

ASSURANCE FOR THE OPERATION OF PRESCHOOL EARLY INTERVENTION

Fiscal Year: 2024-2025

The _____ Preschool Early Intervention (EI) grantee assures that it will comply with the requirements of 22 PA Code Chapter 14, 11 P.S. 875, 34 CFR Part 300 and with the policies and procedures of the Pennsylvania Department of Education (PDE). PDE will specify, in writing, policies and procedures to be followed, including the Office of Child Development and Early Learning (OCDEL) Announcements. Requests for any deviations from these regulations, standards, policies, and procedures must be made in writing to PDE. The Preschool EI program grantee understands that the EI Special Education Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code §14.104:

1. The Preschool EI grantee assures a full range of services and programs designed to meet the needs of eligible young children and available for implementation of their Individualized Education Program (IEP).
2. The Preschool EI grantee assures all early childhood special education (ECSE) classrooms meet the requirements detailed in the *Assurance of Quality Space for Early Childhood Special Education (ECSE) Classrooms* per Appendix A1 of the Grant Agreement.
3. The Preschool EI grantee has adopted a child find system to locate, evaluate and identify any child who is thought to have a disability and provide EI services to those children who are eligible for special education residing within the Preschool EI program grantee's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find processes and procedures are evaluated for effectiveness. The Preschool EI Program grantee implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on an annual basis at minimum.
4. The Preschool EI grantee has adopted policies and procedures that assure children with disabilities are supported in their early childhood education (ECE) program, included in general education programs, or appropriate preschool activities to the maximum extent appropriate in accordance with the child's IEP.
5. The Preschool EI grantee will comply with PDE regarding changes to the Preschool EI Program grantee's EI Special Education Plan.
6. The Preschool EI grantee assures PDE that funds received through participation in the School Based Access Program (SBAP) are part of their total EI budget and will be used according to the Fiscal/Contract Guidelines.

This Assurance must be signed by both people, as indicated below, for the Preschool EI Program to operate services and programs on behalf of the PDE.

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| Board President or President Signature | Date | Executive Director/Superintendent Signature | Date |

PROGRAM YEAR 2024-2025

Early Intervention Special Education Plan