

## Placement Review Hearing Checklist for Service Providers

- Strengths of the child and family / other support persons
- Family Engagement
  - Efforts made to engage family members and other support persons, including challenges identified with involving family members and other support persons
  - Number and nature of contact(s) the juvenile has had with family members or other support persons, including home visits
  - Interventions employed to address family needs
- Individual Service Plan/Interventions Received
  - Any specific expectations set forth by the Court at disposition
  - Screens and/or assessments that have been performed
  - Specific criminogenic needs / responsivity factors that have been identified, with particular attention to the “driver”
  - Specific interventions the juvenile is receiving to address criminogenic needs / responsivity factors (including trauma)
  - Expected remaining dosage/duration of services and expected time needed to complete those services
  - How the juvenile is responding to interventions. Is the juvenile making progress?
- Educational Status/Needs
  - Where does the juvenile attend school? Is the current educational placement appropriate?
  - What grade level, or grade, is the juvenile in? Progress made in classes / grade level.
  - Does the juvenile have an Individualized Education Program (IEP)?
  - What classes is the juvenile taking and what grades is he/she receiving?
  - Is the juvenile engaged in any extracurricular activities (on or off grounds)?
  - Has an educational decision maker been appointed?
  - Communication with the juvenile’s home school district/Educational aftercare plan
- Accountability
  - Participation in Victim Awareness/Impact of Crime Curricula
  - Opportunities to perform community service and/or earn money through employment or work training programs to pay any restitution ordered
- Graduated Responses employed in response to both positive and negative behaviors
- Safety Related Issues /Concerning Behaviors Exhibited by the Juvenile
  - Have there been any incidents or safety-related concerns since the last hearing?
- Medical Information
  - Overall physical and behavioral health of the juvenile / Medications prescribed
- Employment/Vocational Training/Job Readiness Activities
  - Any Pennsylvania Academic and Career Technical Training (PACTT), or other vocational training / job readiness, activities initiated
  - Are any vocational training activities “certificate bearing” in nature?
  - Communication with potential employers
  - Aftercare plan for employment / vocational training / job readiness activities
- Summary of Aftercare Plan

## Placement Review Hearing Checklist For Juvenile Probation Officers

- The Court should be provided with background information regarding the most recent juvenile court dispositional hearing
  - Name and type of agency ordered to provide services and date placement began
  - Whether the type of program represents the least restrictive intervention that is consistent with the protection of the community, the imposition for accountability for offenses committed and the rehabilitation, supervision and treatment needs of the child
  - Any specific expectations set forth by the Court at disposition
- Names of family members and service provider representatives attending the placement review hearing
  - Specific roles of service provider representatives attending the hearing
- Adequacy of Individual Service Plan
  - Strengths, criminogenic needs, and responsivity factors identified by the YLS or other screening/assessment instruments
  - Interventions included in the individual service plan to address strengths, needs, and responsivity factors
  - Perspective on how well the service provider and interventions in the individual service plan are meeting the needs of the juvenile and family/other support persons
- Contacts the juvenile probation officer has had with the juvenile, service provider, family members, or other support persons since the last hearing
  - Number and nature of any incidents or safety-related concerns
  - (See “*Monitoring Juveniles in Placement*” documents)
- Opportunities to perform community service and/or earn money through employment or work training programs to pay any restitution ordered
- Dually adjudicated youth
  - A representative from the child welfare agency should be present to testify regarding family services provided during the child’s placement
- Recommendations regarding Aftercare plan
  - Estimated length of time to complete dosage and duration of treatment
  - Living arrangements after discharge/plans for any needed family services
    - Contacts/arrangements made with service providers
  - Plans for Education / Vocational Training / Employment
    - Contacts/arrangements made with schools, training facilities and/or employers
  - Treatment to address any physical and/or behavioral health concerns
    - Contacts/arrangements made with specific service providers
  - Dually adjudicated youth
    - Specific responsibilities of the probation department and child welfare agency should be delineated to ensure the provision of adequate services