

Private Driver Training School (PDTs) Instructor Examination Rubric for Essay Questions

Score	3	2	1	0	Total
Explanation of selected performance expectations addressed in the lesson(s)	Provides a detailed description of the selected performance expectation(s) with a clear explanation.	Provides a description of the selected performance expectation(s) with some explanation.	Makes vague reference to the selected performance expectation(s) with little or no explanation.	No response, or response is completely incorrect or inaccurate.	
Components of Lesson	Demonstrates thorough familiarity with effective pedagogical approaches and content in the discipline. Designs effective instruction to include more than one approach of delivery, relying on prepared curriculum, and learning tools.	Demonstrates some familiarity with pedagogical approaches and content in the discipline. Designs sufficient instruction to include one approach of delivery, with some reliance on prepared curriculum and learning tools.	Demonstrates minimal familiarity with pedagogical approaches and content in the discipline. Designs insufficient instruction with limited reliance on prepared curriculum and learning tools.	No response, or response is completely incorrect or inaccurate.	
Demonstration of learning	Writes clear assessment criteria and provides assessment types that clearly inform instructional adjustments. Incorporates debriefing with parent/guardian.	Writes assessment criteria and provides some assessment types that inform instructional adjustments. May incorporate debriefing with parent/guardian.	Writes vague assessment criteria and provides minimal or no assessment types that minimally inform instructional adjustments.	No response, or response is completely incorrect or inaccurate.	.
Instructional materials and resources	Instructional materials and resources are suitable to the instructional purpose and incorporates performance expectations appropriately.	Instructional materials and resources are suitable to the instructional purpose. May incorporate performance expectations.	Instructional materials and resources are only partially suitable to the instructional purpose.	No response, or response is completely incorrect or inaccurate.	