

Inattention and Car Crashes

# Make good decisions that support good driving habits.

Supplies: Decision making filter; paper/pencil.

Instructions:

Give each student a copy of the Decision Making Filter that includes the following:

Decision Making Filters

1. Does it solve the problem?

2. What do I have to gain? What do I have to lose?

3. Is it right (legal, ethical, moral)?

4. How will this choice affect me, others, and/or property?

5. Am I proud of my choice? Am I willing to share my choice with

a. Family?

b. Friends?

c. Work profession, or school associates

d. Community members or neighbors

6. Am I willing to have it as a front page headline?

7. Does it make the face in the mirror look good?

8. Will it pass the test of time? Is the solution lasting?

Have the students read the 8 steps of the filter. Ask students to describe/list situations where the filters would help in decision making process.

Examples: dealing with being honest, avoiding the use of tobacco products, being kind/courteous to others, avoiding drugs and alcohol

# Understand risk factors while driving

Supplies: Paper and pencil.

Instructions:

Divide the class into groups of three (3)

* Give each group a blank sheet of paper
* Each group member takes one of the three categories:

1. the driver,

2. the vehicle,

3. the roadway

* Instruct students to list 5 risk factors for their assigned category that are not listed in the textbook, and that are particular to your community
* Each group explains how and why the factors they selected are a risk to drivers

after adequate time, have groups report to the whole class.