

## PRINTABLE COMMENT FORM

## I-79 DUAL BRIDGES REHABILITATION PROJECT, CITY OF ERIE, ERIE COUNTY

WHAT	IS YOUR INTEREST	IN	THE PROJE	CT?			
	Property Owner		Resident		Community Stakeholder		
	Businessowner		Commuter		Other:		
WERE	YOU SATISFIED W	ТН	THE INFORM	MATION P	ROVIDED FOR THIS PROJEC	Τ?	
Yes / No - Please explain:							
ARE Y	OU AWARE OF ANY	SE	NSITIVE FE	ATURES V	VITHIN THE PROJECT AREA?		
(i.e. socioeconomic resources, natural resources, historic resources, public facilities, etc.)							
Yes / No – If yes, please explain:							
ADE T	HEDE ODEOLAL EEA	<b>T.</b> 1. 1.		THE DDO	NEOT AREA THAT OHOUR R.R.	_	
ARE THERE SPECIAL FEATURES WITHIN THE PROJECT AREA THAT SHOULD BE IDENTIFIED ON THE PLANS?							
(i.e. adjacent utilities lines, property leases or easements, septic systems, water well)							
Yes / No - If yes, please explain:							
DO 1/0	ALLIANE ANY COM	45.	TO DECADO	INIO TUE		01	
MEASI		/IEN	IS REGARD	ING THE	PROPOSED TRAFFIC CONTR	OL	
Yes / No - If yes, please explain:							
	, c c , p . c . c . c						
ADDITI	ONAL COMMENTS:						



## PRINTABLE COMMENT FORM

## WOULD YOU LIKE A PENNDOT REPRESENTATIVE TO CONTACT YOU?

Yes / No

CONTACT INFORMATION (OPTIONAL)								
First/Last Name:								
Phone Number:	Email:							
VOLUNTARY INFORMATION SURVEY (OPTIONAL)								
	ves to involve all groups relevant to its projects in its public ion will assist PennDOT in planning outreach to communities or your participation.							
Zip Code:	County:							
Gender: Male / Female / Nonbinary	Disability? Yes / No							
Race/Ethnicity								
<ul> <li>□ White (Non-Hispanic)</li> <li>□ Hispanic or Latino</li> <li>□ Black or African American</li> <li>□ American Indian or Alaskan Native</li> </ul> <li>Household Income     <ul> <li>□ \$0 - \$12,000</li> <li>□ \$13,000 - \$24,000</li> <li>□ \$25,000 - \$36,000</li> </ul> </li>	<ul> <li>□ Asian</li> <li>□ Native Hawaiian or other Pacific Islander</li> <li>□ Other</li> <li>□ \$37,000 - \$48,000</li> <li>□ \$49,000 - \$60,000</li> <li>□ \$61,000+</li> </ul>							
First Language	Second Language    English   Spanish   French   German   Vietnamese   Korean   Chinese   Russian   Tagalog   Other							