

BSE CYCLICAL MONITORING TEACHER SURVEY

Name of School District/Charter School: _____

Indicate if you are a: ↑ General Education Teacher ↑ Special Education Teacher

Do you teach: ↑ Elementary ↑ Middle ↑ High School

TS 1. To what extent does the decision to include a student with an IEP in a general education classroom depend upon the student's disability category?

1	2	3	4	5
Very Little		Somewhat		Totally

TS 2. To what extent does the decision to include a student with an IEP in a general education classroom depend upon the perceived functioning level of the student?

1	2	3	4	5
Very Little		Somewhat		Totally

TS 3. To what extent does the decision to include a student with an IEP in a general education classroom depend upon the student's ability to be successful without additional supports?

1	2	3	4	5
Very Little		Somewhat		Totally

For the following questions, please circle your response with "1" meaning very little or none to "5" meaning extensive.

	Very little or none					Extensive
	1	2	3	4	5	

TS 4. To what extent is there common planning time available within the typical school week for general education teachers and special education teachers to meet and jointly plan/ problem-solve issues about curriculum and instruction?

TS 5. To what extent do you know what is involved with each of the following educational practices?

Modified Curriculum	1	2	3	4	5
Multi-Level Curriculum	1	2	3	4	5
Over-Lapping Curriculum	1	2	3	4	5
Peer Support	1	2	3	4	5
Cooperative Learning	1	2	3	4	5
Peer Mediated Instruction	1	2	3	4	5
Differentiated Instruction	1	2	3	4	5
Team Teaching and/or Co-Teaching	1	2	3	4	5
Positive Behavior Intervention (Classroom Level)	1	2	3	4	5
Positive Behavior Support (Individualized for a Student)	1	2	3	4	5
Augmentative Communication	1	2	3	4	5
Assistive Technology	1	2	3	4	5

TS 6. To what extent do you know how to implement each of the following educational practices?

Modified Curriculum	1	2	3	4	5
Multi-Level Curriculum	1	2	3	4	5
Over-Lapping Curriculum	1	2	3	4	5
Peer Support	1	2	3	4	5
Cooperative Learning	1	2	3	4	5
Peer Mediated Instruction	1	2	3	4	5
Differentiated Instruction	1	2	3	4	5
Team Teaching and/or Co-Teaching	1	2	3	4	5
Positive Behavior Intervention (Classroom Level)	1	2	3	4	5
Positive Behavior Support (Individualized for a Student)	1	2	3	4	5
Augmentative Communication	1	2	3	4	5
Assistive Technology	1	2	3	4	5

TS 7. To what extent have you implemented each of the following educational practices to support students with an IEP within a general education classroom (“NA” indicates Not Applicable):

Modified Curriculum	1	2	3	4	5	NA
Multi-Level Curriculum	1	2	3	4	5	NA
Over-Lapping Curriculum	1	2	3	4	5	NA
Peer Support	1	2	3	4	5	NA
Cooperative Learning	1	2	3	4	5	NA
Peer Mediated Instruction	1	2	3	4	5	NA
Differentiated Instruction	1	2	3	4	5	NA
Team Teaching and/or Co-Teaching	1	2	3	4	5	NA
Positive Behavior Intervention (Classroom Level)	1	2	3	4	5	NA
Positive Behavior Support (Individualized for a Student)	1	2	3	4	5	NA
Augmentative Communication	1	2	3	4	5	NA
Assistive Technology	1	2	3	4	5	NA

TS 8. To what extent do you feel your students would benefit from your receiving information, training and/or technical assistance with respect to each of the following educational practices:

Modified Curriculum	1	2	3	4	5
Multi-Level Curriculum	1	2	3	4	5
Over-Lapping Curriculum	1	2	3	4	5
Peer Support	1	2	3	4	5
Cooperative Learning	1	2	3	4	5
Peer Mediated Instruction	1	2	3	4	5
Differentiated Instruction	1	2	3	4	5
Team Teaching and/or Co-Teaching	1	2	3	4	5
Positive Behavior Intervention (Classroom Level)	1	2	3	4	5
Positive Behavior Support (Individualized for a Student)	1	2	3	4	5
Augmentative Communication	1	2	3	4	5
Assistive Technology	1	2	3	4	5

TS 9. To what extent do you feel you need training in the following approaches?

Modified Curriculum (insert definition)	1	2	3	4	5
Multi-Level Curriculum (insert definition)	1	2	3	4	5
Over-Lapping Curriculum (insert definition)	1	2	3	4	5
Peer Support	1	2	3	4	5
Cooperative Learning	1	2	3	4	5
Peer Mediated Instruction	1	2	3	4	5
Differentiated Instruction	1	2	3	4	5
Team Teaching and/or Co-Teaching	1	2	3	4	5
Positive Behavior Intervention (Classroom Level)	1	2	3	4	5
Positive Behavior Support (Individualized for a Student)	1	2	3	4	5
Augmentative Communication	1	2	3	4	5
Assistive Technology	1	2	3	4	5

TS 10. Are there barriers to successfully including students with IEPs within your school’s general education classrooms?

Yes No

TS 11. If the answer to the above question (TS 10) is yes, what are the top three factors contributing to barriers?

TS 12. What resources and/or supports would help general education teachers increase inclusion of students with an IEP? (Please list and briefly describe.)