

# Sample Early Childhood Progress Report

Student Name: \_\_\_\_\_ School Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Master Key: S: Achieved, T: Working on Achievement, R: Not Yet Discussed**

## Language Arts

Progress	November	March	June
Recognizes site words			
Pronounces each letter of the alphabet			
Recognizes and names each letter of the alphabet			
Describes events of a story in their own words			
Holds a book upright and turns pages			
Draws pictures to create a story			

## Math

Progress	November	March	June
Counts from 0 to 100			
Recognizes and names shapes			
Sorts objects by color, shape and size			
Matches like or related objects			

## Science

Progress	November	March	June
Identifies various textures			
Names the five senses			
Identifies animals, their sounds and habitats			
Explains what water is used for			
Names units of measure			
Makes observations and predictions			

## Social Studies

Progress	November	March	June
Explains the purpose of a role			
Identifies responsibilities at school			
Identifies common community workers			
Describes wants versus needs			
Identifies what maps are used for			
Describes places in the home and community			

## Gross Motor

Progress	November	March	June
Engages in large motor skills with control			
Demonstrates coordinated and purposeful movement			

## Fine Motor

Progress	November	March	June
Performs fine motor skills such as grasping, pinching, picking up, manipulating small objects			

## Art

Progress	November	March	June
Paints, draws, colors, traces to depict a creation of an original work of art			

## Music

Progress	November	March	June
Responds to different forms of music through dance			
Uses instruments to accompany songs and keep Rhythm			

## Dramatic Play

Progress	November	March	June
Recreates dramatic play experiences			
Uses imagination and creativity to express self			
Role plays			

## Health and Nutrition

Progress	November	March	June
Identifies foods that keep our body healthy			
Identifies environmental factors that affect health			

## Social/Emotional

Progress	November	March	June
Expresses wants and needs with words			
Follows rules and routines			
Uses manners			
Participates in group activities			

**Teacher Comments:**

**Parent Comments:**