2022-23 Pennsylvania Migrant Education Program (PA-MEP)

6,079

total number of migrant children and youth were eligible and enrolled in the program between September 1, 2022 and August 30, 2023



91%

of children age 3 or older (who were not fluent in English) received English language support





of migrant children and youth spoke Spanish as their primary language

51% of migrant children and youth were identified as Priority for Service

86% of enrolled children and youth received services

1,101 birth to PreK age children

4	8	9	6
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of children ages 3-6 (and not yet in kindergarten) enrolled in preschool



of children ages 3 or older (and not yet in kindergarten) completed the Kindergarten Preparation Inventory (KPI)

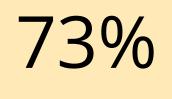


of children ages 4 or older (and not yet in kindergarten) demonstrated kindergarten readiness

4.079 K-12 students



of K-12 students with 2022 and 2023 English language proficiency assessment data (ACCESS for ELLs) improved



of students entering grade 11 had already passed Algebra 1 or a higher level math course



of students in grades 7-12 graduated or were promoted to the next grade



80%

of out-of-school youth received PA-MEP services

13

youth earned or were pursuing a high school equivalency diploma

82%

of youth (who participated in a goal workshop and set goals) accomplished 50% or more of their goal steps

42% of youth participated in at least one iSOSY (Instructional Services for Out-of-School and Secondary Youth) lesson

of graduates planned to 60% attend a two-year or fouryear college



of children (with two data points) improved on the KPI



of students in grades 8-12 participated in the Diploma Project

of youth with language 16% screener results scored in the top quartile



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Disclaimer: The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA) of 1965, as amended. This tool and all its components were developed with funding from the U.S. Department of Education (ED), Office of Migrant Education (OME). The opinion expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred. You are hereby notified that any dissemination, distribution, alteration, or copying of this tool or its components is strictly prohibited without prior approval from the Pennsylvania Department of Education, specifically the Pennsylvania Migrant Education Program.

All results based on students in analysis. All students may not have data for all areas. Source: 2022-23 Pennsylvania Migrant Education Program State Evaluation Report.