

Directory of Approved Private Schools & Chartered Schools for the Deaf and the Blind

May 2024



**COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION**

607 South Drive
Harrisburg, PA 17120
www.education.pa.gov



Commonwealth of Pennsylvania

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The following program descriptions and tuition rates based on levels of service for day and/or residential programs as described in each program narrative are for PDE-4010 approved students only. The tuition rates are for the 2023-24 fiscal year and are provided so that the LEAs can estimate the amount of funds to be deducted from their June 1, 2025 Basic Education Payment. PDE will provide supportive funding for a 180-day school year.

ACLD Tillotson School

Service Description

The ACLD Tillotson School was founded in 1972 and is an Approved Private School licensed by the Pennsylvania Department of Education, to provide special education supports and services to students, ages 5-21, who are identified with autism, neurological impairments, specific learning disabilities, emotional disturbance (school anxiety and internalizing behaviors) and other concomitant disabilities and conditions. The ACLD Tillotson School is operated by ACLD, Inc., a not-for-profit organization that is dedicated to advancing the educational and work opportunities for children and adolescents with learning disabilities. The ACLD Tillotson School is located in the South Hills area of Pittsburgh and serves a seven-county area – Allegheny, Armstrong, Beaver, Butler, Fayette, Washington, and Westmoreland.

The school provides highly specialized special education programming for eligible students, ages 5 – 21, via Autism Support, Learning Support, the School Anxiety Program or ShYFT Program (18-21 year olds). The Learning Support Program supports students with neurological impairments and moderate to severe learning disabilities in need of direct, explicit, and multisensory instruction with evidence-based methodologies. The Autism Program supports students with autism who need a highly structured, evidence-based programming to gain optimal access to learning. Assistive technology supports an adapted curriculum, which is aligned with the Pennsylvania Core Standards. Individual and small group instruction, sensory integration support, and executive functioning support are also available to students enrolled in this program. The School Anxiety Program supports students, in grades 4 -11, who experience school anxiety/phobia. Students are members of the existing school culture, socially and academically, with a layered approach of intensive individual and group therapeutic emotional support. The ShYFT Program provides an educational program for students who have graduated from a K-12 program but are in need of continued education in the areas of personal finance, self-care, social skills, household management, community engagement, overall wellness, career development, and employment skills.

Our students receive a highly individualized educational experience that focuses on student growth. The student-centered experience, in conjunction with implementation of the IEP, ensures that every student's needs are met, and every student continues to grow academically, socially, and emotionally. Our course offerings include core academics, a variety of electives, as well as gym, art, and music. All students have access to a sensory room, a variety of counseling groups, including animal assisted counseling sessions, social skills learning, speech and language therapy, occupational therapy, physical therapy, and a school based behavioral health program. A strong transition program ensures that all students are prepared for college, trade school, employment, or independent living upon graduation. Student learning is enhanced by weekly clubs and partnerships with community organizations.

Students' needs can be met in one or a combination of programs. The ACLD Tillotson School works in partnership with surrounding school districts to make access to home schools a viable option for all students.

Tuition Rate

Day - \$56,210.77 - The tuition cost includes the school's core program. OT and PT services are included. Tuition does not include costs associated with 1 to 1 aides, vision and mobility services, hearing and audiological services, or 1-on-1 medical and/or nursing services.

Contacts

Site	Address	Telephone	Fax
Administration Office and School	4900 Girard Road Pittsburgh, PA 15227-1444	412-881-2268	412-881-2263

Name	Title	Telephone	Fax
Donna Westbrooks-Martin westbrooks-martin@acldtillotsonschool.org	Executive Director	412-881-2268	412-881-2263
Tara Skalka tskalka@acldtillotsonschool.org	Special Education Supervisor	412-325-2465	412-881-2263

Website: www.acldtillotsonschool.org

Barber National Institute

Service Description

The Approved Private School program at the Barber National Institute, officially designated as the Elizabeth Lee Black School (ELBS), offers an individualized educational program for preschool and school-aged students with the added advantage of being part of a multifaceted agency. State of the art classrooms, observation rooms, training facilities, and therapy departments offer to families, students, and faculty endless possibilities for growth. Numerous placement options are available for children with autism, social/emotional disturbance, cerebral palsy, intellectual disabilities, muscular dystrophy, and neurological impairments.

Extensive ongoing coordination among local School Districts, Intermediate Units, and our educational facility enables the students to benefit from an enhanced, well-planned environment. Services offered include Intensive Behavioral Support, Occupational Therapy, Parent Support and Education, Psychiatric consultation, Psychological testing and interventions, Adapted Physical Education, Aquatics, Physical Therapy, Case Work, and Speech/Language Therapy including assistive technology/communication devices. The school also has a community-based instruction component, an inclusion program, adapted art classes, nursing services and a specially designed fitness and sensory areas. Technology is infused throughout the curriculum with iPads, computers, touch screens, smart boards, and smart televisions in rooms based on students' strengths, needs, and interests. Microsoft Teams allows faculty to engage students and create effective avenues of communication with students' families. We maintain relationships with community agencies such as Office of Vocational Rehabilitation and Erie County Care Management to provide an individualized transition from school to adult services.

Positive Behavior and Interventions and Supports (PBIS) is a part of the culture at the ELBS. Positive social and behavioral skills are specifically taught throughout the entire school in a proactive manner. Global expectations to be Kind, Safe and Independent are communicated across staff and students. The PBIS program has helped to create a positive and supportive environment for all. When more specific needs exist, Applied Behavior Analytic (ABA) interventions are available to all students within the ELBS and are supervised by Board Certified Behavior Analysts (BCBA). Students with more intensive emotional and behavioral needs can access Mental Health Partial Hospitalization Services within the school environment and receive a full clinical program with psychiatric support in addition to the implementation of their full IEP in a unified program. Teams are using research-based teaching practices and assessments, matching curriculum to students' functional levels. The school will open a fully accessible training kitchen for life-long learning, enhance students' transitional skills and to continue to encourage life-long learning.

Tuition Rate

Day: \$42,877.35 – This rate does not include ESY, or 1 to 1 aide.

Contacts

Site	Address	Telephone	Fax
Main Campus	100 Barber Place Erie, PA 16507	814-453-7661	814-455-1132

Name	Title	Telephone	Fax
Maureen Barber-Carey, Ed.D.	Executive Vice-President	814-878-5903	814-454-2771
Cindy Priester, M. ED, OTR/L	Director of C & Y	814-878-4031	814-454-2771

Email: BNIErie@barberinstitute.org

Website: www.BarberInstitute.org

The Camphill School, Inc.

Service Description

The Camphill School offers academic, prevocational, and therapeutic programming for children in kindergarten through grade twelve, as well as a Transition Program for young people ages eighteen to twenty-one. A boarding option is also available. All children within the full spectrum of intellectual disabilities are eligible for our program including those with other exceptionalities such as autism, mild emotional disturbances, and secondary physical disabilities. Our programming takes place within a community committed to providing a healing environment, using a holistic approach and an adapted Waldorf curriculum. Boarding students live with life-sharing house parents in a home that is filled with the warmth and wholesomeness of an extended natural family. Day students have lunch in a home and participate in special events thus also being members of an extended family. High school students take part in a unique afternoon prevocational program designed to develop skills and attitudes that enhance social development and permit participation in meaningful cooperative work.

Tuition Rate

Day*: \$56,000.00

5-Day Residential*: \$100,300.00

7-Day Residential*: \$118,000.00

*These rates do not include Related Services costs of 1:1 aides, Speech and Language, PT, OT or the ESY Program.

Contacts

Site	Address	Telephone	Fax
Main Campus	1784 Fairview Road Glenmoore, PA 19343	610-469-9236	610-469-9758
Transition Program	551 West Seven Stars Road Phoenixville, PA 19460	610-415-9541	610-933-7094

Name	Title	Telephone	Fax
Claus Sproll	Director	610-469-9236	610-469-9758
Anna Rynder	Admissions Coordinator	610-469-9236	610-469-9758
Katie Ripple	Finance Administrator	610-469-9236	610-469-9758
Andreas Schuschke	Director of Programs	610-469-9236	610-455-2044

Email: information@camphillschool.org

Website: www.camphillschool.org

Centennial School

Service Description

Centennial School is an Approved Private School, governed by Lehigh University, that serves children and youth classified with emotional disturbance and autism. Centennial School is located in Bethlehem, PA, and serves students referred from nearly 40 school districts and charter schools in the Lehigh Valley. Centennial School pursues a twofold mission: (1) to provide special educational programming for children and youth who benefit from positive behavior supports, and (2) to serve as a laboratory school focused on the preparation of high-quality, future educators for the professions of special education and related fields.

A distinguishing feature of Centennial School's program is the positive nature of its interventions and its educational approach for teaching students the academic and social skills required for success in school and in life. All students are taught at their instructional level based on their Individualized Education Programs (IEPs), ongoing assessment data, and the PA Common Core Standards, and receive thorough performance feedback and ongoing social skills instruction. Centennial School faculty ascribes to the belief that a rich and engaging academic curriculum helps prevent the occurrence of problem behavior and best prepares students for reintegration to home school environments. Centennial teachers are taught to use research-based teaching practices that include matching the curriculum to students' functioning levels, systematic analyses of student error patterns, positive error correction, frequent feedback, high rates of active engagement and praise, systematic progress monitoring, and a tenacious pursuit of mastery learning.

Tuition Rate

Day: \$65,478.78 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Centennial School	2196 Avenue C - LVIP #1 Bethlehem, PA 18017	610-266-6500	610-266-7126

Name	Title	Telephone	Fax
Julie B. Fogt, Ed.D. juf2@lehigh.edu	Director	610-266-6500	610-266-7126
Erik Rhoades edr319@lehigh.edu	Business Manager	610-266-6500	610-266-7126

Website: www.centennial.lehigh.edu

The Day School

Service Description

The Day School is a licensed Approved Private School that provides quality educational and therapeutic services to approximately 200 students with a variety of complex and severe disabilities. Our classrooms are equipped with current educational technology and feature a transdisciplinary team approach. We share the goal of self-sufficiency for our students, which is demonstrated by our instructional philosophy emphasizing a student's progression towards independence across environments. Our curriculum promotes and supports individualized goals that are aligned with Pennsylvania Academic Standards and Alternate Eligible Content. This focus is supported by best practices in special education including but not limited to academic and functional assessments, data-driven decision making, Applied Behavior Analysis, and collaborative community partnerships. Overall, The Day School curriculum emphasizes small group instruction with opportunities for one-to-one instruction throughout the school day. Our Autism Support Program is guided by technical assistance and training provided through the PA Autism Initiative. Our comprehensive programs are designed to enable each student to reach his/her maximum academic, personal, social, behavioral, and pre-vocational potential.

In addition to our academic programming, The Day School provides numerous related services as appropriate to student's needs. Related services include are: Occupational, Physical, and Speech/Language Therapy, School Psychology, Social Work services, and Behavioral Support services. Related services are integrated into the classroom and community settings to assure that skills are learned in the natural environment. The Day School also provides comprehensive transition services starting at age 14. Our transition services aim to build upon each student's skills, strengths, and readiness to work and participate in meaningful activities within the community.

The Day School offers a unique instructional environment. In addition to our classrooms, The Day School is fortunate to have access to a variety of resources. While at school, our students' instructional schedules are enhanced by access to an updated sensory room, full gymnasium, indoor swimming pool, student library, adapted outdoor playground, kitchen spaces, interactive boards, and accessible school vans for community-based learning opportunities. Emphasis is placed on functional academic and life skills throughout all levels of instruction. The Day School is actively dedicated to enhancing the quality of life for our students and their families within a safe and supportive school environment.

Tuition Rate

Day: \$72,244.83 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
The Day School	1405 Shady Avenue Pittsburgh, PA 15217	412-420-2487	412-420-2301

Name	Title	Telephone	Fax
Billi Jo Huffman	Chief School Administrator	412-420-2356	412-420-2301
John Jubas	Chief Financial Officer	412-420-3053	412-420-2200

Website: www.amazingkids.org

Clarke Schools for Hearing and Speech

Service Description

Clarke Pennsylvania's auditory/oral approach to teaching is based on the fundamental premise that acquiring competence in listening and spoken language, both receptively and expressively, is the goal for children who are deaf or hard of hearing. Our professional staff, in addition to being LSLS certified or on the LSLS track for certification, are certified masters' level teachers of the deaf, speech & language pathologists and a Doctor of Audiology. The staff focus is on creating a language-rich environment where deaf and hard of hearing children ages 3-5, are taught to utilize their hearing technology to learn to listen and speak.

We follow a theme-based curriculum based on the Pennsylvania State standards with the goal of children transitioning into their community/neighborhood schools by kindergarten or before. We provide an array of specialized services with a team of qualified professionals with the skill set and knowledge of listening and spoken language who understand the benefits of an auditory/oral education and the challenges hearing loss presents. We believe that parents are the key to a child's success. We are committed to parent education throughout our preschool program. Clarke Parent programs are recognized as a unique component to our program.

Tuition Rate

Day: \$44,317.35 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Clarke Schools for Hearing and Speech	2 Penn Boulevard Suite 220 Philadelphia, PA 19144	267-930-5094	215-844-5401

Name	Title	Telephone	Fax
Ashley Mahlstedt Weaver, M. ED	Director	267-930-5094	215-844-5401
Anne Malarick	Office Manager	267-930-5094	215-844-5401

Email: amahlstedt@clarkeschools.org

Website: <http://www.clarkeschools.org/>

Community Country Day School

Service Description

Community Country Day School exists to develop the potential of the student body, equipping them for success in life. We reach a wide variety of students of all academic levels. We reach students from the city of Erie as well as all of Erie County. We reach the economically disadvantaged and families that are financially sound. Our objective is to reach not only the minds of the students but also the hearts, creating well balanced students equipped for the challenges of life.

Community Country Day School also has a special component that provides educational services to children needing emotional support. We have a wide range of programs that enable us to reach these students. Our programmatic options consist of special education, social rehabilitation, and also partial hospitalization. We provide trained staff and psychiatric counseling for those in need, adhering to the educational process comprised in each student's individualized education program.

Tuition Rate

Day: \$40,566.40 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Community Country Day School	5800 Old Zuck Road Erie, PA 16506-5036	814-833-7933	814-835-2250

Name	Title	Telephone	Fax
Angela Collins	Executive Director	814-833-7933	814-835-2250
Carrie Shaffer	Principal	814-833-7933	814-835-2250

Davidson School (ELWYN)

Service Description

Service Description Founded in 1852, the Davidson School of Elwyn is an Approved Private School licensed by the Pennsylvania Department of Education to provide special education services to students ages 3-21 identified as Emotionally Disturbed, Blind/Visually Impaired, Deaf/Hearing Impaired, Autistic/PDD, Neurologically Impaired or with Intellectual Disability.

The Davidson School provides special education programming and related services including speech services, occupational therapy, physical therapy, school-nursing services, school psychological services, vision services, counseling, and school social work services to address each student's Individualized Education Plan (IEP). The Davidson School implements school-wide positive behavior support interventions to maintain a safe learning environment for all students. Transition services, designed and implemented by program staff including transition coordinators and community integration specialists, provide career education activities, campus-based transitional experiences, and community-based experiences in authentic community settings to all students for enhanced independence and self – advocacy.

Students are referred for placement in the Davidson School by any LEA in the Commonwealth of Pennsylvania.

Tuition Rate

Day: \$71,000.00 - This rate does not include the cost of 1 to 1 aide service or the ESY program.

Contacts

Site	Address	Telephone	Fax
Davidson School	111 Elwyn Road Elwyn, PA 19063	610-891-2546	610-891-2043

Name	Title	Telephone	Fax
Nikole Cabrey	Chief Financial Officer	610-891-7320	610-891-2671
Dr. Joshua Lutz	Head of Schools	610-891-2042	
Dennis Morgan	Vice President	610-891-2000	
Hugh Braun	Director of Regulatory Compliance	610-891-2201	610-891-7008
Brian Kukulski	Director/Principal	610-891-7355	610-891-7008
Kathy Dellavecchia	Finance Business Partner	610-891-2092	

Email: naya.brown@elwyn.org

Website: Elwyn.org

Delta School

Service Description

Established in 1960, Delta School is an Approved Private School licensed in Pennsylvania to educate children between the ages of five and twenty-one who have school classifications of Emotional Disturbance, Autism, and Traumatic Brain Injury. Delta School pupils are engaged in intensive, highly structured, specially designed instructional programs. School services include intensive reading and math intervention programs, speech and language therapy, occupational therapy, transition post-secondary training, computer literacy, adaptive physical education, art therapeutic intervention, music therapy, and social skills development.

Clinical psychologists on staff providing services for students with depression, anxiety, ADHD, gender dysphoria, gender identity, cognitive behavior therapy, and functional family therapy.

The program provides a new beginning for a child's education and is designed to promote life-long learning.

Tuition Rate

Day: \$71,886.69 for 180 days. This rate does not include the costs of 1 to 1 aide service.

Contacts

Site	Address	Telephone	Fax
Administrative Office	3380 Byberry Road Philadelphia, PA 19154	215-637-8235	215-612-0469
School Campus	3515 Woodhaven Road Philadelphia, PA 19154	215-632-5904	215-632-3052

Name	Title	Telephone	Fax
Dr. David Weathington	Chief Executive Officer	215-637-8235	215-612-0469
Gregory N. Trepaczka	Chief Financial Officer	215-637-8235	215-612-0469
Fannie Stephens	Director of Education	215-632-5904	215-632-3052

Website: www.deltaschool.us

DePaul School for Hearing and Speech

Service Description

DePaul School for Hearing and Speech provides day school programs for children who are deaf or hard of hearing as well as children with severe language development delays. DePaul School is the only listening and spoken language school in Western Pennsylvania, offering programs coordinated by our team of PA certified teachers of the deaf, speech language pathologists, audiologists, auditory verbal therapists, and a school psychologist. Our highly trained staff teach children ages 3 to 15 to listen, to speak and learn in preparation for success in the educational mainstream. The goal of the preschool program is to develop spoken language skills through intensive verbal instruction and meaningful social interactions in age-appropriate settings. DePaul's elementary school provides a complete academic program with emphasis on the development of language and literacy skills in all subject areas. DePaul School offers a continuum of clinical services in the areas of audiology and cochlear implant services, speech and language pathology, physical and occupational therapy, and auditory verbal therapy. Parental involvement is essential to our students' success, and we provide a range of programs to inform, educate and support parents and family members on topics related to education and care of children with hearing loss and/ or spoken language delays.

DePaul School serves children from school districts and Intermediate Units throughout Southwestern Pennsylvania.

Tuition Rate

Day: \$59,465.43 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Administrative Office	6202 Alder Street Pittsburgh, PA 15206	412-924-1012 (Voice/TDD)	412-924-1036

Name	Title	Telephone	Fax
Ruth Auld, Ed.D.	Executive Director	412-924-1012	412-924-1037
Mary Jo Maynard	Principal	412-924-1012	412-924-1036
David Williams	Director of Pupil Services	412-924-1012	412-924-1037
Sara Baines Miller	Chief Communications Officer	412-924-1012	412-924-1037
Charles Chmura	Chief Operating Officer	412-924-1012	412-924-1036

Email: ra@depaulhearingandspeech.org

Website: www.oraldeafed.org/schools/depaul

The Devereux Schools

Service Description

Devereux Advanced Behavioral Health offers a variety of supportive educational programs with a common commitment to serve students and their families with compassionate care.

The Devereux Center for Autism Research and Education Services (CARES) provides services to students diagnosed with autism spectrum disorders and other developmental disabilities. Programming is focused on increasing independence for each student. Individual programs are created and implemented using applied behavior analysis principles and Positive Behavioral Interventions and Supports. CARES has numerous community-based employment training sites, where students are given the opportunity to work on learning job tasks.

The School for Integrated Learning (formerly CIDDS) serves students with intellectual and/or developmental disabilities. The learning environment focuses on building upon the unique strengths of each student. The school strives to offer a breadth of opportunities for students to express themselves and find personal levels of accomplishment. In addition to core content, School for Integrated Learning (formerly CIDDS) offers employment training, a companion zoo program, social skills, and assistive technology resources.

Brandywine School, Mapleton School, and the Devereux Day Academies in Landenberg and Audubon offer emotional support programs. These schools work in tandem with families and school districts to ensure that students can return to their local schools and communities with the tools they will need to succeed. These schools offer education curriculum to children functioning at all grade levels. A multi-sensory educational strategy is used at all schools, employing traditional instruction, hands-on and independent learning, as well as technology, to individualize a student's progress in all academic areas. The transition from school to career, and all of the necessary interrelated skills, are a main focus of the school programs. Students are supported by school wide positive behavior intervention and supports, and school based mental health services as needed.

The goal of Devereux is to improve the student's academic and emotional/behavioral regulation skills so that re-entry into a less restrictive educational program is a realistic future goal. Programming is based on the Individual Educational Programs (IEP) which is developed collaboratively and informed by diagnostic evaluations, classroom observations, and measures of student progress towards their individual goals.

Tuition Rate

Education: \$64,860.00

CARES: \$84,600.00

7-day residential: \$197,600.00

These rates do not include ESY or 1 to 1 aide costs.

Contacts

Site	Address
Administrative Office	444 Devereux Drive Villanova, PA 19085

Name	Title	Telephone	Fax
Robert Dunne rdunne@devereux.org	Senior VP, CFO and Controller	610-542-3063	610-542-3185
Jacalyn Auris, Ed. D jauris@devereux.org	Vice-President of Education Services	484-947-1099	610-542-3185
Colleen Katzenmoyer, Ed.D. ckatzenm@devereux.org	National Director of Student Services	202-664-9554	610-542-3185
Dr. Patricia Hillis-Clark pclark2@devereux.org	Executive Director Devereux Pennsylvania Children's Services (DPACS)	484-595-5740	610-296-5866
Megan Cox, Ph.D. Mcox2@devereux.org	Director of Student Services Devereux Pennsylvania Children's Services (DPACS)	484-798-5752	610-296-5856

Website: www.devereux.org

Individual Facilities

Site	Address	Telephone	Fax
Devereux Day Academy Landenberg	20 McMaster Boulevard Landenberg, PA 19350	610-251-2232	610-296-5866

Name	Title	Telephone	Fax
Megan Cox, Ph.D. Mcox2@devereux.org	Director of Student Services	484-798-5752	610-296-5856

Site	Address	Telephone	Fax
Devereux Day Academy Audubon	2650 Eisenhower Avenue Suite A101, Audubon, PA 19403	610-251-2232	610-296-5866

Name	Title	Telephone	Fax
Toni Hurt, Ed. D thurt@devereux.org	Education Director	484-228-4830	610-296-5856

Site	Address	Telephone	Fax
Devereux PA Mapleton School	655 Sugartown Road Malvern, PA 19335	484-595-6781	610-296-5866

Name	Title	Telephone	Fax
Erik Roussel eroussel@devereux.org	Education Director	484-595-6764	610-296-6961

Site	Address	Telephone	Fax
Devereux PA Brandywine Schools	160 Devereux Road Glenmoore, PA 19343	484-228-4729	484-480-9826

Name	Title	Telephone	Fax
Erik Roussel eroussel@devereux.org	Education Director	484-228-4722	610-291-6961

Site	Address	Telephone	Fax
Devereux PA – CARES (Center for Autism Research and Education Services)	600 Boot Road Downingtown, PA 19335	610-873-4930	610-873-4969

Name	Title	Telephone	Fax
Jennifer Hassler jhassler@devereux.org	Education Director	610-873-4918	610-873-4969

Site	Address	Telephone	Fax
Devereux PA School for Integrated Learning	390 East Boot Road West Chester, PA 19380	610-431-8100	610-431-8105

Name	Title	Telephone	Fax
Susan Nice snice@devereux.org	Education Director	610-431-8196	610-696-2185

Site	Address	Telephone	Fax
Devereux TCV Day Academy-Homestead	1820 West Street Homestead, PA 15120	412-349-0652	

Name	Title	Telephone	Fax
Dr. Angela McEwen amcewen@tcv.net	Education Director	412-738-3812	

Easterseals Western and Central Pennsylvania

Service Description

Easterseals Western and Central Pennsylvania is committed to creating solutions that change the lives of children and adults with disabilities and other special needs. Our Approved Private School Program provides individualized assessment and specialized educational services to children ages three to ten with any diagnosis along the autism spectrum, neurological impairment, cerebral palsy, or muscular dystrophy. Three community-based locations (Cranberry, West Mifflin, and Export) offer small class sizes and a low staff to student ratio. A full-day program is provided in a 180-day school year from September through June. In addition, an Extended School Year (ESY) session is provided in the summer for qualifying students.

Individualized Educational Programs (IEP) are designed, implemented, and monitored by an interdisciplinary team which includes the family, special education teacher, classroom assistants, speech-language pathologist, occupational therapist and assistants, physical therapist and assistants, school nurse, behavior specialist, adaptive physical education teacher, integration specialist, augmentative communication specialist and social worker.

The school program emphasizes small group and one-to-one instruction throughout the day. The focus of the curriculum is on skills the students need for success in the school, home, and community environments. Related services such as speech/language, physical and occupational therapy are consistently integrated in the classroom to assure that needed skills are learned and used in all environments.

Additional Easterseals programs and services provided include:

- In-house Assistive Technology Team which provides recommendations and training for augmentative communication systems, computer access, wheelchair power mobility and modifications to therapeutic seating to allow for maximum student participation in the overall education program.
- Functional Feeding support for all students.
- Opportunities for preschool integration are available for qualified students to prepare for transition to a less restrictive setting.

The program tuition cost shown below does not include costs associated with providing 1:1 aide service, 1:1 nursing support, vision, hearing, psychological and audiology supports, transportation or ESY and stretch year programming. The cost does include the programs core education program to include supporting speech/language, occupational and physical therapy services, as well as behavior support, integration support, school nursing, social work, adaptive physical education, and augmentative communication supports as determined in the students' IEP.

Tuition Rate

Day: \$73,006.68 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Administrative Office Center	875 Greentree Road Six Parkway Center Suite 150 Pittsburgh, PA 15220	412-281-7244	412-281-9333
East	5337 Triangle Lane Export, PA 15632	724-387-1287	724-387-1437
North	Suite 200 8057 Rowan Road Cranberry Twp, PA 16066	412-364-9737	412-779-1122
South	2000 Clairton Road West Mifflin, PA 15122	412-881-5010	412-881-8233

Name	Title	Telephone	Fax
Jim Bennett jbennett@eastersealswcpenna.org	President and Chief Executive Officer	412-281-7244 Extension 1246	412-281-9333
Frank Dalmas fdalmas@eastersealswcpenna.org	Director of Children's Programs	412-281-7244 Extension 1267	412-281-9333
Dan Whigham dwhigham@eastersealswcpenna.org	Chief Financial Officer	412-281-7244 Extension 1243	412-281-9333
Matt Ernst mernst@eastersealswcpenna.org	Vice President of Programs and Business Development	717-741-3891 Extension 4338	717-741-5359

Website: www.eastersealswcpenna.org

National Website: www.easterseals.com

Easterseals of Southeastern PA (Philadelphia Area)

Service Description

- Easterseals of Southeastern Pennsylvania operates an Approved Private School (APS) program for preschool, kindergarten, and elementary school children ages 3 through 8. The school is licensed by the Pennsylvania Department of Education as a private academic school and accredited by the National Academy of Early Childhood Programs. The Easterseals APS program operates in Philadelphia, Bucks, Montgomery, and Delaware Counties. Services are provided in settings that include Easterseals classrooms, home, or other community settings which allows for a range of placement options based on a student's needs. Many of our sites also operate day care programs, tuition-based nursery school programs, and infant/toddler/preschool early intervention to embody the essence of a community resource. Operating across multiple Counties, age-groups, and levels of integration with typically developing peers allows us to provide smoother transitions and opportunities for our students.
- The primary objective for the Approved Private School program is to implement an educational program with related services in order to meet stated Individualized Education Program (IEP) goals for children with significant and complex developmental challenges. Approved diagnoses include Cerebral Palsy, Muscular Dystrophy, Autism, or Neurological Impairment, yet children with diagnoses including but not limited to Intellectual Disability, Vision Impairment, and/or Hearing Impairment have also been accepted if they meet the criteria for enrollment indicated below. Many of our students are medically fragile and/or present with multiple diagnoses leading to complex treatment needs. Staff are trained in developing strategies for active engagement, and to manage challenging behaviors through implementation of the State-wide program of Positive Behavior Interventions and Supports.
- A minimum of a 180-day school year is provided from September through June. In addition, an Extended School Year session during the summer is provided, if warranted, for any student exhibiting a likelihood of regression/recoupment concerns.
- Children referred to our program must demonstrate a need for specially designed instruction that, in general, cannot be met in a school district or Intermediate Unit operated program. It is not uncommon for children who are APS candidates to present with more than one diagnosis, and for the severity of involvement to be significant, warranting access to specialized services in the areas of nursing support, targeted social work involvement, assistive technology, augmentative communication, and/or dysphagia management. This unique complement of services is provided via a coordinated team approach to service provision.
- It is recommended that IEP teams consider the following criteria when determining or endorsing the need for an APS placement at Easterseals:
 - Severity of Needs - ability to address complex and medical issues impacting developmental progress.
 - Multiplicity of Child's needs - a fluid system can cross service locations as a child's program needs change.
 - Coordinated Team - collaboration of direct service teams with management input in modifying needs and supports as a child's status changes.
 - Nursing Support -incorporated into the classroom for those who need close monitoring of health status due to medical fragility. Provided by Easterseals nursing staff, or coordinated with a one-to-one nurse, if medically necessary and arranged by the family.
 - Instructional Setting Options –preschool inclusive program placements are available at some APS locations to better prepare for transition from APS setting to a less restrictive setting.
 - Ability to meet complex needs through extended program options - Children may transition within the structure of the program as their needs evolve.
 - Additional Easterseals supports and services with a high level of accessibility to teams:
 - Assistive Technology Support - services include evaluation, training, team approach and ranges of services from low tech to high tech with device acquisition, if warranted.
 - Dysphagia Management - assessment and coordinated treatment of feeding issues.
 - Specialized Techniques and/or Programs - Verbal Behavior, ABA, Floor-time, Sensory Integrative Gym.
- Social Work and Family Resource Support – to assist families with the acceptance of the prognosis for their child, how to build on their strengths, and advocate for them as they move forward in the educational system.

- Music Therapy – an alternative approach to maximize active engagement is utilized for student with limited expressive language and/or ability to interact motorically with their environment.
- Behavior Therapy – Board Certified Behavior Analysts (BCBAs), behavior specialists and behavior therapy assistants are available for conducting functional behavior assessments (FBAS), developing, and implementing individualized behavior support plans and implementing school wide positive behavioral supports (PBIS).

Tuition Rate

Day: \$67,738.00 – This rate does not include costs for 1 to 1 aides, 1 to 1 nursing services, vision and hearing services, specialized transportation services, or Extended School Year Services.

Contacts

Site	Address	Telephone	Fax
Philadelphia	3975 Conshohocken Avenue Philadelphia, PA 19131	215-879-1000	215-879-8424
Kulpsville (Montgomery County)	1161 Forty Foot Road P.O. Box 333, Kulpsville, PA 19443	215-368-7000	215-368-1199
Levittown (Bucks County)	2901 Edgely Road Levittown, PA 19057	215-945-7200	215-945-4073
Media* (Delaware County)	468 North Middletown Road Media, PA 19063	610-565-2353	610-565-5256

*This site is approved for Kindergarten and EI/Preschool age only.

Name	Title	Telephone	Fax
Lisa Jackson-Buck	Division Director (Philadelphia)	215-879-7653	215-879-8424
Adrienne Young	Division Director (Bucks County)	215-945-7200	215-945-4073
Danielle Francini-Muir	Division Director (Delaware and Chester Counties)	610-565-2353	610-565-5256
Michele McGlynn	Division Director (Montgomery County)	215-368-7000	215-368-1199

Administrative Staff

Name	Title	Telephone	Fax
Tim Kerrihard	Executive Director/CEO	215-879-1000	215-879-8424
Kimberley Brown-Flint, Ed.D.	Director of Programs	215-879-7652	215-879-8424
Dan DeCarlo	Director of Finance/CFO	267-292-6018	215-879-8424

Email: kflint@easterseals-sepa.org

Website: www.easterseals-sepa.org

National website: www.easterseals.com

The Education Center at the Watson Institute

Service Description

Serving as a complement to the public school education system, the Education Centers at the Watson Institute (Sewickley Campus in Sewickley and South Campus in Bridgeville) offer a variety of services. The Education Centers employ a combination of nationally recognized educational techniques by a number of certified and licensed professionals in the fields of special education, vision, assistive technology, speech and language, occupational and physical therapies, art, music, adapted physical education, library services, social work, behavior specialists and nursing services. The Education Centers use the highly structured and systematic techniques of Applied Behavior Analysis and the TEACCH Autism Program. These techniques are incorporated into all aspects of the student's day. Paraprofessionals actively assist the staff with programming for students. Transition plans are initiated with each student ages 14 and above, as well as a focus on community-based instruction. Transition services also include education and support for families beginning to prepare for their child's transition to adulthood. The Education Center incorporates a stretch calendar for preschool students and Extended School Year (ESY) services are offered at both sites for school age children at an additional cost to school districts.

The LEAP Preschool is also a program of The Education Center at the Watson Institute. LEAP Preschool is an integrated program for children with autism spectrum disorder and other students with developmental disabilities along with behavior and language needs and their typical peers. Based on theories of naturalistic teaching, inclusive programming, Applied Behavioral Analysis; Watson's LEAP Preschool reflects both behavioral and a developmental approach for teaching children in a natural early childhood environment. LEAP Preschool has a calendar that is stretched through the month of July.

In recent years all of Watson's programs incorporate technology in the classroom; iPads, Tap Its and Smart Boards.

Tuition Rate

Day: Education Center - \$58,625.00 for 187 days. This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Administration Office	301 Camp Meeting Road Sewickley, PA 15143	412-741-1800	412-741-2454

Name	Title	Telephone	Fax
Michele Trettel	Executive Director	412-914-8758	412-914-2059
Marcia Laus	Chief Operating Officer	412-749-2860	412-741-1958
Barry Bohn	Chief Executive Officer	412-749-2870	412-741-1958

Website: www.thewatsoninstitute.org

Fairwold Academy

Service Description

Fairwold Academy is a highly specialized setting offering full time support to students in need of emotional support, learning support, autistic support, or life skills. We are located in the suburban Philadelphia area and offer all students the help they need to realize their capabilities. With our small class sizes, not exceeding more than 8-10 students, and targeted supports including clinical supports, behavioral supports, academic supports and a conducive learning environment, our students begin to experience the success they long to achieve.

Fairwold works to bring a holistic approach to improving the academic, emotional, social, and behavioral well-being of our students. We work with families, community supports, and LEAs to create a stable learning environment. Our students find that they are able to learn about themselves, as well as develop self-confidence to be prepared to handle challenges.

Our students often present with behavioral and learning challenges primarily associated with Emotional Disturbance (ED), Speech and Language Impairment (SLI), Other Health Impairment (OHI), and Specific Learning Disability (SLD), Autism (ASD) and Intellectual Disabilities (ID), as well as other emotional, mental health, and social skills deficits. Our multidisciplinary team approach includes special education teachers working with reading specialists, school social workers, school counselors, behavior analysts, instructional and behavioral assistants, mental health technicians, climate managers, Interventionists, technology and curriculum specialists, and related service clinicians that provide speech and language therapy, occupational therapy, physical therapy and skilled 1:1 support.

Our School-wide Positive Behavior Intervention Support Program (PBIS) is an evidence-based practice paired with support services that teach children self-regulation, social skills, and de-escalation strategies and techniques. Fairwold is a K- 12 school, students receive career awareness education and personal goal setting for academic experiences in post-secondary education alongside coping and self-management skills learned in the PBIS program. We believe that these supports will help students reach their fullest potential and be successful in the work pace, in college, or in other post-secondary training programs.

Onsite, Fairwold offers students the opportunity to explore multiple vocational programs. Students may rotate through culinary arts, multimedia design, building trades (which include plumbing, electrical work, drafting, wood working, welding, heating and air conditioning, and others), as well participate in a number of volunteer/mentorship service projects in the larger community. Workplace skills and lessons are emphasized in our Work Orientation and Readiness Center and high school students can earn a paycheck through their hours in this program.

Students are referred for placement in Fairwold Academy by school districts and charter schools from Berks, Bucks, Chester, Delaware, Montgomery, and Philadelphia Counties.

Tuition Rate

Day: \$59,353.23 – This rate does not include the cost of 1:1 services or related services and/or ESY.

Contacts

Site	Address	Telephone	Fax
Administration Office	2101 Pennsylvania Avenue Fort Washington, PA 19034	215-643-5400	888-570-1163

Name	Title	Telephone	Fax
Maria Kreiter	Executive Director	215-643-5400 Ext 3301	888-570-1163
Amy P. Grossman	Director of Admissions	215-643-5400 Ext 3255	888-570-1163

Website: <http://fairwoldacademy.org/>

George Crothers Memorial School

Service Description

The George Crothers Memorial School, which opened in 1957, is an ungraded special education day school operated by CADES, serving students ages 3 – 21. CADES is a non-profit organization, dedicated to improving the lives of children and adults with intellectual and physical disabilities, using a family-centered approach to care. The school is centrally located in Delaware County in the village of Swarthmore and serves children from throughout Delaware County as well as the adjacent counties of Bucks, Chester, Philadelphia, and Montgomery.

The school creates individual educational plans for every student, providing special education and related services to students that are challenged with intellectual disabilities, cerebral palsy, neurological impairment, and multiple disabilities. The program includes speech therapy, assistive technology, physical therapy, occupational therapy, vision therapy, and behavior services in an integrated educational program, as well as adapted physical education, art, and music classes. On location is an Augmentative and Alternative Communication Library which our AAC Specialist uses to assess and trial communication devices with our students. Three full time school nurses are on staff to monitor children with significant medical needs. George Crothers School assists students ages 14 and over, and their families, with the navigation process of transitioning to adulthood. Instruction in prevocational skills, daily living skills, social and recreation activities are all a part of the transition program, which helps to create a smoother transition into the adult world.

The George Crothers School at CADES emphasizes increasing student independence, communication, cognitive skills, and self-esteem in a positive nurturing environment with highly qualified and experienced staff. Each student is assessed by a multi-disciplinary team to develop the Individual Education Program. Each classroom has a SMART Board, iPads, and computers to assist in teaching. The teaching staff implement an adapted curriculum based on the Pennsylvania state standards. An adapted playground is on site and available to students for supervised recreation, socialization, and gross motor activities. Wheelchair accessible vehicles and drivers are available during the school year to provide transportation for supervised and meaningful community outings. George Crothers Memorial School also offers an Extended School Year (ESY) program to qualifying students presently attending the program.

Tuition Rate

Day: \$68,048.16 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Administration Office	401 Rutgers Avenue Swarthmore, PA 19081-2499	610-328-5955	610-328-0495

Name	Title	Telephone	Fax
Julie Alleman Julie.alleman@cades.org	Executive Director	610-328-5955	610-328-0495
Kathy Hushen Kathy.Hushen@cades.org	Director of Student Services	610-328-5955 x1207	610-328-0495
Cheryl Marmer, M. ED Cheryl.marmer@cades.org	Director of Education	610-328-5955 ext. 1199	610-328-0495

Email: Cheryl.Marmer@cades.org

Website: www.cades.org

Green Tree School

Service Description

Green Tree School (GTS) is a non-profit, licensed Approved Private School that provides special education services for students with emotional support or autistic support needs. The mission of GTS is to discover, develop, and deliver opportunities for children with unique challenges and abilities to reach their full potential. Using a cross-discipline approach, educators work with clinicians, behavior managers, and fellow team members to foster student success. Green Tree School has worked with children and young adults with special needs since 1957, marking over a half century of Transforming Lives and Impacting Communities.

As an Approved Private School (APS), Green Tree School provides full-time, out-of-district placement, for students with emotional support or autistic support needs. Green Tree School supports the development of the whole child, by providing speech therapy, occupational therapy, school counseling, and nursing services, in addition to our special education classrooms. Students are provided a well-rounded education with community integration, service learning, art, music, and more. Students at all levels (elementary, middle school and high school) work through a curriculum grounded in Pennsylvania State Standards and current research, while fostering their individual interests. Our school-wide positive behavior intervention system utilizes core ABA principles to support our students with the development of fundamental social and emotional skills. Transition planning services are also a vital part of the educational programming at Green Tree School. Our transition team members support our older students with developing vocational skills for successful transition into adulthood, through partnerships with local businesses and community organizations in the Philadelphia region.

Tuition Rate

Day: \$63,721.43 – This rate does not include the cost of 1:1 aides or tuition for ESY programs.

Contacts

Site	Address	Telephone	Fax
Administration and School	1196 Washington Lane Philadelphia, PA 19138	215-866-0200	215-215-866-0201

Name	Title	Telephone	Fax
Dr. Ashara Cashaw Ashara.Cashaw@greentreeschool.org	Executive Director	215-866-0200	215-866-0201
Michale Lindon Michale.Lindon@greentreeschool.org	Director of Education	215-866-0200	215-866-0201
Dareema DeVose Dareema.PrimusDevose@greentreeschool.org	Admissions	410-866-0200	215-866-0201
Matthew Vitale Matthew.Vitale@newstory.com	Chief Accounting Officer	631-478-2735	

Website: www.greentreeschool.org

HMS School for Children with Cerebral Palsy

Service Description

HMS School for Children with Cerebral Palsy is dedicated to providing a supportive and enriching environment for students aged 5-22 with complex physical disabilities, including those resulting from cerebral palsy, traumatic brain injury, or other neurological impairments. Through HMS's Day Program and Residential/Overnight Respite Program, our primary goal is to educate, nurture, and care for each student, empowering them to reach their maximum potential.

Central to our approach is a personalized philosophy and a commitment to excellence. We recognize that each child is unique, with individual needs and strengths. Therefore, we prioritize a holistic approach, ensuring that every aspect of a student's development is addressed. This approach is facilitated by our collaborative team of teachers, therapists, nurses, and social workers, who work closely together to tailor our program to fit the specific needs of each student. This interdisciplinary team is the cornerstone of our educational philosophy. Through daily collaboration, HMS staff work together to support students in achieving their Individualized Education Program (IEP) goals. Whether through physical therapy, occupational therapy, speech/language therapy, or other specialized interventions, our team is dedicated to helping students progress and thrive!

Beyond academic support, we believe in the power of creative expression and holistic development; as such, HMS offers a range of extracurricular activities, including music, dance, art, and theater programs. These activities provide students with opportunities for self-expression and personal growth and reinforce the skills they learn in the classroom. HMS also provides a comprehensive range of services to meet the diverse needs of our students. This includes social/emotional support, feeding intervention, routine care and treatment, medical and dental screenings, assistance with activities of daily living, peer interaction, role modeling, community participation, and transition planning.

For residential students, our program extends beyond the classroom walls. HMS's Harris Hall Residence is equipped with state-of-the-art healthcare support services and assistive technology, ensuring that students can actively participate in all aspects of their program. Additionally, we offer a variety of after-school activities designed to reinforce essential life skills, such as communication, mobility, feeding, and socialization, laying the foundation for a successful transition to adult life beyond HMS's walls.

Additional Services

At HMS, we understand the importance of assistive technology in supporting students with complex needs. That's why we offer customized interventions using a variety of assistive technologies to enhance our students' educational experience. Our experienced staff can provide independent evaluations and consulting services on a fee-for-service basis in areas such as assistive technology, therapeutic feeding, seating and power mobility, and other specialty areas.

HMS's Extended School Year (ESY) program provides additional support and opportunities for students during the summer months. This program, available to both HMS students and eligible students enrolled in other school programs, offers concentrated, new, or refresher opportunities to continue working on goals and interact with peers who also use assistive technology.

Note: HMS's tuition rates do not include costs for 1:1 support if needed for learning or medical support. Additional fees are also incurred for any portion of the Extended School Year (ESY) program that usually runs for 25 days during the summer. Our commitment remains unwavering: to provide a nurturing and inclusive environment where every student can thrive and reach their full potential.

Tuition Rate

Day: \$114,470.00

5-Day Residential: \$153,000.00

7-Day Residential: \$182,805.00

*These rates do not include ESY or 1 to 1 costs.

Contacts

Site	Address	Telephone	Fax
Administration Office & School	4400 Baltimore Avenue Philadelphia, PA 19104	215-222-2566	215-222-1889

Name	Title	Telephone	Fax
Tom Quinn, M.Ed., M. EA tquinn@hmsschool.org	President	215-222-2566	215-222-1889
Theresa Tocco ttocco@hmsschool.org	Director of Education	215-222-2566	215-222-1889
Jeff Shaffer jshaffer@hmsschool.org	Vice-President of Finance and Operations	215-222-2566	215-222-1889
Diane Taylor dtaylor@hmsschool.org	Admissions Coordinator	215-222-2566	267-544-1832

Website: www.hmsschool.org

HMS video: <https://youtu.be/TK31PKjLw0Y>

Martin Luther School

Service Description

Martin Luther School provides a comprehensive program for students who need emotional support. Our school is designed for students to confidently engage in personalized, purposeful learning, joyfully celebrate individual and collective success, and respectfully challenge themselves and others to grow. Located on a 35-acre campus, we use a holistic educational approach to address children's academic, social, emotional, and behavioral needs in kindergarten through 12th grade. Our mission is to instruct the mind, engage the heart, and empower the will. With a small class size and targeted supports, our students experience academic progress, often for the first time, in a nurturing environment emphasizing positive relationships between school staff, students, and their families.

Our students come to MLS with behavioral and learning challenges primarily associated with Emotional Disturbance (ED), Speech and Language Impairment, Other Health Impairment (OHI), and Specific Learning Disability (SLD). We have a multidisciplinary team approach that includes special education teachers working with reading specialists, school social workers, school counselors, behavior analysts, teaching assistants, technology and curriculum specialists, and related service clinicians.

Students attend Martin Luther School from Berks, Bucks, Chester, Delaware, Montgomery, and Philadelphia Counties. Transportation is arranged through the student's home school district and follows the Martin Luther School Calendar. An Extended School Year program for students is also available for each eligible student. Parents/Caregivers are encouraged to participate in their student's educational program through various opportunities throughout the school year.

Tuition Rate

Day: \$66,539.20 (1:1 assistants, Personal Care Assistants, ESY, Speech and Language, PT and OT are not included in 4010 funding.)

Contacts

Site	Address	Telephone	Fax
Administration Office	512 West Township Line Road Plymouth Meeting, PA 19462-1099	610-825-4440 ext. 3405	610-825-2657

Name	Title	Telephone	Fax
Eva Morrison Emorrison@silver-springs.org	Director	610-825-4440 ext. 3401	610-825-8614
Siobhan Canavan scanavan@martinlutherschool.org	Director of Admissions	610-825-4440 ext. 3465	610-825-0392
Wendy Wait wwait@silver-springs.org	Chief Financial Officer	610-825-4440 ext. 3310	610-567-0939

Website: www.gemmaservices.org/mlsschool

The School at McGuire Memorial

Service Description

The School at McGuire Memorial is an Approved Private School in Western Pennsylvania that serves students ages 3-21 with complex learning and support needs, including students with significant behavioral challenges. The students enrolled in The School include children with autism, intellectual disabilities, multiple disabilities, and neurologic impairments. Characteristics of our students include significant intellectual disabilities, complex medical needs and/or substantial challenging behaviors.

The highly trained staff of The School at McGuire Memorial includes administrators, supervisors, special education teachers, behavior analysts, behavior technicians, para-educators, speech therapists, occupational therapists, physical therapists, and nurses.

A developmentally appropriate curriculum with a wide range of educational materials is available to all students. Through the use of research-based strategies, The School emphasizes the acquisition of functional and socially significant skills to increase independence.

A hallmark of The School is the proprietary restraint free approach that emphasizes the use of antecedent and reinforcement strategies to minimize challenging behaviors.

Tuition Rate

Day: \$64,752.73 - This rate does not include one to one support aide, Extended School Year or one to one nursing support.

Contacts

Site	Address	Telephone	Fax
Administration Office and School	2121 Mercer Road New Brighton, PA 15066	724-891-7222	724-891-7223

Name	Title	Telephone	Fax
Bethany Huff	Non-Instructional Services Coordinator	724-891-7222	724-891-7223
Dr. Kim Lieb	Director	724-891-7222	724-891-7223
Jeff Matrazzo	Vice-President of Fiscal and HR	724-843-3000	724-847-2004

Website: www.mcguirememorial.org

Melmark School

Service Description

The Melmark School is an approved private school, licensed by the Pennsylvania Department of Education specializing in serving students, ages five to 21, who require an intensive, individualized educational approach with a behavioral focus designed in an educationally appropriate learning environment due to a diagnosis of autism spectrum disorders and other intellectual and developmental disabilities, which may be secondary to complex behavioral profiles.

Our supportive staff-student ratio (1:2 or 1:1, as determined by the Individualized Education Program (IEP) team) allows us to focus on each student's personal growth and development, shaping a learning environment that fits each child's specific needs. Our educational direct support staff come to Melmark with at least 50 college credits. All classrooms are supervised by a highly qualified certified special education teacher.

The Melmark School is defined by its comprehensive and collaborative clinical service delivery model, incorporating the principles of Applied Behavior Analysis (ABA) into an individualized learning model. We implement each student's IEP as coordinated with the IEP team. Our educational programs are integrated to work in collaboration with community resources and include both pre-vocational and vocational training.

We offer:

- Clinical team members consisting of special education teachers, Board Certified Behavior Analysts (BCBAs) and education administrators who are also BCBAs
- Specially designed classrooms for students with intensive behavioral and learning needs
- Nursing department for health needs
- Playgrounds, gymnasium, and 80+-acre program setting
- 12-month school year cycle (10-month school year, plus six-week Extended School Year (ESY)) for both day and residential students
- Specially designed individual and group instruction provided in anticipation of transitions to inclusive settings including back to public school
- Ongoing assessment of skills to aid in goal setting and bi-weekly student progress monitoring
- Extensive utilization of technology to facilitate learning, including Augmentative and Alternative Communication (AAC) devices, SMART Boards®, etc.

Speech-language, occupational, and physical therapists work side-by-side with classroom teachers, facilitating the extension of these important services. To ensure the highest level of quality and consistency, teachers and ancillary clinical staff receive close supervision and support from middle- and senior-level clinical staff.

Other Services

Melmark's 24-hour residential setting for children and adolescents, ages five to 21, includes programming based on Applied Behavior Analysis (ABA), educational services, on-campus health care, and rehabilitative services, and parent training. The goal of the Children's Services residential programs is for each child, when appropriate, to return to the family's home or a less restrictive environment as soon as possible.

Melmark provides a safe and motivating environment that promotes growth by facilitating individualized goals and services. Residential students who attend The Melmark School reside in a home-like atmosphere in on-campus houses, where they are easily able to access campus resources and services. Students are able to actively take part in community-based social and recreational outings such as trips to the park, movies, outdoor concerts, and other local attractions.

Tuition Rate

Day: \$96,570.00

7-Day Residential: \$165,984.00

These rates do not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
School	2600 Wayland Road Berwyn, PA 19312	610-325-2939	610-421-0276

Name	Title	Telephone
Rita M. Gardner, MPH, LABA, BCPA	President, CEO	610-325-4949
Thomas Crofcheck, CPA	Vice-President & Chief Financial Officer	610-325-4935
Ashley Benedetto	Sr. Director of Educational Services	610-325-4984
Stephanie Bearish, M.Ed., BCBA	Co-Director of Educational Services	610-325-2977
Alyssa Raftovich	Co-Director of Educational Services	610-325-4923
Suzanne Muench	Coordinator of Children's Admissions & Family Services	610-353-2937

Website: www.melmark.org

Overbrook School for the Blind

Service Description

Overbrook School for the Blind provides an individualized educational program designed to meet the needs of preschoolers and school-aged students with a visual impairment, blindness or deafblindness including children with multiple disabilities. Programs are available to meet the needs of students between the ages of 3 - 21. A residential program is available to students who live too far to attend on a daily basis. Overbrook places an emphasis on the PA Core Standards and the Expanded Core Curriculum for the blind and visually impaired (ECC) that includes compensatory skills such as braille, assistive technology (mainstream and specialized technology), self-determination, recreation and leisure skills, career education (including community employment), independent living skills, orientation and mobility, sensory efficiency, and social interaction skills. Related services as determined by the student's IEP include physical and occupational therapy, orientation and mobility, speech/language therapy, counseling, and educational audiology. Students also receive instruction in art, music, and physical education. A variety of extracurricular activities, and competitive sports are some of the services offered.

All classes are taught by Teachers of Students with Visual Impairments (TVI) in small group settings and our therapists have years of experience serving students with visual impairments. Our Cortical Visual Impairment (CVI) Specialist completes CVI assessments on our students and provides support in developing and implementing IEPs to meet each student's visual needs.

Tuition Rate

Day: \$110,146.00

5-Day Residential: \$206,125.00

These rates do not include ESY or 1 to 1 aide costs.

Contact

Site	Address	Telephone	Fax
Philadelphia	6333 Malvern Avenue Philadelphia, PA 19151	215-877-0313	215-689-0401

Name	Title	Telephone	Fax
Todd Reeves todd.reeves@obs.org	Executive Director and Interim Superintendent	215-877-0313	215-689-0401
Sheena Lawrence sheena.lawrence@obs.org	Chief Financial Officer	215-877-0313	215-877-2466

Website: www.obs.org

Pace School

Service Description

The children of Pace School require unique learning, behavioral and mental health support. Pace serves students, in grades K-12, from school districts in Allegheny and surrounding counties identified with Autism, Emotional Disturbance, Intellectual Disabilities, or Learning Disabilities requiring full-time emotional or Autistic supports and services. In the school year program children participate in evidence-based academic and social skills instruction at their individual skill and grade level. For children with Autism and significant language development needs, intensive assessment and instruction using ABA-based principles is available. Learning is enhanced by exposure to STEAM, art, music, technology, physical education, and daily living skills classes. Further, specialized services include nursing, intensive reading instruction, speech and language therapy, communication skills development, career interest and aptitude assessment and preparation for transition.

The Pace Middle/High School focuses on workforce development and transition from school to work/life. Through collaborations with local businesses and services, the Pace Middle/High School helps students develop the competencies required to move toward an independent future.

Pace School students have access to in-school mental health support. Social Workers, Mental Health Therapists, and Behavior Management Coordinators partner with the teacher and classroom support staff. For students admitted to the Partial Hospitalization Program a psychiatrist guides treatment and is available for consultation. A substantial number of the students served at Pace have been exposed to traumatic events including abuse, separation from care givers, multiple residential and inpatient hospitalizations placements and violence within the community. Such exposure negatively impacts their ability to interface with others and the demands of a school setting. Pace School implements a trauma informed method of treatment throughout the program to help mitigate the negative effects of these adverse experiences. The clinical staff routinely works with families to engage necessary supports. The mission of Pace School is to provide individualized education with mental health, behavioral, and autistic support services that empower students from kindergarten to age 22 thrive.

Tuition Rate

Day: \$64,247.00 (ESY, occupational, physical therapy, and/or Personal Care Assistant costs are not included in the 4010 funding.)

Contacts

Site	Address	Telephone	Fax
Administration Office	2432 Greensburg Pike Pittsburgh, PA 15221	412-244-1900	412-244-0100

Name	Title	Telephone	Fax
Dr. Amira McLemore Wolfson	Chief Executive Officer	412-244-1900	412-244-0100
Lisa Crowe	Special Education Supervisor	412-244-1900	412-244-0100
Melissa Dirling	Controller	412-244-1900	412-244-0100

Email: pace@paceschool.org

Website: www.paceschool.org

The Pathway School

Service Description

The Pathway School employs an integrated team approach for the education of children 5-21 with mild to moderate autism spectrum disorder, intellectual and developmental disabilities, serious emotional disturbances, and other neurological impairments. Education is provided on an individualized basis in accordance with each student's Individualized Education Plan (IEP) and is designed to meet their academic, social/emotional, and behavioral needs. Pathway's academic services are provided on our 12-acre campus with some integrated services in the local community. All teachers are certified by the Pennsylvania Department of Education and most hold master's degrees. Additional support personnel include Wilson-certified Reading Specialists, Certified School Nurse, Speech Therapists, Occupational Therapists, School Psychologists, Licensed Social Workers, Board-Certified Behavior Analyst, and Behavior Interventionists. Pathway implements a School-Wide Positive Behavior Support program that enhances the school climate and provides a safe, therapeutic environment for each student to progress academically and to develop age-appropriate social, behavioral and life skills. The goal of The Pathway School is to provide a comprehensive learning environment that empowers each student to learn and achieve to their fullest potential. Pathway students come from more than 40 school districts and over 25 Charter Schools and from six southeastern Pennsylvania Counties. The Pathway School serves students from Intermediate Units 14, 22, 23, 24, 25 and 26.

The instructional models used at The Pathway School range from self-contained, one-on-one instruction, to homogenous groupings for academic instruction, to departmentalized instruction in the secondary (high school) program. Staffing ratios depend on the needs of each student, but the class size is generally 6-8 students with one Teacher and one Instructional Coordinator. Each classroom is equipped with Smartboard technology and Chromebooks for each student's use. Pathway continually updates and expands its teaching technology tools so students develop the knowledge and confidence to access their learning with appropriate technology preparing them for life in the 21st Century. We employ a "STEM (Science, Technology, Engineering, Math) for ALL" approach. This enables all students to integrate subject content and to apply lessons with the assistance of state-of-the-art technology, such as 3-D printers, robotics, coding, virtual reality/augmented learning etc. The instructional curriculum, with scope and sequence, includes the use of research-based instructional practices and is designed to meet state Common Core Standards. Problem-solving and social skills support are embedded throughout the school day so students can increase demonstration in these areas. Every Pathway student over the age of 14 begins Career Education and Transition Service planning. At the age of 16, students are eligible to work in off-campus Community-Based Vocational Training experiences. All Pathway students are encouraged to participate in electives to enhance their school experience, including our theatre and performing arts program, in which students are directed by a professional and credentialed theatre arts coordinator/teacher in partnership with a local community theater. Increasingly, Pathway students return to their home district upon their successful completion of IEP goals; those who remain at Pathway graduate at a rate of 100%. High achieving students at Pathway can attend classes at their local Technical School or Montgomery County Community College as a dual-enrolled student.

Tuition Rate

Day: \$64,500.00 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
The Pathway School	162 Egypt Road Jeffersonville, PA 19403-3090	610-277-0660	610-539-1973

Name	Title	Telephone	Fax
David Schultheis dschultheis@pathwayschool.org	President	610-277-0660 Ext 214	610-539-1973
Cathy Lepley clepley@pathwayschool.org	Director of Education	610-277-0660 Ext 281	610-539-6017
Loretta Bobb lbobb@pathwayschool.org	Chief Financial Officer	610-277-0660 Ext 220	610-539-1973
Diana Phifer dphifer@pathwayschool.org	Director of Admissions/Marketing	610-277-0660 Ext. 289	610-539-1493

Website: www.pathwayschool.org

Pennsylvania School for the Deaf

Service Description

The Pennsylvania School for the Deaf (PSD), the third oldest school for the Deaf in the United States, is uniquely positioned to teach Deaf and Hard-of-Hearing students and to serve the community as a vital resource. With over 200 students (ages 2-21) PSD offers full access to communication, comprehensive curricula, intensive experience in both language development and cultural expression, and specialized support services. PSD provides meaningful access to spoken and written English and American Sign Language throughout all programs for both academic and social purposes. In an environment of high expectations free of communication barriers, PSD students also benefit from a wide range of extracurricular, community, and leadership activities.

Tuition Rate

Day: \$80,925.37 – This rate does not include ESY program, Transportation, 1 to 1 aide costs (Personal Care Aid), or OT/PT.

Contacts

Site	Address	Telephone	Fax
PSD	100 West School House Lane Philadelphia, PA 19144	215-951-4722	215-866-0505

Name	Title	Telephone	Fax
Melissa Draganac-Hawk mdraganachawk@psd.org	Head of School	215-951-4722	215-866-0505
Harriet Nabatesa hnabatesa@psd.org	Director of Finance	215-951-4712	215-754-4773
Patty Saar McFadden pmcfadden@psd.org	Director of Student Affairs	215-987-4716	215-951-4725
Elizabeth Knapp eknapp@psd.org	Director of Academic Affairs	215-951-4711	215-951-4725

Website: www.psd.org

Pressley Ridge Day School Pittsburgh/Career Development Center

Service Description

The Pressley Ridge Day School Pittsburgh/Career Development Center program serves children and youth with emotional disturbance. Each classroom can serve up to 12 students and is staffed by certified teachers and behavior support staff. All staff members receive extensive professional development regarding brain science, trauma-informed care, Collaborative Problem Solving, positive behavior supports and interventions.

We provide an individualized, strength-based approach to academic, social/emotional, and behavioral growth. Academic and behavioral programs are individually prescribed for each student and include individual and group academic instruction, individual and group interventions, and individual tutoring and counseling. The primary goal of this comprehensive programming is to facilitate the student's successful return to public school with the least possible special assistance.

The Day School Pittsburgh/Career Development Center is a program of Pressley Ridge. The area served by the school includes the counties of Allegheny, Beaver, Butler, Fayette, Indiana, Lawrence, Washington, and Westmoreland.

Tuition Rate

Day: \$85,248.50 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Administration Office and School	530 Marshall Avenue Pittsburgh, PA 15214	412-321-6995	412-321-5313

Name	Title	Telephone	Fax
Susanne Cole	President & Chief Executive Officer	412-872-9400	412-872-9478
Andrea Roberts	Senior Director of Education	814-262-9514	412-872-9470
Doug Mullins	Chief Financial Officer	412-872-9400	412-872-9478
Janet Green	Office Manager	412-442-4499	412-321-5313
Michele Woodward mwoodward@pressleyridge.org	Director	412-442-2932	412-872-9478

Email: Amroberts@pressleyridge.org

Website: www.pressleyridge.org

Pressley Ridge School for the Deaf

Service Description

Pressley Ridge School for the Deaf is a year-round Approved Private School with a residential component that serves students who are Deaf or hard of hearing and also identified as having behavioral or emotional need or are on the Autism Spectrum. Some students also have intellectual disabilities or multiple disabilities. Students must be eligible for special education services as Deaf or hard of hearing as well as either Emotionally Disturbed or Autistic.

A low student-to-staff ratio is maintained to provide an individualized, strength-based approach to academic and behavioral growth. A developmentally sensitive, neurobiologically informed approach to clinical problem solving is used. Instructional interventions and behavioral supports are developmental in nature and rooted in brain science. All staff members are required to have a minimum level of fluency in American Sign Language. In addition, all staff members receive extensive professional development regarding brain science, trauma-informed care, Deaf culture, positive behavior supports and interventions.

The area served includes all counties in the Commonwealth of Pennsylvania.

Tuition Rate

Day: \$95,114.44

7-Day Residential: \$264,244.51

These rates do include the summer session as a year-round APS. They do not include 1 to 1 Special Education Aide costs.

Contacts

Site	Address	Telephone	Fax
Administration Office and School	514 Marshall Avenue Pittsburgh, PA 15214	412-442-4470	412-875-5976

Name	Title	Telephone	Fax
Susanne Cole	President & Chief Executive Officer	412-872-9400	412-872-9478
Andrea Roberts	Senior Director of Education	814-262-9514	412-872-9470
Doug Mullins	Chief Financial Officer	412-872-9400	412-872-9478
Maureen Totino	Office Manager	412-442-4446	412-875-5976
Amy McQuillan	Program Director/Admissions	412-442-4470	412-875-5976

Email: SchoolforDeaf@pressleyridge.org

Website: www.pressleyridge.org/prsd.html

Royer-Greaves School for Blind

Service Description

Founded in 1921, Royer-Greaves School for Blind, is a small school in suburban PA, providing individualized programs for students with complex educational and medical needs. Our intimate small team approach provides us the flexibility to tailor the instruction to each student's needs using research-based curriculum and instructional methods, both on campus and in the community. Royer-Greaves accepts students with low incidence and complex disabilities including visual impairment/blind, intellectual disabilities, orthopedic and physical disabilities, and multiple disabilities. We specialize in supporting students whose disability includes associated behavioral and medical needs. Therapy and specialized services are integrated into each student's program as needed, - including Vocational instruction, PT, OT, Speech, and Hearing Therapies, Vision, Orientation and Mobility, Behavior Support, Counseling/psychological, Music Therapy.

Our extended school year (ESY) mirrors our school year program, maintaining similar instruction and schedules. ESY is a full day program, scheduled Monday through Friday.

Tuition Rate

Day: \$54,049.79

The tuition cost includes the school's core program, including OT, PT, and Speech and BCBA services. Tuition does not include costs associated with vocational, psychological, counseling, hearing, and audiological services, 1 to 1 behavior/educational aides or 1-on-1 medical and/or nursing services.

Contacts

Site	Address	Telephone	Fax
Royer-Greaves School for Blind	118 South Valley Road, Paoli, PA 19301	610-644-1810	610-644-8164

Name	Title	Telephone	Fax
Vicky A. Mayer vmayer@royer-greaves.org	Executive Director	610-644-1810	610-644-8164
Carolyn Muller cmuller@royer-greaves.org	Educational Administrator	610-644-1810	610-644-8164
Amy Meng controller@royer-greaves.org	Controller	610-644-1810	610-644-8164

Email: info@royer-greaves.org

Website: www.royer-greaves.org

The Timothy School

Service Description

The Timothy School is the oldest non-profit approved private school in Pennsylvania devoted exclusively to teaching students with autism. For over 50 years, the school has worked to develop an understanding of autism that recognizes the strengths and uniqueness of our students and the specialized methods needed to expand their educational opportunities. The Timothy School's model program emphasizes Structured Teaching, Applied Behavior Analysis, Functional Communication and Positive Behavior Supports as core components of our curriculum. The school provides highly specialized instruction with an average student/teacher ratio of 2:1. The curriculum is individualized in order to develop students' academic/functional academic skills, communication and self-help skills, daily living/vocational skills, social/emotional and gross/fine moto skills. The application of communication, self-help, behavioral and daily living skills is emphasized across all settings in order to help students participate and enjoy relationships with others within the home, school, and community. Speech and occupational therapy are integrated in all areas and provided in a variety of settings in order to provide interventions in the environments the students will use the skills and help students generalize them. Physical education, music, community-based instruction, and vocational training are major program components. Additionally, parent communication, involvement and participation are vital parts of each student's program.

Tuition Rate

Day: \$96,000.00 - This rate does not include costs associated with providing 1 to 1 aide services, 1 to 1 teacher services, job coaching for off-site work internships and ESY.

Contacts

Site	Address	Telephone	Fax
Berwyn	973 Old Lancaster Road Berwyn, PA 19312	610-725-0755	610-725-8917

Name	Title	Telephone	Fax
Sarah Greim, M.Ed.	Executive Director & Education Director	610-725-0755	610-725-8917
Thomas A. Gervasi, CPA	Business Manager	610-725-0755	610-725-8917

Website: <https://thetimothyschool.org>

The Valley Day School

Service Description

Valley Day School's mission is teaching school-aged students (grades K-12) tools needed to lead healthy lives. Science tells us that certain factors can either support or erode a child's ability to be healthy and resilient. As a therapeutic school community, we model and teach principles drawn from such evidence-based best practices as the Sanctuary model, the Resiliency model, neuroscience, and Positive Behavior Intervention Support. In addition to addressing IEP-identified student academic needs, we teach students as many protective strategies and techniques as possible -- to better prepare students for success at Valley Day School and in less restrictive settings. VDS receives referrals from LEAs (district and charter schools) throughout Southeastern Pennsylvania.

Founded in 1959, since 1984 Valley Day School (VDS) has provided a K-12 educational day program on its 10.4-acre suburban campus in Morrisville, PA, to students identified as Emotionally Disturbed (ED) or Autistic, who have been identified by their IEP team as needing full-time emotional support in an out-of-district educational placement. VDS provides personalized special education programming and related services for students aged 5-22. Computer-assisted instruction, sound-field technology, and other assistive media technologies are available in every classroom to engage and motivate students. In addition to academic content aligned with PA state standards, the following programs are available to students: art education, computer education, library science, health education, adapted physical education, intramural sports, Family & Consumer Science, horticulture (both indoor and outdoor), transitional training (both on-site & via community-based training placement), community service projects & events, electives, and clubs. In addition, each VDS student is assigned both a VDS Case Manager and a VDS treatment team to facilitate student progress towards recovery and completion of their IEP goals.

One of the primary school-wide strategies we use is the application of the Sanctuary Model. We believe that many of the behavioral issues that students face can be linked to past traumatic experiences. The Sanctuary Model is a comprehensive approach to developing a trauma-sensitive culture in which psychological and social trauma can be addressed and resolved. As a "full-system approach," this model requires extensive involvement and commitment by school leadership, staff, students, & family/care providers at every level of the process.

Our day program provides students with a safe, healing environment. Management of risk via structure and predictability is a key component of our approach. VDS uses an interdisciplinary team approach, coordinating knowledge and techniques from education, psychology, counseling, mental health, guidance, parent/guardian input, input from the student, and input from articulating therapists and agencies. Available related services for students include psychological services, guidance services, counseling as needed, speech therapy/language development, occupational therapy, reading specialist services, job coaching, health room services (while students are on campus), and behavior support services. To coordinate our efforts with those of articulating agencies and specialists, VDS uses Case Managers, a Transition Coordinator and Job Coach, a Mental Health Services Specialist, and an SAP (student assistance plan) team.

Tuition Rate

Day: \$58,226.00 based on 180 school days – This rate does not include the costs of 1 to 1 aide service and ESY.

Contacts

Site	Address	Telephone	Fax
Administration Office	300 Allendale Drive Morrisville, PA 19067	215-295-1155 ext. 100 for admission/intake information	215-295-5660

Name	Title	Telephone	Fax
Dr. Robert Phillips rphillips@valleyday.org	Executive Director	215-295-1155 x 105	215-295-5660
Sean Matthews smatthews@valleyday.org	Education Director	215-295-1155 x 104	215-295-5660
Joanne Rooney jrooney@valleyday.org	Executive Assistant	215-295-1155 x 101	215-295-5660

Email: office@valleyday.org

Website: www.valleyday.org

The Vanguard School

Service Description

The Vanguard School provides comprehensive special education and clinical services with a unique focus on the individual student and his or her readiness for life. The Vanguard School provides an integrated approach to academic, social, community integration and career-transition skills within a supportive environment where the goal is for each student to become a contributing member of the community. Students ages 5-22 are offered kindergarten, elementary, middle, high and transition programming.

Our holistic approach to education is built on evidence-based practices that reinforce and build upon individual strengths, skills, and interests. Academic, Social-Emotional, and Life Skills assessments create a road map for individualized instruction. Our low staff-to-student ratio allows for daily repeated practice, which in turn, improves our students' rate of acquisition. Our Instructional Coaches consult with the classroom-based team to ensure that the physical structure, visual structure, and work systems that our students require are in place to promote independence. In order to provide our students with growth opportunities in all areas of life, they also participate in music, art, and physical education, as well as our WORC (work orientation readiness center) and DLC (daily living center) programs.

To support students' progress toward their IEP goals, the Vanguard School offers the expertise of nearly 40 full-time related service providers (therapists and nursing staff). Based on a thorough assessment of environmental variables that might impact students' behaviors, our team of behavior analysts develop students' positive behavior support plans (PBSP) and coach team members to implement the plans with fidelity with the aim of increasing socially acceptable, preferred student behavior across settings. Recognizing that our students have diverse and individual social and emotional needs, our school psychologists and school counselors implement research-based social, emotional, and behavioral interventions to promote our students' emotional well-being. Collectively, our school mental health professionals integrate best practices in applied behavior analysis and trauma-informed care so that our students learn different ways to regulate their emotions and behaviors and solve problems effectively. Also critical to our students' success are our speech and language pathologists, occupational therapists, and physical therapists, who work collaboratively with our teachers to develop individual goals for students so that they progress toward independence.

Tuition Rate

Day: \$80,500.00 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Administrative Office	1777 North Valley Road Malvern, PA 19355	610-296-6725	610-296-6530

Name	Title	Telephone	Fax
Grace Fornicola, Ph.D. Grfornicola@vfes.net	Executive Director	610-296-6725 x 100	610-296-6530
Elizabeth Ladd elladd@vfes.net	Chief Financial Officer	610-296-6725 x 120	610-296-6530
Lisa Wood Liwood@vanguardschool-pa.org	Director of Education	610-296-6725 x 128	610-296-6530
Darren Levin, Ph.D. Dalevin@vfes.net	Director of Clinical Services	610-296-6725 x 102	610-296-6530
Anita Bilotta Anbilotta@vfes.net	Admissions Supervisor	610-296-6700 x 128	610-296-6530

Website: www.vanguardschool-pa.org

The Vista School

Service Description

The Vista School (Vista) provides educational services to children with autism spectrum disorder that includes an integrated behavioral health component. The Vista Foundation, using a Group IBHS license, integrates daily behavioral health services within the educational programming of The Vista School. Vista seeks to prepare children for transition into less specialized programs by providing intensive, highly structured, highly individualized behaviorally based programs that emphasize the skills appropriate for each child's age and developmental level. Instruction at Vista takes place within functional and meaningful tasks, emphasizing positive and proactive strategies and is delivered in a setting that is determined to be optimal for learning. Instructional conditions may include on-to-one instruction, group instruction and/or instruction on independent tasks. A data based decision-making process is employed to determine the use of appropriate teaching strategies and the course of instruction for each individual child's program. Ongoing curriculum and program modification for each student occurs as a result of careful analysis of data by the multi-disciplinary team (including Special Education Teacher, Speech and Language Pathologist, Occupational Therapist and Behavior Consultant). In addition to programming for skill acquisition, Vista addresses the need for reduction and/or replacement of behaviors that impede learning, such as challenging and problematic behaviors, by providing ongoing assessment and treatment of undesirable behaviors through environmental adaptations, analysis of learning needs, skill development, and empirically validated behavior management techniques.

Tuition Rate

Day: \$67,058.69 – This rate does not include nursing, toilet training services, ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Vista School	1021 Springboard Drive Hershey, PA 17033	717-583-5102	717-583-5127

Name	Title	Telephone	Fax
Nzenalu Obinelo	Chief Executive Officer	717-583-5102 x 2008	717-583-5127
Trevor Motley	Chief Operations Officer	717-583-5102 x 2041	717-583-5127
Gaynelle Dillsworth	Executive Director of Education Programs	717-583-5102 x 2040	717-583-5127
Chelsea Newlin	Executive Director of Clinical Programs	717-583-5102 x 2049	717-312-8968
Taylor Davis	Student Services Coordinator	717-583-5102 x 2011	717-312-8968

Email: studentservices@vistaautismservices.org

Website: www.vistaautismservices.org

The Watson Institute Friendship Academy

Service Description

The Watson Institute Friendship Academy is an approved private school with a mental health component that provides special education and mental health services to children and adolescents identified with serious emotional disturbance and/or students with an autism spectrum disorder.

The Friendship Academy provides a comprehensive educational program, K-12, combined with a school-wide positive behavior support system which includes daily peer reviews. Individualized behavior contracts are also utilized to address specific concerns when appropriate with students. The classroom staff emphasizes cooperative learning strategies as well as interdisciplinary instruction which focuses on the skills which will enable the student to become a productive member of society. The program team consistently plans for successful integration of students back into their school districts and community. Transition plans are initiated with students ages 14 and above, as well as a focus on career awareness at the elementary age. Certified content area teachers, English, Math, Science and Social Studies, work collaboratively with Special Education teachers to provide the students with standards-based content that they would be receiving in their public school.

In addition to the regular curriculum, the following services are available to students: Technology Education; Family and Consumer Sciences; Computer Science /Technology; Health Services; Psychological Services; Specialized Reading Instruction; Speech/Language Therapy; Adaptive Physical Education; Specialty Treatment Groups and Emergency Crisis Intervention Services. Social workers work with students and families and provide individual and group therapy.

Psychiatrists provide medication management and guide the treatment for each student.

Many of the students at Friendship Academy have been exposed to trauma in their lives. Friendship Academy implements a trauma informed method of treatment throughout the program to help support the students and guide the staff in their efforts to promote success with the students in school, home, and their community.

Tuition Rate

Day: \$60,112.00 – This rate does not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
The Watson Institute Friendship Academy	255 South Negley Avenue Pittsburgh, PA 15206	412-365-3800	412-361-6775

Name	Title	Telephone	Fax
Alexandria Wilkes, LSW, HSV	Program Director	412-365-3821	412-361-6775
Dr. Heather Bigney	Education Director	412-365-3821	412-361-6775
Marcia Laus	Chief Operating Officer	412-749-2860	412-741-1958
Barry Bohn	Chief Executive Officer	412-749-2870	412-741-1958

Website: www.thewatsoninstitute.org

Wesley Schools

Service Description

Wesley K-8 School and Wesley High School are programs of Wesley Family Services, a non-profit organization located in Pittsburgh and surrounding areas. Our mission is to empower children, families, and adults by providing transformational care. We provide support to school age children with Serious Emotional Disturbance and Autism by utilizing an integrated approach that combines special education and mental health services. Our schools are located in the South Hills of Pittsburgh and serve up to 135 students from Allegheny and surrounding counties. Our teams including the child and parents develop Individualized Education and Treatment Plans to best meet the needs of each child. Both schools utilize the concepts of Positive Behavior Interventions and Supports (PBIS) to create a safe and nurturing environment. We are the first Approved Private School in Pennsylvania to begin implementation of PBIS to fidelity as recognized by the Department of Education! We believe our students have the right to a high-quality education and strive to provide them with the same opportunities they would receive in their public school. Our curriculum is aligned to the PA State Standards and is delivered by certified special education teachers. Speech therapy and reading support are provided by licensed Speech Therapists and a Reading Specialist. In addition to the core subject areas, we offer Art, Music, Technology, Family Consumer Science and Physical Education. Every classroom is equipped with a Smart Board to increase student engagement and to differentiate instruction. We are a member of the Western Pennsylvania Therapeutic Sports League and offer opportunities for students to join a variety of sports teams. We take a strength-based approach to Transition Services to prepare students for post-secondary education and employment. We also provide on-site work experiences for our younger students and paid work-study opportunities for students who are of work age.

We use evidence-based practices to help remove barriers to learning so that each experiences success. When return to public school is an option, we utilize a formal Reintegration process to ensure the child has mastered the skills necessary for success and also provide support and consultation to the public school. We believe every person has strengths and every person is valuable. Partnerships with parents, school districts and any agency involved with our students are critical to the success of every child!

Tuition Rate

Day: \$57,387.91

This rate does not include costs:

- 1:1 Services
- Extended School Year
- Occupational Therapy
- Physical Therapy
- Mental Health Services

Partial Hospital (PH) at the K-8 & Outpatient (OP) Services at both sites are optional services for students who are eligible and enrolled in Medical Assistance. Medical Assistance is available to all students with an IEP.

Contacts

Site	Address	Telephone	Fax
Wesley High School Grades 9 - 12	5250 Caste Drive Pittsburgh, PA 15236	412-885-7017	412-885-3896
Wesley K-8 School Grades K - 8	243 Johnston Road Pittsburgh, PA 15241	412-833-6444	412-308-0168

Name	Title	Telephone	Fax
Amy Townsend	Director	412-347-4018	412-885-3896
Kate Pompa	Vice-President of Child Services	412-342-2259	412-342-2278
Emily Pietrzak	Vice President of Finance 615 Alpha Drive, Suite 250 Pittsburgh, PA 15238	412-342-2288	412-831-8868

Website: www.wesleyschools.org

Western Pennsylvania School for Blind Children

Service Description

The Western Pennsylvania School for Blind Children operates both a day and residential program for pre-school and school-age children who are visually impaired. At the pre-school and kindergarten level, the School enrolls children who have visual impairments with and without additional disabilities. Those children without additional disabilities often matriculate to their local school district. The School's curriculum incorporates functional applications of the Core Curriculum (such as Math, Science, and English) as well as the Expanded Core Curriculum specific to students with visual impairment (such as independent living skills, recreation and leisure skills, career education, and social interaction skills). Services include occupational therapy, physical therapy, speech and language therapy, orientation and mobility, positive behavior support, and nursing. Audiological, psychological, and consultation services are provided as well. An extended school year program is available for eligible students. The School also provides Outreach services to school districts in Western Pennsylvania who require itinerant support to meet the unique needs of students with visual impairments.

Tuition Rate

Day: \$103,762.00

5-Day Residential: \$194,891.00

These rates do not include associated with ESY.

Contacts

Site	Address	Telephone	Fax
WPSBC	201 North Bellefield Avenue Pittsburgh, PA 15213-1499	412-621-0100	412-621-4067

Name	Title	Telephone	Fax
Heidi Ondek, Ed.D.	Executive Director and Superintendent	412-621-6030	412-621-4067
Jennifer Hoover hooverj@wpsbc.org	Chief Financial Officer	412-621-0100	412-681-1736

Website: www.wpsbc.org

Western Pennsylvania School for the Deaf

Service Description

On September 4, 1869, the first day school for Deaf children in the United States opened. It would come to be known as the Western Pennsylvania School for the Deaf (WPSD).

WPSD has grown to include The Scranton School for Deaf and Hard of Hearing Children, a formal Outreach program with offices in Camp Hill, PA, Pittsburgh and the Scranton area, and Choices for Children – a robust parent-infant program. Today, the programs of the Western Pennsylvania School for the Deaf reach more than 385 deaf and hard-of-hearing children ranging from birth through 12th grade from 53 counties across the state of Pennsylvania.

We are dedicated to meeting the individual needs of our students and supporting our families through exceptional services. Our programs advance the philosophy of an All-Inclusive Communication Environment where American Sign Language, sign-supported English and spoken English are practiced. We are proud to offer the very best academic, technology, residential and support services to our students at no cost to their families.

Tuition Rate

Day: \$74,389.00

5-Day Residential: \$130,094.00

These rates do not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
WPSD	300 East Swissvale Avenue Pittsburgh, PA 15218	412-371-7000	412-244-4223
The Scranton School for Deaf and Hard of Hearing Children Website: www.thescrantonsschool.org	South Abington Campus 537 Venard Road South Abington Township, PA 18411	866-400-9080 570-587-1000	570-587-9000
Camp Hill	3820 Hartzdale Drive Camp Hill, PA 17011	717-909-5577	717-909-5599

Name	Title	Telephone	Fax
Carrie Rain	Executive Director	412-244-4255	412-244-4210
Kevin McDonough	Superintendent	570-309-0185 (VP)	
Steven Quagliani	Chief Financial Officer	412-244-4246	412-244-4253

Website: www.wpsd.org

Woods Services

Service Description

Woods Services was founded in 1913 as a residential private non-profit school. Woods became an Approved Private a School in the 1960s and continues to provide a full range of educational day services, residential treatment, and related services on a centrally located 300-acre campus in Langhorne, Bucks County. Our Bucks County campus currently has three school locations, Gardner School, Crestwood School, and the Brookwood School, for transition age students 16-22. The Brookwood School emphasizes vocational life skills and focuses on preparing students for employment and adult living. The Gardner School is the largest of our schools serving students 5-22 years old with diverse needs from multiple disabilities and autism to academic/ life skills and serious emotional/behavioral challenges. The Crestwood School focuses on academic and life skills preparing students for post- secondary education. Woods is also an approved Title I school for children at risk.

Academic, vocational/job enrichment and life skills programs are offered as prescribed in the students Individualized Education Plan. Woods provides services to children with complex medical needs, autism, physical and intellectual challenges as well as emotional and behavioral needs. Related services include physical and occupational therapy, speech/language therapy; psychological and psychiatric services, including individual and group therapies, and adaptive physical education.

Woods provides a structured, nurturing environment and the use of positive behavior management and trauma-informed care strategies to de-escalate challenging behaviors. All schools utilize the concepts of Positive Behavior Interventions and Supports (PBIS) to create a safe and nurturing environment.

Staffing ratios in the residential areas varies from 1:2 to 1:4 depending on individual needs. Therapeutic supports include individual and group psychotherapy, family therapy, psychiatric consultation, recreation therapy, and psychoeducational groups. A medical clinic and full dental suite are located on the campus supporting our residential program.

Tuition Rate

Day: \$77,181.19

7-Day Residential: \$252,315.19

These rates do not include ESY or 1 to 1 aide costs.

Contacts

Site	Address	Telephone	Fax
Woods Services (Administration Office)	40 Martin Gross Drive Langhorne, PA 19047	215-750-4000	215-750-4591

Name	Title	Telephone	Fax
Tine Hansen-Turton	President/CEO	215-750-4242	215-750-4229
Ryan Garrison	Director of Referral Development	215-750-4045	215-750-4591
Mary O'Neill	VP of Education	215-891-8739	215-750-2987

Website: www.woods.org

Approved Exceptionalities

Name of School	Licensed Category	Autism	LD	ED	SL	DHH	TBI	OI	ID	VI	Chartered	Licensed Disability Categories
ACLD Tillotson School	SpEd: Elem/Sec	x	x	x								
Camphill School	SpEd: Elem/Sec	x							x			IDEA Regulation Terms
Centennial School Lehigh Univ	SpEd: Elem/Sec	x		x								
Childrens Institute of Pittsburgh	SpEd: Pres/Elem/Sec	x	x	x	x	x	x	x	x			
Clarke Pennsylvania Inc	SpEd: Preschool					x						Autism
Community Country Day School	SpEd: Elem/Sec			x								TBI - Traumatic Brain-Injury
Davidson School	SpEd: Pres/Elem/Sec	x		x		x	x		x	x		ID - Intellectual Disability
Delta School	SpEd: Elem/Sec	x		x			x					OI - Orthopedic Impairment
DePaul Institute	SpEd: Pres/Elem/Sec				x	x						ED - Emotional Disturbance
Devereux Brandywine	SpEd: Elem/Sec			x			x					LD - Learning Disabled
Devereux Day School - CARES	SpEd: Elem/Sec	x										DHH - Deaf and Hard of Hearing
Devereux Mapleton Schools	SpEd: Elem/Sec	x		x			x					VI - Visual Impairment
Dr Gertrude A Barber Center	SpEd: Pres/Elem/Sec	x		x	x		x	x	x			SL - Speech and Language Impairment
Easter Seals of Southeastern Pa	SpEd: Pres/Elem	x	x	x	x		x	x	x			
Easter Seals of Southeastern Pa	SpEd: Pres/Elem	x		x	x		x	x	x			
Easter Seals of Western and Central PA	SpEd: Preschool	x			x		x	x	x			PAS Regulation Terms
Easter Seals of Western and Central PA	SpEd: Pres/Elem	x			x		x	x	x			
Fairwold Academy	SpEd: Pres/Elem/Sec	x	x	x			x		x			
George Crothers Memorial School	SpEd: Pres/Elem/Sec						x	x	x			Autism
Green Tree School	SpEd: Pres/Elem/Sec	x		x								BD - Brain Injury
HMS School for Children with Cerebral Palsy	SpEd: Pres/Elem/Sec					x	x	x	x			MR - Mentally Retarded
Martin Luther School	SpEd: Pres/Elem	x		x					x			PH - Physically Handicapped
McGuire Memorial	SpEd: Pres/Elem/Sec	x	x	x	x	x	x	x	x	x		SED - Socially/Emotionally Disturbed
Melmark Inc	SpEd: Elem/Sec	x					x	x	x			LD - Learning Disabled
Overbrook School for Blind	Special Education										x	HI - Hearing Impaired
Pace School	SpEd: Pres/Elem/Sec	x	x	x			x		x			VI - Visually Impaired
Pathway School	SpEd: Pres/Elem/Sec	x	x	x	x		x	x	x	x		S&L - Speech/Language Impaired
Pennsylvania School for the Deaf	Special Education										x	
Pressley Ridge Day School-Pittsburgh	SpEd: Elem/Sec			x								
Pressley Ridge School for the Deaf Program	SpEd: Elem/Sec			x		x						
Royer-Greaves School for the Blind	SpEd: Elem/Sec		x	x	x				x	x	x	

Name of School	Licensed Category	Autism	LD	ED	SL	DHH	TBI	OI	ID	VI	Chartered	Licensed Disability Categories
Timothy School	SpEd: Pres/Elem/Sec	x										
Valley Day School	SpEd: Elem/Sec	x		x			x					
Vanguard School	SpEd: Pres/Elem/Sec	x	x	x	x		x		x			
Vista School	SpEd: Pres/Elem/Sec	x										
Watson Institute Education Center	SpEd: Pres/Elem/Sec	x					x	x				
Watson Institute Education Center South	SpEd: Pres/Elem/Sec	x					x	x				
Watson Institute Friendship Academy	SpEd: Elem/Sec	x		x								
Wesley High School	SpEd: Secondary	x		x								
Wesley K-8 School	SpEd: Elementary	x	x	x								
Western PA School for Blind	Special Education										x	
Western PA School for Deaf	Special Education										x	
Woods School	SpEd: Pres/Elem/Sec	x		x	x		x	x	x			