 1 hr Scoring: 0 points

Quiz: *Macbeth* by William Shakespeare, Part 3

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Different Interpretations of *Macbeth*

Analyze how Shakespeare used character development, language, and other literary devices to create tension and develop plot and theme.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Different Interpretations of *Macbeth*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Video

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP-UP: DRAMA: SHAKESPEARE'S *MACBETH*

Checkpoint: Test Prep Skills: Being Emotionally and Physically Prepared

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Drama: Shakespeare's *Macbeth*

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Drama: Shakespeare's *Macbeth*

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Drama: Shakespeare's *Macbeth*

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 7: THE RHETORIC OF ARGUMENT

LESSON 1: UNDERSTAND ARGUMENT FALLACIES

Checkpoint: Active Reading Strategies: Summarizing

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Logical Fallacies

Read and comprehend an essay about logical fallacies and audience appeals.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Rhetoric

Recognize the three types of audience appeals and common logical fallacies.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: An Essay from *Beyond the Wall* by Edward Abbey

Read and comprehend an argument by Edward Abbey.

Duration: 1 hr Scoring: 0 points

Quiz: An Essay from *Beyond the Wall* by Edward Abbey

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Rhetoric

Categorize Abbey's audience appeals based on language and rhetorical decisions, and identify any logical fallacies in his argument.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Argument

Explore the conventions of a formal, argumentative letter, including style, tone, and strong transitions that show the relationship between one's claim, the evidence that supports the claim, and counterclaims that need to be addressed.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: RESPONDING TO CHALLENGING PERSPECTIVES

Study: Understand Bias and Reasoning

Compare the use of rhetorical techniques in a selection of arguments.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Bias and Reasoning

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Lifeboat Ethics" by Garrett Hardin

Read and comprehend an argument by Garrett Hardin.

Duration: 1 hr Scoring: 0 points

Quiz: "Lifeboat Ethics" by Garrett Hardin

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Subjectivity

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Bias and Reasoning

Analyze Hardin's rhetorical techniques and assess his reasoning and use of evidence.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Bias and Reasoning

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Argumentative Essay

Explore the process of writing an objective summary.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: DIFFERENT FORMS OF ARGUMENT

Read: "The School Days of an Indian Girl" by Zitkala-Ša (Gertrude Bonnin)

Read and comprehend a story by Zitkala-Ša.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Different Argument Types

Identify the use of persuasive techniques in varied forms.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Different Argument Types

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "An Indian Father's Plea" by Medicine Grizzlybear Lake

Read and comprehend an argument in the form of a letter by Medicine Grizzlybear Lake.

Duration: 1 hr Scoring: 0 points

Quiz: "An Indian Father's Plea" by Medicine Grizzlybear Lake

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze a Different Type of Argument

Evaluate the effectiveness of Lake's narrative approach to argument.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze a Different Type of Argument

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Visual Argument

Explore how to analyze a non-fiction author's use of rhetoric, connotation, and figurative language

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE RHETORIC OF ARGUMENT**Checkup: Test Prep Skills: Passage-Based Questions**

Apply strategies to excel on high-stakes tests, both within the course and outside of the course

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Rhetoric of Argument

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Rhetoric of Argument

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Rhetoric of Argument

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 8: THE RHETORIC OF SPEECHES**LESSON 1: SPEECH: WOMEN'S RIGHTS****Checkup: Active Reading Strategies: Asking Questions**

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Understand How Word Choice and Context Matter

Recognize how the tools of rhetoric apply to speeches as well as textual arguments.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How Word Choice and Context Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Speech After Being Convicted of Voting" by Susan B. Anthony

Read and comprehend a speech by Susan B. Anthony.

Duration: 1 hr Scoring: 0 points

Quiz: "Speech After Being Convicted of Voting" by Susan B. Anthony

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Suffrage

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze How Word Choice and Context Matter

Analyze and evaluate the effectiveness of Susan B. Anthony's word choice and rhetorical style.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze How Word Choice and Context Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Analysis of an Argument

Explore making a distinction between an objective summary and a subjective analysis of a reading's main ideas, articulating each in a formal presentation.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: SPEECH: CIVIL RIGHTS**Read: The Declaration of Independence and the Gettysburg Address**

Read and comprehend the beginning of the Declaration of Independence and the Gettysburg Address.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Quest for Civil Rights

Recognize how word choice and context affect the tone and interpretation of arguments.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Quest for Civil Rights

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Nobel Acceptance Speech by Martin Luther King Jr.

Read and comprehend a speech by Martin Luther King Jr.

Duration: 1 hr Scoring: 0 points

Quiz: Nobel Acceptance Speech by Martin Luther King Jr.

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Quest for Civil Rights

Compare two speeches, determining how each speaker used audience appeal and analyzing which rhetorical devices each relied on most.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Quest for Civil Rights

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Presentation

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: SPEECH: HUMAN RIGHTS

Read: Nobel Acceptance Speech by Elie Wiesel

Read and comprehend Elie Wiesel's Nobel Prize speech.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Quest for Human Rights

Practice drawing inferences from a range of explicit claims, arguments, and observations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Quest for Human Rights

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Perils of Indifference" by Elie Wiesel

Read and comprehend Elie Wiesel's speech "The Perils of Indifference."

Duration: 1 hr Scoring: 0 points

Quiz: "The Perils of Indifference" by Elie Wiesel

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Quest for Human Rights

Interpret any implications in Elie Wiesel's speech.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Quest for Human Rights

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Short Responses

Explore how to analyze a non-fiction author's use of rhetoric, connotation, and figurative language.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE RHETORIC OF SPEECHES

Checkpoint: Test Prep Skills: Time Management

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Rhetoric of Speeches

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Rhetoric of Speeches

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Rhetoric of Speeches

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 9: REINTERPRETING FICTION

LESSON 1: THE WAR OF THE WORLDS: THE BOOK

Checkpoint: Active Reading Strategies: Predicting

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Invasion Literature

Read and comprehend an essay about invasion literature.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Invasion Literature

Explore the context of invasion literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Invasion Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The War of the Worlds* by H. G. Wells

Read and comprehend *War of the Worlds* by H. G. Wells.

Duration: 1 hr Scoring: 0 points

Quiz: *The War of the Worlds* by H. G. Wells

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Invasion Literature

Evaluate the techniques of *War of the Worlds* by H. G. Wells.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Invasion Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Paper, Part I

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: THE WAR OF THE WORLDS: THE RADIO BROADCAST

Study: Understand Assumptions of Truth

Explore why people assume certain things to be true.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Assumptions of Truth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The War of the Worlds* on the Radio

Read and comprehend the radio broadcast of *War of the Worlds*.

Duration: 1 hr Scoring: 0 points

Quiz: *The War of the Worlds* on the Radio

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Could It Happen Again?

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to

your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Assumptions of Truth

Analyze the presentation of key conflicts in the story.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Assumptions of Truth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part II

Explore working in groups by establishing clear roles and using teamwork to create a coherent, visual argument that reflects the sentiments found in one of the lesson readings.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: THE WAR OF THE WORLDS: AFTERWARD

Read: An Essay on Historical Context

Read and comprehend an essay about historical context of the *War of the Worlds* radio broadcast.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Vulnerability to Media

Explore how media can affect the life of everyday people.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Vulnerability to Media

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Stories After the Fact

Read and comprehend a newspaper article and watch a short excerpt of a video interview.

Duration: 1 hr Scoring: 0 points

Quiz: Stories After the Fact

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Vulnerability to Media

Analyze how different media stories have created mass hysteria.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Vulnerability to Media

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Paper, Part III

Explore the process of writing a narrative to develop real or imagined experiences, using effective technique and appropriate language.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP-UP: REINTERPRETING FICTION

Checkpoint: Test Prep Skills: Review Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Reinterpreting Fiction

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Reinterpreting Fiction

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Reinterpreting Fiction

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Semester Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

Algebra 1 builds students' command of linear, quadratic, and exponential relationships. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

Course topics include problem solving with basic equations and formulas; measurement; an introduction to functions and problem solving; linear equations and systems of linear equations; exponents and exponential functions; sequences, polynomials and factoring; quadratic equations and functions; transformations of functions and bivariate data and regression.

This course supports all students as they develop computational fluency, deepen conceptual understanding, and apply South Carolina College and Career Ready (SCCCR) Mathematical Process Standards. Students begin each lesson by discovering new concepts through guided instruction, and then confirm their understanding in an interactive, feedback-rich environment. Modeling activities equip students with tools for analyzing a variety of real-world scenarios and mathematical ideas. Journaling activities allow students to reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. Performance tasks prepare students to synthesize their knowledge in novel, real-world scenarios and require that they make sense of multifaceted problems and persevere in solving them. Throughout the course, students are evaluated through a diversity of assessments specifically designed to prepare them for the content, form, and depth of the South Carolina End-of-Course Examination Program.

This course is built to the South Carolina College and Career Ready (SCCCR) Algebra I standards.

Length: Two semesters

UNIT 1: FOUNDATIONS OF ALGEBRA

- Lesson 1: Rational and Irrational Numbers
- Lesson 2: Algebraic Properties and Expressions
- Lesson 3: Solving Linear Equations
- Lesson 4: Foundations of Algebra Wrap-Up

UNIT 2: SOLVING EQUATIONS AND INEQUALITIES

- Lesson 1: Solving Multistep Linear Equations
- Lesson 2: Solving Linear Inequalities
- Lesson 3: Literal Equations
- Lesson 4: Measurement and Units
- Lesson 5: Performance Task: Problem Solving with Inequalities
- Lesson 6: Solving Equations and Inequalities Wrap-Up

UNIT 3: FUNCTIONS

- Lesson 1: Domain and Range
- Lesson 2: Identifying Functions
- Lesson 3: Graphs of Functions
- Lesson 4: Adding and Subtracting Functions
- Lesson 5: Functions Wrap-Up

UNIT 4: LINEAR EQUATIONS

- Lesson 1: Slope
- Lesson 2: Slope-Intercept Equation of a Line
- Lesson 3: Point-Slope Equation of a Line
- Lesson 4: Parallel and Perpendicular Lines

- Lesson 5: Linear Inequalities
- Lesson 6: Linear Equations Wrap-Up

UNIT 5: SYSTEMS OF LINEAR EQUATIONS

- Lesson 1: Two-Variable Systems: Graphing
- Lesson 2: Two-Variable Systems: Substitution
- Lesson 3: Two-Variable Systems: Elimination
- Lesson 4: Two-Variable Systems of Inequalities
- Lesson 5: Systems of Linear Equations Wrap-Up

UNIT 6: EXPONENTS AND EXPONENTIAL FUNCTIONS

- Lesson 1: Exponents
- Lesson 2: Exponential Functions
- Lesson 3: Graphs of Exponential Functions
- Lesson 4: Exponents and Exponential Functions Wrap-Up

UNIT 7: SEQUENCES AND FUNCTIONS

- Lesson 1: Arithmetic Sequences
- Lesson 2: Geometric Sequences
- Lesson 3: Understanding Number Sequences
- Lesson 4: Exponential and Linear Growth
- Lesson 5: Sequences and Functions Wrap-Up

UNIT 8: SEMESTER 1 EXAM

- Lesson 1: Semester 1 Exam

UNIT 9: POLYNOMIALS

- Lesson 1: What Is a Polynomial?
- Lesson 2: Adding and Subtracting Polynomials
- Lesson 3: Multiplying Binomials
- Lesson 4: Multiplying Polynomials
- Lesson 5: Polynomials Wrap-Up

UNIT 10: FACTORING POLYNOMIALS

- Lesson 1: GCF and Factoring by Grouping
- Lesson 2: Factoring $x^2 + bx + c$
- Lesson 3: Factoring $ax^2 + bx + c$
- Lesson 4: Special Cases
- Lesson 5: Factoring and Graphing
- Lesson 6: Factoring Polynomials Wrap-Up

UNIT 11: QUADRATIC EQUATIONS AND FUNCTIONS

- Lesson 1: Solving Quadratic Equations
- Lesson 2: Completing the Square
- Lesson 3: The Quadratic Formula
- Lesson 4: Graphs of Quadratic Functions
- Lesson 5: Nonlinear Systems of Equations
- Lesson 6: Linear, Quadratic, and Exponential Functions
- Lesson 7: Performance Task: Pricing for Profit
- Lesson 8: Quadratic Equations and Functions Wrap-Up

UNIT 12: UNDOING FUNCTIONS AND MOVING THEM AROUND

- Lesson 1: Inverses

- Lesson 2: Parent Functions
- Lesson 3: Shifting Functions
- Lesson 4: Stretching and Compressing Functions
- Lesson 5: Transformations of Parent Functions
- Lesson 6: Undoing Functions and Moving Them Around Wrap-Up

UNIT 13: DESCRIPTIVE STATISTICS

- Lesson 1: Measures of Center and Spread
- Lesson 2: Dot Plots, Box Plots, and Histograms
- Lesson 3: Describing Distributions
- Lesson 4: Two-Way Frequency Tables
- Lesson 5: Descriptive Statistics Wrap-Up

UNIT 14: DATA AND MATHEMATICAL MODELING

- Lesson 1: Two-Variable Data and Scatterplots
- Lesson 2: Fitting Linear Models to Data
- Lesson 3: Nonlinear Models
- Lesson 4: Data and Mathematical Modeling Wrap-Up

UNIT 15: SEMESTER 2 EXAM

- Lesson 1: Semester 2 Exam

Algebra I builds students' command of linear, quadratic, and exponential relationships. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

Course topics include problem-solving with basic equations and formulas; an introduction to functions and problem solving; linear equations and systems of linear equations; exponents and exponential functions; sequences and functions; descriptive statistics; polynomials and factoring; quadratic equations and functions; and function transformations and inverses.

This course supports students as they develop computational fluency, deepen conceptual understanding, and apply mathematical knowledge. Students discover new concepts through guided instruction and confirm their understanding in an interactive, feedback-rich environment.

A variety of activities allow for students to think mathematically in a variety of scenarios and tasks. In Discussions, students exchange and explain their mathematical ideas. Modeling activities ask them to analyze real-world scenarios and mathematical concepts. Journaling activities have students reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. And in Performance Tasks, students synthesize their knowledge in novel, real-world scenarios, make sense of multifaceted problems, and persevere in solving them.

This course is built to state standards. Throughout the course, students are evaluated by a variety of assessments designed to prepare them for the content, form, and depth of state exams.

Length: Two semesters

UNIT 1: FOUNDATIONS OF ALGEBRA

LESSON 1: RATIONAL AND IRRATIONAL NUMBERS

Study: Rational and Irrational Numbers

Learn about different types of real numbers, including rational and irrational numbers. Investigate sums and products of rational and irrational numbers.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Rational and Irrational Numbers

Take a quiz to assess your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: ALGEBRAIC PROPERTIES AND EXPRESSIONS

Study: Algebraic Properties and Expressions

Translate verbal descriptions to mathematical expressions, write expressions to model real-world situations, and evaluate expressions using algebraic properties.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Algebraic Properties and Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Algebraic Properties and Expressions

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: SOLVING LINEAR EQUATIONS

Study: Solving Linear Equations

Review how to isolate the variable and solve simple equations with addition, subtraction, multiplication and division.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Linear Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Solving Linear Equations

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: FOUNDATIONS OF ALGEBRA WRAP-UP

Review: Foundations of Algebra Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Using X to Mark the Spot

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Foundations of Algebra

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Foundations of Algebra

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 2: SOLVING EQUATIONS AND INEQUALITIES

LESSON 1: SOLVING MULTISTEP LINEAR EQUATIONS

Study: Solving Multistep Linear Equations

Solve multistep equations, including equations that have no solutions, one solution, or an infinite number of solutions. Write and solve equations that model real-world situations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Multistep Linear Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Multistep Linear Equations

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 2: SOLVING LINEAR INEQUALITIES

Study: Solving Linear Inequalities

Solve multistep inequalities, including those that involve collecting like terms.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Linear Inequalities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 3: LITERAL EQUATIONS

Study: Literal Equations

Learn how to solve literal equations, including formulas, for a particular variable.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Literal Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 4: MEASUREMENT AND UNITS

Study: Measurement and Units

Explore the ideas of precision and accuracy in measurement. Solve problems involving a single unit conversion and those requiring multiple conversions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Measurement and Units

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Measurement and Units

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 5: PERFORMANCE TASK: PROBLEM SOLVING WITH INEQUALITIES

Study: Problem Solving with Inequalities

Learn strategies for solving a variety of application problems related to topics in this unit.

Duration: 0 hrs 45 mins

Project: Performance Task: A Trade Show Booth

Use your knowledge, skills, and resources to make sense of and persevere in solving a real-world problem.

Duration: 2 hrs Scoring: 80 points

LESSON 6: SOLVING EQUATIONS AND INEQUALITIES WRAP-UP

Review: Solving Equations and Inequalities Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: In Your Own Words

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Solving Equations and Inequalities

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Solving Equations and Inequalities

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 3: FUNCTIONS**LESSON 1: DOMAIN AND RANGE****Study: Domain and Range**

Understand the meanings of the domain and range of a function. Use function notation and evaluate a function for a given value in its domain.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Domain and Range

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Domain and Range

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 2: IDENTIFYING FUNCTIONS**Study: Identifying Functions**

Determine whether relations represented by graphs or tables of values are functions. Identify the domain and range of a function from an input-output table.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Identifying Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 3: GRAPHS OF FUNCTIONS**Study: Graphs of Functions**

Determine the domain and range of a function from its graph. Identify sections where a graph is increasing, decreasing, or remaining constant.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphs of Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Graphs of Functions

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: ADDING AND SUBTRACTING FUNCTIONS

Study: Adding and Subtracting Functions

Learn how to add and subtract functions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Adding and Subtracting Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 5: FUNCTIONS WRAP-UP

Review: Functions Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Relating to Functions

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Functions

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 4: LINEAR EQUATIONS

LESSON 1: SLOPE

Study: Slope

Learn how to find the slope of a line, define rise and run, and measure rates of change.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Slope

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Slope

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 2: SLOPE-INTERCEPT EQUATION OF A LINE

Study: Slope-Intercept Equation of a Line

Learn to use the slope and y -intercept of a line to write its slope-intercept equation. Understand the meaning of the slope and y -intercept in slope-intercept equations that model real-world situations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Slope-Intercept Equation of a Line

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Slope-Intercept Equation of a Line

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: POINT-SLOPE EQUATION OF A LINE**Study: Point-Slope Equation of a Line**

Write point-slope equations for lines given a point and the slope or two points. Rewrite point-slope equations in slope-intercept form.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Point-Slope Equation of a Line

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 4: PARALLEL AND PERPENDICULAR LINES**Study: Parallel and Perpendicular Lines**

Learn about parallel and perpendicular lines and the relationships between their slopes. Write equations for lines perpendicular and parallel to given lines.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Parallel and Perpendicular Lines

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 5: LINEAR INEQUALITIES**Study: Linear Inequalities**

Learn how to graph the half-planes that represent solutions for linear inequalities.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Linear Inequalities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 6: LINEAR EQUATIONS WRAP-UP**Review: Linear Equations Practice Problems**

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: A Slippery Slope

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Linear Equations

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Linear Equations

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 5: SYSTEMS OF LINEAR EQUATIONS

LESSON 1: TWO-VARIABLE SYSTEMS: GRAPHING

Study: Two-Variable Systems: Graphing

Use graphing to solve two-variable systems of linear equations. Explore what it means for a linear system to have no solution, one solution, or an infinite number of solutions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Variable Systems: Graphing

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: TWO-VARIABLE SYSTEMS: SUBSTITUTION

Study: Two-Variable Systems: Substitution

Use substitution to solve two-variable systems of linear equations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Variable Systems: Substitution

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 3: TWO-VARIABLE SYSTEMS: ELIMINATION

Study: Two-Variable Systems: Elimination

Use elimination to solve two-variable systems of linear equations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Variable Systems: Elimination

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Two-Variable Systems: Elimination

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: TWO-VARIABLE SYSTEMS OF INEQUALITIES

Study: Two-Variable Systems of Inequalities

Use graphing to solve two-variable systems of linear inequalities. Use what you know about solving systems of inequalities to solve a real-world problem where there are constraints (limitations) that restrict your options.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Variable Systems of Inequalities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Two-Variable Systems of Inequalities

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 5: SYSTEMS OF LINEAR EQUATIONS WRAP-UP

Review: Systems of Linear Equations Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: What's the Solution?

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Systems of Linear Equations

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Systems of Linear Equations

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 6: EXPONENTS AND EXPONENTIAL FUNCTIONS

LESSON 1: EXPONENTS

Study: Exponents

Evaluate exponential expressions. Use properties to rewrite exponential expressions, including those with rational exponents, and to rewrite radicals using fractional exponents.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Exponents

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: EXPONENTIAL FUNCTIONS

Study: Exponential Functions

Define an exponential function and explore applications of exponential functions, such as exponential growth and decay. Interpret the parts of an exponential expression that represents a real-world context.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Exponential Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Exponential Functions

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: GRAPHS OF EXPONENTIAL FUNCTIONS

Study: Graphs of Exponential Functions

Learn about graphs of exponential functions with different bases. Identify the domain, range and y -intercept of an exponential function from its equation and from its graph. Use graphs to evaluate exponential functions for given x -values.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphs of Exponential Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Graphs of Exponential Functions

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: EXPONENTS AND EXPONENTIAL FUNCTIONS WRAP-UP

Review: Exponents and Exponential Functions Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Exponential Potential

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Exponents and Exponential Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Exponents and Exponential Functions

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 7: SEQUENCES AND FUNCTIONS

LESSON 1: ARITHMETIC SEQUENCES

Study: Arithmetic Sequences

Learn about arithmetic sequences, explicit and recursive formulas, and finding the next term in a sequence.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Arithmetic Sequences

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Arithmetic Sequences

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 2: GEOMETRIC SEQUENCES

Study: Geometric Sequences

Explore geometric sequences as sets of numbers in which the ratio between any two consecutive numbers is a constant. Compare how the recursive formula and the explicit formula allow you to find the value of any term in a geometric sequence.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Geometric Sequences

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Geometric Sequences

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: UNDERSTANDING NUMBER SEQUENCES

Study: Understanding Number Sequences

Learn about applications and models of arithmetic, geometric, and special sequences.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Understanding Number Sequences

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 4: EXPONENTIAL AND LINEAR GROWTH

Study: Exponential and Linear Growth

Learn about the connections between linear and exponential functions and arithmetic and geometric sequences.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Exponential and Linear Growth

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 5: SEQUENCES AND FUNCTIONS WRAP-UP

Review: Sequences and Functions Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: What's the Difference?

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Sequences and Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

Test (TS): Sequences and Functions

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 8: SEMESTER 1 EXAM

LESSON 1: SEMESTER 1 EXAM

Review: Semester 1 Exam

Prepare for the final exam by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 50 mins Scoring: 200 points

UNIT 9: POLYNOMIALS

LESSON 1: WHAT IS A POLYNOMIAL?

Study: What is a Polynomial?

Learn the definitions for monomials, polynomials, constants, terms, coefficients, binomials, trinomials, and degree. Learn how to find the degree of polynomials.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: What is a Polynomial?

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: ADDING AND SUBTRACTING POLYNOMIALS

Study: Adding and Subtracting Polynomials

Learn how to add and subtract polynomials by collecting like terms. Practice adding and subtracting polynomials both vertically and horizontally.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Adding and Subtracting Polynomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 3: MULTIPLYING BINOMIALS

Study: Multiplying Binomials

Learn how to multiply binomials using the distributive property. Use the FOIL mnemonic to help you multiply binomials.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Multiplying Binomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Multiplying Binomials

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: MULTIPLYING POLYNOMIALS

Study: Multiplying Polynomials

Extend the use of the distributive property to multiply polynomials with more than two terms. Use a table to organize the multiplication of polynomials. Practice multiplying polynomials horizontally and vertically.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Multiplying Polynomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Multiplying Polynomials

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 5: POLYNOMIALS WRAP-UP

Review: Polynomials Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: FOILed Again

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Polynomials

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Polynomials

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 10: FACTORING POLYNOMIALS

LESSON 1: GCF AND FACTORING BY GROUPING

Study: GCF and Factoring by Grouping

Explore the similarities between factoring numbers and polynomials. Learn how to identify the greatest common factor (GCF) of the terms of a polynomial, and how to use grouping to factor polynomials.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: GCF and Factoring by Grouping

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: FACTORING $X^2 + BX + C$

Study: Factoring $X^2 + bx + c$

Learn the definition of a quadratic trinomial. Learn how to factor quadratic trinomials when the coefficient of the x -squared term is 1.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Factoring $x^2 + bx + c$

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 3: FACTORING $AX^2 + BX + C$

Study: Factoring $ax^2 + bx + c$

Learn how to factor quadratic trinomials with leading coefficients other than 1.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Factoring $ax^2 + bx + c$

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Factoring $ax^2 + bx + c$

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: SPECIAL CASES

Study: Special Cases

Learn how to work with special cases of factoring. Learn definitions for a perfect square trinomial and a difference of two squares. Practice using strategies that will help you factor each of these special cases.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Special Cases

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 5: FACTORING AND GRAPHING

Study: Factoring and Graphing

Compare x -intercepts, zeros, roots, and linear factors. Identify the roots of a polynomial. Use the intercepts of the graph of a function to identify the roots and factors of a related equation and vice versa. Understand that a quadratic function may have 0, 1, or 2 real zeros.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Factoring and Graphing

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Factoring and Graphing

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 6: FACTORING POLYNOMIALS WRAP-UP

Review: Factoring Polynomials Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Just the Factors

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Factoring Polynomials

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Factoring Polynomials

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 11: QUADRATIC EQUATIONS AND FUNCTIONS

LESSON 1: SOLVING QUADRATIC EQUATIONS

Study: Solving Quadratic Equations

Learn to solve quadratics in the form $x^2 = b$ by taking square roots. Use the zero product property to solve quadratic equations by factoring. Learn about standard form and rewrite quadratic equations in that form.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Quadratic Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: COMPLETING THE SQUARE

Study: Completing the Square

Learn the definition for a special case of factoring called completing the square. Explore the steps to complete a square and practice solving quadratic equations by using this way of factoring.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Completing the Square

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Completing the Square

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: THE QUADRATIC FORMULA

Study: The Quadratic Formula

Learn the derivation of the quadratic formula and see how it can be used to solve quadratic equations. Understand that the discriminant can be used to determine whether a quadratic equation has 0, 1, or 2 real solutions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: The Quadratic Formula

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 4: GRAPHS OF QUADRATIC FUNCTIONS**Study: Graphs of Quadratic Functions**

Relate factors of a quadratic function to the graph of a parabola and its corresponding x -intercepts. Locate the vertex of a quadratic function graphically and algebraically. Understand vertex form and use it to identify the vertex of a quadratic function.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphs of Quadratic Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 5: NONLINEAR SYSTEMS OF EQUATIONS**Study: Nonlinear Systems of Equations**

Learn about solution sets for nonlinear systems of equations. Practice solving nonlinear systems of equations by graphing and by using the substitution method. Explore a human-cannonball case study.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Nonlinear Systems of Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 6: LINEAR, QUADRATIC, AND EXPONENTIAL FUNCTIONS**Study: Linear, Quadratic, and Exponential Functions**

Identify and compare linear, quadratic, and exponential functions and write functions that model real-world situations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Linear, Quadratic, and Exponential Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Linear, Quadratic, and Exponential Functions

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 7: PERFORMANCE TASK: PRICING FOR PROFIT**Study: The Headphones Problem**

Use what you have learned about graphing polynomials to solve a real-world business problem.

Duration: 0 hrs 45 mins Scoring: 0 points

Project: Your Dog-Walking Business

Use your knowledge, skills, and resources to make sense of and persevere in solving a real-world problem.

Duration: 2 hrs Scoring: 80 points

LESSON 8: QUADRATIC EQUATIONS AND FUNCTIONS WRAP-UP

Review: Quadratic Equations and Functions Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: All Squared Away

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Quadratic Equations and Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Quadratic Equations and Functions

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 12: UNDOING FUNCTIONS AND MOVING THEM AROUND

LESSON 1: INVERSES

Study: Inverses

Learn about undoing functions, mapping diagrams of inverse functions, and finding the equations for inverse functions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Inverses

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: PARENT FUNCTIONS

Study: Parent Functions

Learn about the properties and graphs of linear parent functions, quadratic parent functions, absolute value parent functions, and step functions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Parent Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 3: SHIFTING FUNCTIONS

Study: Shifting Functions

Learn about shifting graphs of functions up/down and left/right by changing the coordinates of each ordered pair. Learn about changing the equation of a function to shift its graph vertically or horizontally and about combining vertical and horizontal shifts.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Shifting Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Shifting Functions

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: STRETCHING AND COMPRESSING FUNCTIONS

Study: Stretching and Compressing Functions

Learn about stretching or compressing a function's graph by multiplying by a constant, flipping the graph by multiplying by a negative constant, and combining stretches with shifts.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Stretching and Compressing Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Stretching and Compressing Functions

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 5: TRANSFORMATIONS OF PARENT FUNCTIONS

Study: Transformations of Parent Functions

Learn how to perform vertical and horizontal shifts, stretches, and compressions, and any combination of these transformations, on parent functions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Transformations of Parent Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 6: UNDOING FUNCTIONS AND MOVING THEM AROUND WRAP-UP

Review: Undoing Functions and Moving Them Around Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Transformation Station

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Undoing Functions and Moving Them Around

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Undoing Functions and Moving Them Around

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 13: DESCRIPTIVE STATISTICS

LESSON 1: MEASURES OF CENTER AND SPREAD

Study: Measures of Center and Spread

Learn how to compute the mean and median of a data set and the effects of outliers on these measures of center. See how to use a calculator to find the standard deviation of a data set, and understand how the standard deviation and the range measure the spread of a data set.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Measures of Center and Spread

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: DOT PLOTS, BOX PLOTS, AND HISTOGRAMS

Study: Dot Plots, Box Plots, and Histograms

Learn how to construct and interpret stem-and-leaf plots, histograms, and dot plots along with comparative stem-and-leaf and dot plots.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Dot Plots, Box Plots, and Histograms

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Dot Plots, Box Plots, and Histograms

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: DESCRIBING DISTRIBUTIONS

Study: Describing Distributions

Learn how to describe distributions using measures of center, shape, and spread for single and comparative data sets.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Describing Distributions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Describing Distributions

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: TWO-WAY FREQUENCY TABLES

Study: Two-Way Frequency Tables

Learn how to build and use two-way frequency tables and two-way relative frequency tables. Understand how to find and use joint frequencies and marginal frequencies, and how to calculate conditional relative probabilities from a two-way table. Use two-way tables to recognize associations in data.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Way Frequency Tables

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 5: DESCRIPTIVE STATISTICS WRAP-UP**Review: Descriptive Statistics Practice Problems**

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Not All Plots Are Suspicious

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Descriptive Statistics

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Descriptive Statistics

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 14: DATA AND MATHEMATICAL MODELING**LESSON 1: TWO-VARIABLE DATA AND SCATTERPLOTS****Study: Two-Variable Data and Scatterplots**

Create scatterplots for bivariate data and recognize positive and negative correlations. Use a calculator to find correlation coefficients, and understand what the result says about the strength of the correlation. Know that correlation does not imply causation.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Variable Data and Scatterplots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

LESSON 2: FITTING LINEAR MODELS TO DATA**Study: Fitting Linear Models to Data**

Find equations for best-fit lines (regression equations) by estimation and by using a calculator. Use regression equations to make predictions. Find residuals and residual plots and understand how they indicate whether or not a linear model is appropriate.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Fitting Linear Models to Data

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

Practice: Modeling: Fitting Linear Models to Data

Model and solve a real-world problem.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 3: NONLINEAR MODELS

Study: Nonlinear Models

Learn how to apply nonlinear regression.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Nonlinear Models

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 20 points

Journal: Nonlinear Models

Construct arguments and critique the reasoning of others as you write about topics in algebra.

Duration: 0 hrs 45 mins Scoring: 20 points

LESSON 4: DATA AND MATHEMATICAL MODELING WRAP-UP

Review: Data and Mathematical Modeling Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: The Latest Model

Join a three- to five-question discussion to practice methods learned in this unit.

Duration: 0 hrs 40 mins Scoring: 20 points

Test (CS): Data and Mathematical Modeling

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Data and Mathematical Modeling

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 15: SEMESTER 2 EXAM

LESSON 1: SEMESTER 2 EXAM

Review: Semester 2 Exam

Prepare for the final exam by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 1 hr Scoring: 200 points

Geometry builds upon students' command of geometric relationships and formulating mathematical arguments. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

Course topics include reasoning, proof, and the creation of sound mathematical arguments; points, lines, and angles; triangles and trigonometry; quadrilaterals and other polygons; circles; congruence, similarity, transformations, and constructions; coordinate geometry; three-dimensional solids; and applications of probability.

This course supports all students as they develop computational fluency and deepen conceptual understanding. Students begin each lesson by discovering new concepts through guided instruction, and then confirm their understanding in an interactive, feedback-rich environment. Modeling activities equip students with tools for analyzing a variety of real-world scenarios and mathematical ideas. Journaling activities allow students to reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. Performance tasks prepare students to synthesize their knowledge in novel, real-world scenarios and require that they make sense of multifaceted problems and persevere in solving them.

This course is built to state standards.

Length: Two semesters

UNIT 1: FOUNDATIONS OF GEOMETRY

LESSON 1: INDUCTION: THE SEARCH FOR RULES AND PATTERNS

Study: Induction: The Search for Rules and Patterns

Learn about looking for patterns, making conjectures, cross-referencing to history and science, real-world examples of inductive reasoning, building a triangle, and examples of symmetry.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Induction: The Search for Rules and Patterns

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: DEDUCTION: MAKING A CASE

Study: Deduction: Making a Case

Learn about the definition of deductive reasoning; postulates and conditional statements; and using deductive reasoning in proofs. Explore a real-world example of deducing that deals with the combination of a lock.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Deduction: Making a Case

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: THE LOOK AND LANGUAGE OF LOGIC

Study: The Look and Language of Logic

Explore examples of geometric reasoning. Learn about converses, inverses, and contrapositives of conditional statements.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: The Look and Language of Logic

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: INTRODUCTION TO PROOFS

Study: Introduction to Proofs

Learn about postulates and axioms, givens, proof by contradiction (indirect proof), theorems and corollaries, and the axiomatic method.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Introduction to Proofs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: BASIC POSTULATES IN GEOMETRY

Study: Basic Postulates in Geometry

Learn about the relationship of rays, lines, and angles to direction; the definition of a line; notation for rays and lines; building and defining an angle (including its vertex and sides); conventions for naming angles; and straight and zero angles.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Basic Postulates in Geometry

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: PLANES AND THE SPACE OF GEOMETRY

Study: Planes and the Space of Geometry

Learn about dimensionality, collinear points, two-dimensional objects, the geometric plane, the flat plane, postulate coplanar objects, and three-dimensional objects (solids).

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Planes and the Space of Geometry

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Logo Design

Use your knowledge of location, direction, and angles to model and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 7: INTERSECTING LINES AND PROOFS

Study: Intersecting Lines and Proofs

Learn about intersections that form vertical angles; the vertical angle theorem; perpendicular lines, rays, and segments;

distance and length; and perpendicular bisectors.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Intersecting Lines and Proofs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: PARALLEL LINES AND PROOFS

Study: Parallel Lines and Proofs

Learn about skew lines, coplanar lines that do not intersect, parallel line notation, transversals and corresponding angles, alternate interior angles, consecutive interior angles, and parallel line theorems.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Parallel Lines and Proofs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Consecutive Angle Theorem

Use what you know about lines and angles to critique the reasoning of others and prove a theorem.

Duration: 0 hrs 30 mins Scoring: 20 points

Study: Solving the Mirror Problem

Learn about applying theorems from this unit to the problem of measuring light reflected off a mirror. Learn about the law of reflection.

Duration: 0 hrs 35 mins Scoring: 0 points

LESSON 9: FOUNDATIONS OF GEOMETRY WRAP-UP

Checkpoint: Foundations of Geometry Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Foundations of Geometry

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Foundations of Geometry

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Foundations of Geometry

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 2: TRIANGLES

LESSON 1: WHAT IS A TRIANGLE?

Study: What Is a Triangle?

Learn about the definition and parts of a triangle; opposite and included figures; naming and sorting triangles; equilateral, isosceles, and scalene triangles; and the triangle inequality theorem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Naming Triangles by Angle Measures

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Naming Triangles by Side Lengths

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: The Triangle Inequality Theorem

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: THE ANGLES OF A TRIANGLE**Study: The Angles of a Triangle**

Explore the angle sum theorem and third angle theorem for triangles. Investigate the relationship between a given triangle's vertex and its exterior and remote interior angles.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Angle Theorems

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Exterior and Remote Interior Angles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: CONGRUENCE**Study: Congruence**

Learn about congruence, transformations of triangles, corresponding triangles, notation for writing congruence statements, and the CPCTC triangle congruence theorem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Congruent Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Properties of Congruence

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: CONGRUENCE POSTULATES**Study: Congruence Postulates**

Learn about postulates including the SSS, SAS, ASA, and AAS theorems.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Using Congruence Postulates

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: The AAS Theorem

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: PROOFS OF CONGRUENCE

Study: Proofs of Congruence

Learn about proving that parts of triangles are congruent by using Thales's method for measuring the distance from ship to shore.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Proofs of Congruence

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Proofs of Congruence

Use what you know about congruence of triangles to prove the Perpendicular Bisector Theorem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 6: SIMILAR TRIANGLES

Study: Similar Triangles

Learn about similarity versus congruence, testing for similarity among triangles, proportionality, the definition of similar triangles, and scale factor.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Similar Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: SIMILARITY THEOREMS AND PROPORTIONAL REASONING

Study: Similarity Theorems and Proportional Reasoning

Learn about the ASA similarity postulate, the SSS similarity theorem, and the SAS similarity theorem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Similarity Theorems

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Similarity Theorems

Use your knowledge of similarity to model and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 8: TRIANGLE THEOREMS

Study: Triangle Theorems

Learn and prove the isosceles triangle theorem and its converse. Investigate two corollaries involving angle measures for equilateral triangles. Explore theorems for scalene triangles. Apply what you have learned to solve Thales's problem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Isosceles and Equilateral Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Scalene Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: MEDIANS AND ALTITUDES

Study: Medians and Altitudes

Identify and explore medians and altitudes. Discover their relationship to centroids, orthocenters, incenters, and circumcenters.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Medians and Altitudes

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: BISECTORS AND MIDSEGMENTS

Study: Bisectors and Midsegments

Identify and explore angle bisectors, perpendicular bisectors, and midpoint bisectors, and lines parallel to one side of a triangle to discover their relationships to circumcenters, incenters, and side lengths.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Bisectors and Midsegments

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 11: PERFORMANCE TASK: THE PARALLAX PROBLEM

Study: The Parallax Problem

Learn to apply the concepts of congruence, similarity, ratio, and proportion to the solution of a real-world parallax problem.

Duration: 0 hrs 35 mins Scoring: 0 points

Project: Performance Task: The Parallax Problem

Apply the concepts of congruence, similarity, ratio, and proportion to solve a real-world problem.

Duration: 2 hrs Scoring: 120 points

LESSON 12: TRIANGLES WRAP-UP

Checkup: Triangles Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Triangles

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Triangles

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Triangles

Take a teacher-scored test to check what you have learned in this unit.

UNIT 3: RIGHT TRIANGLES

LESSON 1: THE PYTHAGOREAN THEOREM

Study: The Pythagorean Theorem

Learn how the Pythagorean theorem applies only to right triangles and discover one proof of it. Learn about the converse of the Pythagorean theorem, Pythagorean triples, and applying the theorem to the problem of fitting a baseball bat into a rectangular trunk.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: The Pythagorean Theorem

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Proving the Pythagorean Theorem

Use what you know about congruence of triangles to prove the Pythagorean Theorem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 2: CONGRUENT RIGHT TRIANGLES

Study: Congruent Right Triangles

Learn about the HL, LL, HA, LA, and perpendicular bisector theorems. Learn about the angle bisector theorem and its converse.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Proving Right Triangle Congruence

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Right Triangle Measurements

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SIMILAR RIGHT TRIANGLES

Study: Similar Right Triangles

Explore the properties of similar right triangles. Prove that if an altitude is drawn from the right-angle vertex of a right triangle to its hypotenuse, then three similar triangles are formed. Calculate the missing sides of similar right triangles by using proportions and apply concepts learned to a miniature-golf problem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Similar Right Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: The Pool Table Problem

Use your knowledge of similar right triangles to model a pool table and hit your ball in the pocket.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: SPECIAL RIGHT TRIANGLES

Study: Special Right Triangles

Explore 45-45-90 and 30-60-90 triangles as special cases of right triangles and learn how to apply the ratios of their side lengths.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: 45-45-90 Right Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: 30-60-90 Right Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: RIGHT TRIANGLES WRAP-UP

Checkpoint: Right Triangles Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Right Triangles

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Right Triangles

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Right Triangles

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 4: TRIGONOMETRY

LESSON 1: T TRIGONOMETRIC RATIOS

Study: Trigonometric Ratios

Learn the definitions of *sine*, *cosine*, and *tangent*. Memorize the shortcut "soh-cah-toa" as a way to relate these ratios. Explore the use of trigonometric ratios in the solution of a real-world problem involving the construction of a cable car.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Trigonometric Ratios

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Leaning Towers

Use your knowledge of right triangles, trigonometric ratios, and the Pythagorean Theorem to model and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 2: LAW OF COSINES AND PROOFS

Study: Law of Cosines and Proofs

Use the law of cosines to solve triangles.

Duration: 0 hrs 35 mins

Checkpoint: Practice Problems

Complete a set of practice problems using the law of cosines.

Duration: 0 hrs 25 mins

Quiz: Law of Cosines and Proofs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: LAW OF SINES AND PROOFS

Study: Law of Sines and Proofs

Use the law of sines to solve triangles and to explore the ambiguous case.

Duration: 0 hrs 35 mins

Checkpoint: Practice Problems

Complete a set of practice problems using the law of sines.

Duration: 0 hrs 25 mins

Journal: Law of Sines and Proofs

Use what you know about triangles and trigonometric ratios to prove the law of sines.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: TRIGONOMETRY WRAP-UP

Checkpoint: Trigonometry Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Trigonometry

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins

Test (CS): Trigonometry

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Trigonometry

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 5: QUADRILATERALS AND OTHER POLYGONS

LESSON 1: ANGLE SUMS OF A POLYGON AND PROOFS

Study: Angle Sums of a Polygon and Proofs

Learn about the diagonal of a polygon, the formula for the sum of the measures of a polygon's interior angles and exterior angles, and a theorem for the sum of their measures.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Angle Sums of a Polygon and Proofs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: PARALLELOGRAMS AND PROOFS

Study: Parallelograms and Proofs

Learn about the definition of a parallelogram, properties and theorems of parallelograms, consecutive angle pairs, and

diagonals.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Parallelograms and Proofs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: TESTS FOR PARALLELOGRAMS

Study: Tests for Parallelograms

Explore parallelogram theorems involving opposite side lengths, opposite and consecutive angle measures, and bisecting diagonals. Then work through a sample proof.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Tests for Parallelograms

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Finding Parallelograms

Use your knowledge of quadrilaterals to model and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: RECTANGLES

Study: Rectangles

Learn about the definition of a rectangle, congruent diagonal theorems, and right angle theorems. Explore a sample problem about using the congruent diagonal theorem to prove that a window is rectangular.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Rectangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: RHOMBI AND SQUARES

Study: Rhombi and Squares

Identify the properties and definitions of a rhombus and a square. Prove that the diagonals of a rhombus are perpendicular. Investigate how diagonals of a rhombus bisect opposite vertices. Apply the properties of rhombi and squares to find missing side lengths, diagonal lengths, and angle measures.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Rhombi and Squares

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: TRAPEZOIDS

Study: Trapezoids

Learn the definition of a trapezoid and identify its parts. Explore how base angles and diagonals of an isosceles trapezoid are congruent. Investigate the medians of a trapezoid. Apply the properties of trapezoids and isosceles trapezoids to find missing side lengths and median lengths.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Trapezoids

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: The Stone Arch

Use what you know about triangles and parallelograms to solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 7: QUADRILATERALS AND OTHER POLYGONS WRAP-UP

Checkpoint: Quadrilaterals and Other Polygons Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Quadrilaterals and Other Polygons

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Quadrilaterals and Other Polygons

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Quadrilaterals and Other Polygons

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 6: CIRCLES WITHOUT COORDINATES

LESSON 1: WHAT IS A CIRCLE?

Study: What Is a Circle?

Learn about the definition of a circle and about its center, radius, and circumference.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: What Is a Circle?

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: CHORDS

Study: Chords

Investigate the properties and definitions of chords and diameters. Discover that two chords are congruent if they are the same distance from the center of the circle. Prove that the radius bisects a chord if it is perpendicular to the chord.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Congruent Chords

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Chords and Perpendicular Radii

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Diameter of a Circle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: ARCS

Study: Arcs

Learn the definitions of arc, endpoint, central angle, and intercept. Learn about minor and major arcs and semicircles, arc notation, the measure of minor and major arcs, and the arc congruence and congruent chord theorems.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Arc Types and Measure

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: CHORD AND ARC RELATIONSHIPS

Study: Chord and Arc Relationships

Learn the definitions of arc, endpoint, central angle, and intercept. Learn about minor and major arcs and semicircles, arc notation, the measure of minor and major arcs, and the arc congruence and congruent chord theorems.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Congruent Chords and Circle Angle Measure

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: CIRCLES, ANGLES, AND PROOFS

Study: Circles, Angles, and Proofs

Learn the definition of an inscribed angle. Experiment with inscribed angles and their intercepted arcs. Discover and prove that an inscribed angle is half the measure of its intercepted arc. Discover and prove the intersecting chord theorem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Inscribed Angles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Intersecting Chord Theorem

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: SECANTS, TANGENTS, AND PROOFS

Study: Secants, Tangents, and Proofs

Learn about the definition of secant and about secant-secant angle, its theorem, and proving the theorem. Learn about tangent line, point of tangency and tangent segments, tangents perpendicular to a circle's radius, a tangent-tangent angle and its theorem, and a tangent-chord angle and its theorem. Explore a sample proof.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Secant-Secant Angles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Tangent-Chord Angles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Tangent-Tangent Angles and Their Intercepted Arcs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: CIRCUMFERENCE AND ARC LENGTH

Study: Circumference and Arc Length

Learn about the irrational number pi and the formula for finding the circumference of a circle. Apply circumference to a real-world problem about how to build a bridge that's tall enough for boats to travel beneath it. Learn about the degree measure of an arc and arc length. Derive the formula for arc length.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Circumference of a Circle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Arc Length

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: AREA AND SECTORS

Study: Area and Sectors

Learn about the formula for the area of a circle. Explore a case study comparing the cost per square inch of small and large pizzas. Learn about sectors and the area of a sector.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Area of a Circle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Area of a Sector

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Stained Glass Window

Use what you know about finding the area of circles and sectors to model and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 9: CIRCLES AND TRIANGLES

Study: Circles and Triangles

Learn about inscribed objects; circumscribed objects; and the definitions of incenter and circumcenter.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Circles and Triangles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Similar Circles

A peer uses dilation to prove that two circles are similar. Now you prove it using inscribed triangles.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 10: CIRCLES AND POLYGONS

Study: Circles and Polygons

Learn about the theorems of a quadrilateral inscribed in a circle and of a parallelogram inscribed in a circle.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Circles and Polygons

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 11: CIRCLES WITHOUT COORDINATES WRAP-UP

Checkup: Circles Without Coordinates Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Circles Without Coordinates

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Circles Without Coordinates

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Circles Without Coordinates

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 7: SEMESTER 1 EXAM

LESSON 1: SEMESTER 1 EXAM

Review: Semester 1 Exam

Prepare for the final exam by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 50 mins Scoring: 200 points

UNIT 8: COORDINATE GEOMETRY

LESSON 1: MIDPOINT FORMULA

Study: Midpoint Formula

Learn about the midpoints of horizontal, vertical, and diagonal line segments and about the midpoint formula. Complete a sample problem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Midpoint Formula

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: THE DISTANCE FORMULA

Study: The Distance Formula

Derive the distance formula from the Pythagorean theorem. Use this formula to calculate the distance between any two points. Apply the distance formula in a real-world problem that involves locating the shortest route on a nautical map.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: The Distance Formula

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: The Distance Formula

Use what you know about the midpoint and distance formulas to critique the reasoning of others.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 3: PATTERNS AND LINES

Study: Patterns and Lines

Learn about linear equations, ordered pairs, and data points that form a straight line.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Patterns and Lines

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: SLOPE

Study: Slope

Learn about measuring slope, rise, and run; the slope formula; negative zero and undefined slope; and measuring the rate of change of a dependent variable.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Computing Slope

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: The Rescue Ship

Use your knowledge of parallel lines and the slope formula to steer a ship through dangerous waters.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: EQUATIONS OF LINES

Study: Equations of Lines

Learn about and explore examples of properties of lines, the y -intercept, the slope-intercept equation, and the point-slope equation.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Equations of Lines — Part I

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Equations of Lines — Part II

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: EQUATIONS OF PARALLEL AND PERPENDICULAR LINES AND PROOFS

Study: Equations of Parallel and Perpendicular Lines and Proofs

Learn about the definitions and slopes of parallel and perpendicular lines. Learn about negative reciprocals.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Equations of Parallel and Perpendicular Lines and Proofs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: COORDINATE GEOMETRY WITH POLYGONS

Study: Coordinate Geometry with Polygons

Investigate the properties of polygons using coordinate geometry and congruence transformations on the coordinate plane.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to hone your calculation skills.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Coordinate Geometry with Polygons

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: AREA OF A TRIANGLE WITH COORDINATE GEOMETRY

Study: Area of a Triangle with Coordinate Geometry

Learn about the area of a polygon, square units, and the triangle area formula and theorem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Area of a Triangle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: AREA AND PERIMETER OF POLYGONS WITH COORDINATE GEOMETRY

Study: Area and Perimeter of Polygons with Coordinate Geometry

Find the perimeter of any polygon. Determine the areas of irregular polygons by breaking them up into quadrilaterals and regular polygons. Use the apothem formula to find the area of a regular polygon. Complete sample problems about the area of irregular polygons.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Area and Perimeter of Polygons

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: COORDINATE GEOMETRY WRAP-UP

Checkpoint: Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Coordinate Geometry

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Coordinate Geometry

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Coordinate Geometry

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 9: CONIC SECTIONS

LESSON 1: FROM LINES TO CONIC SECTIONS

Study: From Lines to Conic Sections

Learn about four kinds of conic sections, as well as the definitions of right circular cone, nappe, vertex, conic section, and cross section.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Linear Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: What Is a Conic Section?

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: GEOMETRY OF CONIC SECTIONS

Study: Geometry of Conic Sections

Learn about parts and geometric properties of circles, ellipses, hyperbolas, and parabolas.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Geometry of Circles and Ellipses

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Geometry of Hyperbolas and Parabolas

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: CIRCLES WITH COORDINATES AND PROOFS

Study: Circles with Coordinates and Proofs

Use algebra to find an equation whose solution set is a circle. Learn about the standard equation for circles that are not centered at the origin.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Circles Centered at the Origin

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Circles Not Centered at the Origin

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Point on a Circle

Use what you know about equations of circles to prove whether or not a point is on a circle.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: PARABOLAS

Study: Parabolas

Learn about finding a parabola's equation from its graph; the effect of the squared variable's coefficient on the parabola's orientation and shape; equations of parabolas with vertices at points other than the origin; vertex form and standard form of an equation for a parabola; and converting between vertex form and standard form.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Parabolas with Vertices at the Origin

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Parabolas with Vertices Not at the Origin

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Converting Parabolic Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: LOCUS OF POINTS

Study: Locus of Points

Learn about defining objects in terms of points and given distances. Explore examples of a parabola and bisecting angles.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Locus of Points

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Wildlife Sanctuary

Use what you know about locus of points to solve a real world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 6: CONIC SECTIONS WRAP-UP

Checkup: Conic Sections Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Conic Sections

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Conic Sections

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Conic Sections

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 10: CONSTRUCTIONS AND TRANSFORMATIONS

LESSON 1: CONSTRUCTIONS

Study: Constructions

Learn about using a straightedge and a compass, common notions of Euclidean geometry, five postulates, constructing an equilateral triangle and a regular hexagon, bisecting an angle, and constructing a perpendicular bisector.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Constructions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Constructing a Square

Use your geometry skills to construct a square using only a straightedge and a compass.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 2: PAPER FOLDING

Study: Paper Folding

Learn about constructing geometric solids with folding paper, coinciding objects bisecting an angle, and constructing a parallel line segment.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Paper Folding

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: IMPOSSIBLE PROBLEMS FROM ANTIQUITY

Study: Impossible Problems from Antiquity

Learn about the Delian problem (doubling a cube) and trisecting an angle.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Impossible Problems from Antiquity

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: T TRANSFORMATIONS

Study: Transformations

Learn about rigid motions, describe the image and preimage, predict the results of transformations, and use a series of transformations to move figures onto themselves.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: T transformations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: T transformations

Critique a conjecture about a series of transformations.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: SYMMETRY

Study: Symmetry

Learn about reflectional symmetry and line of symmetry and explore an example of an isosceles triangle. Learn about rotational symmetry, point of symmetry, and the symmetry of a human face.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Symmetry

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: TESSELLATIONS

Study: Tessellations

Learn the definition and explore examples of tessellations. Discover the chessboard as an example of a regular tessellation. Learn about semiregular tessellations.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Tessellations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: CONSTRUCTIONS AND T TRANSFORMATIONS WRAP-UP

Checkup: Constructions and Transformations Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Constructions and Transformations

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Constructions and Transformations

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Constructions and Transformations

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 11: THREE-DIMENSIONAL SOLIDS

LESSON 1: THREE DIMENSIONS

Study: Three Dimensions

Learn about measuring three-dimensional figures.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Three Dimensions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: WHAT IS A POLYHEDRON?

Study: What Is a Polyhedron?

Learn about the definition and elements of a polyhedron, prisms and their components, triangular and rectangular prisms, cubes, and regular and irregular pyramids.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: What Is a Polyhedron?

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: CYLINDERS AND CONES

Study: Cylinders and Cones

Learn about the definition, components, and properties of a cylinder; the definition and components of a cone; and the similarities between cones and pyramids.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Cylinders and Cones

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: PLATONIC SOLIDS

Study: Platonic Solids

Learn about polygonal numbers, regularity of Platonic solids, and building your own Platonic solids.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Platonic Solids

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Solids

Practice with a real-world solid modeling application.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: SURFACE AREA

Study: Surface Area

Learn about perimeter and surface area; base and lateral area; slant height versus altitude; and the formulas for surface area of a right prism, an oblique prism, a regular pyramid, an oblique cylinder, a right cone, and an oblique cone. Explore sample problems dealing with these subjects.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Surface Area of Regular Prisms and Pyramids

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Surface Area of Right Cylinders and Cones

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: VOLUME

Study: Volume

Learn about area and volume, the formulas for volume of a cube and a rectangular prism, and Bonaventura Francesco Cavalieri's principle. Learn about the formulas for volume of a cylinder, a pyramid, and a cone; explore sample problems dealing with these formulas. Learn about cross-sectional area.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Volume of Prisms, Cylinders, and Cubes

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Volume of Cones, Cylinders, and Pyramids

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Volume

Think about and discuss how changing one dimension of a given shape changes its volume and surface area.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 7: SPHERES

Study: Spheres

Learn about the definition of a sphere; the formulas for surface area and volume of a sphere; comparing the surface area and volume of a sphere, cube, cylinder, and cone; and using Cavalieri's principle to derive the formula for volume of a sphere.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Spheres

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: SIMILAR SOLIDS

Study: Similar Solids

Learn about similar prisms, pyramids, cylinders, cones, and spheres; the constant ratio between corresponding parts of similar solids; and the ratio of volumes of similar solids.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Similar Solids

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: PERFORMANCE TASK: THREE-DIMENSIONAL SOLIDS

Study: Geodesic Domes

Use your knowledge of three-dimensional solids to solve a geodesic dome problem.

Duration: 0 hrs 35 mins Scoring: 0 points

Project: Performance Task: The Subway Stop

Use what you know about three-dimensional solids to solve a real-world problem.

Duration: 2 hrs Scoring: 120 points

LESSON 10: THREE-DIMENSIONAL SOLIDS WRAP-UP

Checkpoint: Three-Dimensional Solids Practice Problems

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Three-Dimensional Solids

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Three-Dimensional Solids

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Three-Dimensional Solids

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 12: APPLICATIONS OF PROBABILITY

LESSON 1: PROBABILITY

Study: Probability

Explore sample spaces, events, and outcomes. Find probabilities of events and complements of events.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Probability

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Probability

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: PROBABILITY OF INDEPENDENT AND DEPENDENT EVENTS

Study: Probability of Independent and Dependent Events

Use the general addition rule to find probabilities of compound events. Learn the definitions of independent and dependent events, and classify events as independent or dependent. Find $P(A \text{ and } B)$ for independent events.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Probability of Independent and Dependent Events

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Probability of Independent and Dependent Events

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Probability of Independent and Dependent Events

Use what you know about independent and dependent events to analyze a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 3: CONDITIONAL PROBABILITY

Study: Conditional Probability

Learn how to identify and solve conditional probability problems. Use conditional probability concepts to test events for independence.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Conditional Probability

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Conditional Probability

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: TWO-WAY FREQUENCY TABLES

Study: Two-Way Frequency Tables

Identify joint and marginal frequencies. Use two-way tables to find probabilities and conditional probabilities. Use two-way tables to test for independence and to help make decisions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Two-Way Frequency Tables

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Two-Way Frequency Tables

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Two-Way Frequency Tables

Conduct a survey and use a two-way table to organize and interpret the results.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: PERMUTATIONS AND COMBINATIONS

Study: Permutations and Combinations

Learn definitions of permutations and combinations. Decide whether a situation involves permutations or combinations. Find the number of permutations or combinations for a given situation. Find probabilities using permutations and combinations.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Permutations and Combinations

Check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Permutations and Combinations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: APPLICATIONS OF PROBABILITY WRAP-UP

Checkpoint: Applications of Probability

Check your understanding of the topics in this unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Review: Applications of Probability

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Applications of Probability

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Applications of Probability

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 13: SEMESTER 2 EXAM**LESSON 1: SEMESTER 2 EXAM****Review: Semester 2 Exam**

Prepare for the final exam by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 0 hrs 50 mins Scoring: 200 points

Physical Science offers a focused curriculum designed around the understanding of critical physical science concepts, including the nature and structure of matter, the characteristics of energy, and the mastery of critical scientific skills.

Course topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the periodic table of elements; molecular bonding; chemical reactivity; gases; and an introduction to nuclear energy. Teacher-scored labs encourage students to apply the scientific method.

This course is built to state standards.

Length: Two semesters

UNIT 1: SCIENCE AND ENGINEERING

LESSON 1: SCIENCE

Study: What is Science?

Learn about the nature of science.

Duration: 1 hr Scoring: 0 points

Quiz: What is Science?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Introduction to Physical Science

Learn concepts foundational to the study of physical science.

Duration: 1 hr Scoring: 0 points

Quiz: Introduction to Physical Science

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: SCIENTIFIC AND ENGINEERING PROCESSES

Study: Scientific Investigations

Learn how to design a scientific investigation.

Duration: 1 hr Scoring: 0 points

Quiz: Scientific Investigations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Modeling

Learn about different types of scientific models.

Duration: 1 hr Scoring: 0 points

Quiz: Modeling

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Engineering

Learn what engineering is and about engineering design practices.

Duration: 1 hr Scoring: 0 points

Quiz: Engineering

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: WRAP-UP: SCIENCE AND ENGINEERING

Review: Science and Engineering

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Science and Engineering

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 2: ENERGY

LESSON 1: WHAT IS ENERGY?

Study: Types of Energy

Learn about different types of energy.

Duration: 1 hr Scoring: 0 points

Quiz: Types of Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Conservation of Energy

Learn about the law of conservation of energy.

Duration: 1 hr Scoring: 0 points

Quiz: Conservation of Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Conservation of Energy

Answer open-response questions to assess your understanding of the material.

Duration: 0 hrs 40 mins Scoring: 25 points

Project: Energy Conversions

Design, build, and refine an energy-conversion device.

Duration: 4 hrs Scoring: 50 points

LESSON 2: THERMAL ENERGY

Study: Thermal Energy and Matter

Learn how thermal energy is transferred.

Duration: 1 hr Scoring: 0 points

Quiz: Thermal Energy and Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: T Transfer of Thermal Energy

Conduct a scientific investigation to explore the transfer of thermal energy.

Duration: 3 hrs Scoring: 0 points

Quiz: Transfer of Thermal Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 40 points

Discuss: Transfer of Thermal Energy

Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error. Evaluate lab procedures and results in a discussion with your peers.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 3: DOING SCIENCE: ENERGY

Project: Modeling the Energy of a System

Model the energy of a system.

Duration: 4 hrs Scoring: 50 points

LESSON 4: WRAP-UP: ENERGY

Review: Energy

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Energy

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

UNIT 3: FORCES

LESSON 1: FORCE AND MOTION

Study: Newton's Laws of Motion

Learn about Newton's laws of motion.

Duration: 1 hr Scoring: 0 points

Quiz: Newton's Laws of Motion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Noncontact Forces

Learn about noncontact forces, also known as the fundamental forces.

Duration: 1 hr Scoring: 0 points

Quiz: Noncontact Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Project: Electric Fields

Develop a model of two objects interacting through electric fields.

Duration: 4 hrs Scoring: 50 points

LESSON 2: MOMENTUM AND COLLISIONS

Study: Momentum

Learn about momentum.

Duration: 1 hr Scoring: 0 points

Quiz: Momentum

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Project: Collisions

Design a device that minimizes the forces transferred during a collision.

Duration: 4 hrs Scoring: 50 points

LESSON 3: WRAP-UP: FORCES

Review: Forces

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Forces

Take a computer-scored test to assess what you have learned in this unit.

UNIT 4: ELECTROMAGNETS

LESSON 1: ELECTRICITY AND MAGNETISM

Study: Electricity

Learn about electricity.

Duration: 1 hr Scoring: 0 points

Quiz: Electricity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Magnetism

Learn about magnetism.

Duration: 1 hr Scoring: 0 points

Quiz: Magnetism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ELECTROMAGNETISM

Study: Electromagnetism

Learn about electromagnetism.

Duration: 1 hr Scoring: 0 points

Quiz: Electromagnetism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Electromagnetism

Conduct a scientific investigation into the phenomenon of electromagnetism.

Duration: 3 hrs Scoring: 0 points

Quiz: Electromagnetism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 40 points

Discuss: Electromagnetism

Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error. Evaluate lab procedures and results in a discussion with your peers.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 3: WRAP-UP: ELECTROMAGNETS

Review: Electromagnets

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Electromagnets

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

UNIT 5: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Review what you have learned in this semester.

Duration: 0 hrs 30 mins Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 100 points

UNIT 6: WAVES

LESSON 1: WAVE PROPERTIES AND INTERACTIONS

Study: Wave Properties

Learn about properties that all waves share.

Duration: 1 hr Scoring: 0 points

Quiz: Wave Properties

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Wave Interactions

Learn what happens when waves interact with matter and other waves.

Duration: 1 hr Scoring: 0 points

Quiz: Wave Interactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ELECTROMAGNETIC WAVES

Study: Electromagnetic Radiation

Learn about electromagnetic radiation.

Duration: 1 hr Scoring: 0 points

Quiz: Electromagnetic Radiation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Electromagnetic Radiation

Research claims about electromagnetic radiation.

Duration: 3 hrs Scoring: 25 points

Study: Wave-Particle Duality

Learn about the dual nature of light waves.

Duration: 1 hr Scoring: 0 points

Quiz: Wave-Particle Duality

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Wave-Particle Duality

Answer open-response questions to assess your understanding of the material.

Duration: 0 hrs 40 mins Scoring: 25 points

LESSON 3: APPLICATIONS OF WAVES

Study: Introduction to Wave Technology

Learn about types of technology that make use of waves.

Duration: 1 hr Scoring: 0 points

Quiz: Introduction to Wave Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Digital Technology

Learn the differences between digital and analog technologies.

Duration: 1 hr Scoring: 0 points

Quiz: Digital Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Applications of Waves

Answer open-response questions to assess your understanding of the material.

Duration: 0 hrs 40 mins Scoring: 25 points

LESSON 4: WRAP-UP: WAVES

Review: Waves

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Waves

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 7: STRUCTURE AND PROPERTIES OF MATTER

LESSON 1: STRUCTURE OF MATTER

Study: Types of Matter

Learn about the structure of matter.

Duration: 1 hr Scoring: 0 points

Quiz: Types of Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Periodic Table

Learn how the periodic table is used to organize elements.

Duration: 1 hr Scoring: 0 points

Quiz: The Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Chemical Bonds

Learn the different ways that atoms and ions can form bonds.

Duration: 1 hr Scoring: 0 points

Quiz: Chemical Bonds

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: PROPERTIES OF MATTER

Study: Properties of Matter

Learn about physical and chemical properties of matter.

Duration: 1 hr Scoring: 0 points

Quiz: Properties of Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Properties of Matter

Analyze, evaluate, and critique scientific explanations regarding the functioning of designed materials.

Duration: 3 hrs Scoring: 25 points

Lab: Properties of Matter

Plan and conduct an investigation to infer the strength of electrical forces between particles that make up various

substances.

Duration: 3 hrs Scoring: 0 points

Quiz: Properties of Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 40 points

Discuss: Properties of Matter

Discuss your lab results.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 3: WRAP-UP: STRUCTURE AND PROPERTIES OF MATTER

Review: Structure and Properties of Matter

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Structure and Properties of Matter

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

UNIT 8: CHEMICAL REACTIONS

LESSON 1: DESCRIBING CHEMICAL REACTIONS

Study: Chemical Equations

Learn how to write and interpret chemical equations.

Duration: 1 hr Scoring: 0 points

Quiz: Chemical Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Types of Chemical Reactions

Learn about different types of chemical reactions.

Duration: 1 hr Scoring: 0 points

Quiz: Types of Chemical Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Describing Chemical Reactions

Answer open-response questions to assess your understanding of the material.

Duration: 0 hrs 40 mins Scoring: 25 points

LESSON 2: FACTORS AFFECTING CHEMICAL REACTIONS

Study: Energy of Chemical Reactions

Learn about endothermic and exothermic chemical reactions.

Duration: 1 hr Scoring: 0 points

Quiz: Energy of Chemical Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Project: Bond Energies

Develop a model to illustrate that a chemical reaction system's release or absorption of energy depends upon the changes in total bond energy.

Duration: 4 hrs Scoring: 50 points

Study: Reaction Rates

Learn the factors that affect the rate of a chemical reaction.

Duration: 1 hr Scoring: 0 points

Quiz: Reaction Rates

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Dynamic Equilibrium

Learn about chemical reactions that are reversible.

Duration: 1 hr Scoring: 0 points

Quiz: Dynamic Equilibrium

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: WRAP-UP: CHEMICAL REACTIONS

Review: Chemical Reactions

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Chemical Reactions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

UNIT 9: NUCLEAR REACTIONS

LESSON 1: FISSION, FUSION, AND RADIOACTIVE DECAY

Study: Fission and Fusion

Learn about the processes of fission and fusion.

Duration: 1 hr Scoring: 0 points

Quiz: Fission and Fusion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Radioactive Decay

Learn about the process of radioactive decay.

Duration: 1 hr Scoring: 0 points

Quiz: Radioactive Decay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: MODELING NUCLEAR REACTIONS

Project: Modeling Nuclear Reactions

Model nuclear reactions.

Duration: 4 hrs Scoring: 50 points

LESSON 3: WRAP-UP: NUCLEAR REACTIONS

Review: Nuclear Reactions

Review what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Nuclear Reactions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Review what you have learned in this semester.

Duration: 0 hrs 30 mins Scoring: 3 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 100 points

Earth Science offers a focused curriculum that explores Earth's composition, structure, processes, and history; its atmosphere, freshwater, and oceans; and its environment in space.

Course topics include an exploration of the major cycles that affect every aspect of life, including weather, climate, air movement, tectonics, volcanic eruptions, rocks, minerals, geologic history, Earth's environment, sustainability, and energy resources. Optional teacher-scored labs encourage students to apply the scientific method.

This course is built to state standards and informed by the National Science Teachers Association (NSTA).

Length: Two semesters

UNIT 1: WHAT IS EARTH SCIENCE?

LESSON 1: THINKING LIKE A SCIENTIST

Study: The Layers of Earth Science

Learn about the fields that make up Earth science and about the scientists who work in them.

Duration: 1 hr

Study: The Scientific Method

Solve problems by applying the steps of the scientific method.

Duration: 1 hr

Discuss: That Is My Specialty

Discuss what you have learned about careers in Earth science.

Duration: 0 hrs 30 mins Scoring: 25 points

Quiz: Working in Science

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 2: DISCOVERING PLANET EARTH

Study: A Global View

Differentiate among models used to graphically represent Earth. Examine maps and learn about how they are arranged.

Duration: 1 hr

Lab: Determining Longitude and Latitude

Complete a lab to investigate how latitude and longitude are calculated and how they indicate a location on the globe. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

Study: Maps and More

Learn how different maps are used and made.

Duration: 1 hr

Quiz: Do You Know Your Earth?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Lab: Using a Topographic Map to Create a Landform

Complete a lab to discover how you can use a topographic map to create a landform. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

LESSON 3: CONCEPTS IN EARTH SCIENCE

Study: Equilibrium and Convection

Discover why equilibrium and convection are important Earth science concepts. Learn how to recognize them in everyday life.

Duration: 1 hr

Study: Cycling through the Conservation of Matter and Energy

Discover why cycling and the conservation of matter and energy are important Earth science concepts. Learn how to recognize them in everyday life.

Duration: 1 hr

Quiz: Big Earth, Big Concepts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: WHAT IS EARTH SCIENCE? WRAP UP

Review: What Is Earth Science?

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): What Is Earth Science?

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): What Is Earth Science?

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 2: WHERE IS EARTH?

LESSON 1: THE UNIVERSE

Study: The Big Bang Theory

Discover the Big Bang theory and learn about what evidence is used to support it.

Duration: 1 hr

Study: Galaxies

The Milky Way is only one of many galaxies. Learn about the different types of galaxies in the universe.

Duration: 0 hrs 30 mins

Study: Star Life Cycles

Live like a star. Explore the life cycle of stars. Learn about why the size of a star influences how it dies.

Duration: 1 hr

Quiz: Matter Formation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Practice: Everything in the Universe

Predict what will happen to stars and answer questions about the life cycles of stars.

Duration: 1 hr Scoring: 50 points

LESSON 2: SOLAR SYSTEM FORMATION

Study: Planet Formation

Discover how gravity influences the universe.

Duration: 0 hrs 30 mins

Study: Comets and Asteroid Belts

Learn about comets and asteroids and how they are formed.

Duration: 0 hrs 30 mins

Lab: Exploring Orbits

Complete a lab to follow the paths of planets. Prentice Hall's Earth Science Lab Manual required

Duration: 1 hr 30 mins Scoring: 50 points

Quiz: How Did Planets Form?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: OUR NEIGHBORHOOD**Study: Here Comes the Sun**

How hot is hot? Examine the structure of the sun and learn about its energy.

Duration: 0 hrs 30 mins

Study: The Inner, Rocky Planets

Analyze similarities and differences among Mercury, Venus, Mars, and Earth.

Duration: 1 hr

Quiz: The Solar System So Far

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Study: The Gas Giants and Pluto

Analyze similarities and differences among Jupiter, Saturn, Neptune, Uranus, and Pluto.

Duration: 1 hr

Quiz: The Rest of the Solar System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Journal: Choose a Planet

Create an article, real estate advertisement, or letter in order to share your thoughts about a planet you would like to visit.

Duration: 0 hrs 30 mins Scoring: 15 points

LESSON 4: PLANET EARTH**Study: The Moving Earth**

Around and around we go. Discover how Earth's movements affect conditions on the planet.

Duration: 1 hr

Practice: Stopping the Revolution

Determine how well you understand Earth's movement in space.

Duration: 1 hr Scoring: 50 points

Study: The Living Planet

Discover why life is able to survive on Earth.

Duration: 0 hrs 30 mins

Study: The Moon

Discover how the moon came into being and how it influences the Earth.

Duration: 1 hr

Quiz: The Earth and Moon System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Discuss: Are We Alone?

Discuss the possible existence of aliens and whether you think space travel and planet colonization might be possible in the future.

Duration: 0 hrs 30 mins Scoring: 25 points

LESSON 5: WHERE IS EARTH? WRAP-UP

Review: Where Is Earth?

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): Where Is Earth?

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): Where Is Earth?

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 3: EARTH'S WATER

LESSON 1: THE BLUE PLANET

Study: Water, Water, Everywhere

Get your feet wet. Discover why water exists on Earth, the three states of water, and the processes of the water cycle.

Duration: 0 hrs 30 mins

Practice: Water World

Answer questions to test your understanding of the states and movement of water.

Duration: 1 hr Scoring: 50 points

Quiz: What Do You Know about Water?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 2: GETTING FRESH

Study: Fresh Water

Jump into lakes, swim down rivers, and prowl through wetlands as you explore freshwater on Earth.

Duration: 1 hr

Study: You're Grounded

Learn what groundwater is and how it influences systems above ground.

Duration: 0 hrs 30 mins

Quiz: Different Bodies of Water

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Discuss: Make a Big Splash

Discuss the necessity of clean water and what you can do to protect this valuable resource.

Duration: 0 hrs 30 mins Scoring: 25 points

Journal: Your Water Diet

Reflect on how much water you consume each day. Share your thoughts about preserving wetlands in your community.

Duration: 0 hrs 30 mins Scoring: 15 points

LESSON 3: THE OCEANS

Study: An Oceanographic Voyage

Travel on a research vessel to learn how oceanographers study the ocean and its inhabitants.

Duration: 1 hr

Lab: How Does Temperature Affect Water Density?

Complete a lab to determine the effects of temperature on water density. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

Study: The Ocean in Motion

Learn about waves, tides, and currents and how they influence the environment.

Duration: 1 hr

Study: Wild World Weather

Assess the effects of El Niño and La Niña on global weather patterns.

Duration: 0 hrs 30 mins

Quiz: Earth's Oceans

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: EARTH'S WATER WRAP-UP

Review: Earth's Water

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): Earth's Water

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): Earth's Water

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 4: EARTH'S ATMOSPHERE

LESSON 1: THE SKY'S THE LIMIT

Study: Layers of the Atmosphere

Float through the atmosphere on layers upon layers of air as an amateur meteorologist.

Duration: 1 hr

Quiz: Know Your Layers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Discuss: What about This Ozone?

Discuss strategies for reducing our impact on the ozone layer.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: Up, Up, and Away

Create a diagram to help you remember the layers of the atmosphere.

Duration: 1 hr Scoring: 50 points

Lab: Determining How Temperature Changes with Altitude

Complete a lab to understand how the temperature of Earth's atmosphere changes with altitude. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

LESSON 2: CYCLES IN THE ATMOSPHERE

Study: Carbon and Nitrogen

What goes around comes around — especially when it comes to carbon and nitrogen.

Duration: 1 hr

Study: Taking the Heat

Compare conduction, convection, and radiation. Learn how these methods of heat transfer drive atmospheric processes.

Duration: 1 hr

Lab: Investigating Factors that Control Temperature

Complete a lab to understand the causes of temperature variations. Prentice Hall's *Earth Science Lab Manual* required.
Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Air Head

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: THE WINDY PLANET**Study: Why the Wind Blows**

Discover how Earth's rotation and revolution, atmospheric gases, and differences in land, ice, and water conspire to create wind.
Duration: 1 hr

Study: Which Way the Wind Blows

Learn about global patterns of air circulation and find out what drives and gets driven by them.
Duration: 1 hr

Quiz: Do You Know about Currents?

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: EARTH'S ATMOSPHERE WRAP-UP**Review: Earth's Atmosphere**

Prepare for the unit test by reviewing key concepts and skills.
Duration: 1 hr 30 mins

Test (CS): Earth's Atmosphere

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): Earth's Atmosphere

Take a teacher-scored test to assess what you have learned in this unit.
Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 5: WEATHER AND CLIMATE**LESSON 1: HOW'S THE WEATHER?****Study: Weather or Not**

Identify the basic causes of most of the types of weather that we see.
Duration: 1 hr

Study: In the Clouds

Learn how clouds form and what different types of clouds mean for the forecast.
Duration: 0 hrs 45 mins

Study: Going to Extremes

Explore the causes and effects of severe weather, including tornadoes, hurricanes, blizzards, and more.
Duration: 1 hr

Lab: Analyzing Severe Weather

Complete a lab to determine where tornadoes are most likely to occur. Prentice Hall's *Earth Science Lab Manual* required.
Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Get in Front

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 2: IN THE FORECAST

Study: Instruments and Measurements

Measure, read, gauge, and calculate. Learn about tools that are used to explore weather.

Duration: 1 hr

Lab: Measuring Humidity

Perform a lab to determine humidity. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

Study: Weather Maps

Examine weather maps from the inside out.

Duration: 1 hr

Study: Making and Faking the Forecast

Compare models used to help predict weather.

Duration: 1 hr

Discuss: Rain Dance

How reliable is the forecast? Can you and your classmates do a better job?

Duration: 0 hrs 30 mins Scoring: 25 points

Quiz: Assess the Forecast

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: CLIMATE

Study: Climate Time

Examine the factors that influence climate.

Duration: 1 hr

Quiz: Climate Climb

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: WEATHER AND CLIMATE WRAP-UP

Review: Weather and Climate

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): Weather and Climate

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): Weather and Climate

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 6: SEMESTER REVIEW AND EXAM

LESSON 1: SEMESTER 1 WRAP-UP

Review: Semester 1 Review

Prepare for the semester exam by reviewing key concepts covered in Semester 1.

Duration: 3 hrs 30 mins

Exam: Semester 1

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 40 mins Scoring: 80 points

Final Exam: Semester 1

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr 20 mins Scoring: 120 points

UNIT 7: LAYING THE GROUNDWORK

LESSON 1: EARTH'S LAYERS

Study: The Door to the Core

Get to the center of everything. (Just because it is out of sight doesn't mean it is out of mind.)

Duration: 1 hr

Study: The Mantle and Crust

Envision the layers of Earth's mantle and discover the composition and characteristics of the Earth's crust.

Duration: 0 hrs 45 mins

Practice: Digging Deep

Diagram Earth's layers and answer questions about their composition.

Duration: 1 hr Scoring: 50 points

Discuss: Journey to the Center of Earth

Discuss whether you think existing data supports current theories about Earth's interior. What additional research would be beneficial?

Duration: 0 hrs 30 mins Scoring: 25 points

Quiz: Earth's Layers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 2: EARTH'S MAGNETISM

Study: A Magnetic Personality

Why does a magnet stick to the fridge? Learn about magnetism and the magnetic field that surrounds the Earth.

Duration: 1 hr

Practice: Taming the Compass

Practice what you have learned about Earth's magnetic poles by taming the wild compass.

Duration: 1 hr Scoring: 50 points

Quiz: Magnetic Fields

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: IT IS DEEPLY MOVING

Study: Plate Tectonics

Consider how plate tectonics literally rock the world.

Duration: 1 hr

Practice: Chronic Tectonics

Check to see if you understand the theory of plate tectonics.

Duration: 1 hr Scoring: 50 points

Study: Whose Fault Is It, Anyway?

Examine fault lines and discover why they form.

Duration: 0 hrs 45 mins

Quiz: Fault Assault

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: LAYING THE GROUNDWORK WRAP-UP

Review: Laying the Groundwork

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Laying the Groundwork

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): Laying the Groundwork

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 8: THE MOVERS AND SHAKERS

LESSON 1: MOUNTAINS TO TRENCHES

Study: Ocean Commotion

Examine features of ocean ridges and trenches to learn how Earth's crust gets recycled.

Duration: 1 hr

Study: Ain't No Mountain High Enough

Learn how mountains grow and change around the globe.

Duration: 1 hr

Quiz: Feature Creep

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Lab: Modeling a Plate Boundary

Complete a lab using earthquake data to model a convergent boundary between two plates. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

LESSON 2: CREAKS AND HAZARDS

Study: In a Volcanic Panic

Feel the heat, taste the ashes. Get up close and personal with some sleeping and waking volcanoes.

Duration: 1 hr

Practice: The Yellowstone Supervolcano

Practice your volcano smarts with a case-study look at Yellowstone National Park's supervolcano.

Duration: 1 hr Scoring: 50 points

Study: Brake for Quakes

Try to stay on your feet while you learn what happens when tectonic plates shift suddenly.

Duration: 1 hr

Quiz: Cracking Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: SCULPTING EARTH

Study: Down and Dirty

Discover what happens when wind, water, and gravity do their dirty work.

Duration: 0 hrs 45 mins

Study: Karst Topography

Consider how chemical weathering can cause the formation of caves and caverns.

Duration: 1 hr

Study: At a Glacial Pace

When mighty glaciers come your way, you'd better run! Examine how glaciers shape the Earth and discover what they

leave behind.

Duration: 1 hr

Lab: Continental Glaciers Change Earth's Topography

Complete a lab to understand how continental glaciers change Earth's topography. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Wasting Away

Test your understanding of weathering and erosion, karst topography, and glaciers.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: THE MOVERS AND SHAKERS WRAP-UP

Review: The Movers and Shakers

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): The Movers and Shakers

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): The Movers and Shakers

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 9: MINERALS AND ROCKS

LESSON 1: MINERALS

Study: Mining for Minerals

Explore the structure and general characteristics of minerals.

Duration: 1 hr

Study: Identifying Minerals

Explore the unique chemical and physical properties of minerals. Discover tests that geologists use to identify minerals.

Duration: 0 hrs 30 mins

Lab: Mineral Identification

Complete a lab to learn how to identify common minerals using simple tests and tools. Prentice Hall's *Earth Science Lab Manual* required. Alternate virtual lab available.

Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Mineral Logic

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 2: IGNEOUS ROCKS

Study: Cool, Magma

Discover how igneous rocks form.

Duration: 1 hr

Study: Fire Up Your Skill

Get fired up about classifying igneous rocks.

Duration: 0 hrs 30 mins

Quiz: Igneous Success

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: SEDIMENTARY ROCKS

Study: From Particles to Rock

Describe the formation of clastic, biogenic, and chemical sedimentary rocks and discover some fossils.

Duration: 1 hr

Study: An Assortment of Sediments

Learn how to classify types of sedimentary rocks.

Duration: 0 hrs 30 mins

Quiz: Sedimentary? It's Elementary!

Take a quiz to assess your understanding of the material.

Duration: 1 hr Scoring: 50 points

LESSON 4: METAMORPHIC ROCKS

Study: Ch-Ch-Changes

Consider how heat and pressure can change the structure of a rock.

Duration: 1 hr

Study: Arranging Changes

Learn how to classify metamorphic rocks.

Duration: 0 hrs 30 mins

Quiz: Metamorphism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 5: THE ROCK CYCLE

Study: Rocky Road

Learn about the rock cycle and the forces that drive it.

Duration: 0 hrs 30 mins

Discuss: Rock the Rock Cycle

Discuss the rock cycle.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: Rock Steady

Practice what you have learned about the rock cycle.

Duration: 1 hr Scoring: 50 points

Lab: Classifying Rocks Using a Key

Complete a lab to classify rocks using a key. Prentice Hall's *Earth Science Lab Manual* required. Alternate virtual lab available.

Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Rock It

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 6: MINERALS AND ROCKS WRAP-UP

Review: Minerals and Rocks

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): Minerals and Rocks

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): Minerals and Rocks

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 10: ALL THE TIME IN THE WORLD

LESSON 1: MEASURING TIME

Study: Just in Time

Learn how scientists organize geologic time.

Duration: 0 hrs 45 mins

Study: Telling Time

Discover techniques that paleontologists use to date rocks and fossils.

Duration: 1 hr

Lab: Determining Geologic Ages

Complete a lab to interpret the fossil record. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

Study: The Docile Fossil

Learn how to read the fossil record. Discover when it is and is not possible to read between the lines.

Duration: 1 hr

Quiz: Keeping Time

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 2: THE PAST IS VAST

Study: Older Than Dirt

Catch a glimpse of what Earth looked like right after it formed and for the next few billion years or so the Precambrian era.

Duration: 1 hr

Study: Living History

Learn how the Paleozoic and Mesozoic eras supported an explosion of life and continental musical chairs.

Duration: 1 hr

Quiz: Gone But Not Forgotten

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 3: NO TIME LIKE THE PRESENT

Discuss: On the Brink

Discuss extinction from an Earth science point of view with your classmates.

Duration: 0 hrs 30 mins Scoring: 25 points

Study: Now Means Now

Trace the dramatic, climactic changes of the Cenozoic era and discover how scientists study early humans.

Duration: 1 hr

Quiz: Quick! Cenozoic!

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: ALL THE TIME IN THE WORLD WRAP-UP

Review: All the Time in the World

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): All the Time in the World

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

Test (TS): All the Time in the World

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 11: EARTH'S RESOURCES

LESSON 1: WHAT FUELS YOU?

Study: Energy Expertise

Examine different methods of energy production, from oil and gas to wind and water.

Duration: 1 hr

Quiz: Energy Bill

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Journal: Bigfoot

Capture data about your own energy use and reflect on the size of your ecological footprint.

Duration: 1 hr Scoring: 15 points

LESSON 2: USE IT AND LOSE IT

Study: Take It to the Limit

Find out how population growth affects Earth's ecosystems and how sustainability is the crucial for the future.

Duration: 0 hrs 45 mins

Quiz: Sustained!

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

Discuss: The Buzz

Discuss the costs and benefits of alternative energy sources with your classmates.

Duration: 0 hrs 30 mins Scoring: 25 points

LESSON 3: EARTH MATTERS

Lab: Human Impact on Climate and Weather

Complete a lab to understand how we know that human activity is changing Earth's climates. Prentice Hall's *Earth Science Lab Manual* required.

Duration: 1 hr 30 mins Scoring: 50 points

Study: Earth Matters

Explore case studies to see why Earth matters. Or just pick up a newspaper — chances are there's an Earth science issue being discussed in your community right now.

Duration: 1 hr

Practice: Environmental Journalism

Write an article about an environmental issue as if you were writing for your local newspaper.

Duration: 1 hr Scoring: 50 points

Quiz: Testing the Environment

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 50 points

LESSON 4: EARTH'S RESOURCES WRAP-UP

Review: Earth's Resources

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

Test (CS): Earth's Resources

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

In World History, students learn to see the world today as a product of a process that began thousands of years ago when humans became a speaking, travelling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems, and social structures.

Students build and practice historical thinking skills, learning to connect specific people, places, events and ideas to the larger trends of world history. In critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to reason chronologically, interpret and synthesize sources, identify connections between ideas, and develop well-supported historical arguments. Students write throughout the course, responding to primary sources and historical narratives through journal entries, essays and visual presentations of social studies content. In discussion activities, students respond to the position of others while staking and defending their own claim. The course's rigorous instruction is supported with relevant materials and active learning opportunities to ensure students at all levels can master the key historical thinking skills.

This course is built to state standards.

Length: Two semesters

UNIT 1: WELCOME TO WORLD HISTORY

LESSON 1: WHAT IS WORLD HISTORY?

Study: Understanding the Big Picture

Identify the common themes, periods, and regions studied in world history.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 10 points

Journal: Write Your Own World History

Demonstrate understanding of the common themes, periods, and regions studied in world history by writing your own historical narrative.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: HISTORICAL THINKING SKILLS: HISTORIOGRAPHY AND CHRONOLOGY

Study: Understanding Historiography

Learn about different methods historians use to study the past.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Understanding Historiography

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Historical Narratives

Read articles and answer questions about how historians construct narratives about the past.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Chronological Thinking

Analyze the skills associated with chronological thinking, including periodization and recognizing patterns of continuity and change over time.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Chronological Thinking

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Using Timelines to Reconstruct History

Conduct research and create a timeline reflecting some of the major milestones in the women's suffrage movement.

Duration: 2 hrs Scoring: 30 points

LESSON 3: HISTORICAL THINKING SKILLS: WORKING WITH SOURCES

Study: Primary and Secondary Sources

Identify and differentiate between primary and secondary sources of historical evidence.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Primary and Secondary Sources

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Find the Evidence

Analyze a primary source document by identifying historical evidence including its date of creation, author, point of view, and main idea.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Reliability, Credibility, and Contextualization

Learn about analyzing the accuracy, reliability, credibility, and historical context of historical sources.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Reliability, Credibility, and Contextualization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Body Ritual among the Nacirema"

Read the article "Body Ritual among the Nacirema" and answer questions about how context affects our understanding of history.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: What's So Important About Context?

Debate the complexities and importance of contextualization.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: WRAP-UP: WELCOME TO WORLD HISTORY

Review: Welcome to World History

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Welcome to World History

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Welcome to World History

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 2: THE RISE OF AGRICULTURE AND EARLY CIVILIZATIONS

LESSON 1: THE RISE OF AGRICULTURE AND EARLY CIVILIZATIONS

Study: Understanding the Big Picture: 8000 to 600 BCE

Explore the major themes and regions associated with the Neolithic Revolution and early civilizations.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 8000 to 600 BCE

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and regions associated with the Neolithic Revolution and early civilizations.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: THE NEOLITHIC REVOLUTION

Checkup: Rock Art from the Sahara

Analyze works of art depicting the impact of agriculture and animal domestication in the Sahara region of Africa.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Development of Agriculture

Identify and describe the major causes and effects of the development of agriculture in human history.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Development of Agriculture

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: *Facing Mount Kenya* by Jomo Kenyatta

Analyze an account of a 20th century Neolithic community in *Facing Mount Kenya* by Jomo Kenyatta. Then describe what the account reveals about specialization and social stratification.

Duration: 1 hr Scoring: 30 points

LESSON 3: EARLY RIVER VALLEY CIVILIZATIONS

Study: Introduction to Early Civilizations

Analyze the transition from the Neolithic Revolution to the creation of early river valley civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Introduction to Early Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: State Structures in Early Mesopotamian Civilizations

Analyze examples of state structures that emerged within the early civilizations of Mesopotamia.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: State Structures in Early Mesopotamian Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The Code of Hammurabi

Analyze the text of the Code of Hammurabi.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Discussing the Code Of Hammurabi

Discuss the historical importance of the Code of Hammurabi.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: DAILY LIFE IN EARLY CIVILIZATIONS

Study: Cultural Innovations

Analyze significant institutions and cultural innovations in writing, art, science, and technology that occurred in river valley civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Cultural Innovations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The Jewish Ten Commandments

Read and demonstrate understanding of the Jewish Ten Commandments.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Religion in Early Civilizations

Analyze the significance of religion in early civilizations, including the development of monotheism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Religion in Early Civilizations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Research a Civilization

Summarize the impact of the development of agriculture, religion, and more complex social structures on the daily life of people in early civilizations.

Duration: 1 hr Scoring: 30 points

LESSON 5: WRAP-UP: THE RISE OF AGRICULTURE AND EARLY CIVILIZATIONS

Review: The Rise of Agriculture and Early Civilizations

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): The Rise of Agriculture and Early Civilizations

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): The Rise of Agriculture and Early Civilizations

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 3: CLASSICAL ERA CIVILIZATIONS AND WORLD RELIGIONS

LESSON 1: CLASSICAL ERA CIVILIZATIONS AND WORLD RELIGIONS

Study: Understanding the Big Picture: 600 BCE to 600 CE

Explore the major themes and regions associated with classical era civilizations.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 600 BCE to 600 CE

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and regions associated with classical era civilizations.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: CLASSICAL CIVILIZATIONS OF PERSIA, GREECE, AND ROME

Checkpoint: Aesop's Fables

Read and analyze two stories that reveal values held by ancient Greeks.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Classical Civilizations of Greece and Persia

Compare the major political, social and cultural structures of the Greek and Persian civilizations.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Innovations in Math, Science, and Technology

Explore major ideas and significant contributions to mathematics, science, and philosophy that emerged in Greece during the classical era.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Classical Civilizations of Greece and Persia

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Rise and Fall of Rome

Analyze the major causes and effects of the rise and fall of the Roman Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Rise and Fall of Rome

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: The Code of Justinian

Analyze a passage from the Code of Justinian and identify significant legal and political ideas that continue to influence political systems today.

Duration: 1 hr Scoring: 30 points

LESSON 3: ART, EMPIRE, AND TRADE IN CHINA AND INDIA

Checkpoint: The Terra-Cotta Army of Qin Shi Huang

Analyze images of terra-cotta sculptures from the mausoleum of Qin Shi Huang in China.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Classical Civilizations of China

Analyze the causes and effects of the development of classical civilizations in China, including the Zhou, Qin and Han dynasties.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Compare the Fall of Two Empires

Compare the factors that led to the collapses of the Roman Empire in Mesopotamia and the Han dynasty in China.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Classical Civilizations of China

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Classical Civilizations of India

Investigate the development of classical civilizations in India, including the Mauryan and Gupta empires.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Classical Civilizations of India

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Women in Classical India and China

Discuss the roles of women in classical India and China.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: THE DEVELOPMENT OF MAJOR WORLD RELIGIONS

Checkpoint: Buddhist Art from the Gupta Period

Compare the characteristics and historical significance of in Indian works of art depicting the Buddha.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Emergence and Diffusion of Eastern Religions

Analyze the origins and central ideas of the Eastern religions and philosophical traditions of Hinduism, and Buddhism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Emergence and Diffusion of Eastern Religions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Development of Judaism and Christianity

Analyze the origins, central ideas, and diffusion of Judaism and Christianity, including the development of monotheism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Development of Judaism and Christianity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: World Religions Today

Identify and describe the historical legacies and present-day influences of major world religions.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 5: CLASSICAL ERA CIVILIZATIONS OF AFRICA AND THE AMERICAS

Checkpoint: The Monumental Stele of Axum

Analyze the role of monumental sculpture in the Axum Empire of eastern Africa.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Classical Era Civilizations of Africa

Analyze the geographic locations and major contributions of civilizations in Africa from the classical era.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Classical Era Civilizations of Africa

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Classical Era Civilizations of the Americas

Analyze the economic, cultural, and political characteristics of the major civilizations of Mesoamerica and South America during the classical era.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Classical Era Civilizations of the Americas

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: WRAP-UP: CLASSICAL ERA CIVILIZATIONS AND WORLD RELIGIONS

Review: Classical Era Civilizations and World Religions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Classical Era Civilizations and World Religions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Classical Era Civilizations and World Religions

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 4: REGIONAL AND TRANSREGIONAL INTERACTIONS

LESSON 1: REGIONAL AND TRANSREGIONAL INTERACTIONS

Study: Understanding the Big Picture: 600 to 1500 CE

Explore the major themes and world regions associated with the time period of 600 to 1500 CE.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 600 to 1500 CE

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and world regions associated with the time period of 600 to 1500 CE.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: COMMERCE AND EXCHANGE IN AFRO-EURASIA

Checkpoint: Ibn Battuta's *Travels in Asia and Africa*

Analyze a passage about the travels of Ibn Battuta, a 14th-century Muslim explorer from Morocco.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Trade, Travel, and Cultural Exchange

Investigate how trade along the Silk Road, across the Indian Ocean and throughout the Sahara desert facilitated the spread of ideas and trade throughout Afro-Eurasia.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Rise and Fall of African Kingdoms

Trace the rise and fall of major sub-Saharan African kingdoms and empires.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Trade, Travel, and Cultural Exchange

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: China and Its Neighbors

Identify China's role in the Eurasian economy and culture in the postclassical era.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: China and Its Neighbors

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Mapping Major Trade Routes

Compare the geographical locations and cultural impacts of Silk Road and major trade routes across the Indian Ocean and Sahara desert.

Duration: 1 hr Scoring: 30 points

LESSON 3: NEW EMPIRES ON THE RISE

Study: The Rise and Influence of Islam

Analyze the major causes and effects of the development of the Islamic Empire, specifically the impact of Islamic caliphates on Asia, Africa, and Europe.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: World Religions Review

Compare and contrast the religions of Judaism, Christianity, and Islam.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The Rise and Influence of Islam

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The Arab Conquest of Egypt

Read and compare two different historical accounts of the Arab conquest of Egypt in 642 CE.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: The Rise and Influence of the Mongol Empire

Analyze the major causes and effects of the Mongol invasions and their impact on Europe, China, and the Islamic world.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Rise and Influence of the Mongol Empire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Analyzing the Impact of the Mongol Empire

Discuss the advantages and disadvantages of living under Mongol rule from different points of view.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: EUROPE AFTER THE FALL OF ROME

Checkup: The Hagia Sophia

Analyze the historical significance of the Hagia Sophia.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Byzantine Empire and Orthodox Christianity

Identify and describe the historical contributions of the Byzantine Empire, including its role in the spread of Christianity.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Byzantine Empire and Orthodox Christianity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Western Europe and the Roman Catholic Church

Analyze the major causes and effects of the decline of Rome and the formation of medieval Europe.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Feudalism in Medieval Europe and Japan

Compare and contrast models of feudalism in Medieval Europe and Japan.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Western Europe and the Roman Catholic Church

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: The Fall of Rome and the East-West Schism

Design a presentation summarizing the major effects of the fall of Rome on both eastern and western Europe.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 5: THE AZTEC AND INCA EMPIRES

Checkup: Analyzing Aztec Codices

Analyze images of Aztec culture.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Aztec Empire

Identify and describe the major political, economic, social, and cultural developments of the Aztec Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Aztec Empire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Inca Empire

Identify and describe the major political, economic, social, and cultural developments of the Inca Empire.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Inca Empire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Comparing the Aztec and Inca Empires

Compare and contrast significant political, social, economic, and cultural developments of the Aztec and Inca empires.

Duration: 1 hr Scoring: 30 points

LESSON 6: WRAP-UP: REGIONAL AND TRANSREGIONAL INTERACTIONS

Review: Regional and Transregional Interactions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Regional and Transregional Interactions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Regional and Transregional Interactions

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 5: THE RISE OF THE WORLD'S FIRST GLOBAL AGE

LESSON 1: THE RISE OF THE WORLD'S FIRST GLOBAL AGE

Study: Understanding the Big Picture: 1450 to 1750

Explore the major themes and world regions associated with the time period of 1450 to 1750.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 1450 to 1750

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and world regions associated with the time period of 1450 to 1750.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: TRANSOCEANIC ENCOUNTERS AND GLOBAL COMMERCE

Study: The Age of Exploration

Identify, describe, and analyze the major causes of transoceanic exploration and European expansion.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Age of Exploration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Moctezuma II and Cortés: An Aztec View

Analyze a work of art depicting an encounter between the Aztec king Moctezuma II and the Spanish conquistador Hernán Cortés.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Global Commerce

Analyze the significant political and economic outcomes of European expansion, the Columbian Exchange, and the emergence of a global economy.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Global Commerce

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Tracing the Columbian Exchange

Analyze the impact of the transmission of flora, fauna, and diseases from one part of the world to another between the 16th and 18th centuries.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 3: AFRICA AND THE ATLANTIC WORLD

Study: Impact of European Colonialism in the Americas

Identify and describe the effects of European colonialism and the Atlantic slave trade in the Americas.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Impact of European Colonialism in the Americas

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Debating the Encomienda System

Discuss legacies of the Atlantic slave trade, including issues of race and discrimination that are still relevant today.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: The African Colonial Experience

Identify and describe the origins, development, and impact of European colonialism and the Atlantic slave trade on the peoples of Africa.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The African Colonial Experience

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: EXPANSION OF LAND EMPIRES IN ASIA

Study: State Consolidation and Imperialism in East Asia

Analyze the major impacts and influences the Ming and Qing dynasties, including China's relationship with Japan and the Ming dynasty's impact on global trade.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: State Consolidation and Imperialism in East Asia

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Islamic Land Empires

Analyze the major causes and effects of the rise of the Ottoman, Safavid, and Mughal empires.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Islamic Land Empires

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Turkish Letters of Ogier Ghiselin de Busbecq* by Ghiselin de Busbecq

Read and demonstrate understanding of Ghiselin de Busbecq's concerns about the Ottoman Empire during his diplomatic travels in the 16th century.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Documenting the Influence of Islam

Construct a timeline and map illustrating how the Ottoman Empire helped spread Islam in Afro-Eurasia.

Duration: 2 hrs Scoring: 30 points

LESSON 5: THE TRANSFORMATION OF EUROPE

Checkpoint: European Art from the Middle Ages to the Renaissance

Analyze and describe changes in European art and architecture from the Middle Ages through the Renaissance.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The European Renaissance

Identify and describe the political, intellectual, artistic, economic, and religious impact of the Renaissance.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The European Renaissance

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Reformation and State Consolidation

Identify and describe the political, intellectual, artistic, economic, and religious impact of the Reformation.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Reformation and State Consolidation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: WRAP-UP: THE RISE OF THE WORLD'S FIRST GLOBAL AGE

Review: The Rise of the World's First Global Age

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): The Rise of the World's First Global Age

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): The Rise of the World's First Global Age

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 6: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 60 points

Final Exam: Semester Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 50 points

UNIT 7: WORLD HISTORY: 1750 TO THE PRESENT

LESSON 1: WORLD HISTORY: 1750 TO THE PRESENT

Study: Understanding the Big Picture: 1750 to the Present

Identify common themes, periods and regions relevant to the study of world history in the modern era.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 1750 to the Present

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big Picture Narrative

Demonstrate understanding of the common themes, periods, and regions studied in world history by writing your own big-picture historical narrative.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: HISTORICAL THINKING SKILLS: CAUSATION AND INTERPRETATION

Checkpoint: Primary Source Analysis: The Space Race

Analyze primary sources to identify and describe historical causation and contextualization.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Identifying Causation

Identify and employ the skills associated with causation, including identifying cause-and-effect relationships and differentiating between causation and correlation.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Identifying Causation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Interpreting History

Identify and describe the skills associated with historical interpretation including making generalizations, predictions, inferences, and conclusions.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Interpreting History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: What's in a Name?

Read a passage from the preface of the book *The Origins of the Boxer Uprising* by Joseph Esherick. Analyze the author's approach to historical interpretation.

Duration: 1 hr Scoring: 20 points

LESSON 3: HISTORICAL THINKING SKILLS: WRITING AND ARGUING ABOUT HISTORY

Study: Argumentation

Address questions about the past by constructing clear evidence-based arguments.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Argumentation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Essay Writing in World History

Identify and describe the parts of explanatory and argumentative essays, including the thesis, claim, use of evidence, counterclaim, and paragraph types.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Essay Writing in World History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Analyzing an Argumentative Essay

Analyze the thesis and the author's use of evidence in a historical argumentative essay.

Duration: 0 hrs 40 mins Scoring: 0 points

Practice: Write Your Own Argumentative Essay

Respond to a historical question by drafting an argumentative statement that is supported by evidence from historical sources.

Duration: 2 hrs Scoring: 30 points

LESSON 4: WRAP-UP: WORLD HISTORY: 1750 TO THE PRESENT

Review: World History: 1750 to the Present

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): World History: 1750 to the Present

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): World History: 1750 to the Present

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 8: REVOLUTIONS IN SCIENCE AND INDUSTRY

LESSON 1: REVOLUTIONS IN SCIENCE AND INDUSTRY

Study: Understanding the Big Picture: 1600 to 1914

Explore the major themes and regions associated with the Scientific Revolution, Enlightenment, and Industrial Revolution.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 1600 to 1914

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big Picture Narrative

Summarize the major themes and regions associated with the Scientific Revolution, Enlightenment, and Industrial Revolution.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: NEW APPROACHES TO SCIENCE AND PHILOSOPHY

Study: The Scientific Revolution

Investigate the major causes and worldwide impacts of the scientific revolution, including the contributions of specific scientists and inventors.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Scientific Revolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Age of Enlightenment

Investigate the major causes and worldwide impacts of the Enlightenment, including the contributions of specific philosophers and scholars.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Age of Enlightenment

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: THE INDUSTRIAL REVOLUTION

Study: Patterns of Industrialization

Examine the major causes and characteristics of the Industrial Revolution, including the major agricultural and technological innovations associated with early industrialization.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Industrialization in the United States and Japan

Compare and contrast the characteristics and outcomes of the spread of industrialization to the United States and Japan.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Patterns of Industrialization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Wealth of Nations* by Adam Smith

Read and demonstrate understanding of a passage from Adam Smith's book *The Wealth of Nations*.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: New Patterns of Global Trade

Analyze the impact of the Industrial Revolution on the development of modern economic systems, including the origins and characteristics of capitalism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: New Patterns of Global Trade

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Economics and the Neolithic and Industrial Revolutions

Compare the social and political effects of economic changes during the Neolithic and Industrial Revolutions.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 4: LIFE IN INDUSTRIALIZED SOCIETY

Checkpoint: Two Views of Industrial Life

Analyze primary sources that present firsthand perspectives on life in industrialized London during the 19th century.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Social Changes

Evaluate the impact of the Industrial Revolution on social and political life in Europe and worldwide.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Social Changes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Responses to Industrialization

Identify responses to the social changes caused by the Industrial Revolution, including the rise of communism and socialism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Responses to Industrialization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Did Industrialization Improve Life?

Use historical evidence to write a claim and debate whether industrialization had a positive or negative impact on people's lives.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 5: WRAP-UP: REVOLUTIONS IN SCIENCE AND INDUSTRY

Review: Revolutions in Science and Industry

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Revolutions in Science and Industry

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Revolutions in Science and Industry

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 9: IMPERIALISM, NATIONALISM, AND POLITICAL REVOLUTIONS

LESSON 1: IMPERIALISM, NATIONALISM, AND POLITICAL REVOLUTIONS

Study: Understanding the Big Picture: 1750 to 1914

Explore the major themes and regions associated with the political revolutions and the nationalist and imperialist movements during the period from 1750 to 1914.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 1750 to 1914

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and regions associated with the political revolutions and the nationalist and imperialist movements during the period from 1750 to 1914.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: AN ERA OF IMPERIALISM

Checkpoint: "The White Man's Burden" by Rudyard Kipling

Read and demonstrate understanding of "The White Man's Burden" by British poet Rudyard Kipling.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Growth of Transoceanic Empires

Identify and describe the political, economic, and social motivations of imperialism.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: The Scramble for Africa

Analyze the causes and effects of European imperialism in Africa.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The Growth of Transoceanic Empires

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Economic Imperialism in Asia and Latin America

Identify and describe the causes and effects of European and American imperialism in Asia and Latin America.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Economic Imperialism in Asia and Latin America

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: An Editorial Response to Imperialism

Research the origins of the opium trade in China and write an editorial about the topic from the perspective of a historical figure.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 3: THE AMERICAN AND FRENCH REVOLUTIONS

Checkpoint: The Declaration of Independence

Analyze and synthesize the major ideas contained in the Declaration of Independence.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The American Revolution

Evaluate the causes, characteristics, and consequences of the American Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The American Revolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The French Revolution

Evaluate the causes, characteristics, and consequences of the French Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Documenting Democracy

Compare ideas from primary documents linked to the establishment of modern democracy.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The French Revolution and Democratic Documents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Comparing the French and American Revolutions

Compare and contrast the American and French revolutions, focusing on how each is an expression of Enlightenment ideas.

Duration: 1 hr Scoring: 30 points

LESSON 4: INDEPENDENCE IN THE AMERICAS

Study: The Haitian Revolution

Analyze the causes, characteristics, and major effects of the Haitian Revolution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Haitian Revolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Documenting the Haitian Revolution

Examine documents written by Toussaint Louverture and Napoleon Bonaparte concerning the Haitian Revolution.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Independence Movements in Latin America

Analyze the causes and effects of 19th-century Latin American independence movements.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Independence Movements in Latin America

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Speaking of Revolution

Write a speech from the perspective of a 19th-century revolutionary leader.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 5: LEGACIES OF THE REVOLUTIONS

Study: The Limits of Revolution

Examine the causes, characteristics, and effects of human rights movements, including the women's rights movement and the abolition of slavery.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Limits of Revolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Revolutions and Human Rights

Discuss how successful revolutions are in guaranteeing human rights.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: Consolidation of Nation-States

Analyze the worldwide growth of nationalism following political revolutions in France, the United States, and Latin America.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Consolidation of Nation-States

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: WRAP-UP: IMPERIALISM, NATIONALISM, AND POLITICAL REVOLUTIONS

Review: Imperialism, Nationalism, and Political Revolutions

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Imperialism, Nationalism, and Political Revolutions

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Imperialism, Nationalism, and Political Revolutions

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 10: GLOBAL CONFLICTS AND RECOVERIES

LESSON 1: GLOBAL CONFLICTS AND RECOVERIES

Study: Understanding the Big Picture: 1914 to 1950

Explore the major themes and world regions associated with the time period of 1914 to 1950.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 1914 to 1950

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the major themes and world regions associated with the time period of 1914 to 1950.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: THE FIRST WORLD WAR

Checkpoint: World War I Propaganda Posters

Analyze and answer questions about propaganda posters from World War I.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Great War

Examine the major causes, characteristics, and key events of World War I.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Great War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The End of War

Analyze and synthesize the regional and global impacts of World War I.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The End of War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Was World War I Inevitable?

Debate the proposition that First World War was inevitable.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: LIFE BETWEEN WARS

Checkpoint: The Great Depression in Pictures

Analyze and compare political cartoons and photographs from the Great Depression.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: The Great Depression

Identify and describe the major causes and effects of the global depression.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Art in an Age of Anxiety

Analyze examples of post-World War I art and answer questions about how these works reflect the concerns of the day.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The Great Depression

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Rise of Totalitarianism

Analyze the emergence and characteristics of totalitarianism and fascism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Rise of Totalitarianism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Comparing Responses to the Global Depression

Compare American, German, and Japanese responses to the global depression.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 4: THE SECOND WORLD WAR

Study: Origins of the War

Identify and describe the major causes of World War II.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Origins of the War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Elements of Total War

Identify and describe the major characteristics and events associated with World War II.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Women in the War

Examine the role of women during and after World War II.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Elements of Total War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Albert Einstein and the Atomic Bomb

Analyze Albert Einstein's 1939 letter to U.S. President Franklin Delano Roosevelt about atomic bombs and nuclear reactions.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: The Morality of War

Debate the moral implications of the use of military technologies in World War II.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 5: THE IMPACT OF TOTAL WAR

Study: Postwar Aftershocks

Evaluate the regional and global impacts of World War II.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Postwar Aftershocks

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Holocaust Revealed

Identify and describe the causes, events, and effects of the Holocaust.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Holocaust Revealed

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Remembering the Holocaust

Read and analyze passages from speeches given by German Chancellor Angela Merkel, U.S. President Barack Obama, and Holocaust survivor Elie Wiesel.

Duration: 0 hrs 30 mins Scoring: 0 points

LESSON 6: WRAP-UP: GLOBAL CONFLICTS AND RECOVERIES

Review: Global Conflicts and Recoveries

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Global Conflicts and Recoveries

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Global Conflicts and Recoveries

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 11: GLOBALIZATION AND THE WORLD TODAY

LESSON 1: GLOBALIZATION AND THE WORLD TODAY

Study: Understanding the Big Picture: 1945 to the Present

Examine the themes and geographic regions of historical significance during the period from 1945 to the present.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Understanding the Big Picture: 1945 to the Present

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 10 points

Journal: Write Your Own Big-Picture Narrative

Summarize the themes and geographic regions of historical significance during the period from 1945 to the present.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 2: INDEPENDENCE IN ASIA AND AFRICA

Checkout: *Indian Home Rule* by Mohandas Gandhi

Analyze a passage from Mohandas Gandhi's 1919 pamphlet *Indian Home Rule*.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Postwar Independence Movements in Asia

Identify and describe the major causes and effects of post-World War II independence movements in Asia.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Postwar Independence Movements in Asia

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Postwar Independence Movements in Africa

Identify and describe the major causes and effects of post-World War II independence movements in Africa.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Postwar Independence Movements in Africa

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Legacies of Colonialism

Compare and contrast postwar independence movements in Algeria and India.

Duration: 2 hrs Scoring: 30 points

LESSON 3: COMMUNISM AND THE COLD WAR

Study: The Early Years of the Cold War

Learn about the major causes and characteristics of the Cold War.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: The Chinese Cultural Revolution

Examine the major causes and characteristics of the Chinese Cultural Revolution.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The Early Years of the Cold War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Cold War and the Fall of Communism

Evaluate the major effects of the Cold War, including nuclear proliferation and the fall of Communism.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: The United States and Latin America During the Cold War

Discover the historical context surrounding the United States and Latin America during the Cold War.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The Cold War and the Fall of Communism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Cold War Posturing

Examine speeches by different political leaders from the Cold War era.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Who Ended the Cold War?

Debate the factors that ended the Cold War, including changes in the global economy and the policies of the United States, the Soviet Union, and their allied nations.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: THE MIDDLE EAST AND ISLAM IN THE MODERN ERA

Study: The Formation of Israel and the Arab-Israeli Conflict

Identify and describe the major causes and effects of post-World War II independence movements in the Middle East, including the establishment of the state of Israel.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Formation of Israel and the Arab-Israeli Conflict

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The World's Muslims: Unity and Diversity

Analyze data illustrating the diversity, characteristics, and practices of global Muslim communities today.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: The Islamic World in the Modern Era

Explain the impact the discovery of oil, religious fundamentalism, and cultural diversity have had on the Islamic world in the modern era.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Islamic World in the Modern Era

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Evaluating the Arab-Israeli Conflict

Research and evaluate the historical significance of the establishment of Israel and ongoing conflicts in the Middle East.

Duration: 2 hrs Scoring: 30 points

LESSON 5: GLOBAL PROBLEMS AND SOLUTIONS

Study: Globalization and Its Challenges

Explain the major causes, effects, and characteristics of globalization, including its impact on global political, social, cultural, and economic systems.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Globalization and Its Challenges

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Global Trade and Interdependence

Understand how globalization has affected the global economy.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Global Trade and Interdependence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: International Conflict

Learn about recent global conflicts over resources and ideologies.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: International Conflict

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Rights for All Humans

Analyze the Universal Declaration of Human Rights established by the United Nations General Assembly in 1948.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Champions of Human Rights

Research and write an essay about an individual who has worked to protect human rights.

Duration: 2 hrs Scoring: 30 points

LESSON 6: WRAP-UP: GLOBALIZATION AND THE WORLD TODAY

Review: Globalization and the World Today

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Test (CS): Globalization and the World Today

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

Test (TS): Globalization and the World Today

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 12: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 60 points

Final Exam: Semester Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 50 points

In the English 11 course, students examine the belief systems, events, and literature that have shaped the United States. They begin by studying the language of independence and the system of government developed by Thomas Jefferson and other enlightened thinkers. Next, they explore how the Romantics and Transcendentalists emphasized the power and responsibility of the individual in both supporting and questioning the government. Students consider whether the American Dream is still achievable and examine the Modernists' disillusionment with the idea that America is a "land of opportunity."

Reading the words of Frederick Douglass and the text of the Civil Rights Act, students look carefully at the experience of African Americans and their struggle to achieve equal rights. Students explore how individuals cope with the influence of war and cultural tensions while trying to build and secure their own personal identity. Finally, students examine how technology is affecting our contemporary experience of freedom: Will we eventually change our beliefs about what it means to be an independent human being?

In this course, students analyze a wide range of literature, both fiction and nonfiction. They build writing skills by composing analytical essays, persuasive essays, personal narratives, and research papers. In order to develop speaking and listening skills, students participate in discussions and prepare speeches. Overall, students gain an understanding of the way American literature represents the array of voices contributing to our multicultural identity.

Length: Two semesters

UNIT 1: THE AMERICAN REVOLUTION

LESSON 1: INCREASING TENSION

Checkpoint: Active Reading Strategies: Text Features and Visual Clues

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: The Rhetoric of Revolution

Read and recall details from "Moving Toward Independence."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Rhetoric

Identify types of persuasive appeals, rhetorical questions, rhetoric, parallelism, and figurative language (metaphor, simile, and personification). Analyze the purpose of persuasive appeals, rhetorical questions, parallelism, and figurative language.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Patrick Henry and Thomas Paine

Read and recall details from "Speech to the Virginia Convention" and excerpts from *Common Sense*. Identify rhetorical devices in each text. Analyze how the purpose and historical context of "Speech to the Virginia Convention" and excerpts from *Common Sense* affect the tone of each text.

Duration: 1 hr Scoring: 0 points

Quiz: Patrick Henry and Thomas Paine

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Rhetoric

Determine the author's point of view or purpose by examining the rhetoric of "Speech to the Virginia Convention" and excerpts from *Common Sense*. Analyze and evaluate the effectiveness of the structure and rhetoric in both texts. Analyze how the purpose and historical context of "Speech to the Virginia Convention" and excerpts from *Common Sense* affect the tone of each text.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Argument

Write an argument to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience. Use transitions and maintain a formal tone.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: DECLARING INDEPENDENCE

Study: Understand the Declaration of Independence

Read and recall details from a study of the process by which the Declaration of Independence was written.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Declaration of Independence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The Declaration of Independence and an Essay

Determine the author's point of view or purpose by analyzing the rhetoric of The Declaration of Independence and the article "The Stylistic Artistry of the Declaration of Independence."

Duration: 1 hr Scoring: 0 points

Quiz: The Declaration of Independence and an Essay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Draw on evidence from text or other resources.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Declaration

Analyze and evaluate the effectiveness of the structure of the Declaration of Independence, including whether the structure makes points clear, convincing, and engaging. Distinguish between deductive and inductive reasoning and analyze how the Declaration's reasoning supports the ultimate conclusion or purpose. Analyze how style and content contribute to the persuasiveness of the text.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze the Declaration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Annotations

Explore using annotations to help readers understand the way that the Declaration of Independence uses language to support its purpose.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

LESSON 3: SETTING UP A NATION

Read: Creating a System of Government

Read and comprehend the Preamble to the Constitution, the Bill of Rights, and "Let's Give Up on the Constitution." Analyze the language of the Preamble to the Constitution. Summarize "Let's Give Up on the Constitution" and determine the author's purpose.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Constitution

Read and recall details about the process by which the Constitution, Bill of Rights, and Supreme Court were created. Analyze the specific use of language in the Constitution and the Bill of Rights.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Tinker v. Des Moines*

Read and recall details from the majority opinion and dissent from the *Tinker v. Des Moines* Supreme Court case. Delineate the reasoning of the majority opinion and dissent from the *Tinker v. Des Moines* Supreme Court case.

Duration: 1 hr Scoring: 0 points

Quiz: *Tinker v. Des Moines*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze a Supreme Court Decision

Evaluate the reasoning for the majority opinion and dissent in the *Tinker v. Des Moines* Supreme Court case.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze a Supreme Court Decision

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Evaluation

Write an explanatory text to examine complex ideas. Use precise language and domain-specific vocabulary. Maintain a formal style and objective tone. Provide a concluding statement that supports the information presented.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP-UP: THE AMERICAN REVOLUTION

Checkup: Test Prep Skills: Wording in Test Questions

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The American Revolution

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The American Revolution

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The American Revolution

Take a teacher-scored test to assess what you have learned in this unit.

UNIT 2: ROMANTICISM AND TRANSCENDENTALISM

LESSON 1: WHITMAN AND DICKINSON

Checkpoint: Active Reading Strategies: Activating Prior Knowledge

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Poetry as the Person

Read and recall details from "Changing the Landscape of Poetry."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Poetry

Identify and analyze the purpose or effect of poetic devices such as simile, metaphor, personification, alliteration, rhyme, slant rhyme, eye rhyme, meter, and imagery. Identify Romantic elements and analyze the use of paradox in a poem.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Whitman and Dickinson

Identify and analyze the purpose or effect of poetic devices such as simile, metaphor, personification, alliteration, rhyme, slant rhyme, eye rhyme, meter, and imagery. Identify Romantic elements in select Whitman and Dickinson poems.

Duration: 1 hr Scoring: 0 points

Quiz: Whitman and Dickinson

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Poetry

Identify and analyze the purpose or effect of poetic devices such as simile, metaphor, personification, alliteration, rhyme, slant rhyme, eye rhyme, meter, and imagery. Identify Romantic elements in select Whitman and Dickinson poems. Compare Whitman and Dickinson's attitudes toward death.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Analysis

Write an explanatory text to analyze the connection between two poems. Select significant and relevant evidence to support the claim. Provide a concluding statement that supports the information presented.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: "THE RAVEN"

Read: A Complex Portrait

Read and recall details from "A Complex Portrait: The Life and Legacy of Edgar Allan Poe."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Gothic Writing

Identify elements and analyze the purpose, effect, and techniques of Gothic or "Dark Romantic" writing.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Gothic Writing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Raven" and "The Philosophy of Composition"

Identify and analyze the effect of poetic elements such as alliteration and meter in "The Raven." Read and recall details from "Philosophy of Composition."

Duration: 1 hr Scoring: 0 points

Quiz: "The Raven" and "The Philosophy of Composition"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Poetry Readings

Identify elements of interpretation such as tone of voice, pace of delivery, and use of emotion. Analyze the effect of two readings of "The Raven" based on tone of voice, pace of delivery, and use of emotion. Evaluate the strengths of each interpretation of "The Raven."

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Poetry Readings

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Poetry Analysis

Explore the use of reference materials, including dictionaries and thesauruses, and context to explain unfamiliar vocabulary and expressions in a poem.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: EMERSON AND THOREAU

Study: Understand Transcendentalism

Read and recall details about the background, beliefs, and writings of Emerson and Thoreau.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Transcendentalism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Resistance to Civil Government"

Determine two or more of the central ideas of "Civil Disobedience." Determine the meaning of words as they are used in a text. Analyze and evaluate the structure of an argument, including whether the structure makes points clear, convincing, and engaging.

Duration: 1 hr Scoring: 0 points

Quiz: "Resistance to Civil Government"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Set clear goals and deadlines.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze "Resistance to Civil Government"

Analyze and evaluate the structure of "Resistance to Civil Government." Analyze how the rhetorical style of "Resistance to Civil Government" contributes to its power.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze "Resistance to Civil Government"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Objective Summary

Prepare an Objective Summary

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: ROMANTICISM AND TRANSCENDENTALISM

Checkpoint: Test Prep Skills: Multiple-Choice Question Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Wrap-Up: Romanticism and Transcendentalism

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Wrap-Up: Romanticism and Transcendentalism

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Wrap-Up: Romanticism and Transcendentalism

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 3: THE AMERICAN NARRATIVE

LESSON 1: HUMOR AND SUBJECTIVITY

Checkpoint: Active Reading Strategies: Monitoring and Applying Fix-Up Strategies

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Understand Mark Twain and Satire

Read and recall details from "The Influence of Mark Twain."

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Mark Twain and Satire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Life on the Mississippi*

Read and recall details from *Life on the Mississippi*. Analyze the comedic and narrative techniques in the text.

Duration: 1 hr Scoring: 0 points

Quiz: *Life on the Mississippi*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Pose and respond to questions that probe reasons and evidence.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze *Life on the Mississippi*

Analyze the comedic and narrative techniques in *Life on the Mississippi*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *Life on the Mississippi*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Narrative

Write a personal narrative that includes comedic techniques. Introduce a narrator, and establish a point of view. Use sensory language to convey a vivid picture of the experience or event.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: FORMALITY IN PERSONAL NARRATIVES

Read: Second Inaugural Address

Determine two central ideas in Lincoln's Second Inaugural Address and how they build on one another. Determine the meaning of connotative words and phrases in the text. Analyze and evaluate how the structure of Lincoln's Second Inaugural Address makes points clear, convincing, and engaging, and how his rhetorical style supports his purpose.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand The Civil War

Understand details about the Civil War.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Civil War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Narrative of the Life of Frederick Douglass*

Read and recall details from an excerpt of *The Narrative of the Life of Frederick Douglass*. Analyze the way Douglass achieves an objective tone while writing a personal narrative.

Duration: 1 hr Scoring: 0 points

Quiz: *Narrative of the Life of Frederick Douglass*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze *Narrative of the Life of Frederick Douglass*

Analyze the way Douglass achieves an objective tone while writing a personal narrative. Analyze and evaluate the effectiveness of the structure of Douglass's narrative.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze *Narrative of the Life of Frederick Douglass*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Speeches

Explore comparing and contrasting texts in a presentation that can be adapted to multiple audiences.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: DIARIES AND JOURNALS

Read: "Oregon"

Analyze the structure of the argument in the article "Oregon." Analyze how the persuasive appeals in the article support the author's purpose.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Westward Expansion

Analyze the logical fallacies in the arguments for Indian Removal, specifically non sequiturs, circular reasoning, and hasty generalizations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Westward Expansion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Diary of a Pioneer Woman

Analyze the narrative and rhetorical techniques Frink uses to convey her purpose in specific sections of the journal, and how Frink connects events in order to develop them over the course of the text. Analyze how the pioneers' beliefs about Native Americans were either reinforced or debunked.

Duration: 1 hr Scoring: 0 points

Quiz: Diary of a Pioneer Woman

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Diary of a Pioneer Woman

Analyze the narrative and rhetorical techniques Frink uses to convey her purpose in specific sections of the journal, and how Frink connects events in order to develop them over the course of the text. Analyze how the pioneers' beliefs about Native Americans were either reinforced or debunked.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Diary of a Pioneer Woman

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Letter to the Editor

Explore how to address counterclaims in a way that anticipates and takes into account the concerns of the audience.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE AMERICAN NARRATIVE

Checkpoint: Test Prep Skills: Short-Answer and Essay Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Wrap-Up: The American Narrative

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Wrap-Up: The American Narrative

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Wrap-Up: The American Narrative

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 4: MODERNISM AND THE AMERICAN DREAM

LESSON 1: THE RISE OF MODERNISM

Checkpoint: Active Reading Strategies: Drawing Inferences

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "The End of Something"

Read and recall details from "The End of Something." Analyze how the structure of the text contributes to the theme and its overall aesthetic impact.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the American Dream

Read and recall details from the study.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the American Dream

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: William Faulkner

Analyze Faulkner's choice to relate *As I Lay Dying* through the voices of different narrators. Analyze how the structure of Cash's chapter reveals meaning. Evaluate the structure of Faulkner's Nobel Prize speech and whether that structure makes his points clear, convincing, and engaging. Determine how the rhetoric of Faulkner's Nobel Prize speech contributes to its overall purpose.

Duration: 1 hr Scoring: 0 points

Quiz: William Faulkner

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Voices of Faulkner

Analyze Faulkner's choice to relate *As I Lay Dying* through the voices of different narrators. Evaluate the structure of Faulkner's Nobel Prize speech and whether that structure makes his points clear, convincing, and engaging. Determine how the rhetoric of Faulkner's Nobel Prize speech contributes to its overall purpose.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Voices of Faulkner

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part I

Gather relevant information from sources. Use advanced searches effectively. Assess the strengths and limitations of each source in terms of validity and reliability. Avoid overreliance on any one source.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: THE GREAT GATSBY, PART I

Study: Understand The Jazz Age

Read and recall details from the study.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Jazz Age

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Great Gatsby*, Part I

Analyze the purpose of the point of view, specifically how it impacts the plot and the setting. Analyze how the figurative language helps shape the author's portrayal of plot and setting. Analyze the symbolism in the novel. Analyze the paradox of Daisy.

Duration: 1 hr Scoring: 0 points

Quiz: *The Great Gatsby*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Resolve contradictions when possible.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze *The Great Gatsby*

Analyze the purpose of the point of view, specifically how it impacts the plot and the setting. Analyze how the figurative language helps shape the author's portrayal of plot and setting. Analyze the symbolism in the novel. Analyze the paradox of Daisy.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *The Great Gatsby*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part II

Integrate information and media into the text selectively to maintain the flow of ideas. Consult a style manual in order to find out how to document sources. Provide an accurate and honest representation of divergent views (i.e., in the author's own words and not out of context).

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: THE GREAT GATSBY, PART II**Read: Superficial *Gatsby***

Read and recall details from "The Serious Superficiality of *The Great Gatsby*."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Message of *Gatsby*

Read and recall details about a study that involves a review of terms, such as irony and theme.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Message of *Gatsby*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Great Gatsby*, Part II

Analyze the symbolism of *Gatsby*, Daisy, and the eyes of Dr. T.J. Eckleberg. Analyze the irony at the end of the novel. Determine two or more themes and analyze how they build on each other and interact over the course of the text. Analyze how the ending of the novel creates a specific aesthetic impact.

Duration: 1 hr Scoring: 0 points

Quiz: *The Great Gatsby*, Part II

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze *The Great Gatsby*

Analyze the symbolism of *Gatsby*, Daisy, and the eyes of Dr. T.J. Eckleberg. Analyze the irony at the end of the novel. Determine two or more themes and analyze how they build on each other and interact over the course of the text. Analyze how the ending of the novel creates a specific aesthetic impact.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *The Great Gatsby*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

Write: Prepare a Research Project, Part III

Create a Works Cited page.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: MODERNISM AND THE AMERICAN DREAM

Checkpoint: Test Prep Skills: Study Habits

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Wrap-Up: Modernism and The American Dream

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Wrap-Up: Modernism and The American Dream

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Wrap-Up: Modernism and The American Dream

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 5: SEMESTER WRAP-UP

LESSON 1: WRAP UP

Review: Wrap Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Wrap Up

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Wrap Up

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: MODERNISM AND LANGUAGE

LESSON 1: STEINBECK AND THE DEPRESSION

Checkpoint: Active Reading Strategies: Making Mental Images

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Interviews about the Great Depression

Listen to and recall details from interviews about the Great Depression. Synthesize details from each account to make a statement about the effects of the Depression on individuals.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Great Depression

Read and recall details about the Great Depression.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Great Depression

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 20 points

Read: *The Grapes of Wrath*

Read *The Grapes of Wrath* by John Steinbeck and analyze how Steinbeck's choice to structure the text contributes to its meaning and aesthetic impact.

Duration: 1 hr Scoring: 0 points

Quiz: *The Grapes of Wrath*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze *The Grapes of Wrath*

Analyze the impact of word choices on meaning and tone. Analyze how Steinbeck's choice to structure the text contributes to its meaning and persuasiveness.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *The Grapes of Wrath*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Analysis

Write an explanatory text to examine the impact of word choice and sentence structure on tone and purpose.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: THE MODERNIST POETS

Read: "Don't Crowd the Wheelbarrow"

Read and comprehend the essay "Poetry: The Next Generation."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Modern Poetry

Analyze the elements of Modernist and Imagist poetry.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Modern Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Modernist Poets

Read and comprehend several Modernist poems. Connect themes and ideas in poetry to the Modernist time period.

Duration: 1 hr Scoring: 0 points

Quiz: Modernist Poets

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Modern Poetry

Analyze the impact of specific word choices on meaning and tone. Connect themes and ideas in poetry to the Modernist time period.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Modern Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Poetry Annotations

Explore using annotations to describe a poem's theme, tone, symbolism, aesthetic impact, and other elements.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: EXPERIMENTING WITH LANGUAGE

Study: Understand Breaking Traditions

Analyze the influence of the stream of consciousness technique in Modernist writing, what it's meant to do, and the influence of symbolism, imagery, and allusion in Modernist works.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Breaking Traditions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Stream of Consciousness Texts

Read and comprehend "The Jilting of Granny Weatherall" by Katherine Anne Porter and "The Love Song of J. Alfred Prufrock" by T. S. Eliot.

Duration: 1 hr Scoring: 0 points

Quiz: Stream of Consciousness Texts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Resolve contradictions when possible.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Stream of Consciousness Texts

Analyze the symbolism and structure in "The Jilting of Granny Weatherall." Analyze the symbolism, allusions, and structure in "The Love Song of J. Alfred Prufrock."

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Stream of Consciousness Texts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Description

Explore ways that a consistent point of view, rich description, and uncommon uses of language can make one's narrative writing more believable for readers.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: MODERNISM AND LANGUAGE

Checkup: Test Prep Skills: Being Emotionally and Physically Prepared

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Modernism and Language

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Modernism and Language

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Modernism and Language

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 7: REDEFINING HOME

LESSON 1: A RAISIN IN THE SUN, PART I

Checkpoint: Active Reading Strategies: Summarizing

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Speech on Civil Rights"

Read a speech by Adam Clayton Powell Jr. and analyze how the rhetoric of the speech supports the author's purpose.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand *A Raisin in the Sun*, Part I

Analyze the use of drama in context of the civil rights movement.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand *A Raisin in the Sun*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *A Raisin in the Sun*, Part I

Read and comprehend Part I of *A Raisin in the Sun* and analyze how characters are introduced and developed.

Duration: 1 hr Scoring: 0 points

Quiz: *A Raisin in the Sun*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze *A Raisin in the Sun*, Part I

Analyze the presentation of the same scene by two different groups of actors. *A Raisin in the Sun*, Part I. Evaluate the presentation of the same scene in two different groups of actors.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *A Raisin in the Sun*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part I

Develop a research question based on a topic. Develop and follow a research plan. Implement an advanced search in order to begin assessment of possible sources.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: A RAISIN IN THE SUN, PART II

Read: "The American Promise"

Read and comprehend President Lyndon B. Johnson's speech, "The American Promise" and analyze how the rhetoric of the speech supports the author's purpose.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand *A Raisin in the Sun*, Part II

Understand how characters are developed and how dramatic elements such as stage directions indicate additional information about characters. Analyze the intent of certain lines of the play. Track potential symbols, names and objects.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand *A Raisin in the Sun*, Part II

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *A Raisin in the Sun*, Part II

Read and comprehend Part II of *A Raisin in the Sun* and analyze how characters are developed and how dramatic elements indicate additional information about characters.

Duration: 1 hr Scoring: 0 points

Quiz: *A Raisin in the Sun*, Part II

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze *A Raisin in the Sun*, Part II

Analyze how the symbolism in the play supports the meaning. Relate ideas in this section of the play to the ideas in "The American Promise." Analyze how the author's choice to end a story contributes to its aesthetic impact.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *A Raisin in the Sun*, Part II

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part II

Integrate media and information into the text selectively to maintain the flow of ideas. Cite sources correctly.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: THE REACTION TO CHANGE**Study: Understand the Impact of Time**

Analyze the impact of word choice and figurative language on meaning and tone in "Sympathy" and "Caged Bird."

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Impact of Time

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Notes of a Native Son"

Read and comprehend an excerpt from "Notes of a Native Son" by James Baldwin and trace at least two central ideas over the course of the essay.

Duration: 1 hr Scoring: 0 points

Quiz: "Notes of a Native Son"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Draw on evidence from the text or other resources.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze "Notes of a Native Son"

Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another. Analyze how the structure of the argument contributes to the author's purpose.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze "Notes of a Native Son"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part III

Create a works-cited page and prepare to write a speech.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: REDEFINING HOME

Checkpoint: Test Prep Skills: Passage-Based Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Wrap-Up: Redefining Home

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Wrap-Up: Redefining Home

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Wrap-Up: Redefining Home

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 8: FRACTURED IDENTITIES

LESSON 1: VIETNAM

Checkpoint: Active Reading Strategies: Asking Questions

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Vietnam

Read and recall details from the video "Vietnam."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Vietnam War

Analyze the impact of Vietnam on society as a whole, the nation's reaction to the war, protests.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Vietnam War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Vietnam Literature

Read and comprehend an excerpt from *The Things They Carried* by Tim O'Brien and analyze the impact of specific word choices and stylistic devices on meaning and tone.

Duration: 1 hr Scoring: 0 points

Quiz: Vietnam Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Literature about Vietnam

Analyze the impact of specific word choices and stylistic devices on meaning and tone. Analyze how the structure of the story and the poems contribute to their aesthetic impact.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Literature about Vietnam

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Argumentative Speech

Write an argumentative speech to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: DIVIDED LOYALTIES

Read: "Fish Cheeks"

Read and comprehend "Fish Cheeks" by Amy Tan and analyze how the main character is developed both internally and externally.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Divided Loyalties

Analyze multicultural voices as an integral part of American literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Divided Loyalties

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Gravity"

Read and comprehend "Gravity" by Judith Ortiz Cofer.

Duration: 1 hr Scoring: 0 points

Quiz: "Gravity"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze "Gravity"

Analyze how the main character is developed both internally and externally, and how the cultural conflict is developed in the story. Analyze "Daughter of Invention."

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze "Gravity"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Description

Explore how to use language, such as syntax, to emphasize the implied message of a personal narrative.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: CULTURE CLASH

Study: Understand American Indian Literature

Analyze the history of the treatment of American Indians, such as the Indian Removal Act and the Trail of Tears. Analyze the development of American Indian literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand American Indian Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Way to Rainy Mountain*

Read *The Way to Rainy Mountain* by N. Scott Momaday and evaluate the effectiveness of the structure and tone.

Duration: 1 hr Scoring: 0 points

Quiz: *The Way to Rainy Mountain*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Determine what additional information or research is required to deepen the investigation or complete the task.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze *The Way to Rainy Mountain*

Analyze and evaluate the effectiveness of the structure of the exposition in making Momaday's point clear in *The Way to Rainy Mountain*. Determine Momaday's point of view in the literary portions of the novella. Analyze the impact of figurative language on tone. Relate the mythical text structures to Momaday's modern-day descriptions.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze *The Way to Rainy Mountain*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Digital Presentation

Explore how to assign roles and rely on teamwork to create an effective digital presentation.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: FRACTURED IDENTITIES

Checkpoint: Test Prep Skills: Time Management

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Wrap-Up: Fractured Identities

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Wrap-Up: Fractured Identities

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Wrap-Up: Fractured Identities

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 9: THE INFLUENCE OF SCIENCE AND TECHNOLOGY

LESSON 1: HUMANS AND THE ENVIRONMENT

Checkpoint: Active Reading Strategies: Predicting

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "There Will Come Soft Rains," "The Last Wolf," and "Homework"

Read and comprehend three poems from distinctly different time periods and perspectives that share a similar message about humans and the environment.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Humans and the Environment

Analyze the growing concern about Earth's resources, the scientific debate about global warming, and "green" literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Humans and the Environment

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: A Chapter from *The World Without Us*

Read a chapter from *The World Without Us* by Alan Weisman and analyze and evaluate the effectiveness of the structure of the author's argument.

Duration: 1 hr Scoring: 0 points

Quiz: A Chapter from *The World Without Us*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze a Chapter from *The World Without Us*

Analyze and evaluate the effectiveness of the structure Weisman uses in his argument. Determine the main idea of Weisman's text.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze a Chapter from *The World Without Us*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare to Share an Explanatory Article

Write an explanatory text or article about an environmental problem or solution. Integrate and evaluate multiple sources of information presented in different media or formats.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: HUMANS AND MEDIA

Read: *Amusing Ourselves to Death*

Summarize the text *Amusing Ourselves to Death* and analyze the structure of the author's argument.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Impact of Technology

Analyze the impact of technology, science fiction, and our interactions with media, and how that has affected the way we think.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Impact of Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Bradbury and Vonnegut

Analyze the impact of setting and the way the characters are introduced and developed in stories by Kurt Vonnegut Jr. and Ray Bradbury.

Duration: 1 hr Scoring: 0 points

Quiz: Bradbury and Vonnegut

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Bradbury and Vonnegut

Analyze the impact of setting and the way the characters are introduced and developed in stories by Kurt Vonnegut Jr. and Ray Bradbury. Analyze how the stories comment on the role of entertainment in our society.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Bradbury and Vonnegut

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Story Summary

Explore editing a story by gaining a thorough understanding of correct language use, including proper capitalization, spelling, and punctuation.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: HUMANS AND MACHINES

Study: Understand Combining Human and Machine

Analyze the intersection of humans and machines, and how science fiction writers explore ideas that the combination of something organic and something man-made will change the world.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Combining Human and Machine

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Exhalation"

Read and comprehend "Exhalation" by Ted Chiang and determine two or more themes of the text.

Duration: 1 hr Scoring: 0 points

Quiz: "Exhalation"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss a claim. Pose and respond to questions that probe reasons and evidence.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze "Exhalation"

Analyze the way the main character is introduced and developed in "Exhalation" by Ted Chiang. Determine two or more themes of the text and analyze how they interact and build on each other.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze "Exhalation"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Objective Summary

Explore the distinction between an objective summary of a work of literature and a thematic analysis.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE INFLUENCE OF SCIENCE AND TECHNOLOGY

Checkpoint: Test Prep Skills: Review Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Wrap-Up: The Influence of Science and Technology

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Wrap-Up: The Influence of Science and Technology

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Wrap-Up: The Influence of Science and Technology

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: WRAP-UP

Review: Wrap-Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Wrap-Up

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Wrap-Up

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

Chemistry offers a curriculum that emphasizes students' understanding of fundamental chemistry concepts while helping them acquire tools to be conversant in a society highly influenced by science and technology.

The course provides students with opportunities to learn and practice critical scientific skills within the context of relevant scientific questions. Topics include the nature of science, the importance of chemistry to society, atomic structure, bonding in matter, chemical reactions, redox reactions, electrochemistry, phases of matter, equilibrium and kinetics, acids and bases, thermodynamics, quantum mechanics, nuclear reactions, organic chemistry, and alternative energy.

Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, form and test hypotheses, and use logic and evidence to draw conclusions about concepts. Lab activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science.

Throughout this course, students are given an opportunity to understand how chemistry concepts are applied in technology and engineering. Journal and Practice activities provide additional opportunities for students to apply learned concepts and practice their writing skills.

This course is built to state standards.

Length: Two Semesters

UNIT 1: CHEMISTRY AND SOCIETY

LESSON 1: THE NATURE OF SCIENCE

Study: Science and Scientists

Learn about science and scientists; learn about why scientific processes and discoveries require time and careful work.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Science and Scientists

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Scientific Process

Learn about the scientific method and associated processes that lead to reliable data; learn about scientific controversy.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The Scientific Process

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Science You Can Trust

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: THE IMPORTANCE OF CHEMISTRY

Study: Chemistry over Time

Learn what chemistry is and the history of chemistry.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Chemistry over Time

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Chemistry in the World

Learn about how chemistry is used in various careers and in medicine and technology, and about how the use of chemicals has impacted the environment both for good and bad.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Chemistry in the World

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Chemistry in the World

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 3: DOING SCIENCE: CHEMISTRY AND SOCIETY**Study: Introduction to Engineering**

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Introduction to Engineering

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Observing and Inferring

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Observing and Inferring

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: CHEMISTRY AND SOCIETY WRAP-UP**Review: Unit Review**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 2: ATOMIC STRUCTURE**LESSON 1: MATTER, FORCES, AND ENERGY****Study: Matter and Forces**

Learn about matter, the law of conservation of matter, and the forces that act on matter.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Matter and Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Energy

Learn about the different types of energy and how energy changes form.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ATOMS

Study: Atomic Structure

Learn about how all matter is made of atoms; learn about the history of atomic theory; understand the Bohr atom and the differences between neutrons, protons, and electrons.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Atomic Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Periodic Table

Learn how to navigate the periodic table and use it to find numbers of protons, electrons, and neutrons.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Simplifying Your View of Chemistry

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: ELEMENTS

Study: Organization and History of the Periodic Table

Learn about the history of the periodic table; the information in the periodic table; and how the table shows the unity, diversity, and organization of life.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Organization and History of the Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Elements on the Periodic Table

Learn about the elements of the periodic table.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Elements on the Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Atomic Structure

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: ATOMIC STRUCTURE

Study: Civil Engineering

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Civil Engineering

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Mass, Volume, and Density

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Mass, Volume, and Density

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: ATOMIC STRUCTURE WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 3: BONDING IN MATTER

LESSON 1: ELECTRONS AND PERIODICITY

Study: Electrons and Orbitals

Learn about energy levels of electrons, electron configurations, and the filling of orbitals.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Electrons and Orbitals

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Predictions and the Periodic Table

Learn about the patterns in the periodic table and the information that can be gained by using the table.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Predictions and the Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: BONDING AND FORCES

Study: Intramolecular Forces

Learn about forces within molecules, draw Lewis structures, and make predictions about the type of bond formed between two atoms.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Intramolecular Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Intermolecular Forces

Learn about the forces between molecules and how they determine properties of substances.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Intermolecular Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Intermolecular Forces and You

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: COMPOUNDS AND MOLECULES

Study: Molecular Shape

Learn how to predict molecular shape.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Molecular Shape

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Naming Substances

Learn about naming and writing formulas for compounds.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Naming Substances

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Bonding in Matter

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: BONDING IN MATTER**Study: Food: More, Better, Longer**

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Food: More, Better, Longer

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Periodic Properties

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Periodic Properties

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: BONDING IN MATTER WRAP-UP**Review: Unit Review**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 4: CHEMICAL REACTIONS**LESSON 1: THE MOLE****Study: The Significance of the Mole**

Learn about moles and their main uses and how to perform unit conversions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The Significance of the Mole

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Using the Mole

Learn how to use moles to determine mass percent composition, the empirical formula, and the molecular formula.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Using the Mole

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: CHANGES IN MATTER

Study: Chemical Reactions

Learn how to define chemical reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Chemical Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Types of Reactions

Learn about the main types of chemical reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Types of Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Reactions Around You

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: BALANCING CHEMICAL REACTIONS

Study: Balancing Inorganic Reactions

Learn about balancing inorganic chemical reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Balancing Inorganic Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Balancing Organic Reactions

Learn about the significance of organic reactions, such as combustion, and how to balance organic reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Balancing Organic Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Chemical Reactions

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: CHEMICAL REACTIONS

Study: Engines, Fuel, and Green Design

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Engines, Fuel, and Green Design

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Precipitation Reactions

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Precipitation Reactions

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: CHEMICAL REACTIONS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 5: CHEMISTRY AT WORK

LESSON 1: REDOX REACTIONS

Study: Understanding Redox Reactions

Learn about the significance of redox reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understanding Redox Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Balancing Redox Reactions

Learn about half-reactions and how to balance redox reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Balancing Redox Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Redox Reactions in Your Day

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: ELECTROCHEMISTRY

Study: Galvanic Cells

Learn about galvanic cells, batteries, and cell voltages.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Galvanic Cells

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Electrolytic Cells

Learn how about spontaneous and nonspontaneous redox reactions, including electrolytic cells.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Electrolytic Cells

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: TYING IT TOGETHER

Study: Calculating with the Periodic Table

Learn how to calculate average atomic mass and theoretical yield of products, and how to determine the limiting reagent and the percent yield.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Calculating with the Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Scientific Themes

Learn about the themes that link chemistry to the other sciences.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Scientific Themes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Chemistry at Work

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: CHEMISTRY AT WORK

Study: Electrical Systems

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Electrical Systems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Oxidation-Reduction Reactions

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Oxidation-Reduction Reactions

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: CHEMISTRY AT WORK WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 6: SEMESTER 1 REVIEW AND EXAM

LESSON 1: SEMESTER 1 REVIEW AND EXAM

Review: Semester 1 Review

Prepare for the semester exam by reviewing key concepts covered in Semester 1.

Duration: 1 hr Scoring: 0 points

Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr Scoring: 100 points

Final Exam: Semester 1 Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr Scoring: 100 points

UNIT 7: ENERGY IN MATTER

LESSON 1: PHASES OF MATTER

Study: Kinetic Theory

Learn about how the kinetic theory explains phases.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Kinetic Theory

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Solids

Learn about the properties of solids, particularly metallic solids.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Solids

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Phases Around You

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: LIQUIDS AND SOLUTIONS

Study: Solutions

Learn about the properties of solutions, how mixtures are different from solutions, and what factors influence the rate of solution formation.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Solutions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Melting and Boiling

Learn about how intermolecular forces affect melting points, and how addition of solute affects melting and freezing points.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Melting and Boiling

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: GASES

Study: Changes in Gases

Learn about changes in gases, and about how to use graphs to explain what happens as gases change.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Changes in Gases

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Ideal Gas Law

Do calculations with absolute temperature, the ideal gas law, and partial pressures.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The Ideal Gas Law

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Energy in Matter

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: ENERGY IN MATTER

Study: Aeronautical Engineering

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Aeronautical Engineering

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Freezing Point Depression

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Freezing Point Depression

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: ENERGY IN MATTER WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 8: EQUILIBRIUM AND KINETICS

LESSON 1: EQUILIBRIUM

Study: The Equilibrium Constant

Learn about the concept of equilibrium, and about what happens when equilibrium is disturbed.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The Equilibrium Constant

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Acid and Base Equilibrium

Learn about acids and bases, and about the equilibria of acids and bases.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Acid and Base Equilibrium

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Maintaining Your Equilibrium

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: ACIDS AND BASES

Study: The pH Scale

Learn about common acids and bases, pH, and pOH.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The pH Scale

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Acid-Base Reactions

Learn principles of acid-base reactions, predict products of acid-base reactions, and learn about buffers.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Acid-Base Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: KINETICS

Study: Reaction Rate

Learn about reaction rate.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Reaction Rate

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Calculating the Reaction Rate

Learn about how to calculate reaction rate.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Calculating the Reaction Rate

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Equilibrium and Kinetics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: EQUILIBRIUM AND KINETICS

Study: Drug Design

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Drug Design

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Disturbing Equilibrium

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Disturbing Equilibrium

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: EQUILIBRIUM AND KINETICS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 9: TRANSFERRING ENERGY

LESSON 1: TRANSFERRING HEAT

Study: Thermal Energy

Learn about thermal energy and heat flow.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Thermal Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Calculating Heat

Learn about specific heat and heat calculations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Calculating Heat

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Heat Transfer Around You

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: ENTHALPY

Study: Enthalpy and Reactions

Learn about heat transfer in chemical reactions, about energy storage in chemical bonds, and about the enthalpy of reaction and the enthalpy of formation.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Enthalpy and Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Calculating Enthalpy

Learn about how to use Hess's law.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Calculating Enthalpy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: ENTROPY AND SPONTANEITY

Study: Entropy

Learn about entropy and its relationship to physical and chemical changes.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Entropy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Spontaneity of a Reaction

Learn about the spontaneity of a reaction.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Spontaneity of a Reaction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Transferring Energy

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: TRANSFERRING ENERGY**Study: Up Into Space**

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Up Into Space

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Heats of Reaction

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Heats of Reaction

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: TRANSFERRING ENERGY WRAP-UP**Review: Unit Review**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 10: QUANTUM AND NUCLEAR CHEMISTRY**LESSON 1: QUANTUM MECHANICS****Study: Waves**

Learn about frequency, wavelength, velocity, and energy of light waves, and about the electromagnetic spectrum.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Waves

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Quantization

Learn about the quantization of light and electrons.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Quantization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ENERGY IN ELECTRONS AND NUCLEI

Study: Spectra

Learn about flame tests, and about absorption and emission spectra.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Spectra

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Nuclear Structure

Learn about the structure of the nucleus, and the forces that act within the nucleus.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Nuclear Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Reflecting on Quantum Mechanics and Nuclear Structure

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: NUCLEAR REACTIONS

Study: Fission, Fusion, and Radioactive Decay

Learn about fission and fusion reactions, and about radioactive decay.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Fission, Fusion, and Radioactive Decay

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Half-life

Learn about half-lives and radioactive dating.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Half-life

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Energy in Electrons and Nuclei

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: QUANTUM AND NUCLEAR CHEMISTRY

Study: Nuclear Power

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Nuclear Power

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Radioactivity and Radiation

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Radioactivity and Radiation

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: QUANTUM AND NUCLEAR CHEMISTRY WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 11: ENERGY IN ORGANIC MOLECULES

LESSON 1: FOUNDATIONS OF ORGANIC CHEMISTRY

Study: Carbon Compounds

Learn about why carbon atoms form a wide variety of molecules; learn about the general structure and importance of organic compounds.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Carbon Compounds

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Hydrocarbons

Learn about the naming of simple hydrocarbons.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Hydrocarbons

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: INTRODUCTORY BIOCHEMISTRY

Study: Functional Groups

Learn about the structures of the main functional groups on organic molecules.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Functional Groups

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Biological Molecules

Learn about the main biological macromolecules.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Biological Molecules

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Molecules in You

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: ENERGY IN THE WORLD**Study: Fossil Fuels**

Learn about the chemistry of fossil fuels, and about the environmental issues connected to fossil fuels.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Fossil Fuels

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Alternative Fuels

Learn about biofuels, nuclear energy, and other alternative fuel sources.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Alternative Fuels

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Energy in Organic Molecules

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

Journal: You Decide

Write about topics in chemistry that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 4: DOING SCIENCE: ENERGY IN ORGANIC MOLECULES**Study: Prosthetic Engineering**

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Prosthetics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Molecular Models

Use the scientific method and scientific skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Molecular Models

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: ENERGY IN ORGANIC MOLECULES WRAP-UP**Review: Unit Review**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 12: SEMESTER 2 REVIEW AND EXAM

LESSON 1: SEMESTER 2 REVIEW AND EXAM

Review: Semester 2 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

Final Exam: Semester 2 Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

Physics offers a curriculum that emphasizes students' understanding of fundamental physics concepts while helping them acquire tools to be conversant in a society highly influenced by science and technology.

The course provides students with opportunities to learn and practice critical scientific skills within the context of relevant scientific questions. Topics include the nature of science, math for physics, energy, kinematics, force and motion, momentum, gravitation, chemistry for physics, thermodynamics, electricity, magnetism, waves, nuclear physics, quantum physics, and cosmology.

Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, form and test hypotheses, and use logic and evidence to draw conclusions about the concepts. Lab activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science.

Throughout this course, students are given an opportunity to understand how physics concepts are applied in technology and engineering. Journal and Practice activities provide additional opportunities for students to apply learned concepts and practice their writing skills.

This course is built to state standards and informed by the American Association for the Advancement of Science (AAAS) Project 2061 benchmarks and the National Science Education Standards.

Length: Two semesters

UNIT 1: INTRODUCTION TO PHYSICS

LESSON 1: THE PROCESS OF SCIENCE

Study: The Nature of Physics

Learn what is and is not science; what the study of physics is; tools used by scientists; and the role of science in society.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: The Nature of Physics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Scientific Methods

Learn about designing and performing experiments and collecting data.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Scientific Methods

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Pseudoscience Around You

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: MATH IN PHYSICS

Study: Algebra in Physics

Review basic algebra skills.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Algebra in Physics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Units and Measurement

Review the usefulness of using units in scientific measurement; learn about significant figures and measurement error; learn about SI units; convert between units.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Units and Measurement

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Graphing

Learn about different types of graphs and their suitability for sets of data; learn how to graph data as well as interpolate and extrapolate data based on a graph.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Graphing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: MATH FOR MOTION

Study: Introduction to Vectors

Learn the difference between scalar and vector quantities and how to use vectors appropriately.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Introduction to Vectors

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Vector Operations

Learn how to add vector quantities by resolving into their components.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Vector Operations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Trigonometry

Learn how trigonometry is applied to physics problems involving angles.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Trigonometry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Introduction to Physics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 4: DOING SCIENCE: INTRODUCTION TO PHYSICS

Study: Physics and the World

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Physics and the World

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Measuring and Estimating

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Measuring and Estimating Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: INTRODUCTION TO PHYSICS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 2: ENERGY

LESSON 1: ENERGY AND FORCES

Study: Types of Energy

Learn about different types of energy and examples of each type.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Types of Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Forces

Learn about the four fundamental forces and how the strengths of the different forces vary with distance.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: CONSERVATION OF ENERGY

Study: Calculating Energy

Learn how to calculate the kinetic energy of a moving object and the potential energy of a system; learn how temperature is related to the kinetic energy of molecules.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Calculating Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Conservation of Energy

Learn how energy transforms and is conserved in simple and complex systems; learn how to perform calculations that illustrate the law of conservation of energy.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Conservation of Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Energy and You

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: USEFUL ENERGY

Study: Work and Power

Learn how to differentiate between energy and work and between work and power; learn how to calculate work done and power produced in simple systems.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Work and Power

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Machines and Efficiency

Learn about different types of simple machines and their mechanical advantages; learn how to calculate work done by simple machines.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Machines and Efficiency

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Energy and Sustainability

Learn about the advantages and disadvantages of different energy sources; learn how to apply scientific reasoning to analyze socially relevant energy issues.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Energy and Sustainability

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Energy

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 4: DOING SCIENCE: ENERGY

Study: Physics Experiments

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Physics Experiments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Conservation of Energy

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Conservation of Energy Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: ENERGY WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 3: KINEMATICS

LESSON 1: DISPLACEMENT, VELOCITY, AND ACCELERATION

Study: Displacement and Velocity

Learn how to solve problems involving distance; speed; time; and velocity; learn how to draw and interpret a position-time graph.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Displacement and Velocity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Acceleration

Learn how to solve problems involving acceleration; learn how acceleration relates to velocity; to displacement; and to time.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Acceleration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Free Fall

Learn how to solve problems involving the force of gravity acting on an object.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Free Fall

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Vectors and Motion

Write about topics in physics that connect to daily life

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: NONLINEAR MOTION

Study: Projectile Motion

Learn how to solve problems involving two-dimensional trajectories.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Projectile Motion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Circular Motion

Learn how to solve problems involving circular motion.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Circular Motion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Relative Motion

Learn about frames of reference; learn how to solve motion problems using a variety of frames of reference.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Relative Motion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Kinematics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 3: DOING SCIENCE: KINEMATICS

Study: Organizing and Analyzing Experimental Results

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Organizing and Analyzing Experimental Results

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Kinematics

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Kinematics Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: KINEMATICS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 4: DYNAMICS

LESSON 1: FORCE AND MOTION

Study: Newton's Laws

Learn how Newton's laws can be applied to everyday situations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Newton's Laws

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Force Problems

Learn how to construct and interpret free-body diagrams for situations involving both balanced and unbalanced forces.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Force Problems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: CALCULATIONS WITH FORCES

Study: Free-Body Diagrams

Learn how to solve problems using Newton's second law and how to do calculations involving force and work.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Free-Body Diagrams

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Multiple Forces

Learn how to determine the change of motion of an object acted on by multiple forces; how to solve two-dimensional problems involving balanced forces; and how to calculate the net force on an object.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Multiple Forces

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Friction

Learn how to differentiate between static and kinetic friction and how to solve problems involving frictional forces.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Friction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Friction and You

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

Practice: Dynamics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 3: DOING SCIENCE: DYNAMICS

Study: Errors in Experiments

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Errors in Experiments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Force of Friction

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Force of Friction Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: DYNAMICS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 5: MOMENTUM AND GRAVITATION

LESSON 1: MOMENTUM

Study: Momentum

Learn how to differentiate between force and energy and between energy and momentum; learn how to calculate the momentum of a mechanical system.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Momentum

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Conservation of Momentum

Learn how to solve problems involving conservation of momentum and elastic/inelastic collision situations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Conservation of Momentum

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: HARMONIC MOTION

Study: Harmonic Motion

Learn how to apply the law of conservation of energy to situations involving harmonic motion and how to perform calculations involving Hooke's law.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Harmonic Motion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Rhythm in Your Life

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: PLANETARY PHYSICS

Study: Orbits

Learn how to describe the motion of satellites and planets and how to solve problems involving the gravitational force between two objects.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Orbits

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Momentum and Gravitation

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 4: DOING SCIENCE: MOMENTUM AND GRAVITATION

Study: Evaluating Scientific Conclusions

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Evaluating Scientific Conclusions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Simple Harmonic Motion

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Simple Harmonic Motion Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: MOMENTUM AND GRAVITATION WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 6: SEMESTER 1 REVIEW AND EXAM

LESSON 1: SEMESTER 1 REVIEW AND EXAM

Review: Semester 1

Prepare for the final exam by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Exam: Semester 1

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr Scoring: 100 points

Final Exam: Semester 1

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr Scoring: 100 points

UNIT 7: CHEMICAL PHYSICS

LESSON 1: CHEMISTRY FOR PHYSICS

Study: Atomic Structure and the Periodic Table

Learn about the structure of an atom; learn how to use the periodic table to find information about atoms; learn about the history of atomic theory.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Atomic Structure and the Periodic Table

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Chemical Bonds

Learn how molecules are different from atoms; learn how molecules form; learn how molecules bond to other molecules.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Chemical Bonds

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Elements in Daily Life

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: INTRODUCTION TO STATES OF MATTER

Study: Movement in Matter

Learn about the various states of matter in terms of kinetic molecular theory; learn why molecules move and how their movements can be measured.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Movement in Matter

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Fluid Dynamics and Buoyancy

Learn about and apply Archimedes' and Bernoulli's principles; learn about and apply Pascal's principle; learn about the unique properties of water.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Fluid Dynamics and Buoyancy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Chemical Physics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 3: DOING SCIENCE: CHEMICAL PHYSICS

Study: The People of Science

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The People of Science

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Fluids

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Fluids Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: CHEMICAL PHYSICS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 8: THERMODYNAMICS

LESSON 1: LAWS OF THERMODYNAMICS

Study: Potential Energy in Chemical Reactions

Learn what enthalpy and entropy are; learn the difference between exothermic and endothermic reactions; learn how to draw a potential energy diagram for a chemical reaction.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Potential Energy in Chemical Reactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: First Law of Thermodynamics

Learn about the first and second laws of thermodynamics and how to apply them; learn about differences between open, closed, and isolated systems.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: First Law of Thermodynamics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Second Law of Thermodynamics

Learn how to compare and contrast different methods of heat flow.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Second Law of Thermodynamics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ENERGY CHANGE

Study: Heat Flow

Learn how work is done in a heat engine and what factors affect its efficiency.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Heat Flow

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Heating, Cooling, and Phase Changes

Learn how to solve problems using specific heat capacity and latent heat values; learn how to determine the final temperature when two objects of different temperatures are in contact.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Heating, Cooling, and Phase Changes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Thermodynamics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

Journal: Endothermic and Exothermic Reactions

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: DOING SCIENCE: THERMODYNAMICS

Study: Scientific Models

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Scientific Models

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Thermodynamics

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Thermodynamics Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: THERMODYNAMICS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 9: ELECTRICITY AND MAGNETISM

LESSON 1: ELECTRICITY

Study: Electrostatics

Learn how to determine the force between two electric charges; learn how to calculate an electric field; learn how to use the right-hand rule to determine the direction of an electric force.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Electrostatics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Electrical Potential and Capacitance

Learn the difference between an electric field; potential energy; potential difference; and capacitance; learn how to perform calculations on electrical systems using these concepts.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Electrical Potential and Capacitance

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ELECTRICAL CIRCUITS

Study: Current and Resistance

Learn about relationships between current; voltage; resistance; and power; learn how to solve problems using Ohm's law and how to calculate energy dissipation in a resistor.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Current and Resistance

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Series Circuits

Learn how to diagram series circuits; learn how to determine the current; resistance; or voltage in a circuit; differentiate between complete, open; and short circuits.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Series Circuits

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Parallel and Combined Circuits

Learn how to diagram parallel and combined circuits; learn how to determine the current; resistance; or voltage in a

parallel circuit.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Parallel and Combined Circuits

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Circuits in Your Home

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: MAGNETISM AND ELECTROMAGNETISM

Study: Magnetism

Learn about properties of magnetic fields.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Magnetism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Electromagnetism

Learn how magnetic fields can produce electric fields, and vice versa; learn about properties of electromagnetic waves.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Electromagnetism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Electricity and Magnetism

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 4: DOING SCIENCE: ELECTRICITY AND MAGNETISM

Study: Testing Scientific Solutions

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Testing Scientific Solutions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Circuit Building

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Circuit Building

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: ELECTRICITY AND MAGNETISM WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 10: WAVES

LESSON 1: INTRODUCTION TO WAVE MOTION

Study: Introduction to Waves

Learn about different types of waves; about properties of waves; and about how waves move; learn how to solve problems involving wave speed; frequency; and wavelength.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Introduction to Waves

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Wave Interactions

Learn about how waves interact with media and with other waves; learn the differences between constructive and destructive interference.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Wave Interactions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: SOUND AND LIGHT

Study: Sound

Learn about the properties of sound waves; about the Doppler effect with respect to sound waves; and about practical applications of sound waves in technology and engineering.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Sound

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Light

Learn about the regions of the electromagnetic spectrum and how electromagnetic waves travel; learn how to solve problems involving electromagnetic wave speed; frequency; and wavelength; learn about engineering applications of electromagnetic waves.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Light

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Sounds You Hear

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: OPTICS

Study: Introduction to Optics

Learn how to draw and interpret ray diagrams; learn about the process of image formation; learn how light reflects and refracts.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Introduction to Optics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Lenses and Mirrors

Learn how to solve problems using lens and mirror equations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Lenses and Mirrors

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Waves

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 4: DOING SCIENCE: WAVES

Study: Applications of Electromagnetic Radiation

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Applications of Electromagnetic Radiation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Optics

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Optics Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: WAVES WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 11: MODERN PHYSICS

LESSON 1: NUCLEAR PHYSICS

Study: Nuclear Structure

Learn how competing forces within the nucleus determine its stability; learn how to differentiate between nuclear and chemical reactions; learn how to apply Einstein's mass-energy equivalence formula to nuclear reactions.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Nuclear Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Radioactivity and Half-Life

Learn about the processes of radioactive decay and the factors that determine the level of danger from various radiation sources; learn how to solve problems using half-life calculations; learn about useful and peaceful applications for nuclear processes.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Radioactivity and Half-Life

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Fission and Fusion

Learn about fission and fusion; learn about common examples of each; learn how forces in the nucleus affect the likelihood of fission or fusion occurring.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Fission and Fusion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: QUANTUM PHYSICS

Study: Atomic Physics and Quantization

Learn about the dual nature of light and key experiments that led to the current understanding of the nature of light; learn about the concept of quantization.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Atomic Physics and Quantization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Introduction to Relativity

Learn about the importance of the concept of relativity and the difference between general and special relativity; learn about the connection between Newton's laws and Einstein's special theory of relativity; learn about the difference between quantum and Newtonian mechanics.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Introduction to Relativity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: COSMOLOGY

Study: Cosmology

Learn about the development of the big bang theory.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Cosmology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: What Do You Think about the Big Bang?

Write about topics in physics that connect to daily life.

Duration: 0 hrs 40 mins Scoring: 20 points

Practice: Modern Physics

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr 30 mins Scoring: 25 points

LESSON 4: DOING SCIENCE: MODERN PHYSICS

Study: Evaluating Scientific Claims

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Evaluating Scientific Claims

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Nuclear Physics

Use scientific methods and skills to perform a lab experiment.

Duration: 1 hr 30 mins Scoring: 50 points

Discuss: Nuclear Physics Lab

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: MODERN PHYSICS WRAP-UP**Review: Unit Review**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 12: SEMESTER 2 REVIEW AND EXAM**LESSON 1: SEMESTER 2 REVIEW AND EXAM****Review: Semester 2**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

Exam: Semester 2

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 1 hr Scoring: 100 points

Final Exam: Semester 2

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 1 hr Scoring: 100 points

Precalculus is a course that combines reviews of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. The first semester includes linear, quadratic, exponential, logarithmic, radical, polynomial, and rational functions; systems of equations; and conic sections. The second semester covers trigonometric ratios and functions; inverse trigonometric functions; applications of trigonometry, including vectors and laws of cosine and sine; polar functions and notation; and arithmetic of complex numbers.

Within each Precalculus lesson, students are supplied with a post-study Checkup activity that provides them the opportunity to hone their computational skills by working through a low-stakes problem set before moving on to formal assessment. Unit-level Precalculus assessments include a computer-scored test and a scaffolded, teacher-scored test.

The course is built to state standards and the National Council of Teachers of Mathematics (NCTM) standards.

Length: Two semesters

UNIT 1: FUNCTIONS

- Lesson 1: What Is a Function?
- Lesson 2: Graphing Functions
- Lesson 3: Linear Functions
- Lesson 4: Arithmetic Sequences and Series
- Lesson 5: Linear Equations and Inequalities
- Lesson 6: Linear Systems
- Lesson 7: Arithmetic of Functions
- Lesson 8: Functions Wrap-Up

UNIT 2: QUADRATIC FUNCTIONS

- Lesson 1: Forms of Quadratic Functions
- Lesson 2: Graphing Quadratic Functions
- Lesson 3: Transformations
- Lesson 4: Solving Quadratic Equations
- Lesson 5: Applications of Quadratic Functions
- Lesson 6: Quadratic Functions Wrap-Up

UNIT 3: POLYNOMIAL AND RATIONAL FUNCTIONS

- Lesson 1: Polynomial Expressions
- Lesson 2: Dividing Polynomials
- Lesson 3: Solving Polynomial Equations
- Lesson 4: Graphing Polynomial Functions
- Lesson 5: Rational Functions
- Lesson 6: Polynomial and Rational Functions Wrap-Up

UNIT 4: EXPONENTIAL AND LOGARITHMIC FUNCTIONS

- Lesson 1: Exponents and Radicals
- Lesson 2: Exponential Functions
- Lesson 3: Geometric Sequences
- Lesson 4: Introduction to Logarithms
- Lesson 5: Graphs of Logarithmic Functions

- Lesson 6: Applications of Logarithms
- Lesson 7: Exponential and Logarithmic Functions Wrap-Up

UNIT 5: CONIC SECTIONS

- Lesson 1: Introduction to Conic Sections
- Lesson 2: Ellipses
- Lesson 3: Hyperbolas
- Lesson 4: Parabolas
- Lesson 5: Systems of Conic Sections
- Lesson 6: Conic Sections Wrap-Up

UNIT 6: SEMESTER 1 REVIEW AND EXAM

- Lesson 1: Preparing for the Semester Exam

UNIT 7: INTRODUCTION TO TRIGONOMETRY

- Lesson 1: Right Triangles
- Lesson 2: Angles and Radians
- Lesson 3: Trigonometric Ratios and the Unit Circle
- Lesson 4: Introduction to Trigonometry Wrap-Up

UNIT 8: TRIGONOMETRIC FUNCTIONS

- Lesson 1: Graphs of Sine and Cosine
- Lesson 2: Graphs of Other Functions
- Lesson 3: Simple Transformations of Sinusoids
- Lesson 4: General Transformations of Periodic Graphs
- Lesson 5: Trigonometric Functions Wrap-Up

UNIT 9: WORKING WITH TRIGONOMETRIC FUNCTIONS

- Lesson 1: Inverse Trigonometric Functions
- Lesson 2: Solving Trigonometric Equations
- Lesson 3: Modeling Simple Harmonic Motion
- Lesson 4: Working with Trigonometric Functions Wrap-Up

UNIT 10: TRIGONOMETRIC IDENTITIES

- Lesson 1: Identities and Proof
- Lesson 2: Trigonometric Identities
- Lesson 3: Applications of Identities
- Lesson 4: Trigonometric Identities Wrap-Up

UNIT 11: APPLICATIONS OF TRIGONOMETRY

- Lesson 1: Law of Cosines
- Lesson 2: Law of Sines
- Lesson 3: Vectors
- Lesson 4: Applications of Trigonometry Wrap-Up

UNIT 12: COMPLEX NUMBERS

- Lesson 1: Polar Coordinates
- Lesson 2: Graphs of Polar Functions
- Lesson 3: Polar Form of Complex Numbers
- Lesson 4: Arithmetic of Complex Numbers
- Lesson 5: Powers and Roots of Complex Numbers
- Lesson 6: Complex Numbers Wrap-Up

UNIT 13: SEMESTER 2 REVIEW AND EXAM

- Lesson 1: Preparing for the Semester Exam

Probability and Statistics provides a curriculum focused on understanding key data analysis and probabilistic concepts, calculations, and relevance to real-world applications. Students are challenged to work toward mastery of computational skills, apply calculators and other technology in data analysis, deepen their understanding of key ideas and solution strategies, and extend their knowledge through a variety of problem-solving applications.

Course topics include types of data, common methods used to collect data, and representations of data, including histograms, bar graphs, box plots, and scatterplots. Students learn to work with data by analyzing and employing methods of extending results, involving samples and populations, distributions, summary statistics, experimental design, regression analysis, simulations, and confidence intervals.

Ideas involving probability — including sample space, empirical and theoretical probability, expected value, and independent and compound events — are covered as students explore the relationship between probability and data analysis.

Extended projects allow for more open-ended, extended applications of concepts and skills. Students collect and analyze statistical data about a topic that interests them, and they apply probability concepts in a real-world context.

The content is based on the Common Core standards and is aligned with state standards.

Length: Two Semesters

UNIT 1: INTRODUCTION TO STATISTICS

- Lesson 1: What Is Statistics?
- Lesson 2: Collecting Data
- Lesson 3: Random Sampling
- Lesson 4: Experimental Design
- Lesson 5: Introduction to Statistics Wrap-Up

UNIT 2: DESCRIBING DATA GRAPHICALLY

- Lesson 1: Categorical Data
- Lesson 2: Numerical Data
- Lesson 3: Two-Way Frequency Tables
- Lesson 4: Describing Data Graphically Wrap-Up

UNIT 3: MEASURES OF CENTER AND SPREAD

- Lesson 1: Measures of Center
- Lesson 2: Measures of Spread
- Lesson 3: Box Plots
- Lesson 4: Project
- Lesson 5: Measures of Center and Spread Wrap-Up

UNIT 4: DESCRIBING DATA SETS

- Lesson 1: Describing Distributions
- Lesson 2: Comparing Distributions
- Lesson 3: Transforming Univariate Data
- Lesson 4: Describing Data Sets Wrap-Up

UNIT 5: MODELING DATA

- Lesson 1: Linear Models in Data

- Lesson 2: Correlation
- Lesson 3: Regression Methods
- Lesson 4: Assessing Data Models
- Lesson 5: Nonlinear Models
- Lesson 6: Transforming Bivariate Data
- Lesson 7: Modeling Data Wrap-Up

UNIT 6: SEMESTER 1 REVIEW AND EXAM

- Lesson 1: Semester 1 Review and Exam

UNIT 7: INTRODUCTION TO PROBABILITY

- Lesson 1: Random Outcomes, Sample Spaces, and Events
- Lesson 2: Permutations and Combinations
- Lesson 3: Independent and Dependent Events
- Lesson 4: Conditional Probability
- Lesson 5: Introduction to Probability Wrap-Up

UNIT 8: APPLICATIONS OF PROBABILITY

- Lesson 1: Using Two-Way Frequency Tables
- Lesson 2: Using Probability to Make Decisions
- Lesson 3: Simulations
- Lesson 4: Project
- Lesson 5: Applications of Probability Wrap-Up

UNIT 9: DISCRETE PROBABILITY DISTRIBUTIONS

- Lesson 1: Discrete Random Variables
- Lesson 2: Binomial Probability
- Lesson 3: Cumulative Binomial Probability Distributions
- Lesson 4: Discrete Probability Distributions Wrap-Up

UNIT 10: CONTINUOUS PROBABILITY DISTRIBUTIONS

- Lesson 1: Continuous Random Variables
- Lesson 2: Normal Distributions
- Lesson 3: z-Scores
- Lesson 4: Continuous Probability Distributions Wrap-Up

UNIT 11: SAMPLING AND CONFIDENCE INTERVALS

- Lesson 1: Sample Means
- Lesson 2: Sample Proportions
- Lesson 3: Confidence Intervals: Sample Means
- Lesson 4: Confidence Intervals: Sample Proportions
- Lesson 5: Evaluating Statistical Studies
- Lesson 6: Sampling and Confidence Intervals Wrap-Up

UNIT 12: SEMESTER 2 REVIEW AND EXAM

- Lesson 1: Semester 2 Review and Exam

Mathematics of Personal Finance focuses on real-world financial literacy, personal finance, and business subjects. Students apply what they learned in Algebra I and Geometry to topics including personal income, taxes, checking and savings accounts, credit, loans and payments, car leasing and purchasing, home mortgages, stocks, insurance, and retirement planning.

Students then extend their investigations using more advanced mathematics, such as systems of equations (when studying cost and profit issues) and exponential functions (when calculating interest problems). To assist students for whom language presents a barrier to learning or who are not reading at grade level, Mathematics of Personal Finance includes audio resources in both Spanish and English.

This course is built to state standards as they apply to Mathematics of Personal Finance and adheres to the National Council of Teachers of Mathematics' (NCTM) Problem Solving, Communication, Reasoning, and Mathematical Connections Process standards.

Length: Two semesters

UNIT 1: WHAT IS MONEY?

LESSON 1: MONEY DEFINED

Study: Money Defined

Define money and understand how it is created. Understand the three functions of money as a medium of exchange, a unit of account, and a store of value.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Money Defined

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: HOW MONEY IS CREATED

Study: How Money Is Created

Understand the concept of fractional reserve banking. Understand the role of treasury bonds and the Federal Reserve.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: How Money Is Created

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: INFLATION AND RECESSION

Study: Inflation and Recession

Understand the concepts of inflation, deflation, and recession.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Inflation and Recession

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: THE NATIONAL AND GLOBAL DEBT

Study: The National and Global Debt

Understand how national debt is created. Explore the concept of global debt. Practice working with large numbers. Determine whether the national debt is growing linearly.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The National and Global Debt

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: OTHER FORMS OF CURRENCY

Study: Other Forms of Currency

Explore the relationship between two currencies. Learn how to use exchange rates to change from one currency to another.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Other Forms of Currency

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: WHAT IS MONEY? WRAP-UP

Review: What Is Money?

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: What Is Money?

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): What Is Money?

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): What Is Money?

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 2: COST OF LIVING AND BUDGET

LESSON 1: TYPES OF WAGES

Study: Types of Wages

Understand the difference between hourly rate and salary. Use the hourly rate to calculate gross pay from a time card. Learn how to take overtime and tips into account.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Types of Wages

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: COMPENSATION PACKAGES

Study: Compensation Packages

Learn the various types of benefits that may be part of a compensation package. Explore situations in which a higher-paying job is not necessarily the best overall compensation.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Compensation Packages

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: PIECE RATE

Study: Piece Rate

Understand the concept of piece rate. Learn how to estimate hourly pay from piece rate. Model hourly and piece rates as linear equations through the origin.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Piece Rate

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: LINEAR EQUATIONS AND WAGES

Study: Linear Equations and Wages

Learn how to model salary that includes a start fee. Understand the concept of a y -intercept. Use piecewise functions to model bonus pay.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Linear Equations and Wages

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: PERCENTAGES AND COMMISSION

Study: Percentages and Commission

Understand how to use percentages to calculate commission pay with the formula $C = prn$.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Percentages and Commission

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: TAKE-HOME PAY: REQUIRED DEDUCTIONS**Study: Take-Home Pay: Required Deductions**

Understand how taxes, Social Security, and Medicare are required deductions. Practice calculating the effect of such deductions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Take-Home Pay: Required Deductions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: TAKE-HOME PAY: OPTIONAL DEDUCTIONS**Study: Take-Home Pay: Optional Deductions**

Explore the concept of an optional deduction, such as health insurance, life insurance, disability, and retirement. Practice calculating net or take-home pay.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Take-Home Pay: Optional Deductions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: INCOME AND CAREER**Study: Income and Career**

Understand various sources of income and the relationship between income and career preparation. Describe the correlation between income and a worker's skills and education.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Income and Career

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: COST OF LIVING AND BUDGET**Study: Budget Sheets**

Explore various types of monthly expenditures. Practice preparing and using a budget.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Cost of Living and Budget

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: INCOME AND BUDGETING WRAP-UP

Review: Income and Budgeting

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Income and Budgeting

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Income and Budgeting

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Income and Budgeting

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 3: INCOME TAX

LESSON 1: TAXABLE INCOME

Study: Taxable Income

Understand the concept of taxable income. Make calculations based on the standard deduction. Consider issues surrounding filing status.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Taxable Income

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ITEMIZED DEDUCTIONS

Study: Itemized Deductions

Understand the concept of adjusted gross income. Explore the types of itemized deductions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Itemized Deductions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: TAX BRACKETS

Study: Tax Brackets

Understand the tax bracket system.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Tax Brackets

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: SUBMITTING YOUR TAX FORM**Study: Submitting Your Tax Form**

See how to fill out a tax form (1040EZ).

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Submitting Your Tax Form

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: INCOME TAX WRAP-UP**Review: Income Tax**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Income Tax

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Income Tax

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Income Tax

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 4: CHECKING AND SAVINGS**LESSON 1: SIMPLE INTEREST****Study: Simple Interest**

Define interest. Understand simple interest and the formula $I = prt$. Practice computing a balance in an account while incorporating interest.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Simple Interest

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: EXPONENTIAL GROWTH

Study: Exponential Growth

Review exponents. Practice evaluating exponential expressions. Define the concept of exponential growth and decay.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Exponential Growth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: COMPOUND INTEREST**Study: Compound Interest**

Define compound interest for a general number of periods. Practice using the formula $B = P(1 + r)^n$ and reading compound interest tables. Explore continuous compounding as an example of exponential growth.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Compound Interest

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: THE RULE OF 72**Study: The Rule of 72**

Calculate and estimate the amount of time needed for an investment to double. Use inflation rate to calculate and estimate the amount of time for buying power to halve.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Rule of 72

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: CHECKING ACCOUNTS**Study: Checking Accounts**

Understand how checking accounts work, including interest, and how to write a check. Understand the fees associated with a checking account, such as overdraft fees and service charges.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Checking Accounts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: BALANCING YOUR CHECKBOOK**Study: Balancing Your Checkbook**

Practice balancing a checkbook. Learn how to read bank statements.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Balancing Your Checkbook

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: COMPARING CHECKING ACCOUNTS**Study: Comparing Checking Accounts**

Compare two checking accounts based on various factors.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Comparing Checking Accounts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: SAVINGS ACCOUNTS**Study: Savings Accounts**

Understand the difference between a savings account and a checking account. Work with APR and APY. Perform calculations involving deposits and withdrawals.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Savings Accounts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: COMPARING SAVINGS ACCOUNTS**Study: Comparing Savings Accounts**

Compare two savings accounts based on various factors.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Comparing Savings Accounts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: CHECKING AND SAVINGS WRAP-UP**Review: Checking and Savings**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Checking and Savings

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Checking and Savings

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Checking and Savings

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 5: PURCHASING AND CREDIT

LESSON 1: SALES TAX

Study: Sales Tax

Learn how to calculate sales tax based on percentages. Consider various state sales taxes and practice calculating totals while taking exempt items into account.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Sales Tax

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: COUPONS, REBATES, AND SALES

Study: Coupons, Rebates, and Sales

Understand the effect of a coupon, rebate, or sale. Calculate the purchase total using the formula $item\ price - deduction + tax$.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Coupons, Rebates, and Sales

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: MARKETING

Study: Marketing

Understand the impact of marketing, advertising, and sales strategies/techniques on purchasing decisions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Marketing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: CREDIT CARDS

Study: Credit Cards

Understand how credit cards work and learn the language of credit. Compute the APR and effective rate of a given credit card.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Credit Cards

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: CALCULATING CREDIT CARD INTEREST**Study: Calculating Credit Card Interest**

Learn how credit card companies compute interest. Explore the average daily balance, previous balance, and adjusted balance methods.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Calculating Credit Card Interest

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: TRACKING PAYMENTS AND PURCHASES**Study: Tracking Payments and Purchases**

Make a table that shows the effects of making payments and additional purchases on the balance.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Tracking Payments and Purchases

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: COMPARING CREDIT CARDS**Study: Comparing Credit Cards**

Compare the advantages and disadvantages of using cash versus a credit card. Compare cards by considering terms of use such as annual fees and a lower APR, no fees and a higher APR, or an introductory APR.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Comparing Credit Cards

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: CREDIT SCORES**Study: Credit Scores**

Learn the factors that are used to compute a credit score. Understand the scoring system. Understand how to improve your credit score. Use a hypothetical credit score table to determine a credit score.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Credit Scores

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: BANKRUPTCY

Study: Bankruptcy

Define personal and business bankruptcy. Understand how bankruptcy works. See how bankruptcy affects your credit score.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Bankruptcy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: PURCHASING AND CREDIT WRAP-UP

Review: Purchasing and Credit

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Purchasing and Credit

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit. _____

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Purchasing and Credit

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Purchasing and Credit

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 6: LOANS AND PAYMENTS

LESSON 1: SINGLE AND PAYDAY LOANS

Study: Single and Payday Loans

Define single and payday loans. Calculate the interest payments on single and payday loans. Compare APR to EAR (effective annual rate).

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Single and Payday Loans

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: INSTALLMENT LOANS AND LAYAWAY

Study: Installment Loans and Layaway

Understand how installment loans work. Learn the process of buying something on layaway. Calculate the number of weeks needed to pay off debts or purchases.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Installment Loans and Layaway

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: MONTHLY PAYMENT

Study: Monthly Payment

Derive and use the monthly payment formula. Learn the term *amortization*. Calculate the rate per period when the compounding period matches the number of payment periods.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Monthly Payment

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: LOAN PRE-APPROVALS

Study: Loan Pre-Approvals

Use the monthly payment formula to solve for the maximum loan amount. Calculate the rate per period.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Loan Pre-Approvals

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: DEFERRED PAYMENTS

Study: Deferred Payments

Explore situations in which there is a deferral of principal and interest payments. Compare the advantages and disadvantages of deferred payments. Consider school loans as a particular example of deferred payments.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Deferred Payments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: PAYING OFF

Study: Paying Off

Use the time-to-pay-off formula. Understand how the log function can be used to solve for variables in exponential expressions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Paying Off

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: PREPAYMENT

Study: Prepayment

Derive the prepayment formula. Understand how prepayment affects the loan. Calculate the amount needed to pay off a loan in a certain time period.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Prepayment

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: LOANS AND PAYMENTS WRAP-UP

Review: Loans and Payments

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Loans and Payments

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Loans and Payments

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Loans and Payments

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 7: SEMESTER 1 REVIEW AND EXAM

LESSON 1: SEMESTER 1 REVIEW AND EXAM

Review: Semester 1 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 45 mins Scoring: 0 points

Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 180 points

UNIT 8: CAR OWNERSHIP

LESSON 1: CAR LEASING

Study: Car Leasing

Understand the terms of a car lease. Factor the total payment, including the amount due at signing. Understand the required insurance for a car lease.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Car Leasing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: CAR RENTING AND SHARING**Study: Car Renting**

Calculate the total cost of renting a car. Compare the cost of renting to leasing.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Car Renting

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: CAR DEALERS**Study: Car Dealers**

Understand how car dealerships calculate cost. Compute the dealer markup. Make calculations based on trade-ins. Investigate financing a car purchase.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Car Dealers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: PAYMENTS**Study: Payments**

Compute the total cost of a car purchase. Compute the monthly payment. Investigate the effect of a down payment on the total cost and monthly payment.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Payments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: DEALER INCENTIVES**Study: Dealer Incentives**

Investigate various dealer incentives such as cash back, rebates, low APRs, and balloon payments. Calculate the effect of dealer incentives on the total cost.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Dealer Incentives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: OWNING AND OPERATING**Study: Owning and Operating**

Explore the cost to maintain and use an automobile. Perform calculations based on MPG and cost per mile. Incorporate the cost of insurance into the total cost of owning and operating a vehicle.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Owning and Operating

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: EQUITY AND DEPRECIATION**Study: Equity and Depreciation**

Define the concepts of equity and depreciation. Understand that equity decreases as the automobile depreciates.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Equity and Depreciation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: PLANNING A TRIP**Study: Planning a Trip**

Use maps to estimate the total mileage of a trip. Use the total miles to compute the cost of gasoline.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Planning a Trip

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: TOTAL TRIP EXPENSES**Study: Total Trip Expenses**

Compute the total cost of a trip, including an estimation of lodging, gas, food, and entertainment.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Total Trip Expenses

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: CAR OWNERSHIP WRAP-UP

Review: Car Ownership

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Car Ownership

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Car Ownership

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Car Ownership

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 9: HOME OWNERSHIP**LESSON 1: SELECTING A HOUSE: FAIRLY PRICED?****Study: Selecting a House: Fairly Priced?**

Investigate house pricing. Use linear regression to estimate the price based on square feet. Calculate the cost per square foot.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Selecting a House: Fairly Priced?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: MORTGAGES: FIXED RATE**Study: Mortgages: Fixed Rate**

Define a fixed-rate mortgage. Calculate monthly payment based on the interest rate, compounding period, and length of the loan.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Mortgages: Fixed Rate

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: MORTGAGES: VARIABLE RATE**Study: Mortgages: Variable Rate**

Define variable-rate mortgages. Use the monthly payment formula to calculate the effects of a rate increase.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Test (TS): Earth's Resources

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

UNIT 12: SEMESTER REVIEW AND EXAM

LESSON 1: SEMESTER 2 WRAP-UP

Review: Semester 2 Review

Prepare for the semester exam by reviewing key concepts covered in Semester 2.

Duration: 4 hrs

Exam: Semester 2

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 0 hrs 40 mins Scoring: 80 points

Final Exam: Semester 2

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 1 hr 20 mins Scoring: 120 points

U.S. History traces the nation's history from the pre-colonial period to the present. Students learn about the Native American, European, and African people who lived in America before it became the United States. They examine the beliefs and philosophies that informed the American Revolution and the subsequent formation of the government and political system. Students investigate the economic, cultural, and social motives for the nation's expansion, as well as the conflicting notions of liberty that eventually resulted in civil war. The course describes the emergence of the United States as an industrial nation and then focuses on its role in modern world affairs.

Moving into the 20th and 21st centuries, students probe the economic and diplomatic interactions between the United States and other world players while investigating how the world wars, the Cold War, and the "information revolution" affected the lives of ordinary Americans. Woven through this chronological sequence is a strong focus on the changing conditions of women, African Americans, and other minority groups.

The course emphasizes the development of historical analysis skills such as comparing and contrasting, differentiating between facts and interpretations, considering multiple perspectives, and analyzing cause-and-effect relationships. These skills are applied to text interpretation and in written assignments that guide learners step-by-step through problem-solving activities.

This course is built to state standards and informed by the National Council for History Education, the National Center for History in the Schools, and the National Council for Social Studies.

Length: Two semesters

UNIT 1: FIRST CONTACTS

LESSON 1: EUROPEANS IN THE NEW WORLD

Study: The First Americans

Learn how to study history and use your new skills to learn more about the first Americans.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The First Americans

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Introduce Yourself

Introduce yourself to the other students in your class.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: New Spain

Find out why many Europeans wanted to find, claim, and settle new lands.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: New Spain

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Place Names

Learn more about the origins of place names in the United States.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: FIRST CONNECTIONS

Study: Settling North America

Locate and describe early European communities in North America.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Settling North America

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Columbus and Champlain

Learn about primary and secondary sources and use your new skills to understand the writings of Christopher Columbus and Samuel de Champlain.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Columbus and Champlain

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Cooperation and Conflict: The Columbian Exchange

Discover the positive and negative results of continued contact between European settlers and Native Americans.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Cooperation and Conflict: The Columbian Exchange

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Life at Jamestown

Learn about the challenges early European settlers faced in Jamestown.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Life at Jamestown

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Talking About Jamestown

Discuss Jamestown and its impact on early settlers.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 3: THE ATLANTIC WORLD

Study: Trade Routes

Learn about the economic and cultural ties that developed between North America, Africa, and the Caribbean.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Trade Routes

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Exploring Maps and Charts

Read maps, charts, and other primary sources and explain what you learned from them.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: The Slave Trade

Learn about the role of slave labor from Africa in the development of the colonies.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Slave Trade

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Slave Narratives

Evaluate the factual and stylistic differences among historical texts.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: The Effects of War

Learn about the conflicts that developed in Europe during the colonial period and how they affected the North American colonies.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Effects of War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: FREE AND FORCED LABOR IN THE COLONIES

Study: Work in Colonial America

Discover what daily life was like for North American settlers.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Work in Colonial America

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Gender and Labor

Compare the relationship between gender and labor in the 1800s with gender roles today.

Duration: 0 hrs 30 mins Scoring: 20 points

Study: Slavery

Learn about why landowners came to use slaves instead of indentured servants.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Slavery

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: FIRST CONTACTS WRAP-UP

Review: First Contacts

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): First Contacts

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): First Contacts

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: First Contacts

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 2: BECOMING AMERICAN

LESSON 1: EUROPEAN COLONIES IN NORTH AMERICA

Study: Northern Colonies

Learn about the northern colonies of Massachusetts, New Hampshire, Rhode Island, and Connecticut.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Northern Colonies

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Improving a Historical Essay

Improve a draft of an essay.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: Mid-Atlantic Colonies

Learn about the Mid-Atlantic colonies of New York, New Jersey, Pennsylvania, and Delaware.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Mid-Atlantic Colonies

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Chesapeake Colonies

Learn about the Chesapeake colonies of Maryland and Virginia.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Chesapeake Colonies

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Southern Colonies

Learn about the southern colonies of North Carolina, South Carolina, and Georgia.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Southern Colonies

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: BRITISH NORTH AMERICA**Study: Turning on the Light**

Compare the ideas of the Enlightenment and the Great Awakening. Examine how these ideas affected colonial life.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Reading the Great Awakening

Compare the views of Benjamin Franklin and Jonathan Edwards about the Great Awakening.

Duration: 0 hrs 30 mins Scoring: 30 points

Quiz: Turning on the Light

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Trouble in the Colonies

Learn about the events that led to trouble between the British king and North American colonies.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Trouble in the Colonies

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Troubles Lead to War

Learn how trouble between the British king and his North American subjects resulted in war.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Troubles Lead to War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Life, Death, and Taxes

Discuss the famous saying "No Taxation without Representation" and how it led to the American Revolution.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 3: THE REVOLUTIONARY WAR

Study: Taking Sides

Examine why the British colonists declared independence and the early stages of the Revolutionary War.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Taking Sides

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Becoming American?

Discuss what it meant to be "American" at the time of the Revolution and what it means to you today.

Duration: 0 hrs 20 mins Scoring: 15 points

Read: The Declaration of Independence

Read the Declaration of Independence and learn more about why the Patriots wanted to end British rule.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Declaration of Independence

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Project: Your State during the Revolutionary War

Research your state's status during the Revolutionary War.

Duration: 1 hr Scoring: 30 points

Study: The War's Conclusion and Consequences

Examine what helped the Americans win the Revolutionary War.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The War's Conclusion and Consequences

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: EXAMINING THE CONSTITUTION

Study: Life after the Revolution

Learn about the challenges the nation faced in the decades following the Revolutionary War.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Life after the Revolution

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Making the Constitution

Learn about the Constitution and what makes it special.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Making the Constitution

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Making the Constitution Work

Examine the agreements that were made during the writing of the Constitution.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Making the Constitution Work

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Your Bill of Rights

Prepare to learn about the Constitution by identifying rights that are important to your daily life.

Duration: 0 hrs 30 mins Scoring: 20 points

Explore: Your State's Bill of Rights

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 5: BECOMING AMERICAN WRAP-UP

Review: Becoming American

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Becoming American

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Becoming American

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Becoming America

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 3: AMERICA IN THE AGE OF JACKSON

LESSON 1: LIBERTY, POWER, AND PARTY POLITICS

Study: The Virginia Presidents

Learn about the Virginia-born presidents who led the country during its first years.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Virginia Presidents

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: From Regional to Party Politics

Look at the conflicts that gave rise to the first American political parties.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: From Regional to Party Politics

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Jacksonian Politics

Learn more about the issues of the day by analyzing campaign materials from elections held during the Age of Jackson.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Evaluating the Two-Party System

Debate the effectiveness of our two-party political system.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: Voting and Gender

Examine the roles of men and women of the 1800s and how these roles affected voting laws.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Voting and Gender

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: THE FIRST INDUSTRIAL REVOLUTION

Study: The Nation's Early Growth

Examine the reasons for and the results of expansion during Jefferson's presidency.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Nation's Early Growth

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Transportation Revolution

Find out how advances in transportation changed how Americans lived.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Transportation Revolution

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Economics and Party Politics

Compare the economic policies of the Democrats and the Whigs.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Economics and Party Politics

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Democrats and Whigs

Use a graphic organizer to compare the Democratic Party with the Whig Party.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 3: FORCED AND VOLUNTARY MOVEMENT**Study: Slavery in the South**

Find out how slavery shaped the Southern economy and affected African Americans.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Slavery in the South

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Role Play: Trail of Tears

Learn about the effects of the nation's growth on Native Americans through a role-play activity.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: Your Experiences on the Trail

Describe what you experienced during the role-play activity about the Trail of Tears.

Duration: 0 hrs 30 mins Scoring: 20 points

Quiz: Trail of Tears

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: New European Arrivals

Discover why many Europeans came to the United States in the mid-1800s.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: New European Arrivals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: BUILDING NEW COMMUNITIES**Study: City Culture**

Find out what life was like in an early 19th-century American city.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: City Culture

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Then and Now: Women at Work

Discuss the gender roles of 19th-century workers and compare them with the gender roles of workers today.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: Second Great Awakening

Find out why mid-19th-century Americans took a new interest in religion. Learn how the Second Great Awakening affected American society.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Second Great Awakening

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Beecher and Grimké

Read letters from Catherine Beecher and Angelina Grimké on the role of women in the abolition movement.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Beecher and Grimké

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Practice: Women in Politics

Evaluate the argument between Catherine Beecher and Angelina Grimké on the role of women in politics.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 5: AMERICA IN THE AGE OF JACKSON WRAP-UP

Review: America in the Age of Jackson

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): America in the Age of Jackson

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): America in the Age of Jackson

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: America in the Age of Jackson

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 4: NORTH-SOUTH CONFLICT

LESSON 1: GROWTH AND CONFLICT

Study: Manifest Destiny

Discover why many Americans supported national growth.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Manifest Destiny

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Hispanic Americans

Examine how the United States gained control of land from Mexico, and how this affected the people who already lived there.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Hispanic Americans

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Consequences of Compromise

Learn how the nation's growth led to arguments about the growth of slavery.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Consequences of Compromise

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Debating Popular Sovereignty

Write down your opinion of the doctrine of popular sovereignty.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 2: EARLY ANTISLAVERY

Study: African Americans Fight Slavery

Discover how African Americans worked to escape or end slavery.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: African Americans Fight Slavery

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Views For and Against Slavery

Use primary sources to evaluate arguments for and against slavery.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Views For and Against Slavery

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Practice: Slave Rebellions

Use primary sources to learn about the effect of Nat Turner's rebellion.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: Northerners Fight Slavery

Learn about Northerners' efforts to end slavery.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Northerners Fight Slavery

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: THE UNION IN CRISIS

Study: Northern and Southern Cultures

Compare the economic, political, and cultural characteristics of the Northern and Southern states.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Northern and Southern Cultures

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Parties in Crisis

Examine the issues that changed political parties and created conflict between the North and the South.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Parties in Crisis

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Road to Civil War

Examine the political conflict that led Southern states to consider leaving the Union.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Road to Civil War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Fighting Violence with Violence

Discuss the strategies of John Brown and others who used violence to try to end slavery.

Duration: 0 hrs 20 mins Scoring: 15 points

Practice: The Legality of Secession

Examine whether it is legal for states to secede from the union.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 4: THE CIVIL WAR

Study: Civil War Breaks Out

Examine the events that resulted in war between the North and the South.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Civil War Breaks Out

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Your State during the Civil War

Explore the role your state played in the Civil War.

Duration: 0 hrs 40 mins Scoring: 20 points

Study: The War at Home

Look at how the war affected daily life in the North and the South.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The War at Home

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Final Days of the War

Look at the factors that resulted in the Union victory in the war.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Final Days of the War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Examining Sherman's Field Order

Discuss General William T. Sherman's Special Field Order No. 15 and its meaning today.

Duration: 0 hrs 20 mins Scoring: 15 points

Project: Why Does It Matter?

Conduct a series of interviews to assess the Civil War's role in shaping our national identity and common memory.
Duration: 1 hr Scoring: 30 points

LESSON 5: NORTH-SOUTH CONFLICT WRAP-UP

Review: North-South Conflict

Get ready for the unit test by reviewing important ideas and skills.
Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): North-South Conflict

Take a computer-scored test to check what you have learned in this unit.
Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): North-South Conflict

Take a teacher-scored test to check what you have learned in this unit.
Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: North-South Conflict

Take a diagnostic test that will create a study plan based on your answers.
Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 5: POST-CIVIL WAR AMERICA

LESSON 1: RECONSTRUCTION AMENDMENTS AND CITIZENSHIP

Study: Presidential Reconstruction

Compare the plans of presidents Lincoln and Johnson to address the problems facing the South after the war.
Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Presidential Reconstruction

Take a quiz to check your understanding of what you have learned.
Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Reconciliation or Punishment?

Write down your opinion of the most effective approach in dealing with the South after the Civil War.
Duration: 0 hrs 30 mins Scoring: 20 points

Study: Radical Reconstruction

Look at Congress' plan for Reconstruction and how it affected the South.
Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Radical Reconstruction

Take a quiz to check your understanding of what you have learned.
Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: NEW OPPORTUNITIES

Study: African American Migration

Learn about the opportunities and problems for African Americans who left Southern farms.
Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: African American Migration

Take a quiz to check your understanding of what you have learned.
Duration: 0 hrs 20 mins Scoring: 20 points

Practice: African American Migration

Learn how to write an outline and use this new skill to organize what you have learned about African American migration.
Duration: 0 hrs 30 mins Scoring: 30 points

Study: Entering Politics

Look at the consequences of increased African American political participation.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Entering Politics

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Black Social Organizations

Look at the social, political, and religious organizations created by African Americans during Reconstruction.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Black Social Organizations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: New Opportunities

Write an essay describing the new opportunities made available to former slaves during Reconstruction.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 3: LOST OPPORTUNITIES

Study: Southern Reaction

Learn about Southern states' responses to the changing social status of African Americans.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Southern Reaction

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Land and Labor in the South

Learn about the challenges farmers faced in the South during Reconstruction.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Land and Labor in the South

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Compromise of 1877 and the End of Reconstruction

Examine the Compromise of 1877 and other factors leading to the end of Reconstruction.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Reconstruction: Success or Failure?

Discuss the successes and limits of Reconstruction with the students in your class.

Duration: 0 hrs 20 mins Scoring: 15 points

Quiz: The Compromise of 1877 and the End of Reconstruction

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Reflecting on Changing Times

Reflect on the impact of the changing nature of labor and land ownership in the post-Civil War era.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: LOOKING WEST

Study: Heading West

Find out why many Americans wanted to move to the West after the Civil War and the consequences of this movement.

Duration: 0 hrs 30 mins Scoring: 0 points

Explore: Spanish Influences on Southwestern Culture and American English

Learn more about the influence of Spanish and Mexican culture on the Southwest by exploring the origins of various American English words.

Duration: 0 hrs 40 mins Scoring: 20 points

Quiz: Heading West

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: American Indian Troubles

Examine how American Indians in the Great Plains were affected by American settlers.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: American Indian Troubles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Voting Rights for Women

Read editorial cartoons to evaluate the arguments for and against giving women the right to vote.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Voting Rights for Women

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: The Mythic West

Discuss the difference between the real West and the West in popular culture.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: POST CIVIL WAR AMERICA WRAP-UP

Review: Post Civil War America

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Post Civil War America

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Post Civil War America

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Post Civil War America

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 6: INDUSTRIAL AMERICA

LESSON 1: THE SECOND INDUSTRIAL REVOLUTION

Study: The Growth of Big Business

Look at the growth of modern businesses.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Growth of Big Business

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Leaders of Industry

Look at business leaders of the turn of the century and find out how they became rich.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Robber Barons

Debate whether the entrepreneurs of the Gilded Age deserved to be called "robber barons."

Duration: 0 hrs 20 mins Scoring: 15 points

Quiz: Leaders of Industry

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Business and Labor

Learn how new industries and business policies changed the nature of work.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Business and Labor

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Writing About Business and Labor

Write an essay about the relationship between business and labor.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 2: THE NEW IMMIGRANTS

Study: New Immigrants

Learn about the immigrants who arrived in the United States around the turn of the 20th century.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: New Immigrants

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: New Immigrants Face Challenges

Find out why the life of new immigrants was often difficult.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: New Immigrants Face Challenges

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Writing on the Wall

Learn about the experiences of Asians arriving at Angel Island through the stories and poems they left on the walls of the barracks.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: The Plight of Immigrant Workers

Debate whether the difficulties faced by immigrant workers were the result of business owners and policies.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 3: DAILY LIFE IN THE INDUSTRIAL AGE

Study: Transportation at the Turn of the Century

Examine how changes in transportation changed the way Americans lived.

Duration: 0 hrs 30 mins Scoring: 0 points

Project: How Has Transportation Shaped Where You Live?

Evaluate transportation's impact on your community.

Duration: 1 hr Scoring: 30 points

Quiz: Transportation at the Turn of the Century

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Age of Inventions

Look at the inventions that improved life for Americans at the turn of the 20th century.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Age of Inventions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: I Can't Do Without It!

Write about the turn-of-the-20th-century inventions that you can't live without.

Duration: 0 hrs 30 mins Scoring: 20 points

Study: A Changing Culture

Examine how Americans spent their free time during the late 1800s and early 1900s.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: A Changing Culture

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: The Automobile and Equality

Learn how the early automobile — and advertising for this new invention — appealed to Americans' sense of independence, individualism, and equality.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 4: CHALLENGES OF INDUSTRIALIZATION

Study: Government Corruption

Find out how political machines and bosses gained and maintained power in many American cities.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Government Corruption

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The "Other Half"

Examine the roots and effects of poor living and working conditions in many American cities.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The "Other Half"

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *How the Other Half Lives*

Use a primary source to examine life among New York's poor.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: *How the Other Half Lives*

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: A Modern *How the Other Half Lives*

Discuss whether society needs a new version of Jacob Riis's book *How the Other Half Lives*.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: INDUSTRIAL AMERICA WRAP-UP

Review: Industrial America

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Industrial America

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Industrial America

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Industrial America

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 7: U.S. HISTORY SEM 1 REVIEW AND EXAM

LESSON 1: U.S. HISTORY SEM 1

Review: U.S. History Sem 1

Get ready for the exam by reviewing important ideas and skills covered in this semester.

Duration: 1 hr Scoring: 0 points

Exam: U.S. History Sem 1

Take a computer-scored exam to show what you have learned in this semester.

Duration: 0 hrs 50 mins Scoring: 50 points

Final Exam: U.S. History Sem 1

Take a teacher-scored exam to show what you have learned in this semester.

Duration: 1 hr 30 mins Scoring: 100 points

UNIT 8: POPULISM AND PROGRESSIVISM

LESSON 1: POPULISTS

Study: Farm Challenges

Learn about the challenges that farmers faced at the start of the 20th century.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Farm Challenges

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Unfair Treatment

Discuss your experiences with being treated unfairly, and how best to respond to unfair treatment.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: Farmers United

Examine the efforts farmers made to improve their lives.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Farmers United

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Evaluating Rural Activism

Write an essay examining the causes and consequences of radical politics in rural America.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 2: IMPROVING LOCAL LIFE

Study: Improving the Cities

Learn about the efforts made to improve city life.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Improving the Cities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Organized Labor

Examine the goals, influences, and actions of the Socialists.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Organized Labor

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: IMPROVING THE NATION

Study: Limits on Big Business

Look at the efforts made to limit the power of big business.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Limits on Big Business

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: National Groups

Learn how national groups and presidents Roosevelt, Taft, and Wilson advanced Progressive efforts.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Debating Temperance and Prohibition

Evaluate the arguments of those who supported Prohibition and debate the issue with your classmates.

Duration: 0 hrs 20 mins Scoring: 15 points

Quiz: National Groups

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The Jungle

Read Upton Sinclair's famous work, *The Jungle*.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Jungle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 10 points

Explore: Case Studies — The Pure Food and Drug Act

Examine the Pure Food and Drug Act of 1906 and look at how it was enforced — and against whom.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 4: PROGRESSIVE RACE RELATIONS

Study: The Results of *Plessy v. Ferguson*

Examine the *Plessy v. Ferguson* decision and learn how it affected minority communities.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Results of *Plessy v. Ferguson*

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: African American Progressives

Learn how African American Progressives worked to make their communities better and challenged discrimination.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: African American Progressives

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Washington and DuBois

Compare the strategies of Booker T. Washington and W. E. B. DuBois.

Duration: 0 hrs 30 mins Scoring: 30 points

Journal: The Progressive Reformers

Write about the Progressive Reformers you would most like to meet.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: POPULISM AND PROGRESSIVISM WRAP-UP

Review: Populism and Progressivism

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Populism and Progressivism

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Populism and Progressivism

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Populism and Progressivism

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 9: THE AGE OF IMPERIALISM

LESSON 1: ADDING NEW COLONIES

Study: European Colonies in Africa and Asia

Find out why European powers wanted territory in Asia and Africa.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: European Colonies in Africa and Asia

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Mapping the Colonies

Examine maps and graphs to learn more about why the United States and European powers wanted territory in Latin America, Africa, and Asia.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: The Pan-African Congress

Examine African American reactions to colonization.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Pan-African Congress

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The United States and the World Economy

Discover how Americans were helped by a growing system of international trade.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The United States and the World Economy

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Project: Watching What You Eat

Assess the impact of international trade by keeping a food diary and analyzing the results.

Duration: 1 hr Scoring: 30 points

LESSON 2: AMERICANS IN ASIA

Study: Americans in the Pacific

Discover why the United States wanted territory in the Pacific.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Americans in the Pacific

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Seeking Influence in China

Learn about the United States' attempts to get access to markets in China.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: The Boxer Rebellion

Write about the reasons the United States got involved in the Boxer Rebellion.

Duration: 0 hrs 30 mins Scoring: 20 points

Quiz: Seeking Influence in China

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: America and Japan

Consider the link between U.S. policy toward Japan and the United States' treatment of Japanese people who moved to the United States.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: America and Japan

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: BIG STICK DIPLOMACY

Study: The Spanish-American War

Examine the causes and consequences of the Spanish-American War.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Spanish-American War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Arguments about Imperialism

Look at arguments for and against American imperialism.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Evaluating Imperialism

Use primary source documents to evaluate arguments for and against American imperialism.

Duration: 0 hrs 30 mins Scoring: 30 points

Quiz: Arguments about Imperialism

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: U.S. Policy Towards Latin America

Learn about the complex relationship between the United States and Mexico during the Age of Imperialism. Find out how the United States used its influence in Mexico, the Caribbean, and Central America.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: U.S. Policy Towards Latin America

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: WORLD WAR I

Study: War Begins in Europe

Learn about the causes of World War I. Find out how the United States became involved in the war.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: War Begins in Europe

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The United States at War

Learn about the United States' actions in World War I.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The United States at War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The War at Home

Learn how the war changed the way Americans thought and acted.

Duration: 0 hrs 30 mins Scoring: 0 points

Explore: WWI Propaganda

Explore examples of CPI propaganda to learn more about the government's attempts to "sell" the war to Americans and silence dissent.

Duration: 0 hrs 40 mins Scoring: 20 points

Quiz: The War at Home

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Civil Liberties against National Security: World War I

Discuss whether the government was acting properly when it did not allow people to speak out against World War I.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 5: THE UNITED STATES IN THE AGE OF IMPERIALISM WRAP-UP

Review: The United States in the Age of Imperialism

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): The United States in the Age of Imperialism

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The United States in the Age of Imperialism

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: The Age of Imperialism

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 10: PROGRESS AND CHALLENGES

LESSON 1: TURNING AWAY FROM THE WORLD

Study: Returning to Normalcy

Learn about Americans' attempts to return to "normalcy" after World War I and discover what normalcy meant for businesses, minorities, and the working class.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Questioning Normalcy

Debate whether it was wise to seek a return to normalcy after World War I.

Duration: 0 hrs 20 mins Scoring: 15 points

Quiz: Returning to Normalcy

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Anti-Immigrant Beliefs

Find out how World War I and the Bolshevik Revolution resulted in increased discrimination against immigrants.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Anti-Immigrant Beliefs

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modernity or Normalcy?

Evaluate the economic and social developments of the 1920s and write statements that characterize the era.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: Increased Racism

Examine the effects of increased discrimination and racial violence on African American communities.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Increased Racism

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: BLACKS AND WOMEN IN THE 1920S

Study: African American Protest

Discover how African Americans challenged segregation, discrimination, and violence. Compare the approaches of various black nationalist movements.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: African American Protest

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: The UNIA and the NAACP

Compare the UNIA and NAACP and write about how each group fought against discrimination.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: Women Fight for Equality

Examine the efforts women made to get legal equality and the right to vote.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Women Fight for Equality

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The Harlem Renaissance

Read primary sources to learn about the art, music, and literature of the Harlem Renaissance.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Harlem Renaissance

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

LESSON 3: ECONOMIC CHALLENGES

Study: The End of the Roaring Twenties

Discover why the prices of stocks fell suddenly in 1929.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The End of the Roaring Twenties

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Life During the Depression

Imagine that you were in the middle of the Great Depression and write a letter explaining how it would have felt.

Duration: 0 hrs 30 mins Scoring: 20 points

Study: Franklin Roosevelt and the New Deal

Examine President Franklin Roosevelt's efforts to end the Great Depression.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Franklin Roosevelt and the New Deal

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Searching the Archives

Use images from the FSA archives to describe a specific location or topic during the Great Depression.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 4: WORLD WAR II

Study: War in Europe

Look at the events that led to war in Europe and find out how the United States became involved.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: War in Europe

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: War in the Pacific

Examine the events that led to war between the United States and Japan and learn about the war in the Pacific.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: War in the Pacific

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: A Big Decision

Discuss the arguments Truman might have considered that were for and against the use of the atomic bomb.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: The War at Home

Discover how World War II changed daily life for Americans.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The War at Home

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: PROGRESS AND CHALLENGES WRAP-UP

Review: Progress and Challenges

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Progress and Challenges

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Progress and Challenges

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Progress and Challenges

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 11: THE COLD WAR BEGINS

LESSON 1: THE COLD WAR AROUND THE WORLD

Study: Start of the Cold War

Examine the events that led to competition between the United States and the Soviet Union.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Start of the Cold War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Iron Curtain

Learn how competition between the United States and the Soviet Union influenced American foreign policy during the 1950s and 1960s.

Duration: 0 hrs 40 mins Scoring: 0 points

Practice: Who Started It

Write an essay evaluating the beginnings of the Cold War.

Duration: 0 hrs 30 mins Scoring: 30 points

Quiz: The Iron Curtain

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Nationalism or Communism?

Look at how the Cold War shaped American views of events in the developing world.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Nationalism or Communism?

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Nationalism or Communism? Share Your Thoughts

Debate U.S. foreign-policy decisions during the Cold War.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 2: THE COLD WAR AT HOME

Study: The Red Scare

Discover how the Cold War created a climate of fear among Americans.

Duration: 0 hrs 30 mins Scoring: 0 points

Explore: Blacklisted!

Investigate the effect of the Red Scare on the entertainment industry.

Duration: 0 hrs 40 mins Scoring: 20 points

Quiz: The Red Scare

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Cold War Liberalism

Look at the government policies that increased civil liberties and protected people who needed help.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Cold War Liberalism

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Duck and Cover!

Learn more about how the Cold War changed daily life.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Duck and Cover!

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Practice: Daily Life During the Cold War

Evaluate the effect of the Cold War on daily life in the United States.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 3: EARLY CIVIL RIGHTS

Study: Equality or Communism?

Discover how the Cold War led to a change in civil rights strategies.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Equality or Communism?

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Legal Strategy

Learn about the NAACP's efforts to challenge the "separate but equal" principle in court.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Legal Strategy

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Project: Brown and Your Community

Explore the impact of the *Brown v. Board of Education* decision on your community.

Duration: 1 hr Scoring: 30 points

Study: Mass Movements

Examine the way African Americans used popular nonviolent protest to get voting rights.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Eisenhower, Kennedy, and Civil Rights

Discuss the Eisenhower and Kennedy administrations' efforts in securing civil rights for minorities and debate the limits of these efforts.

Duration: 0 hrs 20 mins Scoring: 15 points

Quiz: Mass Movements

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: POST-WWII POPULAR CULTURE

Study: Culture of Prosperity

Look at how the end of World War II led to good economic times.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Culture of Prosperity

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: "I Can't Do Without It!"

Think about the way in which television, shopping malls, and other new ideas of the 1950s still affect your daily life.

Duration: 0 hrs 30 mins Scoring: 20 points

Study: From City to Suburb

Find out why many families and businesses moved away from cities and look at the consequences of that shift.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: From City to Suburb

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: THE COLD WAR BEGINS WRAP-UP

Review: The Cold War Begins

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): The Cold War Begins

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Cold War Begins

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: The Cold War Begins

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 12: CHANGE IS IN THE AIR

LESSON 1: THE POLITICS OF CHANGE

Study: A New Time is Coming

Examine the liberal policies of Kennedy and Johnson and the groups that said these presidents were not liberal enough.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: A New Time is Coming

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Vietnam War and American Politics

Discover how a war in such a small country could divide American society.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Vietnam War and American Politics

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Hawks and Doves

Write about American public opinion of the Vietnam War.

Duration: 0 hrs 30 mins Scoring: 30 points

Study: The Great Society

Learn about President Johnson's efforts to get rid of poverty and extend civil rights

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Great Society

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: POWER AND THE PEOPLE

Study: Black Power

Find out how the civil rights movement changed as it began to achieve its goals.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Black Power

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: More Groups Demand Rights

Learn about the efforts of Native Americans and Hispanic Americans to develop cultural pride and challenge inequality

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: More Groups Demand Rights

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: New Gender Roles

Look at the groups that made up the women's movement and examine how gay Americans challenged discrimination.

Duration: 0 hrs 40 mins Scoring: 0 points

Practice: One-Half the Population

Use primary documents to evaluate the way in which gender roles have changed over time.

Duration: 0 hrs 30 mins Scoring: 30 points

Quiz: New Gender Roles

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Civil Rights — Mission Completed?

Write about whether the civil rights movement has completed its work or whether more needs to be done.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 3: AMERICA ON THE MOVE

Study: Moving South

Discover why the South became a popular place for many American families and businesses to move to.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Moving South

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Music and Power

Learn about the music of the 1970s and 1980s and how it connected to the changes in American society.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Music and Power

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Explore: Art and Life

Learn more about popular music of the late 1970s and early 1980s.

Duration: 0 hrs 40 mins Scoring: 20 points

Study: Countercultures

Learn about the individuals and groups who rejected the culture of most Americans during the 1960s and 1970s.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Countercultures

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Music of Your Generation

Discuss the music that exemplifies your generation.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: DEACUTE;TENTE AND THE END OF THE COLD WAR

Study: Nixon and China

Look at politics, economics, and foreign policy through the eyes of Richard Nixon.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Nixon and China

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Richard Nixon

Examine Richard Nixon's career and explain how his personality shaped his political decisions.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Richard Nixon

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Nixon's Lasting Consequences

Discuss the consequences of Nixon's presidency with the other students in your class.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: Ford and Carter

Examine the presidencies of Gerald Ford and Jimmy Carter and compare their approaches to foreign and domestic policy.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Ford and Carter

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: CHANGE IS IN THE AIR WRAP-UP

Review: Review: Change Is in the Air

Get ready for the unit test by reviewing important ideas and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Change Is in the Air

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Change Is in the Air

Take a teacher-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Change Is in the Air

Take a diagnostic test that will create a study plan based on your answers.

Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 13: CONTEMPORARY ISSUES

LESSON 1: THE RIGHT AND THE LEFT

Study: Conservatives

Learn how the economic challenges of the post-Vietnam era led to conservative politics.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Conservatives

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Radical Conservatives?

Evaluate the connection between historical memory and conservative policies.

Duration: 0 hrs 30 mins Scoring: 30 points

Discuss: The Rights of Students

Discuss *NJ v. TLO* and other important court cases that changed students' rights to privacy.

Duration: 0 hrs 20 mins Scoring: 15 points

Study: The Media Generation

Discover how cable, the Internet, and other forms of media have given people more access to information and a better way to express themselves to others.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Media Generation

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: THE THIRD INDUSTRIAL REVOLUTION

Study: Information Revolution

Discover how information technology has improved the way businesses "do business."

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Information Revolution

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Energy Issues

Consider the way in which energy affects American foreign and domestic policy, and examine the nation's attempts to become independent of foreign energy sources.

Duration: 0 hrs 30 mins Scoring: 0 points

Project: Technology and Individuals

Conduct a series of interviews to determine how the Third Industrial Revolution has affected the people around you.

Duration: 1 hr Scoring: 30 points

Quiz: Energy Issues

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: International Trade

Discover how international trade has changed the way we eat, dress, and work and examine the consequences of free trade.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: International Trade

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Made in America?

Learn more about global economic interdependence by researching your favorite American companies.

Duration: 0 hrs 40 mins Scoring: 20 points

Practice: Essay — Business versus Labor: Outsourcing

Evaluate the arguments for and against outsourcing.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 3: THE UNITED STATES AND THE WORLD

Study: Life after the Cold War

Learn about the fall of the Soviet Union and how it has changed the United States' relationship with Russia.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Life after the Cold War

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The United States, Terrorism, and Iraq

Examine the connections between the United States' military actions in the Middle East and Islamic terrorism.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The United States, Terrorism, and Iraq

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: World Police?

Debate the degree to which the United States should involve itself in world affairs.

Duration: 0 hrs 20 mins Scoring: 15 points

LESSON 4: THE CULTURE OF NOW

Study: Obama and Neo-Progressivism

Learn how the election of 2008 marked a change in Americans' views on political participation, the role of government, and race.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Obama and Neo-Progressivism

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Swimming in the Media Sea

Use primary documents to learn how rapid and increased access to information has both made us freer and limited us.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Swimming in the Media Sea

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 10 mins Scoring: 10 points

Journal: Personal Time Capsule

Write about what defines daily life in the digital age.
Duration: 0 hrs 30 mins Scoring: 20 points

Study: Changes in the American Population

Examine the effect of modern immigration on the people who make up American communities.
Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Changes in the American Population

Take a quiz to check your understanding of what you have learned.
Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: CONTEMPORARY ISSUES WRAP-UP

Review: Contemporary Issues

Get ready for the unit test by reviewing important ideas and skills.
Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Contemporary Issues

Take a computer-scored test to check what you have learned in this unit.
Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Contemporary Issues

Take a teacher-scored test to check what you have learned in this unit.
Duration: 0 hrs 40 mins Scoring: 60 points

LESSON 6: DIAGNOSTIC

Diagnostic: Contemporary Issues

Take a diagnostic test that will create a study plan based on your answers.
Duration: 0 hrs 30 mins Scoring: 25 points

UNIT 14: U.S. HISTORY SEM 2 REVIEW AND EXAM

LESSON 1: U.S. HISTORY SEM 2

Review: U.S. History Sem 2

Get ready for the exam by reviewing important ideas and skills covered in this semester.
Duration: 0 hrs 30 mins Scoring: 0 points

Exam: U.S. History Sem 2

Take a computer-scored exam to show what you have learned in this semester.
Duration: 0 hrs 50 mins Scoring: 50 points

Final Exam: U.S. History Sem 2

Take a teacher-scored exam to show what you have learned in this semester.
Duration: 1 hr 30 mins Scoring: 100 points

English 10 builds upon students' foundation of critical reading and analytical writing skills. Through texts that range from investigative journalism, essays, articles, and historical documents to a novel, drama, poetry, and short stories, students analyze the use of elements in literature and nonfiction. As they develop their writing skills and respond to these, students learn to refine arguments and organize evidence to support their position. To hone their listening and speaking skills, students engage with a variety of media types through which they analyze and synthesize information, discuss material, create presentations, and share their work.

Students break down increasingly complex readings with close reading tools, guided instruction and robust scaffolding as they apply each of the lesson's concepts back to its anchor text. Students build their writing and speaking skills in journal responses, discussions, frequent free response exercises, and essays or presentations, learning to communicate clearly and credibly in narrative, persuasive, and explanatory styles.

This course is built to state standards.

Length: Two Semesters

UNIT 1: THE WRITTEN WORD

LESSON 1: EXPOSITORY PROSE

Checkup: Active Reading Strategies: Text Features and Visual Cues

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: From *On Writing Well* by William Zinsser

Read and recall details from *On Writing Well* by William Zinsser.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Writing versus Speech

Differentiate written prose from the spoken word examine the strengths of each and explore the challenges that are unique to writing.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Writing versus Speech

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Readings about Pluto

Listen to "Astrophysicist Chronicles the Battle Over Pluto" by Melissa Block and read preface from *The Pluto Files* by Neil deGrasse Tyson and recall details from each.

Duration: 1 hr Scoring: 0 points

Quiz: Two Readings about Pluto

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Expository Writing

Analyze expository writing and distinguish characteristics from speech in written and spoken works by the same author.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Expository Writing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Work of Prose

Explore free-writing as a means of brainstorming ideas for an expository essay.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: PERSUASIVE PROSE**Study: Understand the Elements of Rhetoric**

Understand the three types of rhetorical appeals: ethos, pathos, and logos.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Elements of Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: From *Julius Caesar* by William Shakespeare

Read and recall details from *Julius Caesar* by William Shakespeare.

Duration: 1 hr Scoring: 0 points

Quiz: From *Julius Caesar* by William Shakespeare

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the effectiveness of an example of persuasion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Using Rhetoric to Sway an Audience

Analyze the different ways that rhetoric can be used to persuade an audience by examining a famous example.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Using Rhetoric to Sway an Audience

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Spelling, Capitalization, and Punctuation

Review conventions and common mistakes related to capitalization, spelling, and punctuation.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: Proofreading a Text

Edit a draft to correct errors in spelling, capitalization, and punctuation.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: NARRATIVE PROSE**Read: "What's Your Story?"**

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Narrative and Plot

Identify elements of plot, including point of view, exposition, transitions, and pacing.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Narrative and Plot

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Story of My Life* by Helen Keller

Read and recall details from *The Story of My Life* by Helen Keller.

Duration: 1 hr Scoring: 0 points

Quiz: *The Story of My Life* by Helen Keller

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Story and Its Narrator

Analyze how plot elements engage and orient the reader.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Story and Its Narrator

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Personal Narrative

Write a personal narrative with a clear conflict that follows the conventions of plot.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP UP: THE WRITTEN WORD

Checkup: Test Prep Skills: Wording in Test Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Written Word

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Written Word

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Written Word

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 2: THE STORY

LESSON 1: PLOT

Checkup: Active Reading Strategies: Activating Prior Knowledge

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "The Archetype versus the Cliché"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Plots and Archetypes

Define and recognize the basic elements of plot.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Plots and Archetypes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Acts I and II of *The Crucible* by Arthur Miller

Read and recall details from Acts I and II of *The Crucible* by Arthur Miller.

Duration: 1 hr Scoring: 0 points

Quiz: Acts I and II of *The Crucible* by Arthur Miller

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Patterns in *The Crucible*

Analyze the effects of plot elements on the story as a whole.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Patterns in *The Crucible*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Script

Write a script with an implicit or explicit theme whose dialogue sets a specific mood or tone.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: CHARACTER

Study: Understand Types of Characters

Recognize different kinds of characters in a story, including protagonists, antagonists, and foils, both flat and round.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Types of Characters

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Acts III and IV of *The Crucible* by Arthur Miller

Read and recall details from Acts III and IV of *The Crucible* by Arthur Miller.

Duration: 1 hr Scoring: 0 points

Quiz: Acts III and IV of *The Crucible* by Arthur Miller

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the role of a character from a *The Crucible*.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze The Character Arc

Analyze the development of complex characters in a story.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze The Character Arc

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Deciphering New Vocabulary

Identify the connections between English and other languages, especially in various academic fields. Identify the correct reference materials for specific tasks.

Duration: 0 hrs 50 mins Scoring: 0 points

Journal: Determine the Meaning of Words

Use reference materials to determine the meaning and etymology of terms from a variety of specialized fields.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: DESCRIPTION

Read: "Watching the World from the Riverbank"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Mood

Make a connection between diction, imagery, pacing, point of view and other narrative elements and a story's overall mood.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Mood

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "A Visit of Charity" by Eudora Welty

Read and recall details from "A Visit of Charity" by Eudora Welty.

Duration: 1 hr Scoring: 0 points

Quiz: "A Visit of Charity" by Eudora Welty

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Pacing and Dialogue

Analyze the use of diction, imagery, pacing, and point of view to affect a story's mood.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Pacing and Dialogue

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Scene

Write a short scene using narrative techniques such as dialogue, pacing, and description.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: THE STORY

Checkup: Test Prep Skills: Multiple-Choice Question Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Story

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Story

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Story

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 3: LITERARY CRITICISM

LESSON 1: THEME

Checkpoint: Active Reading Strategies: Monitoring and Applying Fix-Up Strategies

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Five Stars for Literary Critics"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Meaning of Theme

Identify the difference between a subjective and objective understanding of a text and its themes.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Meaning of Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "To Build a Fire" by Jack London

Read and recall details from "To Build a Fire" by Jack London.

Duration: 1 hr Scoring: 0 points

Quiz: "To Build a Fire" by Jack London

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Interpretation

Analyze the themes of a text and the way they develop.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Interpretation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkpoint: Advanced Grammar Concepts

Review advanced grammar concepts, including tenses, grammatical moods, types of clauses and phrases, and reciprocal pronouns.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: Applying Advanced Grammar Concepts

Identify and correct grammatical errors related to tenses, grammatical moods, types of clauses and phrases, and reciprocal pronouns.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: POETRY AND FIGURATIVE LANGUAGE

Study: Understand Poetic Language

Identify and explain figurative language, meter, and form in sample poems.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Poetic Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Various Poems

Read and recall details from various poems.

Duration: 1 hr Scoring: 0 points

Quiz: Various Poems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the centrality of figurative language in poetry. Ask questions to keep a discussion moving.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Meanings of Words

Analyze the way figurative language affects a poem's overall tone, mood, and meaning.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Meanings of Words

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Poetry

Determine the meter, form, and figurative language of a poem and write an original poem that uses the same elements.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: CONTEXT

Read: "Quick Guide to the *Ramayana*"

Read and recall details from "Quick Guide to the *Ramayana*."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Culture and Literature

Determine how context, including culture, history, medium, and tradition, affect a work of literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Culture and Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The *Ramayana* and an Illustration

Read and recall details from *The Ramayana* and an illustration based on the reading.

Duration: 1 hr Scoring: 0 points

Quiz: The *Ramayana* and an Illustration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Literary Tradition and Medium

Analyze the effect of culture, artistic medium, and tradition on a work.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Literary Tradition and Medium

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Five-Paragraph Essay

Write an essay that analyzes how culture, medium, and source material affect the meaning of a work of literature.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP UP: LITERARY CRITICISM

Checkup: Test Prep Skills: Short-Answer and Essay Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Literary Criticism

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Literary Criticism

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Literary Criticism

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 4: THE RESEARCH PAPER

LESSON 1: FINDING SUPPORT

Checkup: Active Reading Strategies: Drawing Inferences

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Introduction to *Fast Food Nation*

Read and recall details from the introduction to *Fast Food Nation* by Eric Schlosser.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand The Research Question

Recognize the characteristics of a good research question.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand The Research Question

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Fast Food Nation*, Part 1

Read and recall details from chapters 1 through 3 of *Fast Food Nation* by Eric Schlosser.

Duration: 1 hr Scoring: 0 points

Quiz: *Fast Food Nation*, Part 1

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Evaluating Credibility

Find sources through research, evaluate their credibility, and cite them using MLA format.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Evaluating Credibility

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare the Research Project, Part I

Plan an expository research essay by gathering information from authoritative print and digital sources and following a standard format for citation.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: USING SOURCES

Study: Understand The Role of the Researcher

Implement sources effectively in the drafting of a research paper.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand The Role of the Researcher

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Fast Food Nation*, Part 2

Read and recall details from chapters 4 through 7 of *Fast Food Nation* by Eric Schlosser.

Duration: 1 hr Scoring: 0 points

Quiz: *Fast Food Nation*, Part 2

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the effectiveness of Schlosser's use of sources to support his ideas. Resolve contradictions between peers.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Incorporating Source Material

Identify techniques for using sources to support thesis statements.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Incorporating Source Material

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare the Research Project, Part II

Write a rough draft of an expository research essay that organizes, synthesizes, and cites information from a variety of sources.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: REVISION**Read: "A Culinary Wasteland" by Cynthia Crossen**

Read and recall details from "A Culinary Wasteland" by Cynthia Crossen.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Review and Revision

Determine the criteria by which a professional reviewer evaluates a published work.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Review and Revision

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Fast Food Nation*, Part 3

Read and recall details from chapters 8 through 10 and the epilogue of *Fast Food Nation* by Eric Schlosser.

Duration: 1 hr Scoring: 0 points

Quiz: *Fast Food Nation*, Part 3

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Revising by Criteria

Apply revision strategies to the rough draft of a research paper to improve clarity, citation standards, style, tone, and mechanics.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Revising by Criteria

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare the Research Project, Part III

Evaluate a published essay, and use the same criteria to evaluate and revise original work.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: THE RESEARCH PAPER

Checkup: Test Prep Skills: Study Habits

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Research Paper

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Research Paper

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Research Paper

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 5: WRAP UP

LESSON 1: WRAP UP

Review: Wrap Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Wrap Up

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Wrap Up

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: PRACTICAL DOCUMENTS

LESSON 1: ORGANIZATION

Checkup: Active Reading Strategies: Making Mental Images

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Charting the Path"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Organizing Information

Identify the most common organizational schemes found in practical documents.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Organizing Information

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Three Uniquely Organized Documents

Read and recall details of three practical documents with unique organizational schemes.

Duration: 1 hr Scoring: 0 points

Quiz: Three Uniquely Organized Documents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Organizing Paragraphs

Analyze procedural documents to determine how they organize ideas.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Organizing Paragraphs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Outline and Document

Write an original document that emulates the organization of a published document.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: CLARITY

Read: *On Writing Well* by William Zinsser

Read and recall details from *On Writing Well* by William Zinsser.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Clarity

Identify the characteristics of clearly presented documents.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Clarity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "How to Jump-Start a Car Battery"

Read and recall details from an original procedural document.

Duration: 1 hr Scoring: 0 points

Quiz: "How to Jump-Start a Car Battery"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Page Layout

Incorporate visual elements to enhance the presentation of ideas.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Page Layout

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Technical Document

Write a technical document that explains a complicated topic to a reader and uses visual elements effectively.

Duration: 1 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: FORMAL LETTERS

Study: Understand Audience Sensitivity

Identify audience expectations for formatting of business letters.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Audience Sensitivity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Sample Cover Letters

Read and recall details from two original cover letters.

Duration: 1 hr Scoring: 0 points

Quiz: Two Sample Cover Letters

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the potential for dishonesty in writing persuasive letters.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Strengths and Weaknesses of Cover Letters

Apply careful considerations of style and format when writing to a specific audience.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Strengths and Weaknesses of Cover Letters

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Improving Style and Word Choice

Explore formal business writing on the stylistic level, including the strategic use of diction, figurative language, sentence variety, and other elements.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: Explore Editing a Business Letter

Revise and edit a formal cover letter to avoid major pitfalls in business communication and common stylistic missteps.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: WRAP UP: PRACTICAL DOCUMENTS

Checkup: Test Prep: Analogies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Practical Documents

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Practical Documents

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Practical Documents

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 7: PERSUASIVE TEXTS

LESSON 1: TONE

Checkup: Active Reading Strategies: Summarizing

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Vertically Challenged Sanitation Engineer Wanted"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand How to Persuade with Tone and Diction

Identify the connection between diction and tone in a written document or presentation.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How to Persuade with Tone and Diction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "On Indian Removal" and "Samuel's Memory"

Read and recall details from "President Andrew Jackson's Message to Congress 'On Indian Removal' (1830)" and "Samuel's Memory" by Michael Rutledge.

Duration: 1 hr Scoring: 0 points

Quiz: "On Indian Removal" and "Samuel's Memory"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Contrasting Tones

Analyze the way authors create a specific tone in a piece of writing.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Contrasting Tones

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Compare-and-Contrast Essay

Identify strategies for writing a compare-and-contrast essay. Write an essay that compares and contrasts the tone in two different works.

Duration: 1 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: THE MEDIUM

Read: "Words Triumph Over Images" by Curtis Wilkie

Read and recall details from "Words Triumph Over Images" by Curtis Wilkie.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Journalism as Persuasion

Recognize the shortcomings and biases associated with different media.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Journalism as Persuasion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Three Stories about Hurricane Katrina

Read and recall details from three stories about Hurricane Katrina told through different media.

Duration: 1 hr Scoring: 0 points

Quiz: Three Stories about Hurricane Katrina

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Bias in Media

Analyze the way that the choice of journalistic medium affects coverage of a news topic.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Bias in Media

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Synthesizing from Graphs

Explore various types of graphical sources and the kind of information each can provide.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: Explore Using Visual Sources

Synthesize information from graphical sources, including charts and graphs.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: PURPOSE

Study: Understand Stories with Purpose

Identify different genres of narratives that have a persuasive purpose and examine what these stories have in common.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Stories with Purpose

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Top of the Food Chain" by T. C. Boyle

Read and demonstrate comprehension of "Top of the Food Chain" by T. C. Boyle.

Duration: 1 hr Scoring: 0 points

Quiz: "Top of the Food Chain" by T. C. Boyle

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the success of an author's attempts to persuade a reader.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Rhetoric in Narratives

Recognize an author's use of rhetoric in a narrative.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Rhetoric in Narratives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Interpretative Essay

Review the basic structure of an essay, especially the thesis statement.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP UP: PERSUASIVE TEXTS

Checkpoint: Test Prep Skills: Passage-Based Questions

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Persuasive Texts

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Persuasive Texts

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Persuasive Texts

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 8: THE SPEECH

LESSON 1: SPEECH ANALYSIS

Checkpoint: Active Reading Strategies: Asking Questions

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Remembering Rosa Parks" by Jennifer Granholm

Watch and recall details from "Remembering Rosa Parks" by Jennifer Granholm.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Rhetoric in Speeches

Identify elements of rhetoric in a speech, including nonverbal communication.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Rhetoric in Speeches

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Speeches by Two Presidents

Listen to and recall details from speeches by two U.S. presidents.

Duration: 1 hr Scoring: 0 points

Quiz: Speeches by Two Presidents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Evidence, Reasoning, and Point of View in Speeches

Determine how a speaker's use of rhetoric, evidence, and reasoning affects the persuasiveness of a speech.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Evidence, Reasoning, and Point of View in Speeches

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Analysis Essay

Write an expository essay analyzing a speech.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: SPEECHWRITING

Read: A Speech by Justice Sonia Sotomayor

Watch and recall details from a speech by Justice Sonia Sotomayor.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand The Role of the Speaker

Determine how thematic elements appear in speeches.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Role of the Speaker

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: FDR's Four Freedoms Speech

Listen to and recall details from Franklin Delano Roosevelt's "Four Freedoms" speech.

Duration: 1 hr Scoring: 0 points

Quiz: FDR's Four Freedoms Speech

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Themes and Their Uses

Analyze a speech to determine its themes.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Themes and Their Uses

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Speech

Identify techniques for preparing a speech and apply the most appropriate one. Prepare a speech that analyzes a theme in a work of historical significance and applies it to current events.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: MOVING AN AUDIENCE

Study: Understand Professionalism in Speeches

Recognize the qualities of a professional speech.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Professionalism in Speeches

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Speeches by Al Gore and Dan Pink

Read and recall details from the Nobel Lecture by Al Gore and "Drive: The Surprising Truth About What Motivates Us" by Dan Pink.

Duration: 1 hr Scoring: 0 points

Quiz: Speeches by Al Gore and Dan Pink

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss what the use of media adds or takes away from a speech.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Adapting to Audience and Context

Determine how audience and context affect the style of a speech and its use of media.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Adapting to Audience and Context

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Checkup: Giving an Effective Presentation

Explore how media elements and effective speaking techniques can enhance a presentation.

Duration: 0 hrs 50 mins Scoring: 0 points

Journal: Explore Using Media

Enhance a presentation by integrating media elements and practicing effective speaking techniques.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: WRAP UP: THE SPEECH

Checkup: Test Prep Skills: Time Management

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Speech

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Speech

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Speech

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 9: RESEARCHED ARGUMENTATION

LESSON 1: THESIS, REASONS, AND EVIDENCE

Checkup: Active Reading Strategies: Predicting

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Stake Your Claim"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Making a Thesis

Differentiate types of theses and evaluate their appropriateness for argumentative research writing.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Making a Thesis

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Compulsory Voting: An Idea Whose Time Has Come"

Read and recall details from "Compulsory Voting: An Idea Whose Time Has Come" by Tor Hunter.

Duration: 1 hr Scoring: 0 points

Quiz: "Compulsory Voting: An Idea Whose Time Has Come"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Formulating an Argument

Demonstrate an understanding of how to locate and evaluate sources linked to specific points in the outline of a researched argument.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Formulating an Argument

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Persuasive Research Paper, Part I

Create an outline for a persuasive research paper that clearly links theses with researched support.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: COUNTER-ARGUMENTS

Study: Understand Anticipating Counter-Arguments

Recognize and apply strategies for anticipating and responding to counter-arguments in a persuasive research paper.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Anticipating Counter-Arguments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "A Defense of Veganism"

Read and recall details from an original essay.

Duration: 1 hr Scoring: 0 points

Quiz: "A Defense of Veganism"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the civility with which an author addresses counter-arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Responding to Counter-Arguments

Recognize the characteristics of a formal and civil tone in an essay that addresses opposing views.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Responding to Counter-Arguments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Persuasive Research Paper, Part II

Write a rough draft of a persuasive research paper. Identify strategies for developing an essay draft from an outline and implementing counter-arguments.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: REVISION, PROOFREADING, AND PEER EVALUATION

Read: "Peer Evaluation"

Read and recall details from an original essay.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand How to Provide Peer Review

Recognize and apply best practices in peer evaluation.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How to Provide Peer Review

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Think It Through, Talk It Out

Participate in a peer evaluation exercise.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Revision Strategies

Recognize common mistakes in essay drafts.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Revision Strategies

Take a Quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Write: Prepare a Persuasive Research Paper, Part III

Finalize a persuasive research essay based on online peer review and revision strategies.

Duration: 1 hr Scoring: 0 points

Quiz: Prepare a Persuasive Research Paper, Part III

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Complete Your Assignment

Revise and finalize an assignment.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: PERSUASION AND RESEARCH

Checkpoint: Test Prep Skills: Review Strategies

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Persuasion and Research

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Persuasion and Research

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Persuasion and Research

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 10: WRAP UP

LESSON 1: WRAP UP

Review: Wrap Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Wrap Up

Take a moment to reflect on what you have learned in this course and how you will use it in the semester to come. Write a paragraph or two.

Final Exam: Wrap Up

Take a moment to reflect on what you have learned in this course and how you will use it in the semester to come. Write a paragraph or two.

The focus of the English 10 course is the writing process. Three writing applications guide the curriculum: persuasive, expository, and narrative writing. Each lesson culminates in a written assignment that lets students demonstrate their developing skill in one of these applications.

English 10 follows the model of English 9 by including at least one anchor text per lesson, but the essays, articles, stories, poems, and speeches are often presented as models for students to emulate as they practice their own writing. So that these readings may serve as proper examples for students, a high proportion of texts for this course are original pieces.

English 10 also continues to develop students' reading, listening, and speaking skills. Readings include poems, stories, speeches, plays, and a graphic novel, as well as a variety of informational texts. The readings represent a wide variety of purposes and cultural perspectives, ranging from the Indian epic *The Ramayana* to accounts of Hurricane Katrina told through different media. Audio and video presentations enhance students' awareness and command of rhetorical techniques and increase their understanding of writing for different audiences.

Length: Two semesters

UNIT 1: THE WRITTEN WORD

LESSON 1: EXPOSITORY PROSE

Checkup: Active Reading Strategies: Text Features and Visual Cues

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: From *On Writing Well* by William Zinsser

Read and demonstrate comprehension of "The Transaction" from *On Writing Well* by William Zinsser.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Writing Versus Speech

Differentiate written prose from the spoken word; examine the strengths of each and explore the challenges that are unique to writing.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Writing Versus Speech

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Readings about Pluto

Listen to "Astrophysicist Chronicles the Battle Over Pluto" by Melissa Block and read preface from *The Pluto Files* by Neil deGrasse Tyson and recall details from each.

Duration: 1 hr Scoring: 0 points

Quiz: Two Readings about Pluto

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Expository Writing

Define expository writing and distinguish its characteristics from speech in written and spoken works by the same author.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Expository Writing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Formal Writing

Explore how to convert freewriting into a work of formal prose, paying special attention to capitalization, spelling, punctuation, and the formality of one's expressions.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: PERSUASIVE PROSE

Study: Understand the Elements of Rhetoric

Define *rhetoric* and identify ethos, pathos, and logos in common examples.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Elements of Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: From *Julius Caesar* by William Shakespeare

Read and demonstrate comprehension of Act III, scene II of *Julius Caesar* by William Shakespeare.

Duration: 1 hr Scoring: 0 points

Quiz: From *Julius Caesar* by William Shakespeare

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the effectiveness of an example of persuasion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Using Rhetoric to Sway an Audience

Analyze the different ways that rhetoric can be used to persuade an audience by examining a famous example.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Using Rhetoric to Sway an Audience

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Persuasive Writing

Explore civil and fair ways to respond to counterclaims, especially in an online environment.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: NARRATIVE PROSE

Read: "What's Your Story?"

Read and demonstrate comprehension of "What's Your Story?"

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Narrative and Plot

Define *narrative* and identify the basic elements of plot.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Narrative and Plot

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Story of My Life* by Helen Keller

Read and demonstrate comprehension of chapter 4 of *The Story of My Life* by Helen Keller.

Duration: 1 hr Scoring: 0 points

Quiz: *The Story of My Life* by Helen Keller

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze The Story and Its Narrator

Recognize the characteristics of a narrative and plot in an example and explore the narrator's role in conveying the narrative and plot.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze The Story and Its Narrator

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Personal Narrative

Demonstrate an understanding of how to use transitions to guide the reader through topical, temporal, spatial, and emotional shifts in a narrative at an appropriate pace.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP UP: THE WRITTEN WORD

Checkpoint: Test Prep Skills: Wording in Test Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Written Word

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Written Word

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Written Word

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 2: THE STORY

LESSON 1: PLOT

Checkpoint: Active Reading Strategies: Activating Prior Knowledge

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "I Just Couldn't Put It Down!"

Read and demonstrate understanding of the "I Just Couldn't Put It Down!"

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Conflict and Plot

Define the basic elements of plot and recognize effective versus ineffective use of these elements in a story.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Conflict and Plot

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 20 points

Read: *American Born Chinese*, Part 1

Read and recall details from pages 7 through 106 of *American Born Chinese* by Gene Luen Yang

Duration: 1 hr Scoring: 0 points

Quiz: *American Born Chinese*, Part 1

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Multiple Plots

Explore the different ways that writers can manipulate the traditional structure of plot to create specific effects.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Multiple Plots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Review

Explore the distinction between professional and amateur writing in published works, such as a reviews, focusing on clauses, phrases, and parallel structure.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: CHARACTER

Study: Understand Types of Characters

Define different character types and determine their roles in a story.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Types of Characters

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *American Born Chinese*, Part 2

Read and demonstrate comprehension of Pages 109 through 233 of *American Born Chinese* by Gene Luen Yang

Duration: 1 hr Scoring: 0 points

Quiz: *American Born Chinese*, Part 2

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the role of a character from a sample story.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze The Character Arc

Examine how internal and external conflict contribute to the development of a character over the course of a story.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze The Character Arc

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Character Analysis

Explore how to provide comprehensive and well-written replies to short answer and essay questions about literature, making connections between literary elements such as plot, theme, and characterization.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Write an essay that analyzes a complex character's interactions with other characters, his or her role in advancing the plot, and that character's development over the course of a story.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: DESCRIPTION

Read: "Watching the World from the Riverbank"

Read and demonstrate comprehension of "Watching the World from the Riverbank."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Mood

Examine how the diction used to create imagery in a work of fiction affects the story's mood.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Mood

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "A Visit of Charity" by Eudora Welty

Read and demonstrate comprehension of "A Visit of Charity" by Eudora Welty.

Duration: 1 hr Scoring: 0 points

Quiz: "A Visit of Charity" by Eudora Welty

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Pacing and Dialogue

Examine the effects of pacing and dialogue on the apparent speed at which story events occur.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Pacing and Dialogue

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Scene

Define the most common points of view used in narratives and identify the advantages and disadvantages of each.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP UP: THE STORY

Checkup: Test Prep Skills: Multiple-Choice Question Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Story

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Story

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Story

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 3: LITERARY CRITICISM

LESSON 1: THEME

Checkup: Active Reading Strategies: Monitoring and Applying Fix-Up Strategies

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Five Stars for Literary Critics"

Read and demonstrate comprehension of "Five Stars for Literary Critics."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand The Meaning of Theme

Define *theme* and identify the kinds of themes that are often examined in literary criticism.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand The Meaning of Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "To Build a Fire" by Jack London

Read and demonstrate comprehension of "To Build a Fire" by Jack London.

Duration: 1 hr Scoring: 0 points

Quiz: "To Build a Fire" by Jack London

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Interpretation

Infer and interpret the theme of a text to understand its development over the course of a story.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Interpretation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Summary and an Analysis

Differentiate a subjective understanding of a text from an objective understanding and identify the writing style that fits both.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: FIGURATIVE LANGUAGE

Study: Understand Types of Figurative Language

Define common types of figurative language and identify their purpose in works of literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Types of Figurative Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Various Poems

Read and demonstrate comprehension of Various Poems.

Duration: 1 hr Scoring: 0 points

Quiz: Various Poems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the centrality of figurative language in poetry.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze The Meanings of Words

Examine the effect of connotation on the tone of a work of literature.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze The Meanings of Words

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Poetry Annotations

Explore ways of using annotations and introductory text to help readers understand poetic language.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: CONTEXT

Read: "Quick Guide to the *Ramayana*"

Watch and demonstrate comprehension of "Quick Guide to the *Ramayana*" from the British Library.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Culture and Literature

Explore how an author's or reader's culture affects the meaning of a work of literature.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Understand Culture and Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: The *Ramayana* and an Illustration

Read and recall details from chapters 12 through 16 of the Kishkindha Kanda of the *Ramayana* by Valmiki and view "Illustration of Sugriva Challenging Vali."

Duration: 1 hr Scoring: 0 points

Quiz: The *Ramayana* and an Illustration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Literary Tradition and Medium

Examine how the meaning of a traditional story changes when an artist reinterprets it in a different medium.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Literary Tradition and Medium

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Analysis Essay

Review strategies for organizing an analytical essay.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP UP: LITERARY CRITICISM

Checkpoint: Test Prep Skills: Short-Answer and Essay Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Literary Criticism

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Literary Criticism

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Literary Criticism

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 4: THE RESEARCH PAPER

LESSON 1: FINDING SUPPORT

Checkpoint: Active Reading Strategies: Drawing Inferences

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Introduction to *Fast Food Nation*

Read and demonstrate comprehension of the introduction to *Fast Food Nation* by Eric Schlosser.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand The Research Question

Define research and identify the characteristics of a quality research question.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand The Research Question

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Fast Food Nation*, Part 1

Read and demonstrate comprehension of chapters 1 through 3 of *Fast Food Nation* by Eric Schlosser.

Duration: 1 hr Scoring: 0 points

Quiz: *Fast Food Nation*, Part 1

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Evaluating Credibility

Identify the most common types of sources cited in research papers and evaluate their credibility.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Evaluating Credibility

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare the Research Project, Part 1

Recognize correct MLA citation standards for researched sources.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Plan an expository research essay by gathering information from multiple authoritative print and digital sources and following MLA format for citation.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: USING SOURCES

Study: Understand The Role of the Researcher

Define *synthesis* and *plagiarism* and differentiate the two by gaining an understanding of the writer-researcher's role in creating a research paper.

Duration: 0 hrs 43 mins Scoring: 0 points

Quiz: Understand The Role of the Researcher

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Fast Food Nation, Part 2*

Read and demonstrate comprehension of chapters 4 through 7 of *Fast Food Nation* by Eric Schlosser.

Duration: 1 hr Scoring: 0 points

Quiz: *Fast Food Nation, Part 2*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the effectiveness of Schlosser's use of sources to support his ideas.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Incorporating Source Material

Identify the ways an author uses sources to support claims and apply these techniques.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Incorporating Source Material

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare the Research Project, Part II

Examine the role of organization in presenting researched information to a reader in an essay.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: REVISION

Read: "A Culinary Wasteland" by Cynthia Crossen

Read and demonstrate comprehension of "A Culinary Wasteland" by Cynthia Crossen.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Review and Revision

Determine the criteria by which a reviewer evaluates a written work and apply those criteria in revising one's own work.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Understand Review and Revision

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Fast Food Nation, Part 3*

Read and recall details from chapters 8 through 10 and the epilogue of *Fast Food Nation* by Eric Schlosser.

Duration: 1 hr Scoring: 0 points

Quiz: *Fast Food Nation*, Part 3

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Revising by Criteria

Evaluate one's writing based on standards found in a professionally written work.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Revising by Criteria

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare the Research Project, Part III

Apply revision strategies to identify weaknesses in a written work.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: THE RESEARCH PAPER

Checkup: Test Prep Skills: Study Habits

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Research Paper

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): The Research Paper

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Research Paper

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 5: WRAP UP

LESSON 1: WRAP UP

Review: Wrap Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 30 mins Scoring: 0 points

Exam: Wrap Up

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Wrap Up

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: PRACTICAL DOCUMENTS

LESSON 1: ORGANIZATION

Checkup: Active Reading Strategies: Making Mental Images

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Charting the Path"

Read and demonstrate comprehension of "Charting the Path."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Organizing Information

Identify the most common organizational schemes found in practical documents.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Organizing Information

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Three Uniquely Organized Documents

Read and demonstrate comprehension of three practical documents with unique organizational schemes.

Duration: 1 hr Scoring: 0 points

Quiz: Three Uniquely Organized Documents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Organizing Paragraphs

Recognize the use of specific organizational schemes in sample texts at both the document and paragraph level.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Organizing Paragraphs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Outline

Examine how topics and subtopics are organized in a document at the paragraph and section level.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 40 points

LESSON 2: CLARITY

Read: *On Writing Well* by William Zinsser

Recognize the characteristics of clearly-presented documents.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Clarity

Recognize the characteristics of clearly presented documents.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Clarity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "How to Jump-Start a Car Battery"

Read and demonstrate comprehension of "How to Jump-Start a Car Battery#34;

Duration: 1 hr Scoring: 0 points

Quiz: "How to Jump-Start a Car Battery"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Page Layout

Evaluate the layout of a technical document for clarity using common guidelines for incorporating visual elements.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Page Layout

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Revision of a Technical Document

Explore how to reduce wordiness, add visual enhancements, and properly organize a technical document in preparation for publishing it online.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: FORMAL LETTERS

Study: Understand Audience Sensitivity

Examine audience as an essential consideration in written communication.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Audience Sensitivity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Sample Cover Letters

Read and demonstrate comprehension of two sample cover letters.

Duration: 1 hr Scoring: 0 points

Quiz: Two Sample Cover Letters

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the potential for dishonesty in writing persuasive letters.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Strengths and Weaknesses of Cover Letters

Evaluate the strengths and weaknesses in the content of sample cover letters based on audience expectations.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Strengths and Weaknesses of Cover Letters

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Cover Letter

Explore ways of communicating with, and appealing to, potential employers by using effective language, including vocabulary that is specific to the job one is applying for.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 30 points

LESSON 4: WRAP UP: PRACTICAL DOCUMENTS

Checkup: Test Prep Skills: Being Emotionally and Physically Prepared

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Practical Documents

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Practical Documents

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Practical Documents

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 7: PERSUASIVE TEXTS

LESSON 1: TONE

Checkup: Active Reading Strategies: Summarizing

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Vertically Challenged Sanitation Engineer Wanted"

Read and demonstrate comprehension of "Vertically Challenged Sanitation Engineer Wanted."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand How to Persuade with Tone and Diction

Explore how the connotations of an author's words can persuade readers in subtle ways.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How to Persuade with Tone and Diction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "On Indian Removal" and "Samuel's Memory"

Read and demonstrate comprehension of "President Andrew Jackson's Message to Congress: On Indian Removal" (1830) and "Samuel's Memory" by Michael Rutledge.

Duration: 1 hr Scoring: 0 points

Quiz: "On Indian Removal" and "Samuel's Memory"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Contrasting Tones

Explore how two different authors use language to establish the contrasting tones of their works.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Contrasting Tones

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Compare-and-Contrast Essay

Identify strategies for writing a compare-and-contrast essay.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: THE MEDIUM

Read: "Words Triumph Over Images" by Curtis Wilkie

Read and demonstrate comprehension of "Words Triumph Over Images" by Curtis Wilkie.

Duration: 0 hrs 40 mins Scoring: 0 points

Study: Understand Journalism as Persuasion

Examine the effects that different journalistic media have on an audience.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Journalism as Persuasion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Three Stories about Hurricane Katrina

Read and demonstrate comprehension of three stories about Hurricane Katrina told through different media.

Duration: 1 hr Scoring: 0 points

Quiz: Three Stories about Hurricane Katrina

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Bias in Media

Analyze the bias in different news accounts of an event reported in different media.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Bias in Media

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Letter to the Editor

Explore the qualities of concise writing in a traditional letter to the editor.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: PURPOSE

Study: Understand Stories with Purpose

Identify different genres of narratives that have a persuasive purpose and examine what these stories have in common.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Stories with Purpose

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Top of the Food Chain" by T. C. Boyle

Read and demonstrate comprehension of "Top of the Food Chain" by T. C. Boyle.

Duration: 1 hr Scoring: 0 points

Quiz: "Top of the Food Chain" by T. C. Boyle

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the success of an author's attempts to persuade a reader.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Rhetoric in Narratives

Recognize an author's use of rhetoric in a narrative.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Rhetoric in Narratives

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Story Annotations

Explore the use of reference materials, such as dictionaries and thesauruses, to understand specialized vocabulary.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: PERSUASIVE TEXTS

Checkup: Test Prep Skills: Passage-Based Questions

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Persuasive Texts

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Persuasive Texts

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Persuasive Texts

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 8: THE SPEECH

LESSON 1: SPEECH ANALYSIS

Checkup: Active Reading Strategies: Asking Questions

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Remembering Rosa Parks" by Jennifer Granholm

Watch and recall details from "Remembering Rosa Parks" by Jennifer Granholm.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Rhetoric in Speeches

Examine how a speaker's use of rhetoric affects the persuasiveness of a speech.

Duration: 0 hrs 43 mins Scoring: 0 points

Quiz: Understand Rhetoric in Speeches

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Speeches by Two Presidents

Watch and recall details from President Kennedy's address at Rice University on the nation's space effort and President Obama's Back to School Speech.

Duration: 1 hr Scoring: 0 points

Quiz: Speeches by Two Presidents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Evidence, Reasoning, and Point of View in Speeches

Analyze sample speeches for their use of rhetoric and evidence and their weaknesses such as logical fallacies.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Evidence, Reasoning, and Point of View in Speeches

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Short Analysis Answers

Explore strategies for analyzing a speaker's point of view, purpose, and use of rhetoric.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: SPEECHWRITING

Read: A Speech by Justice Sonia Sotomayor

Watch and recall details from Justice Sonia Sotomayor's New York University 2012 Commencement Address.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand The Role of the Speaker

Examine how a speaker's delivery and use of themes affect a speech's effectiveness.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Role of the Speaker

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: FDR's Four Freedoms Speech

Read and recall details from the Four Freedoms Speech by President Franklin D. Roosevelt.

Duration: 1 hr Scoring: 0 points

Quiz: FDR's Four Freedoms Speech

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Themes and Their Uses

Analyze a speech to determine its themes and the connections between themes.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Themes and Their Uses

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins Scoring: 20 points

Write: Prepare a Speech

Identify different techniques for preparing a speech.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: MOVING AN AUDIENCE

Study: Understand Professionalism in Speeches

Recognize the qualities of a professional speech including the speaker's use of media and formal language.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Understand Professionalism in Speeches

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Speeches by Al Gore and Dan Pink

Read and recall details from the Nobel Lecture by Al Gore and "Drive: The Surprising Truth About What Motivates Us" by Dan Pink.

Duration: 1 hr Scoring: 0 points

Quiz: Speeches by Al Gore and Dan Pink

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss what the use of media adds or takes away from a speech.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Adapting to Audience and Context

Explore how audience and context affect the style of a speech and the speaker's use of media.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Adapting to Audience and Context

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Speech Revision

Identify opportunities to formalize a presentation and integrate media into it.

Duration: 1 hr Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: THE SPEECH

Checkpoint: Test Prep Skills: Time Management

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Speech

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Speech

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Speech

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 9: RESEARCHED ARGUMENTATION

LESSON 1: CLAIMS, REASONS, AND EVIDENCE

Checkpoint: Active Reading Strategies: Predicting

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: "Stake Your Claim"

Read and recall details from "Stake Your Claim."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Types of Claims

Differentiate types of claims and explore which are most appropriate for an argumentative research paper.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Types of Claims

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Compulsory Voting: An Idea Whose Time Has Come"

Read and recall details from "Compulsory Voting: An Idea Whose Time Has Come" by Tor Hunter.

Duration: 1 hr Scoring: 0 points

Quiz: "Compulsory Voting: An Idea Whose Time Has Come"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Formulating an Argument

Examine a sample essay to determine how to turn an opinion into a solid claim with supporting reasons.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Formulating an Argument

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Argumentative Research Paper, Part I

Demonstrate an understanding of how to locate and evaluate sources, and how to link them to specific points in the outline of an argumentative research paper.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 50 points

LESSON 2: COUNTERCLAIMS

Study: Understand Anticipating Counterclaims

Recognize and apply strategies for anticipating and responding to counterclaims in an argumentative research paper.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Anticipating Counterclaims

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "A Defense of Veganism"

Read and recall details from "Veganism."

Duration: 1 hr Scoring: 0 points

Quiz: "A Defense of Veganism"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Discuss the civility with which an author addresses counterclaims.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Writing with Civility

Recognize the characteristics of a formal and civil tone in an essay that addresses opposing views.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Writing with Civility

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Argumentative Research Paper, Part II

Identify strategies for developing an essay draft from an outline and implementing counterclaims.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: REVISION, PROOFREADING, AND PEER EVALUATION

Read: "Peer Evaluation"

Read and recall details from "Peer Evaluation."

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand How to Provide Peer Review

Recognize and apply best practices in peer review.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Understand How to Provide Peer Review

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Discuss: Think It Through, Talk It Out

Evaluate and discuss a peer's rough draft, based on its content and writing.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Revision Strategies

Demonstrate an understanding of how to evaluate one's own writing to improve clarity and quality.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Revision Strategies

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Write: Prepare an Argumentative Research Paper, Part III

Support individual points in an essay by implementing and documenting sources according to MLA standards.

Duration: 1 hr Scoring: 0 points

Quiz: Prepare an Argumentative Research Paper, Part III

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP UP: RESEARCHED ARGUMENTATION

Checkup: Test Prep Skills: Review Strategies

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Researched Argumentation

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Researched Argumentation

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Researched Argumentation

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 10: WRAP UP

LESSON 1: WRAP UP

Review: Wrap Up

Prepare for the semester exam by reviewing all of the topics covered in this semester.
Duration: 15 min. (Self-paced)

Exam: Wrap Up

Take a proctored, timed exam to demonstrate your mastery of all topics and skills covered in this semester.
Duration: 45 min. (Self-paced)

Final Exam: Wrap Up

Take a proctored exam to demonstrate your mastery of all topics and skills covered in this semester.
Duration: 45 min. (Self-paced)

Biology is built to the Texas Essential Knowledge and Skills (TEKS) Biology Standards and Benchmarks. The course focuses on mastery of basic biological concepts and models while building scientific inquiry skills and exploring the connections between living things and their environment.

The course begins with an introduction to the nature of science and biology, including the major themes of structure and function, matter and energy, and the interconnectedness of life. Students then apply those themes to the structure and function of the cell, cellular metabolism, and biogeochemical cycles. Building on this foundation, students explore the connections and interactions between living things by studying genetics, ecosystems and natural selection, and evolution. The course ends with an applied look at human biology.

Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, form and test hypotheses, and use logic and evidence to draw conclusions about the concepts.

Lab activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science.

This course is built to the TEKS Biology Standards and Benchmarks.

Length: Two semesters

UNIT 1: INTRODUCTION TO BIOLOGY

LESSON 1: BIOLOGY AS SCIENCE

Study: The Nature of Science

Learn about what a scientist does, and what is and is not science.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Nature of Science

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Scientific Process

Learn about the scientific process and the scientific method.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Scientific Process

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Laboratory Safety

Learn how to recognize and avoid common laboratory hazards and interpret safety symbols.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Laboratory Safety

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Investigate Living Things

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

Explore: Diversity in Science

Investigate more about the contributions of different scientists

Duration: 1 hr Scoring: 25 points

LESSON 2: CONNECTIONS IN BIOLOGY

Study: Themes in Biology

Learn about the themes that connect all of biology.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Themes in Biology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Science, Society, and Technology

Learn about the connection between science and society.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Science, Society, and Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Evaluating Scientific Claims

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Evaluating Scientific Claims

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: What Is a Biologist?

Reflect on what it means to be a biologist and what type of questions biologists answer.

Duration: 0 hrs 40 mins Scoring: 20 points

Practice: Science, Technology, and Society

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 3: DOING SCIENCE: INTRODUCTION TO BIOLOGY

Study: The Scientific Process

Learn about the process of scientific inquiry.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Scientific Process

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Scientific Method

Use the scientific method to perform a lab experiment.

Duration: 1 hr Scoring: 50 points

Discuss: The Scientific Process

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 4: INTRODUCTION TO BIOLOGY WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 2: THE CHEMISTRY OF BIOLOGY

LESSON 1: CHEMISTRY OF LIFE

Study: Common Elements in Living Things

Learn about the structure of an atom, and the six main elements living things are made from.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Common Elements in Living Things

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Chemical Reactions and Bonding

Learn about covalent and ionic bonds. Learn the principles of the chemical reactions that occur in living things.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Chemical Reactions and Bonding

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Modeling Matter

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 2: CARBOHYDRATES, LIPIDS, AND NUCLEIC ACIDS

Study: Carbohydrates

Learn about the structure and function of carbohydrate molecules.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Carbohydrates

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Nucleic Acids and Lipids

Learn about the structure and function of DNA, RNA, and lipids.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Nucleic Acids and Lipids

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Starch and Lipids

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

Explore: Trans Fats

Explore the topic of trans-fats in foods and their impact on the human body.

Duration: 1 hr Scoring: 25 points

LESSON 3: PROTEINS, ENZYMES, AND WATER

Study: Proteins and Enzymes

Learn about the structure and function of protein molecules and enzymes.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Proteins and Enzymes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Water

Learn about the importance of water in living organisms, including the processes of hydrolysis, dehydration, and osmosis.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Water

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Proteins, Enzymes and Water

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: THE CHEMISTRY OF BIOLOGY

Study: Enzyme Action: How Clean Is Your Laundry?

Learn about the different types of science and how scientific experiments are designed.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Enzyme Action: How Clean Is Your Laundry?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Enzyme Action: How Clean Is Your Laundry?

Perform a lab to observe the effects of enzymes

Duration: 1 hr Scoring: 50 points

Discuss: Enzyme Action: How Clean Is Your Laundry?

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: THE CHEMISTRY OF BIOLOGY WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 3: CELLS

LESSON 1: CELL STRUCTURE

Study: General Structure of the Cell

Learn about the basic structure and function of cells.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: General Structure of the Cell

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Detailed Structure of the Cell

Learn about the functions of cellular organelles.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Detailed Structure of the Cell

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Investigating Cells

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 2: CELL MEMBRANE

Study: Cell Membrane Structure

Learn about the structure of the cell membrane.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Cell Membrane Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Cellular Transport

Learn about the different ways that substances move in and out of cells.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Cellular Transport

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: CELL DIFFERENTIATION

Study: Specialized Cells and Tissues

Learn about how specialized cells in plants and animals perform many different functions.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Specialized Cells and Tissues

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Cell Differentiation and Stem Cells

Learn about how cells in the body differentiate from stem cells and the controversies surrounding the use of stem cells in research.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Cell Differentiation and Stem Cells

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Cells

Practice problem-solving skills related to concepts in the unit.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: CELLS

Study: You Are a 19th-Century Cell Biologist

Learn some common techniques for observing cells.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: You Are a 19th-Century Cell Biologist

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: You Are a 19th-Century Cell Biologist

Perform a lab to observe how cell shape affects diffusion.

Duration: 1 hr Scoring: 50 points

Discuss: You Are a 19th-Century Cell Biologist

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: CELLS WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 4: TRANSFER OF ENERGY AND MATTER

LESSON 1: PHOTOSYNTHESIS

Study: Photosynthesis Introduction

Learn about the main principles of photosynthesis.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Photosynthesis Introduction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Process of Photosynthesis

Learn about the chemical reactions of photosynthesis.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Process of Photosynthesis

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Your Sources of Oxygen

Reflect on different global sources of oxygen.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: CELLULAR RESPIRATION

Study: Respiration Introduction

Learn about how living things use respiration to get cellular energy.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Respiration Introduction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Process of Respiration

Learn about the chemical reactions of respiration and compare the reactions of respiration and photosynthesis.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Process of Respiration

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: MATTER AND ENERGY

Study: Relationships in an Ecosystem

Learn about the types of relationships between organisms in an ecosystem.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Relationships in an Ecosystem

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Energy in the Food Web

Learn about how energy flows through ecosystems in complex food webs.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Energy in the Food Web

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Investigate Cellular Respiration and Photosynthesis

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

Practice: Matter and Energy

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: ENERGY TRANSFER

Study: Anaerobic Respiration of Yeast

Learn about writing predictions, reading graphs and analyzing variables in lab experiments.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Anaerobic Respiration of Yeast

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Anaerobic Respiration of Yeast

Perform a lab to observe how sugar availability affects fermentation.

Duration: 1 hr Scoring: 50 points

Discuss: Anaerobic Respiration of Yeast

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: ENERGY TRANSFER WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 5: EARTH'S RESOURCES

LESSON 1: BIOGEOCHEMICAL CYCLES

Study: Water and Oxygen Cycles

Learn about the cycles of water and oxygen in the atmosphere and the importance of these to the preservation of life.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Water and Oxygen Cycles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Carbon and Nitrogen Cycles

Learn about how carbon and nitrogen cycle through living things and the earth.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Carbon and Nitrogen Cycles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Investigate Cycling of Matter and Energy

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

Journal: Glaciers and Carbon Dioxide

Investigate more about glaciers and the water cycle.

Duration: 1 hr Scoring: 20 points

LESSON 2: A CHANGING EARTH

Study: Climate Change

Learn about the growing problem of climate change.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Climate Change

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Human Population

Learn about how the growing human population is impacting the earth.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Human Population

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SOLUTIONS FOR THE FUTURE

Study: Sustaining Resources

Learn about how science can impact the use of resources and waste management.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Sustaining Resources

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Alternative Energy

Learn about the different types of alternative energy.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Alternative Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Earth's Resources

Practice problem-solving skills related to concepts in the lesson.

LESSON 4: DOING SCIENCE: EARTH'S RESOURCES

Study: Acid Rain and Brine Shrimp

Learn about pH acids and bases

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Acid Rain and Brine Shrimp

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Acid Rain and Brine Shrimp

Perform a lab to observe the impacts of acid rain on the environment

Duration: 1 hr Scoring: 50 points

Discuss: Acid Rain and Brine Shrimp

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: EARTH'S RESOURCES WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 6: SEMESTER 1 REVIEW AND EXAM

LESSON 1: SEMESTER 1 REVIEW AND EXAM

Review: Semester 1 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

Final Exam: Semester 1 Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

UNIT 7: DNA AND HEREDITY

LESSON 1: THE CODE OF LIFE

Study: Organization of DNA

Learn about the organization of DNA into alleles, genes, and chromosomes.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Organization of DNA

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Mitosis

Learn about the process of mitosis.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Mitosis

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Modeling Mitosis

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 2: PASSING ON TRAITS

Study: Meiosis

Learn about the process of meiosis.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Meiosis

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Principles of Heredity

Learn about the principles of heredity and the importance of genetics to organisms.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Principles of Heredity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Your Traits

Reflect on the uniqueness of human traits.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: MENDELIAN GENETICS

Study: Basics of Mendelian Genetics

Learn about the history and principles of Mendelian genetics.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Basics of Mendelian Genetics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Predicting Genetic Outcomes

Learn how to predict genetic outcomes. Learn how to use Punnett squares.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Predicting Genetic Outcomes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: DNA and Heredity

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

Journal: Sickle Cell Anemia

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 20 points

LESSON 4: DOING SCIENCE: DNA AND HEREDITY

Study: DNA Fingerprinting

Learn about DNA fingerprinting.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: DNA Fingerprinting

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: DNA Fingerprinting

Perform a lab about DNA fingerprinting.

Duration: 1 hr Scoring: 50 points

Discuss: DNA Fingerprinting

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: DNA AND HEREDITY WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 8: DNA TO PROTEIN

LESSON 1: STRUCTURE OF GENETIC MATERIAL

Study: DNA Replication

Learn about the structure of DNA. Learn about the process of DNA replication.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: DNA Replication

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Viruses and Bacteria

Learn about the structure of viruses and bacteria, how they obtain food and reproduce, and their significance to ecosystems.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Viruses and Bacteria

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Modeling DNA Replication

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 2: FROM DNA TO PROTEIN

Study: Transcription

Learn about how DNA is read to make mRNA in the process of transcription.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Transcription

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Translation

Learn about mRNA is used to build molecules of protein.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Translation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: CHANGES TO DNA

Study: Genetic Mutations

Learn how genetic mutations occur, the effect of mutations, and different types of mutations.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Genetic Mutations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: DNA Technology

Learn about technologies related to DNA, their significance, and the ethical and societal issues related to them.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: DNA Technology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: DNA to Protein

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

Explore: Techniques for Studying Genomes

Investigate more about the contributions of different scientists.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: DNA TO PROTEIN

Study: Mutations

Learn about methods to study DNA.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Mutations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Mutations

Perform a lab to explore mutations.

Duration: 1 hr Scoring: 50 points

Discuss: Mutations

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: DNA TO PROTEIN WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 9: ECOSYSTEMS AND NATURAL SELECTION

LESSON 1: ECOSYSTEMS

Study: Ecosystems and Biomes

Learn about what makes up an ecosystem and about different types of ecosystems.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Ecosystems and Biomes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Stability and Change in an Ecosystem

Learn how an ecosystem responds to change.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Stability and Change in an Ecosystem

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Changes in Ecosystems

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

Lab: Investigate Your Ecosystem

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 2: POPULATIONS

Study: Population Dynamics

Learn about factors that affect populations.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Population Dynamics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Population Genetics

Learn about how genes are passed through populations.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Population Genetics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: ADAPTATION AND NATURAL SELECTION

Study: Variation and Adaptation

Learn how species vary geographically and over time and how they adapt to their habitats.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Variation and Adaptation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Natural Selection

Learn how and why natural selection occurs, what affects natural selection, and what is and is not natural selection.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Natural Selection

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Adaptation and Natural Selection

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: ECOSYSTEMS AND NATURAL SELECTION

Study: Natural Selection

Learn about using simulations models and other experimental techniques

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Natural Selection

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Natural Selection

Perform a lab to observe how the frequency of traits in a population changes over time

Duration: 1 hr Scoring: 50 points

Discuss: Natural Selection

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: ECOSYSTEMS AND NATURAL SELECTION WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 10: EVOLUTION AND CLASSIFICATION

LESSON 1: EVOLUTION

Study: Mechanism for Evolution

Learn about the process of evolution and the history of the theory of evolution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Mechanism for Evolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Evidence for Evolution

Learn about the fossil record and the implications for evolutionary thought.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Evidence for Evolution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Theories and Laws

Reflect on the different of theories, hypotheses and laws

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: CLASSIFICATION

Study: Speciation

Learn what defines a living thing.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Speciation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Methods for Classification

Learn about the taxonomic systems for classifying organisms.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Methods for Classification

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Diversity of Life

Practice problem-solving skills related to concepts in the lesson.

Duration: 1 hr Scoring: 25 points

LESSON 3: DIVERSITY OF LIFE

Study: Life on Earth

Learn about microorganisms and fungi.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Life on Earth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Plants and Animals

Learn about plant and animal structure and function.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Plants and Animals

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Investigate Using an Identification Key

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 4: DOING SCIENCE: EVOLUTION AND CLASSIFICATION

Study: Bone Comparison

Learn about the scientific process of classifying living things.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Bone Comparison

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Bone Comparison

Perform a lab to observe some characteristics of two classes of vertebrates.

Duration: 1 hr Scoring: 50 points

Discuss: Bone Comparison

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: EVOLUTION AND CLASSIFICATION WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 11: HUMAN BIOLOGY

LESSON 1: STRUCTURE OF THE BODY

Study: The Nervous System

Learn about tissues and the nervous system.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Nervous System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Respiration and Circulation

Learn about respiration and circulation.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Respiration and Circulation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Bones and Muscles

Learn about bones and muscles.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Bones and Muscles

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: Diet and Your Body

Use the scientific method to perform an experiment outside of the traditional laboratory environment.

Duration: 1 hr Scoring: 50 points

LESSON 2: FUEL, DEFENSE, AND SIGNALING

Study: Digestive and Excretory Systems

Learn about the digestive and excretory systems.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Digestive and Excretory Systems

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Immune System

Learn about the immune system.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Immune System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: The Endocrine System

Learn about the endocrine system.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Endocrine System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: REPRODUCTION AND DEVELOPMENT

Study: Males and Females

Learn about males and females.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Males and Females

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Study: Fertilization and Development

Learn about fertilization and development.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Fertilization and Development

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Explore: Pollution and Brain Development

Investigate the relationship between pollution and brain defects

Duration: 1 hr Scoring: 25 points

LESSON 4: DOING SCIENCE: HUMAN BIOLOGY

Study: The Effects of Antibiotics

Learn about how antibiotics work.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Effects of Antibiotics

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Lab: The Effects of Antibiotics

Perform a lab to explore the effects of antibiotics.

Duration: 1 hr Scoring: 50 points

Discuss: The Effects of Antibiotics

Discuss the results of your lab.

Duration: 0 hrs 20 mins Scoring: 10 points

LESSON 5: HUMAN BIOLOGY WRAP-UP

Review: Unit Review

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Computer-Scored Unit Test

Take a computer-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

Test (TS): Teacher-Scored Unit Test

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 50 points

UNIT 12: SEMESTER 2 REVIEW AND EXAM

LESSON 1: SEMESTER 2 REVIEW AND EXAM

Review: Semester 2 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

Final Exam: Semester 2 Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

Algebra II introduces students to advanced functions, with a focus on developing a strong conceptual grasp of the expressions that define those functions. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

Course topics include quadratic equations and functions; polynomial functions; rational expressions and functions; radical expressions and functions; exponential and logarithmic functions; trigonometric functions; modeling with functions; probability and inferential statistics, probability distributions; and sampling distributions and confidence intervals.

This course supports all students as they develop computational fluency and deepen conceptual understanding. Students begin each lesson by discovering new concepts through guided instruction, then confirm their understanding in an interactive, feedback-rich environment. Modeling activities equip students with tools for analyzing a variety of real-world scenarios and mathematical ideas. Journaling activities allow students to reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. Performance tasks prepare students to synthesize their knowledge in novel, real-world scenarios and require that they make sense of multifaceted problems and persevere in solving them.

This course is built to state standards.

Length: Two semesters

UNIT 1: EXPRESSIONS, EQUATIONS AND INEQUALITIES

LESSON 1: ALGEBRAIC EXPRESSIONS

Study: Algebraic Expressions

Identify the parts of numerical and algebraic expressions including terms, factors, and coefficients. Interpret complicated expressions by viewing one or more of their parts as a single entity.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Algebraic Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: SOLVING LINEAR EQUATIONS

Study: Solving Linear Equations

In this lesson, you will solve linear equations in various forms by applying the properties of equality and using inverse operations.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Linear Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SOLVING ABSOLUTE VALUE EQUATIONS

Study: Solving Absolute Value Equations

In this lesson, you will solve one-variable absolute value equations in various forms by applying the properties of equality and using inverse operations.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Absolute Value Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: SOLVING INEQUALITIES

Study: Solving Inequalities

In this lesson you will solve one-variable linear and absolute value inequalities in various forms by using inverse operations, writing compound inequalities, and graphing.

Duration: 0 hrs 35 mins

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Solving Inequalities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Solving Inequalities

Use a number line to represent the possible answers that exist for a given problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: LITERAL EQUATIONS AND FORMULAS

Study: Literal Equations and Formulas

In this lesson you will rewrite literal equations and formulas in various forms to solve for a quantity of interest and use them to solve real-world problems.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Literal Equations and Formulas

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: EXPRESSIONS, EQUATIONS, AND INEQUALITIES WRAP-UP

Review: Expressions, Equations, and Inequalities

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Expressions, Equations, and Inequalities

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 2: FUNCTIONS AND RELATIONS

LESSON 1: FUNCTIONS

Study: Functions

Learn the definition of a function, and understand and identify the domain and range. Explore absolute value and square root functions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: GRAPHING FUNCTIONS

Study: Graphing Functions

Become familiar with graphs of the linear, quadratic, reciprocal, square root, cube root, and absolute value parent functions. Explore piecewise functions, including step functions, and their applications.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphing Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: TRANSFORMING FUNCTIONS

Study: Transforming Functions

Learn about transformations of parent functions, including vertical and horizontal compressions and stretches and vertical and horizontal shifts. Understand how constants in the equation of a function are connected to these transformations.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Transforming Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: COMBINING FUNCTIONS

Study: Combining Functions

Add, subtract, multiply, and divide functions. Apply function operations in real-world settings.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Combining Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: INVERSE FUNCTIONS

Study: Inverse Functions

Find inverses of functions. Understand the relationship between the domain and range of a function and its inverse. Understand one-to-one functions, and how to use the horizontal line test to see whether a function has an inverse function.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Inverse Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: FUNCTIONS AND RELATIONS WRAP-UP

Review: Functions and Relations

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Functions and Relations

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 3: QUADRATIC FUNCTIONS

LESSON 1: FACTORING $x^2 + bx + c$

Study: Factoring $x^2 + bx + c$

Learn about factoring quadratic trinomials with leading coefficients of 1; rules for finding the constant term and coefficient of the x -term; using a table to factor trinomials; and diagramming signs while factoring trinomials.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Binomial Factors of Trinomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Factoring Trinomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: FACTORING $ax^2 + bx + c$

Study: Factoring $ax^2 + bx + c$

Learn about factoring trinomials with leading coefficients other than 1; factoring out a leading coefficient of -1; how values of factors relate to values of a trinomial; finding factor pairs of leading coefficients and constant terms; and finding signs in factors of trinomials with leading coefficients other than 1.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Factoring Trinomials (Basic)

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Factoring Trinomials (Advanced)

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SPECIAL CASES

Study: Special Cases

Identify and factor differences of squares and perfect-square trinomials.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Factoring a Difference of Squares

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Factoring Perfect Square Trinomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Sum or Difference of Two Cubes

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Breakdown Ahead

Explain your understanding of factoring to help a peer solve a problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: SOLVING QUADRATIC EQUATIONS

Study: Solving Quadratic Equations

Learn about solving quadratic equations using factoring and the zero product rule, manipulating a quadratic equation into standard form, and solving quadratic equations with perfect-square trinomials.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Factoring with the Zero Product Rule

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Converting Quadratics to Standard Form

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Quadratics with Perfect Square Trinomials

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: COMPLETING THE SQUARE

Study: Completing the Square

Learn the "completing the square" method of solving quadratic equations. Practice adding a strategic number to both sides of an equation to make one side a perfect-square trinomial. Then solve the equation by taking the square root of both sides and simplifying. Use algebra tiles to determine the number needed to complete the square.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Completing the Square

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Completing the Square (Advanced)

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: THE QUADRATIC FORMULA

Study: The Quadratic Formula

Learn about types of equations that can be solved with the quadratic formula; complex numbers; discriminants; and finding roots (including complex roots) using the quadratic formula.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Complex Numbers and Discriminants

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: The Quadratic Formula

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: GRAPHS OF QUADRATIC FUNCTIONS

Study: Graphs of Quadratic Functions

Relate factors of a quadratic function to the graph of a parabola and its corresponding x -intercepts. Locate the vertex of a quadratic function graphically and algebraically. Use the discriminant of the quadratic formula to identify the number and types of solutions to a given quadratic equation, as well as to visualize its corresponding graph.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphs of Quadratic Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Working with the Discriminant

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Pumpkin Launch

Model a graph with real world data.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 8: IMAGINARY NUMBERS

Study: Imaginary Numbers

Learn about imaginary and complex numbers, perform basic arithmetic operations on complex numbers, and solve equations with imaginary and complex numbers.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Imaginary Numbers

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Operations on Complex Numbers

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Quadratics With Complex Solutions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: QUADRATIC FUNCTIONS WRAP-UP

Review: Quadratic Functions

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Quadratic Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 4: SYSTEMS OF EQUATIONS AND INEQUALITIES

LESSON 1: LINEAR SYSTEMS OF EQUATIONS

Study: Linear Systems of Equations

Find the point of intersection of linear systems using algebra, graphing, and matrices.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Linear Systems of Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: NONLINEAR SYSTEMS OF EQUATIONS

Study: Nonlinear Systems of Equations

Learn about solution sets for nonlinear systems of equations, solving nonlinear systems of equations using the substitution method, choosing which variable to isolate, substituting a squared variable, and determining the number of solutions. Explore a human-cannonball case study.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Nonlinear Systems of Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: LINEAR SYSTEMS OF INEQUALITIES

Study: Linear Systems of Inequalities

Use graphing to solve two-variable systems of linear inequalities. Use what you know about solving systems of inequalities to solve a real-world problem where there are constraints (limitations) that restrict your options.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Linear Systems of Inequalities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Two-Variable Systems of Inequalities

Model and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 4: SYSTEMS OF EQUATIONS AND INEQUALITIES WRAP-UP

Review: Systems of Equations and Inequalities

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Systems of Equations and Inequalities

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 5: POLYNOMIAL FUNCTIONS

LESSON 1: POLYNOMIAL BASICS

Study: Polynomial Basics

Learn that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Polynomial Basics

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Multiplying Polynomials

Use tiles to model the multiplication of binomials and solve a real-world problem.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 2: POLYNOMIAL FUNCTIONS

Study: Polynomial Functions

Learn to identify, classify, evaluate, and graph polynomial functions and expressions. Practice writing polynomials in descending order, as well as using the degree of a given polynomial function to predict the general shape of its graph.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Polynomial Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SYNTHETIC DIVISION

Study: Synthetic Division

Learn two methods for dividing polynomials — long division and synthetic division. Use synthetic division to expedite the process of finding factors and roots of polynomial expressions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Synthetic Division

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: FACTORING POLYNOMIALS COMPLETELY

Study: Factoring Polynomials Completely

Learn about the remainder-factor theorem, rational-roots theorem, complex-conjugate theorem, and conjugate-radical theorem. Learn to use synthetic division to factor higher-order polynomials.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Remainder and Factor Theorems

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Factoring Polynomials Completely

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: SOLVING POLYNOMIAL EQUATIONS

Study: Solving Polynomial Equations

Find all solutions to polynomial equations.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Solving Polynomial Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: GRAPHING POLYNOMIAL FUNCTIONS

Study: Graphing Polynomial Functions

Learn to graph polynomial functions, identify zeros and write a polynomial function from its zeros.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphing Polynomial Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Designing a Mountain Landscape

Discuss with a peer the process for using binomials to design a curved mountain landscape.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 7: POLYNOMIAL IDENTITIES

Study: Polynomial Identities

Prove polynomial identities and use them to describe numerical relationships.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Polynomial Identities

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: BINOMIAL THEOREM

Study: Binomial Theorem

Learn and apply the binomial theorem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Binomial Theorem

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: TRANSFORMATIONS OF POLYNOMIAL FUNCTIONS

Study: Transformations of Polynomial Functions

Transform polynomial functions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Transformations of Polynomial Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: POLYNOMIAL FUNCTIONS WRAP-UP

Review: Polynomial Functions

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Polynomial Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: SEMESTER 1 EXAM

LESSON 1: SEMESTER 1 EXAM

Review: Semester 1 Exam

Get ready for the semester exam by reviewing important ideas and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 50 mins Scoring: 200 points

UNIT 7: RATIONAL EXPRESSIONS AND FUNCTIONS

LESSON 1: PROPORTIONS

Study: Proportions

Learn the definition of a rational expression and about using proportional reasoning to solve problems. Explore real-world examples of proportional reasoning.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Proportions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: RATIONAL EXPRESSIONS

Study: Rational Expressions

Learn about finding the value of a rational expression and about undefined rational expressions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Rational Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SIMPLIFYING RATIONAL EXPRESSIONS

Study: Simplifying Rational Expressions

Practice finding and dividing out common factors in numerators and denominators of rational expressions. Explore the crucial difference between common factors and terms.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Simplifying Rational Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: MULTIPLYING AND DIVIDING RATIONAL EXPRESSIONS

Study: Multiplying and Dividing Rational Expressions

Review multiplying and dividing numerical fractions, multiplying rational expressions, dividing rational expressions, and simplifying the results.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Multiplying Rational Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Dividing Rational Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: ADDING AND SUBTRACTING RATIONAL EXPRESSIONS

Study: Adding and Subtracting Rational Expressions

Review adding and subtracting numerical fractions, adding and subtracting rational expressions with like denominators, finding least common denominators, finding multiples of rational expressions, and adding and subtracting rational expressions with unlike denominators.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Adding and Subtracting Rational Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: INVERSE VARIATION

Study: Inverse Variation

Review direct variation and how increasing input leads to proportionally increasing output. Review inverse variation and how increasing input leads to proportionally decreasing output. Review finding the constant of variation.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Inverse Variation

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: WRITING RATIONAL FUNCTIONS

Study: Writing Rational Functions

Learn the definition of a rational function and how to find the domain of a given function. Explore the horizontal and vertical asymptotes of rational functions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Writing Rational Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: SOLVING RATIONAL EQUATIONS

Study: Solving Rational Equations

Learn how to identify domain restrictions, determine the least common denominator, and identify extraneous solutions to rational equations.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Rational Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: VERTICAL ASYMPTOTES

Study: Vertical Asymptotes

Learn about graphs of rational functions, about finding vertical asymptotes, and about graphing rational functions with more than one vertical asymptote.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Finding Vertical Asymptotes

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: More Than One Vertical Asymptote

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: GRAPHING RATIONAL FUNCTIONS

Study: Graphing Rational Functions

Learn about graphing rational functions with variables in the numerator, constructing a sign chart, and picking test numbers. Learn about rational functions with a singular point.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphing Rational Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 11: RATIONAL EXPRESSIONS AND FUNCTIONS WRAP-UP

Review: Rational Expressions and Functions

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Rational Expressions and Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 8: RADICAL EXPRESSIONS AND FUNCTIONS

LESSON 1: BASICS OF RADICALS

Study: Basics of Radicals

Learn the definition of radical expression. Explore simplifying the product and quotient of radicals and simplifying individual radicals.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Simplifying Products of Radicals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Simplifying Quotients of Radicals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: MULTIPLYING AND DIVIDING RADICALS

Study: Multiplying and Dividing Radicals

Learn about multiplying and dividing radical expressions that include variables and about using the FOIL (first inner outer fast) method to simplify radical expressions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Multiplying Radicals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Dividing Radicals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: ADDING AND SUBTRACTING RADICALS**Study: Adding and Subtracting Radicals**

Learn about adding and subtracting radical expressions by combining like terms and about simplifying terms to get the same radicand.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Adding and Subtracting Radicals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: RATIONALIZING DENOMINATORS**Study: Rationalizing Denominators**

Learn about rationalizing a denominator in order to simplify a fraction with a radical expression in the denominator. Learn about multiplying by the conjugate of a denominator.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Rationalizing Denominators

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: SOLVING RADICAL EQUATIONS**Study: Solving Radical Equations**

Learn how to solve equations with radical expressions by isolating the radical and squaring both sides.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Radical Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: APPLICATIONS OF RADICAL EQUATIONS**Study: Applications of Radical Equations**

Explore case studies in order to practice methods of solving radical equations in applied settings.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Applications of Radical Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Pendulums and Bridges

Create an equation to model pendulums and bridges.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 7: RATIONAL EXPONENTS

Study: Rational Exponents

Learn about fractional exponents and n th roots, odd and even indices of radicals, the method of notation for writing an n th root, the use of fractional exponents, and exponential expressions with decimal powers.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Fractional Exponents — Part 1

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Fractional Exponents — Part 2

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: REVIEW OF COMPLEX NUMBERS

Study: Review of Complex Numbers

Learn about square roots of negative numbers; imaginary units; parts of a complex number; adding and subtracting complex numbers by collecting like terms and simplifying; multiplying two complex numbers using the FOIL method; and dividing complex numbers using complex conjugates.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Adding and Subtracting Complex Numbers

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Multiplying and Dividing Complex Numbers

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: PERFORMANCE TASK: THE SKID DISTANCE PROBLEM

Study: The Skid Distance Problem

Learn how the length of skid marks left by a vehicle is an application of square root functions. Use the skid distance equation to solve for drag factor of various road surfaces, as well as skid mark lengths and original speed of a variety of vehicles.

Duration: 0 hrs 35 mins Scoring: 0 points

Project: Solving the Skid-Distance Problem

Assume the role of investigator and take on a skid distance problem.

Duration: 2 hrs Scoring: 120 points

LESSON 10: RADICAL EXPRESSIONS AND FUNCTIONS WRAP-UP

Review: Radical Expressions and Functions

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Radical Expressions and Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 9: EXPONENTIAL AND LOGARITHMIC FUNCTIONS

LESSON 1: GEOMETRIC SEQUENCES

Study: Geometric Sequences

Learn about geometric sequences and series.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Geometric Sequences

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: EXPONENTIAL FUNCTIONS

Study: Exponential Functions

Define the standard form of an exponential function and explore a variety of its applications, such as exponential growth and decay (in the forms of doubling time and half-life), as well as compound interest. Compare compound interest to continuously compounded interest using the irrational number e .

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Evaluating Exponential Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Calculating Exponential Growth

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: EXAMPLES AND APPLICATIONS OF EXPONENTIAL FUNCTIONS

Study: Examples and Applications of Exponential Functions

Explore case studies in exponential growth and decay and logarithmic growth.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

LESSON 4: GRAPHS OF EXPONENTIAL FUNCTIONS

Study: Graphs of Exponential Functions

Learn about the shape of graphs of exponential functions with various bases and about finding the domain and range of exponential functions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphs of Exponential Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: LOGARITHMIC FUNCTIONS

Study: Logarithmic Functions

Learn about undoing exponential functions, graphing the inverse of an exponential or logarithmic function, and using the common and natural logarithm.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Logarithmic Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: GRAPHS OF LOGARITHMIC FUNCTIONS

Study: Graphs of Logarithmic Functions

Learn about the shape of graphs of logarithmic functions with various bases and about the domain and range of logarithmic functions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Graphs of Logarithmic Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: PROPERTIES OF EXPONENTS AND LOGARITHMS

Study: Properties of Exponents and Logarithms

Learn about product, quotient, and power laws of exponents; rewriting the log of a product as the sum of two logs; rewriting the log of a quotient as the difference of two logs; simplifying the log of a power; and using the change-of-base formula to rewrite logarithms.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Equivalent Exponential Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Equivalent Logarithmic Expressions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Quiz: Evaluating Logarithms

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: SOLVING EXPONENTIAL EQUATIONS

Study: Solving Exponential Equations

Learn about using ordinary algebra and the properties of logarithms to solve exponential equations. Answer questions inspired by the classic chessboard problem.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Exponential Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: SOLVING LOGARITHMIC EQUATIONS

Study: Solving Logarithmic Equations

Learn about using ordinary algebra and the definition of a logarithm to solve logarithmic equations. Answer questions about energy in earthquakes.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Solving Logarithmic Equations

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: APPLICATIONS OF LOGARITHMS

Study: Applications of Logarithms

Solve application problems involving exponential and logarithmic expressions.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Applications of Logarithms

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 11: COMPARING AND ANALYZING FUNCTION TYPES

Study: Comparing and Analyzing Function Types

Apply transformations to a variety of function families.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Comparing and Analyzing Function Types

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 12: EXPONENTIAL AND LOGARITHMIC FUNCTIONS WRAP-UP

Review: Exponential and Logarithmic Functions

Check your understanding of the unit.

Duration: 0 hrs 25 mins

Test (CS): Exponential and Logarithmic Functions

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 10: STATISTICAL ANALYSIS

LESSON 1: USING DATA TO MAKE INFERENCES

Study: Using Data to Make Inferences

This lesson introduces the process for making inferences based on statistics. Students will learn how to use data to estimate population means and proportions, and understand the differences among sample surveys, experiments, and observational studies. Students will also evaluate reports based on data.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Using Data to Make Inferences

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: USING PROBABILITY TO MAKE DECISIONS

Study: Using Probability to Make Decisions

This lesson introduces basic probability concepts. Students will use probability to analyze strategies and to make fair decisions.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Using Probability to Make Decisions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SIMULATION AND MODELING WITH DATA

Study: Simulation and Modeling with Data

This lesson shows students how to model (simulate) events using probability. Students will use tools such as random numbers and coin tosses in designing a simulation, and calculate estimated probabilities using the simulation results.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Simulation and Modeling with Data

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: THE NORMAL DISTRIBUTION

Study: The Normal Distribution

Student will use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkpoint: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: The Normal Distribution

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Journal: Cell Phone Battery Life

Evaluate the design and results of an experiment with a peer.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 5: MARGIN OF ERROR AND CONFIDENCE INTERVALS

Study: Margin of Error and Confidence Intervals

Students will learn how to use sample data to calculate and interpret a margin of error and confidence interval for a population mean or proportion.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Margin of Error and Confidence Intervals

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: STATISTICAL ANALYSIS WRAP-UP

Review: Statistical Analysis

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Statistical Analysis

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 11: TRIGONOMETRY

LESSON 1: RIGHT TRIANGLE TRIGONOMETRY

Study: Right Triangle Trigonometry

This lesson will show you how to find trigonometric ratios (sine, cosine, and tangent) of angles in a right triangle and to use these to find the side lengths and angles. The lesson includes solving real-world problems using right triangle trigonometry.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Right Triangle Trigonometry

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ANGLES AND RADIAN

Study: Angles and Radians

This lesson introduces students to radian measures of angles. They will identify various types of angles and convert their measures between degrees and radians. Students will also learn about negative and coterminal angles.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Angles and Radians

Take a quiz to check your understanding of what you have learned.

LESSON 3: TRIGONOMETRIC RATIOS AND THE UNIT CIRCLE

Study: Trigonometric Ratios and the Unit Circle

In this lesson, students find trigonometric ratios for angles of special right triangles in the unit circle. By placing right triangles in quadrant I of the unit circle and identifying their side lengths, students can define these trigonometric ratios as well as the terminal point of the angle. Students also identify terminal points and angles for the other quadrants using the quadrant I angles as reference angles.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Trigonometric Ratios and the Unit Circle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: TRIGONOMETRIC RATIOS FOR ANY ANGLE

Study: Trigonometric Ratios for Any Angle

In this lesson, students will apply what they learned in the previous lessons to find trigonometric ratios for any angle. Students will find the exact value of sine, cosine, or tangent of an angle using a reference angle, and will use the Pythagorean identity to find the values of trigonometric ratios.

Duration: 0 hrs 35 mins Scoring: 0 points

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins Scoring: 0 points

Quiz: Trigonometric Ratios for Any Angle

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: GRAPHS OF TRIGONOMETRIC FUNCTIONS

Study: Graphs of Trigonometric Functions

Students will graph each of the six trigonometric functions and identify the key characteristics of each parent function. The reciprocal functions are introduced in this lesson.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Graphs of Trigonometric Functions

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: T TRANSFORMATIONS OF SINUSOIDS

Study: Transformations of Sinusoids

This lesson covers transformations of the sine and cosine parent functions. Students will identify the effect of adding constants to the equations and graph the new functions. Students will also write and interpret real-world applications of sinusoids.

Duration: 0 hrs 35 mins

Checkup: Practice Problems

Complete a set of practice problems to check your understanding of the lesson.

Duration: 0 hrs 25 mins

Quiz: Transformations of Sinusoids

Take a quiz to check your understanding of what you have learned.

Duration: 0 hrs 20 mins Scoring: 20 points

Practice: Modeling: Riding the Circular Wave

Model real world data using a periodic function.

Duration: 0 hrs 30 mins Scoring: 20 points

LESSON 7: TRIGONOMETRY WRAP-UP

Review: Trigonometry

Check your understanding of the unit.

Duration: 0 hrs 25 mins Scoring: 0 points

Test (CS): Trigonometry

Take a computer-scored test to check what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 12: SEMESTER 2 REVIEW AND EXAM

LESSON 1: SEMESTER 2 REVIEW AND EXAM

Review: Semester 2 Review

Get ready for the semester exam by reviewing important ideas and skills.

Duration: 0 hrs 20 mins Scoring: 0 points

Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 0 hrs 50 mins Scoring: 200 points

Quiz: Mortgages: Variable Rate

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: MULTIPLE MORTGAGES AND REFINANCING

Study: Multiple Mortgages and Refinancing

Explore the 80/20 mortgage, which allows for no down payment. Investigate a scenario in which refinancing is optimal.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Multiple Mortgages and Refinancing

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: DISCOUNTS

Study: Discounts

Understand how discount points lower a mortgage rate.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Discounts

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: BALLOON MORTGAGES

Study: Balloon Mortgages

Understand how balloon mortgages work. Calculate the cost of exercising the reset option. Explore the costs and benefits of using a balloon mortgage.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Balloon Mortgages

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: ADDITIONAL COSTS: FEES

Study: Additional Costs: Fees

Understand the additional fees associated with a house purchase. Understand processing fees, loan-level price adjustments, and appraisal fees.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Additional Costs: Fees

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: ADDITIONAL COSTS: ESCROW

Study: Additional Costs: Escrow

Understand the role of escrow in financing a house. Calculate the additional costs of PMI, taxes, and homeowners insurance.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Additional Costs: Escrow

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: TOTAL HOUSING PAYMENTS**Study: Total Housing Payments**

Compute total housing payments, taking mortgage, additional fees, and escrow into account.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Total Housing Payments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: PAYING OFF A MORTGAGE**Study: Paying Off a Mortgage**

Calculate the time to pay off a mortgage. Understand the effect of making one extra payment a year.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Paying Off a Mortgage

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 11: HOME OWNERSHIP WRAP-UP**Review: Home Ownership**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Home Ownership

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Home Ownership

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Home Ownership

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 10: INSURANCE AND RETIREMENT

LESSON 1: CAR INSURANCE PREMIUMS

Study: Car Insurance Premiums

Understand how annual insurance premiums are determined.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Car Insurance Premiums

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: SUGGESTED PREMIUM

Study: Suggested Premium

Explore how an insurance provider calculates a suggested premium.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Suggested Premium

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: PROPERTY AND RENTERS INSURANCE

Study: Property and Renters Insurance

Understand the need for property insurance. Calculate the additional cost of property or renters insurance.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Property and Renters Insurance

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: LIFE INSURANCE

Study: Life Insurance

Learn how life insurance works. Determine the amount of insurance needed by considering salary replacement versus income needed.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Life Insurance

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: CALCULATING LIFE INSURANCE PREMIUMS

Study: Calculating Life Insurance Premiums

Understand how mortality tables are used to calculate premiums.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Calculating Life Insurance Premiums

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: RETIREMENT ACCOUNTS**Study: Retirement Accounts**

Understand IRA accounts and 401(k) plans. Compare IRAs to 401(k) plans with matching employer contributions.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Retirement

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: INSURANCE AND RETIREMENT WRAP-UP**Review: Insurance and Retirement**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Insurance and Retirement

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 25 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Insurance and Retirement

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Insurance and Retirement

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 11: INVESTMENTS**LESSON 1: CDS****Study: CDs**

Understand the function of a CD. Compare CDs to savings accounts. Perform calculations concerning tax deferral and early termination fees.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: CDs

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: ANNUITIES

Study: Annuities

Define an annuity. Perform calculations using the time value of money equation. Perform calculations concerning tax and early termination fees.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Annuities

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: BONDS**Study: Bonds**

Understand the definition of a bond. Calculate the coupon of a bond.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Bonds

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: STOCKS**Study: Stocks**

Understand the difference between a stock and a bond. Learn how to read a stock page. Learn the process of buying and selling stock. Understand the taxation of stocks.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Stocks

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: THE STOCK MARKET**Study: The Stock Market**

Study the rate of change of a stock. Learn how stock indices are created. Explore the Dow Jones, the Standard and Poor's 500, and the Nasdaq. Learn the definition of a mutual fund.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: The Stock Market

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: PREDICTION**Study: Prediction**

Use linear and exponential regression to model stock prices. Understand that stocks behave randomly.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Prediction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: PERIODIC INVESTMENT**Study: Periodic Investment**

Understand how dollar cost averaging works as an investment strategy.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Periodic Investment

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: RETIREMENT AND PERIODIC INVESTMENT**Study: Retirement**

Compare IRAs and 401(k)s. Understand the difference between traditional and Roth IRAs.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Retirement

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: INDIVIDUAL NET WORTH**Study: Individual Net Worth**

Learn how to calculate individual net worth. Define a liability and compute total liabilities.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Individual Net Worth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 10: INVESTMENTS WRAP-UP**Review: Investments**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Investments

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Investments

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Investments

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 12: BUSINESS

LESSON 1: COST AND REVENUE FUNCTIONS

Study: Cost and Revenue Functions

Define cost and revenue functions. Model fixed and variable costs using linear equations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Cost and Revenue Functions

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 2: PROFIT

Study: Profit

Define the profit function. Graphically estimate the break-even point for profit and cost.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Profit

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 3: SOLVING SYSTEMS OF EQUATIONS

Study: Solving Systems of Equations

Use substitution and elimination to solve systems of equations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Solving Systems of Equations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 4: MATRICES

Study: Matrices

Use matrices and technology to solve systems of equations.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkup: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Matrices

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 5: FACTORS AFFECTING BUSINESS

Study: Factors Affecting Business

Explore applications of systems of equations for business.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Factors Affecting Business

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 6: MAXIMIZING REVENUE OR MINIMIZING COST

Study: Maximizing Revenue or Minimizing Cost

Use linear programming to optimize a function subject to constraints. Find regions of feasibility. Understand that the optimum of a linear function will always be obtained at a vertex of a feasibility region.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Maximizing Revenue or Minimizing Cost

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 7: RUNNING A BUSINESS

Study: Running a Business

Explore various business expenses, including payroll registers. Understand depreciation and the Modified Accelerated Cost Recovery System. Define allocation and apportioning for businesses.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Running a Business

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 8: STORAGE, INVENTORY, AND OTHER BUSINESS CONCERNS

Study: Storage, Inventory, and Other Business Concerns

Consider issues concerning cost and storage. Recall facts concerning tiling with quadrilaterals. Use area and volume formulas to model design problems. Solve optimization problems from industry graphically. Use perimeter and properties of quadrilaterals to compute costs of construction.

Duration: 0 hrs 45 mins Scoring: 0 points

Checkpoint: Practice Problems

Check your understanding of the lesson.

Duration: 0 hrs 20 mins Scoring: 0 points

Quiz: Storage, Inventory, and Other Business Concerns

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

LESSON 9: BUSINESS WRAP-UP

Review: Business

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Practice: Business

Submit your work for a set of practice problems.

Duration: 0 hrs 40 mins Scoring: 20 points

Discuss: Group Discussion

Discuss ideas from this unit that are still unclear. Inform others of strategies you developed during this unit.

Duration: 0 hrs 30 mins Scoring: 30 points

Test (CS): Business

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 75 points

Test (TS): Business

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

UNIT 13: SEMESTER 2 REVIEW AND EXAM

LESSON 1: SEMESTER 2 REVIEW AND EXAM

Review: Semester 2 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 45 mins Scoring: 0 points

Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester. This exam also covers material from the Loans and Payments unit.

Duration: 0 hrs 50 mins Scoring: 180 points

Multicultural Studies is a one-semester elective history and sociology course that examines the United States as a multicultural nation. The course emphasizes the perspectives of minority groups while allowing students from all backgrounds to better understand and appreciate how race, culture and ethnicity, and identity contribute to their experiences.

Major topics in the course include identity, immigration, assimilation and distinctiveness, power and oppression, struggles for rights, regionalism, culture and the media, and the formation of new cultures.

In online Discussions and Polls, students reflect critically on their own experiences as well as those of others. Interactive multimedia activities include personal and historical accounts to which students can respond using methods of inquiry from history, sociology, and psychology. Written assignments and Journals provide opportunities for students to practice and develop skills for thinking and communicating about race, culture, ethnicity, and identity.

This course is built to state standards and informed by the National Council for the Social Studies (NCSS) Expectations of Excellence: Curriculum Standards for Social Studies as well as the National Standards for History published by the National Center for History in Schools (NCHS).

Length: One semester

UNIT 1: IDENTITY

- Lesson 1: What Is My Identity?
- Lesson 2: Family and Identity
- Lesson 3: Social Identity
- Lesson 4: Group Conflict and Interaction
- Lesson 5: Identity Wrap-Up

UNIT 2: CULTURE IN A MULTICULTURAL SOCIETY

- Lesson 1: What Is Culture?
- Lesson 2: Cultural Perspectives
- Lesson 3: A Multicultural Point of View
- Lesson 4: Cross-Cultural Communication
- Lesson 5: Culture in a Multicultural Society Wrap-Up

UNIT 3: RACE AND IDENTITY

- Lesson 1: The Origins of Race and Racism in the United States
- Lesson 2: American Indian Identity
- Lesson 3: Immigration and Identity
- Lesson 4: Contested Rights
- Lesson 5: Race and Identity Wrap-Up

UNIT 4: THE MEDIA, RACE, AND IDENTITY

- Lesson 1: Deconstructing the Media
- Lesson 2: Stereotypes in Early Media
- Lesson 3: The Struggle for Self-Representation in the Media
- Lesson 4: Race in Today's Media: What's the Message?
- Lesson 5: The Media, Race, and Identity Wrap-Up

UNIT 5: UNDERSTANDING AND ADDRESSING RACISM IN THE UNITED STATES

- Lesson 1: Racism in the United States Today
- Lesson 2: The Struggle for Civil Rights
- Lesson 3: Talking about Race in America
- Lesson 4: Ending Racism in Our Personal Lives
- Lesson 5: Understanding and Addressing Racism in the United States Wrap-Up

UNIT 6: REVIEW AND EXAM

- Lesson 1: Review and Exam

The English 12 course asks students to closely analyze world literature and consider how we humans define and interact with the unknown, the monstrous, and the heroic. In the epic poems *The Odyssey*, *Beowulf*, and *The Inferno* in Shakespeare's *Tempest*, in the satire of Swift, and in the rhetoric of World War II, students examine how the ideas of "heroic" and "monstrous" have been defined across cultures and time periods and how the treatment of the "other" can make monsters or heroes of us all.

Reading *Frankenstein* and works from those who experienced the imperialism of the British Empire, students explore the notion of inner monstrosity and consider how the dominant culture can be seen as monstrous in its ostensibly heroic goal of enlightening the world.

Throughout this course, students analyze a wide range of literature, both fiction and nonfiction. They build writing skills by composing analytical essays, persuasive essays, personal narratives, and research papers. In order to develop speaking and listening skills, students participate in discussions and prepare speeches. Overall, students gain an understanding of the way world literature represents the array of voices that contribute to our global identity.

Length: Two semesters

UNIT 1: MONSTERS AND HEROES

LESSON 1: THE MONSTROUS CYCLOPS

Checkpoint: Active Reading Strategies: Text Features and Visual Cues

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Understand the Heroic and Monstrous

Examine the history of the epic and the traditional depiction of heroes and villains.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Heroic and Monstrous

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: A Book of *The Odyssey*

Read and comprehend a section of an epic poem.

Duration: 1 hr Scoring: 0 points

Quiz: A Book of *The Odyssey*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Heroic and the Monstrous

Analyze how Odysseus and the Cyclops are portrayed and compare the language of the heroic and villainous. Analyze the impact of the author's choices on the story.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Heroic and Monstrous

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Body Paragraph

Explore integrating research, providing smooth transitions, and avoiding common errors in syntax and wording when writing a body paragraph.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: A HERO'S STORY

Read: An Essay About Story Structures

Read and comprehend an essay about story structures.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Story Structure

Examine the structure of stories and epics.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Story Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Beowulf*

Read and comprehend a section of *Beowulf*, paying particular attention to the development and structure of the narrative.

Duration: 1 hr Scoring: 0 points

Quiz: *Beowulf*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Story Structure

Analyze the impact of the author's choices regarding the development of a story and the introduction of characters.

Analyze the impact of the author's choices in structuring the events in *Beowulf*.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Story Structure

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Narrative

Write a narrative to develop an imagined perspective and events.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: THE DIMENSIONS OF THE MONSTER

Read: An Essay about Monsters

Read and comprehend an essay about monsters.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Language of the Monstrous

Examine the language of the monstrous over the course of time, especially long-term trends and significant changes.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Language of the Monstrous

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Grendel*

Read and comprehend excerpts from *Grendel* by John Gardner.

Duration: 1 hr Scoring: 0 points

Quiz: *Grendel*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Language of the Monstrous

Analyze Gardner's depiction of the heroic and monstrous and how it differs from or is similar to *Beowulf* and determine the themes of *Grendel*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Language of the Monstrous

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Message Board Post

Explore responding to classmates' counterclaims fairly and civilly.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: MONSTERS AND HEROES

Checkup: Test Prep Skills: Wording in Test Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Monsters and Heroes

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Monsters and Heroes

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Monsters and Heroes

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 2: SINS AND CRIMES

LESSON 1: CHAUCER

Checkup: Active Reading Strategies: Activating Prior Knowledge

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Understand Themes in Literature

Understand how historical events affect themes in literature.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Themes in Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "The Monk's Tale"

Read and comprehend "The Monk's Tale" by Geoffrey Chaucer.

Duration: 1 hr Scoring: 0 points

Quiz: "The Monk's Tale"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Themes in Literature

Analyze how historical events affected the themes in "The Monk's Tale." Analyze how monstrous traits are depicted in "The Monk's Tale."

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Themes in Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Introduction to a Work of Literature

Explore the distinction between an objective summary of a work of literature and a thematic analysis.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: DANTE'S *INFERNO*, PART I

Read: Introduction to the *Inferno*

Read and comprehend the introduction to *Inferno*.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Effects of an Author's Choices

Understand what motivates authors to write stories with messages such as the *Canterbury Tales* and the *Inferno*. Understand how authors might address "real" issues in literature (and art).

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Effects of an Author's Choices

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Dante's *Inferno*, Part I

Read and comprehend excerpts from Dante's *Inferno*.

Duration: 1 hr Scoring: 0 points

Quiz: Dante's *Inferno*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Effect of an Author's Choices

Analyze Dante's language describing the worthy and the condemned, especially as it differs from Chaucer's. Analyze the impact of each author's choices on their narratives.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Effects of an Author's Choices

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Interpretation

Explore citing examples and using an objective tone and formal style when responding to short answer or essay questions.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: DANTE'S *INFERNO*, PART II

Read: Artwork Inspired by Literature

Examine artwork inspired by the *Inferno*.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand How Medium Affects Message

Evaluate the messages conveyed in images inspired by the *Inferno*.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How Medium Affects Message

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Dante's *Inferno*, Part II

Read and comprehend the second half of the *Inferno*.

Duration: 1 hr Scoring: 0 points

Quiz: Dante's *Inferno*, Part II

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze How Medium Affects Message

Analyze Dante's purpose and the effectiveness of his choices in conveying his message.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze How Medium Affects Message

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Analysis

Explore proper integration of quotes and examples into an analysis of literature and art.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: SINS AND CRIMES

Checkup: Test Prep Skills: Multiple-Choice Question Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Sins and Crimes

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Sins and Crimes

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Sins and Crimes

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 3: THE TEMPEST

LESSON 1: HISTORICAL CONTEXT

Checkup: Active Reading Strategies: Monitoring and Applying Fix-Up Strategies

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Understand Writing in the Age of Discovery

Understand how authors use particular writing techniques to convey observations and criticisms. Examine the historical context of *The Tempest*.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Writing in the Age of Discovery

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Tempest*

Read and comprehend Acts I and II of *The Tempest* by William Shakespeare.

Duration: 1 hr Scoring: 0 points

Quiz: *The Tempest*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Writing in the Age of Discovery

Analyze the impact of Shakespeare's choices in relating his narrative. Determine the parallels between colonialism and *The Tempest*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Writing in the Age of Discovery

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Annotations for a Play, Part I

Explore ways of successfully working in groups, such as establishing roles and using teamwork, to annotate a work of literature in a way that makes the vocabulary and expressions more approachable for peers.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: LANGUAGE AS POWER

Read: A Story About Language

Read and comprehend the short story "Tongue-Tied" by Maxine Hong-Kingston.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Multiple Themes

Examine the historical power of language and language-related themes in *The Tempest* by William Shakespeare.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Multiple Themes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *The Tempest*

Read and comprehend Acts III to the end of *The Tempest* by William Shakespeare.

Duration: 1 hr Scoring: 0 points

Quiz: *The Tempest*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Multiple Themes

Analyze the development and interactions of the themes in *The Tempest* by William Shakespeare.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Multiple Themes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Annotations for a Play, Part II

Explore ways of successfully working in groups, such as establishing roles and using teamwork, to annotate a work of literature in a way that makes the figurative language more approachable for peers.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: INTERPRETATIONS OF *THE TEMPEST*

Read: An Essay on Interpretations

Read and comprehend an essay about interpretations of literature.

Duration: 0 hrs 50 mins Scoring: 0 points

Study: Understand Interpretations

Examine the decisions necessary to interpret an existing work.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Interpretations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Interpretations of *The Tempest*

Watch interpretations of *The Tempest*.

Duration: 1 hr Scoring: 0 points

Quiz: Interpretations of *The Tempest*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Interpretations

Analyze and evaluate interpretations of *The Tempest*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Interpretations

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Review

Explore using the typical components of an essay, including an introduction, body, and conclusion, in a review.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP-UP: THE TEMPEST

Checkpoint: Test Prep Skills: Short-Answer and Essay Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: *The Tempest*

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): *The Tempest*

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): *The Tempest*

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 4: SWIFT AND DEFOE

LESSON 1: SWIFT AND SATIRE

Checkpoint: Active Reading Strategies: Drawing Inferences

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: An Essay on Satire

Read and comprehend an essay about satire.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Use of Satire as Rhetoric

Examine the historical context of "A Modest Proposal." Examine the use of satire, sarcasm and understatement to convey ideas.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Use of Satire as Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "A Modest Proposal"

Read and comprehend "A Modest Proposal" by Jonathan Swift.

Duration: 1 hr Scoring: 0 points

Quiz: "A Modest Proposal"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Use of Satire as Rhetoric

Analyze how Swift uses satire to convey ideas and evaluate the effectiveness and impact of his decisions.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Use of Satire as Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part I

Part 1 of 3. Choose a topic, begin research, and create an outline for a unit-long persuasive essay assignment.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: *ROBINSON CRUSOE*, PART I

Study: Understand Implied Values

Examine fictional writing to discern issues and cultural values of the time period.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Implied Values

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Robinson Crusoe*, Part I

Read and comprehend chapters 1-9 of *Robinson Crusoe* by Daniel Defoe.

Duration: 1 hr Scoring: 0 points

Quiz: *Robinson Crusoe*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Implied Values

Analyze the issues and values of importance at Defoe's time as discerned from the fictional.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Implied Values

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part II

Develop a solid claim for a research project and begin choosing evidence to support it.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: *ROBINSON CRUSOE*, PART II

Read: An Essay About Imperialism

Read and comprehend an essay about imperialism and mastery.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Themes of Mastery

Understand how important mastery is to someone from a culture ravenously imperialistic.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Themes of Mastery

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Robinson Crusoe*, Part II

Read and comprehend chapters 10-20 of *Robinson Crusoe* by Daniel Defoe.

Duration: 1 hr Scoring: 0 points

Quiz: *Robinson Crusoe*, Part II

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Themes of Mastery

Analyze themes of mastery and subservience in *Robinson Crusoe*.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Themes of Mastery

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Research Project, Part III

Exchange drafts with a classmate and evaluate your peers' work.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: SWIFT AND DEFOE

Checkup: Test Prep Skills: Study Habits

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: Swift and Defoe

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): Swift and Defoe

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): Swift and Defoe

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 5: SEMESTER WRAP-UP

LESSON 1: WRAP UP

Review: Wrap Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Wrap Up

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Wrap Up

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: *FRANKENSTEIN*

LESSON 1: CREATING A MONSTER

Checkup: Active Reading Strategies: Making Mental Images

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Introduction to *Frankenstein*

Read and comprehend the introduction to *Frankenstein* by Mary Shelley.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Impact of an Author's Choices

Examine the context of *Frankenstein*.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Impact of an Author's Choices

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Frankenstein*

Read and comprehend the first section of *Frankenstein* by Mary Shelley.

Duration: 1 hr Scoring: 0 points

Quiz: *Frankenstein*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze the Impact of an Author's Choices

Analyze the impact of Shelley's decisions on tone and suspense in *Frankenstein*.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze the Impact of an Author's Choices

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Predictions

Draw connections between context and narrative to make predictions about the story.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 2: CONFLICTING SIDES

Study: Understand How Language Develops Theme

Understand how language conveys theme and deepens cultural understanding.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand How Language Develops Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Frankenstein*

Read and comprehend the second part of *Frankenstein* by Mary Shelley.

Duration: 1 hr Scoring: 0 points

Quiz: *Frankenstein*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze How Language Develops Theme

Analyze how the language in *Frankenstein* conveys character traits such as humanity or monstrosity.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze How Language Develops Theme

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Description

Explore the use of vivid description, sensory detail, and other narrative techniques to establish tone and emphasize a theme in narrative writing.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: MONSTROUS RISKS

Read: An Essay on Scientific Development

Read and comprehend an essay on scientific development.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Deeper Contextual Themes

Understand how advances in science and technology affect conversations of similar themes over time.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Deeper Contextual Themes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Frankenstein*

Read and comprehend the end of *Frankenstein* by Mary Shelley.

Duration: 1 hr Scoring: 0 points

Quiz: *Frankenstein*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Deeper Contextual Themes

Determine the themes of *Frankenstein* and analyze how they're developed and concluded in the text.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Deeper Contextual Themes

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Op-Ed Article

Explore how to develop an objective tone and a formal style in an otherwise opinionated work of writing.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: FRANKENSTEIN

Checkup: Test Prep Skills: Being Emotionally and Physically Prepared

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: *Frankenstein*

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): *Frankenstein*

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): *Frankenstein*

Take a teacher-scored test to assess what you have learned in this unit.
Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 7: WORLD WAR II

LESSON 1: WINSTON CHURCHILL

Checkup: Active Reading Strategies: Summarizing

Apply active reading strategies to gain a critical understanding of texts.
Duration: 0 hrs 20 mins Scoring: 0 points

Read: Historical Context in World War II: Part I

Read and understand an essay about the historical context of World War II.
Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Wartime Rhetoric

Understand the techniques of rhetoric used by leaders in times of war.
Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Wartime Rhetoric

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Their Finest Hour"

Read and listen to a speech by Winston Churchill.
Duration: 1 hr Scoring: 0 points

Quiz: "Their Finest Hour"

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Wartime Rhetoric

Analyze Churchill's use of rhetoric as well as his speaking skills.
Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Wartime Rhetoric

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare Rhetoric and Facts

Explore the distinction between an objective, factual description and a subjective evaluation of rhetoric.
Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.
Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: JOSEPH STALIN

Read: Historical Context in World War II: Part II

Read and understand an essay about the historical context of World War II.
Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Perspectives in Language

Examine the incendiary language and rhetoric of Joseph Stalin during World War II.
Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Perspectives in Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Joseph Stalin's Radio Broadcast

Read and listen to Joseph Stalin's radio broadcast of 1941.

Duration: 1 hr Scoring: 0 points

Quiz: Joseph Stalin's Radio Broadcast

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Perspectives in Language

Analyze and evaluate the similarities and differences in the rhetorical styles of Joseph Stalin and other politicians.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Perspectives in Language

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Evaluation of a Speech

Explore how a speaker can emphasize a single, loaded term to sway audiences.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 3: FRANKLIN DELANO ROOSEVELT**Study: Understand Audience Appeal**

Understand the challenges of assessing different audiences.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Audience Appeal

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Speeches by Franklin D. Roosevelt

Read and listen to two speeches by Franklin Delano Roosevelt.

Duration: 1 hr Scoring: 0 points

Quiz: Two Speeches by Franklin D. Roosevelt

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Audience Appeal

Analyze the different approaches Franklin Delano Roosevelt took to his different audiences in persuading them of the importance of going to war.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Audience Appeal

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Speech

Explore adapting a presentation to multiple audiences and using digital media to enhance the presentation.

Duration: 2 hrs Scoring: 0 points

Project: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 4: WRAP-UP: WORLD WAR II

Checkpoint: Test Prep Skills: Passage-Based Questions

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: World War II

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): World War II

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): World War II

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 8: THE COLONIZERS AND THE COLONIZED

LESSON 1: REFLECTIONS ON IMPERIALISM

Checkpoint: Active Reading Strategies: Asking Questions

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: Imperialist Attitude

Read and comprehend an essay and two poems.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand the Impact of Word Choice

Understand the impact and implications of words.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand the Impact of Word Choice

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: "Shooting an Elephant"

Read and comprehend an essay.

Duration: 1 hr Scoring: 0 points

Quiz: "Shooting an Elephant"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze the Impact of Word Choice

Analyze the impact of word choice in George Orwell's essay "Shooting an Elephant."

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze the Impact of Word Choice

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Profile of a Narrative

Explore the use of domain-specific vocabulary to explain a phenomenon precisely and authoritatively.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: SURPRISING PERSPECTIVES

Read: A Visitor's Perspective

Read and comprehend an essay by T. N. Mukherji.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Point of View

Draw inferences and understand perspectives through sarcasm and understatement.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: A Letter from China

Read and comprehend a letter from Chinese emperor Qian Long to King George III of Britain.

Duration: 1 hr Scoring: 0 points

Quiz: A Letter from China

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Point of View

Analyze and draw inferences about Orwell's point of view toward his own culture and Burmese culture.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Point of View

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Presentation

Write an explanatory presentation about how others see us.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: GENDER IMPERIALISM

Read: Dueling Poems

Read and comprehend a poem by Jonathan Swift and a poem written in response by Lady Mary Wortley Montagu.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Gender Issues

Understand how the poetic form affects the message about gender relations.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Gender Issues

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *A Room of One's Own*

Read and comprehend an excerpt of *A Room of One's Own* by Virginia Woolf.

Duration: 1 hr Scoring: 0 points

Quiz: *A Room of One's Own*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Gender Issues

Analyze the effectiveness of the structure and genre of Virginia Woolf's message.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Gender Issues

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Contemporary Rewrite

Explore ways of using style guides, context, and close reading to understand unconventional language.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE COLONIZERS AND THE COLONIZED

Checkup: Test Prep Skills: Time Management

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Colonizers and the Colonized

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Colonizers and the Colonized

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Colonizers and the Colonized

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 9: THE MODERN AND THE MEDIA

LESSON 1: THE EVOLUTION OF BRITISH DRAMA

Checkup: Active Reading Strategies: Predicting

Apply active reading strategies to gain a critical understanding of texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Read: British Drama from Shakespeare to Today

Read and comprehend an essay about the history of British drama.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand British Drama

Examine the history of British drama.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand British Drama

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: *Endgame*

Read and comprehend the one-act play *Endgame* by Samuel Beckett.

Duration: 1 hr Scoring: 0 points

Quiz: *Endgame*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze *Endgame*

Analyze the one-act play *Endgame* by Samuel Beckett.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze *Endgame*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare an Outline

Explore the application of theatrical conventions to an unconventional play.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 2: MEDIA PERSPECTIVES

Study: Understand Bias in Expository Text and Video

Explore the impact of media bias. Think critically about what is being presented.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Bias in Expository Text and Video

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: Two Media Perspectives on Flu Shots

Watch a video and read an article about the same topic and identify media bias in each.

Duration: 1 hr Scoring: 0 points

Quiz: Two Media Perspectives on Flu Shots

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Discuss: Think It Through, Talk It Out

Participate in a discussion.

Duration: 0 hrs 20 mins Scoring: 10 points

Study: Analyze Bias in Expository Text and Video

Analyze expository material about the same topic in two different forms of media.

Duration: 0 hrs 50 mins Scoring: 0 points

Quiz: Analyze Bias in Expository Text and Video

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Compare-and-Contrast Essay

Explore the distinction between an objective summary and a subjective analysis of a non-fictional text's main ideas.

Duration: 2 hrs Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 30 mins Scoring: 40 points

LESSON 3: PROCEDURAL AND INFORMATIONAL TEXTS

Read: Procedural Documents

Read and comprehend an essay about procedural documents.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Understand Procedural Documents

Examine the types and purposes of procedural documents.

Duration: 0 hrs 45 mins Scoring: 0 points

Quiz: Understand Procedural Documents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Read: On the Road

Read and comprehend an procedural document about how to prepare for a road trip.

Duration: 1 hr Scoring: 0 points

Quiz: On the Road

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

Study: Analyze Procedural Documents

Analyze the effectiveness of procedural documents.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: Analyze Procedural Documents

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

Write: Prepare a Revision of a Procedural Document

Explore revising and editing a document to correct problems related to relevance, grammar, usage, and organization, and to add visual elements that enhance the reader's understanding of the subject matter.

Duration: 1 hr Scoring: 0 points

Practice: Complete Your Assignment

Ensure that all of the requirements of the assignment are met, and then revise as necessary.

Duration: 0 hrs 20 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE MODERN AND THE MEDIA

Checkup: Test Prep Skills: Review Strategies

Apply strategies to excel on high-stakes tests, both within the course and outside of the course.

Duration: 0 hrs 20 mins Scoring: 0 points

Review: The Modern and the Media

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 15 mins Scoring: 0 points

Test (CS): The Modern and the Media

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 40 points

Test (TS): The Modern and the Media

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 45 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

Review: Semester Wrap-Up

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 15 mins Scoring: 0 points

Exam: Semester Wrap-Up

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 45 mins Scoring: 50 points

Final Exam: Semester Wrap-Up

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 40 mins Scoring: 50 points

In U.S. Government and Politics, students examine the history, principles, and function of the political system established by the U.S. Constitution. Starting with a basic introduction to the role of government in society and the philosophies at the heart of American democracy, this course provides students with the knowledge needed to be informed and empowered participants in the U.S. political system.

Through critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to conduct research, analyze sources, make arguments, and take informed action. In written assignments, students address critical questions about U.S. politics and the role of individual Americans in the politics and political organizations. In discussion activities, students respond to political opinions, take a position, and defend their own claims. Formative and summative assessments provide students — and teachers — with ample opportunities to check in, review, and evaluate students' progress in the course.

This course is built to state standards and informed by the College, Career, and Civil Life (C3) Framework for Social Studies State Standards and the National Standard for Civics and Government.

Length: One semester

UNIT 1: INTRODUCTION TO U.S. GOVERNMENT

LESSON 1: ESSENTIAL SKILLS

Checkpoint: Active Reading Strategies

Learn eight important strategies for reading social studies texts.

Duration: 0 hrs 20 mins Scoring: 0 points

Study: Working with Sources

Learn appropriate methods for working with and evaluating social studies sources.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Working with Sources

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Constructing Arguments

Learn how to construct arguments and use evidence from social studies sources to support claims.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Constructing Arguments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Argue Your Case

Gather evidence and construct an argument on whether voting matters.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 2: IDEAS ABOUT GOVERNMENT

Study: How Governments Function

Compare and contrast different forms and functions of government.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: How Governments Function

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Discuss: The Purposes of Government

Examine the purposes of government and discuss the ways in which government influences people's lives.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: Types of Democracies

Learn about the origins of democracy and differentiate between types of democracies.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Types of Democracies

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Comparing Governments

Compare the structures, principles, and purposes of the governments of three different nation-states.

Duration: 1 hr Scoring: 20 points

LESSON 3: ORIGINS OF U.S. GOVERNMENT

Study: Inspiration for Independence

Analyze Enlightenment ideas reflected in the Declaration of Independence.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Inspiration for Independence

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Read: Enlightened Ideas

Analyze the writings of Thomas Hobbes, John Locke, Jean-Jacques Rousseau, and Baron de Montesquieu.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Documents Leading to the Constitution

Analyze the principles of government reflected in landmark historical documents that influenced the framing of the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Early American Governments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Examining the Founding Principles

Compare and evaluate the ideals and principles in the Declaration of Independence and the Articles of Confederation.

Duration: 1 hr Scoring: 20 points

LESSON 4: WRAP-UP: INTRODUCTION TO U.S. GOVERNMENT

Review: Introduction to U.S. Government

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Introduction to U.S. Government

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): Introduction to U.S. Government

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 2: THE U.S. CONSTITUTION

LESSON 1: ESTABLISHING THE CONSTITUTION

Study: Arguments and Compromises

Learn about the history of the U.S. Constitution and the historical context of the Constitutional Convention.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Arguments and Compromises

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Ratifying the Constitution

Examine the debate between Federalists and Anti-Federalists over the ratification of the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Ratifying the Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Discuss: Whose Side Are You On?

Debate the views of Federalists and Anti-Federalists over the ratification of the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 2: EXAMINING THE CONSTITUTION

Read: Reading the Constitution, Part I

Analyze the text of the Preamble and Articles I through III of the U.S. Constitution.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: The Parts of the Constitution

Learn about the structure and intended purposes of the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Parts of the Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Read: Reading the Constitution, Part II

Analyze the text of Articles IV through VII and the 27 amendments to the U.S. Constitution.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Principles of the Constitution

Learn about the major principles that serve as a foundation for the U.S. Constitution.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Principles of the Constitution

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Applying Constitutional Principles

Evaluate how the Constitution reflects the core political principles of the U.S. government.

Duration: 0 hrs 45 mins Scoring: 10 points

LESSON 3: FEDERALISM IN THE UNITED STATES

Study: The Division of Powers

Learn about the powers the Constitution gives to the federal government and the powers it reserves for the states.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Division of Powers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Federalism in Action

Examine the history of federalism in the United States, including the effects of the landmark Supreme Court case

McCulloch v. Maryland.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Federalism in Action

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Overlapping Powers of Government

Analyze potential conflicts between federal and state governments.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 4: WRAP-UP: THE U.S. CONSTITUTION

Review: The U.S. Constitution

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): The U.S. Constitution

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): The U.S. Constitution

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 3: INSTITUTIONS OF THE FEDERAL GOVERNMENT

LESSON 1: THE EXECUTIVE BRANCH

Study: The Presidency

Examine the roles, responsibilities, and powers of the U.S. president.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Presidency

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Journal: The President's Power

Analyze and evaluate how the power of the American presidency has grown over time, particularly during times of war.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: The Federal Bureaucracy

Learn about the structure of the federal bureaucracy and the variety of organizations it comprises.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Federal Bureaucracy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Comparing Executive Organizations

Compare the structure and responsibilities of organizations that make up the federal bureaucracy.

Duration: 1 hr Scoring: 20 points

LESSON 2: THE JUDICIAL BRANCH

Study: Understanding the Federal Justice System

Examine the structure, functions, and organization of the federal judicial system.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Understanding the Federal Justice System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Read: *Marbury v. Madison*

Read excerpts from and evaluate the influence of the landmark Supreme Court case *Marbury v. Madison*.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: The Supreme Court

Analyze the structure, functions, and processes of the Supreme Court.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Supreme Court

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Overturning a Supreme Court Decision

Research ways in which Supreme Court decisions can be overturned.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 3: THE LEGISLATIVE BRANCH**Study: The Setup and Powers of Congress**

Examine the structure and powers of the House of Representatives and the Senate.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Setup and Powers of Congress

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: The Legislative Process

Examine the legislative process and learn how the federal government creates new laws.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Legislative Process

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Comparing the Branches

Compare the powers and responsibilities of the three branches of the federal government.

Duration: 1 hr Scoring: 20 points

LESSON 4: WRAP-UP: INSTITUTIONS OF THE FEDERAL GOVERNMENT**Review: Institutions of the Federal Government**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Institutions of the Federal Government

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): Institutions of the Federal Government

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 4: CIVIL LIBERTIES AND CIVIL RIGHTS**LESSON 1: FOUNDATIONAL FREEDOMS****Study: The Bill of Rights In Depth**

Learn about the context and meaning of the amendments in the Bill of Rights.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Bill of Rights In Depth

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: First Amendment Freedoms

Examine the freedoms protected by the First Amendment and analyze how the interpretation of these freedoms has changed over time.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: First Amendment Freedoms

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Journal: We Hold These Truths

Evaluate how the ideal of natural rights represented in the Declaration of Independence has been interpreted over time.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: INTERPRETING CIVIL LIBERTIES

Study: Due Process and Incorporation

Analyze due process as represented in the Fifth and Fourteenth amendments.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Due Process and Incorporation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Liberties in the Court

Evaluate how significant Supreme Court decisions have affected citizens' civil liberties.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Liberties in the Court

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Freedom of the Press in Context

Construct an argument evaluating the Supreme Court's decision in *Hazelwood v. Kuhlmeier*.

Duration: 1 hr Scoring: 20 points

LESSON 3: FIGHTING FOR CIVIL RIGHTS

Journal: Liberties and Rights

Compare the protections represented by civil liberties and civil rights and evaluate their importance in everyday life.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: Equal Protection

Analyze the principle of equal protection and its effect on individual rights.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Equal Protection

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Read: The Voting Rights Act of 1965

Read excerpts from the Voting Rights Act of 1965 and analyze how Congress used the act to ensure African Americans were not denied their rights.

Duration: 0 hrs 30 mins Scoring: 0 points

Study: Rights for Marginalized Groups

Analyze the fight for civil rights in the United States and examine the role played by ordinary citizens in winning rights for marginalized groups.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Rights for Marginalized Groups

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Discuss: The Complications of Affirmative Action

Examine the affirmative action debate and analyze the effects of the decision in the landmark Supreme Court case *Regents of the University of California v. Bakke*.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 4: WRAP-UP: CIVIL LIBERTIES AND CIVIL RIGHTS

Review: Civil Liberties and Civil Rights

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Civil Liberties and Civil Rights

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): Civil Liberties and Civil Rights

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 5: CITIZEN CONNECTIONS

LESSON 1: INSTITUTIONS WITH INFLUENCE

Study: Political Parties

Learn about the organization, role, and influence of political parties in the United States.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Political Parties

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Interest Groups

Analyze the role and influence of interest groups in the American political process.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Interest Groups

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Discuss: The Power of Lobbies

Research and evaluate the influence lobbyists have on public opinion and public policy.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: The Role of the Media

Analyze the role and influence of the media in the American political process.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Role of the Media

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Leveraging Your Links

Select a civic issue, identify a political party or interest group that agrees with your position, and outline a media plan to accomplish your goal.

Duration: 1 hr Scoring: 20 points

LESSON 2: ELECTIONS AND CAMPAIGNS

Study: How Elections Work

Learn about the election process at various levels of U.S. government.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: How Elections Work

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Journal: Campaign Finance and *Citizens United*

Write about the debates over campaign finance reform.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: The Race for the Presidency

Analyze the processes of a presidential election, including the function of the Electoral College.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Race for the Presidency

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: A Hidden Factor

Analyze how reapportionment and redistricting are used to achieve political goals.

Duration: 1 hr Scoring: 20 points

LESSON 3: STATE AND LOCAL GOVERNMENT**Study: State Governments and How They Work**

Learn about the functions, organization, and influence of governments at the state level.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: State Governments and How They Work

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Government at the Local Level

Learn about the functions, organization, and influence of governments at the local level.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Government at the Local Level

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Taking Action in Your State

Research and evaluate different options for resolving a labor or employment issue at the state level.

Duration: 1 hr Scoring: 20 points

LESSON 4: WRAP-UP: CITIZEN CONNECTIONS**Review: Citizen Connections**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Citizen Connections

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): Citizen Connections

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 6: PUBLIC POLICY

LESSON 1: UNDERSTANDING PUBLIC POLICY

Study: Introduction to Public Policy

Examine how public policy is created and implemented at different levels of government.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Introduction to Public Policy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: A Case Study

Research and evaluate the environmental policies of two presidents.

Duration: 1 hr Scoring: 20 points

LESSON 2: DOMESTIC POLICY

Study: Social Policy

Examine significant issues in social policy and analyze how these issues reflect national values and principles.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Social Policy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: Domestic Economic Policy

Learn about U.S. fiscal and monetary policies and how they affect the American economy.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Domestic Economic Policy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Discuss: The Controversy Over Health Care

Examine and take a position on the debate over the government's role in health care.

Duration: 0 hrs 40 mins Scoring: 20 points

LESSON 3: FOREIGN POLICY

Study: The Workings of U.S. Foreign Policy

Learn about the governmental roles and structures involved in creating and implementing U.S. foreign policy.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Workings of U.S. Foreign Policy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: The United States in the World

Examine U.S. foreign policy influences and assess how U.S. foreign policy affects other countries.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The United States in the World

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Assessing Our Goals

Analyze major foreign policy goals and write an argumentative essay stating which goal you feel should be the top priority for U.S. foreign policy in the coming years.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 4: WRAP-UP: PUBLIC POLICY

Review: Public Policy

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Public Policy

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): Public Policy

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 7: CIVIC AND POLITICAL PARTICIPATION

LESSON 1: THE ROLE OF CITIZENS

Study: American Citizenship

Examine the processes by which different categories of people become U.S. citizens and evaluate how the constitutional definition of citizenship has changed over time.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: American Citizenship

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Study: The Obligations of a Citizen

Examine the obligations and responsibilities of U.S. citizens and evaluate the importance of civic participation.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: The Obligations of a Citizen

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Do We Earn Our Rights?

Analyze the civic responsibilities and duties associated with exercising one's individual rights.

Duration: 1 hr Scoring: 20 points

LESSON 2: VOTING

Study: Voting Rights in the United States

Learn the ways in which voting rights in the United States have expanded and changed over time.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Voting Rights in the United States

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Becoming a Voter

Research how someone registers to vote in your state.

Duration: 0 hrs 45 mins Scoring: 10 points

Study: Informed Voting

Learn about the importance of voting in the democratic process and what it takes to become an informed voter.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Informed Voting

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Practice: Voter Turnout and Its Effects

Analyze the role voter turnout plays in electing officials at the federal level.

Duration: 1 hr 30 mins Scoring: 30 points

LESSON 3: FURTHER POLITICAL PARTICIPATION

Journal: Your Political Beliefs

Reflect on how your political beliefs have been formed.

Duration: 0 hrs 30 mins Scoring: 10 points

Study: Methods of Participation

Analyze methods of political participation beyond voting.

Duration: 0 hrs 40 mins Scoring: 0 points

Quiz: Methods of Participation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

Project: Making a Difference

Compose a letter to a government official advocating a position on an important political or public policy issue that you have researched and evaluated.

Duration: 2 hrs Scoring: 40 points

LESSON 4: WRAP-UP: CIVIC AND POLITICAL PARTICIPATION**Review: Civic and Political Participation**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 30 mins Scoring: 0 points

Test (CS): Civic and Political Participation

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

Test (TS): Civic and Political Participation

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 40 points

UNIT 8: SEMESTER REVIEW AND EXAM**LESSON 1: SEMESTER REVIEW AND EXAM****Practice: Preparing for the Citizenship Exam**

Students take a practice U.S. citizenship civics test and create a plan of study for passing the exam.

Duration: 0 hrs 40 mins Scoring: 10 points

Review: Semester Review

Prepare for the final exam by reviewing key concepts and skills you have learned in this course.

Duration: 1 hr Scoring: 0 points

Exam: Semester Exam

Take a computer-scored exam to assess what you have learned in this course.

Duration: 0 hrs 50 mins Scoring: 50 points

Final Exam: Semester Exam

Take a teacher-scored exam to assess what you have learned in this course.

Duration: 0 hrs 50 mins Scoring: 50 points

Economics offers a tightly focused and scaffolded curriculum that provides an introduction to key economic principles. The course covers fundamental properties of economics, including an examination of markets from both historical and current perspectives; the basics of supply and demand; the theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; the concept of money and how it evolved; the role of banks, investment houses, and the Federal Reserve; Keynesian economics; the productivity, wages, investment, and growth involved in capitalism; unemployment, inflations, and the national debt; and a survey of the global economy.

Economics is designed to fall in the fourth year of social studies instruction. Students establish mastery of key economic principles through a scaffolded series of analytic written assignments and lesson tests. They also apply basic mathematics to economic concepts.

This course is built to state standards and further informed by standards from the National Council for History Education, the National Center for History in the Schools, and the National Council for Social Studies.

Length: One semester

UNIT 1: FUNDAMENTAL PRINCIPLES OF ECONOMICS

- Lesson 1: How the Economy Works
- Lesson 2: Economic Systems
- Lesson 3: Economic Growth
- Lesson 4: Wrap-Up: Fundamental Principles of Economics

UNIT 2: MICROECONOMICS

- Lesson 1: The Flow of Goods and Services
- Lesson 2: Supply and Demand
- Lesson 3: Business and Market Structures
- Lesson 4: Wrap-Up: Microeconomics

UNIT 3: MACROECONOMICS

- Lesson 1: Measuring the Economy
- Lesson 2: The Government and the Economy
- Lesson 3: Monetary Policy
- Lesson 4: Wrap-Up: Macroeconomics

UNIT 4: GLOBAL ECONOMICS

- Lesson 1: The Global Economy and Trade
- Lesson 2: Managing International Trade
- Lesson 3: The United States and the Global Economy
- Lesson 4: Wrap-Up: Global Economics

UNIT 5: PERSONAL FINANCIAL LITERACY

- Lesson 1: Financial Institutions
- Lesson 2: Building Financial Literacy Skills
- Lesson 3: Work and Taxes
- Lesson 4: Wrap-Up: Personal Financial Literacy

UNIT 6: REVIEW AND EXAM

- Lesson 1: Review and Exam

Economics and Personal Finance develops students' economic reasoning through an analysis of the U.S. economy, the global economy, and personal finance. The course covers fundamental principles of economics, including an examination of markets from both historical and current perspectives; the basics of supply and demand; the theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; the concept of money and how it evolved; the role of banks, investment houses, and the Federal Reserve; Keynesian economics; the productivity, wages, investment, and growth involved in capitalism; unemployment, inflation, and the national debt; and a survey of markets in areas such as China, Europe, and the Middle East. The course extends students' understanding of these principles in the context of personal finance, exploring issues such as career planning, budgeting, credit, taxes, investing, insurance, loans, and major purchases.

In the course, students hone their analytic writing through a scaffolded series of written assignments. They also apply basic mathematics to economic concepts. Students read selections from annotated primary documents and apply those readings to the course content. Journal activities provide introspective opportunities for students to apply concepts on a personal scale as well as analyze scenarios from a third-party perspective. Discussions help students network with each other by sharing personalized strategies and goals and recognizing the diversity of life and career plans within a group.

This course is built to state standards for Economics and Personal Finance.

Length: Two Semesters

UNIT 1: THE GAME OF ECONOMICS

- Lesson 1: What Is Economics Anyway?
- Lesson 2: Different Ways to Play
- Lesson 3: Dollars and Sense
- Lesson 4: Technology and Economics
- Lesson 5: The Game of Economics Wrap-Up
- Lesson 6: Diagnostic

UNIT 2: THE PLAYERS

- Lesson 1: Consumers and Producers
- Lesson 2: Consumer Choice
- Lesson 3: The Business of Business
- Lesson 4: Business Models and Model Businesses
- Lesson 5: The Players Wrap-Up
- Lesson 6: Diagnostic

UNIT 3: THE PRICE IS RIGHT

- Lesson 1: Supply and Demand: It's the Law
- Lesson 2: Get a Job
- Lesson 3: Find a Place to Live
- Lesson 4: The Ups and Downs of the Economy
- Lesson 5: The Price Is Right Wrap-Up
- Lesson 6: Diagnostic

UNIT 4: MONEY, MONEY, MONEY

- Lesson 1: Money in the Bank
- Lesson 2: The Stock Market
- Lesson 3: More Markets

- Lesson 4: Balancing Your Checkbook
- Lesson 5: Comparing Checking Accounts
- Lesson 6: Electronic Banking
- Lesson 7: Banking Wrap-Up
- Lesson 8: Diagnostic

UNIT 4: SAVINGS AND INVESTMENT

- Lesson 1: Interest
- Lesson 2: The Rule of 72
- Lesson 3: Savings Accounts
- Lesson 4: Comparing Savings Accounts
- Lesson 5: Investment
- Lesson 6: Stocks and Brokers
- Lesson 7: The Stock Market
- Lesson 8: Savings and Investment Wrap-Up
- Lesson 9: Diagnostic

UNIT 5: CREDIT

- Lesson 1: Credit, Debit, and Cash
- Lesson 2: Calculating Credit Card Interest
- Lesson 3: Tracking Payments and Purchases
- Lesson 4: Comparing Credit Cards
- Lesson 5: Credit Scores
- Lesson 6: Bankruptcy
- Lesson 7: Other Types of Credit
- Lesson 8: Credit Wrap-Up
- Lesson 9: Diagnostic

UNIT 6: CONSUMER PURCHASING AND PROTECTION

- Lesson 1: How to Buy a Car
- Lesson 2: How to Buy a House
- Lesson 3: Buying, Renting, or Leasing
- Lesson 4: Consumer Purchases and Agreements
- Lesson 5: Marketing
- Lesson 6: Insurance
- Lesson 7: Retirement Planning
- Lesson 8: Consumer Purchasing and Protection Wrap-Up
- Lesson 9: Diagnostic

UNIT 7: FINANCIAL LITERACY EXAM

- Lesson 1: Financial Literacy Review and Exam

Accounting I examines how to make decisions about planning, organizing, and allocating resources using accounting procedures. Throughout the course, students focus on double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording revenues, expenses, assets, and liabilities; and the preparation of financial statements.

This course allows students to explore careers in accounting while learning skills applicable to any professional setting. Students will engage in project-based activities such as analyzing financial statements; implementing the accounts payable and accounts receivable process; and determining payroll expenses and taxes. Active learning ensures that students continually focus on the technical and interpersonal skills necessary to prepare them for workplace. In addition, students will evaluate the roles and qualifications required for specific accounting careers so they can identify opportunities of interest to them.

Accounting I is a full-year intermediate Career and Technical Education course applicable to programs of study in the Finance or Business Management and Administration career clusters. This course is built to state and national CTE standards. Students who successfully complete the course will be prepared to pursue certifications such as Associate in Regulation and Compliance, Certified Management Accountant, or Certified Quality Auditor.

Length: Two semesters

UNIT 1: WHAT IS ACCOUNTING?

- Lesson 1: Introduction to Accounting
- Lesson 2: Exploring Your Accounting Career
- Lesson 3: Getting Involved
- Lesson 4: What is Accounting? Wrap-Up

UNIT 2: WHAT IS THE ACCOUNTING CYCLE?

- Lesson 1: An Introduction to the Accounting Cycle
- Lesson 2: Steps in the Accounting Cycle
- Lesson 3: Wrap-Up

UNIT 3: REGULATION AND ETHICS IN ACCOUNTING

- Lesson 1: Accounting Regulation
- Lesson 2: Ethics and Etiquette in Accounting
- Lesson 3: Wrap-Up

UNIT 4: WHAT ARE INTERNAL AND CASH CONTROLS?

- Lesson 1: Internal and Cash Control
- Lesson 2: A Closer Look at Cash Controls
- Lesson 3: Wrap-Up

UNIT 5: MERCHANDISING BUSINESSES AND INVENTORIES

- Lesson 1: Merchandising Businesses
- Lesson 2: A Closer Look at Inventory
- Lesson 3: Wrap-Up

UNIT 6: SEMESTER 1 WRAP-UP

- Lesson 1: Semester 1 Wrap-Up

UNIT 7: PAYABLES AND RECEIVABLES

- Lesson 1: Accounts Receivable
- Lesson 2: Accounts Payable
- Lesson 3: Wrap-Up

UNIT 8: PAYROLL

- Lesson 1: Employee Payroll
- Lesson 2: Payroll Taxes and Reports
- Lesson 3: Wrap-Up

UNIT 9: ACCOUNTING FOR CORPORATIONS

- Lesson 1: Accounting Across Different Business Types
- Lesson 2: Accounting for Corporations
- Lesson 3: Wrap-Up

UNIT 10: FINANCIAL STATEMENT ANALYSIS I

- Lesson 1: Understanding Financial Statements
- Lesson 2: Preparing Financial Statements I
- Lesson 3: Wrap-Up

UNIT 11: FINANCIAL STATEMENT ANALYSIS II

- Lesson 1: Preparing Financial Statements II
- Lesson 2: Analyzing the Financial Statements
- Lesson 3: Wrap-Up

UNIT 12: SEMESTER 2 WRAP-UP

- Lesson 1: Semester 2 Wrap-Up

Accounting II builds on the foundation acquired in Accounting I, allowing students to extend their skills and knowledge in the subject. The course focuses on various managerial, financial, and operational accounting activities that require the formulation, interpretation, and communication of financial information for use in management decision making. Students will use equations, graphical representations, accounting tools, spreadsheet software, and accounting systems in real-world situations to maintain, monitor, control, and plan the use of financial resources.

This course allows students to explore careers in accounting while learning financial skills applicable to any professional setting. Students engage in project-based activities such as analyzing financial statements, implementing the accounts payable and accounts receivable process, and determining payroll expenses and taxes. Active learning ensures that students continually focus on the technical and interpersonal skills necessary to prepare them for workplace. In addition, students evaluate the roles and qualifications required for specific accounting careers, so they can identify opportunities that interest them.

Accounting II is a full-year advanced Career and Technical Education course applicable to programs of study in the Finance or Business Management and Administration career clusters. This course is built to state and national CTE standards. Students who successfully complete the course will be prepared to pursue certifications such as Associate in Regulation and Compliance, Certified Management Accountant, or Certified Quality Auditor.

Length: Two semesters

UNIT 1: ACCOUNTING REGULATION AND ETHICS

- Lesson 1: Accounting Regulation
- Lesson 2: Ethics and Etiquette in Accounting
- Lesson 3: Wrap-Up

UNIT 2: OVERVIEW OF FINANCIAL ACCOUNTING

- Lesson 1: The Accounting Cycle
- Lesson 2: Assets, Liabilities, Revenues, and Expenses
- Lesson 3: Wrap-Up

UNIT 3: CORPORATIONS AND OTHER TYPES OF BUSINESSES

- Lesson 1: Business Ownership
- Lesson 2: Understanding Corporations
- Lesson 3: Wrap Up

UNIT 4: FINANCIAL STATEMENTS

- Lesson 1: Preparing Financial Statements
- Lesson 2: Analyzing Financial Statements
- Lesson 3: Wrap Up

UNIT 5: SEMESTER 1 WRAP-UP

- Lesson 1: Semester 1 Wrap-Up

UNIT 6: INTRODUCTION TO MANAGERIAL ACCOUNTING

- Lesson 1: Overview of Managerial Accounting
- Lesson 2: Overview of Cost Accounting Systems
- Lesson 3: Wrap Up

UNIT 7: COST ACCOUNTING ANALYSIS

- Lesson 1: Overview of Cost Accounting
- Lesson 2: CVP and Other Types of Analyses
- Lesson 3: Wrap Up

UNIT 8: FINANCIAL PLANNING

- Lesson 1: Overview of Financial Planning
- Lesson 2: Cash and Profit Planning
- Lesson 3: Wrap Up

UNIT 9: CAPITAL BUDGETING

- Lesson 1: Overview of Capital Budgeting
- Lesson 2: Diving in to Capital Budgeting
- Lesson 3: Wrap-Up

UNIT 10: CORPORATE BUSINESS DECISIONS

- Lesson 1: Corporate Finance
- Lesson 2: Ownership Changes
- Lesson 3: Wrap Up

UNIT 11: SEMESTER 2 WRAP-UP

- Lesson 1: Semester 2 Wrap-Up

Legal Environment of Business examines the role of the law on all aspects of business ownership and management. Throughout the course, students focus on legal ethics, court procedures, torts, contracts, consumer law, property law, employment law, environmental law, and international law. Students also explore the impact of laws, regulations, and judicial decisions on society at large.

This course allows students to explore careers in business while learning skills applicable to any professional setting. Through a series of hands-on activities, students will prepare legal documents, create a compliance plan, and research consumer protection issues. Regular engagement in active learning ensures students can continually refine the skills necessary to prepare them for work. In addition, students will evaluate the qualifications required for specific careers so they can identify opportunities of interest to them.

Legal Environment of Business is a full-year intermediate or capstone Career and Technical Education course applicable to programs of study in the Business, Management and Administration career cluster. This course is built to state and national standards. Students who successfully complete the course will be prepared to pursue certifications such as Accredited Legal Professional, Certified Administrative Manager, or Certified Associate in Project Management®.

Length: Two Semesters

UNIT 1: AN OVERVIEW OF BUSINESS LAW AND ETHICS

- Lesson 1: An Introduction to Business Law
- Lesson 2: Business Ethics
- Lesson 3: Wrap-Up

UNIT 2: THE LEGAL SYSTEM

- Lesson 1: The Judicial System
- Lesson 2: The Court Process
- Lesson 3: Legal Documentation
- Lesson 4: Wrap-Up

UNIT 3: TORTS

- Lesson 1: Tort Laws in Business
- Lesson 2: Remedies for Tortious Conduct
- Lesson 3: Wrap-Up

UNIT 4: CONTRACTS

- Lesson 1: Creating Contracts
- Lesson 2: Breaking Contracts
- Lesson 3: The Uniform Commercial Code
- Lesson 4: Wrap-Up

UNIT 5: LAWS GOVERNING BUSINESS ORGANIZATIONS

- Lesson 1: Creating a Business Organization
- Lesson 2: Protecting a Business Organization
- Lesson 3: Wrap-Up

UNIT 6: WRAP-UP

- Lesson 1: Wrap-Up

UNIT 7: CONSUMER AND CREDITOR PROTECTION

- Lesson 1: Protecting Consumers
- Lesson 2: Protecting Creditors
- Lesson 3: Consumer and Creditor Protection Wrap-Up

UNIT 8: PROPERTY LAW

- Lesson 1: Personal Property
- Lesson 2: Real Property
- Lesson 3: Intellectual Property
- Lesson 4: Property Law Wrap-Up

UNIT 9: AGENCY, EMPLOYMENT LAW, AND DIGITAL PROTECTION

- Lesson 1: Agency
- Lesson 2: Employment Law
- Lesson 3: Protecting Business in the Digital Age
- Lesson 4: Agency, Employment Law, and Digital Protection Wrap-Up

UNIT 10: ENVIRONMENTAL AND INTERNATIONAL LAW

- Lesson 1: Environmental Law
- Lesson 2: International Law
- Lesson 3: Environmental and International Law Wrap-Up

UNIT 11: YOUR CAREER IN THE LEGAL ENVIRONMENT OF BUSINESS

- Lesson 1: Career Exploration
- Lesson 2: Getting Involved
- Lesson 3: Your Career in the Legal Environment of Business Wrap-Up

UNIT 12: WRAP-UP

- Lesson 1: Wrap-Up

Principles of Business, Marketing, and Finance provides the knowledge and skills students need for careers in business and marketing. Students begin exploring roles and functions that business and marketing play in a global society, develop an understanding of the market place, as well as understanding product placement and promotion.

Students analyze the impact of government, legal systems, and organized labor on business; develop an understanding of business communications and management; and explore legal, ethical, and financial issues in business and marketing. Furthermore, students delve into basic economic concepts including personal finance, economic systems, cost-profit relationships, and economic indicators and trends.

Using hands-on activities, students reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant real-world inspired scenarios. This course focuses on developing knowledge and skills around marketing, pricing, distribution and management, while also focusing on economics and interpersonal skills. This course also addresses exploring career options in business and marketing as well as securing and keeping a job.

Principles of Business, Marketing, and Finance is a full-year Career and Technical course for programs of study in Business Administration and Management. This course is built to state and national standards.

Length: Two Semesters

UNIT 1: MARKETING IN THE GLOBAL ENVIRONMENT

- Lesson 1: Marketing and the Economy
- Lesson 2: Marketing in Business Organizations
- Lesson 3: Marketing and the Global Environment Wrap-Up

UNIT 2: UNDERSTANDING THE MARKETPLACE

- Lesson 1: Consumer and Business Behaviors
- Lesson 2: Creating Customer Loyalty
- Lesson 3: Product Development
- Lesson 4: Understanding the Marketplace Wrap-Up

UNIT 3: MARKETING PLACEMENT AND PRICING

- Lesson 1: Placement and Marketing
- Lesson 2: Pricing and Marketing
- Lesson 3: Marketing Placement and Pricing Wrap-Up

UNIT 4: MARKETING PROMOTION

- Lesson 1: Promotional Planning
- Lesson 2: Selling and Public Relations
- Lesson 3: Advertising
- Lesson 4: Marketing Promotion Wrap-Up

UNIT 5: YOUR FUTURE IN MARKETING

- Lesson 1: Marketing and Ethics
- Lesson 2: Exploring Your Marketing Career
- Lesson 3: Your Future in Marketing Wrap-Up

UNIT 6: SEMESTER WRAP-UP

- Lesson 1: Semester Review and Exam

UNIT 7: ROLE OF ECONOMICS AND FINANCE IN MARKETING

- Lesson 1: Economics and Marketing
- Lesson 2: Finance and Marketing
- Lesson 3: Computer Technology in Finance
- Lesson 4: Role of Economics and Finance in Marketing Wrap-Up

UNIT 8: STARTING A BUSINESS

- Lesson 1: Entrepreneurship
- Lesson 2: Developing a Product
- Lesson 3: Market Research and Purchasing
- Lesson 4: Starting a Business Wrap-Up

UNIT 9: MANAGING A BUSINESS

- Lesson 1: General Business Management
- Lesson 2: Management of Distribution and Pricing
- Lesson 3: Management of Promotion
- Lesson 4: Management of Marketing Information
- Lesson 5: Managing a Business Wrap-Up

UNIT 10: GOVERNMENT, LAW, AND ETHICS IN BUSINESS

- Lesson 1: Business and Government
- Lesson 2: Business Law and Ethics
- Lesson 3: Government, Law, and Ethics in Business Wrap-Up

UNIT 11: YOUR FUTURE IN BUSINESS, MARKETING, AND FINANCE

- Lesson 1: Exploring Your Business Career
- Lesson 2: Personal Finance
- Lesson 3: Your Future in Business, Marketing, and Finance Wrap-Up

UNIT 12: SEMESTER WRAP-UP

- Lesson 1: Semester Review and Exam

Psychology provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior.

By focusing on significant scientific research and on the questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?" Students answer these questions before, during, and after they interact with direct instruction.

This course is built to state standards and informed by the American Psychological Association's National Standards for High School Psychology Curricula. The teaching methods draw from the National Science Teachers Association (NSTA) teaching standards.

Length: One semester

UNIT 1: PSYCHOLOGY AS A SCIENCE

LESSON 1: WHAT GOOD IS PSYCHOLOGY?

Study: What Good Is Psychology?

Consider why people often "make sense," while at other times they do things that make no sense at all.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Grand Questions of Psychology

Learn about the field of psychology by looking at some of the big questions that psychologists are trying to answer.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Grand Questions of Psychology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Read: Careers in Psychology

Learn about some of the main career paths within psychology.

Duration: 0 hrs 30 mins Scoring: 0 points

Journal: Can Science Answer It?

Choose a question about people that is especially interesting to you. How is it related to any of the big questions that psychologists are studying? Do you think that science can answer your question?

Duration: 0 hrs 40 mins Scoring: 30 points

LESSON 2: CORRELATION VERSUS CAUSATION

Study: Poll: Correlation versus Causation

Do full moons cause more crime? Do dogs and cats reduce heart disease in humans? Learn about whether one thing can cause another to happen, and take a poll to record what you think.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Correlation versus Causation

"People who are taking psychology courses are less likely to have heart attacks than other people." Get to the bottom of statements like this.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Correlation versus Causation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: What's Going on Here?

Take a look at your answers to the poll at the beginning of this lesson. Were any of your ideas about correlation and causation wrong? How would you change them?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 3: OBSERVATIONAL STUDIES

Study: Poll: Observational Studies

Consider a situation in which you and your friends witnessed the same event but later disagreed on what you saw.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Observational Studies

Learn about surveys and other types of information-gathering studies in which the researcher does not exert control over the subjects.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Observational Studies

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Practice: Help to Design a Survey

Help to design a survey on a topic that interests you.

Duration: 1 hr Scoring: 50 points

LESSON 4: EXPERIMENTS

Study: Poll: Experiments

Think about an experiment that would answer the question, "Can people really learn about math or history by playing a video game?"

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Experiments

Learn about studies in which the researcher exerts control over the subjects and observes how they react.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Experiments

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Read: Ethics in Experiments: Don't be Cruel

Learn why and how scientists must now show their experimental designs to review boards to make sure that the human subjects will not be harmed.

Duration: 0 hrs 30 mins Scoring: 0 points

Discuss: Level Up in the Video Game Experiment

Take a look at your answers to the poll at the beginning of this lesson. How would you improve on your design?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 5: PSYCHOLOGY AS A SCIENCE WRAP-UP

Review: Psychology as a Science

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

Test (CS): Psychology as a Science

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Psychology as a Science

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 2: THE BRAIN AND THE BODY

LESSON 1: THE NERVOUS SYSTEM AND ENDOCRINE SYSTEM

Study: Poll: How Many Nervous Systems?

Share your thoughts about the many things your nervous system does.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: A Tour of the Nervous System

Learn about the different systems that make up our nervous system, including the central nervous system, which includes the brain.

Duration: 0 hrs 35 mins Scoring: 0 points

Read: The Endocrine System

Learn about another system in your body that affects (and is affected by) the nervous system.

Duration: 0 hrs 30 mins Scoring: 0 points

Quiz: The Nervous System and Endocrine System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Journal: Thoughts and Feelings

Try to solve a puzzle while you pay attention to your feelings and your actions.

Duration: 0 hrs 40 mins Scoring: 30 points

LESSON 2: THE BRAIN

Study: Poll: What is Most Impressive?

Consider what the human brain can do that computers cannot.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: A Tour of the Brain

Learn the parts of the brain and what they do.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: The Brain

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Think about A Robot Brain

Apply what you have learned about the brain by thinking about what a robot's brain would need to do if it were to act like a human.

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 3: SENSATION

Study: Poll: Can you Sense It?

Answer some questions about what senses are made of.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Sensation

Learn how the human body senses information, from within and from without.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Sensation

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Experience that Sense Again

Take a look at your answers to the poll at the beginning of this lesson. Given what you have learned, how do you think of your senses differently?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 4: PERCEPTION AND THE EMBODIED MIND

Study: Poll: What do you See?

Look at images and answer poll questions about what you see.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Perception and the Embodied Mind

Learn how your senses and your body form a sense of where you are and what is happening.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Perception and the Embodied Mind

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Practice: Perception and Metaphors

Use what you have learned about perception and the embodied mind to make discoveries about how you think.

Duration: 1 hr Scoring: 50 points

LESSON 5: THE BRAIN AND THE BODY WRAP-UP

Review: The Brain and the Body

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

Test (CS): The Brain and the Body

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): The Brain and the Body

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 3: THINKING, FEELING, AND CONSCIOUSNESS

LESSON 1: WHAT IS CONSCIOUSNESS?

Study: Poll: What is Consciousness?

Construct your definition of consciousness.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Consciousness

Learn about what it means to be conscious, and what our brains do to make us conscious.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Consciousness

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Journal: Interview with a Robot

Revisit the answers you gave in the Polls at the beginning of this lesson, and write a story about an interview with a robot that is trying to prove that it is conscious.

Duration: 0 hrs 40 mins Scoring: 30 points

LESSON 2: THINKING AND FEELING

Study: Poll: How Do You Choose?

Think about what it means to "go with your gut." Consider whether feelings are separate from thinking or whether they are closely related.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Cognition and Emotions

Learn some of the major theories about thinking and feeling.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Cognition and Emotion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Rethinking Thoughts and Emotions

Go back to your poll answers at the beginning of this lesson. How have your ideas changed about the ways in which thoughts affect emotions and emotions affect thoughts?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 3: MEMORY

Study: Poll: What Do You Remember?

Think about why we remember some things but forget others.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Memory

Learn about significant theories on memory.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Memory

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Have Your Memories Changed?

Go back to your poll answers at the beginning of this lesson. How have your ideas changed about why we remember some things and forget others?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 4: SLEEP AND DREAMING

Study: Poll: Sleep and Dreaming

Consider how much sleep you need and why you need it.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Sleep, Dreaming, and Sleep Disorders

Learn about these altered states of consciousness from the standpoint of scientific research.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Sleep and Dreaming

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Practice: Why Do We Sleep?

Write your best explanation of why people sleep and dream and how you would test your explanation.

Duration: 1 hr Scoring: 50 points

LESSON 5: THINKING, FEELING, AND CONSCIOUSNESS WRAP-UP

Review: Thinking, Feeling, and Consciousness

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

Test (CS): Thinking, Feeling, and Consciousness

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Thinking, Feeling, and Consciousness

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 4: DEVELOPING THROUGHOUT LIFE

LESSON 1: DIMENSIONS OF DEVELOPMENT

Study: Poll: What is Development?

Consider some questions about how you have changed and developed.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Dimensions of Development

Learn about the dimensions of physical, mental, and social development.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Dimensions of Development

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: What Does Development Look Like?

Take a look at your answers to the poll at the beginning of this lesson. How have your ideas about development changed?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 2: THEMES OF DEVELOPMENT

Study: Poll: How Have You Changed?

Imagine reunions with your classmates in 20 years, 30 years, and 40 years. How do you think you will change and how will you stay the same?

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Themes of Human Development

Learn about the questions that developmental psychologists have debated, and that form themes running through all dimensions and stages of development.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Themes of Development

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Journal: Interview an Older Person

Interview someone who is 60 or older. Ask this person how he or she has both changed and stayed the same since he or she was your age.

Duration: 0 hrs 40 mins Scoring: 30 points

LESSON 3: COGNITIVE AND LANGUAGE DEVELOPMENT IN CHILDHOOD

Study: Poll: Misconceptions

Consider some questions about your own misconceptions, and how you discovered and changed them.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Cognitive and Language Development in Childhood

Learn about how thinking and language develop early in life.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Cognitive and Language Development in Childhood

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Misconceptions

Take a look at your answers to the poll at the beginning of this lesson. How have your ideas changed about the kind of parent you would like to be?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 4: LIFE STAGES AND MORAL DEVELOPMENT

Study: Life Stages and Moral Development

Consider questions on what marks the difference between life stages.
Duration: 0 hrs 15 mins Scoring: 0 points

Study: Life Stages and Moral Development

Learn how psychologists have defined life stages, and learn about studies of moral development.
Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Life Stages and Moral Development

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 25 mins Scoring: 30 points

Practice: Developing Throughout Life

Write about how people develop through life stages.
Duration: 1 hr Scoring: 50 points

LESSON 5: DEVELOPING THROUGHOUT LIFE WRAP-UP

Review: Developing throughout Life

Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 50 mins Scoring: 0 points

Test (CS): Developing throughout Life

Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Developing throughout Life

Take a teacher-scored test to assess what you have learned in this unit.
Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 5: SOCIAL PSYCHOLOGY

LESSON 1: ATTRIBUTION AND ATTITUDES

Study: Poll: Whose fault Was it?

Consider whether free will really does exist, and think about what this implies about people being accountable for their actions.
Duration: 0 hrs 15 mins Scoring: 0 points

Study: Attribution and Attitudes

Consider the reasons for people's actions and why they may hold themselves accountable or attribute their actions to their circumstances.
Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Attribution and Attitudes

Take a quiz to assess your understanding of the material.
Duration: 0 hrs 25 mins Scoring: 30 points

Journal: Attribution and Attitudes

Write about what causes people to behave or react in a certain way.
Duration: 0 hrs 40 mins Scoring: 30 points

LESSON 2: CONFORMITY AND OBEDIENCE

Study: Poll: Abu Ghraib

Think about U.S. soldiers' actions at the Abu Ghraib prison, and consider whether it was their own choice or their circumstances that led them to act as they did.
Duration: 0 hrs 15 mins Scoring: 0 points

Study: Conformity and Obedience

Consider how much influence other people exert on our behavior.
Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Conformity and Obedience

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Abu Ghraib

Take a look at your answers to the poll at the beginning of this lesson. Does the Prison Experiment change your thinking on whether the people or the system was to blame?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 3: SOCIAL RELATIONSHIPS

Study: Poll: Social Relationships

Think about why we are attracted to some people more than others.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Friendship, Love, and Attraction

Consider how we are attracted to one another and whether there are different kinds of love.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Friendship, Love, and Attraction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: Why Are You Friends?

Take a look at your answers to the poll at the beginning of this lesson. How have your ideas about attraction changed?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 4: GROUP CONFLICT AND GROUP INTERACTION

Study: Group Conflict and Group Interaction

Consider how people think of themselves as part of a group and whether it is necessary to see the world as divided between "us" and "them."

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Group Conflict and Group Interaction

Learn how groups interact with each other by cooperating, fighting, or a combination of both.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Group Conflict and Group Interaction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Practice: Intergroup Conflict

Use what you have learned to write about how intergroup conflict might be prevented.

Duration: 1 hr Scoring: 50 points

LESSON 5: SOCIAL PSYCHOLOGY WRAP-UP

Review: Social Psychology

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

Test (CS): Social Psychology

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Social Psychology

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 6: DISORDERS AND WELLNESS

LESSON 1: MENTAL ILLNESS

Study: Poll: What Is Normal?

Consider the difference between being normal and not normal, and whether such a distinction really exists.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: What Are Psychological Disorders?

Learn how labels such as "mentally" ill are applied and misapplied, and learn how attitudes toward mental illness have changed.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Mental Illness

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: What Is Normal?

Take a look at your answers to the poll at the beginning of this lesson. Have your ideas about mental illness changed?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 2: ANXIETY AND MOOD DISORDERS

Study: Poll: Anxiety and Mood Disorders

Consider how to help a friend who has been feeling sad or anxious for many days.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Anxiety and Mood Disorders and Their Treatments

Learn about the most common types of psychological disorders and about common methods of treatment.

Duration: 0 hrs 35 mins Scoring: 0 points

Explore: Preventing Suicide

Learn about the warning signs of suicide and how to help someone who is suicidal.

Duration: 0 hrs 15 mins Scoring: 0 points

Quiz: Anxiety and Mood Disorders

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Journal: Anxiety Disorders, Mood Disorders, and Stigma

Write about how a better understanding of mental illnesses can remove social stigmas and help people seek treatment.

Duration: 0 hrs 40 mins Scoring: 30 points

LESSON 3: DISSOCIATIVE DISORDERS AND SCHIZOPHRENIA

Study: Poll: Schizophrenia

Consider what comes to your mind and other people's minds when they hear that someone has a schizophrenic disorder.

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Dissociative Disorders and Schizophrenia

Learn about these disorders and common treatments for them.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Dissociative Disorders and Schizophrenia

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Discuss: What Are Dissociative Disorders and Schizophrenia?

Take a look at your answers to the poll at the beginning of this lesson. How have your ideas changed about these disorders?

Duration: 0 hrs 25 mins Scoring: 15 points

LESSON 4: POSITIVE PSYCHOLOGY AND HAPPINESS

Study: Poll: What Is Happiness?

Consider what defines "happiness."

Duration: 0 hrs 15 mins Scoring: 0 points

Study: Positive Psychology and Happiness

Learn theories about happiness and well-being.

Duration: 0 hrs 35 mins Scoring: 0 points

Quiz: Positive Psychology

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 25 mins Scoring: 30 points

Explore: The Geography of Happiness

Learn about the geography of happiness.

Duration: 0 hrs 20 mins Scoring: 0 points

Practice: Happiness

Given what you have learned in this lesson, write about what tends to make people happy.

Duration: 1 hr Scoring: 50 points

LESSON 5: DISORDERS AND WELLNESS WRAP-UP

Review: Disorders and Wellness

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

Test (CS): Disorders and Wellness

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

Test (TS): Disorders and Wellness

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 40 mins Scoring: 50 points

UNIT 7: REVIEW AND EXAM

LESSON 1: REVIEW AND EXAM

Review: Review

Prepare for the exam by reviewing key concepts covered in this course.

Duration: 3 hrs Scoring: 0 points

Exam: Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this course.

Duration: 1 hr 30 mins Scoring: 60 points

Final Exam: Exam

Take a teacher-scored exam covering important concepts and skills throughout the course.

Duration: 0 hrs 50 mins Scoring: 60 points

Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies.

Major course topics include individual and group identity, social structures and institutions, social change, social stratification, social dynamics in recent and current events, the effects of social change on individuals, and the research methods used by social scientists.

In online discussions and polls, students reflect critically on their own experiences and ideas, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students can respond, using methods of inquiry from sociology. Written assignments provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topics.

This course is built to state standards and the National Council for the Social Studies (NCSS) Expectations of Excellence: Curriculum Standards for Social Studies.

Length: One semester

UNIT 1: WHAT IS SOCIOLOGY?

- Lesson 1: Applying the Sociological Perspective
- Lesson 2: The Emergence of Sociology
- Lesson 3: Ways of Thinking about Society
- Lesson 4: Approaches to Sociological Investigation
- Lesson 5: Methods of Social Research
- Lesson 6: What Is Sociology? Wrap-Up

UNIT 2: WHAT IS SOCIETY?

- Lesson 1: What Is Culture?
- Lesson 2: Socialization: Creating the Person
- Lesson 3: Society's Building Blocks: Social Structure and Interaction
- Lesson 4: Society's Building Blocks: Groups and Organizations
- Lesson 5: Breaking the Rules: Deviance
- Lesson 6: What Is Society? Wrap-Up

UNIT 3: WHAT IS SOCIAL INEQUALITY?

- Lesson 1: Dimensions of Inequality
- Lesson 2: Social Class in the United States
- Lesson 3: Race and Ethnicity
- Lesson 4: Gender and Social Inequality
- Lesson 5: Aging and the Golden Years
- Lesson 6: What Is Social Inequality? Wrap-Up

UNIT 4: WHAT ARE SOCIAL INSTITUTIONS?

- Lesson 1: Institutions at Work: Jobs and the Economy
- Lesson 2: Politics and Government
- Lesson 3: Families and Religion
- Lesson 4: Mass Media and Medicine
- Lesson 5: Issues in Education
- Lesson 6: What Are Social Institutions? Wrap-Up

UNIT 5: WHAT IS SOCIAL CHANGE?

- Lesson 1: Population Growth and Urbanization
- Lesson 2: Social Changes Through Time and Technology
- Lesson 3: Globalization and the Environment
- Lesson 4: Collective Behavior and Social Movements
- Lesson 5: Youth, Media, and Social Change in the 21st Century
- Lesson 6: What Is Social Change? Wrap-Up

UNIT 6: REVIEW AND EXAM

- Lesson 1: Review and Exam

Creative Writing is an English elective course that focuses on the exploration of short fiction and poetry, culminating in a written portfolio that includes one revised short story and three to five polished poems. Students draft, revise, and polish fiction and poetry through writing exercises, developing familiarity with literary terms and facility with the writing process as they study elements of creative writing.

Elements of fiction writing explored in this course include attention to specific detail, observation, character development, setting, plot, and point of view. In the poetry units, students learn about the use of sensory details and imagery, figurative language, and sound devices including rhyme, rhythm and alliteration. They also explore poetic forms ranging from found poems and slam poetry to traditional sonnets and villanelles.

In addition to applying literary craft elements in guided creative writing exercises, students engage in critical reading activities designed to emphasize the writing craft of a diverse group of authors. Students study short stories by authors such as Bharati Mukherjee and Edgar Allan Poe, learning how to create believable characters and develop setting and plot. Likewise, students read poetry by canonical greats such as W. B. Yeats and Emily Dickinson as well as contemporary writers such as Pablo Neruda, Sherman Alexie, and Alice Notley. Studying the writing technique of a range of authors provides students with models and inspiration as they develop their own voices and refine their understanding of the literary craft.

By taking a Creative Writing course, students find new approaches to reading and writing that can affect them on a personal level, as the skills they gain in each lesson directly benefit their own creative goals. Students who are already actively engaged writers and readers learn additional tools and insight into the craft of writing to help them further hone their skills and encourage their creative as well as academic growth.

This course is built to state standards and informed by the National Council of Teachers of English (NCTE) standards.

Length: One semester

UNIT 1: INTRODUCTION TO CREATIVE WRITING AND FICTION, PART 1

- Lesson 1: Get Excited about Writing!
- Lesson 2: Who Are You Anyway? Developing a Character
- Lesson 3: Who's on First? Establishing a Point of View
- Lesson 4: Stable and Shifting Vantage Points
- Lesson 5: Wrap-Up: Introduction to Creative Writing and Fiction, Part 1

UNIT 2: FICTION, PART 2

- Lesson 1: You Are Here: Getting Inside the Setting
- Lesson 2: Action! Plot, Part 1
- Lesson 3: Story Arc: Plot, Part 2
- Lesson 4: Time Is on Your Side
- Lesson 5: Wrap-Up: Fiction, Part 2

UNIT 3: FICTION, PART 3

- Lesson 1: Dialogue in Fiction
- Lesson 2: Fiction Forms: Flash Fiction and the Vignette
- Lesson 3: Truthful Lies and Imagined Truth: Fiction and Creative Nonfiction
- Lesson 4: Revise. Revise, Revise!
- Lesson 5: Wrap-Up: Fiction, Part 3

UNIT 4: POETRY, PART 1

- Lesson 1: What Makes a Poem a Poem?

- Lesson 2: The Image Inside Imagination
- Lesson 3: Make It Strange and New: Figurative Language
- Lesson 4: Loaded Images and Power Objects
- Lesson 5: Wrap-Up: Poetry, Part 1

UNIT 5: POETRY, PART 2

- Lesson 1: Poet's Toolbox: Sounds
- Lesson 2: Poet's Toolbox: Rhyming
- Lesson 3: Poet's Toolbox: Rhythm
- Lesson 4: Poet's Toolbox: Lines, Sentences, and Stanzas
- Lesson 5: Wrap-Up: Poetry, Part 2

UNIT 6: POETRY, PART 3 AND REVISION

- Lesson 1: Building Connection, Feeling, and Inference
- Lesson 2: Free Verse and Open Forms
- Lesson 3: Getting Familiar with Formal Poetry
- Lesson 4: Revise! Revise! Revise!
- Lesson 5: Wrap-Up: Poetry, Part 3

UNIT 7: WRAP-UP

- Lesson 1: Wrap-Up

Media Literacy teaches students how to build the critical thinking, writing, and reading skills required in a media-rich and increasingly techno-centric world. In a world saturated with media messages, digital environments, and social networking, concepts of literacy must expand to include all forms of media. Today's students need to be able to read, comprehend, analyze, and respond to non-traditional media with the same skill level they engage with traditional print sources.

A major topic in Media Literacy is non-traditional media reading skills, including how to approach, analyze, and respond to advertisements, blogs, websites, social media, news media, and wikis. Students also engage in a variety of writing activities in non-traditional media genres, such as blogging and podcast scripting.

Students consider their own positions as consumers of media and explore ways to use non-traditional media to become more active and thoughtful citizens. Students learn how to ask critical questions about the intended audience and underlying purpose of media messages, and study factors which can contribute to bias and affect credibility.

This course is built to state standards and informed by The National Association for Media Literacy Education's Core Principles of Media Literacy Education.

Length: One Semester

UNIT 1: WHAT IS A NETWORKED WORLD?

- Lesson 1: Media and the Networked World
- Lesson 2: How Did We Get Here?
- Lesson 3: Blogs and Comments in the Networked World
- Lesson 4: How Do You Network?
- Lesson 5: Wrap-Up: What Is a Networked World?

UNIT 2: HOW DO YOU READ IN A NETWORKED WORLD?

- Lesson 1: Shared Words and Knowledge in a Networked World
- Lesson 2: The News Behind the News
- Lesson 3: Click Here Now! Reading Advertisements
- Lesson 4: New Ways to Read in a Networked World
- Lesson 5: Wrap-Up: How Do You Read in a Networked World?

UNIT 3: WHO ARE YOU IN A NETWORKED WORLD?

- Lesson 1: Social Media
- Lesson 2: Privacy and Publicity
- Lesson 3: Consumer Identity
- Lesson 4: Global Identity
- Lesson 5: Wrap-Up: Who Are You in a Networked World?

UNIT 4: WHAT DO YOU CREATE IN A NETWORKED WORLD? PART 1

- Lesson 1: The Craft of Writing in the 21st Century
- Lesson 2: Journalism in a Networked World
- Lesson 3: Creative Writing in the Networked World
- Lesson 4: Audience in the Networked World
- Lesson 5: Wrap-Up: What Do You Create in a Networked World? Part 1

UNIT 5: WHAT DO YOU CREATE IN A NETWORKED WORLD? PART 2

- Lesson 1: Can You Hear Me? Exploring Sound in a Networked World

- Lesson 2: Visual Media and Creative Action in a Networked World
- Lesson 3: Connecting to the People
- Lesson 4: The Future and the Networked World
- Lesson 5: Wrap-Up: What Do You Create in a Networked World? Part 2

UNIT 6: WRAP-UP

- Lesson 1: Wrap-Up

Health is a valuable, skills-based health education course designed for general education in grades 9 through 12. Health helps students develop knowledge, attitudes, and essential skills in a variety of health-related subjects, including mental and emotional health, social health, nutrition, physical fitness, substance use and abuse, disease prevention and treatment, and injury prevention and safety.

Through use of accessible information and project-based learning, students apply the skills they need to stay healthy. These skills include identifying and accessing valid health information, practicing self-management, identifying internal and external influences, communicating effectively, making healthy decisions, setting goals, and advocating. Students who complete Health build the skills they need to protect, enhance, and promote their own health and the health of others.

This course is built to state standards.

Length: One semester

UNIT 1: MENTAL AND EMOTIONAL HEALTH

- Lesson 1: Introduction to Health
- Lesson 2: Your Mental and Emotional Health
- Lesson 3: Suicide and Violence Prevention
- Lesson 4: Communication Skills
- Lesson 5: Wrap Up: Mental and Emotional Health

UNIT 2: FITNESS AND NUTRITION

- Lesson 1: Guidelines for Fitness and Nutrition
- Lesson 2: Threats to Fitness and Good Nutrition
- Lesson 3: Planning for Fitness and Good Nutrition
- Lesson 4: Wrap Up: Fitness and Nutrition

UNIT 3: DRUGS

- Lesson 1: Drug Use and Abuse
- Lesson 2: Living Drug Free
- Lesson 3: Advocating for a Drug-Free Lifestyle
- Lesson 4: Wrap Up: Drugs

UNIT 4: DISEASE

- Lesson 1: Types of Diseases
- Lesson 2: Preventing Disease
- Lesson 3: Susceptibility, Detection, and Treatment of Disease
- Lesson 4: Wrap Up: Disease

UNIT 5: INJURIES

- Lesson 1: Safety and Injury Prevention
- Lesson 2: Safety Laws and First Aid
- Lesson 3: Weather and Natural Disaster Safety
- Lesson 4: Wrap Up: Injuries

UNIT 6: SEXUAL HEALTH

- Lesson 1: Reproductive Health and Relationships

- Lesson 2: Abstinence and Online Safety
- Lesson 3: Recognizing Harmful Relationships
- Lesson 4: Safe Sexuality and Pregnancy
- Lesson 5: Wrap Up: Sexual Health

UNIT 7: SEMESTER REVIEW AND EXAM

- Lesson 1: Semester Wrap Up

Health is a valuable, skills-based health education course designed for general education in grades 9 through 12. Health helps students develop knowledge, attitudes, and essential skills in a variety of health-related subjects, including mental and emotional health, social health, nutrition, physical fitness, substance use and abuse, disease prevention and treatment, and injury prevention and safety.

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This course is built to state standards.

Length: One Semester

UNIT 1: MENTAL AND EMOTIONAL HEALTH

- Lesson 1: Introduction to Health
- Lesson 2: Your Mental and Emotional Health
- Lesson 3: Suicide and Violence Prevention
- Lesson 4: Communication Skills
- Lesson 5: Wrap Up: Mental and Emotional Health

UNIT 2: FITNESS AND NUTRITION

- Lesson 1: Guidelines for Fitness and Nutrition
- Lesson 2: Threats to Fitness and Good Nutrition
- Lesson 3: Planning for Fitness and Good Nutrition
- Lesson 4: Wrap Up: Fitness and Nutrition

UNIT 3: DRUGS

- Lesson 1: Drug Use and Abuse
- Lesson 2: Living Drug Free
- Lesson 3: Advocating for a Drug-Free Lifestyle
- Lesson 4: Wrap Up: Drugs

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- Lesson 3: Susceptibility, Detection, and Treatment of Disease
- Lesson 4: Wrap Up: Disease

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- Lesson 4: Wrap Up: Injuries

UNIT 6: SEXUAL HEALTH

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- Lesson 2: Abstinence and Online Safety
- Lesson 3: Recognizing Harmful Relationships
- Lesson 4: Safe Sexuality and Pregnancy
- Lesson 5: Wrap Up: Sexual Health

UNIT 7: SEMESTER REVIEW AND EXAM

- Lesson 1: Semester Wrap Up

Physical Education combines the best of online instruction with actual student participation in weekly cardiovascular, aerobic, and muscle toning activities. The course promotes a keen understanding of the value of physical fitness and aims to motivate students to participate in physical activities throughout their lives.

Specific areas of study include: Cardiovascular exercise and care, safe exercising, building muscle strength and endurance, injury prevention, fitness skills and FITT benchmarks, goal setting, nutrition and diet (vitamins and minerals, food labels, evaluation product claims), and stress management. The course requires routine participation in adult-supervised physical activities. Successful completion of this course will require parent/legal guardian sign-off on student-selected physical activities and on weekly participation reports to verify the student is meeting his or her requirements and responsibilities.

Physical Education is built to state standards and informed by the Presidential Council on Physical Fitness and Sports standards.

Length: One semester

UNIT 1: P.E. DESIGNED FOR ME

- Lesson 1: Online P.E.
- Lesson 2: Fitness Logs
- Lesson 3: Warm It Up, Cool It Down
- Lesson 4: Setting Fitness Goals
- Lesson 5: Career and Educational Options
- Lesson 6: P.E. Designed for Me Wrap-Up

UNIT 2: IS MY BODY GOOD TO GO?

- Lesson 1: Your Fitness Needs
- Lesson 2: Safety Factors
- Lesson 3: Don't Hurt Yourself
- Lesson 4: Health Practices
- Lesson 5: Is My Body Good to Go? Wrap-Up

UNIT 3: GREAT FOR THE HEART

- Lesson 1: Work Your Heart Out
- Lesson 2: Join the Team
- Lesson 3: Team Concepts
- Lesson 4: Sportsmanship
- Lesson 5: Great for the Heart Wrap-Up

UNIT 4: FIT AS A FIDDLE

- Lesson 1: Muscle Madness
- Lesson 2: Time for Anaerobics
- Lesson 3: Individual Sports
- Lesson 4: Sports Downfalls
- Lesson 5: Fit as a Fiddle Wrap-Up

UNIT 5: FITNESS ADVENTURE

- Lesson 1: Outdoor Fitness Fun
- Lesson 2: Have Fun and Be Careful

- Lesson 3: Adventure Activities
- Lesson 4: Continued Athleticism
- Lesson 5: Fitness Adventure Wrap-Up

UNIT 6: SEMESTER WRAP-UP

- Lesson 1: Semester Review

2021 - 2022 Executive Education Cyber CS

July							August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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18	19	20	21	22	23	24	22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30
25	26	27	28	29	30	31	29	30	31												31						

November							December							January							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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March							April							May							June						
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30			

July 4	Independence Day	Oct 1	Teacher In-Service	Dec 23	End of M.P. 2	Feb 21	President's Day	Apr 19	Start of M.P. 4
Jul 27-30	Teacher In-Service	Oct 15	Teacher In-Service	Dec 24- Jan 2	Winter Break	Mar 31	End of M.P. 3	May 30	Memorial Day
Aug 2	Students' First Day	Oct 4-	Fall Break	Jan 17	M.L.K. Day	Apr 1	Teacher In-Service	Jun 23	Last Student
Sept 3	No School	Oct 11	Columbus Day	Jan 18	Teacher In-Service	Apr 4-15	Spring Break	Jun 24	Last Teacher
Sept 6	Labor Day	Oct 18	Start of M.P. 2	Jan 19	Start of M.P. 3	Apr 17	Easter		
Sept 30	End of M.P. 1	Nov 25-29	Thanksgiving Holiday	Feb 18	Teacher In-Service	Apr 18	Easter Monday		
				180 Student Days	188 Teacher Work Days				



September 24, 2020

Mr. Robert Spengler
Superintendent
Catasauqua Area School District
201 N 14th Street
Catasauqua, PA 18032

Dear Mr. Robert Spengler,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

EECCS will provide students with a unique school experience where they are facilitators of their own learning. The mission of EECCS is to provide an individualized student-centered learning experience, coupled with a focus on business education supported with rigorous academics, social and emotional learning, and career exploration.

If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. John Kopicki
Superintendent
Central Bucks School District
20 Welden Drive
Doylestown, PA 18901

Dear Dr. John Kopicki,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Jeffrey Groshek
Superintendent
Central Columbia School District
4777 Old Berwick Road
Bloomsburg, PA 17815

Dear Mr. Jeffrey Groshek,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Helen McCracken
Superintendent
Central Greene School District
PO Box 472
Waynesburg, PA 15370

Dear Dr. Helen McCracken,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Michael Snell
Superintendent
Central York School District
775 Marion Road
York, PA 17406

Dear Dr. Michael Snell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Edward Zelich
Superintendent
Charleroi School District
125 Fecsen Drive
Charleroi, PA 15022

Dear Dr. Edward Zelich,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. John George
Superintendent
Chartiers-Houston School District
2020 W Pike Street
Houston, PA 15342

Dear Mr. John George,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Daniel Nerelli
Superintendent
Chichester School District
401 Cherry Tree Road
Aston, PA 19014

Dear Mr. Daniel Nerelli,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Joseph Carrico
Superintendent
Clarion Area School District
221 Liberty Street
Clarion, PA 16214

Dear Dr. Joseph Carrico,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Darren McLaurin
Superintendent
Claysburg-Kimmel School District
531 Bedford Street
Claysburg, PA 16625

Dear Mr. Darren McLaurin,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Cathy Taschner
Superintendent
Coatesville Area School District
3030 CG Zinn Road
Thorndale, PA 19372

Dear Dr. Cathy Taschner,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

EECCS will provide students with a unique school experience where they are facilitators of their own learning. The mission of EECCS is to provide an individualized student-centered learning experience, coupled with a focus on business education supported with rigorous academics, social and emotional learning, and career exploration.

If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Michael Christian
Superintendent
Colonial School District
230 Flourtown Road
Plymouth Meeting, PA 19462

Dear Dr. Michael Christian,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Kimberly Zippie
Superintendent
Commodore Perry School District
3002 Perry Highway
Hadley, PA 16130

Dear Dr. Kimberly Zippie,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Shane Hazenstab
Superintendent
Conemaugh Valley School District
1340 William Penn Avenue
Johnstown, PA 15906

Dear Mr. Shane Hazenstab,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Christopher Rudisill
Superintendent
Conewago Valley School District
130 Berlin Road
New Oxford, PA 17350

Dear Dr. Christopher Rudisill,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Joseph Bradley
Superintendent
Connellsville Area School District
732 Rockridge Road
Connellsville, PA 15425

Dear Mr. Joseph Bradley,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Aaron Thomas
Superintendent
Cornell School District
1099 Maple Street
Coraopolis, PA 15108

Dear Dr. Aaron Thomas,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Sheri Yetzer
Superintendent
Corry Area School District
540 East Pleasant Street
Corry, PA 16407

Dear Mrs. Sheri Yetzer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Robert Fraser
Superintendent
Council Rock School District
30 N Chancellor Street
Newtown, PA 18940

Dear Dr. Robert Fraser,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Thomas Washington
Superintendent
Crawford Central School District
11280 Mercer Pike
Meadville, PA 16335

Dear Mr. Thomas Washington,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. David Christopher
Superintendent
Cumberland Valley School District
6746 Carlisle Pike
Mechanicsburg, PA 17050

Dear Dr. David Christopher,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Thomas Duffy
Superintendent
Dallas School District
2010 Conyngham Avenue
Dallas, PA 18612

Dear Dr. Thomas Duffy,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jeffrey Fecher
Superintendent
Abington School District
970 Highland Avenue
Abington, PA 19001

Dear Dr. Jeffrey Fecher,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Peter Carbone
Superintendent
Aliquippa School District
800 21st Street
Aliquippa, PA 15001

Dear Dr. Peter Carbone,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. David McDeavitt
Superintendent
Allegheny-Clarion Valley School District
PO Box 100
Foxburg, PA 16036

Dear Mr. David McDeavitt,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Charles Prijatelj
Superintendent
Altoona Area School District
1404 6th Avenue
Altoona, PA 16602

Dear Dr. Charles Prijatelj,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Krista Antonis
Superintendent
Annville-Cleona School District
520 S White Oak Street
Annville, PA 17003

Dear Dr. Krista Antonis,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Matthew Curci
Superintendent
Apollo-Ridge School District
PO Box 219
Spring Church, PA 15686

Dear Dr. Matthew Curci,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Craig Stage
Superintendent
Athens Area School District
100 Canal Street
Athens, PA 18810

Dear Mr. Craig Stage,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Cyril Walther
Superintendent
Avella Area School District
1000 Avella Road
Avella, PA 15312

Dear Mr. Cyril Walther,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Thomas Ralston
Superintendent
Avonworth School District
258 Josephs Lane
Pittsburgh, PA 15237

Dear Dr. Thomas Ralston,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education
Cyber Charter School

September 24, 2020

Dr. Randal Lutz
Superintendent
Baldwin-Whitehall School District
4900 Curry Road
Pittsburgh, PA 15236

Dear Dr. Randal Lutz,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Carrie Rowe
Superintendent
Beaver Area School District
1300 Fifth Street
Beaver, PA 15009

Dear Dr. Carrie Rowe,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
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September 24, 2020

Dr. Michele Dowell
Superintendent
Belle Vernon Area School District
270 Crest Avenue
Belle Vernon, PA 15012

Dear Dr. Michele Dowell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Dr. Thomas McInroy
Superintendent
Bellwood-Antis School District
300 Martin Street
Bellwood, PA 16617

Dear Dr. Thomas McInroy,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. James Geffken
Superintendent
Benton Area School District
600 Green Acres Road
Benton, PA 17814

Dear Mr. James Geffken,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. David Reeder
Superintendent
Berlin Brothersvalley School District
1025 Main Street
Berlin, PA 15530

Dear Dr. David Reeder,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Mrs. Wendy Kupsky
Superintendent
Berwick Area School District
500 Line Street
Berwick, PA 18603

Dear Mrs. Wendy Kupsky,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education
Cyber Charter School

September 24, 2020

Dr. Joseph Roy
Superintendent
Bethlehem Area School District
1516 Sycamore Street
Bethlehem, PA 18017

Dear Dr. Joseph Roy,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Donna Nugent
Superintendent
Big Beaver Falls Area School District
1503 8th Avenue
Beaver Falls, PA 15010

Dear Dr. Donna Nugent,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Robert Postupac
Superintendent
Blackhawk School District
500 Blackhawk Road
Beaver Falls, PA 15010

Dear Dr. Robert Postupac,

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Jeffrey Soles
Superintendent
Blairsville-Saltsburg School District
102 School Lane
Blairsville, PA 15717

Dear Mr. Jeffrey Soles,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. David Helsel
Superintendent
Blue Mountain School District
685 Red Dale Road
Orwigsburg, PA 17961

Dear Dr. David Helsel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Dana Bedden
Superintendent
Boyertown Area School District
911 Montgomery Avenue
Boyertown, PA 19512

Dear Dr. Dana Bedden,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Andrew Potteiger
Superintendent
Brandywine Heights Area School District
200 W Weis Street
Topton, PA 19562

Dear Mr. Andrew Potteiger,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Rose Minniti
Superintendent
Bristol Borough School District
1776 Farragut Avenue
Bristol, PA 19007

Dear Dr. Rose Minniti,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Erich May
Superintendent
Brookville Area School District
104 Jenks Street
Brookville, PA 15825

Dear Dr. Erich May,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Rev. Thayer Pendleton
Acting Superintendent
Bryn Athyn School District
PO Box 121
Bryn Athyn, PA 19009

Dear Rev. Thayer Pendleton,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Shannon Wagner
Superintendent
Burrell School District
1021 Puckety Church Road
Lower Burrell, PA 15068

Dear Dr. Shannon Wagner,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Laura Jacob
Superintendent
California Area School District
11 Trojan Way Suite 100
Coal Center, PA 15423

Dear Dr. Laura Jacob,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Keith Wolfe
Superintendent
Cameron County School District
601 Woodland Avenue
Emporium, PA 15834

Dear Dr. Keith Wolfe,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Michael Daniels
Superintendent
Canon-McMillan School District
1 N Jefferson Avenue
Canonsburg, PA 15317

Dear Mr. Michael Daniels,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Holly Sayre
Superintendent
Carbondale Area School District
101 Brooklyn Street
Carbondale, PA 18407

Dear Mrs. Holly Sayre,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. James Crisfield
Superintendent
Wissahickon School District
601 Knight Road
Ambler, PA 19002

Dear Dr. James Crisfield,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Edward Wehrer
Superintendent
Steel Valley School District
220 E Oliver Road
Munhall, PA 15120

Dear Mr. Edward Wehrer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Jason Bendle
Superintendent
Shikellamy School District
200 Island Boulevard
Sunbury, PA 17801

Dear Mr. Jason Bendle,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Ms. Lee Ann Wentzel
Superintendent
Ridley School District
901 Morton Ave Suite 100
Folsom, PA 19033

Dear Ms. Lee Ann Wentzel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Stacey Sidle
Superintendent
Northeastern York School District
41 Harding Street
Manchester, PA 17345

Dear Dr. Stacey Sidle,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education
Cyber Charter School

September 24, 2020

Dr. Michael Elia
Superintendent
Mountain View School District
11748 State Route 106
Kingsley, PA 18826

Dear Dr. Michael Elia,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Robert Copeland
Superintendent
Lower Merion School District
301 E Montgomery Avenue
Ardmore, PA 19003

Dear Mr. Robert Copeland,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Dr. Gennaro Piraino, Jr
Superintendent
Franklin Area School District
40 Knights Way
Franklin, PA 16323

Dear Dr. Gennaro Piraino, Jr,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Mr. Alan Johnson
Superintendent
East Allegheny School District
1150 Jacks Run Road
North Versailles, PA 15137

Dear Mr. Alan Johnson,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Dr. Michelle Hall
Superintendent
Central Fulton School District
151 E Cherry Street
McConnellsburg, PA 17233

Dear Dr. Michelle Hall,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Kent Smith
Superintendent
Susquenita School District
1725 Schoolhouse Road
Duncannon, PA 17020

Dear Mr. Kent Smith,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Brett Cooper
Superintendent
Daniel Boone Area School District
501 Chestnut Street
Birdsboro, PA 19508

Dear Dr. Brett Cooper,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Todd Beatty
Superintendent
Northern Bedford County School District
152 NBC Drive
Loysburg, PA 16659

Dear Mr. Todd Beatty,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Mr. Matthew Link
Superintendent
Northern Lehigh School District
1201 Shadow Oaks Lane
Slatington, PA 18080

Dear Mr. Matthew Link,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



September 24, 2020

Dr. Diana Barnes
Superintendent
Northern Tioga School District
110 Ellison Road
Elkland, PA 16920

Dear Dr. Diana Barnes,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Dr. Caroline Johns
Superintendent
Northgate School District
591 Union Avenue
Pittsburgh, PA 15202

Dear Dr. Caroline Johns,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Mrs. Jennifer Holman
Superintendent
Northwestern Lehigh School District
6493 Route 309
New Tripoli, PA 18066

Dear Mrs. Jennifer Holman,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education
Cyber Charter School

September 24, 2020

Dr. Jeffrey Taylor
Superintendent
Norwin School District
281 McMahon Drive
North Huntingdon, PA 15642

Dear Dr. Jeffrey Taylor,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
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September 24, 2020

Dr. Lynda Weller
Superintendent
Oil City Area School District
825 Grandview Road
Oil City, PA 16301

Dear Dr. Lynda Weller,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Tracy Shank
Superintendent
Oley Valley School District
17 Jefferson Street
Oley, PA 19547

Dear Dr. Tracy Shank,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



**Executive Education
Cyber Charter School**

September 24, 2020

Mr. Matthew Splain
Superintendent
Otto-Eldred School District
143 R L Sweitzer Drive
Duke Center, PA 16729

Dear Mr. Matthew Splain,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. David Woods
Superintendent
Oxford Area School District
125 Bell Tower Lane
Oxford, PA 19363

Dear Mr. David Woods,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jodi Frankelli
Superintendent
Palmerton Area School District
680 Fourth Street
Palmerton, PA 18071

Dear Dr. Jodi Frankelli,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. David McAndrew
Superintendent
Panther Valley School District
1 Panther Way
Lansford, PA 18232

Dear Mr. David McAndrew,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Walter Schlegel
Superintendent
Pen Argyl Area School District
1620 Teels Road
Pen Argyl, PA 18072

Dear Mr. Walter Schlegel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Nancy Hines
Superintendent
Penn Hills School District
260 Aster Street
Pittsburgh, PA 15235

Dear Dr. Nancy Hines,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Timothy Glasspool
Superintendent
Penncrest School District
18741 State Highway 198
Saegertown, PA 16433

Dear Dr. Timothy Glasspool,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. David Bolton
Superintendent
Pennridge School District
1200 N 5th Street
Perkasie, PA 18944

Dear Dr. David Bolton,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Brian Griffith
Superintendent
Penns Valley Area School District
4528 Penns Valley Road
Spring Mills, PA 16875

Dear Dr. Brian Griffith,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Robert Ackell
Superintendent
North Schuylkill School District
15 Academy Lane
Ashland, PA 17921

Dear Dr. Robert Ackell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Curtis Dietrich
Superintendent
North Penn School District
401 E Hancock Street
Lansdale, PA 19446

Dear Dr. Curtis Dietrich,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Michele Hartzell
Superintendent
North East School District
50 E Division Street
North East, PA 16428

Dear Dr. Michele Hartzell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Robert Scherrer
Superintendent
North Allegheny School District
200 Hillvue Lane
Pittsburgh, PA 15237

Dear Dr. Robert Scherrer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Robert McGee
Superintendent
Neshaminy School District
2001 Old Lincoln Highway
Langhorne, PA 19047

Dear Dr. Robert McGee,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Craig Skaluba
Superintendent
Muncy School District
206 Sherman Street
Muncy, PA 17756

Dear Dr. Craig Skaluba,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Timothy Steinhauer
Superintendent
Mt Lebanon School District
7 Horsman Drive
Pittsburgh, PA 15228

Dear Dr. Timothy Steinhauer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Timothy Gabauer
Superintendent
Mount Pleasant Area School District
271 State Street
Mount Pleasant, PA 15666

Dear Dr. Timothy Gabauer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
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Executive Education
Cyber Charter School

September 24, 2020

Dr. John Zesiger
Superintendent
Moshannon Valley School District
4934 Green Acre Road
Houtzdale, PA 16651

Dear Dr. John Zesiger,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Barry Balaski
Acting Superintendent
Moon Area School District
8353 University Boulevard
Moon Township, PA 15108

Dear Mr. Barry Balaski,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Christopher Stone
Superintendent
Montour School District
225 Clever Road
Mc Kees Rocks, PA 15136

Dear Dr. Christopher Stone,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Ryan Neuhard
Superintendent
Newport School District
420 Fickes Lane
Newport, PA 17074

Dear Mr. Ryan Neuhard,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Charles Lentz
Superintendent
New Hope-Solebury School District
180 W Bridge Street
New Hope, PA 18938

Dear Dr. Charles Lentz,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Joseph Guarino
Superintendent
New Brighton Area School District
3225 43rd Street
New Brighton, PA 15066

Dear Dr. Joseph Guarino,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Thomas Samosky
Superintendent
Moniteau School District
1810 W Sunbury Road
West Sunbury, PA 16061

Dear Mr. Thomas Samosky,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Michael Leitera
Superintendent
Mohawk Area School District
385 Mohawk School Road
Bessemer, PA 16112

Dear Dr. Michael Leitera,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Cathy Keegan
Superintendent
Milton Area School District
700 Mahoning Street
Milton, PA 17847

Dear Dr. Cathy Keegan,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Thomas Haupt
Superintendent
Millersburg Area School District
799 Center Street
Millersburg, PA 17061

Dear Mr. Thomas Haupt,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Daniel Lichtel
Superintendent
Mifflinburg Area School District
178 Maple Street
Mifflinburg, PA 17844

Dear Mr. Daniel Lichtel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Sean Tanner
Superintendent
Midland Borough School District
173 7th Street
Midland, PA 15059

Dear Mr. Sean Tanner,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Lori Suski
Superintendent
Middletown Area School District
55 W Water Street
Middletown, PA 17057

Dear Dr. Lori Suski,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Tracey Karlie
Superintendent
Meyersdale Area School District
309 Industrial Park Road
Meyersdale, PA 15552

Dear Dr. Tracey Karlie,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Ronald Rowe
Superintendent
Mercer Area School District
545 W Butler Street
Mercer, PA 16137

Dear Dr. Ronald Rowe,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Mark Holtzman
Superintendent
McKeesport Area School District
3590 O'Neil Boulevard
Mc Keesport, PA 15132

Dear Dr. Mark Holtzman,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



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Cyber Charter School

September 24, 2020

Dr. Mark Gross
Superintendent
Mars Area School District
545 Route 228
Mars, PA 16046

Dear Dr. Mark Gross,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Clint Weimer
Superintendent
Marion Center Area School District
22820 Route 403 Hwy N
Marion Center, PA 15759

Dear Mr. Clint Weimer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



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Cyber Charter School

September 24, 2020

Dr. Peter Aiken
Superintendent
Manheim Central School District
281 White Oak Road
Manheim, PA 17545

Dear Dr. Peter Aiken,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Gerald McLaughlin
Superintendent
Loyalsock Township School District
1605 Four Mile Drive
Williamsport, PA 17701

Dear Mr. Gerald McLaughlin,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Robert Schultz
Superintendent
Lower Dauphin School District
291 E Main Street
Hummelstown, PA 17036

Dear Dr. Robert Schultz,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. David Campbell
Superintendent
Line Mountain School District
185 Line Mountain Road
Herndon, PA 17830

Dear Mr. David Campbell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jennifer Polinchock
Superintendent
Lewisburg Area School District
PO Box 351
Lewisburg, PA 17837

Dear Dr. Jennifer Polinchock,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Ms. Tiffany Nix
Superintendent
Leechburg Area School District
210 Penn Avenue
Leechburg, PA 15656

Dear Ms. Tiffany Nix,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Nicholas Guarente
Superintendent
Greenwood School District
405 E Sunbury Street
Millerstown, PA 17062

Dear Dr. Nicholas Guarente,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. David Hatfield
Superintendent
Halifax Area School District
3940 Peters Mountain Road
Halifax, PA 17032

Dear Mr. David Hatfield,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



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Cyber Charter School

September 24, 2020

Dr. Michael Loughead
Superintendent
Hampton Township School District
4591 School Drive
Allison Park, PA 15101

Dear Dr. Michael Loughead,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
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Cyber Charter School

September 24, 2020

Dr. John Scola
Superintendent
Hanover Public School District
403 Moul Avenue
Hanover, PA 17331

Dear Dr. John Scola,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Kenneth Jubas
Superintendent
Harmony Area School District
5239 Ridge Road
Westover, PA 16692

Dear Mr. Kenneth Jubas,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



September 24, 2020

Dr. A. Maureen Reusche
Superintendent
Haverford Township School District
50 East Eagle Road
Havertown, PA 19083

Dear Dr. A. Maureen Reusche,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



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Cyber Charter School

September 24, 2020

Dr. Tammy Wolicki
Superintendent
Hempfield Area School District
4347 Route 136
Greensburg, PA 15601

Dear Dr. Tammy Wolicki,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education
Cyber Charter School

September 24, 2020

Dr. Daniel Bell
Superintendent
Hermitage School District
411 N Hermitage Road
Hermitage, PA 16148

Dear Dr. Daniel Bell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Dr. Robert Gildea
Superintendent
Hollidaysburg Area School District
405 Clark Street
Hollidaysburg, PA 16648

Dear Dr. Robert Gildea,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Michelle Miller
Superintendent
Hopewell Area School District
2354 Brodhead Road
Aliquippa, PA 15001

Dear Dr. Michelle Miller,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Mr. Michael Vuckovich
Superintendent
Indiana Area School District
501 E Pike
Indiana, PA 15701

Dear Mr. Michael Vuckovich,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Shane Murray
Superintendent
Iroquois School District
800 Tyndall Avenue
Erie, PA 16511

Dear Mr. Shane Murray,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
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September 24, 2020

Mr. Matthew Jones
Superintendent
Jeannette City School District
800 Florida Avenue
Jeannette, PA 15644

Dear Mr. Matthew Jones,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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September 24, 2020

Dr. Jill Takacs
Superintendent
Jenkintown School District
West and Highland Avenues
Jenkintown, PA 19046

Dear Dr. Jill Takacs,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. John Rushefski
Superintendent
Jim Thorpe Area School District
410 Center Avenue
Jim Thorpe, PA 18229

Dear Mr. John Rushefski,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Gary Dawson
Superintendent
Juniata County School District
146 Weatherby Way
Mifflintown, PA 17059

Dear Dr. Gary Dawson,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Brock Benson
Superintendent
Kane Area School District
400 West Hemlock Avenue
Kane, PA 16735

Dear Mr. Brock Benson,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Dolan Blakey
Superintendent
Kennett Consolidated School District
300 East South Street
Kennett Square, PA 19348

Dear Dr. Dolan Blakey,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. William Stropkaj
Superintendent
Keystone Oaks School District
1000 Kelton Avenue
Pittsburgh, PA 15216

Dear Dr. William Stropkaj,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Timothy Scott
Superintendent
Kiski Area School District
200 Poplar Street
Vandergrift, PA 15690

Dear Dr. Timothy Scott,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Matthew Rakauskas
Superintendent
Lackawanna Trail School District
PO Box 85
Factoryville, PA 18419

Dear Mr. Matthew Rakauskas,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. James McGovern
Superintendent
Lake-Lehman School District
PO Box 38
Lehman, PA 18627

Dear Mr. James McGovern,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Kevin Peart
Superintendent
Lampeter-Strasburg School District
PO Box 428
Lampeter, PA 17537

Dear Dr. Kevin Peart,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Jesse Wallace
Superintendent
Laurel Highlands School District
304 Bailey Avenue
Uniontown, PA 15401

Dear Dr. Jesse Wallace,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Ricki Boyle
Superintendent
Danville Area School District
733 Ironmen Lane
Danville, PA 17821

Dear Dr. Ricki Boyle,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. John Bell
Superintendent
Delaware Valley School District
236 Route 6 and 209
Milford, PA 18337

Dear Dr. John Bell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Joseph McFarland
Superintendent
Derry Township School District
30 East Granada Avenue
Hershey, PA 17033

Dear Mr. Joseph McFarland,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Tracy Krum
Superintendent
Dover Area School District
101 Edgeway Road
Dover, PA 17315

Dear Mrs. Tracy Krum,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Wendy Benton
Superintendent
Dubois Area School District
500 Liberty Boulevard
DuBois, PA 15801

Dear Mrs. Wendy Benton,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Ms. Sue Moyer
Superintendent
Duquesne City School District
300 Kennedy Avenue
Duquesne, PA 15110

Dear Ms. Sue Moyer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Kristen Campbell
Superintendent
East Penn School District
800 Pine Street
Emmaus, PA 18049

Dear Mrs. Kristen Campbell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. William Riker
Superintendent
East Stroudsburg Area School District
50 Vine Street
East Stroudsburg, PA 18301

Dear Dr. William Riker,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Julia Vicente
Superintendent
Eastern Lebanon County School District
180 Elco Drive
Myerstown, PA 17067

Dear Mrs. Julia Vicente,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. David Piperato
Superintendent
Easton Area School District
1801 Bushkill Drive
Easton, PA 18040

Dear Mr. David Piperato,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Michele Balliet
Superintendent
Elizabethtown Area School District
600 E High Street
Elizabethtown, PA 17022

Dear Dr. Michele Balliet,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Joseph Mancini
Superintendent
Ellwood City Area School District
501 Crescent Avenue
Ellwood City, PA 16117

Dear Mr. Joseph Mancini,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Brian Polito
Superintendent
Erie City School District
148 W 21 Street
Erie, PA 16502

Dear Mr. Brian Polito,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Kimberly Minor
Superintendent
Exeter Township School District
200 Elm Street
Reading, PA 19606

Dear Dr. Kimberly Minor,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Erik Kincade
Superintendent
Fairview School District
7466 McCray Road
Fairview, PA 16415

Dear Dr. Erik Kincade,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Lora Adams-King
Superintendent
Farrell Area School District
1600 Roemer Boulevard
Farrell, PA 16121

Dear Dr. Lora Adams-King,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Greg Miller
Superintendent
Fleetwood Area School District
801 N Richmond Street
Fleetwood, PA 19522

Dear Dr. Greg Miller,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Amanda Hetrick
Superintendent
Forest Area School District
22318 Route 62, Box 16
Tionesta, PA 16353

Dear Mrs. Amanda Hetrick,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jill Jacoby
Superintendent
Fort Cherry School District
110 Fort Cherry Road
Mc Donald, PA 15057

Dear Dr. Jill Jacoby,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Mary Catherine Reljac
Superintendent
Fox Chapel Area School District
611 Field Club Road
Pittsburgh, PA 15238

Dear Dr. Mary Catherine Reljac,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. William Henderson
Superintendent
Frazier School District
142 Constitution Street
Perryopolis, PA 15473

Dear Dr. William Henderson,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Ian Magness
Superintendent
Freeport Area School District
PO Box C
Freeport, PA 16229

Dear Mr. Ian Magness,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Marc Bertrando
Superintendent
Garnet Valley School District
80 Station Road
Glen Mills, PA 19342

Dear Dr. Marc Bertrando,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Richard Scaletta
Superintendent
General McLane School District
11771 Edinboro Road
Edinboro, PA 16412

Dear Mr. Richard Scaletta,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Donna Miller
Superintendent
Girard School District
1203 Lake Street
Girard, PA 16417

Dear Mrs. Donna Miller,

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If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Steven Gerhard
Superintendent
Governor Mifflin School District
10 South Waverly Street
Shillington, PA 19607

Dear Dr. Steven Gerhard,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Amy Arcurio
Superintendent
Greater Johnstown School District
1091 Broad Street
Johnstown, PA 15906

Dear Mrs. Amy Arcurio,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



**Executive Education
Cyber Charter School**

September 24, 2020

Dr. Ronald Grevera
Superintendent
Greater Nanticoke Area School District
427 Kosciuszko Street
Nanticoke, PA 18634

Dear Dr. Ronald Grevera,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Gary Peiffer
Superintendent
Greensburg Salem School District
1 Academy Hill Place
Greensburg, PA 15601

Dear Dr. Gary Peiffer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. John Kreider
Superintendent
Carlynton School District
435 Kings Highway
Carnegie, PA 15106

Dear Dr. John Kreider,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Nicole Dice
Superintendent
Turkeyfoot Valley Area School District
172 Turkeyfoot Road
Confluence, PA 15424

Dear Mrs. Nicole Dice,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. James Shoemake
Superintendent
Tussey Mountain School District
199 Front Street
Saxton, PA 16678

Dear Dr. James Shoemake,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Leslie Estep
Superintendent
Tyrone Area School District
701 Clay Avenue
Tyrone, PA 16686

Dear Mrs. Leslie Estep,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. John Kimmel
Superintendent
Union School District
354 Baker Street, Ste 2
Rimersburg, PA 16248

Dear Mr. John Kimmel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. John Sanville
Superintendent
Unionville-Chadds Ford School District
740 Unionville Road
Kennett Square, PA 19348

Dear Dr. John Sanville,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Wesley Doll
Superintendent
Upper Adams School District
161 North Main Street
Biglerville, PA 17307

Dear Dr. Wesley Doll,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Jared Shade
Acting Superintendent
Upper Dauphin Area School District
5668 State Route 209
Lykens, PA 17048

Dear Mr. Jared Shade,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. John Toleno
Superintendent
Upper Merion Area School District
435 Crossfield Road
King of Prussia, PA 19406

Dear Dr. John Toleno,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Allyn Roche
Superintendent
Upper Perkiomen School District
2229 East Buck Rd Suite 1
Pennsburg, PA 18073

Dear Dr. Allyn Roche,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Kevin Briggs
Superintendent
Valley Grove School District
429 Wiley Avenue
Franklin, PA 16323

Dear Mr. Kevin Briggs,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Michael Silsby
Superintendent
Wallenpaupack Area School District
2552 Route 6
Hawley, PA 18428

Dear Mr. Michael Silsby,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Amy Stewart
Superintendent
Warren County School District
6820 Market Street
Russell, PA 16345

Dear Mrs. Amy Stewart,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. April Hershey
Superintendent
Warwick School District
301 W Orange Street
Lititz, PA 17543

Dear Dr. April Hershey,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Kenneth Berlin
Superintendent
Wattsburg Area School District
10782 Wattsburg Road
Erie, PA 16509

Dear Mr. Kenneth Berlin,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Tod Kline
Superintendent
Waynesboro Area School District
210 Clayton Avenue
Waynesboro, PA 17268

Dear Dr. Tod Kline,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Brenda Freeman
Superintendent
Wellsboro Area School District
227 Nichols Street
Wellsboro, PA 16901

Dear Dr. Brenda Freeman,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mrs. Michelle Dutrow
Superintendent
West Branch Area School District
516 Allport Cutoff
Morrisdale, PA 16858

Dear Mrs. Michelle Dutrow,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Brian Jackson
Superintendent
West Greene School District
1367 Hargus Creek Road
Waynesburg, PA 15370

Dear Mr. Brian Jackson,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Raymond Omer
Superintendent
West Middlesex Area School District
3591 Sharon Rd Luther Low Bldg
West Middlesex, PA 16159

Dear Mr. Raymond Omer,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Todd Stoltz
Superintendent
West Shore School District
PO Box 803
New Cumberland, PA 17070

Dear Dr. Todd Stoltz,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
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September 24, 2020

Dr. Robert Postupac
Superintendent
Western Beaver County School District
343 Ridgemont Drive
Midland, PA 15059

Dear Dr. Robert Postupac,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Thomas Mitchell
Superintendent
Westmont Hilltop School District
222 Fair Oaks Drive
Johnstown, PA 15905

Dear Mr. Thomas Mitchell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Brian Costello
Superintendent
Wilkes-Barre Area School District
730 S Main Street
Wilkes Barre, PA 18711

Dear Dr. Brian Costello,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Eric Becoats
Superintendent
William Penn School District
100 Green Avenue Annex
Lansdowne, PA 19050

Dear Dr. Eric Becoats,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Timothy Williams
Superintendent
York Suburban School District
1800 Hollywood Drive
York, PA 17403

Dear Dr. Timothy Williams,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Robert Scoboria
Superintendent
Wyomissing Area School District
630 Evans Avenue
Wyomissing, PA 19610

Dear Mr. Robert Scoboria,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jason Bottiglieri
Superintendent
Wyalusing Area School District
11450 Wyalusing New Albany Road
Wyalusing, PA 18853

Dear Dr. Jason Bottiglieri,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Joseph Kimmel
Superintendent
Windber Area School District
2301 Graham Avenue
Windber, PA 15963

Dear Mr. Joseph Kimmel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Douglas Wagner
Superintendent
Wilson Area School District
2040 Washington Boulevard
Easton, PA 18042

Dear Mr. Douglas Wagner,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Tim Bowers
Superintendent
Williamsport Area School District
2780 West Fourth Street
Williamsport, PA 17701

Dear Dr. Tim Bowers,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Ms. Heather McPherson
Superintendent
Tunkhannock Area School District
41 Philadelphia Avenue
Tunkhannock, PA 18657

Dear Ms. Heather McPherson,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Eric Stair
Superintendent
Troy Area School District
68 Fenner Avenue
Troy, PA 16947

Dear Dr. Eric Stair,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Michael Lucas
Superintendent
Trinity Area School District
231 Park Avenue
Washington, PA 15301

Dear Dr. Michael Lucas,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Dennis Peachey
Superintendent
Towanda Area School District
410 State Street
Towanda, PA 18848

Dear Mr. Dennis Peachey,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Tamara Willis
Superintendent
Susquehanna Township School District
2579 Interstate Drive
Harrisburg, PA 17110

Dear Dr. Tamara Willis,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Patricia Cross
Superintendent
Sullivan County School District
PO Box 240
Laporte, PA 18626

Dear Mrs. Patricia Cross,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Frank Dalmas
Superintendent
Sto-Rox School District
298 Ewing Road
McKees Rocks, PA 15136

Dear Mr. Frank Dalmas,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Robert O'Donnell
Superintendent
State College Area School District
240 Villa Crest Drive
State College, PA 16801

Dear Dr. Robert O'Donnell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Nancy Hacker
Superintendent
Springfield Township School District
1901 E Paper Mill Road
Oreland, PA 19075

Dear Dr. Nancy Hacker,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. George Ioannidis
Superintendent
Spring Grove Area School District
100 E College Avenue
Spring Grove, PA 17362

Dear Dr. George Ioannidis,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Vincent Mascia
Superintendent
Southmoreland School District
200 Scottie Way
Scottsdale, PA 15683

Dear Mr. Vincent Mascia,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Samuel Rotella
Superintendent
Southern Tioga School District
310 Morris Street
Blossburg, PA 16912

Dear Mr. Samuel Rotella,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Dwayne Northcraft
Superintendent
Southern Huntingdon County School District
10339 Pogue Road
Three Springs, PA 17264

Dear Mr. Dwayne Northcraft,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. James Becker
Superintendent
Southern Columbia Area School District
800 Southern Drive
Catawissa, PA 17820

Dear Mr. James Becker,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Mark Stamm
Superintendent
South Williamsport Area School District
515 W Central Avenue
South Williamsport, PA 17702

Dear Dr. Mark Stamm,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Alan Fritz
Superintendent
South Side Area School District
4949 State Route 151
Hookstown, PA 15050

Dear Mr. Alan Fritz,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Matthew Strine
Superintendent
South Middleton School District
Administration Office, Suite 100
Boiling Springs, PA 17007

Dear Dr. Matthew Strine,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Nathan Van Deusen
Superintendent
South Eastern School District
377 Main Street
Fawn Grove, PA 17321

Dear Dr. Nathan Van Deusen,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Lisa Duval
Superintendent
South Allegheny School District
2743 Washington Boulevard
Mc Keesport, PA 15133

Dear Dr. Lisa Duval,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Krista Mathias
Superintendent
Somerset Area School District
645 S Columbia Ave Ste 110
Somerset, PA 15501

Dear Mrs. Krista Mathias,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. David London
Superintendent
Smethport Area School District
414 S Mechanic Street
Smethport, PA 16749

Dear Mr. David London,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Chris Suppo
Superintendent
Shippensburg Area School District
317 N Morris Street
Shippensburg, PA 17257

Dear Dr. Chris Suppo,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Brian Waite
Superintendent
Shenandoah Valley School District
805 West Centre Street
Shenandoah, PA 17976

Dear Mr. Brian Waite,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Michael Calla
Superintendent
Sharon City School District
215 Forker Boulevard
Sharon, PA 16146

Dear Mr. Michael Calla,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Chris Venna
Superintendent
Shamokin Area School District
2000 W State Street
Coal Township, PA 17866

Dear Mr. Chris Venna,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Tracy Vitale
Superintendent
Seneca Valley School District
124 Seneca School Road
Harmony, PA 16037

Dear Dr. Tracy Vitale,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mrs. Melissa McTiernan
Superintendent
Scranton School District
425 N Washington Avenue
Scranton, PA 18503

Dear Mrs. Melissa McTiernan,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

EECCS will provide students with a unique school experience where they are facilitators of their own learning. The mission of EECCS is to provide an individualized student-centered learning experience, coupled with a focus on business education supported with rigorous academics, social and emotional learning, and career exploration.

If approved, and students from your district enroll in EECCS, I welcome the opportunity to partner with you to ensure we best serve their needs. Please do not hesitate to contact me if you have any questions.

Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Shawn Fitzpatrick
Superintendent
Schuylkill Haven Area School District
501 East Main Street
Schuylkill Haven, PA 17972

Dear Dr. Shawn Fitzpatrick,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Matthew Harris
Superintendent
Penn-Trafford School District
1006 Harrison City-Export Road
Harrison City, PA 15636

Dear Dr. Matthew Harris,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Barbara Russell
Superintendent
Perkiomen Valley School District
3 Iron Bridge Drive
Collegeville, PA 19426

Dear Dr. Barbara Russell,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. William Hite
Superintendent
Philadelphia City School District
440 North Broad Street
Philadelphia, PA 19130

Dear Dr. William Hite,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. Alan Fegley
Superintendent
Phoenixville Area School District
386 City Line Avenue
Phoenixville, PA 19460

Dear Dr. Alan Fegley,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Brian Miller
Superintendent
Pine-Richland School District
702 Warrendale Road
Gibsonia, PA 15044

Dear Dr. Brian Miller,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Kevin Booth
Superintendent
Pittston Area School District
5 Stout Street
Pittston, PA 18640

Dear Mr. Kevin Booth,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Brendan Hyland
Superintendent
Plum Borough School District
900 Elicker Road
Plum, PA 15239

Dear Dr. Brendan Hyland,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Gary Buchsen
Superintendent
Port Allegany School District
20 Oak Street
Port Allegany, PA 16743

Dear Mr. Gary Buchsen,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. William Shirk
Superintendent
Pottsgrove School District
1301 Kauffman Road
Pottstown, PA 19464

Dear Dr. William Shirk,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jeffrey Zwiebel
Superintendent
Pottsville Area School District
1501 W Laurel Boulevard
Pottsville, PA 17901

Dear Dr. Jeffrey Zwiebel,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Mr. Shawn Ford
Superintendent
Purchase Line School District
16559 Route 286 Highway E
Commodore, PA 15729

Dear Mr. Shawn Ford,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. William Harner
Superintendent
Quakertown Community School District
100 Commerce Drive
Quakertown, PA 18951

Dear Dr. William Harner,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Khalid Mumin
Superintendent
Reading School District
800 Washington Street
Reading, PA 19601

Dear Dr. Khalid Mumin,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. John Mastillo
Superintendent
Redbank Valley School District
920 E Broad Street
New Bethlehem, PA 16242

Dear Dr. John Mastillo,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Arnold Nadonley
Superintendent
Richland School District
One Academic Avenue, Suite 200
Johnstown, PA 15904

Dear Mr. Arnold Nadonley,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Randall Skrinjorich
Acting Superintendent
Ringgold School District
400 Main Street
New Eagle, PA 15067

Dear Mr. Randall Skrinjorich,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Paul Brennan
Superintendent
Riverside School District
300 Davis Street
Taylor, PA 18517

Dear Mr. Paul Brennan,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Jane Bovalino
Superintendent
Rochester Area School District
540 Reno Street
Rochester, PA 15074

Dear Dr. Jane Bovalino,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Dr. Eleanor DiMarino-Linnen
Superintendent
Rose Tree Media School District
308 N Olive Street
Media, PA 19063

Dear Dr. Eleanor DiMarino-Linnen,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



Executive Education
Cyber Charter School

September 24, 2020

Dr. G. Brian Toth
Superintendent
Saint Marys Area School District
977 S Saint Marys Road
Saint Marys, PA 15857

Dear Dr. G. Brian Toth,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Joseph Renzi
Superintendent
Salisbury-Elk Lick School District
PO BOX 68
Salisbury, PA 15558

Dear Mr. Joseph Renzi,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School



September 24, 2020

Mr. Joseph Kovalchik
Superintendent
Northampton Area School District
2014 Laubach Avenue
Northampton, PA 18067

Dear Mr. Joseph Kovalchik,

I am writing to inform you of the intent to submit a cyber charter school application to the Pennsylvania Department of Education for Executive Education Cyber Charter School (EECCS) for the 2021/22 school year. EECCS is located in Allentown, Pennsylvania and will primarily serve students from school districts in the Lehigh Valley, including your school district.

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Sincerely,

Stephen J. Flavell, M.Ed.
Chief Executive Officer
Executive Education Cyber Charter School

Exhibit D



FOUNDING PARENT COALITION

To Whom It May Concern,

As parent within the Commonwealth of Pennsylvania, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

As a parent I want to see the implementation of new strategies and provide individualized attention for our students attending classes virtually. Many of our children do not feel safe at school and in turn are habitually absent or failing. As a parent, it is time to try something different. I believe EECCS will provide a needed education solution for our state. Executive Education Cyber Charter School will prepare my child for the working world, by developing needed social skills and community awareness, engaging students in mentoring opportunities, and exposing them to rigorous course content.

I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit my child.

I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Parent Name:

Shaikh Ortiz

Signature:

Shaikh Ortiz

Address:

[Redacted Address]

Phone Number:

[Redacted Phone Number]

E-mail:

[Redacted E-mail]



FOUNDING PARENT COALITION

To Whom It May Concern,

As parent within the Commonwealth of Pennsylvania, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

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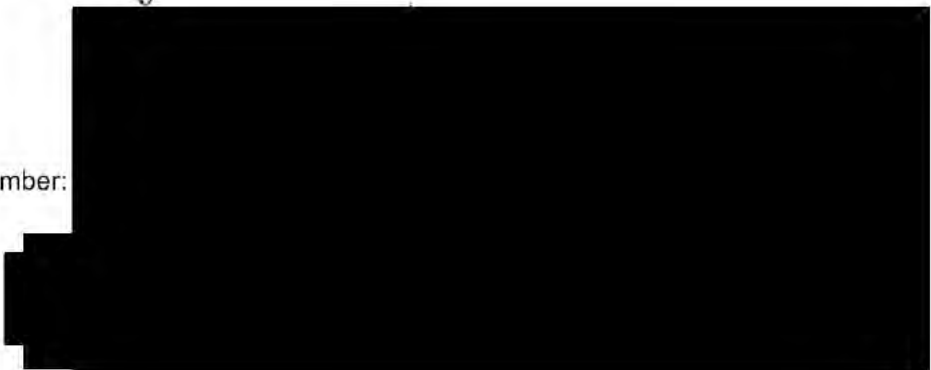
I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Parent Name: Jane Pena
Signature: Jane Pena

Address:

Phone Number:

E-mail:





FOUNDING PARENT COALITION

To Whom It May Concern,

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I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit my child.

I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Parent Name: Daniel Hargrove

Signature: 

Address:



Phone Number:



E-mail:





FOUNDING PARENT COALITION

To Whom It May Concern,

As parent within the Commonwealth of Pennsylvania, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

As a parent I want to see the implementation of new strategies and provide individualized attention for our students attending classes virtually. Many of our children do not feel safe at school and in turn are habitually absent or failing. As a parent, it is time to try something different. I believe EECCS will provide a needed education solution for our state. Executive Education Cyber Charter School will prepare my child for the working world, by developing needed social skills and community awareness, engaging students in mentoring opportunities, and exposing them to rigorous course content.

I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit my child.

I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Parent Name: *Bryan Weller Sr*

Signature: *[Handwritten Signature]*

Address: [Redacted]

Phone Number: [Redacted]

E-mail: [Redacted]



FOUNDING PARENT COALITION

To Whom It May Concern,

As parent within the Commonwealth of Pennsylvania, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

As a parent I want to see the implementation of new strategies and provide individualized attention for our students attending classes virtually. Many of our children do not feel safe at school and in turn are habitually absent or failing. As a parent, it is time to try something different. I believe EECCS will provide a needed education solution for our state. Executive Education Cyber Charter School will prepare my child for the working world, by developing needed social skills and community awareness, engaging students in mentoring opportunities, and exposing them to rigorous course content.

I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit my child.

I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Parent Name: *Tamara Kias*

Signature: *[Handwritten Signature]*

Address:

Phone Number:

E-mail:



FOUNDING TEACHER COALITION

To Whom It May Concern,

As a current teacher by profession, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

We need to implement new strategies and provide individualized attention for our students attending classes virtually. Too many of our children do not feel safe at school and in turn are habitually absent or failing. As an obligation to our students, it is time to try something different. I believe EECCS will provide a needed education solution for our state. Executive Education Cyber Charter School will prepare our children for the working world, by developing needed social skills and community awareness, engaging students in mentoring opportunities, and exposing them to rigorous course content.

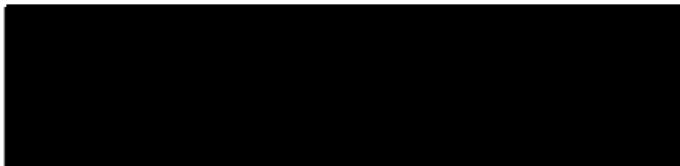
I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit all students across the state.

I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Teacher Name: Amy Johnson

Signature: Amy Johnson

Address:



Phone Number:



E-mail:

ajohnson@ee-schools.org



FOUNDING TEACHER COALITION

To Whom It May Concern,

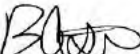
As a current teacher by profession, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

We need to implement new strategies and provide individualized attention for our students attending classes virtually. Too many of our children do not feel safe at school and in turn are habitually absent or failing. As an obligation to our students, it is time to try something different. I believe EECCS will provide a needed education solution for our state. Executive Education Cyber Charter School will prepare our children for the working world, by developing needed social skills and community awareness, engaging students in mentoring opportunities, and exposing them to rigorous course content.


I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit all students across the state.


I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Teacher Name: Brittani Costa

Signature: 

Address: 

Phone Number: 

E-mail: bcosta@ee-schools.org




Executive Education
Cyber Charter School

FOUNDING TEACHER COALITION

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I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Teacher Name: Anthony Thomas

Signature: Anthony Thomas

Address:



Phone Number:



E-mail: anthony.thomas@jtasd.org



FOUNDING TEACHER COALITION

To Whom It May Concern,

As a current teacher by profession, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.

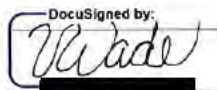
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I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Teacher Name: Valerie Wade

Signature:

DocuSigned by:


Address:

[REDACTED]

Phone Number:

[REDACTED]

E-mail:

[REDACTED]



FOUNDING TEACHER COALITION

To Whom It May Concern,


As a current teacher by profession, I support the application of Executive Education Cyber Charter School. I respectfully request that the Pennsylvania Department of Education (PDE) approves their charter school application in a timely and favorable manner.


We need to implement new strategies and provide individualized attention for our students attending classes virtually. Too many of our children do not feel safe at school and in turn are habitually absent or failing. As an obligation to our students, it is time to try something different. I believe EECCS will provide a needed education solution for our state. Executive Education Cyber Charter School will prepare our children for the working world, by developing needed social skills and community awareness, engaging students in mentoring opportunities, and exposing them to rigorous course content.


I believe the online platform with standards-based courses, a year-round schedule, and personalized instruction and support for each child will benefit all students across the state.

I encourage you to approve the charter school application, so more students can become enrolled during this unique and troubling time.

Teacher Name: Jennifer Burton

Signature: 

Address: 

Phone Number: 

E-mail: 

09/30/2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education.

Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choice schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children.

Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a University professional, I know just how important it is for students to be exposed to different types of academic programs and learning styles. In my current role as Assistant Director of Admissions, I welcome the opportunity to assist and support EECCS students looking to move on to higher education.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Sean Wright
Assistant Director of Admissions and Orientation
Reibman Administration Building
East Stroudsburg University
200 Prospect Street | East Stroudsburg, PA 18301
P: 570-422-2860 | swright@esu.edu



Delaware Valley University
700 East Butler Ave
Doylestown PA 18901
215.345.1500



9/24/20

I began working with Executive Education Academy Charter School and Stephen Flavell a few years ago. Delaware Valley University has a Memo of Understanding with the current Executive Education Academy Charter School of Allentown, which I was instrumental in securing. Currently, I continue to support Stephen and his endeavors. His intention to seek sponsorship from the Pennsylvania Department of Education is further proof of his commitment to education that benefits everyone in their broader community.

The current environment we find ourselves in challenges the norms we have come to be used to. The immediate and longer-term future education circumstances for families and their children are uncertain. A Cyber Charter School is a flexible platform from which to strategically plan for the future regardless of the tact individuals, families or whole communities choose to take.

Such planning can account for students who need to work in order to help support their family; learning could become a total family activity; student teachers would be exposed to different learning environments; and working with existing public schools, whole communities could be brought together for sports, special programs like Introduction to machine learning and how to succeed in our changing world, creating a positive community spirit. These are all components of the application in which Stephen is submitting.

My experience with Stephen has shown him to be adept at creating the desire for students to learn in order to improve and be successful. I certainly support his new initiative, EECCS, to carry the mission to even more people in the community to insure their future success.

Sincerely,

Bill Viel

William K. Viel
Co-Chair, Business Dept., Asst. Professor,
Director, Small Business & Entrepreneurship Center
Delaware Valley University

America
ON WHEELS
A MUSEUM OF
Education - Entertainment - Events

TO, the Secretary of Education

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education.

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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Name (print): Linda Merkel

Name (signature):



Date:

9/17/20

Organization:

America On Wheels Museum

Mission: Executive Education Cyber Charter Schools mission is to provide K-12 students with a business education focus that is supported with rigorous academics, social & emotional learning and career exploration.



THE NB CENTER
FOR AMERICAN AUTOMOTIVE HERITAGE

To The Secretary of Education

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Name (print): KEITH FLICKINGER

Name (signature):

Date: Sept 18, 2020

Organization:

The NB Center for American
Automotive Heritage

Mission: Executive Education Cyber Charter Schools mission is to provide K-12 students with a business education focus that is supported with rigorous academics, social & emotional learning and career exploration.



To Whom It May Concern,

This letter expresses my support for the approval of the Executive Education Cyber Charter School (EECCS) proposal for sponsorship by the Pennsylvania Department of Education. I believe that EECCS will be beneficial to local districts and families for the following reasons:

- 1) EECCS will fill a long-standing need in our community as an alternative to traditional public education.
- 2) EECCS will be supported by actively involved parents already using alternative educational methods
- 3) EECCS will provide added collaboration between with existing schools in the district

As a business professional working with local schools to provide financial education I can support EECCS and their students by not only working to increase financial literacy, but also with career education and experience.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

A handwritten signature in black ink, appearing to read "GR", with a long horizontal flourish extending to the right.

Gabriel Rendon
Founder and Director



September 11, 2020

To Whom It May Concern:

We're writing to express our support for the approval of the Executive Education Cyber Charter School (EECCS) proposal for sponsorship by Pennsylvania Department of Education. We believe that the Executive Education Cyber Charter School will be an incredible asset to our local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities.

As business professionals, we know just how important it is for students to be exposed to different types of careers and experiences. We've seen the positive effects of inspiring and mentoring youth in the Lehigh Valley, especially for many who don't have role models to follow. In our current roles, we would certainly support EECCS students by sharing our own journeys and the steps needed to succeed in our respective career fields.

We support the approval of the EECCS to serve students in our community. We value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Edwin DePaula | Brenda DePaula

Edwin & Brenda DePaula

Zero to Infinity

914-912-1031

September 15, 2020

To Whom it May Concern:

As the Director of Operations and Development for the Pennsylvania Coalition of Public Charter Schools (PCPCS), I am writing to offer my enthusiastic support for the application submitted by the team at Executive Education Academy Charter School (EEACS) to expand their operations by opening a cyber charter school.

Public charter schools have played a significant role in expanding opportunities for students across the Commonwealth of Pennsylvania who have historically lacked reliable access to high-quality public educations. Moreover, charter schools have proven particularly effective in empowering and equipping low-income students of color in the state's urban communities to reach their fullest potential. Particularly, cyber charter schools have proven to provide the flexibility that many families across Pennsylvania seek.

Through their existing brick and mortar charter school, the team at EEACS is extremely well-positioned to implement and operate a cyber charter school. I believe that EEACS's commitment to consistently high academic and behavioral expectations for all students, coupled with extensive supports to help children meet these expectations, will propel students towards success in college and beyond.

It is for these reasons that the PCPCS is delighted to pledge our support to the proposed Executive Education Academy Cyber Charter School.

Sincerely,



Brandie Karpew
Director of Operations and Development
Pennsylvania Coalition of Public Charter Schools

Moore Family Holdings, LLC
700 Savage Road
Northampton PA, 18067

9/18/2020

To: The Secretary of Education

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choose schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children.

Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include, sports programs, sharing of knowledge, and community celebrations.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,



Maurice Moore
President/CEO
Moore Family Holdings, LLC

Mission: Executive Education Cyber Charter Schools mission is to provide K-12 students with a business education focus that is supported with rigorous academics, social & emotional learning, and career exploration.



September 10, 2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can and will support EECCS students that wish to gain experience in marketing, web development & e-commerce.

I support the approval of the Executive Education Cyber Charter School to serve students in our community and value their mission. A school of choice would be a welcome addition to our community.

Sincerely,

Brett Yarsevich
President
ENDGAME Marketing Solutions



Service One Enterprises, LLC 2636 Somerset Road Whitehall, PA 18052 610-737-7979

To The Secretary of Education

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Name (print):

Shera Mula

Name (signature):

Shera Mula

Date:

9/16/2020

Organization:

Service One LLC

Mission: Executive Education Cyber Charter Schools mission is to provide K-12 students with a business education focus that is supported with rigorous academics, social & emotional learning and career exploration.



To The Secretary of Education

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I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely

Name (print): Tracy Becker

Name (signature):

Date: September 15, 2020

Organization:

Tracy Becker Construction, Inc.

Mission: Executive Education Cyber Charter Schools mission is to provide K-12 students with a business education focus that is supported with rigorous academics, social & emotional learning and career exploration.

7280 Dragonfly Lane
Macungie, PA 18062
610-421-8590 Office
610-421-8599 Fax



To The Secretary of Education

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Sincerely,

A handwritten signature in blue ink, appearing to read 'E. Tirado', is written over the printed name.

Elena Tirado
Director of Tools 4 Success
33 N West Street Allentown, PA 18102
484-426-0274

09/15/2020



PROGRESSIVE REALTY INC
214 N 8TH ST ALLENTOWN PA 18102
610-439-1527
484-894-8100
info@progressiverealty.org

9/15/2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students get experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Maurice Muhammad

Maurice Muhammad



2050 South 12th Street Allentown, PA 18103-4796
Phone (610) 791-9100 - Fax (610) 791-4823
DESIGN - INSTALLATION - SERVICE - BUILDING AUTOMATION
PLUMBING - HEATING - VENTILATING - AIR CONDITIONING

September 15, 2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students get experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Bradley Noel

Mechanical Engineer
Vice President

The care you deserve, the Team you need



To Whom It May Concern,

I have been in educational consulting and Ed-Tech for over 20 years. I have known Steve Flavell for more than 10 years as a co-worker initially, and later as a colleague in the education space. I watched as he led a team to transform a very difficult school culture. The net result was a 10% increase in test scores after only one year of work. It was a team effort for sure but Steve was a lead voice of the combined efforts. Later, I visited Executive Education Charter School and I witnessed, once again how Steve and his team created a school with a great culture, operations and academic rigor.

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will afford even more students the opportunity to benefit from the Executive Education approach.

In addition to the many families who are already home-schooling or doing a cyber approach to learning, there are many more families being exposed to the benefits of a hybrid or cyber approach given the new school environment forced on us by COVID 19. There is a population of families who will prefer this approach moving forward even when in-person school is less restricted.

I also know from my work with Steve that Executive Education Cyber Charter School will work to collaborate with other public schools in the Commonwealth to help them to provide the best option for as many students as possible. Steve and his team would openly provide their expertise to school leaders as well as providing a flexible and rigorous academic environment.

Lastly, I am fully in support of the EECCS model of exposing students to the business world. As a business professional, I appreciate the way in which EECCS introduces students to the many opportunities available in the business world while also making real-world connections to their academic subjects.

I support the approval of the Executive Education Cyber Charter School to serve students in our Commonwealth. The students will benefit and so will our Commonwealth.

Sincerely,

Anthony Re

Anthony Re
Commercial & Federal Field Sales Manager
Jamf
610.213.6192



To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students get experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Giovanni Negron - Garcia

Giovanni Negron-Garcia
CEO of Gio Effect
Motivational Speaker

AW DRIVING SCHOOL
& Testing Center

610-508-3011

Andre Wilkerson CEO

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education. As a parent I feel very unconformable allowing my 2 children to go back to the classroom, our home has family members with preexisting conditions. To be safe if the school offered Cyber, I would highly consider this option. Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choose schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children. Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include sports programs, sharing of knowledge, and community celebrations. As a business professional, I know just how important it is for students to be exposed to different types of careers. I grow up in a broken Philadelphia School District, my education had great down fall due to lack of options. In my current role I can support EECCS students get experience in my career field. I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Andre Wilkerson



9/12/20

CITY LIMITS ASSEMBLY OF GOD

302 RIDGE AVE.
ALLENTOWN PA. 18102

To, the Secretary of Education

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Rev. Jim Rivera

Senior Pastor, City Limits Assembly of God

Mission: Executive Education Cyber Charter Schools mission is to provide K-12 students with a business education focus that is supported with rigorous academics, social & emotional learning and career exploration.

September 10, 2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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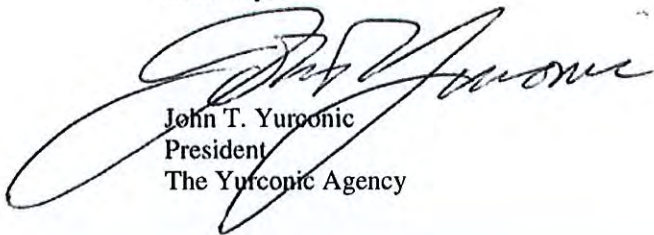
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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students in obtaining experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,



John T. Yurconic
President
The Yurconic Agency



To Whom It May Concern,

I am writing to express my strong support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education.

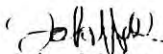
Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choice schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children.

Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students get experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,


John A Henry Jr.

Chairman & CEO





To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education and has already become a staple in our community showing business to kids in the community that might not otherwise get the experience.

Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choice schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children.

Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students get experience in my career field. I currently support the students with media production and financial literacy.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,
Tony Green
Clear Colour Entertainment

A handwritten signature in black ink, appearing to read "Tony Green", written in a cursive style.



FIRE/SECURITY/SOUND & ASSOCIATED SYSTEMS INTEGRATORS
Est. 1982

September 10, 2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education.

Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choice schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children.

Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional owned and operated in the Lehigh Valley for the past 38 years, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EECCS students get experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Marc Rizzo

Marc Rizzo
Executive Vice President
Eastern Time, Inc.

CONFIDENTIALITY NOTICE: The information in this document and in any attachment may contain information which is legally privileged. It is intended only for the attention and use of the named recipient. If you are not the intended recipient, you are not authorized to retain, disclose, copy or distribute the message and/or any of its attachments.

Allentown Harrisburg Scranton
610-776-1222 717-697-7303 570-344-1701
www.eastern-time.com

Integrating Today's Technologies
for a Secure Tomorrow



1150 Glenlivet Drive • Suite C-35
Allentown PA 18106

20120 Valley Forge Circle
King of Prussia PA 19406

Tel: 610.783.6500 Fax: 610.398.7314
www.philadelphia.dalecarnegie.com

September 23, 2020

To whom it may concern:

As the owner of Dale Carnegie of South Eastern Pennsylvania and Delaware, I am writing to offer my support for the application submitted by Stephen Flavell to open a Cyber Charter School.

I have worked with Stephen Flavell and Robert Lysek in the past and have seen first hand how they impact students, families and staff under their care. What they do for the students and their families is absolutely amazing. The school atmosphere they produce is unlike any other school atmosphere I have seen. Their approach and interactions with the students are very professional.

The business education model and the main objective to instill leadership skills, confidence, and accountability for all students, is needed in todays world. A cyber charter school would be the perfect platform to do so. The positive impact and the great results that would be produced would benefit all students in the Commonwealth of Pennsylvania. They've been able to achieve this in the past with other school and it only took a few years.

That is why I am 100% in supporting Executive Education Cyber Charter School.

Sincerely,

Mike Iorio
Partner



MySOURCECONNECT.COM

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

The Executive Education Cyber Charter School will fill a long-standing need in our community for an alternative to traditional public education.

Many families here have home-schooled, cooperatively educated, hired a private teacher, driven to choice schools in town, or opted for some blend of these approaches for years. There is a strong commitment amongst parents to be actively involved in their children's education and to create an educational alternative for their children.

Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, educational advocate and alumnus of Lehigh University, I know just how important it is for students to be exposed to different types of careers. In my current role I can support EEACS students get experience in my career field and have served as a speaker and mentor to their students in the past.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Devin

Devin T. Dobson
Author, Speaker, Educator, Entrepreneur
Source Connect International
Direct: 561-281-6099
Office: 570-490-4808
Email: Devin@MySourceConnect.com
TV: <http://bit.ly/DTDCoreyNFL>
W: www.MySourceConnect.com
Amazon: bit.ly/DTDbook
<https://www.facebook.com/MySourceConnect/>



GORMAN & ASSOCIATES, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

Members of
American Institute of Certified Public Accountants
Pennsylvania Institute of Certified Public Accountants
Florida Institute of Certified Public Accountants

September 10, 2020

To Whom It May Concern,

I am writing to express my support for the approval of the Executive Education Cyber Charter School proposal for sponsorship by Pennsylvania Department of Education (PDE). I believe that the Executive Education Cyber Charter School will be an incredible asset to local districts, the Commonwealth of Pennsylvania and be of great benefit to the children, families, and communities for the following reasons:

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Executive Education Cyber Charter School will work to collaborate with existing public schools in the Commonwealth to unite and enrich students. Potential areas for partnership include: sports programs, sharing of knowledge, and community celebrations.

As a business professional, I know just how important it is for students to be exposed to different types of careers. In my current role as an auditor/tax professional I can support EECCS students in obtaining experience in my career field.

I support the approval of the Executive Education Cyber Charter School to serve students in our community. I value the Executive Education Cyber Charter School's mission and would be happy to see a school of choice in our community.

Sincerely,

Robert Travis, CPA, CGMA
Managing Partner

FL&B

**FITZPATRICK
LENTZ & BUBBA**
ATTORNEYS AT LAW

mmcconnell@flblaw.com

September 16, 2020

Secretary Pedro A. Rivera
Pennsylvania Department of Education
333 Market Street
Harrisburg, Pennsylvania 17126

Re: Executive Education Cyber Charter School

Dear Secretary Rivera:

Fitzpatrick Lentz & Bubba, P.C. is a regional law firm based in the Lehigh Valley with over thirty (30) attorneys. For more than three (3) decades, this Firm has represented and served on the Boards of local school districts, colleges, universities, educational foundations and charter schools. Our Firm is passionate about educational opportunities, and has also partnered with local schools through significant donations and community outreach activities.

As Chair of the Firm's Corporate, Business and Banking group and member of the Firm's Executive Committee, I am pleased to submit this letter of support for the Executive Education Cyber Charter School application. I have discussed the academic plan of the proposed cyber charter school with its leaders. The cyber charter school will combine core academics with in-person enrichment opportunities that will benefit Pennsylvania's children. The flexibility offered by cyber charter schools is more important than ever, given the global pandemic. Executive Education Cyber Charter School directly addresses this need.

Fitzpatrick Lentz and Bubba, P.C. strongly supports the application being filed by Executive Education Cyber Charter School. If approved, I plan to serve as Solicitor to the school.

Sincerely,



Marie K. McConnell, Esquire

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
 IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

I declare that I am a resident of Pennsylvania, that I am (18) years of age or older and that I support the Application of Executive Education Cyber Charter School to form a Cyber Charter School in Allentown, Pennsylvania ("Petition"), with full knowledge of the purpose of this petition: I knowingly include my name, address and signature as supporter of Executive Education Cyber Charter School Petition and as a supporter of an Appeal of the Commonwealth of Pennsylvania's rejection of the Petition pursuant to 24 P.S. § 17-1717-A(i)

Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1/20	Toomey Anderson		[REDACTED]	Upper Merionie/Allentown
	Mike Ricciorri			
	Fabian Acevedo			Allentown/Lehigh
	Jessica Ortiz			Lehigh
	Vanessa Perez			Lehigh
	Guillermo Castillo			
	Michelle Khouri			Lehigh
	ANDY GOMEZ			
	Brittany Troupe			[REDACTED]
	Shane Schneider			[REDACTED]

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/10	Veronica Hyland	<i>Veronica Hyland</i>	[REDACTED]	[REDACTED]
9/10/20	Rebecca Ripka	<i>Rebecca Ripka</i>		
9/10/20	Brandon Black	<i>Brand Black</i>		
9/10/20	Kateleigh Hudak	<i>Kateleigh Hudak</i>		
9/10/20	Juanita Mora	<i>Juanita Mora</i>		
9/10/20	Sara Frantin	<i>Sara Frantin</i>		
9/10/20	MEUSSA CARREAS	<i>Meless Carre</i>		
9/10/20	Hector Pesto	<i>Hector Pesto</i>		
9/11/20	Kristen Meixell	<i>Kristen Meixell</i>		
9/11/20	Andrew Lessel	<i>Andrew Lessel</i>		

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/11	landesort Theodore	<i>[Signature]</i>	8/01/2020	Allentown
	Elizabeth Lopez	<i>Elizabeth Lopez</i>	08/01/2020	Allentown.
	Leiny Muñoz	<i>Leiny Muñoz</i>	08/01/2020	Allentown.
	Shanki Tucker	<i>Shanki Tucker</i>		
	Lara Olesh	<i>Tara Olesh</i>		
	Enida Perez	<i>[Signature]</i>		
	Jeanette Forates	<i>[Signature]</i>		
	Lee Young	<i>[Signature]</i>		
✓	Antoinette Lewis	<i>[Signature]</i>		
✓	Michelle Martinez	<i>Michelle Martinez</i>		

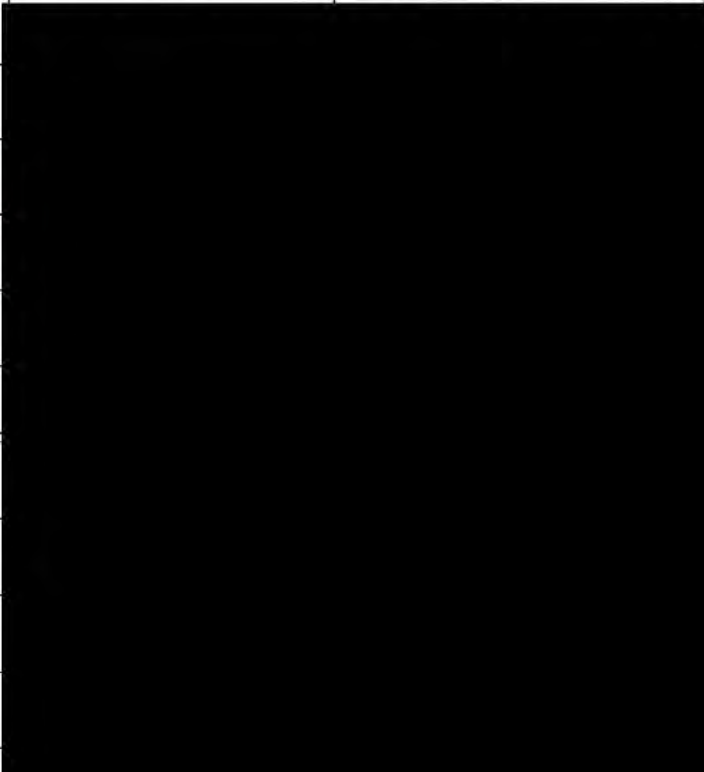
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Date	Printed Name	Signature	Street Address	City Borough Township
9/1/20	Alex Ellis	<i>Alex Ellis</i>	[REDACTED]	[REDACTED]
09-01-20	Emily Pluyer	<i>Emily Pluyer</i>	[REDACTED]	[REDACTED]
9/1/20	Julio Matos	<i>Julio Matos</i>	[REDACTED]	[REDACTED]
9/1/20	Janene Figueroa	<i>Janene Figueroa</i>	[REDACTED]	[REDACTED]
9/1/20	Elaine Ocasio	<i>Elaine Ocasio</i>	[REDACTED]	[REDACTED]
9/1/20	Yajaira Melendez	<i>Yajaira Melendez</i>	[REDACTED]	[REDACTED]
9/1/20	Lani Pinheiro	<i>Lani Pinheiro</i>	[REDACTED]	[REDACTED]
9/1/20	GERARD Schenck	<i>GERARD Schenck</i>	[REDACTED]	[REDACTED]
9/2/20	Fabian Casler	<i>Fabian Casler</i>	[REDACTED]	[REDACTED]
9/1/20	Miriam Polanco	<i>Miriam Polanco</i>	[REDACTED]	[REDACTED]

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1	Angela Richards	<i>Angela Richards</i>		
9/1	Asun Melendez	<i>Asun Melendez</i>		
9/1	Yeidalys Juarbe	<i>Yeidalys Juarbe</i>		
9/1	Mantz Dueni	<i>Mantz Dueni</i>		
9/1	Dahiana Santos	<i>Dueni</i>		
9/1	Sherone Bryan-Ryer	<i>Sherone Bryan-Ryer</i>		
9/1	Anabel Acosta	<i>Anabel Acosta</i>		
9/1	Elizabeth Rivera	<i>Elizabeth Rivera</i>		
9/1	Shanise Cooper	<i>Shanise Cooper</i>		
9/1	Marieliz Colon	<i>Marieliz Colon</i>		






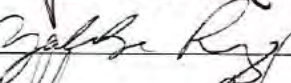


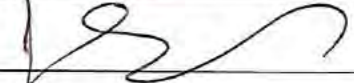
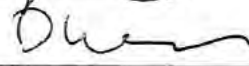
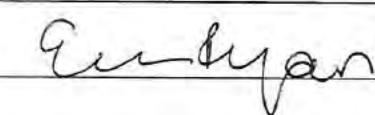
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1/20	Surelys Rodriguez	<i>[Signature]</i>		
9/1/20	Maria Sepulveda	<i>[Signature]</i>		
9/1/20	BARBARA SPARROW	<i>[Signature]</i>		
9/1/20	Anthony Tauson	<i>[Signature]</i>		
9/1/20	Mikgh Jones	<i>[Signature]</i>		
9/1/20	Charley Corduro	<i>[Signature]</i>		
9/1/20	Neuma Senora	<i>[Signature]</i>		
9/1/20	Lella Fouale	<i>[Signature]</i>		
9/1/20	BESAI DA Collazo	<i>[Signature]</i>		
9/1/20	Susan Legreux	<i>[Signature]</i>		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1	Megha M. Monte			
	Nat Murrell			
	Firas Obasi			
	Juan Almona			
	Yolanda Perez			
	Sheron Howard			
	Claudette Felix			
	Fengly Edwards			
	Dhoriana Wener			
	Erin Ryan			

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/11	Maria Santoro	Maria Santoro	[REDACTED]	[REDACTED]
	Adria Ayala	Adria Ayala		
	SANDY EUSTACE	Sandy Eustace		
	BRENNAN VENS	Brennan Vens		
	Elizabeth Mendez	Elizabeth Mendez		
	Dexter Conner	Dexter Conner		
	Jinette Ramos	Jinette Ramos		
	Lateesha Duker	Lateesha Duker		
	Michael Harris	Michael Harris		
	Angelica Crater	Angelica Crater		

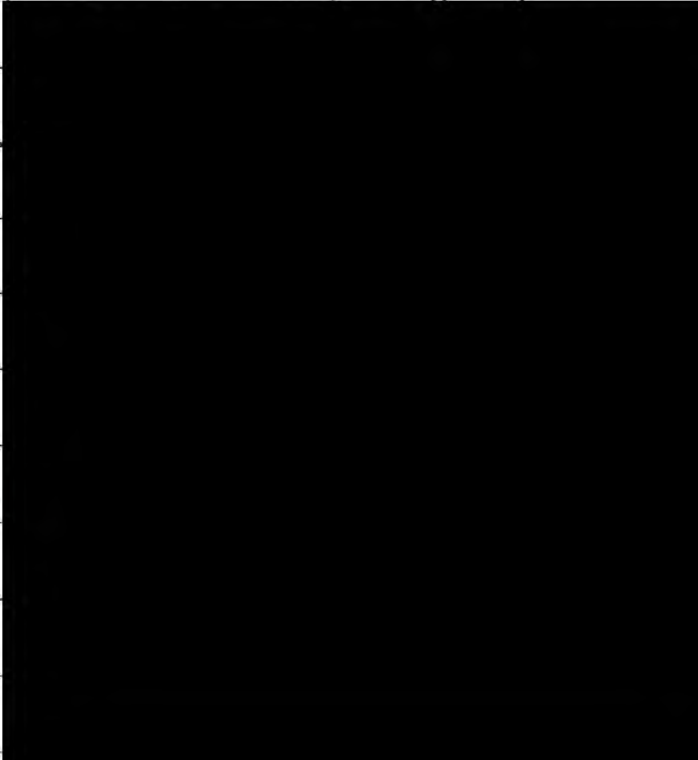
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1	Yesenia Paulino	Yesenia Paulino	[REDACTED]	[REDACTED]
9/1	ERICA Castro	Erica Castro		
9/1	Cynthlia Pizarro	Cynthlia Pizarro		
9/1	Lizbeth DeLeon Piedra	Lizbeth DeLeon Piedra		
9/1	Keilyn Perez	Keilyn Perez		
9/1	Marvin DeSedes	Marvin DeSedes		
9/1	Sherrina Shade	Sherrina Shade		
9/1	Melissa Rivera	Melissa Rivera		
9/1	Rachelle Stinvil	Rachelle Stinvil		
	WAKIL WAKIL	WAKIL WAKIL		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1/2020	Valery Martinez	Valery		
9/1/2020	Ana / Fiquel	Ana		
9/1/20	Stefany A. Morales	Stefany Morales		
2/1/20	Eric Bolton	E. Bolton		
9/1/20	Rebecca Bolton	R. Bolton		
9/1/20	Debbie Hammond	Debbie Hammond		
9/1/20	Atilah Abdulwahad	Atilah Abdulwahad		
9/1/20	Eduardo Cruz	Eduardo Cruz		
9/1/20	Yahaira Galarza	Yahaira Galarza		
9/1/20	Emmanuel Helb	Emmanuel Helb		

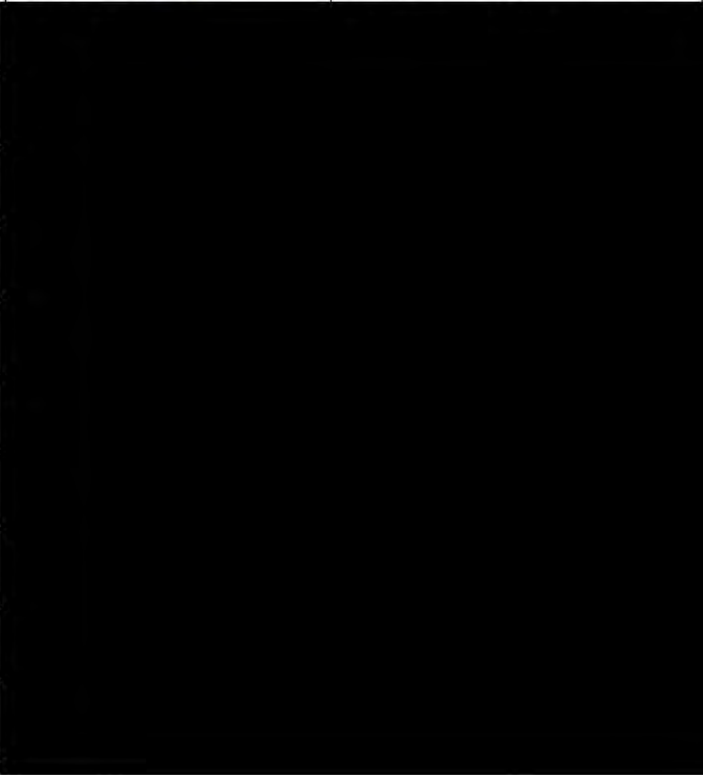
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1	Lilia Tejada	Lilia Tejada		
	Jessica Mendez	Jessica Mendez		
	Yenny Reyes	Yenny Reyes		
	Edinka Pichardo	Edinka Pichardo		
	Heather Bidnar	Heather Bidnar		
	Hector V. Viera	Hector V. Viera		
	Jehessen Santos	Jehessen Santos		
	Natalia Soto	Natalia Soto		
	Leo M. Upton	Leo M. Upton		
	Lidia Perez	Lidia Perez		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/1/20	Yesenia Rosado	<i>Yesenia Rosado</i>		
9/1/20	Roberto Gómez	<i>Roberto Gómez</i>		
9/1/20	Norberto Valdez	<i>Norberto Valdez</i>		
9/1/20	Cintia Avalos	<i>Cintia Avalos</i>		
9/1/20	Hannie Ramirez	<i>Hannie Ramirez</i>		
9/1/20	José R. Figueroa	<i>José R. Figueroa</i>		
9/1/20	Lisandra Saez	<i>Lisandra Saez</i>		
9/1/20	Michelle Vega	<i>Michelle Vega</i>		
9/1/20	Alexander Fomado	<i>Alexander Fomado</i>		
9/1/20	Desiree McNaair	<i>Desiree McNaair</i>		

**PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA**

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Date	Printed Name	Signature	Street Address	City, Borough, Townsh
9/1/20	Teresa Esteban	[Signature]	[Redacted]	[Redacted]
9/1/20	Kathleen [Redacted]	[Signature]	[Redacted]	[Redacted]
9/1/20	Melissa Tolen	[Signature]	[Redacted]	[Redacted]
9-1-20	Daligana Sanchez	[Signature]	[Redacted]	[Redacted]
9-1-20	Jennifer Arcan	[Signature]	[Redacted]	[Redacted]
9/1/20	Clady Taveras	[Signature]	[Redacted]	[Redacted]
9/1/20	Kelsie Rosen	[Signature]	[Redacted]	[Redacted]
↓	Madeline Castillo	[Signature]	[Redacted]	[Redacted]
↓	Kelly Diaz	[Signature]	[Redacted]	[Redacted]
↓	JAZZMARIELLO	[Signature]	[Redacted]	[Redacted]

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/2	Amalea Lopez	Amalea Lopez	[REDACTED]	[REDACTED]
	Melanie Guilleard	Melanie Guilleard		
	Raidy Garcia	Raidy Garcia		
	Dawn M. Burke	Dawn M. Burke		
	Pattie Lengle	Pattie Lengle		
	DAMALU NJENGA	Damalu Njenga		
	Kimberly Guerrero	Kimberly Guerrero		
	Anauris Navarro	Anauris Navarro		
	Rita El Kadi	Rita El Kadi		
✓	Sumaili Torres	Sumaili Torres		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/2	Shiovone	Shiovone	[REDACTED]	[REDACTED]
	Kathleen Rivera	Kathleen Rivera		
	MAURICE MOORE	[Signature]		
	Maria Rios	Maria Rios		
	Iona Torres	Iona Torres		
	Christine Agosto	Christine Agosto		
	Yvette Dewitt	Yvette Dewitt		
	Stephanie Branda	Stephanie Branda		
	Keith Reiss	Keith Reiss		
	Denese Baker	Denese Baker		

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IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/2/20	OSINIS CUZUMAN	<i>Osinis Cuzuman</i>		
9/2/20	ANA VALENTIN	<i>Ana Valentin</i>		
9/2/20	Tyheisha Price	<i>Tyheisha Price</i>		
9/2/20	Sharon Braggs	<i>Sharon Braggs</i>		
9/2/20	Serry Jones	<i>Serry Jones</i>		
9/2/20	Migdalia Lewis	<i>Migdalia Lewis</i>		
9/2/20	Antonio Baker	<i>Antonio Baker</i>		
9/2/20	Everlady Martinez	<i>Everlady Martinez</i>		
9/2/20	Therese Wainwright	<i>Therese Wainwright</i>		
9/2/20	Prudence Ferguson	<i>Prudence Ferguson</i>		

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/3/20	WAKEISH Fleming	<i>Wakeish Fleming</i>		
9/3/20	Jumana yousef	<i>Jumana</i>		
9/3/20	Monica Montre	<i>Moni Montre</i>		
9/2/20	Richard Alicia	<i>Richard Alicia</i>		
9/2/20	Shantel Buchanan	<i>Shantel Buchanan</i>		
9/2/20	Jacklyn Ramos	<i>Jacklyn Ramos</i>		
9/2/20	Sonia m De Jesu	<i>Sonia M Dejesus</i>		
9/2/20	Jessica DeFrain-Capers	<i>Jessica DeFrain-Capers</i>		
9/2/20	Nabila Alvarado	<i>Nabila Alvarado</i>		
9/2/20	Dorothy L. Isa	<i>Dorothy L. Isa</i>		

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/3	Lanny Altamirano	Lanny Altamirano	[REDACTED]	[REDACTED]
	Victoria Morales	Victoria Morales		
	Rachael Spee	Rachael Spee		
	Jamil Newsome	Jamil Newsome		
	Celina Allier	Celina Allier		
	Ana Delarosa	Ana Delarosa		
	Lynnet Torres	Lynnet Torres		
	MARISOL Perez	MARISOL Perez		
	Yolanda Rodriguez	Yolanda Rodriguez		
	Mike Watts	Mike Watts		

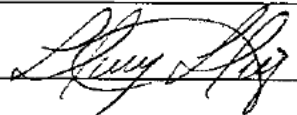
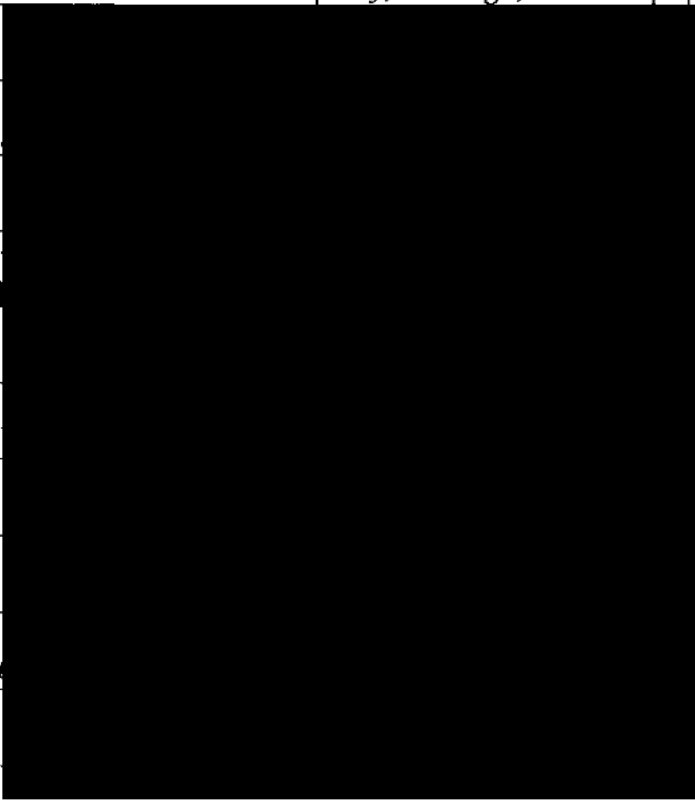
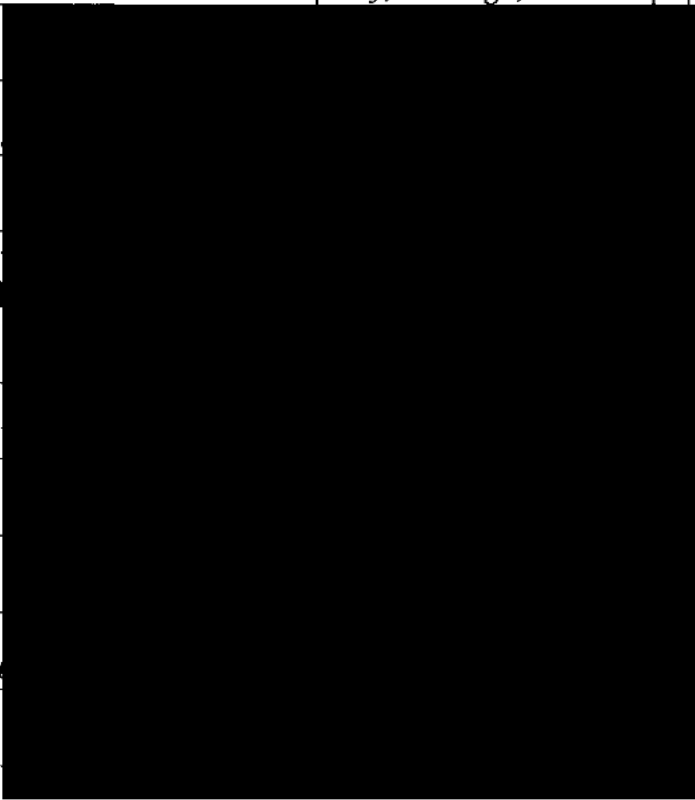
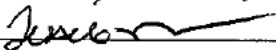

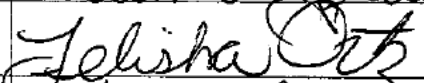
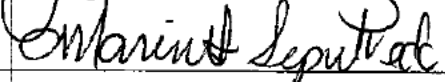

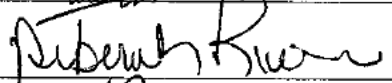
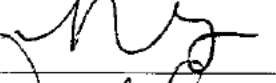
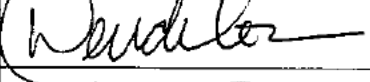

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/3/20	Nelson Seglah	Nelson Seglah	[REDACTED]	[REDACTED]
9/3/20	FADI KHOURI	Fadi Khoury		
9/3/20	Mayraharacuenta	[Signature]		
9-3-20	Jessica Ramos	[Signature]		
9-3-20	Viviana Vera	[Signature]		
9-3-20	ELISE STYLES	[Signature]		
9/3/20	Temicka Flynn	Temicka Flynn		
9/3/2020	Julian Bailey	[Signature]		
9/3/2020	ROBERT BURGIN	[Signature]		
9/3/20	Larry Ford	[Signature]		

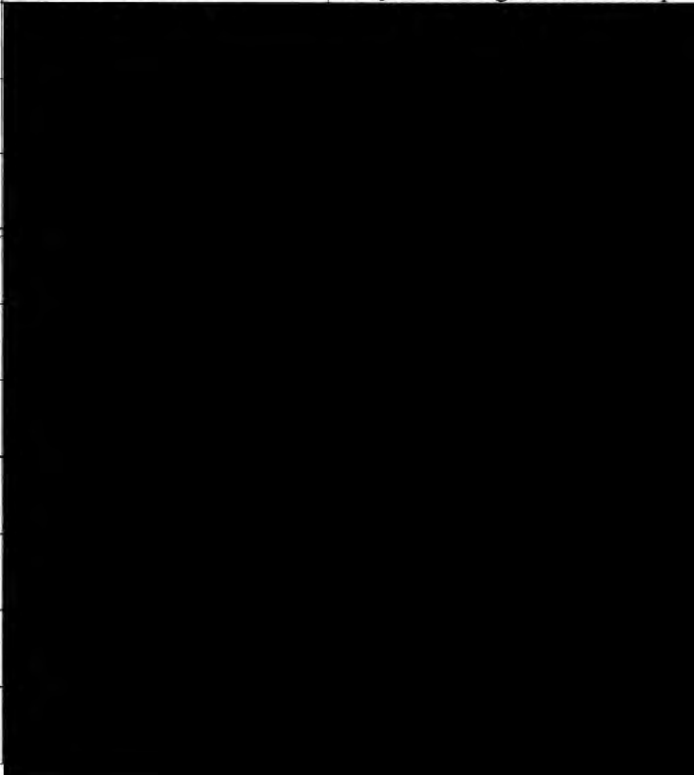
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/3	FARRIA A. FERNANDEZ			
	Jesselle Vegas			
	Fatima Garcia			
	Felisha Ortiz			
	Marinet Sepulveda			
	Araceli Tellez			
	DOROTHY RIVERA			
	MICOL GREEN			
	Deirdre Gobas			
	Ashley Barlow			

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/8	Kawan Sinclair	<i>[Signature]</i>		
	Kisha Sinclair	<i>[Signature]</i>		
	Marcelyn P. P.	<i>[Signature]</i>		
	Helen Melendez	<i>[Signature]</i>		
	John Fish	<i>[Signature]</i>		
	Mimi	<i>[Signature]</i>		
	Leidiana Castillo	<i>[Signature]</i>		
	Sonjae Teohet	<i>[Signature]</i>		
	Janelle Carver	<i>[Signature]</i>		
	Wilandy Perez	<i>[Signature]</i>		

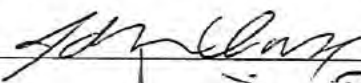
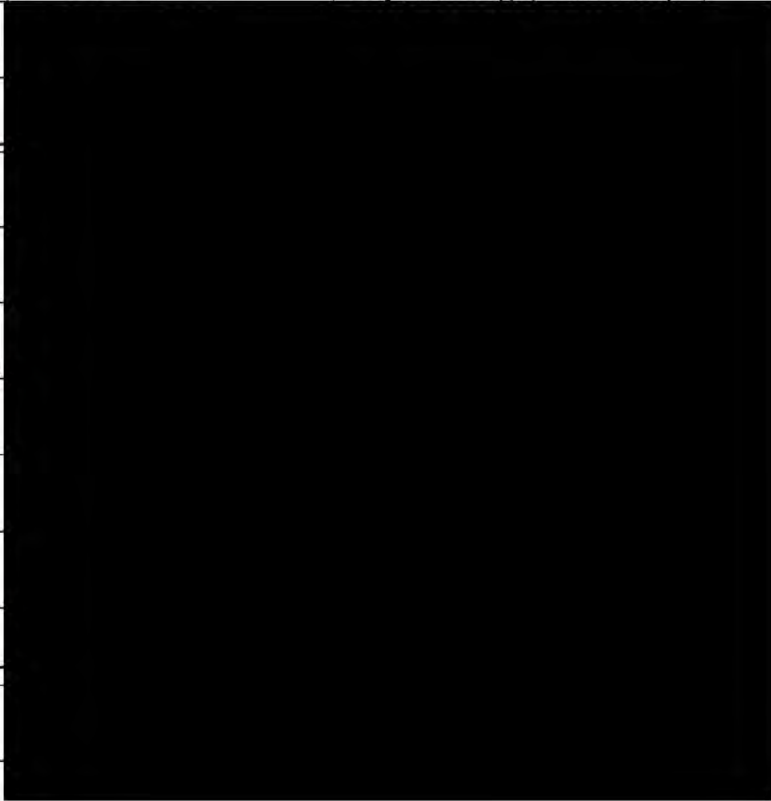
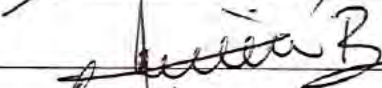


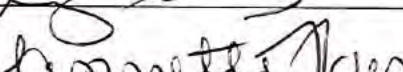
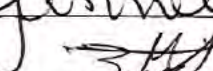

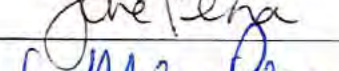


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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/10/20	Ashley Brown	Ashley Brown		
9/10/20	SHAWN KING	[Signature]		
9-10-20	Luz Vazquez	[Signature]		
9/10/20	Carmen Hernandez	Carmen Hernandez		
9/10/20	Leny Baco	[Signature]		
9/10	Elizabeth Olivanca	[Signature]		
9/20	Miriam Campoverde	Miriam Campoverde		
9/10	Luis t. Perez	Luis t. Perez		
9/10	Jesús Almanza	[Signature]		
9/10	Christina Morales	Christina Morales		

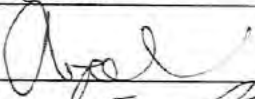
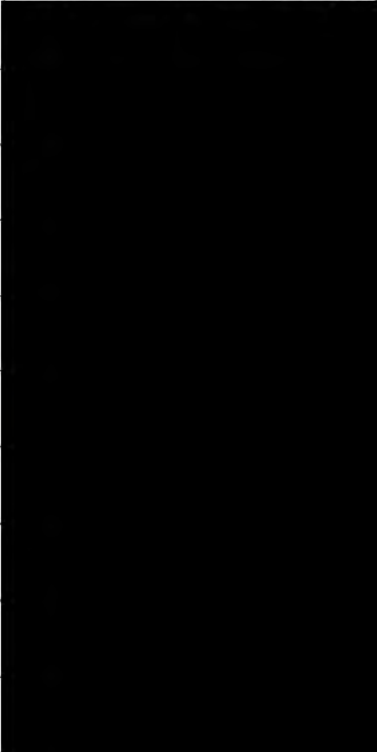

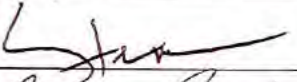
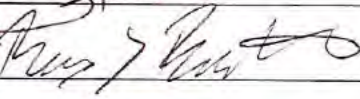


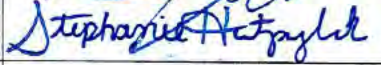

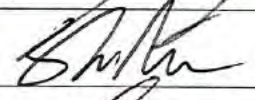

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IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/11	John Dewitt			
	Fidelia A. Bravo			
	Rosa Muroz			
	Lorey Vargas			
	Jannette Flores			
	BEATRIZ MENDOZA			
	Jane Pena			
	Mari Perez			
	Karen Blum			
	STEPHEN FLAVEL			

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9-11-20	Ana DeOleo		—	
9-11-20	Nicole Bottiglieri		—	
9-11-20	Stacy Miller		—	
9-11-20	Thomas J. Bartholomew		—	
09/14/20	Robert Lyser		—	
9-14-20	Robert E. Falcher		—	
9-14-20	Stephanie Hutzayluk		—	
9/14/20	MARK WAGNER		—	
9/14/20	Shera Male		—	
9/14/20	Selma Abi-Daher		—	

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/14	Cliff Harmon			
9/14	Tamara Kias			
9/14	Stephan Wittshire			
9/14	Elizabeth Riveron			
9/14	Rehnd Musselman			
9/14	Caroline Lysek			
9/14	Jamal George Sr			
9/14	Blair Woller			
9/14	Joseph Colon			
9-14	Daniel Hargrove			

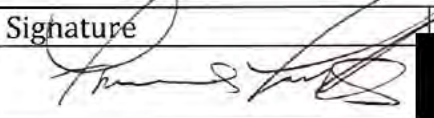
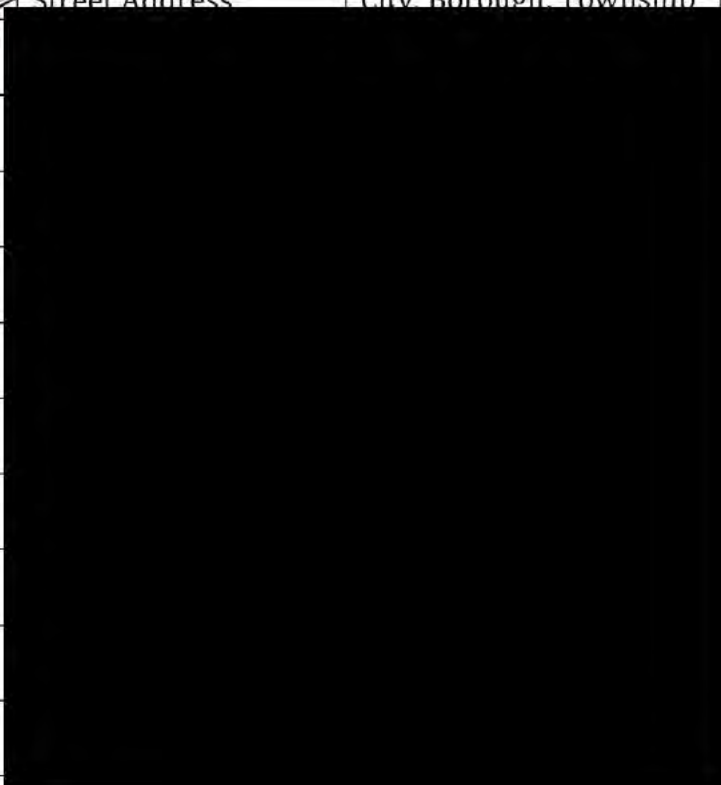

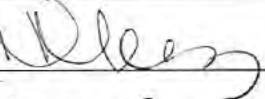

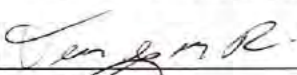
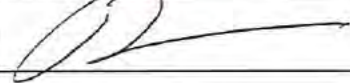

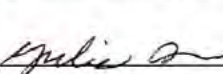
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/14	Tiffany O'Brien	<i>Tiffany O'Brien</i>		
9/14/20	Lizette Quintana	<i>Lizette Quintana</i>		
9/14-2020	Sasha Binegar	<i>Sasha Binegar</i>		
9/14	Allison Davis	<i>Allison Davis</i>		
9/14/2020	Jessica Finocchio	<i>Jessica Finocchio</i>		
9/14/2020	Adam Glose	<i>Adam Glose</i>		
9/16/20	Jesus Colon	<i>Jesus Colon</i>		
9/16/20	Marlene Colon	<i>Marlene Colon</i>		
9/16/20	Susan M. Sos	<i>Susan M. Sos</i>		
9/16/20	Sarah Evans	<i>Sarah Evans</i>		

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9-28-20	Frances Cevallos			
9/28/2020	Arlette Rosario	Arlette Rosario		
9/28	Greichca cadiz Jattus			
9/28	Irene Merced			
9/28	Ashly Padilla			
9-28	J. Adam	Latishe Adamu		
9-28	FRESMIN GARCIA			
09-29	Boulos Abi-Daher			
9-29		James J. Sos		
9-29	Juliette Abi-Daher			

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/21	Kimberly Lema	Kimberly Lema		
	Joel Anisim	Joel Anisim		
	Manal Hadstifti	Manal Hadstifti		
	Josun Melendez	Josun Melendez		
	Wiliam Campos Almanzar	Wiliam Campos Almanzar		
	Elizabeth Rivera	Elizabeth Rivera		
	Sasha Caro	Sasha Caro		
	Yarimil Rivero	Yarimil Rivero		
	Tiffany Colon	Tiffany Colon		
	Ace Colon	Ace Colon		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

I declare that I am a resident of Pennsylvania, that I am (18) years of age or older and that I support the Application of Executive Education Cyber Charter School to form a Cyber Charter School in Allentown, Pennsylvania ("Petition"), with full knowledge of the purpose of this petition: I knowingly include my name, address and signature as supporter of Executive Education Cyber Charter School Petition and as a supporter of an Appeal of the Commonwealth of Pennsylvania's rejection of the Petition pursuant to 24 P.S. § 17-1717-A(i)

Date	Printed Name	Signature	Street Address	City, Borough, Township
21	Nancy Crown	Nancy Crown	[REDACTED]	[REDACTED]
9-21	Tonya Barrett	Tonya Barrett		
9-21	Joel Ortiz	Joel Ortiz		
9-21	Emi Marrero Ortiz	Emi Marrero Ortiz		
9-21	Michelle Martinez	Michelle Martinez		
9-21	Rita El Kadi	Rita El Kadi		
	Francisco Marrero	[Signature]		
9-21	Y. M... [Signature]	Yajaira M... [Signature]		
	Beebe Vens	[Signature]		
	Lakenya Jenkins	[Signature]		


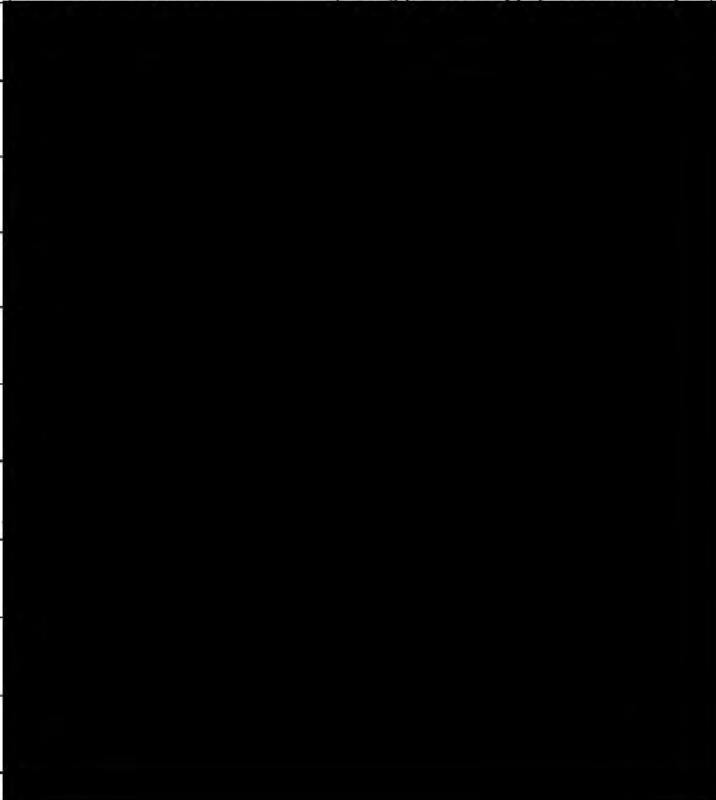




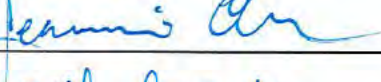



PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
IN FAVOR OF THE EXECUTIVE EDUCATION CYBER CHARTER SCHOOL IN ALLENTOWN PA

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/21	Yesenia Paulino	Yesenia Paulino		
	Rebecca Lattia	Rebecca Lattia		
	Bernardo Leuter	Bernardo Leuter		
	Rodney Ken	Rodney Ken		
	Denes Baker	Denes Baker		
	Joey Greer	Joey Greer		
	Angelica Rosario	Angelica Rosario		
	Daliana Sanchez	Daliana Sanchez		
	Leny Be co	Leny Be co		
	Ngoc Hoang	Ngoc Hoang		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/21	Clarisa Marte			
	Juan Blanco			
	Beatriz Mendoza			
	Omolara Amoo			
	Arisdelys Méndez			
	Jeremias Alvar			
	Joel Cespedes			
	Kelsie Rosa			
	Robert Medina			
	Baldwin J Zozuelo	Baldwin J Zozuelo		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City, Borough, Township
9/21	Crystal Veres-Benton	Crystal de Veres-Benton	[REDACTED]	[REDACTED]
↓	Yannet Garcia	Yannet Garcia		
	CHRISTINA LEWIS	Christina Lewis		
	Maria Villacreses	Maria Villacreses		
	Ximena Roman	Ximena Roman		
	Helen Melendez	Helen Melendez		
	Esther Herrera	Esther Herrera		
	Rafael Diaz	Rafael DIAZ		
	Yamson Cedillo	Yamson Cedillo		
	Rosa M. Rivera	Rosa M. Rivera		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City Borough Township
9/24	Otamy Gonzalez			
	Meilin Vazquez			
	RAFAEL GARCIA			
	Izamar Medina	Izamar Medina		
	Firas obari			
	Jacobs alves			
	ANN L. SAVACORL Ann L. Savacore	Ann L Savacore		
	Ruz Vazquez			
∇	Shaaron N. Binn			
∇	Hina Saker	Mirna		

PETITION OF THE RESIDENTS OF THE COMMONWEALTH OF PENNSYLVANIA
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Date	Printed Name	Signature	Street Address	City Borough Township
9/21/06	Amy Kirby	<i>Amy Kirby</i>	[REDACTED]	[REDACTED]
9/22/20	John PETER SABATER	<i>Peter Sabater</i>		
9/22/2020	Ibrahim Awad	<i>Ibrahim Awad</i>		
9/22/2020	Marlen Alhaddad	<i>Marlen Alhaddad</i>		
9/22/2020	Norma Collado	<i>Norma Collado</i>		
9-24-20	Nirabhai Sanbhos	<i>Nirabhai Sanbhos</i>		
9/24/20	Carmen Natatibez	<i>Carmen Natatibez</i>		
9/25/20	Zakiah Khowli	<i>Zakiah Khowli</i>		
9/26/20	Yhenry Posso-Lopez	<i>Yhenry Posso-Lopez</i>		
9/28/2020	Awilda Garcia	<i>Awilda Garcia</i>		

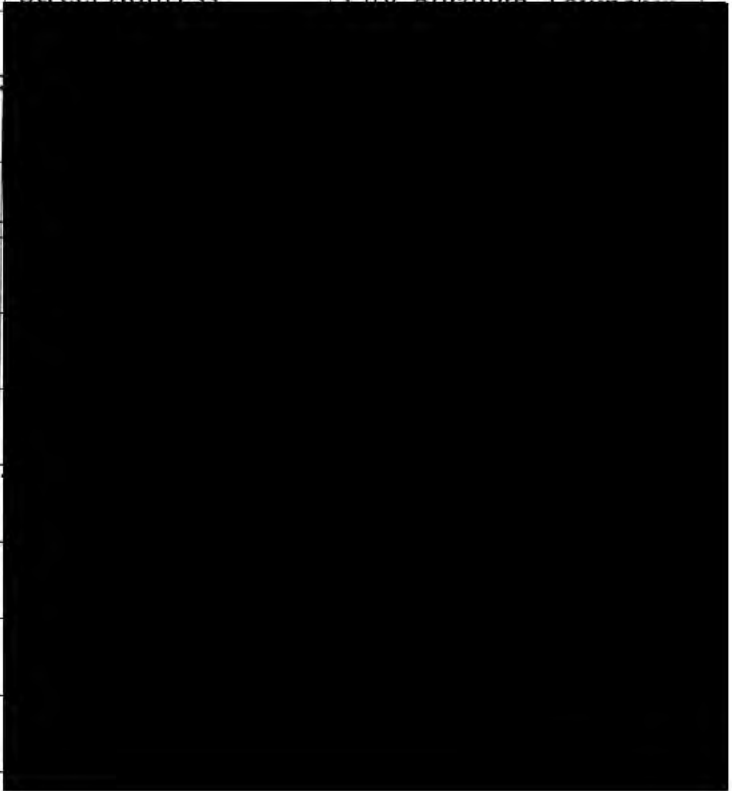
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DATE	PRINTED NAME	SIGNATURE	STREET ADDRESS	CITY, BOROUGH TWP
8/31/20	Lanny Altamira	<i>Lanny Altamira</i>		
8/31/2020	JUAN AZARIPANU	<i>Juan C. Azaripanu</i>		
8/1/2020	ARACELIS ORTIZ	<i>AORTIZ</i>		
9/1/2020	José E. Ruiz	<i>José E. Ruiz</i>		
9/1/2020	Claudia Cobón	<i>Claudia Cobón</i>		
9/1/2020	Emmarie Negrón	<i>Emmarie Negrón</i>		
9/1/2020	Josephine Tapa	<i>Josephine Tapa</i>		
9/18/20	Jessenia Alicia	<i>Jessenia Alicia</i>		
9/18/20	Ivexse Martinez	<i>Ivexse Martinez</i>		
9/21/20	Mariam Hazim	<i>Mariam</i>		

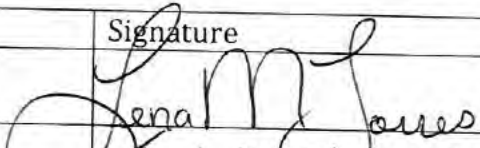
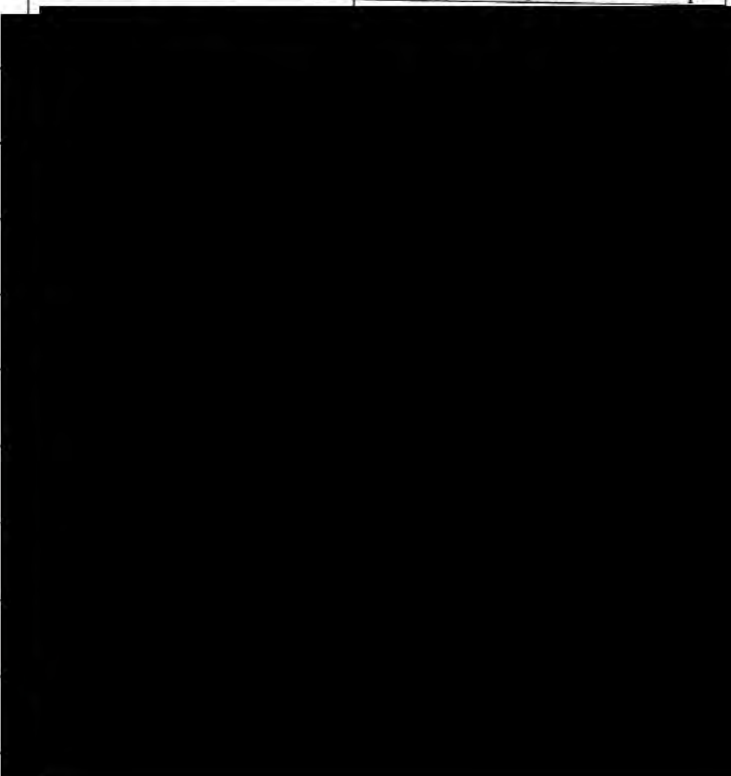
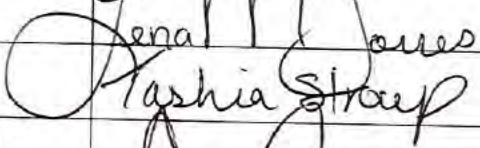
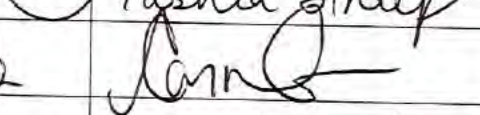
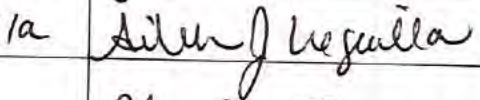
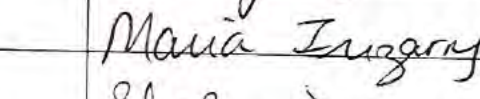
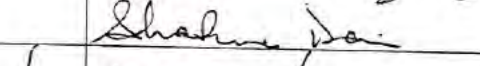
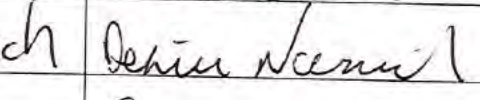
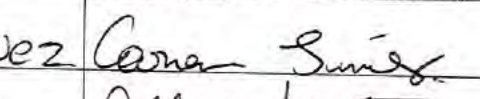
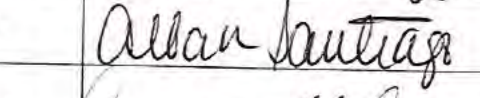
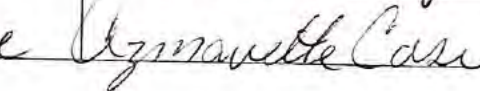
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Date	Printed Name	Signature	Street Address	City Borough Township
09-01/20	Milena Vanegas	<i>Milena Vanegas</i>		
9/1/20	Ana M. Perez	<i>Ana M. Perez</i>		
9-2-20	Tim Ramos	<i>Tim Ramos</i>		
9/2/20	Mandel Lindsay	<i>Mandel Lindsay</i>		
9/2/20	Brenda Barber	<i>Brenda Barber</i>		
9/2/20	Sandra Baudin	<i>Sandra Baudin</i>		
9/2/20	Vanessa Maunio	<i>Vanessa Maunio</i>		
9/2/20	Soleisme Gonzalez	<i>Soleisme Gonzalez</i>		
9/2/20	Star Brown	<i>Star Brown</i>		
9-2-20	Martin Velazquez	<i>Martin Velazquez</i>		

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Date	Printed Name	Signature	Street Address	City, Borough, Township
9-1-20	Lena Torres			
9-1-20	Tashia Stroup			
9-1-20	Carmen Espada			
9-1-20	Aileen J. Veguilla			
9-1-20	Maria Irizarry			
9/1/20	Shakwra Davis			
9/1/20	Desiree Navasilech			
9/1/20	Carmen Simepez			
9/1/20	Alba Santiago			
9-1-20	Azmarvette Cosme			

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Date	Printed Name	Signature	Street Address	City Borough Township
9/1/20	Latoya Wall	Latoya W.		
9-1-20	Mercy Ludizara	Mercy Ludizara		
9/1/20	Reymira Pelletier	Rey Pelletier		
9/1/20	Nicholas Morales	Nicholas Morales		
9/1/20	Kristy Young	Kristy Young		
9/1/20	Araceli Licera	Araceli Licera		
9/1/20	Denise Wilber	Denise Wilber		
	Henry Peña	Henry Peña		
9/1/20	Tommy Carden	Tommy Carden		
9/1/20	Sharon M. Rivera	Sharon M. Rivera		

Timestamp	Email Address	What is today's date?	Please type your name.	Please acknowledg	Current Street Address	City, Borough, Township
9/11/2020 10:01:07		9/11/2020	Yeidalys Juarbe	YJ		
9/11/2020 10:08:15		9/11/2020	Giovanni Negron-Garcia	GNG		
9/11/2020 10:15:38		9/11/2020	Carmen hernandez	CH		
9/11/2020 10:18:00		9/11/2020	Janine magee	Jm		
9/11/2020 10:22:44		9/11/2020	Kyle Murphy	KM		
9/11/2020 10:23:51		9/11/2020	Beth Cole	BC		
9/11/2020 10:25:59		9/11/1991	Joseph Colon	JC		
9/11/2020 11:19:23		9/11/2020	Paola Loor	PL		
9/11/2020 11:25:04		9/11/2020	Bridget cole	BC		
9/11/2020 11:28:58		9/11/2020	Maritza Duran	M D		
9/11/2020 11:36:34		9/11/2020	Maria santiago	M S		
9/11/2020 11:40:36		9/11/2020	Jennifer souffront	Js		
9/11/2020 11:58:03		2/1/1982	Adriane Muniz	AM		
9/11/2020 12:23:16		9/11/2020	Rebekah Douglas	RD		
9/11/2020 12:45:16		9/11/2020	Yumilka Mogená	Ym		
9/11/2020 13:03:58		9/11/2020	Alissa Ferrando	AF		
9/11/2020 13:09:24		9/11/2020	Kathleen Batista	KB		
9/11/2020 13:23:52		11/9/2020	Limbano Rios	LR		
9/11/2020 13:29:05		9/11/2020	Shareese Johnson	SJ		
9/11/2020 14:44:11		9/11/0020	April Crouthamel	Amc		
9/11/2020 15:05:46		9/11/2020	Rosa m. RIVERA	R.m.R		
9/11/2020 15:38:40		9/11/2020	Lori R Knerr	LK		
9/11/2020 16:49:30		9/11/2020	Amanda Flavell	AMF		
9/11/2020 16:49:40		9/11/2020	Carmen falu	Cf		
9/11/2020 17:13:49		9/11/2020	Brendaliz Rios	BR		
9/11/2020 17:31:36		9/11/2020	Linet Rodriguez	LR		
9/11/2020 18:06:03		11/21/1984	Dahiana	Ds		
9/11/2020 18:31:20		9/5/1985	Brandon M Sullivan	BS		
9/11/2020 18:48:43		9/11/2020	Eric DiPaul	ED		
9/11/2020 19:40:32		4/12/1981	Michele Jones	MJ		
9/11/2020 20:02:31		9/11/2020	Keilyn Perez	KP		
9/11/2020 20:25:10		9/11/2020	Pamela Byrd	PMB		
9/11/2020 21:29:00		9/11/2020	Melanie Romanauski	MR		
9/11/2020 21:49:16		9/11/2020	Crystal Veras-Benton	cmvb		
9/11/2020 22:19:16		9/11/2020	Shane Lester	SL		
9/11/2020 22:35:36		9/11/2020	John Warner	JW		
9/11/2020 22:56:20		9/11/2020	Sandra L. Beyer	sib		
9/12/2020 10:18:12		9/12/2020	Yazarie mictil	Ym		
9/12/2020 17:59:02		9/12/2020	Mirna Aviles	MA		
9/12/2020 19:41:24		9/12/2020	Luz Velazquez	Lv		
9/12/2020 19:42:34		9/12/0202	Luz Velazquez	Lv		
9/13/2020 7:53:31		9/13/2020	Nicole Dunn	ND		
9/13/2020 18:54:19		9/13/2020	Debbie Heller	DH		
9/13/2020 20:26:28		9/13/0021	Sara Mann	SpM		

Timestamp	Email Address	What is today's date?	Please type your name.	Please acknowledg	Current Street Address	City, Borough, Township
9/13/2020 20:57:53		9/13/2020	Michael Jones	MJ		
9/13/2020 21:10:58		9/13/2020	Kim Bjorkman	Kn		
9/13/2020 21:11:52		9/13/2020	Hannah Jones	HEJ		
9/13/2020 21:36:55		9/13/2020	Jen Reimer	JR		
9/13/2020 23:21:38		9/13/2020	Natalie Schirato	NS		
9/14/2020 6:42:32		9/14/2020	Gregory Mann	GPM		
9/14/2020 13:59:58		9/14/2020	Susan K. Speicher	SKS		
9/14/2020 16:08:04		9/14/2020	Kerry Heller	KH		
9/14/2020 16:08:13		9/14/2020	Kerry Heller	KH		
9/14/2020 19:32:52		9/14/2020	Aileen J. Veguilla-Sanche	AJVS		
9/14/2020 19:49:08		9/14/2020	Yolanda	Yes		
9/14/2020 20:31:04		9/14/2020	maria santiago	ms		
9/14/2020 21:16:58		9/14/2020	Flor Montes	FM		
9/14/2020 22:54:23		9/14/2020	Brenda vera	Bv		
9/15/2020 4:54:25		9/15/2020	LizBeth DeleonPiedra	LDP		
9/15/2020 21:54:59		9/15/2020	Janis Ripper	JR		
9/16/2020 9:18:37		9/16/2020	Clotilde Martinez	CM		
9/16/2020 16:21:47		9/16/2020	Jaclyn Gear	JG		
9/16/2020 16:22:44		9/16/2020	CARMEN hernandez	ch		
9/16/2020 17:03:57		9/16/2020	Jesenia williams	JW		
9/16/2020 17:04:42		9/16/2020	Christopher williams	CW		
9/16/2020 17:05:18		9/16/2020	Cynthia ferrer	CF		
9/16/2020 17:50:59		9/16/2020	Richard Gear	RG		
9/16/2020 18:58:21		9/16/2020	Ana Delarosa	AD		
9/16/2020 21:30:59		9/14/2020	Kerry Heller	KH		
9/16/2020 22:01:15		9/16/2020	Russell Hengst	RH		
9/17/2020 8:13:35		9/17/2020	Laure Giannetti	lg		
9/17/2020 18:30:02		9/17/2020	Sarah Flavell	SMF		
9/18/2020 9:15:53		9/18/2020	Elizabeth Jordon	EJ		
9/19/2020 21:53:15		9/19/2020	Mirra Aviles	MA		
9/21/2020 8:49:59		9/21/2020	Katie Fernes	KAF		
9/21/2020 14:14:21		9/21/2020	Amanda Peltz	AIP		
9/21/2020 22:23:35		9/21/2020	Christina Rosario	CYR		
9/24/2020 13:34:42		9/24/2020	Karen L. Riegler	KLR		

Exhibit F

UNANIMOUS CONSENT CONFIRMING
FIRST MEETING OF BOARD OF TRUSTEES OF
EXECUTIVE EDUCATION CYBER CHARTER SCHOOL

THE UNDERSIGNED, being all of the Trustees of the above named nonprofit corporation, did hereby adopt the following resolutions at the initial meeting of the Board of Trustees of the nonprofit corporation held on September 29, 2020:

RESOLVED, that the following persons be appointed to the offices set opposite their respective names, to serve for one year and until their successors are chosen and qualify:

Richard Gear	--	President
Shera Mula	--	Treasurer
Luiz Garcia	--	Secretary

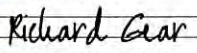
RESOLVED, that the Secretary is hereby authorized and directed to procure the proper corporate books, and that the Treasurer be and is hereby authorized and directed to pay all fees and expenses incident to and necessary for the organization of the nonprofit corporation.

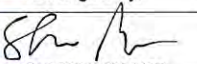
RESOLVED, that the officers of this nonprofit corporation be authorized and directed to open a bank account or accounts in the name of the corporation.

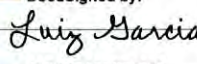
RESOLVED, that the form of Bylaws submitted for the regulation of the affairs of the nonprofit corporation be finalized and adopted.

RESOLVED, that the officers of the nonprofit corporation are authorized and directed to make application for exemption from income tax under the appropriate section of the United States Internal Revenue Code and to file all necessary documents and forms in connection therewith.
9/29/2020

Effective as of September 29, 2020

DocuSigned by:

DBECFD8E7B034D5...
Richard Gear, Trustee

DocuSigned by:

51DC0D193F9249D...
Shera Mula, Trustee

DocuSigned by:

1A8AC0A52C89467...
Luiz Garcia, Trustee

Executive Education
Cyber Charter School

BYLAWS

Executive Education Cyber Charter School Bylaws

Article 1. Inception

Section 1.01 Name. The name of this nonprofit corporation is Executive Education Cyber Charter School (the “**Nonprofit Corporation**” or “**EECCS**”). The duration of EECCS is perpetual.

Section 1.02 Purposes. EECCS is organized and shall be operated exclusively for charitable and educational purposes, to qualify and operate as a domestic nonprofit corporation under the Pennsylvania Nonprofit Corporation Law of 1988, as it may be amended from time to time, or the corresponding provisions of any successor statute (the “**Nonprofit Corporation Law**”), and within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “**Code**”). In furtherance of its charitable and educational purposes, EECCS is organized for the following purposes:

- (a) To operate a cyber charter school;
- (b) To improve the quality of public education for children within the Commonwealth of Pennsylvania by providing innovative educational opportunities through a combination of computer-supported instruction in the home, face-to-face meetings and video conferencing with certified teachers, specifically tailored research-based curriculum and through other innovative teaching and educational methods;
- (c) To support the concept of character as an important component of education; and
- (d) To exercise all of the powers now or hereafter conferred upon nonprofit corporations by the law.

EECCS shall neither have nor exercise any power, nor engage directly or indirectly in any activity, that is not permitted to be carried on by an organization exempt from any activities under the Code or that would invalidate the Nonprofit Corporation's status as an organization that is exempt from federal income tax under Section 501(c)(3) of the Code.

No part of the net earnings of the Nonprofit Corporation shall inure to the benefit of, or be distributable to, its Trustees, officers or other private persons, except that the Nonprofit Corporation shall be authorized and empowered to pay reasonable compensation for services rendered. No substantial part of the activities of the Nonprofit Corporation shall consist of carrying on propaganda, or otherwise attempting, to influence legislation. The Nonprofit Corporation shall not participate in, or intervene in (including the publishing or distributing of statements), any political campaign on behalf of (or in opposition to) any candidate for public office.

Section 1.03 Offices.

- (a) The principal office of the Nonprofit Corporation in the Commonwealth of Pennsylvania shall be located at 555 Union Boulevard, in the City of Allentown and County of Lehigh, Pennsylvania.

(b) The Nonprofit Corporation may have such other offices, either within or outside of the County of Lehigh, Commonwealth of Pennsylvania, as the Board of Trustees may determine or as the affairs of the Nonprofit Corporation may require from time to time.

(c) The location of the registered office of this Nonprofit Corporation is stated in the Articles of Incorporation, as amended. This office will be continuously maintained in the Commonwealth of Pennsylvania for the duration of this Nonprofit Corporation. The Board of Trustees may, from time to time, change the address of its registered office by duly adopted resolution and amend its Articles or file the appropriate statement with the Pennsylvania Department of State.

Article 2. Governance

Section 2.01 No Members

(a) The Nonprofit Corporation shall have no members.

Section 2.02 Trustees

(a) **Generally.** The affairs of the Nonprofit Corporation shall be controlled by a Board of Trustees comprised of natural persons who are citizens of the United States of America age eighteen (18) years old or over (sometimes referred to as the “**Board**”).

(1) The Board may delegate the management of the activities of the Nonprofit Corporation to any person or persons, a management company or committees however composed, provided that the activities and affairs of the Nonprofit Corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

(b) **Number, Term, & Election.** The fundamental criteria for Trustees shall be the desire and ability to contribute to the achievement, purposes and nonprofit educational functions of the Nonprofit Corporation.

(1) Number, Term, Election. There shall be no more than five (5) voting Trustees, serving three (3) year terms at the end of which a Trustee candidate shall be nominated by a Trustee and elected by majority vote of all Trustees. Trustees may serve successive terms. Trustees may continue to serve after the expiration of their term until a new election is held or until their successors are elected, or until death, resignation or removal.

(2) One Vote. Each Trustee shall be entitled to one (1) vote in the exercise of General and Special Powers as more fully set forth in these Bylaws.

(c) **Vacancies.** Vacancies on the Board resulting from retirement, death, removal or resignation of a Trustee shall immediately be filled by election in accordance with Section 2.02(b)(1)(ii) of these Bylaws. All other vacancies on the Board resulting from retirement, death, removal or resignation of a Trustee may immediately be filled in accordance with these Bylaws.

(d) **Expenses.** No Trustee shall receive compensation for serving as a Trustee of the Nonprofit Corporation. Expenses of Trustees incurred on behalf of the Nonprofit Corporation, such as distant travel or accommodation, may be reimbursed by the Nonprofit Corporation, provided such expenses were authorized in advance.

(c) **Meetings.**

(1) Place. The meetings of the Board of Trustees may be held at such place within or without the Commonwealth of Pennsylvania as a majority of Trustees may from time to time by resolution appoint or as may be designated in the notice or waiver of notice of a particular meeting; in the absence of specification, such meetings shall be held at the registered office of the Nonprofit Corporation.

(2) Regular Meetings. Regular meetings of the Board of Trustees may be held at such times as the Board may by resolution determine but not less often than monthly each fiscal year. If any day fixed for a regular meeting shall be a legal holiday, then the meeting shall be held at the same hour and place on the next succeeding business day.

(3) Special Meetings. Special meetings of the Board of Trustees may be called at any time by the written directive of the President of the Board, or upon the written request of twenty-five percent (25%) or more of the Board, or upon written request of the Chief Executive Officer of the Nonprofit Corporation, delivered to the President. Any such request shall state the time and place of the proposed meeting, and upon receipt of such request it shall be the duty of the President to issue the call for such meeting promptly. If the President shall neglect to issue such call, the person making the request may issue the call.

(4) Notice of All Meetings. Notice of Board Meetings shall be made, to the public, in a way that comports with Pennsylvania law. Trustees shall be given reasonable notice of all Board meetings. Written notice given at least two (2) days before such meeting shall constitute reasonable notice. Attendance of a Trustee at any meeting of the Board of Trustees will constitute a waiver of notice of that meeting except when the Trustee attends a meeting for the express purpose of objecting, at the beginning of the meeting, to the transaction of any business because the meeting is not lawfully called or convened.

(5) Adjournment. Adjournment or adjournments of any regular or special meeting may be taken and it shall not be necessary to give any notice of the adjourned meeting or of the business to be transacted thereat other than by announcement at the meeting at which a quorum shall be present that any business may be transacted which might have been transacted at the meeting originally called.

(f) **Powers: Formal Action.**

(1) Definitions:

i) Quorum. A majority of Trustees in attendance shall constitute a Quorum.

ii) General Power. A General Power shall be exercised by a majority vote of the Trustees attending a meeting at which a Quorum is present unless a greater number is required under the law.

iii) Special Power. A Special Power shall be exercised by the vote of at least two-thirds of all members of the Board of Trustees.

(2) General Powers. Except as otherwise provided for in these Bylaws, the governance of the Nonprofit Corporation shall be vested in the Trustees who shall represent and have General Powers to act for the Nonprofit Corporation in the exercise of all its rights, privileges and powers, including but not limited to:

i) The general management of the nonprofit school, including but not limited to contracts, agreements and the power to acquire, sell, mortgage, or pledge real or personal property;

ii) The authority to employ, discharge, contract with, dismiss and fix salaries for school employees, including administrators;

iii) Any act concerning the election of Trustees;

(iv) School calendar;

(v) Adopting textbooks, materials and courses of study;

(vi) Adopting the annual budget;

(vii) Locating new buildings or changing the locations of old ones;

(viii) Creating or increasing any indebtedness other than that which requires Special Powers;

(ix) Designating depositories for school funds; and

x) Any lawful actions as are permitted by the Nonprofit Corporation Law and which are not Special Powers.

(3) Special Powers. The following corporate acts are Special Powers:

i) Amendment of these Bylaws or the Nonprofit Corporation's Articles of Incorporation.

ii) Dissolution, merger or other reorganization of the Nonprofit Corporation.

iii) Any transfer of substantially all of the Nonprofit Corporation's assets.

iv) Any purchase, expenditure, borrowing of money or incurring of contractual obligations in excess of \$100,000.00.

(4) The Board of Trustees shall comply with all applicable laws.

(g) **Powers: Informal Action.**

(1) Action by Consent. Any action required by law or under the Articles of Incorporation of this Nonprofit Corporation or these Bylaws, or any action that otherwise may be taken at a meeting of the Board of Trustees, may be taken without a meeting if a consent in writing, setting forth the action taken, is signed by all the persons entitled to vote with regard to the subject matter of the consent, or all Trustees in office, and filed with the Secretary or other officer of the Board.

(h) **Removal of Trustees**

(1) Removal of Trustees. Any Trustee who has been convicted of a felony, or other crime involving moral turpitude, or whose business, professional or other activities or interests are detrimental to the interests of the Nonprofit Corporation or otherwise tend to discredit the Nonprofit Corporation through association of such person as a representative of the Nonprofit Corporation, may, upon reasonable notice, and opportunity to be heard, be removed as a Trustee upon approval of such action by at least a majority of the other members of the Board, acting at any meeting of the Board. Any Trustee who fails to perform or neglects his or her duties as a Trustee may be removed as a Trustee upon approval of such action by at least a majority of Trustees acting at any meeting of the Board, provided that notice of the proposed action is contained in the notice of the meeting.

If a Trustee anticipates being absent from a Board meeting, the individual will contact the President of the Board as to the reason. Failure to so notify shall be considered an "un-notified absence". If a Trustee incurs two consecutive un-notified absences or three or more un-notified absences within a twelve month period, it will be considered cause for action by the Board in accordance with its then established policy for dealing with such Trustee absences.

(2) Fiduciary Obligation. The Trustees have a fiduciary responsibility to the Nonprofit Corporation which includes acting at all times and in every way for and on behalf of the Nonprofit Corporation and never in their own behalf or to the detriment of the Nonprofit Corporation. No Trustee shall act, vote, or otherwise influence a decision in which a Trustee stands to receive pecuniary gain or in which that Trustee's own personal or commercial interest is promoted. Any trustee who has such a conflict of interest has the responsibility of promptly disclosing it to the Board of Trustees and such conflict of interest shall be resolved in the manner set forth in Section 9 hereof.

Article 3. Offices

Section 3.01 Board Officers

(a) Generally. With the exception of the President, no person may hold more than one office at a given time. In addition to the powers and duties set forth in these Bylaws, each officer shall have powers and duties as are usually related to his or her office and as the Board may determine by resolution.

(b) President. The President of the Board shall be a Trustee, nominated by any Trustee, elected by a majority vote of the Board of Trustees, and shall serve for three (3) years, or until his or her successor is elected, or until death, resignation or removal.

(1) The President shall preside at all meetings of the Board, shall function as the Chairperson of the Nonprofit Corporation, and shall control and manage the property, business, and affairs of the Nonprofit Corporation subject to the policies and directions of the Board.

(c) Vice-President. The Vice-President of the Board shall be a Trustee, nominated by any Trustee, elected by a majority vote of the Board of Trustees, and shall serve for three (3) years, or until his or her successor is elected, or until death, resignation or removal.

(1) The Vice-President shall assist the Chairperson in the performance of his or her duties, and shall perform the duties of the President in the event of his or her absence, incapacity, or death, subject to the policies and directions of the Board.

(d) Treasurer. The Treasurer of the Board shall be a Trustee, nominated by any Trustee, elected by a majority vote of the Board of Trustees, and shall serve for three (3) years, or until his or her successor is elected, or until death, resignation or removal.

(1) The Treasurer, in coordination with the Chief Business Officer, shall oversee the financial responsibilities of the CEO and shall monitor and supervise receipt, on behalf of the Nonprofit Corporation, of all Nonprofit Corporation revenues from all sources whatsoever including local, state and federal funds, contributions, subsidies, private donations, grants or otherwise. The Treasurer, CEO or Chief Business Officer shall cause all Nonprofit Corporation revenues to be deposited in a depository approved by the Board of Trustees, in an account or accounts established in the name of the Nonprofit Corporation. At each regular meeting of the Board of Trustees, the Controller at the direction of the CEO and/or Chief Business Officer shall provide to the Board an oral and written report of the funds received, deposited and disbursed by him or her since the previous regular meeting.

(2) The Treasurer, CEO or Chief Business Officer shall disburse monies from the Nonprofit Corporation accounts consistent with instructions and procedures duly approved by the Board of Trustees. The Treasurer, CEO or Chief Business Officer may disburse monies from the Nonprofit Corporation accounts without prior Board of Trustees approval for the payment of amounts owed under contracts previously approved by the Board of Trustees and/or by which the Nonprofit Corporation receives a discount, financial or other advantage by prompt payment.

(3) All disbursement transactions processed on behalf of EECCS shall have initialed and dated approval of the CEO, Chief Business Officer and person processing the transaction. All Nonprofit Corporation checks shall bear two signatures in accordance with Board approved signatories. Any electronic transactions initiated on behalf of EECCS shall be authorized only by those having been properly authorized by the Board or CEO.

(e) Secretary. The Secretary of the Board shall be a Trustee, nominated by any Trustee, elected by a majority vote of the Board of Trustees, and shall serve for one (1) year, or until his or her successor is elected, or until death, resignation or removal.

(1) The Secretary shall attend all meetings of the Board of Trustees and shall record all votes of the Board, shall have charge and custody of the records of the Board and the Nonprofit

Corporation, and shall ensure that notices are given and records and reports properly kept and filed by the Nonprofit Corporation as required by law. The Board may appoint a Secretary to the Board of Trustees to whom may be delegated such responsibilities as: compiling Agendas; recording Board Minutes; preparing and providing Board related documents and materials and related administrative duties as assigned by the Board and/or CEO. The appointment of a Secretary to the Board shall not discharge the Secretary's responsibilities for the matters set forth in this Section.

Section 3.02 Administrative Officers

(a) Chief Executive Officer (CEO). The Board of Trustees shall select a Chief Executive Officer (CEO) who shall be an employee of the Nonprofit Corporation and, subject to the direction of the Board of Trustees and President of the Board, shall have all authority and responsibility necessary to manage the operations of the Nonprofit Corporation and shall generally do all other lawful things the Board may direct. The CEO shall act as the duly authorized representative of the Board in all matters in which the Board has not formally designated some other person to act.

- (1) The CEO shall be an ex-officio member, without vote, of all standing committees.
- (2) The CEO shall at each meeting of the Board of Trustees make a report of the various activities of the Nonprofit Corporation.
- (3) The CEO shall receive a salary that shall be fixed from time to time by the Board of Trustees.
- (4) Limitations on Liability of the CEO.

i) The Chief Executive Officer of the Nonprofit Corporation shall not be personally liable, as such, for monetary damages (including without limitation, any judgment, amount paid on settlement, penalty, punitive damages or expenses of any nature (including, without limitation, attorneys' fees and disbursements)) for any action taken, or any failure to take any action, unless the Chief Executive Officer has breached or failed to perform the duties of such person's office under the Articles of Incorporation or Bylaws of this Nonprofit Corporation or under 15 PA C.S. Chapter 57, Subchapter B (or any successor provision); and the breach or failure to perform constitutes self-dealing, willful misconduct or recklessness.

- (5) Effect of Section 3.02(a)(4)(i) on Trustees:

i) Except as may be provided under Section 5, the provisions of Section 3.02(a)(4)(i) shall not apply to the responsibility or liability of a Trustee pursuant to any criminal statute, or the liability of a Trustee for the payment of taxes pursuant to local, state or federal law.

ii) The provisions of Section 3.02(a)(4) have been adopted to the authority of 15 PA C.S. Subchapter 57, Subchapter B; such provisions are cumulative of and shall be in addition to and independent of any and all other limitations on the liabilities of Trustees of the Nonprofit Corporation, as such, or rights of indemnification by the Nonprofit Corporation to which a Trustee of the Nonprofit Corporation may be entitled, whether such limitations or rights arise under or are created by any statute, rule of law, these Bylaws, agreement, vote of disinterested Trustees or otherwise.

iii) No amendment to or repeal of Section 3.02(a)(4), nor the adoption of any provision inconsistent with this Article, shall apply to or have any effect on the liability or alleged liability of any Trustee of the Nonprofit Corporation for or with respect to any acts of omission of such Trustee occurring prior to such amendment, repeal or adoption of an inconsistent provision.

(b) Other Administrative Offices and Employment.

(1) Employee contracts will be negotiated between the Chief Executive Officer and prospective employees and shall be presented for approval by the Board of Trustees. Contracts will vary in salary amount depending on the qualifications and experience of the employees.

(2) The Chief Executive Officer shall have the authority to recommend the dismissal of any employee at any time for cause shown. He or she shall provide reasons for termination in writing and present a recommendation to the Board of Trustees for approval or rejection.

(3) All contracts will be issued in accordance with the personnel policy provisions set by the Board of Trustees and will be considered legally binding by the signature of the employee and the Chief Executive Officer subject to ratification and approval of the Board of Trustees.

(4) Procedures for dismissal shall generally be as described in Article 11 hereof; specific procedures shall be adopted and implemented by the Board of Trustees from time to time.

Article 4. Authority to Delegate

Section 4.01 Executive Committees.

(a) Generally. The Board of Trustees may resolve to designate and appoint any number of committees.

(b) Term of Office. Each member of a committee shall continue as such until the next annual meeting of the Trustees of the Nonprofit Corporation and until his or her successor is appointed unless the committee shall be sooner terminated, or unless each member be removed from such committee.

(c) Vacancies. Vacancies in the membership of any committee may be filled by appointments made in the same manner as provided in the case of the original appointments.

(d) Quorum. A majority of the members of a committee shall be present at each meeting to constitute a quorum for the transaction of business and the acts of a majority of the members of a committee shall be the acts of the committee. Each committee shall keep regular minutes of its proceedings and report such proceedings periodically to the Board of Trustees.

(e) Membership on Board of Trustees. Unless expressly stated in these Bylaws, members of committees, subcommittees or divisions of the Nonprofit Corporation need not be members of the Board of Trustees.

(f) Prohibited Actions. No committee shall have any power or authority as to the following:

- (1) The creation or filling of vacancies in the Board of Trustees;
- (2) The adoption, amendment or repeal of the Articles of Incorporation or Bylaws;
- (3) The amendment or repeal of any resolution of the Board that by its terms is amendable or repealable only by the Board; or
- (4) Action on matters committed by the Bylaws or a resolution of the Board of Trustees exclusively to another committee of the Board.

Section 4.02 Advisory Trustees

(a) Generally. Advisory Trustees appointed under Section 2.02(b)(3) of these Bylaws shall be appointed by resolution of the Board and such resolution shall state the Expectations and Scope of the Advisory Office to which such Advisory Trustee is appointed.

(b) Expectations and Scope of Advisory Office. The Advisory Trustee shall take an oath of office that such Advisory Trustee will faithfully execute the expectations within the Scope of his/her Advisory Office.

Article 5. Indemnification.

Section 5.01 Right to Indemnification. The Nonprofit Corporation shall indemnify any Trustee or officer, and may indemnify any other employee or agent, who was or is a party to, or is threatened to be made a party to, or who is called as a witness in connection with, any threatened, pending or completed action, suit or proceeding, whether civil, criminal, administrative or investigative, other than any action by or in the right of the Nonprofit Corporation, by reason of the fact that he or she is or was a Trustee, officer, employee or agent of the Nonprofit Corporation, or is or was serving at the request of the Nonprofit Corporation as a Trustee, officer, employee or agent of another domestic or foreign corporation, nonprofit corporation, partnership, joint venture, trust or other enterprise, against expenses, including attorneys' fees, judgments, fines and amounts paid in settlement, actually and reasonably incurred by him or her in connection with such action, suit or proceeding if such person acted in good faith and in a manner he or she reasonably believed to be in, or not opposed to, the best interests of the Nonprofit Corporation, and, with respect to any criminal action or proceeding, had no reasonable cause to believe his or her conduct was unlawful.

The Nonprofit Corporation shall indemnify any Trustee or officer, and may indemnify any other employee or agent, who was or is a party to, or is threatened to be made a party to, any threatened, pending or completed action or suit by or in the right of the Nonprofit Corporation to procure a judgment in its favor by reason of the fact that he or she is or was a Trustee, officer, employee or agent of the Nonprofit Corporation or is or was serving at the request of the Nonprofit Corporation as a Trustee, officer, employee or agent of another domestic or foreign corporation, nonprofit corporation, partnership, joint venture, trust or other enterprise against expenses, including attorneys' fees, actually and reasonably incurred by him or her in connection with the defense or

settlement of such action or suit if such person acted in good faith and in a manner he or she reasonably believed to be in, or not opposed to, the best interests of the Nonprofit Corporation and except that no indemnification shall be made in respect of any claim, issue or matter as to which such person shall have been adjudged to be liable for negligence or misconduct in the performance of his or her duty to the Nonprofit Corporation unless and only to the extent that the court of common pleas of the county in which the registered office of the Nonprofit Corporation is located or the court in which such action or suit was brought shall determine upon application that, despite the adjudication of liability but in view of all the circumstances of the case, such person is fairly and reasonably entitled to indemnity for such expenses which the court of common pleas or such other court shall deem proper.

Section 5.02 Advancement of Expenses. The Nonprofit Corporation shall pay expenses incurred by an officer or Trustee, and may pay expenses incurred by any other employee or agent, in defending an action, or proceeding referred to in this Article 5 in advance of the final disposition of such action or proceeding upon receipt of any undertaking by or on behalf of such person to repay such amount if it shall ultimately be determined that he or she is not entitled to be indemnified by the Nonprofit Corporation. The indemnification and advancement of expenses provided by, or granted pursuant to, this Article 5 shall, unless otherwise provided when authorized or ratified, continue as to a person who has ceased to be a Trustee, officer, employee or agent of the Nonprofit Corporation and shall inure to the benefit of the heirs, executors and administrators of such person.

Section 5.03 Rights Not Exclusive. Unless ordered by a court, any indemnification under this Article 5 shall be made by the Nonprofit Corporation only as authorized in the specific case upon a determination that indemnification of the representative is proper in the circumstances because he or she has met the applicable standard of conduct set forth in those paragraphs. The determination shall be made:

(a) by the Board of Trustees by a majority vote of a Quorum consisting of Trustees who were not parties to the action or proceeding;

(b) if such a Quorum is not obtainable or if obtainable and a majority vote of a Quorum of disinterested Trustees so directs, by independent legal counsel in a written opinion.

The indemnification and advancement of expenses provided by, or granted pursuant to, this Article 5 shall not be deemed exclusive of any other rights to which those seeking indemnification or advancement of expenses may be entitled under any Bylaw, agreement, vote of disinterested trustees or otherwise, both as to action in his or her official capacity and as to action in another capacity while holding such office. It is the policy of the Nonprofit Corporation that indemnification of, and advancement of expenses to, Trustees and officers of the Nonprofit Corporation shall be made to the fullest extent permitted by law. To this end, the provisions of this Article 5 shall be deemed to have been amended for the benefit of Trustees and officers of the Nonprofit Corporation effective immediately upon any modification of the Nonprofit Corporation Law or any modification or adoption of any other law that expands or enlarges the power or obligation of corporations organized under the Nonprofit Corporation Law to indemnify, or advance expenses to, Trustees and officers of the Nonprofit Corporation.

Section 5.04 Funding. The Nonprofit Corporation shall have the authority to create a fund of any nature, which may, but need not be, under the control of a trustee, or otherwise secure or insure in any manner, its indemnification obligations, whether arising under these Bylaws or otherwise. This authority shall include, without limitation, the authority to: (a) deposit funds in trust or in escrow; (b) establish any form of self-insurance; (c) secure its indemnity obligation by grant of a security interest, mortgage or other lien on the assets of the Nonprofit Corporation; or (d) establish a letter of credit, guaranty or surety arrangement for the benefit of such persons in connection with the anticipated indemnification or advancement of expenses contemplated by this Article 5. The provisions of this Article 5 shall not be deemed to preclude the indemnification of, or advancement of expenses to, any person who is not specified in this Article 5 but whom the Nonprofit Corporation has the power or obligation to indemnify, or to advance expenses for, under the provisions of the Nonprofit Corporation Law or otherwise. The authority granted by this Section shall be exercised by the Board of Trustees of the Nonprofit Corporation.

Section 5.05 Process. As soon as practicable after receipt by any person specified in this Article 5 of notice of the commencement of any action, suit or proceeding specified in this Article 5, such person shall, if a claim with respect thereto may be made against the Nonprofit Corporation under Article 5 of these Bylaws, notify the Nonprofit Corporation in writing of the commencement or threat thereof; however, the omission so to notify the Nonprofit Corporation shall not relieve the Nonprofit Corporation from any liability under Article 5 of these Bylaws unless the Nonprofit Corporation shall have been prejudiced thereby or from any other liability which it may have to such person other than under Article 5 of these Bylaws.

With respect to any such action as to which such person notifies the Nonprofit Corporation of the commencement or threat thereof, the Nonprofit Corporation may participate therein at its own expense and, except as otherwise provided herein, to the extent that it desires, the Nonprofit Corporation, jointly with any other indemnifying party similarly notified, shall be entitled to assume the defense thereof, with counsel selected by the Nonprofit Corporation. After notice from the Nonprofit Corporation to such person of its election to assume the defense thereof, the Nonprofit Corporation shall not be liable to such person under Article 5 of these Bylaws for any legal or other expenses subsequently incurred by such person in connection with the defense thereof other than as otherwise provided herein.

Such person shall have the right to employ his or her own counsel in such action, but the fees and expenses of such counsel incurred after notice from the Nonprofit Corporation of its assumption of the defense thereof shall be at the expense of such person unless: (a) the employment of counsel by such person shall have been authorized by the Nonprofit Corporation; (b) such person shall have reasonably concluded that there may be a conflict of interest between the Nonprofit Corporation and such person in the conduct of the defense of such proceeding; or (c) the Nonprofit Corporation shall not in fact have employed counsel to assume the defense of such action. The Nonprofit Corporation shall not be entitled to assume the defense of any proceeding brought by or on behalf of the

Nonprofit Corporation or as to which such person shall have reasonably concluded that there may be a conflict of interest.

If indemnification under Article 5 of these Bylaws or advancement of expenses are not paid or made by the Nonprofit Corporation, or on its behalf, within ninety (90) days after a written claim for indemnification or a request for advancement of expenses has been received by the Nonprofit Corporation, such person may, at any time thereafter, bring suit against the Nonprofit Corporation to recover the unpaid amount of the claim or the advancement of expenses. The right to indemnification and advancement of expenses provided hereunder shall be enforceable by such person in any court of competent jurisdiction. The burden of proving that indemnification is not appropriate shall be on the Nonprofit Corporation. Expenses reasonably incurred by such person in connection with successfully establishing the right to indemnification or advancement of expenses, in whole or in part, shall also be indemnified by the Nonprofit Corporation.

Section 5.06 Insurance. The Nonprofit Corporation shall have the power to purchase and maintain insurance on behalf of any person who is or was a Trustee, officer, employee or agent of the Nonprofit Corporation, or is or was serving at the request of the Nonprofit Corporation as a Trustee, officer, employee or agent of another domestic or foreign corporation, nonprofit corporation, partnership, joint venture, trust or other enterprise against any liability asserted against him or her and incurred by him or her in any such capacity, or arising out of his status as such, whether or not the Nonprofit Corporation would have the power to indemnify him or her against such liability under the provisions of this Article 5.

Section 5.07 Amendment or Repeal. Any repeal, amendment or modification of this Article shall be prospective only and shall not affect any rights or obligations then existing.

Article 6. Nondiscrimination Policy

Section 6.01 The Nonprofit Corporation shall not discriminate against any person on the basis of age, race, religion, sex, sexual orientation or creed. The Nonprofit Corporation shall not discriminate on the basis of race, color, age, sex, or national and ethnic origin in administration of its education policies, admission policies, hiring policies, scholarship and aid programs, and other School administered programs and operations.

Article 7. Instruments

Section 7.01 The Treasurer and any other person designated by the Board of Trustees shall have power together on behalf of the Nonprofit Corporation to execute checks drawn on the funds of the Nonprofit Corporation. The Treasurer, or any other person designated by the Board of Trustees, shall have the power on behalf of the Nonprofit Corporation to present evidences of corporate indebtedness to secure loans to the Nonprofit Corporation of specified sums of money to meet current expenses or for other purposes of the Nonprofit Corporation, and to execute all such instruments related to the transaction and management of the Nonprofit Corporation's affairs.

Section 7.02 The President and any other officer designated by the Board shall have power to attest such execution and to affix the corporate seal to any such instrument when required.

Section 7.03 All contracts between the Nonprofit Corporation and outside parties must be approved by the Board and signed by a member of the Board, or, as delegated, by the CEO.

Article 8. Dissolution

Section 8.01 Upon dissolution or other termination of the Nonprofit Corporation, no part of the property of the Nonprofit Corporation or any of the proceeds shall be distributed to or inure to the benefit of any of the members of the Board of Trustees or the officers of the Nonprofit Corporation, but all such property and proceeds, subject to the discharge of valid obligations of the Nonprofit Corporation and to the applicable provisions of the Pennsylvania Nonprofit Law of 1988, shall be distributed as directed by the Board of Trustees of the Nonprofit Corporation to and among, in the following order of preference: first, to any organization or organizations operating within the geographical region served by the Nonprofit Corporation and which are organized and operated for exempt purposes similar to those of the Nonprofit Corporation; second, if no such organizations exist then to any organization or organizations which are organized and operated anywhere in the Commonwealth of Pennsylvania for exempt purposes similar to the Nonprofit Corporation; and third, if no such organizations exist then to any charitable organization or organizations; provided, however, that such recipient or recipients shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code. Any such property and proceeds not disposed of in the foregoing manner shall be disposed of by the Court of Common Pleas of the county in which the principal office of the Nonprofit Corporation is then located.

Article 9. Conflicts of Interest

Section 9.01 Purpose. The purpose of this Conflict of Interest Policy (“Policy”) is to protect the Nonprofit Corporation’s interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or member of the Board of the Nonprofit Corporation or might result in a possible excess benefit transaction.

Section 9.02 Interested Persons. Any Trustee, officer, or member of a committee with Board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

Section 9.03 Financial Interests. A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

- (a) An ownership or investment interest in any entity with which the Nonprofit Corporation has a transaction or arrangement;
- (b) A compensation arrangement with the Nonprofit Corporation or with any entity or individual with which the Nonprofit Corporation has a transaction or arrangement; or

(c) A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Nonprofit Corporation is negotiating a transaction or arrangement.

For purposes of this Section 9.03, compensation includes direct or indirect remuneration as well as gifts or favors that are not insubstantial.

Section 9.04 No Conflict. A financial interest is not necessarily a conflict of interest. A person who has a financial interest may have a conflict of interest only if the appropriate members of the Board or committee decide that a conflict of interest exists.

Section 9.05 Existence of Business Relationship. Although it shall not be encouraged, a business relationship may exist between a Trustee or officer of the Nonprofit Corporation and the Nonprofit Corporation so long as the facts and circumstances of such relationship are fully disclosed to the Board of Trustees, no more than fair market value is paid for such goods or services, and the relationship is approved by the Board of Trustees; provided, however, that any affected member of the Board shall remove himself or herself from any vote on or consideration of such relationship as follows. (Notwithstanding the foregoing, any such affected member of the Board may be counted in determining the presence of a quorum at any Board meeting where action is taken on any such business relationship.)

Section 9.06 Disclosure. In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the members of the Board and members of committees with Board-delegated powers considering the proposed transaction or arrangement.

Section 9.07 Determination. After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he or she shall leave the Board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board or committee members shall decide if a conflict of interest exists.

Section 9.08 Procedure. If a conflict of interest exists, the following procedure shall be followed to address the conflict of interest:

(a) An interested person may make a presentation at the Board or committee meeting, but after the presentation, he or she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest;

(b) The chairperson of the Board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement;

(c) After exercising due diligence, the Board or committee shall determine whether the Nonprofit Corporation can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest; or

(d) If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the Board or committee shall determine, by a majority vote of the disinterested members of the Board, whether the transaction or arrangement is in the Nonprofit Corporation's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

Section 9.09 Violations. The following address violations of this Policy:

(a) If the Board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the interested person of the basis for such belief and afford the interested person an opportunity to explain the alleged failure to disclose.

(b) If, after hearing the response of the member and after making further investigation as warranted by the circumstances, the Board or committee determines the interested person has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Section 9.10 Record. The minutes of the Board and all committees with Board delegated powers shall contain:

(a) The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the Board's or committee's decisions as to whether a conflict of interest in fact existed.

(b) The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Section 9.11 Compensation. A voting member of the Board who receives compensation, directly or indirectly, from the Nonprofit Corporation for services is precluded from voting on matters pertaining to that member of the Board's compensation. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Nonprofit Corporation for services is precluded from voting on matters pertaining to that member's compensation. No voting member of the Board or any member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Nonprofit Corporation, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Section 9.12 Annual Statement. Each Member, member of the Board, officer and member of a committee with Board delegated powers shall annually sign a statement that affirms such person has received a copy of this Policy, has read and understands this Policy, has agreed to comply with this Policy, and understand the Nonprofit Corporation is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Section 9.13 Trustee Requirement. Notwithstanding anything to the contrary contained herein and for the sake of clarity, no Trustee shall engage in any business transaction with the Nonprofit Corporation, be employed by the Nonprofit Corporation or receive from the Nonprofit Corporation any pay for services rendered to the Nonprofit Corporation.

Article 10. Books and Records

Section 10.01 Maintenance of Records. The Nonprofit Corporation shall keep an original or duplicate record of the proceedings of the Trustees, Articles of Incorporation, Bylaws, and an original or a duplicate register, giving the names of the members of the Board of Trustees. The Nonprofit Corporation shall also keep appropriate, complete and accurate books or records of its accounts. The records provided for herein shall be kept at either the registered office of the Nonprofit Corporation in this Commonwealth, or at its principal place of nonprofit operations, wherever situated.

Section 10.02 Examination. Every member of the Board of Trustees shall, upon written demand under oath stating the purpose thereof, have a right to examine, in person or by agent or attorney, during the usual hours for business for any proper purpose, the register, books and records of accounts, and records of the proceedings of the Board of Trustees and to make copies or extracts therefrom. A proper purpose shall mean a purpose reasonably related to the interest of such person as a member of the Board of Trustees. In every instance where an attorney or other agent shall be the person who seeks the right to inspection, the demand under oath shall be accompanied by a power of attorney or such other writing which authorizes the attorney or other agent to so act on behalf of the member of the Board of Trustees. The demand under oath shall be directed to the Nonprofit Corporation at its registered office in this Commonwealth or at its principal place of business wherever situated.

Article 11. Dismissal of School Staff

Section 11.01 Any member of the school staff may be dismissed by the majority vote of the Board of Trustees at a meeting where a Quorum is present, subject to policies as may be adopted from time to time by the Board of Trustees and subject to applicable law.

Article 12. Miscellaneous

Section 12.01 Fiscal Year. The fiscal year of the Nonprofit Corporation shall begin on the first day of July and end on the last day of June.

Section 12.02 Policies. The Board shall adopt policies dealing with whistleblower protection, document retention and destruction and any other policies deemed appropriate or necessary.

Certificate of the President.

CERTIFICATE OF THE PRESIDENT

I hereby certify that I am the duly elected President of Executive Education Cyber Charter School, a Pennsylvania nonprofit corporation; and that the foregoing Bylaws constitute the current Bylaws of said nonprofit corporation as duly adopted by the Board of Trustees on September ____, 2020 and that these Bylaws have not been amended or modified since that date.

Executed on September ____, 2020

Richard Gear, EECCS School Board President

Exhibit G

Richard Gear, Jr.

Objective

I am seeking an opportunity to be considered for the position of Executive Director in order to continue the mission of providing equitable education through all charter schools in Pennsylvania. I believe with my skills and experiences I would be an asset to the Pennsylvania Coalition of Public Charter Schools.

Skill Areas

Policy and Law Development
Constituent Relations
Grass Roots Lobbying
Public Speaking
Stakeholder Management
Team Management
Strategy & Vision

Business Development
Budget Planning
Organizational Culture
Professional Communication Skills
Microsoft Office
G Suite
Professional Development Facilitator

Education

GRAND CANYON UNIVERSITY, Phoenix, AZ
M.S., Educational Leadership (2017)

DELAWARE VALLEY UNIVERSITY, Doylestown, PA
B.S., Criminal Justice (2002)

Professional Experience

MaST Schools
Head of Culture and Climate

Philadelphia, PA
Aug. 2018 - Present

- Developed relationships with parents, community and other school stakeholders
- Prepared reports for Board of Trustee Meetings
- Point person for all community concerns
- Create and facilitate professional development
- Mentored and trained teachers on in-class systems and procedures aimed at proactively neutralizing student behavior
- Provide school based interventions aimed at improving staff morale
- Maintain and monitor safety throughout a network of schools
- Conduct parent conferences to discuss behavioral challenges and create a better home-school connection

Memphis Street Academy Charter School
Director of Climate and Culture

Philadelphia, PA
Aug. 2014 - August 2018

- Stakeholder development to mitigate community relations
- Created a strategic vision for more equitable disciplinary practices
- Oversee daily operations of the building including but not limited to arrival and dismissal of 880 students, facilitation of daily leadership team meetings, and daily climate meetings at the close of business
- Schedule, conduct, and log all safety drills
- Oversee an electronic record of all disciplinary records
- Monitor and oversee all student movement and lunches
- Point person for all community concerns
- Created and implemented a safe corridor initiative for the community
- Provide monthly climate reports for Board of Trustee meetings
- Oversee the recording of daily disciplinary reports from climate staff
- Create and facilitate professional development
- Conduct monthly staff reviews of climate staff

- Conduct bi-weekly observations of climate
- Ensure due process is met during disciplinary process
- Maintain safety of entire school
- Conduct multiple parent conferences daily
- Communicate with legal council for expulsion cases
- Familiarity with SPED laws as it pertains to discipline

Success Schools
Program Director

Philadelphia, PA
Dec. 2010 - June 2014

- Maintained positive stakeholder relationships
- Oversaw the daily operations of an academy within a charter school
- Plan and execute fiscal budget
- Stakeholder relations for multiple locations
- Oversaw daily disciplinary concerns of students
- Conducted staff and teacher observations
- Responsible for monthly climate reports for seven campuses
- Created and facilitated professional development for all campuses
- Conducted enrollment meetings
- Involved in two startup schools and four whole school takeovers
- Traveled to off site campuses for quality and assurance checks
- Integral in the start up of nine behavior management programs; five being academy settings within an existing school along with overall school climate and four being brick and mortar schools. Providing Professional Development to all staff members surrounding a Positive Peer Culture, De-escalation, Crisis Intervention and Accountability.
- Continuous monitoring of staff morale during the school year. Creating opportunities to build a strong and positive staff climate.
- Established a strong chain of command to communicate school level issues.

Camelot Schools of PA
Team Leader/Leader Teacher/Computer Teacher

Philadelphia, PA
Aug. 2007 - Dec. 2010

- Oversaw management of a grade level team of students and staff
- Build relationships with community leaders
- Conducted new student orientation
- Facilitated professional development on climate and culture
- Oversaw daily disciplinary concerns of students
- Observed group dynamics of students and staff and reported out
- Responsible for monthly climate reports
- Monthly reviews of teachers and staff

Pennsylvania Senate
District Representative

Collegeville, PA
Jan. 2005 - Aug. 2007

- Receive, analyze, act and follow through on constituents' requests
- Stake holder relations with Local and State Government Officials
- Event planning and management of the Senator's outreach projects
- Represent the Senator at various government meetings and public events
- Input and monitor data in the constituent database
- Work in conjunction with State liaisons to support constituent needs/requests

Foundations Behavioral Health
Mental Health Technician

Doylestown, PA
Feb. 2002 - Jan. 2005

- Observing and recording all aspects of a patients' day
- Providing social skills group daily
- Providing and safe and secure environment
- Working with patients with extreme psychiatric disorders
- Respond immediately to psychiatric and behavioral emergencies

Shera Mula



Education

Drexel University, MBA, Clinical Research
Drexel University, BS Business Administration, International Business and Finance
University of Pennsylvania, Wharton School of Business
Berkeley Institute of Information Systems and Technology, MCP, MCSE

Professional Experience

Service One, LLC, Whitehall, PA

President

June 2015-Present

Professional commercial cleaning services

World Text Solutions, LLC, Whitehall, PA

President

February 2013-Present

- Global communication services providing text, phone and local telephony services
- Implemented solutions for leading pharmaceutical companies to disseminate communications via text for over 290,000 patients world-wide

Executive Security Services and Tactical Development, LLC, Whitehall, PA

President

May 2020-Present

ESS provides level armed services to schools, government and high-risk entities and individuals

Engel Holdings

Sr. Director of Operations

January 2013-January 2015

- Responsible for \$18.4 M in holdings
- Managed all acquisitions and mergers
- Operations director for all subsidiaries in the US, Belgium and Thailand

ePharmaSolutions, Conshohocken, PA

Senior IT/Clinical Operations Project Manager & Business Analyst

January 2013-January 2015

- Developed and managed global technology communication platform for 98,000 patient clinical trial study
- Planned, implemented and managed clinical and IT related projects
- Established working relationships with client project teams
- Provided a single point of contact for client sponsors as liaison with project team and third-party personnel
- Developed project plans including goals, strategies, staffing, scheduling, identification and management of risks, contingency plans and allocation of available resources
- Maintained financial and budgetary responsibility for client projects

- Prepared project status reports and metrics keeping management, customers, and stakeholders informed of project status and related issues

Theorem Clinical Research, King of Prussia, PA

Clinical Research Associate

November 2012-January 2013

- Conducted investigator recruitment and essential document/data collection
- Managed Pre-Study, Site Initiation, Interim Monitoring and Close-out visits
- Evaluated clinical sites to ensure that they met all study parameters and all FDA and GCP guidelines
- Reviewed and trained clinical investigators and site staff in all study protocols
- Served as consultant to site personnel on all sponsor-related SOPs and regulatory requirements
- Reviewed source documents, CRFs, regulatory documents, Informed Consents, Investigational Product specifications and clinical supply requirements
- Ensured all Adverse Events were documented and reported according to FDA regulations and sponsor protocols
- Acquired extensive experience with various CTM Systems including: Medidata/Rave, Oracle and ClinPhone

AIM Holdings, Woodbury, NY Toronto, Canada

Senior VP,

January 2010-2012

- Consult with sales team and executive management to develop strategy for growth
- Conduct thorough audit of environment, present findings to executive management
- Document and inventory all systems in preparation for physical move to a 35,000 sq foot facility
- Execute all projects as assigned by the CIO
- Design and build datacenter for office in Toronto, Canada
- Manage daily Operations of New York and Canadian office operations
- Manage senior desktop support staff and development team
- Technology procurement and implementation

Encorium Group, Inc., Wayne PA

CIO

(August 2006-December 2010)

Encorium Group, Inc., Wayne PA

Vice President, IT

(November 2005-August 2006)

Covalent Group, Inc., Wayne PA

Director, IT

(November 2004-November 2005)

Covalent Group, Inc., Wayne PA

Manager, Global End User Support Services

(November 2001-November 2004)

- Full responsibility for US and European network operations and technical support. Provided project management oversight for: development of new data center, implementation of major hardware, software and integrated systems, all with significant cost efficiencies.
- Responsible for US and European network operations and technical support
- Determine long-term information system needs and develop strategies for system development and

implementation

- Project Manager for construction of new \$800,000 Data Center and related expansion to new facility
- Project Manager for MPLS implementation between US headquarters and several EUR offices Project
- Project Manager for IT integration related to M&A activities in Europe and US
- Ensure firm meets compliance and regulatory requirements (Sarbanes-Oxley)
- Contributed to design, installation, and configuration expertise in support of companywide migration from Exchange 5.5 to Exchange 2003
- Manager for upgrade of Active Directory implementation
- Evaluate and implement IT procedures, operations and equipment for maximum cost efficiency
- Reduced outsourcing costs by successfully leading data migration from existing application providers to in-house production systems
- Implemented corporate finance application package in USA and EUR increasing efficiency and accuracy relative to meeting SEC reporting requirements
- Conduct internal audits of financial systems, department and controls
- Provide leadership in the strategic planning of information systems
- Project manager for Clinical Trial Management System (SQL 2005) implementation
- Maintain and enforce physical and logical security standards
- Assist Executive staff in budgeting, planning and management of capital assets
- Project Manager for tasks relative to documenting departmental SOPs including implementing change control, asset management, system validation and incident management procedures
- Validate data center operations and desktop environment successfully meeting FDA 21CFRPart 11
- Vendor management relative to telecom, network third party support and disaster recovery
- Assist with Disaster Recovery and Business Continuity Planning
- Project Manager for PIX firewall, Sever and Exchange migrations
- Manage technical support staff, provide training and leadership, conduct annual reviews
- Configured SQL Server 2000 Databases, Tables, and users. Performed database backups and restores
- Primary point of contact for all issues relating to the design, configuration, deployment, and maintenance of the Windows 2003 Domain, including domain/sub-domain structural planning
- Provide security for the company's information systems and data
- Manage maintenance of the Company's information systems to ensure availability
- Obtain purchasing specifications for all hardware and software
- Provide periodic review of all Information Systems Standard Operating Procedures
- Manage a system of technical support and training to Company personnel
- Reduced technical support requests by 70% by stabilizing environment and training end-users
- Project manager for technical services for new office in London, England
- Managed and maintained overall ICH and GCP compliance for NDA documents and transfers
- Ensured standardization and compatibility of document report file type
- Lead a team of interdepartmental staff on file standardization
- Managed and conducted technical support for US and European based offices
- Project Manager of studies liaising between Clinical Project Management and Information Systems
- Supervision of technical support group
- Develop departmental SOP's and specification documents
- Manage departmental projects relating to technical support and infrastructure
- Collaboratively contribute to departmental strategic and tactical planning efforts.
- Coordinate the IS department's Corporate training program.
- Manage the creation and distribution of end user support documentation
- Liaison between Quality Assurance and Information Systems to assure adherence to corporate policies and FDA guidelines
- Develop SLA for in-house, field and international technical support
- Responsible for all network peripherals including contract negotiations, upgrades, repairs, maintenance, and budgeting

First Consulting Group Inc., Wayne, PA
Consultant
(1996 — 2001)

- Provided third level support, which included, the escalation of highly complex issues, desktop engineering, research of problems and new technologies, implementation of automated rollouts, and database development and support
 - Responsible for daily support to remote site, 1100+ users
 - Performed contract negotiations and vendor selection
 - Consulted in top pharmaceutical firms ensuring regulatory compliance and adhering to strict quality control standards
 - Managed IT inventory and equipment needs for field consultants and in-house staff of 1200 users
 - Custom built and configured PC's to meet developer and client requirements
 - Created system solutions to meet client requirements
 - Provided network support for consultants, managers, and executive level management
 - Kept up-to-date documentation on all systems and network documents
 - Maintained PBX voicemail and phone systems
- Conducted new employee orientations and establish corporate training program
- Project Lead on several hardware and software rollouts

Healthcare Management Alternatives
Health Plan Service Representative
Philadelphia, PA (1993-1996)

- Developed and maintained provider database for newly expanded HMO
- Programmed and developed reports and queries for internal and external distribution
- Managed and trained staff to maintain database standards and integrity
- Liaison between Provider Relations Department and Information Systems Department
- Served as primary liaison between HMA and provider network
- Consulted with various health systems conducting on site orientations, solving claims issues, Credentialing, and notifying Quality Management of potential issues.
- Assessed territorial needs and implemented strategic plan recruiting physicians for network expansion

The Gap, Incorporated
Manager
January 1992- January 1993
Assistant Manager
August 1991-January 1992
Sales
August 1988-August 1991

Contact

www.linkedin.com/in/future2017
(LinkedIn)
LDGLeadership.com (Company)

Top Skills

Criminal Investigations
Public Speaking
Mentoring

Languages

English (Native or Bilingual)
Spanish (Professional Working)

Certifications

NCIS Surveillance Detection/Counter
Surveillance course
Domestic Terrorism

Honors-Awards

National Defense Medal
Sea Service Ribbon
Good Conduct Medal
Army Commendation Medal
Army Achievement Medal

Luiz D. Garcia

Board of Trustees at Lehigh Carbon Community College
www.lccc.edu

Summary

Public Servant-Orator-Leadership Coach-Proud American
I have a passion for using my years of experience dealing with community related issues to help build long lasting positive relationships with others - while achieving goal-oriented ideas

Experience

Hispanic Chamber of Commerce of the Greater Lehigh Valley
Board Member
July 2020 - Present (3 months)

lccc.edu

Appointment Date July 2020

Lehigh Carbon Community College
Board of Trustees
June 2020 - Present (4 months)

Selected LCCC Trustee-at-Large for the Board of Trustees Lehigh Carbon
Community Carbon. Representing All districts at large

City of Allentown
7 years 4 months

Detective
July 2013 - Present (7 years 3 months)

Allentown.Pennsylvania.gov

-Criminal Investigations and community development.

Allentown Police Recruiter
August 2016 - Present (4 years 2 months)

Allentown Police Recruiting Team Member

Candidate for Mayor
February 2017 - May 2017 (4 months)

All www.Pennsylvania.gov

Background Investigator

January 2016 - February 2017 (1 year 2 months)

Conduct applicant background investigation for new prospective hires.

Officer

June 2013 - June 2014 (1 year 1 month)

Center City Patrol Officer District 402

Socially Connected 360

Chief Marketing Officer

February 2018 - Present (2 years 8 months)

Administrative Assistant

Administrate the creation and publishing of relevant, original, high-quality content.

Identify and improve organizational development aspects that would improve content (ie: employee training, recognition and rewards for participation in the company's marketing and online review building).

Create a regular publishing schedule.

Implement a content editorial calendar to manage content and plan specific, timely marketing campaigns.

Promote content through social advertising.

Socially Connected 360 Social Media Pages

US Navy

Military Police Investigator NCIS

August 2000 - Present (20 years 2 months)

Washington D.C. Metro Area

-Currently assigned to NCIS DC headquarters as a Military Police Investigator

- 00/02 Engineer MM/BT USS Trenton

- 02/08 Military Police -Master of Arms

- 08/Present Military Police Investigator

- Served in the Iraq war 2008/09

Allentown Police Department

Social Media Administrator

August 2016 - Present (4 years 2 months)

Administrate the creation and publishing of relevant, original, high-quality content.

Identify and improve organizational development aspects that would improve content (ie: employee training, recognition and rewards for participation in the company's marketing and online review building).

Create a regular publishing schedule.

Implement a content editorial calendar to manage content and plan specific, timely marketing campaigns.

Promote content through social advertising.

Allentown Police Department Facebook Page

Allentown Police Athletic League Page

Dieruff Husky Basketball Facebook Page

American Flag Old Glory Facebook Page

LDG Leadership Facebook Page

Cops Meet Block Facebook Page

The Fund to Benefit Children and Youth Page

Puerto Rican Culture Preservation page

PA Latino Convention Page

Socially Connected 360 Page

LDGLeadership

Chairman

May 2015 - Present (5 years 5 months)

Pennsylvania

Motivational Teacher / Coach www.LDGLeadership.com

Allentown Police Department Honor Guard

Media Coordinator

May 2018 - Present (2 years 5 months)

Allentown, Pennsylvania Area

Media Coordinator at Allentown Police Department Honor Guard. Capture, share and coordinate any media contact and facilitate a direct liaison to APD Honor Guard chain of command and media outlets.

Allentown Film Crew

Actor

March 2015 - March 2015 (1 month)

Pennsylvania

City of Reading, PA

Officer

May 2012 - July 2013 (1 year 3 months)

- Patrol Officer

Norfolk Police Department

Officer

August 2006 - May 2012 (5 years 10 months)

Norfolk, Virginia, Va

-Patrol Officer

Rita's Italian Ice

Manager

February 1994 - October 2001 (7 years 9 months)

Allentown, Pennsylvania, Pa

-Coordinated the efforts of my employees to accomplish goals and objectives by using available resources efficiently and effectively through management.

Education

Saint Leo University

Degree in Criminal Justice, Criminal Justice

Southern New Hampshire University

Criminal Justice Administration, Criminal Justice/Police Science

Mid-Atlantic Cold Case Homicide Investigators Conference

NCIS LAW ENFORCEMENT INVESTIGATION · (2016)

Pennsylvania State Police

Certificate , REID Technique Interview and Interrogation · (2014 - 2014)

Pennsylvania State Police

Certificate , Law Enforcement · (2012 - 2013)

Exhibit H

**Executive Education Cyber Charter School
Summary by Function
Revenues**

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Various Revenues					
School District Subsidy	3,142,100	4,342,500	5,554,600	6,766,700	7,967,100
Other Local	31,782	43,924	56,185	68,445	80,587
State	-	-	-	-	-
Federal	-	-	-	-	-
Total Revenue	3,173,882	4,386,424	5,610,785	6,835,145	8,047,687

Expenditures

Instruction

Regular Education	898,477	1,574,728	1,962,082	2,490,619	3,282,641
Special Programs	430,278	529,001	643,419	692,172	741,725

Support Services

Guidance/Counseling	163,944	169,351	260,080	268,853	277,977
Psychological Services	10,000	13,846	17,692	21,538	25,385
Community Services Managers	163,944	169,351	260,080	268,853	277,977
Other Support Services	10,000	13,846	17,692	21,538	25,385
Legal Services	20,000	27,692	35,385	43,077	50,769
Office of CEO	256,521	265,758	384,839	398,728	413,174
Administrative	663,383	883,462	1,076,769	1,372,825	1,533,750
Pupil Health	49,701	68,817	87,933	107,048	126,164
Business	133,384	156,473	179,668	272,097	300,118
Building Services	314,250	381,022	528,991	577,077	622,769
Technology	60,000	133,077	156,154	300,720	369,854

Total Expenditures	3,173,882	4,386,424	5,610,785	6,835,145	8,047,688
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Revenues Over (Under) Expenditures	0	0	0	0	0
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EXECUTIVE EDUCATION CYBER CHARTER PROJECTIONS

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	260 students	360 students	460 students	560 students	660 students
Summary by Major Class					
Revenues					
School District Subsidy					
Regular Education	2,406,200	3,339,000	4,261,200	5,183,400	6,116,200
Special Education	735,900	1,003,500	1,293,400	1,583,300	1,850,900
	<u>3,142,100</u>	<u>4,342,500</u>	<u>5,554,600</u>	<u>6,766,700</u>	<u>7,967,100</u>
Other Local					
Bank Interest	361	499	639	778	916
IDEA	31,421	43,425	55,546	67,667	79,671
	<u>31,782</u>	<u>43,924</u>	<u>56,185</u>	<u>68,445</u>	<u>80,587</u>
Commonwealth					
Rental & Sinking Fund Payments	-	-	-	-	-
Health Services	-	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Federal					
Federal Entitlements	-	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenues	3,173,882	4,386,424	5,610,785	6,835,145	8,047,687
Expenditures					
Instruction					
Regular Education					
Salaries	550,000	915,200	1,189,760	1,546,688	2,123,310
Employee Benefits	227,687	345,885	428,617	533,768	702,710
Supplies	55,000	126,154	127,308	168,462	189,615
Curriculum	48,040	112,912	134,994	153,471	171,948
Furniture	17,750	74,577	81,404	88,231	95,058
	<u>898,477</u>	<u>1,574,728</u>	<u>1,962,082</u>	<u>2,490,619</u>	<u>3,282,641</u>
Special Programs					
Salaries	300,000	369,200	443,456	461,195	479,645
Employee Benefits	107,478	128,232	149,625	151,869	154,203
Professional Services - Title I Dependent upon enrollment	18,000	24,923	31,846	48,769	65,692
Supplies and Books	4,800	6,646	18,492	30,338	42,185
	<u>430,278</u>	<u>529,001</u>	<u>643,419</u>	<u>692,172</u>	<u>741,725</u>
Support Services					
Guidance/Counseling					
Salaries	120,000	124,800	194,688	202,476	210,575
Employee Benefits	43,944	44,551	65,392	66,377	67,402
	<u>163,944</u>	<u>169,351</u>	<u>260,080</u>	<u>268,853</u>	<u>277,977</u>
Psychological Services					
Professional Services	10,000	13,846	17,692	21,538	25,385
	<u>10,000</u>	<u>13,846</u>	<u>17,692</u>	<u>21,538</u>	<u>25,385</u>
Community Services Managers					
Salaries	120,000	124,800	194,688	202,476	210,575
Employee Benefits	43,944	44,551	65,392	66,377	67,402
	<u>163,944</u>	<u>169,351</u>	<u>260,080</u>	<u>268,853</u>	<u>277,977</u>
Other Support Services					
Speech and Language Prof Services	10,000	13,846	17,692	21,538	25,385
	<u>10,000</u>	<u>13,846</u>	<u>17,692</u>	<u>21,538</u>	<u>25,385</u>

Legal Services					
Audit Services	10,000	13,846	17,692	21,538	25,385
Professional Services	10,000	13,846	17,692	21,538	25,385
	<u>20,000</u>	<u>27,692</u>	<u>35,385</u>	<u>43,077</u>	<u>50,769</u>
Office of CEO					
Salaries	205,000	213,200	308,256	320,586	333,409
Employee Benefits	51,521	52,558	76,583	78,142	79,765
	<u>256,521</u>	<u>265,758</u>	<u>384,839</u>	<u>398,728</u>	<u>413,174</u>
Administrative					
Salaries	170,000	176,800	237,952	327,470	343,898
Employee Benefits	71,093	71,953	91,689	115,807	117,885
Other Purchases Services					
Postage	10,300	14,262	18,223	22,185	26,146
Telephone	18,330	25,380	32,430	39,480	46,530
Advertising	15,000	20,769	26,538	32,308	38,077
Travel	8,755	12,122	15,490	18,857	22,224
Dues/Fees	10,000	13,846	17,692	21,538	25,385
Other	13,000	18,000	23,000	28,000	33,000
Supplies	205,798	284,951	364,104	443,257	522,410
Software	25,000	84,615	44,231	53,846	63,462
Furniture & Equipment	116,107	160,764	205,420	270,077	294,733
	<u>663,383</u>	<u>883,462</u>	<u>1,076,769</u>	<u>1,372,825</u>	<u>1,533,750</u>
Pupil Health					
Professional Services	35,000	48,462	61,923	75,385	88,846
Supplies	14,701	20,355	26,009	31,664	37,318
	<u>49,701</u>	<u>68,817</u>	<u>87,933</u>	<u>107,048</u>	<u>126,164</u>
Business					
Salaries	60,000	62,400	64,896	117,492	124,272
Employee Benefits	20,384	20,688	21,003	40,451	41,308
Printing	30,000	41,538	53,077	64,615	76,154
Software Hosting and Amortization	20,000	27,692	35,385	43,077	50,769
Payroll Services	3,000	4,154	5,308	6,462	7,615
	<u>133,384</u>	<u>156,473</u>	<u>179,668</u>	<u>272,097</u>	<u>300,118</u>
Building Services (Operation & Maint)					
Property Services					
Insurance	77,250	80,000	83,000	86,000	89,000
Rent	126,000	126,000	252,000	252,000	252,000
Custodial	36,000	49,846	63,692	77,538	91,385
Supplies	75,000	125,176	130,298	161,538	190,385
	<u>314,250</u>	<u>381,022</u>	<u>528,991</u>	<u>577,077</u>	<u>622,769</u>
Technology					
Technology Services	60,000	133,077	156,154	300,720	369,854
	<u>60,000</u>	<u>133,077</u>	<u>156,154</u>	<u>300,720</u>	<u>369,854</u>
Total Expenditures	3,173,882	4,386,424	5,610,785	6,835,145	8,047,688
Revenues Over (Under) Expenditures	0	0	0	0	0

Executive Education Cyber Charter School
Personnel Staffing Table
2021-2022

Position Title	Positions	Average Salary	Total Salary	Medical Insurance	FICA	Alt Plan	Disability SUI	Worker's Comp	TOTAL COST
Classroom Teachers/Learning Facilitators	10	55,000	550,000	120,000	42,075	27,500	14,352	23,760	777,687
Director of Student Services	1	80,000	80,000	12,000	6,120	4,000	299	495	102,914
Special Education Teachers	3	55,000	165,000	36,000	12,623	8,250	2,691	4,455	229,019
ESL Teachers	1	55,000	55,000	12,000	4,208	2,750	598	990	75,546
Counselors	2	60,000	120,000	24,000	9,180	6,000	1,794	2,970	163,944
Community Service Manager	2	60,000	120,000	24,000	9,180	6,000	1,794	2,970	163,944
CEO	1	125,000	125,000	12,000	9,563	6,250	299	495	153,607
Principal	1	80,000	80,000	12,000	6,120	4,000	299	495	102,914
Business Office Manager	1	60,000	60,000	12,000	4,590	3,000	299	495	80,384
Administrative Assistant	3	40,000	120,000	36,000	9,180	6,000	299	495	171,974
IT Professional	1	50,000	50,000	12,000	3,825	2,500	299	495	69,119
	<u>26</u>		1,525,000	312,000	116,663	76,250	23,023	38,115	2,091,051

Executive Education Cyber Charter School

Personnel Staffing Table

2022-2023

Position Title	Positions	Average Salary	Total Salary	Medical Insurance	FICA	Alt Plan	Disability SUI	Worker's Comp	TOTAL COST
Classroom Teachers/Learning Facilitators	16	57,200	915,200	192,000	70,013	45,760	14,352	23,760	1,261,085
Director of Student Services	1	83,200	83,200	12,000	6,365	4,160	299	495	106,519
Special Education Teachers	4	57,200	228,800	48,000	17,503	11,440	2,691	4,455	312,889
ESL Teachers	1	57,200	57,200	12,000	4,376	2,860	598	990	78,024
Counselors	2	62,400	124,800	24,000	9,547	6,240	1,794	2,970	169,351
Community Service Manager	2	62,400	124,800	24,000	9,547	6,240	1,794	2,970	169,351
CEO	1	130,000	130,000	12,000	9,945	6,500	299	495	159,239
Principal	1	83,200	83,200	12,000	6,365	4,160	299	495	106,519
Business Office Manager	1	62,400	62,400	12,000	4,774	3,120	299	495	83,088
Administrative Assistant	3	41,600	124,800	36,000	9,547	6,240	299	495	177,381
IT Professional	1	52,000	52,000	12,000	3,978	2,600	299	495	71,372
	<u>33</u>		1,986,400	396,000	151,960	99,320	23,023	38,115	2,694,818

**Executive Education Cyber Charter School
Personnel Staffing Table**

2023-2024

Position Title	Positions	Average Salary	Total Salary	Medical Insurance	FICA	Alt Plan	Disability SUI	Worker's Comp	TOTAL COST
Classroom Teachers/Learning Facilitators	20	59,488	1,189,760	240,000	91,017	59,488	14,352	23,760	1,618,377
Director of Student Services	1	86,528	86,528	12,000	6,619	4,326	299	495	110,268
Special Education Teachers	5	59,488	297,440	60,000	22,754	14,872	2,691	4,455	402,212
ESL Teachers	1	59,488	59,488	12,000	4,551	2,974	598	990	80,601
Counselors	3	64,896	194,688	36,000	14,894	9,734	1,794	2,970	260,080
Community Service Manager	3	64,896	194,688	36,000	14,894	9,734	1,794	2,970	260,080
CEO	1	135,200	135,200	12,000	10,343	6,760	299	495	165,097
Principal	2	86,528	173,056	24,000	13,239	8,653	299	495	219,742
Business Office Manager	1	64,896	64,896	12,000	4,965	3,245	299	495	85,899
Administrative Assistant	3	43,264	129,792	36,000	9,929	6,490	299	495	183,005
IT Professional	2	54,080	108,160	24,000	8,274	5,408	299	495	146,636
	<u>42</u>		2,633,696	504,000	201,478	131,685	23,023	38,115	3,531,997

**Executive Education Cyber Charter School
Personnel Staffing Table**

2024-2025

Position Title	Positions	Average Salary	Total Salary	Medical Insurance	FICA	Alt Plan	Disability SUI	Worker's Comp	TOTAL COST
Classroom Teachers/Learning Facilitators	25	61,868	1,546,688	300,000	118,322	77,334	14,352	23,760	2,080,456
Director of Student Services	1	89,989	89,989	12,000	6,884	4,499	299	495	114,167
Special Education Teachers	5	61,868	309,338	60,000	23,664	15,467	2,691	4,455	415,615
ESL Teachers	1	61,868	61,868	12,000	4,733	3,093	598	990	83,282
Counselors	3	67,492	202,476	36,000	15,489	10,124	1,794	2,970	268,853
Community Service Manager	3	67,492	202,476	36,000	15,489	10,124	1,794	2,970	268,853
CEO	1	140,608	140,608	12,000	10,757	7,030	299	495	171,189
Principal	2	89,989	179,978	24,000	13,768	8,999	299	495	227,539
Business Office Manager	1	67,492	67,492	12,000	5,163	3,375	299	495	88,824
PIMS/Data Manager	1	50,000	50,000	12,000	3,825	2,500	299	495	69,119
Administrative Assistant	3	44,995	134,984	36,000	10,326	6,749	299	495	188,853
IT Director	1	80,000	80,000	12,000	6,120	4,000	299	495	102,914
IT Professional	2	56,243	112,486	24,000	8,605	5,624	299	495	151,510
	<u>49</u>		3,178,381	588,000	243,146	158,919	23,621	39,105	4,231,173

**Executive Education Cyber Charter School
Personnel Staffing Table**

2025-2026

Position Title	Positions	Average Salary	Total Salary	Medical Insurance	FICA	Alt Plan	Disability SUI	Worker's Comp	TOTAL COST
Classroom Teachers/Learning Facilitators	33	64,343	2,123,310	396,000	162,433	106,165	14,352	23,760	2,826,020
Director of Student Services	1	93,589	93,589	12,000	7,160	4,679	299	495	118,222
Special Education Teachers	5	64,343	321,714	60,000	24,611	16,086	2,691	4,455	429,556
ESL Teachers	1	64,343	64,343	12,000	4,922	3,217	598	990	86,070
Counselors	3	70,192	210,575	36,000	16,109	10,529	1,794	2,970	277,977
Community Service Manager	3	70,192	210,575	36,000	16,109	10,529	1,794	2,970	277,977
CEO	1	146,232	146,232	12,000	11,187	7,312	299	495	177,525
Principal	2	93,589	187,177	24,000	14,319	9,359	299	495	235,649
Business Office Manager	1	70,192	70,192	12,000	5,370	3,510	299	495	91,865
PIMS/Data Manager	1	54,080	54,080	12,000	4,137	2,704	299	495	73,715
Administrative Assistant	3	46,795	140,384	36,000	10,739	7,019	299	495	194,937
IT Director	1	86,528	86,528	12,000	6,619	4,326	299	495	110,268
IT Professional	2	58,493	116,985	24,000	8,949	5,849	299	495	156,578
	<u>57</u>		3,825,684	684,000	292,665	191,284	23,621	39,105	5,056,359

Book	Policy Manual
Section	4000 Finances
Title	Purchases Subject to Bid/Quotation
Code	4010
Status	Board of Trustees

Authority

It is the policy of the Board of Trustees (Board) to obtain competitive bids and price quotations for products and services where such bids or quotations are required by law or may result in monetary savings to the Charter School.[1][2]

Guidelines

The amounts contained in this policy regarding competitive bid and price quotation requirements are subject to adjustments based on the Consumer Price Index.[2][3]

Competitive Bids

When seeking competitive bids, the Board shall advertise once a week for three (3) weeks in not less than two (2) newspapers of general circulation.[2]

After due public notice advertising for competitive bids, the Board shall be authorized to:

1. Purchase furniture, equipment, school supplies and appliances costing a base amount of \$20,100 or more, unless exempt by law.
2. Contract for construction, reconstruction, repairs, maintenance or work on any Charter School building or property having a total cost or value of more than \$20,100, unless exempt by law.
[2][4]

The Board prohibits the practice of splitting purchases to avoid advertising and bidding requirements.
[2]

With kind, quality and material being equal, the bid of the lowest responsible bidder meeting bid specifications shall be accepted upon resolution of the Board, unless the Board chooses to reject all bids.[2]

The Board recognizes that emergencies may occur when imminent danger exists to persons or property or continuance of existing classes is threatened, and time for bidding cannot be provided because of the need for immediate action. Bidding decisions in the event of such emergencies shall be

made in accordance with existing legal requirements.[2]

Price Quotations

Unless exempt by law, at least three (3) written or telephonic price quotations shall be requested by the Board for:[2]

1. Furniture, equipment, school supplies and appliances costing a base amount of more than \$10,900 but less than \$20,100.
2. All contracts for construction, reconstruction, repairs, maintenance or work on any Charter School building or property, having a total cost or value of more than \$10,900 but less than \$20,100.[2]

If it is not possible to obtain three (3) quotations, a memorandum must be kept on file showing that fewer than three (3) qualified vendors exist in the market area. The written price quotations, written records of telephonic price quotations and memoranda shall be kept on file for three (3) years.

Work Performed by Charter School Maintenance Personnel

The Board may authorize Charter School maintenance personnel to perform construction, reconstruction, repairs or work having a total cost or value of less than \$10,900.[2]

Bid Protest

An individual or company may protest a bid award if s/he believes that the award was inconsistent with Board policy or administrative procedures, the bid's specifications, or was not done in compliance with law.

The bidder must file a written protest with the Chief Executive Officer or designee within five (5) working days after receipt of notification of the bid award. The bidder must submit with the protest, all documents supporting or justifying the protest.

A bidder's failure to file the protest documents in the given time period will constitute a waiver of his/her right to protest the award of a bid.

The Chief Executive Officer or designee shall review the protest and supporting documents and render a written decision within thirty (30) working days. The Chief Executive Officer or designee may arrange a meeting with the protester to attempt to resolve the issue.

The bidder may submit a written appeal of the Chief Executive Officer's or designee's decision to the Board. The Board shall provide reasonable notice to the bidder of the Board's timeline for consideration of the appeal.

The decision of the Board shall be final.

Delegation of Responsibility

The Board may grant the Chief Executive Officer or designee, or Board Treasurer the authority to purchase supplies and award contracts in the amount and manner designated by applicable law.[2]

Note: The Department of Labor and Industry shall publish notice, in the Pennsylvania Bulletin prior to

January 1 of each calendar year, of the annual percentage change and the unadjusted or final adjusted base amounts at which competitive bidding is required and written or telephonic price quotations are required, respectively, for the calendar year beginning the first day of January after publication of the notice. This policy will be adjusted annually based on the notice published in the Pennsylvania Bulletin.

Legal

1. Pol. 4026

2. 24 P.S. 751

3. 24 P.S. 120

4. 24 P.S. 1715-A

24 P.S. 807.1

24 P.S. 1714-A

24 P.S. 1716-A

Exhibit I

EEACS FOUNDATION

“educational philanthropy in action”
“educational philanthropy in action”

Tuesday, September 29, 2020

**STEPHEN FLAVELL
EXECUTIVE EDUCATION CYBER CHARTER SCHOOL**

555 Union Blvd
Allentown, PA 18109

RE: LETTER OF INTENT

Dear Steve:

We are pleased to present the following proposal to lease the above referenced property on behalf of Executive Education Cyber Charter School (“Tenant”):

LOCATION AND SIZE OF PREMISES:	555 Union Blvd, Bldg 2, Lower Level, consisting of approximately 20,000 square feet plus loading dock access and truck parking.
TENANT:	Executive Education Cyber Charter School
LEASE TERM:	5 years
RENT PROVISIONS:	\$ 10,500 (\$14 sqft) per month on a Modified Gross basis with CPI Escalator
OPERATING EXPENSES:	Tenant responsible for Janitorial, Telephone, Internet services. Landlord provides Utilities, Taxes, All other Premises Maintenance.
EARLY OCCUPANCY:	Access to begin on and after June 1, 2021 as mutually agreed.
TENANT IMPROVEMENTS:	Tenant at Tenant’s sole cost and expense shall provide defined improvements per mutually approved Construction & Development Proposal. All other improvements at Tenant expense with Landlord approval.
PARKING:	Landlord shall provide Tenant with adequate designated staff and delivery van parking throughout the term of the lease.
ABATED/FREE RENT:	June 1 through May 31 st 2021
SIGNAGE:	Tenant may install appropriate standard suite entry sign(s) as mutually agreed. All signage shall be subject to the approval of the building management and any local ordinances as applicable. All approved signage including and related maintenance shall be at Tenant’s sole expense.
FIRST MONTH’S RENT & SECURITY DEPOSIT:	Upon lease execution, Tenant shall provide Landlord with the First (1st) month’s rent and a security deposit equal to last month’s rent.
BROKERAGE COMPENSATION:	None.
LETTER OF INTENT EXPIRATION:	This proposal shall remain valid until May 31, 2021 at 5:00 p.m.

Landlord and Tenant acknowledge that this proposal is not a lease, and that it is intended as the basis for the preparation of a lease by Landlord. The lease shall be subject to Landlord’s and Tenant’s approval, and **only a fully executed and delivered lease shall constitute a legally binding lease for said property**. Landlord makes no warranty or representation to Tenant that acceptance of this proposal will guarantee the execution of a lease for the property. Landlord is not authorized to give legal advice. If Tenant desires legal advice, Landlord hereby advises Tenant to consult with their attorney prior to executing any document(s).

EEACS FOUNDATION
"educational philanthropy in action"
"educational philanthropy in action"

Stephen Flavell, CEO

September 29th 2020

Page 2

If any party to this Agreement, including Tenant or Landlord, shall institute any legal action against any other party to this Agreement, whether in court or by way of out-of-court settlement, the prevailing party shall be entitled to recover from the non-prevailing party such prevailing party's attorney's fees, court costs, expert witness fees and/or other expenses relating to such controversy, including attorney's fees, court costs and/or other expenses on appeal, if any.

We look forward to completing a mutually rewarding and successful transaction!

Should you have any related questions please contact me using the contact information below.

Sincerely,



Selma Abi-Daher, Secretary

Executive Education Academy Charter School Foundation

555 Union Blvd, Bldg 4

Allentown, PA 18109

Mobile: 484-894-7381

Email: sabidاهر@eeacsfoundation.org

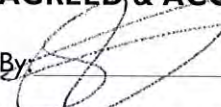
AGREED & ACCEPTED: LANDLORD

By: 

Title: Secretary

Date: 09-29-20

AGREED & ACCEPTED: TENANT

By:  STEPHEN FLAVELL

Title: CHIEF EXECUTIVE OFFICER

Date: 9-29-20

Exhibit J

Attendance Requirements

Executive Education Cyber Charter School will implement the following attendance process. Below are details that outline attendance processes and requirements.

- Students will log into Responsive Group Guidance (RGG) everyday so that their attendance can be recorded.
- When a student misses 3 consecutive days of school, a doctor's note is required to excuse the student's absence.
- Once a student has three (3) unexcused absences, the Parent/Guardian will receive a letter from the School. By law EEACS is required to advise the Parent/Guardian in writing within ten (10) school days of the third unexcused absence that the child has been "Truant".
- Once a student has six (6) or more unexcused absences, the Parent/Guardian will receive a notice that the child is considered "Habitually Truant". Depending on whether the child is under or over the age of 15, potential action may include referral to the county Children and Youth Agency or a Parent/Guardian may have to appear before a Judge in Magisterial Court facing fines of up to \$750 or possible jail time for truancy violations. A teen also can lose his or her driver's license for a period of time or can be delayed from applying for a learner's permit.
- At the 10th cumulative absence (excused and/or unexcused), the student will have missed approximately 70 hours of instruction. At this time, an Administrative review also will take place. This may include any or all of the following steps:
 - The Parent/Guardian will receive a formal letter stating the student's number of absences and a notice that this may affect the student's School performance.
 - The Parent/Guardian will be required to meet with School officials to further investigate the reasons for the excessive absences and work together to develop possible solutions to this concern.
 - The Disciplinary Committee of the Board of Trustees will be advised of this situation.
 - The Parent/Guardian will be required to appear before the Board of Trustees.
 - In the case of more than 10 cumulative absences (excused or unexcused), the student will have missed 10% of the school year. School Administration will review all documentation between school and home, the Board of Trustees will be notified, and a determination will be made as to whether disciplinary action is required. The Disciplinary Committee of the Board of Trustees has the following options:
 - Retain the student;
 - Mandate attendance at an inter-session;
 - Refer the student's case to the appropriate authorities;

The Pennsylvania Department of Education has directed schools to consider both the data regarding student access and the completion of assigned learning activities to determine whether an individual student was present or absent. For a student to be marked present for the day a student must be present for GGI and complete the daily assignments that are scripted by APEX or Accelerate.