

# SAMPLE Early Childhood Schedule

---

9:00-9:15 Free Choice (whole group/small group and/or individual work)

Free choice activities consist of center play where students are given the opportunity to choose activities from dramatic play, math manipulatives, science centers, puzzles, writing, etc. These activities allow students the opportunity to initiate play and interact with the other children. This time period encourages students to communicate their feelings and encourages them to utilize problem solving techniques. Students will have the opportunity to be able to play independently as well as play cooperatively with other students.

9:15-9:30 Snack and Morning Meeting (whole group)

Children will recognize the days of the week and the months of the year. Children will participate in group discussions, recognize the value of rules, recognize the seasons, and learn to listen to others in a group setting.

9:30-10:30 Centers (small group, individual)

Students will be given the opportunity to work cooperatively in small groups or independently, using their imagination in centers such as dramatic play, fine motor, math, science, and art.

10:30-11:00 Gross Motor (outdoor play if weather permits)

Physical education activities to promote health and wellness as a whole group and/or small group in various forms of exercise and recognize its value and importance in a healthy lifestyle.

11:00-11:15 Music (whole and/or small group)

Students will be given the opportunity to explore other cultures through musical expression, be introduced to various types of instruments and learn to follow and repeat a rhythmic pattern.

11:15-11:45 Journals and Independent Reading (individual)

Students will be able to express their creativity through individual writing, practice writing their names and have the opportunity to make choices for independent reading.

11:45-12:15 Lunch and Recess

Nutrition, health and safety will be discussed during lunch.

12:15-1:00 Math (whole group and/or small group)

Students will write numbers in order 1-20, recognize numerals 0-100 and identify sets of 20, work cooperatively in whole or small group activities, be able to classify objects, identify and duplicate patterns and be introduced to the concept of money.

1:00-2:00 Centers and Art (small group and/or individual)

Students will rotate between centers and the art center. Students will use their imagination in centers such as dramatic play, fine motor, math, science and art. Students will be able to use art materials creatively and independently, recognize various styles of art, and use materials in an appropriate manner.

2:00-2:30 Social Studies/Science (alternating days) (whole and/or small group)

Students will understand the meaning of living and non-living things, understand spatial relationships, have the opportunity to explore cause and effect, and utilize basic prediction skills relating to scientific processes. Students will become familiar with different locations around the world, be introduced to some cultural differences and be familiar with some cultural customs and holidays.

2:30-3:00 Class Story/Computer (alternating days) (whole/small group)

Students will be able to express their creativity through stories and will use the computer to enhance and develop their math and scientific skills.

3:00 Dismissal