

PENNSYLVANIA STATE BOARD OF EDUCATION

# White Paper on Community College Issues

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Prepared by the Council of Higher Education

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# White Paper on Community College Issues

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# INTRODUCTION

The State Board of Education's Council of Higher Education conducted a survey of the Commonwealth's 14 community colleges during the fall of 2014. The purpose of the survey was to gather information about the issues impacting community colleges across the state and to raise awareness about those issues. The survey also sought to collect information on various efforts employed by the Commonwealth's public community colleges to operate more efficiently in order to understand the cost saving measures already employed by the institutions, and to collect information on the relationship between community colleges and their local school districts.

The Council began developing its survey questions during the spring of 2014 and adopted the final survey, as presented in Appendix A, at its public meeting on July 9, 2014. In October of 2014, the Council sent a communication to the president of each community college notifying them about the survey and its purpose. The Council asked the institutions to respond with the requested information by mid-December 2014 via an electronic survey tool.

Eleven of the Commonwealth's 14 community colleges responded to the Council's survey by the deadline. Responses were received from the following institutions:

- Bucks County Community College
- Butler County Community College
- Community College of Allegheny County
- Community College of Beaver County
- Community College of Philadelphia
- Delaware County Community College
- Lehigh Carbon Community College
- Luzerne County Community College
- Montgomery County Community College
- Pennsylvania Highlands Community College
- Reading Area Community College

This White Paper summarizes the landscape of issues facing the Commonwealth's 14 public community colleges, as well as feedback from the institutions on other program and policy matters identified for additional inquiry by the Council. The paper also presents a profile of each institution, included in Appendix C, using current data from the Integrated Postsecondary Education Data System (IPEDS) maintained by the National Center for Education Statistics. The profiles include information about enrollment, tuition and fees, retention rates, degrees and certificates awarded, and more. For more information about the survey responses, please contact the State Board of Education at [ra-stateboardofed@pa.gov](mailto:ra-stateboardofed@pa.gov).

## **SUMMARY OF FINDINGS**

### **Department of Education Supports**

The Pennsylvania Department of Education (Department) serves as a monitoring and compliance agency. Equally important to that function is the Department's role in providing technical assistance to educational institutions across the Commonwealth. As such, the Council of Higher Education sought information from Pennsylvania's 14 public community colleges about how the Department can better assist the institutions outside of budgetary support. The suggestions offered varied from actions to support the academic programming of the institutions to requests that the Department serve as an advocate for the colleges.

Among the recommendations offered by the institutions were ideas to strengthen the relationship between community colleges and the K-12 education sector. One institution suggested that the Department provide opportunities for dialogue about college readiness between high schools and postsecondary institutions, perhaps through annual forums or task forces, while another college suggested that the Department develop a standard definition of "college ready" and a uniform measure of that definition so students are appropriately placed in developmental or college-level courses. A third institution suggested that the Department promote the establishment of partnerships between community colleges and the K-12 sector to strengthen academic pathways, and that the Department establish interventions to address under-preparedness among high school graduates.

Some of the responding colleges suggested administrative relief through consolidating reporting requirements and eliminating underutilized reports that are made to the Department. Specifically, institutions questioned whether required program budgets are still relevant and utilized; suggested that the Department's Capital Schedule Summary and Capital Reimbursement

and Reconciliation occur only months apart but are substantially the same; identified the Fiscal Year Capital Rebudget as duplicative to information provided annually to auditors as part of an Agreed Upon Procedures Report; suggested that the Fiscal Year Operating Rebudget is not relevant since the institution's funding formula is not based on a reimbursement model; identified Tuition Compliance Calculations and related worksheets as outdated; and stated that the Community College Operating Budget Summaries are redundant to information on annual audited financial statements and that the summaries no longer serve their original purpose. Institutions also requested the Department explore streamlining reporting requirements for the Pennsylvania Information Management System (PIMS).

Also on the administrative side, one institution noted that the Department has engaged technology to facilitate the electronic transmittal of public secondary and postsecondary transcripts to foster efficiencies in processing necessary paperwork, but stated that the system is underutilized. A recommendation also was made for state government to support more pathways for collaborative purchasing.

Related to academic programming, recommendations were made for the Department to provide technical assistance and host workshops showcasing best practices in developmental education and to facilitate meetings to share best practices across institutions. One institution recommended the development of a statewide education plan that links workforce and economic development, and another institution saw benefit in the state providing access to employment data for former students. The colleges also requested increased support for the articulation of courses between two-year and four-year institutions, including further assistance in facilitating transfer agreements and in forming agreements to reduce the cost of degree completion by providing for the transfer of all credits in aligned programs. Institutions also suggested that the Department work more closely with the Pennsylvania Commission for Community Colleges –

the colleges' membership organization – to provide for accurate information sharing, particularly on issues where community colleges and the K-12 sector overlap.

The colleges also consistently called on the Department to act as an advocate on behalf of the institutions. Specifically, the institutions felt that the Department could be helpful in creating public service announcements or marketing materials geared toward high school students and adult learners that publicly promote the value of a community college education and the transferability of credits; disseminating information about the colleges to appropriate stakeholders, such as K-12 guidance counselors and career and technical educators; and serving as an advocate for changes to the state grant funding formula administered by the Pennsylvania Higher Education Assistance Agency (PHEAA) to remove conditions that are not supportive of community college students.

### **Challenges Facing Pennsylvania's Community Colleges**

The Council invited community colleges to provide information on challenges facing the institutions in terms of enrollment, regulatory requirements and general operations. The following is a summary of the key challenges identified to the Council.

Across the board, community colleges reported enrollment challenges partly driven by a declining number of high school graduates navigating increased competition from all sectors of higher education. As the traditional high school population has declined, institutions are challenged to support the needs of a more diverse student population, including non-traditional students, online learners, and first generation college students. At least one institution reported that at the same time the overall number of high school graduates has declined, the number of adult students also has gone down, perhaps due to an improving economy. Supporting the needs

of an increasingly diverse student population during a period of enrollment decline appears to be a common challenge shared by many community colleges across the state.

Maintenance of infrastructure also was identified as a challenge in light of reduced enrollment. One institution suggested that the state provide some resources not tied to enrollment to assist with needs such as essential technology services as the costs for these remain static despite revenue declines due to reduced enrollment. It was suggested that this could be accomplished by allowing technology infrastructure replacements and improvements to earn a higher score toward the capital project priority ranking to allow institutions access to capital resources to support technology needs rather than relying on operating revenue for such projects.

Community colleges also reported enrollment challenges driven by the number of students entering their institutions underprepared academically. This has the effect of increasing the cost of instruction and lengthening the time to degree completion. The institutions also reported enrollment challenges due to insufficient support for developmental education that can lead to students becoming discouraged and dropping out.

Affordability was another barrier to enrollment. While the Commonwealth's community colleges remain one of the most affordable postsecondary opportunities, institutions reported that students' inability to afford the costs of tuition and fees has increased the number of student loans and forced many students to enroll part-time, which results in a longer time to degree completion. The competing priorities of part-time students, whether they are work or family obligations, also can make it difficult for the institutions to develop course schedules that meet the needs of such students to complete a degree in a reasonable time. Further enrollment challenges are driven by reports of student debt levels at an all-time high, leading students and



their families to question whether they will be able to pay back educational loans and to reconsider the overall value of a postsecondary education.

Maintaining sufficient faculty, staff and facilities to meet local and emerging demands in light of uncertain state funding was identified as another enrollment challenge for multiple institutions. One institution pointed to a disincentive to expand in-demand programs such as nursing and advanced manufacturing due to the high cost of operating such programs potentially causing a loss to the institutions as the number of students enrolled in them increases.

The colleges also reported a number of challenges related to their general operations, with many concerns focused in the areas of staffing and infrastructure. Institutions identified a need for competitive salaries and benefits in order to remain competitive in attracting and maintaining staff with appropriate skill sets. Concerns also were voiced about finding qualified adjunct faculty to provide instruction during the day and with a need to upgrade the skill set of employees across the board in an aging employee base. Related to facility needs, colleges located in the Commonwealth's major urban centers reported challenges with aging infrastructure, deferred maintenance, rapidly changing technology and keeping pace with technology demands for both instructional and support services.

In response to a broad question asking the institutions to identify whether they experience challenges related to state regulations, one institution suggested that the current Community College Act (24 P.S. §§19-1901-A—19-1918-A) is outdated and should be overhauled. The institution highlighted challenges with the sponsorship model defined in the Act due to sponsors not maintaining the level of support the Act envisions they provide, while at the same time maintaining a role of significant influence in the colleges' governance. That same institution also raised a concern that certain workforce training that could be provided by community colleges

does not qualify for funding through the Workforce Investment Board and CareerLinks because language describing needed training does not connect to community colleges. The institution suggested this is an area that should be reviewed.

### **Community College Funding**

Throughout the 50-plus year history of community colleges in the Commonwealth, the institutions have been funded via a formula provided for in statute. While the statute continues to reflect a funding formula, the colleges have not been funded using the formula since 2009-10. In each year since 2009-10, language has been added to either the state Fiscal Code or the Public School Code that distributes funds based on a pro rata distribution of their allocation in the prior year.

For most of the history of the community colleges, funding was distributed based on a dollar amount per full-time equivalent student. The dollar amount was set in statute and required legislation to change the amount. The colleges also received an additional stipend for each full-time equivalent student enrolled in occupational programs that were approved for funding by PDE.

The formula was amended by Act 46 of 2005 and moved away from a per student funding model. It was replaced with a base-plus model that provided the colleges with a base amount determined by their prior year allocation plus other allocations they could earn based on enrollment. Act 46 also changed the previous stipend process and replaced it with the Economic Development Stipend which requires that occupational programs prepare students for occupations deemed high priority by the Department of Labor and Industry. A full explanation of the current statutory formula can be found in Appendix B.

As part of its survey, the Council sought feedback from community colleges about current state funding for the institutions and whether current funding could be allocated more fairly to meet the needs of the Commonwealth's 14 community colleges. One institution suggested that the funding formula for community colleges should account for the number of students enrolled as well as maintenance of essential services regardless of year to year variations in the number of students served. Other institutions suggested that state funding take into account enrollment levels since recent funding has been distributed based on a hold harmless model. The inclusion of non-credit students in the state's funding formula also was identified as an important issue by the institutions. The institutions also agreed that funding should be relatively stable to allow the colleges to plan ahead more than a year at a time.

One institution suggested that the funding formula should account for local needs by providing differential funding for services to students with remedial needs and students who are not native English speakers, as well as community factors like cost of living and contractual work rules that differ among institutions. Another institution suggested that the Commonwealth provide funding for innovations tied to state priorities, such as providing educational opportunities in underserved areas and building a workforce in high-priority occupation areas. Budgetary support to create or expand new programs, particularly to meet workforce demands, also was identified as a need. The institutions relayed that purchasing equipment and adding instructors with existing funds is often prohibitive to finding the resources for investments in often desirable new programs, like those in the STEM fields. Another institution relayed that a greater investment in technology would open doors to increase efficiencies and maintain or improve services with fewer dollars in the long term, but finding the resources to make an upfront investment in the necessary technology is a challenge.

In terms of funding for capital needs, one institution suggested that the state funding dedicated to supporting these needs should not be based on ranking individual projects using a competitive point basis, but rather should be based on a more predictable method to allow for planning. Finally, related to the Economic Development Stipend Programs, one institution suggested that PDE approve stipends for more than a one-year period and that approval should apply to all institutions that offer the program. Annual approval of Stipend Programs and the timing of the approval process was identified as a challenge for institutional planning.

### **Partnerships**

The Council sought information on current partnership agreements employed by the Commonwealth's community colleges in order to maximize budgetary efficiencies. The Council also sought information on potential partnerships or consolidations the institutions might execute in the future to determine if the institutions have identified any additional avenues for greater efficiencies.

Almost every institution reported that they currently participate in cost-saving partnerships for joint purchasing of supplies or technological services, as well as partnerships related to academic programming. Joint purchasing partnerships ranged from use of COSTARS, the cooperative purchasing program supported by the state's Department of General Services, to obtaining access to technology services through the Keystone Initiative for Network Based Education and Research (KINBER), a nonprofit membership organization providing broadband connectivity, technology infrastructure, training and professional development to its member institutions.

Beyond those statewide opportunities, Bucks County Community College participates in SciQuest to meet some of its procurement needs. SciQuest offers cloud-based business

automation software for spend management. Delaware County Community College reported that it has a history of participating in cooperative purchasing agreements for office supplies and utilities with multiple local partners, including other community colleges, other higher education institutions, and Intermediate Units. However, Delaware noted that these relationships are hindered by the different purchasing policies adopted by each entity that hampers the ability to leverage quantity purchasing. To meet its facility needs, Delaware maximizes efficiencies through a shared space agreement with Delaware County Intermediate Unit. Delaware further reported that its partnerships extend to its marketing and recruitment endeavors by sharing the cost of a booth at a college fair in Philadelphia with neighboring community colleges.

Lehigh Carbon Community College reported that it participates in multiple local partnerships to maximize budgetary efficiencies, in addition to tapping statewide systems for purchasing. The college is a member of local purchasing consortiums through the Lehigh Valley Association of Independent Colleges and the Lehigh County Technical Institute. It also participates in the Lehigh Valley School District Business Managers Association. Montgomery County Community College also identified multiple local partners that it works with to save costs through cooperative purchasing.

Current partnerships also extend beyond the colleges' business operations to academic partnerships that benefit both students and the institutions. Butler County Community College reported that institutions located in the western region of the state offer tuition reciprocity that allows students to enroll in high-cost, equipment-intensive occupational programs at each other's institutions, resulting in the offering of high-cost programs without duplicating expenses for equipment and helping to keep tuition low for students. The Community College of Philadelphia reported academic partnerships with neighboring community colleges that allow students to

enroll in courses at other institutions in order to complete a designated degree program if the course is not offered at the student's home institution.

Pennsylvania Highlands Community College pursues partnerships with other public and private colleges to provide opportunities for its students that the community college cannot support independently, such as study abroad programs and career services. Pennsylvania Highlands also partners with Career and Technical Centers and comprehensive high schools on the rental of technical labs and other facilities.

The Pennsylvania Commission for Community Colleges also supports efforts for collaboration among the institutions. Through its Affinity Committees, the Commission convenes administrators with similar professional responsibilities. These opportunities for information sharing and collaboration can contribute to decision-making that maximizes efficiencies.

In terms of future opportunities for collaboration, the Community College of Beaver County reported that its neighboring colleges are exploring ways to partner on professional development offerings, are sharing experiences on expanding educational offerings beyond their home counties, and are discussing ways to help students find pathways from kindergarten through graduate education. Beaver and Butler County Community Colleges also are exploring collaborative purchasing opportunities. One institution further suggested that shared computer systems warrant exploration.

## **Dual Enrollment**

In fulfilling their mission to increase the workforce readiness and educational attainment of Pennsylvania citizens, the Commonwealth's community colleges deliver a breadth of programming designed to reach a diverse student body that includes both adult students and

recent high school graduates. The colleges also deliver academic programming to current high school students through dual enrollment offerings. Previously, the Commonwealth made a dedicated investment in supporting these opportunities through a state grant program. The legislature stopped funding the grant program in 2010. As such, the Council sought information on how community colleges are supporting dual enrollment absent a dedicated state appropriation; the breadth of dual enrollment partnerships and related services; the structure and design of dual enrollment programs; tuition support for high school students; and program assessment.

All eleven responding institutions reported that they continue to offer some form of dual enrollment, whether that be on campus or through College in the High School programs where faculty provide instruction in local schools. In most instances, high school students and their families bear the cost of tuition. Some institutions or school districts have secured other dedicated funding to assist with dual enrollment costs. Four institutions (Community College of Allegheny County, Bucks County Community College, Luzerne County Community College, and Pennsylvania Highlands Community College) use the Educational Improvement Tax Credit (EITC) program to offset dual enrollment costs. Allegheny reported that it also relies upon private donations and philanthropic grants to support special programs for short durations. In addition to relying upon EITC funds, Pennsylvania Highlands seeks private support for student scholarships; alumni of a large urban school district in its service area also provide financial support for tuition.

Delaware County Community College reported that dual enrollment continued without pause absent state funding, with most students covering the cost out of pocket. A few high schools within Delaware's service area fully or partially support participation of their students in dual enrollment. Lehigh Carbon Community College reported that it draws support for dual

enrollment through private foundation funding and federal grant funding received by some of its local school districts. Montgomery County Community College raises limited funds to assist students with financial need through partnerships with school districts, business and county organizations. Montgomery also keeps costs down for dual enrollment students by offering certain courses taught by high school educators who are approved as adjunct instructors by the college. Courses presented by these adjunct instructors are offered at a reduced tuition rate.

Both Reading Area Community College and Montgomery employ staff focused on supporting the engagement of high school students. The Director of Academic Partnerships at Reading acts to promote dual enrollment, serve as the college's liaison to participating schools, and ensures quality programming. Faculty experts at Reading's main campus also are engaged as liaisons to high school dual enrollment faculty, and the institution collaborates with high schools in shared professional development opportunities for dual enrollment faculty and high school staff.

Montgomery offers an extensive range of dual enrollment opportunities supported by a dedicated full-time Director of Dual Enrollment and a part-time Dual Credit Coordinator. These dedicated staff members customize dual enrollment agreements to meet the unique needs of each partner high school, track program effectiveness and provide program oversight. Montgomery allows students age 15 and older to enroll in courses for which they have met the college's pre-requisites. Younger students may be admitted via a special application process that includes testing and personal interviews. Some students receive high school credit for the courses they complete, depending on local school district policies. The number of credits pursued by dual enrollment students varies from just one or two courses to students who complete all of their coursework at the college. Montgomery reported that some dual enrollment students have



engaged in enough collegiate study to earn their Associate's Degree at the same time they earn a high school diploma.

Montgomery also delivers dual enrollment through a variety of formats. Early College programs offered through the Pottstown School District and the Upper Moreland School District lay out a course sequence for students interested in different career pathways. Montgomery also supports a Gateway to College Program, a national model of intensive dual enrollment credit and support for students at risk of dropping out. Under this model, school districts cover the tuition for students who participate in the Gateway to College Program. Montgomery reported that its tuition rate for the program is more reasonable than many other alternative school programs.

Montgomery also wraps dual enrollment into other support initiatives, such as its Bridge to College program, which provides transitional supports for high school students diagnosed with Autism Spectrum Disorder; Positive Directions, a Youth Empowerment Program for students in foster care, students with disabilities, and students from low income families; and its Bridge to Employment program, a grant-funded program focused on encouraging students to explore science and healthcare fields.

Generally, the model of delivery for dual enrollment programming varies by institution. Butler County Community College provides college-level coursework to high school students either during the school day or after school at its partner high schools. Pennsylvania Highlands Community College offers dual enrollment to students during the school day through coursework taught by approved high school faculty at its partner high schools. The Community College of Philadelphia provides college-level courses and support services like tutoring, counseling, academic advising and disability services primarily on its campus. The Community College of

Beaver County reported that it serves high school students either on its campus or through distance learning.

Other institutions offer a mixed delivery model, providing college-level coursework for high school students either on campus or directly at high schools. Delivery varies by institution and by their high school partners. Courses offered by Bucks County Community College all are taught by college faculty whether on campus or onsite at high schools. High school students participating in the on-campus program select individual courses with required guidance counselor sign-off. Dual enrollment courses taught onsite at high schools is arranged through a college coordinator who works with the individual schools to determine course selection. The Community College of Allegheny County also offers high school students the opportunity to take courses taught by college faculty both on campus and onsite in their high schools. Allegheny's College in the High School Program allows high school teachers who meet the college's minimum staff criteria to teach college-level courses in the high school during the school day.

At Delaware County Community College, the majority of dual enrollment students attend courses taught on campus. The college also has faculty who deliver selected courses directly at high schools and allows high school teachers to deliver coursework at their school if they meet the college's qualifications for adjunct faculty. Delaware also offers students the ability to enroll in online and hybrid courses. Montgomery County Community College also offers dual enrollment students the opportunity to pursue instruction through its online virtual campus, in addition to on-campus study, courses delivered in high schools by college faculty, and courses delivered in high schools by qualified high school educators. Lehigh Carbon Community College, Luzerne County Community College and Reading Area Community College also

reported offering dual enrollment opportunities to high school students both on campus and onsite at high schools.

The Council sought information on the number of dual enrollment partnerships currently held by the Commonwealth's community colleges and the number of students served through these programs. This information is presented in the charts below and reflects data provided to the Council by the institutions in December of 2014.

<b>How many school districts do you partner with?</b>	
Bucks County Community College	9
Butler County Community College	40
Community College of Allegheny County	46
Community College of Beaver County	15
Community College of Philadelphia	1
Delaware County Community College	21
Lehigh Carbon Community College	18
Luzerne County Community College	62
Montgomery County Community College	20
Penn Highlands Community College	52
Reading Area Community College	12 (10 districts; 2 Career & Technical Centers)

<b>Do you have additional dual enrollment partnerships with private or nonpublic schools?</b>	
Bucks County Community College	3 private/parochial; 3 other
Butler County Community College	No
Community College of Allegheny County	Charter schools & 1 Christian private school
Community College of Beaver County	2 private high schools
Community College of Philadelphia	charter schools, an archdiocese school and a private school
Delaware County Community College	5 charter schools; homeschooled students; 9 private high schools in Pennsylvania & Delaware
Lehigh Carbon Community College	12 private schools; 3 Career & Technical Centers
Luzerne County Community College	12 non-public & private schools
Montgomery County Community College	1 Catholic high school; 1 Christian school; 1 Pennsylvania cyber charter school; home education organizations
Penn Highlands Community College	Christian & parochial high schools
Reading Area Community College	One private school

<b>How many students are you serving through dual enrollment?</b>	
Bucks County Community College	275
Butler County Community College	450
Community College of Allegheny County	777
Community College of Beaver County	300
Community College of Philadelphia	700
Delaware County Community College	529
Lehigh Carbon Community College	1,000
Luzerne County Community College	531
Montgomery County Community College	1,975
Penn Highlands Community College	1,450
Reading Area Community College	380

In most instances, the cost of dual enrollment is covered fully by students and their families. High school students enrolled at Bucks County Community College pay the full tuition rate, with special arrangements in place for three school districts served by the institution. Dual enrollment students at the Community College of Allegheny County also pay the full tuition rate with some assistance available from school districts, the EITC program, foundations and private donors. At Butler County Community College, dual enrollment students pay the in-county tuition rate plus ten dollars, with the full cost borne by students.

Other institutions offer reduced tuition for dual enrollment students. The Community College of Philadelphia reported that high school students are charged a reduced rate of \$99.45 and that tuition support comes from a mix of family contributions, high schools, religious organizations and community-based organizations. Lehigh Carbon Community College offers about a fifty percent reduction in tuition for dual enrollment students with costs supported primarily by the student. Delaware County Community College offers up to 21 credits at a discounted rate for high school students. Students from sponsoring districts pay \$40 per credit; non-sponsoring district residents pay \$80 per credit; and out-of-state students pay \$120 per credit.

Tuition for dual enrollment at some institutions varies based on where and how the program is delivered. At the Community College of Beaver County, high school students who attend courses on campus do not receive a tuition discount, but students served through its College in the High School program pay a reduced fee of fifty dollars per credit. Costs are generally borne by the student, but Beaver does offer tuition support for some qualifying students and the cost of its new aviation program is covered by some school districts. Similarly, dual enrollment students at Montgomery County Community College pay full tuition for courses offered on campus and pay a reduced fee for courses taught at a high school by qualified high school educators.

Luzerne County Community College offers tuition discounts ranging from 50% to 70% for dual enrollment students depending on the location of course delivery, with courses offered directly at a high school receiving the largest discount. Pennsylvania Highlands Community College, which offers dual enrollment solely through instruction in high schools, is able to offer a reduced tuition rate because all courses are taught by approved high school faculty who volunteer to provide collegiate level instruction in their school during regular school hours. Finally, Reading Area Community College assesses its regular tuition rate for dual enrollment students attending courses at its main campus. Students enrolled in courses taught on site at high schools also pay the regular tuition rate, but do not pay fees. Reading noted that it also offers a selection of courses through a Technical Academy program delivered at secondary Career and Technical Centers (CTCs) for which students are not charged any tuition or fees.

### **K-12 Collaborations**

In addition to dual enrollment partnerships with the K-12 education sector that provide academic opportunities for advanced students, community colleges often play a supportive role

in providing developmental coursework to recent high school graduates. The Council identified this role as another potential avenue for dialogue and collaboration between community colleges and the K-12 education section. Specifically, the Council inquired as to whether community colleges provide feedback to their local school districts about the academic needs of districts' recent graduates who require remedial coursework upon enrollment and whether such information is communicated in a manner that assists school districts in identifying potential curriculum needs at the high school level.

Ten of the 11 responding institutions reported that they share information on the developmental needs of incoming students with local school districts, either through reports made directly to the districts or through involvement with local coalitions. The Community College of Allegheny County issues a report for local school districts each fall identifying the number of entering students who were able to enroll directly in college-level English and mathematics courses. The report is distributed either through the mail or via a district's participation on an advisory board for the college's Center for Learning. The Community College of Beaver County hosts monthly meetings of the Beaver County Counselors Association on its campus, which includes college counselors from public, charter and private schools. Beaver provides local schools with a report on placement test results for its respective graduates over the past five years. The report also is shared with boards of school directors and superintendents along with an offer to engage in discussion about the results with local teachers and administrators. Beaver's president and provost also attend monthly meetings of local public school superintendents and Intermediate Unit staff.

Both Delaware County Community College and Montgomery County Community College have robust systems in place for engaging in ongoing communication with their local school districts. Delaware reported that its dual enrollment and admissions and enrollment

services staff visit most schools within the college's service area at least twice a year to provide updates on students' remedial needs. Delaware also communicates through an annual program convened with local school counselors; addresses college readiness and ways to collaborate to enhance students' preparation through periodic meetings of its Sponsoring District Liaison Committee; and uses faculty-to-faculty exchanges to address remedial needs. An annual report produced by the college includes a longitudinal high school tracking report on local high school graduates who enroll at the institution within five years of graduation and placement testing outcomes for students from sending districts. Delaware reported that sharing this information with local school districts has led to a few key districts adopting the college's remedial mathematics curriculum, which enables high school teachers to address students' remedial needs before they enter postsecondary education.

Montgomery County Community College provides all public school district superintendents within its service area with assessment and placement data for district graduates enrolled at the college. Montgomery also provides its local school districts statistics on the persistence, graduation and transfer of students from each district. These reports have propelled responsive initiatives in some local school districts, including adding dual enrollment courses in mathematics for high school seniors to ensure they are prepared for college-level mathematics upon graduation. High school teachers also observe courses taught by college faculty in both mathematics and English and, vice versa, math faculty from the college have observed high school math classes as a means to increase dialogue between the sectors on aligning curriculum and strategies for engaging students in the classroom.

Lehigh Carbon Community College tracks first-time students by high school to reflect their developmental needs, and college faculty meet with school district staff to discuss curriculum. The Community College of Philadelphia reported that it meets regularly with the

School District of Philadelphia to review student performance measures, including data on placement tests. Additionally, the college holds partnerships with several schools through which it uses student performance data to help guide professional development for educators, facilitate information sharing between college faculty and high school teachers, and review curriculum.

Luzerne County Community College highlighted a program its mathematics department piloted with the Wilkes-Barre Area School District's three high schools in 2014. Through the pilot, students were tested to identify weaknesses, and Luzerne worked with teachers to provide remediation and offer college-level math to students. Luzerne also highlighted a separate pilot program it conducted in 2014 with CTCs. The pilot focused on identifying opportunities for students to transition successfully to community college and the supports needed to effectuate a smooth transition. Luzerne reported that it has set forth a goal for CTC students to take the college's placement tests during their junior year and to have students complete a 16-credit diploma program while in high school. Luzerne also noted that it shares information on the remedial needs of students with school districts through its participation on various advisory boards.

Reading Area Community College does not provide placement test results to school districts as a routine practice, but has shared this information at a school district's request. Its primary means of discussing academic performance data with superintendents occurs through its involvement in the Berks Business Coalition. Pennsylvania Highlands Community College reported that it provides only limited, informal feedback to school districts, but has discussed providing more systemic information on students' academic needs.



## **Services for GED Students**

An area of interest identified by the Council pertained to the services made available by community colleges to support GED recipients in continuing their education. In most instances, supports reflect the services available to the student population at large. Montgomery County Community College reported offering a bridge program funded through the local Workforce Investment Board for students who are not successful on the GED, as well as individualized transitional supports from staff in the college's Student Success Centers. Through its general operating budget, the Community College of Allegheny County offers a three-credit class tuition free to GED recipients. Butler County Community College uses federal and state grants to offer GED graduates a career exploration class, math workshop and a class to improve computer skills. Other institutions primarily shared information on services they provide to students that are working toward earning a high school equivalency, including GED preparation courses and open houses with college admissions officers.

## **Targeted Industry Program**

In 2012, the Pennsylvania General Assembly created the Pennsylvania Targeted Industry Program (PA-TIP) to increase workforce readiness in high demand fields. PA-TIP is funded and administered by the Pennsylvania Higher Education Assistance Agency (PHEAA) through \$6 million of the agency's business earnings. Currently, students enrolled in programs of study that are less than two years in duration in targeted industry sectors may qualify for need-based awards up to the equivalent of the maximum state grant award (\$4,011) or 75 percent of the student's total direct educational costs minus gift aid and employer aid. Training programs are eligible for PA-TIP awards if they prepare students for careers in three occupational areas – energy, advanced materials and diversified manufacturing, or agriculture and food production.

As part of its survey, the Council inquired about the number of current community college students eligible to receive PA-TIP funds based on the qualifying criteria for the grants. The Council also inquired about other measures PHEAA could take to improve its distribution of state grants to better support community college students.

Collectively, the 11 community colleges that responded to the Council's survey identified 30 enrolled students that were eligible for PA-TIP grants (5 from Allegheny; 5 from Lehigh Carbon; 20 from Luzerne). Delaware County Community College noted that 263 students enrolled during the fall of 2014 were potentially eligible based on their certificate program of study, but many were not enrolled for enough credit hours to qualify because they were working while concurrently enrolled in school. The colleges identified the list of eligible programs as another barrier to participation. Many community colleges do not offer credit-based programs that align to the current PA-TIP guidelines. The institutions suggested that the list of eligible instructional programs be updated to better align with the colleges' offerings. Healthcare was identified by multiple institutions as an industry that should be added to the eligibility list. The colleges also suggested that updating and expanding the list of eligible Classification of Instructional Programs (CIP) codes would encourage colleges to consolidate and standardize their offerings.

Institutions also offered suggestions for how PHEAA could improve its state grant program to better support community college students outside of funds distributed through PA-TIP. The Council also requested that PHEAA supply information on how its current state grant program applies to community college students in order to present an accurate description of program parameters. The information supplied by PHEAA is presented below, with improvements suggested by the institutions following.

## Pennsylvania State Grant Program and Community Colleges

Summary provided by PHEAA

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Community colleges represent an integral part of the higher education landscape in Pennsylvania. As such, it is important to support access to these institutions for students seeking to further their education. The Pennsylvania State Grant Program provides financial resources to students enrolled in programs of study that are at least two academic year in length to assist with meeting college costs. Over the past few years, a number of PHEAA policy decisions have contributed to increased eligibility for students attending Community Colleges. A short synopsis of the major policy considerations is as follows:

- A twenty-five percent reduction in the Expected Family Contribution (EFC) used for the calculation of State Grant eligibility for Single Independent Students without Dependents provides higher State Grant awards to these students. This type of student most commonly enrolls at a community college.
- In 2011-12 the application deadline for non-renewal students at Community Colleges was changed from May 1 to August 1. This increased the total State Grant award value for Community College students by over \$3.5 million per year.
- In 2012-13 a standard Educational Expense Allowance of \$4,000 was incorporated into the cost of attendance for all students. This cost increase of \$750 over the previous living expense allowance for students at Community College greatly increased their State Grant eligibility. The lowest income students experienced a 30% increase in their State Grant award.
- PHEAA's Gift Aid Policy limited the amount of grant or scholarship funds a student could receive and still remain State Grant eligible. This often caused a reduction or cancellation of the State Grant award for many students at lower-cost institutions. This policy was eliminated in 2013-14 allowing students to retain more gift aid.
- Commencing with 2014-15 satisfactory academic progress reviews, institutions may count remedial credits consistent with the remedial award counter that was applied to the student. This change means that more remedial credits may be considered towards the number of credits needed to maintain eligibility for the next award year. Community College students represent a large number of the students who enroll in remedial coursework.

PHEAA collaborates with the Pennsylvania Commission for Community Colleges, the State Grant Advisory Committee, the Pennsylvania Association of Student Financial Aid Administrators, and a number of other organizations and associations to stay abreast of issues facing Community College students and institutions. Inquiries are welcome. Contact Christine Zuzack at 717.720.2368 or at [czuzack@pheaa.org](mailto:czuzack@pheaa.org).

One community college suggested that PHEAA accept mid-year initial aid applications in order for community college students to access funding for spring semesters. Another institution suggested that PHEAA consolidate separate application forms required for general support and programs like PA-TIP. Restrictions on the number of developmental credits, number of distance education courses, and a requirement for a minimum number of weeks of enrollment within a semester also were identified as areas that PHEAA could explore as they relate to the needs of community college students. A few institutions reported that the administration of PHEAA grants was cumbersome and that the reconciliation of rosters is an inefficient, paper-dependent task. They suggested that PHEAA modernize this system to avoid circumstances where awards are made after a term is completed, which results in students receiving a refund rather than assistance during the semester.

# APPENDIX A: COMMUNITY COLLEGE SURVEY

## Council of Higher Education

### Community College Survey

October 2014

*This hard copy of the Council of Higher Education's Community College Survey is provided for your planning purposes. Responses to the survey should be submitted electronically through the Department of Education's SharePoint site at:*

<https://collab.pde.pa.gov/StateBoardofEducation/SitePages/Community%20College%20Survey.aspx>

Name of Institution: \_\_\_\_\_

Name of individual completing survey: \_\_\_\_\_

Title of individual completing survey: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

1. Outside of budgetary support, how can the Department of Education better assist your institution in fulfilling its mission?
2. What challenges do you face related to enrollment?
3. What challenges do you face related to state regulations?
4. What other challenges does your institution face?
5. Do you have suggestions for how current state funding for community colleges can be allocated more fairly to support the needs of the Commonwealth's 14 community colleges?
6. Does your institution currently participate in partnerships with another community college or other institutions to maximize budgetary efficiencies (if so, please describe the nature of the partnership(s))?
  - a. Looking forward, will your institution consider consolidation or partnerships with another community college to maximize budgetary efficiencies?
7. Does your institution engage in dual enrollment programs with local high schools? If so, please provide more detail on the programs below.
  - a. How do you support dual enrollment absent a dedicated state appropriation for such programs?
  - b. How many school districts do you partner with in dual enrollment efforts?

- c. Do you have additional dual enrollment partnerships with private or nonpublic schools?
  - d. How many students are you serving through dual enrollment?
  - e. What is the breadth of the services offered through your dual enrollment partnerships?
  - f. How are your dual enrollment programs conducted (i.e. high school students attend classes on-campus; community college faculty provide instruction on site at local high schools)?
  - g. Do you charge a reduced tuition rate to current high school students participating in dual enrollment programs? If so, what is the discounted rate?
  - h. Who covers the tuition cost for high school students participating in dual enrollment?
  - i. How do you measure program effectiveness of dual enrollment initiatives? Do you believe your dual enrollment offerings are effective?
8. Does your institution provide feedback to local school districts about the academic needs of students entering your institution who require remedial coursework? If so, how is this feedback provided and what information is communicated that might assist the districts in identifying potential curriculum needs at the high school level?
  9. What services does your institution make available to support GED recipients in continuing their education? How are these services funded?
  10. PHEAA recently developed the Pennsylvania Targeted Industry Program (PA-TIP) to provide needs-based state grants to students pursuing certain programs of study that are less than two years in duration. How many students enrolled at your institution are eligible to receive PA TIP funds based on the criteria established to qualify for such grants? Are there other measures PHEAA could take to improve its distribution of student grants to better support community college students?

## APPENDIX B: COMMUNITY COLLEGE FUNDING FORMULA

The following is a summary of the community college funding formula in Section §19-1913-A of the Public School Code. As noted in the White Paper, while the statute continues to reflect a funding formula, the community colleges have not been funded using the formula since 2009-10. The summary and chart presented here were provided by the Department of Education's Office of Postsecondary and Higher Education.

### Community College Funding Formula

Total Operating Funds consists of:

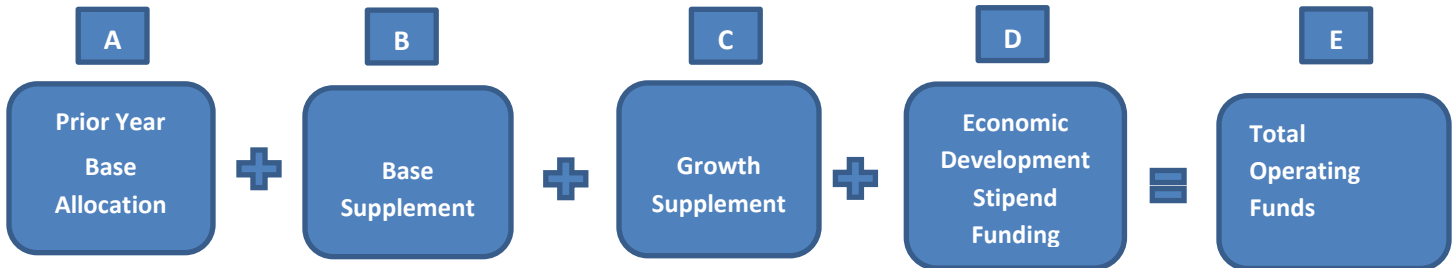
1. Base Allocation,
2. Base Supplement,
3. Growth Supplement and
4. Economic Development Stipend.

Any increase in funds appropriated to the Community College operating line item is used to fund the Base Supplement, the Growth Supplement and to provide an increase to the Economic Development Stipend. The Economic Development Stipend increases by a percentage equal to the percentage increase that the total operating line item increased.

1. Base Allocation:  
Each college receives a Base Allocation equal to the Total Operating Funds received the prior year, less the Economic Development Stipend funds.
2. Base Supplement  
75% of the increase to the Base Allocation is distributed to each community college based on its percentage of the total Base Allocation.
3. Growth Supplement:
  - 25% of the increase to the Base Allocation is distributed to colleges that experienced growth in the prior year over the year before.
  - The 2007-2008 budget year Growth Supplement was determined by colleges experiencing growth between 2004-05 and 2005-06.
4. Economic Development Stipend:
  - PDE annually approves credit programs and noncredit courses that meet the criteria for the Economic Development Stipend.
  - Funds are distributed based on the number of weighted FTEs enrolled in each approved course or program.
    - High Priority and High Instructional Cost:
      - Credit programs that prepare students for High Priority Occupations.
      - Have an instructional cost, per FTE, of at least 130% of the average cost per credit- FTE at the college.
      - FTEs in this category are weighted at 1.5 FTEs.
    - High Priority Occupational:
      - Credit programs that prepare students for High Priority Occupations.
      - FTEs in this category are weighted at 1.25 FTE.
    - Noncredit Workforce Development Courses:
      - Noncredit courses that prepare students for High Priority Occupations.
      - FTEs approved in this category are weighted at 1 FTE.

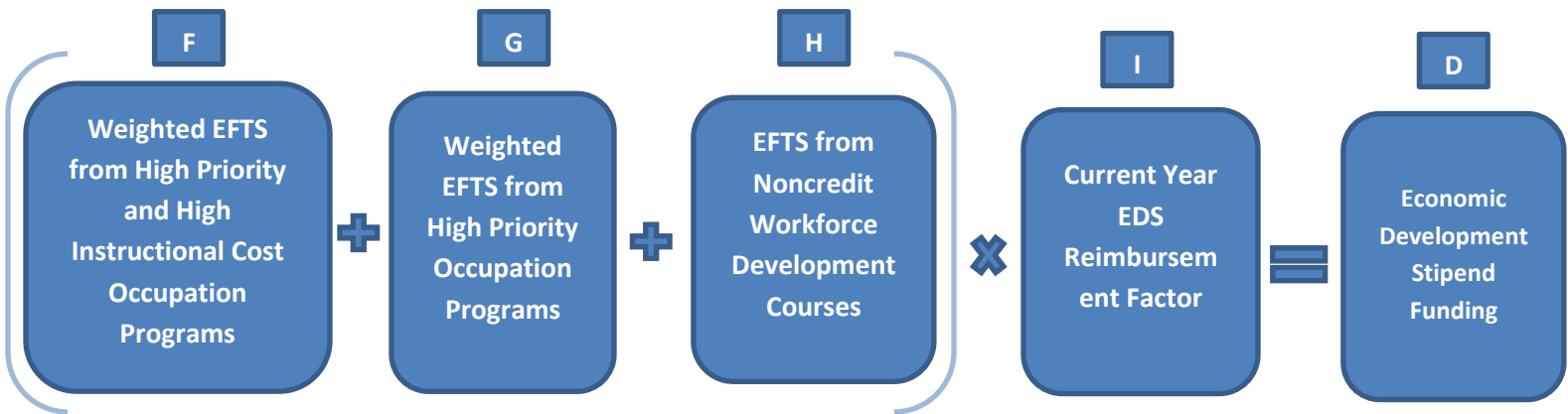
# COMMUNITY COLLEGE FUNDING FORMULA

(24 P.S. §19-1913-A)



A	BASE ALLOCATION	Total allocation from prior year minus Economic Development Stipend allocation from prior year.
B	BASE SUPPLEMENT	75% of the percentage increase of the total community college line item from prior year to current year. Supplement is pro-rated among all 14 community based on percent of total community college student enrollment
C	GROWTH SUPPLEMENT	25% of the percentage increase of the total community college line item from prior year to current year. Supplement is divided only among colleges that experienced growth in Credit and Noncredit EFTS between the two years prior to the immediately preceding year. Individual college distribution is based on the percent of total growth experienced by all colleges eligible for supplement. (Example: Supplement for 2013-2014 would be determined by comparing growth between 2011-2012 and 2012-2013)
D	ECONOMIC DEVELOPMENT STIPEND	The number of each college's weighted EFTS in High Instructional Cost/High Priority Occupation programs, High Priority Occupational programs and Noncredit Workforce Development courses multiplied by the EDS FTE rate



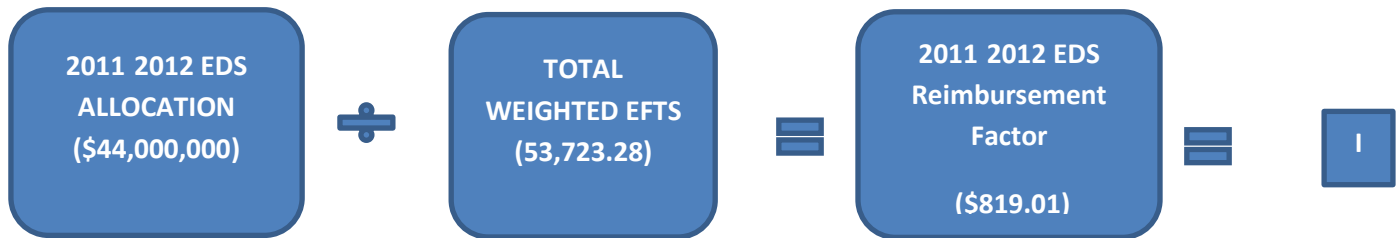


F	EFTS from High Instructional Cost/High Priority Occupation Programs	Equivalent Full-Time Students enrolled in High Priority and High Instructional Cost Occupation Programs multiplied by 1.50
G	EFTS from High Priority Occupation Programs	Equivalent Full-Time Students enrolled in High Priority Occupation Programs multiplied by 1.25
H	EFTS from Noncredit Workforce Development Courses	Equivalent Full-Time Students enrolled in Noncredit Workforce Development Courses
I	Current Year EDS Reimbursement Factor	Derived by dividing the total weighted EFTS in all three categories for all colleges by the totals for all community colleges and multiplying the result by the total amount allocated for the economic development stipend.

EXAMPLE:

2010-11 <b>Actual</b> EFTS Enrollments	High Priority and High Instructional Cost	High Priority Occupation	Noncredit Workforce Development
ALLEGHENY	1,840.25	3,473.67	579.52
BEAVER	195.71	594.25	63.20
BUCKS	838.00	1,829.33	518.84
BUTLER	413.92	721.00	183.22
DELAWARE	1,103.63	1,098.38	67.24
HARRISBURG	4,060.25	1,734.52	850.97
LEHIGH	505.33	1,687.70	193.50
LUZERNE	545.42	1,140.83	93.20
MONTGOMERY	1,056.62	2,039.91	372.78
NORTHAMPTON	950.13	2,983.34	384.68
PA HIGHLANDS	156.08	188.67	54.41
PHILADELPHIA	744.83	3,214.79	60.11
READING	303.58	792.50	199.95
WESTMORELAND	1,602.63	1,293.04	137.11
TOTAL	14,316.38	22,791.93	3,758.73

2010-11 <b>Weighted</b> EFTS Enrollments	High Priority and High Instructional Cost ( <b>X 1.5</b> )	High Priority Occupation ( <b>X 1.25</b> )	Noncredit Workforce Development ( <b>X 1</b> )
ALLEGHENY	2,760.38	4,342.09	579.52
BEAVER	293.57	742.81	63.20
BUCKS	1,257.00	2,286.66	518.84
BUTLER	620.88	901.25	183.22
DELAWARE	1,655.45	1,372.98	67.24
HARRISBURG	6,090.38	2,168.15	850.97
LEHIGH	758.00	2,109.63	193.50
LUZERNE	818.13	1,426.04	93.20
MONTGOMERY	1,584.93	2,549.89	372.78
NORTHAMPTON	1,425.20	3,729.18	384.68
PA HIGHLANDS	234.12	235.84	54.41
PHILADELPHIA	1,117.25	4,018.49	60.11
READING	455.37	990.63	199.95
WESTMORELAND	2,403.95	1,616.30	137.11
TOTAL	21,474.61	28,489.94	3,758.73
<b>TOTAL WEIGHTED EFTS</b>			<b>53,723.28</b>



## **APPENDIX C: COMMUNITY COLLEGE PROFILES**

The information presented in each community college profile reflects data as reported by the Integrated Postsecondary Data System (IPEDS) maintained by the National Center for Education Statistics.

# National Center for Education Statistics

## IPEDS Data Center

### Bucks County Community College

**UnitID** 211307  
**OPEID** 00323900  
**Address** 275 Swamp Rd, Newtown, PA, 18940-4106  
**Web Address** [www.bucks.edu/](http://www.bucks.edu/)

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	211307
Name	Bucks County Community College
City	Newtown
State	PA
Web Address	<a href="http://www.bucks.edu/">www.bucks.edu/</a>
OPEID	00323900
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Multicampus
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Rural: Fringe
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$3,866
In-state	\$7,058
Out-of-state	\$10,250
Books and supplies	\$1,700
Off-campus (not with family) room and board	\$5,900
Off-campus (not with family) other expenses	\$5,500
Off-campus (with family) other expenses	\$5,500
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$16,966
Off-campus (not with family), in-state	\$20,158
Off-campus (not with family), out of state	\$23,350
Off-campus (with family), in-district	\$11,066
Off-campus (with family), in-state	\$14,258
Off-campus (with family), out-of-state	\$17,450

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$3,866	\$7,058	\$10,250

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	28%	\$3,490
Pell grants	24%	\$3,176
Federal student loans	16%	\$4,554
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	50%	
Grants or scholarship aid	38%	\$4,167
Federal grants	31%	\$4,237
Pell grants	31%	\$4,010
Other federal grants	12%	\$626
State or local grants and scholarships	19%	\$1,271
Institutional grants and scholarships	10%	\$357
Student loan aid	22%	\$4,380
Federal student loans	21%	\$4,303
Other student loans	1%	\$3,949

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

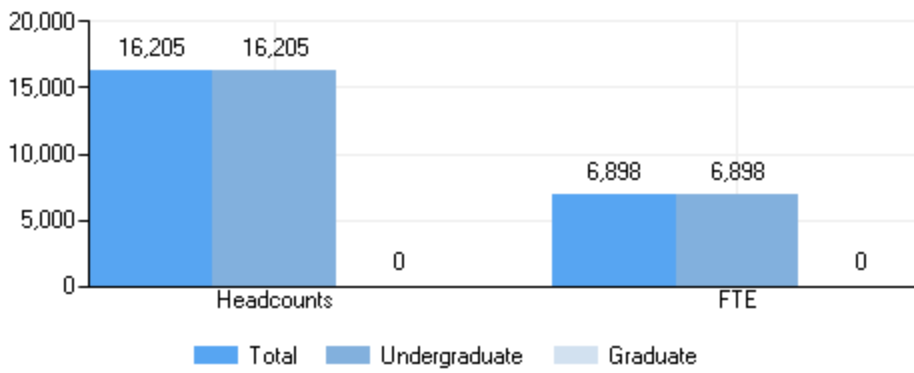


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$8,214	\$8,402	\$6,941
\$30,001 - \$48,000	\$11,634	\$11,982	\$8,192
\$48,001 - \$75,000	\$11,687	\$0	\$10,662
\$75,001 - \$110,000	\$0	\$0	\$11,773
\$110,001 and more	\$0	\$0	\$11,979

## Enrollment

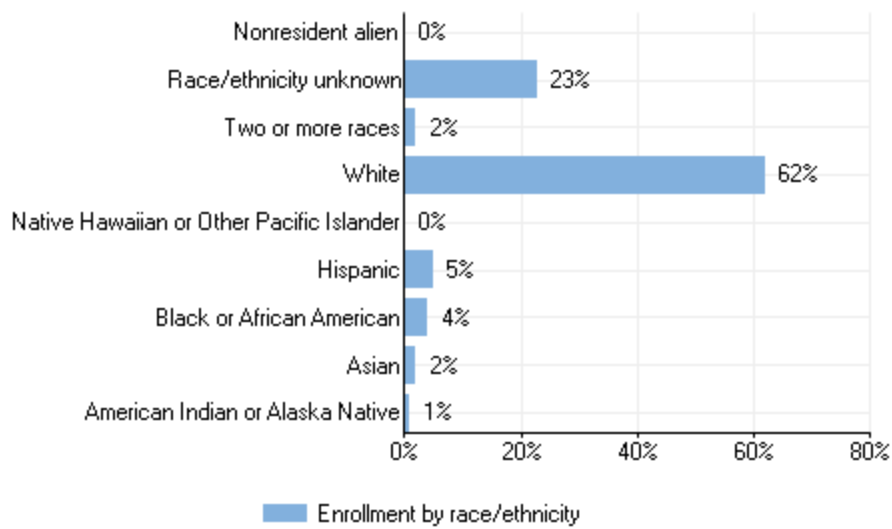
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



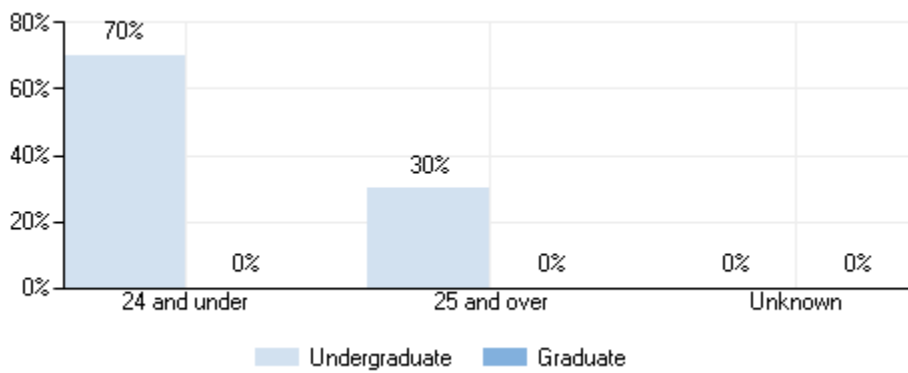
**Enrollment by gender, student level, and full- and part-time status: Fall 2013**

	Total	Men	Women
All students	9,880	4,446	5,434
Undergraduate	9,880	4,446	5,434
Degree/certificate seeking	9,347	4,217	5,130
First-time	2,345	1,176	1,169
Transfer-ins	1,152	489	663
Continuing	5,850	2,552	3,298
Nondegree/certificate seeking	533	229	304
Full-time students	3,260	1,608	1,652
Undergraduate	3,260	1,608	1,652
Degree/certificate seeking	3,239	1,599	1,640
First-time	1,218	618	600
Transfer-ins	367	158	209
Continuing	1,654	823	831
Nondegree/certificate seeking	21	9	12
Part-time students	6,620	2,838	3,782
Undergraduate	6,620	2,838	3,782
Degree/certificate seeking	6,108	2,618	3,490
First-time	1,127	558	569
Transfer-ins	785	331	454
Continuing	4,196	1,729	2,467
Nondegree/certificate seeking	512	220	292

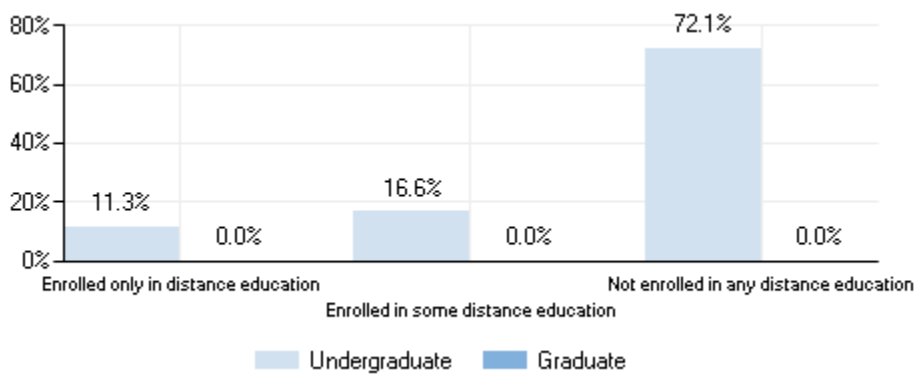
**Percent of all students enrolled, by race/ethnicity: Fall 2013**



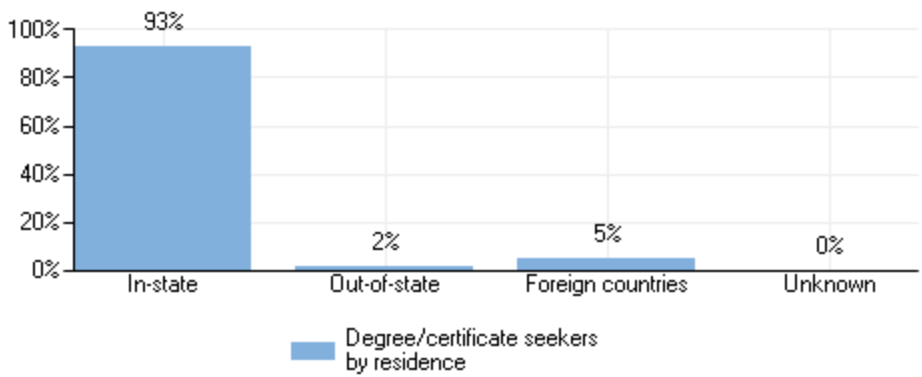
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

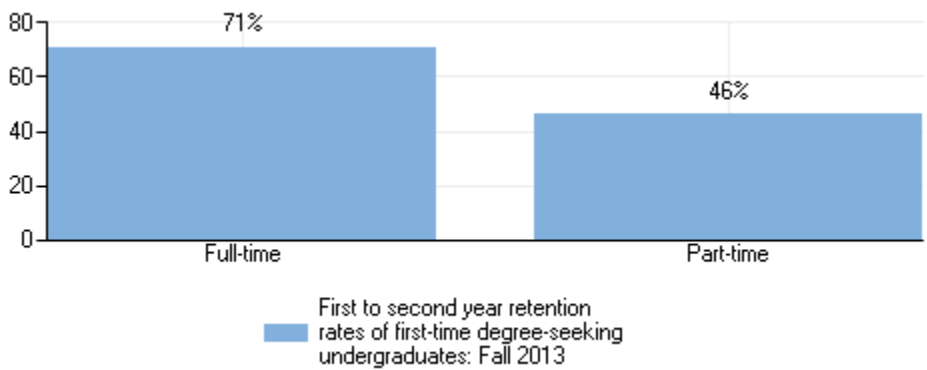


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

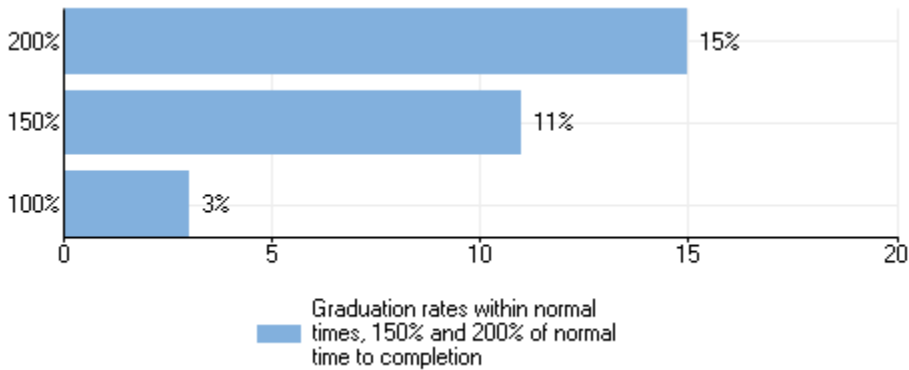


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	12%
Men	12%
Women	13%
American Indian or Alaska Native	24%
Asian	8%
Black or African American	9%
Hispanic or Latino	14%



Native Hawaiian or Other Pacific Islander	
White	13%
Two or more races	15%
Race/ethnicity unknown	10%
Nonresident alien	30%
<b>Transfer out-rate</b>	<b>28%</b>

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	128	0	803	0	0	0	0	0	0
American Indian or Alaska Native	4	0	8	0	0	0	0	0	0
Asian	2	0	18	0	0	0	0	0	0
Black or African American	2	0	31	0	0	0	0	0	0
Hispanic or Latino	2	0	27	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	96	0	572	0	0	0	0	0	0
Two or more races	0	0	7	0	0	0	0	0	0
Race/ethnicity unknown	19	0	129	0	0	0	0	0	0
Nonresident alien	3	0	11	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	24	0	361	0	0	0	0	0	0
American Indian or Alaska Native	0	0	3	0	0	0	0	0	0
Asian	1	0	9	0	0	0	0	0	0
Black or African American	0	0	4	0	0	0	0	0	0
Hispanic or Latino	1	0	14	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	19	0	268	0	0	0	0	0	0
Two or more races	0	0	2	0	0	0	0	0	0
Race/ethnicity unknown	3	0	58	0	0	0	0	0	0
Nonresident alien	0	0	3	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	104	0	442	0	0	0	0	0	0
American Indian or Alaska Native	4	0	5	0	0	0	0	0	0
Asian	1	0	9	0	0	0	0	0	0
Black or African American	2	0	27	0	0	0	0	0	0
Hispanic or Latino	1	0	13	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	77	0	304	0	0	0	0	0	0
Two or more races	0	0	5	0	0	0	0	0	0
Race/ethnicity unknown	16	0	71	0	0	0	0	0	0
Nonresident alien	3	0	8	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	128	-	803	-	-	-	-	-

Natural Resources and Conservation	-	-	3	-	-	-	-	-
Area, Ethnic, Cultural, Gender, and Group Studies	0	-	5	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	24	-	-	-	-	-
Computer and Information Sciences and Support Services	7	-	42	-	-	-	-	-
Personal and Culinary Services	6	-	5	-	-	-	-	-
Education	-	-	79	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	3	-	14	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	0	-	34	-	-	-	-	-
Legal Professions and Studies	20	-	16	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	109	-	-	-	-	-
Biological and Biomedical Sciences	2	-	2	-	-	-	-	-
Mathematics and Statistics	-	-	5	-	-	-	-	-
Multi/Interdisciplinary Studies	2	-	9	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	0	-	7	-	-	-	-	-
Science Technologies/Technicians	-	-	18	-	-	-	-	-
Psychology	-	-	48	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	1	-	42	-	-	-	-	-
Construction Trades	0	-	3	-	-	-	-	-
Precision Production	2	-	16	-	-	-	-	-
Visual and Performing Arts	2	-	55	-	-	-	-	-
Health Professions and Related Programs	79	-	104	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	4	-	163	-	-	-	-	-

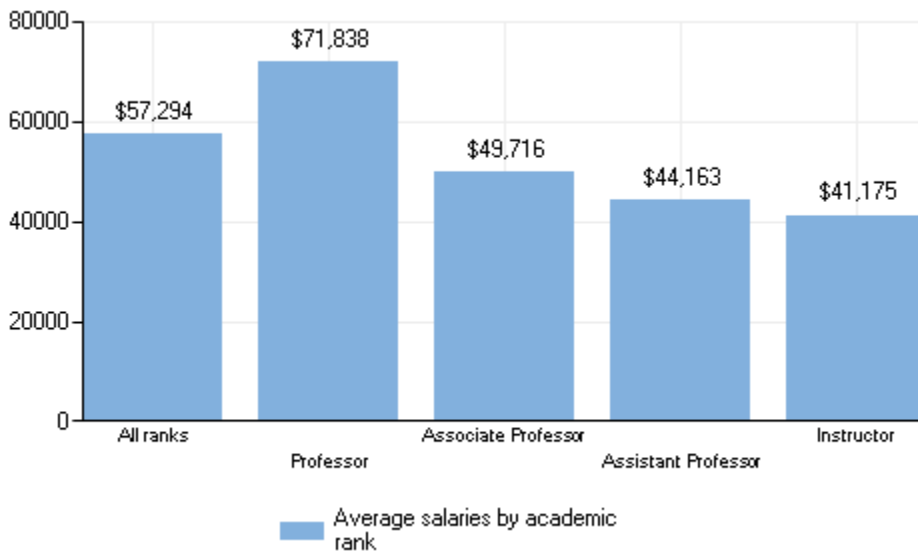
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	<b>1,017</b>	<b>484</b>	<b>533</b>
Instructional Staff	560	164	396
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	5	5	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	5	5	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	59	12	47
Management	81	79	2
Business and Financial Operations	25	19	6
Computer, Engineering, and Science	26	22	4
Community Service, Legal, Arts, and Media	20	11	9
Healthcare Practitioners and Technical	0	0	0
Service Occupations	67	62	5
Sales and Related Occupations	2	2	0
Office and Administrative Support	161	97	64
Natural Resources, Construction, and Maintenance	11	11	0

Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

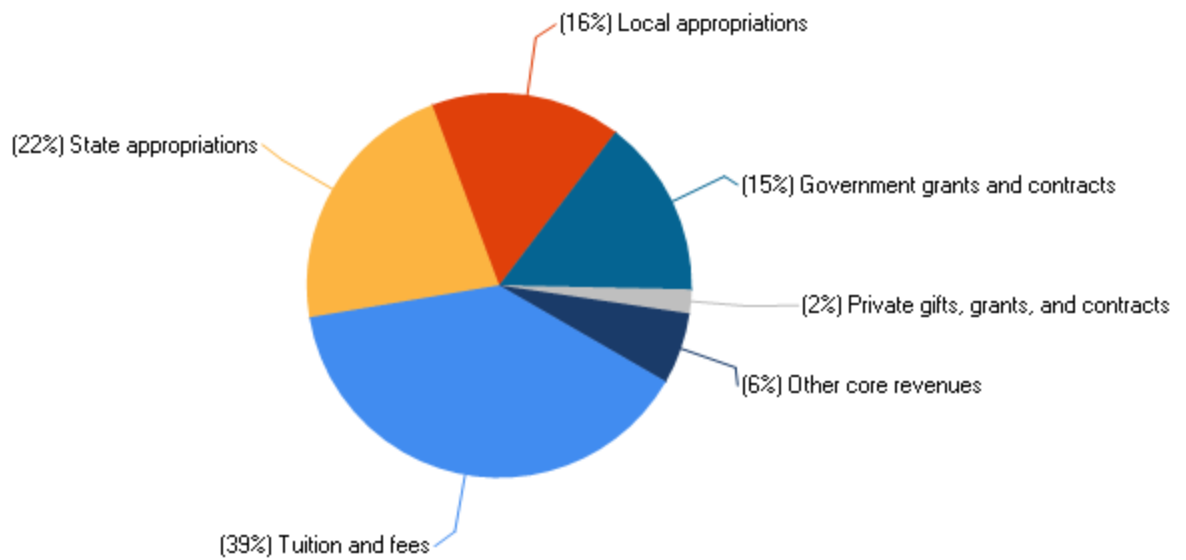


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	164	164	0	0
With faculty status	163	163	0	0
Tenured	106	106	0	0
On tenure track	50	50	0	0
Not on tenure track	7	7	0	0
Multi-year contract	0	0	0	0
Annual contract	7	7	0	0
Less-than annual contract	0	0	0	0
Without faculty status	1	1	0	0

**Finance**

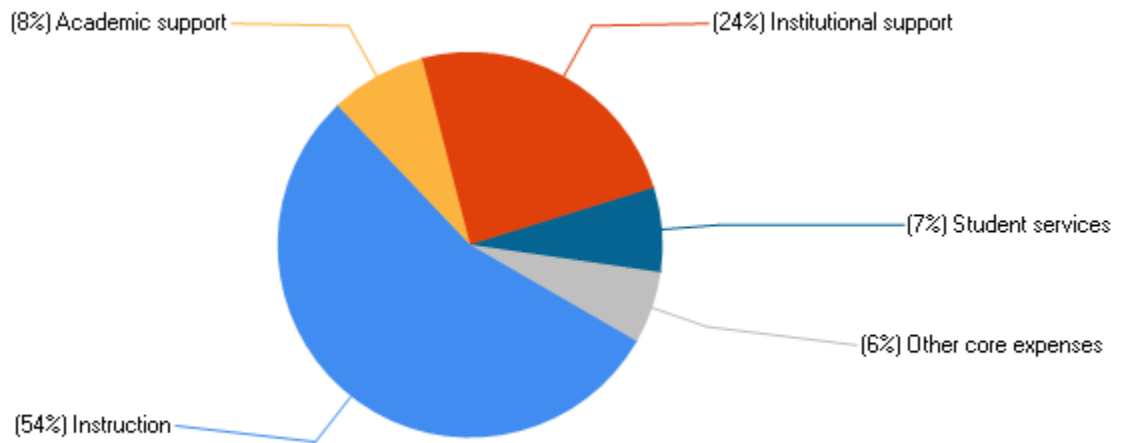
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,790
State appropriations	\$2,746
Local appropriations	\$1,921
Government grants and contracts	\$1,886
Private gifts, grants, and contracts	\$268
Investment return	\$5
Other core revenues	\$712

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$6,601
Research	\$0
Public service	\$56
Academic support	\$987
Institutional support	\$2,867
Student services	\$824
Other core expenses	\$788



# National Center for Education Statistics

## IPEDS Data Center

### Butler County Community College

**UnitID** 211343  
**OPEID** 00324000  
**Address** 107 College Drive, Butler, PA, 16002  
**Web Address** www.bc3.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	211343
Name	Butler County Community College
City	Butler
State	PA
Web Address	<a href="http://www.bc3.edu">www.bc3.edu</a>
OPEID	00324000
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Single Campus
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Fringe
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$3,720
In-state	\$6,510
Out-of-state	\$9,300
Books and supplies	\$1,200
Off-campus (not with family) room and board	\$3,150
Off-campus (not with family) other expenses	\$1,350
Off-campus (with family) other expenses	\$1,350
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$9,420
Off-campus (not with family), in-state	\$12,210
Off-campus (not with family), out of state	\$15,000
Off-campus (with family), in-district	\$6,270
Off-campus (with family), in-state	\$9,060
Off-campus (with family), out-of-state	\$11,850

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$3,720	\$6,512	\$9,300

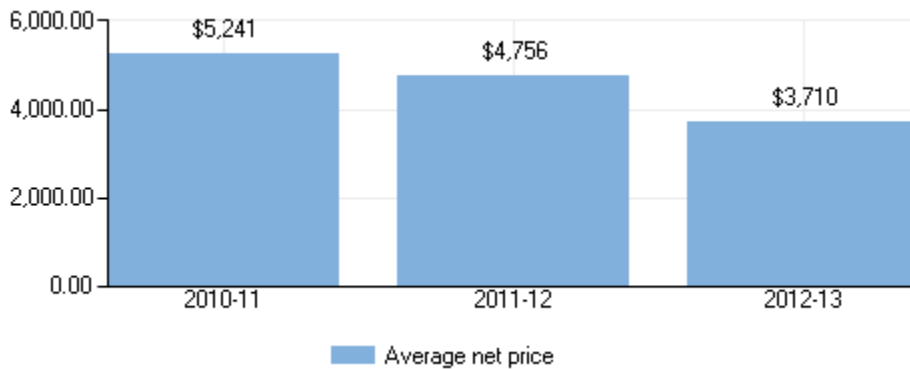
## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	42%	\$3,908
Pell grants	37%	\$3,492
Federal student loans	24%	\$3,822
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	69%	
Grants or scholarship aid	58%	\$4,136
Federal grants	44%	\$3,972
Pell grants	44%	\$3,959
Other federal grants	2%	\$310
State or local grants and scholarships	43%	\$1,538
Institutional grants and scholarships	0%	
Student loan aid	34%	\$4,048
Federal student loans	33%	\$4,019
Other student loans	1%	\$3,479

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

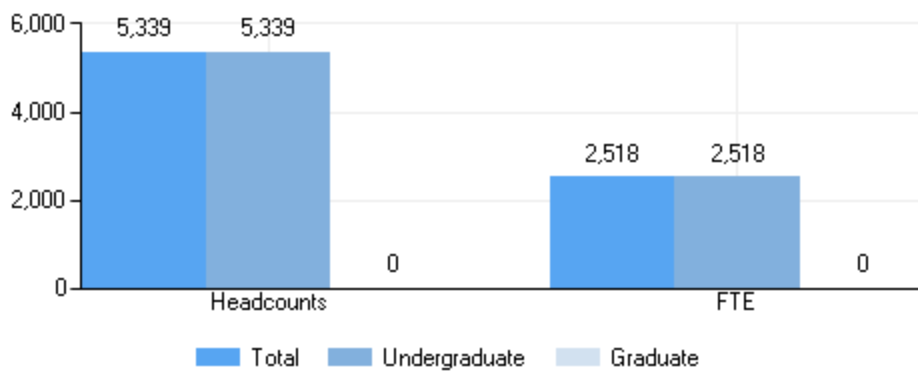


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$5,185	\$3,542	\$2,483
\$30,001 - \$48,000	\$5,563	\$4,707	\$3,242
\$48,001 - \$75,000	\$5,886	\$5,701	\$6,059
\$75,001 - \$110,000	\$6,693	\$6,451	\$7,504
\$110,001 and more	\$6,908	\$6,377	\$7,824

## Enrollment

**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**

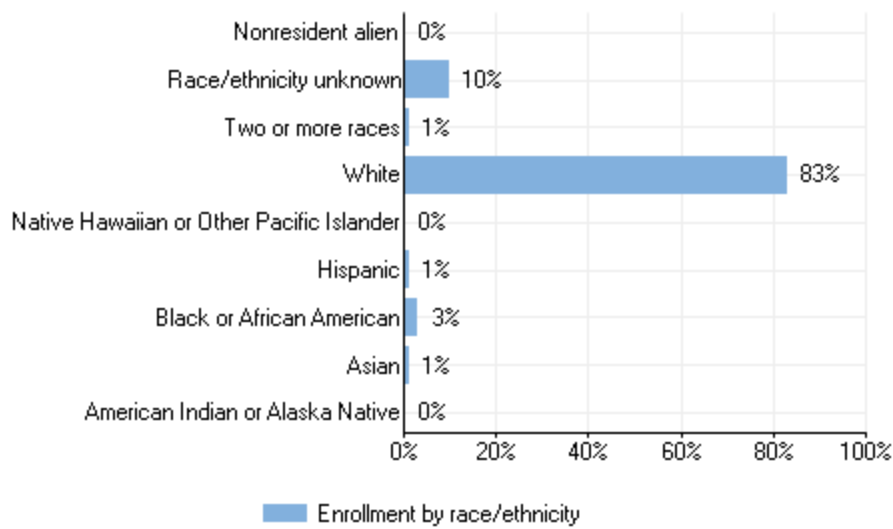


### Enrollment by gender, student level, and full- and part-time status: Fall 2013

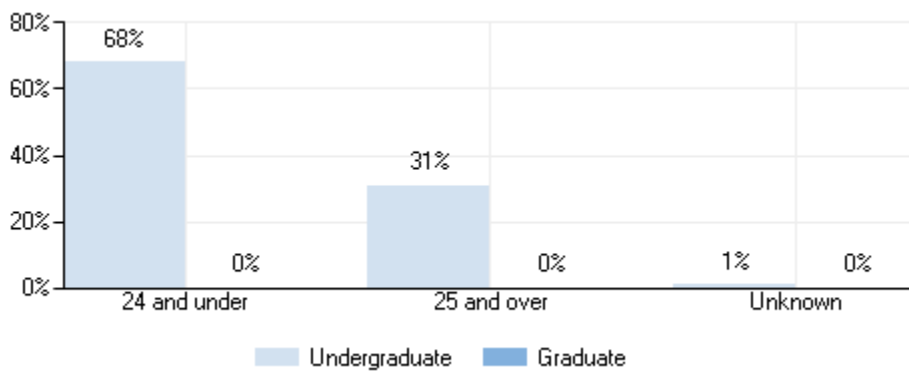
	Total	Men	Women
All students	3,686	1,509	2,177
Undergraduate	3,686	1,509	2,177
Degree/certificate seeking	3,286	1,328	1,958
First-time	970	438	532
Transfer-ins	257	112	145
Continuing	2,059	778	1,281
Nondegree/certificate seeking	400	181	219
Full-time students	1,608	707	901
Undergraduate	1,608	707	901
Degree/certificate seeking	1,606	706	900
First-time	651	288	363
Transfer-ins	124	56	68
Continuing	831	362	469
Nondegree/certificate seeking	2	1	1
Part-time students	2,078	802	1,276
Undergraduate	2,078	802	1,276
Degree/certificate seeking	1,680	622	1,058
First-time	319	150	169
Transfer-ins	133	56	77
Continuing	1,228	416	812
Nondegree/certificate seeking	398	180	218

### Percent of all students enrolled, by race/ethnicity: Fall 2013

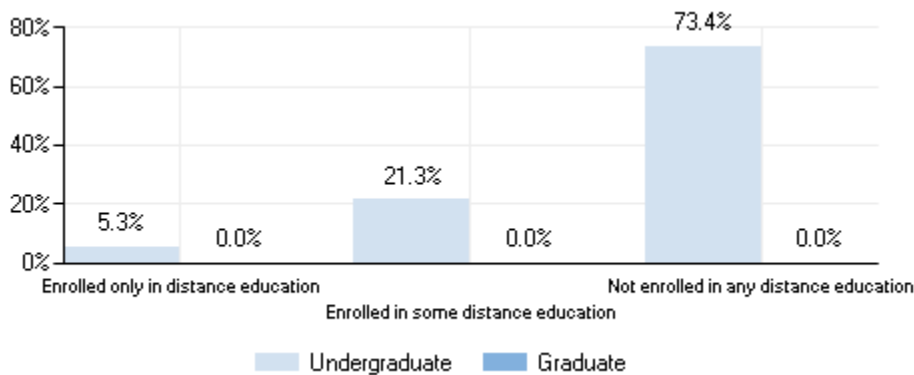




### Percent of all students enrolled, by age: Fall 2013

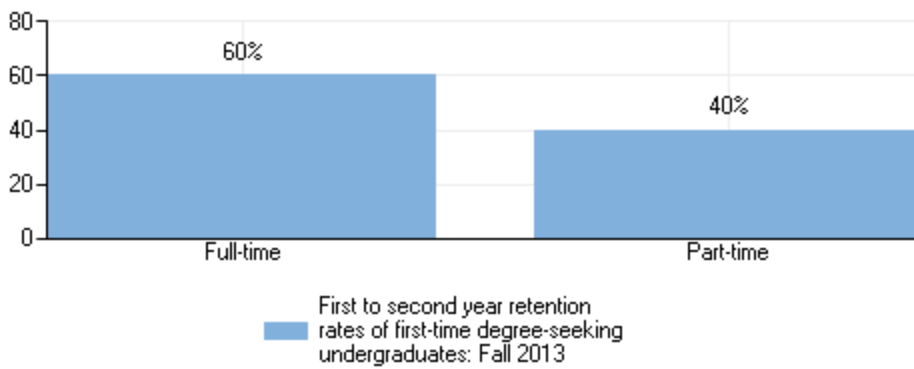


### Enrollment by distance education: Fall 2013

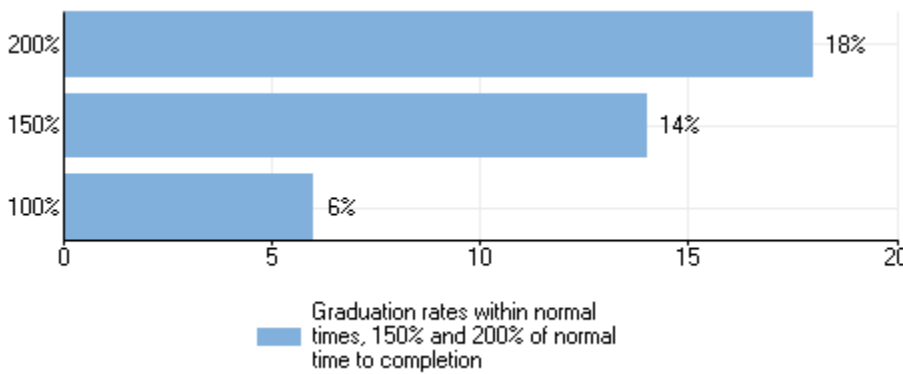


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



**Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort**



**Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort**

	Rate
<b>Overall graduation rates</b>	
Total	19%
Men	20%
Women	17%
American Indian or Alaska Native	0%
Asian	0%
Black or African American	3%
Hispanic or Latino	9%
Native Hawaiian or Other Pacific Islander	
White	20%
Two or more races	11%
Race/ethnicity unknown	14%
Nonresident alien	0%
<b>Transfer out-rate</b>	34%

Graduation rates are based on the student's completion status as of August 31, 2013.

**Completions**

**Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13**

Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	43	0	443	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0
	0	0	10	0	0	0	0	0

Black or African American								
Hispanic or Latino	1	0	4	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	38	0	393	0	0	0	0	0
Two or more races	1	0	3	0	0	0	0	0
Race/ethnicity unknown	3	0	32	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

<b>Men</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	9	0	187	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0
Black or African American	0	0	4	0	0	0	0	0
Hispanic or Latino	0	0	2	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	7	0	168	0	0	0	0	0
Two or more races	1	0	2	0	0	0	0	0
Race/ethnicity unknown	1	0	10	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

<b>Women</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	34	0	256	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	0	0	6	0	0	0	0	0
Hispanic or Latino	1	0	2	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	31	0	225	0	0	0	0	0
Two or more races	0	0	1	0	0	0	0	0
Race/ethnicity unknown	2	0	22	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	43	-	443	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	5	-	-	-	-	-
Computer and Information Sciences and Support Services	-	-	41	-	-	-	-	-
Personal and Culinary Services	0	-	0	-	-	-	-	-
Education	-	-	25	-	-	-	-	-
Engineering	-	-	1	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	-	-	28	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	0	-	5	-	-	-	-	-
Legal Professions and Studies	-	-	2	-	-	-	-	-
English Language and Literature/Letters	-	-	2	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	33	-	-	-	-	-
	-	-	5	-	-	-	-	-

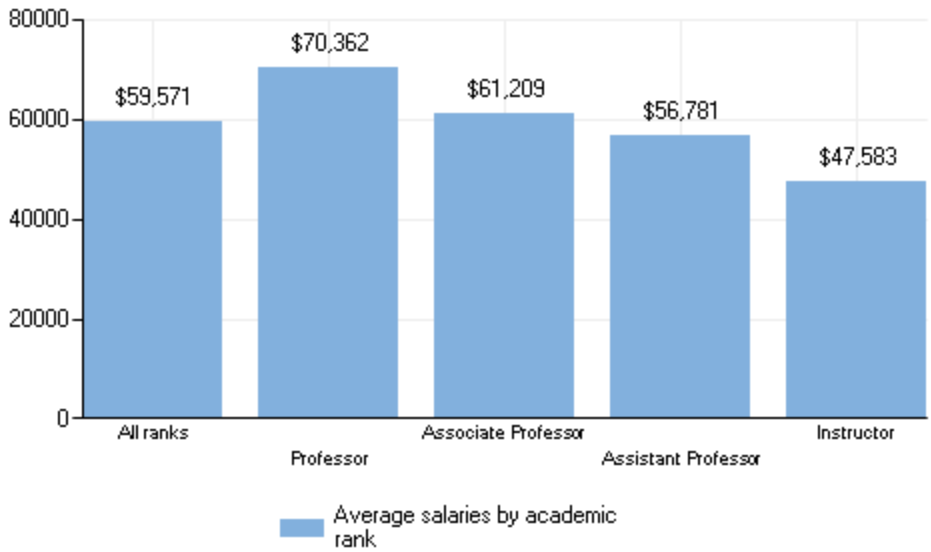
Biological and Biomedical Sciences								
Mathematics and Statistics	-	-	3	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	-	-	18	-	-	-	-	-
Physical Sciences	-	-	0	-	-	-	-	-
Psychology	-	-	27	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	1	-	27	-	-	-	-	-
Public Administration and Social Service Professions	-	-	12	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	-	-	4	-	-	-	-	-
Precision Production	0	-	1	-	-	-	-	-
Visual and Performing Arts	-	-	4	-	-	-	-	-
Health Professions and Related Programs	36	-	91	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	6	-	109	-	-	-	-	-

## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	596	223	373
Instructional Staff	361	62	299
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	2	2	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	1	1	0
Student and Academic Affairs and Other Education Services	4	2	2
Management	46	46	0
Business and Financial Operations	75	32	43
Computer, Engineering, and Science	8	7	1
Community Service, Legal, Arts, and Media	5	5	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	27	23	4
Sales and Related Occupations	0	0	0
Office and Administrative Support	68	44	24
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

### Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14

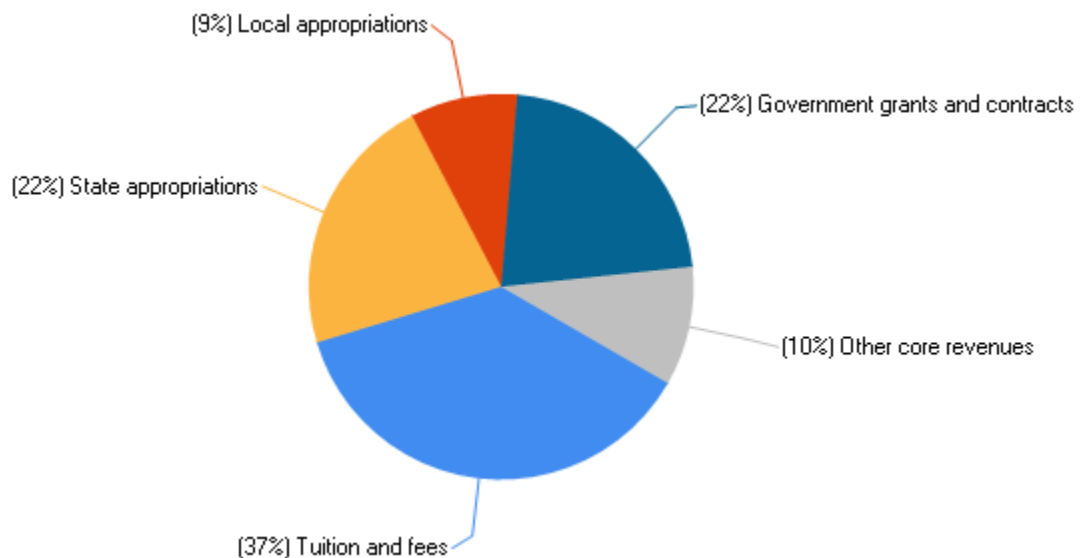


### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013

	Total	Instructional Staff	Research	Public Service
Total	62	62	0	0
With faculty status	62	62	0	0
Tenured	53	53	0	0
On tenure track	9	9	0	0
Not on tenure track	0	0	0	0
Multi-year contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

## Finance

### Percent distribution of core revenues, by source: Fiscal year 2013

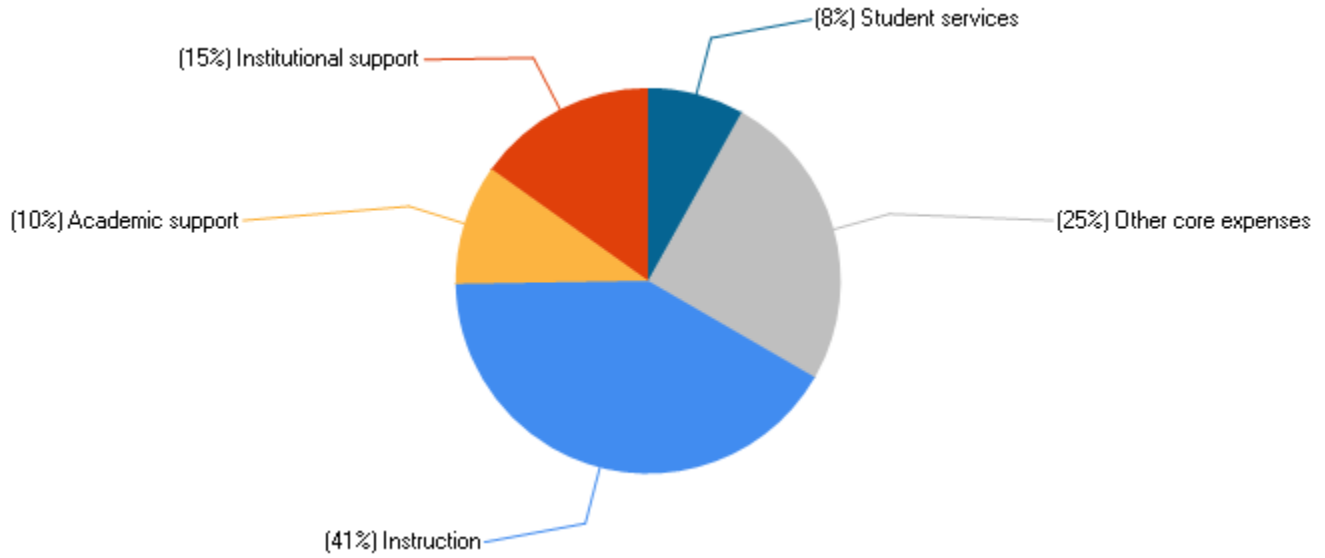


### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees \$5,516

State appropriations	\$3,237
Local appropriations	\$1,378
Government grants and contracts	\$3,201
Private gifts, grants, and contracts	\$0
Investment return	\$28
Other core revenues	\$1,494

**Percent distribution of core expenses, by function: Fiscal year 2013**



**Core expenses per FTE enrollment, by function: Fiscal year 2013**

Instruction	\$6,012
Research	\$0
Public service	\$0
Academic support	\$1,493
Institutional support	\$2,227
Student services	\$1,209
Other core expenses	\$3,736

# National Center for Education Statistics

## IPEDS Data Center

### Community College of Allegheny County

**UnitID** 210605  
**OPEID** 00323100  
**Address** 800 Allegheny Ave, Pittsburgh, PA, 15233-1895  
**Web Address** www.ccac.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	210605
Name	Community College of Allegheny County
City	Pittsburgh
State	PA
Web Address	<a href="http://www.ccac.edu">www.ccac.edu</a>
OPEID	00323100
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Urban-serving Multicampus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$3,540
In-state	\$6,792
Out-of-state	\$9,784
Books and supplies	\$1,000
Off-campus (not with family) room and board	\$4,540
Off-campus (not with family) other expenses	\$2,590
Off-campus (with family) other expenses	\$4,188
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$11,670
Off-campus (not with family), in-state	\$14,922
Off-campus (not with family), out of state	\$17,914
Off-campus (with family), in-district	\$8,728
Off-campus (with family), in-state	\$11,980
Off-campus (with family), out-of-state	\$14,972

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$3,540	\$6,792	\$9,784

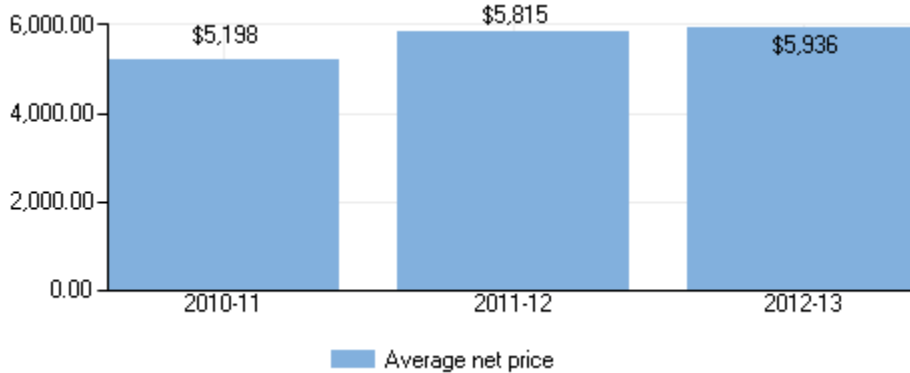
## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	53%	\$2,926
Pell grants	41%	\$3,286
Federal student loans	23%	\$4,653
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	70%	
Grants or scholarship aid	58%	\$4,198
Federal grants	55%	\$4,084
Pell grants	55%	\$4,037
Other federal grants	13%	\$316
State or local grants and scholarships	22%	\$781
Institutional grants and scholarships	0%	\$1,954
Student loan aid	25%	\$4,195
Federal student loans	25%	\$4,195
Other student loans	0%	

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**



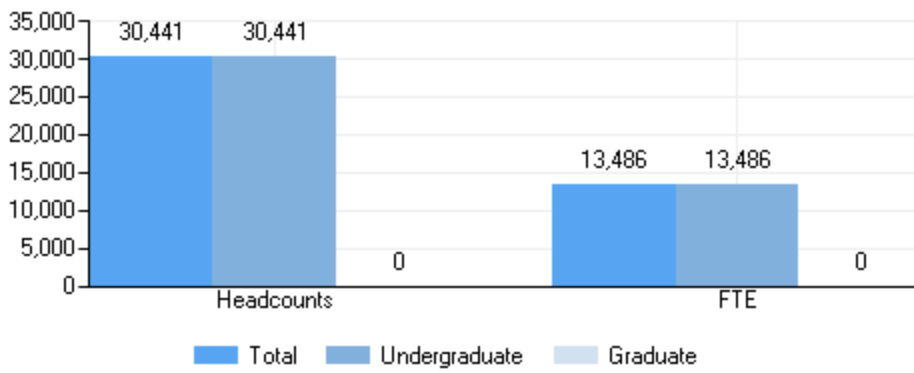
**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$4,371	\$5,293	\$5,366
\$30,001 - \$48,000	\$5,273	\$5,991	\$6,058
\$48,001 - \$75,000	\$7,664	\$8,053	\$8,117
\$75,001 - \$110,000	\$9,245	\$9,957	\$9,901
\$110,001 and more	\$9,497	\$10,044	\$10,083

## Enrollment

**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**

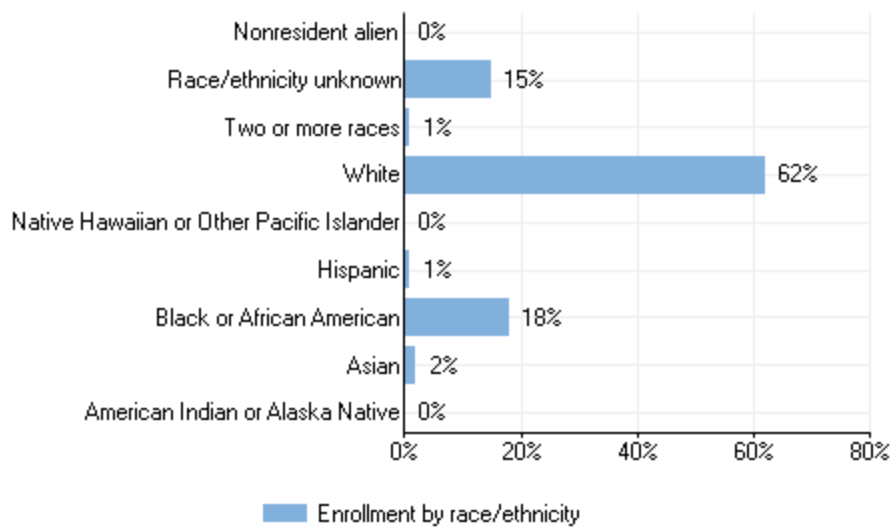




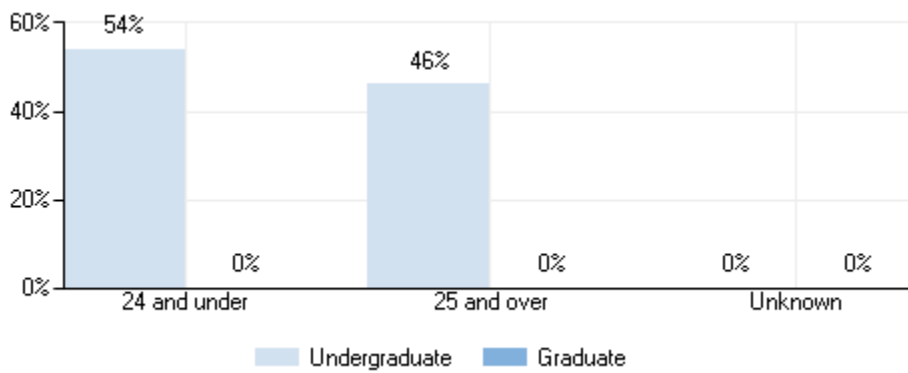
**Enrollment by gender, student level, and full- and part-time status: Fall 2013**

	Total	Men	Women
All students	18,229	7,812	10,417
Undergraduate	18,229	7,812	10,417
Degree/certificate seeking	17,098	7,309	9,789
First-time	3,942	1,870	2,072
Transfer-ins	828	371	457
Continuing	12,328	5,068	7,260
Nondegree/certificate seeking	1,131	503	628
Full-time students	6,317	2,951	3,366
Undergraduate	6,317	2,951	3,366
Degree/certificate seeking	6,231	2,902	3,329
First-time	2,170	1,041	1,129
Transfer-ins	369	178	191
Continuing	3,692	1,683	2,009
Nondegree/certificate seeking	86	49	37
Part-time students	11,912	4,861	7,051
Undergraduate	11,912	4,861	7,051
Degree/certificate seeking	10,867	4,407	6,460
First-time	1,772	829	943
Transfer-ins	459	193	266
Continuing	8,636	3,385	5,251
Nondegree/certificate seeking	1,045	454	591

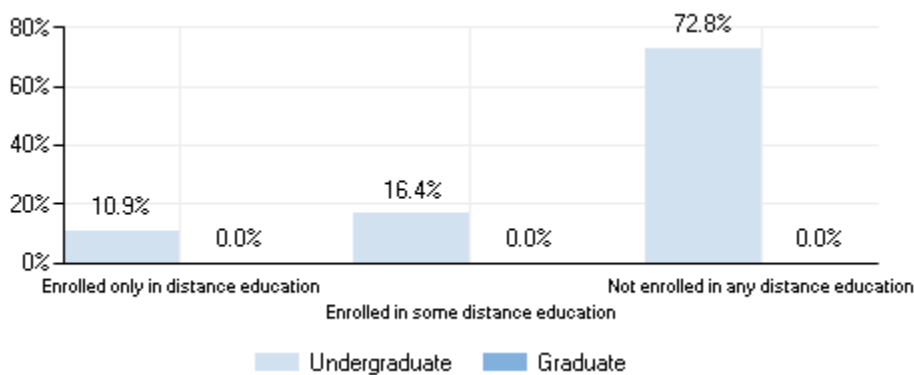
**Percent of all students enrolled, by race/ethnicity: Fall 2013**



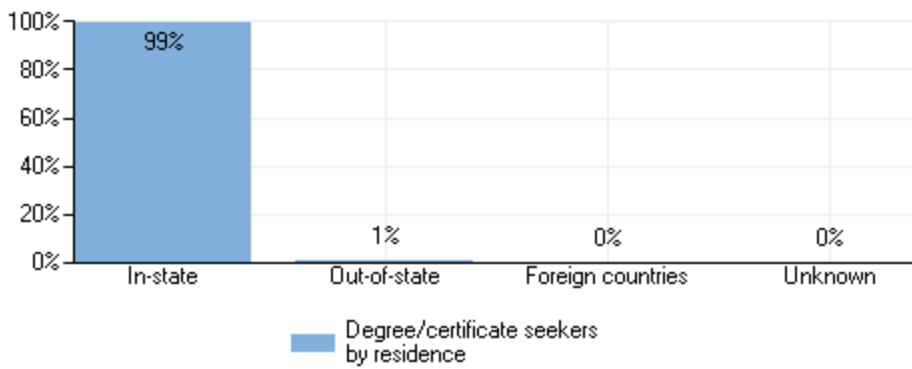
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

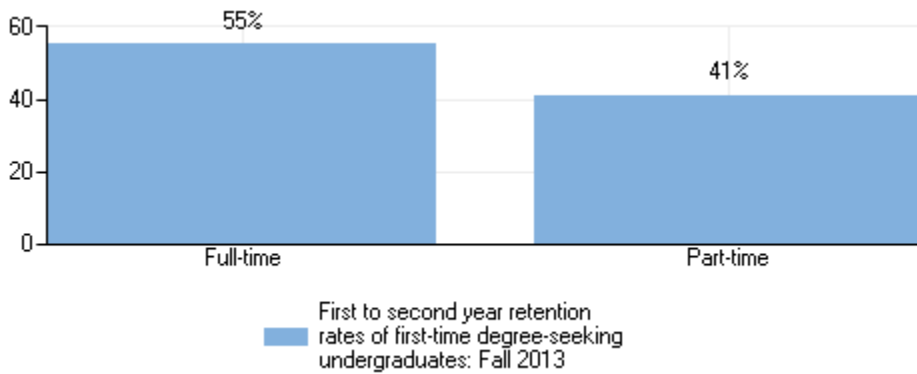


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

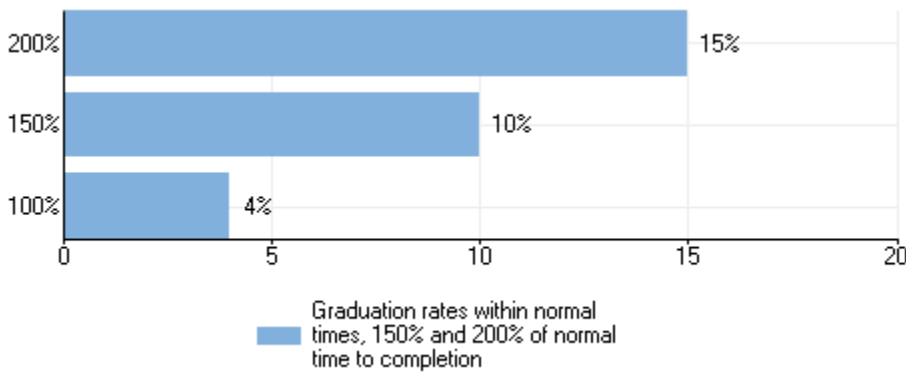


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	9%
Men	8%
Women	10%
American Indian or Alaska Native	0%
Asian	7%
Black or African American	5%
Hispanic or Latino	0%

Native Hawaiian or Other Pacific Islander	25%
White	11%
Two or more races	5%
Race/ethnicity unknown	9%
Nonresident alien	0%
<b>Transfer out-rate</b>	25%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	786	0	1,886	0	0	0	0	0	0
American Indian or Alaska Native	2	0	10	0	0	0	0	0	0
Asian	11	0	33	0	0	0	0	0	0
Black or African American	110	0	268	0	0	0	0	0	0
Hispanic or Latino	7	0	9	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	3	0	5	0	0	0	0	0	0
White	539	0	1,352	0	0	0	0	0	0
Two or more races	6	0	19	0	0	0	0	0	0
Race/ethnicity unknown	107	0	183	0	0	0	0	0	0
Nonresident alien	1	0	7	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	439	0	658	0	0	0	0	0	0
American Indian or Alaska Native	0	0	2	0	0	0	0	0	0
Asian	4	0	7	0	0	0	0	0	0
Black or African American	31	0	71	0	0	0	0	0	0
Hispanic or Latino	6	0	1	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	2	0	0	0	0	0	0
White	325	0	502	0	0	0	0	0	0
Two or more races	2	0	4	0	0	0	0	0	0
Race/ethnicity unknown	70	0	66	0	0	0	0	0	0
Nonresident alien	1	0	3	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	347	0	1,228	0	0	0	0	0	0
American Indian or Alaska Native	2	0	8	0	0	0	0	0	0
Asian	7	0	26	0	0	0	0	0	0
Black or African American	79	0	197	0	0	0	0	0	0
Hispanic or Latino	1	0	8	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	3	0	3	0	0	0	0	0	0
White	214	0	850	0	0	0	0	0	0
Two or more races	4	0	15	0	0	0	0	0	0
Race/ethnicity unknown	37	0	117	0	0	0	0	0	0
Nonresident alien	0	0	4	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	786	-	1,886	-	-	-	-	-

Agriculture, Agriculture Operations and Related Sciences	0	-	1	-	-	-	-	-
Area, Ethnic, Cultural, Gender, and Group Studies	7	-	-	-	-	-	-	-
Computer and Information Sciences and Support Services	24	-	35	-	-	-	-	-
Personal and Culinary Services	0	-	7	-	-	-	-	-
Education	1	-	8	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	25	-	47	-	-	-	-	-
Foreign Languages, Literatures, and Linguistics	7	-	7	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	64	-	63	-	-	-	-	-
Legal Professions and Studies	19	-	29	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	9	-	471	-	-	-	-	-
Biological and Biomedical Sciences	0	-	16	-	-	-	-	-
Mathematics and Statistics	-	-	30	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	-	-	1	-	-	-	-	-
Physical Sciences	-	-	2	-	-	-	-	-
Psychology	-	-	16	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	2	-	71	-	-	-	-	-
Public Administration and Social Service Professions	25	-	32	-	-	-	-	-
Social Sciences	-	-	10	-	-	-	-	-
Construction Trades	183	-	54	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	36	-	22	-	-	-	-	-
Precision Production	68	-	3	-	-	-	-	-
Transportation and Materials Moving	31	-	2	-	-	-	-	-
Visual and Performing Arts	8	-	37	-	-	-	-	-
Health Professions and Related Programs	193	-	634	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	84	-	288	-	-	-	-	-

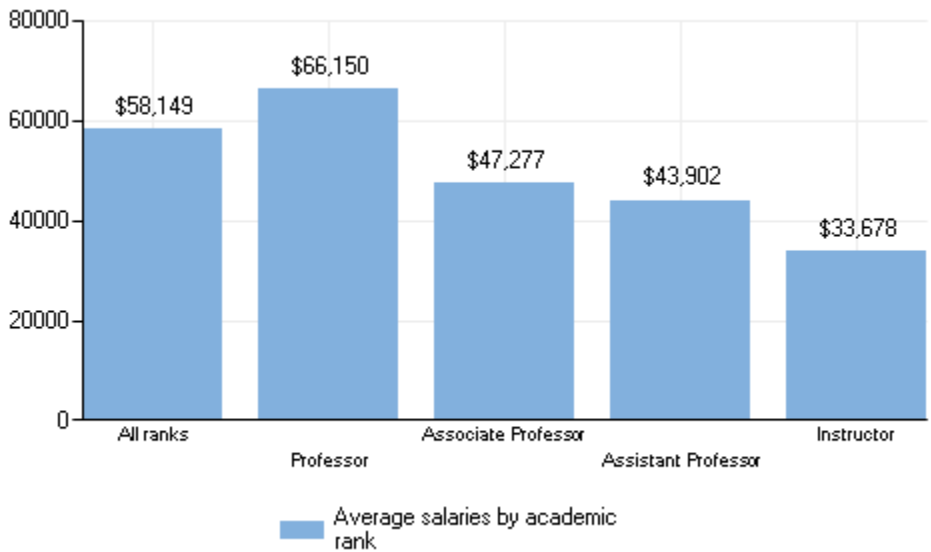
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	1,998	884	1,114
Instructional Staff	1,327	288	1,039
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	27	19	8
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	9	9	0
Library Technicians	18	10	8
Student and Academic Affairs and Other Education Services	24	24	0
Management	130	127	3
Business and Financial Operations	83	77	6
Computer, Engineering, and Science	35	35	0

Community Service, Legal, Arts, and Media	16	16	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	76	61	15
Sales and Related Occupations	0	0	0
Office and Administrative Support	249	206	43
Natural Resources, Construction, and Maintenance	31	31	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

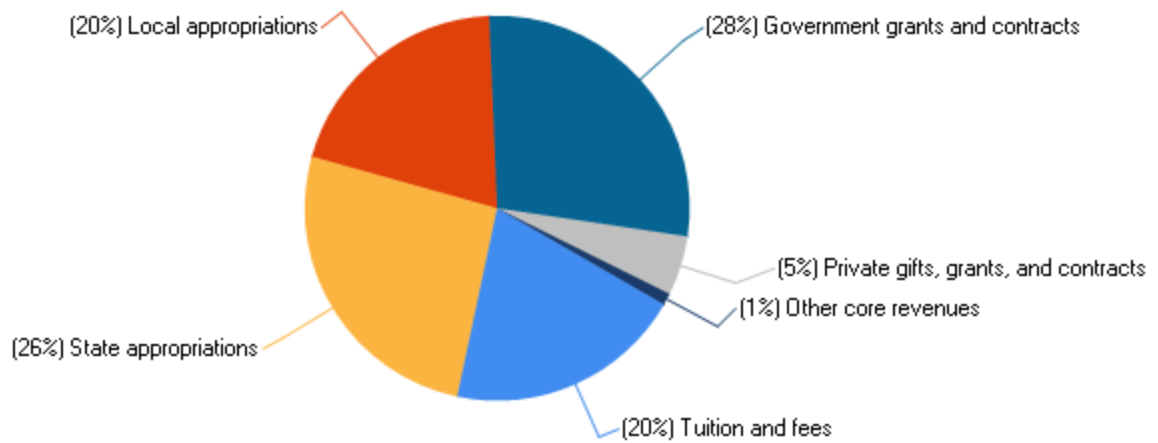


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	288	288	0	0
With faculty status	288	288	0	0
Tenured	238	238	0	0
On tenure track	50	50	0	0
Not on tenure track	0	0	0	0
Multi-year contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

**Finance**

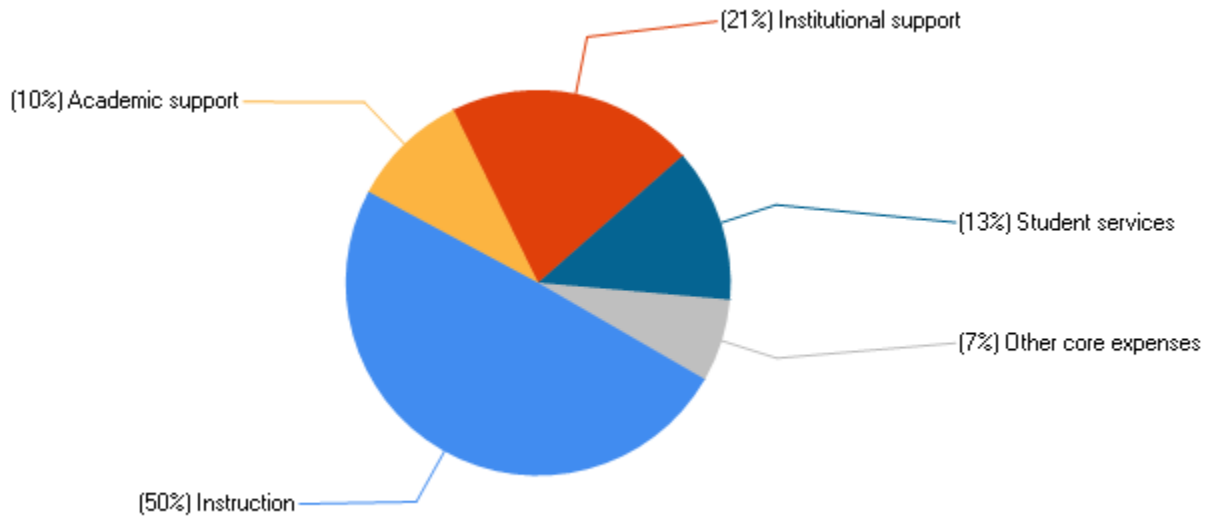
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$2,108
State appropriations	\$2,671
Local appropriations	\$2,020
Government grants and contracts	\$2,912
Private gifts, grants, and contracts	\$475
Investment return	\$9
Other core revenues	\$135

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$4,763
Research	\$0
Public service	\$0
Academic support	\$961
Institutional support	\$1,968
Student services	\$1,219
Other core expenses	\$687





# National Center for Education Statistics

## IPEDS Data Center

### Community College of Beaver County

**UnitID** 211079  
**OPEID** 00680700  
**Address** 1 Campus Drive, Monaca, PA, 15061-2588  
**Web Address** www.ccbc.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	211079
Name	Community College of Beaver County
City	Monaca
State	PA
Web Address	<a href="http://www.ccbc.edu">www.ccbc.edu</a>
OPEID	00680700
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Single Campus
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,380
In-state	\$8,430
Out-of-state	\$12,480
Books and supplies	\$1,200
Off-campus (not with family) room and board	\$7,065
Off-campus (not with family) other expenses	\$2,730
Off-campus (with family) other expenses	\$2,730
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$15,375
Off-campus (not with family), in-state	\$19,425
Off-campus (not with family), out of state	\$23,475
Off-campus (with family), in-district	\$8,310
Off-campus (with family), in-state	\$12,360
Off-campus (with family), out-of-state	\$16,410

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,380	\$8,430	\$12,480

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	49%	\$4,066
Pell grants	41%	\$3,630
Federal student loans	38%	\$5,452
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	83%	
Grants or scholarship aid	79%	\$4,036
Federal grants	58%	\$4,383
Pell grants	58%	\$4,290
Other federal grants	23%	\$237
State or local grants and scholarships	35%	\$1,320
Institutional grants and scholarships	7%	\$2,396
Student loan aid	48%	\$5,186
Federal student loans	48%	\$5,071
Other student loans	1%	\$7,170

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

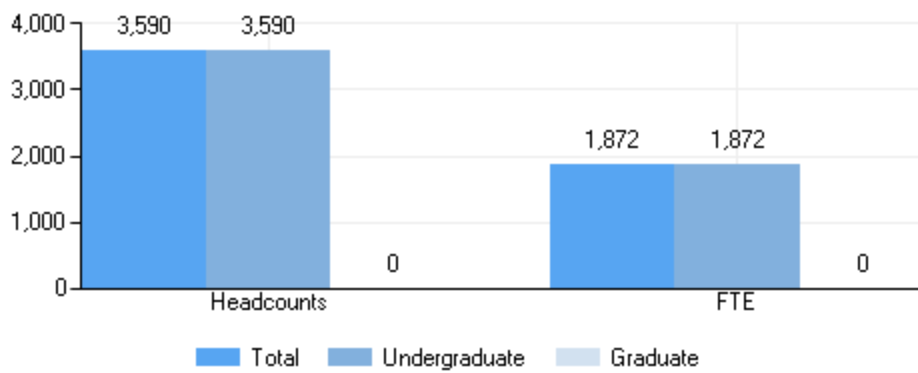


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$4,813	\$6,952	\$6,335
\$30,001 - \$48,000	\$5,751	\$8,211	\$7,723
\$48,001 - \$75,000	\$8,321	\$10,641	\$10,126
\$75,001 - \$110,000	\$9,809	\$12,005	\$10,654
\$110,001 and more	\$10,164	\$12,069	\$11,748

## Enrollment

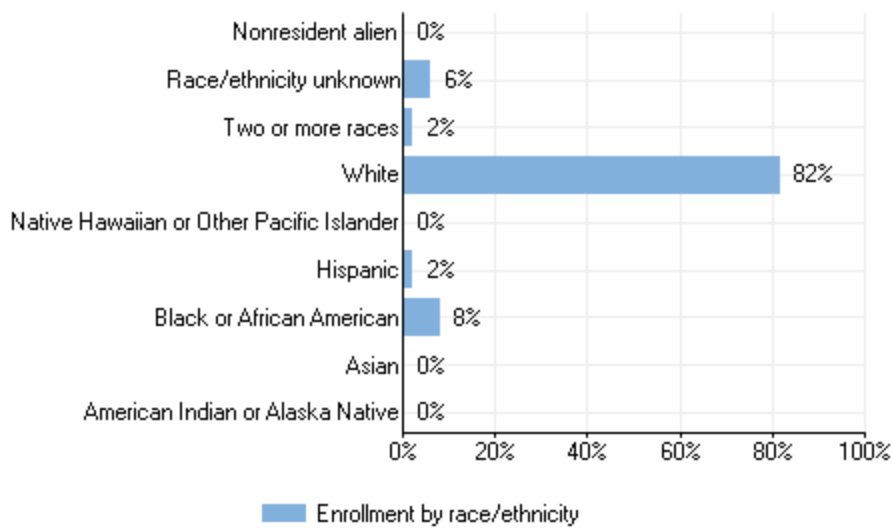
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



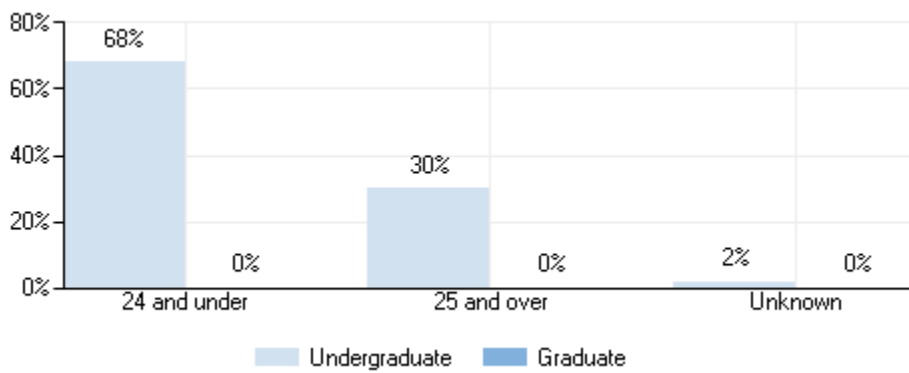
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	2,335	951	1,384
Undergraduate	2,335	951	1,384
Degree/certificate seeking	2,030	861	1,169
First-time	410	186	224
Transfer-ins	432	201	231
Continuing	1,188	474	714
Nondegree/certificate seeking	305	90	215
Full-time students	1,014	479	535
Undergraduate	1,014	479	535
Degree/certificate seeking	989	477	512
First-time	291	147	144
Transfer-ins	174	91	83
Continuing	524	239	285
Nondegree/certificate seeking	25	2	23
Part-time students	1,321	472	849
Undergraduate	1,321	472	849
Degree/certificate seeking	1,041	384	657
First-time	119	39	80
Transfer-ins	258	110	148
Continuing	664	235	429
Nondegree/certificate seeking	280	88	192

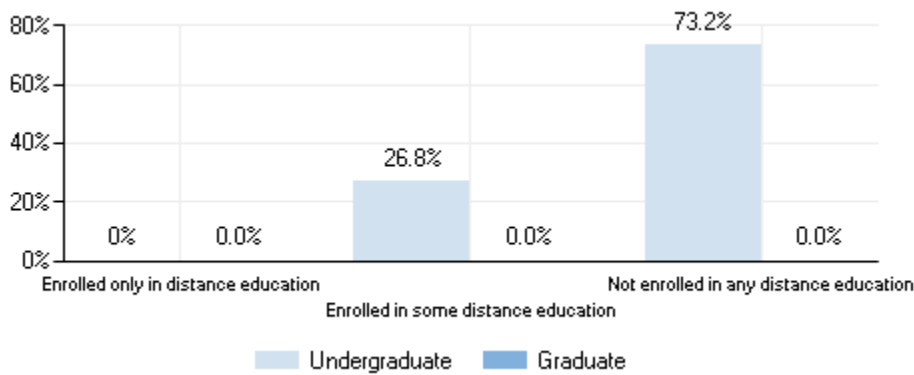
### Percent of all students enrolled, by race/ethnicity: Fall 2013



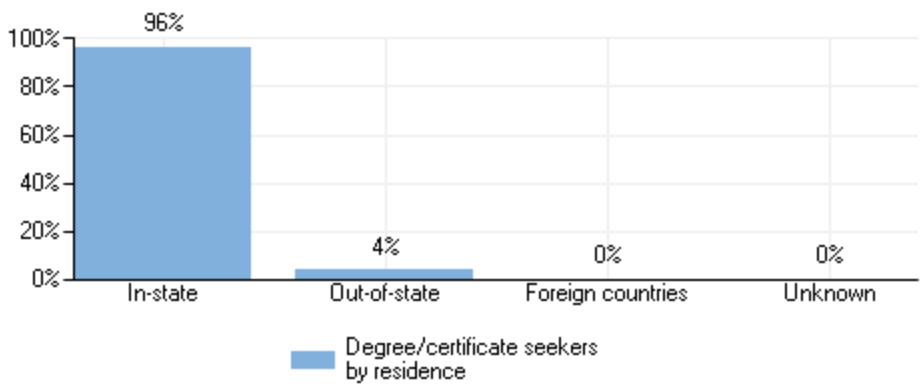
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

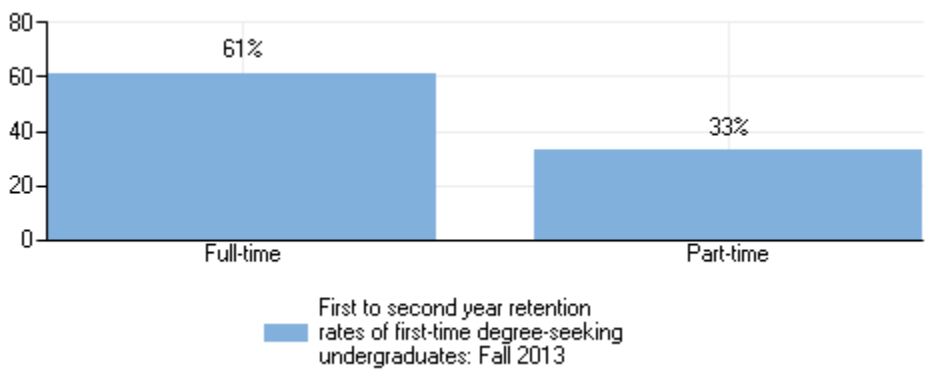


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

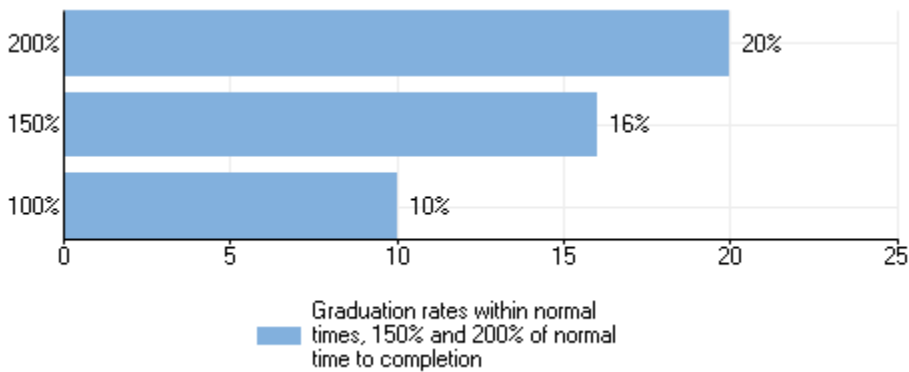


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	23%
Men	20%
Women	25%
American Indian or Alaska Native	
Asian	50%
Black or African American	17%
Hispanic or Latino	0%

Native Hawaiian or Other Pacific Islander	
White	25%
Two or more races	0%
Race/ethnicity unknown	7%
Nonresident alien	
<b>Transfer out-rate</b>	18%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	36	0	438	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	0	0	3	0	0	0	0	0	0
Black or African American	1	0	30	0	0	0	0	0	0
Hispanic or Latino	0	0	6	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0	0
White	32	0	367	0	0	0	0	0	0
Two or more races	1	0	6	0	0	0	0	0	0
Race/ethnicity unknown	2	0	24	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	7	0	213	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0	0
Black or African American	0	0	14	0	0	0	0	0	0
Hispanic or Latino	0	0	5	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	0	177	0	0	0	0	0	0
Two or more races	1	0	3	0	0	0	0	0	0
Race/ethnicity unknown	0	0	13	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	29	0	225	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	0	0	2	0	0	0	0	0	0
Black or African American	1	0	16	0	0	0	0	0	0
Hispanic or Latino	0	0	1	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0	0
White	26	0	190	0	0	0	0	0	0
Two or more races	0	0	3	0	0	0	0	0	0
Race/ethnicity unknown	2	0	11	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	36	-	438	-	-	-	-	-

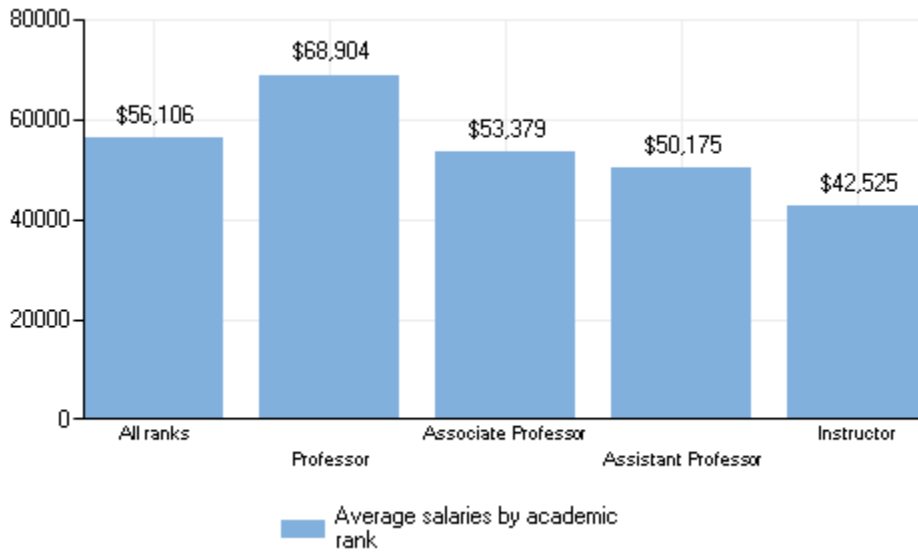
Agriculture, Agriculture Operations and Related Sciences	-	-	0	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	4	-	-	-	-	-
Computer and Information Sciences and Support Services	3	-	25	-	-	-	-	-
Personal and Culinary Services	2	-	4	-	-	-	-	-
Education	-	-	15	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	2	-	8	-	-	-	-	-
Legal Professions and Studies	0	-	-	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	75	-	-	-	-	-
Multi/Interdisciplinary Studies	-	-	8	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	0	-	33	-	-	-	-	-
Public Administration and Social Service Professions	-	-	7	-	-	-	-	-
Social Sciences	-	-	8	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	-	-	0	-	-	-	-	-
Transportation and Materials Moving	-	-	105	-	-	-	-	-
Visual and Performing Arts	-	-	4	-	-	-	-	-
Health Professions and Related Programs	28	-	85	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	1	-	57	-	-	-	-	-

## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	334	152	182
Instructional Staff	179	52	127
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	0	0	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	6	6	0
Management	25	25	0
Business and Financial Operations	3	3	0
Computer, Engineering, and Science	9	9	0
Community Service, Legal, Arts, and Media	2	2	0
Healthcare Practitioners and Technical Service Occupations	0	0	0
Sales and Related Occupations	1	1	0
Office and Administrative Support	91	41	50
Natural Resources, Construction, and Maintenance	18	13	5
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0

### Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14



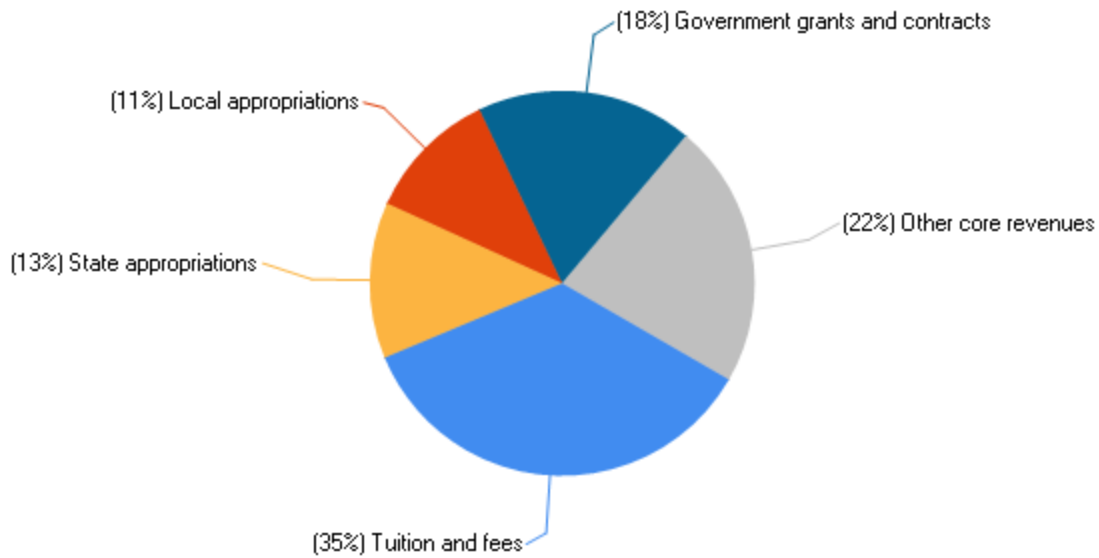
### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013

	Total	Instructional Staff	Research	Public Service
Total	52	52	0	0
With faculty status	52	52	0	0
Tenured	42	42	0	0
On tenure track	6	6	0	0
Not on tenure track	4	4	0	0
Multi-year contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	4	4	0	0
Without faculty status	0	0	0	0

## Finance

### Percent distribution of core revenues, by source: Fiscal year 2013

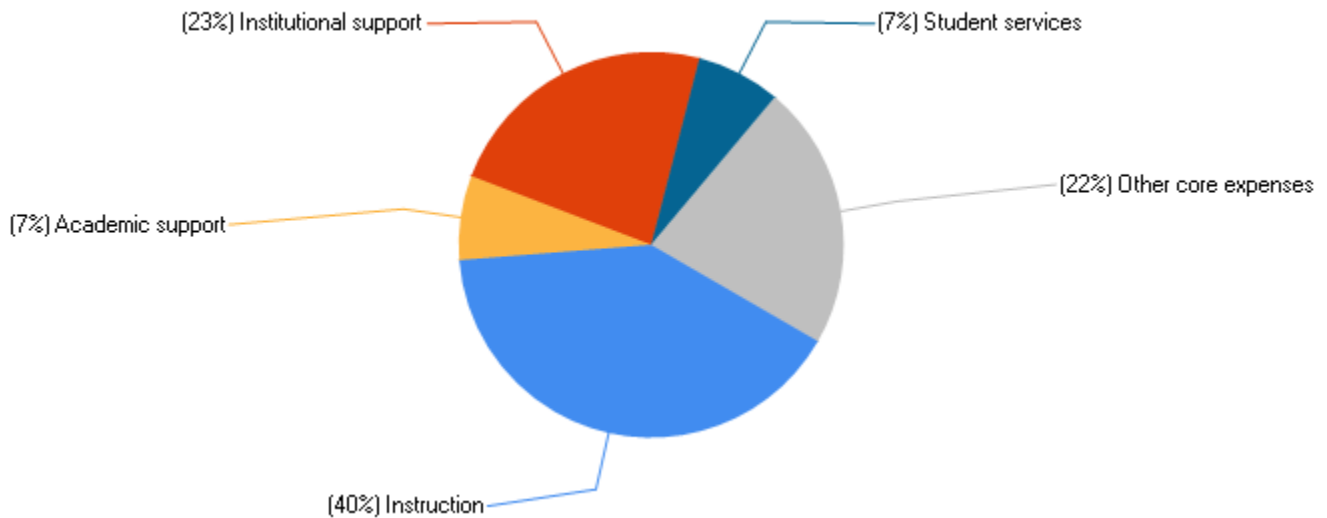




### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$5,948
State appropriations	\$2,325
Local appropriations	\$1,972
Government grants and contracts	\$3,114
Private gifts, grants, and contracts	\$18
Investment return	\$3
Other core revenues	\$3,847

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$5,535
Research	\$0
Public service	\$0
Academic support	\$957
Institutional support	\$3,244
Student services	\$1,012
Other core expenses	\$3,107



# National Center for Education Statistics

## IPEDS Data Center

### Community College of Philadelphia

**UnitID** 215239  
**OPEID** 00324900  
**Address** 1700 Spring Garden St, Philadelphia, PA, 19130-3991  
**Web Address** www.ccp.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	215239
Name	Community College of Philadelphia
City	Philadelphia
State	PA
Web Address	<a href="http://www.ccp.edu">www.ccp.edu</a>
OPEID	00324900
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Urban-serving Single Campus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,920
In-state	\$9,360
Out-of-state	\$13,800
Books and supplies	\$1,250
Off-campus (not with family) room and board	\$6,660
Off-campus (not with family) other expenses	\$2,695
Off-campus (with family) other expenses	\$2,045
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$15,525
Off-campus (not with family), in-state	\$19,965
Off-campus (not with family), out of state	\$24,405
Off-campus (with family), in-district	\$8,215
Off-campus (with family), in-state	\$12,655
Off-campus (with family), out-of-state	\$17,095

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,920	\$9,360	\$13,800

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	64%	\$4,053
Pell grants	61%	\$3,817
Federal student loans	47%	\$4,504
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	87%	
Grants or scholarship aid	74%	\$5,032
Federal grants	71%	\$4,794
Pell grants	71%	\$4,715
Other federal grants	11%	\$507
State or local grants and scholarships	29%	\$1,067
Institutional grants and scholarships	1%	\$899
Student loan aid	54%	\$4,357
Federal student loans	54%	\$4,357
Other student loans	0%	

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

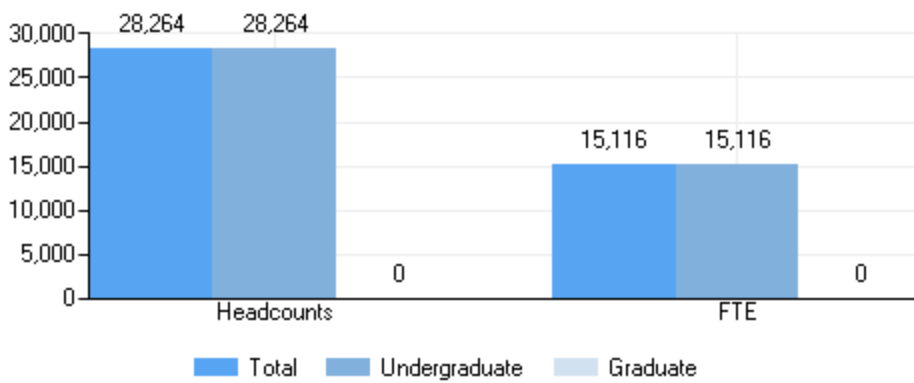


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$4,757	\$5,827	\$6,401
\$30,001 - \$48,000	\$6,187	\$7,491	\$7,932
\$48,001 - \$75,000	\$9,029	\$9,969	\$10,189
\$75,001 - \$110,000	\$10,272	\$10,958	\$11,359
\$110,001 and more	\$10,364	\$10,994	\$11,539

## Enrollment

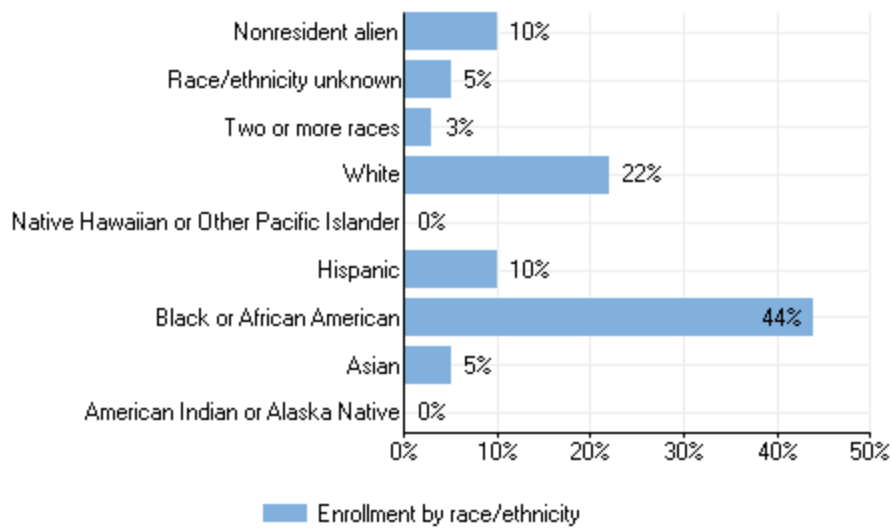
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



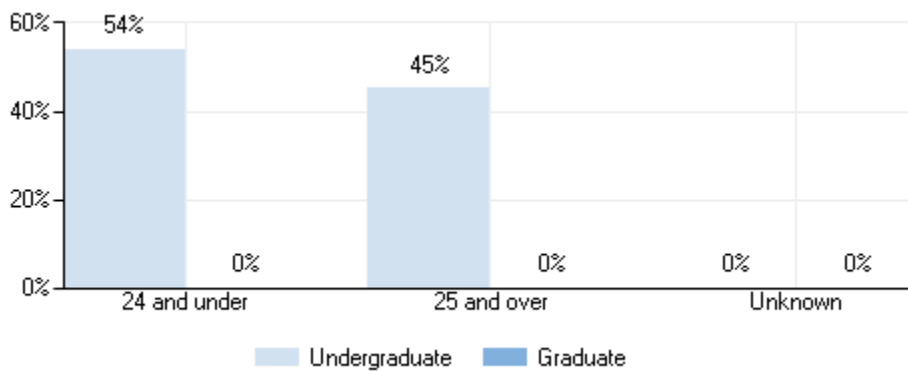
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	19,063	7,222	11,841
Undergraduate	19,063	7,222	11,841
Degree/certificate seeking	18,204	6,911	11,293
First-time	4,230	1,856	2,374
Transfer-ins	495	197	298
Continuing	13,479	4,858	8,621
Nondegree/certificate seeking	859	311	548
Full-time students	5,075	2,257	2,818
Undergraduate	5,075	2,257	2,818
Degree/certificate seeking	5,037	2,240	2,797
First-time	1,355	676	679
Transfer-ins	223	89	134
Continuing	3,459	1,475	1,984
Nondegree/certificate seeking	38	17	21
Part-time students	13,988	4,965	9,023
Undergraduate	13,988	4,965	9,023
Degree/certificate seeking	13,167	4,671	8,496
First-time	2,875	1,180	1,695
Transfer-ins	272	108	164
Continuing	10,020	3,383	6,637
Nondegree/certificate seeking	821	294	527

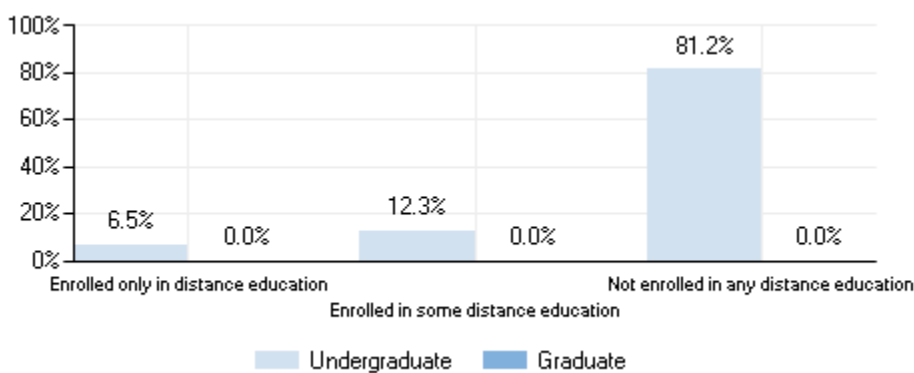
### Percent of all students enrolled, by race/ethnicity: Fall 2013



### Percent of all students enrolled, by age: Fall 2013

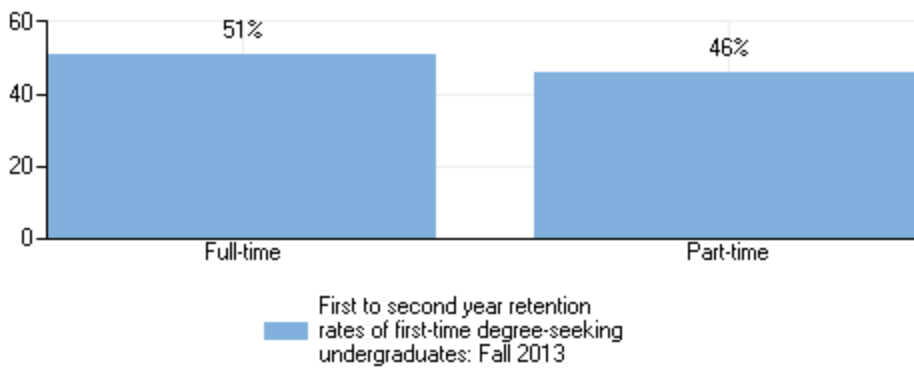


### Enrollment by distance education: Fall 2013

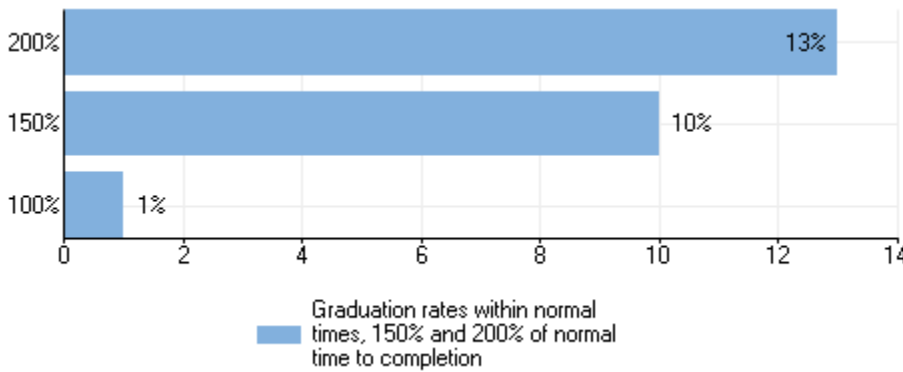


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



**Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort**



**Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort**

	Rate
<b>Overall graduation rates</b>	
Total	10%
Men	8%
Women	11%
American Indian or Alaska Native	0%
Asian	17%
Black or African American	8%
Hispanic or Latino	5%
Native Hawaiian or Other Pacific Islander	0%
White	11%
Two or more races	7%
Race/ethnicity unknown	14%
Nonresident alien	16%
<b>Transfer out-rate</b>	22%

Graduation rates are based on the student's completion status as of August 31, 2013.

**Completions**

**Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13**

Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	248	0	1,764	0	0	0	0	0
American Indian or Alaska Native	1	0	6	0	0	0	0	0
Asian	9	0	104	0	0	0	0	0
	160	0	712	0	0	0	0	0

Black or African American								
Hispanic or Latino	15	0	130	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	31	0	473	0	0	0	0	0
Two or more races	2	0	15	0	0	0	0	0
Race/ethnicity unknown	16	0	127	0	0	0	0	0
Nonresident alien	14	0	197	0	0	0	0	0

<b>Men</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	55	0	568	0	0	0	0	0
American Indian or Alaska Native	0	0	2	0	0	0	0	0
Asian	2	0	44	0	0	0	0	0
Black or African American	32	0	176	0	0	0	0	0
Hispanic or Latino	2	0	42	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	12	0	173	0	0	0	0	0
Two or more races	1	0	8	0	0	0	0	0
Race/ethnicity unknown	0	0	42	0	0	0	0	0
Nonresident alien	6	0	81	0	0	0	0	0

<b>Women</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	193	0	1,196	0	0	0	0	0
American Indian or Alaska Native	1	0	4	0	0	0	0	0
Asian	7	0	60	0	0	0	0	0
Black or African American	128	0	536	0	0	0	0	0
Hispanic or Latino	13	0	88	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	19	0	300	0	0	0	0	0
Two or more races	1	0	7	0	0	0	0	0
Race/ethnicity unknown	16	0	85	0	0	0	0	0
Nonresident alien	8	0	116	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	248	-	1,764	-	-	-	-	-
Area, Ethnic, Cultural, Gender, and Group Studies	-	-	0	-	-	-	-	-
Communications Technologies/Technicians and Support Services	-	-	9	-	-	-	-	-
Computer and Information Sciences and Support Services	4	-	72	-	-	-	-	-
Personal and Culinary Services	4	-	13	-	-	-	-	-
Education	-	-	56	-	-	-	-	-
Engineering	-	-	15	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	1	-	20	-	-	-	-	-
Foreign Languages, Literatures, and Linguistics	-	-	3	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	41	-	38	-	-	-	-	-
Legal Professions and Studies	-	-	34	-	-	-	-	-



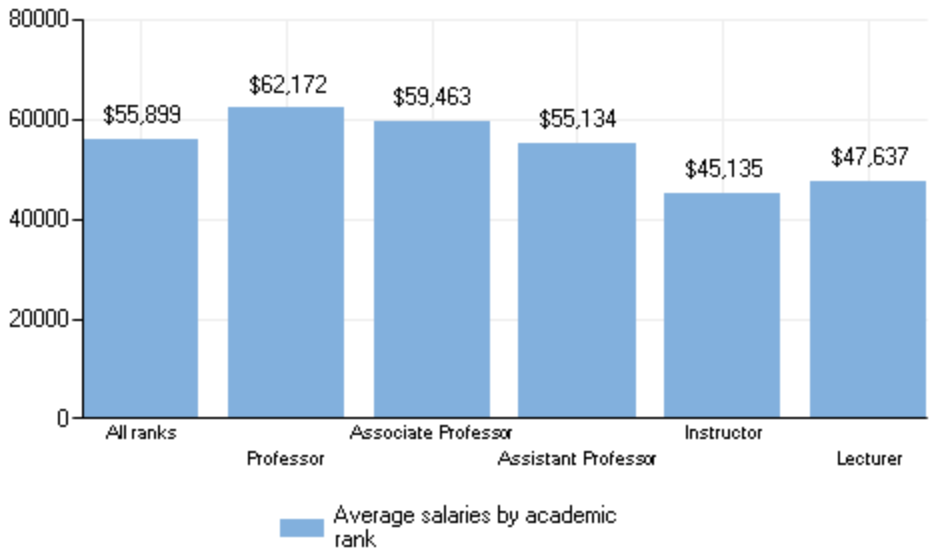
English Language and Literature/Letters	0	-	11	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	736	-	-	-	-	-
Mathematics and Statistics	-	-	2	-	-	-	-	-
Multi/Interdisciplinary Studies	-	-	9	-	-	-	-	-
Physical Sciences	-	-	49	-	-	-	-	-
Science Technologies/Technicians	-	-	3	-	-	-	-	-
Psychology	-	-	10	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	25	-	90	-	-	-	-	-
Public Administration and Social Service Professions	85	-	90	-	-	-	-	-
Social Sciences	2	-	3	-	-	-	-	-
Construction Trades	-	-	8	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	4	-	13	-	-	-	-	-
Precision Production	0	-	-	-	-	-	-	-
Visual and Performing Arts	0	-	28	-	-	-	-	-
Health Professions and Related Programs	69	-	234	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	13	-	218	-	-	-	-	-

## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	1,503	848	655
Instructional Staff	1,050	407	643
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	2	0	2
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	2	0	2
Student and Academic Affairs and Other Education Services	0	0	0
Management	82	82	0
Business and Financial Operations	85	85	0
Computer, Engineering, and Science	29	27	2
Community Service, Legal, Arts, and Media	19	18	1
Healthcare Practitioners and Technical	0	0	0
Service Occupations	35	35	0
Sales and Related Occupations	0	0	0
Office and Administrative Support	170	163	7
Natural Resources, Construction, and Maintenance	31	31	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

### Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14

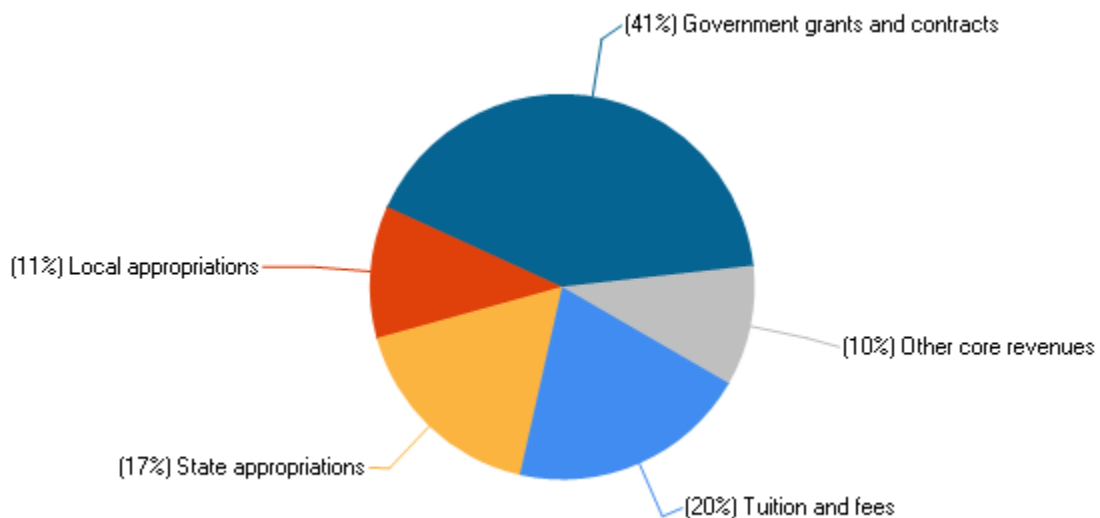


### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013

	Total	Instructional Staff	Research	Public Service
Total	407	407	0	0
With faculty status	407	407	0	0
Tenured	325	325	0	0
On tenure track	67	67	0	0
Not on tenure track	15	15	0	0
Multi-year contract	0	0	0	0
Annual contract	15	15	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

## Finance

### Percent distribution of core revenues, by source: Fiscal year 2013

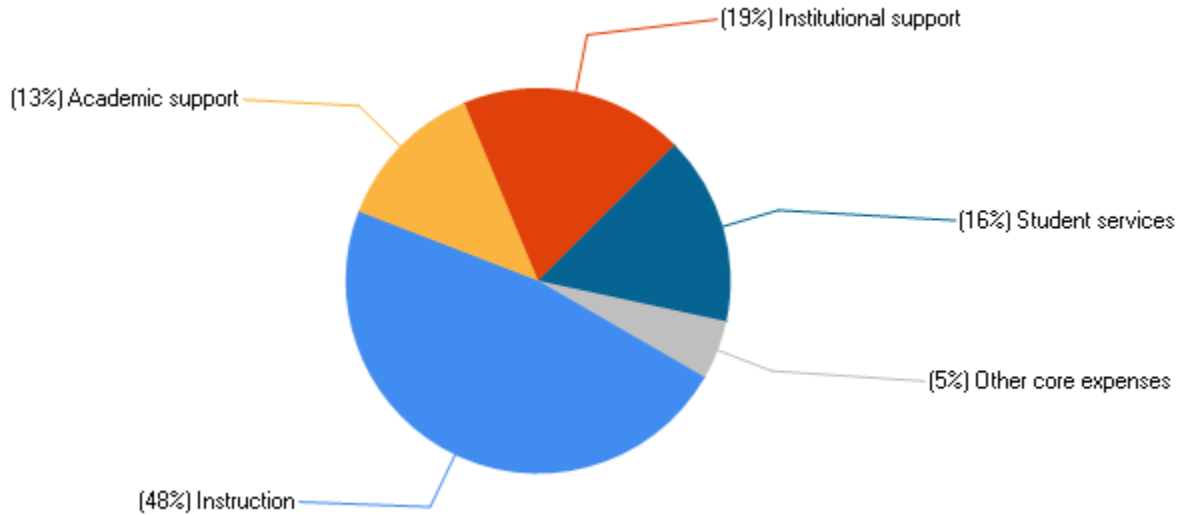


### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees \$2,117

State appropriations	\$1,868
Local appropriations	\$1,195
Government grants and contracts	\$4,434
Private gifts, grants, and contracts	\$0
Investment return	\$22
Other core revenues	\$1,130

**Percent distribution of core expenses, by function: Fiscal year 2013**



**Core expenses per FTE enrollment, by function: Fiscal year 2013**

Instruction	\$5,321
Research	\$0
Public service	\$12
Academic support	\$1,394
Institutional support	\$2,089
Student services	\$1,760
Other core expenses	\$551

# National Center for Education Statistics

## IPEDS Data Center

### Delaware County Community College

**UnitID** 211927  
**OPEID** 00711000  
**Address** 901 S Media Line Rd, Media, PA, 19063-1094  
**Web Address** www.dccc.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	211927
Name	Delaware County Community College
City	Media
State	PA
Web Address	<a href="http://www.dccc.edu">www.dccc.edu</a>
OPEID	00711000
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Single Campus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,570
In-state	\$8,010
Out-of-state	\$11,050
Books and supplies	\$1,700
Off-campus (not with family) room and board	\$6,000
Off-campus (not with family) other expenses	\$3,000
Off-campus (with family) other expenses	\$2,000
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$15,270
Off-campus (not with family), in-state	\$18,710
Off-campus (not with family), out of state	\$21,750
Off-campus (with family), in-district	\$8,270
Off-campus (with family), in-state	\$11,710
Off-campus (with family), out-of-state	\$14,750

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,570	\$7,810	\$11,050

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	40%	\$3,590
Pell grants	29%	\$4,384
Federal student loans	33%	\$4,634
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	63%	
Grants or scholarship aid	46%	\$4,498
Federal grants	43%	\$4,367
Pell grants	43%	\$4,279
Other federal grants	4%	\$966
State or local grants and scholarships	11%	\$1,467
Institutional grants and scholarships	3%	\$1,718
Student loan aid	39%	\$4,485
Federal student loans	39%	\$4,485
Other student loans	0%	

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

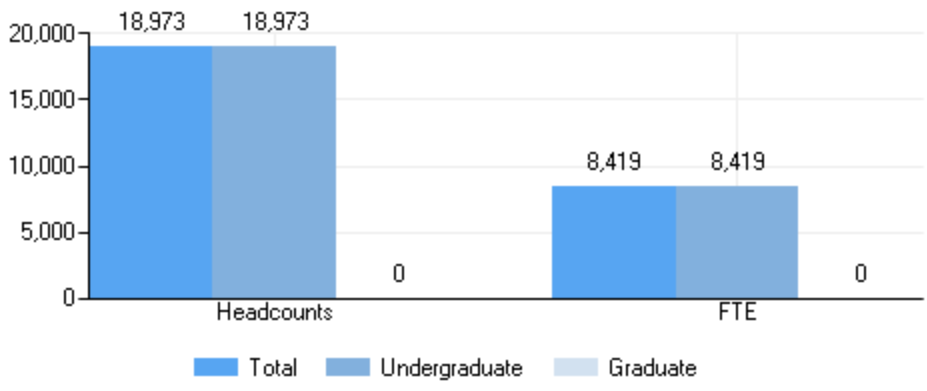


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$5,355	\$7,730	\$8,265
\$30,001 - \$48,000	\$7,876	\$9,471	\$8,851
\$48,001 - \$75,000	\$9,618	\$11,967	\$9,540
\$75,001 - \$110,000	\$11,842	\$12,857	\$9,814
\$110,001 and more	\$12,378	\$13,018	\$0

## Enrollment

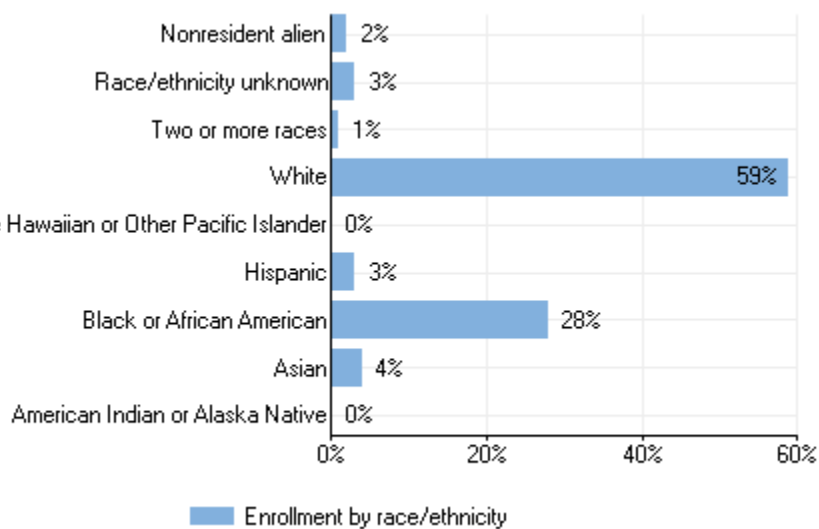
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



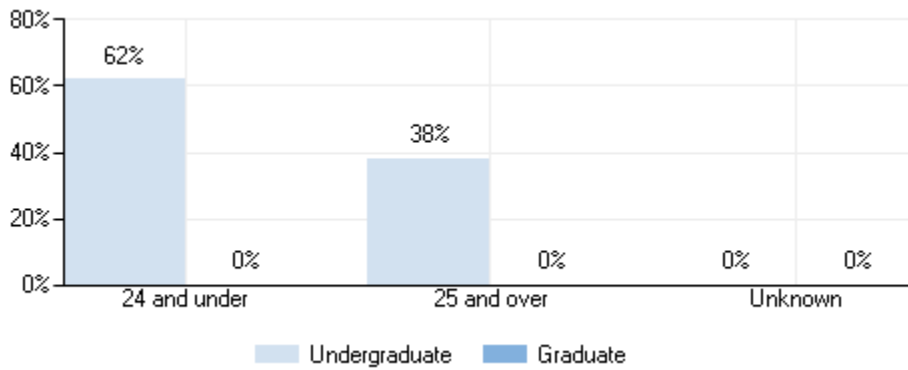
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	13,198	5,824	7,374
Undergraduate	13,198	5,824	7,374
Degree/certificate seeking	13,198	5,824	7,374
First-time	2,516	1,236	1,280
Transfer-ins	1,103	477	626
Continuing	9,579	4,111	5,468
Full-time students	4,844	2,481	2,363
Undergraduate	4,844	2,481	2,363
Degree/certificate seeking	4,844	2,481	2,363
First-time	1,269	667	602
Transfer-ins	397	211	186
Continuing	3,178	1,603	1,575
Part-time students	8,354	3,343	5,011
Undergraduate	8,354	3,343	5,011
Degree/certificate seeking	8,354	3,343	5,011
First-time	1,247	569	678
Transfer-ins	706	266	440
Continuing	6,401	2,508	3,893

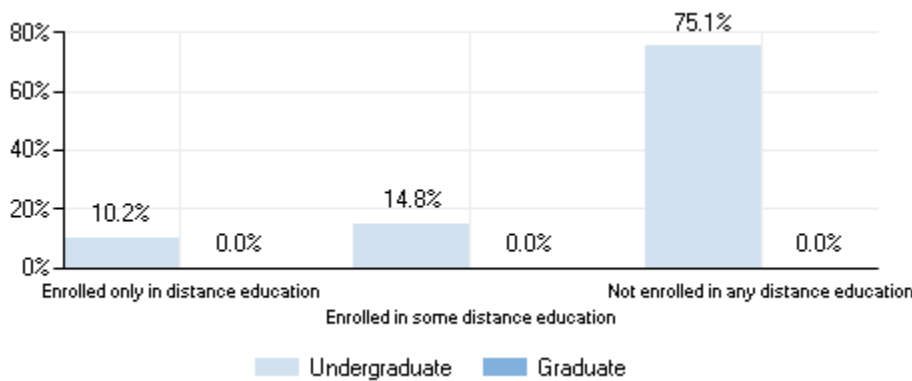
### Percent of all students enrolled, by race/ethnicity: Fall 2013



### Percent of all students enrolled, by age: Fall 2013

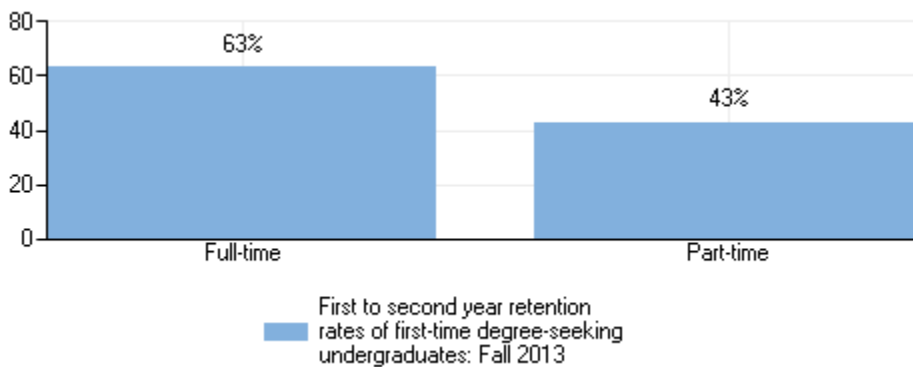


### Enrollment by distance education: Fall 2013

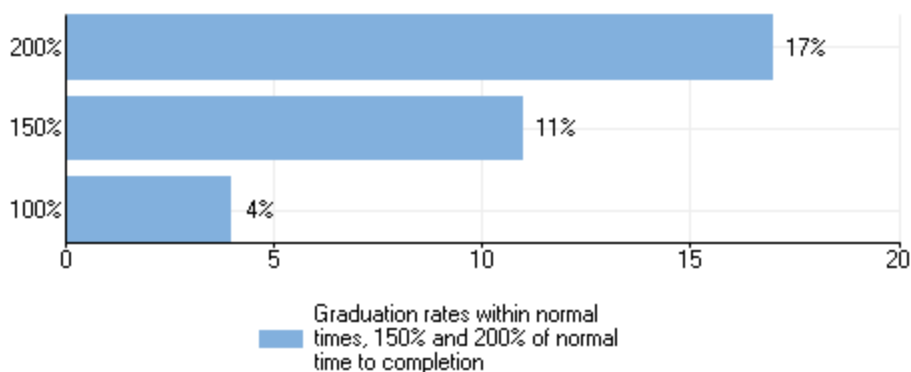


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	14%
Men	15%
Women	12%
American Indian or Alaska Native	50%
Asian	13%
Black or African American	10%
Hispanic or Latino	6%
Native Hawaiian or Other Pacific Islander	0%
White	15%
Two or more races	9%
Race/ethnicity unknown	14%
Nonresident alien	9%
<b>Transfer out-rate</b>	27%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b> Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	327	0	1,281	0	0	0	0	0
American Indian or Alaska Native	1	0	3	0	0	0	0	0
Asian	12	0	43	0	0	0	0	0
Black or African American	49	0	234	0	0	0	0	0
Hispanic or Latino	7	0	25	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	0	0
White	243	0	886	0	0	0	0	0
Two or more races	2	0	27	0	0	0	0	0
Race/ethnicity unknown	12	0	47	0	0	0	0	0
Nonresident alien	0	0	15	0	0	0	0	0
<b>Men</b> Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	231	0	535	0	0	0	0	0
American Indian or Alaska Native	1	0	2	0	0	0	0	0
Asian	8	0	15	0	0	0	0	0
Black or African American	23	0	79	0	0	0	0	0
Hispanic or Latino	5	0	9	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0	0



White	185	0	399	0	0	0	0	0
Two or more races	1	0	8	0	0	0	0	0
Race/ethnicity unknown	7	0	18	0	0	0	0	0
Nonresident alien	0	0	5	0	0	0	0	0

<b>Women</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	96	0	746	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0
Asian	4	0	28	0	0	0	0	0
Black or African American	26	0	155	0	0	0	0	0
Hispanic or Latino	2	0	16	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0
White	58	0	487	0	0	0	0	0
Two or more races	1	0	19	0	0	0	0	0
Race/ethnicity unknown	5	0	29	0	0	0	0	0
Nonresident alien	0	0	10	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

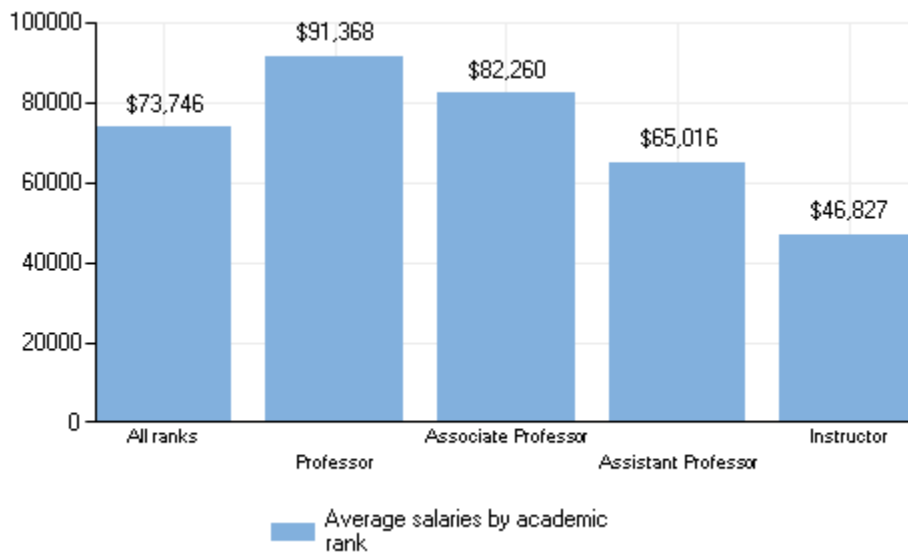
<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	327	-	1,281	-	-	-	-	-
Communication, Journalism, and Related Programs	3	-	30	-	-	-	-	-
Computer and Information Sciences and Support Services	4	-	48	-	-	-	-	-
Education	2	-	98	-	-	-	-	-
Engineering	-	-	20	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	9	-	31	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	-	-	24	-	-	-	-	-
Legal Professions and Studies	13	-	19	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	315	-	-	-	-	-
Multi/Interdisciplinary Studies	-	-	75	-	-	-	-	-
Psychology	-	-	76	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	115	-	46	-	-	-	-	-
Social Sciences	-	-	10	-	-	-	-	-
Construction Trades	47	-	0	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	53	-	10	-	-	-	-	-
Precision Production	2	-	2	-	-	-	-	-
Visual and Performing Arts	0	-	12	-	-	-	-	-
Health Professions and Related Programs	49	-	269	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	30	-	196	-	-	-	-	-

## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	1,364	484	880
Instructional Staff	851	141	710
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	12	8	4
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	8	5	3
Library Technicians	4	3	1
Student and Academic Affairs and Other Education Services	114	45	69
Management	51	48	3
Business and Financial Operations	17	16	1
Computer, Engineering, and Science	30	28	2
Community Service, Legal, Arts, and Media	73	36	37
Healthcare Practitioners and Technical	1	1	0
Service Occupations	76	64	12
Sales and Related Occupations	1	1	0
Office and Administrative Support	130	88	42
Natural Resources, Construction, and Maintenance	8	8	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

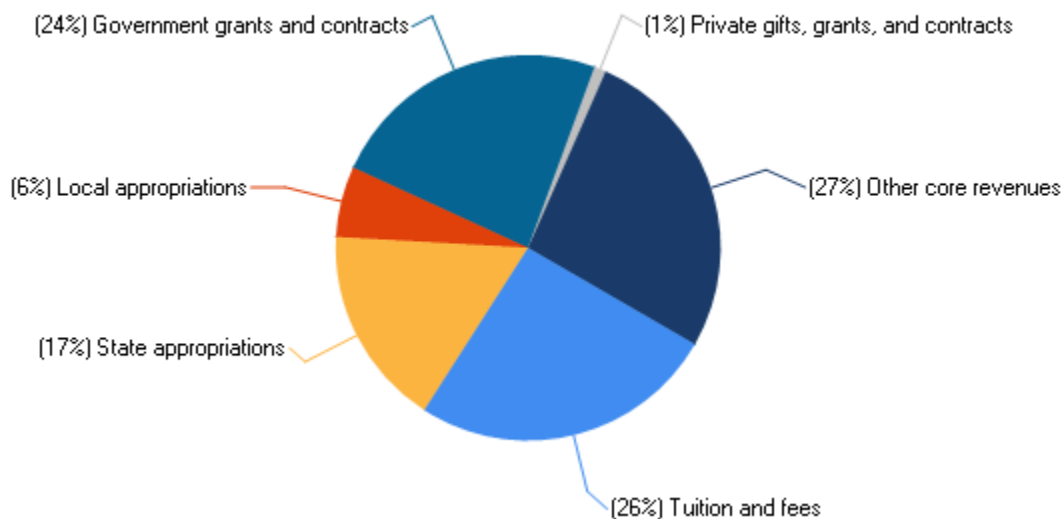
**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**



**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	141	141	0	0
With faculty status	141	141	0	0
Tenured	94	94	0	0
On tenure track	39	39	0	0
Not on tenure track	8	8	0	0
Multi-year contract	0	0	0	0
Annual contract	8	8	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

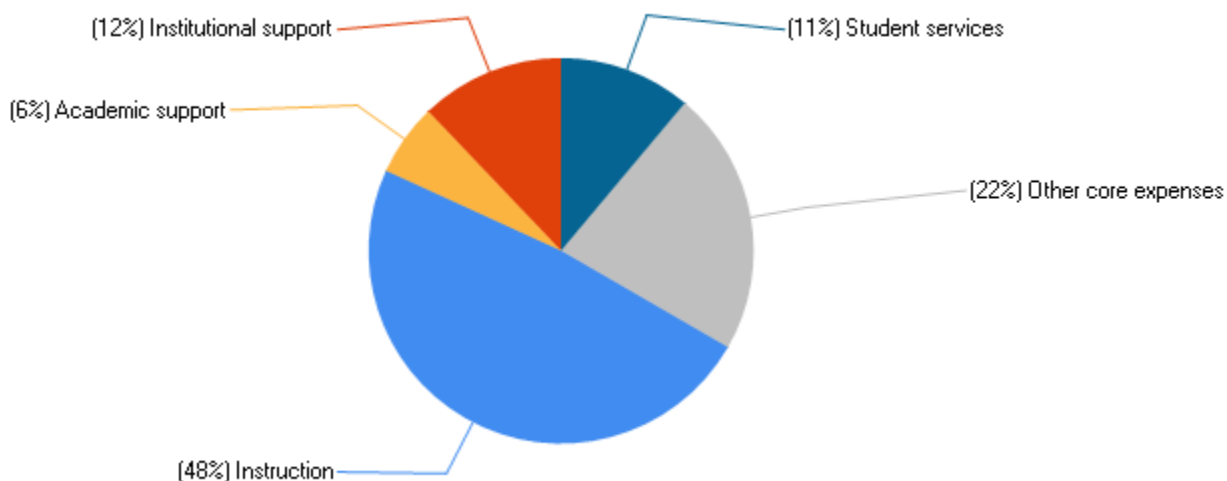
Percent distribution of core revenues, by source: Fiscal year 2013



Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$3,302
State appropriations	\$2,242
Local appropriations	\$739
Government grants and contracts	\$3,054
Private gifts, grants, and contracts	\$136
Investment return	\$20
Other core revenues	\$3,440

Percent distribution of core expenses, by function: Fiscal year 2013



Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$5,615
Research	\$0

Public service	\$0
Academic support	\$714
Institutional support	\$1,472
Student services	\$1,357
Other core expenses	\$2,657

# National Center for Education Statistics

## IPEDS Data Center

### Harrisburg Area Community College-Harrisburg

**UnitID** 212878  
**OPEID** 00327300  
**Address** 1 HACC Dr., Harrisburg, PA, 17110-2999  
**Web Address** www.hacc.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	212878
Name	Harrisburg Area Community College-Harrisburg
City	Harrisburg
State	PA
Web Address	<a href="http://www.hacc.edu">www.hacc.edu</a>
OPEID	00327300
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Urban-serving Multicampus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Small
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$5,295
In-state	\$7,200
Out-of-state	\$10,365
Books and supplies	\$1,728
Off-campus (not with family) room and board	\$7,884
Off-campus (not with family) other expenses	\$3,803
Off-campus (with family) other expenses	\$3,803
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$18,710
Off-campus (not with family), in-state	\$20,615
Off-campus (not with family), out of state	\$23,780
Off-campus (with family), in-district	\$10,826
Off-campus (with family), in-state	\$12,731
Off-campus (with family), out-of-state	\$15,896

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$5,295	\$7,200	\$10,365

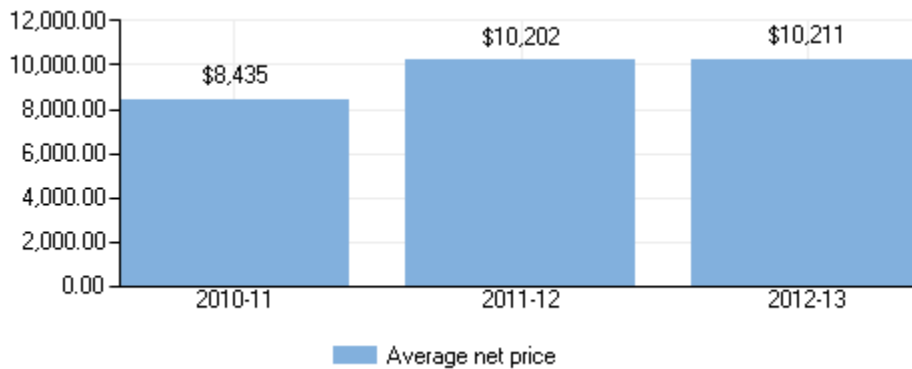
## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	48%	\$3,396
Pell grants	43%	\$3,100
Federal student loans	52%	\$6,567
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	81%	
Grants or scholarship aid	64%	\$4,164
Federal grants	55%	\$3,929
Pell grants	55%	\$3,881
Other federal grants	10%	\$271
State or local grants and scholarships	29%	\$1,461
Institutional grants and scholarships	9%	\$709
Student loan aid	62%	\$5,517
Federal student loans	62%	\$5,483
Other student loans	1%	\$4,244

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

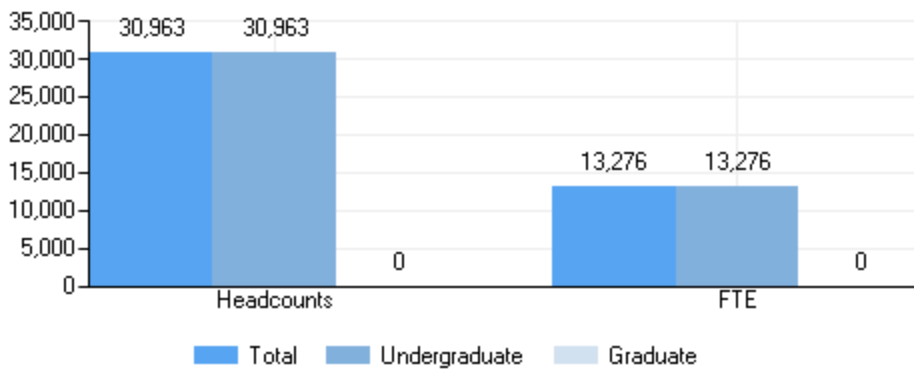


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$7,358	\$8,927	\$9,212
\$30,001 - \$48,000	\$8,773	\$10,320	\$9,817
\$48,001 - \$75,000	\$11,391	\$12,697	\$12,059
\$75,001 - \$110,000	\$12,457	\$13,896	\$13,834
\$110,001 and more	\$12,629	\$13,981	\$14,014

## Enrollment

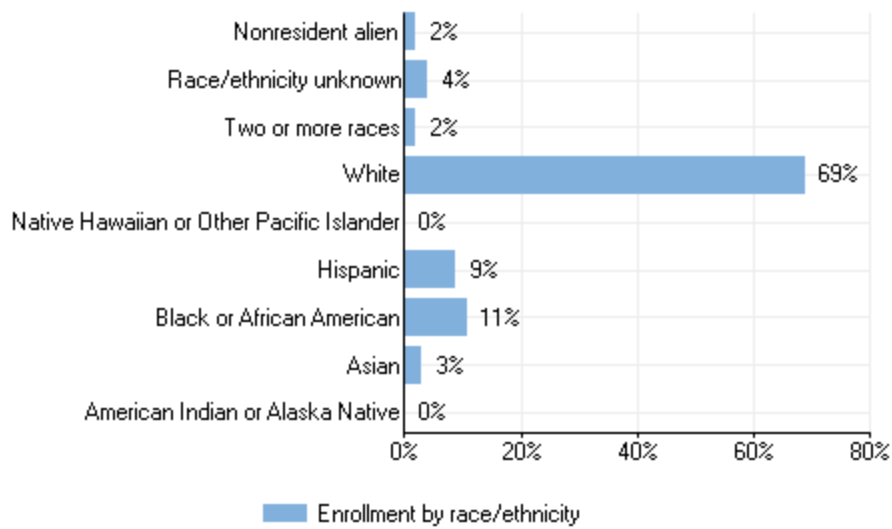
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



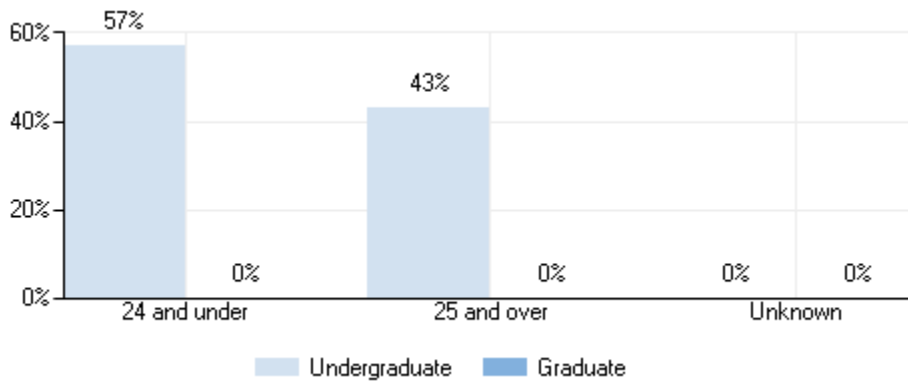
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	20,780	7,745	13,035
Undergraduate	20,780	7,745	13,035
Degree/certificate seeking	13,321	4,470	8,851
First-time	2,051	812	1,239
Transfer-ins	455	154	301
Continuing	10,815	3,504	7,311
Nondegree/certificate seeking	7,459	3,275	4,184
Full-time students	6,506	2,934	3,572
Undergraduate	6,506	2,934	3,572
Degree/certificate seeking	3,898	1,642	2,256
First-time	1,030	429	601
Transfer-ins	197	86	111
Continuing	2,671	1,127	1,544
Nondegree/certificate seeking	2,608	1,292	1,316
Part-time students	14,274	4,811	9,463
Undergraduate	14,274	4,811	9,463
Degree/certificate seeking	9,423	2,828	6,595
First-time	1,021	383	638
Transfer-ins	258	68	190
Continuing	8,144	2,377	5,767
Nondegree/certificate seeking	4,851	1,983	2,868

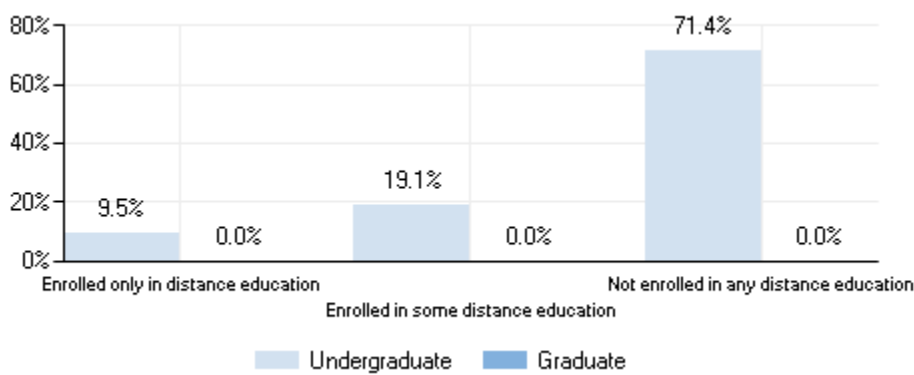
### Percent of all students enrolled, by race/ethnicity: Fall 2013



**Percent of all students enrolled, by age: Fall 2013**

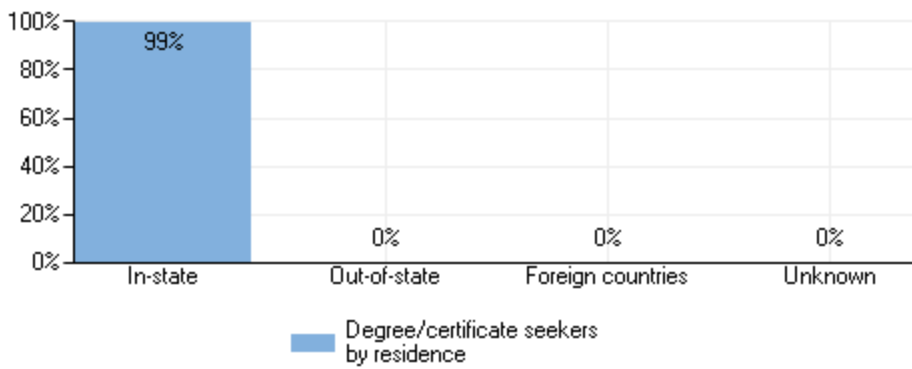


**Enrollment by distance education: Fall 2013**



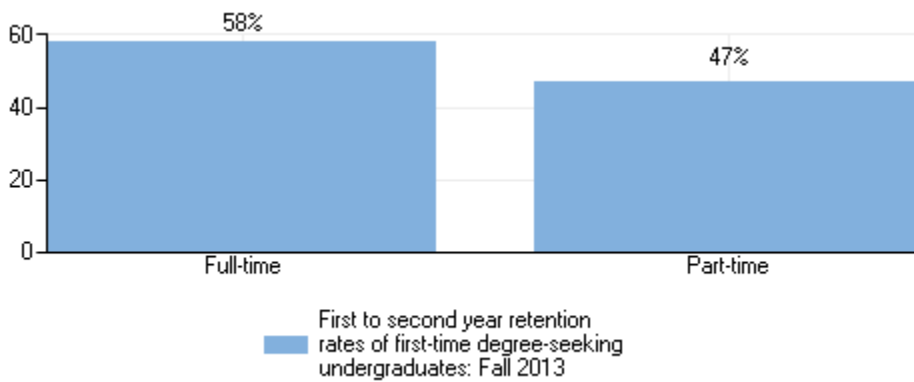
**Residence of first-time degree/certificate-seeking undergraduates: Fall 2013**



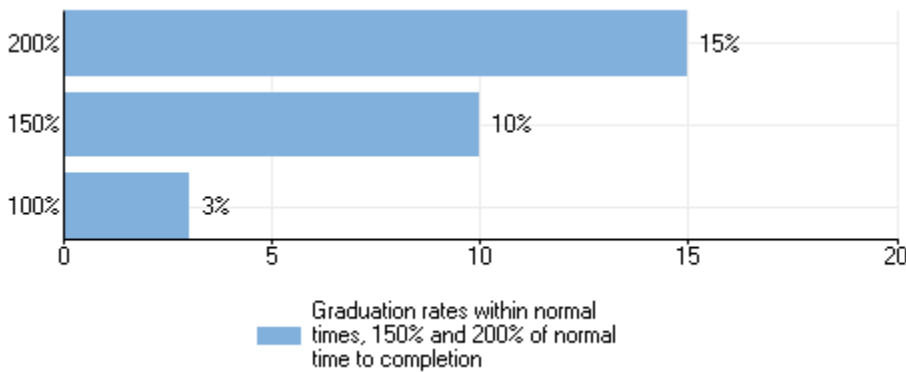


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	11%
Men	13%
Women	10%
American Indian or Alaska Native	22%
Asian	9%
Black or African American	5%
Hispanic or Latino	4%

Native Hawaiian or Other Pacific Islander	33%
White	12%
Two or more races	17%
Race/ethnicity unknown	0%
Nonresident alien	19%
<b>Transfer out-rate</b>	<b>18%</b>

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	344	0	1,955	0	0	0	0	0	0
American Indian or Alaska Native	2	0	8	0	0	0	0	0	0
Asian	11	0	36	0	0	0	0	0	0
Black or African American	23	0	138	0	0	0	0	0	0
Hispanic or Latino	22	0	118	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	3	0	0	0	0	0	0
White	271	0	1,568	0	0	0	0	0	0
Two or more races	4	0	34	0	0	0	0	0	0
Race/ethnicity unknown	10	0	6	0	0	0	0	0	0
Nonresident alien	1	0	44	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	107	0	669	0	0	0	0	0	0
American Indian or Alaska Native	0	0	2	0	0	0	0	0	0
Asian	5	0	18	0	0	0	0	0	0
Black or African American	9	0	47	0	0	0	0	0	0
Hispanic or Latino	4	0	30	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0	0
White	76	0	542	0	0	0	0	0	0
Two or more races	2	0	9	0	0	0	0	0	0
Race/ethnicity unknown	10	0	3	0	0	0	0	0	0
Nonresident alien	1	0	17	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	237	0	1,286	0	0	0	0	0	0
American Indian or Alaska Native	2	0	6	0	0	0	0	0	0
Asian	6	0	18	0	0	0	0	0	0
Black or African American	14	0	91	0	0	0	0	0	0
Hispanic or Latino	18	0	88	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	2	0	0	0	0	0	0
White	195	0	1,026	0	0	0	0	0	0
Two or more races	2	0	25	0	0	0	0	0	0
Race/ethnicity unknown	0	0	3	0	0	0	0	0	0
Nonresident alien	0	0	27	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	344	-	1,955	-	-	-	-	-

Agriculture, Agriculture Operations and Related Sciences	2	-	9	-	-	-	-	-
Natural Resources and Conservation	-	-	3	-	-	-	-	-
Architecture and Related Services	-	-	5	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	2	-	-	-	-	-
Communications Technologies/Technicians and Support Services	3	-	-	-	-	-	-	-
Computer and Information Sciences and Support Services	3	-	97	-	-	-	-	-
Personal and Culinary Services	15	-	12	-	-	-	-	-
Education	3	-	96	-	-	-	-	-
Engineering	1	-	15	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	2	-	59	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	5	-	1	-	-	-	-	-
Legal Professions and Studies	16	-	59	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	238	-	-	-	-	-
Biological and Biomedical Sciences	-	-	16	-	-	-	-	-
Mathematics and Statistics	-	-	1	-	-	-	-	-
Philosophy and Religious Studies	-	-	1	-	-	-	-	-
Physical Sciences	-	-	8	-	-	-	-	-
Psychology	-	-	23	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	2	-	139	-	-	-	-	-
Public Administration and Social Service Professions	2	-	54	-	-	-	-	-
Social Sciences	1	-	81	-	-	-	-	-
Construction Trades	24	-	19	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	27	-	34	-	-	-	-	-
Precision Production	11	-	0	-	-	-	-	-
Visual and Performing Arts	2	-	97	-	-	-	-	-
Health Professions and Related Programs	200	-	472	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	25	-	414	-	-	-	-	-

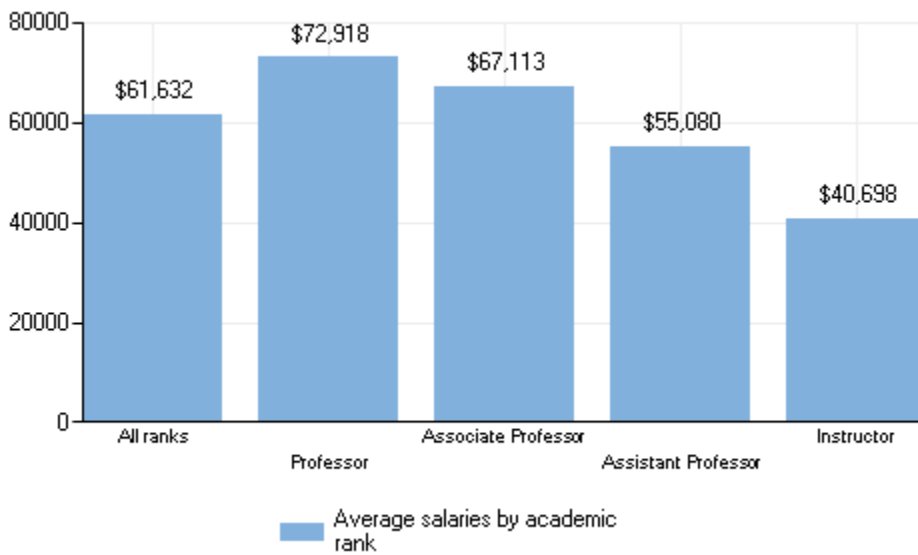
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	2,799	842	1,957
Instructional Staff	2,180	291	1,889
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	24	19	5
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	8	8	0
Library Technicians	16	11	5
Student and Academic Affairs and Other Education Services	76	75	1
Management	62	62	0

Business and Financial Operations	35	35	0
Computer, Engineering, and Science	49	47	2
Community Service, Legal, Arts, and Media	15	11	4
Healthcare Practitioners and Technical	0	0	0
Service Occupations	123	107	16
Sales and Related Occupations	23	15	8
Office and Administrative Support	212	180	32
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

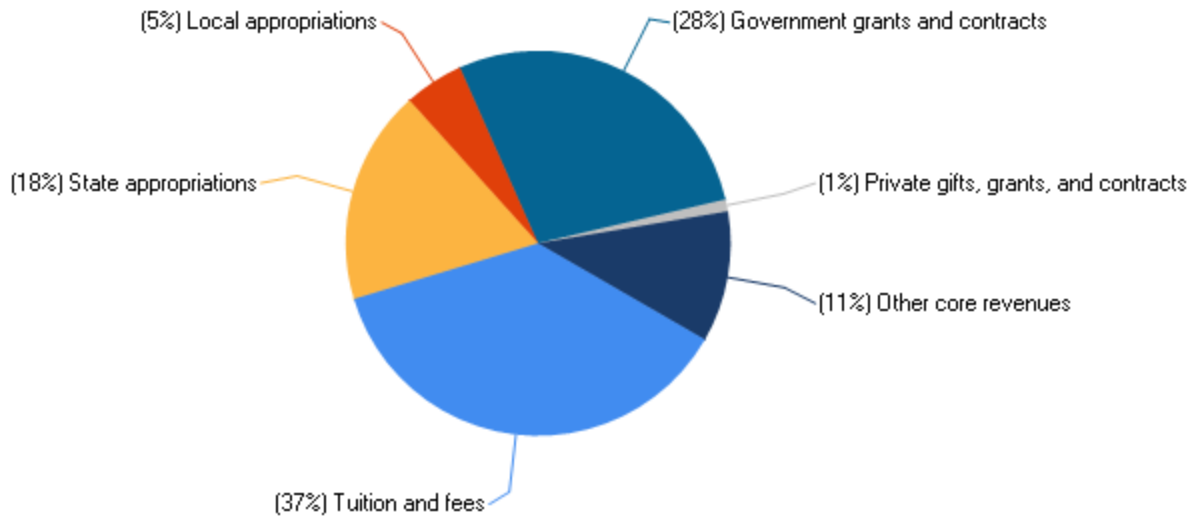


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	291	291	0	0
With faculty status	291	291	0	0
Tenured	214	214	0	0
On tenure track	68	68	0	0
Not on tenure track	9	9	0	0
Multi-year contract	0	0	0	0
Annual contract	9	9	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

**Finance**

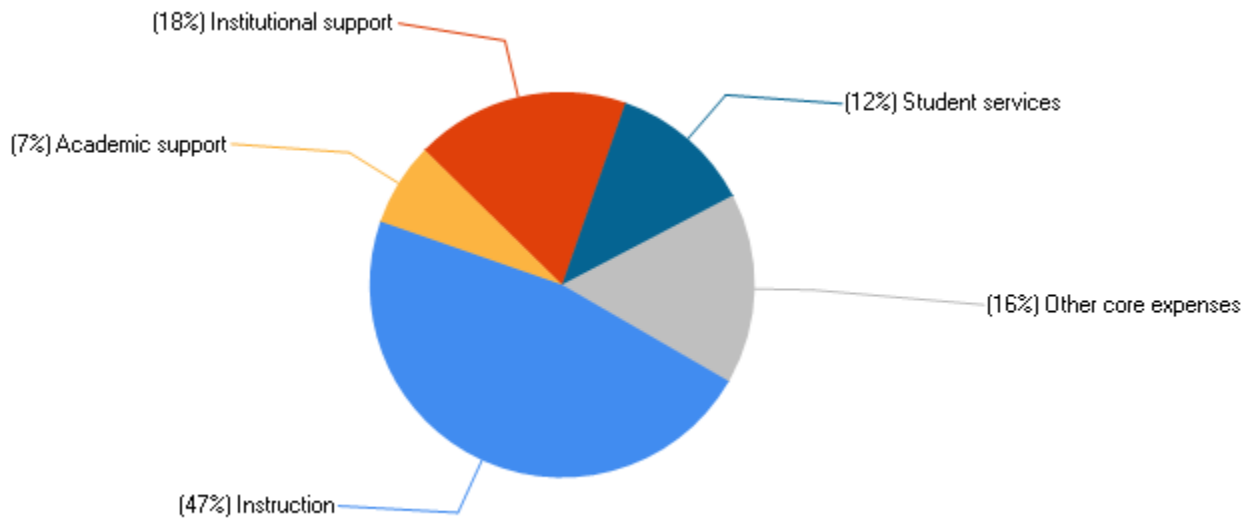
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,914
State appropriations	\$2,440
Local appropriations	\$603
Government grants and contracts	\$3,710
Private gifts, grants, and contracts	\$117
Investment return	\$6
Other core revenues	\$1,528

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$5,966
Research	\$0
Public service	\$55
Academic support	\$913
Institutional support	\$2,315
Student services	\$1,495
Other core expenses	\$1,988



# National Center for Education Statistics

## IPEDS Data Center

### Lehigh Carbon Community College

<b>UnitID</b>	213525
<b>OPEID</b>	00681000
<b>Address</b>	4525 Education Park Dr, Schnecksville, PA, 18078-2598
<b>Web Address</b>	www.lccc.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	213525
Name	Lehigh Carbon Community College
City	Schnecksville
State	PA
Web Address	<a href="http://www.lccc.edu">www.lccc.edu</a>
OPEID	00681000
Title IV Institution Control	Participates in Title IV federal financial aid programs Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Single Campus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$3,450
In-state	\$6,660
Out-of-state	\$9,870
Books and supplies	\$2,000
Off-campus (not with family) room and board	\$4,000
Off-campus (not with family) other expenses	\$3,200
Off-campus (with family) other expenses	\$3,200
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$12,650
Off-campus (not with family), in-state	\$15,860
Off-campus (not with family), out of state	\$19,070
Off-campus (with family), in-district	\$8,650
Off-campus (with family), in-state	\$11,860
Off-campus (with family), out-of-state	\$15,070

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$3,450	\$6,660	\$9,870

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	39%	\$3,427
Pell grants	34%	\$3,258
Federal student loans	27%	\$4,603
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	73%	
Grants or scholarship aid	58%	\$3,885
Federal grants	50%	\$3,911
Pell grants	50%	\$3,815
Other federal grants	10%	\$675
State or local grants and scholarships	26%	\$971
Institutional grants and scholarships	2%	\$2,432
Student loan aid	40%	\$4,585
Federal student loans	39%	\$4,519
Other student loans	1%	\$7,200

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**



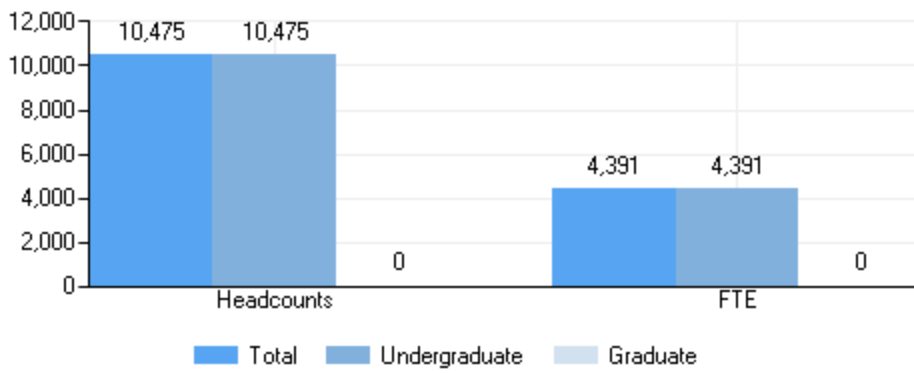
**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$3,144	\$3,557	\$3,881
\$30,001 - \$48,000	\$4,595	\$4,357	\$4,697
\$48,001 - \$75,000	\$6,505	\$7,252	\$7,165
\$75,001 - \$110,000	\$7,863	\$8,492	\$8,529
\$110,001 and more	\$8,005	\$8,610	\$8,729

## Enrollment

**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**

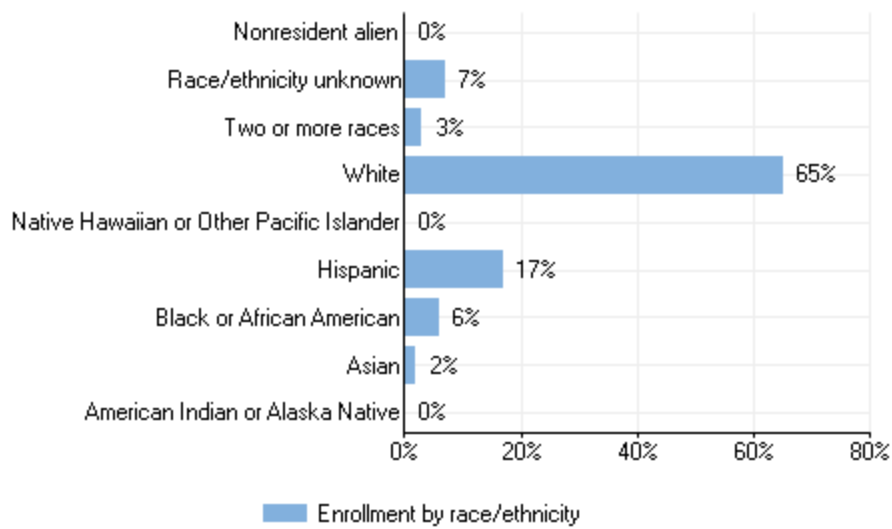




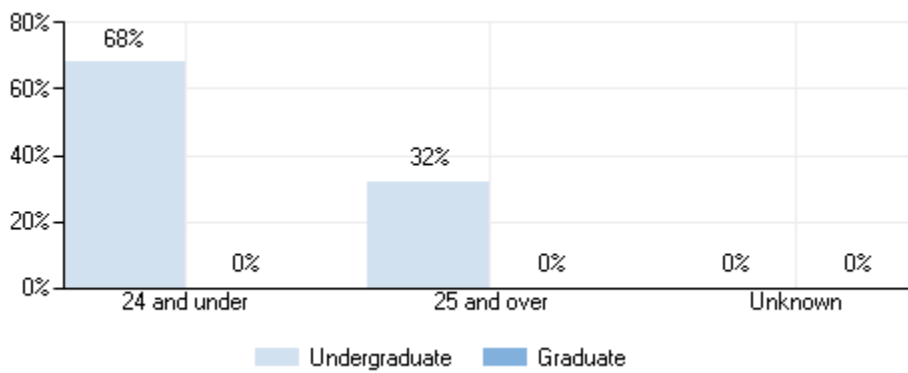
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	7,128	2,820	4,308
Undergraduate	7,128	2,820	4,308
Degree/certificate seeking	5,986	2,320	3,666
First-time	1,422	678	744
Transfer-ins	643	228	415
Continuing	3,921	1,414	2,507
Nondegree/certificate seeking	1,142	500	642
Full-time students	2,544	1,186	1,358
Undergraduate	2,544	1,186	1,358
Degree/certificate seeking	2,536	1,183	1,353
First-time	947	483	464
Transfer-ins	249	107	142
Continuing	1,340	593	747
Nondegree/certificate seeking	8	3	5
Part-time students	4,584	1,634	2,950
Undergraduate	4,584	1,634	2,950
Degree/certificate seeking	3,450	1,137	2,313
First-time	475	195	280
Transfer-ins	394	121	273
Continuing	2,581	821	1,760
Nondegree/certificate seeking	1,134	497	637

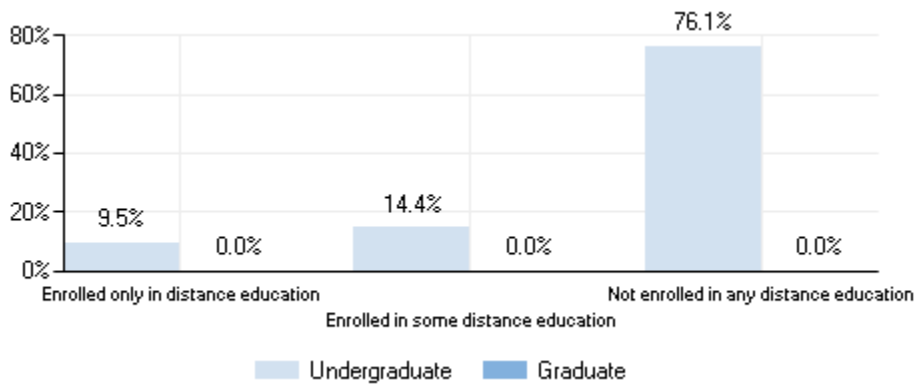
### Percent of all students enrolled, by race/ethnicity: Fall 2013



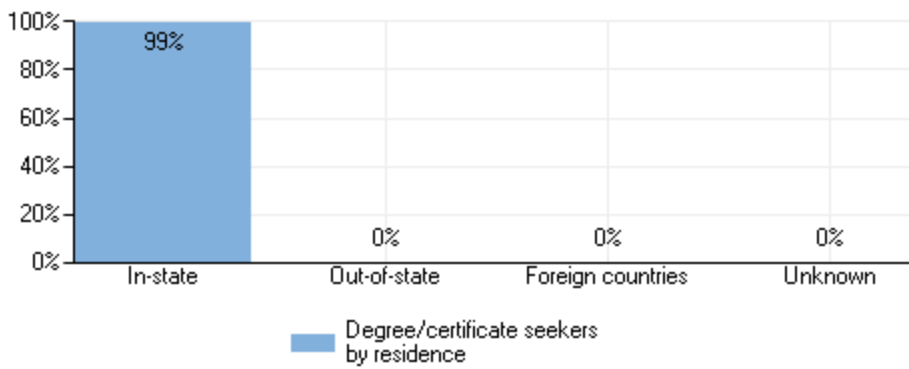
**Percent of all students enrolled, by age: Fall 2013**



**Enrollment by distance education: Fall 2013**

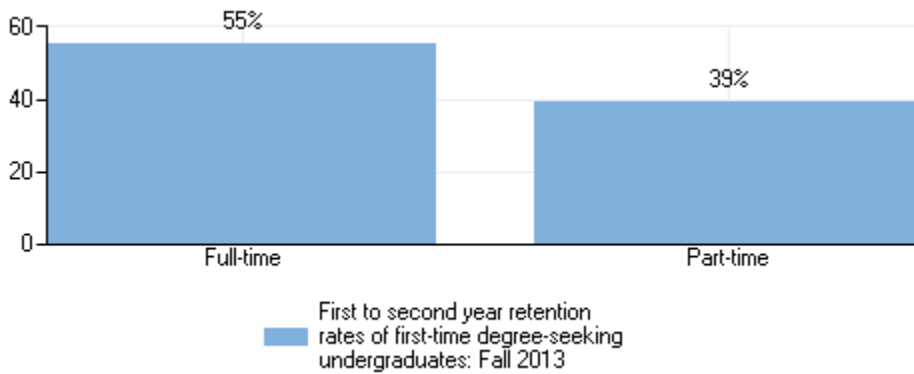


**Residence of first-time degree/certificate-seeking undergraduates: Fall 2013**

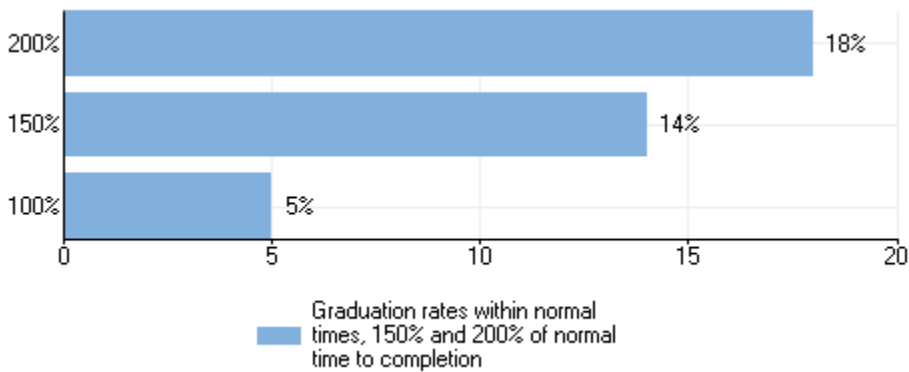


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	14%
Men	12%
Women	15%
American Indian or Alaska Native	0%
Asian	27%
Black or African American	2%
Hispanic or Latino	8%

Native Hawaiian or Other Pacific Islander	
White	16%
Two or more races	10%
Race/ethnicity unknown	14%
Nonresident alien	50%
<b>Transfer out-rate</b>	<b>27%</b>

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	143	0	769	0	0	0	0	0	0
American Indian or Alaska Native	0	0	4	0	0	0	0	0	0
Asian	8	0	22	0	0	0	0	0	0
Black or African American	3	0	21	0	0	0	0	0	0
Hispanic or Latino	12	0	87	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	111	0	582	0	0	0	0	0	0
Two or more races	3	0	16	0	0	0	0	0	0
Race/ethnicity unknown	5	0	34	0	0	0	0	0	0
Nonresident alien	1	0	3	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	37	0	300	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	1	0	10	0	0	0	0	0	0
Black or African American	2	0	7	0	0	0	0	0	0
Hispanic or Latino	5	0	33	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	26	0	230	0	0	0	0	0	0
Two or more races	1	0	6	0	0	0	0	0	0
Race/ethnicity unknown	2	0	12	0	0	0	0	0	0
Nonresident alien	0	0	2	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	106	0	469	0	0	0	0	0	0
American Indian or Alaska Native	0	0	4	0	0	0	0	0	0
Asian	7	0	12	0	0	0	0	0	0
Black or African American	1	0	14	0	0	0	0	0	0
Hispanic or Latino	7	0	54	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	85	0	352	0	0	0	0	0	0
Two or more races	2	0	10	0	0	0	0	0	0
Race/ethnicity unknown	3	0	22	0	0	0	0	0	0
Nonresident alien	1	0	1	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	143	-	769	-	-	-	-	-

Communication, Journalism, and Related Programs	-	-	22	-	-	-	-	-
Communications Technologies/Technicians and Support Services	0	-	25	-	-	-	-	-
Computer and Information Sciences and Support Services	0	-	39	-	-	-	-	-
Education	25	-	70	-	-	-	-	-
Engineering	-	-	2	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	0	-	26	-	-	-	-	-
Legal Professions and Studies	9	-	13	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	118	-	-	-	-	-
Biological and Biomedical Sciences	-	-	4	-	-	-	-	-
Mathematics and Statistics	-	-	1	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	-	-	7	-	-	-	-	-
Physical Sciences	-	-	8	-	-	-	-	-
Science Technologies/Technicians	-	-	7	-	-	-	-	-
Psychology	-	-	36	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	5	-	48	-	-	-	-	-
Public Administration and Social Service Professions	1	-	7	-	-	-	-	-
Social Sciences	1	-	5	-	-	-	-	-
Construction Trades	5	-	6	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	3	-	12	-	-	-	-	-
Precision Production	3	-	-	-	-	-	-	-
Transportation and Materials Moving	-	-	6	-	-	-	-	-
Visual and Performing Arts	0	-	25	-	-	-	-	-
Health Professions and Related Programs	67	-	167	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	24	-	115	-	-	-	-	-

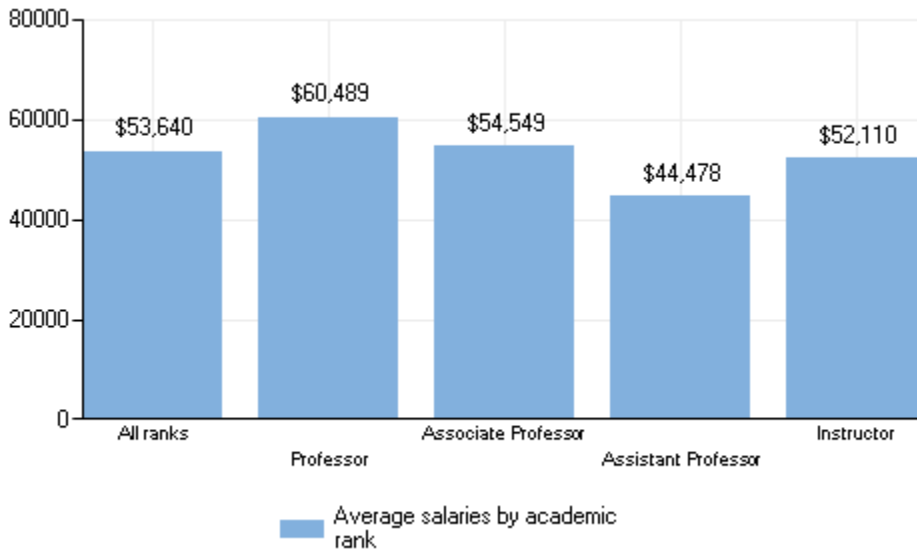
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	868	269	599
Instructional Staff	594	88	506
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	7	4	3
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	7	4	3
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	22	13	9
Management	70	68	2
Business and Financial Operations	10	8	2
Computer, Engineering, and Science	19	19	0
Community Service, Legal, Arts, and Media	13	9	4
Healthcare Practitioners and Technical	0	0	0
Service Occupations	35	19	16
Sales and Related Occupations	1	0	1
Office and Administrative Support	89	36	53

Natural Resources, Construction, and Maintenance	8	5	3
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

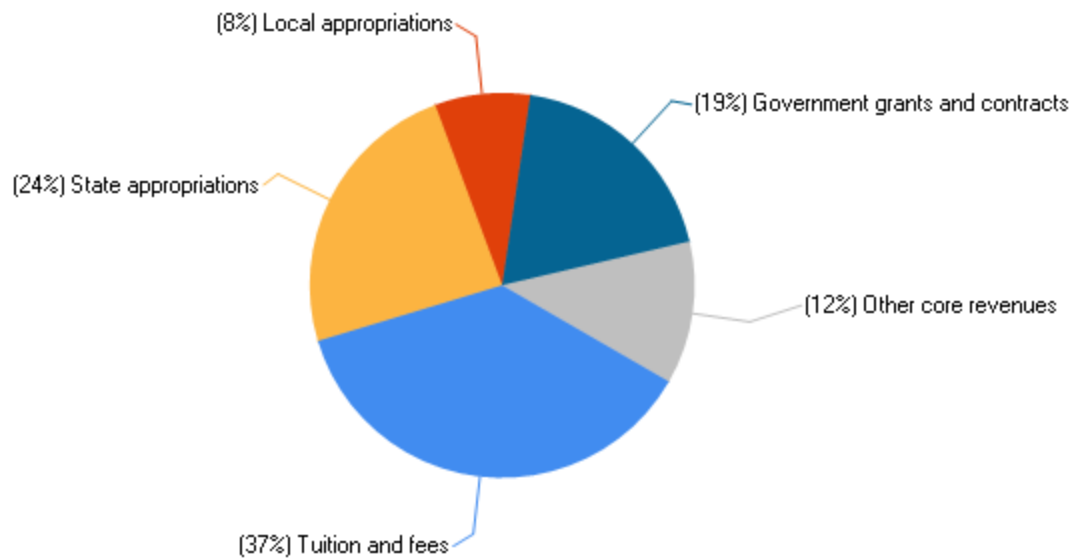


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	88	88	0	0
With faculty status	88	88	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	88	88	0	0
Multi-year contract	0	0	0	0
Annual contract	88	88	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

**Finance**

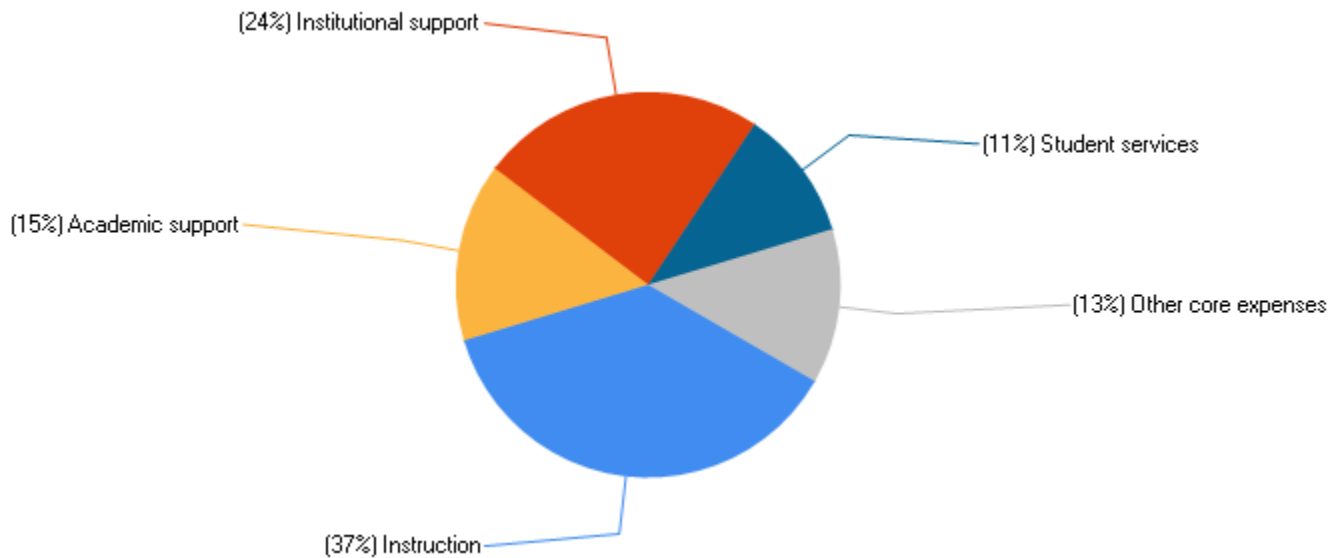
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,541
State appropriations	\$2,949
Local appropriations	\$924
Government grants and contracts	\$2,269
Private gifts, grants, and contracts	\$0
Investment return	\$14
Other core revenues	\$1,471

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$4,217
Research	\$0
Public service	\$0
Academic support	\$1,700
Institutional support	\$2,736
Student services	\$1,252
Other core expenses	\$1,538





# National Center for Education Statistics

## IPEDS Data Center

### Luzerne County Community College

**UnitID** 213659  
**OPEID** 00681100  
**Address** 1333 South Prospect Street, Nanticoke, PA, 18634-3899  
**Web Address** www.luzerne.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	213659
Name	Luzerne County Community College
City	Nanticoke
State	PA
Web Address	<a href="http://www.luzerne.edu">www.luzerne.edu</a>
OPEID	00681100
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Single Campus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,140
In-state	\$7,770
Out-of-state	\$11,400
Books and supplies	\$2,000
Off-campus (not with family) room and board	\$5,150
Off-campus (not with family) other expenses	\$1,700
Off-campus (with family) other expenses	\$1,400
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$12,990
Off-campus (not with family), in-state	\$16,620
Off-campus (not with family), out of state	\$20,250
Off-campus (with family), in-district	\$7,540
Off-campus (with family), in-state	\$11,170
Off-campus (with family), out-of-state	\$14,800

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,140	\$7,770	\$11,400

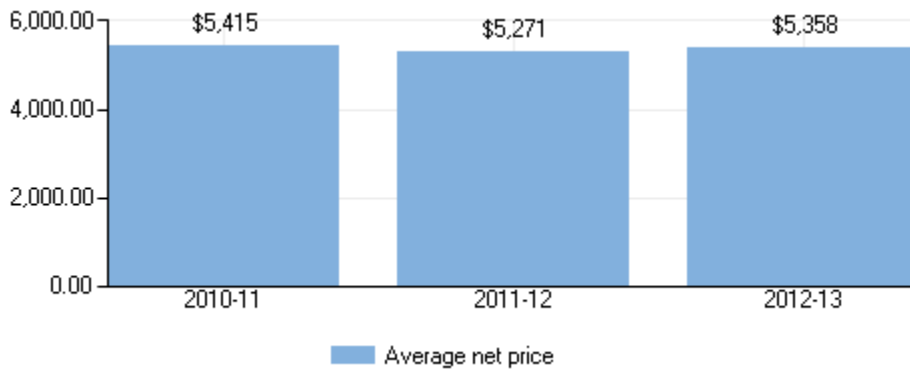
## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	47%	\$3,838
Pell grants	41%	\$3,659
Federal student loans	29%	\$3,932
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	77%	
Grants or scholarship aid	63%	\$4,435
Federal grants	58%	\$4,221
Pell grants	58%	\$4,150
Other federal grants	19%	\$284
State or local grants and scholarships	31%	\$1,073
Institutional grants and scholarships	1%	\$751
Student loan aid	37%	\$3,636
Federal student loans	36%	\$3,540
Other student loans	2%	\$4,241

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

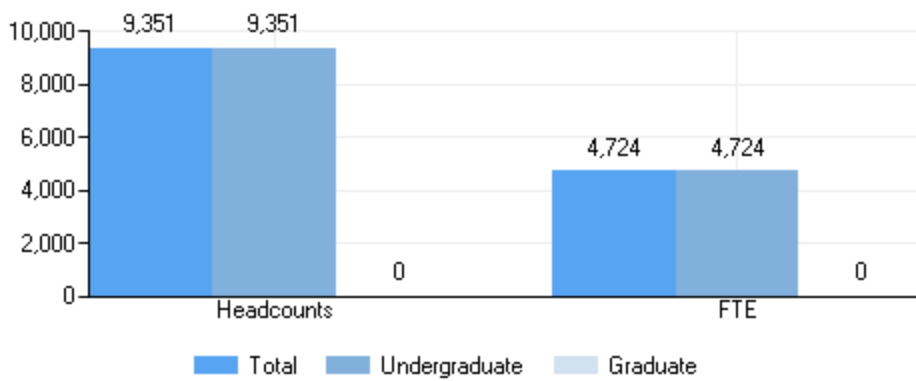


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$4,556	\$4,622	\$4,746
\$30,001 - \$48,000	\$5,848	\$5,804	\$5,603
\$48,001 - \$75,000	\$8,248	\$8,103	\$8,275
\$75,001 - \$110,000	\$9,483	\$9,486	\$9,646
\$110,001 and more	\$9,578	\$9,626	\$9,863

## Enrollment

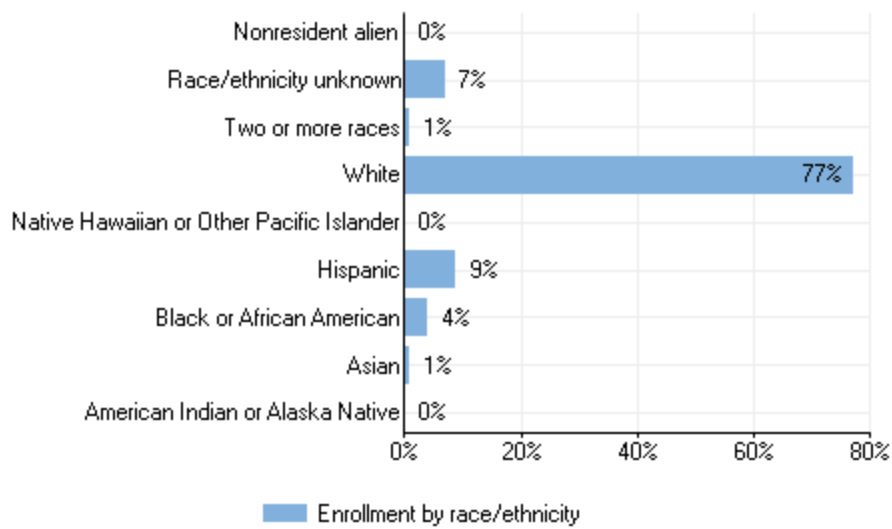
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



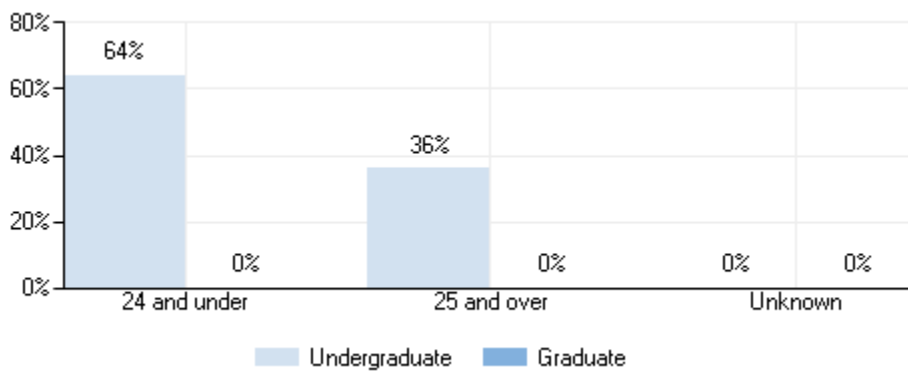
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	6,411	2,564	3,847
Undergraduate	6,411	2,564	3,847
Degree/certificate seeking	6,070	2,431	3,639
First-time	1,497	651	846
Transfer-ins	392	161	231
Continuing	4,181	1,619	2,562
Nondegree/certificate seeking	341	133	208
Full-time students	3,172	1,414	1,758
Undergraduate	3,172	1,414	1,758
Degree/certificate seeking	3,169	1,412	1,757
First-time	1,055	472	583
Transfer-ins	226	103	123
Continuing	1,888	837	1,051
Nondegree/certificate seeking	3	2	1
Part-time students	3,239	1,150	2,089
Undergraduate	3,239	1,150	2,089
Degree/certificate seeking	2,901	1,019	1,882
First-time	442	179	263
Transfer-ins	166	58	108
Continuing	2,293	782	1,511
Nondegree/certificate seeking	338	131	207

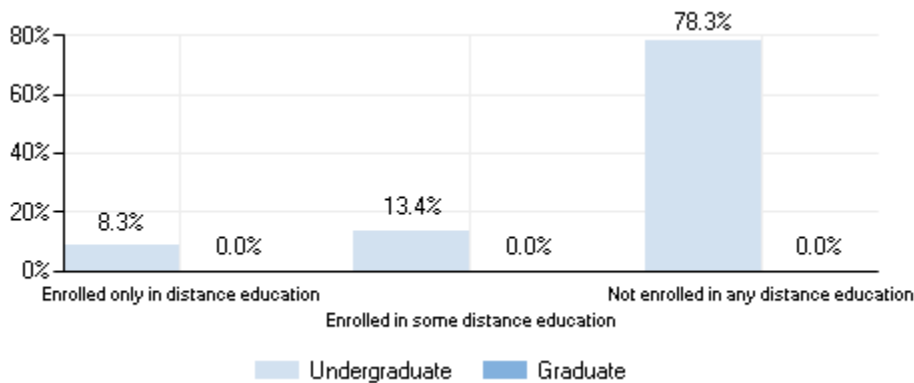
### Percent of all students enrolled, by race/ethnicity: Fall 2013



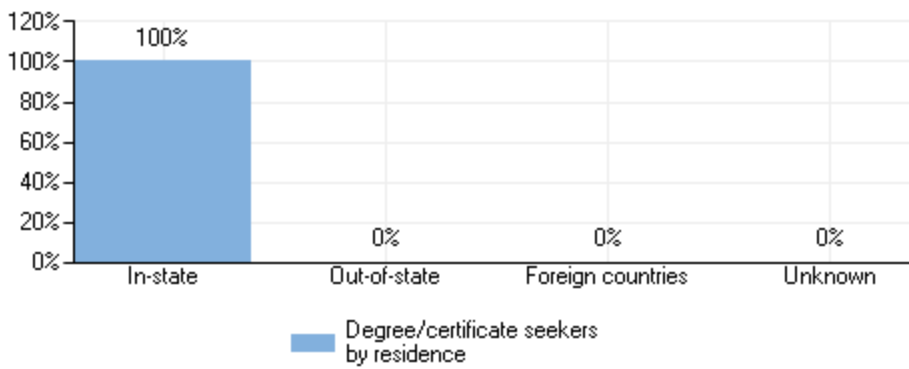
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

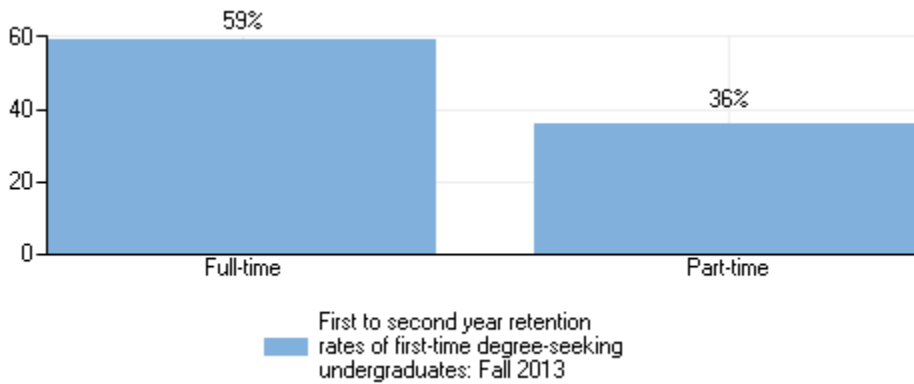


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

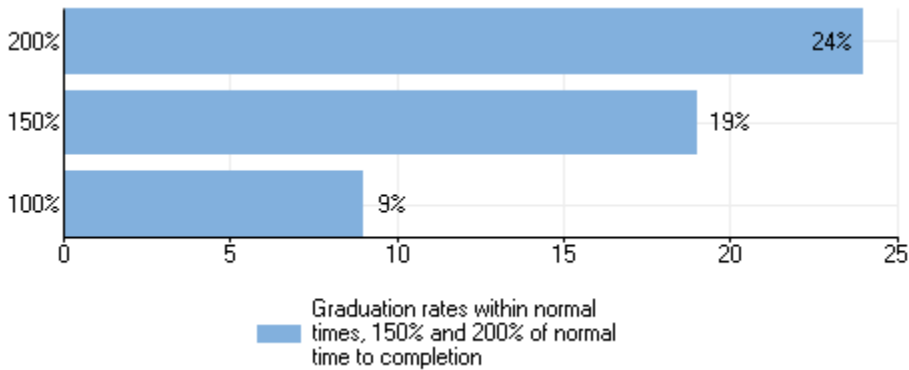


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	18%
Men	19%
Women	17%
American Indian or Alaska Native	20%
Asian	7%
Black or African American	4%
Hispanic or Latino	8%

Native Hawaiian or Other Pacific Islander	0%
White	20%
Two or more races	20%
Race/ethnicity unknown	13%
Nonresident alien	
<b>Transfer out-rate</b>	20%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	103	0	875	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	1	0	6	0	0	0	0	0	0
Black or African American	0	0	15	0	0	0	0	0	0
Hispanic or Latino	5	0	35	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	93	0	778	0	0	0	0	0	0
Two or more races	1	0	7	0	0	0	0	0	0
Race/ethnicity unknown	2	0	33	0	0	0	0	0	0
Nonresident alien	1	0	0	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	36	0	367	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	1	0	3	0	0	0	0	0	0
Black or African American	0	0	8	0	0	0	0	0	0
Hispanic or Latino	2	0	8	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	32	0	338	0	0	0	0	0	0
Two or more races	0	0	1	0	0	0	0	0	0
Race/ethnicity unknown	1	0	9	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	67	0	508	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	0	0	3	0	0	0	0	0	0
Black or African American	0	0	7	0	0	0	0	0	0
Hispanic or Latino	3	0	27	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	61	0	440	0	0	0	0	0	0
Two or more races	1	0	6	0	0	0	0	0	0
Race/ethnicity unknown	1	0	24	0	0	0	0	0	0
Nonresident alien	1	0	0	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	103	-	875	-	-	-	-	-

Agriculture, Agriculture Operations and Related Sciences	0	-	1	-	-	-	-	-
Communication, Journalism, and Related Programs	0	-	39	-	-	-	-	-
Communications Technologies/Technicians and Support Services	1	-	15	-	-	-	-	-
Computer and Information Sciences and Support Services	3	-	29	-	-	-	-	-
Personal and Culinary Services	5	-	11	-	-	-	-	-
Education	-	-	38	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	5	-	34	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	6	-	10	-	-	-	-	-
Legal Professions and Studies	-	-	5	-	-	-	-	-
English Language and Literature/Letters	-	-	0	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	0	-	113	-	-	-	-	-
Biological and Biomedical Sciences	-	-	0	-	-	-	-	-
Mathematics and Statistics	-	-	1	-	-	-	-	-
Multi/Interdisciplinary Studies	-	-	8	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	-	-	16	-	-	-	-	-
Physical Sciences	-	-	0	-	-	-	-	-
Science Technologies/Technicians	-	-	0	-	-	-	-	-
Psychology	-	-	0	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	0	-	62	-	-	-	-	-
Public Administration and Social Service Professions	-	-	24	-	-	-	-	-
Social Sciences	-	-	27	-	-	-	-	-
Construction Trades	3	-	18	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	0	-	54	-	-	-	-	-
Precision Production	0	-	-	-	-	-	-	-
Transportation and Materials Moving	-	-	0	-	-	-	-	-
Visual and Performing Arts	4	-	33	-	-	-	-	-
Health Professions and Related Programs	64	-	212	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	12	-	125	-	-	-	-	-
History	-	-	0	-	-	-	-	-

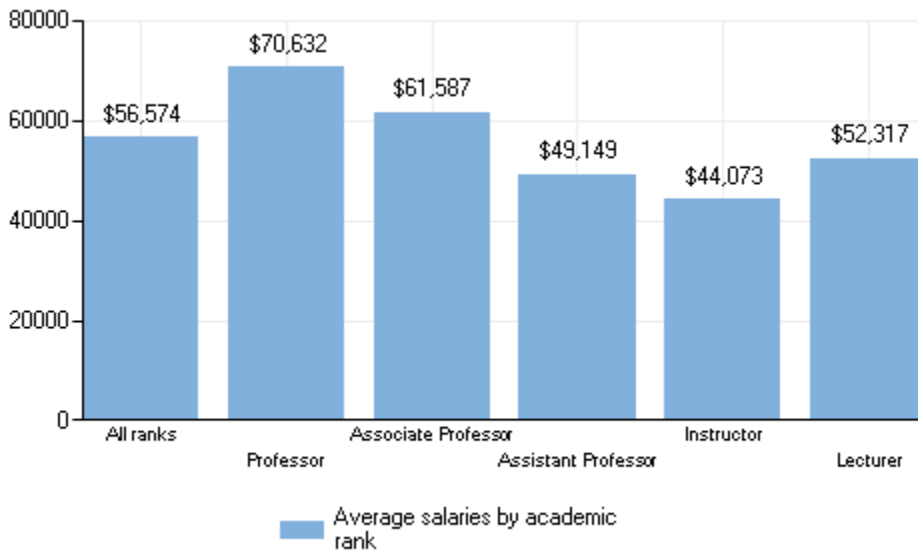
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	748	334	414
Instructional Staff	482	115	367
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	2	2	0

Archivists, Curators, and Museum Technicians	0	0	0
Librarians	2	2	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services Management	11	11	0
Business and Financial Operations	37	35	2
Computer, Engineering, and Science	4	4	0
Community Service, Legal, Arts, and Media	16	14	2
Healthcare Practitioners and Technical	38	19	19
Service Occupations	0	0	0
Sales and Related Occupations	59	48	11
Office and Administrative Support	0	0	0
Natural Resources, Construction, and Maintenance	85	72	13
Production, Transportation, and Material Moving	11	11	0
<b>Graduate Assistants</b>	3	3	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**



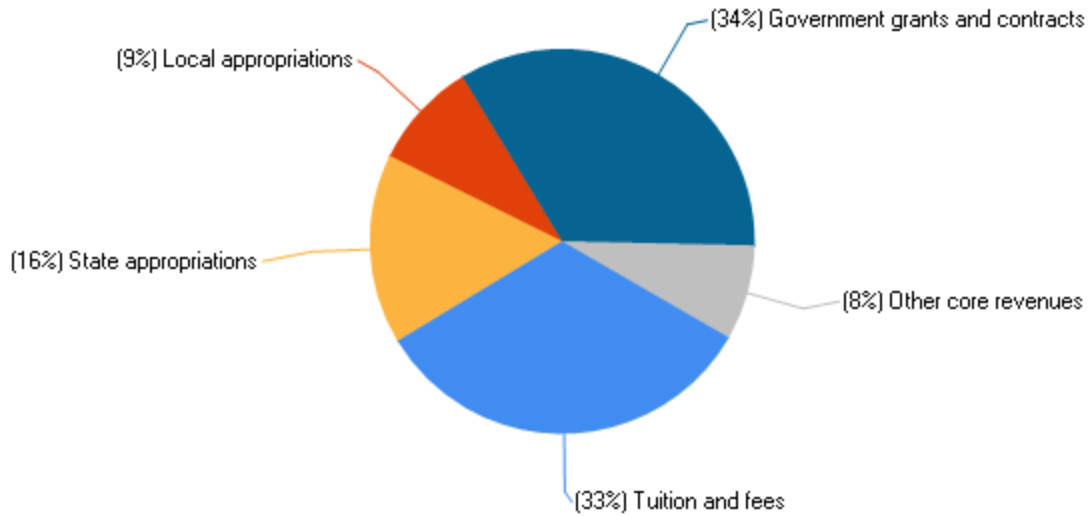
**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	115	115	0	0
With faculty status	115	115	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	115	115	0	0
Multi-year contract	0	0	0	0
Annual contract	115	115	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

**Finance**

**Percent distribution of core revenues, by source: Fiscal year 2013**

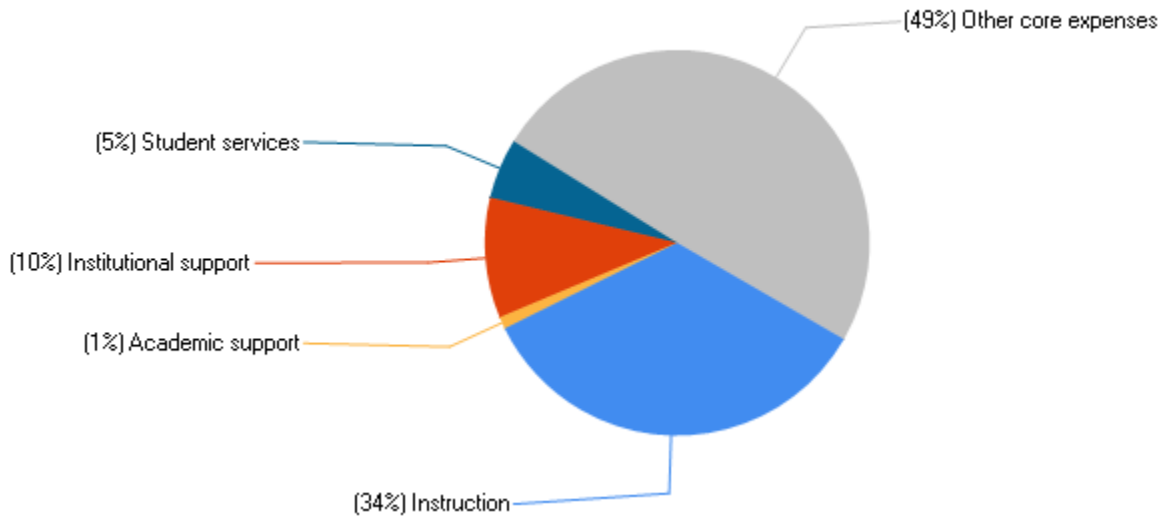




### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,794
State appropriations	\$2,341
Local appropriations	\$1,248
Government grants and contracts	\$4,896
Private gifts, grants, and contracts	\$0
Investment return	\$21
Other core revenues	\$1,188

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$5,069
Research	\$0
Public service	\$0
Academic support	\$180
Institutional support	\$1,453
Student services	\$765
Other core expenses	\$7,235



# National Center for Education Statistics

## IPEDS Data Center

### Montgomery County Community College

**UnitID** 214111  
**OPEID** 00445200  
**Address** 340 Dekalb Pike, Blue Bell, PA, 19422-0796  
**Web Address** www.mc3.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	214111
Name	Montgomery County Community College
City	Blue Bell
State	PA
Web Address	<a href="http://www.mc3.edu">www.mc3.edu</a>
OPEID	00445200
Title IV Institution Control	Participates in Title IV federal financial aid programs Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Multicampus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Large
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,590
In-state	\$8,640
Out-of-state	\$12,690
Books and supplies	\$1,300
Off-campus (not with family) room and board	\$8,550
Off-campus (not with family) other expenses	\$1,640
Off-campus (with family) other expenses	\$4,355
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$16,080
Off-campus (not with family), in-state	\$20,130
Off-campus (not with family), out of state	\$24,180
Off-campus (with family), in-district	\$10,245
Off-campus (with family), in-state	\$14,295
Off-campus (with family), out-of-state	\$18,345

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,590	\$8,640	\$12,690

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	32%	\$3,335
Pell grants	26%	\$3,216
Federal student loans	25%	\$5,281
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	61%	
Grants or scholarship aid	41%	\$4,126
Federal grants	35%	\$3,887
Pell grants	35%	\$3,844
Other federal grants	5%	\$365
State or local grants and scholarships	21%	\$1,327
Institutional grants and scholarships	3%	\$1,396
Student loan aid	33%	\$4,719
Federal student loans	32%	\$4,678
Other student loans	0%	\$4,865

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

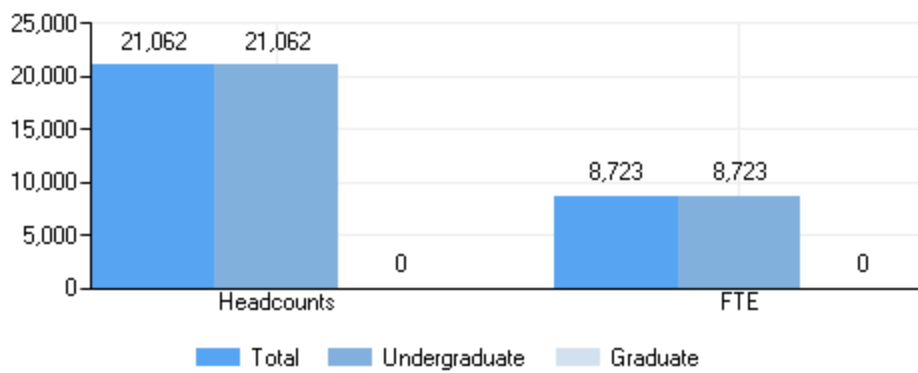


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$5,741	\$6,817	\$6,501
\$30,001 - \$48,000	\$6,720	\$7,565	\$7,362
\$48,001 - \$75,000	\$9,102	\$10,024	\$9,275
\$75,001 - \$110,000	\$10,906	\$11,323	\$11,270
\$110,001 and more	\$10,978	\$11,475	\$11,454

## Enrollment

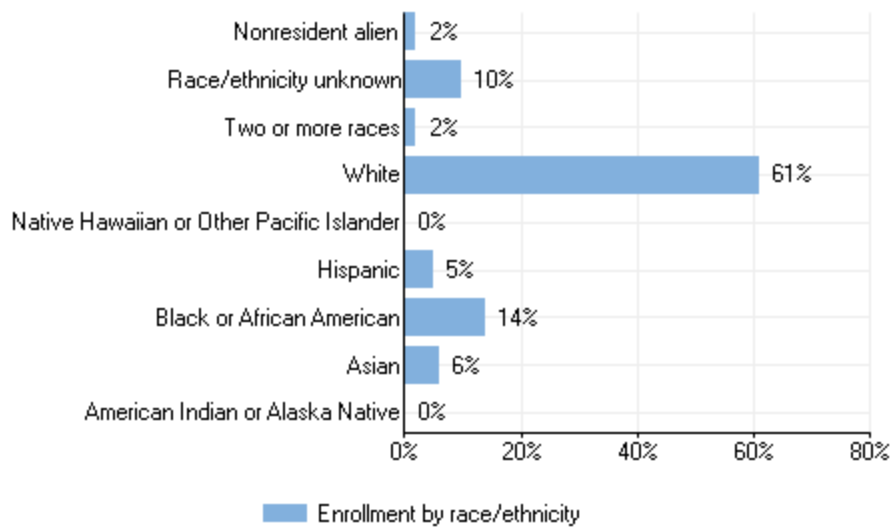
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



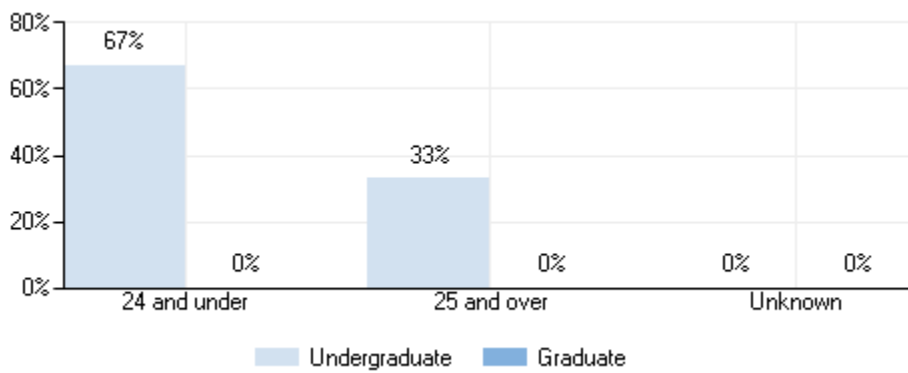
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	13,122	5,778	7,344
Undergraduate	13,122	5,778	7,344
Degree/certificate seeking	11,680	5,223	6,457
First-time	2,566	1,265	1,301
Transfer-ins	936	400	536
Continuing	8,178	3,558	4,620
Nondegree/certificate seeking	1,442	555	887
Full-time students	4,567	2,371	2,196
Undergraduate	4,567	2,371	2,196
Degree/certificate seeking	4,533	2,354	2,179
First-time	1,550	831	719
Transfer-ins	419	216	203
Continuing	2,564	1,307	1,257
Nondegree/certificate seeking	34	17	17
Part-time students	8,555	3,407	5,148
Undergraduate	8,555	3,407	5,148
Degree/certificate seeking	7,147	2,869	4,278
First-time	1,016	434	582
Transfer-ins	517	184	333
Continuing	5,614	2,251	3,363
Nondegree/certificate seeking	1,408	538	870

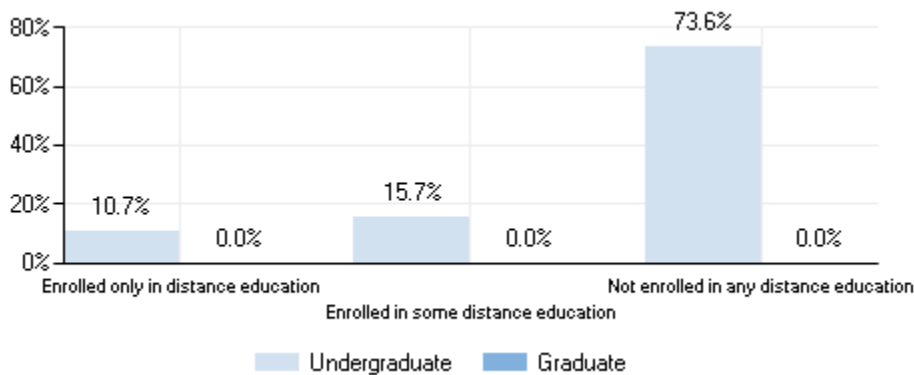
### Percent of all students enrolled, by race/ethnicity: Fall 2013



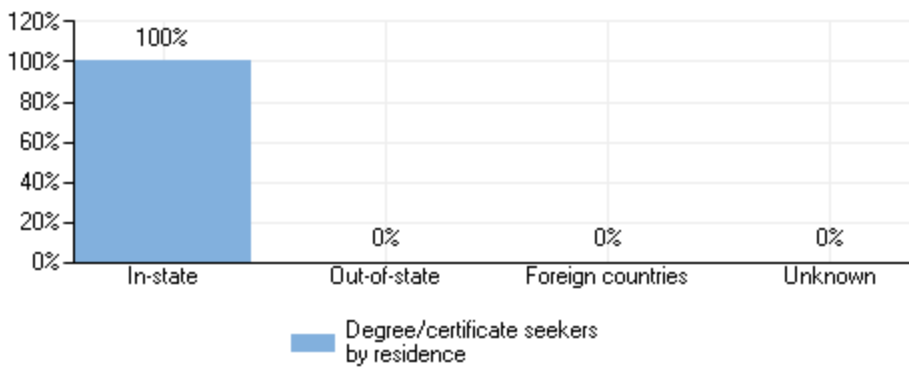
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

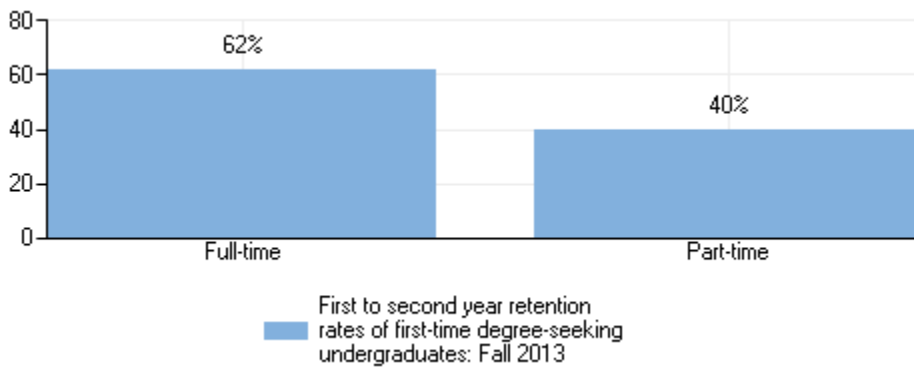


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

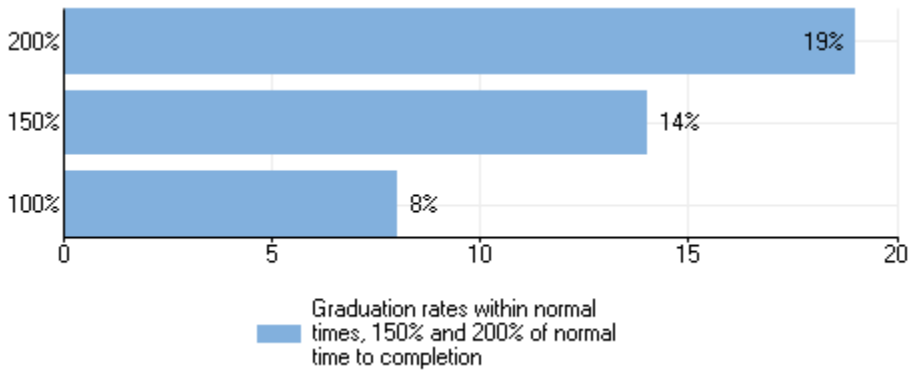


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	16%
Men	13%
Women	20%
American Indian or Alaska Native	0%
Asian	8%
Black or African American	9%
Hispanic or Latino	17%

Native Hawaiian or Other Pacific Islander	33%
White	18%
Two or more races	14%
Race/ethnicity unknown	19%
Nonresident alien	11%
<b>Transfer out-rate</b>	26%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	131	0	1,301	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	12	0	54	0	0	0	0	0	0
Black or African American	12	0	101	0	0	0	0	0	0
Hispanic or Latino	7	0	53	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	3	0	0	0	0	0	0
White	91	0	947	0	0	0	0	0	0
Two or more races	2	0	17	0	0	0	0	0	0
Race/ethnicity unknown	5	0	101	0	0	0	0	0	0
Nonresident alien	2	0	24	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	34	0	541	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	3	0	27	0	0	0	0	0	0
Black or African American	3	0	35	0	0	0	0	0	0
Hispanic or Latino	1	0	20	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	25	0	398	0	0	0	0	0	0
Two or more races	0	0	4	0	0	0	0	0	0
Race/ethnicity unknown	1	0	46	0	0	0	0	0	0
Nonresident alien	1	0	11	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	97	0	760	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	9	0	27	0	0	0	0	0	0
Black or African American	9	0	66	0	0	0	0	0	0
Hispanic or Latino	6	0	33	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	3	0	0	0	0	0	0
White	66	0	549	0	0	0	0	0	0
Two or more races	2	0	13	0	0	0	0	0	0
Race/ethnicity unknown	4	0	55	0	0	0	0	0	0
Nonresident alien	1	0	13	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	131	-	1,301	-	-	-	-	-



Architecture and Related Services	3	-	-	-	-	-	-	-
Communication, Journalism, and Related Programs	2	-	22	-	-	-	-	-
Communications Technologies/Technicians and Support Services	-	-	10	-	-	-	-	-
Computer and Information Sciences and Support Services	3	-	39	-	-	-	-	-
Personal and Culinary Services	-	-	4	-	-	-	-	-
Education	-	-	29	-	-	-	-	-
Engineering	0	-	16	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	-	-	11	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	0	-	69	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	1	-	502	-	-	-	-	-
Biological and Biomedical Sciences	-	-	1	-	-	-	-	-
Mathematics and Statistics	-	-	6	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	-	-	6	-	-	-	-	-
Physical Sciences	-	-	3	-	-	-	-	-
Science Technologies/Technicians	-	-	22	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	27	-	55	-	-	-	-	-
Social Sciences	-	-	49	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	1	-	2	-	-	-	-	-
Visual and Performing Arts	-	-	36	-	-	-	-	-
Health Professions and Related Programs	63	-	224	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	31	-	195	-	-	-	-	-

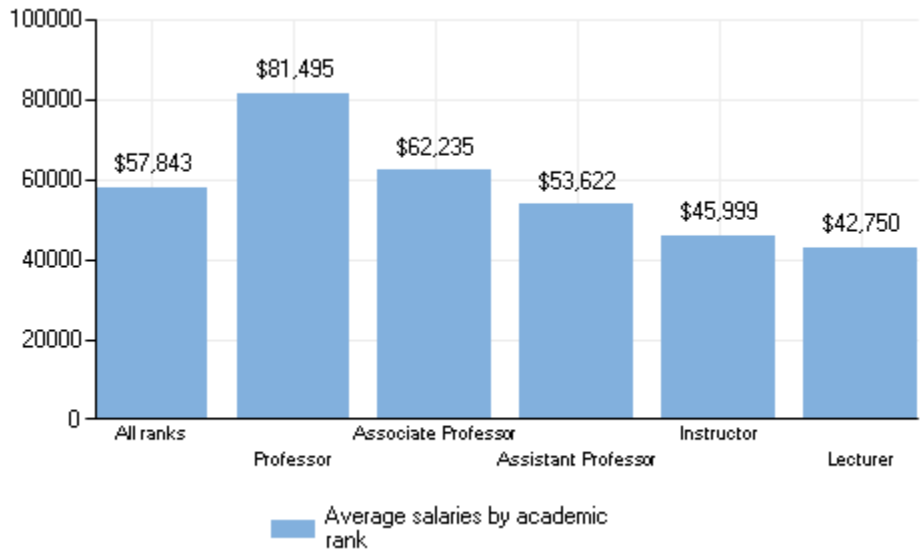
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	1,407	510	897
Instructional Staff	769	185	584
Research	0	0	0
Public Service	115	0	115
Librarians, Curators, and Archivists	12	9	3
Archivists, Curators, and Museum Technicians	1	1	0
Librarians	10	7	3
Library Technicians	1	1	0
Student and Academic Affairs and Other Education Services	93	14	79
Management	94	91	3
Business and Financial Operations	17	16	1
Computer, Engineering, and Science	29	16	13
Community Service, Legal, Arts, and Media	65	28	37
Healthcare Practitioners and Technical	0	0	0
Service Occupations	57	44	13
Sales and Related Occupations	5	0	5
Office and Administrative Support	134	93	41
Natural Resources, Construction, and Maintenance	17	14	3
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0

Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

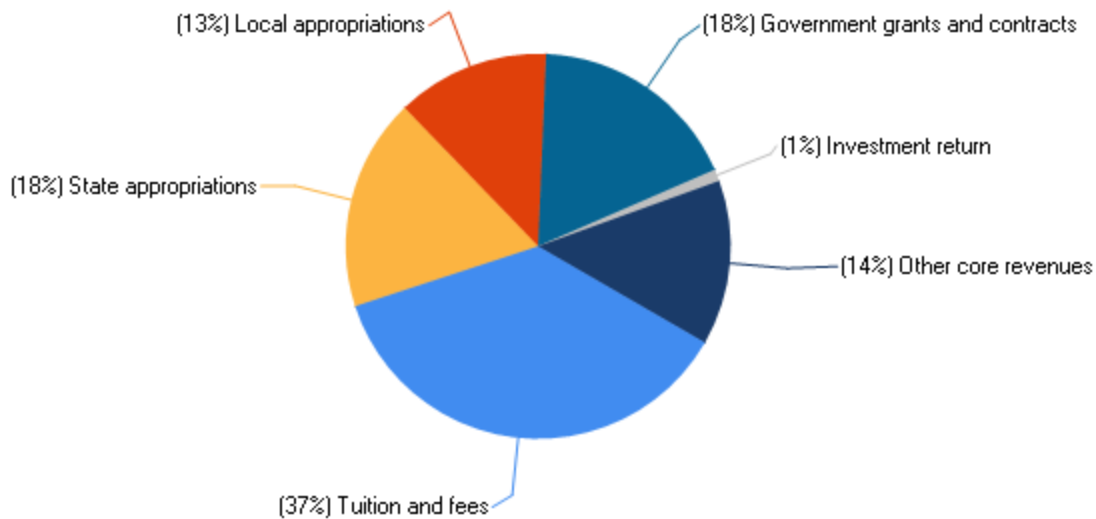


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	185	185	0	0
With faculty status	185	185	0	0
Tenured	140	140	0	0
On tenure track	41	41	0	0
Not on tenure track	4	4	0	0
Multi-year contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	4	4	0	0
Without faculty status	0	0	0	0

**Finance**

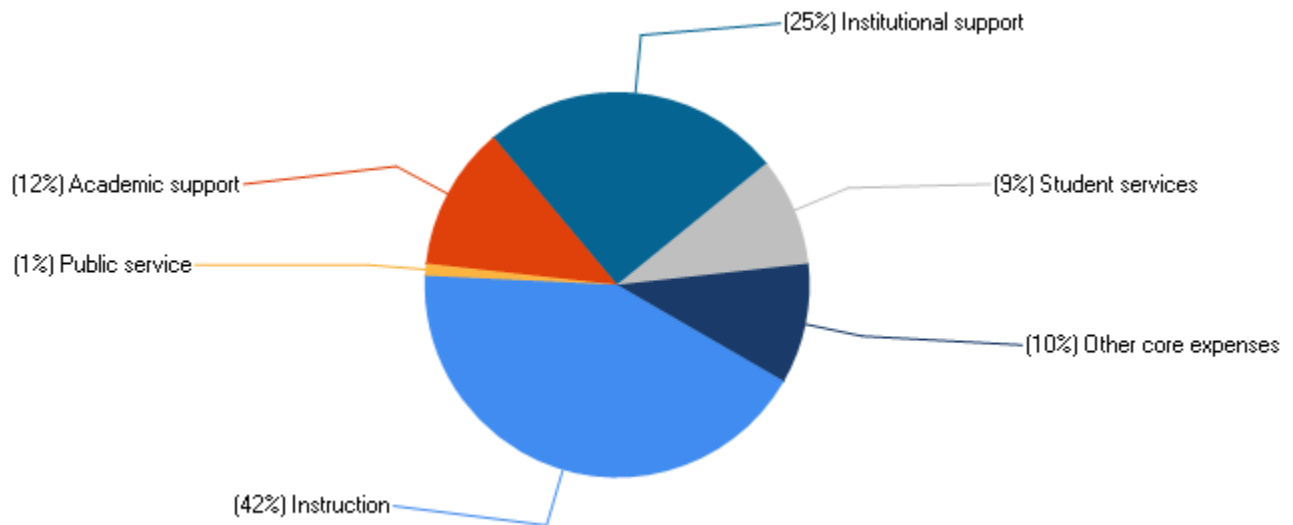
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,135
State appropriations	\$1,977
Local appropriations	\$1,430
Government grants and contracts	\$1,980
Private gifts, grants, and contracts	\$2
Investment return	\$124
Other core revenues	\$1,630

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$4,945
Research	\$0
Public service	\$60
Academic support	\$1,420
Institutional support	\$2,960
Student services	\$1,058
Other core expenses	\$1,217



# National Center for Education Statistics

## IPEDS Data Center

### Northampton County Area Community College

**UnitID** 214379  
**OPEID** 00719100  
**Address** 3835 Green Pond Rd, Bethlehem, PA, 18020-7599  
**Web Address** [www.northampton.edu](http://www.northampton.edu)

### Institution Characteristics

#### General information: Academic year 2013-14

UnitID	214379
Name	Northampton County Area Community College
City	Bethlehem
State	PA
Web Address	<a href="http://www.northampton.edu">www.northampton.edu</a>
OPEID	00719100
Title IV Institution Control	Participates in Title IV federal financial aid programs Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Multicampus Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Large
Distance Learning	Offers undergraduate courses and/or programs

### Student Charges

#### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$3,690
In-state	\$8,100
Out-of-state	\$12,000
Books and supplies	\$1,500
On-campus room and board	\$7,948
On-campus other expenses	\$4,000
Off-campus (not with family) room and board	\$8,796
Off-campus (not with family) other expenses	\$4,000
Off-campus (with family) other expenses	\$4,000
<b>Total Cost</b>	
On-campus, in-district	\$17,138
On-campus, in-state	\$21,548
On-campus, out-of-state	\$25,448
Off-campus (not with family), in-district	\$17,986
Off-campus (not with family), in-state	\$22,396
Off-campus (not with family), out of state	\$26,296
Off-campus (with family), in-district	\$9,190
Off-campus (with family), in-state	\$13,600
Off-campus (with family), out-of-state	\$17,500

#### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$3,690	\$8,100	\$12,000

## Student Financial Aid

### Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	48%	\$3,903
Pell grants	40%	\$3,372
Federal student loans	23%	\$5,567
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	86%	
Grants or scholarship aid	58%	\$5,099
Federal grants	52%	\$4,288
Pell grants	52%	\$4,233
Other federal grants	9%	\$315
State or local grants and scholarships	36%	\$1,835
Institutional grants and scholarships	4%	\$1,383
Student loan aid	26%	\$5,399
Federal student loans	25%	\$5,317
Other student loans	1%	\$5,744

## Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13

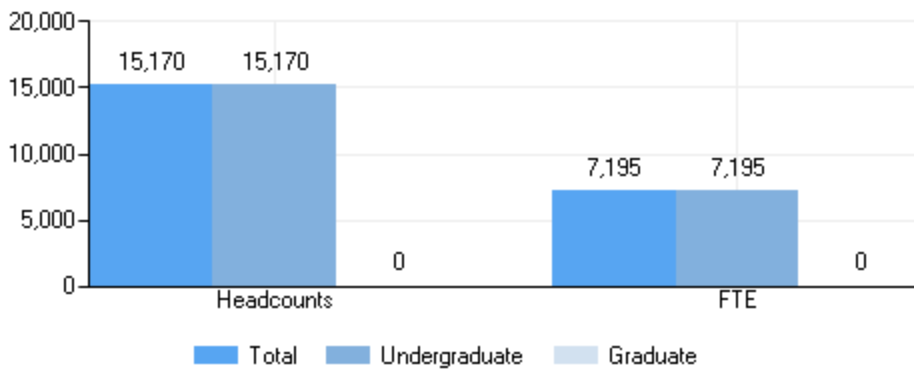


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$4,708	\$3,974	\$4,529
\$30,001 - \$48,000	\$5,725	\$5,148	\$5,242
\$48,001 - \$75,000	\$8,367	\$7,632	\$7,825
\$75,001 - \$110,000	\$10,419	\$9,733	\$9,986
\$110,001 and more	\$10,633	\$9,889	\$10,452

## Enrollment

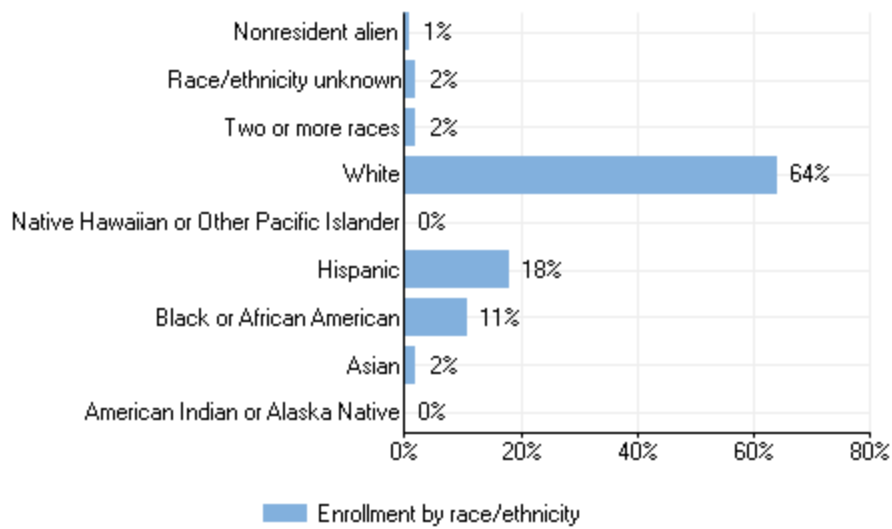
Unduplicated 12-month headcount and total FTE, by student level: 2012-13



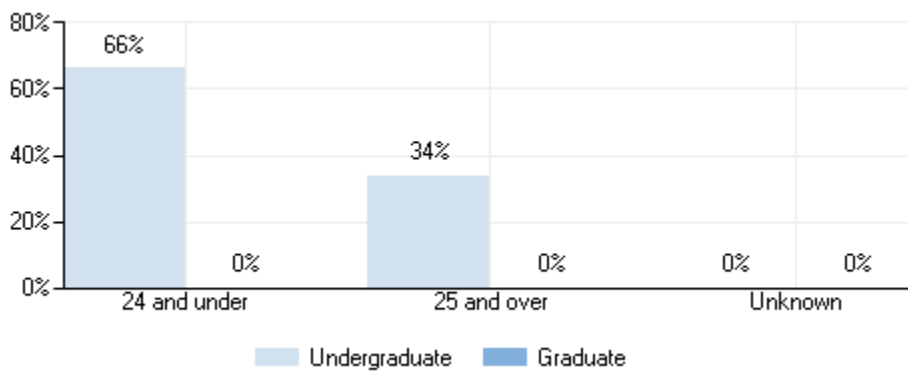
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	10,666	4,364	6,302
Undergraduate	10,666	4,364	6,302
Degree/certificate seeking	10,114	4,177	5,937
First-time	2,162	1,079	1,083
Transfer-ins	851	318	533
Continuing	7,101	2,780	4,321
Nondegree/certificate seeking	552	187	365
Full-time students	4,679	2,214	2,465
Undergraduate	4,679	2,214	2,465
Degree/certificate seeking	4,652	2,200	2,452
First-time	1,498	782	716
Transfer-ins	406	177	229
Continuing	2,748	1,241	1,507
Nondegree/certificate seeking	27	14	13
Part-time students	5,987	2,150	3,837
Undergraduate	5,987	2,150	3,837
Degree/certificate seeking	5,462	1,977	3,485
First-time	664	297	367
Transfer-ins	445	141	304
Continuing	4,353	1,539	2,814
Nondegree/certificate seeking	525	173	352

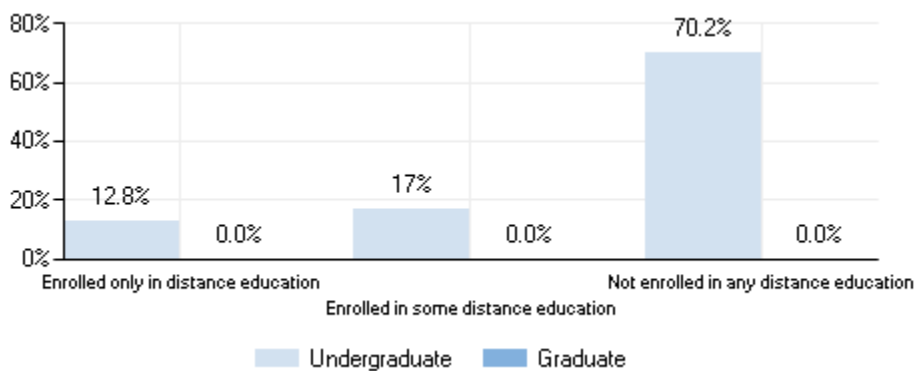
### Percent of all students enrolled, by race/ethnicity: Fall 2013



### Percent of all students enrolled, by age: Fall 2013

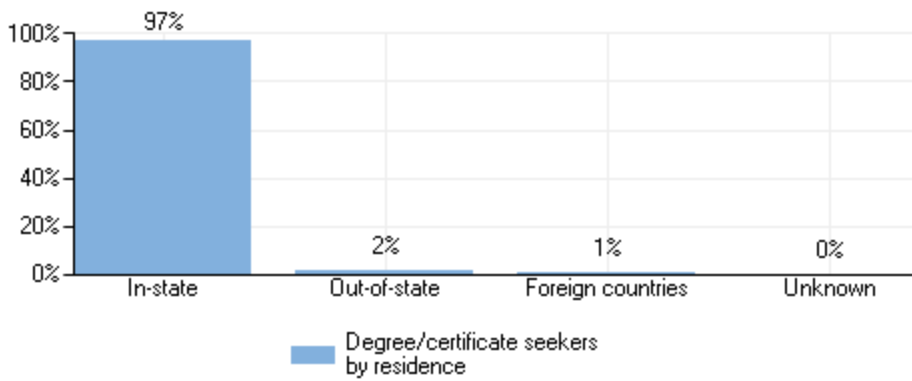


### Enrollment by distance education: Fall 2013



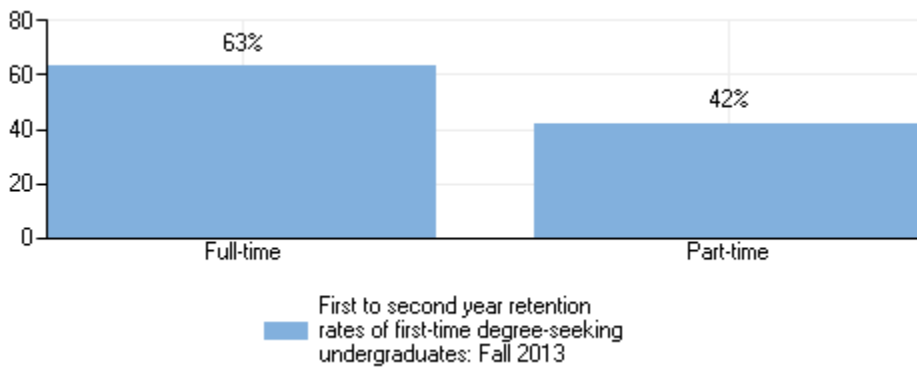
### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013



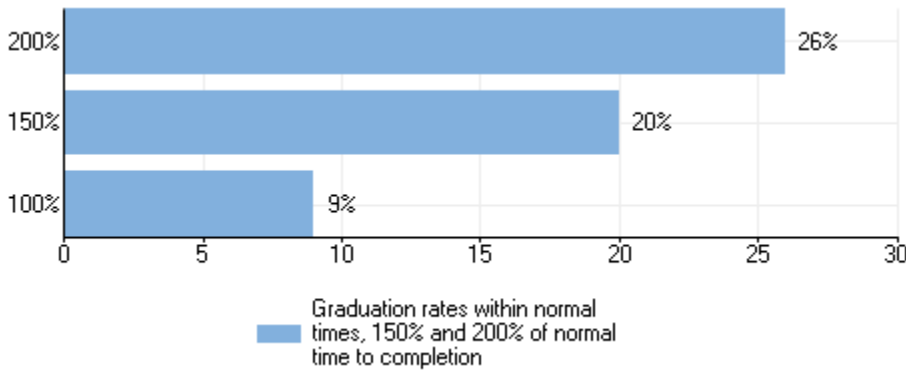


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	17%
Men	15%
Women	19%
American Indian or Alaska Native	7%
Asian	31%
Black or African American	8%
Hispanic or Latino	14%

Native Hawaiian or Other Pacific Islander	0%
White	20%
Two or more races	25%
Race/ethnicity unknown	6%
Nonresident alien	35%
<b>Transfer out-rate</b>	<b>22%</b>

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	505	0	1,270	0	0	0	0	0	0
American Indian or Alaska Native	1	0	5	0	0	0	0	0	0
Asian	7	0	32	0	0	0	0	0	0
Black or African American	41	0	81	0	0	0	0	0	0
Hispanic or Latino	82	0	136	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	4	0	0	0	0	0	0
White	353	0	954	0	0	0	0	0	0
Two or more races	4	0	3	0	0	0	0	0	0
Race/ethnicity unknown	12	0	33	0	0	0	0	0	0
Nonresident alien	5	0	22	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	82	0	529	0	0	0	0	0	0
American Indian or Alaska Native	0	0	2	0	0	0	0	0	0
Asian	2	0	15	0	0	0	0	0	0
Black or African American	5	0	27	0	0	0	0	0	0
Hispanic or Latino	8	0	48	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	2	0	0	0	0	0	0
White	62	0	409	0	0	0	0	0	0
Two or more races	0	0	2	0	0	0	0	0	0
Race/ethnicity unknown	2	0	13	0	0	0	0	0	0
Nonresident alien	3	0	11	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	423	0	741	0	0	0	0	0	0
American Indian or Alaska Native	1	0	3	0	0	0	0	0	0
Asian	5	0	17	0	0	0	0	0	0
Black or African American	36	0	54	0	0	0	0	0	0
Hispanic or Latino	74	0	88	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	2	0	0	0	0	0	0
White	291	0	545	0	0	0	0	0	0
Two or more races	4	0	1	0	0	0	0	0	0
Race/ethnicity unknown	10	0	20	0	0	0	0	0	0
Nonresident alien	2	0	11	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	505	-	1,270	-	-	-	-	-

Communication, Journalism, and Related Programs	-	-	47	-	-	-	-	-
Communications Technologies/Technicians and Support Services	-	-	27	-	-	-	-	-
Computer and Information Sciences and Support Services	11	-	49	-	-	-	-	-
Personal and Culinary Services	26	-	45	-	-	-	-	-
Education	9	-	77	-	-	-	-	-
Engineering	-	-	5	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	0	-	30	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	213	-	3	-	-	-	-	-
Legal Professions and Studies	-	-	33	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	247	-	-	-	-	-
Library Science	5	-	-	-	-	-	-	-
Biological and Biomedical Sciences	1	-	34	-	-	-	-	-
Mathematics and Statistics	-	-	4	-	-	-	-	-
Parks, Recreation, Leisure and Fitness Studies	-	-	20	-	-	-	-	-
Physical Sciences	-	-	10	-	-	-	-	-
Science Technologies/Technicians	1	-	-	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	-	-	141	-	-	-	-	-
Public Administration and Social Service Professions	-	-	34	-	-	-	-	-
Construction Trades	-	-	6	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	15	-	42	-	-	-	-	-
Precision Production	14	-	-	-	-	-	-	-
Visual and Performing Arts	2	-	65	-	-	-	-	-
Health Professions and Related Programs	186	-	177	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	22	-	174	-	-	-	-	-

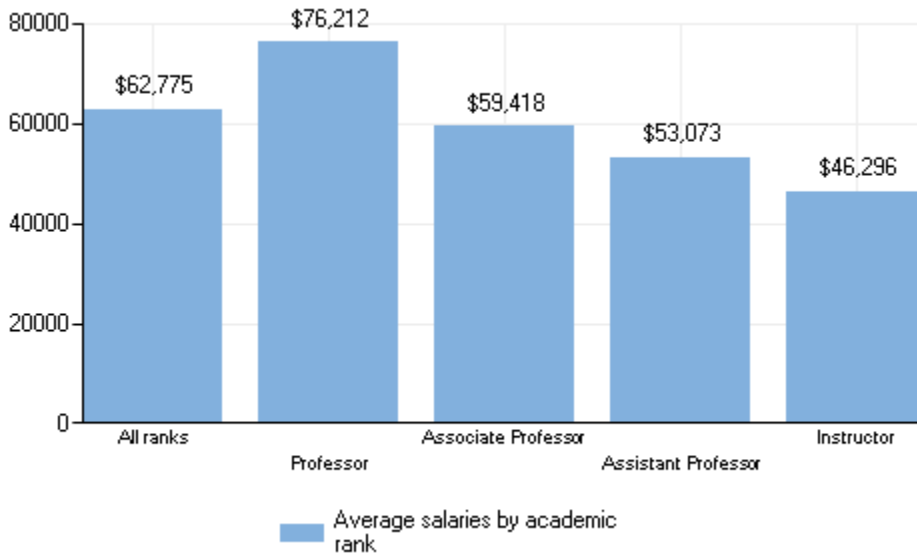
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	<b>1,759</b>	<b>467</b>	<b>1,292</b>
Instructional Staff	980	122	858
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	19	8	11
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	19	8	11
Student and Academic Affairs and Other Education Services	192	30	162
Management	75	72	3
Business and Financial Operations	26	18	8
Computer, Engineering, and Science	30	18	12
Community Service, Legal, Arts, and Media	89	30	59
Healthcare Practitioners and Technical	0	0	0
Service Occupations	127	44	83

Sales and Related Occupations	0	0	0
Office and Administrative Support	221	125	96
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

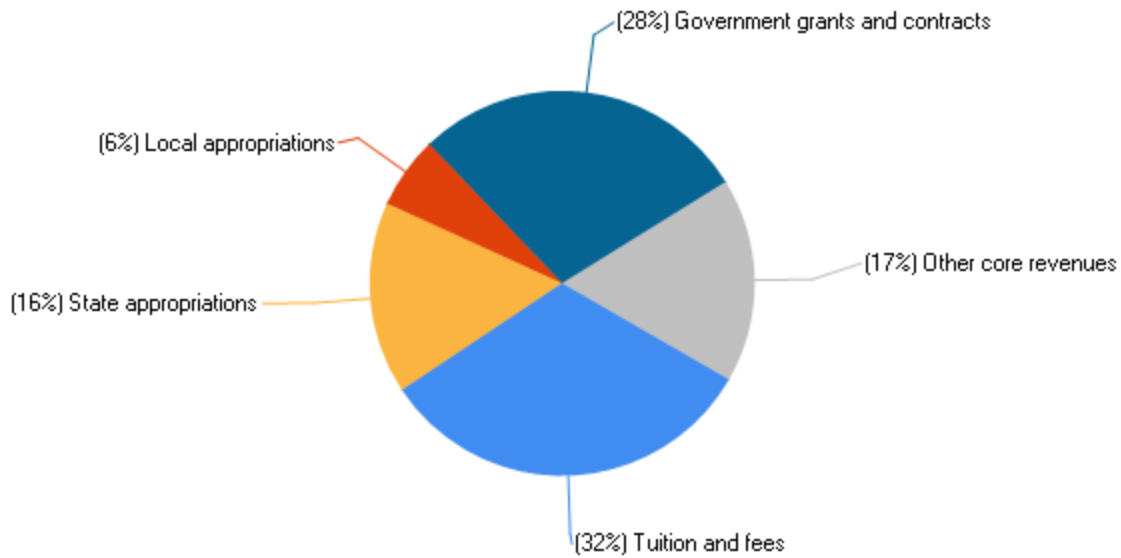


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	122	122	0	0
With faculty status	122	122	0	0
Tenured	84	84	0	0
On tenure track	35	35	0	0
Not on tenure track	3	3	0	0
Multi-year contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	3	3	0	0
Without faculty status	0	0	0	0

**Finance**

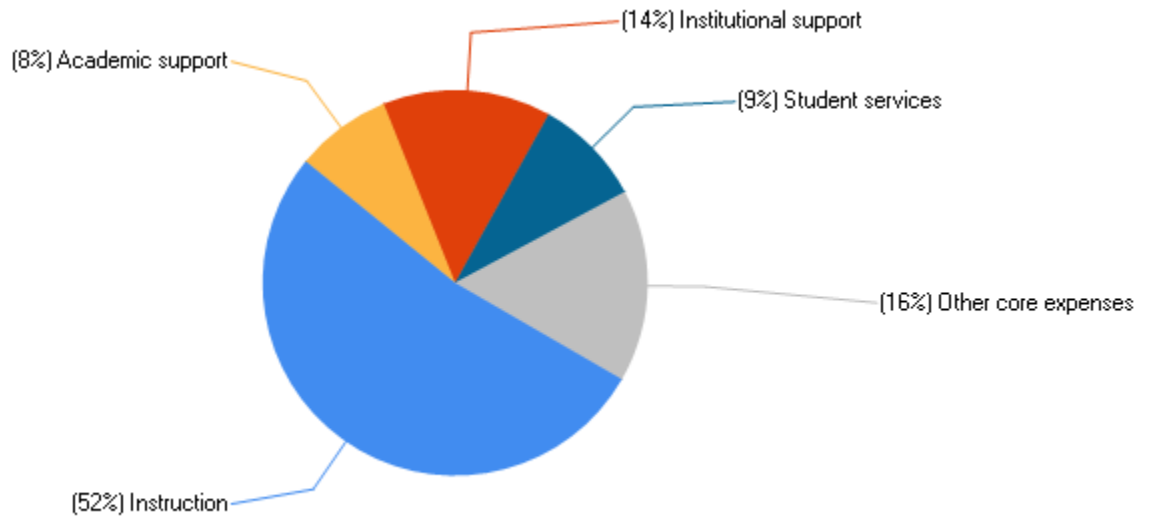
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,083
State appropriations	\$2,012
Local appropriations	\$789
Government grants and contracts	\$3,536
Private gifts, grants, and contracts	\$0
Investment return	\$19
Other core revenues	\$2,162

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$5,934
Research	\$0
Public service	\$0
Academic support	\$957
Institutional support	\$1,603
Student services	\$1,081
Other core expenses	\$1,833



# National Center for Education Statistics

## IPEDS Data Center

### Pennsylvania Highlands Community College

**UnitID** 414911  
**OPEID** 03180400  
**Address** 101 Community College Way, Johnstown, PA, 15904  
**Web Address** [www.pennhighlands.edu](http://www.pennhighlands.edu)

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	414911
Name	Pennsylvania Highlands Community College
City	Johnstown
State	PA
Web Address	<a href="http://www.pennhighlands.edu">www.pennhighlands.edu</a>
OPEID	03180400
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Rural-serving Medium Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Small
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,460
In-state	\$7,660
Out-of-state	\$10,630
Books and supplies	\$900
Off-campus (not with family) room and board	\$3,600
Off-campus (not with family) other expenses	\$500
Off-campus (with family) other expenses	\$1,000
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$9,460
Off-campus (not with family), in-state	\$12,660
Off-campus (not with family), out of state	\$15,630
Off-campus (with family), in-district	\$6,360
Off-campus (with family), in-state	\$9,560
Off-campus (with family), out-of-state	\$12,530

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,460	\$7,660	\$10,630

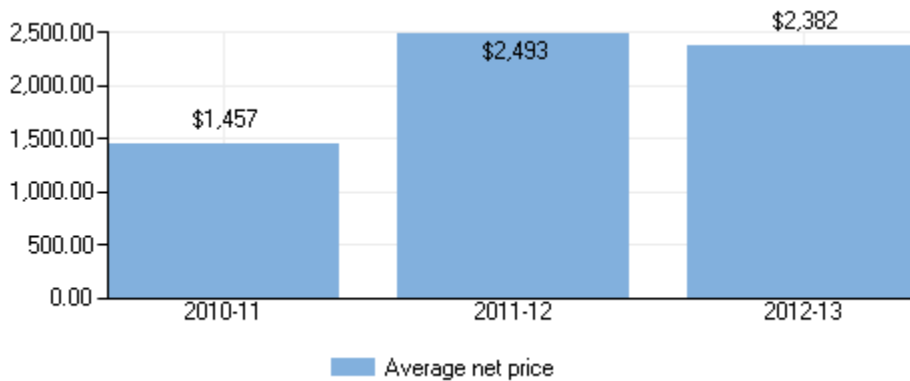
## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	34%	\$6,098
Pell grants	26%	\$3,680
Federal student loans	20%	\$3,801
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	92%	
Grants or scholarship aid	91%	\$4,193
Federal grants	91%	\$3,328
Pell grants	75%	\$3,973
Other federal grants	17%	\$272
State or local grants and scholarships	42%	\$1,735
Institutional grants and scholarships	2%	\$2,514
Student loan aid	55%	\$4,192
Federal student loans	55%	\$4,051
Other student loans	1%	\$6,632

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**



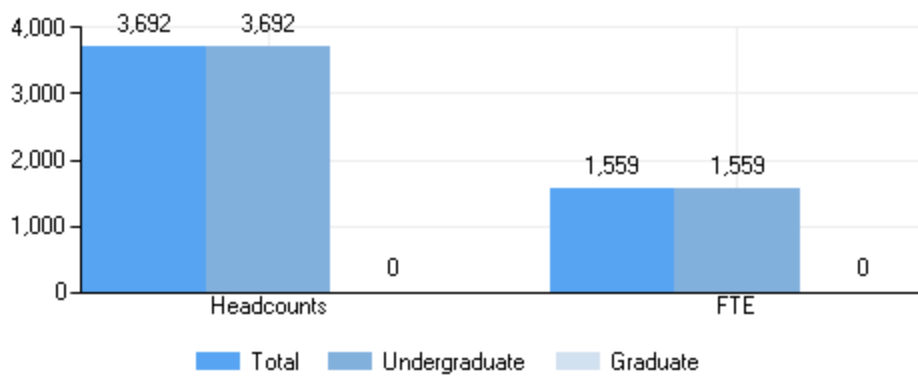
**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$445	\$1,586	\$1,608
\$30,001 - \$48,000	\$1,876	\$2,192	\$1,449
\$48,001 - \$75,000	\$4,433	\$4,664	\$4,778
\$75,001 - \$110,000	\$6,141	\$6,486	\$5,695
\$110,001 and more	\$6,145	\$6,723	\$7,098

## Enrollment

**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**

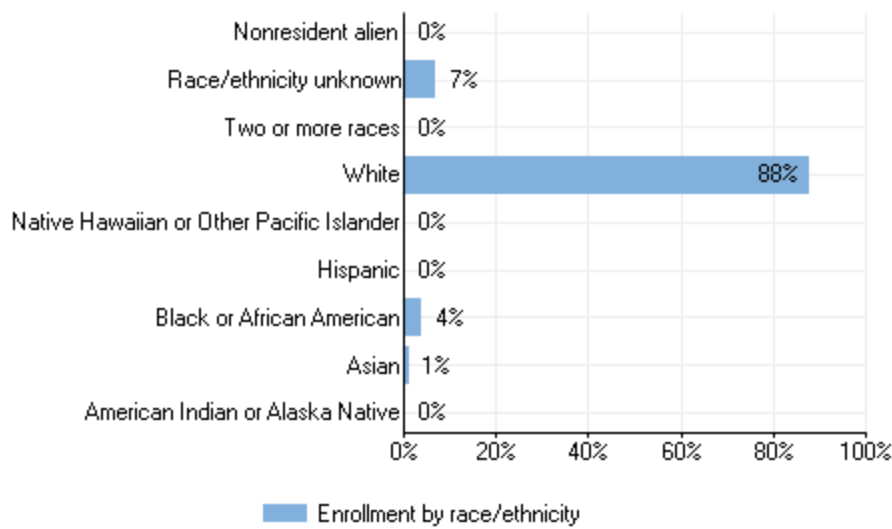




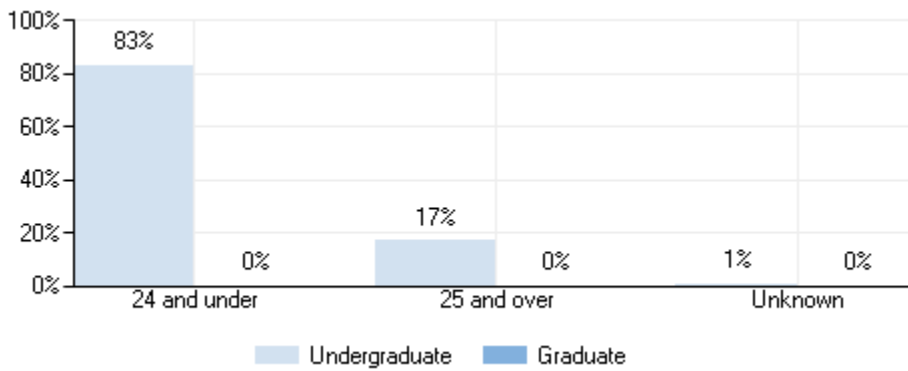
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	2,506	1,049	1,457
Undergraduate	2,506	1,049	1,457
Degree/certificate seeking	1,336	571	765
First-time	177	84	93
Transfer-ins	49	18	31
Continuing	1,110	469	641
Nondegree/certificate seeking	1,170	478	692
Full-time students	984	418	566
Undergraduate	984	418	566
Degree/certificate seeking	909	392	517
First-time	130	61	69
Transfer-ins	36	14	22
Continuing	743	317	426
Nondegree/certificate seeking	75	26	49
Part-time students	1,522	631	891
Undergraduate	1,522	631	891
Degree/certificate seeking	427	179	248
First-time	47	23	24
Transfer-ins	13	4	9
Continuing	367	152	215
Nondegree/certificate seeking	1,095	452	643

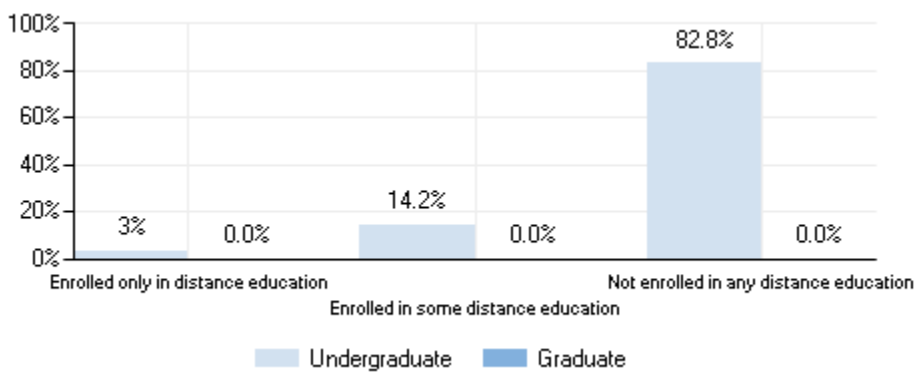
### Percent of all students enrolled, by race/ethnicity: Fall 2013



### Percent of all students enrolled, by age: Fall 2013

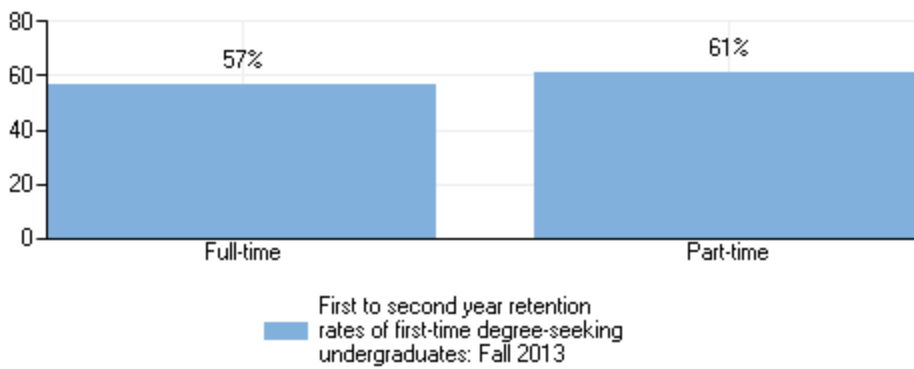


### Enrollment by distance education: Fall 2013

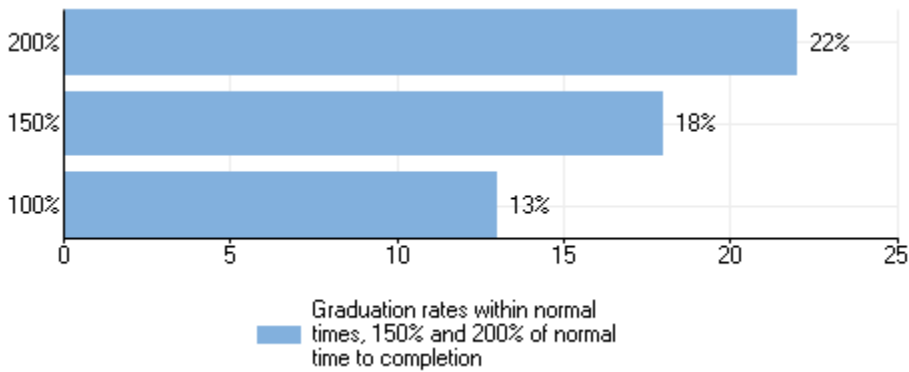


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



**Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort**



**Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort**

	Rate
<b>Overall graduation rates</b>	
Total	16%
Men	12%
Women	19%
American Indian or Alaska Native	0%
Asian	0%
Black or African American	14%
Hispanic or Latino	
Native Hawaiian or Other Pacific Islander	
White	15%
Two or more races	
Race/ethnicity unknown	25%
Nonresident alien	
<b>Transfer out-rate</b>	33%

Graduation rates are based on the student's completion status as of August 31, 2013.

**Completions**

**Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13**

Total Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	35	0	203	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
	1	0	7	0	0	0	0	0

Black or African American								
Hispanic or Latino	1	0	1	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	32	0	189	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0
Race/ethnicity unknown	1	0	6	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

<b>Men</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	3	0	84	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	0	0	3	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	3	0	80	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

<b>Women</b>								
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	32	0	119	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	1	0	4	0	0	0	0	0
Hispanic or Latino	1	0	1	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	29	0	109	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0
Race/ethnicity unknown	1	0	5	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	35	-	203	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	0	-	-	-	-	-
Computer and Information Sciences and Support Services	-	-	12	-	-	-	-	-
Personal and Culinary Services Education	-	-	3	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	0	-	19	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	7	-	0	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	39	-	-	-	-	-
Biological and Biomedical Sciences	-	-	0	-	-	-	-	-
	-	-	17	-	-	-	-	-

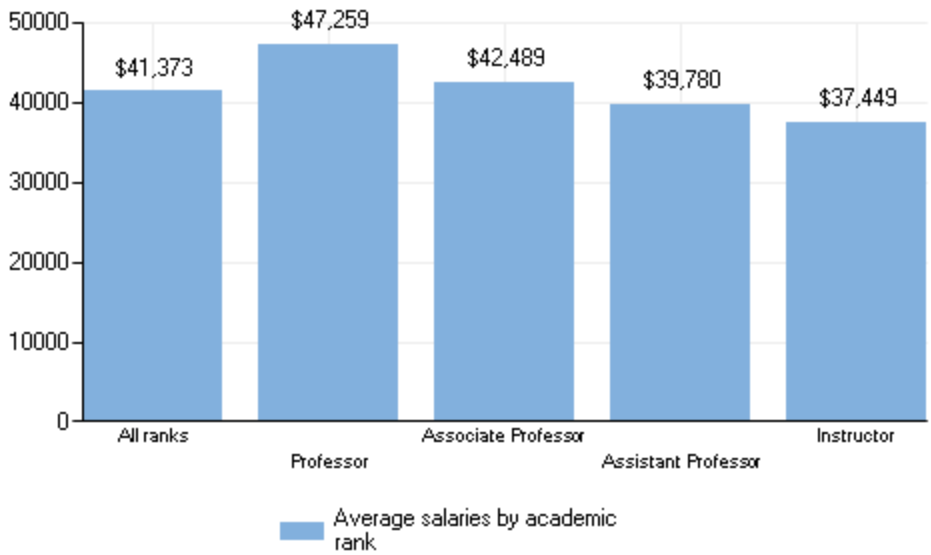
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service								
Public Administration and Social Service Professions	0	-	18	-	-	-	-	-
Construction Trades	-	-	0	-	-	-	-	-
Precision Production	-	-	4	-	-	-	-	-
Health Professions and Related Programs	28	-	44	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	0	-	31	-	-	-	-	-

## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	233	104	129
Instructional Staff	135	23	112
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	2	2	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	2	2	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	0	0	0
Management	38	38	0
Business and Financial Operations	5	4	1
Computer, Engineering, and Science	6	6	0
Community Service, Legal, Arts, and Media	0	0	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	12	10	2
Sales and Related Occupations	0	0	0
Office and Administrative Support	35	21	14
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

### Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14

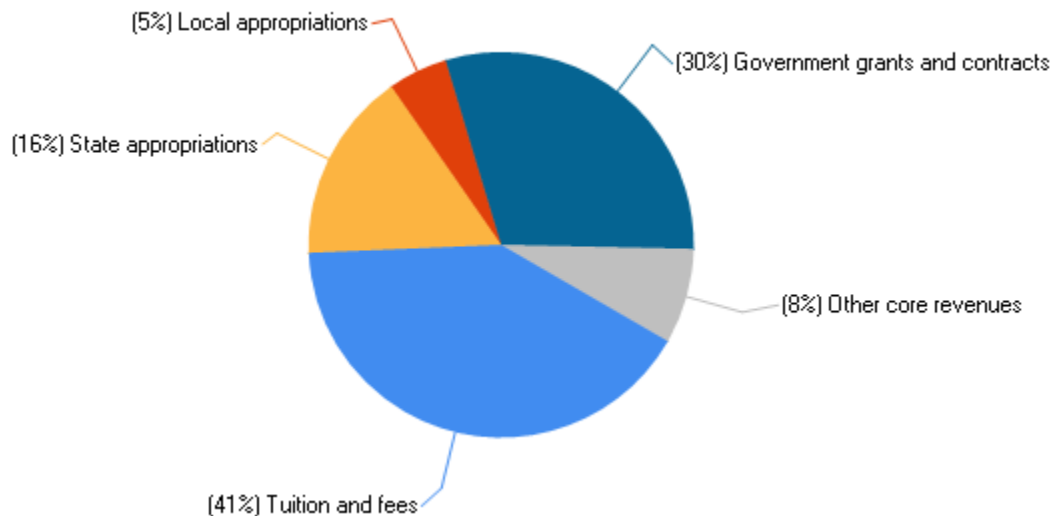


### Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013

	Total	Instructional Staff	Research	Public Service
Total	23	23	0	0
With faculty status	23	23	0	0
Tenured	15	15	0	0
On tenure track	8	8	0	0
Not on tenure track	0	0	0	0
Multi-year contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

## Finance

### Percent distribution of core revenues, by source: Fiscal year 2013

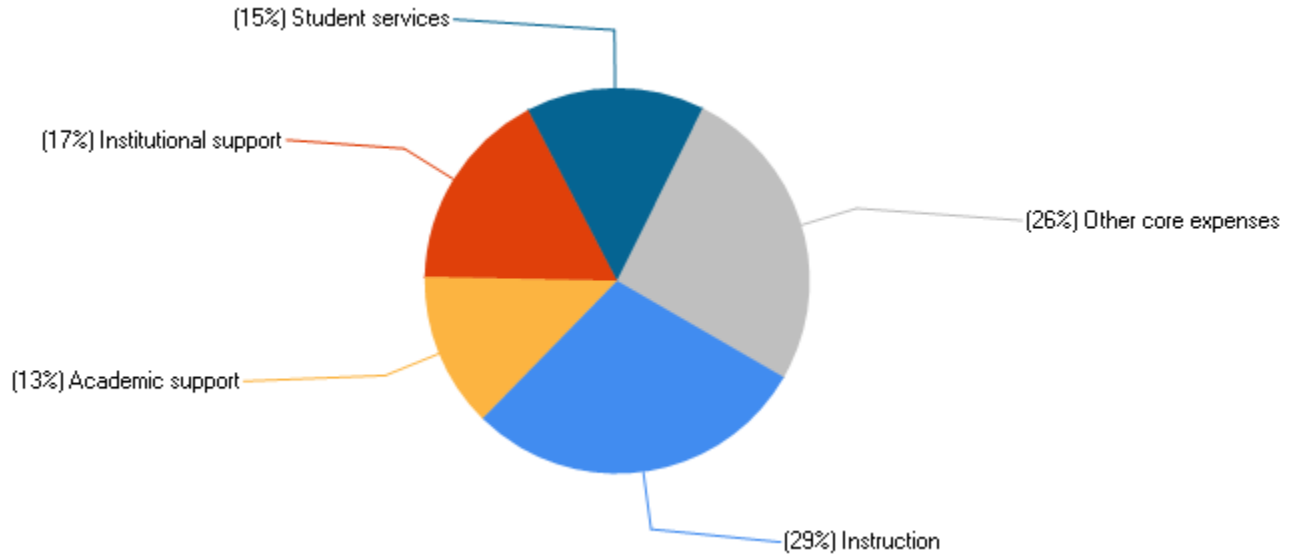


### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$4,476
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State appropriations	\$1,720
Local appropriations	\$560
Government grants and contracts	\$3,263
Private gifts, grants, and contracts	\$33
Investment return	\$0
Other core revenues	\$922

**Percent distribution of core expenses, by function: Fiscal year 2013**



**Core expenses per FTE enrollment, by function: Fiscal year 2013**

Instruction	\$3,036
Research	\$0
Public service	\$0
Academic support	\$1,361
Institutional support	\$1,776
Student services	\$1,643
Other core expenses	\$2,789

# National Center for Education Statistics

## IPEDS Data Center

### Reading Area Community College

**UnitID** 215585  
**OPEID** 01038800  
**Address** 10 S Second St, Reading, PA, 19603-1706  
**Web Address** [www.racc.edu](http://www.racc.edu)

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	215585
Name	Reading Area Community College
City	Reading
State	PA
Web Address	<a href="http://www.racc.edu">www.racc.edu</a>
OPEID	01038800
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Rural-serving Medium Less than one year certificate
Award levels	One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	City: Small
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$4,650
In-state	\$7,980
Out-of-state	\$11,250
Books and supplies	\$1,800
Off-campus (not with family) room and board	\$10,800
Off-campus (not with family) other expenses	\$5,400
Off-campus (with family) other expenses	\$5,400
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$22,650
Off-campus (not with family), in-state	\$25,980
Off-campus (not with family), out of state	\$29,250
Off-campus (with family), in-district	\$11,850
Off-campus (with family), in-state	\$15,180
Off-campus (with family), out-of-state	\$18,450

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$4,650	\$7,980	\$11,250

## Student Financial Aid

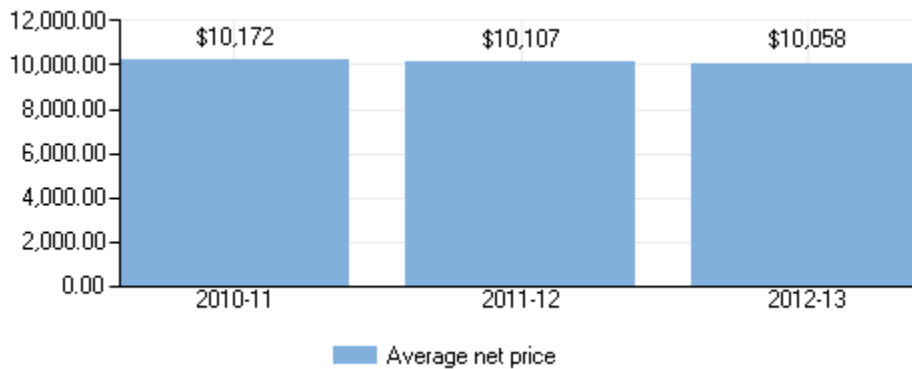


## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	74%	\$2,990
Pell grants	60%	\$3,025
Federal student loans	73%	\$4,138
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	86%	
Grants or scholarship aid	77%	\$4,240
Federal grants	67%	\$3,998
Pell grants	67%	\$3,970
Other federal grants	7%	\$285
State or local grants and scholarships	41%	\$1,015
Institutional grants and scholarships	9%	\$2,185
Student loan aid	48%	\$5,202
Federal student loans	48%	\$5,202
Other student loans	0%	

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

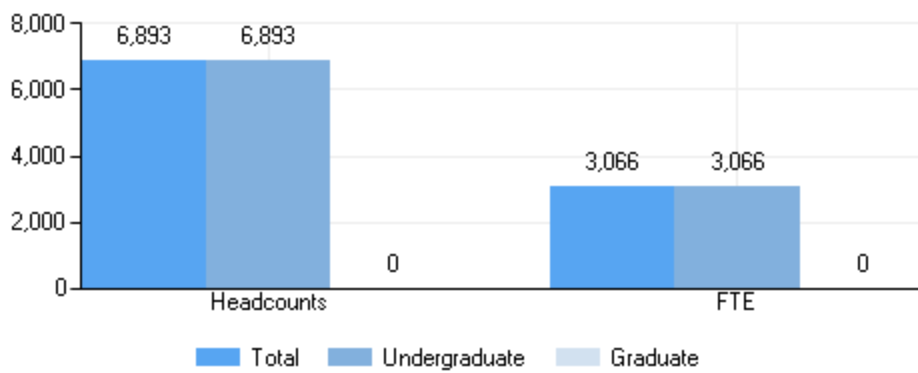


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$8,880	\$8,876	\$9,104
\$30,001 - \$48,000	\$9,715	\$9,165	\$9,832
\$48,001 - \$75,000	\$12,513	\$12,112	\$12,014
\$75,001 - \$110,000	\$13,403	\$13,497	\$13,607
\$110,001 and more	\$13,442	\$13,825	\$13,713

## Enrollment

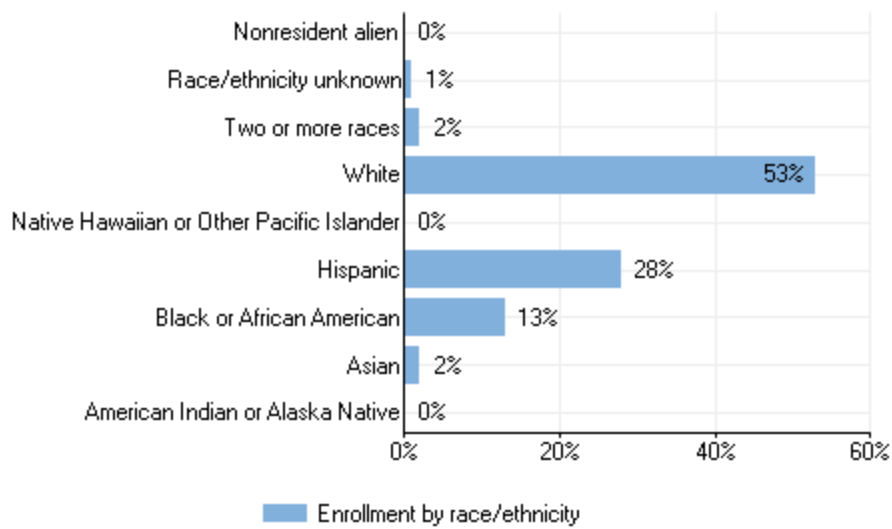
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



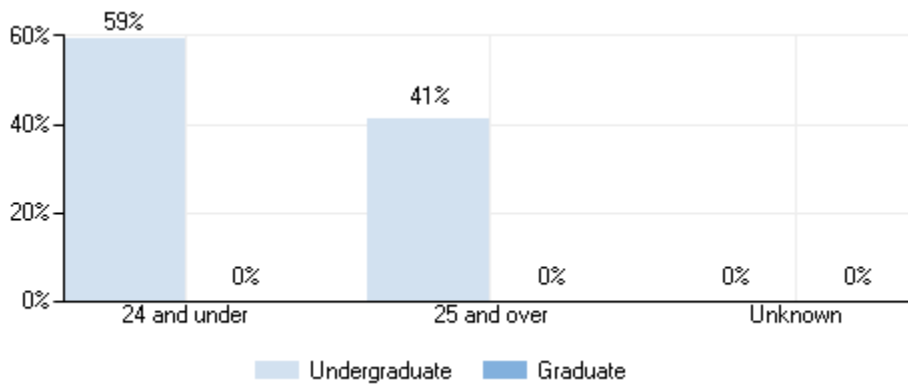
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	4,538	1,666	2,872
Undergraduate	4,538	1,666	2,872
Degree/certificate seeking	4,028	1,460	2,568
First-time	963	441	522
Transfer-ins	382	140	242
Continuing	2,683	879	1,804
Nondegree/certificate seeking	510	206	304
Full-time students	976	426	550
Undergraduate	976	426	550
Degree/certificate seeking	947	411	536
First-time	251	125	126
Transfer-ins	114	49	65
Continuing	582	237	345
Nondegree/certificate seeking	29	15	14
Part-time students	3,562	1,240	2,322
Undergraduate	3,562	1,240	2,322
Degree/certificate seeking	3,081	1,049	2,032
First-time	712	316	396
Transfer-ins	268	91	177
Continuing	2,101	642	1,459
Nondegree/certificate seeking	481	191	290

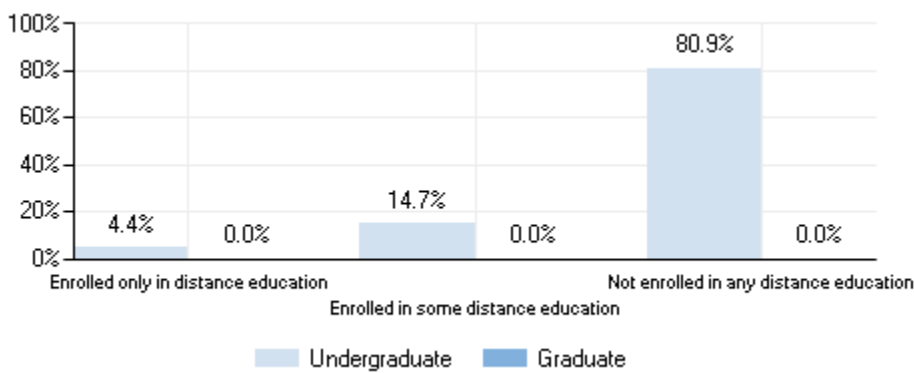
### Percent of all students enrolled, by race/ethnicity: Fall 2013



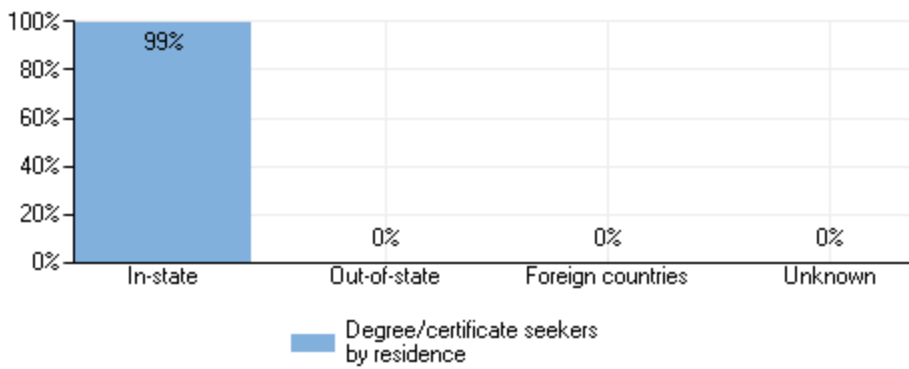
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

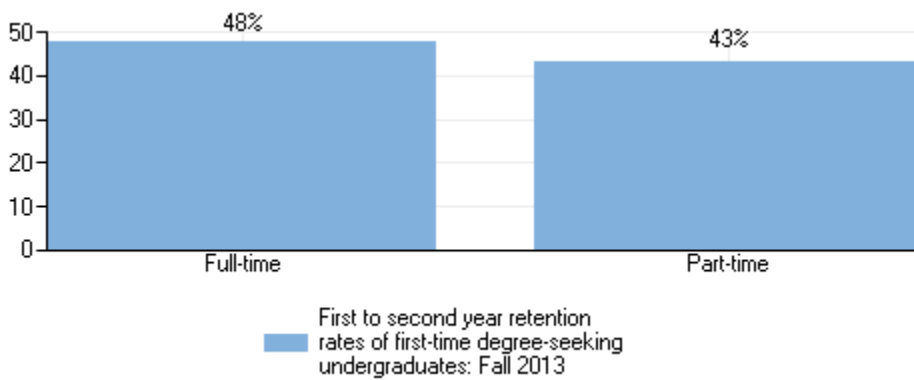


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

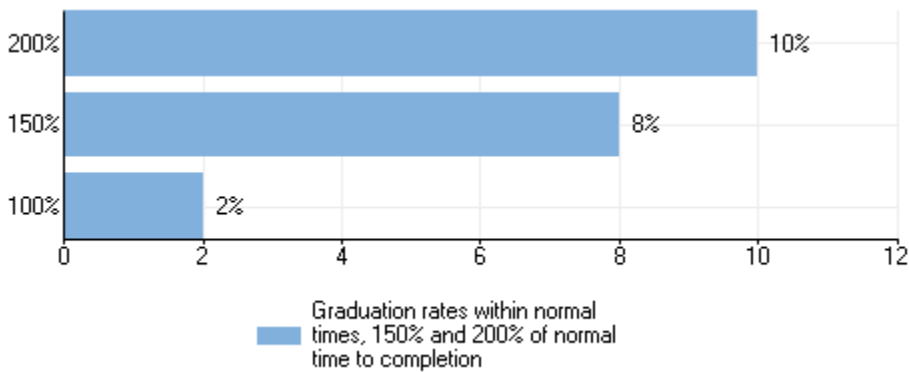


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	9%
Men	7%
Women	10%
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic or Latino	5%

Native Hawaiian or Other Pacific Islander	0%
White	12%
Two or more races	0%
Race/ethnicity unknown	14%
Nonresident alien	
<b>Transfer out-rate</b>	28%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	43	0	384	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	1	0	9	0	0	0	0	0	0
Black or African American	2	0	27	0	0	0	0	0	0
Hispanic or Latino	10	0	72	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0	0
White	25	0	246	0	0	0	0	0	0
Two or more races	1	0	7	0	0	0	0	0	0
Race/ethnicity unknown	4	0	21	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	6	0	117	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	1	0	7	0	0	0	0	0	0
Hispanic or Latino	0	0	21	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0	0
White	2	0	80	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race/ethnicity unknown	2	0	6	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	37	0	267	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	8	0	0	0	0	0	0
Black or African American	1	0	20	0	0	0	0	0	0
Hispanic or Latino	10	0	51	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	23	0	166	0	0	0	0	0	0
Two or more races	1	0	7	0	0	0	0	0	0
Race/ethnicity unknown	2	0	15	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	43	-	384	-	-	-	-	-

Communication, Journalism, and Related Programs	-	-	4	-	-	-	-	-
Computer and Information Sciences and Support Services	0	-	11	-	-	-	-	-
Personal and Culinary Services	3	-	2	-	-	-	-	-
Education	-	-	16	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	-	-	12	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	1	-	4	-	-	-	-	-
Legal Professions and Studies	0	-	6	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	95	-	-	-	-	-
Multi/Interdisciplinary Studies	-	-	0	-	-	-	-	-
Physical Sciences	0	-	9	-	-	-	-	-
Science	0	-	1	-	-	-	-	-
Technologies/Technicians	-	-	16	-	-	-	-	-
Psychology	-	-	16	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	-	-	20	-	-	-	-	-
Public Administration and Social Service Professions	-	-	39	-	-	-	-	-
Social Sciences	-	-	7	-	-	-	-	-
Construction Trades	-	-	0	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	0	-	4	-	-	-	-	-
Precision Production	-	-	0	-	-	-	-	-
Health Professions and Related Programs	37	-	75	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	2	-	63	-	-	-	-	-

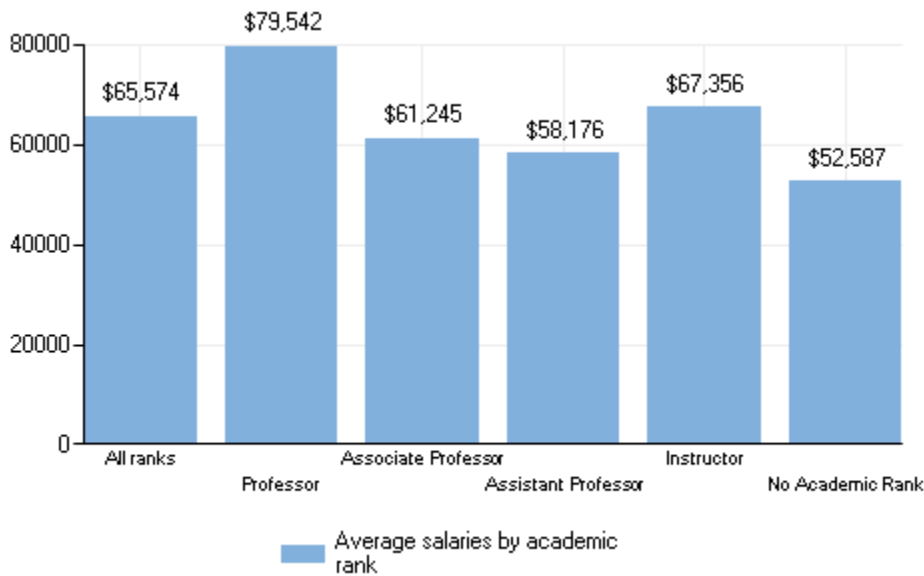
## Human Resources

### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	408	202	206
Instructional Staff	253	64	189
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	4	4	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	4	4	0
Student and Academic Affairs and Other Education Services	1	1	0
Management	39	39	0
Business and Financial Operations	9	9	0
Computer, Engineering, and Science	10	8	2
Community Service, Legal, Arts, and Media	28	26	2
Healthcare Practitioners and Technical	0	0	0
Service Occupations	10	10	0
Sales and Related Occupations	0	0	0
Office and Administrative Support	54	41	13
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0

Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0
Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

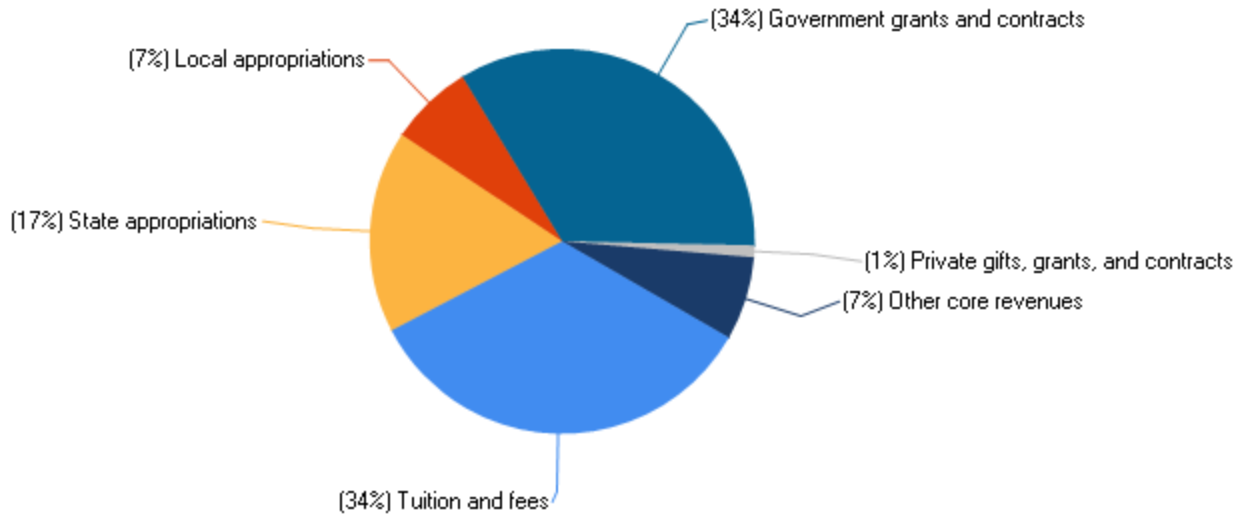


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	64	64	0	0
With faculty status	64	64	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	64	64	0	0
Multi-year contract	0	0	0	0
Annual contract	64	64	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

**Finance**

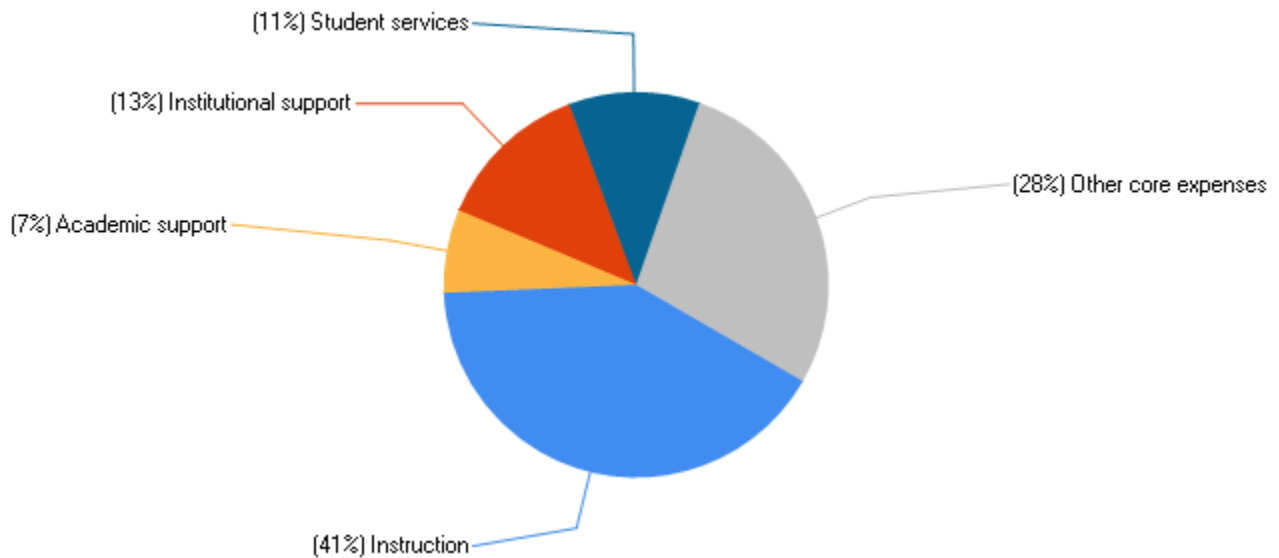
**Percent distribution of core revenues, by source: Fiscal year 2013**



**Core revenues per FTE enrollment, by source: Fiscal year 2013**

Tuition and fees	\$5,298
State appropriations	\$2,684
Local appropriations	\$1,011
Government grants and contracts	\$5,262
Private gifts, grants, and contracts	\$129
Investment return	\$22
Other core revenues	\$1,074

**Percent distribution of core expenses, by function: Fiscal year 2013**



**Core expenses per FTE enrollment, by function: Fiscal year 2013**

Instruction	\$6,120
Research	\$0
Public service	\$14
Academic support	\$1,010
Institutional support	\$1,994
Student services	\$1,642
Other core expenses	\$4,165





# National Center for Education Statistics

## IPEDS Data Center

### Westmoreland County Community College

<b>UnitID</b>	216825
<b>OPEID</b>	01017600
<b>Address</b>	145 Pavilion Lane, Youngwood, PA, 15697-1895
<b>Web Address</b>	wccc.edu

## Institution Characteristics

### General information: Academic year 2013-14

UnitID	216825
Name	Westmoreland County Community College
City	Youngwood
State	PA
Web Address	<a href="http://wccc.edu">wccc.edu</a>
OPEID	01017600
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's--Public Suburban-serving Single Campus
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Semester
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Rural: Fringe
Distance Learning	Offers undergraduate courses and/or programs

## Student Charges

### Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees	
In-district	\$3,420
In-state	\$6,390
Out-of-state	\$9,180
Books and supplies	\$1,400
Off-campus (not with family) room and board	\$2,000
Off-campus (not with family) other expenses	\$2,000
Off-campus (with family) other expenses	\$1,500
<b>Total Cost</b>	
Off-campus (not with family), in-district	\$8,820
Off-campus (not with family), in-state	\$11,790
Off-campus (not with family), out of state	\$14,580
Off-campus (with family), in-district	\$6,320
Off-campus (with family), in-state	\$9,290
Off-campus (with family), out-of-state	\$12,080

### Typical tuition and required fees for full-time students: Academic year 2013-14

Level of student	In-district	In-state	Out-of-state
Undergraduate	\$3,420	\$6,390	\$9,180

## Student Financial Aid

## Student Financial Aid, 2012-13

	Percent receiving aid	Average amount of aid received
<b>All undergraduate students</b>		
Any grant or scholarship aid	96%	\$1,094
Pell grants	42%	\$2,212
Federal student loans	34%	\$2,333
<b>Full-time, first-time, degree/certificate-seeking undergraduate students</b>		
Any student financial aid	72%	
Grants or scholarship aid	72%	\$3,700
Federal grants	56%	\$4,297
Pell grants	56%	\$4,267
Other federal grants	4%	\$400
State or local grants and scholarships	27%	\$595
Institutional grants and scholarships	5%	\$1,959
Student loan aid	35%	\$2,779
Federal student loans	35%	\$2,520
Other student loans	4%	\$2,425

## Net Price

**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2010-11 - 2012-13**

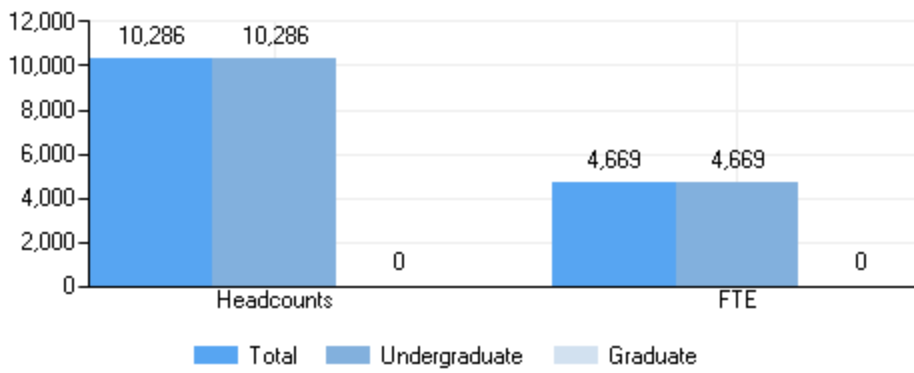


**Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2010-11 - 2012-13**

Income	2010-11	2011-12	2012-13
\$0 - \$30,000	\$2,340	\$3,056	\$3,400
\$30,001 - \$48,000	\$2,906	\$3,059	\$3,937
\$48,001 - \$75,000	\$4,646	\$3,537	\$3,511
\$75,001 - \$110,000	\$5,465	\$5,810	\$6,230
\$110,001 and more	\$5,490	\$5,810	\$0

## Enrollment

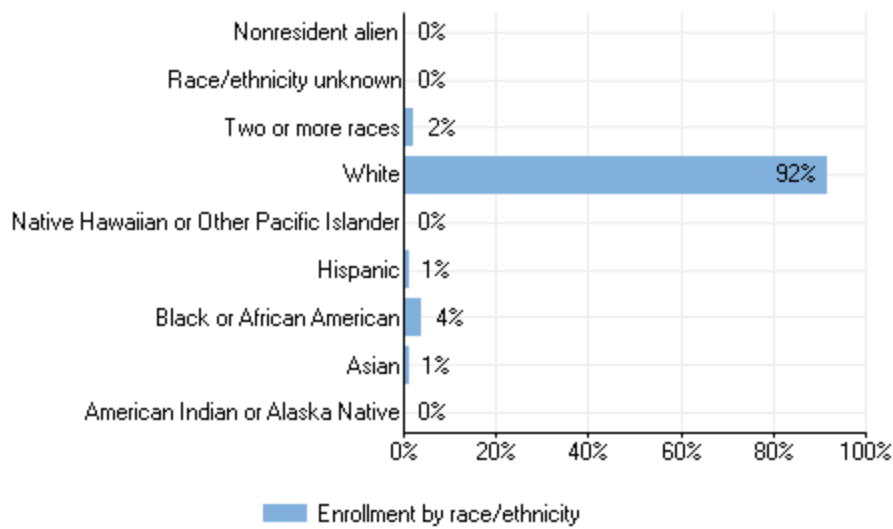
**Unduplicated 12-month headcount and total FTE, by student level: 2012-13**



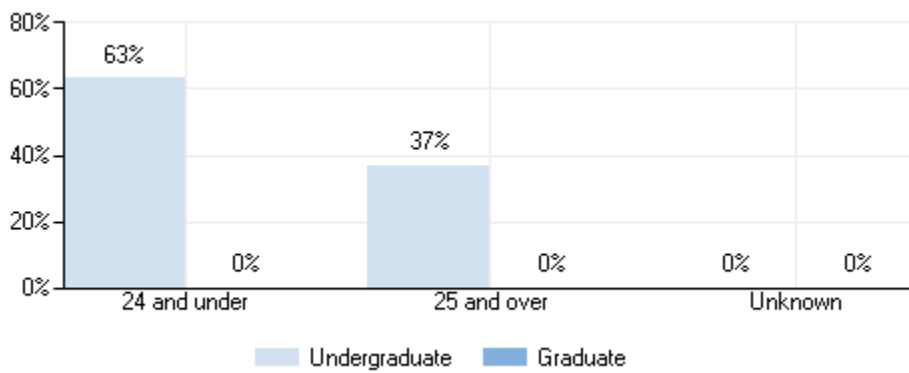
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

	Total	Men	Women
All students	6,104	2,194	3,910
Undergraduate	6,104	2,194	3,910
Degree/certificate seeking	5,471	1,971	3,500
First-time	1,512	629	883
Transfer-ins	208	88	120
Continuing	3,751	1,254	2,497
Nondegree/certificate seeking	633	223	410
Full-time students	2,967	1,209	1,758
Undergraduate	2,967	1,209	1,758
Degree/certificate seeking	2,876	1,161	1,715
First-time	1,072	458	614
Transfer-ins	117	53	64
Continuing	1,687	650	1,037
Nondegree/certificate seeking	91	48	43
Part-time students	3,137	985	2,152
Undergraduate	3,137	985	2,152
Degree/certificate seeking	2,595	810	1,785
First-time	440	171	269
Transfer-ins	91	35	56
Continuing	2,064	604	1,460
Nondegree/certificate seeking	542	175	367

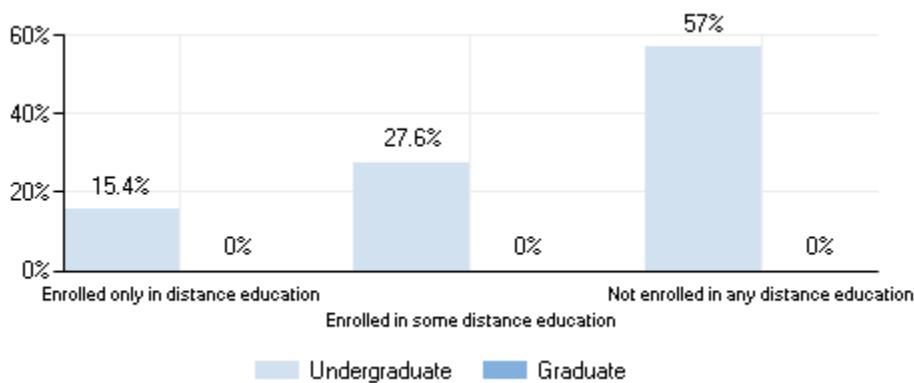
### Percent of all students enrolled, by race/ethnicity: Fall 2013



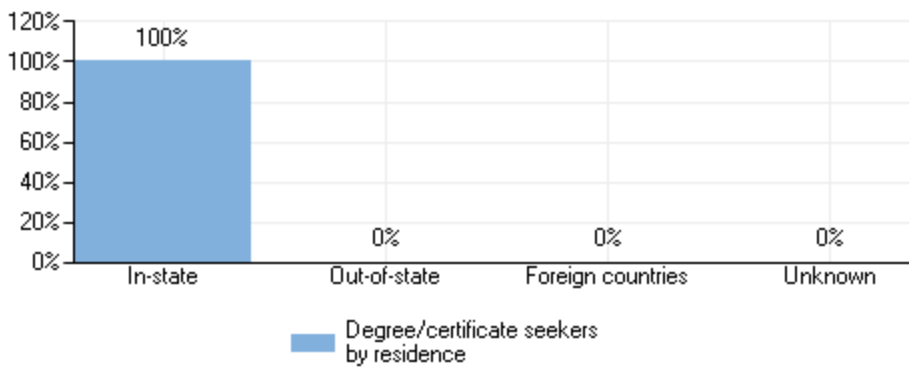
### Percent of all students enrolled, by age: Fall 2013



### Enrollment by distance education: Fall 2013

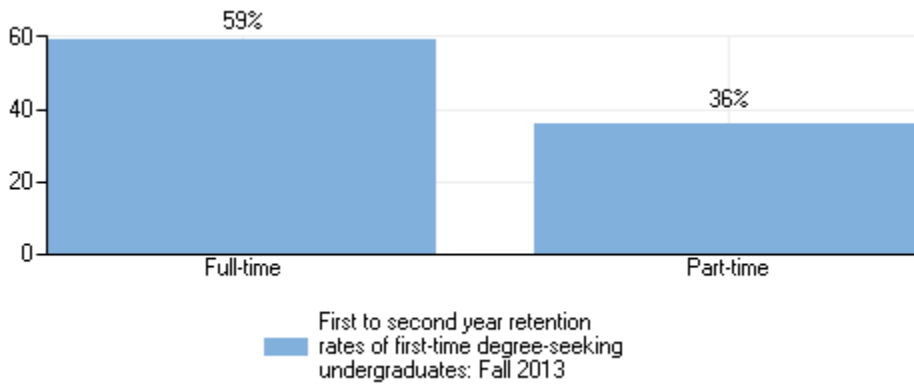


### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

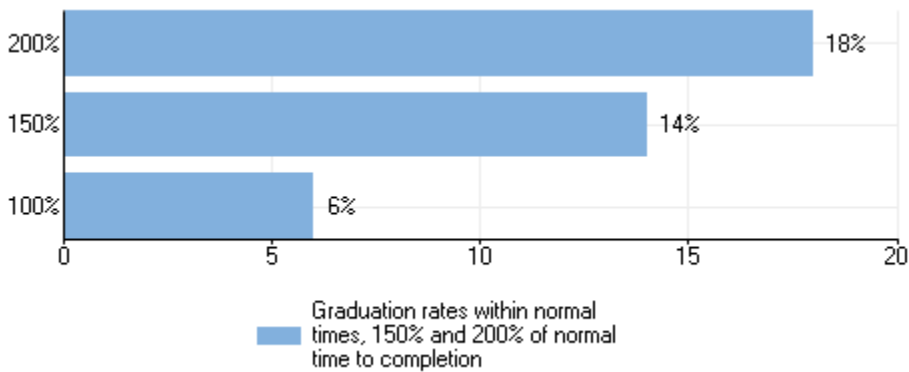


## Retention and Graduation

### First to second year retention rates of first-time degree-seeking undergraduates: Fall 2013



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2009 cohort



### Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2010 cohort

	Rate
<b>Overall graduation rates</b>	
Total	12%
Men	11%
Women	14%
American Indian or Alaska Native	0%
Asian	8%
Black or African American	2%
Hispanic or Latino	15%

Native Hawaiian or Other Pacific Islander	
White	13%
Two or more races	15%
Race/ethnicity unknown	
Nonresident alien	
<b>Transfer out-rate</b>	22%

Graduation rates are based on the student's completion status as of August 31, 2013.

## Completions

### Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13

<b>Total</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	387	0	683	0	0	0	0	0	0
American Indian or Alaska Native	1	0	1	0	0	0	0	0	0
Asian	1	0	7	0	0	0	0	0	0
Black or African American	7	0	12	0	0	0	0	0	0
Hispanic or Latino	4	0	12	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	373	0	645	0	0	0	0	0	0
Two or more races	1	0	6	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Men</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	126	0	231	0	0	0	0	0	0
American Indian or Alaska Native	1	0	0	0	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0	0
Black or African American	3	0	5	0	0	0	0	0	0
Hispanic or Latino	3	0	3	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	118	0	222	0	0	0	0	0	0
Two or more races	1	0	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
<b>Women</b>									
<b>Race/ethnicity and Gender</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>	
Grand total	261	0	452	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	0	0	0	0	0	0
Asian	1	0	6	0	0	0	0	0	0
Black or African American	4	0	7	0	0	0	0	0	0
Hispanic or Latino	1	0	9	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	255	0	423	0	0	0	0	0	0
Two or more races	0	0	6	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0

### Number of degrees and certificates awarded, by level and program: 2012-13

<b>Program</b>	<b>Certificates Below Bachelor's</b>	<b>Certificates Above Bachelor's</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's research/scholarship</b>	<b>Doctor's professional practice</b>	<b>Doctor's other</b>
Grand total	387	-	683	-	-	-	-	-

Agriculture, Agriculture Operations and Related Sciences	3	-	8	-	-	-	-	-
Communications Technologies/Technicians and Support Services	3	-	10	-	-	-	-	-
Computer and Information Sciences and Support Services	6	-	66	-	-	-	-	-
Personal and Culinary Services	7	-	29	-	-	-	-	-
Education	1	-	38	-	-	-	-	-
Engineering	-	-	2	-	-	-	-	-
Engineering Technologies and Engineering-related Fields	0	-	18	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	1	-	15	-	-	-	-	-
Legal Professions and Studies	1	-	17	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	157	-	94	-	-	-	-	-
Library Science	5	-	-	-	-	-	-	-
Science Technologies/Technicians	-	-	1	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting, and Related Protective Service	14	-	54	-	-	-	-	-
Construction Trades	17	-	0	-	-	-	-	-
Mechanic and Repair Technologies/Technicians	3	-	3	-	-	-	-	-
Precision Production	6	-	12	-	-	-	-	-
Visual and Performing Arts	3	-	-	-	-	-	-	-
Health Professions and Related Programs	118	-	204	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	42	-	112	-	-	-	-	-

## Human Resources

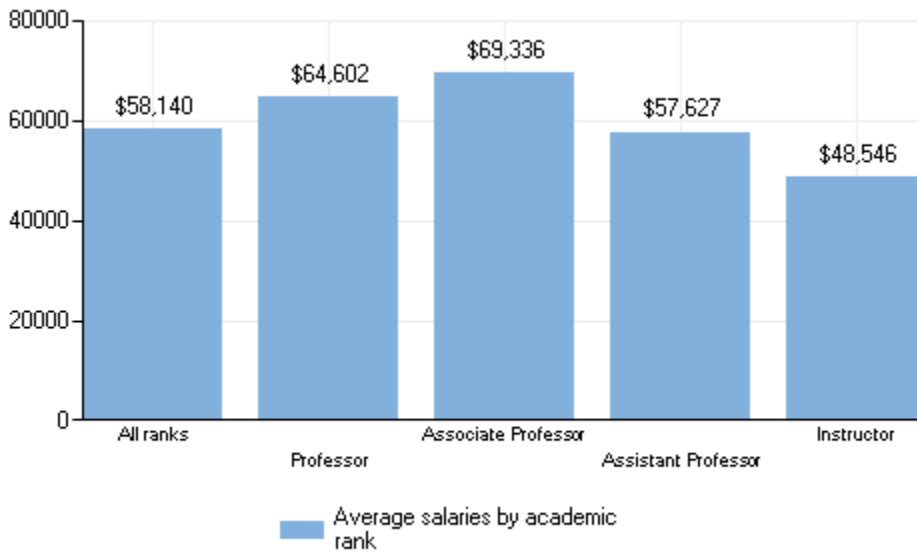
### Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013

Occupational category	Total	Full-time	Part-time
<b>All staff</b>	790	304	486
Instructional Staff	481	91	390
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	3	3	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	2	2	0
Library Technicians	1	1	0
Student and Academic Affairs and Other Education Services	40	13	27
Management	77	72	5
Business and Financial Operations	4	4	0
Computer, Engineering, and Science	17	12	5
Community Service, Legal, Arts, and Media	19	9	10
Healthcare Practitioners and Technical	0	0	0
Service Occupations	42	28	14
Sales and Related Occupations	0	0	0
Office and Administrative Support	105	70	35
Natural Resources, Construction, and Maintenance	2	2	0
Production, Transportation, and Material Moving	0	0	0
<b>Graduate Assistants</b>	-	-	0
Graduate Assistants Teaching	-	-	0
Graduate Assistants Research	-	-	0
Graduate Assistants Management Occupations	-	-	0
Graduate Assistants Business and Financial Operations Occupations	-	-	0
Graduate Assistants Computer, Engineering, and Science Occupations	-	-	0



Graduate Assistants Community Service, Legal, Arts, and Media	-	-	0
Graduate Assistants Library and Instructional Support	-	-	0
Graduate Assistants Healthcare Practitioners and Technical	-	-	0

**Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14**

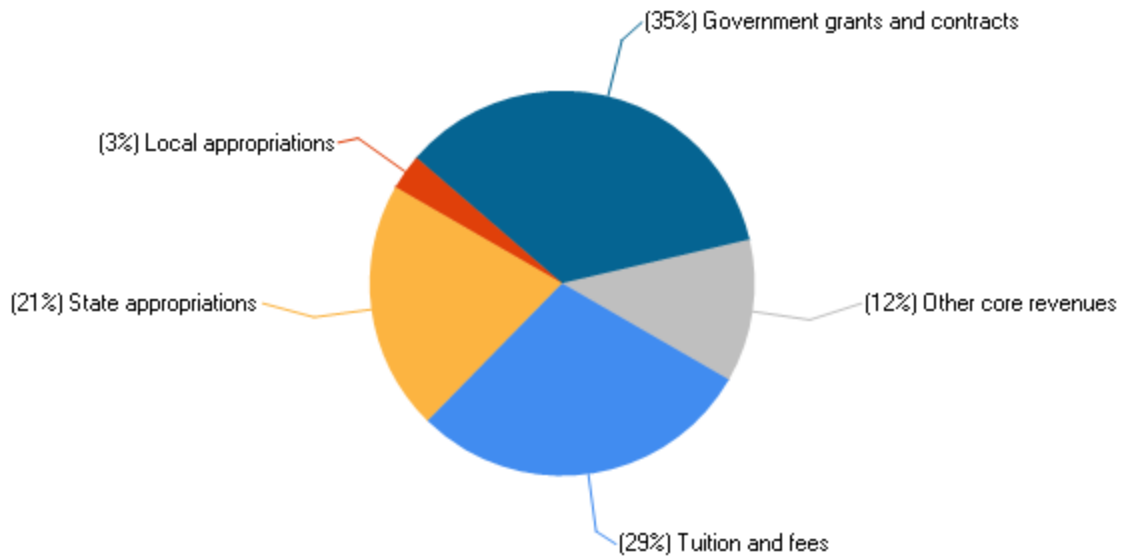


**Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013**

	Total	Instructional Staff	Research	Public Service
Total	91	91	0	0
With faculty status	91	91	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	91	91	0	0
Multi-year contract	0	0	0	0
Annual contract	91	91	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

**Finance**

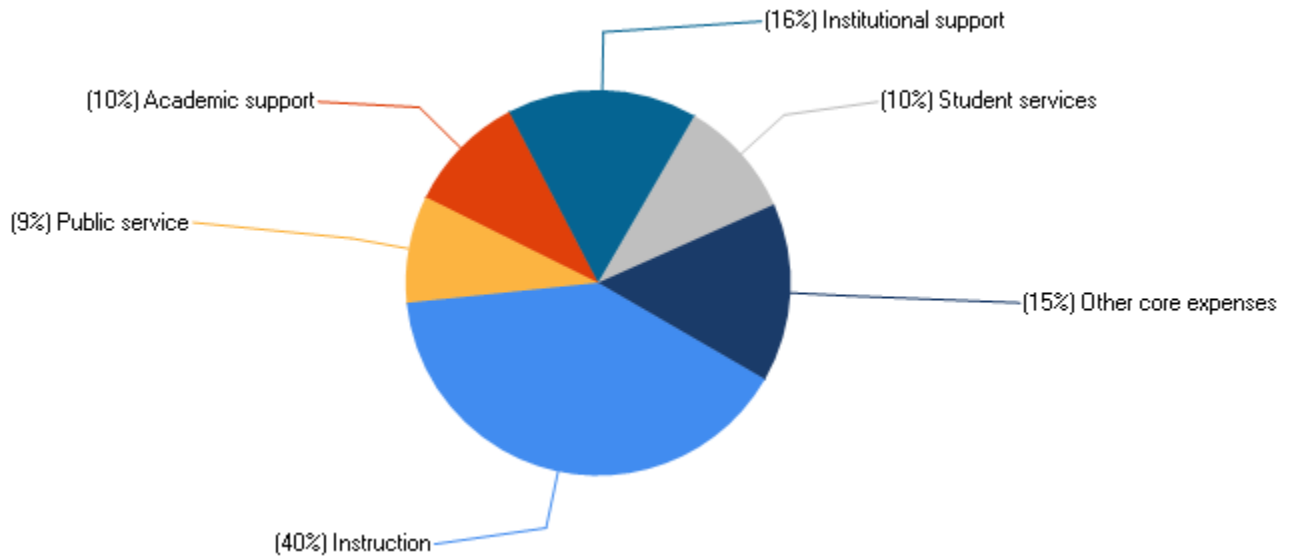
**Percent distribution of core revenues, by source: Fiscal year 2013**



### Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$3,371
State appropriations	\$2,371
Local appropriations	\$340
Government grants and contracts	\$4,094
Private gifts, grants, and contracts	\$26
Investment return	\$12
Other core revenues	\$1,329

### Percent distribution of core expenses, by function: Fiscal year 2013



### Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$4,326
Research	\$0
Public service	\$918
Academic support	\$1,081
Institutional support	\$1,728
Student services	\$1,099
Other core expenses	\$1,569

