

Length of Period: 20 minutes

Grade: Nursery

Periods Per Week: 5

Course Title: Math

# Sample

<b>Learning Objectives</b>	<b>Content/Methods/Materials</b>	<b>Strategy for Evaluation</b>	<b>Expected Levels of Achievement</b>
Students will be able to rote count to 20	Provide the date on the classroom calendar to be counted during circle time	Teacher observation and participation	60% of achievement
Students will be able to identify numbers 0-10	Various learning centers directed at matching numerals with the corresponding number of dots, flashcards with numerals and corresponding pictures	Teacher observation, modeling and participation	50% of achievement
Students will be able to recognize shapes	Puzzles, shape sorters, shape blocks will be provided	Teacher observation and participation	80% of achievement
Students will be able to recognize differences in size	Use of flannel board with shape pieces, stacking buckets, balls, etc. to identify differences in sizes	Teacher observation, modeling and participation	75% of achievement
Students will be able to categorize objects by shape, color, size and texture	Provide the above-mentioned objects for children to separate according to shape, color, size and texture	Teacher observation, modeling and participation	75% of achievement
Students will be able to demonstrate a sense of time	Each classroom will have a schedule that all children follow, students will discuss or act out activities which are common for each time period (morning, afternoon, etc.), also the daily discussion at circle time will reinforce a sense of time	Teacher observation and participation	50% of achievement

Length of Period: 30 minutes

Grade: Kindergarten

Periods Per Week: 5

Course Title: Language Arts

# Sample

<b>Learning Objectives</b>	<b>Content/Methods/Materials</b>	<b>Strategy for Evaluation</b>	<b>Expected Levels of Achievement</b>
Students will be able to identify their first and last name	Use of various name recognition games, stories or lists written by the class; each student's cubby, table, mailbox, belongings and projects will be labeled with his/her name	Teacher observation, modeling and participation	100% achievement
Students will be able to verbalize similarities and differences in objects and pictures	Use of magazine pictures, storybooks, flannel board and various counters such as teddy bear shapes, cuisinaire rods and unifix cubes to discuss the similarities and differences	Teacher observation, modeling and participation	100% achievement
Students will be able to identify and use simple opposite words	Use of magazine pictures, story books, flannel board, picture flashcards, charts and paper to identify opposite words	Teacher observation, modeling and participation	90% achievement
Students will be able to order the letters of the alphabet	Display an alphabet chart in classroom, use of flannel boards with letters, file folder games, flashcards and letter bingo	Teacher observation and participation	100% achievement
Students will be able to recognize and identify initial consonant, beginning and ending sounds	Use of big books, written stories and other various books, flannel board with letters	Teacher observation, modeling, discussions and participation	75% achievement
Students will be able to hear and understand rhyming words	Use of big books, story books, chart paper, computer software	Teacher observation and participation	80% achievement

Length of Period: 30 minutes

Grade: 1<sup>st</sup> Grade

Periods Per Week: 5

Course Title: Science

# Sample

<b>Learning Objectives</b>	<b>Content/Methods/Materials</b>	<b>Strategy for Evaluation</b>	<b>Expected Levels of Achievement</b>
Students will be able to identify and describe plant parts and their functions	Science books, magazines, posters, puzzles	Teacher observation and participation	80% achievement
Students will be able to distinguish between scientific facts and opinion	Teacher will ask "what if" questions	Teacher observation, modeling and participation	80% achievement
Students will be able to use equipment to gather data	Microscopes, magnifying glasses	Teacher observation, modeling and participation	75% achievement
Students will be able to observe and describe the properties of liquids and solids	Fiction and nonfiction books, plastic tubs	Teacher observation and participation	80% achievement
Students will be able to identify, describe and compare types of earth material	Different types of earth material, such as sand, rocks, etc., model landforms, art materials to create landforms	Teacher observation, discussions and participation	80% achievement
Students will be able to distinguish the different seasons	Posters, seasonal books, puzzles	Teacher observation and participation	90% achievement